**REQUEST FOR ONLINE COURSE DELIVERY**

**OF A COURSE APPROVED IN THE CATALOG OR BULLETIN**

**Course Number:** **Title**:

**Credit Hour(s):**

**Catalog Description:**[Cut & Paste from the current Catalog or Bulletin]

**Rationale for the Online Delivery of the Course:**[The rationale should address four elements: (1) fit to UOG and program mission, (2) academic quality, (3) financial sustainability, and (4) student, community, and regional demand]

**Program Online Delivery Plans:**[Address how many courses in the program are approved for online delivery and identify whether the program wishes to have an online track, certificate, or complete online degree offering. Include whether this course has a prerequisite and if that prerequisite is approved for OL delivery.]

**Technology Requirements** *(Check all that apply)*

* *MS Teams:* All Office 365 accounts can message and call each other using Teams. MS Teams access is now integrated into Moodle, as well.
* *Big Blue Button*: A Moodle activity can be created to use Big Blue Button for a scheduled session.
* *Zoom*: There are a limited number of secure Zoom accounts at the University. Contact OIT or TADEO to inquire if other options may be more appropriate.
* *Lecture Capture* using Big Blue Button or recording Teams or Zoom meeting.
* *Voice Thread* to record an online presentation​.
* *Forum posts*
* *Closed captioning*
* *Identify Authentication* for remote testing environments
* *Third party content*: Faculty can reference third party (MOOC) content such as Coursera, Khan Academy, or LinkedIn Learning.
* *Other***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Faculty Plan to ensure students have access to the materials and resources:**[Response should address technology requirements for students. If there are technologies used beyond what the University supports, an explanation is needed for how students will be directed to resolve technology issues. Specify what platform will be used for synchronous sessions or office hours.

This response should also address any third-party content integrated into the course. For example, faculty can reference third party MOOC content such as Coursera, Khan Academy, or LinkedIn Learning. Other resources, such as OER materials, e-textbooks and quizzes from external websites, would be listed here. Any identify authentication technologies should be listed here, as well.]

**Program Plan for obtaining and maintaining quality online instructors for this course:**

[This includes the online certification/qualification for the initial instructor.]

**Attach a completed** [**OLL Syllabus Template**](https://www.uog.edu/_resources/files/administration/_academic-student-affairs/_faculty_forms/Course-Syllabus-Template-January-2022.docx)**, which includes a calendar of activities.**

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| **APPROVALS** | **Name** | **Signature** | **Date** | |
| Program Coordinator | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  | |
| Division Chair | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  | |
| AAC/CC Chair | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  | |
| Academic Dean | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  | |
| OTR Review |  |  | |  | |
| UCRC/GCRC Chair |  |  | |  | |
| Faculty Senate |  |  | |  | |
| SVP & Provost | Anita Borja Enriquez |  | |  | |
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