University Assessment Committee (UAC)

A Summary Presentation of the

2010 Annual Assessment Progress Reports

March 11, 2011

Presented by

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Outline

- Background and Purpose
- Summary of 2010 Annual Assessment Progress Reports
- Looking Forward: 2011 Annual Assessment *Inventory*
- Q&A

☑ Background and Purpose

Capacity and Preparatory Review Visiting Team Report (2007)

*<u>Recommendation</u>: Programs should complete the process of developing statements of assessable student learning outcomes, linking these to specific courses, assessing student achievement of these outcomes as graduating seniors, and using assessment results for continuous **program** improvement.*

*<u>Recommendation</u>: Syllabi should include relevant **program SLOs** as well as course SLOs*

WASC CPR Action Letter (2007)

*a **comprehensive** plan for providing support for academic assessment and institutional research and [when possible] a budgetary line item for academic assessment, to include faculty training and development;*

☑ Background and Purpose

Actions Taken:

- ✓ Various faculty attended WASC assessment retreats
- ✓ SLOs continue to be added to the syllabi of more courses
- ✓ Program Learning Objectives are published in the catalog for some programs
- ✓ Director for Academic Assessment & Institutional Research position is created and filled
- ✓ UAC reactivated and focused on institutionalizing assessment of student learning
  - Broad campus representation
  - Regular meeting schedule established
  - Institutional Learning Outcomes (ILOs) established to provide linkages across campus and with the University's mission as we all move forward with program review, assessment efforts, and curriculum development.
  - Annual Assessment Progress Report Template crafted to establish a cycle for reporting plans, data collection, and closing the loop activities in order to annually track the status of assessment activities
- ✓ Web page launched to post assessment information

UOG Expected Student Learning Outcomes

*a.k.a. Institutional Learning Objectives (*ILOs*)*

December 2008

Some of the expected fundamental knowledge, skills, and values that the University of Guam student will have demonstrated upon completion of *any* degree are:

- Mastery of critical thinking and problem solving
- Mastery of quantitative analysis
- Effective oral and written communication
- Understanding and appreciation of culturally diverse people, ideas and values in a democratic context
- Responsible use of knowledge, natural resources, and technology
- An appreciation of the arts and sciences
- An interest in personal development and lifelong learning

☑ Background and Purpose

2009 WASC Educational Effectiveness Review Visiting Team Report stated:

Enhancing Academic Quality

"A.1. Develop and **systematize** long term academic assessment plans, ensure that course syllabi include course and **program learning** outcomes and indicate how achievement of these will be measured, and document learning results and student achievement over time and program by program (CFR 2.3, 2.4, 2.6)."

☑ Background and Purpose

Actions Taken:

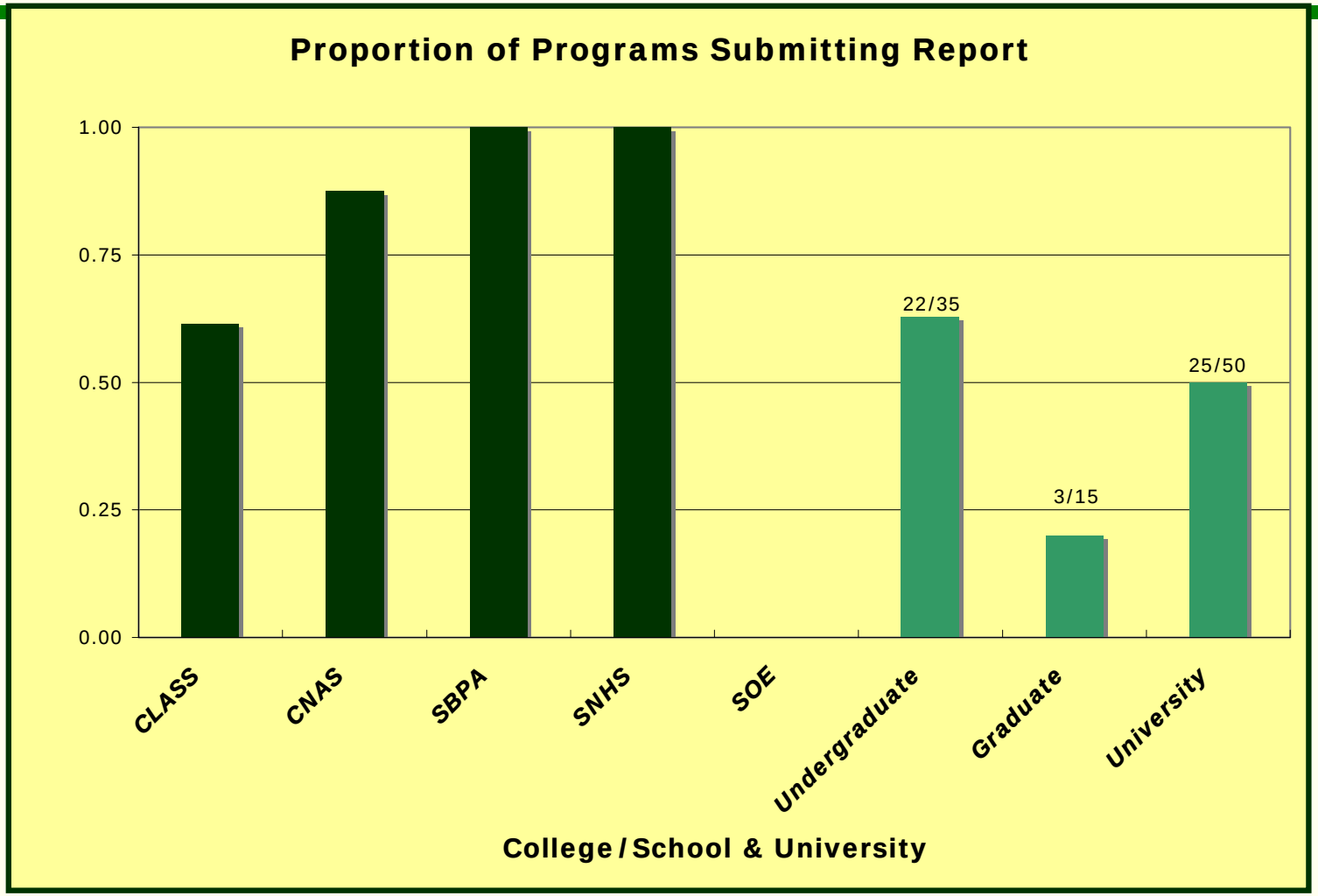
- ✓ UOG Assessment Guidebook released
- ✓ TracDat Assessment Software procured
- ✓ Faculty Development presentations and other mini workshops on assessment sponsored
- ✓ First set of annual assessment progress reports were submitted
- ✓ Annual assessment inventory vs progress report –> template revised
- ✓ Survey Monkey and Qualtrics online survey subscriptions procured as options for assessment tools
- ✓ Statement published in the catalog regarding using student work as artifacts of assessment of student learning outcomes

Institutionalizing Assessment: Annual Progress Report

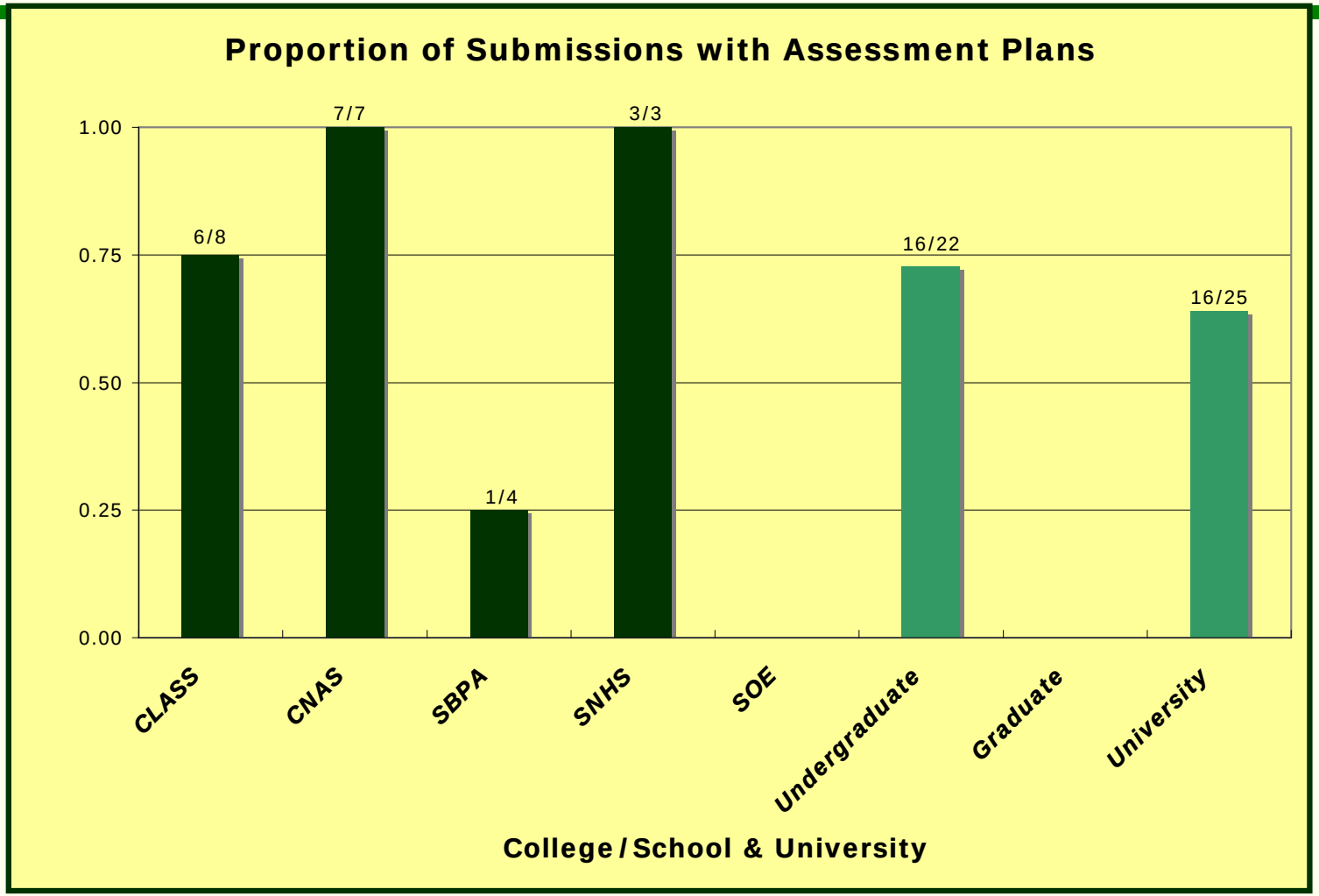
- Beginning April 2010, this was a form that every program should annually submit on April 1st.
- The program coordinator or division chair should list, succinctly, the assessment activities performed by faculty in that program in that year.
- This inventory does not replace the program review process.
- It is reviewed by the Dean, the UAC, SVP, and presented as evidence to WASC.

☑ 2010 Annual Assessment Progress Reports Summary

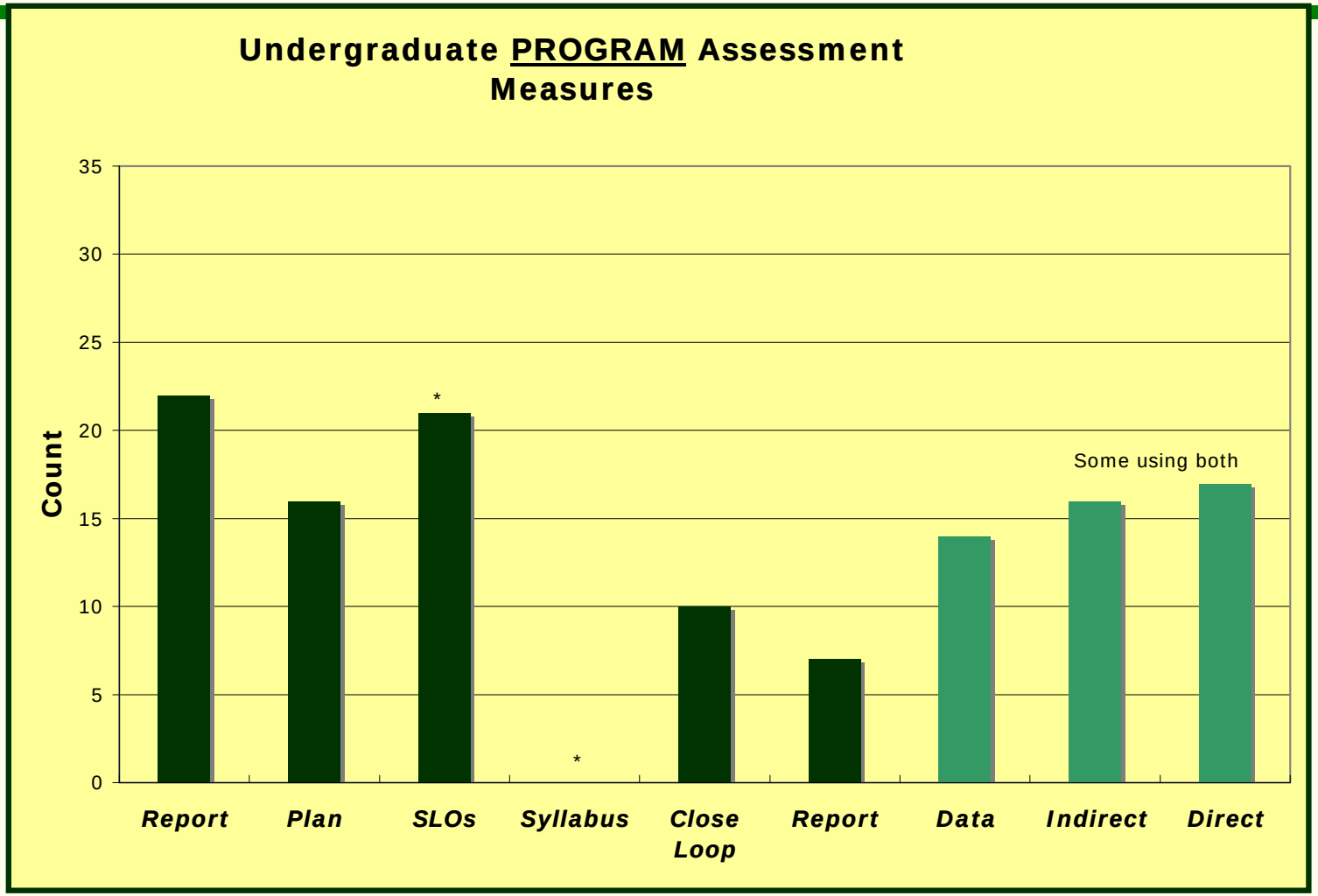
2010 Annual Assessment Progress Reports Summary--Ehlert



2010 Annual Assessment Progress Reports Summary--Ehlert



2010 Annual Assessment Progress Reports Summary--Ehlert



Comments

- UAC form needs revision
  - What data are needed?
  - Who provides the data?
- Coordinate assessment reports
  - Report v. inventory
  - Programs, colleges, & university
- Clarify meaning of Student Learning Outcome
  - Course, Program, College, University

Comments (2)

- Assessment tools & data collection
  - Match tools with specific program needs
  - Indirect v. direct measurement
- Clarify meaning of 'Closing the Loop'
- Clarify the relationship between syllabi & SLOs
  - Course, program, college, & university levels
- Good faculty are experts in their fields but not necessarily in how to collect data

☑ Looking Forward: 2011 Annual Assessment *Inventory*

- 2010 Closing The Loop
  - For clarity, the template *(available on the web)* and its title were revised
  - Summary of the submissions presented

- It's an inventory of assessment activities, not an assessment report *(Assessment Plans and Assessment Reports are due to your Dean and are components of program review, but they can be attached to your inventory)*

- Deadline is April 1st *(to SVP, via Division Chair, Dean, and UAC)*

Institutionalizing Assessment
Annual Inventory

(rev March 2011)

Program Title:	Date Submitted:
Prepared by:	

Check one: ☐ Undergraduate Program ☐ Graduate Program ☐ GenEd ☐ Support Courses

Based on actions or activities over the past twelve months, which phase of the Assessment Cycle does this inventory cover? (check all that apply)

☐ Preparation: Establishing/Revising Program Learning Objectives (PLOs) and Student Learning Outcomes (SLOs) that relate or link to the University of Guam's Institutional Expected Learning Outcomes (ILOs) COMPLETE SECTION A

☐ Design Assessment Plan: Articulating goals, developing clear and measurable outcomes, evidence, criteria, standards, and identifying tools to assess student learning COMPLETE SECTION A

☐ Data Collection: Collect evidence of student achievement as outlined in program's assessment plan COMPLETE SECTION B

☐ Assessment: Analyze and report on the student learning outcomes evidence that was collected. COMPLETE SECTION C

☐ Closing the Loop: make recommendations for action to improve or sustain student learning COMPLETE SECTION D

When was the last year of program review?

When is the next program review due?

SECTION A

Was the Program's Assessment Plan created or revised over the past twelve months?

☐Yes ☐No

If yes, please attach the plan[1].

SECTION B

Which student learning outcomes (SLOs) from the assessment plan were assessed over the past 12 months?

What assessment tool(s) were used to measure student learning? *(e.g., rubrics, pre/post tests, portfolio, project)*

What is the status on the data collection phase:
☐ On-going ☐ Completed ☐ Other: _____

SECTION C

Assessment Report[1]:
What are the findings from the analysis of the data collected? Please attach the report.

SECTION D

Closing the Loop:
What recommendations were made to improve or sustain student learning? Which recommendations have been implemented?

NOTE: This form is designed to assist you with the on-going assessment process and to dovetail with assessment reporting in the program review process. Submit this form and any attachments to the Senior Vice President for Academic and Student Affairs, via Division Chair, Dean, and the University Assessment Committee.

[1] *A suggested template "Worksheet B – Assessment Plan" for an assessment plan is available on page 49 of the University of Guam Assessment Guidebook and A suggested template "Worksheet C - Assessment Report" for an assessment report is available on page 52 of the University of Guam Assessment Guidebook*
(http://www.uog.edu/admin/assetmanager/images/senior%20vice%20president/assmnt%20gdbook/assmnt%20gdebk.wo.apndcs.uog.fnl.1009.pdf)

☑ Q & A

Questions?

University Assessment Committee (UAC)

Thank You!