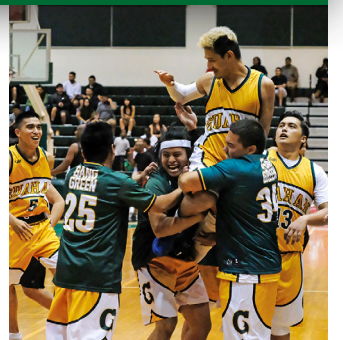


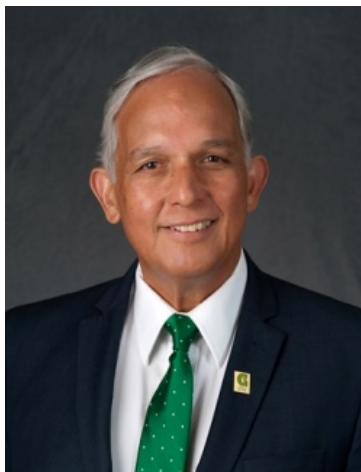


UNIVERSITY OF
GUAM
UNIBETSEDÁT GUAHAN

2017-2018 FACT BOOK



A Message from the President



I am pleased to announce the 2017-2018 edition of the University of Guam (UOG) Fact Book. The Fact Book is designed as a convenient and authoritative reference guide and as a historical record of our growing University. The book includes data and information on our faculty, students, administration, physical resources and revenue sources.

For the 2017-2018 academic year, there have been many notable accomplishments by UOG, to include: Student enrollment for Fanuchånan Semester 2017 was 3917 which is a 19% increase over student enrollment in Fanuchånan 2007, and represents on average a 2% increase per year over the past 10 years; 583 degrees were conferred, expansion of our athletic programs; the Good to Great initiative continued to be implemented helping UOG in realizing its potential; University-generated revenues were \$54 million of the total revenues and contributions of \$89.2 million.

Since our beginning in 1952 as a teacher training junior college in Mongmong, the University of Guam has grown into the largest U.S. accredited institution of higher learning on this side of the international dateline and has graduated over 17,500 students who are now engaged, dynamic professionals in Guam, our neighboring island communities and across the world. Today, the University offers 25 undergraduate degrees and 15 graduate programs.

We hope that the information presented here will highlight the many facets that comprise the University of Guam and will help you gain a greater understanding of the nature of the University.

Biba UOG!

Dr. Robert A. Underwood
President

A Message from the Senior Vice President
Academic and Student Affairs



Hafa Adai! I am pleased to present the eleventh edition of the University of Guam Fact Book. This edition presents statistics for the 2017-2018 Academic Year and continues to be a reference for facts and figures on the University's activities from enrollment to student success (retention and degree completion); from faculty demographics to instructional resources.

The Fact Book is a team effort, compiled by the Office of Institutional Effectiveness in collaboration with the Office of Academic Affairs and Student Affairs, the Office of Enrollment Management and Student Success, the Office of Admissions and Records, the Financial Aid Office, the Learning Resources Center, the Comptroller's Office, the Human Resources Office, the Integrated Marketing Communications Office, and the Office of Information Technology. *Si Yu'os Ma'ase* to all who contributed towards producing these statistics which are shared with the campus, the island community, the region, and beyond.

Big data contributes to our understanding of the comprehensive health of our institution, as we progress through our Good to Great Initiatives. As this Fact Book demonstrates, the University continues its growth in enrollment, student success-related retention, and graduation rates, and demonstrates sound financial management as it garners grants and contracts revenue at levels well above its peer institutions.

Biba UOG!

A handwritten signature in blue ink, consisting of a stylized, flowing line that starts with a loop and extends horizontally to the right.

Anita Borja Enriquez, D.B.A

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University Profile

Mission

Ina, Diskubre, Setbe – To Enlighten, To Discover, To Serve

Statement of the Great University of Guam

The University of Guam's unique geographical location and its commitment of expertise to the needs of Guam and the Micronesian Region jointly provide the basis for greatness. The University functions as an intellectual conduit for the people and institutions of the Region, East Asia, and the world to learn from one other, within an American higher education framework.

Greatness consists of leadership in (1) learning, teaching, discovery, and service that preserve the essential strengths of the Region's cultures and natural resources, and (2) applying those strengths to new challenges in flexible, multiple ways that transform the students of the University, the University's partners, and the University itself.

Contact Information

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UOG Station
Mangilao, Guam 96923
www.uog.edu

General Inquiries
(671) 735-2990

Admissions Office
(671) 735-2201

admitme@triton.uog.edu

NCES IPEDS Unit ID
240754

FAFSA School Code/OPE ID#
00393500

FICE Code (Federal Interagency
Committee on Education)
003935

Institutional Profile

The University of Guam is an open-admissions, semester-based, U.S. land-grant public comprehensive university offering 15 master's degree programs, and 25 bachelor's degree programs in both onsite and online course offerings. These programs are administered by the College of Liberal Arts and Social Sciences ("CLASS"), the College of Natural and Applied Sciences ("CNAS"), the School of Business and Public Administration ("SBPA"), the School of Education ("SOE"), and the School of Nursing and Health Sciences ("SNHS"). In addition, continuing education unit (CEU) classes, professional development training, and English language training are offered through the Office of Professional and International Programs ("PIP"). The Enrollment Management & Student Success ("EMSS") Division supports student success and student life with services from Admissions & Records, Financial Aid Office, Residence Hall, Student Counseling, Student Health, Student Life Office, KUBRE and TRiO Programs. Fall 2017 student enrollment was 3,917. The University of Guam has conferred over 17,500 degrees over the past 66 years.

Statements of Accreditation

The University of Guam is accredited by the WASC Senior College and University Commission (WSCUC, <http://www.wascsenior.org>). In addition to WSCUC accreditation, the following organizations have accredited our specialized academic programs:

- Council on Social Work Education (**CSWE**) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (**IACBE**) for the Business Admin programs
- Council for the Accreditation of Educator Preparation (**CAEP**, formerly NCATE) for the Education programs
- Accreditation Commission for Education in Nursing, Inc. (**ACEN**, formerly NLNAC) for the Nursing program

Board of Regents (AY2017-2018)

Elizabeth Gayle, *Chairperson*

Jillette Leon Guerrero, *Vice-Chairperson*

Elvin Chiang, *Treasurer*

Chris Felix, *Regent*

Jerold Filush, *Regent*

Mariflor Herrero, *Regent*

Dr. Hyo Sang Ji, *Regent*

Liza Provido, *Regent*

Austin Terlaje, *Student Regent*

Robert A. Underwood, *Executive Secretary*

Administration (AY2017-2018)

Robert A. Underwood, Ed.D., *President*

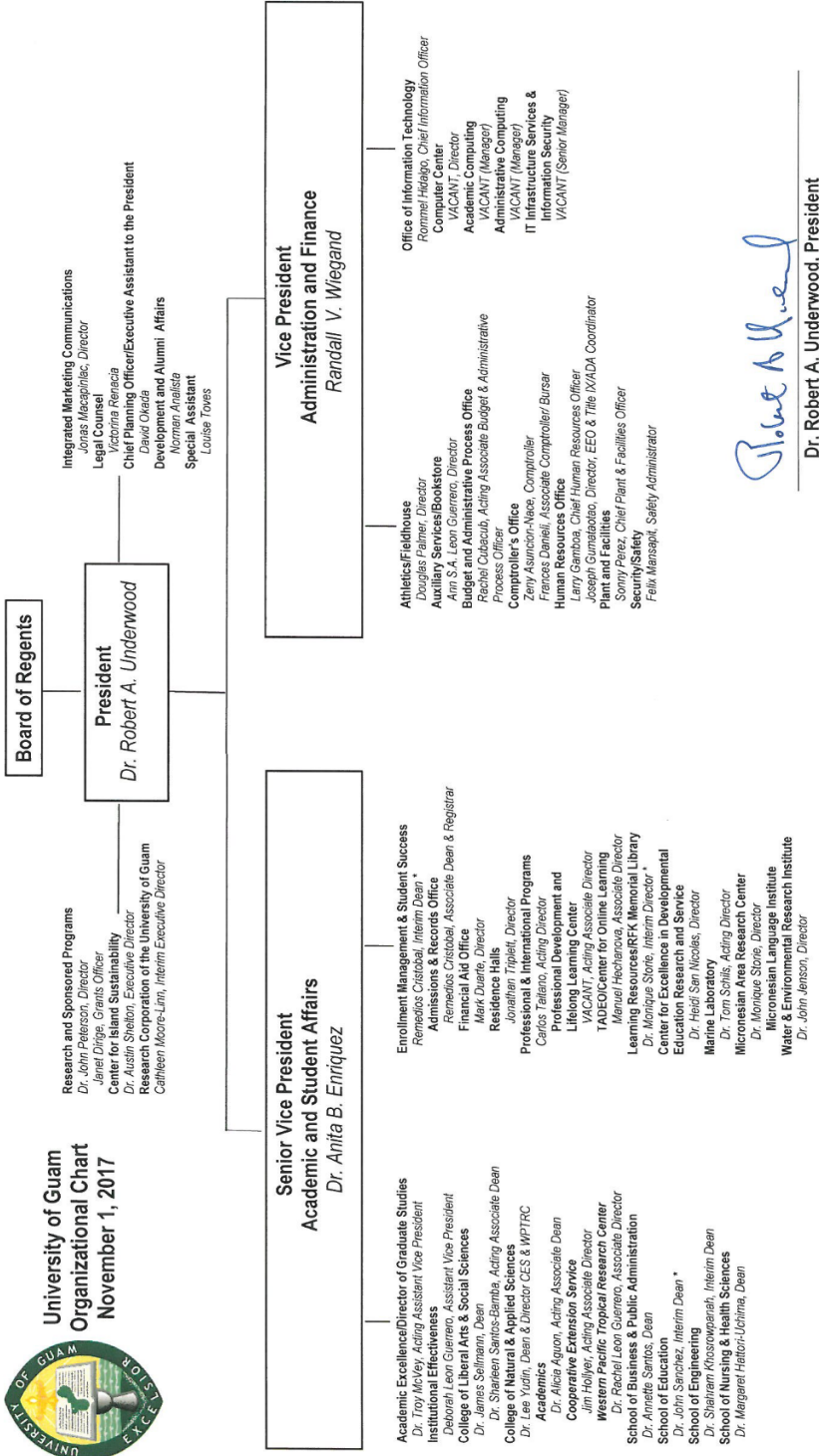
Anita Borja Enriquez, D.B.A., *Senior Vice President for Academic and Student Affairs*

Randall Wiegand, *Vice President for Administration and Finance*

Rommel Hidalgo, *Chief Information Officer*



**University of Guam
Organizational Chart
November 1, 2017**



Dr. Robert A. Underwood, President

A LAND GRANT INSTITUTION ACCREDITED BY THE WASC Senior College and University Commission
University of Guam is an Equal Opportunity Employer and Provider

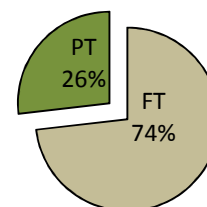
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2017-2018 Academic Year Profile

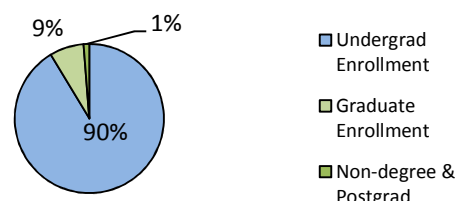
2017 Fanuchånan Semester Enrollment: 3917 Students

- 42% male, 58% female
- 74% full-time, 26% part-time
- 47.5% Pacific Islander, 44.3% Asian, 3.2% White/Non-Hispanic, 0.7% Black/African American, 0.6% Hispanic, 2.7% Other, 0.1% Native American/Alaskan, and 0.8% Non-Resident Alien (i.e., International Students)
- Average age
 - Undergraduates: 23
 - Graduates: 32
 - Non-degree: 39
- 3533 degree-seeking undergraduates
 - 450 incoming new freshmen
- 336 graduate students
- 48 non-degree-seeking and postgraduate students

2017 Fanuchånan Student Enrollment by Course Load



2017 Fanuchånan Enrollment by Academic Level



Student Enrollment by Ethnicity, Gender, Load, and Academic Level
2017 Fanuchånan Semester

TERM	Ethnicity	Headcount	% of Total	Gender		Load		Academic Level	
				Male	Female	Full Time	Part Time	Undergraduate	Graduate
17/FA	NonResident Alien	33	0.8%	11	22	32	1	30	3
17/FA	Am. Indian/Alaskan	4	0.1%	2	2	2	2	3	1
17/FA	Asian/Pacific Islander	2	0.1%	2	0	1	1	2	0
17/FA	Asian-Chinese	53	1.4%	19	34	29	24	50	3
17/FA	Asian-Filipino	1535	39.2%	656	879	1192	343	1450	85
17/FA	Asian-Indian	2	0.1%	0	2	2	0	1	1
17/FA	Asian-Japanese	30	0.8%	16	14	15	15	28	2
17/FA	Asian-Korean	85	2.2%	49	36	56	29	79	6
17/FA	Asian-Other	18	0.5%	6	12	18	0	16	2
17/FA	Asian-Thai	1	0.0%	0	1	1	0	1	0
17/FA	Asian-Vietnamese	9	0.2%	3	6	6	3	6	3
17/FA	Black Nonhispanic	29	0.7%	19	10	23	6	25	4
17/FA	Chamorro-Cnmi-Rota,Tinian,Saipan	115	2.9%	49	66	86	29	108	7
17/FA	Chamorro-Guam	1323	33.8%	526	797	950	373	1197	126
17/FA	Hispanic	22	0.6%	10	12	16	6	19	3
17/FA	Micronesia-Carolinian	3	0.1%	1	2	3	0	3	0
17/FA	Micronesia-Chuukese	89	2.3%	25	64	66	23	78	11
17/FA	Micronesia-Kosraean	16	0.4%	6	10	15	1	15	1
17/FA	Micronesia-Marshallese	7	0.2%	3	4	5	2	5	2
17/FA	Micronesia-Other	1	0.0%	1	0	1	0	1	0
17/FA	Micronesia-Palauan	135	3.4%	57	78	102	33	122	13
17/FA	Micronesia-Ponapean	61	1.6%	29	32	47	14	54	7
17/FA	Micronesia-Yapese	55	1.4%	19	36	44	11	49	6
17/FA	Other	104	2.7%	47	57	73	31	92	12
17/FA	Pacific -Other	58	1.5%	32	26	45	13	56	2
17/FA	Samoan	1	0.0%	0	1	0	1	0	1
17/FA	White Non Hispanic	126	3.2%	55	71	78	48	91	35
Total		3917	100%	1643	2274	2908	1009	3581	336
				42%	58%	74%	26%	91%	9%

Source: Colleague; UOG.ENR

Fanuchånan Enrollment by Federal Reporting Race/Ethnic Categories

By Gender and Load

Ethnicity	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	% of Gender 17/FA	Full Time	Part Time
Males									
Hispanic/Latino	7	8	14	12	8	10	1%	8	2
American Indian/Native Alaskan	2	2	1	1	2	2	0%	1	1
Asian	621	681	722	790	778	750	46%	575	175
Black, Or African American	5	9	16	20	21	19	1%	14	5
Pacific Islander	750	761	801	776	711	749	44%	572	177
White	70	75	56	62	58	55	3%	37	18
Race Or Ethnicity Unknown	40	32	34	39	39	47	3%	33	14
Nonresident Alien	16	16	18	17	14	11	1%	11	0
Subtotal Males	1511	1584	1662	1717	1631	1643	42%	1251	392
							42%	76%	24%
Females									
Hispanic/Latino	18	21	14	13	13	12	1%	8	4
American Indian/Native Alaskan	2	3	2	2	1	2	0%	1	1
Asian	879	926	970	974	992	987	43%	747	240
Black, Or African American	7	13	12	8	10	10	0%	9	1
Pacific Islander	1130	1150	1156	1148	1095	113	49%	790	323
White	84	72	71	65	70	71	3%	41	30
Race Or Ethnicity Unknown	49	51	55	46	44	57	3%	40	17
Nonresident Alien	22	16	16	18	19	22	1%	21	1
Subtotal Females	2191	2252	2296	2274	2244	2274	58%	1657	617
							58%	73%	27%
Total Males and Females	3702	3836	3958	3991	3875	3917	100%	2908	1009
Ethnicity	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	25	29	28	25	21	22	0.6%	16	6
American Indian/Native Alaskan	4	5	3	3	3	4	0.1%	2	2
Asian	1500	1607	1692	1760	1770	1737	44.3%	1322	415
Black, Or African American	12	22	28	28	31	29	0.7%	23	6
Pacific Islander	1880	1911	1957	1924	1806	1862	47.5%	1362	500
White	154	147	127	127	128	126	3.2%	78	48
Race Or Ethnicity Unknown	89	83	89	85	83	104	2.7%	73	31
Nonresident Alien	38	32	34	39	33	33	0.8%	32	1
Total Males and Females	3702	3836	3958	3991	3875	3917	100%	2908	1009

Undergraduate, Degree-Seeking										
Ethnicity	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	% of Gender	Full Time	Part Time	
Males										
Hispanic/Latino	6	6	13	12	7	9	1%	7	2	
American Indian/Native Alaskan	1	1	1	1	2	1	0%	1	0	
Asian	586	645	683	755	742	718	47%	562	156	
Black, Or African American	4	7	15	20	19	15	1%	10	5	
Pacific Islander	677	701	739	721	654	691	45%	554	137	
White	48	50	36	40	40	41	3%	34	7	
Race Or Ethnicity Unknown	39	29	32	36	36	42	3%	30	12	
Nonresident Alien	14	16	15	14	13	11	1%	11	0	
Subtotal Males	1375	1455	1534	1599	1513	1528	43%	1209	319	
								43%	79%	21%
Females										
Hispanic/Latino	14	15	10	10	12	10	0%	8	2	
American Indian/Native Alaskan	2	3	2	2	1	2	0%	1	1	
Asian	808	856	900	899	915	904	45%	718	186	
Black, Or African American	6	7	7	6	8	9	0%	8	1	
Pacific Islander	1038	1043	1045	1033	971	973	49%	751	222	
White	57	50	44	41	47	41	2%	31	10	
Race Or Ethnicity Unknown	45	46	51	41	38	47	2%	37	10	
Nonresident Alien	19	13	14	15	15	19	1%	18	1	
Subtotal Females	1989	2033	2073	2047	2007	2005	57%	1572	433	
								57%	78%	22%
Total Males and Females	3364	3488	3607	3646	3520	3533	90%	2781	752	

Undergraduate, Degree-Seeking									
Ethnicity	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	20	21	23	22	19	19	1%	15	4
American Indian/Native Alaskan	3	4	3	3	3	5	0%	2	1
Asian	1394	1501	1583	1654	1657	1622	46%	1280	342
Black, Or African American	10	14	22	26	27	24	1%	18	6
Pacific Islander	1715	1744	1784	1754	1625	1664	47%	1305	359
White	105	100	80	81	87	82	2%	65	17
Race Or Ethnicity Unknown	84	75	83	77	74	89	3%	67	22
Nonresident Alien	33	29	29	29	28	30	1%	29	1
Subtotal Males and Females	3364	3488	3607	3646	3520	3533	90%	2781	752

Non-Degree and Postgraduate

Ethnicity	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	% of Gender	Full Time	Part Time
Males									
Hispanic/Latino	0	0	0	0	1	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	5	5	4	4	3	4	29%	0	4
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	6	8	7	6	10	6	43%	0	6
White	4	4	6	4	3	3	21%	0	3
Race Or Ethnicity Unknown	0	1	0	1	0	1	7%	0	1
Nonresident Alien	2	0	0	0	0	0	0%	0	0
Subtotal Males	17	18	17	15	17	14	29%	0	14
								29%	0% 100%
Females									
Hispanic/Latino	0	1	0	2	1	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	9	9	10	11	8	8	24%	1	7
Black, Or African American	0	1	2	1	1	1	3%	1	0
Pacific Islander	11	8	13	12	7	17	50%	0	17
White	9	6	10	7	4	6	18%	1	5
Race Or Ethnicity Unknown	0	0	0	0	2	2	6%	0	2
Nonresident Alien	1	1	1	2	2	0	0%	0	0
Subtotal Females	30	26	36	35	25	34	71%	3	31
								71%	9% 91%
Total Males and Females	47	44	53	50	42	48	1%	3	45

Non-Degree and Postgraduate

Ethnicity	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	0	1	0	2	2	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	14	14	14	12	11	12	25%	1	11
Black, Or African American	0	1	2	1	1	1	2%	1	0
Pacific Islander	17	16	20	19	17	23	48%	0	23
White	13	10	16	11	7	9	19%	1	8
Race Or Ethnicity Unknown	0	1	0	1	2	3	6%	0	3
Nonresident Alien	3	1	1	2	2	0	0%	0	0
Subtotal Males and Females	47	44	53	50	42	48	1%	3	45

Graduate

Ethnicity	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	% of Gender	Full Time	Part Time	
Males										
Hispanic/Latino	1	2	1	0	0	1	1%	1	0	
American Indian/Native Alaskan	1	1	0	0	0	1	1%	0	1	
Asian	30	31	35	31	33	28	28%	13	15	
Black, Or African American	1	2	1	0	2	4	4%	4	0	
Pacific Islander	67	52	55	49	47	52	51%	18	34	
White	18	21	14	18	15	11	11%	3	8	
Race Or Ethnicity Unknown	1	2	2	2	3	4	4%	3	1	
Nonresident Alien	0	0	3	3	1	0	0%	0	0	
Subtotal Males	119	111	111	103	101	101	30%	42	59	
								30%	42%	58%
Females										
Hispanic/Latino	4	5	4	1	0	2	1%	0	2	
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0	
Asian	62	61	60	64	69	75	32%	28	47	
Black, Or African American	1	5	3	1	1	0	0%	0	0	
Pacific Islander	81	99	98	103	117	123	52%	39	84	
White	18	16	17	17	19	24	10%	9	15	
Race Or Ethnicity Unknown	4	5	4	5	4	8	3%	3	5	
Nonresident Alien	2	2	1	1	2	3	1%	3	0	
Subtotal Females	172	193	187	192	212	235	70%	82	153	
								70%	35%	65%
Total Males and Females	291	304	298	295	313	336	9%	124	212	

Graduate

Ethnicity	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	5	7	5	1	0	3	1%	1	2
American Indian/Native Alaskan	1	1	0	0	0	1	0%	0	1
Asian	92	92	95	95	102	103	31%	41	62
Black, Or African American	2	7	4	1	3	4	1%	4	0
Pacific Islander	148	151	153	152	164	175	52%	57	118
White	36	37	31	35	34	35	10%	12	23
Race Or Ethnicity Unknown	5	7	6	7	7	12	4%	6	6
Nonresident Alien	2	2	4	4	3	3	1%	3	0
Subtotal Males and Females	291	304	298	295	313	336	9%	124	212

Source: Colleague; UOG.ENR

Number of Degrees Conferred in Academic Year 2017-2018¹

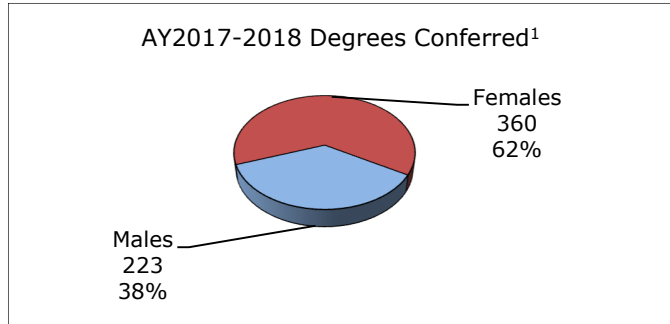
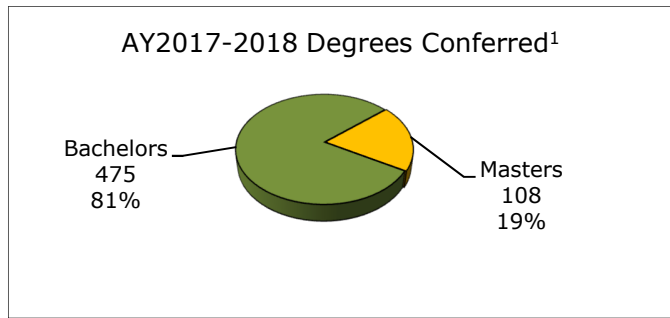
583 degrees conferred

475 Bachelor's Degrees

108 Masters Degrees

223 Males

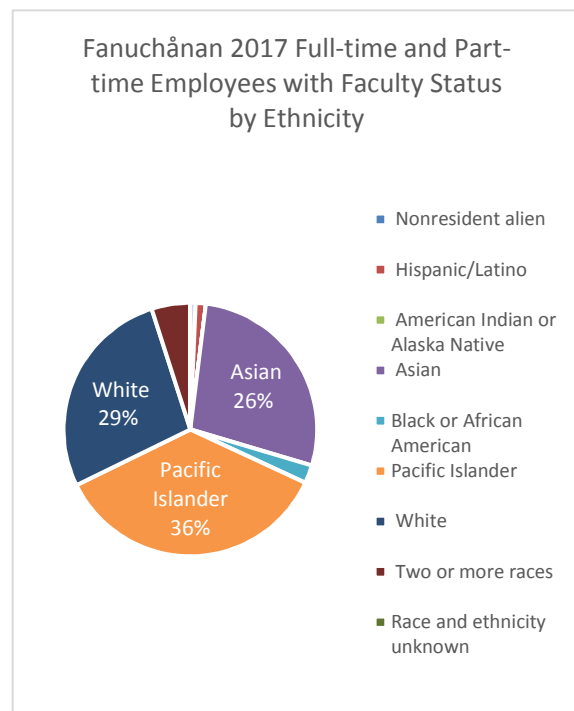
360 Females



Instruction, Research, Public Service Employee Profile

For the 2017 Fanuchånan Semester, 332 employees were assigned instruction, research, or public service as their primary function. Of the 332, there were:

- ❖ 47% men and 53% women
- ❖ 29% White, Non-Hispanic, 36% Pacific Islander, 26% Asian, 2% Hispanic, 2% Black or African American, 1% Nonresident alien, and 5% Other or two or more races or ethnicities
- ❖ 172 (52%) were full-time, of these:
 - 56% men, 44% women
 - 42% White, Non-Hispanic, 24% Asian 27% Pacific Islander, 1% Hispanic, 2% Black or African American, 1% Nonresident alien and 3% Other or two or more races or ethnicities
 - 59% tenured, 26% on tenure track, and 16% not on tenure track
- ❖ 160 (48%) were part-time, of these:
 - 37.5% men, 62.5% women
 - 46% Pacific Islander, 28% Asian, 15% White, Non-Hispanic, 3% Hispanic, 2% Black or African American, and 6% Other or two or more races or ethnicities



¹ pending 2018 Summer Semester completers

AY2017-2018 Tuition and Semester Fees

Tuition Rate Type by Academic Level	Rate per Credit Hour	Minimum credits required for full-time status	Tuition per semester	Fanuchånan Semester Fees		Fañomnåkan Semester Fees	
				Enrolled for five credits or less	Enrolled for six credits or more	Enrolled for five credits or less	Enrolled for six credits or more
Resident							
Undergraduate	\$210	12	\$2,520	\$134.50	\$269	\$191	\$382
Graduate	\$285	9	\$2,565	\$269	\$269	\$382	\$382
Non Resident/International							
Undergraduate	\$504	12	\$6,048	\$134.50	\$269	\$191	\$382
Graduate	\$650	9	\$5,580	\$269	\$269	\$382	\$382

Financial Aid Awards (AY 2017-2018)

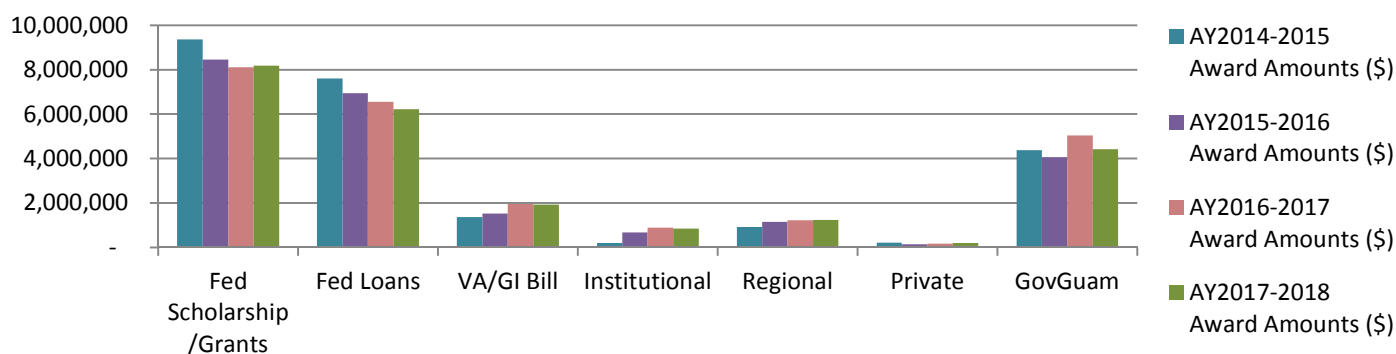
The total amount of financial aid awarded to students for AY2017-2018 was \$23,015,378. **36%** came from federal scholarships/grants, 27% from federal loans, 19% from Government of Guam programs, 8% from VA/GI Bill, 1% from private scholarships, 5% from regional awards, and 4% from institutional awards.

FUNDING SOURCE	AY2014-2015				AY2015-2016				AY2016-2017				AY2017-2018			
	Percent of Total Award Amounts	AY2014-2015 Award Amounts (\$)	14/FA	15/SP	Percent of Total Award Amounts	AY2015-2016 Award Amounts (\$)	15/FA	16/SP	Percent of Total Award Amounts	AY2016-2017 Award Amounts (\$)	16/FA	17/SP	Percent of Total Award Amounts	AY2017-2018 Award Amounts (\$)	17/FA	18/SP
			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)
Scholarship /Grants	39%	9,357,955	4,848,143	4,509,812	37%	8,459,839	4,375,799	4,084,040	34%	8,109,218	4,148,301	3,960,917	36%	8,174,889	4,254,626	3,920,263
Fed Loans	32%	7,608,005	3,494,764	4,113,241	30%	6,946,431	3,310,151	3,636,280	27%	6,556,610	2,903,312	3,653,298	27%	6,209,493	2,946,802	3,262,691
VA/GI Bill	6%	1,366,159	673,183	692,976	7%	1,518,099	793,094	725,005	8%	1,950,560	987,348	963,212	8%	1,919,415	956,092	963,323
Institutional	1%	206,052	162,438	43,614	3%	675,670	352,960	322,710	4%	884,907	474,154	410,753	4%	846,076	435,420	410,656
Regional	4%	917,200	502,157	415,043	5%	1,162,222	688,089	474,133	5%	1,221,293	670,876	550,417	5%	1,246,245	685,575	560,670
Private	1%	212,182	106,310	105,873	1%	150,654	73,950	76,704	1%	178,561	82,611	95,950	1%	196,455	88,724	107,731
GovGuam	18%	4,376,458	2,244,987	2,131,471	18%	4,051,577	1,425,775	2,625,802	21%	5,040,441	2,490,625	2,549,816	19%	4,422,805	2,217,574	2,205,231
	100%	24,044,011	12,031,981	12,012,029	100%	22,964,492	11,019,818	11,944,674	100%	23,941,590	11,757,228	12,184,362	100%	23,015,378	11,584,813	11,430,565

Source: Financial Aid Office

*Effective 2014, public policy legislation has given the university control over locally funded student financial aid awards, which are tailored to policy areas of access, affordability, performance, retention and degree completion.

Financial Aid Awards Source of Funding



Undergraduate Degree Programs (AY2017-2018)

Accounting
Anthropology*
Agriculture and Life Sciences
Biology*
Business Administration (Concentrations: Entrepreneurship, Finance & Economics, Human Resource Management, International Tourism and Hospitality, Marketing, and Custom Designed concentration)
Chemistry*
Communication (Tracks: Communication Studies, Journalism, Mass Media Studies, and Public Relations)*
Computer Information Systems*
Computer Science*
Criminal Justice
Elementary Education (also Elementary Education with Chamorro Language & Culture Teaching Specialty)

English (Emphasis: Literature, Language and Education)*
Fine Arts (Tracks: Art, Music, and Theatre)*
Health Science (Concentrations: Exercise Science and Health Promotion, Pre-Physical Therapy, and Public Health)
History*
Mathematics*
Nursing
Pacific-Asian Studies (Track: Chamorro)*
Philosophy*
Political Science*
Psychology*
Public Administration*
Secondary Education
Social Work*
Sociology*

*Minor also offered

Minors

An asterisk mark (*) on a major program listed above indicates that a minor is also offered

Crop and Environmental Protection Science
Farm and Natural Resources Management
Food Science
Geography
Health Services Administration

Japanese Language
Library Science
Military Science
Nutrition
Paralegal Studies
Tropical Horticulture
Women and Gender Studies
Writing

Graduate Programs (AY2017-2018)

Biology
Clinical Psychology
Counseling
Education:
 Admin & Supervision
 Reading
 Secondary Education
 Special Education
 TESOL - Teaching English to Speakers of Other Languages

English
Environmental Science
Micronesia Studies (Graduate Certificate also available)
Professional Master in Business Administration (PMBA) – on campus
Professional Master in Business Administration (PMBA) – online
Public Administration
Sustainable Agriculture, Food, and Natural Resources Teaching (MAT)

Campus Facilities & Student Services

Student email system (Office 365)	Residence Halls
Bookstore	RFK Library
Career Development Office	ROTC (Army)
Computer Labs	National Student Exchange
Counseling/Academic Advising	Post Office
EEO/ADA & TITLE IX Office	Student Government Assoc. & Organizations
English Language Institute (ELI)	Triton Portal
Field House (sports and athletics)	Triton's Call Campus Newspaper
Financial Aid Office	Tutoring services
Food Court	TRIO programs
Health Services	Violence Against Women Prevention Program
ISLA Center for the Arts	WebAdvisor
Island Theatre Productions	Wireless Internet Connection
ISA Psychological Services	

Research Units

Cancer Research Center

Guam Center of Excellence in Developmental Disabilities Education, Research and Service (Guam CEDDERS)

Cooperative Extension Services

Marine Laboratory

Micronesian Language Institute

Richard F. Taitano Micronesian Area Research Center (MARC)

Sea Grant

Water and Environmental Research Institute of the Western Pacific (WERI)

Western Pacific Tropical Research Center (WPTRC)

University Centers

Center for Island Sustainability

Small Business Development Center

UOG Pacific Center for Economics Initiatives Pacific Islands Small Business Development Center Network

Women in Business Center

Guam Procurement Technical Assistance Center

Guam Veterans Business Outreach Center

Isa Psychological Services

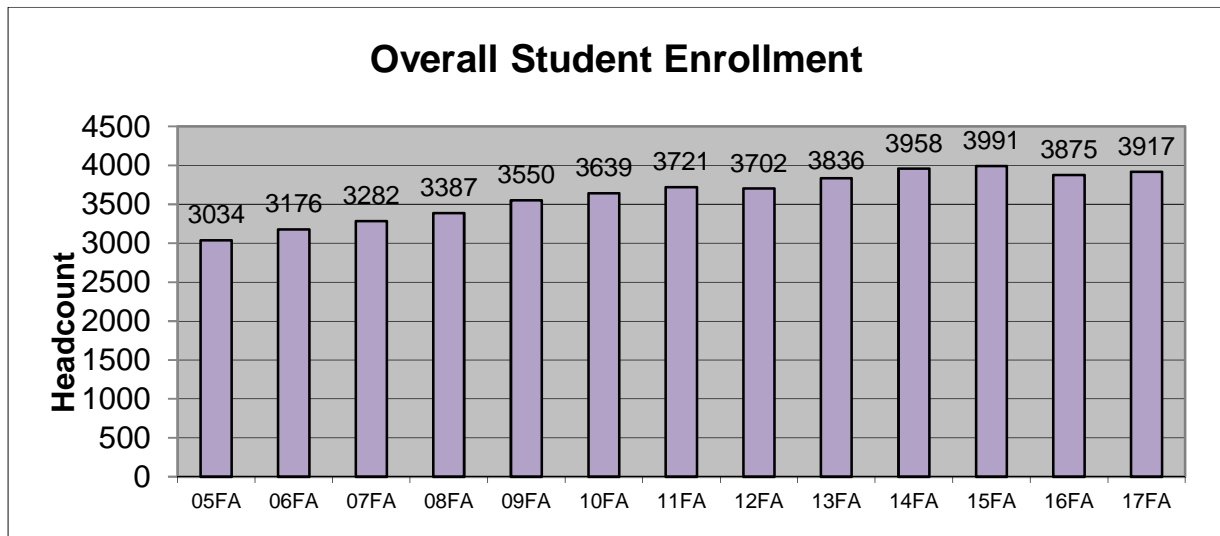
Isla Center of the Arts

Pacific Center for Economic Initiatives

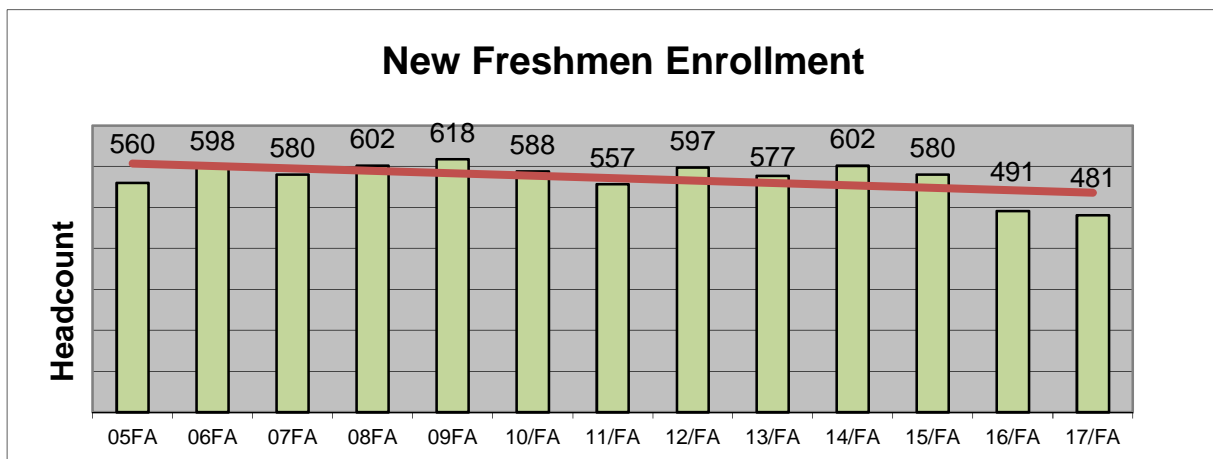
UOG Regional Center for Public Policy

Bank of Hawaii Center for Entrepreneurship and Innovation

Trends



Source: Colleague; UOG.ENR



Source: Colleague; UOG.ENR

*New Freshmen Count includes First-Time Freshmen (admit 01) and High School Students (admit 04)

Full Time Equivalency (FTE) Ratios

FTE	Fall Semester												
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
FTE Students*	2968	3077	3218	3309	3541	3649	3723	3703	3858	3958	3972	3915	3964
FTE Faculty**	203	202	204	205	209	227	256	214	213	222	235	241	225
FTES:FTEF	15	15	16	16	17	16	15	17	18	18	17	16	18

*formula: total undergraduate credits divided by 12 plus total graduate credits divided by 9

**formula: Full time faculty plus 1/3 Part time faculty

Source: Colleague; UOG.ENR and 2003-2008 WASC Data Element, IPEDS Human Resources Surveys

Fanuchånan Enrollment by Academic Level, Course Load, Gender

	06FA	07FA	08FA	09FA	10FA	11FA	12FA	13FA	14FA	15FA	16FA	17FA
Student Enrollment	3176	3282	3387	3550	3639	3721	3702	3836	3958	3991	3875	3917
Full-time	2182 (68.7%)	2280 (69.5%)	2341 (69.1%)	2618 (73.7%)	2704 (74.3%)	2706 (72.7%)	2694 (72.8%)	2793 (72.8%)	2919 (73.7%)	2921 (73.2%)	2901 (74.9%)	2908 (74.2%)
Part-time	994 (31.3%)	1002 (30.5%)	1046 (30.9%)	932 (26.3%)	935 (25.7%)	1015 (27.3%)	1008 (27.2%)	1043 (27.2%)	1039 (26.3%)	1070 (26.8%)	974 (25.1%)	1009 (25.8%)
Male	1196 (37.7%)	1247 (38%)	1290 (38.1%)	1390 (39.2%)	1432 (39.4%)	1480 (39.8%)	1511 (40.8%)	1584 (41.3%)	1662 (42%)	1717 (43%)	1631 (42.1%)	1643 (41.9%)
Female	1980 (62.3%)	2035 (62%)	2097 (61.9%)	2160 (60.8%)	2207 (60.6%)	2241 (60.2%)	2191 (59.2%)	2252 (58.7%)	2296 (58%)	2274 (57%)	2244 (57.9%)	2274 (58.1%)
FTE	3077	3218	3309	3541	3649	3723	3703	3858	3967	3972	3915	3964
Undergraduate Tuition Rate	\$143	\$157	\$173	\$190	\$190	\$190	\$190	\$190	\$190	\$200	\$210	\$210
Graduate Tuition Rate	\$194	\$213	\$234	\$258	\$258	\$258	\$258	\$258	\$258	\$271	\$285	\$285
Credit Hour Production (CHP)												
Total	36,408	38,007	39,034	41,883	42,977	43,776	43,686	45,599	46,917	46,971	46,241	46,833
Undergraduate CHP	34,844	36,181	36,996	40,055	40,555	41,073	41,449	43,496	44,852	44,888	44,079	44,625
Developmental English CHP	672	628	520	980	592	768	784	716	564	540	464	0*
Developmental Math CHP	1,740	1,929	2,154	2,139	1,998	1,797	2,028	2,133	2,016	1,767	1,707	1,552
Graduate CHP	1,564	1,826	2,038	1,828	2,422	2,703	2,237	2,103	2,065	2,083	2,162	2,208

Fanuchānan Enrollment by Academic Level, Course Load, Gender

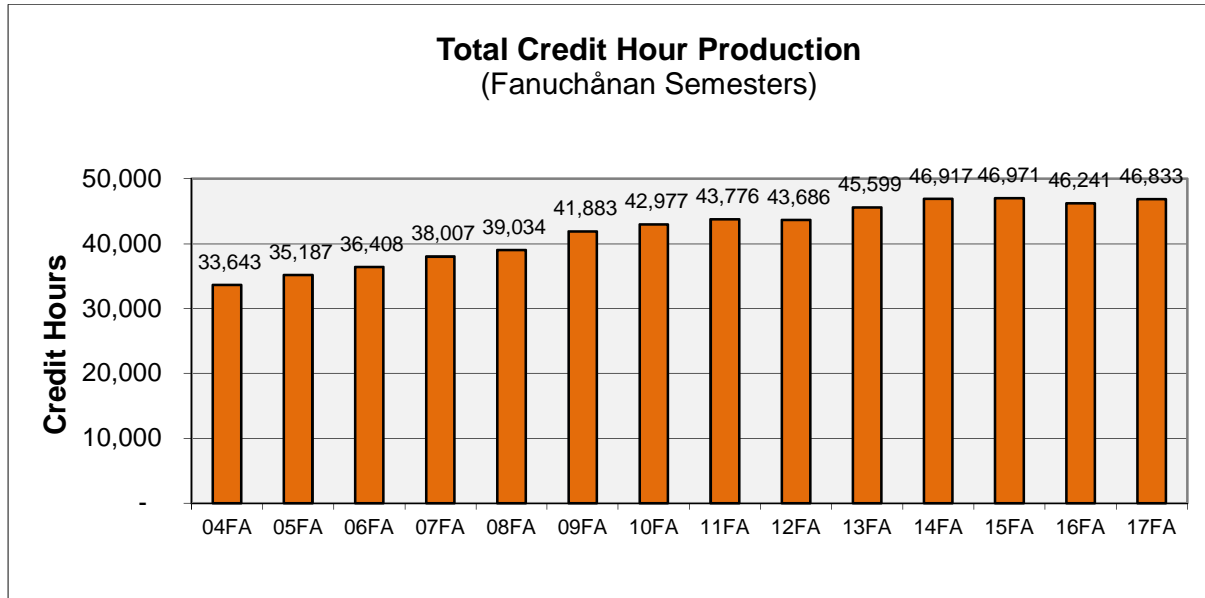
	06FA	07FA	08FA	09FA	10FA	11FA	12FA	13FA	14FA	15FA	16FA	17FA
Estimated Tuition based on Credit Hour Production*												
Undergraduate	\$4,982,692	\$5,680,417	\$6,400,308	\$7,610,450	\$7,705,450	\$7,803,870	\$7,875,310	\$8,264,240	\$8,521,880	\$8,977,600	\$9,256,590	\$9,371,250
Developmental English	\$96,096	\$98,596	\$89,960	\$186,200	\$112,480	\$145,920	\$148,960	\$136,040	\$107,160	\$108,000	\$97,440	\$0*
Developmental Math	\$248,820	\$302,853	\$372,642	\$406,410	\$379,620	\$341,430	\$385,320	\$405,270	\$383,040	\$353,400	\$358,470	\$325,920
Graduate	\$303,416	\$388,938	\$476,892	\$471,624	\$624,876	\$697,374	\$577,146	\$542,574	\$532,770	\$564,493	\$616,170	\$629,280
<i>*estimated tuition revenue; does not factor in credit hour production of non-resident enrollment at higher tuition rates.</i>												
Enrollment												
Undergraduate	2818	2897	3000	3210	3267	3317	3364	3488	3607	3647	3520	3533
	88.7%	88.3%	88.6%	90.4%	89.8%	89.1%	90.9%	90.9%	91.1%	91.4%	90.8%	90.2%
Full-time	2081	2130	2198	2491	2536	2501	2540	2684	2790	2787	2750	2781
Part-time	737	767	802	719	731	816	824	804	817	860	770	752
Male	1082	1103	1150	1274	1307	1343	1375	1455	1534	1599	1513	1528
Female	1736	1794	1850	1936	1960	1974	1989	2033	2073	2048	2007	2005
Graduate	253	262	293	272	328	348	291	304	298	295	313	336
	8.0%	8.0%	8.7%	7.7%	9.0%	9.4%	7.9%	7.9%	7.5%	7.4%	8.1%	8.6%
Full-time	77	97	112	108	155	177	143	103	118	117	141	124
Part-time	176	165	181	164	173	171	148	201	180	178	172	212
Male	82	96	104	93	108	122	119	111	111	103	101	101
Female	171	166	189	179	220	226	172	193	187	192	212	235
Non-degree/ PostGrad	105	123	94	68	44	56	47	44	53	49	42	48
	3.3%	3.7%	2.8%	1.9%	1.2%	1.5%	1.3%	1.1%	1.3%	1.2%	1.1%	1.2%
Full-time	24	53	31	19	13	28	11	6	11	17	10	3
Part-time	81	70	63	49	31	28	36	38	42	32	32	45
Male	32	48	36	23	17	15	17	18	17	15	17	14
Female	73	75	58	45	27	41	30	26	36	34	25	34

Source: Colleague; UOG.ENR

*Developmental English courses no longer offered, effective Fanuchānan 2017

Student Enrollment by Class Level												
Fanuchånan Semesters												
Fall	Total Enrollment	Class L e v e l										Total FTE
		Lower (FR, SO)		Upper (JR, SR)		Graduate		Post-Baccalaureate		Non-Degree		
		N	%	N	%	N	%	N	%	N	%	
2004	2923	1724	59%	874	30%	225	8%	32	1%	68	2%	2842
2005	3034	1784	59%	929	31%	214	7%	46	2%	61	2%	2968
2006	3176	1849	58%	969	31%	253	8%	32	1%	73	2%	3077
2007	3282	1858	57%	1039	32%	262	8%	23	1%	100	3%	3218
2008	3387	2035	60%	965	28%	293	9%	23	1%	71	2%	3309
2009	3550	2069	58%	1141	32%	271	8%	15	0%	54	2%	3541
2010	3639	2060	57%	1207	33%	328	9%	11	0%	33	1%	3649
2011	3721	2111	57%	1206	32%	348	9%	11	0%	45	1%	3723
2012	3702	2148	58%	1216	33%	291	8%	7	0%	40	1%	3703
2013	3836	2117	55%	1371	36%	304	8%	13	0%	31	1%	3858
2014	3958	2086	53%	1521	38%	298	8%	8	0%	45	1%	3967
2015	3991	2109	53%	1537	39%	295	7%	3	0%	47	1%	3972
2016	3875	2092	54%	1428	37%	313	8%	0	0%	42	1%	3915
2017	3917	1916	49%	1617	41%	336	9%	0	0%	48	1%	3964

Source: Colleague; UOG.ENR



Source: Colleague; COURSE.SECTIONS

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	13FA			14FA			15FA			16FA			17FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
College of Liberal Arts and Social Sciences (CLASS)															
Anthropology	460	2%	1%	409	2%	1%	410	2%	1%	416	2%	1%	429	2%	1%
Art	1131	6%	2%	1131	6%	2%	1215	6%	3%	1068	6%	2%	1206	7%	3%
Communication	1857	10%	4%	2061	10%	4%	2052	10%	4%	1872	10%	4%	1893	10%	4%
Critical Thinking													633	3%	1%
English/Literature	5195	27%	11%	5415	27%	12%	5466	27%	12%	5126	27%	11%	4912	26%	11%
Fine Arts	63	0%	0%	84	0%	0%	54	0%	0%	87	0%	0%	78	0%	0%
Geography	552	3%	1%	582	3%	1%	546	3%	1%	531	3%	1%	501	3%	1%
History	1617	8%	4%	1599	8%	3%	1491	7%	3%	1224	6%	3%	1395	8%	3%
Interdisciplinary Arts & Sciences	9	0%	0%	Program closed effective 2014 Fall											
Language: Chamorro	892	5%	2%	953	5%	2%	1003	5%	2%	907	5%	2%	862	5%	2%
Language: Chinese	68	0%	0%	96	0%	0%	88	0%	0%	24	0%	0%	36	0%	0%
Language: French	100	1%	0%	120	1%	0%	132	1%	0%	80	0%	0%	28	0%	0%
Language: Japanese	544	3%	1%	612	3%	1%	624	3%	1%	572	3%	1%	520	3%	1%
Language: Korean													96	1%	0%
Language: Spanish	260	1%	1%	336	2%	1%	144	1%	0%	324	2%	1%	192	1%	0%
Language: Tagalog	568	3%	1%	556	3%	1%	496	2%	1%	500	3%	1%	468	3%	1%
Linguistics	327	2%	1%	387	2%	1%	405	2%	1%	381	2%	1%	357	2%	1%
Music	269	1%	1%	470	2%	1%	447	2%	1%	421	2%	1%	475	3%	1%
Philosophy	720	4%	2%	726	4%	2%	627	3%	1%	672	4%	1%	267	1%	1%
Political Science	708	4%	2%	651	3%	1%	732	4%	2%	671	4%	1%	531	3%	1%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	13FA			14FA			15FA			16FA			17FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Psychology	2098	11%	5%	1758	9%	4%	1929	10%	4%	2118	11%	5%	1896	10%	4%
Sociology	1047	5%	2%	1134	6%	2%	1140	6%	2%	1110	6%	2%	1022	6%	2%
Theatre	347	2%	1%	441	2%	1%	475	2%	1%	414	2%	1%	214	1%	1%
Women & Gender Studies	636	3%	1%	633	3%	1%	564	3%	1%	489	3%	1%	540	3%	1%
CLASS Undergraduate Courses Total	19468	99%	43%	20154	99%	43%	20040	99%	43%	19007	99%	41%	18551	99%	40%
Art	6	3%	0%	15	8%	0%	6	3%	0%	3	2%	0%	9	4%	0%
English/Literature	78	38%	0%	34	18%	0%	48	27%	0%	44	24%	0%	46	19%	0%
History	3	1%	0%	3	2%	0%		0%	0%	3	2%	0%	3	1%	0%
Linguistics		0%	0%	9	5%	0%		0%	0%	27	14%	0%	19	8%	0%
Micronesia Studies	50	24%	0%	69	38%	0%	49	27%	0%	51	27%	0%	93	38%	0%
Psychology	70	34%	0%	54	29%	0%	78	43%	0%	59	32%	0%	77	31%	0%
CLASS Graduate Courses Total	207	1%	0%	184	1%	0%	181	1%	0%	187	1%	0%	247	1%	1%
CLASS Total	19675	100%	43%	20338	100%	43%	20221	100%	43%	19194	100%	42%	18798	100%	40%

College of Natural and Applied Sciences (CNAS)															
Agriculture	425	4%	1%	442	4%	1%	371	3%	1%	537	5%	1%	777	7%	2%
Biology	1770	16%	4%	1796	17%	4%	2180	20%	5%	2362	22%	5%	2506	23%	5%
Chemistry	763	7%	2%	858	8%	2%	1096	10%	2%	1144	11%	2%	1216	11%	3%
Computer Science	551	5%	1%	474	5%	1%	596	5%	1%	598	6%	1%	849	8%	2%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	13FA			14FA			15FA			16FA			17FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Consumer & Family Science	706	6%	2%	692	7%	1%	567	5%	1%	360	3%	1%	Program closed effective 2017 Fanuchanan		
Engineering Science	71	1%	0%	158	2%	0%	114	1%	0%	80	1%	0%	Moved to SENG 17FA		
Mathematics	4900	44%	11%	4990	49%	11%	5206	48%	11%	4728	44%	10%	4959	44%	11%
Military Science & Leadership	473	4%	1%	371	4%	1%	390	4%	1%	419	4%	1%	360	3%	1%
Natural Science	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	3	0%	0%
Physical Education	236	2%	1%	Moved to SOE 14FA											
Physics	436	4%	1%	506	5%	1%	440	4%	1%	434	4%	1%	489	4%	1%
Social Work	912	8%	2%	Moved to SNHS 14FA											
CNAS Undergraduate Course Total	11243	98%	25%	10287	99%	22%	10960	98%	23%	10662	98%	23%	11159	97%	24%
Agriculture and Life Sciences													15	0%	0%
Biology	88	47%	0%	59	1%	0%	120	1%	0%	102	1%	0%	152	1%	0%
Environmental Science	100	53%	0%	65	1%	0%	131	1%	0%	140	1%	0%	127	1%	0%
CNAS Graduate Course Total	188	2%	0%	124	1%	0%	251	2%	1%	242	2%	1%	294	3%	1%
CNAS Total	11431	100%	25%	10411	100%	22%	11211	100%	24%	10904	100%	24%	11453	100%	24%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	13FA			14FA			15FA			16FA			17FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Enrollment Management and Student Services (EMSS)															
Interdisciplinary (ID180)	1146	100%	3%	1014	100%	2%	892	100%	2%	1014	92%	2%	Course no longer offered effective 2017 Fanuchanan		
First Year Seminar													1452	96%	3%
National Student Exchange										84	8%	0%	60	4%	0%
EMSS Undergraduate Course Total	1146	100%	3%	1014	100%	2%	892	100%	2%	1098	100%	2%	1512	100%	3%
EMSS Total	1146	100%	3%	1014	100%	2%	892	100%	2%	1098	100%	2%	1512	100%	3%
Library Science															
Library Science				51	100%	0%	6	100%	0%	0	0%	0%	24	100%	0%
Library Science Undergrad Course Total				51	100%	0%	6	100%	0%	0	0%	0%	24	100%	0%
Library Science Total				51	100%	0%	6	100%	0%	0	0%	0%	24	100%	0%
School of Business and Public Admin (SBPA)															
Business Admin	4815	65%	11%	5196	67%	11%	5337	68%	11%	5211	66%	11%	5109	64%	11%
Legal Studies	1017			1014	13%	2%	988	13%	2%	1207	15%	3%	1267	16%	3%
Public Admin	1536	14%	2%	1560	20%	3%	1527	19%	3%	1455	18%	3%	1587	20%	3%
SBPA Undergraduate Course Total	7368	90%	16%	7770	92%	17%	7852	93%	17%	7873	91%	17%	7963	93%	17%

Credit Hour Production by College/School, Academic Level, and Subject																
SUBJECT	13FA			14FA			15FA			16FA			17FA			
	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	
Business Admin	207	25%	0%	135	19%	0%	156	25%	0%	156	20%	0%	120	21%	0%	
Public Admin	633	75%	1%	582	81%	1%	474	75%	1%	612	80%	1%	444	79%	1%	
SBPA Graduate Course																
Total	840	10%	2%	717	8%	2%	630	7%	1%	768	9%	2%	564	7%	1%	
SBPA Total	8208	100%	18%	8487	100%	18%	8482	100%	18%	8641	100%	19%	8527	100%	18%	
School of Engineering (SENG)																
Engineering Science													97	100%	0%	
SENG Undergraduate																
Course Total													97	100%	0%	
SENG Total													97	100%	0%	
School of Nursing and Health Sciences (SNHS)																
Health Sciences	897	46%	2%	942	30%	2%	958	32%	2%	808	26%	2%	818	26%	2%	
Nursing	1068	54%	2%	1138	36%	2%	905	30%	2%	1035	33%	2%	1221	38%	3%	
Social Work	<i>moved to CNAS 08FA</i>							1152	38%	2%	1304	41%	3%	1163	36%	2%
SNHS Undergraduate																
Course Total	1965	100%	4%	3121	100%	7%	3015	100%	6%	3147	100%	7%	3202	100%	7%	
SNHS Total	1965	100%	4%	3121	100%	7%	3015	100%	6%	3147	100%	7%	3202	100%	7%	

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	13FA			14FA			15FA			16FA			17FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
School of Education (SOE)															
Education	2344	100%	5%	2317	90%	5%	1950	90%	4%	2065	63%	4%	1922	91%	4%
Physical Education	<i>moved to CNAS</i>						228	10%	0%	227	37%	0%	195	9%	0%
SOE Undergraduate Course Total	2344	74%	5%	2569	73%	5%	2178	69%	5%	2292	70%	5%	2117	66%	5%
Education	830	100%	2%	931	100%	2%	966	100%	2%	965	100%	2%	1103	100%	2%
SOE Graduate Course Total	830	26%	2%	931	27%	2%	966	31%	2%	965	30%	2%	1103	34%	2%
SOE Total	3174	100%	7%	3500	100%	7%	3144	100%	7%	3257	100%	7%	3220	100%	7%
UOG Grand Total	45599		100%	46922		100%	46971		100%	46241		100%	46833		100%
Prior year variance:	4%			3%			0.1%			-2%			1%		
Undergraduate Credit Hour Production	43534			44966			44943			44079			44625		
Graduate Credit Hour Production	2065			1956			2028			2162			2208		

Source: Colleague; UOG.ENR

Average Class Size by Subject - Undergraduate Level
Fanuchanan (Fall) Semesters

UNDERGRAD SUBJECT	2011				2012				2013				2014				2015				2016				2017			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Agriculture	7	10	16	6	7	13	21	7	10	15	25	6	12	13	24	2	9	13	19	6	11	15	20	5				
Agriculture and Life Sciences																									22	15	22	9
Anthropology	11	13	21	4	12	15	27	6	12	13	21	5	11	12	25	5	12	11	20	5	14	9	14	4	10	14	19	7
Art	24	17	24	6	22	19	24	6	24	16	22	5	23	16	23	5	24	17	24	7	25	14	21	4	29	14	20	6
Biology	42	20	27	6	30	30	35	17	34	26	31	14	33	27	31	18	44	23	27	17	43	26	30	18	50	25	31	16
Business Admin	84	17	22	14	77	20	24	17	76	21	24	19	76	23	25	21	76	23	26	21	80	21	24	19	82	21	23	19
Chemistry	18	15	18	10	17	17	20	10	18	20	24	12	16	24	29	17	21	22	28	14	22	23	30	15	22	25	33	16
Communication	24	22	26	15	23	23	26	13	27	23	28	12	29	24	26	18	30	22	26	13	33	18	21	13	30	21	25	10
Computer Science	13	12	16	9	9	18	21	13	11	15	19	12	9	16	23	10	13	13	18	10	11	16	17	15	14	18	21	16
Consumer & Family Science	10	16	21	14	9	22	26	20	12	21	23	19	12	21	22	20	11	19	18	20	8	15	19	12				
Critical Thinking																									6	35	35	
Education	75	11	19	8	61	13	21	8	55	14	20	10	46	15	21	12	55	11	21	6	52	13	18	10	42	14	19	11
Engineering Science	2	11	11		2	22	22		2	21	21		4	18	18		3	17	17		3	12	12		3	15	15	
English/Literature	10	18	18	12	91	20	20	18	91	20	21	16	96	20	20	17	98	19	19	14	93	18	19	15	79	20	20	17
Fine Arts	1	19	19		1	19	19		1	21	21		1	28	28		1	18	18		2	15	24	5	1	26	26	

Average Class Size by Subject - Undergraduate Level
Fanuchanan (Fall) Semesters

UNDERGRAD SUBJECT	2011				2012				2013				2014				2015				2016				2017							
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size				
First Year Seminar																													20	24	24	
Geography	6	29	48	10	4	44	56	7	5	37	55	10	5	39	55	14	7	25	51	5	5	33	48	12	6	28	49	7				
Health Sciences	12	18	19	13	16	18	19	15	13	23	24	21	15	22	24	19	15	22	21	24	15	19	19	18	14	20	20	23				
History	22	26	29	6	21	28	30	16	17	32	44	9	15	36	42	11	15	30	33	11	13	30	34	6	17	27	35	9				
ID180-Interdisciplinary	26	24	24		23	27	27		23	25	25		21	24	24		19	23	23		23	22	22									
Interdisciplinary Arts & Sciences	1	3	3						1	3	3																					
Language: Chamorro	9	18	18		10	20	20		11	21	21	24	12	20	21	19	12	20	21	17	12	19	20	14	13	17	19	9				
Language :Chinese	2	5	5		2	4	4		2	9	9		2	12	12		2	9	9		1	5	5		1	9	9					
Language: French	2	13	13		2	13	13		2	13	13		2	15	15		2	14	14		1	19	19		2	4	4					
Language: Japanese	10	15	17	5	9	17	19	5	9	15	15	16	9	17	19	3	9	16	17	5	9	14	15	9	9	14	15	8				
Language: Korean																									1	24	24					
Language: Spanish	2	21	21		2	24	24		3	22	22		4	21	21		2	16	16		4	18	18		3	16	16					
Language: Tagalog	8	16	16		6	19	19		6	24	24		6	23	23		6	20	20		6	21	21		6	20	20					
Legal Studies	16	19	25	17	15	21	28	20	15	23	27	21	16	21	28	19	15	21	22	21	18	22	18	24	18	23	21	24				
Library Science													2	10		10									2	4		4				
Linguistics	6	18	18	17	6	16	12	18	6	18	20	18	7	18	20	18	7	19	18	19	7	18	10	20	7	17	15	18				

Average Class Size by Subject - Undergraduate Level
Fanuchanan (Fall) Semesters

UNDERGRAD SUBJECT	2011				2012				2013				2014				2015				2016				2017			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Mathematics	49	25	29	11	54	28	30	11	56	27	29	14	69	23	24	10	67	22	23	15	63	21	22	13	70	22	23	16
Military Science & Leadership	15	13	16	8	14	15	16	13	15	13	16	8	14	11	12	10	13	13	14	11	16	11	12	8	13	12	11	14
Music	21	7	10	3	21	7	9	3	18	6	8	3	20	9	12	2	25	7	10	2	22	8	10	3	28	7	10	3
Natural Science	2	24	24		2	23	23																	1	1		1	
Nursing	22	17	29	15	20	20	38	16	19	19	38	15	20	19	36	16	20	16	33	12	19	18	39	13	21	20	32	17
Philosophy	9	28	33	11	9	27	32	11	9	27	33	5	9	27	31	12	7	29	33	6	9	24	28	8	4	22	28	4
Physical Education	5	15	15		8	11	12	10	8	9	12	4	6	15	23	6	6	12	17	3	6	12	17	7	8	8	11	3
Physics	3	27	27		3	30	30		5	34	34		5	40	40		5	34	34		5	33	33		5	38	38	
Political Science	12	19	21	10	10	18	27	6	14	17	26	5	11	20	25	10	14	16	22	9	14	15	22	7	13	14	19	9
Psychology	21	28	41	14	16	35	44	21	23	31	39	16	20	30	39	18	17	35	43	22	22	32	39	21	23	28	42	15
Public Admin	18	26	38	18	15	32	35	29	15	34	39	30	17	31	37	26	16	32	35	29	15	32	32	32	19	28	28	29
Social Work	14	14	22	8	15	17	21	13	17	18	22	14	19	18	21	16	17	22	28	18	21	20	27	16	21	18	22	16
Sociology	14	22	40	5	16	21	43	5	15	23	41	8	15	25	42	10	18	20	37	6	19	19	32	7	18	19	30	8
Theatre	6	22	26	3	6	24	27	5	7	17	22	4	7	22	24	7	9	18	21	7	6	24	28	7	6	12	13	10
Women & Gender Studies	7	19	22	2	6	27	27		11	19	21	3	9	23	26	2	8	22	25	3	8	19	19		7	26	26	

Source: Colleague; COURSE.SECTIONS

First-Time Freshmen Enrollment by Major - Fanuchånan (Fall) Semesters											
Major Degree Program	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Accounting	8	19	27	13	17	22	15	27	19	13	16
Anthropology	1	1	1		1	1	2				2
Biology	7	10	12	12	14	11	18	20	40	20	34
Business Administration	37	35	41	17	26	29	37	42	38	35	42
Chamoru Language Elementary ED	2										
Chamoru Language Secondary ED	1										
Chemistry	2		2		2	1	2	1	2	1	4
Communication Studies	4	4	9	1	2	7	5	6	9	5	2
Computer Info System	1	2		2		3	2	2		3	
Computer Science	15	21	18	14	11	14	12	16	17	14	17
Consumer & Family Science	1			1						2	2
Criminal Justice	20	14	26	18	32	29	19	17	16	29	12
Early Childhood									4	2	
Early Childhood, Elementary	2	5	4	4	4	3	11	3	2		
Elementary Education	11	6	9	6	7	5	11	7	8	6	4
English	2	4	3	3	2	5		7	8	5	7
Fine Arts/Art	6	2	6	1	2	4	4	3	5	3	8
Fine Arts/Music	2	1	1	3	2	4	2	2	4	2	
Fine Arts/Theater		1	1		2	2		3	2		
Health Sciences			1	1	4	6	4	5	8	5	5
Health, PE, Recr And Dance	4	5	1		1	1					2
History	1	1	1			1	1				2
Japanese Studies		1			1	3					
Mathematics	1	3	1	4	1	1	6	5	5	5	7
Pacific Asian Studies							1			1	
Philosophy		2								1	
Physical Education/School Health							1			1	
Political Science	1	3	2	4	1	4	1	2	1	4	2
Pre Dental	1	1	1	1	2	2			1	1	2
Pre Engineering	2	8	8	11	13	21	18	10	23	12	16
Pre Medical	2	2	3	4	5	8	4	6	11	3	12
Pre Nursing	77	79	46	50	43	51	61	57	61	46	41
Pre Pharmacy				3	5	2	5	4	6	3	
Pre Social Work		2	1	2	3	4	5	1	3		
Pre Veterinary		1						1	1	1	1
Psychology	10	7	9	15	7	10	19	18	10	15	12
Public Admin			1	1	1	1	2	1		2	
Secondary Education	7	13	12	8	10	7	10	14	12	10	12
Social Work	2			1						2	4
Sociology	1		1	1		1	2				2
Special Education	1		1		2	1	1	4	2	1	
Tropical Agriculture				1	2			2	1	3	
Undeclared	296	301	321	343	295	308	272	300	244	213	201
Undeclared Education	44	43	41	36	33	17	18	16	15	17	10
TOTAL	572	597	611	581	553	589	571	602	578	486	481

Source: Colleague; UOG.ENR

First-Time Freshmen by High School – Fanuchånan (Fall) Semesters

Previous School	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Academy Our Lady Guam	38	50	37	32	42	42	48	35	40	34	42
Asmuyao Community School	2	1	3	4	1	3	0	3	3	1	0
Evangelical Christian Academy	3	2	4	0	1	3	3	0	2	1	0
Father Duenas Memorial High School	31	38	31	33	34	36	31	35	45	21	41
Foreign High Schools	3	0	0	1	6	2	0	5	2	2	1
GCC High School (Adult High School program)	1	4	1	1	2	1	0	0	0	0	1
GED Equivalent	5	11	10	9	5	11	7	5	4	3	8
George Washington High School	79	86	107	105	78	84	87	83	63	56	37
Grace Christian Academy (Saipan)			1	0	6	1	5	0	0	2	1
Guahan Academy Charter School											1
Guam Adventist Academy	1	2	0	1	4	4	4	4	0	1	4
Guam Community College	1	0	0	0	0	0	0	1	2	0	0
Guam High School (DODEA)	11	19	9	16	8	9	23	7	20	16	16
Guam Int'L Christian Academy	2	1	1	0	0	0	0	0	0	0	0
Harvest Christian Academy	8	14	8	16	27	14	23	16	17	14	13
John F Kennedy High School	100	110	91	85	59	88	95	93	99	73	62
Kagman High School (Saipan)	2	2	4	3	5	3	0	2	2	1	2
Mainland USA High School	15	9	12	11	9	11	5	7	6	6	12
Marianas High School	5	4	5	2	14	8	12	15	10	13	6
Mindszenty High School(Koror)		0	0	1	4	2	7	5	4	2	0
Notre Dame High School	52	29	40	36	31	29	22	24	36	20	15
Okkodo High School			42	55	42	56	51	70	57	57	62
Palau High School	2	1	3	1	1	2	3	2	3	4	3
Philippines High School	3	1	0	0	0	1	0	0	1	1	0
Rota High School/Dr. Rita H. Inos Jr. Sr. High School	4	4	3	4	6	3	2	2	5	2	2
Saint John High School - Guam		3	2	4	4	2	4	2	5	1	5
Saint Paul Christian School/St. Paul Christian Academy	23	23	24	30	22	37	20	29	22	25	15
Saipan Southern High School		6	4	5	9	2	3	7	5	4	0
Saramen Chuuk Academy	1	1	4	0	1	2	0	1	0	0	0
Simon Sanchez High School	111	110	92	71	58	63	66	87	59	54	55
Southern High School	50	45	41	41	47	40	29	41	35	37	27
Tinian High School	6	1	5	2	12	2	4	1	1	0	0
Tiyan High School									14	19	34
Trinity Christian School	1	4	0	0	0	0	0	0	0	0	0
Xavier High School (Chuuk)		1	3	1	7	2	3	5	3	1	0
Combined Other Schools	12	15	24	10	8	26	14	15	13	15	16
Total	572	597	611	580	553	589	571	602	578	486	481

Source: Colleague; UOG.ENR

Origin of New Transfer Students – Fanuchånan (Fall) Semesters

Previous Institution	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
from Alabama	2										
from Alaska				1							
from Arizona	3	1	1	3	1	1				3	1
from California	6	10	17	9	12	10	13	13	1	7	8
from CANADA											
from COLLEGE OF MICRONESIA - FSM	10	7	15	14	13	28	23	14	16	23	14
From COLLEGE OF THE MARSHALL ISLANDS	2				1		1				
from Colorado	1		1			1	2	1	2		
from Connecticut	1										
from Florida	2	4	2	9	3	2	1	1		2	
from Georgia			2				1	2			
from GUAM COMMUNITY COLLEGE	32	34	31	47	40	38	46	41	72	44	63
from Harvest Baptist Bible Institute (Guam)											1
from Hawaii	6	3	5	3	3	4	9	1	6	5	7
from Idaho			1		1				1		
from Illinois	1						1				
from Indiana					2		1		1		
from International/Foreign Institution		1	1	1	1	1	2	2	2	2	2
from Iowa	1				1						
from Kansas			1		1						
from S.Korea									1		
From Louisiana											1
from Maryland	1	2	1	2	3	4	6	5	3	2	1
from Massachusetts								3			2
from Michigan	1		2			2				1	1
from Military Institution/Training	1	3	4	1	2	3	10	3	4	7	4
from Mississippi											1
From Minnesota										1	
from Missouri				1	1			1	1		1
from Nevada		3	2	1	1		1	1		1	3
from New Hampshire		1			1						
from New Jersey		1			2						2
from New Mexico					1		1				
from New York	1			1		1	1	1	1	1	
from North Carolina			1			1	1		2	1	1
from North Dakota											1

from NORTHERN MARIANAS COLLEGE	5	15	20	4	26	9	16	5	16	10	9
from Ohio	2							1		2	
from Oklahoma							1				
from Online Institution	1	3						4	1	1	
from Oregon		1	1	1	1	3	2	1	2	2	1
from PACIFIC ISLANDS BIBLE COLLEGE Guam/Pacific Islands University	1				1		1	2	1	1	
from PALAU COMMUNITY COLLEGE	4	4	15	4	2	8	15	9	6	7	10
from Pennsylvania					1		1		1		1
from Philippines	4		2	3	2	1	4		2	5	5
from Puerto Rico						1					1
from South Carolina		1	2	1							
from Tennessee								1			2
from Texas	3	2	4	2	1	5	1	3	3	4	3
from Utah			1				1				
from Vermont					1						
from Virginia		1	1	2	1		1		1		
from Washington	3		1	6	4	2	2	2	5	1	4
from Washington, DC					1						
from Wisconsin			1	3		1	3				
from Wyoming						1					
not specified		1									2
Total New Transfers:	94	98	135	119	131	127	168	117	151	133	152

Source: Colleague; UOG.ENR

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fanuchânan (Fall) Semesters										
			2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
College of Liberal Arts and Social Sciences (CLASS)													
CLASS	Undergraduate Programs	Anthropology	5	8	7	14	23	20	18	16	22	12	16
		Communication Studies	36	47	57	53	50	63	70	74	72	69	54
		East Asian Studies			2	1	3	3	2	2	1	0	0
		English	26	38	50	53	60	72	87	82	89	88	87
		English And ESL			4	2	1	1	3	6	2	0	0
		Fine Arts/Art	30	21	30	26	30	35	38	45	45	45	55
		Fine Arts/Music	18	18	11	11	10	15	14	12	16	13	16
		Fine Arts/Theater	6	7	7	5	10	15	15	13	17	12	10
		History	9	10	6	3	6	13	15	10	8	11	15
		Interdisciplinary Arts & Sciences	5	4	2	1	2	2	3	1	1	1	1
		Japanese Studies	6	7	7	5	7	9	7	11	4	3	2
		Pacific Asian Studies Program							6	13	26	27	29
		Philosophy	3	5	7	6	7	7	4	3	6	10	6
		Political Science	28	27	26	24	30	27	26	25	31	25	35
		Psychology	66	64	65	73	76	75	88	107	94	100	104
		Sociology	11	13	11	13	16	15	34	27	24	19	18
		Undeclared, Arts & Sciences	1	1									
CLASS Undergraduate Total			250	270	292	290	331	372	430	447	458	435	448
CLASS	Graduate Programs	Art	1	2	1	1	1	2	1	3	1	2	1
		Clinical Psychology			9	21	18	18	12	9	12	11	16
		English	9	8	10	11	13	8	13	11	12	15	13
		Micronesia Studies	7	8	8	10	10	8	12	14	13	15	18
		Micronesia Studies-Graduate Certif.	1										
CLASS Graduate Total			18	18	28	43	42	36	38	37	38	43	48
College of Liberal Arts and Social Sciences Total:			249	268	288	320	333	373	408	468	484	478	496

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fanuchânan (Fall) Semesters											
			2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	
College of Natural and Applied Sciences (CNAS)														
CNAS	Undergraduate Programs	Agriculture	2	4	<i>See Tropical Agriculture</i>									
		Biology	68	80	84	88	87	98	128	155	195	205	227	
		Chemistry	7	6	5	5	9	11	17	20	23	22	22	
		Computer Info Systems	25	25	23	30	30	29	35	32	34	33	52	
		Computer Science	63	85	90	98	84	82	84	81	84	83	100	
		Consumer & Family Science	8	8	8	8	15	21	24	16	12	11	10	
		Mathematics	23	23	28	28	29	27	41	38	46	42	54	
		Physical ED/School Health							28	<i>See School of Education</i>				
		Pre Dental	2	3	4	3	5	6	4	3	2	3	3	
		Pre Engineering	6	16	19	23	43	59	71	66	93	<i>See SENG</i>		
		Pre Medical	4	3	8	9	10	17	17	17	27	15	30	
		Pre Pharmacy				5	8	11	16	15	21	19	14	
		Pre Veterinary		2	1	2	3	2	2	2	2	4	2	
		Pre Social Work	<i>See SNHS</i>	4	5	5	7	16	18	<i>See School of Nursing</i>				
		Social Work		38	40	35	30	34	39					
		Tropical Agriculture Applied		2	2	2	8	13	14	19	21	13	13	19
		Tropical Agriculture Research		2	1	3	2	3	3	2	2	6	10	7
		CNAS Undergraduate Total			212	300	320	349	376	430	545	468	558	460
CNAS	Graduate Programs	Biology	17	20	20	13	16	17	21	15	20	28	33	
		Environmental Science	11	9	15	20	15	20	12	12	13	16	23	
		Social Work (<i>New Fall 2008</i>)		12	8									
CNAS Graduate Total			28	41	43	33	31	37	33	27	33	44	56	
College of Natural and Applied Sciences Total:			240	341	363	382	407	467	578	495	591	504	596	

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fanuchânan (Fall) Semesters										
			2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Enrollment Management and Student Services (EMSS)													
EMSS	Undergraduate Programs	National Student Exchange	6	8	10	10	22	8	3	5	14	7	3
		Non Degree	94	63	44	23	23	32	28	40	33	35	45
		Postgraduate	23	23	14	11	11	7	13	8	2	0	0
		Undeclared	945	944	1003	1078	1060	1077	958	964	886	813	681
Enrollment Management and Student Services Total:			1068	1038	1071	1122	1116	1124	1002	1017	935	855	729
Graduate Studies (Undeclared):													
GRADUATE STUDIES	Graduate Programs	Undeclared, Graduate Status	48	46	23	16	27	10	3	2	0	0	0
Graduate Studies (Undeclared) Total:			48	46	23	16	27	10	3	2	0	0	0
School of Business and Public Admin (SBPA):													
SBPA	Undergraduate Programs	Accounting	68	113	144	150	161	177	160	199	183	178	152
		Business Administration (All Concentrations)	307	303	350	300	299	303	400	430	435	434	518
		Criminal Justice	126	138	194	210	223	200	196	203	211	198	194
		Management	5	2	1								
		Marketing	1	2	1	1							
		Public Administration	27	19	24	30	43	41	45	42	39	49	40
SBPA Undergraduate Total			534	577	714	691	726	721	801	874	868	859	904
SBPA	Graduate Programs	Prof Masters In Business Admin	4	8		2	15	6	14	12	13	13	11
		Public Administration	36	31	39	58	47	66	83	80	65	69	57
SBPA Graduate Total			40	39	39	60	62	72	97	92	78	82	68
School of Business and Public Admin Total:			574	616	753	751	788	793	898	966	946	941	972

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fanuchânan (Fall) Semesters										
			2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
<u>School of Engineering (SENG)</u>													
SENG	Undergraduate Programs	Pre-Engineering	<i>See College of Natural and Applied Sciences</i>									82	76
School of Engineering Total:											82	76	
<u>School of Nursing and Health Science (SNHS)</u>													
SNHS	Undergraduate Programs	Health Sciences	21	24	14	26	73	89	105	108	126	108	126
		Health, PE, Recreation and Dance			16	9	9	4	2	2			2
		Nursing	89	70	82	71	73	73	73	71	44	25	45
		Pre-Nursing	371	351	260	220	184	192	193	220	237	274	261
		Pre-Social Work								17	24		
		Social Work	42	<i>See College of Natural and Applied Sciences</i>						44	51	71	76
School of Nursing and Health Science Total:			523	445	372	326	339	358	373	462	482	478	510
<u>School of Education (SOE)</u>													
SOE	Undergraduate Programs	Chamoru Language Elementary ED.	24	18	16	10	6	6	9	10	4	4	2
		Chamoru Language Secondary ED.	9	9	9	9	8	7	6				
		Early Childhood					1				35	39	27
		Early Childhood / Elementary ED.	108	100	83	60	49	39	40	30	7	2	3
		Elementary Education	89	87	119	145	124	118	111	108	118	127	137
		General Science, Secondary ED.							10				
		Physical Ed, Secondary ED.											
		Physical Educ./School Health							<i>see CNAS</i>	30	25	23	15
		Sec Language Elementary ED.	2	1									
		Secondary Education	59	81	98	114	111	98	78	101	118	113	125
		Social Studies Secondary ED.	7	7	15	21	21	28	24	20			
		Special Education	21	21	24	28	27	34	35	34	24	21	14

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fanuchânan (Fall) Semesters											
			2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	
		Undeclared Education	114	140	145	146	138	76	68	59	63	64	51	
		Non Degree Teaching Certificate									1			
		SOE Undergraduate Total	433	464	509	533	485	406	381	392	395	393	374	
SOE	Graduate Programs	Admin & Supervision	25	26	23	27	30	17	15	18	19	20	17	
		Counseling	45	44	53	49	46	37	27	27	37	47	58	
		Language & Literacy (<i>renamed Reading in 2010</i>)	11	13	10	11	4							
		Reading						17	19	28	30	29	30	
		Secondary ED. Teaching: Practitioner				12	26	21	27	24	27	13	19	
		Secondary ED. Teaching: Researcher				12	8	4	4	1	1			
		Pre-Candidate Education	8	2	1									
		Secondary Education	17	11	11	12	10	14	21	16	22	17	14	
		Special Education	11	47	32	37	34	16		9	4	7	13	
		Teaching English As A Second Language	11	6	9	16	18	10	20	17	6	11	13	
				SOE Graduate Total	128	149	139	176	186	136	133	140	146	144
School of Education Total:			561	613	648	709	671	542	514	532	541	537	538	
Grand Total Undergraduate:			3020	3094	3278	3311	3373	3411	3532	3660	3696	3562	3581	
Grand Total Graduate:			262	293	272	328	348	291	304	298	295	313	336	
Grand Total			3282	3387	3550	3639	3721	3702	3836	3958	3991	3875	3917	

Enrollment by Gender, Age Range, and Academic Level AY2007-2008 to AY2017-2018

Gender by Age Range by Academic Level	Academic Year																					
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Total	3282	3040	3387	3297	3550	3424	3639	3536	3721	3530	3702	3513	3836	3628	3958	3750	3991	3679	3875	3674	3917	3547
Undergrad Level	2897	2667	3000	2869	3210	3081	3267	3104	3317	3173	3364	3156	3488	3297	3607	3401	3646	3379	3520	3329	3533	3218
MALES	1103	1007	1150	1120	1274	1245	1307	1272	1343	1303	1375	1320	1455	1413	1534	1468	1599	1473	1513	1442	1528	1396
15 to 18	185	12	209	11	185	15	199	17	201	13	189	10	165	4	164	10	189	6	171	1	169	7
19 to 21	486	509	514	572	557	581	557	582	550	603	612	600	619	631	663	599	648	616	621	619	636	586
22 to 25	241	290	249	351	322	421	350	424	369	459	374	449	409	474	417	527	456	526	453	538	469	544
26 to 29	72	86	74	83	82	96	86	128	111	111	93	139	135	166	149	174	170	181	145	155	138	141
30 to 39	70	61	57	58	68	75	73	80	73	79	73	93	90	99	90	109	97	107	92	93	82	90
40 to 49	35	32	35	32	40	42	32	31	31	30	26	16	21	29	35	33	28	24	19	23	21	18
50 to 59	14	16	11	13	20	14	10	10	8	8	7	12	15	7	13	12	10	9	8	11	10	9
60+ years	0	1	1	0	0	1	0	0	0	0	1	1	1	3	3	4	1	4	4	2	2	1
Unknown																						1
FEMALES	1794	1660	1850	1749	1936	1836	1960	1832	1974	1870	1989	1836	2033	1884	2073	1933	2047	1906	2007	1887	2005	1822
15 to 18	306	24	337	27	321	30	307	18	289	15	271	11	281	12	255	14	244	10	245	11	243	10
19 to 21	724	781	758	880	847	898	853	911	902	886	904	868	892	847	916	856	902	851	901	845	889	797
22 to 25	379	459	401	467	414	518	436	531	454	625	510	632	545	682	599	738	609	696	552	697	580	693
26 to 29	117	132	119	137	130	147	131	142	119	141	127	131	119	140	121	155	138	186	149	167	140	155
30 to 39	194	180	167	158	151	170	167	157	135	134	121	128	129	133	117	110	107	114	103	116	99	118
40 to 49	53	58	51	61	57	60	53	60	53	50	37	42	44	46	40	32	31	34	35	34	38	33
50 to 59	18	24	15	18	14	11	11	12	20	14	12	18	18	17	20	23	15	11	14	11	11	9
60+ years	3	2	2	1	2	2	2	1	2	5	7	6	5	7	5	5	1	4	8	6	4	4
Unknown																						1 3

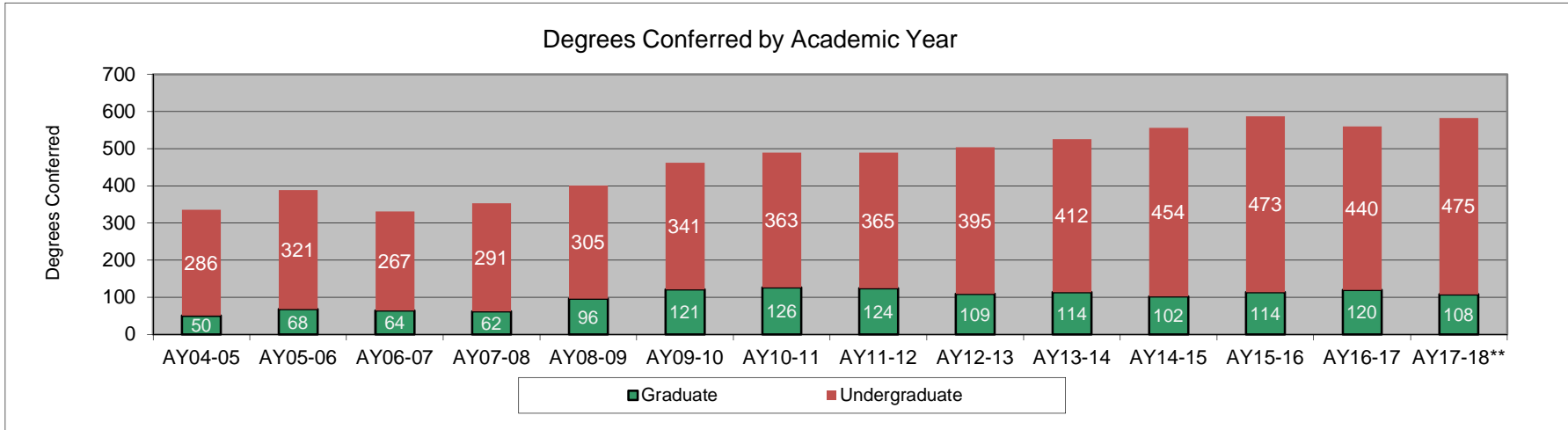
Enrollment by Gender, Age Range, and Academic Level AY2007-2008 to AY2017-2018

Gender by Age Range by Academic Level	Academic Year																					
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Graduate Level	262	269	293	296	272	272	328	378	348	315	291	310	304	287	298	291	295	262	313	305	336	294
MALES	96	98	104	101	93	100	108	129	122	125	119	115	111	104	111	115	103	94	101	103	101	96
15 to 18	0	0	0	0	0	0	0	0	0	0												
19 to 21	1	0	0	0	0	1	2	0	0	0					1		2		1		1	
22 to 25	17	11	14	10	13	10	19	15	21	19	30	18	28	17	19	19	23	24	29	22	24	17
26 to 29	13	15	9	14	18	20	27	35	25	27	19	30	19	25	29	33	28	27	29	33	30	30
30 to 39	26	32	35	37	34	34	27	39	37	35	35	33	29	24	26	31	27	21	21	25	20	23
40 to 49	18	19	22	20	14	18	16	21	22	21	20	23	19	21	17	13	12	13	10	16	15	16
50 to 59	15	13	19	16	9	12	15	15	14	13	9	6	8	10	13	12	6	5	5	3	6	5
60+ years	6	8	5	4	5	5	2	4	3	10	6	5	8	7	6	7	5	4	6	4	4	5
Unknown																						1
FEMALES	166	171	189	195	179	172	220	249	226	190	172	195	193	183	187	176	192	168	212	202	235	198
15 to 18	0	0	0	0	0	0	0	0	0	0												
19 to 21	1	1	2	0	0	0	1	0	1	1	2	1	1				1					
22 to 25	27	23	33	27	34	23	45	46	43	29	36	25	43	37	50	35	42	30	53	40	63	41
26 to 29	34	24	34	38	39	39	43	52	49	44	37	41	38	48	54	67	69	70	72	72	79	68
30 to 39	51	58	59	60	53	53	69	79	69	69	60	74	70	54	45	46	47	40	46	57	59	54
40 to 49	31	38	37	36	29	31	34	44	40	30	24	35	26	27	20	14	24	20	29	23	21	24
50 to 59	18	20	22	26	19	20	21	18	21	13	11	16	10	14	15	12	8	7	9	7	9	8
60+ years	4	7	2	8	5	6	7	10	3	4	2	3	5	3	3	2	1	1	3	3	4	3

Enrollment by Gender, Age Range, and Academic Level AY2007-2008 to AY2017-2018

Gender by Age Range by Academic Level	Academic Year																					
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Non-Degree/PostGraduate	123	104	94	132	68	71	44	54	56	42	47	47	44	44	53	58	50	38	42	40	48	35
MALES	48	40	36	44	23	22	17	15	15	13	17	10	18	13	17	13	15	15	17	20	14	11
15 to 18	1	0	0	0	1	0	0	0	0	0						1						
19 to 21	7	5	4	3	4	0	3	1	3	0	1		1			1		3	4		1	
22 to 25	10	9	8	12	4	6	6	3	4	2	6	4	5	3	3	3	1	5	4	5	3	1
26 to 29	7	4	4	8	3	3	1	3	2	4	1	2	3	2	4	2	2	2	1	3	2	2
30 to 39	12	9	9	8	3	5	1	2	2	1	1	1	3	4	4	2	3	4	3	3	3	3
40 to 49	4	7	3	4	2	3	3	1	0	1						1		1	1	0	1	1
50 to 59	5	4	5	4	4		1	2	1	1	3	1	2	1	2	2	5	2	3	2	2	1
60+ years	2	2	3	5	2	5	2	3	3	4	5	2	4	3	4	3	2	1	2	3	3	2
FEMALES	75	64	58	88	45	49	27	39	41	29	30	37	26	31	36	45	35	23	25	20	34	24
15 to 18	0	0	0	0	0	0	0	0	0	0											1	
19 to 21	2	4	9	4	4	1	6	1	16	3	3	8	3	5	4	7	8	3	5	2	2	1
22 to 25	10	10	5	13	6	12	4	5	4	7	5	3	6	6	7	8	10	13	5	5	6	5
26 to 29	15	9	9	12	14	13	3	3	5	5	4	7	2	4	6	7	3	1	6	3	6	6
30 to 39	14	18	15	23	8	11	5	13	5	5	8	4	7	6	7	7	5	2	3	1	7	3
40 to 49	21	15	13	19	9	6	4	8	8	3	4	5	2	2	7	7	5	1	2	4	3	4
50 to 59	10	8	7	14	3	4	5	5	1	2	4	4	3	5	3	3	2	1	1	1	6	3
60+ years	3	0	0	3	1	2	0	4	2	4	2	6	3	3	2	6	2	2	3	4	3	2

Source: Colleague; UOG.ENR



****Pending 2018 Summer Graduates**

Source: Colleague; ACAD.CREDENTIALS

Degrees Conferred by Academic Year, Level, Gender and Semester												
Level / Semester / Gender	Academic Year											
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018**
Undergraduate	267	291	305	341	363	365	395	412	454	473	440	475**
Fall	117	101	153	123	151	146	164	161	174	182	173	204
Male	47	33	61	46	47	59	58	61	59	80	75	74
Female	70	68	92	77	104	87	106	100	115	102	98	130
Spring	138	178	151	197	200	215	221	246	274	278	260	271
Male	53	54	57	60	72	87	75	95	105	83	100	121
Female	85	124	94	137	128	128	146	151	169	195	160	150
Summer	12	12	1	21	12	4	10	5	6	13	7	0**
Male	6	5	1	10	8	3	3	2	1	7	2	0**
Female	6	7		11	4	1	7	3	5	6	5	0**

Degrees Conferred by Academic Year, Level, Gender and Semester												
Level / Semester / Gender	Academic Year											
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018**
Graduate	64	62	96	121	126	124	108	114	102	114	120	108**
Fall	16	23	44	43	41	49	31	58	45	72	55	62
Male	7	5	16	13	9	13	16	23	13	23	13	17
Female	9	18	28	30	32	36	15	35	32	49	42	45
Spring	43	36	51	62	77	68	75	47	57	40	63	46
Male	17	11	18	21	25	25	26	22	24	21	23	11
Female	26	25	33	41	52	43	59	25	33	19	40	35
Summer	5	3	1	16	8	7	2	9	0	2	2	0**
Male	2	2		3	3	0	0	1	0	1	0	0**
Female	3	1	1	13	5	7	2	8	0	1	2	0**
AY Grand Total	331	353	401	462	489	489	503	526	556	587	560	583**
<i>Prior Year Variance</i>	-18%	6%	12%	15%	6%	0%	3%	4%	6%	6%	-5%	4%
Fall	133	124	197	166	192	195	195	219	219	254	228	266
Spring	181	214	202	259	277	283	296	293	331	318	323	317
Summer	17	15	2	37	20	11	12	14	6	15	9	0**
By Gender												
Male	132	110	153	153	164	187	178	204	202	207	213	223**
Female	199	243	248	309	325	302	325	322	354	364	347	360**
% Male	40%	31%	38%	33%	34%	38%	35%	39%	36%	36%	38%	38%
% Female	60%	69%	62%	67%	66%	62%	65%	61%	64%	64%	62%	62%

**Pending 2018 Summer Graduates

Cohort Retention and Graduation Rates; First-time, Full-time Freshmen Only

Fanuchánan (Fall) Semesters

Fall Cohort First-Time, Full- Time Freshmen	Cohort (N)	Returned the following Fall [Retention Rate]		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
1999	457	274	60.0%	126	27.6%	270	59.1%	61	13.3%
2000	371	239	64.4%	108	29.1%	191	51.5%	72	19.4%
2001	347	222	64.0%	88	25.4%	186	53.6%	73	21.0%
2002	354	224	63.3%	90	25.4%	197	55.7%	67	18.9%
2003	377	254	67.4%	100	26.5%	215	57.1%	62	16.4%
2004	439	266	60.6%	106	24.1%	243	55.4%	90	20.5%
2005	462	293	63.4%	105	22.7%	250	54.1%	107	23.2%
2006	497	314	63.2%	134	27.0%	247	49.7%	116	23.3%
2007	460	301	65.4%	129	28.0%	226	49.2%	105	22.8%
2008	497	331	66.6%	144	29.0%	234	47.0%	119	24.0%
2009	517	345	66.7%	140	27.0%	259	50.0%	119	23.0%
2010	490	339	69.2%	149	30.4%	212	43.3%	129	26.3%
2011	455	346	76.0%	1567	34.5%	176	38.7%	122	26.8%
2012	487	341	70.0%	159*	32.6%	198	40.6%	131	26.8%
2013	488	371	76.0%						
2014	527	406	77.0%						
2015	490	370	75.5%						
2016	432	312	72.2%						

* Pending Graduation Certification of 2018 Summer

Source: UOG annual submission to the Consortium for Student Retention Data Exchange (CSRD)

Cohort: First-time, Full-time Freshmen

-----Fall-to-Fall Continuation Rates and Cumulative Graduation Rates-----

Cohort Type	Cohort Year	Head Count	%Cont to 2 nd	%Cont to 3 rd	%Grad in 4Yrs	%Cont to 5 th	%Grad in 5Yrs	%Cont to 6 th	%Grad in 6Yrs	%Cont to 7 th	%Grad in 7Yrs	%Cont to 8 th	%Grad in 8Yrs	%Cont to 9 th	%Grad in 9Yrs	%Cont to 10 th	%Grad in 10Yrs	%Cont to 11 th
Total	2007	460	65.4%	51.1%	7.6%	37.4%	20.4%	22.8%	28.0%	14.1%	34.6%	8.7%	36.7%	5.2%	38.5%	3.9%	39.1%	5.2%
Total	2008	497	66.6%	54.3%	9.1%	37.0%	21.0%	24.0%	29.0%	13.1%	33.6%	8.0%	36.4%	6.8%	37.6%	5.6%		
Total	2009	517	66.7%	54.5%	8.0%	36.0%	20.0%	23.0%	26.9%	11.4%	31.1%	10.6%	34.6%	9.3%				
Total	2010	490	69.2%	53.5%	6.0%	43.0%	20.8%	25.1%	30.4%	15.9%	34.7%	11.0%						
Total	2011	455	76.0%	61.0%	10.5%	41.5%	24.6%	26.8%	34.5%	17.8%								
Total	2012	487	70.0%	59.0%	8.4%	38.0%	22.8%	25.5%										
Total	2013	488	76.0%	63.9%	12.1%	41.2%												
Total	2014	527	77.4%	62.6%														
Total	2015	490	75.5%	65.1%														
Total	2016	432	72.2%															
Female	2007	268	64.9%	52.6%	10.1%	33.6%	23.5%	20.5%	29.0%	13.1%	36.9%	7.5%	39.6%	4.1%	41.0%	3.4%	41.4%	5.6%
Female	2008	294	69.0%	55.4%	10.0%	37.0%	24.0%	21.0%	32.0%	11.2%	36.7%	7.8%	40.1%	5.4%	40.5%	4.8%		
Female	2009	305	72.5%	59.7%	10.0%	39.0%	23.0%	26.0%	29.5%	11.8%	35.4%	9.5%	39.7%	9.5%				
Female	2010	271	74.2%	58.3%	8.0%	47.0%	24.7%	25.8%	33.9%	18.8%	38.7%	12.5%						
Female	2011	265	78.1%	63.0%	12.1%	43.8%	28.7%	26.4%	40.8%	17.0%								
Female	2012	275	68.0%	58.0%	10.2%	37.8%	24.4%	25.8%										
Female	2013	302	77.2%	65.2%	11.9%	43.0%												
Female	2014	305	76.7%	68.9%														
Female	2015	272	76.5%	67.9%														
Female	2016	241	72.6%															
Male	2007	192	66.1%	49.0%	4.2%	42.7%	16.1%	26.0%	27.0%	15.6%	31.3%	10.4%	32.8%	6.8%	34.9%	4.2%	35.9%	4.7%
Male	2008	203	63.1%	52.7%	6.4%	36.0%	16.0%	29.0%	25.0%	15.8%	29.1%	8.4%	31.0%	8.9%	33.5%	6.9%		
Male	2009	212	58.5%	47.2%	4.0%	32.0%	14.0%	20.0%	23.1%	10.8%	25.0%	12.3%	27.1%	9.0%				
Male	2010	219	63.0%	47.5%	4.0%	37.0%	16.0%	24.2%	26.0%	12.3%	29.7%	9.1%						
Male	2011	190	73.2%	57.0%	8.4%	38.4%	18.9%	27.4%	25.8%	18.9%								
Male	2012	212	72.0%	60.0%	6.1%	38.2%	20.8%	25.0%										
Male	2013	186	74.2%	61.8%	14.4%	38.2%												
Male	2014	222	78.4%	54.1%														
Male	2015	218	74.3%	61.6%														
Male	2016	191	71.7%															

Cohort Graduation and Retention Rates; New Transfer Students Cohort; Full-time & Part-time
Fanuchānan (Fall) Semesters

Fall Cohort: New Transfer Students	Cohort (N)	Returned the following Fall Retention Rate (Fall to Fall)		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
2001	47	19	40.4%	9	19.1%	34	72.4%	4	8.5%
2002	76	42	55.3%	21	27.6%	45	59.2%	10	13.2%
2003	95	42	44.2%	21	22.1%	68	71.6%	6	6.3%
2004	66	35	53.0%	19	28.8%	37	56.0%	10	15.2%
2005	81	48	59.3%	23	28.4%	50	61.7%	8	9.9%
2006	101	61	60.4%	38	37.6%	53	52.5%	10	9.9%
2007	94	60	63.8%	27	28.7%	46	48.5%	21	22.8%
2008	98	55	56.1%	35	35.7%	39	40.3%	24	24.0%
2009	135	77	57.0%	45	33.3%	59	43.7%	31	23.0%
2010	119	67	56.3%	33	27.7%	55	46.0%	31	26.3%
2011	131	85	64.9%	54	41.2%	42	32.0%	35	26.8%
2012	127	89	70.1%	45*	35.4%	48	37.8%	34	26.8%
2013	165	112	67.9%						
2014	116	66	56.9%						
2015	151	96	63.6%						
2016	133	87	65.4%						

*Pending Graduation Certification of 2018 Summer

Source: UOG.ENR, ACAD.CREDENTIALS

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018*
Undergraduate Programs												
ASSOCIATE	Nursing	4	2	10	5	1	0					
BACHELORS	Accounting	11	17	16	26	18	38	22	39	32	31	31
	Agriculture			1	<i>See Tropical Agriculture</i>							
	Anthropology		1	1		5	5	7	1	6	3	4
	Biology	11	12	9	5	14	9	11	22	17	34	19
	Business Administration	48	56	75	72	62	60	60	86	89	94	107
	Chamoru Language, Elementary ED	1	3	3	5		1	1	1	2		
	Chamoru Language, Secondary ED.				2		2		1			
	Chemistry	2		1		1	2	2	3	5	6	6
	Communication Studies	10	12	11	20	12	19	12	17	18	18	18
	Computer Info System	5	6	5	10	3	8	10	7	5	7	8
	Computer Science	2	1	5	3	10	3	3	8	10	3	9
	Consumer & Family Science	3	1	5	4	3	5	6	6	7	4	2
	Criminal Justice	19	25	30	36	41	40	47	33	45	38	39
	Early Childhood/Elementary ED.	31	22	23	16	6	5	5	4	1	1	5
	East Asian Studies								1	1		
	Elementary Education	17	38	22	49	49	43	45	38	32	28	29
	English & ESL			2		1	1					
English	8	8	16	9	23	24	23	29	36	31	21	
Fine Arts/Art	6	5	1	3	4	7	3	6	4	9	7	
Fine Arts/Music	3	2	3	1	2		1		1	1	1	
Fine Arts/Theater	2		1	1	1	3	2	1	2	3	2	

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018*
	Health Sciences			3	4	4	16	26	18	30	27	19
	Health, PE, Recreation, Dance	3	6	4	2	2						
	History	3	4	6	2		4	2	4	3	1	2
	Interdisciplinary Arts & Science		3			1	1					1
	Japanese Studies	1	1			1			1			1
	Management	1		1	now a Business Admin concentration							
	Marketing			1								
	Mathematics	8	2	5	3	6	5	16	6	14	10	12
	Nursing	36	21	23	22	28	30	24	32	23	13	31
	Pacific Asian Studies Program								1	9	3	3
	Philosophy					3	1	3	2		1	
	Physical Ed./School Health							6	3	5		5
	Political Science	6	8	5	3	9	6	9	4	6	3	3
	Psychology	10	18	14	15	14	15	6	19	14	19	22
	Public Admin	14	4	6	3	9	9	17	15	10	7	17
	Secondary Education	6	8	7	14	10	5	14	17	10	12	12
	Social Studies Secondary ED.	2	1	4	3	5	7					
	Social Work	15	7	7	13	10	6	13	12	20	17	23
	Sociology		4	5	4	3	4	5	5	8	10	10
	Special Education	2	7	8	6	3	9	6	7	6	3	5
	Tropical Agriculture - Applied			2	2	1	2	4	4	2	2	
	Tropical Agriculture - Research	1						1	1		1	1
	Subtotal Undergraduate Programs	291	305	341	363	365	395	412	454	473	440	475

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018*	
Graduate Programs													
MASTERS	Admin & Supervision	7	12	6	10	2	7	3	4	7	2	8	
	Art	1		1					1				
	Biology	1	5	3	6	2	1	3	1	3	7	5	
	Professional MBA	7	8	8	9	15	7	14	8	14	14	16	
	Clinical Psychology					3	7	5	2	3	1	4	
	Counseling	4	10	18	19	15	17	17	3	6	7	15	
	English		1	1	2	4		2	3	2	3	2	
	Environmental Science	4	2	3	3	1	6	2	5		3		
	Language & Literacy	4	7	2	2	1							
	Micronesia Studies		2		1		1				3		
	Public Administration	18	15	16	31	16	25	30	39	35	35	26	
	Reading					2		16	12	16	14	14	
	Sec Teaching: Practitioner				8	19	13	11	9	13	13	1	
	Sec Teaching: Researcher				13	7	2		2			11	
	Secondary ED.	7	3	1	3	1	1	11	2	8	11	3	
	Social Work			8	program withdrawn								
	Special Education	7	27	51	17	32	19	0	7	2	7		
Teaching English As A Second Language	2	4	3	2	4	2	0	4	5	0	3		
Subtotal Graduate Programs		62	96	121	126	124	108	114	102	114	120	108	
Total		353	401	462	489	489	503	526	557	587	560	583	

*pending completion of 2018 Summer graduates

Source: Colleague; ACAD.CREDENTIALS

Number of Degrees Granted by Academic Year, Degree Level, and Ethnicity

Number of Degrees Granted by Academic Year, Degree Level, and Ethnicity
Pacific Islander and Filipino Degree Recipients

Academic Year	DEGREE TYPE	PACIFIC ISLANDERS - ETHNICITY										% of 10 YR PACIFIC ISLANDER SUBTOTAL BY DEGREE	Filipino	Total Pacific Islanders and Filipino
		Chamorro-CNMI	Chamorro-Guam	Chuukese	Kosraean	Marshallese	Palauan	Pohnpeian	Yapese	Other Pacific Islander	Subtotal Pacific Islanders			
AY 2007 - 2008	Bachelors	2	125	7			3	3	1	3	144	7%	94	238
AY 2008 - 2009	Bachelors	12	114	6	2		9	10	2	2	157	7%	103	260
AY 2009 - 2010	Bachelors	8	120	4	1		2	10	5	2	152	7%	124	276
AY 2010 - 2011	Bachelors	10	145	5	3	2	7	14	8	1	195	9%	124	319
AY 2011 - 2012	Bachelors	10	121	9	8	1	9	15	8	2	183	9%	129	312
AY 2012 - 2013	Bachelors	17	133	2	3		8	19	8	5	195	9%	159	354
AY 2013 - 2014	Bachelors	13	128	10		2	10	30	6	6	205	10%	167	372
AY 2014 - 2015	Bachelors	17	159	6	4		15	24	4	5	234	11%	157	391
AY 2015 - 2016	Bachelors	19	165	13	4	1	13	16	8	8	247	11%	174	421
AY 2016 - 2017	Bachelors	14	143	11	2		19	17	5	9	220	10%	168	388
AY 2017 - 2018	Bachelors	13	149	12	2	1	13	12	7	10	219	10%	211	430
SUBTOTAL BACHELORS		135	1502	85	29	7	108	170	62	53	2151		1610	3761
% if 10 YR PACIFIC ISLAND BACHELORS GRADUATES		6%	70%	4%	1%	0%	5%	8%	3%	2%	100%			
AY 2007 - 2008	Masters	2	25	1			1			2	31	5%	17	48
AY 2008 - 2009	Masters	3	45	1			4				53	8%	21	74
AY 2009 - 2010	Masters	2	72	2			3			1	80	12%	20	100
AY 2010 - 2011	Masters		63	2	1	1	5			1	73	11%	22	95
AY 2011 - 2012	Masters	6	51			1	1		1	2	62	10%	40	102
AY 2012 - 2013	Masters	1	43	5			1	1	2		53	8%	31	84
AY 2013 - 2014	Masters	3	50	1	1		4	2	2		63	10%	39	102
AY 2014 - 2015	Masters	2	41				2	2	1		48	7%	30	78
AY 2015 - 2016	Masters	4	43	3			1	4	3	2	60	9%	36	96
AY 2016 - 2017	Masters	9	45				4	3		3	64	10%	37	101
AY 2017 - 2018	Masters	4	41	3			3	4	3	1	59	9%	37	96
SUBTOTAL MASTERS		36	519	18	2	2	29	16	12	12	646		330	976
% OF 10 YR PACIFIC ISLANDER MASTERS GRADUATES		6%	80%	3%	0%	0%	4%	2%	2%	2%	100%			
GRAND TOTAL		171	2021	103	31	9	137	186	74	65	2797		1940	4737

SOURCE: COLLEAGUE; ACAD.CREDENTIALS

Average Years to Degree Completion by Academic Year, Degree Level, and Ethnicity
Pacific Islander and Filipino Degree Recipients

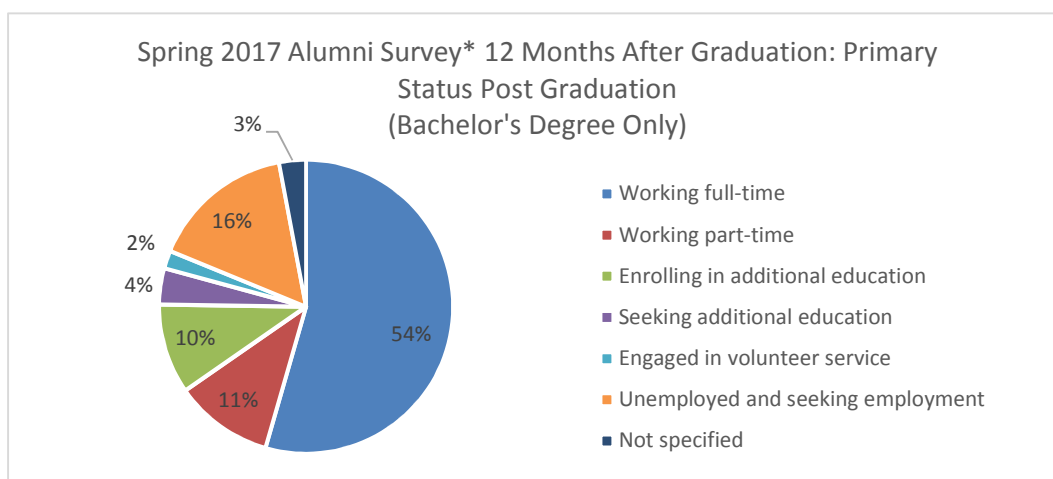
Academic Year	Degree Type	Average Years in Program by Ethnicity									
		Chamorro-CNMI	Chamorro-Guam	Chuukese	Kosraean	Marshallese	Palauan	Pohnpeian	Yapese	Other Pacific Islander	Filipino
AY 2007 - 2008	Bachelors	4.5	7.9	3.0			5.7	2.3	22.0	12.0	6.4
AY 2008 - 2009	Bachelors	5.3	7.8	5.2	4.5		6.3	2.6	9.0	6.5	6.3
AY 2009 - 2010	Bachelors	3.8	7.5	4.0	4.0		5.0	3.6	7.8	4.5	6.3
AY 2010 - 2011	Bachelors	6.5	7.6	4.6	17.0	8.5	5.7	5.6	4.9	5.0	6.4
AY 2011 - 2012	Bachelors	5.3	7.4	5.9	8.1	10.0	5.2	4.3	3.5	5.0	5.8
AY 2012 - 2013	Bachelors	5.6	6.8	6.5	5.7		9.4	5.6	5.5	5.0	6.0
AY 2013 - 2014	Bachelors	5.5	7.3	6.6		5.5	5.1	4.5	5.3	8.3	6.1
AY 2014 - 2015	Bachelors	4.8	8.0	3.3	3.8		5.3	4.4	3.8	11.8	5.7
AY 2015 - 2016	Bachelors	6.7	7.3	5.2	4.0	5.0	5.9	3.8	4.3	5.0	6.1
AY 2016 - 2017	Bachelors	5.3	6.8	5.3	4.5		5.7	4.2	3.8	6.9	5.7
AY 2017 - 2018	Bachelors	4.5	6.9	6.2	2.0	8.0	5.6	3.9	4.1	6.1	6.2
AVERAGE Bachelors		5.4	7.4	5.2	6.6	7.3	5.9	4.4	5.1	7.1	6.1
AY 2007 - 2008	Masters	2.0	6.5	2.0			3.0			4.0	10.3
AY 2008 - 2009	Masters	3.0	9.8	23.0			8.8				9.0
AY 2009 - 2010	Masters	1.5	6.3	18.0			3.3			5.0	6.6
AY 2010 - 2011	Masters		4.2	2.5	7.0	3.0	2.8			2.0	2.6
AY 2011 - 2012	Masters	2.8	3.3			8.0	3.0		2.0	1.5	2.3
AY 2012 - 2013	Masters	2.0	2.8	3.0			2.0	3.0	4.5		2.9
AY 2013 - 2014	Masters	1.7	2.8	3.0	3.0		2.3	3.0	2.5		2.7
AY 2014 - 2015	Masters	4.0	2.9				7.5	2.0	3.0		2.7
AY 2015 - 2016	Masters	3.3	2.8	3.7			2.0	2.5	2.7	2.5	2.8
AY 2016 - 2017	Masters	5.0	2.7				3.0	2.7		2.0	2.8
AY 2017 - 2018	Masters	2.8	3.4	4.0			3.0	3.0	3.3	3.0	2.7
AVERAGE Masters		3.3	4.3	5.9	5.0	5.5	3.9	2.7	3.1	2.7	3.7

SOURCE: COLLEAGUE; ACAD.CREDENTIALS

Alumni Relations

The University of Guam's Office of Development and Alumni Affairs aims to strengthen the relationships between UOG and its alumni and students, government entities, and the community. Through engagement and education, these relationships may lead towards opportunities that will benefit all parties. The office assists in the planning, development, and administrative activities that will stimulate and cultivate support and overall advancement for the success of the University. For more information, contact Norman Analista, Director for Office of Development and Alumni Affairs at (671) 735- 2586, analistan@triton.uog.edu, or visit the web site: <http://www.uog.edu/alumni>. There are Alumni Associations and Chapters: UOG Alumni Association; School of Education (SOE) Alumni Association, and the Palau Alumni Association.

Alumni Survey* 12-Month Post Graduation (Bachelor's Degree Only)		
	2016 Spring	2017 Spring
Total Number of Survey Respondents	130 Responses	124 Responses
Employment Status	130 Responses	101 Responses
Working full-time	67 (52%)	55 (54%)
Working part-time	13 (10%)	11 (11%)
Enrolling in additional education	10 (8%)	10 (10%)
Seeking additional education	12 (9%)	4 (4%)
Engaged in military service	8 (6%)	0 (0%)
Engaged in volunteer service	0 (0%)	2 (2%)
Unemployed and seeking employment	14 (11%)	16 (16%)
Unemployed and not seeking employment	1 (1%)	0 (0%)
Not specified	5 (4%)	3 (3%)
Salary	69 Responses	60 Responses
Median Income	\$30,000	\$27,000
\$19,999 or less	19 (28%)	17 (28%)
\$20,000-\$39,999	44 (64%)	40 (58%)
\$40,000-\$59,999	6 (9%)	2 (3%)
\$60,000-79,999	0 (0%)	0 (0%)
\$80,000 and above	0 (0%)	1 (1%)
Employment Related to Major	77 Responses	70 Responses
	67 (87%)	58 (83%)



*Source: The Outcomes Survey

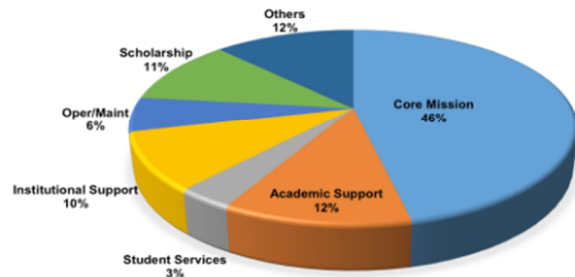
FY 2017 Financial Trends

- The University had a shortfall in appropriations payments of \$7.5 million for operations and about \$0.6 million for the Student Financial Aid Program (SFAP).
- The University has been under tight expenditure controls for the last two years. As of September 30, 2017 the University received approximately \$21 million of its \$30.7 million general operations appropriation. UOG was advised that the remainder would be paid when a government settlement is received. In December 2017 some additional payments were received but were not booked in the General Fund as 2018 revenues. This was the result of a change in procedures at the Department of Administration. The uncertain and inconsistent cash flows have made financial management very difficult. The change in reporting procedure caused the University to have a loss for the year.
- The University's net position benefitted from a nearly \$2.4 million investment gain due to unrealized investment changes. The gain results from marking the investment portfolio to market and does not impact the cash position of the University.

Expenditures (in \$1,000)

Expenses decreased by 4.86% due to spending controls in place as a result of recent budget allotment shortfalls. The University spent \$43 million directly on its core mission. Of that, 45% went to Instruction, 24% to Public Service, and 31% to Research.

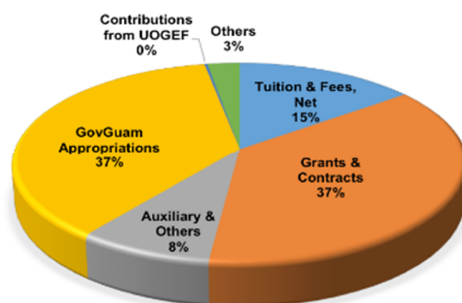
	FY16	FY17	% Change
Core Mission	42,740	43,108	0.86%
Academic Support	10,436	10,681	2.35%
Student Services	3,743	3,244	(13.33%)
Institutional Support	10,374	8,893	(14.28%)
Oper/Maint	7,894	5,379	(31.86%)
Scholarship	11,129	10,035	(9.83%)
Others	11,088	11,326	2.15%
Total Expenses	97,404	92,666	(4.86%)



Revenues and Contributions (in \$1,000)

University of Guam generated revenues were \$54 million of the total revenues and contributions of \$89 million and represents 61% of revenues; GovGuam appropriations represent 37% of total University revenues and contributions. Grants and contracts increased by 2.23% from last year due to new federal grants.

	FY16	FY17	% Change
Tuition & Fees, Net	13,423	13,086	(2.51%)
Grants & Contracts	32,523	33,247	2.23%
Auxiliary & Others	8,264	7,675	(7.13%)
Total Generated Revenues	54,210	54,008	(.37%)
GovGuam Appropriations	34,681	32,661	(5.82%)
Contributions from UOGEF	200	200	0.00%
Others	1,476	2,356	59.62%
Total Revenues & Contributions	90,567	89,225	(1.48%)



Deloitte, an independent auditor, issued a clean audit opinion for both FYE 2017 financial and compliance reports. Complete reports have been posted at <http://www.uog.edu/administration/administration-finance/financial-reports>

For Centric Centric and financial reports see <http://www.uog.edu/administration/administration-finance/financial-reports>

Total number of staff by employment status and primary function/occupational activity (excluding graduate students) 2013-2017 (As of November 1)															
	Full-time					Part-time					Total				
Primary function/ occupational activity	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
A: Primarily instruction	139	136	142	142	134	116	140	133	162	160	255	276	275	304	294
B: Instruction/research/ public service	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C: Primarily research	21	23	25	25	26	0	0	0	0	0	21	23	25	25	26
D: Primarily public service	14	15	17	11	12	1	1	0	0	0	15	16	17	11	12
Faculty Status: A+B+C+D	174	174	184	178	172	117	141	133	162	160	291	315	317	340	332
Executive/administrative/ managerial	30	32	35	36	35	0	0	0	0	0	30	32	35	36	35
Library and Student and Academic Affairs and Other Education Services Occupations	33	31	33	31	33	88	118	102	74	79	121	149	135	105	112
Business and Financial Operations Occupations	29	27	27	25	31	0	0	0	0	0	29	27	27	25	31
Computer, Engineering, and Science Occupations	46	48	42	41	42	36	39	22	19	19	82	87	64	60	61
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	51	43	42	44	51	27	26	23	19	16	78	69	65	63	67
Healthcare Practitioners and Technical Occupations	4	5	2	1	2	0	0	0	0	0	4	5	2	1	2
Service Occupations	21	24	22	25	21	1	2	0	0	0	22	26	22	25	21
Sales and Related Occupations	2	2	2	1	2	0	0	0	0	1	2	2	2	1	3
Office and Administrative Support Occupations (clerical and secretarial)	113	117	103	97	91	39	32	23	15	10	152	149	126	112	101
Natural Resources, Construction, and Maintenance Occupations	30	28	28	30	32	42	36	30	25	23	72	64	58	55	55
Production, Transportation, and Material Moving Occupations			1	1	1			0	1	0			1	2	1
Grand total	533	531	521	510	513	350	394	333	315	308	883	925	854	825	821
<i>Source: IPEDS HR Surveys</i>															

Total number of instructional, research and service employees by gender and race/ethnicity

Fanuchãnan 2017 as of November 1, 2017

Race/Ethnicity	Full-time			100%	Part-time			100%	Total			100%	FTE full-time plus 1/3 part-time		
	Men	Women	Total		Men	Women	Total		Men	Women	Total		Men	Women	Total
Nonresident Alien	1	1	2	1%	0	0	0	0%	1	1	2	1%	1	1	2
Hispanic/Latino	0	1	1	1%	1	3	4	3%	1	4	5	2%	0	2	2
American Indian or Alaska Native	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0
Asian	21	20	41	25%	16	29	45	28%	37	49	86	26%	26	30	56
Black or African American	2	2	4	2%	1	2	3	2%	3	4	7	2%	2	3	5
Pacific Islander	20	26	46	26%	25	49	74	46%	45	75	120	36%	28	42	71
White	51	22	73	43%	13	11	24	15%	64	33	97	29%	55	26	81
Two or more races	2	3	5	3%	4	6	10	6%	6	9	15	5%	3	5	8
Race and ethnicity unknown	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0
Total	97	75	172	56%	60	100	160	44%	157	175	332	100%	117	108	225

Source: IPEDS 2017-2018 HR Survey

Full-time Faculty Status by Academic Rank

Fanuchãnan 2017 as of November 1, 2017

Academic Rank	Tenure		On Tenure Track		Not on Tenure Track		Total		Full-time Faculty Total
	Men	Women	Men	Women	Men	Women	Men	Women	
Professor	19	13	0	0	0	0	19	13	32
Associate Professor	18	22	6	3	0	0	24	25	49
Assistant Professor	1	2	12	14	3	2	16	18	34
Instructor	0	0	0	0	8	11	8	11	19
Full-time Instructional Faculty:	38	37	18	17	11	13	67	67	134

Full-time Research Faculty:	Total: 20	Total: 5	Total: 1	21	5	26
Full-time Public Service Faculty:	Total: 6	Total: 4	Total: 2	9	3	12

Full-time Faculty Total:	Total: 101	Total: 44	Total: 27	97	75	172
	59%	26%	16%	56%	44%	

Source: IPEDS 2017-2018 HR Survey

Total Number of Employees by Load, Ethnicity, and Gender
Fanuchånan 2017

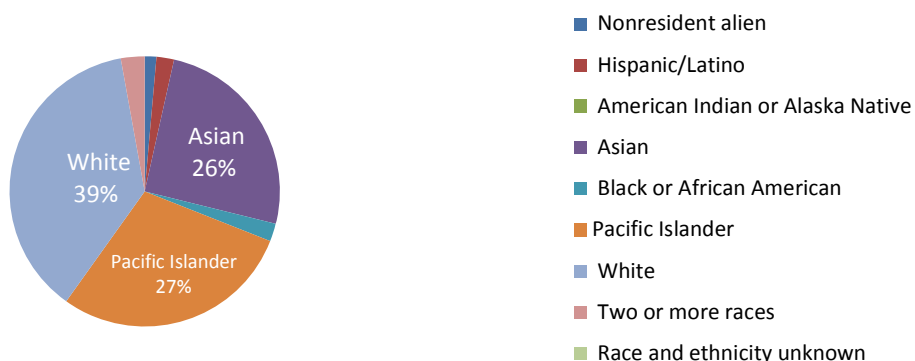
Gender and Race/Ethnicity	Full-time men	Full-time women	Full-time Total	Part-time men	Part-time women	Part-time Total	Total men	Total women	Total	% of Ethnicity
Nonresident Alien	1	1	2	0	0	0	1	1	2	0.22%
Black, non-Hispanic	3	3	6	1	2	3	4	5	9	1.1%
American Indian/Alaska	0	0	0	0	0	0	0	0	0	0.0%
Asian	69	74	143	49	56	105	118	130	248	30.2%
Pacific Islander	95	151	246	54	79	133	149	230	379	46.2%
Hispanic	1	2	3	1	5	6	2	7	9	1.1%
White, non-Hispanic	68	30	98	17	15	32	85	45	130	15.8%
Two or more races	4	10	14	13	16	29	17	26	43	5.2%
Race and ethnicity Unknown	1	0	1	0	0	0	1	0	1	0.1%
Grand Total	242	271	513	135	173	308	377	444	821	100%
	47%	53%	62%	44%	56%	38%	46%	54%		

Source: IPEDS 2017-2018 HR Survey

Fanuchånan 2017 Full-time and Part-time Employees with Faculty Status
by Ethnicity



Fanuchånan 2017 Full-time Instructional Employees by Ethnicity



RFK Library Statistics

Collections	2006 - 2007	2007- 2008	2008- 2009	2009- 2010	2010 - 2011	2011 - 2012	2012- 2013	2013-2014 ¹	2015- 2016 ²	2016- 2017 ²
Books:	121,948 (holdings)	120,999 (holdings)	124,684 (holdings)	124,977 (holdings)	126,225 (holdings)	126,987 (holdings)	128,920 (holdings)	258,291 (physical) 43842 (electronic)	211,633 (volumes) 150,000 (electronic)	213,916 (physical) 153,000 (electronic)
	95,478 (titles)	94,795 (titles)	96,456 (titles)	98,059 (titles)	99,023 (titles)	99,502 (titles)	100,491 (titles)	174,228 (titles)	188,230 (titles)	119,200 (titles)
Periodicals:										
Hardcopies	1570 (titles) 181,143 (issues)	1379 (titles) 188,099 (issues)	1527 (titles) 184,844 (issues)	1527 (titles) 184,844 (issues)	1527 (titles) 188,899 (issues)	1527 (titles) 190,019 (issues)	1511 (titles) 190,295 (issues)	1511 (titles) 190,295 (issues)	1511 (titles) 190,295 (issues)	55 (titles) 2,004 (issues)
Microforms	938,738 (units)	930,120 (units)	25,945 microfilm reels 899,748 microfiche units	25,902 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units	5,062 microfilm reels 899,748 microfiche units
Online Databases	49 (24,000 unique titles; 34,507 total titles)	49 (24,190 unique titles; 34,254 total titles)	52 (27,318 unique titles; 47,481 total titles)	55 (28,845 unique titles)	60 (35,123 unique titles)	60 (38,473 unique titles)	60 (38,473 unique titles)	58	60 (22,200 unique titles; 12,000 full-text)	60 (22,200 unique titles; 12,000 full-text)
Non-Print Media <i>(audio video tapes, DVD, CD, s/w, etc):</i>	4,910	4,946	5,010	5,289	6,748	8,023	6,880	7,628	7,661	7,718
Total \$ spent on library acquisitions:	\$430,000	\$400,660	\$464,758	\$467,260	\$495,493	\$495,493	\$202,660	\$180,437	\$240,107	\$140,411

RFK Library Statistics

Collections	2006 - 2007	2007- 2008	2008- 2009	2009- 2010	2010 - 2011	2011 - 2012	2012- 2013	2013-2014 ¹	2015- 2016 ²	2016- 2017 ²
Instruction and Reference Assistance (new reporting 2015-2016)										
Instructional Sessions provided:									143	Total: 135 UOG: 133 Community: 4
Students served:									2,365	2,544
Reference Transactions (includes online):									2,238	2,128
Usage of Resources (new reporting 2015-2016)										
Resources Circulated:									14,244	14,396
Conference Room:									4,575	4,699
ILLs Received:									500	286
ILLs Provided:									1,437	1,085
Use of Electronic Resources										
Successful full-text retrievals									141,000+	151,134
Number of regular searches									350,000+	230,939
Number of federated searches									57,592	1,194,852
Number of Patron Workstations									55	51
Total Patron Visits									120,280	110,286

Source: LRC

1) Catalog reflects RFK and MARC Library Holdings

2) Data revised for AY2015-2015 & AY2016-2017

UOG WEB PRESENCE

Academic Year 2017-2018 Statistics



WWW.UOG.EDU

Migrated February 03, 2018

92% decrease
in load times!



470,182 total users
44,470 average monthly users



1,257 193,154

EDUROAM

Launched November 01, 2017

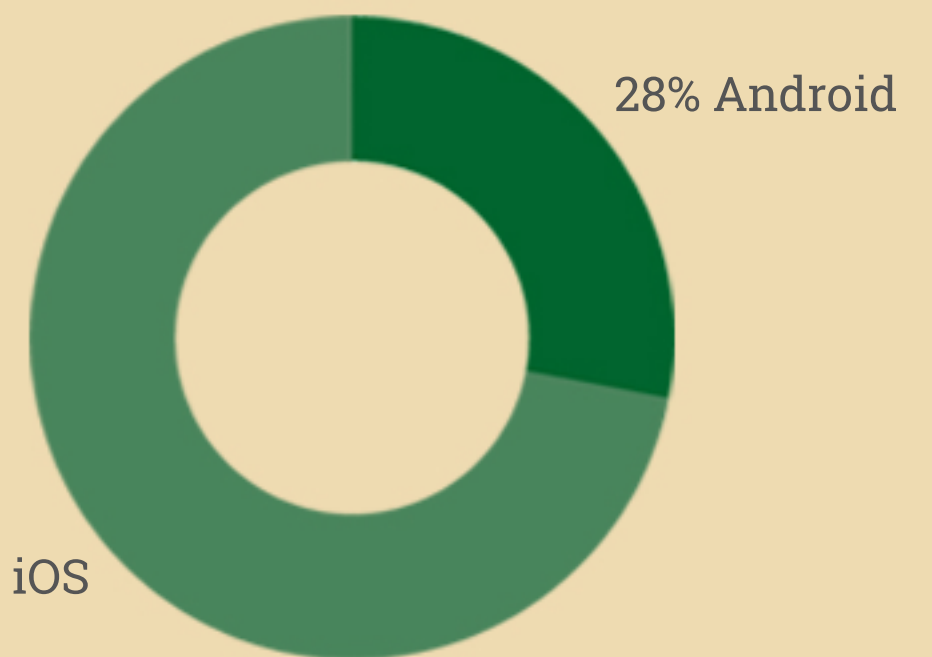
3,406 total users
8,185 total devices



TRITONGO

Launched March 07, 2018

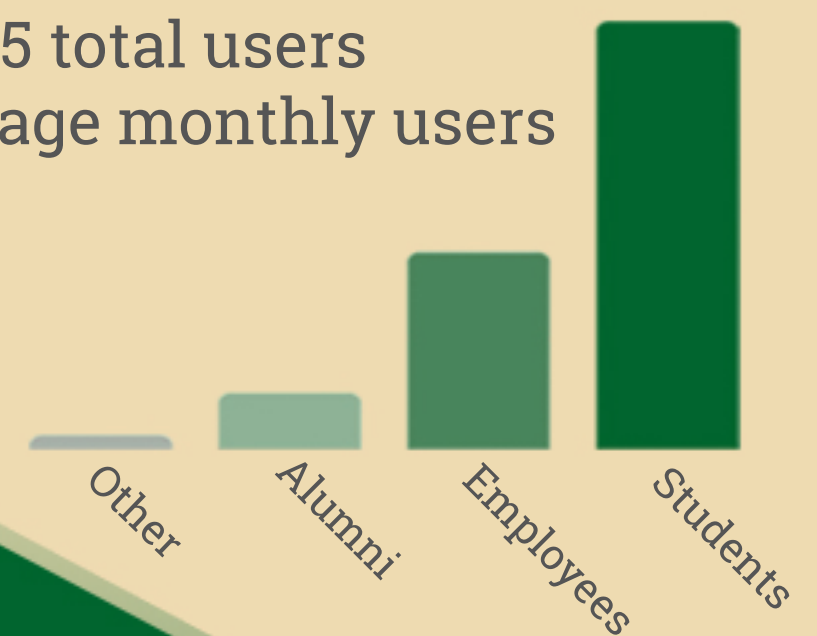
3,020 total installs
755 average monthly installs



TRITON PRIVILEGES

Launched April 26, 2018

1,355 total users
1,029 average monthly users



Unified



suCampus

eduroam



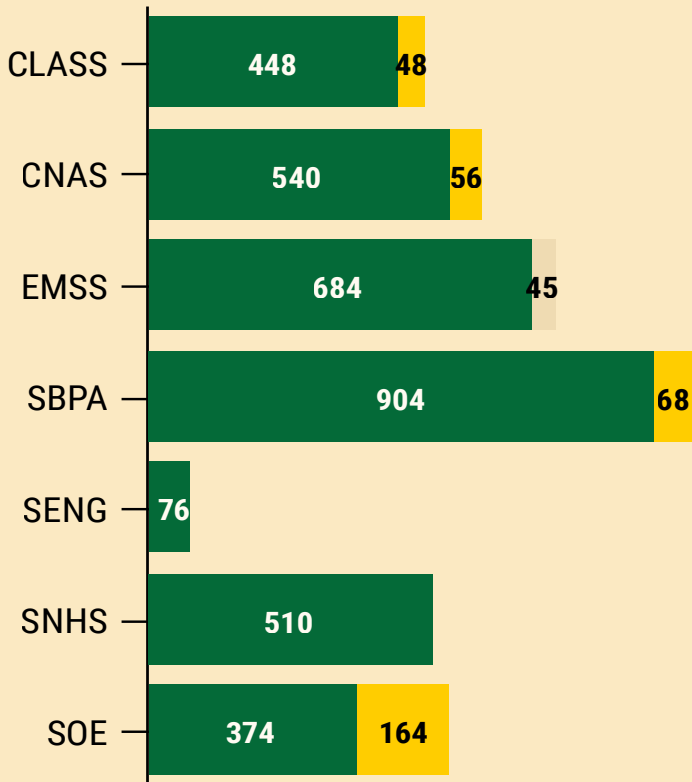
Google Analytics

TRITON
PRIVILEGES

Statistics provided by the offices of
INTEGRATED MARKETING COMMUNICATIONS and **INFORMATION TECHNOLOGY**

2017 Fanuchånan ENROLLMENT

MAJOR BY COLLEGE



- Non Degree Seeking
- In a Graduate Program
- In an Undergraduate Program

3,917
STUDENTS

2274 (58%) Female

1643 (42%) Male



Full time (74%) 2908

Part time (26%) 1009

STATUS

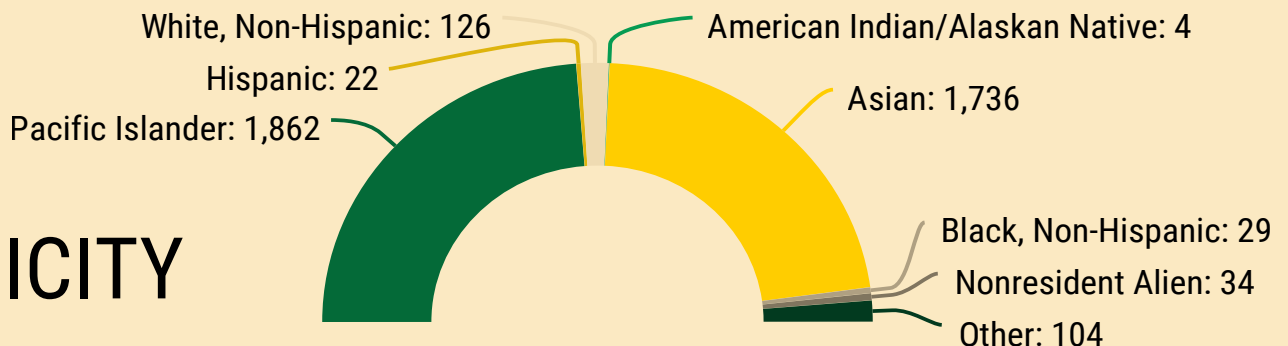


730 NEW STUDENTS (450 NEW FRESHMEN)

2890 CONTINUING STUDENTS

297 FORMER/RETURNING STUDENTS

ETHNICITY





A University of Guam student will demonstrate upon completion of any degree:



Mastery of Critical Thinking and Problem Solving

Core statement: Frame a complex scientific, social, technological, economic or aesthetic challenge or problem and propose a “best approach” to the question or challenge using evidence; explain how the methods of inquiry and research can be brought to bear, judge the likelihood that perspectives and methods would contribute to the resolution of a challenge, and justify the importance of the challenge in a social or global context.



Effective Oral and Written Communication

Core statement: Express ideas and facts to others effectively in a range of settings and in a variety of formats, particularly written, oral, and visual formats.



Responsible use of Knowledge, Natural Resources, and Technology

Core statement: Evaluate informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.



An Interest in Personal Development and Lifelong Learning

Core statement: Using skills from information literacy (i.e. constructing a problem statement, locating and gathering sources, evaluating sources) students will articulate perspectives about educational and life experiences which provide foundation for expanded knowledge, growth, and maturity over time.

Mastery of Quantitative Analysis

Core statement: Express familiarity with basic mathematical concepts & methods, utilize numeric skills to interpret and process quantitative data, identify and classify functions by properties and applications areas, and present, visualize and solve problems using mathematical concepts and skills.



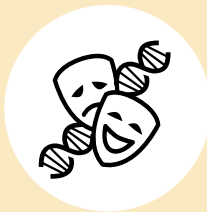
Understanding and Appreciation of Culturally Diverse People, Ideas and Values in a Democratic Context

Core statement: Show and understanding of core values of adaptation, tolerance and cultural respect to be able to work effectively with diverse groups in forging harmonious community relations, in developing and administering public policies, and resolving conflicts.



An Appreciation of the Arts and Sciences

Core statement: Appreciate forms of creative human expression by observing, organizing, and evaluate data information; making informed judgments about the past; recognizing and describing the significance of a particular artistic object, work, or experience; identifying many forms of creative works of art and human expression; beginning to understand the artistic languages of the performing and visual arts by recognizing common terms, techniques, and methods of expression; and engaging in creative expression through artistic activity.



Effective December 2008

Faculty Senate-Endorsed Core Statements and Clarifying Statements added April 2015



UNIVERSITY OF
GUAM
UNIBETSEDÁT GUAHAN

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