# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P2407541

#### Fall Enrollment 2020-21

Institution: University of Guam (240754)

User ID: P2407541

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Guam (240754)

# Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

# Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

### Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

DEKGRADUA	TE AND GRADUATE FIELDS
	13.0000 – Education
	14.0000 – Engineering
	26.0000 - Biological and Biomedical Sciences
	27.0000 - Mathematics
	40.0000 - Physical Sciences
<b>√</b>	52.0000 Business, Management, Marketing, and Related Support Services
ADUATE-ONL	Y FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 Medicine (M.D.)
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator
you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily underst
parents (e.g., spell out acronyms).

# Part A - Fall Enrollment for Full-Time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit  Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander		<u>Degree/ce</u>	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
<u>Hispanic/Latino</u>	2	0	2	4	0	4
	1	1	1	3	0	3
Asian	94	3	403	500	1	501
Black or African American	0	1	5	6	0	6
	79	7	300	386	0	386
White	2	1	19	22	0	22
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	6	2	32	40	0	40
Total men	184	15	764	963	1	964
Total men prior year	181	43	877	1,101	7	1,108

#### Women

		<b>D</b> ,				
		<u>Degree/ce</u>	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	2	0	9	11	0	11
Hispanic/Latino	1	1	10	12	0	12
American Indian or Alaska Native	0	0	1	1	0	1
Asian	118	21	533	672	0	672
Black or African American	0	0	6	6	0	6
Native Hawaiian or Other Pacific Islander	95	20	559	674	0	674
White	3	2	21	26	0	26
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	6	1	30	37	0	37
Total women	225	45	1,169	1,439	0	1,439
Total women prior year	203	74	1,187	1,464	6	1,470
Owner destable (or any topic or any)	400	60	1 000	0.400	_	0.400
Grand total (men+women)	409	60	1,933	2,402	1	2,403
Grand total (men+women) prior year	384	117	2,064	2,565	13	2,578

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 13.0000 -- Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>Degree/certificate-se</u>	eeking		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	37	39	0	39
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	4	1	19	24	0	24
<u>White</u>	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	2	2	0	2
Total men	5	2	59	66	0	66

#### Women

/omen						
		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	C
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	(
Asian	7	2	82	91	0	9-
Black or African American	0	0	2	2	0	
Native Hawaiian or Other Pacific Islander	11	0	81	92	0	9:
White	0	0	1	1	0	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	6	6	0	(
Total women	18	2	173	193	0	193
Grand total (men+women)	23	4	232	259	0	25
Grand total (men+women) 2018-19	37	10	207	254		25

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>Degree/certificate-s</u>	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian	19	1	51	71		71
Black or African American				0		0
Native Hawaiian or Other Pacific Islander	7		22	29		29
<u>White</u>			1	1		1
Two or more races				0		0
Race and ethnicity unknown			7	7		7
Total men	26	1	81	108	0	108

#### Women

/omen						
		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian	5	3	11	19		19
Black or African American				0		(
Native Hawaiian or Other Pacific Islander	2		12	14		14
White				0		(
Two or more races				0		(
Race and ethnicity unknown				0		(
Total women	7	3	23	33	0	33
Grand total (men+women)	33	4	104	141	0	141
Grand total (men+women) 2018-19	23	3	49	75		7

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>Degree/certificate-s</u>	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien			1	1		1
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian	5		28	33		33
Black or African American				0		0
Native Hawaiian or Other Pacific Islander	7		13	20		20
<u>White</u>	1		2	3		3
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total men	13	0	45	58	0	58

#### Women

Vomen						
		Degree/certificate-se	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino	1		3	4		4
American Indian or Alaska Native				0		0
Asian	13		57	70		70
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander	1	1	42	44		44
White	1	1	2	4		4
Two or more races				0		0
Race and ethnicity unknown	1		5	6		6
Total women	17	2	110	129	0	129
Grand total (men+women)	30	2	155	187	0	187
Grand total (men+women) 2018-19	23	3	145	171		171

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

	<u>Degree/certificate-seeking</u>				Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian	1		8	9		9
Black or African American				0		0
Native Hawaiian or Other Pacific Islander	1		3	4		4
White				0		0
Two or more races				0		0
Race/ethnicity unknown	1			1		1
Total men	3	0	11	14	0	14

#### Women

/omen						
		<u>Degree/certificate-seeking</u>				Total, <u>full-time</u>
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	undergraduate students
Nonresident alien				0		O
Hispanic/Latino				0		C
American Indian or Alaska Native				0		C
Asian			4	4		4
Black or African American				0		(
Native Hawaiian or Other Pacific Islander	1		5	6		(
White				0		ı
Two or more races				0		ı
Race/ethnicity unknown				0		(
Total women	1	0	9	10	0	10
Grand total (men+women)	4	0	20	24	0	2
Grand total (men+women) 2018-19	2		43	45		4

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>Degree/certificate-s</u>	eeking		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian	1		9	10		10
Black or African American				0		0
Native Hawaiian or Other Pacific Islander	1		4	5		5
White			1	1		1
Two or more races				0		0
Race/ethnicity unknown			1	1		1
Total men	2	0	15	17	0	17

#### Women

Vomen						
		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian	4		18	22		22
Black or African American				0		0
Native Hawaiian or Other Pacific Islander			5	5		5
White			1	1		1
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	4	0	24	28	0	28
Grand total (men+women)	6	0	39	45	0	45
Grand total (men+women) 2018-19	7	3	35	45		45

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

 $\hbox{CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services}$ 

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>Degree/certificate-se</u>	<u>eeking</u>		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian	10		86	96		96
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander	1		61	62		62
White			3	3		3
Two or more races				0		0
Race/ethnicity unknown		1	8	9		9
Total men	11	1	161	173	0	173

#### Women

Vomen						
		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>full-time</u> <u>undergraduate</u> students
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	
Nonresident alien			2	2		2
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian	9	10	108	127		127
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander	8	4	101	113		113
<u>White</u>	1		3	4		4
Two or more races				0		0
Race/ethnicity unknown			2	2		2
Total women	18	14	218	250	0	250
Grand total (men+women)	29	15	379	423	0	423
Grand total (men+women) 2018-19	53	21	463	537		537

# Part A - Fall Enrollment for Part-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or more races  Race and ethnicity unknown		Degree/ce		Non-degree/	Total, <u>part-time</u> <u>undergraduate</u> students	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> Continuir (non-first-time <u>Returnin</u> entering)		Total degree/certificate- seeking		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	1	0	3	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	8	5	142	155	3	158
Black or African American	1	0	1	2	0	2
Native Hawaiian or Other Pacific Islander	6	4	129	139	4	143
<u>White</u>	1	0	8	9	3	12
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	9	9	0	9
Total men	17	9	293	319	10	329
Total men prior year	19	12	268	299	13	312

#### Women

		<u>Degree/ce</u>	ertificate-seeking		Non-degree/	Total,	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> <u>First-time</u> (non-first-time entering)		Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students	
Nonresident alien	0	0	2	2	0		
<u>Hispanic/Latino</u>	0	0	1	1	0		
American Indian or Alaska Native	0	0	0	0	0		
Asian	12	7	147	166	5	17	
Black or African American	0	0	0	0	0		
Native Hawaiian or Other Pacific Islander	21	6	158	185	5	1	
<u>White</u>	3	1	9	13	1		
Two or more races	0	0	0	0	0		
Race and ethnicity unknown	1	0	7	8	0		
Total women	☑ 37	14	324	375	11	3:	
Total women prior year	13	15	277	305	20	33	
Grand total (men+women)	54	23	617	694	21	7	
Grand total (men+women) prior year	32	27	545	604	33	6	

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>Degree/certificate-s</u>		Non-degree/	Total, <u>part-time</u>	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian			12	12		12
Black or African American				0		0
Native Hawaiian or Other Pacific Islander	1	1	5	7		7
<u>White</u>			1	1		1
Two or more races				0		0
Race/ethnicity unknown			1	1		1
Total men	1	1	19	21	0	21

#### Women

/omen						
		Degree/certificate-se	Non-degree/	Total, part-time		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		C
American Indian or Alaska Native				0		C
Asian			16	16		16
Black or African American				0		(
Native Hawaiian or Other Pacific Islander	3	1	20	24		24
White				0		(
Two or more races				0		(
Race/ethnicity unknown				0		(
Total women	3	1	36	40	0	40
Grand total (men+women)	4	2	55	61	0	6
Grand total (men+women) 2018-19	3	6	66	75		7

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>Degree/certificate-s</u>		Non-degree/	Total, <u>part-time</u>	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian			10	10		10
Black or African American				0		0
Native Hawaiian or Other Pacific Islander			5	5		5
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	15	15	0	15

#### Women

/omen						
		<u>Degree/certificate-s</u>	<u>eeking</u>		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		O
Hispanic/Latino				0		O
American Indian or Alaska Native				0		C
Asian			2	2		2
Black or African American				0		(
Native Hawaiian or Other Pacific Islander			3	3		;
White				0		
Two or more races				0		ı
Race and ethnicity unknown				0		(
Total women	0	0	5	5	0	ŧ
Grand total (men+women)	0	0	20	20	0	20
Grand total (men+women) 2018-19	2		8	10		1

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>Degree/certificate-se</u>		Non-degree/	Total, <u>part-time</u>	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian			11	11		11
Black or African American				0		0
Native Hawaiian or Other Pacific Islander			7	7		7
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown			2	2		2
Total men	0	0	20	20	0	20

#### Women

/omen						
		Degree/certificate-se	eeking		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian	1		6	7		7
Black or African American				0		0
Native Hawaiian or Other Pacific Islander	1		11	12		12
White			1	1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	2	0	18	20	0	20
Grand total (men+women)	2	0	38	40	0	40
Grand total (men+women) 2018-19	2	2	27	31		31

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

	<u>Degree/certificate-seeking</u>				Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian			3	3		3
Black or African American				0		0
Native Hawaiian or Other Pacific Islander			5	5		5
<u>White</u>			2	2		2
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	10	10	0	10

#### Women

Degree/certificate-seeking				Non dograp/	Total, <u>part-time</u>
First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
			0		0
			0		0
			0		0
		2	2		2
			0		0
			0		0
			0		0
			0		0
			0		0
0	0	2	2	0	2
0	0	12	12	0	12
		7	7		7
		First-time Transfer-in (non-first-time entering)  Transfer-in (non-first-time entering)  Transfer-in (non-first-time entering)	First-time Transfer-in (non-first-time entering)  Continuing/Returning  Returning  2  2  0 0 0 12	First-time         Transfer-in (non-first-time entering)         Continuing/Returning         Total           0         0         0           0         0         0           0         0         0           0         0         0           0         0         0           0         0         0           0         0         2           2         2         2           0         0         0           1         0         0           0         0         12         12	First-time         Transfer-in (non-first-time entering)         Continuing/ Returning         Total         Non-degree/ non-certificate-seeking           0

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>Degree/certificate-se</u>	eeking		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0			0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian			4	4		4
Black or African American				0		0
Native Hawaiian or Other Pacific Islander			1	1		1
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	5	5	0	5

#### Women

omen							
		Degree/certificate-se	<u>eeking</u>		To Non-degree/ <u>part</u>		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students	
Nonresident alien				0			
Hispanic/Latino				0			
American Indian or Alaska Native				0			
Asian			2	2			
Black or African American				0			
Native Hawaiian or Other Pacific Islander			1	1			
White				0			
Two or more races				0			
Race and ethnicity unknown				0			
Total women	0	0	3	3	0		
Grand total (men+women)	0	0	8	8	0		
Grand total (men+women) 2018-19		1	3	4			

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

	<u>Degree/certificate-seeking</u>				Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian		2	30	32		32
Black or African American				0		0
Native Hawaiian or Other Pacific Islander		2	30	32		32
White			2	2		2
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total men	0	4	65	69	0	69

#### Women

	Degree/certificate-se	Non dograe/	Total,		
<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
		1	1		1
			0		0
			0		0
1	6	30	37		37
			0		0
	2	23	25		25
		1	1		1
			0		0
			0		0
1	8	55	64	0	64
1	12	120	133	0	133
4	8	126	138		138
		First-time Transfer-in (non-first-time entering)  1 6 2 2 1 8	Contract time entering   Returning   Returning	First-time         Transfer-in (non-first-time entering)         Continuing/Returning         Total           1         1         1           0         0         0           1         6         30         37           2         23         25           1         1         1           0         0         0           1         1         1           2         23         25           3         0         0           3         0         0           4         0         0           1         1         8         55           64         33         1	First-time         Transfer-in (non-first-time entering)         Continuing/ Returning         Total         Non-degree/ non-certificate-seeking           1

# Part A - Fall Enrollment for Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

**Graduate Students** 

## Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2	0	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	19	14	33
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	22	35	57
<u>White</u>	2	6	8
Two or more races	0	0	0
Race and ethnicity unknown	0	2	2
Total men	45	58	103
Total men prior year	53	66	119

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	1	2
<u>Hispanic/Latino</u>	0	4	4
American Indian or Alaska Native	0	0	0
Asian	20	46	66
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	47	92	139
White	5	7	12
Two or more races	0	0	0
Race and ethnicity unknown	1	3	4
Total women	75	153	228
Total women prior year	86	143	229

Grand total (men+women)	120	211	331
Grand total (men+women) prior year	139	209	348

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 13.0000 -- Education

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian	7	8	15
Black or African American			0
Native Hawaiian or Other Pacific Islander	2	14	16
White			0
Two or more races			0
Race and ethnicity unknown		2	2
Total men	9	24	33

#### Women

Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
1		1
	1	1
		0
14	35	49
		0
18	63	81
2	1	3
		0
1	1	2
36	101	137
45	125	170
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Grand total (men+women)	45	125	170
Grand total (men+women) 2018-19	60	100	160

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Count Asset (many transport	0		0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

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# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American		1	1
Native Hawaiian or Other Pacific Islander	3	1	4
White	1	3	4
Two or more races			0
Race and ethnicity unknown			0
Total men	4	5	9

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino		2	2
American Indian or Alaska Native			0
Asian	1		1
Black or African American			0
Native Hawaiian or Other Pacific Islander	3	5	8
White	2	6	8
Two or more races			0
Race and ethnicity unknown			0
Total women	6	13	19
Grand total (men+women)	10	18	28
Grand total (men+women) 2018-19	10	23	33

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# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
Total women	0	0	0
	_	_	_
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

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# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
	_		_
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

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# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian	2		2
Black or African American			0
Native Hawaiian or Other Pacific Islander	4		4
White	1		1
Two or more races			0
Race and ethnicity unknown			0
Total men	7	0	7

#### Women

women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian	3		3
Black or African American	1		1
Native Hawaiian or Other Pacific Islander	2		2
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	6	0	6
Grand total (men+women)	13	0	13
Grand total (men+women) 2018-19	4	1	5

# Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's  $\underline{official\ fall\ reporting\ date}$  or as of October 15, 2020

	<u>Underg</u>	Graduate Students		
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	Graduate Students	
1 Enrolled exclusively in distance education courses	13	1	25	
Enrolled in at least one but not all distance education courses	745	2	41	
Not enrolled in any distance education courses	2,338	19	265	
Total (from prior part A screens)	3,096	22	331	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and			
parents (e.g., spell out acronyms).			

# Part A - Fall Enrollment by Distance Education Status

Of those students  $\it exclusively \it enrolled in \it distance education \it courses, \it report the number that are:$ 

		<u>Undergraduate</u> Students		Graduate
		<u>Degree/certificate-</u> <u>seeking</u>	Non-degree/non-certificate- seeking	<u>Students</u>
Located in	GU	13	1	15
Located in the U.S. but not in	GU	0	0	0
Located in the U.S. but state/jurisdiction unknown		0	0	10
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (fabove)	from section	13	1	25

Institution: University of Guam (240754)

Part A - Fall Enrollment Summary

# Fall Enrollment Summary

# Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	1	5
Hispanic/Latino	4	4	8
American Indian or Alaska Native	3	0	3
Asian	520	172	692
Black or African American	6	3	9
Native Hawaiian or Other Pacific Islander	408	178	586
<u>White</u>	24	18	42
Two or more races	0	0	0
Race and ethnicity unknown	40	11	51
Total men	1,009	387	1,396

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	12	3	15
Hispanic/Latino	12	5	17
American Indian or Alaska Native	1	0	1
Asian	692	217	909
Black or African American	7	0	7
Native Hawaiian or Other Pacific Islander	721	282	1,003
White	31	21	52
Two or more races	0	0	0
Race and ethnicity unknown	38	11	49
Total women	1,514	539	2,053

Grand Total (men+women)	2,523	926	3,449

Part A - Fall Enrollment - Summary by race/ethnicity

# **Fall Enrollment Totals**

CIP CODE: 13.0000 -- Education

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	46	20	66
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	26	21	47
White	1	1	2
Two or more races	0	0	0
Race and ethnicity unknown	2	3	5
Total men	75	45	120

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	1	1	2
American Indian or Alaska Native	0	0	0
Asian	105	51	156
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	110	87	197
White	3	1	4
Two or more races	0	0	0
Race and ethnicity unknown	7	1	8
Total women	229	141	370

Grand Total (men+women)	304	186	490
orania rotal (month month)			

Institution: University of Guam (240754)

Part A - Fall Enrollment - Summary by race/ethnicity

**Fall Enrollment Totals** 

CIP CODE: 14.0000 -- Engineering

# Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	71	10	81
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	29	5	34
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	7	0	7
Total men	108	15	123

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	19	2	21
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	14	3	17
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	33	5	38

Institution: University of Guam (240754)

Part A - Fall Enrollment - Summary by race/ethnicity

# **Fall Enrollment Totals**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	33	11	44
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	23	8	31
White	4	3	7
Two or more races	0	0	0
Race and ethnicity unknown	1	2	3
Total men	62	25	87

#### Women

Grand Total (men+women)

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	4	2	6
American Indian or Alaska Native	0	0	0
Asian	71	7	78
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	47	17	64
White	6	7	13
Two or more races	0	0	0
Race and ethnicity unknown	6	0	6
Total women	135	33	168

197

58

255

Institution: University of Guam (240754)

Part A - Fall Enrollment - Summary by race/ethnicity

# **Fall Enrollment Totals**

CIP CODE: 27.0000 -- Mathematics and Statistics

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	9	3	12
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	4	5	9
White	0	2	2
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	14	10	24

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	4	2	6
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	6	0	6
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	10	2	12
Grand Total (men+women)	24	12	36

Institution: University of Guam (240754)

Part A - Fall Enrollment - Summary by race/ethnicity

# **Fall Enrollment Totals**

CIP CODE: 40.0000 -- Physical Sciences

# Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	10	4	14
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	5	1	6
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	17	5	22

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	22	2	24
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	5	1	6
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	28	3	31

Grand Total (men+women)	45	8	53
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Part A - Fall Enrollment - Summary by race/ethnicity

# **Fall Enrollment Totals**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	1	2
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	98	32	130
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	66	32	98
White	4	2	6
Two or more races	0	0	0
Race and ethnicity unknown	9	1	10
Total men	180	69	249

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	1	3
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	130	37	167
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	115	25	140
White	4	1	5
Two or more races	0	0	0
Race and ethnicity unknown	2	0	2
Total women	256	64	320

Grand Total (men+women)	436	133	569

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Under	g <u>raduate</u> Students
	Men	Women
Under 18	1	4
18-19	279	395
20-21	293	488
22-24	246	370
25-29	86	125
30-34	27	28
35-39	15	8
40-49	7	14
50-64	9	4
65 and over	1	0
Age unknown/unreported	0	3
Total full-time undergraduate students (from part A)	964	1,439

# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Underg	<u>graduate</u> Students
	Men	Women
Under 18	3	13
18-19	32	51
20-21	60	70
22-24	113	107
25-29	72	76
30-34	32	31
35-39	7	11
40-49	5	18
50-64	5	7
65 and over	0	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	329	386

# Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	9	20
25-29	24	30
30-34	10	14
35-39	1	3
40-49	1	4
50-64	0	4
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	45	75

# Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

### Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	7	19
25-29	13	66
30-34	17	32
35-39	5	12
40-49	8	15
50-64	6	8
65 and over	2	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	58	153

### Part C - Screening Question

Did any of your <u>first-time degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED2

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

(i) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and		
parents (e.g., spell out acronyms).		

# Part C - Residence of First-time Undergraduates

### Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15	1	1
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

# Part C - Residence of First-time Undergraduates

### Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

# Part C - Residence of First-time Undergraduates

### Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53	1	0
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64	14	13
Guam	66	427	363
Marshall Islands	68		
Northern Marianas	69	13	11
Palau	70	1	0
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	6	2
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		463	390

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily unders parents (e.g., spell out acronyms).	•

# Part D - Total Undergraduate Entering Class

# Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	409
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	463
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	83
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	22
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	6
D6	Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	552
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	74

User ID: P2407541

Institution: University of Guam (240754)

#### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E1 Full-time, first-time Fall 2019 bachelor's cohort	384	477		
E2a Exclusions from the Fall 2019 cohort	0	0		
E2b Inclusion to the Fall 2019 cohort	0	0		
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	384	477		
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	288	365		
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	75 %	77	%	

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with
punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

User ID: P2407541

Institution: University of Guam (240754)

#### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
<b>E6</b> Part-time, first-time Fall 2019 bachelor's cohort	32	64		
E7a Exclusions from the Fall 2019 cohort	0	0		
E7b Inclusions to the Fall 2019 cohort	0	0		
E8 Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	32	64		
E9 Students from Fall 2019 cohort still enrolled as of Fall 2020	17	30		
E10 Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	53 %	47	%	

🜐 The notes below provide context for the data you've reported above and <b>may</b> be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with
nunctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms)

Not Applicable	

### Part F - Student-to-Faculty Ratio

#### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click  $\underline{\text{here}}$  to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	16	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily parents (e.g., spell out acronyms).	•	-

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Lil	orary Contact	•	Other	
Name:	Trini Deleon Guerrero Macduff						
Email:	macdufft@triton.uog.edu						
How many staff from yo	ur institution only were involved in the	e data collection and rep	porting process	of this survey compon	ent?		
1.00 Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data to IPEDS Requirer	ng Data to Match Entering Da S Requirements		ta	Revising and Locking Data	
Your office	4.00 hours	24.00	hours	3.00	hours	0.50 hours	
Other offices	hours		hours		hours	hours	

#### Summary

#### **Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

# Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	3,449
Undergraduate enrollment	3,118
Undergraduate transfer-in enrollment	83
Graduate enrollment	331
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)				
Percent of all students who are female	60%			
Percent of all students by race/ethnicity:				
American Indian or Alaska Native	0%			
Asian	46%			
Black or African American	0%			
Hispanic/Latino	1%			
Native Hawaiian or Pacific Islander	46%			
White	3%			
Two or More Races	0%			
Race and ethnicity unknown	3%			
Nonresident alien	1%			

Undergraduate Student Characteris	tics
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	77%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	48%
Black or African American	0%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	45%
White	2%
Two or More Races	0%
Race and ethnicity unknown	3%
Nonresident alien	1%

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate		
First-time, part-time bachelor's seeking student retention rate	53%	
Graduation rate cohort as percent of total entering students	74%	

Graduate Student Characteristics	
Percent of graduate students who are female	69%
Percent of graduate students who are full-time	36%

# Edit Report

# Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Fall Enrollment - CIP CODE Selection						
Screen Entry	You indicated that your institution enrolls students in Engineering fields, but your Completions data reported during the fall collection does not include any completers in Engineering majors. Please correct your data or provide an explanation for this discrepancy. (Error #6127)	Explanation	Yes			
Reason	The 4-year Engineering program was established in Academic Year 2019-2020, there are no program completers as of Fall 2020.					
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students						
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason It is confirmed that there is an increase in part-time female enrollment of first time freshmen.						
Screen: Part A - Fall Enrollment by Distance Education Status						
Screen Entry	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes			
Reason All 13 undergraduate students enrolled in distance education courses are located in Guam.						
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)						
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (32) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes			
Reason	It is confirmed that the part-time, first-time, Fall 2019 cohort has decreased compared to Fall 2018.					