

Institution: University of Guam (240754)

User ID: P2407541

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Changes to reporting for 2019-20**

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

**Data reporting reminders**

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	0	6	8	2	10
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	1	1	0	1
Asian	85	18	445	548	1	549
Black or African American	2	0	2	4	0	4
Native Hawaiian or Other Pacific Islander	77	20	365	462	1	463
White	4	4	26	34	3	37
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	11	1	30	42	0	42
<b>Total men</b>	181	43	877	1,101	7	1,108
Total men prior year	202	49	919	1,170	2	1,172

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	2	7	12	1	13
Hispanic/Latino	1	4	4	9	0	9
American Indian or Alaska Native	0	0	1	1	0	1
Asian	95	23	566	684	1	685
Black or African American	0	0	8	8	0	8
Native Hawaiian or Other Pacific Islander	95	40	546	681	2	683
White	3	4	24	31	2	33
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	6	1	31	38	0	38
<b>Total women</b>	203	74	1,187	1,464	6	1,470
Total women prior year	275	53	1,205	1,533	3	1,536
<b>Grand total (men+women)</b>	384	117	2,064	2,565	13	2,578
Grand total (men+women) prior year	477	102	2,124	2,703	5	2,708

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	1	0	0	1	0	1
Asian	6	4	138	148	2	150
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	12	8	110	130	8	138
White	0	0	5	5	3	8
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	13	13	0	13
<b>Total men</b>	19	12	268	299	13	312
Total men prior year	31	12	254	297	13	310

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	1	0	4	5	1	6
American Indian or Alaska Native	0	0	1	1	0	1
Asian	9	8	130	147	9	156
Black or African American	0	1	2	3	0	3
Native Hawaiian or Other Pacific Islander	3	6	125	134	6	140
White	0	0	5	5	4	9
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	7	7	0	7
<b>Total women</b>	13	15	277	305	20	325
Total women prior year	33	21	321	375	28	403
<b>Grand total (men+women)</b>	32	27	545	604	33	637
Grand total (men+women) prior year	64	33	575	672	41	713

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2	0	2
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	18	17	35
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	29	39	68
White	4	4	8
Two or more races	0	0	0
Race and ethnicity unknown	0	3	3
<b>Total men</b>	<b>53</b>	<b>66</b>	<b>119</b>
Total men prior year	<b>48</b>	<b>54</b>	<b>102</b>


**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	1	2
Hispanic/Latino	2	2	4
American Indian or Alaska Native	0	1	1
Asian	25	38	63
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	53	88	141
White	3	6	9
Two or more races	0	0	0
Race and ethnicity unknown	2	7	9
<b>Total women</b>	<b>86</b>	<b>143</b>	<b>229</b>
Total women prior year	<b>87</b>	<b>134</b>	<b>221</b>
<b>Grand total (men+women)</b>	<b>139</b>	<b>209</b>	<b>348</b>
Grand total (men+women) prior year	<b>135</b>	<b>188</b>	<b>323</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	21	4	29
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	472	2	24
<b>Not enrolled in any distance education courses</b>	2,676	40	295
<b>Total</b> (from prior part A screens)	3,169	46	348

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in GU	19	4	21
Located in the U.S. but not in GU	0	0	0
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	2	0	8
Location unknown/unreported	0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>21</b>	<b>4</b>	<b>29</b>

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	12	0	12
<u>Hispanic/Latino</u>	2	3	5
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	567	167	734
<u>Black or African American</u>	4	2	6
<u>Native Hawaiian or Other Pacific Islander</u>	492	177	669
<u>White</u>	41	12	53
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	42	16	58
<b>Total men</b>	1,161	378	1,539
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	14	4	18
<u>Hispanic/Latino</u>	11	8	19
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	710	194	904
<u>Black or African American</u>	8	3	11
<u>Native Hawaiian or Other Pacific Islander</u>	736	228	964
<u>White</u>	36	15	51
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	40	14	54
<b>Total women</b>	1,556	468	2,024
<b>Grand Total (men+women)</b>	2,717	846	3,563



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	4
18-19	335	429
20-21	320	499
22-24	281	356
25-29	105	117
30-34	36	35
35-39	15	14
40-49	4	12
50-64	8	4
65 and over	1	0
Age unknown/unreported	1	0
Total full-time undergraduate students (from part A)	1,108	1,470

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	3	1
18-19	29	35
20-21	51	52
22-24	98	101
25-29	77	72
30-34	29	25
35-39	11	13
40-49	3	15
50-64	9	10
65 and over	2	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	312	325

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	9	27
25-29	24	30
30-34	14	15
35-39	3	7
40-49	2	3
50-64	1	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	53	86

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	4	9
25-29	25	60
30-34	7	30
35-39	10	12
40-49	13	24
50-64	6	7
65 and over	1	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	66	143

### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	1	
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64	12	11
Guam	66	364	316
Marshall Islands	68		
Northern Marianas	69	20	19
Palau	70	9	7
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	9	4
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>416</b>	<b>358</b>

**You may use the space below to provide context for the data you've reported above.**



## Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	384
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	416
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	144
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	46
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	15
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	575
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	67

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2017 cohort)

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

<b>E1</b>	Full-time, first-time Fall 2018 bachelor's cohort	477	<b>419</b>
<b>E2a</b>	Exclusions from the Fall 2018 cohort	0	<b>0</b>
<b>E2b</b>	Inclusion to the Fall 2018 cohort	0	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2018 cohort (line E1- E2a + E2b)	477	<b>419</b>
<b>E4</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	365	<b>307</b>
<b>E5</b>	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	77%	<b>73%</b>



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

**Retention Rates**

**Part-time, First-time Bachelor's Cohort from Fall 2018**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2018 bachelor's cohort	64	<b>62</b>
<b>E7a</b>	Exclusions from the Fall 2018 cohort	0	<b>0</b>
<b>E7b</b>	Inclusions to the Fall 2018 cohort	0	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)	64	<b>62</b>
<b>E9</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	30	<b>25</b>
<b>E10</b>	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	47%	<b>40%</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	16	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact       |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Trini Deleon Guerrero Macduff

Email: macdufft@triton.uog.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	28.00 hours	3.00 hours	0.50 hours
Other offices	hours	hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	3,563
Undergraduate enrollment	3,215
Undergraduate transfer-in enrollment	144
Graduate enrollment	348
Student-to-faculty ratio	16 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	46%
Black or African American	0%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	46%
White	3%
Two or More Races	0%
Race and ethnicity unknown	3%
Nonresident alien	1%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	80%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	48%
Black or African American	0%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	44%
White	3%
Two or More Races	0%
Race and ethnicity unknown	3%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	81%

25 and over	19%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	77%
First-time, part-time bachelor's seeking student retention rate	47%
Graduation rate cohort as percent of total entering students	67%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	66%
Percent of graduate students who are full-time	40%

**Fall Enrollment**

University of Guam (240754)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	It is confirmed that enrollment has decreased from Fall 2018.			