



Student And Course Enrollment Reports - 2022 Fañomnåkan (Spring) Semester

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| RESIDENT STUDENTS | | | | | | | | | | | | |
|----------------------------|----------------|---------------|--------------|---------------|--------------|------------|---------------------------------------|--------------|-----------|--------------|---------------|--------------|
| Term | UnderGraduates | | | Graduates | | | UnderGraduates | | | TOTAL | | |
| | Degree Status | | | Degree Status | | | Non-Degree Status (includes PostGrad) | | | RESIDENT | | |
| | Headcount | Credit Hours | FTE | Headcount | Credit Hours | FTE | Headcount | Credit Hours | FTE | Headcount | Credit Hours | FTE |
| Fanuchånan (Fall) | | | | | | | | | | | | |
| Fanuchånan 2021 | 2,706 | 33,432 | 2,786 | 316 | 2,142 | 238 | 25 | 160 | 13 | 3,047 | 35,734 | 3,037 |
| Fanuchånan 2020 | 3,068 | 38,805 | 3,234 | 323 | 2,054 | 228 | 21 | 108 | 9 | 3,412 | 40,967 | 3,471 |
| Fanuchånan 2019 | 3,127 | 39,789 | 3,316 | 341 | 2,333 | 259 | 41 | 282 | 24 | 3,509 | 42,404 | 3,598 |
| Fanuchånan 2018 | 3,326 | 42,164 | 3,514 | 312 | 2,188 | 243 | 41 | 242 | 20 | 3,679 | 44,594 | 3,777 |
| Fanuchånan 2017 | 3,478 | 43,660 | 3,638 | 322 | 2,151 | 239 | 44 | 187 | 16 | 3,844 | 45,998 | 3,893 |
| Fall 2016 | 3,471 | 43,117 | 3,593 | 300 | 2,113 | 235 | 39 | 274 | 23 | 3,810 | 45,504 | 3,851 |
| Fall 2015 | 3,593 | 43,832 | 3,653 | 280 | 1,969 | 219 | 44 | 330 | 28 | 3,917 | 46,131 | 3,899 |
| Fall 2014 | 3,568 | 44,019 | 3,668 | 292 | 2,010 | 223 | 52 | 334 | 28 | 3,912 | 46,363 | 3,919 |
| Fall 2013 | 3,439 | 42,594 | 3,550 | 298 | 2,045 | 227 | 44 | 276 | 23 | 3,781 | 44,915 | 3,800 |
| Fall 2012 | 3,320 | 40,585 | 3,382 | 281 | 2,154 | 239 | 44 | 299 | 25 | 3,645 | 43,038 | 3,646 |
| Fall 2011 | 3,285 | 40,196 | 3,350 | 337 | 2,610 | 290 | 56 | 504 | 42 | 3,678 | 43,310 | 3,682 |
| Fall 2010 | 3,250 | 40,039 | 3,337 | 317 | 2,379 | 264 | 43 | 307 | 26 | 3,610 | 42,725 | 3,627 |
| Fall 2009 | 3,183 | 39,240 | 3,270 | 268 | 1,807 | 201 | 63 | 459 | 38 | 3,514 | 41,506 | 3,509 |
| Fall 2008 | 2,965 | 35,855 | 2,988 | 288 | 1,992 | 221 | 91 | 705 | 59 | 3,344 | 38,552 | 3,268 |
| Fall 2007 | 2,859 | 34,688 | 2,891 | 248 | 1,713 | 190 | 122 | 1,061 | 88 | 3,229 | 37,462 | 3,169 |
| Fall 2006 | 2,783 | 33,710 | 2,809 | 237 | 1,448 | 161 | 104 | 734 | 61 | 3,124 | 35,892 | 3,031 |
| Fall 2005 | 2,664 | 32,566 | 2,714 | 204 | 1,216 | 135 | 102 | 739 | 62 | 2,970 | 34,521 | 2,911 |
| Fall 2004 | 2,543 | 30,650 | 2,554 | 215 | 1,305 | 145 | 64 | 534 | 45 | 2,822 | 32,489 | 2,744 |
| Fañomnåkan (Spring) | | | | | | | | | | | | |
| Fañomnåkan 2022 | 2,501 | 30,441 | 2,537 | 277 | 1,654 | 184 | 27 | 130 | 11 | 2,805 | 32,225 | 2,731 |
| Fañomnåkan 2021 | 2,700 | 33,444 | 2,787 | 293 | 1,946 | 216 | 28 | 144 | 12 | 3,021 | 35,534 | 3,015 |
| Fañomnåkan 2020 | 2,894 | 36,909 | 3,076 | 301 | 2,215 | 246 | 32 | 185 | 15 | 3,227 | 39,309 | 3,337 |
| Fañomnåkan 2019 | 3,067 | 38,515 | 3,210 | 341 | 2,458 | 273 | 39 | 192 | 16 | 3,447 | 41,165 | 3,499 |
| Fañomnåkan 2018 | 3,172 | 39,943 | 3,329 | 284 | 1,999 | 222 | 35 | 172 | 14 | 3,491 | 42,114 | 3,565 |
| Spring 2017 | 3,286 | 41,270 | 3,439 | 297 | 2,171 | 241 | 37 | 219 | 18 | 3,620 | 43,660 | 3,699 |
| Spring 2016 | 3,331 | 40,829 | 3,402 | 249 | 1,941 | 216 | 38 | 279 | 23 | 3,618 | 43,049 | 3,641 |
| Spring 2015 | 3,356 | 41,223 | 3,435 | 279 | 2,114 | 235 | 51 | 293 | 24 | 3,686 | 43,630 | 3,695 |
| Spring 2014 | 3,259 | 40,237 | 3,353 | 283 | 2,202 | 245 | 38 | 219 | 18 | 3,580 | 42,658 | 3,616 |
| Spring 2013 | 3,121 | 38,203 | 3,184 | 304 | 2,129 | 237 | 44 | 318 | 27 | 3,469 | 40,650 | 3,447 |
| Spring 2012 | 3,139 | 38,317 | 3,193 | 307 | 2,459 | 273 | 42 | 247 | 21 | 3,488 | 41,023 | 3,487 |
| Spring 2011 | 3,084 | 37,461 | 3,122 | 369 | 2,978 | 331 | 53 | 287 | 24 | 3,506 | 40,726 | 3,477 |
| Spring 2010 | 3,054 | 36,955 | 3,080 | 260 | 1,748 | 194 | 71 | 378 | 32 | 3,385 | 39,081 | 3,305 |
| Spring 2009 | 2,843 | 34,987 | 2,916 | 290 | 2,090 | 232 | 130 | 926 | 77 | 3,263 | 38,003 | 3,225 |
| Spring 2008 | 2,640 | 31,971 | 2,664 | 266 | 1,812 | 201 | 100 | 761 | 63 | 3,006 | 34,544 | 2,929 |
| Spring 2007 | 2,651 | 32,100 | 2,675 | 249 | 1,653 | 184 | 100 | 614 | 51 | 3,000 | 34,367 | 2,910 |
| Spring 2006 | 2,480 | 29,884 | 2,490 | 216 | 1,318 | 146 | 101 | 655 | 55 | 2,797 | 31,857 | 2,691 |
| Spring 2005 | 2,354 | 28,885 | 2,407 | 202 | 1,287 | 143 | 92 | 627 | 52 | 2,648 | 30,799 | 2,602 |
| Finakpo' (Summer) | | | | | | | | | | | | |
| Finakpo' 2021 | 785 | 4,060 | 338 | 107 | 618 | 69 | 21 | 76 | 6 | 913 | 4,754 | 413 |
| Finakpo' 2020 | 855 | 3,701 | 308 | 142 | 591 | 66 | 20 | 69 | 6 | 1,017 | 4,361 | 380 |
| Finakpo' 2019 | 803 | 4,174 | 348 | 150 | 794 | 88 | 41 | 205 | 17 | 994 | 5,173 | 453 |
| Finakpo' 2018 | 1,107 | 4,617 | 385 | 182 | 681 | 76 | 51 | 176 | 15 | 1,340 | 5,474 | 475 |
| Finakpo' 2017 | 1,049 | 5,559 | 463 | 120 | 579 | 64 | 60 | 262 | 22 | 1,229 | 6,400 | 549 |
| Summer 2016 | 1,126 | 6,071 | 506 | 139 | 761 | 85 | 46 | 221 | 18 | 1,311 | 7,053 | 609 |
| Summer 2015 | 1,079 | 6,200 | 517 | 117 | 708 | 79 | 32 | 145 | 12 | 1,228 | 7,053 | 607 |
| Summer 2014 | 1,158 | 6,240 | 520 | 171 | 911 | 101 | 46 | 206 | 17 | 1,375 | 7,357 | 638 |
| Summer 2013 | 1,003 | 5,618 | 468 | 128 | 593 | 66 | 29 | 120 | 10 | 1,160 | 6,331 | 544 |
| Summer 2012 | 976 | 5,463 | 455 | 128 | 757 | 84 | 35 | 157 | 13 | 1,139 | 6,377 | 552 |
| Summer 2011 | 1,088 | 6,655 | 555 | 106 | 596 | 66 | 39 | 165 | 14 | 1,233 | 7,416 | 635 |
| Summer 2010 | 1,077 | 6,440 | 537 | 132 | 938 | 104 | 35 | 170 | 14 | 1,244 | 7,548 | 655 |
| Summer 2009 | 1,120 | 6,818 | 568 | 117 | 777 | 86 | 62 | 286 | 24 | 1,299 | 7,881 | 678 |
| Summer 2008 | 1,055 | 6,230 | 519 | 76 | 571 | 63 | 69 | 328 | 27 | 1,200 | 7,129 | 610 |
| Summer 2007 | 1,032 | 6,460 | 538 | 117 | 833 | 93 | 116 | 673 | 56 | 1,265 | 7,966 | 687 |
| Summer 2006 | 971 | 6,040 | 503 | 63 | 325 | 36 | 58 | 252 | 21 | 1,092 | 6,617 | 560 |
| Summer 2005 | 981 | 6,091 | 508 | 19 | 66 | 7 | 74 | 333 | 28 | 1,074 | 6,490 | 543 |

| NON RESIDENT STUDENTS | | | | | | | | | | | | |
|----------------------------|----------------|--------------|-----------|---------------|--------------|-----------|-------------------|--------------|----------|--------------|--------------|-----------|
| Term | UnderGraduates | | | Graduates | | | UnderGraduates | | | TOTAL | | |
| | Degree Status | | | Degree Status | | | Non-Degree Status | | | NON RESIDENT | | |
| | Headcount | Credit Hours | FTE | Headcount | Credit Hours | FTE | Headcount | Credit Hours | FTE | Headcount | Credit Hours | FTE |
| Fanuchânan (Fall) | | | | | | | | | | | | |
| Fanuchânan 2021 | 36 | 424 | 35 | 22 | 191 | 21 | 0 | 0 | 0 | 58 | 615 | 57 |
| Fanuchânan 2020 | 28 | 354 | 30 | 8 | 70 | 8 | 1 | 4 | 0 | 37 | 428 | 38 |
| Fanuchânan 2019 | 42 | 486 | 41 | 7 | 58 | 6 | 5 | 52 | 4 | 54 | 596 | 51 |
| Fanuchânan 2018 | 49 | 616 | 51 | 11 | 88 | 10 | 5 | 46 | 4 | 65 | 750 | 65 |
| Fanuchânan 2017 | 55 | 691 | 58 | 14 | 114 | 13 | 4 | 30 | 3 | 73 | 835 | 73 |
| Fall 2016 | 49 | 611 | 51 | 13 | 95 | 11 | 3 | 31 | 3 | 65 | 737 | 64 |
| Fall 2015 | 54 | 667 | 56 | 15 | 114 | 13 | 5 | 59 | 5 | 74 | 840 | 73 |
| Fall 2014 | 39 | 495 | 41 | 6 | 55 | 6 | 1 | 4 | 0 | 46 | 554 | 48 |
| Fall 2013 | 49 | 626 | 52 | 6 | 58 | 6 | 0 | 0 | 0 | 55 | 684 | 59 |
| Fall 2012 | 44 | 531 | 44 | 10 | 83 | 9 | 3 | 34 | 3 | 57 | 648 | 56 |
| Fall 2011 | 32 | 373 | 31 | 11 | 93 | 10 | 0 | 0 | 0 | 43 | 466 | 41 |
| Fall 2010 | 17 | 206 | 17 | 11 | 43 | 5 | 1 | 3 | 0 | 29 | 252 | 22 |
| Fall 2009 | 28 | 330 | 28 | 3 | 21 | 2 | 5 | 26 | 2 | 36 | 377 | 32 |
| Fall 2008 | 35 | 424 | 35 | 5 | 46 | 5 | 3 | 12 | 1 | 43 | 482 | 41 |
| Fall 2007 | 38 | 429 | 36 | 14 | 113 | 13 | 1 | 3 | 0 | 53 | 545 | 49 |
| Fall 2006 | 35 | 396 | 33 | 16 | 116 | 13 | 1 | 4 | 0 | 52 | 516 | 46 |
| Fall 2005 | 49 | 563 | 47 | 10 | 72 | 8 | 5 | 31 | 3 | 64 | 666 | 58 |
| Fall 2004 | 87 | 1,042 | 87 | 10 | 87 | 10 | 4 | 25 | 2 | 101 | 1,154 | 99 |
| Fañomnâkan (Spring) | | | | | | | | | | | | |
| Fañomnâkan 2022 | 40 | 407 | 34 | 16 | 130 | 14 | 3 | 28 | 2 | 59 | 565 | 51 |
| Fañomnâkan 2021 | 23 | 268 | 22 | 11 | 100 | 11 | 2 | 13 | 1 | 36 | 381 | 35 |
| Fañomnâkan 2020 | 36 | 452 | 38 | 6 | 57 | 6 | 3 | 33 | 3 | 45 | 542 | 47 |
| Fañomnâkan 2019 | 38 | 461 | 38 | 10 | 86 | 10 | 6 | 56 | 5 | 54 | 603 | 53 |
| Fañomnâkan 2018 | 46 | 558 | 47 | 10 | 74 | 8 | 0 | 0 | 0 | 56 | 632 | 55 |
| Spring 2017 | 43 | 561 | 47 | 8 | 60 | 7 | 3 | 30 | 3 | 54 | 651 | 56 |
| Spring 2016 | 48 | 596 | 50 | 13 | 113 | 13 | 0 | 0 | 0 | 61 | 709 | 62 |
| Spring 2015 | 46 | 587 | 49 | 12 | 97 | 11 | 6 | 82 | 7 | 64 | 766 | 67 |
| Spring 2014 | 38 | 480 | 40 | 4 | 39 | 4 | 6 | 76 | 6 | 48 | 595 | 51 |
| Spring 2013 | 35 | 449 | 37 | 6 | 40 | 4 | 3 | 27 | 2 | 44 | 516 | 44 |
| Spring 2012 | 34 | 407 | 34 | 8 | 68 | 8 | 0 | 0 | 0 | 42 | 475 | 41 |
| Spring 2011 | 20 | 257 | 21 | 9 | 74 | 8 | 1 | 6 | 1 | 30 | 337 | 30 |
| Spring 2010 | 27 | 313 | 26 | 12 | 39 | 4 | 0 | 0 | 0 | 39 | 352 | 30 |
| Spring 2009 | 26 | 325 | 27 | 6 | 59 | 7 | 2 | 19 | 2 | 34 | 403 | 35 |
| Spring 2008 | 27 | 336 | 28 | 3 | 28 | 3 | 4 | 21 | 2 | 34 | 385 | 33 |
| Spring 2007 | 32 | 378 | 32 | 12 | 86 | 10 | 5 | 22 | 2 | 49 | 486 | 43 |
| Spring 2006 | 28 | 299 | 25 | 10 | 61 | 7 | 4 | 31 | 3 | 42 | 391 | 34 |
| Spring 2000 | 50 | 588 | 49 | 18 | 168 | 19 | 3 | 27 | 2 | 71 | 783 | 70 |
| Finakpo' (Summer) | | | | | | | | | | | | |
| Finakpo' 2021 | 6 | 28 | 2 | 0 | 0 | 0 | 2 | 7 | 1 | 8 | 35 | 3 |
| Finakpo' 2020 | 12 | 64 | 5 | 1 | 6 | 1 | 0 | 0 | 0 | 13 | 70 | 6 |
| Finakpo' 2019 | 12 | 61 | 5 | 1 | 1 | 0 | 0 | 0 | 0 | 13 | 62 | 5 |
| Finakpo' 2018 | 20 | 86 | 7 | 3 | 21 | 2 | 1 | 3 | 0 | 24 | 110 | 10 |
| Finakpo' 2017 | 13 | 88 | 7 | 0 | 0 | 0 | 3 | 10 | 1 | 16 | 98 | 8 |
| Summer 2016 | 17 | 106 | 9 | 1 | 6 | 1 | 1 | 3 | 0 | 19 | 115 | 10 |
| Summer 2015 | 15 | 113 | 9 | 2 | 9 | 1 | 0 | 0 | 0 | 17 | 122 | 10 |
| Summer 2014 | 13 | 73 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 73 | 6 |
| Summer 2013 | 17 | 81 | 7 | 1 | 3 | 0 | 1 | 3 | 0 | 19 | 87 | 7 |
| Summer 2012 | 14 | 87 | 7 | 1 | 6 | 1 | 0 | 0 | 0 | 15 | 93 | 8 |
| Summer 2011 | 9 | 64 | 5 | 2 | 6 | 1 | 2 | 6 | 1 | 13 | 76 | 7 |
| Summer 2010 | 3 | 21 | 2 | 0 | 0 | 0 | 1 | 3 | 0 | 4 | 24 | 2 |
| Summer 2009 | 6 | 30 | 3 | 2 | 12 | 1 | 0 | 0 | 0 | 8 | 42 | 4 |
| Summer 2008 | 6 | 26 | 2 | | | | | | | 6 | 26 | 2 |
| Summer 2007 | 9 | 51 | 4 | 2 | 6 | 1 | 6 | 19 | 2 | 17 | 76 | 7 |
| Summer 2006 | 7 | 31 | 3 | 1 | 9 | 1 | 1 | 3 | 0 | 9 | 43 | 4 |

- Notes:
- 1) FTE = Full Time Equivalent
 - 2) Headcount includes all full-time & part-time students
 - 3) Undergraduate FTE is calculated by dividing all Undergraduate credit hours by 12
 - 4) Graduate FTE is calculated by dividing all Graduate credit hours by 9
 - 5) Intersession is included in figures for Fall semester 1999-2001(NOTE: due to typhoon pongsona, 2002 Intersession was canceled)
 - 6) beginning Fall 2002, counts for undergraduate, non-degree is based on MAJOR field, code NEST, NDST, and NSE
 - 7) beginning Spring 2005, counts for non-degree undergraduate includes postgraduates



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Student Enrollment by College/Academic Level/Major/Gender/Load/Class Level

| TERM | COLLEGE/SCHOOL | Academic Level | MAJOR | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | CLASS LEVEL | | | | | | |
|--------------------------|----------------|----------------|-------------------------------|------------|------------|------------|-----------------------|---------------------------|------------|------------|-------------|-----------|------------|------------|----------------------|-------------------|-----------------|
| | | | | | Female | Male | | | Full time | Part time | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | UNDERGRAD NON DEGREE | GRADUATE 1ST YEAR | GRADUATE 2ND YR |
| 22/SP | CLASS | UG | Anthropology | 11 | 6 | 5 | 0.4% | 0.4% | 8 | 3 | 1 | 2 | 3 | 5 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | CHamoru Studies | 36 | 31 | 5 | 1.3% | 1.4% | 6 | 30 | 8 | 8 | 10 | 10 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Communication Studies | 45 | 25 | 20 | 1.6% | 1.8% | 39 | 6 | 3 | 9 | 15 | 18 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | English | 47 | 30 | 17 | 1.6% | 1.8% | 36 | 11 | 10 | 5 | 11 | 21 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Fine Arts/Art | 33 | 20 | 13 | 1.2% | 1.3% | 22 | 11 | 6 | 7 | 11 | 9 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Fine Arts/Music | 9 | 2 | 7 | 0.3% | 0.4% | 6 | 3 | 1 | 2 | 3 | 3 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Fine Arts/Theater | 6 | 4 | 2 | 0.2% | 0.2% | 5 | 1 | 1 | 2 | 2 | 1 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | History | 9 | 4 | 5 | 0.3% | 0.4% | 8 | 1 | 0 | 1 | 3 | 5 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Philosophy | 7 | 5 | 2 | 0.2% | 0.3% | 5 | 2 | 1 | 2 | 1 | 3 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Political Science | 28 | 14 | 14 | 1.0% | 1.1% | 18 | 10 | 7 | 2 | 7 | 12 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Psychology | 104 | 76 | 28 | 3.6% | 4.0% | 85 | 19 | 32 | 23 | 29 | 20 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Sociology | 14 | 8 | 6 | 0.5% | 0.5% | 10 | 4 | 3 | 2 | 5 | 4 | n/a | n/a | n/a |
| UG SUBTOTAL CLASS | | | | 349 | 225 | 124 | 12.2% | 13.6% | 248 | 101 | 73 | 65 | 100 | 111 | 0 | 0 | 0 |
| 22/SP | CLASS | GR | Clinical Psychology | 16 | 12 | 4 | 0.6% | 5.5% | 9 | 7 | n/a | n/a | n/a | n/a | n/a | 16 | 0 |
| 22/SP | CLASS | GR | English | 12 | 7 | 5 | 0.4% | 4.1% | 1 | 11 | n/a | n/a | n/a | n/a | n/a | 12 | 0 |
| 22/SP | CLASS | GR | Micronesian Studies | 17 | 11 | 6 | 0.6% | 5.8% | 5 | 12 | n/a | n/a | n/a | n/a | n/a | 14 | 3 |
| GR SUBTOTAL CLASS | | | | 45 | 30 | 15 | 1.6% | 15.4% | 15 | 30 | 0 | 0 | 0 | 0 | 0 | 42 | 3 |
| TOTAL CLASS | | | | 394 | 255 | 139 | 13.8% | | 263 | 131 | 73 | 65 | 100 | 111 | 0 | 42 | 3 |
| 22/SP | CNAS | UG | Agriculture and Life Sciences | 46 | 19 | 27 | 1.6% | 1.8% | 30 | 16 | 9 | 10 | 11 | 16 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Biology | 224 | 162 | 62 | 7.8% | 8.7% | 192 | 32 | 58 | 50 | 38 | 78 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Chemistry | 32 | 20 | 12 | 1.1% | 1.2% | 27 | 5 | 6 | 6 | 6 | 14 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Computer Information Systems | 7 | 1 | 6 | 0.2% | 0.3% | 6 | 1 | 0 | 0 | 1 | 6 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Computer Science | 29 | 4 | 25 | 1.0% | 1.1% | 24 | 5 | 1 | 4 | 4 | 20 | n/a | n/a | n/a |

| TERM | COLLEGE/SCHOOL | Academic Level | MAJOR | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | CLASS LEVEL | | | | | | |
|-------------------------|----------------|----------------|--|------------|------------|------------|-----------------------|---------------------------|------------|------------|-------------|------------|------------|------------|----------------------|-------------------|-----------------|
| | | | | | Female | Male | | | Full time | Part time | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | UNDERGRAD NON DEGREE | GRADUATE 1ST YEAR | GRADUATE 2ND YR |
| 22/SP | CNAS | UG | Mathematics | 21 | 8 | 13 | 0.7% | 0.8% | 17 | 4 | 0 | 5 | 4 | 12 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Pre Dental | 1 | 0 | 1 | 0.0% | 0.0% | 1 | 0 | 1 | 0 | 0 | n/a | n/a | n/a | |
| 22/SP | CNAS | UG | Pre Medical | 9 | 5 | 4 | 0.3% | 0.4% | 8 | 1 | 5 | 3 | 1 | 0 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Pre Pharmacy | 7 | 4 | 3 | 0.2% | 0.3% | 5 | 2 | 1 | 5 | 0 | 1 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Pre Veterinary | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 0 | 1 | 0 | 0 | n/a | n/a | n/a |
| UG SUBTOTAL CNAS | | | | 377 | 224 | 153 | 13.2% | 14.7% | 311 | 66 | 81 | 84 | 65 | 147 | 0 | 0 | 0 |
| 22/SP | CNAS | GR | Biology | 40 | 27 | 13 | 1.4% | 13.7% | 11 | 29 | n/a | n/a | n/a | n/a | n/a | 40 | 0 |
| 22/SP | CNAS | GR | Environmental Science | 13 | 6 | 7 | 0.5% | 4.4% | 1 | 12 | n/a | n/a | n/a | n/a | n/a | 13 | 0 |
| 22/SP | CNAS | GR | Sustainable Agriculture, Food and Natural Resource | 16 | 6 | 10 | 0.6% | 5.5% | 3 | 13 | n/a | n/a | n/a | n/a | n/a | 16 | 0 |
| GR SUBTOTAL CNAS | | | | 69 | 39 | 30 | 2.4% | 23.5% | 15 | 54 | 0 | 0 | 0 | 0 | 0 | 69 | 0 |
| TOTAL CNAS | | | | 446 | 263 | 183 | 15.6% | | 326 | 120 | 81 | 84 | 65 | 147 | 0 | 69 | 0 |
| 22/SP | EMSS | UG | Non Degree | 30 | 13 | 17 | 1.0% | 1.2% | 3 | 27 | n/a | n/a | n/a | n/a | 30 | n/a | n/a |
| 22/SP | EMSS | UG | Off-Island Program Studies | 11 | 7 | 4 | 0.4% | 0.4% | 3 | 8 | n/a | n/a | n/a | n/a | 11 | n/a | n/a |
| 22/SP | EMSS | UG | Undeclared | 248 | 110 | 138 | 8.7% | 9.6% | 187 | 61 | 170 | 69 | 6 | 3 | n/a | n/a | n/a |
| UG SUBTOTAL EMSS | | | | 289 | 130 | 159 | 10.1% | 11.2% | 193 | 96 | 170 | 69 | 6 | 3 | 41 | 0 | 0 |
| TOTAL EMSS | | | | 289 | 130 | 159 | 10.1% | | 193 | 96 | 170 | 69 | 6 | 3 | 41 | 0 | 0 |
| 22/SP | SBPA | UG | Accounting | 164 | 100 | 64 | 5.7% | 6.4% | 131 | 33 | 31 | 31 | 42 | 60 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | Business Administration | 321 | 175 | 146 | 11.2% | 12.5% | 245 | 76 | 53 | 65 | 68 | 135 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | Criminal Justice | 165 | 73 | 92 | 5.8% | 6.4% | 130 | 35 | 48 | 37 | 37 | 43 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | General Business | 4 | 2 | 2 | 0.1% | 0.2% | 4 | 0 | 1 | 0 | 2 | 1 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | Public Administration | 51 | 31 | 20 | 1.8% | 2.0% | 38 | 13 | 8 | 10 | 11 | 22 | n/a | n/a | n/a |
| UG SUBTOTAL SBPA | | | | 705 | 381 | 324 | 24.6% | 27.4% | 548 | 157 | 141 | 143 | 160 | 261 | 0 | 0 | 0 |
| 22/SP | SBPA | GR | Busines Administration (PMBA) | 8 | 4 | 4 | 0.3% | 2.7% | 0 | 8 | n/a | n/a | n/a | n/a | n/a | 7 | 1 |
| 22/SP | SBPA | GR | Public Administration | 39 | 21 | 18 | 1.4% | 13.3% | 31 | 8 | n/a | n/a | n/a | n/a | n/a | 39 | 0 |
| GR SUBTOTAL SBPA | | | | 47 | 25 | 22 | 1.6% | 16.0% | 31 | 16 | 0 | 0 | 0 | 0 | 0 | 46 | 1 |
| TOTAL SBPA | | | | 752 | 406 | 346 | 26.3% | | 579 | 173 | 141 | 143 | 160 | 261 | 0 | 46 | 1 |
| 22/SP | SENG | UG | Civil Engineering | 145 | 30 | 115 | 5.1% | 5.6% | 105 | 40 | 41 | 39 | 28 | 37 | n/a | n/a | n/a |
| UG SUBTOTAL SENG | | | | 145 | 30 | 115 | 5.1% | 5.6% | 105 | 40 | 41 | 39 | 28 | 37 | 0 | 0 | 0 |
| TOTAL SENG | | | | 145 | 30 | 115 | 5.1% | | 105 | 40 | 41 | 39 | 28 | 37 | 0 | 0 | 0 |

| TERM | COLLEGE/SCHOOL | Academic Level | MAJOR | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | CLASS LEVEL | | | | | | |
|----------------------------|----------------|----------------|------------------------------------|-------------|-------------|-------------|-----------------------|---------------------------|-------------|------------|-------------|------------|------------|------------|----------------------|-------------------|-----------------|
| | | | | | Female | Male | | | Full time | Part time | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | UNDERGRAD NON DEGREE | GRADUATE 1ST YEAR | GRADUATE 2ND YR |
| 22/SP | SOE | UG | Elementary Education | 140 | 128 | 12 | 4.9% | 5.4% | 103 | 37 | 23 | 21 | 44 | 52 | n/a | n/a | n/a |
| 22/SP | SOE | UG | Physical Educ/ School Health | 1 | 0 | 1 | 0.0% | 0.0% | 0 | 1 | 0 | 0 | 0 | 1 | n/a | n/a | n/a |
| 22/SP | SOE | UG | Secondary Education | 97 | 50 | 47 | 3.4% | 3.8% | 72 | 25 | 11 | 21 | 26 | 39 | n/a | n/a | n/a |
| 22/SP | SOE | UG | Undeclared Education | 9 | 6 | 3 | 0.3% | 0.4% | 7 | 2 | 4 | 2 | 1 | 2 | n/a | n/a | n/a |
| UG SUBTOTAL SOE | | | | 247 | 184 | 63 | 8.6% | 9.6% | 182 | 65 | 38 | 44 | 71 | 94 | 0 | 0 | 0 |
| 22/SP | SOE | GR | Admin & Supervision | 12 | 8 | 4 | 0.4% | 4.1% | 6 | 6 | n/a | n/a | n/a | n/a | n/a | 10 | 2 |
| 22/SP | SOE | GR | Counseling | 33 | 26 | 7 | 1.2% | 11.3% | 16 | 17 | n/a | n/a | n/a | n/a | n/a | 33 | 0 |
| 22/SP | SOE | GR | Elementary Education | 6 | 6 | 0 | 0.2% | 2.0% | 0 | 6 | n/a | n/a | n/a | n/a | n/a | 5 | 1 |
| 22/SP | SOE | GR | Innovations in Teaching & Learning | 8 | 6 | 2 | 0.3% | 2.7% | 7 | 1 | n/a | n/a | n/a | n/a | n/a | 6 | 2 |
| 22/SP | SOE | GR | Reading | 22 | 16 | 6 | 0.8% | 7.5% | 0 | 22 | n/a | n/a | n/a | n/a | n/a | 22 | 0 |
| 22/SP | SOE | GR | Secondary Education (MED) | 5 | 3 | 2 | 0.2% | 1.7% | 0 | 5 | n/a | n/a | n/a | n/a | n/a | 5 | 0 |
| 22/SP | SOE | GR | Secondary Education (MAT) | 36 | 18 | 18 | 1.3% | 12.3% | 7 | 29 | n/a | n/a | n/a | n/a | n/a | 35 | 1 |
| 22/SP | SOE | GR | Special Ed | 9 | 9 | 0 | 0.3% | 3.1% | 0 | 9 | n/a | n/a | n/a | n/a | n/a | 7 | 2 |
| 22/SP | SOE | GR | Teaching English Second Language | 1 | 1 | 0 | 0.0% | 0.3% | 0 | 1 | n/a | n/a | n/a | n/a | n/a | 1 | 0 |
| GR SUBTOTAL SOE | | | | 132 | 93 | 39 | 4.6% | 45.1% | 36 | 96 | 0 | 0 | 0 | 0 | 0 | 124 | 8 |
| TOTAL SOE | | | | 379 | 277 | 102 | 13.2% | | 218 | 161 | 38 | 44 | 71 | 94 | 0 | 124 | 8 |
| 22/SP | SOH | UG | Health Sciences | 109 | 51 | 58 | 3.8% | 4.2% | 77 | 32 | 18 | 13 | 30 | 48 | n/a | n/a | n/a |
| 22/SP | SOH | UG | Nursing | 52 | 39 | 13 | 1.8% | 2.0% | 12 | 40 | 0 | 0 | 0 | 52 | n/a | n/a | n/a |
| 22/SP | SOH | UG | Pre Nursing | 228 | 178 | 50 | 8.0% | 8.9% | 147 | 81 | 74 | 70 | 52 | 32 | n/a | n/a | n/a |
| 22/SP | SOH | UG | Pre Social Work | 13 | 11 | 2 | 0.5% | 0.5% | 9 | 4 | 7 | 2 | 4 | 0 | n/a | n/a | n/a |
| 22/SP | SOH | UG | Social Work | 57 | 43 | 14 | 2.0% | 2.2% | 44 | 13 | 3 | 8 | 16 | 30 | n/a | n/a | n/a |
| UG SUBTOTAL SOH | | | | 459 | 322 | 137 | 16.0% | 17.9% | 289 | 170 | 102 | 93 | 102 | 162 | 0 | 0 | 0 |
| TOTAL SOH | | | | 459 | 322 | 137 | 16.0% | | 289 | 170 | 102 | 93 | 102 | 162 | 0 | 0 | 0 |
| UNDERGRADUATE TOTAL | | | | 2571 | 1496 | 1075 | 89.8% | | 1876 | 695 | 646 | 537 | 532 | 815 | 41 | 0 | 0 |
| GRADUATE TOTAL | | | | 293 | 187 | 106 | 10.2% | | 97 | 196 | 0 | 0 | 0 | 0 | 0 | 281 | 12 |
| GRAND TOTAL | | | | 2864 | 1683 | 1181 | 100.0% | | 1973 | 891 | 646 | 537 | 532 | 815 | 41 | 281 | 12 |
| | | | | | 59% | 41% | | | 69% | 31% | 23% | 19% | 19% | 28% | 1% | 10% | 0% |

n/a=Not Applicable



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Student Enrollment by College/Academic Level/Major/Gender/Load/Class Level/Ethnicity

| TERM | COLLEGE/ SCHOOL | Academic Level | MAJOR | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | Federal Race/Ethnicity Category | | | | | | | | |
|--------------------------|--------------------|----------------|-------------------------------|------------|------------|------------|-----------------------|---------------------------|------------|------------|---------------------------------|------------|----------|---------------------|---------------------|-----------|------------------------------------|--------------|--------------|
| | | | | | Female | Male | | | Full | Part | PACIFIC ISLANDER | ASIAN | HISPANIC | WHITE, NON-HISPANIC | BLACK, NON-HISPANIC | OTHER | AMERICAN INDIAN/ ALASKAN NATIVE | NONRES ALIEN | NOT REPORTED |
| 22SP | CLASS | UG | Anthropology | 11 | 6 | 5 | 0.4% | 0.4% | 8 | 3 | 5 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |
| 22SP | CLASS | UG | CHamoru Studies | 36 | 31 | 5 | 1.3% | 1.4% | 6 | 30 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22SP | CLASS | UG | Communication Studies | 45 | 25 | 20 | 1.6% | 1.8% | 39 | 6 | 22 | 18 | 0 | 1 | 1 | 2 | 0 | 1 | 0 |
| 22SP | CLASS | UG | English | 47 | 30 | 17 | 1.6% | 1.8% | 36 | 11 | 16 | 28 | 1 | 0 | 0 | 2 | 0 | 0 | 0 |
| 22SP | CLASS | UG | Fine Arts/Art | 33 | 20 | 13 | 1.2% | 1.3% | 22 | 11 | 10 | 16 | 0 | 1 | 0 | 6 | 0 | 0 | 0 |
| 22SP | CLASS | UG | Fine Arts/Music | 9 | 2 | 7 | 0.3% | 0.4% | 6 | 3 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22SP | CLASS | UG | Fine Arts/Theater | 6 | 4 | 2 | 0.2% | 0.2% | 5 | 1 | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 22SP | CLASS | UG | History | 9 | 4 | 5 | 0.3% | 0.4% | 8 | 1 | 5 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 22SP | CLASS | UG | Philosophy | 7 | 5 | 2 | 0.2% | 0.3% | 5 | 2 | 5 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22SP | CLASS | UG | Political Science | 28 | 14 | 14 | 1.0% | 1.1% | 18 | 10 | 20 | 7 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22SP | CLASS | UG | Psychology | 104 | 76 | 28 | 3.6% | 4.0% | 85 | 19 | 50 | 46 | 2 | 2 | 0 | 4 | 0 | 0 | 0 |
| 22SP | CLASS | UG | Sociology | 14 | 8 | 6 | 0.5% | 0.5% | 10 | 4 | 7 | 5 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| UG SUBTOTAL CLASS | | | | 349 | 225 | 124 | 12.2% | 13.6% | 248 | 101 | 183 | 133 | 5 | 8 | 1 | 18 | 0 | 1 | 0 |
| 22SP | CLASS | GR | Clinical Psychology | 16 | 12 | 4 | 0.6% | 5.5% | 9 | 7 | 11 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22SP | CLASS | GR | English | 12 | 7 | 5 | 0.4% | 4.1% | 1 | 11 | 8 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 22SP | CLASS | GR | Micronesia Studies | 17 | 11 | 6 | 0.6% | 5.8% | 5 | 12 | 15 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| GR SUBTOTAL CLASS | | | | 45 | 30 | 15 | 1.6% | 15.4% | 15 | 30 | 34 | 7 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| TOTAL CLASS | | | | 394 | 255 | 139 | 13.8% | | 263 | 131 | 217 | 140 | 5 | 10 | 1 | 20 | 0 | 1 | 0 |
| 22SP | CNAS | UG | Agriculture and Life Sciences | 46 | 19 | 27 | 1.6% | 1.8% | 30 | 16 | 32 | 11 | 0 | 2 | 0 | 1 | 0 | 0 | 0 |
| 22SP | CNAS | UG | Biology | 224 | 162 | 62 | 7.8% | 8.7% | 192 | 32 | 74 | 133 | 4 | 5 | 0 | 6 | 1 | 1 | 0 |
| 22SP | CNAS | UG | Chemistry | 32 | 20 | 12 | 1.1% | 1.2% | 27 | 5 | 8 | 21 | 0 | 2 | 0 | 1 | 0 | 0 | 0 |
| 22SP | CNAS | UG | Computer Information Systems | 7 | 1 | 6 | 0.2% | 0.3% | 6 | 1 | 5 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22SP | CNAS | UG | Computer Science | 29 | 4 | 25 | 1.0% | 1.1% | 24 | 5 | 8 | 18 | 0 | 1 | 0 | 1 | 0 | 0 | 1 |

| TERM | COLLEGE/ SCHOOL | Academic Level | MAJOR | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | Federal Race/Ethnicity Category | | | | | | | | |
|-------------------------|--------------------|----------------|--|------------|------------|------------|-----------------------|---------------------------|------------|------------|---------------------------------|------------|-----------|---------------------|---------------------|-----------|------------------------------------|--------------|--------------|
| | | | | | Female | Male | | | Full | Part | PACIFIC ISLANDER | ASIAN | HISPANIC | WHITE, NON-HISPANIC | BLACK, NON-HISPANIC | OTHER | AMERICAN INDIAN/ ALASKAN NATIVE | NONRES ALIEN | NOT REPORTED |
| | | | | | | | | | | | | | | | | | | | |
| 22SP | CNAS | UG | Mathematics | 21 | 8 | 13 | 0.7% | 0.8% | 17 | 4 | 5 | 14 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 22SP | CNAS | UG | Pre Dental | 1 | 0 | 1 | 0.0% | 0.0% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22SP | CNAS | UG | Pre Medical | 9 | 5 | 4 | 0.3% | 0.4% | 8 | 1 | 4 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 22SP | CNAS | UG | Pre Pharmacy | 7 | 4 | 3 | 0.2% | 0.3% | 5 | 2 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22SP | CNAS | UG | Pre Veterinary | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG SUBTOTAL CNAS | | | | 377 | 224 | 153 | 13.2% | 14.7% | 311 | 66 | 139 | 207 | 4 | 12 | 0 | 12 | 1 | 1 | 1 |
| 22SP | CNAS | GR | Biology | 40 | 27 | 13 | 1.4% | 13.7% | 11 | 29 | 14 | 4 | 5 | 16 | 1 | 0 | 0 | 0 | 0 |
| 22SP | CNAS | GR | Environmental Science | 13 | 6 | 7 | 0.5% | 4.4% | 1 | 12 | 7 | 2 | 2 | 0 | 0 | 1 | 0 | 1 | 0 |
| 22SP | CNAS | GR | Sustainable Agriculture, Food And Natural Resource | 16 | 6 | 10 | 0.6% | 5.5% | 3 | 13 | 10 | 4 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| GR SUBTOTAL CNAS | | | | 69 | 39 | 30 | 2.4% | 23.5% | 15 | 54 | 31 | 10 | 7 | 18 | 1 | 1 | 0 | 1 | 0 |
| TOTAL CNAS | | | | 446 | 263 | 183 | 15.6% | | 326 | 120 | 170 | 217 | 11 | 30 | 1 | 13 | 1 | 2 | 1 |
| 22SP | EMSS | UG | Non Degree | 30 | 13 | 17 | 1.0% | 1.2% | 3 | 27 | 12 | 16 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| 22SP | EMSS | UG | Off-Island Program Studies | 11 | 7 | 4 | 0.4% | 0.4% | 3 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 |
| 22SP | EMSS | UG | Undeclared | 248 | 110 | 138 | 8.7% | 9.6% | 187 | 61 | 154 | 87 | 0 | 4 | 0 | 3 | 0 | 0 | 0 |
| UG SUBTOTAL EMSS | | | | 289 | 130 | 159 | 10.1% | 11.2% | 193 | 96 | 166 | 103 | 0 | 6 | 0 | 3 | 0 | 11 | 0 |
| TOTAL EMSS | | | | 289 | 130 | 159 | 10.1% | | 193 | 96 | 166 | 103 | 0 | 6 | 0 | 3 | 0 | 11 | 0 |
| 22SP | SBPA | UG | Accounting | 164 | 100 | 64 | 5.7% | 6.4% | 131 | 33 | 48 | 111 | 0 | 2 | 0 | 2 | 0 | 1 | 0 |
| 22SP | SBPA | UG | Business Administration | 321 | 175 | 146 | 11.2% | 12.5% | 245 | 76 | 147 | 147 | 0 | 9 | 1 | 12 | 1 | 4 | 0 |
| 22SP | SBPA | UG | Criminal Justice | 165 | 73 | 92 | 5.8% | 6.4% | 130 | 35 | 118 | 42 | 2 | 0 | 1 | 2 | 0 | 0 | 0 |
| 22SP | SBPA | UG | General Business | 4 | 2 | 2 | 0.1% | 0.2% | 4 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 22SP | SBPA | UG | Public Administration | 51 | 31 | 20 | 1.8% | 2.0% | 38 | 13 | 43 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG SUBTOTAL SBPA | | | | 705 | 381 | 324 | 24.6% | 27.4% | 548 | 157 | 359 | 308 | 2 | 11 | 2 | 16 | 1 | 6 | 0 |
| 22SP | SBPA | GR | Busines Administration (PMBA) | 8 | 4 | 4 | 0.3% | 2.7% | 0 | 8 | 5 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22SP | SBPA | GR | Public Administration | 39 | 21 | 18 | 1.4% | 13.3% | 31 | 8 | 27 | 11 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| GR SUBTOTAL SBPA | | | | 47 | 25 | 22 | 1.6% | 16.0% | 31 | 16 | 32 | 13 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| TOTAL SBPA | | | | 752 | 406 | 346 | 26.3% | | 579 | 173 | 391 | 321 | 2 | 12 | 2 | 17 | 1 | 6 | 0 |
| 22SP | SENG | UG | Civil Engineering | 145 | 30 | 115 | 5.1% | 5.6% | 105 | 40 | 49 | 88 | 2 | 2 | 0 | 4 | 0 | 0 | 0 |
| UG SUBTOTAL SENG | | | | 145 | 30 | 115 | 5.1% | 5.6% | 105 | 40 | 49 | 88 | 2 | 2 | 0 | 4 | 0 | 0 | 0 |
| TOTAL SENG | | | | 145 | 30 | 115 | 5.1% | | 105 | 40 | 49 | 88 | 2 | 2 | 0 | 4 | 0 | 0 | 0 |

| TERM | COLLEGE/ SCHOOL | Academic Level | MAJOR | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | Federal Race/Ethnicity Category | | | | | | | | |
|----------------------------|--------------------|----------------|------------------------------------|-------------|-------------|-------------|-----------------------|---------------------------|-------------|------------|---------------------------------|-------------|-----------|---------------------|---------------------|-----------|------------------------------------|--------------|--------------|
| | | | | | Female | Male | | | Full | Part | PACIFIC ISLANDER | ASIAN | HISPANIC | WHITE, NON-HISPANIC | BLACK, NON-HISPANIC | OTHER | AMERICAN INDIAN/ ALASKAN NATIVE | NONRES ALIEN | NOT REPORTED |
| | | | | | | | | | | | | | | | | | | | |
| 22SP | SOE | UG | Elementary Education | 140 | 128 | 12 | 4.9% | 5.4% | 103 | 37 | 70 | 64 | 0 | 1 | 1 | 3 | 0 | 1 | 0 |
| 22SP | SOE | UG | Physical Educ/ School Health | 1 | 0 | 1 | 0.0% | 0.0% | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22SP | SOE | UG | Secondary Education | 97 | 50 | 47 | 3.4% | 3.8% | 72 | 25 | 37 | 53 | 1 | 1 | 1 | 4 | 0 | 0 | 0 |
| 22SP | SOE | UG | Undeclared Education | 9 | 6 | 3 | 0.3% | 0.4% | 7 | 2 | 7 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| UG SUBTOTAL SOE | | | | 247 | 184 | 63 | 8.6% | 9.6% | 182 | 65 | 114 | 119 | 1 | 3 | 2 | 7 | 0 | 1 | 0 |
| 22SP | SOE | GR | Admin & Supervision | 12 | 8 | 4 | 0.4% | 4.1% | 6 | 6 | 5 | 5 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| 22SP | SOE | GR | Counseling | 33 | 26 | 7 | 1.2% | 11.3% | 16 | 17 | 16 | 13 | 0 | 3 | 1 | 0 | 0 | 0 | 0 |
| 22SP | SOE | GR | Elementary Education | 6 | 6 | 0 | 0.2% | 2.0% | 0 | 6 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21/FA | SOE | GR | Innovations in Teaching & Learning | 8 | 6 | 2 | 0.3% | 2.7% | 7 | 1 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22SP | SOE | GR | Reading (Graduate) | 22 | 16 | 6 | 0.8% | 7.5% | 0 | 22 | 9 | 11 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 22SP | SOE | GR | Secondary Education (MED) | 5 | 3 | 2 | 0.2% | 1.7% | 0 | 5 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22SP | SOE | GR | Secondary Education (MAT) | 36 | 18 | 18 | 1.3% | 12.3% | 7 | 29 | 13 | 15 | 1 | 4 | 1 | 2 | 0 | 0 | 0 |
| 22SP | SOE | GR | Special Ed (Grad) | 9 | 9 | 0 | 0.3% | 3.1% | 0 | 9 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22SP | SOE | GR | Teaching English Second Language | 1 | 1 | 0 | 0.0% | 0.3% | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| GR SUBTOTAL SOE | | | | 132 | 93 | 39 | 4.6% | 45.1% | 36 | 96 | 60 | 56 | 1 | 10 | 2 | 3 | 0 | 0 | 0 |
| TOTAL SOE | | | | 379 | 277 | 102 | 13.2% | | 218 | 161 | 174 | 175 | 2 | 13 | 4 | 10 | 0 | 1 | 0 |
| 22SP | SOH | UG | Health Sciences | 109 | 51 | 58 | 3.8% | 4.2% | 77 | 32 | 49 | 53 | 0 | 5 | 0 | 1 | 0 | 1 | 0 |
| 22SP | SOH | UG | Nursing | 52 | 39 | 13 | 1.8% | 2.0% | 12 | 40 | 5 | 44 | 0 | 2 | 0 | 1 | 0 | 0 | 0 |
| 22SP | SOH | UG | Pre Nursing | 228 | 178 | 50 | 8.0% | 8.9% | 147 | 81 | 38 | 176 | 0 | 7 | 1 | 3 | 0 | 3 | 0 |
| 22SP | SOH | UG | Pre Social Work | 13 | 11 | 2 | 0.5% | 0.5% | 9 | 4 | 11 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22SP | SOH | UG | Social Work | 57 | 43 | 14 | 2.0% | 2.2% | 44 | 13 | 42 | 14 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| UG SUBTOTAL SOH | | | | 459 | 322 | 137 | 16.0% | 17.9% | 289 | 170 | 145 | 288 | 0 | 14 | 1 | 7 | 0 | 4 | 0 |
| TOTAL SOH | | | | 459 | 322 | 137 | 16.0% | | 289 | 170 | 145 | 288 | 0 | 14 | 1 | 7 | 0 | 4 | 0 |
| UNDERGRADUATE TOTAL | | | | 2571 | 1496 | 1075 | 89.8% | | 1876 | 695 | 1155 | 1246 | 14 | 56 | 6 | 67 | 2 | 24 | 1 |
| GRADUATE TOTAL | | | | 293 | 187 | 106 | 10.2% | | 97 | 196 | 157 | 86 | 8 | 31 | 3 | 7 | 0 | 1 | 0 |
| GRAND TOTAL | | | | 2864 | 1683 | 1181 | 100.0% | | 1973 | 891 | 1312 | 1332 | 22 | 87 | 9 | 74 | 2 | 25 | 1 |
| | | | | | 59% | 41% | | | 69% | 31% | 46% | 47% | 1% | 3% | 0% | 3% | 0% | 1% | 0% |

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Student Enrollment by College/Academic Level/Major/Gender/Load/Class Level/Track/Specialization/Concentration

| TERM | COLLEGE/S CHOOL | Academic Level | MAJOR | Track, Specialization, or Concentration | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | CLASS LEVEL | | | | | | |
|--------------------------|--------------------|----------------|-----------------------|--|------------|------------|------------|--------------------------|------------------------------|--------------|--------------|-------------|-----------|------------|------------|-------------------------|----------------------|--------------------|
| | | | | | | Female | Male | | | Full time | Part time | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | UNDERGRAD NON DEGREE | GRADUATE 1ST YEAR | GRADUATE 2ND YR |
| 22/SP | CLASS | UG | Anthropology | | 11 | 6 | 5 | 0.4% | 0.4% | 8 | 3 | 1 | 2 | 3 | 5 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | CHamoru Studies | | 1 | 1 | 0 | 0.0% | 0.0% | 0 | 1 | 0 | 0 | 0 | 1 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | CHamoru Studies | CHCT | 30 | 27 | 3 | 1.0% | 1.2% | 3 | 27 | 8 | 8 | 7 | 7 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | CHamoru Studies | CHED | 5 | 3 | 2 | 0.2% | 0.2% | 3 | 2 | 0 | 0 | 3 | 2 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Communication Studies | COMM | 9 | 6 | 3 | 0.3% | 0.4% | 8 | 1 | 0 | 0 | 7 | 2 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Communication Studies | COMM PURE | 5 | 4 | 1 | 0.2% | 0.2% | 3 | 2 | 0 | 2 | 0 | 3 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Communication Studies | DCMJ | 10 | 5 | 5 | 0.3% | 0.4% | 8 | 2 | 1 | 4 | 3 | 2 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Communication Studies | JOUR MASS | 16 | 7 | 9 | 0.6% | 0.6% | 15 | 1 | 0 | 2 | 3 | 11 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Communication Studies | JOUR MASS PURE | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 0 | 1 | 0 | 0 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Communication Studies | PURE | 4 | 2 | 2 | 0.1% | 0.2% | 4 | 0 | 2 | 0 | 2 | 0 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | English | EDUC | 12 | 8 | 4 | 0.4% | 0.5% | 10 | 2 | 2 | 1 | 4 | 5 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | English | LING | 15 | 11 | 4 | 0.5% | 0.6% | 12 | 3 | 4 | 3 | 1 | 7 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | English | LITE | 20 | 11 | 9 | 0.7% | 0.8% | 14 | 6 | 4 | 1 | 6 | 9 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Fine Arts/Art | ARTS | 33 | 20 | 13 | 1.2% | 1.3% | 22 | 11 | 6 | 7 | 11 | 9 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Fine Arts/Music | MUSI | 9 | 2 | 7 | 0.3% | 0.4% | 6 | 3 | 1 | 2 | 3 | 3 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Fine Arts/Theater | THEA | 6 | 4 | 2 | 0.2% | 0.2% | 5 | 1 | 1 | 2 | 2 | 1 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | History | | 8 | 4 | 4 | 0.3% | 0.3% | 7 | 1 | 0 | 1 | 3 | 4 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | History | HIED | 1 | 0 | 1 | 0.0% | 0.0% | 1 | 0 | 0 | 0 | 0 | 1 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Philosophy | | 7 | 5 | 2 | 0.2% | 0.3% | 5 | 2 | 1 | 2 | 1 | 3 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Political Science | | 1 | 0 | 1 | 0.0% | 0.0% | 0 | 1 | 0 | 0 | 0 | 1 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Political Science | GEDU | 2 | 1 | 1 | 0.1% | 0.1% | 2 | 0 | 1 | 0 | 1 | 0 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Political Science | POSC | 25 | 13 | 12 | 0.9% | 1.0% | 16 | 9 | 6 | 2 | 6 | 11 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Psychology | | 104 | 76 | 28 | 3.6% | 4.0% | 85 | 19 | 32 | 23 | 29 | 20 | n/a | n/a | n/a |
| 22/SP | CLASS | UG | Sociology | | 14 | 8 | 6 | 0.5% | 0.5% | 10 | 4 | 3 | 2 | 5 | 4 | n/a | n/a | n/a |
| UG SUBTOTAL CLASS | | | | | 349 | 225 | 124 | 12.2% | 13.6% | 248 | 101 | 73 | 65 | 100 | 111 | 0 | 0 | 0 |

| TERM | COLLEGE/S CHOOOL | Academic Level | MAJOR | Track, Specialization, or Concentration | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | CLASS LEVEL | | | | | | |
|--------------------------|---------------------|----------------|---|--|------------|------------|------------|--------------------------|------------------------------|--------------|--------------|-------------|-----------|------------|------------|-------------------------|----------------------|--------------------|
| | | | | | | Female | Male | | | Full time | Part time | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | UNDERGRAD NON DEGREE | GRADUATE 1ST YEAR | GRADUATE 2ND YR |
| 22/SP | CLASS | GR | Clinical Psychology | | 16 | 12 | 4 | 0.6% | 5.5% | 9 | 7 | n/a | n/a | n/a | n/a | n/a | 16 | n/a |
| 22/SP | CLASS | GR | English | LING | 3 | 3 | 0 | 0.1% | 1.0% | 1 | 2 | n/a | n/a | n/a | n/a | n/a | 3 | n/a |
| 22/SP | CLASS | GR | English | LITE | 9 | 4 | 5 | 0.3% | 3.1% | 0 | 9 | n/a | n/a | n/a | n/a | n/a | 9 | n/a |
| 22/SP | CLASS | GR | Micronesian Studies | | 17 | 11 | 6 | 0.6% | 5.8% | 5 | 12 | n/a | n/a | n/a | n/a | n/a | 14 | 3 |
| GR SUBTOTAL CLASS | | | | | 45 | 30 | 15 | 1.6% | 15.4% | 15 | 30 | 0 | 0 | 0 | 0 | 0 | 42 | 3 |
| TOTAL CLASS | | | | | 394 | 255 | 139 | 13.8% | | 263 | 131 | 73 | 65 | 100 | 111 | 0 | 42 | 3 |
| 22/SP | CNAS | UG | Agriculture and Life Sciences | AGNR | 10 | 4 | 6 | 0.3% | 0.4% | 7 | 3 | 3 | 1 | 3 | 3 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Agriculture and Life Sciences | CFLS | 4 | 4 | 0 | 0.1% | 0.2% | 4 | 0 | 1 | 0 | 2 | 1 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Agriculture and Life Sciences | HNFS | 14 | 7 | 7 | 0.5% | 0.5% | 8 | 6 | 2 | 6 | 0 | 6 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Agriculture and Life Sciences | TAGP | 18 | 4 | 14 | 0.6% | 0.7% | 11 | 7 | 3 | 3 | 6 | 6 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Biology | | 12 | 6 | 6 | 0.4% | 0.5% | 4 | 8 | 0 | 1 | 1 | 10 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Biology | ABIO | 16 | 7 | 9 | 0.6% | 0.6% | 14 | 2 | 2 | 0 | 5 | 9 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Biology | BMED | 144 | 112 | 32 | 5.0% | 5.6% | 130 | 14 | 40 | 34 | 21 | 49 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Biology | IBIO | 52 | 37 | 15 | 1.8% | 2.0% | 44 | 8 | 16 | 15 | 11 | 10 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Chemistry | CHBI | 10 | 7 | 3 | 0.3% | 0.4% | 9 | 1 | 3 | 2 | 0 | 5 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Chemistry | CHEM | 8 | 3 | 5 | 0.3% | 0.3% | 5 | 3 | 2 | 1 | 1 | 4 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Chemistry | CHPP | 14 | 10 | 4 | 0.5% | 0.5% | 13 | 1 | 1 | 3 | 5 | 5 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Computer Information Systems | | 7 | 1 | 6 | 0.2% | 0.3% | 6 | 1 | 0 | 0 | 1 | 6 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Computer Science | | 29 | 4 | 25 | 1.0% | 1.1% | 24 | 5 | 1 | 4 | 4 | 20 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Mathematics | | 21 | 8 | 13 | 0.7% | 0.8% | 17 | 4 | 0 | 5 | 4 | 12 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Pre Dental | | 1 | 0 | 1 | 0.0% | 0.0% | 1 | 0 | 1 | 0 | 0 | 0 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Pre Medical | | 9 | 5 | 4 | 0.3% | 0.4% | 8 | 1 | 5 | 3 | 1 | 0 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Pre Pharmacy | | 7 | 4 | 3 | 0.2% | 0.3% | 5 | 2 | 1 | 5 | 0 | 1 | n/a | n/a | n/a |
| 22/SP | CNAS | UG | Pre Veterinary | | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 0 | 1 | 0 | 0 | n/a | n/a | n/a |
| UG SUBTOTAL CNAS | | | | | 377 | 224 | 153 | 13.2% | 14.7% | 311 | 66 | 81 | 84 | 65 | 147 | 0 | 0 | 0 |
| 22/SP | CNAS | GR | Biology | | 40 | 27 | 13 | 1.4% | 13.7% | 11 | 29 | n/a | n/a | n/a | n/a | n/a | 40 | 0 |
| 22/SP | CNAS | GR | Environmental Science | | 13 | 6 | 7 | 0.5% | 4.4% | 1 | 12 | n/a | n/a | n/a | n/a | n/a | 13 | 0 |
| 22/SP | CNAS | GR | Sustainable Agriculture, Food And Natural Resource | | 16 | 6 | 10 | 0.6% | 5.5% | 3 | 13 | n/a | n/a | n/a | n/a | n/a | 16 | 0 |
| GR SUBTOTAL CNAS | | | | | 69 | 39 | 30 | 2.4% | 23.5% | 15 | 54 | 0 | 0 | 0 | 0 | 0 | 69 | 0 |
| TOTAL CNAS | | | | | 446 | 263 | 183 | 15.6% | | 326 | 120 | 81 | 84 | 65 | 147 | 0 | 69 | 0 |

| TERM | COLLEGE/SCHOOL | Academic Level | MAJOR | Track, Specialization, or Concentration | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | CLASS LEVEL | | | | | | |
|-------------------------|----------------|----------------|------------------------------|---|------------|------------|------------|-----------------------|---------------------------|------------|------------|-------------|------------|------------|------------|----------------------|-------------------|-----------------|
| | | | | | | Female | Male | | | Full time | Part time | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | UNDERGRAD NON DEGREE | GRADUATE 1ST YEAR | GRADUATE 2ND YR |
| 22/SP | EMSS | UG | Non Degree | | 30 | 13 | 17 | 1.0% | 1.2% | 3 | 27 | n/a | n/a | n/a | n/a | 30 | n/a | n/a |
| 22/SP | EMSS | UG | Off-Island Program Studies | | 11 | 7 | 4 | 0.4% | 0.4% | 3 | 8 | n/a | n/a | n/a | n/a | 11 | n/a | n/a |
| 22/SP | EMSS | UG | Undeclared | | 248 | 110 | 138 | 8.7% | 9.6% | 187 | 61 | 170 | 69 | 6 | 3 | n/a | n/a | n/a |
| UG SUBTOTAL EMSS | | | | | 289 | 130 | 159 | 10.1% | 11.2% | 193 | 96 | 170 | 69 | 6 | 3 | 41 | 0 | 0 |
| TOTAL EMSS | | | | | 289 | 130 | 159 | 10.1% | | 193 | 96 | 170 | 69 | 6 | 3 | 41 | 0 | 0 |
| 22/SP | SBPA | UG | Accounting | | 163 | 99 | 64 | 5.7% | 6.3% | 130 | 33 | 31 | 31 | 42 | 59 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | Accounting | FIEC | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 0 | 0 | 0 | 1 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | Business Administration | | 280 | 157 | 123 | 9.8% | 10.9% | 218 | 62 | 52 | 64 | 64 | 100 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | Business Administration | ETPS | 9 | 2 | 7 | 0.3% | 0.4% | 6 | 3 | 0 | 0 | 0 | 9 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | Business Administration | FIEC | 18 | 8 | 10 | 0.6% | 0.7% | 14 | 4 | 0 | 1 | 1 | 16 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | Business Administration | HRMG | 4 | 3 | 1 | 0.1% | 0.2% | 2 | 2 | 0 | 0 | 1 | 3 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | Business Administration | ITHM | 4 | 2 | 2 | 0.1% | 0.2% | 1 | 3 | 0 | 0 | 1 | 3 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | Business Administration | MARK | 6 | 3 | 3 | 0.2% | 0.2% | 4 | 2 | 1 | 0 | 1 | 4 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | Criminal Justice | | 165 | 73 | 92 | 5.8% | 6.4% | 130 | 35 | 48 | 37 | 37 | 43 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | General Business | | 4 | 2 | 2 | 0.1% | 0.2% | 4 | 0 | 1 | 0 | 2 | 1 | n/a | n/a | n/a |
| 22/SP | SBPA | UG | Public Administration | | 51 | 31 | 20 | 1.8% | 2.0% | 38 | 13 | 8 | 10 | 11 | 22 | n/a | n/a | n/a |
| UG SUBTOTAL SBPA | | | | | 705 | 381 | 324 | 24.6% | 27.4% | 548 | 157 | 141 | 143 | 160 | 261 | 0 | 0 | 0 |
| 22/SP | SBPA | GR | Business Admin (PMBA) | | 8 | 4 | 4 | 0.3% | 2.7% | 0 | 8 | n/a | n/a | n/a | n/a | n/a | 7 | 1 |
| 22/SP | SBPA | GR | Public Administration | | 39 | 21 | 18 | 1.4% | 13.3% | 31 | 8 | n/a | n/a | n/a | n/a | n/a | 39 | 0 |
| GR SUBTOTAL SBPA | | | | | 47 | 25 | 22 | 1.6% | 16.0% | 31 | 16 | 0 | 0 | 0 | 0 | 0 | 46 | 1 |
| TOTAL SBPA | | | | | 752 | 406 | 346 | 26.3% | | 579 | 173 | 141 | 143 | 160 | 261 | 0 | 46 | 1 |
| 22/SP | SENG | UG | Civil Engineering | | 145 | 30 | 115 | 5.1% | 5.6% | 105 | 40 | 41 | 39 | 28 | 37 | n/a | n/a | n/a |
| UG SUBTOTAL SENG | | | | | 145 | 30 | 115 | 5.1% | 5.6% | 105 | 40 | 41 | 39 | 28 | 37 | 0 | 0 | 0 |
| TOTAL SENG | | | | | 145 | 30 | 115 | 5.1% | | 105 | 40 | 41 | 39 | 28 | 37 | 0 | 0 | 0 |
| 22/SP | SOE | UG | Elementary Education | | 126 | 115 | 11 | 4.4% | 4.9% | 102 | 24 | 22 | 21 | 41 | 42 | n/a | n/a | n/a |
| 22/SP | SOE | UG | Elementary Education | ECED | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 1 | 0 | 0 | 0 | n/a | n/a | n/a |
| 22/SP | SOE | UG | Elementary Education | SPED | 13 | 12 | 1 | 0.5% | 0.5% | 0 | 13 | 0 | 0 | 3 | 10 | n/a | n/a | n/a |
| 22/SP | SOE | UG | Physical Educ/ School Health | | 1 | 0 | 1 | 0.0% | 0.0% | 0 | 1 | 0 | 0 | 0 | 1 | n/a | n/a | n/a |
| 22/SP | SOE | UG | Secondary Education | | 87 | 44 | 43 | 3.0% | 3.4% | 66 | 21 | 10 | 19 | 25 | 33 | n/a | n/a | n/a |
| 22/SP | SOE | UG | Secondary Education | ENGU | 1 | 1 | 0 | 0.0% | 0.0% | 0 | 1 | 0 | 0 | 0 | 1 | n/a | n/a | n/a |
| 22/SP | SOE | UG | Secondary Education | GESC | 2 | 1 | 1 | 0.1% | 0.1% | 2 | 0 | 0 | 0 | 1 | 1 | n/a | n/a | n/a |

| TERM | COLLEGE/S CHOOL | Academic Level | MAJOR | Track, Specialization, or Concentration | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | CLASS LEVEL | | | | | | | | | | |
|----------------------------|--------------------|----------------|------------------------------------|--|-------------|-------------|-------------|--------------------------|------------------------------|--------------|--------------|-------------|------------|------------|------------|-------------------------|----------------------|--------------------|-----|----|-----|----|
| | | | | | | Female | Male | | | Full time | Part time | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | UNDERGRAD NON DEGREE | GRADUATE 1ST YEAR | GRADUATE 2ND YR | | | | |
| 22/SP | SOE | UG | Secondary Education | HIST | 1 | 0 | 1 | 0.0% | 0.0% | 0 | 1 | 0 | 0 | 0 | 1 | n/a | n/a | n/a | | | | |
| 22/SP | SOE | UG | Secondary Education | MUSI | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 1 | 0 | 0 | 0 | n/a | n/a | n/a | | | | |
| 22/SP | SOE | UG | Secondary Education | PHED | 3 | 1 | 2 | 0.1% | 0.1% | 2 | 1 | 0 | 1 | 0 | 2 | n/a | n/a | n/a | | | | |
| 22/SP | SOE | UG | Secondary Education | SEHI | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 0 | 0 | 0 | 1 | n/a | n/a | n/a | | | | |
| 22/SP | SOE | UG | Secondary Education | SPED | 1 | 1 | 0 | 0.0% | 0.0% | 0 | 1 | 0 | 1 | 0 | 0 | n/a | n/a | n/a | | | | |
| 22/SP | SOE | UG | Undeclared Education | | 9 | 6 | 3 | 0.3% | 0.4% | 7 | 2 | 4 | 2 | 1 | 2 | n/a | n/a | n/a | | | | |
| UG SUBTOTAL SOE | | | | | 247 | 184 | 63 | 8.6% | 9.6% | 182 | 65 | 38 | 44 | 71 | 94 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | GR | Admin & Supervision | | 12 | 8 | 4 | 0.4% | 4.1% | 6 | 6 | n/a | n/a | n/a | n/a | n/a | 10 | 2 | | | | |
| 22/SP | SOE | GR | Counseling | | 33 | 26 | 7 | 1.2% | 11.3% | 16 | 17 | n/a | n/a | n/a | n/a | n/a | 33 | 0 | | | | |
| 22/SP | SOE | GR | Elementary Education | | 6 | 6 | 0 | 0.2% | 2.0% | 0 | 6 | n/a | n/a | n/a | n/a | n/a | 5 | 1 | | | | |
| 22/SP | SOE | GR | Innovations in Teaching & Learning | | 8 | 6 | 2 | 0.3% | 2.7% | 7 | 1 | n/a | n/a | n/a | n/a | n/a | 6 | 2 | | | | |
| 22/SP | SOE | GR | Reading (Graduate) | | 22 | 16 | 6 | 0.8% | 7.5% | 0 | 22 | n/a | n/a | n/a | n/a | n/a | 22 | 0 | | | | |
| 22/SP | SOE | GR | Secondary Education (MED) | | 5 | 3 | 2 | 0.2% | 1.7% | 0 | 5 | n/a | n/a | n/a | n/a | n/a | 5 | 0 | | | | |
| 22/SP | SOE | GR | Secondary Education (MAT) | | 36 | 18 | 18 | 1.3% | 12.3% | 7 | 29 | n/a | n/a | n/a | n/a | n/a | 35 | 1 | | | | |
| 22/SP | SOE | GR | Special Ed (Grad) | | 9 | 9 | 0 | 0.3% | 3.1% | 0 | 9 | n/a | n/a | n/a | n/a | n/a | 7 | 2 | | | | |
| 22/SP | SOE | GR | Teaching English Second Language | | 1 | 1 | 0 | 0.0% | 0.3% | 0 | 1 | n/a | n/a | n/a | n/a | n/a | 1 | 0 | | | | |
| GR SUBTOTAL SOE | | | | | 132 | 93 | 39 | 4.6% | 45.1% | 36 | 96 | 0 | 0 | 0 | 0 | 0 | 124 | 8 | | | | |
| TOTAL SOE | | | | | 379 | 277 | 102 | 13.2% | | 218 | 161 | 38 | 44 | 71 | 94 | 0 | 124 | 8 | | | | |
| 22/SP | SOH | UG | Health Sciences | ESHP | 38 | 13 | 25 | 1.3% | 1.5% | 25 | 13 | 4 | 5 | 13 | 16 | n/a | n/a | n/a | | | | |
| 22/SP | SOH | UG | Health Sciences | HSPH | 28 | 20 | 8 | 1.0% | 1.1% | 20 | 8 | 1 | 1 | 6 | 20 | n/a | n/a | n/a | | | | |
| 22/SP | SOH | UG | Health Sciences | PRPT | 43 | 18 | 25 | 1.5% | 1.7% | 32 | 11 | 13 | 7 | 11 | 12 | n/a | n/a | n/a | | | | |
| 22/SP | SOH | UG | Nursing | | 52 | 39 | 13 | 1.8% | 2.0% | 12 | 40 | 0 | 0 | 0 | 52 | n/a | n/a | n/a | | | | |
| 22/SP | SOH | UG | Pre Nursing | | 228 | 178 | 50 | 8.0% | 8.9% | 147 | 81 | 74 | 70 | 52 | 32 | n/a | n/a | n/a | | | | |
| 22/SP | SOH | UG | Pre Social Work | | 13 | 11 | 2 | 0.5% | 0.5% | 9 | 4 | 7 | 2 | 4 | 0 | n/a | n/a | n/a | | | | |
| 22/SP | SOH | UG | Social Work | | 57 | 43 | 14 | 2.0% | 2.2% | 44 | 13 | 3 | 8 | 16 | 30 | n/a | n/a | n/a | | | | |
| UG SUBTOTAL SOH | | | | | 459 | 322 | 137 | 16.0% | 17.9% | 289 | 170 | 102 | 93 | 102 | 162 | 0 | 0 | 0 | | | | |
| TOTAL SOH | | | | | 459 | 322 | 137 | 16.0% | | 289 | 170 | 102 | 93 | 102 | 162 | 0 | 0 | 0 | | | | |
| UNDERGRADUATE TOTAL | | | | | 2571 | 1496 | 1075 | 89.8% | | 1876 | 695 | 646 | 537 | 532 | 815 | 41 | 0 | 0 | | | | |
| GRADUATE TOTAL | | | | | 293 | 187 | 106 | 10.2% | | 97 | 196 | 0 | 0 | 0 | 0 | 0 | 281 | 12 | | | | |
| GRAND TOTAL | | | | | 2864 | 1683 | 1181 | 100.0% | | 1973 | 891 | 646 | 537 | 532 | 815 | 41 | 281 | 12 | | | | |
| | | | | | | 59% | 41% | | | | | | | 69% | 31% | 23% | 19% | 19% | 28% | 1% | 10% | 0% |

n/a = Not Applicable



Student Enrollment by College/Academic Level/Major/Gender/Load/Ethnicity/Track/Specialization/Concentration

| TERM | COLLEGE/ SCHOOL | Academic Level | MAJOR | Track, Specialization, or Concentration | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | ETHNICITY | | | | | | | | |
|--------------------------|--------------------|-------------------|-----------------------|--|------------|------------|------------|--------------------------|------------------------------|--------------|--------------|------------------|------------|----------|---------------------|---------------------|-----------|------------------------------------|--------------|--------------|
| | | | | | | Female | Male | | | Full time | Part time | PACIFIC ISLANDER | ASIAN | HISPANIC | WHITE, NON-HISPANIC | BLACK, NON-HISPANIC | OTHER | AMERICAN INDIAN/ ALASKAN NATIVE | NONRES ALIEN | NOT REPORTED |
| 22/SP | CLASS | UG | Anthropology | | 11 | 6 | 5 | 0.4% | 0.4% | 8 | 3 | 5 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | CHamoru Studies | | 1 | 1 | 0 | 0.0% | 0.0% | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | CHamoru Studies | CHCT | 30 | 27 | 3 | 1.0% | 1.2% | 3 | 27 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | CHamoru Studies | CHED | 5 | 3 | 2 | 0.2% | 0.2% | 3 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Communication Studies | COMM | 9 | 6 | 3 | 0.3% | 0.4% | 8 | 1 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Communication Studies | COMM PURE | 5 | 4 | 1 | 0.2% | 0.2% | 3 | 2 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Communication Studies | DCMJ | 10 | 5 | 5 | 0.3% | 0.4% | 8 | 2 | 5 | 3 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Communication Studies | JOUR MASS | 16 | 7 | 9 | 0.6% | 0.6% | 15 | 1 | 5 | 10 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Communication Studies | JOUR MASS PURE | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Communication Studies | PURE | 4 | 2 | 2 | 0.1% | 0.2% | 4 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
| 22/SP | CLASS | UG | English | EDUC | 12 | 8 | 4 | 0.4% | 0.5% | 10 | 2 | 3 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | English | LING | 15 | 11 | 4 | 0.5% | 0.6% | 12 | 3 | 3 | 10 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | English | LITE | 20 | 11 | 9 | 0.7% | 0.8% | 14 | 6 | 10 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Fine Arts/Art | ARTS | 33 | 20 | 13 | 1.2% | 1.3% | 22 | 11 | 10 | 16 | 0 | 1 | 0 | 6 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Fine Arts/Music | MUSI | 9 | 2 | 7 | 0.3% | 0.4% | 6 | 3 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Fine Arts/Theater | THEA | 6 | 4 | 2 | 0.2% | 0.2% | 5 | 1 | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | History | | 8 | 4 | 4 | 0.3% | 0.3% | 7 | 1 | 5 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | History | HIED | 1 | 0 | 1 | 0.0% | 0.0% | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Philosophy | | 7 | 5 | 2 | 0.2% | 0.3% | 5 | 2 | 5 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Political Science | | 1 | 0 | 1 | 0.0% | 0.0% | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Political Science | GEDU | 2 | 1 | 1 | 0.1% | 0.1% | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Political Science | POSC | 25 | 13 | 12 | 0.9% | 1.0% | 16 | 9 | 17 | 7 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Psychology | | 104 | 76 | 28 | 3.6% | 4.0% | 85 | 19 | 50 | 46 | 2 | 2 | 0 | 4 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | Sociology | | 14 | 8 | 6 | 0.5% | 0.5% | 10 | 4 | 7 | 5 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| UG SUBTOTAL CLASS | | | | | 349 | 225 | 124 | 12.2% | 13.6% | 248 | 101 | 183 | 133 | 5 | 8 | 1 | 18 | 0 | 1 | 0 |

| TERM | COLLEGE/ SCHOOL | Academic Level | MAJOR | Track, Specialization, or Concentration | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | ETHNICITY | | | | | | | | |
|--------------------------|--------------------|-------------------|---|--|------------|------------|------------|--------------------------|------------------------------|--------------|--------------|------------------|------------|-----------|---------------------|---------------------|-----------|------------------------------------|--------------|--------------|
| | | | | | | Female | Male | | | Full time | Part time | PACIFIC ISLANDER | ASIAN | HISPANIC | WHITE, NON-HISPANIC | BLACK, NON-HISPANIC | OTHER | AMERICAN INDIAN/ ALASKAN NATIVE | NONRES ALIEN | NOT REPORTED |
| 22/SP | CLASS | GR | Clinical Psychology | | 16 | 12 | 4 | 0.6% | 5.5% | 9 | 7 | 11 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | CLASS | GR | English | LING | 3 | 3 | 0 | 0.1% | 1.0% | 1 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | GR | English | LITE | 9 | 4 | 5 | 0.3% | 3.1% | 0 | 9 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CLASS | GR | Micronesia Studies | | 17 | 11 | 6 | 0.6% | 5.8% | 5 | 12 | 15 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| GR SUBTOTAL CLASS | | | | | 45 | 30 | 15 | 1.6% | 15.4% | 15 | 30 | 34 | 7 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| TOTAL CLASS | | | | | 394 | 255 | 139 | 13.8% | | 263 | 131 | 217 | 140 | 5 | 10 | 1 | 20 | 0 | 1 | 0 |
| 22/SP | CNAS | UG | Agriculture and Life Sciences | AGNR | 10 | 4 | 6 | 0.3% | 0.4% | 7 | 3 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Agriculture and Life Sciences | CFLS | 4 | 4 | 0 | 0.1% | 0.2% | 4 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Agriculture and Life Sciences | HNFS | 14 | 7 | 7 | 0.5% | 0.5% | 8 | 6 | 3 | 9 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Agriculture and Life Sciences | TAGP | 18 | 4 | 14 | 0.6% | 0.7% | 11 | 7 | 16 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Biology | | 12 | 6 | 6 | 0.4% | 0.5% | 4 | 8 | 7 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Biology | ABIO | 16 | 7 | 9 | 0.6% | 0.6% | 14 | 2 | 6 | 9 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Biology | BMED | 144 | 112 | 32 | 5.0% | 5.6% | 130 | 14 | 34 | 101 | 3 | 1 | 0 | 3 | 1 | 1 | 0 |
| 22/SP | CNAS | UG | Biology | IBIO | 52 | 37 | 15 | 1.8% | 2.0% | 44 | 8 | 27 | 18 | 1 | 4 | 0 | 2 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Chemistry | CHBI | 10 | 7 | 3 | 0.3% | 0.4% | 9 | 1 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Chemistry | CHEM | 8 | 3 | 5 | 0.3% | 0.3% | 5 | 3 | 1 | 6 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Chemistry | CHPP | 14 | 10 | 4 | 0.5% | 0.5% | 13 | 1 | 2 | 10 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Computer Information Systems | | 7 | 1 | 6 | 0.2% | 0.3% | 6 | 1 | 5 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Computer Science | | 29 | 4 | 25 | 1.0% | 1.1% | 24 | 5 | 8 | 18 | 0 | 1 | 0 | 1 | 0 | 0 | 1 |
| 22/SP | CNAS | UG | Mathematics | | 21 | 8 | 13 | 0.7% | 0.8% | 17 | 4 | 5 | 14 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Pre Dental | | 1 | 0 | 1 | 0.0% | 0.0% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Pre Medical | | 9 | 5 | 4 | 0.3% | 0.4% | 8 | 1 | 4 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Pre Pharmacy | | 7 | 4 | 3 | 0.2% | 0.3% | 5 | 2 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | CNAS | UG | Pre Veterinary | | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG SUBTOTAL CNAS | | | | | 377 | 224 | 153 | 13.2% | 14.7% | 311 | 66 | 139 | 207 | 4 | 12 | 0 | 12 | 1 | 1 | 1 |
| 22/SP | CNAS | GR | Biology | | 40 | 27 | 13 | 1.4% | 13.7% | 11 | 29 | 14 | 4 | 5 | 16 | 1 | 0 | 0 | 0 | 0 |
| 22/SP | CNAS | GR | Environmental Science | | 13 | 6 | 7 | 0.5% | 4.4% | 1 | 12 | 7 | 2 | 2 | 0 | 0 | 1 | 0 | 1 | 0 |
| 22/SP | CNAS | GR | Sustainable Agriculture, Food And Natural Resource | | 16 | 6 | 10 | 0.6% | 5.5% | 3 | 13 | 10 | 4 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| GR SUBTOTAL CNAS | | | | | 69 | 39 | 30 | 2.4% | 23.5% | 15 | 54 | 31 | 10 | 7 | 18 | 1 | 1 | 0 | 1 | 0 |
| TOTAL CNAS | | | | | 446 | 263 | 183 | 15.6% | | 326 | 120 | 170 | 217 | 11 | 30 | 1 | 13 | 1 | 2 | 1 |

| TERM | COLLEGE/ SCHOOL | Academic Level | MAJOR | Track, Specialization, or Concentration | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | ETHNICITY | | | | | | | | |
|-------------------------|--------------------|----------------|------------------------------|--|------------|------------|------------|--------------------------|------------------------------|--------------|--------------|------------------|------------|----------|---------------------|---------------------|-----------|------------------------------------|--------------|--------------|
| | | | | | | Female | Male | | | Full time | Part time | PACIFIC ISLANDER | ASIAN | HISPANIC | WHITE, NON-HISPANIC | BLACK, NON-HISPANIC | OTHER | AMERICAN INDIAN/ ALASKAN NATIVE | NONRES ALIEN | NOT REPORTED |
| 22/SP | EMSS | UG | Non Degree | | 30 | 13 | 17 | 1.0% | 1.2% | 3 | 27 | 12 | 16 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | EMSS | UG | Off-Island Program Studies | | 11 | 7 | 4 | 0.4% | 0.4% | 3 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 |
| 22/SP | EMSS | UG | Undeclared | | 248 | 110 | 138 | 8.7% | 9.6% | 187 | 61 | 154 | 87 | 0 | 4 | 0 | 3 | 0 | 0 | 0 |
| UG SUBTOTAL EMSS | | | | | 289 | 130 | 159 | 10.1% | 11.2% | 193 | 96 | 166 | 103 | 0 | 6 | 0 | 3 | 0 | 11 | 0 |
| TOTAL EMSS | | | | | 289 | 130 | 159 | 10.1% | | 193 | 96 | 166 | 103 | 0 | 6 | 0 | 3 | 0 | 11 | 0 |
| 22/SP | SBPA | UG | Accounting | | 163 | 99 | 64 | 5.7% | 6.3% | 130 | 33 | 47 | 111 | 0 | 2 | 0 | 2 | 0 | 1 | 0 |
| 22/SP | SBPA | UG | Accounting | FIEC | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | SBPA | UG | Business Administration | | 280 | 157 | 123 | 9.8% | 10.9% | 218 | 62 | 128 | 129 | 0 | 7 | 1 | 11 | 1 | 3 | 0 |
| 22/SP | SBPA | UG | Business Administration | ETPS | 9 | 2 | 7 | 0.3% | 0.4% | 6 | 3 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | SBPA | UG | Business Administration | FIEC | 18 | 8 | 10 | 0.6% | 0.7% | 14 | 4 | 10 | 7 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | SBPA | UG | Business Administration | HRMG | 4 | 3 | 1 | 0.1% | 0.2% | 2 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | SBPA | UG | Business Administration | ITHM | 4 | 2 | 2 | 0.1% | 0.2% | 1 | 3 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| 22/SP | SBPA | UG | Business Administration | MARK | 6 | 3 | 3 | 0.2% | 0.2% | 4 | 2 | 1 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | SBPA | UG | Criminal Justice | | 165 | 73 | 92 | 5.8% | 6.4% | 130 | 35 | 118 | 42 | 2 | 0 | 1 | 2 | 0 | 0 | 0 |
| 22/SP | SBPA | UG | General Business | | 4 | 2 | 2 | 0.1% | 0.2% | 4 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 22/SP | SBPA | UG | Public Administration | | 51 | 31 | 20 | 1.8% | 2.0% | 38 | 13 | 43 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG SUBTOTAL SBPA | | | | | 705 | 381 | 324 | 24.6% | 27.4% | 548 | 157 | 359 | 308 | 2 | 11 | 2 | 16 | 1 | 6 | 0 |
| 22/SP | SBPA | GR | Business Admin (PMBA) | | 8 | 4 | 4 | 0.3% | 2.7% | 0 | 8 | 5 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | SBPA | GR | Public Administration | | 39 | 21 | 18 | 1.4% | 13.3% | 31 | 8 | 27 | 11 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| GR SUBTOTAL SBPA | | | | | 47 | 25 | 22 | 1.6% | 16.0% | 31 | 16 | 32 | 13 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| TOTAL SBPA | | | | | 752 | 406 | 346 | 26.3% | | 579 | 173 | 391 | 321 | 2 | 12 | 2 | 17 | 1 | 6 | 0 |
| 22/SP | SENG | UG | Civil Engineering | | 145 | 30 | 115 | 5.1% | 5.6% | 105 | 40 | 49 | 88 | 2 | 2 | 0 | 4 | 0 | 0 | 0 |
| UG SUBTOTAL SENG | | | | | 145 | 30 | 115 | 5.1% | 5.6% | 105 | 40 | 49 | 88 | 2 | 2 | 0 | 4 | 0 | 0 | 0 |
| TOTAL SENG | | | | | 145 | 30 | 115 | 5.1% | | 105 | 40 | 49 | 88 | 2 | 2 | 0 | 4 | 0 | 0 | 0 |
| 22/SP | SOE | UG | Elementary Education | | 126 | 115 | 11 | 4.4% | 4.9% | 102 | 24 | 57 | 64 | 0 | 1 | 1 | 3 | 0 | 0 | 0 |
| 22/SP | SOE | UG | Elementary Education | ECED | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | SOE | UG | Elementary Education | SPED | 13 | 12 | 1 | 0.5% | 0.5% | 0 | 13 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 22/SP | SOE | UG | Physical Educ/ School Health | | 1 | 0 | 1 | 0.0% | 0.0% | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | SOE | UG | Secondary Education | | 87 | 44 | 43 | 3.0% | 3.4% | 66 | 21 | 33 | 47 | 1 | 1 | 1 | 4 | 0 | 0 | 0 |
| 22/SP | SOE | UG | Secondary Education | ENGU | 1 | 1 | 0 | 0.0% | 0.0% | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | SOE | UG | Secondary Education | GESC | 2 | 1 | 1 | 0.1% | 0.1% | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| TERM | COLLEGE/ SCHOOL | Academic Level | MAJOR | Track, Specialization, or Concentration | TOTAL | Gender | | % of Total Enrollment | % of Total Academic Level | Load | | ETHNICITY | | | | | | | | | | | | |
|----------------------------|--------------------|----------------|------------------------------------|--|-------------|-------------|-------------|--------------------------|------------------------------|--------------|--------------|------------------|-------------|-----------|---------------------|---------------------|-----------|------------------------------------|--------------|--------------|----|----|----|----|
| | | | | | | Female | Male | | | Full time | Part time | PACIFIC ISLANDER | ASIAN | HISPANIC | WHITE, NON-HISPANIC | BLACK, NON-HISPANIC | OTHER | AMERICAN INDIAN/ ALASKAN NATIVE | NONRES ALIEN | NOT REPORTED | | | | |
| 22/SP | SOE | UG | Secondary Education | HIST | 1 | 0 | 1 | 0.0% | 0.0% | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | UG | Secondary Education | MUSI | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | UG | Secondary Education | PHED | 3 | 1 | 2 | 0.1% | 0.1% | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | UG | Secondary Education | SEHI | 1 | 1 | 0 | 0.0% | 0.0% | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | UG | Secondary Education | SPED | 1 | 1 | 0 | 0.0% | 0.0% | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | UG | Undeclared Education | | 9 | 6 | 3 | 0.3% | 0.4% | 7 | 2 | 7 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | | | | |
| UG SUBTOTAL SOE | | | | | 247 | 184 | 63 | 8.6% | 9.6% | 182 | 65 | 114 | 119 | 1 | 3 | 2 | 7 | 0 | 1 | 0 | | | | |
| 22/SP | SOE | GR | Admin & Supervision | | 12 | 8 | 4 | 0.4% | 4.1% | 6 | 6 | 5 | 5 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | GR | Counseling | | 33 | 26 | 7 | 1.2% | 11.3% | 16 | 17 | 16 | 13 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | GR | Elementary Education | | 6 | 6 | 0 | 0.2% | 2.0% | 0 | 6 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | GR | Innovations in Teaching & Learning | | 8 | 6 | 2 | 0.3% | 2.7% | 7 | 1 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | GR | Reading (Graduate) | | 22 | 16 | 6 | 0.8% | 7.5% | 0 | 22 | 9 | 11 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | GR | Secondary Education (MED) | | 5 | 3 | 2 | 0.2% | 1.7% | 0 | 5 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | GR | Secondary Education (MAT) | | 36 | 18 | 18 | 1.3% | 12.3% | 7 | 29 | 13 | 15 | 1 | 4 | 1 | 2 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | GR | Special Ed (Grad) | | 9 | 9 | 0 | 0.3% | 3.1% | 0 | 9 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 22/SP | SOE | GR | Teaching English Second Language | | 1 | 1 | 0 | 0.0% | 0.3% | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| GR SUBTOTAL SOE | | | | | 132 | 93 | 39 | 4.6% | 45.1% | 36 | 96 | 60 | 56 | 1 | 10 | 2 | 3 | 0 | 0 | 0 | | | | |
| TOTAL SOE | | | | | 379 | 277 | 102 | 13.2% | | 218 | 161 | 174 | 175 | 2 | 13 | 4 | 10 | 0 | 1 | 0 | | | | |
| 22/SP | SOH | UG | Health Sciences | ESHP | 38 | 13 | 25 | 1.3% | 1.5% | 25 | 13 | 19 | 16 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | | | | |
| 22/SP | SOH | UG | Health Sciences | HSPH | 28 | 20 | 8 | 1.0% | 1.1% | 20 | 8 | 11 | 15 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | | | | |
| 22/SP | SOH | UG | Health Sciences | PRPT | 43 | 18 | 25 | 1.5% | 1.7% | 32 | 11 | 19 | 22 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | | | | |
| 22/SP | SOH | UG | Nursing | | 52 | 39 | 13 | 1.8% | 2.0% | 12 | 40 | 5 | 44 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | | | | |
| 22/SP | SOH | UG | Pre Nursing | | 228 | 178 | 50 | 8.0% | 8.9% | 147 | 81 | 38 | 176 | 0 | 7 | 1 | 3 | 0 | 3 | 0 | | | | |
| 22/SP | SOH | UG | Pre Social Work | | 13 | 11 | 2 | 0.5% | 0.5% | 9 | 4 | 11 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | | | | |
| 22/SP | SOH | UG | Social Work | | 57 | 43 | 14 | 2.0% | 2.2% | 44 | 13 | 42 | 14 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | | | | |
| UG SUBTOTAL SOH | | | | | 459 | 322 | 137 | 16.0% | 17.9% | 289 | 170 | 145 | 288 | 0 | 14 | 1 | 7 | 0 | 4 | 0 | | | | |
| TOTAL SOH | | | | | 459 | 322 | 137 | 16.0% | | 289 | 170 | 145 | 288 | 0 | 14 | 1 | 7 | 0 | 4 | 0 | | | | |
| UNDERGRADUATE TOTAL | | | | | 2571 | 1496 | 1075 | 89.8% | | 1876 | 695 | 1155 | 1246 | 14 | 56 | 6 | 67 | 2 | 24 | 1 | | | | |
| GRADUATE TOTAL | | | | | 293 | 187 | 106 | 10.2% | | 97 | 196 | 157 | 86 | 8 | 31 | 3 | 7 | 0 | 1 | 0 | | | | |
| GRAND TOTAL | | | | | 2864 | 1683 | 1181 | 100.0% | | 1973 | 891 | 1312 | 1332 | 22 | 87 | 9 | 74 | 2 | 25 | 1 | | | | |
| | | | | | | 59% | 41% | | | | | | | 69% | 31% | 46% | 47% | 1% | 3% | 0% | 3% | 0% | 1% | 0% |



Student Enrollment by Ethnicity, Gender, Load and Ethnicity

| TERM | Ethnicity | Headcount | % of Total Enrollment | Gender | | Load | | Academic Level | |
|--------------|----------------------------------|-------------|-----------------------|-------------|-------------|-------------|------------|----------------|------------|
| | | | | Male | Female | Full Time | Part Time | Undergraduate | Graduate |
| 22SP | NonResident Alien | 27 | 0.9% | 7 | 20 | 17 | 10 | 26 | 1 |
| 22SP | American Indian/Native Alaskan | 2 | 0.1% | 0 | 2 | 1 | 1 | 2 | 0 |
| 22SP | Asian American | 1 | 0.0% | 0 | 1 | 1 | 0 | 1 | 0 |
| 22SP | Asian/Pacific Islander | 3 | 0.1% | 1 | 2 | 2 | 1 | 3 | 0 |
| 22SP | Asian-Chinese | 38 | 1.3% | 17 | 21 | 21 | 17 | 37 | 1 |
| 22SP | Asian-Filipino | 1171 | 40.9% | 496 | 675 | 849 | 322 | 1097 | 74 |
| 22SP | Asian-Indian | 5 | 0.2% | 3 | 2 | 3 | 2 | 5 | 0 |
| 22SP | Asian-Japanese | 30 | 1.0% | 14 | 16 | 22 | 8 | 27 | 3 |
| 22SP | Asian-Korean | 65 | 2.3% | 38 | 27 | 45 | 20 | 59 | 6 |
| 22SP | Asian-Other | 10 | 0.3% | 7 | 3 | 5 | 5 | 9 | 1 |
| 22SP | Asian-Thai | 1 | 0.0% | 0 | 1 | 1 | 0 | 1 | 0 |
| 22SP | Asian-Vietnamese | 9 | 0.3% | 3 | 6 | 5 | 4 | 8 | 1 |
| 22SP | Black Non Hispanic | 9 | 0.3% | 6 | 3 | 5 | 4 | 6 | 3 |
| 22SP | Chamorro-Cnmi-Rota,Tinian,Saipan | 97 | 3.4% | 32 | 65 | 49 | 48 | 91 | 6 |
| 22SP | Chamorro-Guam | 887 | 31.0% | 347 | 540 | 603 | 284 | 772 | 115 |
| 22SP | Hispanic | 21 | 0.7% | 8 | 13 | 11 | 10 | 13 | 8 |
| 22SP | Micronesia-Carolinian | 4 | 0.1% | 0 | 4 | 2 | 2 | 4 | 0 |
| 22SP | Micronesia-Chuukese | 65 | 2.3% | 24 | 41 | 44 | 21 | 60 | 5 |
| 22SP | Micronesia-Kosraean | 10 | 0.3% | 3 | 7 | 8 | 2 | 9 | 1 |
| 22SP | Micronesia-Marshallese | 10 | 0.3% | 3 | 7 | 6 | 4 | 9 | 1 |
| 22SP | Micronesia-Palauan | 86 | 3.0% | 27 | 59 | 54 | 32 | 79 | 7 |
| 22SP | Micronesia-Ponapean | 62 | 2.2% | 26 | 36 | 46 | 16 | 48 | 14 |
| 22SP | Micronesia-Yapese | 52 | 1.8% | 22 | 30 | 40 | 12 | 47 | 5 |
| 22SP | Not Reported | 1 | 0.0% | 1 | 0 | 1 | 0 | 1 | 0 |
| 22SP | Other | 74 | 2.6% | 40 | 34 | 50 | 24 | 67 | 7 |
| 22SP | Pacific -Other | 36 | 1.3% | 16 | 20 | 29 | 7 | 33 | 3 |
| 22SP | Spanish | 1 | 0.0% | 1 | 0 | 0 | 1 | 1 | 0 |
| 22SP | White Non Hispanic | 87 | 3.0% | 39 | 48 | 53 | 34 | 56 | 31 |
| Total | | 2864 | 100% | 1181 | 1683 | 1973 | 891 | 2571 | 293 |
| | | | | 41% | 59% | 69% | 31% | 90% | 10% |

By Federal Reporting Ethnic Code Category:

March 2022

| TERM | Ethnicity | % of Enrollment | Headcount | Gender | | Load | | Academic Level | |
|-------|--------------------------------|-----------------|-----------|--------|--------|-----------|-----------|----------------|----------|
| | | | | Male | Female | Full Time | Part Time | Undergraduate | Graduate |
| 22SP | Non Resident Alien | 0.9% | 27 | 7 | 20 | 17 | 10 | 26 | 1 |
| 22SP | American Indian/Alaskan Native | 0.1% | 2 | 0 | 2 | 1 | 1 | 2 | 0 |
| 22SP | Asian | 46.4% | 1330 | 578 | 752 | 951 | 379 | 1244 | 86 |
| 22SP | Black, Non-Hispanic | 0.3% | 9 | 6 | 3 | 5 | 4 | 6 | 3 |
| 22SP | Hispanic | 0.8% | 22 | 9 | 13 | 11 | 11 | 14 | 8 |
| 22SP | Not Reported | 0.0% | 1 | 1 | 0 | 1 | 0 | 1 | 0 |
| 22SP | Other | 2.6% | 74 | 40 | 34 | 50 | 24 | 67 | 7 |
| 22SP | Pacific Islander | 45.8% | 1312 | 501 | 811 | 883 | 429 | 1155 | 157 |
| 22SP | White, Non-Hispanic | 3.0% | 87 | 39 | 48 | 53 | 34 | 56 | 31 |
| TOTAL | | 100% | 2864 | 1181 | 1683 | 1972 | 892 | 2571 | 293 |
| | | | | 41% | 59% | 69% | 31% | 90% | 10% |

Total Enrollment by Type/Gender/Load

March 2022

| TERM | Degree Seeking Type | Load | Headcount | Percent of Type | Gender | |
|------------------------|---------------------|-----------|-----------|-----------------|--------|--------|
| | | | | | Male | Female |
| 22SP | Undergraduate | Full time | 1873 | 74% | 788 | 1085 |
| 22SP | Undergraduate | Part time | 668 | 26% | 270 | 398 |
| | | | | | 1058 | 1483 |
| Undergraduate Subtotal | | | 2541 | 89% | 42% | 58% |
| 22SP | Non-Degree | Full time | 3 | 10% | 1 | 2 |
| 22SP | Non-Degree | Part time | 27 | 90% | 16 | 11 |
| | | | | | 17 | 13 |
| Non-Degree Subtotal | | | 30 | 1% | 57% | 43% |
| 22SP | Graduate | Full time | 96 | 33% | 37 | 59 |
| 22SP | Graduate | Part time | 197 | 67% | 69 | 128 |
| | | | | | 106 | 187 |
| Graduate Subtotal | | | 293 | 10% | 36% | 64% |
| 22SP | All Types | Full time | 1972 | 69% | 826 | 1146 |
| 22SP | All Types | Part time | 892 | 31% | 355 | 537 |
| Total | | | 2864 | 100% | 1181 | 1683 |
| | | | | | 41% | 59% |



Student Enrollment by Load and Academic Level

| TERM | LOAD | HEADCOUNT | % | ACADEMIC LEVEL | | | |
|--------------|-----------|-------------|-------------|----------------|---------------|------------|---------------|
| | | | | UG | % of UG | GR | % of GR |
| 22SP | Full Time | 1973 | 68.9% | 1876 | 73.0% | 97 | 33.1% |
| 22SP | Part Time | 891 | 31.1% | 695 | 27.0% | 196 | 66.9% |
| TOTAL | | 2864 | 100% | 2571 | 100.0% | 293 | 100.0% |
| | | | | 90% | | | 10% |

| TERM | LOAD | ATTEMPTED CREDIT HOURS | Total Headcount | Undergraduate | | NonDegree UG | | Graduate | |
|---|--------------|------------------------|-----------------|---------------|--------------|--------------|--------------|------------|--------------|
| | | | | Head count | Cred Hr Prod | Head count | Cred Hr Prod | Head count | Cred Hr Prod |
| 22SP | GR Full Time | 9.0 | 62 | n/a | n/a | n/a | n/a | 62 | 558 |
| 22SP | GR Full Time | 10.0 | 11 | n/a | n/a | n/a | n/a | 11 | 110 |
| 22SP | GR Full Time | 11.0 | 1 | n/a | n/a | n/a | n/a | 1 | 11 |
| 22SP | Full Time | 12.0 | 669 | 655 | 7860 | 2 | 24 | 12 | 144 |
| 22SP | Full Time | 13.0 | 357 | 354 | 4602 | 0 | 0 | 3 | 39 |
| 22SP | Full Time | 14.0 | 145 | 138 | 1932 | 1 | 14 | 6 | 84 |
| 22SP | Full Time | 15.0 | 337 | 337 | 5055 | 0 | 0 | 0 | 0 |
| 22SP | Full Time | 16.0 | 180 | 178 | 2848 | 0 | 0 | 2 | 32 |
| 22SP | Full Time | 17.0 | 81 | 81 | 1377 | 0 | 0 | 0 | 0 |
| 22SP | Full Time | 18.0 | 90 | 90 | 1620 | 0 | 0 | 0 | 0 |
| 22SP | Full Time | 19.0 | 15 | 15 | 285 | 0 | 0 | 0 | 0 |
| 22SP | Full Time | 20.0 | 6 | 6 | 120 | 0 | 0 | 0 | 0 |
| 22SP | Full Time | 21.0 | 7 | 7 | 147 | 0 | 0 | 0 | 0 |
| 22SP | Full Time | 22.0 | 6 | 6 | 132 | 0 | 0 | 0 | 0 |
| 22SP | Full Time | 23.0 | 3 | 3 | 69 | 0 | 0 | 0 | 0 |
| 22SP | Full Time | 24.0 | 3 | 3 | 72 | 0 | 0 | 0 | 0 |
| 22SP | Full Time | 25.0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Subtotal Full time | | | 1973 | 1873 | 26119 | 3 | 38 | 97 | 978 |
| <i>Average Credits Enrolled - Full time</i> | | | | | 14 | | 13 | | 10 |

| TERM | LOAD | ATTEMPTED CREDIT HOURS | Total Headcount | Undergraduate | | NonDegree UG | | Graduate | |
|---|--------------|------------------------|-----------------|---------------|--------------|--------------|--------------|------------|--------------|
| | | | | Head count | Cred Hr Prod | Head count | Cred Hr Prod | Head count | Cred Hr Prod |
| 22SP | Part Time | 0.0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22SP | Part Time | 1.0 | 35 | 1 | 1 | | 0 | 34 | 34 |
| 22SP | Part Time | 2.0 | 16 | 11 | 22 | | 0 | 5 | 10 |
| 22SP | Part Time | 3.0 | 149 | 76 | 228 | 12 | 36 | 61 | 183 |
| 22SP | Part Time | 4.0 | 40 | 31 | 124 | 5 | 20 | 4 | 16 |
| 22SP | Part Time | 5.0 | 23 | 17 | 85 | 1 | 5 | 5 | 25 |
| 22SP | Part Time | 6.0 | 255 | 176 | 1056 | 6 | 36 | 73 | 438 |
| 22SP | Part Time | 7.0 | 65 | 51 | 357 | 2 | 14 | 12 | 84 |
| 22SP | Part Time | 8.0 | 30 | 28 | 224 | | 0 | 2 | 16 |
| 22SP | UG Part Time | 9.0 | 169 | 168 | 1512 | 1 | 9 | | |
| 22SP | UG Part Time | 10.0 | 79 | 79 | 790 | | 0 | | |
| 22SP | UG Part Time | 11.0 | 30 | 30 | 330 | | 0 | | |
| Subtotal Part time | | | 891 | 668 | 4729 | 27 | 120 | 196 | 806 |
| <i>Average Credits Enrolled - Part time</i> | | | | | 7 | | 4 | | 4 |

| | | | | | | | | | |
|---------------------------------|--|--|-------------|-------------|--------------|-----------|------------|------------|-------------|
| Grand Total | | | 2864 | 2541 | 30848 | 30 | 158 | 293 | 1784 |
| <i>Average Credits Enrolled</i> | | | | | 12 | | 5 | | 6 |



New Freshmen Enrollment by High School

| TERM | START TERM | HIGH SCHOOL | NEW FRESHMAN | % | Gender | |
|---------------------------|------------|---|--------------|-------------|-----------|-----------|
| | | | | | Male | Female |
| 22/SP | 22/SP | Asmuyao Community School | 1 | 2% | 0 | 1 |
| 22/SP | 22/SP | Dodea-Guam High School | 1 | 2% | 1 | 0 |
| 22/SP | 22/SP | Evangelical Christ Acad | 1 | 2% | 0 | 1 |
| 22/SP | 22/SP | Father Duenas Memorial High School | 2 | 3% | 2 | 0 |
| 22/SP | 22/SP | GCC High School | 1 | 2% | 0 | 1 |
| 22/SP | 22/SP | GED Equivalent | 1 | 2% | 1 | 0 |
| 22/SP | 22/SP | George Washington High School | 6 | 10% | 3 | 3 |
| 22/SP | 22/SP | Grace Christian Academy | 1 | 2% | 1 | 0 |
| 22/SP | 22/SP | Guagua National Colleges | 1 | 2% | 0 | 1 |
| 22/SP | 22/SP | Harvest Christian Academy | 1 | 2% | 0 | 1 |
| 22/SP | 22/SP | John F Kennedy High School | 9 | 14% | 7 | 2 |
| 22/SP | 22/SP | Mindszenty High School | 1 | 2% | 0 | 1 |
| 22/SP | 22/SP | Notre Dame High School | 6 | 10% | 4 | 2 |
| 22/SP | 22/SP | Okkodo High School | 6 | 10% | 3 | 3 |
| 22/SP | 22/SP | Palau High School | 1 | 2% | 1 | 0 |
| 22/SP | 22/SP | Saint Paul Christian School | 1 | 2% | 1 | 0 |
| 22/SP | 22/SP | Simon Sanchez High School | 12 | 19% | 1 | 11 |
| 22/SP | 22/SP | Southern High School | 3 | 5% | 1 | 2 |
| 22/SP | 22/SP | Tiyan High School | 3 | 5% | 1 | 2 |
| 22/SP | 22/SP | US - Georgia High School | 1 | 2% | 1 | 0 |
| 22/SP | 22/SP | US - Pennsylvania High School | 1 | 2% | 1 | 0 |
| 22/SP | 22/SP | US - Washington High School | 1 | 2% | 0 | 1 |
| 22/SP | 22/SP | Xavier High School | 2 | 3% | 2 | 0 |
| TOTAL New Freshmen | | | 63 | 100% | 31 | 32 |
| | | | | | 49% | 51% |

Admit Status: New Freshmen



New Student Enrollment by Academic Level, Admission Status, and Gender

| Academic Level | Admission Status | 2021 Fañomnåkan | 2022 Fañomnåkan | Prior Year Variance | 2022 | |
|--|-------------------|--------------------|--------------------|------------------------|---------------------|-----------------------|
| | | | | | Fañomnåkan Males | Fañomnåkan Females |
| UG | New Freshman | 45 | 63 | 40.0% | 31 | 32 |
| UG | Former / Re-entry | 1 | 1 | 0.0% | 1 | 0 |
| UG | Transfer | 53 | 72 | 35.8% | 23 | 49 |
| UG | High School | 8 | 1 | -87.5% | 0 | 1 |
| UG | Non Degree | 8 | 11 | 37.5% | 6 | 5 |
| UG | 2nd Baccalaureate | 2 | 1 | -50.0% | 0 | 1 |
| Subtotal New Undergraduate Students | | 117 | 149 | 27.4% | 61 | 88 |
| <i>Percentage by Gender</i> | | | | | <i>41%</i> | <i>59%</i> |

| Academic Level | Admission Status | 2021 Fañomnåkan | 2022 Fañomnåkan | Prior Year Variance | 2022 | |
|---------------------------------------|-------------------|--------------------|--------------------|------------------------|---------------------|-----------------------|
| | | | | | Fañomnåkan Males | Fañomnåkan Females |
| GR | Graduate from UOG | 28 | 14 | -50.0% | 7 | 7 |
| GR | Graduate | 17 | 4 | -76.5% | 2 | 2 |
| Subtotal New Graduate Students | | 45 | 18 | -60.0% | 9 | 9 |
| <i>Percentage by Gender</i> | | | | | <i>50%</i> | <i>50%</i> |

| | | | | | | |
|-----------------------------|--|------------|------------|-------------|------------|------------|
| Total New Students | | 162 | 167 | 3.1% | 70 | 97 |
| <i>Percentage by Gender</i> | | | | | <i>42%</i> | <i>58%</i> |

Credit Hour Production by College/Academic Level/Subject

| Term | College/ School | Acad Level | Course Subject | Subject | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|-------|---|------------|----------------|----------------------------------|-------------------|------------------------|-----------------------------|---------------------------|-----------------------|
| | | | | | | | Overall | Within Overall Acad Level | Within College/School |
| 22/SP | CLASS | UG | AN | ANTHROPOLOGY | 153 | 459 | 1.40% | 1.48% | 3.84% |
| 22/SP | CLASS | UG | AR | ART | 214 | 642 | 1.96% | 2.07% | 5.37% |
| 22/SP | CLASS | UG | CO | COMMUNICATION | 465 | 1,395 | 4.25% | 4.49% | 11.67% |
| 22/SP | CLASS | UG | CT | CRITICAL THINKING | 301 | 903 | 2.75% | 2.91% | 7.56% |
| 22/SP | CLASS | UG | EN | ENGLISH/LITERATURE | 779 | 2,337 | 7.12% | 7.52% | 19.56% |
| 22/SP | CLASS | UG | FA | FINE ARTS | 19 | 57 | 0.17% | 0.18% | 0.48% |
| 22/SP | CLASS | UG | GE | GEOGRAPHY | 92 | 297 | 0.91% | 0.96% | 2.49% |
| 22/SP | CLASS | UG | HI | HISTORY | 211 | 627 | 1.91% | 2.02% | 5.25% |
| 22/SP | CLASS | UG | ASL | LANGUAGE: AMERICAN SIGN LANGUAGE | 14 | 56 | 0.17% | 0.18% | 0.47% |
| 22/SP | CLASS | UG | CM | LANGUAGE:CHAMORRO | 142 | 498 | 1.52% | 1.60% | 4.17% |
| 22/SP | CLASS | UG | JA | LANGUAGE:JAPANESE | 60 | 240 | 0.73% | 0.77% | 2.01% |
| 22/SP | CLASS | UG | KO | LANGUAGE:KOREAN | 34 | 136 | 0.41% | 0.44% | 1.14% |
| 22/SP | CLASS | UG | SN | LANGUAGE:SPANISH | 21 | 84 | 0.26% | 0.27% | 0.70% |
| 22/SP | CLASS | UG | TA | LANGUAGE:TAGALOG | 71 | 284 | 0.87% | 0.91% | 2.38% |
| 22/SP | CLASS | UG | LN | LINGUISTICS | 62 | 186 | 0.57% | 0.60% | 1.56% |
| 22/SP | CLASS | UG | MU | MUSIC | 146 | 358 | 1.09% | 1.15% | 3.00% |
| 22/SP | CLASS | UG | PI | PHILOSOPHY | 110 | 330 | 1.01% | 1.06% | 2.76% |
| 22/SP | CLASS | UG | PS | POLITICAL SCIENCE | 124 | 376 | 1.15% | 1.21% | 3.15% |
| 22/SP | CLASS | UG | PY | PSYCHOLOGY | 489 | 1,385 | 4.22% | 4.46% | 11.59% |
| 22/SP | CLASS | UG | SO | SOCIOLOGY | 233 | 699 | 2.13% | 2.25% | 5.85% |
| 22/SP | CLASS | UG | TH | THEATRE | 38 | 110 | 0.34% | 0.35% | 0.92% |
| 22/SP | CLASS | UG | WG | WOMEN & GENDER STUDIES | 69 | 207 | 0.63% | 0.67% | 1.73% |
| | | CLASS UG: | | | 3,847 | 11,666 | 35.56% | 37.56% | 97.63% |
| 22/SP | CLASS | GR | EN | ENGLISH/LITERATURE | 16 | 44 | 0.13% | 2.51% | 0.37% |
| 22/SP | CLASS | GR | GE | GEOGRAPHY | 3 | 9 | 0.03% | 0.51% | 0.08% |
| 22/SP | CLASS | GR | HI | HISTORY | 6 | 18 | 0.05% | 1.03% | 0.15% |
| 22/SP | CLASS | GR | LN | LINGUISTICS | 6 | 18 | 0.05% | 1.03% | 0.15% |
| 22/SP | CLASS | GR | MI | MICRONESIAN STUDIES | 27 | 72 | 0.22% | 4.11% | 0.60% |
| 22/SP | CLASS | GR | PY | PSYCHOLOGY | 51 | 122 | 0.37% | 6.96% | 1.02% |
| | | CLASS GR: | | | 109 | 283 | 0.86% | 16.15% | 2.37% |
| | College of Liberal Arts and Social Sciences | | | | 3,956 | 11,949 | 36.42% | | |

| Term | College/ School | Acad Level | Course Subject | Subject | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|-------|--|------------|----------------|-------------------------------|-------------------|------------------------|-----------------------------|---------------------------|-----------------------|
| | | | | | | | Overall | Within Overall Acad Level | Within College/School |
| 22/SP | CNAS | UG | AL | AGRICULTURE & LIFE SCIENCES | 307 | 683 | 2.08% | 2.20% | 8.56% |
| 22/SP | CNAS | UG | BI | BIOLOGY | 1,042 | 2,148 | 6.55% | 6.92% | 26.91% |
| 22/SP | CNAS | UG | CH | CHEMISTRY | 451 | 962 | 2.93% | 3.10% | 12.05% |
| 22/SP | CNAS | UG | CS | COMPUTER SCIENCE | 114 | 389 | 1.19% | 1.25% | 4.87% |
| 22/SP | CNAS | UG | MA | MATHEMATICS | 834 | 2,854 | 8.70% | 9.19% | 35.75% |
| 22/SP | CNAS | UG | MSL | Military Science & Leadership | 86 | 212 | 0.65% | 0.68% | 2.66% |
| 22/SP | CNAS | UG | PH | PHYSICS | 168 | 450 | 1.37% | 1.45% | 5.64% |
| | | CNAS UG: | | | 3,002 | 7,698 | 23.46% | 24.79% | 96.43% |
| 22/SP | CNAS | GR | AL | AGRICULTURE & LIFE SCIENCES | 25 | 60 | 0.18% | 3.42% | 0.75% |
| 22/SP | CNAS | GR | BI | BIOLOGY | 83 | 146 | 0.44% | 8.33% | 1.83% |
| 22/SP | CNAS | GR | EV | ENVIRONMENTAL SCIENCE | 34 | 79 | 0.24% | 4.51% | 0.99% |
| | | CNAS GR: | | | 142 | 285 | 0.87% | 16.27% | 3.57% |
| | College of Natural and Applied Sciences | | | | 3,144 | 7,983 | 24.33% | | |
| 22/SP | EMSS | UG | FY | FIRST YEAR SEMINAR | 143 | 429 | 1.31% | 1.38% | 85.63% |
| 22/SP | EMSS | UG | NSE | NATIONAL STUDENT EXCHANGE | 6 | 72 | 0.22% | 0.23% | 14.37% |
| | | EMSS UG: | | | 149 | 501 | 1.53% | 1.61% | 100.00% |
| | Enrollment Management and Student Success | | | | 149 | 501 | 1.53% | | |
| 22/SP | SBPA | UG | BA | BUSINESS ADMIN | 1,523 | 4,521 | 13.78% | 14.56% | 64.86% |
| 22/SP | SBPA | UG | CSM | CYBERSECURITY MANAGEMENT | 12 | 36 | 0.11% | 0.12% | 0.52% |
| 22/SP | SBPA | UG | LW | LEGAL STUDIES | 279 | 811 | 2.47% | 2.61% | 11.64% |
| 22/SP | SBPA | UG | PA | PUBLIC ADMIN | 417 | 1,251 | 3.81% | 4.03% | 17.95% |
| | | SBPA UG: | | | 2,231 | 6,619 | 20.17% | 21.31% | 94.96% |
| 22/SP | SBPA | GR | BA | BUSINESS ADMIN | 8 | 24 | 0.07% | 1.37% | 0.34% |
| 22/SP | SBPA | GR | PA | PUBLIC ADMIN | 109 | 327 | 1.00% | 18.66% | 4.69% |
| | | SBPA GR: | | | 117 | 351 | 1.07% | 20.03% | 5.04% |
| | School of Business and Public Administration | | | | 2,348 | 6,970 | 21.24% | | |
| 22/SP | SENG | UG | CEE | CIVIL ENGINEERING | 186 | 511 | 1.56% | 1.65% | 100.00% |
| | | SENG UG: | | | 186 | 511 | 1.56% | 1.65% | 100.00% |
| | School of Engineering | | | | 186 | 511 | 1.56% | | |
| 22/SP | SOE | UG | ED | EDUCATION | 406 | 1,461 | 4.45% | 4.70% | 62.65% |
| 22/SP | CNAS | UG | PE | PHYSICAL EDUCATION | 15 | 38 | 0.12% | 0.12% | 0.48% |
| | | SOE UG: | | | 421 | 1,499 | 4.57% | 4.83% | 64.28% |
| 22/SP | SOE | GR | ED | EDUCATION | 298 | 830 | 2.53% | 47.37% | 35.59% |
| | | SOE GR: | | | 298 | 833 | 2.54% | 47.55% | 35.72% |
| | School of Education | | | | 719 | 2,332 | 7.11% | | |

| Term | College/ School | Acad Level | Course Subject | Subject | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|---------------------|------------------|------------|----------------|-----------------|-------------------|------------------------|-----------------------------|---------------------------|-----------------------|
| | | | | | | | Overall | Within Overall Acad Level | Within College/School |
| 22/SP | SOH | UG | HS | HEALTH SCIENCES | 249 | 700 | 2.13% | 2.25% | 27.30% |
| 22/SP | SOH | UG | NU | NURSING | 396 | 1,044 | 3.18% | 3.36% | 40.72% |
| 22/SP | SOH | UG | SW | SOCIAL WORK | 269 | 820 | 2.50% | 2.64% | 31.98% |
| | | SOH UG: | | | 914 | 2,564 | 7.81% | 8.26% | 100.00% |
| | School of Health | | | | 914 | 2,564 | 7.81% | | |
| Grand Total | | | | | 11,416 | 32,810 | | | |
| Undergraduate Level | | | | | 10,750 | 31,058 | 94.66% | | |
| Graduate Level | | | | | 666 | 1,752 | 5.34% | | |



Credit Hour Production by College/Academic Level/Subject/Course

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|----------------------------|--------------------|---------------|--------------|--------|--|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | CLASS | UG | ANTHROPOLOGY | AN_101 | INTRODUCTION TO ANTHROPOLOGY | 119 | 357 | 1.09% | 1.15% | 2.99% |
| 22/SP | CLASS | UG | ANTHROPOLOGY | AN_320 | PEOPLE OF THE PACIFIC | 8 | 24 | 0.07% | 0.08% | 0.20% |
| 22/SP | CLASS | UG | ANTHROPOLOGY | AN_344 | AGING: MYTH AND REALITIES | 13 | 39 | 0.12% | 0.13% | 0.33% |
| 22/SP | CLASS | UG | ANTHROPOLOGY | AN_369 | SPECIAL TOPICS | 4 | 12 | 0.04% | 0.04% | 0.10% |
| 22/SP | CLASS | UG | ANTHROPOLOGY | AN_370 | PRESERVING CULTURAL HERITAGE | 2 | 6 | 0.02% | 0.02% | 0.05% |
| 22/SP | CLASS | UG | ANTHROPOLOGY | AN_381 | ASIA-PACIFIC MARITIME ARCHAEOLOGY | 7 | 21 | 0.06% | 0.07% | 0.18% |
| ANTHROPOLOGY TOTAL: | | | | | | 153 | 459 | 1.40% | 1.48% | 3.84% |
| 22/SP | CLASS | UG | ART | AR_101 | INTRODUCTION TO ART | 75 | 225 | 0.69% | 0.72% | 1.88% |
| 22/SP | CLASS | UG | ART | AR_102 | STUDIO FOR NON-MAJORS | 40 | 120 | 0.37% | 0.39% | 1.00% |
| 22/SP | CLASS | UG | ART | AR_103 | DRAWING I | 10 | 30 | 0.09% | 0.10% | 0.25% |
| 22/SP | CLASS | UG | ART | AR_203 | DRAWING II | 12 | 36 | 0.11% | 0.12% | 0.30% |
| 22/SP | CLASS | UG | ART | AR_206 | BASIC PAINTING | 7 | 21 | 0.06% | 0.07% | 0.18% |
| 22/SP | CLASS | UG | ART | AR_208 | BASIC SCULPTURE | 3 | 9 | 0.03% | 0.03% | 0.08% |
| 22/SP | CLASS | UG | ART | AR_211 | BASIC PHOTOGRAPHY | 4 | 12 | 0.04% | 0.04% | 0.10% |
| 22/SP | CLASS | UG | ART | AR_220 | BASIC CERAMICS | 5 | 15 | 0.05% | 0.05% | 0.13% |
| 22/SP | CLASS | UG | ART | AR_240 | COMPUTER GRAPHIC DESIGN | 4 | 12 | 0.04% | 0.04% | 0.10% |
| 22/SP | CLASS | UG | ART | AR_306 | INTERMEDIATE PAINTING | 2 | 6 | 0.02% | 0.02% | 0.05% |
| 22/SP | CLASS | UG | ART | AR_308 | INTERMEDIATE SCULPTURE | 2 | 6 | 0.02% | 0.02% | 0.05% |
| 22/SP | CLASS | UG | ART | AR_310 | INTERMEDIATE PRINTMAKING | 4 | 12 | 0.04% | 0.04% | 0.10% |
| 22/SP | CLASS | UG | ART | AR_320 | INTERMEDIATE CERAMICS | 2 | 6 | 0.02% | 0.02% | 0.05% |
| 22/SP | CLASS | UG | ART | AR_323 | GALLERY MANAGEMENT & EXHIBITION DESIGN | 6 | 18 | 0.05% | 0.06% | 0.15% |
| 22/SP | CLASS | UG | ART | AR_331 | HISTORY OF ART I | 18 | 54 | 0.16% | 0.17% | 0.45% |
| 22/SP | CLASS | UG | ART | AR_340 | DIGITAL IMAGING TECHNIQUES | 6 | 18 | 0.05% | 0.06% | 0.15% |
| 22/SP | CLASS | UG | ART | AR_384 | ENVIRONMENTAL ART | 3 | 9 | 0.03% | 0.03% | 0.08% |
| 22/SP | CLASS | UG | ART | AR_406 | ADVANCED PAINTING I | 4 | 12 | 0.04% | 0.04% | 0.10% |
| 22/SP | CLASS | UG | ART | AR_408 | ADVANCED SCULPTURE I | 3 | 9 | 0.03% | 0.03% | 0.08% |
| 22/SP | CLASS | UG | ART | AR_420 | ADVANCED CERAMICS I | 3 | 9 | 0.03% | 0.03% | 0.08% |
| 22/SP | CLASS | UG | ART | AR_421 | ADVANCED CERAMICS II | 1 | 3 | 0.01% | 0.01% | 0.03% |
| ART TOTAL: | | | | | | 214 | 642 | 1.96% | 2.07% | 5.37% |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|---------------------------------|--------------------|---------------|--------------------|--------|---|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | CLASS | UG | COMMUNICATION | CO_106 | INTRODUCTION TO MASS COMMUNICATION | 33 | 99 | 0.30% | 0.32% | 0.83% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_210 | FUNDAMENTALS OF COMMUNICATION | 256 | 768 | 2.34% | 2.47% | 6.43% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_226 | MEDIA WRITING | 9 | 27 | 0.08% | 0.09% | 0.23% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_236 | BROADCAST PRODUCTION | 7 | 21 | 0.06% | 0.07% | 0.18% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_310 | INTERCULTURAL COMMUNICATION | 21 | 63 | 0.19% | 0.20% | 0.53% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_320 | INTERPERSONAL COMMUNICATION | 21 | 63 | 0.19% | 0.20% | 0.53% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_326 | ADVANCED REPORTING | 4 | 12 | 0.04% | 0.04% | 0.10% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_328 | INDEPENDENT NARRATIVE FILMMAKING | 12 | 36 | 0.11% | 0.12% | 0.30% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_336 | BROADCAST JOURNALISM | 10 | 30 | 0.09% | 0.10% | 0.25% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_350 | PUBLIC SPEAKING | 18 | 54 | 0.16% | 0.17% | 0.45% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_356 | EDITING AND LAYOUT DESIGN | 14 | 42 | 0.13% | 0.14% | 0.35% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_357 | MEDIA COMPUTER GRAPHICS | 10 | 30 | 0.09% | 0.10% | 0.25% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_385 | PRINT MEDIA EXPERIENCE | 8 | 24 | 0.07% | 0.08% | 0.20% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_398 | COMMUNICATION INTERNSHIP | 4 | 12 | 0.04% | 0.04% | 0.10% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_410 | SPECIAL TOPICS IN COMMUNICATION STUDIES | 10 | 30 | 0.09% | 0.10% | 0.25% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_426 | DOCUMENTARY PROCESS | 13 | 39 | 0.12% | 0.13% | 0.33% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_460 | INTERGRATED PUBLIC RELATIONS CAMPAIGNS | 4 | 12 | 0.04% | 0.04% | 0.10% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_491 | CURRENT ISSUES IN COMMUNICATION AND SOCIETY | 8 | 24 | 0.07% | 0.08% | 0.20% |
| 22/SP | CLASS | UG | COMMUNICATION | CO_498 | COMMUNICATION INTERNSHIP | 3 | 9 | 0.03% | 0.03% | 0.08% |
| COMMUNICATION TOTAL: | | | | | | 465 | 1,395 | 4.25% | 4.49% | 11.67% |
| 22/SP | CLASS | UG | CRITICAL THINKING | CT_101 | CRITICAL THINKING | 301 | 903 | 2.75% | 2.91% | 7.56% |
| CRITICAL THINKING TOTAL: | | | | | | 301 | 903 | 2.75% | 2.91% | 7.56% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_110 | FRESHMAN COMPOSITION | 172 | 516 | 1.57% | 1.66% | 4.32% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_111 | WRITING FOR RESEARCH | 343 | 1,029 | 3.14% | 3.31% | 8.61% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_210 | INTRODUCTION TO LITERATURE | 70 | 210 | 0.64% | 0.68% | 1.76% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_213 | LITERATURE, MYTH AND CULTURE | 53 | 159 | 0.48% | 0.51% | 1.33% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_311 | SCREENWRITING | 15 | 45 | 0.14% | 0.14% | 0.38% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_314 | BRITISH LITERATURE | 16 | 48 | 0.15% | 0.15% | 0.40% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_316 | PROFESSIONAL WRITING | 12 | 36 | 0.11% | 0.12% | 0.30% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_317 | AMERICAN LITERATURE | 20 | 60 | 0.18% | 0.19% | 0.50% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_319 | ADVANCED COMPOSITION | 10 | 30 | 0.09% | 0.10% | 0.25% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_320 | OTHER VOICES | 8 | 24 | 0.07% | 0.08% | 0.20% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_340 | MAJOR AUTHORS | 7 | 21 | 0.06% | 0.07% | 0.18% |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|--|--------------------|---------------|----------------------------------|---------|---|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_400 | RHETORIC AND COMPOSITION | 12 | 36 | 0.11% | 0.12% | 0.30% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_411 | ADVANCED CREATIVE WRITING WORKSHOP | 15 | 45 | 0.14% | 0.14% | 0.38% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_450 | ENVIRONMENTAL LITERATURE | 11 | 33 | 0.10% | 0.11% | 0.28% |
| 22/SP | CLASS | UG | ENGLISH/LITERATURE | EN_480 | LITERARY THEORY | 15 | 45 | 0.14% | 0.14% | 0.38% |
| ENGLISH/LITERATURE TOTAL: | | | | | | 779 | 2,337 | 7.12% | 7.52% | 19.56% |
| 22/SP | CLASS | UG | FINE ARTS | FA_331 | PHILOSOPHY OF THE ARTS | 19 | 57 | 0.17% | 0.18% | 0.48% |
| FINE ARTS TOTAL: | | | | | | 19 | 57 | 0.17% | 0.18% | 0.48% |
| 22/SP | CLASS | UG | GEOGRAPHY | GE_101 | INTRODUCTION TO GEOGRAPHY | 47 | 141 | 0.43% | 0.45% | 1.18% |
| 22/SP | CLASS | UG | GEOGRAPHY | GE_201 | WORLD REGIONAL GEOGRAPHY | 17 | 51 | 0.16% | 0.16% | 0.43% |
| 22/SP | CLASS | UG | GEOGRAPHY | GE_203 | PRINCIPLES OF PHYSICAL GEOGRAPHY | 21 | 84 | 0.26% | 0.27% | 0.70% |
| 22/SP | CLASS | UG | GEOGRAPHY | GE_480 | SPECIAL TOPICS IN GEOGRAPHY | 7 | 21 | 0.06% | 0.07% | 0.18% |
| GEOGRAPHY TOTAL: | | | | | | 92 | 297 | 0.91% | 0.96% | 2.49% |
| 22/SP | CLASS | UG | HISTORY | HI_121 | WORLD HISTORY I | 27 | 81 | 0.25% | 0.26% | 0.68% |
| 22/SP | CLASS | UG | HISTORY | HI_122 | WORLD HISTORY II | 10 | 30 | 0.09% | 0.10% | 0.25% |
| 22/SP | CLASS | UG | HISTORY | HI_201 | EARLY AMERICA | 27 | 81 | 0.25% | 0.26% | 0.68% |
| 22/SP | CLASS | UG | HISTORY | HI_211 | HISTORY OF GUAM | 71 | 213 | 0.65% | 0.69% | 1.78% |
| 22/SP | CLASS | UG | HISTORY | HI_243 | HISTORY OF MICRONESIA | 17 | 51 | 0.16% | 0.16% | 0.43% |
| 22/SP | CLASS | UG | HISTORY | HI_306 | MODERN AMERICAN MILITARY HISTORY | 20 | 60 | 0.18% | 0.19% | 0.50% |
| 22/SP | CLASS | UG | HISTORY | HI_313 | RESEARCH METHODOLOGIES IN HISTORY | 6 | 18 | 0.05% | 0.06% | 0.15% |
| 22/SP | CLASS | UG | HISTORY | HI_372 | HISTORY OF EAST ASIA SINCE 1600 | 10 | 30 | 0.09% | 0.10% | 0.25% |
| 22/SP | CLASS | UG | HISTORY | HI_420 | TOPICS IN WESTERN HISTORY | 9 | 27 | 0.08% | 0.09% | 0.23% |
| 22/SP | CLASS | UG | HISTORY | HI_444 | MODERN PACIFIC HISTORY FROM 1850 TO THE PRESENT | 11 | 33 | 0.10% | 0.11% | 0.28% |
| 22/SP | CLASS | UG | HISTORY | HI_492 | CAPSTONE IN HISTORY | 3 | 3 | 0.01% | 0.01% | 0.03% |
| HISTORY TOTAL: | | | | | | 211 | 627 | 1.91% | 2.02% | 5.25% |
| 22/SP | CLASS | UG | LANGUAGE: AMERICAN SIGN LANGUAGE | ASL_194 | AMERICAN SIGN LANGUAGE | 14 | 56 | 0.17% | 0.18% | 0.47% |
| LANGUAGE: AMERICAN SIGN LANGUAGE TOTAL: | | | | | | 14 | 56 | 0.17% | 0.18% | 0.47% |
| 22/SP | CLASS | UG | LANGUAGE:CHAMORRO | CM_101 | ELEMENTARY CHAMORU I | 56 | 224 | 0.68% | 0.72% | 1.87% |
| 22/SP | CLASS | UG | LANGUAGE:CHAMORRO | CM_102 | ELEMENTARY CHAMORU II | 7 | 28 | 0.09% | 0.09% | 0.23% |
| 22/SP | CLASS | UG | LANGUAGE:CHAMORRO | CM_110 | INTRO TO CHAMORU STUDIES | 26 | 78 | 0.24% | 0.25% | 0.65% |
| 22/SP | CLASS | UG | LANGUAGE:CHAMORRO | CM_202 | INTERMEDIATE CHAMORU II | 9 | 36 | 0.11% | 0.12% | 0.30% |
| 22/SP | CLASS | UG | LANGUAGE:CHAMORRO | CM_210 | CHAMORU STUDIES AND PRACTICE | 31 | 93 | 0.28% | 0.30% | 0.78% |
| 22/SP | CLASS | UG | LANGUAGE:CHAMORRO | CM_294 | SPECIAL STUDIES | 1 | 3 | 0.01% | 0.01% | 0.03% |
| 22/SP | CLASS | UG | LANGUAGE:CHAMORRO | CM_412 | TOPICS IN CHAMORU STUDIES | 11 | 33 | 0.10% | 0.11% | 0.28% |
| 22/SP | CLASS | UG | LANGUAGE:CHAMORRO | CM_491 | CHAMORU STUDIES SENIOR CAPSTONE | 1 | 3 | 0.01% | 0.01% | 0.03% |
| LANGUAGE:CHAMORRO TOTAL: | | | | | | 142 | 498 | 1.52% | 1.60% | 4.17% |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|---------------------------------|--------------------|---------------|-------------------|--------|-----------------------------------|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | CLASS | UG | LANGUAGE:JAPANESE | JA_101 | ELEMENTARY JAPANESE I | 45 | 180 | 0.55% | 0.58% | 1.51% |
| 22/SP | CLASS | UG | LANGUAGE:JAPANESE | JA_102 | ELEMENTARY JAPANESE II | 6 | 24 | 0.07% | 0.08% | 0.20% |
| 22/SP | CLASS | UG | LANGUAGE:JAPANESE | JA_202 | INTERMEDIATE JAPANESE II | 5 | 20 | 0.06% | 0.06% | 0.17% |
| 22/SP | CLASS | UG | LANGUAGE:JAPANESE | JA_215 | JAPANESE FOR TOURISM | 2 | 8 | 0.02% | 0.03% | 0.07% |
| 22/SP | CLASS | UG | LANGUAGE:JAPANESE | JA_302 | THIRD YEAR JAPANESE II | 2 | 8 | 0.02% | 0.03% | 0.07% |
| LANGUAGE:JAPANESE TOTAL: | | | | | | 60 | 240 | 0.73% | 0.77% | 2.01% |
| 22/SP | CLASS | UG | LANGUAGE:KOREAN | KO_101 | ELEMENTARY KOREAN I | 34 | 136 | 0.41% | 0.44% | 1.14% |
| LANGUAGE:KOREAN TOTAL: | | | | | | 34 | 136 | 0.41% | 0.44% | 1.14% |
| 22/SP | CLASS | UG | LANGUAGE:SPANISH | SN_101 | ELEMENTARY SPANISH I | 21 | 84 | 0.26% | 0.27% | 0.70% |
| LANGUAGE:SPANISH TOTAL: | | | | | | 21 | 84 | 0.26% | 0.27% | 0.70% |
| 22/SP | CLASS | UG | LANGUAGE:TAGALOG | TA_101 | CONVERSATIONAL TAGALOG I | 71 | 284 | 0.87% | 0.91% | 2.38% |
| LANGUAGE:TAGALOG TOTAL: | | | | | | 71 | 284 | 0.87% | 0.91% | 2.38% |
| 22/SP | CLASS | UG | LINGUISTICS | LN_101 | INTRODUCTION TO LANGUAGE | 24 | 72 | 0.22% | 0.23% | 0.60% |
| 22/SP | CLASS | UG | LINGUISTICS | LN_300 | INTRODUCTION TO LINGUISTICS | 12 | 36 | 0.11% | 0.12% | 0.30% |
| 22/SP | CLASS | UG | LINGUISTICS | LN_385 | STRUCTURE OF ENGLISH | 11 | 33 | 0.10% | 0.11% | 0.28% |
| 22/SP | CLASS | UG | LINGUISTICS | LN_400 | APPLIED LINGUISTICS | 8 | 24 | 0.07% | 0.08% | 0.20% |
| 22/SP | CLASS | UG | LINGUISTICS | LN_402 | HISTORY OF THE ENGLISH LANGUAGE | 3 | 9 | 0.03% | 0.03% | 0.08% |
| 22/SP | CLASS | UG | LINGUISTICS | LN_440 | TOPICS IN LINGUISTICS | 4 | 12 | 0.04% | 0.04% | 0.10% |
| LINGUISTICS TOTAL: | | | | | | 62 | 186 | 0.57% | 0.60% | 1.56% |
| 22/SP | CLASS | UG | MUSIC | MU_101 | MUSIC FUNDAMENTALS | 32 | 96 | 0.29% | 0.31% | 0.80% |
| 22/SP | CLASS | UG | MUSIC | MU_104 | UNIVERSITY SINGERS | 4 | 4 | 0.01% | 0.01% | 0.03% |
| 22/SP | CLASS | UG | MUSIC | MU_105 | BAND | 4 | 4 | 0.01% | 0.01% | 0.03% |
| 22/SP | CLASS | UG | MUSIC | MU_106 | INTRODUCTION TO MUSIC | 56 | 168 | 0.51% | 0.54% | 1.41% |
| 22/SP | CLASS | UG | MUSIC | MU_110 | CLASS VOICE | 2 | 2 | 0.01% | 0.01% | 0.02% |
| 22/SP | CLASS | UG | MUSIC | MU_122 | INTERMEDIATE CLASS PIANO | 7 | 14 | 0.04% | 0.05% | 0.12% |
| 22/SP | CLASS | UG | MUSIC | MU_161 | MUSIC THEORY II | 8 | 16 | 0.05% | 0.05% | 0.13% |
| 22/SP | CLASS | UG | MUSIC | MU_171 | EAR TRAINING II | 3 | 6 | 0.02% | 0.02% | 0.05% |
| 22/SP | CLASS | UG | MUSIC | MU_202 | APPLIED MUSIC | 4 | 8 | 0.02% | 0.03% | 0.07% |
| 22/SP | CLASS | UG | MUSIC | MU_302 | INTERMEDIATE APPLIED MUSIC | 11 | 22 | 0.07% | 0.07% | 0.18% |
| 22/SP | CLASS | UG | MUSIC | MU_304 | UPPER DIVISION UNIVERSITY SINGERS | 9 | 9 | 0.03% | 0.03% | 0.08% |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|---------------------------------|--------------------|---------------|-------------------|---------|---|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | CLASS | UG | MUSIC | MU_305 | UPPER DIVISION BAND | 3 | 3 | 0.01% | 0.01% | 0.03% |
| 22/SP | CLASS | UG | MUSIC | MU_402 | SENIOR RECITAL | 3 | 6 | 0.02% | 0.02% | 0.05% |
| MUSIC TOTAL: | | | | | | 146 | 358 | 1.09% | 1.15% | 3.00% |
| 22/SP | CLASS | UG | PHILOSOPHY | PI_101 | INTRODUCTION TO PHILOSOPHY | 30 | 90 | 0.27% | 0.29% | 0.75% |
| 22/SP | CLASS | UG | PHILOSOPHY | PI_102 | CONTEMPORARY ETHICAL PROBLEMS | 30 | 90 | 0.27% | 0.29% | 0.75% |
| 22/SP | CLASS | UG | PHILOSOPHY | PI_103 | INTRODUCTION TO ASIAN AND NON-WESTERN PHILOSOPHY | 24 | 72 | 0.22% | 0.23% | 0.60% |
| 22/SP | CLASS | UG | PHILOSOPHY | PI_220 | ETHICAL THEORY | 14 | 42 | 0.13% | 0.14% | 0.35% |
| 22/SP | CLASS | UG | PHILOSOPHY | PI_306 | PHILOSOPHY OF RELIGION | 5 | 15 | 0.05% | 0.05% | 0.13% |
| 22/SP | CLASS | UG | PHILOSOPHY | PI_481 | CAPSTONE SEMINAR IN PHILOSOPHY | 7 | 21 | 0.06% | 0.07% | 0.18% |
| PHILOSOPHY TOTAL: | | | | | | 110 | 330 | 1.01% | 1.06% | 2.76% |
| 22/SP | CLASS | UG | POLITICAL SCIENCE | PS_101 | INTRODUCTION TO GOVERNMENT AND POLITICS | 28 | 84 | 0.26% | 0.27% | 0.70% |
| 22/SP | CLASS | UG | POLITICAL SCIENCE | PS_202 | GOVERNMENT IN THE UNITED STATES | 23 | 69 | 0.21% | 0.22% | 0.58% |
| 22/SP | CLASS | UG | POLITICAL SCIENCE | PS_215 | INTERNATIONAL RELATIONS | 16 | 64 | 0.20% | 0.21% | 0.54% |
| 22/SP | CLASS | UG | POLITICAL SCIENCE | PS_225 | STATE AND TERRITORIAL GOVERNMENT | 16 | 48 | 0.15% | 0.15% | 0.40% |
| 22/SP | CLASS | UG | POLITICAL SCIENCE | PS_300 | RESEARCH METHODOLOGY IN POLITICAL SCIENCE | 6 | 18 | 0.05% | 0.06% | 0.15% |
| 22/SP | CLASS | UG | POLITICAL SCIENCE | PS_307 | POLITICS OF ECONOMIC DEVELOPMENT | 3 | 9 | 0.03% | 0.03% | 0.08% |
| 22/SP | CLASS | UG | POLITICAL SCIENCE | PS_412 | POLITICS OF MICRONESIA | 8 | 24 | 0.07% | 0.08% | 0.20% |
| 22/SP | CLASS | UG | POLITICAL SCIENCE | PS_426 | AMERICAN POLITICAL THOUGHT | 9 | 27 | 0.08% | 0.09% | 0.23% |
| 22/SP | CLASS | UG | POLITICAL SCIENCE | PS_430 | GEOPOLITICS AND ISLAND SECURITY | 6 | 18 | 0.05% | 0.06% | 0.15% |
| 22/SP | CLASS | UG | POLITICAL SCIENCE | PS_482 | SPECIAL TOPICS IN POLITICAL SCIENCE | 3 | 9 | 0.03% | 0.03% | 0.08% |
| 22/SP | CLASS | UG | POLITICAL SCIENCE | PS_492 | CAPSTONE IN POLITICAL SCIENCE | 6 | 6 | 0.02% | 0.02% | 0.05% |
| POLITICAL SCIENCE TOTAL: | | | | | | 124 | 376 | 1.15% | 1.21% | 3.15% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_100 | PERSONAL ADJUSTMENT | 112 | 336 | 1.02% | 1.08% | 2.81% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_101 | GENERAL PSYCHOLOGY | 132 | 396 | 1.21% | 1.28% | 3.31% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_201 | CHILD DEVELOPMENT | 21 | 63 | 0.19% | 0.20% | 0.53% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_202 | ADOLESCENT PSYCHOLOGY | 26 | 78 | 0.24% | 0.25% | 0.65% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_210 | INTRODUCTION TO EXPERIMENTAL PSYCHOLOGY | 30 | 90 | 0.27% | 0.29% | 0.75% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_210L | INTRODUCTION TO EXPERIMENTAL PSYCHOLOGY LABORATORY | 30 | 30 | 0.09% | 0.10% | 0.25% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_342 | THE PSYCHOLOGY OF CLOSE RELATIONSHIPS | 27 | 81 | 0.25% | 0.26% | 0.68% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_404 | COGNITIVE PSYCHOLOGY | 34 | 102 | 0.31% | 0.33% | 0.85% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_413 | RESEARCH METHODOLOGY IN THE BEHAVIORAL SCIENCES | 11 | 33 | 0.10% | 0.11% | 0.28% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_413L | RESEARCH METHODOLOGY IN THE BEHAVIORAL SCIENCES LAB | 11 | 11 | 0.03% | 0.04% | 0.09% |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|--|--------------------|---------------|------------------------|---------|--|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_420 | ABNORMAL PSYCHOLOGY | 22 | 66 | 0.20% | 0.21% | 0.55% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_455 | PSYCHOLOGY OF WOMEN | 13 | 39 | 0.12% | 0.13% | 0.33% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_491 | PSYCHOLOGICAL RESEARCH SEMINAR | 6 | 18 | 0.05% | 0.06% | 0.15% |
| 22/SP | CLASS | UG | PSYCHOLOGY | PY_492B | PSYCHOLOGY PRACTICUM | 14 | 42 | 0.13% | 0.14% | 0.35% |
| PSYCHOLOGY TOTAL: | | | | | | 489 | 1,385 | 4.22% | 4.46% | 11.59% |
| 22/SP | CLASS | UG | SOCIOLOGY | SO_101 | INTRODUCTION TO SOCIOLOGY | 124 | 372 | 1.13% | 1.20% | 3.11% |
| 22/SP | CLASS | UG | SOCIOLOGY | SO_202 | CONTEMPORARY SOCIAL PROBLEMS | 26 | 78 | 0.24% | 0.25% | 0.65% |
| 22/SP | CLASS | UG | SOCIOLOGY | SO_230 | MARRIAGE AND THE FAMILY | 6 | 18 | 0.05% | 0.06% | 0.15% |
| 22/SP | CLASS | UG | SOCIOLOGY | SO_302 | DEVIANCE AND SOCIAL CONTROL | 11 | 33 | 0.10% | 0.11% | 0.28% |
| 22/SP | CLASS | UG | SOCIOLOGY | SO_332 | GLOBALIZATION AND HUMAN DYNAMICS | 8 | 24 | 0.07% | 0.08% | 0.20% |
| 22/SP | CLASS | UG | SOCIOLOGY | SO_344 | AGING: MYTH AND REALITIES | 9 | 27 | 0.08% | 0.09% | 0.23% |
| 22/SP | CLASS | UG | SOCIOLOGY | SO_351 | DEVELOPMENT OF SOCIOLOGICAL THEORY - CONTEMPORARY | 6 | 18 | 0.05% | 0.06% | 0.15% |
| 22/SP | CLASS | UG | SOCIOLOGY | SO_360 | SOCIAL MOVEMENTS AND CHANGE | 22 | 66 | 0.20% | 0.21% | 0.55% |
| 22/SP | CLASS | UG | SOCIOLOGY | SO_386 | JUVENILE DELINQUENCY AND CRIMINOLOGY | 10 | 30 | 0.09% | 0.10% | 0.25% |
| 22/SP | CLASS | UG | SOCIOLOGY | SO_414 | RESEARCH METHODOLOGY IN SOCIOLOGY | 8 | 24 | 0.07% | 0.08% | 0.20% |
| 22/SP | CLASS | UG | SOCIOLOGY | SO_491 | SOCIOLOGICAL RESEARCH SEMINIAR | 3 | 9 | 0.03% | 0.03% | 0.08% |
| SOCIOLOGY TOTAL: | | | | | | 233 | 699 | 2.13% | 2.25% | 5.85% |
| 22/SP | CLASS | UG | THEATRE | TH_101 | INTRODUCTION TO THE THEATER | 27 | 81 | 0.25% | 0.26% | 0.68% |
| 22/SP | CLASS | UG | THEATRE | TH_102 | ACTING I | 2 | 6 | 0.02% | 0.02% | 0.05% |
| 22/SP | CLASS | UG | THEATRE | TH_202 | ACTING II | 4 | 12 | 0.04% | 0.04% | 0.10% |
| 22/SP | CLASS | UG | THEATRE | TH_292 | THEATER PRACTICUM | 2 | 2 | 0.01% | 0.01% | 0.02% |
| 22/SP | CLASS | UG | THEATRE | TH_315 | SCENIC DESIGN | 3 | 9 | 0.03% | 0.03% | 0.08% |
| THEATRE TOTAL: | | | | | | 38 | 110 | 0.34% | 0.35% | 0.92% |
| 22/SP | CLASS | UG | WOMEN & GENDER STUDIES | WG_101 | INTRODUCTION TO WOMEN & GENDER STUDIES | 64 | 192 | 0.59% | 0.62% | 1.61% |
| 22/SP | CLASS | UG | WOMEN & GENDER STUDIES | WG_455 | PSYCHOLOGY OF WOMEN | 5 | 15 | 0.05% | 0.05% | 0.13% |
| WOMEN & GENDER STUDIES TOTAL: | | | | | | 69 | 207 | 0.63% | 0.67% | 1.73% |
| UNDERGRADUATE Total | | | | | | 3,847 | 11,666 | 35.56% | 37.56% | 97.63% |
| 22/SP | CLASS | GR | ENGLISH/LITERATURE | EN_550 | ENVIRONMENTAL LITERATURE | 3 | 9 | 0.03% | 0.51% | 0.08% |
| 22/SP | CLASS | GR | ENGLISH/LITERATURE | EN_580 | LITERARY THEORY | 1 | 3 | 0.01% | 0.17% | 0.03% |
| 22/SP | CLASS | GR | ENGLISH/LITERATURE | EN_620 | GRADUATE WRITING SEMINAR | 3 | 9 | 0.03% | 0.51% | 0.08% |
| 22/SP | CLASS | GR | ENGLISH/LITERATURE | EN_680 | CONTEMPORARY CRITICAL THEORY | 7 | 21 | 0.06% | 1.20% | 0.18% |
| 22/SP | CLASS | GR | ENGLISH/LITERATURE | EN_695 | THESIS | 2 | 2 | 0.01% | 0.11% | 0.02% |
| ENGLISH/LITERATURE TOTAL: | | | | | | 16 | 44 | 0.13% | 2.51% | 0.37% |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|--|--------------------|---------------|---------------------|---------|--|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | CLASS | GR | GEOGRAPHY | GE_580 | SPECIAL TOPICS IN GEOGRAPHY | 3 | 9 | 0.03% | 0.51% | 0.08% |
| GEOGRAPHY TOTAL: | | | | | | 3 | 9 | 0.03% | 0.51% | 0.08% |
| 22/SP | CLASS | GR | HISTORY | HI_444G | MODERN PACIFIC HISTORY FROM 1850 TO THE PRESENT | 2 | 6 | 0.02% | 0.34% | 0.05% |
| 22/SP | CLASS | GR | HISTORY | HI_450G | TOPICS IN PACIFIC HISTORY | 4 | 12 | 0.04% | 0.68% | 0.10% |
| HISTORY TOTAL: | | | | | | 6 | 18 | 0.05% | 1.03% | 0.15% |
| 22/SP | CLASS | GR | LINGUISTICS | LN_440G | TOPICS IN LINGUISTICS | 2 | 6 | 0.02% | 0.34% | 0.05% |
| 22/SP | CLASS | GR | LINGUISTICS | LN_502 | HISTORY OF THE ENGLISH LANGUAGE | 2 | 6 | 0.02% | 0.34% | 0.05% |
| 22/SP | CLASS | GR | LINGUISTICS | LN_680 | CONTEMPORARY CRITICAL THEORY | 1 | 3 | 0.01% | 0.17% | 0.03% |
| 22/SP | CLASS | GR | LINGUISTICS | LN_695 | THESIS | 1 | 3 | 0.01% | 0.17% | 0.03% |
| LINGUISTICS TOTAL: | | | | | | 6 | 18 | 0.05% | 1.03% | 0.15% |
| 22/SP | CLASS | GR | MICRONESIAN STUDIES | MI_502 | HISTORY OF MICRONESIA | 6 | 18 | 0.05% | 1.03% | 0.15% |
| 22/SP | CLASS | GR | MICRONESIAN STUDIES | MI_503 | CONTEMPORARY ISSUES AND PROBLEMS | 7 | 21 | 0.06% | 1.20% | 0.18% |
| 22/SP | CLASS | GR | MICRONESIAN STUDIES | MI_513 | RESEARCH METHODOLOGY IN SOCIAL SCIENCES | 4 | 12 | 0.04% | 0.68% | 0.10% |
| 22/SP | CLASS | GR | MICRONESIAN STUDIES | MI_599A | READINGS IN MICRONESIAN STUDIES | 3 | 9 | 0.03% | 0.51% | 0.08% |
| 22/SP | CLASS | GR | MICRONESIAN STUDIES | MI_695 | THESIS | 7 | 12 | 0.04% | 0.68% | 0.10% |
| MICRONESIAN STUDIES TOTAL: | | | | | | 27 | 72 | 0.22% | 4.11% | 0.60% |
| 22/SP | CLASS | GR | PSYCHOLOGY | PY_420G | ABNORMAL PSYCHOLOGY | 3 | 9 | 0.03% | 0.51% | 0.08% |
| 22/SP | CLASS | GR | PSYCHOLOGY | PY_504 | TOPICS IN CLINICAL PSYCHOLOGY | 8 | 24 | 0.07% | 1.37% | 0.20% |
| 22/SP | CLASS | GR | PSYCHOLOGY | PY_522 | CLINICAL ASSESSMENT II: CHILD AND ADOLESCENT | 8 | 24 | 0.07% | 1.37% | 0.20% |
| 22/SP | CLASS | GR | PSYCHOLOGY | PY_644 | CLINICAL INTERVENTION IV: EXISTENTIAL-HUMANISTIC THERAPY | 10 | 30 | 0.09% | 1.71% | 0.25% |
| 22/SP | CLASS | GR | PSYCHOLOGY | PY_692D | GRADUATE PRACTICUM IN CLINICAL PSYCHOLOGY IV | 10 | 10 | 0.03% | 0.57% | 0.08% |
| 22/SP | CLASS | GR | PSYCHOLOGY | PY_695A | THESIS I | 1 | 1 | 0.00% | 0.06% | 0.01% |
| 22/SP | CLASS | GR | PSYCHOLOGY | PY_695B | THESIS II | 5 | 6 | 0.02% | 0.34% | 0.05% |
| 22/SP | CLASS | GR | PSYCHOLOGY | PY_698A | INTERNSHIP IN CLINICAL PSYCHOLOGY I | 4 | 12 | 0.04% | 0.68% | 0.10% |
| 22/SP | CLASS | GR | PSYCHOLOGY | PY_698B | INTERNSHIP IN CLINICAL PSYCHOLOGY II | 2 | 6 | 0.02% | 0.34% | 0.05% |
| PSYCHOLOGY TOTAL: | | | | | | 51 | 122 | 0.37% | 6.96% | 1.02% |
| GRADUATE Total | | | | | | 109 | 283 | 0.86% | 16.15% | 2.37% |
| College of Liberal Arts and Social Sciences Total | | | | | | 3,956 | 11,949 | 36.42% | | |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|---|--------------------|---------------|-----------------------------|---------|---|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_101 | INTRODUCTION TO AGRICULTURE | 15 | 45 | 0.14% | 0.14% | 0.56% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_101L | INTRODUCTION TO AGRICULTURE LAB | 15 | 15 | 0.05% | 0.05% | 0.19% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_102 | INTRODUCTION TO PLANT SCIENCE | 28 | 84 | 0.26% | 0.27% | 1.05% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_102L | INTRODUCTION TO PLANT SCIENCE LAB | 29 | 29 | 0.09% | 0.09% | 0.36% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_130 | INTRO TO SCIENCE FOR EDUCATORS | 30 | 90 | 0.27% | 0.29% | 1.13% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_130L | INTRO TO SCIENCE FOR EDUCATORS' LAB | 30 | 30 | 0.09% | 0.10% | 0.38% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_136 | SCIENCE OF AQUACULTURE | 18 | 54 | 0.16% | 0.17% | 0.68% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_136L | SCIENCE OF AQUACULTURE LAB | 18 | 18 | 0.05% | 0.06% | 0.23% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_185 | HUMAN NUTRITION | 38 | 114 | 0.35% | 0.37% | 1.43% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_281 | PRINCIPLES OF HORTICULTURAL SCIENCE | 8 | 24 | 0.07% | 0.03% | 0.10% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_281L | PRINCIPLES OF HORTICULTURAL SCIENCE LAB | 8 | 8 | 0.02% | 0.08% | 0.30% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_340 | PEST MANAGEMENT | 8 | 24 | 0.07% | 0.03% | 0.10% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_340L | PEST MANAGEMENT LAB | 8 | 8 | 0.02% | 0.15% | 0.60% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_389 | EXTENSION PROGRAMS & PLANNING | 16 | 48 | 0.15% | 0.07% | 0.26% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_445 | FOOD CHEMISTRY | 7 | 21 | 0.06% | 0.02% | 0.09% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_445L | FOOD CHEMISTRY LABORATORY | 7 | 7 | 0.02% | 0.12% | 0.45% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_475 | MEDICAL NUTRITION THERAPY | 12 | 36 | 0.11% | 0.04% | 0.15% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_485 | TROPICAL FRUITS HORTICULTURE | 4 | 12 | 0.04% | 0.01% | 0.05% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_485L | TROPICAL FRUITS HORTICULTURE LABORATORY | 4 | 4 | 0.01% | 0.01% | 0.04% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_490 | SPECIAL PROJECTS | 1 | 3 | 0.01% | 0.03% | 0.11% |
| 22/SP | CNAS | UG | AGRICULTURE & LIFE SCIENCES | AL_499 | CAPSTONE SEMINAR | 3 | 9 | 0.03% | 2.20% | 8.56% |
| AGRICULTURE & LIFE SCIENCES TOTAL: | | | | | | 307 | 683 | 2.08% | 2.20% | 8.56% |
| 22/SP | CNAS | UG | BIOLOGY | BI_100 | ENVIRONMENTAL BIOLOGY | 108 | 324 | 0.99% | 1.04% | 4.06% |
| 22/SP | CNAS | UG | BIOLOGY | BI_100L | ENVIRONMENTAL BIOLOGY LABORATORY | 111 | 111 | 0.34% | 0.36% | 1.39% |
| 22/SP | CNAS | UG | BIOLOGY | BI_110 | HUMAN BIOLOGY | 14 | 42 | 0.13% | 0.14% | 0.53% |
| 22/SP | CNAS | UG | BIOLOGY | BI_110L | HUMAN BIOLOGY LABORATORY | 13 | 13 | 0.04% | 0.04% | 0.16% |
| 22/SP | CNAS | UG | BIOLOGY | BI_125 | HUMAN ANATOMY & PHYSIOLOGY II | 89 | 267 | 0.81% | 0.86% | 3.34% |
| 22/SP | CNAS | UG | BIOLOGY | BI_125L | HUMAN ANATOMY & PHYSIO II LABORATORY | 85 | 85 | 0.26% | 0.27% | 1.06% |
| 22/SP | CNAS | UG | BIOLOGY | BI_157 | PRINCIPLES OF BIOLOGY I | 89 | 267 | 0.81% | 0.86% | 3.34% |
| 22/SP | CNAS | UG | BIOLOGY | BI_157L | PRINCIPLES OF BIOLOGY I LABORATORY | 86 | 86 | 0.26% | 0.28% | 1.08% |
| 22/SP | CNAS | UG | BIOLOGY | BI_310 | EVOLUTION | 56 | 168 | 0.51% | 0.54% | 2.10% |
| 22/SP | CNAS | UG | BIOLOGY | BI_320 | SCIENTIFIC REPORT WRITING | 45 | 90 | 0.27% | 0.29% | 1.13% |
| 22/SP | CNAS | UG | BIOLOGY | BI_350 | ETHOLOGY | 19 | 57 | 0.17% | 0.18% | 0.71% |

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|-------------------------|--------------------|---------------|------------------|---------|--|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | CNAS | UG | BIOLOGY | BI_350L | ETHOLOGY LABORATORY | 17 | 17 | 0.05% | 0.05% | 0.21% |
| 22/SP | CNAS | UG | BIOLOGY | BI_365 | PLANT SYSTEMATICS | 22 | 66 | 0.20% | 0.21% | 0.83% |
| 22/SP | CNAS | UG | BIOLOGY | BI_365L | PLANT SYSTEMATICS LABORATORY | 22 | 22 | 0.07% | 0.07% | 0.28% |
| 22/SP | CNAS | UG | BIOLOGY | BI_392 | LABORATORY TEACHING AND ASSISTING | 22 | 28 | 0.09% | 0.09% | 0.35% |
| 22/SP | CNAS | UG | BIOLOGY | BI_398 | INTERNSHIP | 1 | 1 | 0.00% | 0.00% | 0.01% |
| 22/SP | CNAS | UG | BIOLOGY | BI_410 | ECOLOGY | 17 | 51 | 0.16% | 0.16% | 0.64% |
| 22/SP | CNAS | UG | BIOLOGY | BI_410L | ECOLOGY LABORATORY | 17 | 34 | 0.10% | 0.11% | 0.43% |
| 22/SP | CNAS | UG | BIOLOGY | BI_416 | CELLULAR & MOLECULAR BIOLOGY | 36 | 108 | 0.33% | 0.35% | 1.35% |
| 22/SP | CNAS | UG | BIOLOGY | BI_416L | CELLULAR & MOLECULAR BIOLOGY LABORATORY | 36 | 36 | 0.11% | 0.12% | 0.45% |
| 22/SP | CNAS | UG | BIOLOGY | BI_419 | BIOCHEMISTRY | 41 | 123 | 0.37% | 0.40% | 1.54% |
| 22/SP | CNAS | UG | BIOLOGY | BI_419L | BIOCHEMISTRY LABORATORY | 40 | 40 | 0.12% | 0.13% | 0.50% |
| 22/SP | CNAS | UG | BIOLOGY | BI_475 | ADVANCE ANIMAL PHYSIOLOGY | 28 | 84 | 0.26% | 0.27% | 1.05% |
| 22/SP | CNAS | UG | BIOLOGY | BI_475 | ADVANCED ANIMAL PHYSIOLOGY LABORATORY | 22 | 22 | 0.07% | 0.07% | 0.28% |
| 22/SP | CNAS | UG | BIOLOGY | BI_475L | ADVANCED ANIMAL PHYSIOLOGY LABORATORY | 6 | 6 | 0.02% | 0.02% | 0.08% |
| BIOLOGY TOTAL: | | | | | | 1,042 | 2,148 | 6.55% | 6.92% | 26.91% |
| 22/SP | CNAS | UG | CHEMISTRY | CH_100 | INTRODUCTION TO INORGANIC CHEMISTRY | 40 | 120 | 0.37% | 0.39% | 1.50% |
| 22/SP | CNAS | UG | CHEMISTRY | CH_100L | INTRODUCTION TO INORGANIC CHEMISTRY LABORATORY | 41 | 41 | 0.12% | 0.13% | 0.51% |
| 22/SP | CNAS | UG | CHEMISTRY | CH_101 | INTRODUCTION TO ORGANIC CHEMISTRY | 42 | 126 | 0.38% | 0.41% | 1.58% |
| 22/SP | CNAS | UG | CHEMISTRY | CH_101L | INTRODUCTION TO ORGANIC CHEMISTRY LABORATORY | 41 | 41 | 0.12% | 0.13% | 0.51% |
| 22/SP | CNAS | UG | CHEMISTRY | CH_103 | GENERAL CHEMISTRY | 80 | 240 | 0.73% | 0.77% | 3.01% |
| 22/SP | CNAS | UG | CHEMISTRY | CH_103L | GENERAL CHEMISTRY LABORATORY | 77 | 77 | 0.23% | 0.25% | 0.96% |
| 22/SP | CNAS | UG | CHEMISTRY | CH_310B | ORGANIC CHEMISTRY | 52 | 156 | 0.48% | 0.50% | 1.95% |
| 22/SP | CNAS | UG | CHEMISTRY | CH_312 | LABORATORY TECHNIQUES IN ORGANIC CHEMISTRY | 51 | 102 | 0.31% | 0.33% | 1.28% |
| 22/SP | CNAS | UG | CHEMISTRY | CH_410 | INSTRUMENT METHODS OF ANALYSIS | 9 | 27 | 0.08% | 0.09% | 0.34% |
| 22/SP | CNAS | UG | CHEMISTRY | CH_410L | INSTRUMENT MTHDS OF ANALYS LAB | 9 | 18 | 0.05% | 0.06% | 0.23% |
| 22/SP | CNAS | UG | CHEMISTRY | CH_491 | CHEMISTRY SEMINAR | 9 | 14 | 0.04% | 0.05% | 0.18% |
| CHEMISTRY TOTAL: | | | | | | 451 | 962 | 2.93% | 3.10% | 12.05% |
| 22/SP | CNAS | UG | COMPUTER SCIENCE | CS_200 | COMPUTER APPLICATIONS | 29 | 87 | 0.27% | 0.28% | 1.09% |
| 22/SP | CNAS | UG | COMPUTER SCIENCE | CS_201 | PROGRAMMING I | 18 | 72 | 0.22% | 0.23% | 0.90% |
| 22/SP | CNAS | UG | COMPUTER SCIENCE | CS_202 | PROGRAMMING II | 8 | 32 | 0.10% | 0.10% | 0.40% |
| 22/SP | CNAS | UG | COMPUTER SCIENCE | CS_305 | ASSEMBLY LANGUAGE AND COMPUTER ORGANIZATION | 5 | 15 | 0.05% | 0.05% | 0.19% |
| 22/SP | CNAS | UG | COMPUTER SCIENCE | CS_365 | COMPUTER ARCHITECTURE | 16 | 48 | 0.15% | 0.15% | 0.60% |
| 22/SP | CNAS | UG | COMPUTER SCIENCE | CS_403 | DATE COMMUNICATION & COMPUTER NETWORKS | 13 | 52 | 0.16% | 0.17% | 0.65% |
| 22/SP | CNAS | UG | COMPUTER SCIENCE | CS_425 | SYSTEMS ANANLYSIS & DESIGN (CAPSTONE Course) | 17 | 51 | 0.16% | 0.16% | 0.64% |

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March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|---|--------------------|---------------|-------------------------------|---------|--|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | CNAS | UG | COMPUTER SCIENCE | CS_498 | COMPUTER SCIENCE INTERNSHIP | 8 | 32 | 0.10% | 0.10% | 0.40% |
| COMPUTER SCIENCE TOTAL: | | | | | | 114 | 389 | 1.19% | 1.25% | 4.87% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_085A | FUNDAMENTALS OF MATHEMATICS | 49 | 147 | 0.45% | 0.47% | 1.84% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_085B | FUNDAMENTALS OF MATHEMATICS | 72 | 216 | 0.66% | 0.70% | 2.71% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_089 | FUNDAMENTALS OF MATHEMATICS | 13 | 65 | 0.20% | 0.21% | 0.81% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_110 | BASIC MATHEMATICAL APPLICATIONS | 93 | 279 | 0.85% | 0.90% | 3.49% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_115 | INTRODUCTORY COLLEGE ALGEBRA | 104 | 312 | 0.95% | 1.00% | 3.91% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_150 | MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS | 5 | 15 | 0.05% | 0.05% | 0.19% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_151 | INTRODUCTORY STATISTICS | 133 | 399 | 1.22% | 1.28% | 5.00% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_161A | COLLEGE ALGEBRA AND TRIGONOMETRY | 48 | 144 | 0.44% | 0.46% | 1.80% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_161B | COLLEGE ALGEBRA AND TRIGONOMETRY | 20 | 60 | 0.18% | 0.19% | 0.75% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_165 | PRECALCULUS | 62 | 310 | 0.94% | 1.00% | 3.88% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_203 | CALCULUS I | 63 | 315 | 0.96% | 1.01% | 3.95% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_204 | CALCULUS II | 28 | 140 | 0.43% | 0.45% | 1.75% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_205 | MULTIVARIABLE CALCULUS | 25 | 100 | 0.30% | 0.32% | 1.25% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_301 | DIFFERENTIAL EQUATIONS | 11 | 33 | 0.10% | 0.11% | 0.41% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_302 | FOUNDATIONS OF HIGHER MATHEMATICS | 20 | 60 | 0.18% | 0.19% | 0.75% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_341 | LINEAR ALGEBRA | 16 | 48 | 0.15% | 0.15% | 0.60% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_351 | DISCRETE STRUCTURES | 25 | 75 | 0.23% | 0.24% | 0.94% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_375 | NUMERICAL METHODS AND SOFTWARE | 8 | 24 | 0.07% | 0.08% | 0.30% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_385 | APPLIED STATISTICS | 28 | 84 | 0.26% | 0.27% | 1.05% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_392 | LABORATORY TEACHING AND ASSISTING | 4 | 7 | 0.02% | 0.02% | 0.09% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_422 | INTRODUCTION TO ANALYSIS II | 6 | 18 | 0.05% | 0.06% | 0.23% |
| 22/SP | CNAS | UG | MATHEMATICS | MA_431 | TOPICS IN ADVANCED MATHEMATICS | 1 | 3 | 0.01% | 0.01% | 0.04% |
| MATHEMATICS TOTAL: | | | | | | 834 | 2,854 | 8.70% | 9.19% | 35.75% |
| 22/SP | CNAS | UG | Military Science & Leadership | MSL_102 | FOUNDATIONS OF AGILE AND ADAPTIVE LEADERSHIP | 25 | 50 | 0.15% | 0.16% | 0.63% |
| 22/SP | CNAS | UG | Military Science & Leadership | MSL_119 | LEADERSHIP IN PHYSICAL CONDITIONING | 12 | 36 | 0.11% | 0.12% | 0.45% |
| 22/SP | CNAS | UG | Military Science & Leadership | MSL_202 | ARMY DOCTRINE AND TEAM DEVELOPMENT | 21 | 42 | 0.13% | 0.14% | 0.53% |
| 22/SP | CNAS | UG | Military Science & Leadership | MSL_299 | INDIVIDUAL LEADERSHIP STUDIES | 1 | 3 | 0.01% | 0.01% | 0.04% |
| 22/SP | CNAS | UG | Military Science & Leadership | MSL_302 | APPLIED LEADERSHIP IN SMALL UNIT OPERATIONS | 12 | 36 | 0.11% | 0.12% | 0.45% |
| 22/SP | CNAS | UG | Military Science & Leadership | MSL_402 | COMPANY GRADE LEADERSHIP | 15 | 45 | 0.14% | 0.14% | 0.56% |
| Military Science & Leadership TOTAL: | | | | | | 86 | 212 | 0.65% | 0.68% | 2.66% |

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| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|---|--------------------|---------------|-----------------------------|-----------|---|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | CNAS | UG | PHYSICS | PH_211 | INTRODUCTORY PHYSICS LABORATORY | 74 | 74 | 0.23% | 0.24% | 0.93% |
| 22/SP | CNAS | UG | PHYSICS | PH_252 | UNIVERSITY PHYSICS | 94 | 376 | 1.15% | 1.21% | 4.71% |
| PHYSICS TOTAL: | | | | | | 168 | 450 | 1.37% | 1.45% | 5.64% |
| UNDERGRADUATE Total | | | | | | 3,002 | 7,698 | 23.46% | 24.79% | 96.43% |
| 22/SP | CNAS | GR | AGRICULTURE & LIFE SCIENCES | AL_445G | FOOD CHEMISTRY | 1 | 3 | 0.01% | 0.17% | 0.04% |
| 22/SP | CNAS | GR | AGRICULTURE & LIFE SCIENCES | AL_445G/L | FOOD CHEMISTRY LABORATORY | 1 | 1 | 0.00% | 0.06% | 0.01% |
| 22/SP | CNAS | GR | AGRICULTURE & LIFE SCIENCES | AL_566 | AGROECOLOGY FOR ISLAND SUSTAINABILITY | 5 | 15 | 0.05% | 0.86% | 0.19% |
| 22/SP | CNAS | GR | AGRICULTURE & LIFE SCIENCES | AL_570 | SUSTAINABLE ANIMAL PRODUCTION SYSTEMS | 2 | 6 | 0.02% | 0.34% | 0.08% |
| 22/SP | CNAS | GR | AGRICULTURE & LIFE SCIENCES | AL_581 | PRINCIPLE OF PLANT NUTRITION | 6 | 18 | 0.05% | 1.03% | 0.23% |
| 22/SP | CNAS | GR | AGRICULTURE & LIFE SCIENCES | AL_695 | THESIS | 9 | 14 | 0.04% | 0.80% | 0.18% |
| 22/SP | CNAS | GR | AGRICULTURE & LIFE SCIENCES | AL_699 | INDEPENDENT READING | 1 | 3 | 0.01% | 0.17% | 0.04% |
| AGRICULTURE & LIFE SCIENCES TOTAL: | | | | | | 25 | 60 | 0.18% | 3.42% | 0.75% |
| 22/SP | CNAS | GR | BIOLOGY | BI_503 | BIOLOGICAL LITERATURE AND SCIENTIFIC WRITING | 15 | 30 | 0.09% | 1.71% | 0.38% |
| 22/SP | CNAS | GR | BIOLOGY | BI_540 | ICHTHYOLOGY | 8 | 24 | 0.07% | 1.37% | 0.30% |
| 22/SP | CNAS | GR | BIOLOGY | BI_540L | ICHTHYOLOGY LABORATORY | 8 | 8 | 0.02% | 0.46% | 0.10% |
| 22/SP | CNAS | GR | BIOLOGY | BI_581 | PHYSICAL OCEANOGRAPHY | 6 | 18 | 0.05% | 1.03% | 0.23% |
| 22/SP | CNAS | GR | BIOLOGY | BI_691 | SEMINAR | 15 | 15 | 0.05% | 0.86% | 0.19% |
| 22/SP | CNAS | GR | BIOLOGY | BI_695 | THESIS | 31 | 51 | 0.16% | 2.91% | 0.64% |
| BIOLOGY TOTAL: | | | | | | 83 | 146 | 0.44% | 8.33% | 1.83% |
| 22/SP | CNAS | GR | ENVIRONMENTAL SCIENCE | EV_503 | BIOLOGICAL LITERATURE AND SCIENTIFIC WRITING | 5 | 10 | 0.03% | 0.57% | 0.13% |
| 22/SP | CNAS | GR | ENVIRONMENTAL SCIENCE | EV_511 | ENVIRONMENTAL SCIENCE: GEOSCIENCES/ ENGINEERING | 2 | 6 | 0.02% | 0.34% | 0.08% |
| 22/SP | CNAS | GR | ENVIRONMENTAL SCIENCE | EV_512 | ENVIRONMENTAL SCIENCE: ECONOMICS- MANAGEMENT-LAW | 9 | 27 | 0.08% | 1.54% | 0.34% |
| 22/SP | CNAS | GR | ENVIRONMENTAL SCIENCE | EV_547 | PACIFIC ISLAND GEOLOGIC AND CLIMATIC HISTORY | 5 | 15 | 0.05% | 0.86% | 0.19% |
| 22/SP | CNAS | GR | ENVIRONMENTAL SCIENCE | EV_558 | ADVANCED GEOSPATIAL METHODS | 2 | 8 | 0.02% | 0.46% | 0.10% |
| 22/SP | CNAS | GR | ENVIRONMENTAL SCIENCE | EV_695 | ENVIRONMENTAL SCIENCE THESIS | 11 | 13 | 0.04% | 0.74% | 0.16% |
| ENVIRONMENTAL SCIENCE Total | | | | | | 34 | 79 | 0.24% | 4.51% | 0.99% |
| GRADUATE Total | | | | | | 142 | 285 | 0.87% | 16.27% | 3.57% |

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|--|--------------------|---------------|---------------------------|---------|---|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| College of Natural and Applied Sciences Total | | | | | | 3,144 | 7,983 | 24.33% | | |
| 22/SP | EMSS | UG | FIRST YEAR SEMINAR | FY_101 | FIRST YEAR SEMINAR | 143 | 429 | 1.31% | 1.38% | 85.63% |
| 22/SP | EMSS | UG | NATIONAL STUDENT EXCHANGE | NSE_100 | NATIONAL STUDENT EXCH. PROG - PLAN B | 6 | 72 | 0.22% | 0.23% | 14.37% |
| EMSS Total | | | | | | 149 | 501 | 1.53% | 1.61% | 100.00% |
| UNDERGRADUATE Total | | | | | | 149 | 501 | 1.53% | 1.61% | 100.00% |
| Enrollment Management and Student Success Total | | | | | | 149 | 501 | 1.53% | | |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_110 | PRINCIPLES OF ECONOMICS | 113 | 339 | 1.03% | 1.09% | 4.86% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_130 | INTRODUCTION TO COMPUTERS AND APPLICATIONS | 20 | 60 | 0.18% | 0.19% | 0.86% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_131 | INTRODUCTION TO INFORMATION MANAGEMENT | 47 | 141 | 0.43% | 0.45% | 2.02% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_180 | BUSINESS ESSENTIALS | 81 | 243 | 0.74% | 0.78% | 3.49% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_200 | PRINCIPLES OF FINANCIAL ACCOUNTING | 60 | 180 | 0.55% | 0.58% | 2.58% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_201 | PRINCIPLES OF MANAGERIAL ACCOUNTING | 46 | 138 | 0.42% | 0.44% | 1.98% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_220 | BASIC BUSINESS FINANCE | 38 | 114 | 0.35% | 0.37% | 1.64% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_230 | DATA PROCESSING AND DATA ADMINISTRATION WITH MAC APPLICATION | 42 | 126 | 0.38% | 0.41% | 1.81% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_240 | MANAGEMENT OF ORGANIZATIONS | 66 | 198 | 0.60% | 0.64% | 2.84% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_241 | HUMAN RESOURCE MANAGEMENT | 47 | 141 | 0.43% | 0.45% | 2.02% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_242 | INTRODUCTION TO ENTREPRENEURSHIP AND INNOVATION | 4 | 12 | 0.04% | 0.04% | 0.17% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_252 | INTERNATIONAL TOURISM | 13 | 39 | 0.12% | 0.13% | 0.56% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_260 | FUNDAMENTALS OF MARKETING | 70 | 210 | 0.64% | 0.68% | 3.01% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_291 | PREP.FOR THE ACCTG PROFESSION | 4 | 4 | 0.01% | 0.01% | 0.06% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_300 | INTERMEDIATE ACCOUNTING I | 5 | 15 | 0.05% | 0.05% | 0.22% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_301 | INTERMEDIATE ACCOUNTING II | 24 | 72 | 0.22% | 0.23% | 1.03% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_303 | GOVERNMENTAL ACCOUNTING FOR NON- ACCOUNTING MAJORS | 8 | 24 | 0.07% | 0.08% | 0.34% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_304 | INCOME TAXATION | 18 | 54 | 0.16% | 0.17% | 0.77% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_305 | COST AND MANAGERIAL ACCOUNTING | 18 | 54 | 0.16% | 0.17% | 0.77% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_307 | INTERNATIONAL ACCOUNTING | 12 | 36 | 0.11% | 0.12% | 0.52% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_310 | APPLIED STATISTICS FOR BUSINESS DECISION | 40 | 120 | 0.37% | 0.39% | 1.72% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_312 | INTERMEDIATE MICRO-ECONOMIC THEORY | 7 | 21 | 0.06% | 0.07% | 0.30% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_322 | PERSONAL FINANCIAL PLANNING | 18 | 54 | 0.16% | 0.17% | 0.77% |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|-------|--------------------|---------------|----------------|--------|--|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_330 | INFORMATION TECHNOLOGY AND NETWORKS FOR BUSINESS | 20 | 60 | 0.18% | 0.19% | 0.86% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_333 | MANAGEMENT INFORMATION SYSTEMS | 24 | 72 | 0.22% | 0.23% | 1.03% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_334 | BUSINESS ANALYTICS | 20 | 60 | 0.18% | 0.19% | 0.86% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_335 | CYBERSECURITY AND CLOUD SERVICE | 20 | 60 | 0.18% | 0.19% | 0.86% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_341 | INTERNATIONAL BUSINESS ENVIRONMENT | 23 | 69 | 0.21% | 0.22% | 0.99% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_342 | ENTREPRENEURSHIP: ISSUES AND SOLUTIONS IN BUSINESS START-UPS | 11 | 33 | 0.10% | 0.11% | 0.47% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_345 | MANAGING THE EMPLOYEE & WORK ENVIRONMENT | 16 | 48 | 0.15% | 0.15% | 0.69% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_347 | LEADERSHIP AND COLLABORATION IN ORGANIZATIONS AND SOCIETY | 23 | 69 | 0.21% | 0.22% | 0.99% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_350 | HOTEL MANAGEMENT | 15 | 45 | 0.14% | 0.14% | 0.65% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_352 | FOOD AND BEVERAGE MANAGEMENT | 8 | 24 | 0.07% | 0.08% | 0.34% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_363 | ADVERTISING AND SALES PROMOTION | 20 | 60 | 0.18% | 0.19% | 0.86% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_380 | E-BUSINESS | 20 | 60 | 0.18% | 0.19% | 0.86% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_386 | LOGISTICS AND SUPPLY CHAIN MANAGEMENT | 20 | 60 | 0.18% | 0.19% | 0.86% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_400 | ADVANCED ACCOUNTING | 15 | 45 | 0.14% | 0.14% | 0.65% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_401 | GOVERNMENT ACCOUNTING | 10 | 30 | 0.09% | 0.10% | 0.43% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_402 | ACCOUNTING SYSTEMS | 10 | 30 | 0.09% | 0.10% | 0.43% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_403 | AUDITING I | 16 | 48 | 0.15% | 0.15% | 0.69% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_405 | ACCOUNTING INTERNSHIP | 17 | 51 | 0.16% | 0.16% | 0.73% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_406 | ETHICS FOR THE ACCOUNTANT | 15 | 45 | 0.14% | 0.14% | 0.65% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_410 | MANAGERIAL ECONOMICS | 51 | 153 | 0.47% | 0.49% | 2.20% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_420 | INTERNATIONAL CORPORATE FINANCE | 8 | 24 | 0.07% | 0.08% | 0.34% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_421 | INVESTMENTS AND REAL ESTATE | 22 | 66 | 0.20% | 0.21% | 0.95% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_431 | TOPICS IN THE MANAGEMENT OF TECHNOLOGY AND INNOVATION | 5 | 15 | 0.05% | 0.05% | 0.22% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_440 | ORGANIZATIONAL BEHAVIOR | 70 | 210 | 0.64% | 0.68% | 3.01% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_441 | OPERATIONS AND PROJECT MANAGEMENT | 34 | 102 | 0.31% | 0.33% | 1.46% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_443 | COMPENSATION, BENEFITS AND PERFORMANCE EVALUATION | 12 | 36 | 0.11% | 0.12% | 0.52% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_444 | STAFFING AND EMPLOYEE DEVELOPMENT | 11 | 33 | 0.10% | 0.11% | 0.47% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_446 | ENTREPRENEURSHIP: NEW VENTURE CREATION | 7 | 21 | 0.06% | 0.07% | 0.30% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_450 | TOURISM RESEARCH AND MARKET DEVELOPMENT | 6 | 18 | 0.05% | 0.06% | 0.26% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_451 | TOURISM/HOTEL INTERNSHIP | 3 | 9 | 0.03% | 0.03% | 0.13% |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|---------------------------------------|--------------------|---------------|--------------------------|----------|--|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_463 | MARKETING MANAGEMENT | 4 | 12 | 0.04% | 0.04% | 0.17% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_480 | BUSINESS STRATEGY AND POLICY | 60 | 180 | 0.55% | 0.58% | 2.58% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_481 | PRACTICAL APPLICATION IN SMALL BUSINESS MANAGEMENT | 7 | 21 | 0.06% | 0.07% | 0.30% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_482A | BUSINESS SERVICE LEARNING: SENIOR TEAM FIELD PROJECT | 23 | 69 | 0.21% | 0.22% | 0.99% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_482B | BUSINESS SERVICE LEARNING: BUSINESS/ RESEARCH INTERNSHIP | 6 | 18 | 0.05% | 0.06% | 0.26% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BA_483 | BUSINESS PROFESSIONAL AND CAREER DEVELOPMENT | 40 | 80 | 0.24% | 0.26% | 1.15% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BAA_394I | SEMINAR IN INTERMEDIATE MACRO- Economic Theory | 1 | 3 | 0.01% | 0.01% | 0.04% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BAA_394J | SEMINAR IN INTERMEDIATE MICRO-ECONOMIC THEORY | 2 | 6 | 0.02% | 0.02% | 0.09% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BAA_394K | SEMINAR IN CORPORATE FINANCE | 3 | 9 | 0.03% | 0.03% | 0.13% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BAA_494B | SEMINAR IN GOVERNMENT ACCOUNTING | 1 | 3 | 0.01% | 0.01% | 0.04% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BAA_494C | SEMINAR IN ACCOUNTING SYSTEMS | 4 | 12 | 0.04% | 0.04% | 0.17% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BAA_494D | SEMINAR IN AUDITING I | 7 | 21 | 0.06% | 0.07% | 0.30% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BAA_494E | SEMINAR IN ADVANCED INCOME TAXATION | 1 | 3 | 0.01% | 0.01% | 0.04% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BAA_494F | SEMINAR IN ETHICS FOR THE ACCOUNTANT | 6 | 18 | 0.05% | 0.06% | 0.26% |
| 22/SP | SBPA | UG | BUSINESS ADMIN | BAA_494I | SEMINAR IN BUSINESS LAW I GOVERNMENT | 5 | 15 | 0.05% | 0.05% | 0.22% |
| BUSINESS ADMINISTRATION Total | | | | | | 1,523 | 4,521 | 13.78% | 14.56% | 64.86% |
| 22/SP | SBPA | UG | CYBERSECURITY MANAGEMENT | CSM_100 | INTRODUCTION TO CYBERSECURITY MANAGEMENT | 7 | 21 | 0.06% | 0.07% | 0.30% |
| 22/SP | SBPA | UG | CYBERSECURITY MANAGEMENT | CSM_200 | FUNDAMENTAL OF COMPUTERS AND NETWORKING TECHNOLOGIES FOR CYBERSECURITY MANAGERS IN ORGANIZATIONS:UNDERSTANDING COMPUTER HARDWARE, NETWORKS AND THE INTERNET | 5 | 15 | 0.05% | 0.05% | 0.22% |
| CYBERSECURITY MANAGEMENT Total | | | | | | 12 | 36 | 0.11% | 0.12% | 0.52% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_101 | INTRODUCTION TO CRIMINAL JUSTICE | 26 | 78 | 0.24% | 0.25% | 1.12% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_106 | PERSONAL LAW | 25 | 75 | 0.23% | 0.24% | 1.08% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_202 | TRIAL AND EVIDENCE | 22 | 66 | 0.20% | 0.21% | 0.95% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_220 | SECURITY MANAGEMENT IN BUSINESS AND GOVERNMENT | 10 | 30 | 0.09% | 0.10% | 0.43% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_306 | CRIMINAL LAW | 15 | 45 | 0.14% | 0.14% | 0.65% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_311 | CORRECTIONAL SECURITY MANAGEMENT AND ADMINISTRATION | 16 | 48 | 0.15% | 0.15% | 0.69% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_360 | ADMINISTRATIVE PROCEDURE | 3 | 9 | 0.03% | 0.03% | 0.13% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_402 | CONSTITUTIONAL LAW | 24 | 72 | 0.22% | 0.23% | 1.03% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_404 | ADMINISTRATION AND MANAGEMENT OF CRIMINAL JUSTICE ORGANIZATIONS | 19 | 57 | 0.17% | 0.18% | 0.82% |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|------------------------------------|--------------------|---------------|----------------|---------|---|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_409D | MAJOR CRIMES INVESTIGATIONS | 12 | 36 | 0.11% | 0.12% | 0.52% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_442 | LAW AND ETHICS IN BUSINESS AND GOVERNMENT | 52 | 156 | 0.48% | 0.50% | 2.24% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_443 | BUSINESS LAW II | 21 | 63 | 0.19% | 0.20% | 0.90% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_480 | CRIMINAL JUSTICE CAPSTONE | 18 | 54 | 0.16% | 0.17% | 0.77% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_490 | SPECIAL PROJECT IN LEGAL STUDIES | 13 | 13 | 0.04% | 0.04% | 0.19% |
| 22/SP | SBPA | UG | LEGAL STUDIES | LW_498 | LEGAL STUDIES INTERNSHIP | 3 | 9 | 0.03% | 0.03% | 0.13% |
| LEGAL STUDIES Total | | | | | | 279 | 811 | 2.47% | 2.61% | 11.64% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_201 | PUBLIC ADMINISTRATION IN GUAM AND IN THE WESTERN PACIFIC | 24 | 72 | 0.22% | 0.23% | 1.03% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_205 | DATA AND STATISTICS FOR BUSINESS AND GOVERNMENT | 24 | 72 | 0.22% | 0.23% | 1.03% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_210 | PUBLIC ADMINISTRATION AND MANAGEMENT: CONCEPTS AND APPLICATIONS | 33 | 99 | 0.30% | 0.32% | 1.42% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_215 | SUPERVISION IN GOVERNMENT ORGANIZATIONS | 20 | 60 | 0.18% | 0.19% | 0.86% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_233 | IMPACT OF GOVERNMENT REGULATORY ADMINISTRATION ON BUSINESS | 64 | 192 | 0.59% | 0.62% | 2.75% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_303 | GOVERNMENT FINANCE | 25 | 75 | 0.23% | 0.24% | 1.08% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_304 | GOVERNMENT PUBLIC INFORMATION | 21 | 63 | 0.19% | 0.20% | 0.90% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_305 | DATA ANALYSIS IN PUBLIC ADMINISTRATION | 21 | 63 | 0.19% | 0.20% | 0.90% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_306 | HEALTH CARE PLANNING AND EVALUATION | 10 | 30 | 0.09% | 0.10% | 0.43% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_307 | THE ECONOMICS OF HEALTH CARE | 21 | 63 | 0.19% | 0.20% | 0.90% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_347 | LEADERSHIP AND COLLABORATION IN ORGANIZATIONS AND SOCIETY | 44 | 132 | 0.40% | 0.43% | 1.89% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_401 | COMMUNITY PLANNING | 9 | 27 | 0.08% | 0.09% | 0.39% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_402A | POLICY EVALUATION | 22 | 66 | 0.20% | 0.21% | 0.95% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_403 | PUBLIC PERSONNEL ADMINISTRATION | 21 | 63 | 0.19% | 0.20% | 0.90% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_405 | LEADERSHIP ETHICS IN THE PROFESSIONS | 29 | 87 | 0.27% | 0.28% | 1.25% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_420 | PUBLIC FINANCE & FISCAL POLICY | 10 | 30 | 0.09% | 0.10% | 0.43% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_480 | PUBLIC ADMINISTRATION CAPSTONE | 5 | 15 | 0.05% | 0.05% | 0.22% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_490 | SPECIAL PROJECT IN PUBLIC ADMINISTRATION | 13 | 39 | 0.12% | 0.13% | 0.56% |
| 22/SP | SBPA | UG | PUBLIC ADMIN | PA_498 | PUBLIC ADMINISTRATION INTERNSHIP | 1 | 3 | 0.01% | 0.01% | 0.04% |
| PUBLIC ADMINISTRATION Total | | | | | | 417 | 1,251 | 3.81% | 4.03% | 17.95% |
| UNDERGRADUATE Total | | | | | | 2,231 | 6,619 | 20.17% | 21.31% | 94.96% |
| 22/SP | SBPA | GR | BUSINESS ADMIN | BA_711 | BUSINESS CAPSTONE EXPERIENCE | 8 | 24 | 0.07% | 1.37% | 0.34% |
| BUSINESS ADMIN Total | | | | | | 8 | 24 | 0.07% | 1.37% | 0.34% |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|---|--------------------|---------------|-------------------|----------|--|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | SBPA | GR | PUBLIC ADMIN | PA_501 | APPLIED RESEARCH METHODOLOGY | 8 | 24 | 0.07% | 1.37% | 0.34% |
| 22/SP | SBPA | GR | PUBLIC ADMIN | PA_535 | INTERGOVERNMENTAL RELATIONS | 19 | 57 | 0.17% | 3.25% | 0.82% |
| 22/SP | SBPA | GR | PUBLIC ADMIN | PA_540 | ADMINISTRATIVE LAW | 21 | 63 | 0.19% | 3.60% | 0.90% |
| 22/SP | SBPA | GR | PUBLIC ADMIN | PA_545A | PUBLIC POLICY AND GOVERNANCE | 8 | 24 | 0.07% | 1.37% | 0.34% |
| 22/SP | SBPA | GR | PUBLIC ADMIN | PA_545B | PUBLIC PRIVATE PARTNERSHIPS | 8 | 24 | 0.07% | 1.37% | 0.34% |
| 22/SP | SBPA | GR | PUBLIC ADMIN | PA_545D | PUBLIC PLANNING | 7 | 21 | 0.06% | 1.20% | 0.30% |
| 22/SP | SBPA | GR | PUBLIC ADMIN | PA_560 | LEADERSHIP AND SOCIAL RESPONSIBILITY OF ORGANIZATIONS | 21 | 63 | 0.19% | 3.60% | 0.90% |
| 22/SP | SBPA | GR | PUBLIC ADMIN | PA_570C | SPECIAL TOPICS IN PUBLIC PERSONNEL ADMINISTRATION - EMPLOYMENT LAW | 7 | 21 | 0.06% | 1.20% | 0.30% |
| 22/SP | SBPA | GR | PUBLIC ADMIN | PA_598 | INTERNSHIP: PUBLIC ADMINISTRATION | 2 | 6 | 0.02% | 0.34% | 0.09% |
| 22/SP | SBPA | GR | PUBLIC ADMIN | PA_692 | PRACTICUM | 8 | 24 | 0.07% | 1.37% | 0.34% |
| PUBLIC ADMINISTRATION Total | | | | | | 109 | 327 | 1.00% | 18.66% | 4.69% |
| GRADUATE Total | | | | | | 117 | 351 | 1.07% | 20.03% | 5.04% |
| School of Business and Public Administration Total | | | | | | 2,348 | 6,970 | 21.24% | | |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_100 | ENGINEERING ORIENTATION | 17 | 17 | 0.05% | 0.05% | 3.33% |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_101 | ENGINEERING GRAPHICS | 18 | 54 | 0.16% | 0.17% | 10.57% |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_201 | ENGINEERING STATICS | 20 | 60 | 0.18% | 0.19% | 11.74% |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_202 | ENGINEERING DYNAMICS | 16 | 48 | 0.15% | 0.15% | 9.39% |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_203 | MECHANICS OF MATERIALS | 25 | 75 | 0.23% | 0.24% | 14.68% |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_204 | MECHANICS OF FLUIDS | 12 | 36 | 0.11% | 0.12% | 7.05% |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_305 | EARTH STRUCTURES DESIGN | 7 | 21 | 0.06% | 0.07% | 4.11% |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_306 | REINFORCED CONCRETE STRUCTURES DESIGN | 14 | 42 | 0.13% | 0.14% | 8.22% |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_307 | INTRODUCTION TO ENVIRONMENTAL ENGINEERING | 12 | 36 | 0.11% | 0.12% | 7.05% |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_308L | INTRO TO SURVEYING AND LAB | 22 | 66 | 0.20% | 0.21% | 12.92% |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_403 | Fundamentals of Transportation ENGINEERING | 10 | 30 | 0.09% | 0.10% | 5.87% |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_404 | CIVIL ENGINEERING DESIGN I | 6 | 12 | 0.04% | 0.04% | 2.35% |
| 22/SP | SENG | UG | CIVIL ENGINEERING | CEE_405 | CIVIL ENGINEERING DESIGN II | 7 | 14 | 0.04% | 0.05% | 2.74% |
| CIVIL ENGINEERING Total | | | | | | 186 | 511 | 1.56% | 1.65% | 100.00% |
| UNDERGRADUATE Total | | | | | | 186 | 511 | 1.56% | 1.65% | 100.00% |
| School of Engineering Total | | | | | | 186 | 511 | 1.56% | | |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|---------------------------------|--------------------|---------------|--------------------|--------|--|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | SOE | UG | EDUCATION | ED_110 | INTRODUCTION TO TEACHING | 23 | 69 | 0.21% | 0.22% | 2.96% |
| 22/SP | SOE | UG | EDUCATION | ED_201 | HUMAN GROWTH AND DEVELOPMENT | 54 | 162 | 0.49% | 0.52% | 6.95% |
| 22/SP | SOE | UG | EDUCATION | ED_215 | INTRODUCTION TO EXCEPTIONAL INDIVIDUALS | 4 | 12 | 0.04% | 0.04% | 0.51% |
| 22/SP | SOE | UG | EDUCATION | ED_265 | CULTURE AND EDUCATION IN GUAM | 37 | 111 | 0.34% | 0.36% | 4.76% |
| 22/SP | SOE | UG | EDUCATION | ED_271 | TECHNOLOGY APPLICATIONS FOR EDUCATORS | 21 | 63 | 0.19% | 0.20% | 2.70% |
| 22/SP | SOE | UG | EDUCATION | ED_300 | EDUCATIONAL PSYCHOLOGY | 28 | 84 | 0.26% | 0.27% | 3.60% |
| 22/SP | SOE | UG | EDUCATION | ED_319 | CHILDREN'S LITERATURE | 21 | 63 | 0.19% | 0.20% | 2.70% |
| 22/SP | SOE | UG | EDUCATION | ED_321 | LANGUAGE ARTS METHODS: SECONDARY | 3 | 9 | 0.03% | 0.03% | 0.39% |
| 22/SP | SOE | UG | EDUCATION | ED_324 | SCIENCE METHODS: SECONDARY | 1 | 3 | 0.01% | 0.01% | 0.13% |
| 22/SP | SOE | UG | EDUCATION | ED_326 | FINE ARTS METHODS, SECONDARY | 3 | 9 | 0.03% | 0.03% | 0.39% |
| 22/SP | SOE | UG | EDUCATION | ED_334 | SOLVING DISCIPLINE PROBLEMS: STRATEGIES FOR CLASSROOM TEACHERS | 19 | 57 | 0.17% | 0.18% | 2.44% |
| 22/SP | SOE | UG | EDUCATION | ED_350 | EFFECTIVE TEACHING STRATEGIES FOR THE ELEMENTARY MULTICULTURAL CLASSROOM | 28 | 84 | 0.26% | 0.27% | 3.60% |
| 22/SP | SOE | UG | EDUCATION | ED_351 | FINE ARTS METHODS: ELEMENTARY | 24 | 72 | 0.22% | 0.23% | 3.09% |
| 22/SP | SOE | UG | EDUCATION | ED_355 | LANGUAGE ARTS METHODS: ELEMENTARY | 26 | 78 | 0.24% | 0.25% | 3.34% |
| 22/SP | SOE | UG | EDUCATION | ED_363 | P.E. AND HEALTH METHODS ELEMENTARY | 22 | 66 | 0.20% | 0.21% | 2.83% |
| 22/SP | SOE | UG | EDUCATION | ED_392 | METHODS PRACTICUM | 3 | 9 | 0.03% | 0.03% | 0.39% |
| 22/SP | SOE | UG | EDUCATION | ED_446 | INCLUDING CHILDREN WITH DISABILITIES IN THE REGULAR CLASSROOM | 26 | 78 | 0.24% | 0.25% | 3.34% |
| 22/SP | SOE | UG | EDUCATION | ED_463 | CLASSROOM MANAGEMENT FOR A DIVERSE SCHOOL AND SOCIETY | 21 | 63 | 0.19% | 0.20% | 2.70% |
| 22/SP | SOE | UG | EDUCATION | ED_489 | EVALUATION | 15 | 45 | 0.14% | 0.14% | 1.93% |
| 22/SP | SOE | UG | EDUCATION | ED_492 | PRACTICUM IN STUDENT TEACHING | 26 | 312 | 0.95% | 1.00% | 13.38% |
| 22/SP | SOE | UG | EDUCATION | ED_498 | INTERNSHIP IN TEACHING: | 1 | 12 | 0.04% | 0.04% | 0.51% |
| EDUCATION Total | | | | | | 406 | 1,461 | 4.45% | 4.70% | 62.65% |
| 22/SP | CNAS | UG | PHYSICAL EDUCATION | PE_118 | OUTDOOR PURSUITS AND RACQUET SPORTS | 7 | 21 | 0.06% | 0.07% | 0.90% |
| 22/SP | CNAS | UG | PHYSICAL EDUCATION | PE_127 | INTRODUCTION TO TUMBLING AND RHYTHMIC GYMNASTICS | 7 | 14 | 0.04% | 0.05% | 0.60% |
| 22/SP | CNAS | UG | PHYSICAL EDUCATION | PE_353 | METHODS OF TEACHING MIDDLE AND HIGH SCHOOL HEALTH AND PHYSICAL EDUCATION | 1 | 3 | 0.01% | 0.01% | 0.13% |
| PHYSICAL EDUCATION Total | | | | | | 15 | 38 | 0.12% | 0.12% | 1.63% |
| UNDERGRADUATE Total | | | | | | 421 | 1,499 | 4.57% | 4.83% | 64.28% |
| 22/SP | SOE | GR | EDUCATION | ED_601 | INTRODUCTION TO RESEARCH METHODS | 11 | 33 | 0.10% | 1.88% | 1.42% |
| 22/SP | SOE | GR | EDUCATION | ED_602 | QUALITATIVE INQUIRY IN EDUCATION | 8 | 24 | 0.07% | 1.37% | 1.03% |
| 22/SP | SOE | GR | EDUCATION | ED_606 | CHILD AND ADOLESCENT DEVELOPMENT | 10 | 30 | 0.09% | 1.71% | 1.29% |
| 22/SP | SOE | GR | EDUCATION | ED_607 | LEARNING THEORIES | 23 | 69 | 0.21% | 3.94% | 2.96% |
| 22/SP | SOE | GR | EDUCATION | ED_608 | CLASSROOM ASSESSMENT | 6 | 18 | 0.05% | 1.03% | 0.77% |
| 22/SP | SOE | GR | EDUCATION | ED_611 | SCHOOL PERSONNEL MANAGEMENT | 6 | 18 | 0.05% | 1.03% | 0.77% |
| 22/SP | SOE | GR | EDUCATION | ED_612 | SCHOOL LAW | 5 | 15 | 0.05% | 0.86% | 0.64% |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|----------------------------------|--------------------|---------------|-----------------|---------|---|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | SOE | GR | EDUCATION | ED_616A | SECONDARY TEACHING METHODS - LANGUAGE ARTS | 2 | 6 | 0.02% | 0.34% | 0.26% |
| 22/SP | SOE | GR | EDUCATION | ED_616C | SECONDARY TEACHING METHODS- MATHEMATICS | 4 | 12 | 0.04% | 0.68% | 0.51% |
| 22/SP | SOE | GR | EDUCATION | ED_616D | SECONDARY TEACHING METHODS - SCIENCE | 3 | 9 | 0.03% | 0.51% | 0.39% |
| 22/SP | SOE | GR | EDUCATION | ED_616G | SECONDARY TEACHING METHODS - HOME ECONOMICS | 1 | 3 | 0.01% | 0.17% | 0.13% |
| 22/SP | SOE | GR | EDUCATION | ED_616J | SECONDARY TEACHING METHODS - INSTRUCTIONAL TECHNOLOGY | 4 | 12 | 0.04% | 0.68% | 0.51% |
| 22/SP | SOE | GR | EDUCATION | ED_617 | ACTION RESEARCH IN SECONDARY SETTINGS | 18 | 54 | 0.16% | 3.08% | 2.32% |
| 22/SP | SOE | GR | EDUCATION | ED_618 | INSTRUCTIONAL STRATEGIES FOR ELEMENTARY EDUCATORS | 3 | 6 | 0.02% | 0.34% | 0.26% |
| 22/SP | SOE | GR | EDUCATION | ED_622 | GROUP COUNSELING | 8 | 24 | 0.07% | 1.37% | 1.03% |
| 22/SP | SOE | GR | EDUCATION | ED_623 | DYNAMICS OF INDIVIDUAL BEHAVIOR | 14 | 42 | 0.13% | 2.40% | 1.80% |
| 22/SP | SOE | GR | EDUCATION | ED_625 | MULTICULTURAL COUNSELING | 15 | 45 | 0.14% | 2.57% | 1.93% |
| 22/SP | SOE | GR | EDUCATION | ED_627 | CAREER COUNSELING | 11 | 33 | 0.10% | 1.88% | 1.42% |
| 22/SP | SOE | GR | EDUCATION | ED_628 | FAMILY COUNSELING | 6 | 18 | 0.05% | 1.03% | 0.77% |
| 22/SP | SOE | GR | EDUCATION | ED_644 | PRACTICUM: LITERACY INSTRUCTIONAL LAB | 22 | 66 | 0.20% | 3.77% | 2.83% |
| 22/SP | SOE | GR | EDUCATION | ED_646 | THE ORGANIZATION AND SUPERVISION OF READING PROGRAMS | 22 | 66 | 0.20% | 3.77% | 2.83% |
| 22/SP | SOE | GR | EDUCATION | ED_655 | PHILOSOPHIES AND PRACTICES IN SPECIAL EDUCATION | 6 | 18 | 0.05% | 1.03% | 0.77% |
| 22/SP | SOE | GR | EDUCATION | ED_688 | PERSONALITY AND MENTAL HEALTH | 9 | 27 | 0.08% | 1.54% | 1.16% |
| 22/SP | SOE | GR | EDUCATION | ED_689 | ENRICHING THE LEARNING EXPERIENCE | 8 | 24 | 0.07% | 1.37% | 1.03% |
| 22/SP | SOE | GR | EDUCATION | ED_690 | SPECIAL PROJECT | 8 | 24 | 0.07% | 1.37% | 1.03% |
| 22/SP | SOE | GR | EDUCATION | ED_691 | OVERVIEW SEMINAR: | 14 | 42 | 0.13% | 2.40% | 1.80% |
| 22/SP | SOE | GR | EDUCATION | ED_692 | PRACTICUM: | 8 | 24 | 0.07% | 1.37% | 1.03% |
| 22/SP | SOE | GR | EDUCATION | ED_695 | THESIS: | 7 | 19 | 0.06% | 1.08% | 0.81% |
| 22/SP | SOE | GR | EDUCATION | ED_697 | COMPREHENSIVE EXAM | 9 | 0 | 0.00% | 0.00% | 0.00% |
| 22/SP | SOE | GR | EDUCATION | ED_698 | INTERNSHIP: | 4 | 15 | 0.05% | 0.86% | 0.64% |
| 22/SP | SOE | GR | EDUCATION | ED_699 | SPECIAL TOPICS | 23 | 37 | 0.11% | 2.11% | 1.59% |
| EDUCATION Total | | | | | | 298 | 833 | 2.54% | 47.55% | 35.72% |
| GRADUATE Total | | | | | | 298 | 833 | 2.54% | 47.55% | 35.72% |
| School of Education Total | | | | | | 719 | 2,332 | 7.11% | | |
| 22/SP | SOH | UG | HEALTH SCIENCES | HS_104 | CONDITIONING AND FITNESS | 14 | 14 | 0.04% | 0.05% | 0.55% |
| 22/SP | SOH | UG | HEALTH SCIENCES | HS_105 | STRENGTH TRAINING | 12 | 12 | 0.04% | 0.04% | 0.47% |
| 22/SP | SOH | UG | HEALTH SCIENCES | HS_106 | AEROBIC DANCE | 11 | 11 | 0.03% | 0.04% | 0.43% |
| 22/SP | SOH | UG | HEALTH SCIENCES | HS_200 | HEALTH AND WELLNESS | 72 | 216 | 0.66% | 0.70% | 8.42% |
| 22/SP | SOH | UG | HEALTH SCIENCES | HS_216 | INTRODUCTION TO PUBLIC HEALTH | 15 | 45 | 0.14% | 0.14% | 1.76% |
| 22/SP | SOH | UG | HEALTH SCIENCES | HS_324 | EXERCISE PHYSIOLOGY | 20 | 60 | 0.18% | 0.19% | 2.34% |
| 22/SP | SOH | UG | HEALTH SCIENCES | HS_350 | TEST AND MEASUREMENT IN HUMAN PERFORMANCE | 20 | 60 | 0.18% | 0.19% | 2.34% |

Credit Hour Production by College/Academic Level/Subject/Course

March 2022

| Term | College/ School | Acad Level | Subject | Course | Title | Course Enrollment | Credit Hour Production | % OF CREDIT HOUR PRODUCTION | | |
|-------------------------------|--------------------|---------------|-----------------|---------|---|----------------------|---------------------------|-----------------------------|---------------------------------|------------------------------|
| | | | | | | | | Overall | Within Overall Acad Level | Within College/ School |
| 22/SP | SOH | UG | HEALTH SCIENCES | HS_355 | HUMAN SEXUALITY | 20 | 60 | 0.18% | 0.19% | 2.34% |
| 22/SP | SOH | UG | HEALTH SCIENCES | HS_405 | EPIDEMIOLOGY | 18 | 54 | 0.16% | 0.17% | 2.11% |
| 22/SP | SOH | UG | HEALTH SCIENCES | HS_451 | RESEARCH AND REPORT WRITING | 18 | 54 | 0.16% | 0.17% | 2.11% |
| 22/SP | SOH | UG | HEALTH SCIENCES | HS_491 | CURRENT TOPICS IN HEALTH SCIENCES | 20 | 60 | 0.18% | 0.19% | 2.34% |
| 22/SP | SOH | UG | HEALTH SCIENCES | HS_498 | INTERNSHIP IN HEALTH SCIENCES | 9 | 54 | 0.16% | 0.17% | 2.11% |
| HEALTH SCIENCES Total | | | | | | 249 | 700 | 2.13% | 2.25% | 27.30% |
| 22/SP | SOH | UG | NURSING | NU_112 | MEDICAL TERMINOLOGY | 39 | 78 | 0.24% | 0.25% | 3.04% |
| 22/SP | SOH | UG | NURSING | NU_202B | FUNDAMENTALS OF NURSING | 33 | 132 | 0.40% | 0.43% | 5.15% |
| 22/SP | SOH | UG | NURSING | NU_203B | FUNDAMENTALS OF NURSING PRACTICUM | 32 | 128 | 0.39% | 0.41% | 4.99% |
| 22/SP | SOH | UG | NURSING | NU_204B | HEALTH ASSESSMENT | 35 | 70 | 0.21% | 0.23% | 2.73% |
| 22/SP | SOH | UG | NURSING | NU_205B | HEALTH ASSESSMENT PRACTICUM | 35 | 35 | 0.11% | 0.11% | 1.37% |
| 22/SP | SOH | UG | NURSING | NU_207B | PHARMACOLOGY IN NURSING | 37 | 74 | 0.23% | 0.24% | 2.89% |
| 22/SP | SOH | UG | NURSING | NU_212 | EMPOWERMENT STRATEGIES FOR NURSING STUDENTS | 18 | 54 | 0.16% | 0.17% | 2.11% |
| 22/SP | SOH | UG | NURSING | NU_304B | FAMILY HEALTH NURSING | 18 | 108 | 0.33% | 0.35% | 4.21% |
| 22/SP | SOH | UG | NURSING | NU_305B | FAMILY HEALTH NURSING PRACTICUM | 17 | 68 | 0.21% | 0.22% | 2.65% |
| 22/SP | SOH | UG | NURSING | NU_415 | INDEPENDENT NURSING PRACTICUM | 33 | 99 | 0.30% | 0.32% | 3.86% |
| 22/SP | SOH | UG | NURSING | NU_418 | LEADERSHIP IN NURSING | 33 | 99 | 0.30% | 0.32% | 3.86% |
| 22/SP | SOH | UG | NURSING | NU_419 | LEADERSHIP IN NURSING PRACTICUM | 33 | 33 | 0.10% | 0.11% | 1.29% |
| 22/SP | SOH | UG | NURSING | NU_420 | TRENDS IN NURSING | 33 | 66 | 0.20% | 0.21% | 2.57% |
| NURSING Total | | | | | | 396 | 1,044 | 3.18% | 3.36% | 40.72% |
| 22/SP | SOH | UG | SOCIAL WORK | SW_110 | INTRODUCTION TO COMMUNITY SERVICES ON GUAM | 34 | 102 | 0.31% | 0.33% | 3.98% |
| 22/SP | SOH | UG | SOCIAL WORK | SW_201 | SOCIAL WELFARE AND DEVELOPMENT: GLOBAL CHALLENGES | 51 | 153 | 0.47% | 0.49% | 5.97% |
| 22/SP | SOH | UG | SOCIAL WORK | SW_313 | RESEARCH METHODS FOR HEALTH AND SOCIAL SERVICES | 29 | 87 | 0.27% | 0.28% | 3.39% |
| 22/SP | SOH | UG | SOCIAL WORK | SW_331 | GENERALIST SOCIAL WORK PRACTICE METHODS II | 27 | 81 | 0.25% | 0.26% | 3.16% |
| 22/SP | SOH | UG | SOCIAL WORK | SW_333 | GENERALIST SOCIAL WORK PRACTICE METHODS IV | 26 | 78 | 0.24% | 0.25% | 3.04% |
| 22/SP | SOH | UG | SOCIAL WORK | SW_351 | HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II | 26 | 78 | 0.24% | 0.25% | 3.04% |
| 22/SP | SOH | UG | SOCIAL WORK | SW_355 | HUMAN SEXUALITY | 21 | 63 | 0.19% | 0.20% | 2.46% |
| 22/SP | SOH | UG | SOCIAL WORK | SW_408 | ADVOCACY FOR SOCIAL JUSTICE | 15 | 45 | 0.14% | 0.14% | 1.76% |
| 22/SP | SOH | UG | SOCIAL WORK | SW_480 | FAMILY VIOLENCE | 23 | 69 | 0.21% | 0.22% | 2.69% |
| 22/SP | SOH | UG | SOCIAL WORK | SW_485B | FIELD INSTRUCTION | 13 | 52 | 0.16% | 0.17% | 2.03% |
| 22/SP | SOH | UG | SOCIAL WORK | HS_405G | EPIDEMIOLOGY | 4 | 12 | 0.04% | 0.04% | 0.47% |
| SOCIAL WORK Total | | | | | | 269 | 820 | 2.50% | 2.64% | 31.98% |
| UNDERGRADUATE Total | | | | | | 914 | 2,564 | 7.81% | 8.26% | 100.00% |
| School of Health Total | | | | | | 914 | 2,564 | 7.81% | | |
| Grand Total | | | | | | 11,416 | 32,810 | | | |
| Undergraduate Level | | | | | | 10,750 | 31,058 | 94.66% | | |
| Graduate Level | | | | | | 666 | 1,752 | 5.34% | | |

Student Enrollment by College/Academic Level/**DOUBLE** Major/Class Level

| Term | College/Sc hool | Level | Double Major | Total | Gender | | % of Total Double Enrollment | Load | | Class Level | | | |
|--------------|--------------------|-------|--------------------------------|-----------|-----------|-----------|------------------------------------|-----------|-----------|-------------|-----------|-----------|-----------|
| | | | | | F | M | | Full | Part | Fresh | Soph | Junior | Senior |
| 22/SP | CLASS | UG | Anthropology | 1 | 1 | 0 | 0.7% | 1 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | CLASS | UG | CHamoru Studies | 6 | 3 | 3 | 4.0% | 4 | 2 | 0 | 1 | 2 | 3 |
| 22/SP | CLASS | UG | Communication Studies | 6 | 5 | 1 | 4.0% | 5 | 1 | 0 | 3 | 1 | 2 |
| 22/SP | CLASS | UG | English | 16 | 9 | 7 | 10.6% | 14 | 2 | 0 | 2 | 6 | 8 |
| 22/SP | CLASS | UG | Fine Arts/Art | 15 | 9 | 6 | 9.9% | 9 | 6 | 3 | 3 | 4 | 5 |
| 22/SP | CLASS | UG | Fine Arts/Music | 4 | 2 | 2 | 2.6% | 2 | 2 | 0 | 2 | 1 | 1 |
| 22/SP | CLASS | UG | History | 8 | 3 | 5 | 5.3% | 6 | 2 | 0 | 3 | 3 | 2 |
| 22/SP | CLASS | UG | Pacific Asian Studies: CHamoru | 1 | 0 | 1 | 0.7% | 1 | 0 | 0 | 1 | 0 | 0 |
| 22/SP | CLASS | UG | Philosophy | 7 | 4 | 3 | 4.6% | 6 | 1 | 0 | 2 | 2 | 3 |
| 22/SP | CLASS | UG | Political Science | 2 | 1 | 1 | 1.3% | 2 | 0 | 0 | 0 | 0 | 2 |
| 22/SP | CLASS | UG | Psychology | 6 | 5 | 1 | 4.0% | 5 | 1 | 1 | 0 | 1 | 4 |
| 22/SP | CLASS | UG | Sociology | 4 | 3 | 1 | 2.6% | 4 | 0 | 0 | 1 | 2 | 1 |
| CLASS | | | | 76 | 45 | 31 | 50.3% | 59 | 17 | 5 | 18 | 22 | 31 |
| 22/SP | CNAS | UG | Agriculture and Life Sciences | 1 | 0 | 1 | 0.7% | 1 | 0 | 0 | 0 | 0 | 1 |
| 22/SP | CNAS | UG | Biology | 4 | 2 | 2 | 2.6% | 4 | 0 | 1 | 0 | 3 | 0 |
| 22/SP | CNAS | UG | Chemistry | 1 | 1 | 0 | 0.7% | 0 | 1 | 0 | 0 | 0 | 1 |
| 22/SP | CNAS | UG | General Science | 4 | 3 | 1 | 2.6% | 4 | 0 | 1 | 0 | 0 | 3 |
| 22/SP | CNAS | UG | Mathematics | 19 | 6 | 13 | 12.6% | 18 | 1 | 1 | 2 | 7 | 9 |
| 22/SP | CNAS | UG | Pre Medical | 2 | 2 | 0 | 1.3% | 2 | 0 | 1 | 0 | 0 | 1 |
| 22/SP | CNAS | UG | Pre Pharmacy | 1 | 0 | 1 | 0.7% | 1 | 0 | 0 | 0 | 1 | 0 |
| CNAS | | | | 32 | 14 | 18 | 21.2% | 30 | 2 | 4 | 2 | 11 | 15 |
| 22/SP | SBPA | UG | Business Administration (Ug) | 4 | 2 | 2 | 2.6% | 4 | 0 | 0 | 0 | 1 | 3 |
| 22/SP | SBPA | UG | Criminal Justice | 6 | 4 | 2 | 4.0% | 5 | 1 | 1 | 0 | 1 | 4 |
| 22/SP | SBPA | UG | Human Resource Management | 1 | 1 | 0 | 0.7% | 0 | 1 | 0 | 0 | 0 | 1 |
| 22/SP | SBPA | UG | Public Admin | 9 | 6 | 3 | 6.0% | 6 | 3 | 2 | 1 | 1 | 5 |
| SBPA | | | | 20 | 13 | 7 | 13.2% | 15 | 5 | 3 | 1 | 3 | 13 |
| 22/SP | SOE | UG | Physical Education | 14 | 6 | 8 | 9.3% | 12 | 2 | 3 | 4 | 2 | 5 |
| 22/SP | SOE | UG | Secondary Education | 6 | 4 | 2 | 4.0% | 6 | 0 | 0 | 0 | 3 | 3 |
| SOE | | | | 20 | 10 | 10 | 13.2% | 18 | 2 | 3 | 4 | 5 | 8 |
| 22/SP | SOH | UG | Health Sciences | 1 | 1 | 0 | 0.7% | 1 | 0 | 0 | 0 | 0 | 1 |
| 22/SP | SOH | UG | Pre Nursing | 1 | 1 | 0 | 0.7% | 1 | 0 | 0 | 0 | 1 | 0 |

| Term | College/School | Level | Double Major | Total | Gender | | % of Total Double Enrollment | Load | | Class Level | | | | |
|----------------------------|----------------|-------|--------------|------------|-----------|-----------|------------------------------|------------|-----------|-------------|-----------|-----------|-----------|-----|
| | | | | | F | M | | Full | Part | Fresh | Soph | Junior | Senior | |
| 22/SP | SOH | UG | Social Work | 1 | 1 | 0 | 0.7% | 1 | 0 | 0 | 0 | 0 | 1 | |
| SOH | | | | 3 | 3 | 0 | 2.0% | 3 | 0 | 0 | 0 | 1 | 2 | |
| UNDERGRADUATE TOTAL | | | | 151 | 85 | 66 | 100.0% | 125 | 26 | 15 | 25 | 42 | 69 | |
| GRADUATE TOTAL | | | | 0 | 0 | 0 | 0.0% | 0 | 0 | 0 | 0 | 0 | 0 | |
| GRAND TOTAL | | | | 151 | 85 | 66 | 100.0% | 125 | 26 | 15 | 25 | 42 | 69 | |
| | | | | | 56% | 44% | | | 83% | 17% | 10% | 17% | 28% | 46% |

Student Enrollment by College/Academic Level/**DOUBLE** Major/Ethnicity

| Term | College /School | Level | Double Major | Total | Gender | | % of Total Double Enrollment | Load | | Federal Race/Ethnicity Category | | | | | | | | |
|--------------|-----------------|-------|--------------------------------|-----------|-----------|-----------|------------------------------|-----------|-----------|---------------------------------|-----------|----------|---------------------|---------------------|----------|--------------------------------|--------------|----------|
| | | | | | F | M | | Full | Part | PACIFIC ISLANDER | ASIAN | HISPANIC | WHITE, NON-HISPANIC | BLACK, NON-HISPANIC | OTHER | AMERICAN INDIAN/ALASKAN NATIVE | NONRES ALIEN | |
| 22/SP | CLASS | UG | Anthropology | 1 | 1 | 0 | 0.7% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22/SP | CLASS | UG | CHamoru Studies | 6 | 3 | 3 | 4.0% | 4 | 2 | 5 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | |
| 22/SP | CLASS | UG | Communication Studies | 6 | 5 | 1 | 4.0% | 5 | 1 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22/SP | CLASS | UG | English | 16 | 9 | 7 | 10.6% | 14 | 2 | 6 | 9 | 0 | 1 | 0 | 0 | 0 | 0 | |
| 22/SP | CLASS | UG | Fine Arts/Art | 15 | 9 | 6 | 9.9% | 9 | 6 | 4 | 9 | 1 | 0 | 0 | 1 | 0 | 0 | |
| 22/SP | CLASS | UG | Fine Arts/Music | 4 | 2 | 2 | 2.6% | 2 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22/SP | CLASS | UG | History | 8 | 3 | 5 | 5.3% | 6 | 2 | 4 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | |
| 22/SP | CLASS | UG | Pacific Asian Studies: CHamoru | 1 | 0 | 1 | 0.7% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22/SP | CLASS | UG | Philosophy | 7 | 4 | 3 | 4.6% | 6 | 1 | 2 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | |
| 22/SP | CLASS | UG | Political Science | 2 | 1 | 1 | 1.3% | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22/SP | CLASS | UG | Psychology | 6 | 5 | 1 | 4.0% | 5 | 1 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22/SP | CLASS | UG | Sociology | 4 | 3 | 1 | 2.6% | 4 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |
| CLASS | | | | 76 | 45 | 31 | 50.3% | 59 | 17 | 34 | 35 | 2 | 3 | 1 | 1 | 0 | 0 | |
| 22/SP | CNAS | UG | Agriculture and Life Sciences | 1 | 0 | 1 | 0.7% | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22/SP | CNAS | UG | Biology | 4 | 2 | 2 | 2.6% | 4 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | |
| 22/SP | CNAS | UG | Chemistry | 1 | 1 | 0 | 0.7% | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22/SP | CNAS | UG | General Science | 4 | 3 | 1 | 2.6% | 4 | 0 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | |
| 22/SP | CNAS | UG | Mathematics | 19 | 6 | 13 | 12.6% | 18 | 1 | 4 | 13 | 0 | 0 | 0 | 2 | 0 | 0 | |
| 22/SP | CNAS | UG | Pre Medical | 2 | 2 | 0 | 1.3% | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22/SP | CNAS | UG | Pre Pharmacy | 1 | 0 | 1 | 0.7% | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |
| CNAS | | | | 32 | 14 | 18 | 21.2% | 30 | 2 | 6 | 21 | 0 | 1 | 0 | 4 | 0 | 0 | |
| 22/SP | SBPA | UG | Business Administration (Ug) | 4 | 2 | 2 | 2.6% | 4 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22/SP | SBPA | UG | Criminal Justice | 6 | 4 | 2 | 4.0% | 5 | 1 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22/SP | SBPA | UG | Human Resource Management | 1 | 1 | 0 | 0.7% | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22/SP | SBPA | UG | Public Admin | 9 | 6 | 3 | 6.0% | 6 | 3 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |
| SBPA | | | | 20 | 13 | 7 | 13.2% | 15 | 5 | 14 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | SOE | UG | Physical Education | 14 | 6 | 8 | 9.3% | 12 | 2 | 6 | 7 | 0 | 0 | 1 | 0 | 0 | 0 | |
| 22/SP | SOE | UG | Secondary Education | 6 | 4 | 2 | 4.0% | 6 | 0 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | |

| Term | College /School | Level | Double Major | Total | Gender | | % of Total Double Enrollment | Load | | Federal Race/Ethnicity Category | | | | | | | |
|----------------------------|-----------------|-------|-----------------|------------|-----------|-----------|------------------------------|------------|-----------|---------------------------------|-----------|----------|---------------------|---------------------|----------|--------------------------------|--------------|
| | | | | | F | M | | Full | Part | PACIFIC ISLANDER | ASIAN | HISPANIC | WHITE, NON-HISPANIC | BLACK, NON-HISPANIC | OTHER | AMERICAN INDIAN/ALASKAN NATIVE | NONRES ALIEN |
| SOE | | | | 20 | 10 | 10 | 13.2% | 18 | 2 | 7 | 12 | 0 | 0 | 1 | 0 | 0 | 0 |
| 22/SP | SOH | UG | Health Sciences | 1 | 1 | 0 | 0.7% | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22/SP | SOH | UG | Pre Nursing | 1 | 1 | 0 | 0.7% | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| 22/SP | SOH | UG | Social Work | 1 | 1 | 0 | 0.7% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SOH | | | | 3 | 3 | 0 | 2.0% | 3 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| UNDERGRADUATE TOTAL | | | | 151 | 85 | 66 | 100.0% | 125 | 26 | 62 | 75 | 2 | 5 | 2 | 5 | 0 | 0 |
| GRADUATE TOTAL | | | | 0 | 0 | 0 | 0.0% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| GRAND TOTAL | | | | 151 | 85 | 66 | 100.0% | 125 | 26 | 62 | 75 | 2 | 5 | 2 | 5 | 0 | 0 |
| | | | | | 56% | 44% | | 83% | 17% | 41% | 50% | 1% | 3% | 1% | 3% | 0% | 0% |

Persistence Tracking by Gender/Ethnicity
First Time, Full Time, Degree Seeking **Freshmen**

| Fanuchånan Cohort Start Year | By Gender | Cohort Head Count | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
|------------------------------|-----------|-------------------|--------------------------------|--------------------------------|
| 2021 | Female | 226 | 198 | 87.6% |
| 2021 | Male | 173 | 151 | 87.3% |
| GRAND TOTAL | | 399 | 349 | 87.5% |

| Fanuchånan Cohort Start Year | By Federal Ethnicity Category | Head Count | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
|------------------------------|-------------------------------|------------|--------------------------------|--------------------------------|
| 2021 | Non Resident Alien | 3 | 3 | 100.0% |
| 2021 | Asian | 204 | 186 | 91.2% |
| 2021 | Black, Non-Hispanic | 1 | 0 | 0.0% |
| 2021 | Hispanic | 4 | 3 | 75.0% |
| 2021 | Other | 1 | 1 | 100.0% |
| 2021 | Pacific Islander | 176 | 149 | 84.7% |
| 2021 | Not Reported | 5 | 3 | 60.0% |
| 2021 | White, Non-Hispanic | 5 | 4 | 80.0% |
| GRAND TOTAL | | 399 | 349 | 87.5% |

| Fanuchånan Cohort Start Year | Ethnicity Category | Head Count | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
|------------------------------|----------------------------------|------------|--------------------------------|--------------------------------|
| 2021 | Non Resident Alien | 3 | 3 | 100.0% |
| 2021 | Asian American | 1 | 1 | 100.0% |
| 2021 | Asian-Chinese | 4 | 4 | 100.0% |
| 2021 | Asian-Filipino | 182 | 165 | 90.7% |
| 2021 | Asian-Japanese | 5 | 5 | 100.0% |
| 2021 | Asian-Korean | 9 | 8 | 88.9% |
| 2021 | Asian-Other | 1 | 1 | 100.0% |
| 2021 | Asian-Vietnamese | 2 | 2 | 100.0% |
| 2021 | Black Non Hispanic | 1 | 0 | 0.0% |
| 2021 | Chamorro-CNMI-Rota,Tinian,Saipan | 3 | 3 | 100.0% |
| 2021 | Chamorro-Guam | 124 | 106 | 85.5% |
| 2021 | Hispanic | 4 | 3 | 75.0% |
| 2021 | Micronesian-Carolinian | 1 | 0 | 0.0% |
| 2021 | Micronesian-Chuukese | 15 | 13 | 86.7% |
| 2021 | Micronesian-Kosraean | 1 | 1 | 100.0% |
| 2021 | Micronesian-Palauan | 8 | 7 | 87.5% |
| 2021 | Micronesian-Ponapean | 4 | 3 | 75.0% |
| 2021 | Micronesian-Yapese | 12 | 9 | 75.0% |
| 2021 | Pacific -Other | 8 | 7 | 87.5% |
| 2021 | White Non Hispanic | 5 | 4 | 80.0% |
| 2021 | Other | 1 | 1 | 100.0% |
| 2021 | Not Reported | 5 | 3 | 60.0% |
| GRAND TOTAL | | 399 | 349 | 87.5% |

***Persistence Rate** measures the rate at which First time, Full time, Entering Freshmen students start at Fall and continue to the following Spring semester.

Persistence Tracking by College/Program
First Time, Full Time, Degree Seeking Freshmen

| Fanuchånan Cohort Start Year | College/School | Major | Cohort Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
|------------------------------|----------------|-------------------------------|------------------|--------------------------------|--------------------------------|
| 2021 | CLASS | Communication Studies | 4 | 3 | 75.0% |
| 2021 | CLASS | English (Undergrad) | 8 | 8 | 100.0% |
| 2021 | CLASS | Fine Arts/Art | 5 | 4 | 80.0% |
| 2021 | CLASS | Fine Arts/Music | 1 | 1 | 100.0% |
| 2021 | CLASS | Fine Arts/Theater | 1 | 1 | 100.0% |
| 2021 | CLASS | Political Science | 4 | 4 | 100.0% |
| 2021 | CLASS | Psychology | 18 | 16 | 88.9% |
| 2021 | CLASS | Sociology | 2 | 2 | 100.0% |
| CLASS TOTAL | | | 43 | 39 | 90.7% |
| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
| 2021 | CNAS | Agriculture and Life Sciences | 5 | 4 | 80.0% |
| 2021 | CNAS | Biology | 42 | 38 | 90.5% |
| 2021 | CNAS | Chemistry | 4 | 4 | 100.0% |
| 2021 | CNAS | Pre Dental | 1 | 1 | 100.0% |
| 2021 | CNAS | Pre Medical | 2 | 2 | 100.0% |
| 2021 | CNAS | Pre Pharmacy | 2 | 2 | 100.0% |
| 2021 | CNAS | Pre Veterinary | 1 | 0 | 0.0% |
| CNAS TOTAL | | | 57 | 51 | 89.5% |
| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
| 2021 | EMSS | Undeclared | 119 | 100 | 84.0% |
| EMSS TOTAL | | | 119 | 100 | 84.0% |
| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
| 2021 | SBPA | Accounting | 20 | 19 | 95.0% |
| 2021 | SBPA | Business Administration | 31 | 28 | 90.3% |
| 2021 | SBPA | Criminal Justice | 17 | 15 | 88.2% |
| 2021 | SBPA | General Business | 1 | 1 | 100.0% |
| 2021 | SBPA | Public Admin | 2 | 1 | 50.0% |
| SBPA TOTAL | | | 71 | 64 | 90.1% |
| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
| 2021 | SENG | Civil Engineering | 25 | 22 | 88.0% |
| SENG TOTAL | | | 25 | 22 | 88.0% |
| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
| 2021 | SOE | Elementary Education | 8 | 7 | 87.5% |
| 2021 | SOE | Secondary Education | 5 | 3 | 60.0% |
| 2021 | SOE | Undeclared Education | 4 | 4 | 100.0% |
| SOE TOTAL | | | 17 | 14 | 82.4% |
| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
| 2021 | SOH | Health Sciences | 13 | 10 | 76.9% |
| 2021 | SOH | Pre Nursing | 51 | 47 | 92.2% |
| 2021 | CNAS | Pre Social Work | 3 | 2 | 66.7% |
| SOH TOTAL | | | 67 | 59 | 88.1% |
| GRAND TOTAL | | | 399 | 349 | 87.5% |

*Persistence Rate measures the rate at which First time, Full time, Entering Freshmen students start at Fall and continue to the following Spring semester.

Persistence Tracking by Gender/Ethnicity
Full Time, Incoming, Degree Seeking, Undergraduate **Transfer Students**

| Fanuchånan Cohort Start Year | Gender | Cohort Head Count | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
|------------------------------|--------|-------------------|--------------------------------|--------------------------------|
| 2021 | Female | 51 | 39 | 76.5% |
| 2021 | Male | 31 | 28 | 90.3% |
| GRAND TOTAL | | 82 | 67 | 81.7% |

| Fanuchånan Cohort Start Year | Federal Ethnicity Category | Cohort Head Count | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
|------------------------------|--------------------------------|-------------------|--------------------------------|--------------------------------|
| 2021 | American Indian/Alaskan Native | 1 | 1 | 100.0% |
| 2021 | Asian | 24 | 15 | 62.5% |
| 2021 | Black, Non-Hispanic | 2 | 1 | 50.0% |
| 2021 | Hispanic | 3 | 3 | 100.0% |
| 2021 | Not Reported | 1 | 1 | 100.0% |
| 2021 | Pacific Islander | 47 | 44 | 93.6% |
| 2021 | White, Non-Hispanic | 4 | 2 | 50.0% |
| GRAND TOTAL | | 82 | 67 | 81.7% |

| Fanuchånan Cohort Start Year | Ethnicity Category | Head Count | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
|------------------------------|----------------------------------|------------|--------------------------------|--------------------------------|
| 2021 | American Indian/Alaskan Native | 1 | 1 | 100.0% |
| 2021 | Asian-Chinese | 1 | 1 | 100.0% |
| 2021 | Asian-Filipino | 21 | 13 | 61.9% |
| 2021 | Asian-Korean | 1 | 1 | 100.0% |
| 2021 | Asian-Vietnamese | 1 | 0 | 0.0% |
| 2021 | Black, Non-Hispanic | 2 | 1 | 50.0% |
| 2021 | Chamorro-CNMI-Rota,Tinian,Saipan | 7 | 6 | 85.7% |
| 2021 | Chamorro-Guam | 17 | 17 | 100.0% |
| 2021 | Hispanic | 3 | 3 | 100.0% |
| 2021 | Micronesian-Chuukese | 4 | 4 | 100.0% |
| 2021 | Micronesian-Kosraen | 2 | 2 | 100.0% |
| 2021 | Micronesian-Marshallese | 1 | 1 | 100.0% |
| 2021 | Micronesian-Palauan | 5 | 5 | 100.0% |
| 2021 | Micronesian-Ponapean | 6 | 6 | 100.0% |
| 2021 | Micronesian-Yapese | 3 | 2 | 66.7% |
| 2021 | Not Reported | 1 | 1 | 100.0% |
| 2021 | Pacific-Other | 2 | 1 | 50.0% |
| 2021 | White, Non-Hispanic | 4 | 2 | 50.0% |
| GRAND TOTAL | | 82 | 67 | 81.7% |

Persistence Tracking by College/Program
Full Time, Incoming, Degree Seeking, Undergraduate **Transfer Students**

| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
|------------------------------|----------------|-------------------------------|-----------|--------------------------------|--------------------------------|
| 2021 | CLASS | Chamorro Studies | 2 | 1 | 50.0% |
| 2021 | CLASS | Communication Studies | 1 | 1 | 100.0% |
| 2021 | CLASS | Fine Arts/Art | 2 | 2 | 100.0% |
| 2021 | CLASS | Psychology | 6 | 4 | 66.7% |
| 2021 | CLASS | Sociology | 1 | 1 | 100.0% |
| CLASS TOTAL | | | 12 | 9 | 75.0% |
| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
| 2021 | CNAS | Agriculture and Life Sciences | 2 | 2 | 100.0% |
| 2021 | CNAS | Biology | 8 | 8 | 100.0% |
| 2021 | CNAS | Mathematics | 1 | 1 | 100.0% |
| CNAS TOTAL | | | 11 | 11 | 100.0% |
| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
| 2021 | EMSS | Undeclared | 4 | 3 | 75.0% |
| EMSS TOTAL | | | 4 | 3 | 75.0% |
| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
| 2021 | SBPA | Accounting | 2 | 2 | 100.0% |
| 2021 | SBPA | Business Administration | 12 | 12 | 100.0% |
| 2021 | SBPA | Criminal Justice | 8 | 7 | 87.5% |
| 2021 | SBPA | Public Admin | 2 | 2 | 100.0% |
| SBPA TOTAL | | | 24 | 23 | 95.8% |
| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
| 2021 | SENG | Civil Engineering | 5 | 5 | 100.0% |
| SENG TOTAL | | | 5 | 5 | 100.0% |
| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
| 2021 | SOE | Elementary Education | 6 | 2 | 33.33% |
| 2021 | SOE | Secondary Education | 5 | 4 | 80.0% |
| SOE TOTAL | | | 11 | 6 | 54.5% |
| Fanuchånan Cohort Start Year | College/School | Major | Headcount | # Continued to 2022 Fañomnåkan | % Continued to 2022 Fañomnåkan |
| 2021 | SOH | Health Sciences | 5 | 4 | 80.0% |
| 2021 | SOH | Pre Nursing | 5 | 1 | 20.0% |
| 2021 | SOH | Pre Social Work | 4 | 4 | 100.0% |
| 2021 | SOH | Social Work | 1 | 1 | 100.0% |
| SOH TOTAL | | | 15 | 10 | 66.7% |
| GRAND TOTAL | | | 82 | 67 | 81.7% |