



UNIVERSITY OF
GUAM
UNIBETSEDÁT GUÅHAN

2019-2020 FACT BOOK



MESSAGE FROM THE PRESIDENT

This 2019-2020 edition of the University of Guam Fact Book is designed to be a convenient and authoritative reference guide to our faculty, students, administration, physical resources, and revenue sources that define our University and track our growth throughout our 68-year history.

The 2019-2020 academic year was one of transition and major challenges. The COVID-19 pandemic required that we move all of our classes fully online in March 2020 so our students and faculty could finish the semester.

Though we faced a challenge of decreased enrollment from 3917 students in 2018 to 3,563 students in 2019, we continue to see an increase in retention of students and in degrees conferred. In AY2019-2020, UOG conferred 610 degrees including the highest number of graduate degrees conferred in our history, with 144 students.

The University of Guam is proud to be the largest U.S.-accredited comprehensive university in the Western Pacific, and we are committed to advancing education in the island communities across this great region of Micronesia. More than 19,000 UOG alumni are now engaged, dynamic professionals in Guam, our neighboring island communities, and across the world.

This number continues to grow through the 25 undergraduate and 15 graduate programs offered at the University of Guam today.

I hope that this Fact Book will be a valuable resource and help you gain a greater understanding of our University.

Biba UOG!



Thomas W. Krise, Ph.D.
President



MESSAGE FROM THE SENIOR VICE PRESIDENT AND PROVOST



Hafa Adai! I am pleased to present the 13th edition of the University of Guam Fact Book. This edition presents statistics for the 2019-2020 Academic Year and continues to be a reference for facts and figures on the University's activities from enrollment to student success (retention and degree completion); from faculty demographics to instructional resources.

The Fact Book is a team effort, compiled by the Office of Institutional Effectiveness in collaboration with my office, the Office of Enrollment Management and Student Success, the Office of Admissions and Records, the Financial Aid Office, the Learning Resources Center, the Comptroller's Office, the Human Resources Office, the Marketing and Communications Office, and the Office of Information Technology. *Si Yu'os*

Ma'ase to all who contributed with producing these statistics and sharing them with the campus, the island community, the region, and beyond.

Big data contributes to our understanding of the comprehensive health of our institution, as we move forward with our *Para Hulu* strategic initiatives. This Fact Book demonstrates the University's continuity of student retention and graduation rates. The figures evidence sound financial management as we garner research grants and service contracts at levels well above our peer institutions.

As we emerge from the pandemic and work to put our island communities back on track, I know many prospective and current students are still grappling with what comes next. That's why it's so critical to engage in conversations about the importance of pursuing higher education heading into this new, but still uncertain, normal.

Now is the time for students to stay the course, invest in their future, and expand their opportunities for successful careers to benefit themselves and their families.

Biba UOG!



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The University of Guam is a U.S. Land Grant Institution accredited by the Western Association of Schools and Colleges Senior College and University Commission and is an equal opportunity provider and employer.

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University Profile

Mission

Ina, Diskubre, Setbe – To Enlighten, To Discover, To Serve

Statement of the Great University of Guam

The University of Guam's unique geographical location and its commitment of expertise to the needs of Guam and the Micronesian Region jointly provide the basis for greatness. The University functions as an intellectual conduit for the people and institutions of the Region, East Asia, and the world to learn from one other, within an American higher education framework.

Greatness consists of leadership in (1) learning, teaching, discovery, and service that preserve the essential strengths of the Region's cultures and natural resources, and (2) applying those strengths to new challenges in flexible, multiple ways that transform the students of the University, the University's partners, and the University itself.

Contact Information

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Admissions Office
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admitme@triton.uog.edu

NCES IPEDS Unit ID
240754

FAFSA School Code/OPE ID#
00393500

FICE Code (Federal Interagency
Committee on Education)
003935

Institutional Profile

The University of Guam is an open-admissions, semester-based, U.S. land-grant public comprehensive university offering 15 master's degree programs, and 25 bachelor's degree programs in both onsite and online course offerings. These programs are administered by the College of Liberal Arts and Social Sciences ("CLASS"), the College of Natural and Applied Sciences ("CNAS"), the School of Business and Public Administration ("SBPA"), the School of Engineering ("SENG"), the School of Education ("SOE"), and the School of Health ("SOH"). In addition, continuing education unit (CEU) classes, professional development training, and English language training are offered through the Global Learning and Engagement (GLE) Office. The Enrollment Management & Student Success ("EMSS") Division supports student success and student life with services from Admissions & Records, Financial Aid Office, Residence Hall, Student Counseling, Student Health, Student Life Office, and TRiO Programs. Fanuchãnan 2019 student enrollment was 3,563. The University of Guam has conferred over 19,000 degrees over the past 68 years.

Statements of Accreditation

The University of Guam is accredited by the WASC Senior College and University Commission (WSCUC, <http://www.wascsenior.org>). In addition to WSCUC accreditation, the following organizations have accredited our specialized academic programs:

- Council on Social Work Education (**CSWE**) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (**IACBE**) for the Business Admin programs
- Council for the Accreditation of Educator Preparation (**CAEP**), formerly NCATE for the Education programs
- Accreditation Commission for Education in Nursing, Inc. (**ACEN**, formerly NLNAC) for the Nursing program

Board of Regents (AY2019-2020)

Mr. Christopher K. Felix, *Chairperson* (April 2019 – November 2019)
Mr. Elvin Y. Chiang, *Chairperson* (November 2019 – present)
Ms. Mari Flor Herrero, *Vice-Chairperson*
Mr. Jerold W. Filush, *Treasurer*
Ms. Liza J. Provideo, *Regent*
Ms. Sandra McKeever, *Regent*

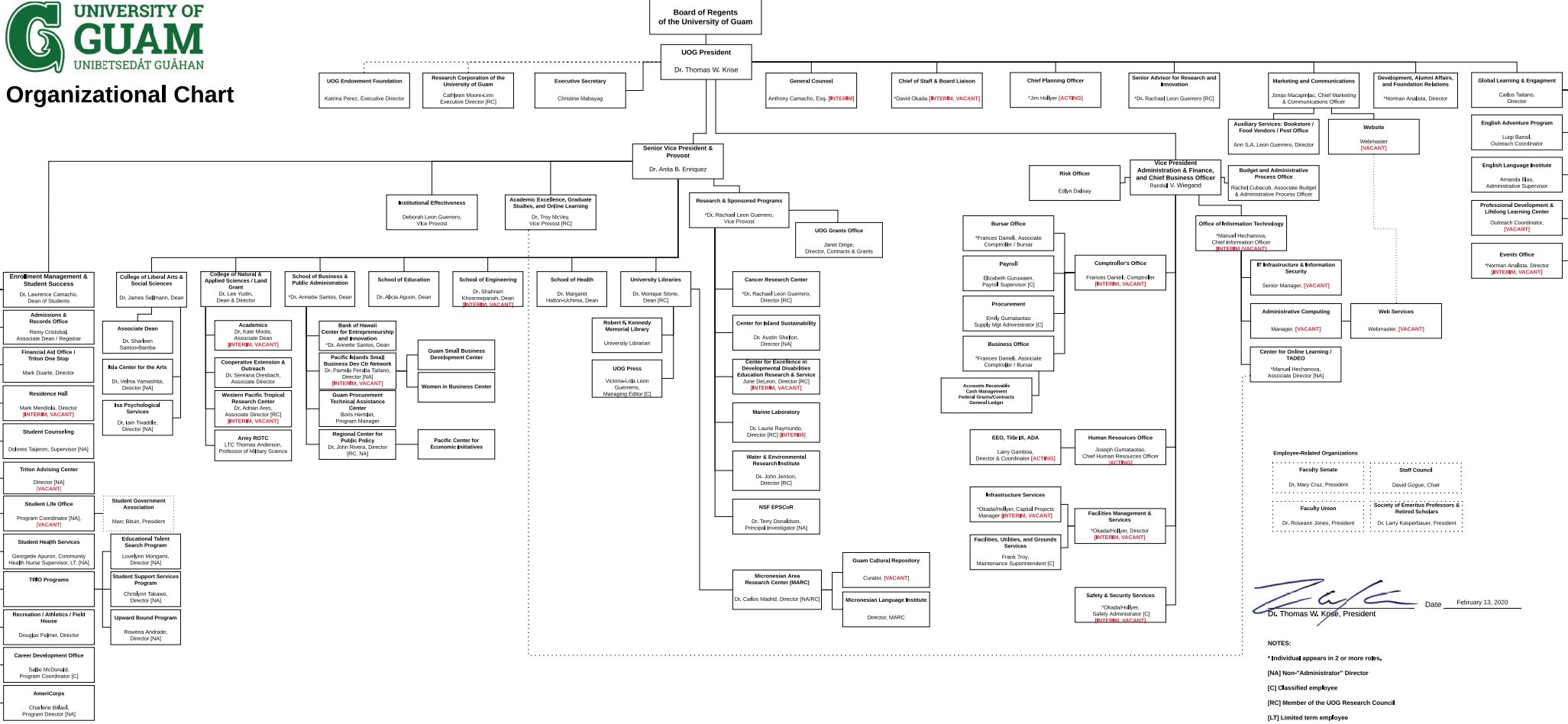
Ms. Lesley-Anne Leon Guerrero, *Regent*
Fr. Francis X. Hezel, *Regent*
Mr. Agapito Diaz, *Regent*
Mr. Mebric Navisaga, *Student Regent*
Dr. Thomas W. Krise, *Executive Secretary*

Administration (AY2019-2020)

Thomas W. Krise, Ph.D., *President*
Anita B. Enriquez, D.B.A., *Senior Vice President & Provost for Academic and Student Affairs*
Randall V. Wiegand, *Vice President for Administration and Finance, and Chief Business Officer*



Organizational Chart



[Signature]
Dr. Thomas W. Krise, President

Date: February 13, 2020

NOTES:

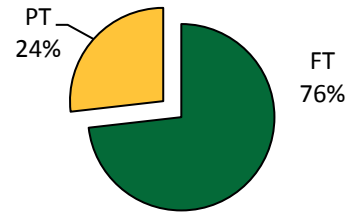
- *Individual appears in 2 or more roles.
- [NA] Non-Administrator Director
- [C] Classified employee
- [RC] Member of the UOG Research Council
- [LT] Limited term employee

2019-2020 Academic Year Profile

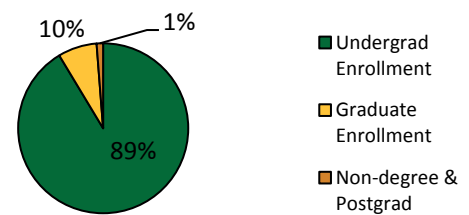
2019 Fanuchånan Semester Enrollment: 3,563 Students

- 43% male, 57% female
- 76% full-time, 24% part-time
- 46% Pacific Islander, 46% Asian, 3% White/Non-Hispanic, 0.8% Non-Resident Alien (i.e., International Students), 0.7% Hispanic, 0.5% Black/African American, 0.1% Native American/Alaskan, and 3% Other/Unknown
- Average age
 - Undergraduates: 22
 - Graduates: 32
 - Non-degree: 34
- 3,169 degree-seeking undergraduates
 - 408 incoming new freshmen
- 348 graduate students
- 46 non-degree-seeking and postgraduate students

2019 Fanuchånan Student Enrollment by Course Load



2019 Fanuchånan Enrollment by Academic Level



Student Enrollment by Ethnicity, Gender, Load, and Academic Level
2019 Fanuchånan Semester

TERM	Ethnicity	Headcount	% of Total Enrollment	Gender		Load		Academic Level	
				Male	Female	Full Time	Part Time	Undergraduate	Graduate
19/FA	Non Resident Alien	30	0.8%	12	18	26	4	26	4
19/FA	Am. Indian/Alaskan	5	0.1%	2	3	2	3	4	1
19/FA	Asian-Chinese	46	1.3%	21	25	27	19	44	2
19/FA	Asian-Filipino	1450	40.7%	646	804	1153	297	1367	83
19/FA	Asian-Indian	5	0.1%	4	1	3	2	5	0
19/FA	Asian-Japanese	37	1.0%	17	20	27	10	32	5
19/FA	Asian-Korean	71	2.0%	35	36	49	22	66	5
19/FA	Asian-Other	20	0.6%	7	13	11	9	18	2
19/FA	Asian/ Pacific Islander	2	0.1%	1	1	1	1	2	0
19/FA	Asian/Thai	2	0.1%	0	2	1	1	2	0
19/FA	Asian-Vietnamese	7	0.2%	4	3	6	1	6	1
19/FA	Black Nonhispanic	17	0.5%	6	11	12	5	15	2
19/FA	Chamorro-Guam	1130	31.7%	457	673	836	294	990	140
19/FA	Chamorro-Saipan,Rota,Tinian	103	2.9%	38	65	77	26	97	6
19/FA	Hispanic	24	0.7%	5	19	13	11	19	5
19/FA	Micronesia-Chuukese	70	2.0%	24	46	58	12	59	11
19/FA	Micronesia-Kosraen	16	0.4%	5	11	13	3	14	2
19/FA	Micronesia-Marshallese	11	0.3%	6	5	8	3	9	2
19/FA	Micronesia-Palauan	113	3.2%	46	67	90	23	102	11
19/FA	Micronesia-Ponapean	88	2.5%	42	46	68	20	66	22
19/FA	Micronesia-Yapese	56	1.6%	29	27	45	11	50	6
19/FA	Other	112	3.1%	58	54	82	30	100	12
19/FA	Pacific Other	44	1.2%	21	23	32	12	35	9
19/FA	White Non Hispanic	104	2.9%	53	51	77	27	87	17
Total		3563	100%	1539	2024	2717	846	3215	348
				43%	57%	76%	24%	90%	10%

Source: Colleague; UOG.ENR

Fanuchånan Enrollment by Federal Reporting Race/Ethnic Categories

By Gender and Load

Ethnicity	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	% of Gender	Full Time	Part Time
Males									
Hispanic/Latino	14	12	8	10	8	5	0%	2	3
American Indian/Native Alaskan	1	1	2	2	1	2	0%	1	1
Asian	722	790	778	750	740	734	48%	567	167
Black, Or African American	16	20	21	19	16	6	0%	4	2
Pacific Islander	801	776	711	749	708	669	43%	492	177
White	56	62	58	55	48	53	3%	41	12
Race Or Ethnicity Unknown	34	39	39	47	51	58	4%	42	16
Nonresident Alien	18	17	14	11	12	12	1%	12	0
Subtotal Males	1662	1717	1631	1643	1584	1539	43%	1161	378
								75%	25%
Females									
Hispanic/Latino	14	13	13	12	17	19	1%	11	8
American Indian/Native Alaskan	2	2	1	2	2	3	0%	1	2
Asian	970	974	992	987	947	904	45%	710	194
Black, Or African American	12	8	10	10	9	11	1%	8	3
Pacific Islander	1156	1148	1095	113	1038	964	48%	736	228
White	71	65	70	71	61	51	3%	36	15
Race Or Ethnicity Unknown	55	46	44	57	65	54	3%	40	14
Nonresident Alien	16	18	19	22	21	18	1%	14	4
Subtotal Females	2296	2274	2244	2274	2160	2024	57%	1556	468
								77%	23%
Total Males and Females	3958	3991	3875	3917	3744	3563	100%	2717	846
Ethnicity	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	28	25	21	22	25	24	0.7%	13	11
American Indian/Native Alaskan	3	3	3	4	3	5	0.1%	2	3
Asian	1692	1760	1770	1737	1687	1638	46.0%	1277	361
Black, Or African American	28	28	31	29	25	17	0.5%	12	5
Pacific Islander	1957	1924	1806	1862	1746	1633	45.8%	1228	405
White	127	127	128	126	109	104	2.9%	77	27
Race Or Ethnicity Unknown	89	85	83	104	116	112	3.1%	82	30
Nonresident Alien	34	39	33	33	33	30	0.8%	26	4
Total Males and Females	3958	3991	3875	3917	3744	3563	100%	2717	846

Undergraduate, Degree-Seeking (UG)

Ethnicity	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	% of Acad Level	Full Time	Part Time
Males									
Hispanic/Latino	13	12	7	9	8	4	0%	2	2
American Indian/Native Alaskan	1	1	2	1	1	2	0%	1	1
Asian	683	755	742	718	706	696	22%	548	148
Black, Or African American	15	20	19	15	12	4	0%	4	0
Pacific Islander	739	721	654	691	643	592	19%	462	130
White	36	40	40	41	36	39	1%	34	5
Race Or Ethnicity Unknown	32	36	36	42	49	55	2%	42	13
Nonresident Alien	15	14	13	11	12	8	0%	8	0
Subtotal Males	1534	1599	1513	1528	1467	1400	44%	1101	299
								79%	21%
Females									
Hispanic/Latino	10	10	12	10	13	14	0%	9	5
American Indian/Native Alaskan	2	2	1	2	2	2	0%	1	1
Asian	900	899	915	904	862	831	26%	684	147
Black, Or African American	7	6	8	9	9	11	0%	8	3
Pacific Islander	1045	1033	971	973	907	815	26%	681	134
White	44	41	47	41	44	36	1%	31	5
Race Or Ethnicity Unknown	51	41	38	47	56	45	1%	38	7
Nonresident Alien	14	15	15	19	15	15	0%	12	3
Subtotal Females	2073	2047	2007	2005	1908	1769	56%	1464	305
								83%	17%
Total UG Males and Females	3607	3646	3520	3533	3375	3169		2565	604

Undergraduate, Degree-Seeking

Ethnicity	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	23	22	19	19	21	18	1%	11	7
American Indian/Native Alaskan	3	3	3	5	3	4	0%	2	2
Asian	1583	1654	1657	1622	1568	1527	43%	1232	295
Black, Or African American	22	26	27	24	21	15	0%	12	3
Pacific Islander	1784	1754	1625	1664	1550	1407	39%	1143	264
White	80	81	87	82	80	75	2%	65	10
Race Or Ethnicity Unknown	83	77	74	89	105	100	3%	80	20
Nonresident Alien	29	29	28	30	27	23	1%	20	3
Subtotal Males and Females	3607	3646	3520	3533	3375	3169	89%	2565	604

Non-Degree and Postgraduate (UN)

Ethnicity	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	% of Acad Level	Full Time	Part Time
Males									
Hispanic/Latino	0	0	1	0	0	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	4	4	3	4	7	3	7%	1	2
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	7	6	10	6	7	9	20%	1	8
White	6	4	3	3	1	6	13%	3	3
Race Or Ethnicity Unknown	0	1	0	1	0	0	0%	0	0
Nonresident Alien	0	0	0	0	0	2	4%	2	0
Subtotal Males	17	15	17	14	15	20	43%	7	13
								35%	65%
Females									
Hispanic/Latino	0	2	1	0	1	1	2%	0	1
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	10	11	8	8	13	10	22%	1	9
Black, Or African American	2	1	1	1	0	0	0%	0	0
Pacific Islander	13	12	7	17	12	8	17%	2	6
White	10	7	4	6	3	6	13%	2	4
Race Or Ethnicity Unknown	0	0	2	2	0	0	0%	0	0
Nonresident Alien	1	2	2	0	2	1	2%	1	0
Subtotal Females	36	35	25	34	31	26	57%	6	20
								23%	77%
Total UN Males and Females	53	50	42	48	46	46	1%	13	33

Non-Degree and Postgraduate

Ethnicity	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	0	2	2	0	1	1	0%	0	1
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	14	12	11	12	20	13	0%	2	11
Black, Or African American	2	1	1	1	0	0	0%	0	0
Pacific Islander	20	19	17	23	19	17	0%	3	14
White	16	11	7	9	4	12	0%	5	7
Race Or Ethnicity Unknown	0	1	2	3	0	0	0%	0	0
Nonresident Alien	1	2	2	0	2	3	0%	3	0
Subtotal Males and Females	53	50	42	48	46	46	1%	13	33

Graduate (GR)

Ethnicity	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	% of Acad Level	Full Time	Part Time
Males									
Hispanic/Latino	1	0	0	1	0	1	0%	0	1
American Indian/Native Alaskan	0	0	0	1	0	0	0%	0	0
Asian	35	31	33	28	27	35	10%	18	17
Black, Or African American	1	0	2	4	4	2	1%	0	2
Pacific Islander	55	49	47	52	58	68	20%	29	39
White	14	18	15	11	11	8	2%	4	4
Race Or Ethnicity Unknown	2	2	3	4	2	3	1%	0	3
Nonresident Alien	3	3	1	0	0	2	1%	2	0
Subtotal Males	111	103	101	101	102	119	34%	53	66
								45%	55%
Females									
Hispanic/Latino	4	1	0	2	3	4	1%	2	2
American Indian/Native Alaskan	0	0	0	0	0	1	0%	0	1
Asian	60	64	69	75	72	63	18%	25	38
Black, Or African American	3	1	1	0	0	0	0%	0	0
Pacific Islander	98	103	117	123	119	141	41%	53	88
White	17	17	19	24	14	9	3%	3	6
Race Or Ethnicity Unknown	4	5	4	8	9	9	3%	2	7
Nonresident Alien	1	1	2	3	4	2	1%	1	1
Subtotal Females	187	192	212	235	221	229	66%	86	143
								38%	62%
Total GR Males and Females	298	295	313	336	323	348	10%	139	209

Graduate

Ethnicity	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	5	1	0	3	3	5	0%	2	3
American Indian/Native Alaskan	0	0	0	1	0	1	0%	0	1
Asian	95	95	102	103	99	98	3%	43	55
Black, Or African American	4	1	3	4	4	2	0%	0	2
Pacific Islander	153	152	164	175	177	209	6%	82	127
White	31	35	34	35	25	17	0%	7	10
Race Or Ethnicity Unknown	6	7	7	12	11	12	0%	2	10
Nonresident Alien	4	4	3	3	4	4	0%	3	1
Subtotal Males and Females	298	295	313	336	323	348	10%	139	209

Source: Colleague; UOG.ENR

Number of Degrees Conferred in Academic Year 2019-2020*

610 degrees conferred

466 Bachelor's Degrees

144 Master's Degrees

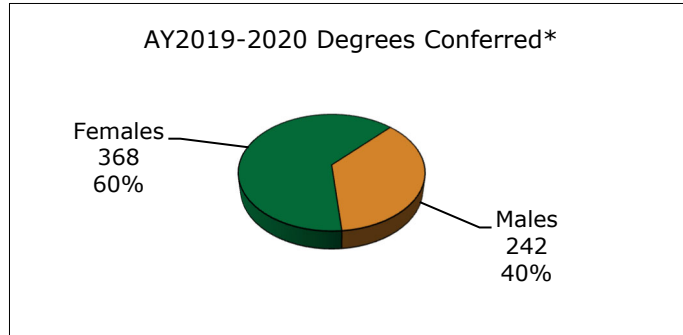
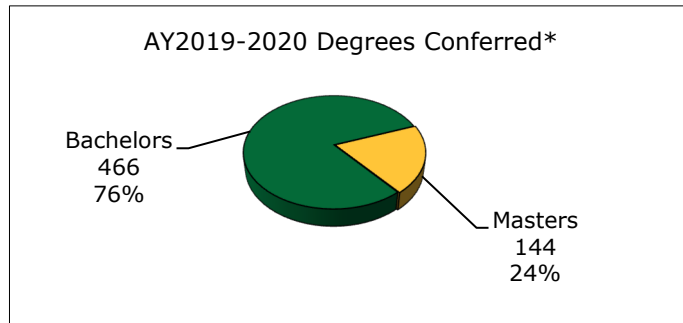
368 Females

242 Males

250 Fanuchånan (Fall)

360 Fañomnåkan (Spring)

* Finakpo' (Summer)

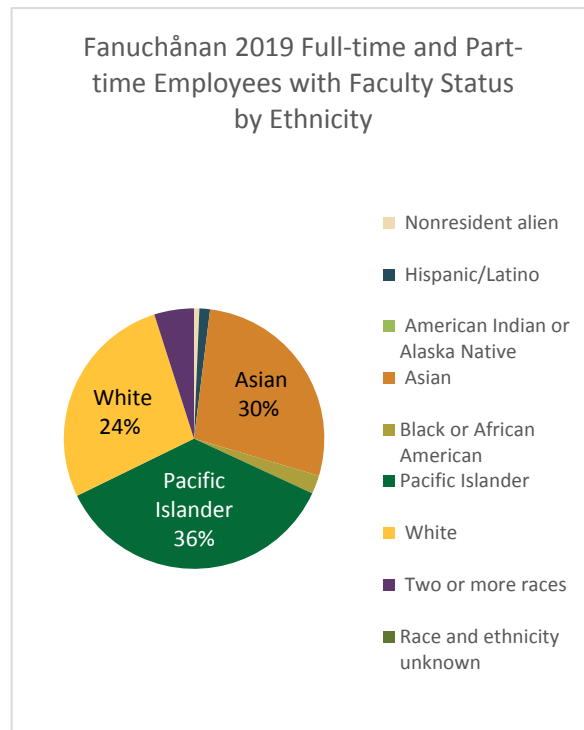


*Pending 2020 Finakpo' (Summer) Graduates

Instruction, Research, Public Service Employee Profile

For the 2019 Fanuchånan Semester, 325 employees were assigned instruction, research, or public service as their primary function. Of the 325, there were:

- ❖ 52% men and 48% women
- ❖ 36% Pacific Islander, 30% Asian, 24% White, Non-Hispanic, 2% Hispanic, 2% Nonresident alien, 2% Black or African American, and 5% Other or two or more races or ethnicities
- ❖ 182 (56%) were full-time, of these:
 - 60% men, 40% women
 - 35% White, Non-Hispanic, 29% Asian, 26% Pacific Islander, 3% Nonresident alien, 2% Black or African American, 1% Hispanic, and 3% Other or two or more races or ethnicities
 - 49% tenured, 30% on tenure track, and 21% not on tenure track
- ❖ 143 (44%) were part-time, of these:
 - 42% men, 58% women
 - 48% Pacific Islander, 31% Asian, 10% White, Non-Hispanic, 3% Hispanic, 1% Black or African American, and 6% Other or two or more races or ethnicities



AY2019-2020 Tuition and Semester Fees

Tuition Rate Type by Academic Level	Rate per Credit Hour	Minimum credits required for full-time status	Tuition per semester	Semester Fees	
				Enrolled for five credits or less	Enrolled for six credits or more
Resident					
Undergraduate	\$210	12	\$2,520	\$191	\$382
Graduate	\$285	9	\$2,565	\$382	\$382
Non Resident/International					
Undergraduate	\$504	12	\$6,048	\$191	\$382
Graduate	\$650	9	\$5,850	\$382	\$382

Financial Aid Awards (AY 2018-2019*)

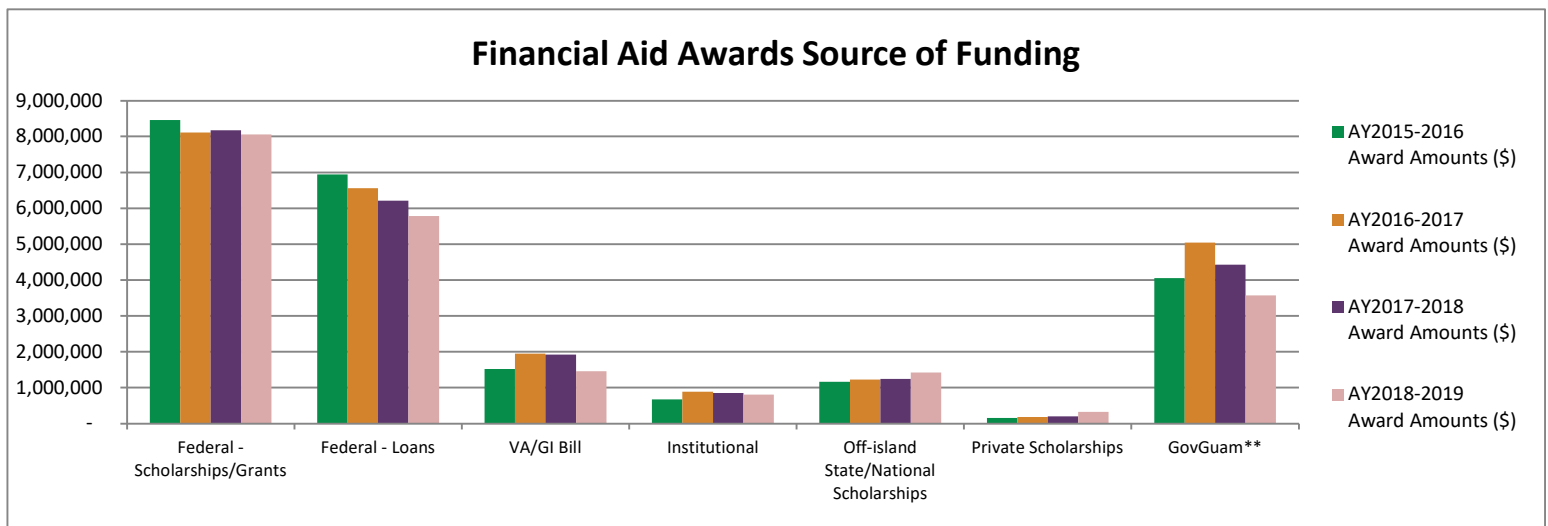
The total amount of financial aid awarded to students for AY2018-2019 was \$21,421,664. 38% came from federal scholarships/grants, 27% from federal loans, 17% from Government of Guam programs, 7% from VA/GI Bill, 2% from private scholarships, 7% from regional awards, and 4% from institutional awards.

FUNDING SOURCE	AY2015-2016				AY2016-2017				AY2017-2018				AY2018-2019			
	Percent of Total Award Amounts	AY2015-2016 Award Amounts (\$)	15/FA	16/SP	Percent of Total Award Amounts	AY2016-2017 Award Amounts (\$)	16/FA	17/SP	Percent of Total Award Amounts	AY2017-2018 Award Amounts (\$)	17/FA	18/SP	Percent of Total Award Amounts	AY2018-2019 Award Amounts (\$)	18/FA	19/SP
			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)
Federal - Scholarships/Grants	37%	8,459,839	4,375,799	4,084,040	34%	8,109,218	4,148,301	3,960,917	36%	8,174,889	4,254,626	3,920,263	38%	8,053,524	4,204,635	3,848,889
Federal - Loans	30%	6,946,431	3,310,151	3,636,280	27%	6,556,610	2,903,312	3,653,298	27%	6,209,493	2,946,802	3,262,691	27%	5,783,765	2,889,678	2,894,087
VA/GI Bill	7%	1,518,099	793,094	725,005	8%	1,950,560	987,348	963,212	8%	1,919,415	956,092	963,323	7%	1,460,168	759,204	700,964
Institutional	3%	675,670	352,960	322,710	4%	884,907	474,154	410,753	4%	846,076	435,420	410,656	4%	802,721	452,671	350,050
Off-island State/National Scholarships	5%	1,162,222	688,089	474,133	5%	1,221,293	670,876	550,417	5%	1,246,245	685,575	560,670	7%	1,421,823	738,880	682,943
Private Scholarships	1%	150,654	73,950	76,704	1%	178,561	82,611	95,950	1%	196,455	88,724	107,731	2%	325,959	185,581	140,378
GovGuam**	18%	4,051,577	1,425,775	2,625,802	21%	5,040,441	2,490,625	2,549,816	19%	4,422,805	2,217,574	2,205,231	17%	3,573,704	1,858,928	1,714,776
Total	100%	22,964,492	11,019,818	11,944,674	100%	23,941,590	11,757,228	12,184,362	100%	23,015,378	11,584,813	11,430,565	100%	21,421,664	11,089,577	10,332,087

Source: Financial Aid Office

*Pending AY2019-2020 figures

**Effective 2014, public policy legislation has given the university control over locally funded student financial aid awards, which are tailored to policy areas of access, affordability, performance, retention, and degree completion.



Undergraduate Degree Programs (AY2019-2020)

Agriculture and Life Sciences (Tracks: Agriculture and Natural Resources, Tropical Agriculture Production, Human Nutrition and Food Sciences, Child and Family Life Sciences)

Anthropology*

Biology* (Tracks: Integrative Biology, Bio-Med, Applied Biology)

Business Administration

Business Administration in Accounting

CHamoru Studies*

Chemistry* (Tracks: Chemistry, Chemistry Pre-Pharmacy, Chemistry Teaching, Chemistry-Biology Dual Degree)

Civil Engineering

Communication* (Tracks: Communication Studies and Public Relations, Mass Media and Journalism)

Computer Science*

Criminal Justice

Elementary Education (Specializations: Early Childhood, English as a Second Language, Special Education)

English* (Emphasis: Literature, English for Education and Linguistics/ESL)

Fine Arts* (Tracks: Art, Music, and Theater)

Health Science (Concentrations: Exercise Science and Health Promotion, Pre-Physical Therapy, and Public Health)

History*

Mathematics*

Nursing (Tracks: Generic, Second-Step)

Philosophy*

Political Science* (Tracks: Political Science and Government for Education)

Psychology*

Public Administration*

Secondary Education (Option A: Content Major, Option B: Emphasis in Math, General Science, Physical Education/School Health, Fine Arts, or Career and Technical Education) (Specializations: English as a Second Language, Special Education)

Social Work

Sociology* (Concentrations: Gender and Family Studies, Social Problems Studies, Development Studies)

*Minor also offered

Minors (AY2019-2020)

Crop and Environmental Protection Science

Ethics

Farm and Natural Resources Management

Food Science

Geography

Health Services Administration

Japanese Language

Library Science

Military Science

Nutrition

Tropical Horticulture

Women and Gender Studies

Writing

Other Tracks

Pre dental, Pre law, Pre medical, Pre optometry, Pre pharmacy, Pre veterinary

Graduate Programs (AY2019-2020)

Biology

Clinical Psychology

Counseling

Education:

Administration & Supervision

Reading (online)

Secondary Education

Special Education

TESOL - Teaching English to Speakers of Other Languages

Certificates (AY2019-2020)

Health Services Administration

Library Science

Philosophy-Ethics

Women and Gender studies

Graduate-Level Certificates (AY2019-2020)

Agriculture and Natural Resources

Food and Nutrition

International Agriculture

Island Sustainability

Micronesian Studies

Teaching

Tropical Horticulture

English

Environmental Science

Micronesian Studies (Graduate Certificate also available)

Professional Master in Business Administration (PMBA) – on campus

Professional Master in Business Administration (PMBA) – online

Public Administration

Sustainable Agriculture, Food, and Natural Resources

Teaching (MAT)

University Centers and Programs

- Auxiliary Services (*Triton Store and Gift Shop, Food & Beverages Services, Post Office – UOG Station*)
- Bank of Hawai'i Center for Entrepreneurship and Innovation
- Calvo Field House
- Computer Center
- Guam Procurement Technical Assistance Center (PTAC)
- Isa Psychological Services Center
- Isla Center for the Arts
- Pacific Islands Small Business Development Center Network and the Guam Small Business Development Center
- Professional & International Programs (PIP) (*Professional Development and Continuing Education, AMA University Programs, English Adventure Program, English Language Institute*)
- Regional Center for Public Policy (*Pacific Center for Economic Initiatives*)
- Telecommunications & Distance Education
- Operation (TADEO) (*Center for Online Learning*)

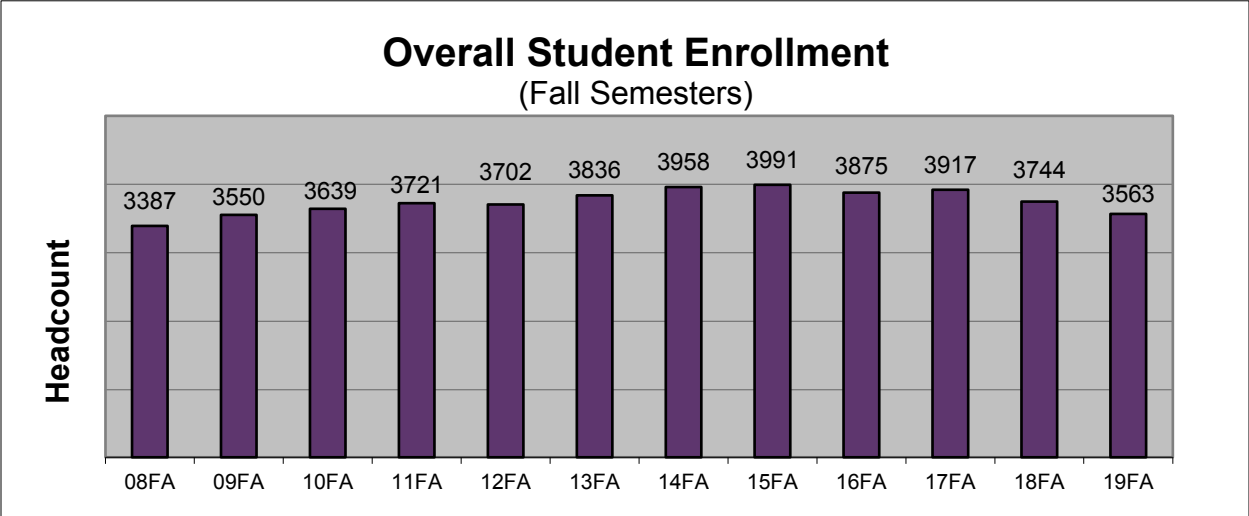
Research Centers and Institutes

- Cancer Research Center
- Center for Excellence in Developmental Disabilities Education, Research & Service (CEDERS)
- Center for Island Sustainability
- Cooperative Extension & Outreach
- Marine Laboratory
- Richard Flores Taitano Micronesian Area Research Center (MARC) (*Micronesian Language Institute, University of Guam Press*)
- Water & Environmental Research Institute of the Western Pacific (WERI)
- Western Pacific Tropical Research Center (WPTRC)

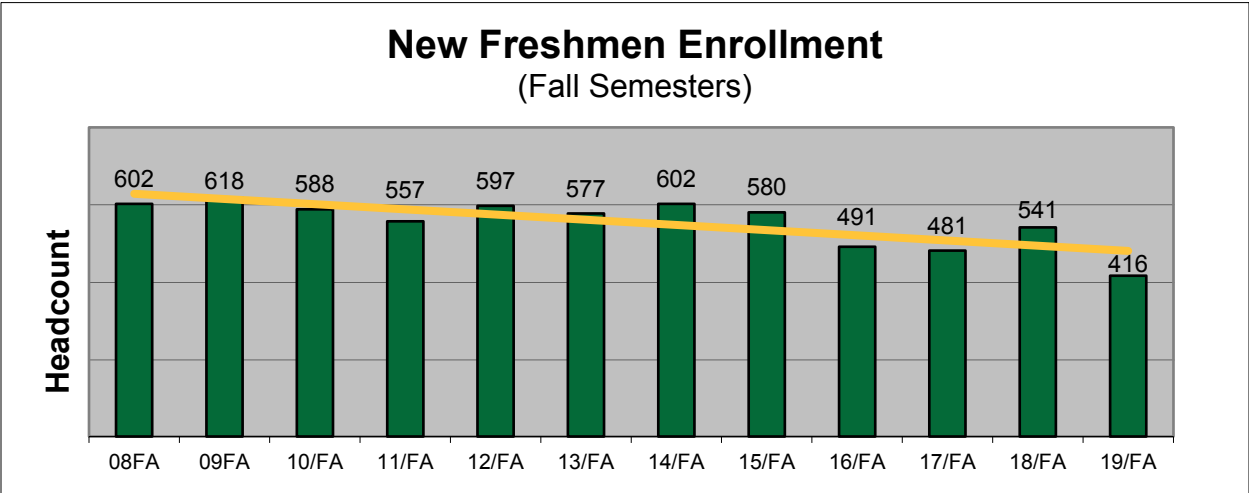
Enrollment Management & Student Success (EMSS) Services

- Career Development Office
- Student Life Office (*Student Organizations, Student Government Association*)
- Student Counseling and Advisement Services (*Academic Advisement, Psychological Counseling, Services for Students with Disabilities, First-Year Seminar*)
- Student Health Services
- Triton Call Student Newspaper
- Residence Halls
- TRIO Programs (*Student Support Services, Upward Bound, Educational Talent Search*)

Trends



Source: Colleague; UOG.ENR



Source: Colleague; UOG.ENR
 *New Freshmen Count includes First-Time Freshmen, High School Students, and Special Admissions Students

Full Time Equivalency (FTE) Ratios

FTE	Fall Semester												
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
FTE Students*	3218	3309	3541	3649	3723	3703	3858	3958	3972	3915	3964	3842	3648
FTE Faculty**	204	205	209	227	256	214	213	222	235	241	225	232	230
FTES:FTEF	16	16	17	16	15	17	18	18	17	16	18	17	16

*formula: total undergraduate credits divided by 12 plus total graduate credits divided by 9
 **formula: Full time faculty plus 1/3 Part time faculty
 Source: Colleague; UOG.ENR and 2006-2008 WASC Data Element, IPEDS Human Resources Surveys

Fanuchånan Enrollment by Academic Level, Course Load, Gender

	08FA	09FA	10FA	11FA	12FA	13FA	14FA	15FA	16FA	17FA	18FA	19FA
Total Student Enrollment	3387	3550	3639	3721	3702	3836	3958	3991	3875	3917	3744	3563
Full-time	2341 (69.1%)	2618 (73.7%)	2704 (74.3%)	2706 (72.7%)	2694 (72.8%)	2793 (72.8%)	2919 (73.7%)	2921 (73.2%)	2901 (74.9%)	2908 (74.2%)	2843 (75.9%)	2717 (76.3%)
Part-time	1046 (30.9%)	932 (26.3%)	935 (25.7%)	1015 (27.3%)	1008 (27.2%)	1043 (27.2%)	1039 (26.3%)	1070 (26.8%)	974 (25.1%)	1009 (25.8%)	901 (24.1%)	846 (23.7%)
Male	1290 (38.1%)	1390 (39.2%)	1432 (39.4%)	1480 (39.8%)	1511 (40.8%)	1584 (41.3%)	1662 (42%)	1717 (43%)	1631 (42.1%)	1643 (41.9%)	1584 (42.3%)	1539 (43.2%)
Female	2097 (61.9%)	2160 (60.8%)	2207 (60.6%)	2241 (60.2%)	2191 (59.2%)	2252 (58.7%)	2296 (58%)	2274 (57%)	2244 (57.9%)	2274 (58.1%)	2160 (57.7%)	2024 (56.8%)
FTE	3309	3541	3649	3723	3703	3858	3967	3972	3915	3964	3842	3648
Undergraduate Tuition Rate	\$173	\$190	\$190	\$190	\$190	\$190	\$190	\$200	\$210	\$210	\$210	\$210
Graduate Tuition Rate	\$234	\$258	\$258	\$258	\$258	\$258	\$258	\$271	\$285	\$285	\$285	\$285
Credit Hour Production (CHP)												
Total	39,034	41,883	42,977	43,776	43,686	45,599	46,917	46,971	46,241	46,833	45,344	43,000
Undergraduate CHP	36,996	40,055	40,555	41,073	41,449	43,496	44,852	44,888	44,079	44,625	43,107	40,656
Developmental English CHP	520	980	592	768	784	716	564	540	464	0*	0*	0*
Developmental Math CHP	2,154	2,139	1,998	1,797	2,028	2,133	2,016	1,767	1,707	1,552	1,419	1234
Graduate CHP	2,038	1,828	2,422	2,703	2,237	2,103	2,065	2,083	2,162	2,208	2,237	2,344

Fanuchãnan Enrollment by Academic Level, Course Load, Gender

	08FA	09FA	10FA	11FA	12FA	13FA	14FA	15FA	16FA	17FA	18FA	19FA
Estimated Tuition based on Credit Hour Production*												
Undergraduate	\$6,400,308	\$7,610,450	\$7,705,450	\$7,803,870	\$7,875,310	\$8,264,240	\$8,521,880	\$8,977,600	\$9,256,590	\$9,371,250	\$9,052,470	\$8,537,760
Developmental English	\$89,960	\$186,200	\$112,480	\$145,920	\$148,960	\$136,040	\$107,160	\$108,000	\$97,440	\$0*	\$0*	\$0*
Developmental Math	\$372,642	\$406,410	\$379,620	\$341,430	\$385,320	\$405,270	\$383,040	\$353,400	\$358,470	\$325,920	\$297,990	\$259,140
Graduate	\$476,892	\$471,624	\$624,876	\$697,374	\$577,146	\$542,574	\$532,770	\$564,493	\$616,170	\$629,280	\$637,545	\$668,040
<i>*estimated tuition revenue; does not factor in credit hour production of non-resident enrollment at higher tuition rates.</i>												
Enrollment												
Undergraduate	3000	3210	3267	3317	3364	3488	3607	3647	3520	3533	3375	3169
	88.6%	90.4%	89.8%	89.1%	90.9%	90.9%	91.1%	91.4%	90.8%	90.2%	90.1%	88.9%
Full-time	2198	2491	2536	2501	2540	2684	2790	2787	2750	2781	2703	2565
Part-time	802	719	731	816	824	804	817	860	770	752	672	604
Male	1150	1274	1307	1343	1375	1455	1534	1599	1513	1528	1467	1400
Female	1850	1936	1960	1974	1989	2033	2073	2048	2007	2005	1908	1769
Graduate	293	272	328	348	291	304	298	295	313	336	323	348
	8.7%	7.7%	9.0%	9.4%	7.9%	7.9%	7.5%	7.4%	8.1%	8.6%	8.6%	9.8%
Full-time	112	108	155	177	143	103	118	117	141	124	135	139
Part-time	181	164	173	171	148	201	180	178	172	212	188	209
Male	104	93	108	122	119	111	111	103	101	101	102	119
Female	189	179	220	226	172	193	187	192	212	235	221	229
Non-degree/ PostGrad	94	68	44	56	47	44	53	49	42	48	46	46
	2.8%	1.9%	1.2%	1.5%	1.3%	1.1%	1.3%	1.2%	1.1%	1.2%	1.2%	1.3%
Full-time	31	19	13	28	11	6	11	17	10	3	5	13
Part-time	63	49	31	28	36	38	42	32	32	45	41	33
Male	36	23	17	15	17	18	17	15	17	14	15	20
Female	58	45	27	41	30	26	36	34	25	34	31	26

Source: Colleague; UOG.ENR

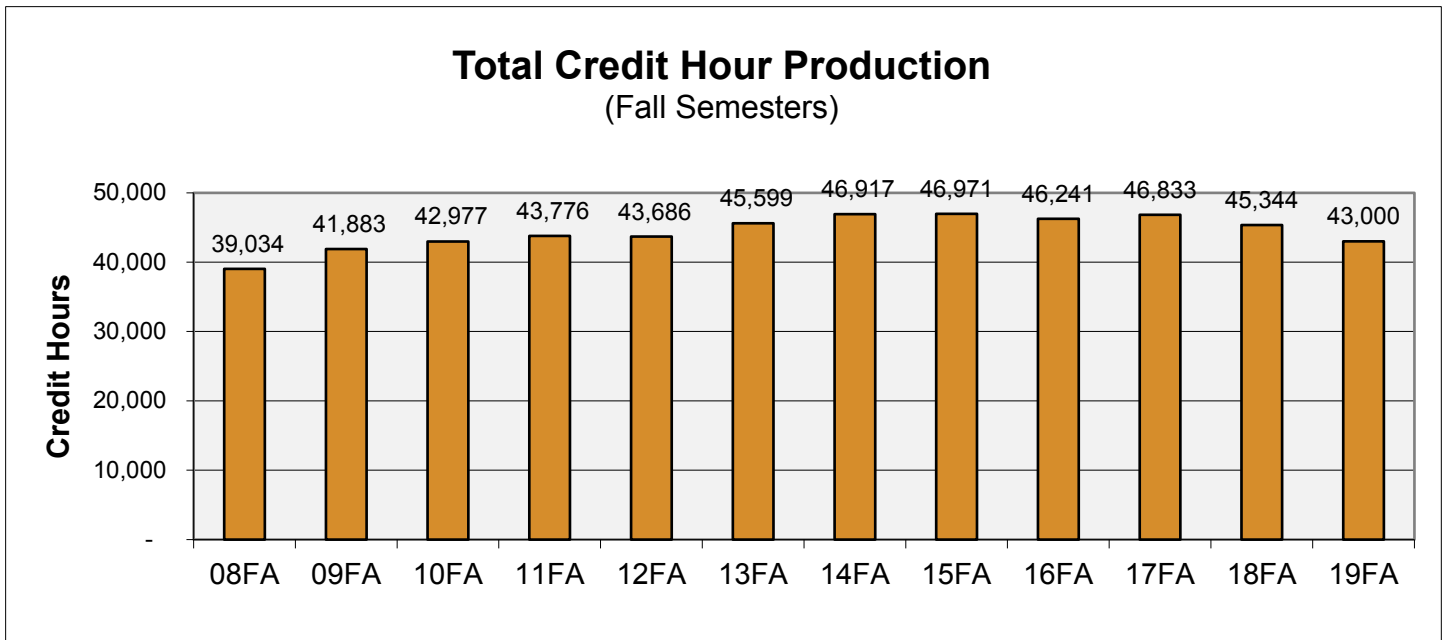
*Developmental English courses no longer offered, effective Fanuchãnan 2017

Student Enrollment by Class Level

Fanuchanan Semesters

Fall	Total Enrollment	Class Level										Total FTE
		Lower (FR, SO)		Upper (JR, SR)		Graduate		Post-Baccalaureate		Non-Degree		
		N	%	N	%	N	%	N	%	N	%	
2006	3176	1849	58%	969	31%	253	8%	32	1%	73	2%	3077
2007	3282	1858	57%	1039	32%	262	8%	23	1%	100	3%	3218
2008	3387	2035	60%	965	28%	293	9%	23	1%	71	2%	3309
2009	3550	2069	58%	1141	32%	271	8%	15	0%	54	2%	3541
2010	3639	2060	57%	1207	33%	328	9%	11	0%	33	1%	3649
2011	3721	2111	57%	1206	32%	348	9%	11	0%	45	1%	3723
2012	3702	2148	58%	1216	33%	291	8%	7	0%	40	1%	3703
2013	3836	2117	55%	1371	36%	304	8%	13	0%	31	1%	3858
2014	3958	2086	53%	1521	38%	298	8%	8	0%	45	1%	3967
2015	3991	2109	53%	1537	39%	295	7%	3	0%	47	1%	3972
2016	3875	2092	54%	1428	37%	313	8%	0	0%	42	1%	3915
2017	3917	1916	49%	1617	41%	336	9%	0	0%	48	1%	3964
2018	3744	1825	49%	1550	41%	323	9%	0	0%	46	1%	3842
2019	3563	1666	47%	1503	42%	348	10%	0	0%	46	1%	3648

Source: Colleague; UOG.ENR



Source: Colleague; COURSE.SECTIONS

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	15FA			16FA			17FA			18FA			19FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
College of Liberal Arts and Social Sciences (CLASS)															
Anthropology	410	2%	1%	416	2%	1%	429	2%	1%	540	3%	1.2%	412	3%	1.0%
Art	1215	6%	3%	1068	6%	2%	1206	7%	3%	957	6%	2.1%	792	5%	1.8%
Communication	2052	10%	4%	1872	10%	4%	1893	10%	4%	1791	10%	3.9%	1662	11%	3.9%
Critical Thinking							633	3%	1%	1545	9%	3.4%	2010	13%	4.7%
English/Literature	5466	27%	12%	5126	27%	11%	4912	26%	11%	4371	25%	9.6%	3282	21%	7.6%
Fine Arts	54	0%	0%	87	0%	0%	78	0%	0%	63	0%	0.1%	75	0%	0.2%
Geography	546	3%	1%	531	3%	1%	501	3%	1%	309	2%	0.7%	231	1%	0.5%
History	1491	7%	3%	1224	6%	3%	1395	8%	3%	994	6%	2.2%	1122	7%	2.6%
Language: CHamoru	1003	5%	2%	907	5%	2%	862	5%	2%	679	4%	1.5%	580	4%	1.3%
Language: Chinese	88	0%	0%	24	0%	0%	36	0%	0%	48	0%	0.1%	56	0%	0.1%
Language: French	132	1%	0%	80	0%	0%	28	0%	0%	44	0%	0.1%	28	0%	0.1%
Language: Japanese	624	3%	1%	572	3%	1%	520	3%	1%	403	2%	0.9%	464	3%	1.1%
Language: Korean							96	1%	0%	144	1%	0.3%	240	2%	0.6%
Language: Spanish	144	1%	0%	324	2%	1%	192	1%	0%	240	1%	0.5%	116	1%	0.3%
Language: Tagalog	496	2%	1%	500	3%	1%	468	3%	1%	380	2%	0.8%	308	2%	0.7%
Linguistics	405	2%	1%	381	2%	1%	357	2%	1%	375	2%	0.8%	321	2%	0.7%
Music	447	2%	1%	421	2%	1%	475	3%	1%	393	2%	0.9%	413	3%	1.0%
Philosophy	627	3%	1%	672	4%	1%	267	1%	1%	363	2%	0.8%	369	2%	0.9%
Political Science	732	4%	2%	671	4%	1%	531	3%	1%	509	3%	1.1%	460	3%	1.1%
Psychology	1929	10%	4%	2118	11%	5%	1896	10%	4%	1658	10%	3.7%	1671	11%	3.9%
Sociology	1140	6%	2%	1110	6%	2%	1022	6%	2%	838	5%	1.8%	786	5%	1.8%
Theatre	475	2%	1%	414	2%	1%	214	1%	1%	236	1%	0.5%	101	1%	0.2%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	15FA			16FA			17FA			18FA			19FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Women & Gender Studies	564	3%	1%	489	3%	1%	540	3%	1%	342	2%	0.8%	291	2%	0.7%
CLASS Undergraduate Courses Total	20040	99%	43%	19007	99%	41%	18551	99%	40%	17222	99%	38%	15790	99%	36.7%
Art	6	3%	0%	3	2%	0%	9	4%	0%	0	0%	0.0%	0	0%	0.0%
English/Literature	48	27%	0%	44	24%	0%	46	19%	0%	43	20%	0.1%	51	26%	0.1%
History		0%	0%	3	2%	0%	3	1%	0%	0	0%	0.0%	0	0%	0.0%
Linguistics		0%	0%	27	14%	0%	19	8%	0%	27	13%	0.1%	24	12%	0.1%
Micronesia Studies	49	27%	0%	51	27%	0%	93	38%	0%	35	16%	0.1%	24	12%	0.1%
Philosophy										3	1%	0.0%	0	0%	0.0%
Psychology	78	43%	0%	59	32%	0%	77	31%	0%	108	50%	0.2%	95	49%	0.2%
CLASS Graduate Courses Total	181	1%	0%	187	1%	0%	247	1%	1%	216	1%	0.5%	194	1%	0.5%
CLASS Total	20221	100%	43%	19194	100%	42%	18798	100%	40%	17438	100%	38.5%	15984	100%	37.2%
College of Natural and Applied Sciences (CNAS)															
Agriculture	371	3%	1%	537	5%	1%	See Agriculture and Life Sciences								
Agriculture and Life Sciences							777	7%	2%	917	8%	2.0%	970	8.5%	2.3%
Biology	2180	20%	5%	2362	22%	5%	2506	23%	5%	2535	22%	5.6%	2550	22.4%	5.9%
Chemistry	1096	10%	2%	1144	11%	2%	1216	11%	3%	1289	11%	2.8%	1475	13.0%	3.4%
Computer Science	596	5%	1%	598	6%	1%	849	8%	2%	830	7%	1.8%	729	6.4%	1.7%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	15FA			16FA			17FA			18FA			19FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Consumer & Family Science	567	5%	1%	360	3%	1%	Program closed effective 2017 Fanuchãnan								
Engineering Science	114	1%	0%	80	1%	0%	Moved to SENG 2017 Fanuchãnan								
Mathematics	5206	48%	11%	4728	44%	10%	4959	44%	11%	4970	44%	11%	4782	42.1%	11.1%
Military Science & Leadership	390	4%	1%	419	4%	1%	360	3%	1%	391	3%	0.9%	363	3.2%	0.8%
Natural Science	0	0%	0%	0	0%	0%	3	0%	0%	0	0%	0%	0	0.0%	0.0%
Physics	440	4%	1%	434	4%	1%	489	4%	1%	479	4%	1.1%	494	4.3%	1.1%
CNAS Undergraduate Course Total	10960	98%	23%	10662	98%	23%	11159	97%	24%	11411	97%	25.2%	11363	98%	26.4%
Agriculture and Life Sciences							15	5%	0%	22	7%	0.0%	22	8.2%	0.1%
Biology	120	48%	0%	102	48%	0%	152	52%	0%	181	60%	0.4%	168	62.7%	0.4%
Environmental Science	131	52%	0%	140	52%	0%	127	43%	0%	100	33%	0.2%	78	29.1%	0.2%
CNAS Graduate Course Total	251	2%	1%	242	2%	1%	294	3%	1%	303	3%	0.7%	268	2%	0.6%
CNAS Total	11211	100%	24%	10904	100%	24%	11453	100%	24%	11714	100%	25.8%	11631	100%	27.0%

Credit Hour Production by College/School, Academic Level, and Subject																	
SUBJECT	15FA			16FA			17FA			18FA			19FA				
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production		
Enrollment Management and Student Services (EMSS)																	
Interdisciplinary (ID180)	892	100%	2%	1014	92%	2%	Course no longer offered effective 2017 Fanuchånan										
International Student Exchange													42	3%	0.1%		
First Year Seminar							1452	96%	3%	1629	98%	3.6%	1488	94%	3.5%		
National Student Exchange				84	8%	0%	60	4%	0%	26	2%	0.1%	50	3%	0.1%		
EMSS Undergraduate Course Total	892	100%	2%	1098	100%	2%	1512	100%	3%	1655	100%	3.6%	1580	100%	3.7%		
EMSS Total	892	100%	2%	1098	100%	2%	1512	100%	3%	1655	100%	3.6%	1580	100%	3.7%		
Library Science																	
Library Science	6	100%	0%	0		0%	24	100%	0%	39	100%	0.1%	0	0%	0%		
Library Science Undergrad Course Total	6	100%	0%	0		0%	24	100%	0%	39	100%	0.1%	0	0%	0%		
Library Science Total	6	100%	0%	0		0%	24	100%	0%	39	100%	0.1%	0	0%	0%		

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	15FA			16FA			17FA			18FA			19FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
School of Business and Public Admin (SBPA)															
Business Admin	5337	68%	11%	5211	66%	11%	5109	64%	11%	5286	68%	11.7%	4626	66%	10.8%
Legal Studies	988	13%	2%	1207	15%	3%	1267	16%	3%	1074	14%	2.4%	1023	15%	2.4%
Public Admin	1527	19%	3%	1455	18%	3%	1587	20%	3%	1468	19%	3.2%	1392	20%	3.2%
SBPA Undergraduate															
Course Total	7852	93%	17%	7873	91%	17%	7963	93%	17%	7828	93%	17.3%	7041	90%	16.4%
Business Admin	156	25%	0%	156	20%	0%	120	21%	0%	39	7%	0.1%	60	8%	0.1%
Public Admin	474	75%	1%	612	80%	1%	444	79%	1%	537	93%	1.2%	705	92%	1.6%
SBPA Graduate Course															
Total	630	7%	1%	768	9%	2%	564	7%	1%	576	7%	1.3%	765	10%	1.8%
SBPA Total	8482	100%	18%	8641	100%	19%	8527	100%	18%	8404	100%	19%	7806	100%	18.1%
School of Engineering (SENG)															
Engineering Science							97	100%	0%	129	100%	0.3%	338	100%	0.8%
SENG Undergraduate															
Course Total							97	100%	0%	129	100%	0.3%	338	100%	0.8%
SENG Total							97	100%	0%	129	100%	0.3%	338	100%	0.8%
School of Education (SOE)															
Education	1950	90%	4%	2065	63%	4%	1922	91%	4%	1688	90%	3.7%	1626	93.4%	3.8%
Physical Education	228	10%	0%	227	37%	0%	195	9%	0%	180	10%	0.4%	114	6.6%	0.3%
SOE Undergraduate															
Course Total	2178	69%	5%	2292	70%	5%	2117	66%	5%	1868	62%	4.1%	1740	61%	4.0%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	15FA			16FA			17FA			18FA			19FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Education	966	100%	2%	965	100%	2%	1103	100%	2%	1142	100%	2.5%	1117	100%	2.6%
SOE Graduate Course Total	966	31%	2%	965	30%	2%	1103	34%	2%	1142	38%	2.5%	1117	39%	2.6%
SOE Total	3144	100%	7%	3257	100%	7%	3220	100%	7%	3010	100%	6.6%	2857	100%	6.6%
School of Health (SOH)															
Health Sciences	958	32%	2%	808	26%	2%	818	26%	2%	769	26%	1.7%	659	24%	1.5%
Nursing	905	30%	2%	1035	33%	2%	1221	38%	3%	1121	38%	2.5%	1046	37%	2.4%
Social Work	1152	38%	2%	1304	41%	3%	1163	36%	2%	1065	36%	2.3%	1099	39%	2.6%
Undergraduate Course Total	3015	100%	6%	3147	100%	7%	3202	100%	7%	2955	100%	6.5%	2804	100%	6.5%
SOH Total	3015	100%	6%	3147	100%	7%	3202	100%	7%	2955	100%	6.5%	2804	100%	6.5%
UOG Grand Total	46971		100%	46241		100%	46833		100%	45344		100%	43000		100%
Prior year variance:	0.1%			-2%			1%			-3%			-5%		
Undergraduate Credit Hour Production	44943			44079			44625			43107			40656		
Graduate Credit Hour Production	2028			2162			2208			2237			2344		

Source: Colleague; UOG.ENR

Average Class Size by Subject - Undergraduate Level
Fanuchānan (Fall) Semesters

UNDERGRAD SUBJECT	2013				2014				2015				2016				2017				2018				2019			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Agriculture	10	15	25	6	12	13	24	2	9	13	19	6	11	15	20	5												
Agriculture and Life Sciences																	22	15	22	9	26	15	19	10	24	16	21	13
Anthropology	12	13	21	5	11	12	25	5	12	11	20	5	14	9	14	4	10	14	19	7	13	13	23	5	9	15	20	6
Art	24	16	22	5	23	16	23	5	24	17	24	7	25	14	21	4	29	14	20	6	29	11	16	5	26	10	14	5
Biology	34	26	31	14	33	27	31	18	44	23	27	17	43	26	30	18	50	25	31	16	49	25	27	20	47	26	31	18
Business Admin	76	21	24	19	76	23	25	21	76	23	26	21	80	21	24	19	82	21	23	19	92	19	21	17	82	18	22	16
Chemistry	18	20	24	12	16	24	29	17	21	22	28	14	22	23	30	15	22	25	33	16	27	20	28	12	25	25	32	16
Communication	27	23	28	12	29	24	26	18	30	22	26	13	33	18	21	13	30	21	25	10	30	19	22	12	28	20	23	10
Computer Science	11	15	19	12	9	16	23	10	13	13	18	10	11	16	17	15	14	18	21	16	14	18	18	18	13	16	16	15
Consumer & Family Science	12	21	23	19	12	21	22	20	11	19	18	20	8	15	19	12												
Critical Thinking																	6	35	35		14	36	36		19	35	35	
Education	55	14	20	10	46	15	21	12	55	11	21	6	52	13	18	10	42	14	19	11	40	12	15	11	34	14	20	11
Engineering Science	2	21	21		4	18	18		3	17	17		3	12	12		3	15	15		6	9	12	1	10	13	14	11
English/Literature	91	20	21	16	96	20	20	17	98	19	19	14	93	18	19	15	79	20	20	17	67	19	20	16	59	17	17	15
Fine Arts	1	21	21		1	28	28		1	18	18		2	15	24	5	1	26	26		1	21	21		1	24	24	

Average Class Size by Subject - Undergraduate Level
Fanuchanan (Fall) Semesters

UNDERGRAD SUBJECT	2013				2014				2015				2016				2017				2018				2019							
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size				
First Year Seminar																	20	24	24		22	24	24		22	22	22		22	22	22	
Geography	5	37	55	10	5	39	55	14	7	25	51	5	5	33	48	12	6	28	49	7	4	25	30	11	5	16	26	9				
Health Sciences	13	23	24	21	15	22	24	19	15	22	21	24	15	19	19	18	14	20	20	23	15	17	17	18	13	16	15	18				
History	17	32	44	9	15	36	42	11	15	30	33	11	13	30	34	6	17	27	35	9	15	21	25	11	19	19	23	11				
ID180-Interdisciplinary	23	25	25		21	24	24		19	23	23		23	22	22																	
Interdisciplinary Arts & Sciences	1	3	3																													
Language: CHamoru	11	21	21	24	12	20	21	19	12	20	21	17	12	19	20	14	13	17	19	9	13	13	14	11	10	15	16	12				
Language :Chinese	2	9	9		2	12	12		2	9	9		1	5	5		1	9	9		2	5	5		1	14	14					
Language: French	2	13	13		2	15	15		2	14	14		1	19	19		2	4	4		2	6	6		1	7	7					
Language: Japanese	9	15	15	16	9	17	19	3	9	16	17	5	9	14	15	9	9	14	15	8	8	12	13	5	9	11	12	5				
Language: Korean																	1	24	24		3	10	10		4	13	13					
Language: Spanish	3	22	22		4	21	21		2	16	16		4	18	18		3	16	16		4	15	15		2	15	15					
Language: Tagalog	6	24	24		6	23	23		6	20	20		6	21	21		6	20	20		5	19	19		4	19	19					
Legal Studies	15	23	27	21	16	21	28	19	15	21	22	21	18	22	18	24	18	23	21	24	17	21	18	23	17	20	20	20				
Library Science					2	10		10									2	4		4	2	6		6								
Linguistics	6	18	20	18	7	18	20	18	7	19	18	19	7	18	10	20	7	17	15	18	8	15	19	14	9	12	22	11				

Average Class Size by Subject - Undergraduate Level
Fanuchanan (Fall) Semesters

UNDERGRAD SUBJECT	2013				2014				2015				2016				2017				2018				2019			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Mathematics	56	27	29	14	69	23	24	10	67	22	23	15	63	21	22	13	70	22	23	16	72	20	20	17	66	21	22	17
Military Science & Leadership	15	13	16	8	14	11	12	10	13	13	14	11	16	11	12	8	13	12	11	14	14	11	11	12	13	11	12	10
Music	18	6	8	3	20	9	12	2	25	7	10	2	22	8	10	3	28	7	10	3	26	6	9	3	25	7	9	3
Natural Science																	1	1		1								
Nursing	19	19	38	15	20	19	36	16	20	16	33	12	19	18	39	13	21	20	32	17	20	19	35	15	22	17	24	14
Philosophy	9	27	33	5	9	27	31	12	7	29	33	6	9	24	28	8	4	22	28	4	6	19	24	11	7	17	19	6
Physical Education	8	9	12	4	6	15	23	6	6	12	17	3	6	12	17	7	8	8	11	3	7	9	9	9	4	10	12	3
Physics	5	34	34		5	40	40		5	34	34		5	33	33		5	38	38		5	35	35		5	37	37	
Political Science	14	17	26	5	11	20	25	10	14	16	22	9	14	15	22	7	13	14	19	9	13	13	19	9	15	10	14	7
Psychology	23	31	39	16	20	30	39	18	17	35	43	22	22	32	39	21	23	28	42	15	22	24	36	14	23	24	35	16
Public Admin	15	34	39	30	17	31	37	26	16	32	35	29	15	32	32	32	19	28	28	29	20	24	27	23	21	22	21	22
Social Work	17	18	22	14	19	18	21	16	17	22	28	18	21	20	27	16	21	18	22	16	21	16	20	15	21	17	16	17
Sociology	15	23	41	8	15	25	42	10	18	20	37	6	19	19	32	7	18	19	30	8	15	18	28	8	17	15	23	6
Theatre	7	17	22	4	7	22	24	7	9	18	21	7	6	24	28	7	6	12	13	10	7	12	13	9	5	7	8	4
Women & Gender Studies	11	19	21	3	9	23	26	2	8	22	25	3	8	19	19		7	26	26		6	18	21	3	5	18	23	2

Source: Colleague; COURSE.SECTIONS

First-Time Freshmen Enrollment by Major - Fanuchånan (Fall) Semesters

Major Degree Program	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Accounting	27	13	17	22	15	27	19	13	16	18	20
Agriculture & Life Sciences										1	0
Anthropology	1	0	1	1	2	0	0	0	2	2	0
Biology	12	12	14	11	18	20	40	20	33	24	12
Business Administration	41	17	26	29	37	42	38	35	42	39	3
Chemistry	2		2	1	2	1	2	1	4	7	2
Communication Studies	9	1	2	7	5	6	9	5	2	2	6
Computer Info System		2		3	2	2		3		3	0
Computer Science	18	14	11	14	12	16	17	14	17	21	7
Consumer & Family Science		1						2	2	0	0
Criminal Justice	26	18	32	29	19	17	16	29	11	16	26
Early Childhood	0	0	0	0	0	0	4	2	0	0	0
Early Childhood, Elementary	4	4	4	3	11	3	2	0	0	2	0
Elementary Education	9	6	7	5	11	7	8	6	4	15	8
English	3	3	2	5	0	7	8	5	7	4	1
Fine Arts/Art	6	1	2	4	4	3	5	3	8	7	4
Fine Arts/Music	1	3	2	4	2	2	4	2	0	4	3
Fine Arts/Theater	1	0	2	2	0	3	2	0	0	1	4
General Business											7
Health Sciences	1	1	4	6	4	5	8	5	5	8	6
Health, PE, Recr And Dance	1	0	1	1	0	0	0	0	2	0	0
History	1	0	0	1	1	0	0	0	2	1	1
Japanese Studies	0	0	1	3	0	0	0	0	0	0	0
Mathematics	1	4	1	1	6	5	5	5	7	2	1
Pacific Asian Studies	0	0	0	0	1	0	0	1	0	0	0
Philosophy	0	0	0	0	0	0	0	1	0	2	0
Physical Education/School Health	0	0	0	0	1	0	0	1	0	0	0
Political Science	2	4	1	4	1	2	1	4	2	5	3
Pre Dental	1	1	2	2	0	0	1	1	2	3	1
Pre Engineering	8	11	13	21	18	10	23	12	16	25	35
Pre Medical	3	4	5	8	4	6	11	3	11	12	8
Pre Nursing	46	50	43	51	61	57	61	46	41	53	52
Pre Pharmacy	0	3	5	2	5	4	6	3	0	1	3
Pre Social Work	1	2	3	4	5	1	3	0	0	0	0
Pre Veterinary	0	0	0	0	0	1	1	1	1	5	2
Psychology	9	15	7	10	19	18	10	15	12	10	17
Public Admin	1	1	1	1	2	1	0	2	0	0	4
Secondary Education	12	8	10	7	10	14	12	10	12	8	11
Social Work	0	1	0	0	0	0	0	2	4	2	4
Sociology	1	1	0	1	2	0	0	0	2	1	0
Special Education	1	0	2	1	1	4	2	1	0	0	0
Tropical Agriculture	0	1	2	0	0	2	1	3	0	3	1
Undeclared	321	343	295	308	272	300	244	213	174	190	150
Undeclared Education	41	36	33	17	18	16	15	17	9	13	6
TOTAL	611	581	553	589	571	602	578	486	450	510	408

Source: Colleague; UOG.ENR
Admit Status: New Freshmen

First-Time Freshmen by High School – Fanuchánan (Fall) Semesters

Previous School	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Academy Our Lady Guam	37	32	42	42	48	35	40	34	42	38	26
Asmuyao Community School	3	4	1	3	0	3	3	1	0	0	0
Evangelical Christian Academy	4	0	1	3	3	0	2	1	0	2	1
Father Duenas Memorial High School	31	33	34	36	31	35	45	21	41	44	28
Foreign High Schools	0	1	6	2	0	5	2	2	1	0	5
GCC High School (Adult High School program)	1	1	2	1	0	0	0	0	1	0	1
GED Equivalent	10	9	5	11	7	5	4	3	8	4	2
George Washington High School	107	105	78	84	87	83	63	56	33	50	21
Grace Christian Academy (Saipan)	1	0	6	1	5	0	0	2	1	0	0
Guahan Academy Charter School	0	0	0	0	0	0	0	0	1	5	2
Guam Adventist Academy	0	1	4	4	4	4	0	1	3	3	3
Guam Community College	0	0	0	0	0	1	2	0	0	0	1
Guam High School (DODEA)	9	16	8	9	23	7	20	16	16	15	14
Guam Int'L Christian Academy	1	0	0	0	0	0	0	0	0	0	0
Harvest Christian Academy	8	16	27	14	23	16	17	14	13	10	6
John F Kennedy High School	91	85	59	88	95	93	99	73	60	60	78
Kagman High School (Saipan)	4	3	5	3	0	2	2	1	2	1	2
Mainland USA High School	12	11	9	11	5	7	6	6	12	3	4
Marianas High School	5	2	14	8	12	15	10	13	6	9	9
Mindszenty High School (Koror)	0	1	4	2	7	5	4	2	0	0	2
Notre Dame High School	40	36	31	29	22	24	36	20	15	26	28
Okkodo High School	42	55	42	56	51	70	57	57	62	68	44
Palau High School	3	1	1	2	3	2	3	4	3	4	4
Philippines High School	0	0	0	1	0	0	1	1	0	3	4
Dr. Rita H. Inos Jr/Sr High School (Rota)	3	4	6	3	2	2	5	2	2	2	2
Saint John High School - Guam	2	4	4	2	4	2	5	1	5	1	3
Saint Paul Christian School/St. Paul Christian Academy	24	30	22	37	20	29	22	25	15	13	19
Saipan Southern High School	4	5	9	2	3	7	5	4	0	3	2
Saramen Chuuk Academy	4	0	1	2	0	1	0	0	0	0	0
Simon Sanchez High School	92	71	58	63	66	87	59	54	54	59	37
Southern High School	41	41	47	40	29	41	35	37	27	34	21
Tinian High School	5	2	12	2	4	1	1	0	0	0	0
Tiyan High School	0	0	0	0	0	0	14	19	13	23	16
Trinity Christian School	0	0	0	0	0	0	0	0	0	0	0
Xavier High School (Chuuk)	3	1	7	2	3	5	3	1	0	2	1
Yap High School	1	0	0	0	1	1	1	0	1	3	10
Combined Other Schools	23	10	8	26	13	14	12	15	13	25	12
Total	611	580	553	589	571	602	578	486	450	510	408

Source: Colleague; UOG.ENR
Admit Status: New Freshmen

Origin of New Transfer Students – Fanuchānan (Fall) Semesters

Previous Institution	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
from Alaska	0	1	0	0	0	0	0	0	0	0	0
from Arizona	1	3	1	1	0	0	0	3	1	1	2
from California	17	9	12	10	13	13	1	7	8	7	11
from COLLEGE OF MICRONESIA - FSM	15	14	13	28	23	14	16	23	14	12	17
From COLLEGE OF THE MARSHALL ISLANDS	0	0	1	0	1	0	0	0	0	0	0
from Colorado	1	0	0	1	2	1	2	0	0	0	0
from Florida	2	9	3	2	1	1	0	2	0	2	2
from Georgia	2	0	0	0	1	2	0	0	0	0	0
from GUAM COMMUNITY COLLEGE	31	47	40	38	46	41	72	44	63	57	64
from Harvest Baptist Bible Institute (Guam)	0	0	0	0	0	0	0	0	1	1	0
from Hawaii	5	3	3	4	9	1	6	5	7	3	7
from Idaho	1	0	1	0	0	0	1	0	0	0	0
from Illinois	0	0	0	0	1	0	0	0	0	1	0
from Indiana	0	0	2	0	1	0	1	0	0	0	0
from International/Foreign Institution	1	1	1	1	2	2	3	2	2	1	3
from Iowa	0	0	1	0	0	0	0	0	0	1	0
from Kansas	1	0	1	0	0	0	0	0	0	0	0
from Louisiana	0	0	0	0	0	0	0	0	1	1	0
from Maine	0	0	0	0	0	0	0	0	0	1	0
from Maryland	1	2	3	4	6	5	3	2	1	2	3
from Massachusetts	0	0	0	0	0	3	0	0	2	1	1
from Michigan	2	0	0	2	0	0	0	1	1	3	0
from Military Institution/Training	4	1	2	3	10	3	4	7	4	4	1
from Mississippi	0	0	0	0	0	0	0	0	1	0	0
From Minnesota	0	0	0	0	0	0	0	1	0	0	1
from Missouri	0	1	1	0	0	1	1	0	1	0	0
from Montana	0	0	0	0	0	0	0	0	0	0	1
from Nevada	2	1	1	0	1	1	0	1	3	1	1
from New Hampshire	0	0	1	0	0	0	0	0	0	0	1
from New Jersey	0	0	2	0	0	0	0	0	2	0	0
from New Mexico	0	0	1	0	1	0	0	0	0	0	0
from New York	0	1	0	1	1	1	1	1	0	1	1
from North Carolina	1	0	0	1	1	0	2	1	1	2	1
from North Dakota	0	0	0	0	0	0	0	0	1	0	0
from NORTHERN MARIANAS COLLEGE	20	4	26	9	16	5	16	10	9	8	14
from Ohio	0	0	0	0	0	1	0	2	0	0	0

from Oklahoma	0	0	0	0	1	0	0	0	0	0	0
from Online Institution	0	0	0	0		4	1	1	0	1	0
from Oregon	1	1	1	3	2	1	2	2	1	2	0
from PACIFIC ISLANDS BIBLE COLLEGE Guam/Pacific Islands University	0	0	1	0	1	2	1	1	0	0	0
from PALAU COMMUNITY COLLEGE	15	4	2	8	15	9	6	7	10	7	3
from Pennsylvania	0	0	1	0	1	0	1	0	1	2	1
from Philippines	2	3	2	1	4	0	2	5	5	4	4
from Puerto Rico	0	0	0	1	0	0	0	0	1	0	0
from South Carolina	2	1	0	0	0	0	0	0	0	2	0
from Tennessee	0	0	0	0	0	1	0	0	2	0	0
from Texas	4	2	1	5	1	3	3	4	3	4	1
from Utah	1	0	0	0	1	0	0	0	0	0	0
from Vermont	0	0	1	0	0	0	0	0	0	0	0
from Virginia	1	2	1	0	1	0	1	0	0	1	2
from Washington	1	6	4	2	2	2	5	1	4	1	1
from Washington, DC	0	0	1	0	0	0	0	0	0	0	0
from Wisconsin	1	3	0	1	3	0	0	0	0	0	0
from Wyoming	0	0	0	1	0	0	0	0	0	0	0
not specified	0	0	0	0	0	0	0	0	2	0	0
Total New Transfers:	135	119	131	127	168	117	151	133	152	134	144

Source: Colleague; UOG.ENR

Declared Majors by College/School, Academic Level, and Program
 Fanuchånan (Fall) Semesters

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	
College of Liberal Arts and Social Sciences (CLASS)														
CLASS	Undergraduate Programs	Anthropology	7	14	23	20	18	16	22	12	16	16	14	
		CHamoru Studies												3
		Communication Studies	57	53	50	63	70	74	72	69	54	49	43	43
		East Asian Studies	2	1	3	3	2	2	1	0	0	0	0	1
		English	50	53	60	72	87	82	89	88	87	82	82	67
		English And ESL	4	2	1	1	3	6	2	0	0	0	0	0
		Fine Arts/Art	30	26	30	35	38	45	45	45	55	50	50	36
		Fine Arts/Music	11	11	10	15	14	12	16	13	16	16	20	19
		Fine Arts/Theater	7	5	10	15	15	13	17	12	10	10	10	15
		History	6	3	6	13	15	10	8	11	15	22	17	17
		Interdisciplinary Arts & Sciences	2	1	2	2	3	1	1	1	1	0	0	0
		Japanese Studies	7	5	7	9	7	11	4	3	2	1	0	0
		Pacific Asian Studies Program					6	13	26	27	29	26	17	17
		Philosophy	7	6	7	7	4	3	6	10	6	11	8	8
		Political Science	26	24	30	27	26	25	31	25	35	37	38	38
		Psychology	65	73	76	75	88	107	94	100	104	117	110	110
		Sociology	11	13	16	15	34	27	24	19	18	19	25	25
Undeclared, Arts & Sciences	0	0	0	0	0	0	0	0	0	0	0	0		
CLASS Undergraduate Total				292	290	331	372	430	447	458	435	448	413	
CLASS	Graduate Programs	Art	1	1	1	2	1	3	1	2	1	0	0	
		Clinical Psychology	9	21	18	18	12	9	12	11	16	15	13	
		English	10	11	13	8	13	11	12	15	13	13	12	
		Micronesia Studies	8	10	10	8	12	14	13	15	18	9	9	
CLASS Graduate Total			28	43	42	36	38	37	38	43	48	37	34	
College of Liberal Arts and Social Sciences Total:			288	320	333	373	408	468	484	478	496	497	447	

Declared Majors by College/School, Academic Level, and Program Fanuchanan (Fall) Semesters														
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	
College of Natural and Applied Sciences (CNAS)														
CNAS	Undergraduate Programs	Agriculture (Agriculture and Life Science beginning Fall 2018)	<i>See Tropical Agriculture</i>									24	45	
		Biology	84	88	87	98	128	155	195	205	227	202	208	
		Chemistry	5	5	9	11	17	20	23	22	22	49	58	
		Computer Info Systems	23	30	30	29	35	32	34	33	52	58	31	
		Computer Science	90	98	84	82	84	81	84	83	100	103	92	
		Consumer & Family Science	8	8	15	21	24	16	12	11	10	5	4	
		Mathematics	28	28	29	27	41	38	46	42	54	52	48	
		Physical ED/School Health						28	<i>See School of Education</i>					
		Pre Dental	4	3	5	6	4	3	2	3	3	4	3	
		Pre Engineering	19	23	43	59	71	66	93	<i>See School of Engineering</i>				
		Pre Medical	8	9	10	17	17	17	27	15	30	28	23	
		Pre Pharmacy	0	5	8	11	16	15	21	19	14	7	6	
		Pre Veterinary	1	2	3	2	2	2	2	4	2	8	5	
		Pre Social Work	5	5	7	16	18	<i>See School of Health</i>						
		Social Work	40	35	30	34	39	<i>See School of Health</i>						
		Tropical Agriculture Applied	2	8	13	14	19	21	13	13	19	12	6	
Tropical Agriculture Research	3	2	3	3	2	2	6	10	7	5	2			
CNAS Undergraduate Total			320	349	376	430	545	468	558	460	540	557	531	
CNAS	Graduate Programs	Biology	20	13	16	17	21	15	20	28	33	33	31	
		Environmental Science	15	20	15	20	12	12	13	16	23	16	17	
		Social Work (<i>New Fall 2008</i>)	8											
		Sustainable Agriculture, Food and Natural Resource											11	8
CNAS Graduate Total			43	33	31	37	33	27	33	44	56	60	56	
College of Natural and Applied Sciences Total:			363	382	407	467	578	495	591	504	596	617	587	

Declared Majors by College/School, Academic Level, and Program
Fanuchanan (Fall) Semesters

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Enrollment Management and Student Services (EMSS)													
EMSS	Undergraduate Programs	National Student Exchange	10	10	22	8	3	5	14	7	3	1	7
		Non Degree	44	23	23	32	28	40	33	35	45	45	39
		Postgraduate	14	11	11	7	13	8	2	0	0	0	0
		Undeclared	1003	1078	1060	1077	958	964	886	813	681	511	461
Enrollment Management and Student Services Total:			1071	1122	1116	1124	1002	1017	935	855	729	557	507
Graduate Studies (Undeclared):													
GRADUATE STUDIES	Graduate Programs	Undeclared, Graduate Status	23	16	27	10	3	2	0	0	0	0	0
Graduate Studies (Undeclared) Total:			23	16	27	10	3	2	0	0	0	0	0
School of Business and Public Admin (SBPA):													
SBPA	Undergraduate Programs	Accounting	144	150	161	177	160	199	183	178	152	152	172
		Business Administration (All Concentrations)	350	300	299	303	400	430	435	434	518	523	309
		Business Honors											1
		Business Professional											5
		Criminal Justice	194	210	223	200	196	203	211	198	194	184	169
		General Business											98
		Management	1										
		Marketing	1	1									
		Public Administration	24	30	43	41	45	42	39	49	40	34	39
SBPA Undergraduate Total			714	691	726	721	801	874	868	859	904	893	793
SBPA	Graduate Programs	Prof Masters In Business Admin		2	15	6	14	12	13	13	11	5	10
		Public Administration	39	58	47	66	83	80	65	69	57	61	84
SBPA Graduate Total			39	60	62	72	97	92	78	82	68	66	94
School of Business and Public Admin Total:			753	751	788	793	898	966	946	941	972	959	887

Declared Majors by College/School, Academic Level, and Program Fanuchanan (Fall) Semesters															
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019		
School of Engineering (SENG)															
SENG	Undergraduate Programs	Civil Engineering											116		
		Pre-Engineering	<i>See College of Natural and Applied Sciences</i>								82	76	85	1	
School of Engineering Total:										82	76	85	117		
School of Health (SOH)															
SOH	Undergraduate Programs	Health Sciences	14	26	73	89	105	108	126	108	126	133	118		
		Health, PE, Recreation and Dance	16	9	9	4	2	2	0	0	2	0	0		
		Nursing	82	71	73	73	73	71	44	25	45	20	56		
		Pre-Nursing	260	220	184	192	193	220	237	274	261	313	275		
		Pre-Social Work	<i>See College of Natural and Applied Sciences</i>						17	24	0	0	0	0	
		Social Work	<i>See College of Natural and Applied Sciences</i>						44	51	71	76	74	84	
School of Health Total:			372	326	339	358	373	462	482	478	510	540	533		
School of Education (SOE)															
SOE	Undergraduate Programs	Chamoru Language Elementary ED.	16	10	6	6	9	10	4	4	2	3	1		
		Chamoru Language Secondary ED.	9	9	8	7	6	0	0	0	0	0	0		
		Early Childhood	0	0	1	0	0	0	35	39	27	9	2		
		Early Childhood / Elementary ED.	83	60	49	39	40	30	7	2	3	3	1		
		Elementary Education	119	145	124	118	111	108	118	127	137	141	147		
		General Science, Secondary ED.							10	0	0	0	0	0	
		Physical Educ./School Health							<i>see CNAS</i>	30	25	23	15	12	5
		Sec Language Elementary ED.	0	0	0	0	0	0	0	0	0	0	0	0	
		Secondary Education	98	114	111	98	78	101	118	113	125	113	132		
		Social Studies Secondary ED.	15	21	21	28	24	20	0	0	0	0	0		
Special Education	24	28	27	34	35	34	24	21	14	8	5				

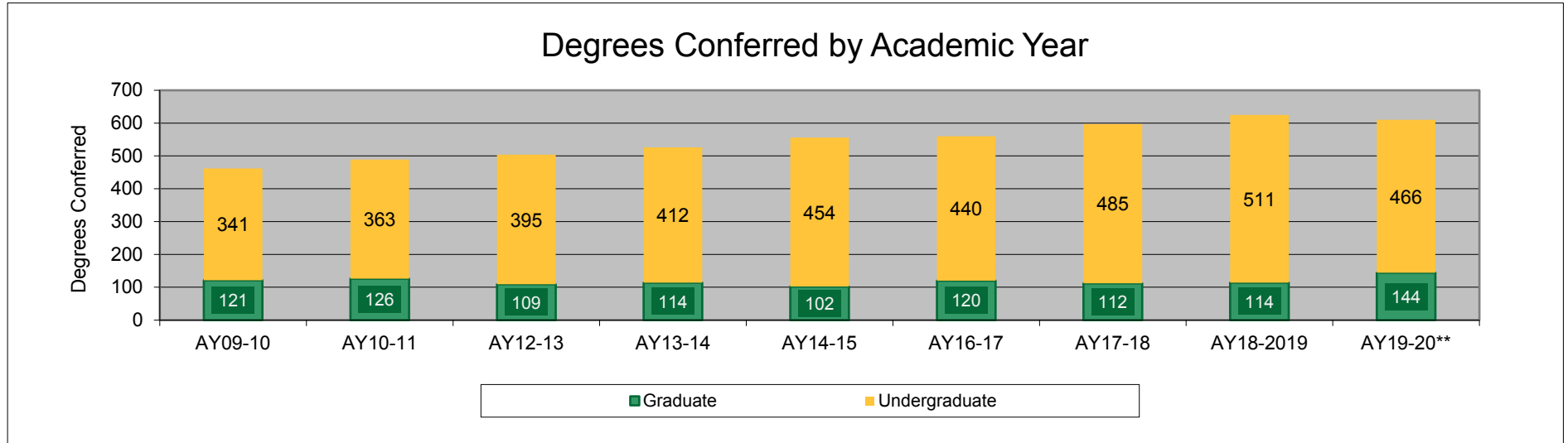
Declared Majors by College/School, Academic Level, and Program Fanuchanan (Fall) Semesters													
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
		Undeclared Education	145	146	138	76	68	59	63	64	51	40	28
		Non Degree Teaching Certificate	0	0	0	0	0	0	1	0	0	0	0
		SOE Undergraduate Total	509	533	485	406	381	392	395	393	374	329	321
SOE	Graduate Programs	Admin & Supervision	23	27	30	17	15	18	19	20	17	16	14
		Counseling	53	49	46	37	27	27	37	47	58	56	60
		Language & Literacy (<i>renamed Reading in 2010</i>)	10	11	4								
		Elementary Education	0	0	0	0	0	0	0	0	0	4	2
		Reading				17	19	28	30	29	30	41	47
		Secondary ED. Teaching: Practitioner		12	26	21	27	24	27	13	19	5	1
		Secondary ED. Teaching: Researcher		12	8	4	4	1	1	0	0	1	0
		Secondary Education (MED)										5	9
		Pre-Candidate Education	1										
		Secondary Education (MAT)	11	12	10	14	21	16	22	17	14	17	17
		Special Education Teaching English As A Second Language	32	37	34	16		9	4	7	13	9	6
			9	16	18	10	20	17	6	11	13	6	8
		SOE Graduate Total	139	176	186	136	133	140	146	144	164	160	164
		School of Education Total:	648	709	671	542	514	532	541	537	538	489	485
		Grand Total Undergraduate:	3278	3311	3373	3411	3532	3660	3696	3562	3581	3421	3215
		Grand Total Graduate:	272	328	348	291	304	298	295	313	336	323	348
		Grand Total	3550	3639	3721	3702	3836	3958	3991	3875	3917	3744	3563

Gender by Age Range by Academic Level	Enrollment by Gender, Age Range, and Academic Level AY 2009-2010 to AY 2019-2020																					
	Academic Year																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Total	3550	3424	3639	3536	3721	3530	3702	3513	3836	3628	3958	3750	3991	3679	3875	3674	3917	3547	3744	3501	3563	3272
Undergrad Level	3210	3081	3267	3104	3317	3173	3364	3156	3488	3297	3607	3401	3646	3379	3520	3329	3533	3218	3375	3105	3169	2930
MALES	1274	1245	1307	1272	1343	1303	1375	1320	1455	1413	1534	1468	1599	1473	1513	1442	1528	1396	1467	1354	1400	1261
15 to 18	185	15	199	17	201	13	189	10	165	4	164	10	189	6	171	1	169	7	177	4	147	6
19 to 21	557	581	557	582	550	603	612	600	619	631	663	599	648	616	621	619	636	586	590	532	589	519
22 to 25	322	421	350	424	369	459	374	449	409	474	417	527	456	526	453	538	469	544	466	544	437	506
26 to 29	82	96	86	128	111	111	93	139	135	166	149	174	170	181	145	155	138	141	126	158	115	118
30 to 39	68	75	73	80	73	79	73	93	90	99	90	109	97	107	92	93	82	90	78	90	87	90
40 to 49	40	42	32	31	31	30	26	16	21	29	35	33	28	24	19	23	21	18	16	9	7	7
50 to 59	20	14	10	10	8	8	7	12	15	7	13	12	10	9	8	11	10	9	11	12	12	11
60+ years	0	1	0	0	0	0	1	1	1	3	3	4	1	4	4	2	2	1	3	5	5	4
Unknown																	1				1	0
FEMALES	1936	1836	1960	1832	1974	1870	1989	1836	2033	1884	2073	1933	2047	1906	2007	1887	2005	1822	1908	1751	1769	1669
15 to 18	321	30	307	18	289	15	271	11	281	12	255	14	244	10	245	11	243	10	237	9	176	11
19 to 21	847	898	853	911	902	886	904	868	892	847	916	856	902	851	901	845	889	797	821	791	839	736
22 to 25	414	518	436	531	454	625	510	632	545	682	599	738	609	696	552	697	580	693	564	647	497	652
26 to 29	130	147	131	142	119	141	127	131	119	140	121	155	138	186	149	167	140	155	143	174	136	134
30 to 39	151	170	167	157	135	134	121	128	129	133	117	110	107	114	103	116	99	118	98	92	86	93
40 to 49	57	60	53	60	53	50	37	42	44	46	40	32	31	34	35	34	38	33	33	28	26	31
50 to 59	14	11	11	12	20	14	12	18	18	17	20	23	15	11	14	11	11	9	7	6	5	7
60+ years	2	2	2	1	2	5	7	6	5	7	5	5	1	4	8	6	4	4	5	4	3	5
Unknown																	1	3			1	0

Gender by Age Range by Academic Level	Enrollment by Gender, Age Range, and Academic Level AY 2009-2010 to AY 2019-2020																					
	Academic Year																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Graduate Level	272	272	328	378	348	315	291	310	304	287	298	291	295	262	313	305	336	294	323	351	348	307
MALES	93	100	108	129	122	125	119	115	111	104	111	115	103	94	101	103	101	96	102	114	119	106
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19 to 21	0	1	2	0	0	0	0	0	0	0	1	0	2	0	1	0	1	0	0	0	0	0
22 to 25	13	10	19	15	21	19	30	18	28	17	19	19	23	24	29	22	24	17	23	18	24	16
26 to 29	18	20	27	35	25	27	19	30	19	25	29	33	28	27	29	33	30	30	31	36	38	41
30 to 39	34	34	27	39	37	35	35	33	29	24	26	31	27	21	21	25	20	23	25	34	34	32
40 to 49	14	18	16	21	22	21	20	23	19	21	17	13	12	13	10	16	15	16	17	16	15	11
50 to 59	9	12	15	15	14	13	9	6	8	10	13	12	6	5	5	3	6	5	5	7	4	5
60+ years	5	5	2	4	3	10	6	5	8	7	6	7	5	4	6	4	4	5	1	3	4	1
Unknown																	1					
FEMALES	179	172	220	249	226	190	172	195	193	183	187	176	192	168	212	202	235	198	221	237	229	201
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19 to 21	0	0	1	0	1	1	2	1	1	0	0	0	1	0	0	0	0	0	2	0	0	0
22 to 25	34	23	45	46	43	29	36	25	43	37	50	35	42	30	53	40	63	41	54	42	54	39
26 to 29	39	39	43	52	49	44	37	41	38	48	54	67	69	70	72	72	79	68	76	83	72	71
30 to 39	53	53	69	79	69	69	60	74	70	54	45	46	47	40	46	57	59	54	45	68	64	53
40 to 49	29	31	34	44	40	30	24	35	26	27	20	14	24	20	29	23	21	24	27	29	27	25
50 to 59	19	20	21	18	21	13	11	16	10	14	15	12	8	7	9	7	9	8	12	9	7	8
60+ years	5	6	7	10	3	4	2	3	5	3	3	2	1	1	3	3	4	3	5	6	4	5
Unknown																						1

Gender by Age Range by Academic Level	Enrollment by Gender, Age Range, and Academic Level AY 2009-2010 to AY 2019-2020																					
	Academic Year																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Non-Degree/PostGraduate	68	71	44	54	56	42	47	47	44	44	53	58	50	38	42	40	48	35	46	45	46	35
MALES	23	22	17	15	15	13	17	10	18	13	17	13	15	15	17	20	14	11	15	20	20	8
15 to 18	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
19 to 21	4	0	3	1	3	0	1	0	1	0	0	0	1	0	3	4	0	1	2	3	4	0
22 to 25	4	6	6	3	4	2	6	4	5	3	3	3	1	5	4	5	3	1	3	4	4	3
26 to 29	3	3	1	3	2	4	1	2	3	2	4	2	2	2	1	3	2	2	1	4	5	2
30 to 39	3	5	1	2	2	1	1	1	3	4	4	2	3	4	3	3	3	3	3	2	4	2
40 to 49	2	3	3	1	0	1	0	0	0	0	0	1	0	1	1	0	1	1	1	2	0	1
50 to 59	4		1	2	1	1	3	1	2	1	2	2	5	2	3	2	2	1	4	1	1	0
60+ years	2	5	2	3	3	4	5	2	4	3	4	3	2	1	2	3	3	2	1	4	2	0
FEMALES	45	49	27	39	41	29	30	37	26	31	36	45	35	23	25	20	34	24	31	25	26	27
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
19 to 21	4	1	6	1	16	3	3	8	3	5	4	7	8	3	5	2	2	1	3	2	4	2
22 to 25	6	12	4	5	4	7	5	3	6	6	7	8	10	13	5	5	6	5	7	4	5	5
26 to 29	14	13	3	3	5	5	4	7	2	4	6	7	3	1	6	3	6	6	3	3	8	6
30 to 39	8	11	5	13	5	5	8	4	7	6	7	7	5	2	3	1	7	3	8	6	1	4
40 to 49	9	6	4	8	8	3	4	5	2	2	7	7	5	1	2	4	3	4	4	2	1	6
50 to 59	3	4	5	5	1	2	4	4	3	5	3	3	2	1	1	1	6	3	5	5	3	2
60+ years	1	2	0	4	2	4	2	6	3	3	2	6	2	2	3	4	3	2	1	3	4	2

Source: Colleague; UOG.ENR



Source: Colleague; ACAD.CREDENTIALS

**Pending 2020 Summer Graduates

Degrees Conferred by Academic Year, Level, Gender and Semester												
Level / Semester / Gender	Academic Year											
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020**
Undergraduate	305	341	363	365	395	412	454	473	440	485	511	466**
Fall	153	123	151	146	164	161	174	182	173	205	192	173
Male	61	46	47	59	58	61	59	80	75	75	74	80
Female	92	77	104	87	106	100	115	102	98	130	118	93
Spring	151	197	200	215	221	246	274	278	260	272	315	293
Male	57	60	72	87	75	95	105	83	100	121	123	109
Female	94	137	128	128	146	151	169	195	160	151	192	184
Summer	1	21	12	4	10	5	6	13	7	8	4	0**
Male	1	10	8	3	3	2	1	7	2	1	2	0**
Female		11	4	1	7	3	5	6	5	7	2	0**

Degrees Conferred by Academic Year, Level, Gender and Semester												
Level / Semester / Gender	Academic Year											
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020**
Graduate	96	121	126	124	108	114	102	114	120	112	114	144**
Fall	44	43	41	49	31	58	45	72	55	62	54	77
Male	16	13	9	13	16	23	13	23	13	17	17	25
Female	28	30	32	36	15	35	32	49	42	45	37	52
Spring	51	62	77	68	75	47	57	40	63	46	60	67
Male	18	21	25	25	26	22	24	21	23	11	14	28
Female	33	41	52	43	59	25	33	19	40	35	46	39
Summer	1	16	8	7	2	9	0	2	2	4	0	0**
Male		3	3	0	0	1	0	1	0	1	0	0**
Female	1	13	5	7	2	8	0	1	2	3	0	0**
AY Grand Total	401	462	489	489	503	526	556	587	560	597	625	610**
<i>Prior Year Variance</i>	12%	15%	6%	0%	3%	4%	6%	6%	-5%	7%	5%	-2%
Fall	197	166	192	195	195	219	219	254	228	267	246	250
Spring	202	259	277	283	296	293	331	318	323	318	375	360
Summer	2	37	20	11	12	14	6	15	9	12	4	0**
By Gender												
Male	153	153	164	187	178	204	202	207	213	226	230	242
Female	248	309	325	302	325	322	354	364	347	371	395	368
% Male	38%	33%	34%	38%	35%	39%	36%	36%	38%	38%	37%	40%
% Female	62%	67%	66%	62%	65%	61%	64%	64%	62%	62%	63%	60%

**Pending 2020 Summer Graduates

Cohort Retention and Graduation Rates; First-time, Full-time Freshmen Only									
Fanuchånan (Fall) Semesters									
Fall Cohort First-Time, Full- Time Freshmen	Cohort (N)	Returned the following Fall [Retention Rate]		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
2001	347	222	64.0%	88	25.4%	186	53.6%	73	21.0%
2002	354	224	63.3%	90	25.4%	197	55.7%	67	18.9%
2003	377	254	67.4%	100	26.5%	215	57.1%	62	16.4%
2004	439	266	60.6%	106	24.1%	243	55.4%	90	20.5%
2005	462	293	63.4%	105	22.7%	250	54.1%	107	23.2%
2006	497	314	63.2%	134	27.0%	247	49.7%	116	23.3%
2007	460	301	65.4%	129	28.0%	226	49.2%	105	22.8%
2008	497	331	66.6%	144	29.0%	234	47.0%	119	24.0%
2009	517	345	66.7%	140	27.0%	259	50.0%	119	23.0%
2010	490	339	69.2%	149	30.4%	212	43.3%	129	26.3%
2011	455	346	76.0%	157	34.5%	176	38.7%	122	26.8%
2012	488	341	70.0%	160	32.9%	203	41.6%	124	25.5%
2013	488	371	76.0%	185	37.9%	188	38.4%	115	23.6%
2014	527	406	77.0%	198*	37.6%	210	39.8%	119	22.6%
2015	490	370	75.5%						
2016	432	312	72.2%						
2017	419	307	73.3%						
2018	477	365	76.5%						

* Pending Graduation Certification of 2020 Summer

Cohort: First-time, Full-time Freshmen

-----Fall-to-Fall Continuation Rates and Cumulative Graduation Rates -----

Cohort Type	Cohort Year	Head Count	% Cont to 2nd	% Cont to 3rd	% Grad 4Yrs	% Cont to 5th	% Grad 5Yrs	% Cont to 6th	% Grad 6Yrs	% Cont to 7th	% Grad 7Yrs	% Cont to 8th	% Grad 8Yrs	% Cont to 9th	% Grad 9Yrs	% Cont to 10th	% Grad 10Yrs	% Cont to 11th
Total	2009	517	66.7%	54.5%	8.0%	36.0%	20.0%	23.0%	26.9%	11.4%	31.1%	10.6%	34.6%	9.3%	35.4%	4.6%	37.7%	1.7%
Total	2010	490	69.2%	53.5%	6.0%	43.0%	20.8%	25.1%	30.4%	15.9%	34.7%	11.0%	37.6%	5.7%	40.0%	3.5%	40.8%	
Total	2011	455	76.0%	61.0%	10.5%	41.5%	24.6%	26.8%	34.5%	17.8%	38.0%	9.5%	41.5%	4.2%	43.3%			
Total	2012	488	69.9%	58.8%	8.4%	37.9%	23.0%	25.4%	33.0%	11.3%	39.8%	3.7%	40.8%					
Total	2013	488	76.0%	63.9%	12.1%	41.2%	29.7%	22.5%	37.9%	11.3%	43.0%							
Total	2014	527	77.4%	62.6%	12.0%	39.7%	29.2%	20.9%	37.6%									
Total	2015	490	75.5%	65.1%	11.6%	44.3%	29.8%											
Total	2016	432	72.2%	58.6%	11.3%													
Total	2017	419	73.3%	59.9%														
Total	2018	477	76.5%															
Female	2009	305	72.5%	59.7%	10.0%	39.0%	23.0%	26.0%	29.5%	11.8%	35.4%	9.5%	39.7%	9.5%	40.3%	3.6%	42.0%	1.6%
Female	2010	271	74.2%	58.3%	8.0%	47.0%	24.7%	25.8%	33.9%	18.8%	38.7%	12.5%	42.4%	4.8%	45.0%	2.2%	45.4%	
Female	2011	265	78.1%	63.0%	12.1%	43.8%	28.7%	26.4%	40.8%	17.0%	45.3%	5.7%	47.9%	2.6%	49.1%			
Female	2012	276	67.8%	57.6%	10.2%	37.7%	24.6%	25.7%	35.6%	9.1%	42.4%	2.2%	43.1%					
Female	2013	302	77.2%	65.2%	11.9%	43.0%	32.8%	18.9%	41.4%	8.9%	45.0%							
Female	2014	305	76.7%	68.9%	12.5%	42.0%	32.5%	21.3%	43.0%									
Female	2015	272	76.5%	67.9%	13.6%	44.5%	32.3%											
Female	2016	241	72.6%	58.5%	12.5%													
Female	2017	241	79.3%	63.9%														
Female	2018	275	79.3%															
Male	2009	212	58.5%	47.2%	4.0%	32.0%	14.0%	20.0%	23.1%	10.8%	25.0%	12.3%	27.1%	9.0%	28.3%	6.1%	31.6%	1.9%
Male	2010	219	63.0%	47.5%	4.0%	37.0%	16.0%	24.2%	26.0%	12.3%	29.7%	9.1%	31.5%	6.8%	33.8%	5.0%	35.2%	
Male	2011	190	73.2%	57.0%	8.4%	38.4%	18.9%	27.4%	25.8%	18.9%	27.9%	14.7%	32.6%	6.3%	35.3%			
Male	2012	212	72.0%	60.0%	6.1%	38.2%	20.8%	25.0%	29.7%	14.2%	36.3%	5.7%	37.7%					
Male	2013	186	74.2%	61.8%	14.4%	38.2%	24.5%	28.5%	32.3%	15.1%	39.8%							
Male	2014	222	78.4%	54.1%	11.3%	34.2%	24.8%	20.3%	30.2%									
Male	2015	218	74.3%	61.6%	9.2%	44.0%	23.0%											
Male	2016	191	71.7%	58.6%	10.0%													
Male	2017	178	65.2%	54.5%														
Male	2018	202	73.0%															

Source: ACAD.CREDENTIALS

Cohort Retention and Graduation Rates; New Transfer Students Cohort; Full-time & Part-time

Fanuchãnan (Fall) Semesters

Fall Cohort New Transfer Students	Cohort (N)	Returned the following Fall [Retention Rate]		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
		2003	95	42	44.2%	21	22.1%	68	71.6%
2004	66	35	53.0%	19	28.8%	37	56.0%	10	15.2%
2005	81	48	59.3%	23	28.4%	50	61.7%	8	9.9%
2006	101	61	60.4%	38	37.6%	53	52.5%	10	9.9%
2007	94	60	63.8%	27	28.7%	52	55.3%	15	16.0%
2008	98	55	56.1%	35	35.7%	48	49.0%	15	15.3%
2009	135	77	57.0%	45	33.3%	72	53.4%	18	13.3%
2010	119	67	56.3%	33	27.7%	72	60.5%	14	11.8%
2011	131	85	64.9%	54	41.2%	63	48.1%	14	10.7%
2012	127	89	70.1%	46	36.2%	60	47.3%	21	16.5%
2013	165	112	67.9%	66	40.0%	77	46.7%	22	13.3%
2014	116	66	56.9%	35*	30.2%	67	57.7%	14	12.1%
2015	151	96	63.6%						
2016	133	87	65.4%						
2017	152	96	63.2%						
2018	134	99	73.9%						

* Pending Graduation Certification of 2020 Summer

Source: UOG.ENR, ACAD.CREDENTIALS

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020*
Undergraduate Programs												
ASSOCIATE	Nursing	10	5	1	0							
BACHELORS	Accounting	16	26	18	38	22	39	32	31	31	34	15
	Agriculture	1	<i>See Tropical Agriculture</i>									
	Agriculture & Life Sciences										1	5
	Anthropology	1	0	5	5	7	1	6	3	4	0	3
	Biology	9	5	14	9	11	22	17	34	19	28	35
	Business Administration	75	72	62	60	60	86	89	94	107	103	102
	Chamoru Language,Elementary ED	3	5	0	1	1	1	2	0	0	1	1
	Chamoru Language, Secondary ED.	0	2	0	2	0	1	0	0	0	0	0
	Chemistry	1	00	1	2	2	3	5	6	6	4	9
	Communication Studies	11	20	12	19	12	17	18	18	18	14	15
	Computer Info System	5	10	3	8	10	7	5	7	8	5	8
	Computer Science	5	3	10	3	3	8	10	3	9	17	9
	Consumer & Family Science	5	4	3	5	6	6	7	4	2	1	2
	Criminal Justice	30	36	41	40	47	33	45	38	41	49	34
	Early Childhood/Elementary ED.	23	16	6	5	5	4	1	1	5	6	2
	East Asian Studies						1	1	0	0	0	0
	Elementary Education	22	49	49	43	45	38	32	28	30	31	26
	English & ESL	2	1		1	0	0	0	0	0	0	0
English	16	9	23	24	23	29	36	31	22	33	17	
Fine Arts/Art	1	3	4	7	3	6	4	9	8	15	1	
Fine Arts/Music	3	1	2	1		1	1	1	2	4	2	
Fine Arts/Theater	1	1	1	3	2	1	2	3	2	0	3	

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018- 2019	2019- 2020*
	Health Sciences	3	4	4	16	26	18	30	27	20	21	32
	Health, PE, Recreation, Dance	4	2	2								
	History	6	2		4	2	4	3	1	2	4	4
	Interdisciplinary Arts & Science			1	1					1	0	0
	Japanese Studies			1			1			1	1	0
	Management	1	now a Business Admin concentration									
	Marketing	1	now a Business Admin concentration									
	Mathematics	5	3	6	5	16	6	14	10	12	11	13
	Nursing	23	22	28	30	24	32	23	13	31	32	26
	Pacific Asian Studies Program						1	9	3	3	8	7
	Philosophy			3	1	3	2		1			4
	Physical Ed./School Health					6	3	5		5	2	1
	Political Science	5	3	9	6	9	4	6	3	3	11	11
	Psychology	14	15	14	15	6	19	14	19	22	22	18
	Public Admin	6	3	9	9	17	15	10	7	18	12	10
	Secondary Education	7	14	10	5	14	17	10	12	12	5	17
	Social Studies Secondary ED.	4	3	5	7							
	Social Work	7	13	10	6	13	12	20	17	25	24	23
	Sociology	5	4	3	4	5	5	8	10	10	5	7
	Special Education	8	6	3	9	6	7	6	3	5	5	3
	Tropical Agriculture - Applied	2	2	1	2	4	4	2	2			1
	Tropical Agriculture - Research	0	0	0	0	1	1	0	1	1	2	0
	Subtotal Undergraduate Programs	341	363	365	395	412	454	473	440	485	511	466

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program												
Degree Level	Major	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018- 2019	2019- 2020*
Graduate Programs												
MASTERS	Admin & Supervision	6	10	2	7	3	4	7	2	8	3	4
	Art	1					1			1	1	
	Biology	3	6	2	1	3	1	3	7	7	4	7
	Professional MBA	8	9	15	7	14	8	14	14	16	6	10
	Clinical Psychology			3	7	5	2	3	1	5	4	2
	Counseling	18	19	15	17	17	3	6	7	15	19	12
	Elementary Education										4	2
	English	1	2	4		2	3	2	3	2	5	3
	Environmental Science	3	3	1	6	2	5		3		4	8
	Language & Literacy	2	2	1								
	Micronesia Studies		1		1				3		1	1
	Public Administration	16	31	16	25	30	39	35	35	26	26	44
	Reading			2		16	12	16	14	14	16	22
	Sec Teaching: Practitioner		8	19	13	11	9	13	13	1	0	1
	Sec Teaching: Researcher		13	7	2		2			11	0	
	Secondary Education (MED)	1	3	1	1	11	2	8	11	3	5	12
	Secondary Education (MAT)										4	9
	Social Work	8	program withdrawn									
Special Education	51	17	32	19	0	7	2	7	0	9	0	
Sustainable Agriculture, Food & Natural Resources											1	3
Teaching English As A Second Language	3	2	4	2	0	4	5	0	3	3	4	
Subtotal Graduate Programs		121	126	124	108	114	102	114	120	112	114	144
Total		462	489	489	503	526	557	587	560	597	625	610

*pending completion of 2020 Summer graduates

Source: Colleague; ACAD.CREDENTIALS

**Number of Degrees Granted by Academic Year, Degree Level, and Ethnicity
Pacific Islander and Filipino Degree Recipients**

Academic Year	Degree Type	PACIFIC ISLANDERS - ETHNICITY										% of 10 YR PACIFIC ISLANDER SUBTOTAL by Degree	Filipino	Total Pacific Islanders and Filipino
		Chamorro-CNMI	Chamorro-Guam	Chuukese	Kosraean	Marshallese	Palauan	Pohnpeian	Yapese	Other Pacific Islander	Subtotal Pacific Islanders			
AY 2010 - 2011	Bachelors	10	145	5	3	2	7	14	8	1	195	8%	124	319
AY 2011 - 2012	Bachelors	10	121	9	8	1	9	15	8	2	183	8%	129	312
AY 2012 - 2013	Bachelors	17	133	2	3	0	8	19	8	5	195	8%	159	354
AY 2013 - 2014	Bachelors	13	128	10	0	2	10	30	6	6	205	9%	167	372
AY 2014 - 2015	Bachelors	17	159	6	4	0	15	24	4	5	234	10%	157	391
AY 2015 - 2016	Bachelors	19	165	13	4	1	13	16	8	8	247	10%	174	421
AY 2016 - 2017	Bachelors	14	143	11	2	0	19	17	5	9	220	9%	168	388
AY 2017 - 2018	Bachelors	13	151	12	2	1	14	12	7	10	222	9%	211	433
AY 2018 - 2019	Bachelors	17	170	6	1	1	8	22	2	15	242	10%	204	446
AY 2019 - 2020	Bachelors	14	139	7	1	1	13	20	4	7	206	9%	217	423
SUBTOTAL BACHELORS		144	1454	81	28	9	116	189	60	68	2149		1710	3859
% if 10 YR PACIFIC ISLAND BACHELORS GRADUATES		7%	68%	4%	1%	0.4%	5%	9%	3%	3%	100%			
AY 2010 - 2011	Masters	0	63	2	1	1	5	0	0	1	73	11%	22	95
AY 2011 - 2012	Masters	6	51	0	0	1	1	0	1	2	62	10%	40	102
AY 2012 - 2013	Masters	1	43	5	0	0	1	1	2	0	53	8%	31	84
AY 2013 - 2014	Masters	3	50	1	1	0	4	2	2	0	63	10%	39	102
AY 2014 - 2015	Masters	2	41	0	0	0	2	2	1	0	48	7%	30	78
AY 2015 - 2016	Masters	4	43	3	0	0	1	4	3	2	60	9%	36	96
AY 2016 - 2017	Masters	9	45	0	0	0	4	3	0	3	64	10%	37	101
AY 2017 - 2018	Masters	4	41	3	0	0	3	4	3	1	59	9%	37	96
AY 2018 - 2019	Masters	3	44	2	1	0	4	2	2	0	58	8%	37	95
AY 2019 - 2020	Masters	1	65	5	0	1	6	9	2	3	92	13%	34	126
SUBTOTAL MASTERS		33	486	21	3	3	31	27	16	12	632		343	975
% OF 10 YR PACIFIC ISLANDER MASTERS GRADUATES		5%	77%	3%	0.5%	0.5%	5%	4%	3%	2%	100%			
GRAND TOTAL		177	1940	102	31	12	147	216	76	80	2781		2053	4834

SOURCE: COLLEAGUE; ACAD.CREDENTIALS

Average Years to Degree Completion by Academic Year, Degree Level, and Ethnicity Pacific Islander and Filipino Degree Recipients											
Academic Year	Degree Type	ETHNICITY									
		Chamorro- CNMI	Chamorro- Guam	Chuukese	Kosraean	Marshallese	Palauan	Pohnpeian	Yapese	Other Pacific Islander	Filipino
AY 2010 - 2011	Bachelors	6.5	7.6	4.6	17.0	8.5	5.7	5.6	4.9	5.0	6.4
AY 2011 - 2012	Bachelors	5.3	7.4	5.9	8.1	10.0	5.2	4.3	3.5	5.0	5.8
AY 2012 - 2013	Bachelors	5.6	6.8	6.5	5.7	n/a	9.4	5.6	5.5	5.0	6.0
AY 2013 - 2014	Bachelors	5.5	7.3	6.6	n/a	5.5	5.1	4.5	5.3	8.3	6.1
AY 2014 - 2015	Bachelors	4.8	8.0	3.3	3.8	n/a	5.3	4.4	3.8	11.8	5.7
AY 2015 - 2016	Bachelors	6.7	7.3	5.2	4.0	5.0	5.9	3.8	4.3	5.0	6.1
AY 2016 - 2017	Bachelors	5.3	6.8	5.3	4.5	n/a	5.7	4.2	3.8	6.9	5.7
AY 2017 - 2018	Bachelors	4.5	6.9	6.2	2.0	8.0	5.6	3.9	4.1	6.1	6.2
AY 2018 – 2019	Bachelors	6.4	7.4	4.8	3.0	5.0	5.4	3.8	4.5	5.7	5.8
AY 2019 – 2020	Bachelors	5.2	6.4	4.6	4.0	1.0	5.2	5.1	6.8	5.7	5.7
AVERAGE Years Bachelors		5.6	7.2	5.3	5.8	6.1	5.9	4.5	4.6	6.5	6.0
AY 2010 - 2011	Masters	n/a	4.2	2.5	7.0	3.0	2.8	n/a	n/a	2.0	2.6
AY 2011 - 2012	Masters	2.8	3.3	n/a	n/a	8.0	3.0	n/a	2.0	1.5	2.3
AY 2012 - 2013	Masters	2.0	2.8	3.0	n/a	n/a	2.0	3.0	4.5	n/a	2.9
AY 2013 - 2014	Masters	1.7	2.8	3.0	3.0	n/a	2.3	3.0	2.5	n/a	2.7
AY 2014 - 2015	Masters	4.0	2.9	n/a	n/a	n/a	7.5	2.0	3.0	n/a	2.7
AY 2015 - 2016	Masters	3.3	2.8	3.7	n/a	n/a	2.0	2.5	2.7	2.5	2.8
AY 2016 - 2017	Masters	5.0	2.7	n/a	n/a	n/a	3.0	2.7	n/a	2.0	2.8
AY 2017 - 2018	Masters	2.8	3.4	4.0	n/a	n/a	3.0	3.0	3.3	3.0	2.7
AY 2018 – 2019	Masters	3.3	4.0	3.0	2.0	n/a	2.8	3.0	3.5	n/a	3.3
AY 2019 – 2020	Masters	4.0	3.4	2.6	n/a	3.0	4.0	2.9	3.0	3.0	2.5
AVERAGE Years Masters		3.2	3.2	3.1	4.0	4.7	3.2	2.8	3.1	2.3	2.7

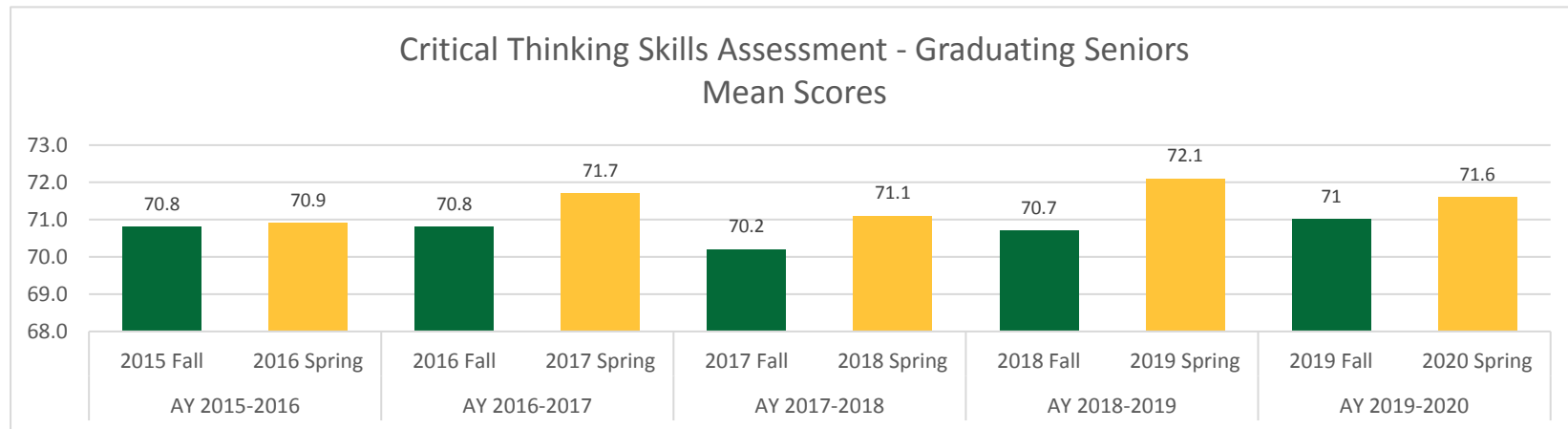
SOURCE: COLLEAGUE; ACAD.CREDENTIALS

Critical Thinking Skills Assessment - Graduating Seniors Mean Scores											
Skill/Attribute	AY 2015 - 2016		AY 2016 - 2017		AY 2017 - 2018		AY 2018 - 2019		AY 2019 - 2020		Ten Semester Average
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	
Headcount	153	275	172	242	193	241	170	291	157	253	214.7
Analysis	73.0	73.0	72.9	72.5	71.7	73.1	72.0	73.3	72	72.3	72.6
Deduction	70.2	70.7	70.6	71.2	70.1	70.6	69.8	71.3	70	70.6	70.5
Evaluation	69.4	69.8	69.8	70.4	68.9	69.7	69.6	71.2	69	70.1	69.8
Explanation	71.1	71.1	70.8	71.8	69.7	71.3	71.1	73.1	71	71.8	71.3
Induction	75.7	75.3	75.1	76.2	74.4	75.8	76.0	76.8	76	76.7	75.8
Inference	73.4	73.6	73.1	74.5	73.0	73.9	73.6	74.4	73	74.0	73.7
Interpretation	77.2	76.4	76.4	77.9	75.6	76.9	77.1	78.3	77	78.3	77.1
OVERALL SCORE	70.8	70.9	70.8	71.7	70.2	71.1	70.7	72.1	71	71.6	71.1

Aggregate sample of CCTST Four Year College Students, average

percentile score:	30	31	30	34	29	33	31	36	34	38	33
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A note of interpretation for the percentile scoring: A score that falls in the 30th percentile indicates that out of 100 test takers, roughly 70 would earn a higher score

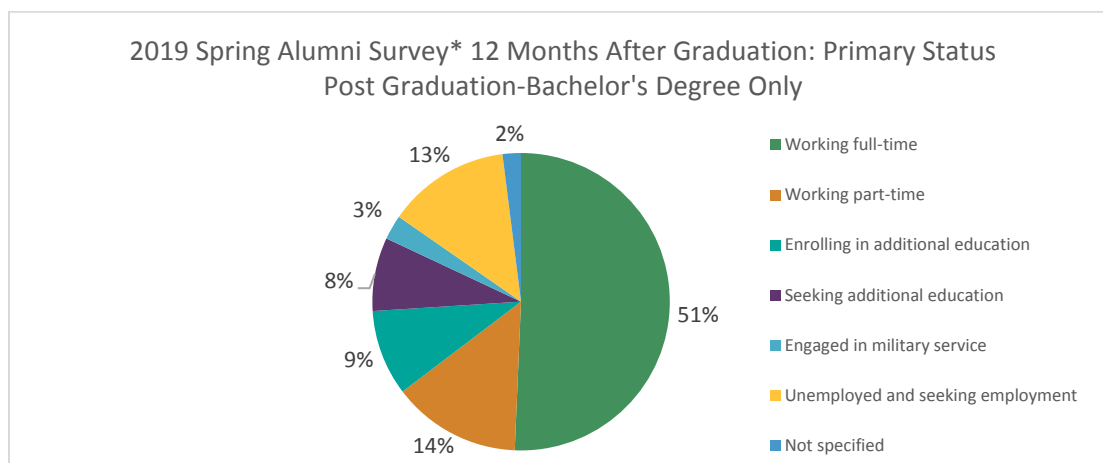


Reports on the Assessments of core competencies for graduating seniors can be found at: www.uog.edu/student-achievement

Alumni Relations

The University of Guam's Office of Development and Alumni Affairs aims to strengthen the relationships between UOG and its alumni and students, government entities, and the community. Through engagement and education, these relationships may lead towards opportunities that will benefit all parties. The office assists in the planning, development, and administrative activities that will stimulate and cultivate support and overall advancement for the success of the University. For more information, contact Norman Analista, Director for Development, Alumni Affairs, and Foundation Relations at analistan@triton.uog.edu, or visit the alumni webpage at <http://www.uog.edu/alumni>. To join the Alumni Mailing list, E-Mail analistan@triton.uog.edu

Alumni Survey* 12-Month Post Graduation (Bachelor's Degree Only)		
	2018 Spring	2019 Spring
Total Number of Survey Respondents	31 Responses	150 Responses
Employment Status	31 Responses	150 Responses
Working full-time	9 (29%)	76 (51%)
Working part-time	5 (16%)	21 (14%)
Enrolling in additional education	3 (10%)	14 (9%)
Seeking additional education	3 (10%)	12 (8%)
Engaged in military service	1 (3%)	4 (3%)
Engaged in volunteer service	0 (0%)	0 (0%)
Unemployed and seeking employment	10 (32%)	20 (13%)
Unemployed and not seeking employment	0 (0%)	0 (0%)
Not specified	0 (0%)	3 (2%)
Salary	14 Responses	84 Responses
Median Income	\$26,000	\$25,000
\$19,999 or less	6 (43%)	27 (32%)
\$20,000-\$39,999	5 (36%)	49 (58%)
\$40,000-\$59,999	3 (21%)	4 (5%)
\$60,000-79,999	0 (0%)	3 (4%)
\$80,000 and above	0 (0%)	1 (1%)
Employment Related to Major	18 Responses	94 Responses
	16 (89%)	76 (81%)



*Source: The Outcomes Survey

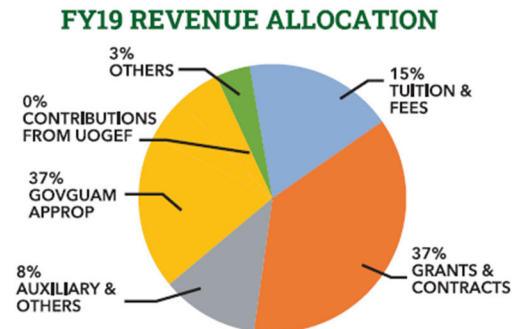
FY 2019 Financial Trends

- The University's change in net position increased from a loss of \$6.4M to a gain of \$0.7M.
- Factors contributing to the gain are as follows:
 - The University sought to restore its general operations to its FY17 level of \$30.7M. The result was a further decrease in appropriations to \$27.5M from \$27.9M.
 - The Governor of Guam, the Guam legislature, and the Department of Administration worked to ensure that the University received its full appropriation for the first time in four (4) fiscal years.
 - The University paid off its debt service related to a 1993 bond issuance.
 - The University recorded a gain in net position reversing a three (3) year trend.

COMPARATIVE REVENUES (IN \$1,000)

University of Guam generated revenues were \$57.6 million of the total revenues and contributions of \$94.5 million and represents 60% of revenues; GovGuam appropriations represent 37% of total University revenues and contributions. Grants and contracts increased by 6% from last year due to new federal grants.

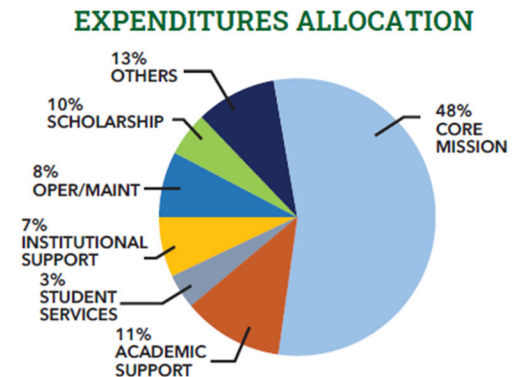
	FY18	FY19	% Change
Tuition and Fees, Net	\$13,579	\$12,768	-5.97%
Grants and Contracts	\$34,003	\$36,108	6.19%
Auxiliary and Others	\$9,453	\$8,754	-7.39%
Total Generated Revenues	\$57,035	\$57,630	1.04%
GovGuam Appropriations	\$36,153	\$35,256	-2.48%
Contributions from UOGEF	\$200	\$(100)	-150.00%
Others	\$2,539	\$1,685	-27.96%
Total Revenues	\$95,727	\$94,741	-1.31%



COMPARATIVE EXPENDITURES (IN \$1,000)

Expenses decreased by 8.25% due to spending controls in place as a result of recent budget allotment shortfalls. The University spent \$45 million directly on its core mission. Of that, 44% went to Instruction, 24% to Public Service, and 32% to Research.

	FY18	FY19	% Change
Core Mission	\$47,843	\$44,618	-6.74%
Academic Support	\$11,317	\$10,377	-8.31%
Student Services	\$3,746	\$2,597	-30.67%
Institutional Support	\$9,516	\$7,015	-26.28%
Operations and Maintenance	\$8,442	\$7,505	-11.10%
Scholarship	\$ 9,153	\$9,205	.57%
Others	\$12,136	\$12,407	2.23%
Total Expenditures	\$102,153	\$ 93,7241	-8.25%



Source: UOG Citizen-Centric Report: FY2019

For Centric Centric and financial reports see <http://www.uog.edu/administration/administration-finance/financial-reports>

Deloitte, an independent auditor, issued a modified opinion for both the Financial and Compliance reports for FY 2019. Complete reports have been posted at <http://www.uog.edu/administration/administration-finance/financial-reports>.

**Total number of staff by employment status and primary function/occupational activity (excluding graduate students)
2015-2019 (As of November 1)**

Primary function/ occupational activity	Full-time					Part-time					Total				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
A: Primarily instruction	142	142	134	141	144	133	162	160	156	143	275	304	294	297	287
B: Instruction/research/ public service	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C: Primarily research	25	25	26	26	25	0	0	0	0	0	25	25	26	26	25
D: Primarily public service	17	11	12	13	13	0	0	0	0	0	17	11	12	13	13
Faculty Status: A+B+C+D	184	178	172	180	182	133	162	160	156	143	317	340	332	336	325
Executive/administrative/ managerial	35	36	35	35	35	0	0	0	0	1	35	36	35	35	36
Library and Student and Academic Affairs and Other Education Services Occupations	33	31	33	31	32	102	74	79	84	52	135	105	112	115	84
Business and Financial Operations Occupations	27	25	31	33	34	0	0	0	0	0	27	25	31	33	34
Computer, Engineering, and Science Occupations	42	41	42	42	43	22	19	19	12	17	64	60	61	54	60
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	42	44	51	76	72	23	19	16	18	16	65	63	67	94	88
Healthcare Practitioners and Technical Occupations	2	1	2	2	3	0	0	0	2	1	2	1	2	4	4
Service Occupations	22	25	21	21	24	0	0	0	0	0	22	25	21	21	24
Sales and Related Occupations	2	1	2	2	2	0	0	1	1	1	2	1	3	3	3
Office and Administrative Support Occupations (clerical and secretarial)	103	97	91	92	91	23	15	10	7	8	126	112	101	99	99
Natural Resources, Construction, and Maintenance Occupations	28	30	32	30	28	30	25	23	13	22	58	55	55	43	50
Production, Transportation, and Material Moving Occupations	1	1	1	0	1	0	1	0	0	0	1	2	1	0	1
Grand total	521	510	513	544	547	333	315	308	293	261	854	825	821	837	808

Source: IPEDS HR Surveys

Total number of instructional, research and service employees by gender and race/ethnicity

Fanuchãnan 2019 as of November 1, 2019

Race/Ethnicity	Full-time			3%	Part-time			0%	Total			2%	FTE full-time plus 1/3 part-time		
	Men	Women	Total		Men	Women	Total		Men	Women	Total		Men	Women	Total
Nonresident Alien	6	0	6	3%	0	0	0	0%	6	0	6	2%	6.0	0.0	6.0
Hispanic/Latino	2	0	2	1%	1	3	4	3%	3	3	6	2%	2.3	1.0	3.3
American Indian or Alaska Native	0	0	0	0%	0	0	0	0%	0	0	0	0%	0.0	0.0	0.0
Asian	28	25	53	29%	19	26	45	31%	47	51	98	30%	34.3	33.7	68.0
Black or African American	1	2	3	2%	1	1	2	1%	2	3	5	2%	1.3	2.3	3.7
Pacific Islander	22	26	48	26%	28	40	68	48%	50	66	116	36%	31.3	39.3	70.7
White	47	17	64	35%	6	9	15	10%	53	26	79	24%	49.0	20.0	69.0
Two or more races	3	3	6	3%	5	4	9	6%	8	7	15	5%	4.7	4.3	9.0
Race and ethnicity unknown	0	0	0	0%	0	0	0	0%	0	0	0	0%	0.0	0.0	0.0
Total	109	73	182		60	83	143		169	156	325		129	101	230

60% 40%
100% 42% 58%
100%
52% 48%
100%

Full-time Faculty Status by Academic Rank

Fanuchãnan 2019 as of November 1, 2019

Academic Rank	Tenure		On Tenure Track		Not on Tenure Track		Total		Full-time Faculty Total
	Men	Women	Men	Women	Men	Women	Men	Women	
Professor	22	16	0	0	0	0	22	16	38
Associate Professor	11	16	7	5	1	0	19	21	40
Assistant Professor	2	1	17	11	5	5	24	17	41
Instructor	0	0	0	0	14	11	14	11	25
Full-time Instructional Faculty:	35	33	24	16	20	16	79	65	144
Full-time Research Faculty:	Total: 16		Total: 9		Total: 0		20	5	25
Full-time Public Service Faculty:	Total: 5		Total: 5		Total: 3		10	3	13
Full-time Faculty Total:	Total: 89		Total: 54		Total: 39		109	73	182

49%
30%
21%
60%
40%

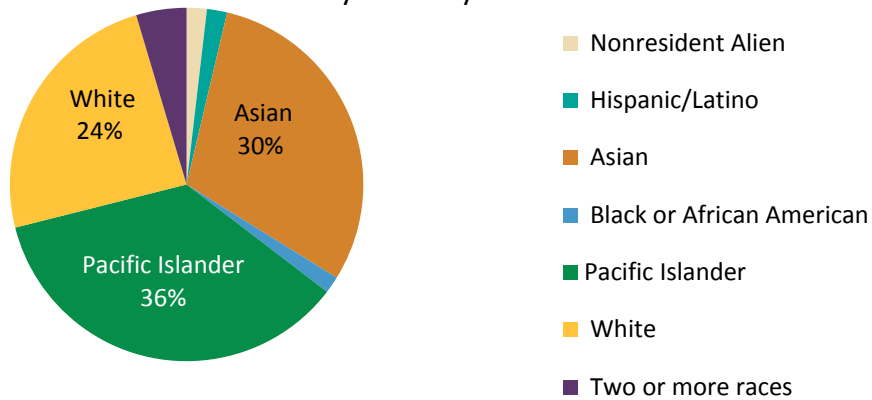
Source: IPEDS 2019-2020 HR Survey

Total Number of Employees by Load, Ethnicity, and Gender
Fanuchãnan 2019

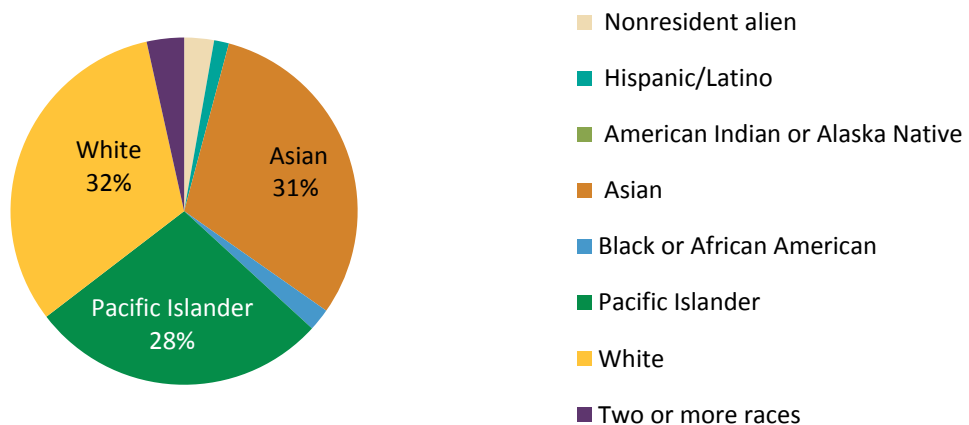
Gender and Race/Ethnicity	Full-time men	Full-time women	Full-time Total	Part-time men	Part-time women	Part-time Total	Total men	Total women	Total	% of Ethnicity
Nonresident Alien	7	0	7	0	0	0	7	0	7	0.9%
Hispanic	4	2	6	1	3	4	5	5	10	1.2%
American Indian/Alaska	0	0	0	0	0	0	0	0	0	0.0%
Asian	77	88	165	38	46	84	115	134	249	30.8%
Black, non-Hispanic	1	2	3	1	1	2	2	3	5	0.6%
Pacific Islander	102	164	266	60	67	127	162	231	393	48.6%
White, non-Hispanic	59	22	81	6	12	18	65	34	99	12.3%
Two or more races	7	11	18	15	11	26	22	22	44	5.4%
Unknown	1	0	1	0	0	0	1	0	1	0.1%
Grand Total	258	289	547	121	140	261	379	429	808	100%
	47%	53%	68%	46%	54%	32%	47%	53%		

Source: IPEDS 2019-2020 HR Survey

2019 Fanuchãnan **Full-time and Part-time** Employees with Faculty Status by Ethnicity



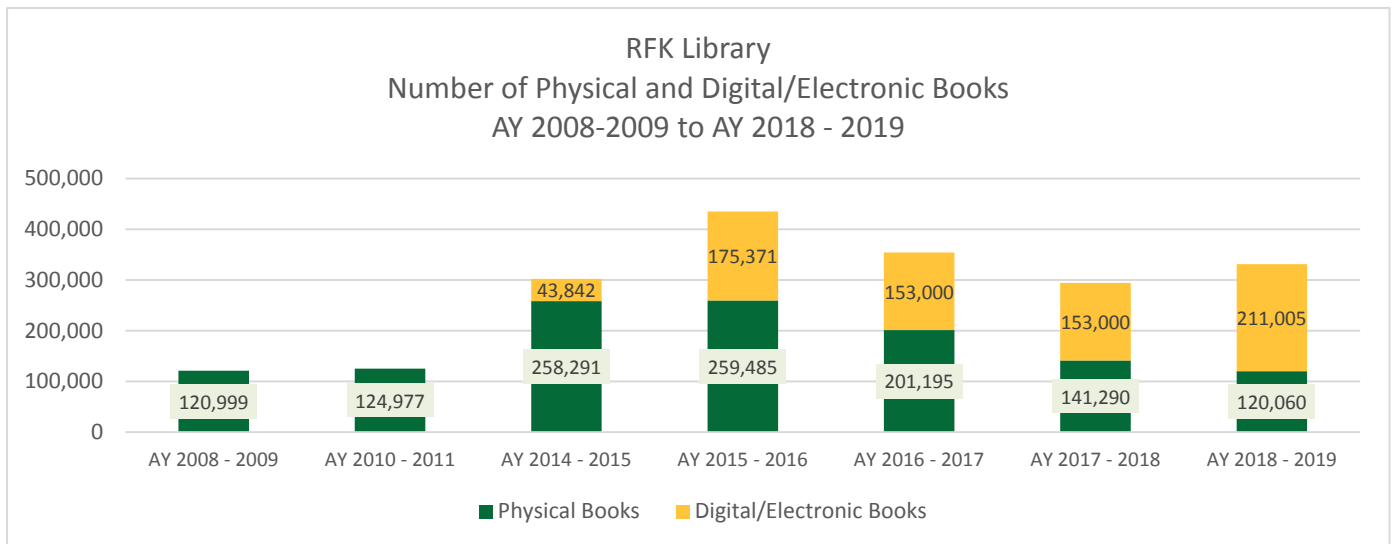
2019 Fanuchãnan **Full-time Instructional** Employees by Ethnicity



RFK Library Statistics

	AY 2008 - 2009	AY 2010 - 2011	AY 2014 - 2015	AY 2015 - 2016	AY 2016 - 2017	AY 2017 - 2018	AY 2018 - 2019
Number of Physical Books	120,999	124,977	258,291	259,485	201,195	141,290	120,060
Number of Physical Media	4,946	5,289	7,628	7,638	7,606	7,649	13,056
Number of Physical Serials					1,411	2,771	72
Total Physical Library Collections (Books, media, and serials)	125,945	130,266	265,919	267,123	210,212	151,710	133,188
Number of Digital/Electronic Books			43,842	175,371	153,000	153,000	211,005
Number of Digital/Electronic Databases			58	60	60	56	127
Total Digital/Electronic Library Collections (Books, databases, media, and serials)			43,900	175,431	153,060	153,056	211,132
TOTAL Library Collections: Physical and Electronic	125,945	130,266	309,819	442,554	363,272	304,766	344,320
One-time purchases of books, serial backfiles, and other materials	\$ 152,660	\$ 150,700	\$ 38,018	\$ 64,755	\$ 40,360	\$ 12,363	\$7,515
Ongoing commitments to subscriptions	\$ 248,000	\$ 156,560	\$ 135,419	\$ 180,225	\$ 99,576	\$ 180,722	\$161,644
Total Physical library circulations (Books and media)			10,820	16,743	17,669	13,744	9,471
Total Digital/electronic circulations (Books and media)			0	33,574	3,714	10,416	92,103
TOTAL Library circulations: Physical and Digital/Electronic			10,820	50,317	21,383	24,160	101,574
Total Interlibrary loans and documents provided to other libraries	735	980	940	1,841	1,434	927	362
Total interlibrary loans and documents received	1,098	1,239	361	563	577	273	68

Source: IPEDS Academic Libraries (AL) Surveys
Yearly collection of AL Surveys began AY 2014-2015, No data available for AY 2012-2013

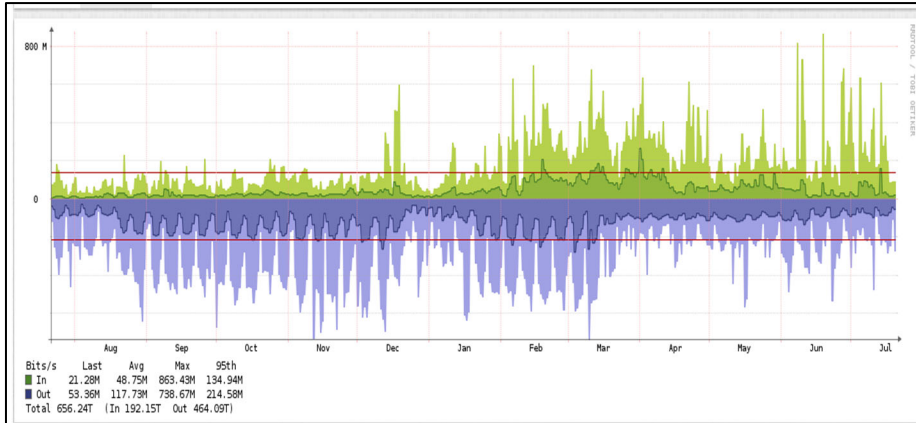


Computing and IT Resources for Students, Faculty, and Staff

Resources for Students	Resources for Faculty & Staff	Resources for Instruction	Printing Usage in Computer Lab																																
<p>Services</p> <ul style="list-style-type: none"> • Office 365 Suite: <i>UOG GoTritons E-mail, Microsoft Word, Excel, PowerPoint, Publisher, Outlook, OneNote, SharePoint and OneDrive with 1TB Cloud Storage</i> • Eduroam Campus Wireless Internet • IBM SPSS (Statistical Analysis) • Self-Service for Financial Aid • UOG WebAdvisor <p>Main Computer Lab 108</p> <ul style="list-style-type: none"> • 48 Computer Workstations • 3 Printers & 1 Scanner • Microsoft Office Suite • IBM SPSS (Statistical Analysis) • Allowable prints per semester: 500 pages per student 	<p>Services</p> <ul style="list-style-type: none"> • Office 365 Suite: <i>UOG Triton E-mail, Microsoft Word, Excel, PowerPoint, Publisher, Outlook, OneNote, SharePoint and OneDrive with 5TB Cloud Storage</i> • Eduroam Campus Wireless Internet • IBM SPSS (Statistical Analysis) • Training for IT Services • UOG WebAdvisor • Helpdesk (<i>1,795 closed tickets for AY2019-2020</i>) 	<p>Training Computer Lab 107A</p> <ul style="list-style-type: none"> • 20 Computer Workstations • 1 Printer & Projector • Microsoft Office Suite • IBM SPSS (Statistical Analysis) <p>Training Computer Lab 107B</p> <ul style="list-style-type: none"> • 24 Computer Workstations • 1 Printer & Projector • Microsoft Office Suite • ArcGIS Desktop • Autodesk AutoCAD • IBM SPSS (Statistical Analysis) • SageMath & Winplot 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #f2f2f2;"> <th style="text-align: left;">AY 2019-2020</th> <th style="text-align: left;">Count</th> </tr> </thead> <tbody> <tr><td>Active Users</td><td>2,583</td></tr> <tr><td>Total Printed Pages</td><td>405,501</td></tr> <tr><td>Total Printed Sheets</td><td>268,872</td></tr> <tr><td>Total Jobs</td><td>71,030</td></tr> <tr><td>Average pages per day</td><td>1,142</td></tr> <tr><td>Average sheets per day</td><td>757</td></tr> <tr><td>Grayscale (total pages)</td><td>405,501</td></tr> <tr><td>Color (total pages)</td><td>0</td></tr> <tr style="background-color: #f2f2f2;"> <th style="text-align: left;">Peak Month: December 2019</th> <th style="text-align: left;">Count</th> </tr> <tr><td>Total Printed Pages</td><td>59,441</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #f2f2f2;"> <th colspan="2" style="text-align: left;">Data Center & Network</th> </tr> </thead> <tbody> <tr style="background-color: #f2f2f2;"> <th style="text-align: left;">As of July 2020</th> <th style="text-align: left;">Count</th> </tr> <tr><td>Eduroam Users at UOG</td><td>5,073</td></tr> <tr><td>Campus Wireless Access Points</td><td>219</td></tr> <tr><td>Server Systems supported by OIT</td><td>200</td></tr> </tbody> </table>	AY 2019-2020	Count	Active Users	2,583	Total Printed Pages	405,501	Total Printed Sheets	268,872	Total Jobs	71,030	Average pages per day	1,142	Average sheets per day	757	Grayscale (total pages)	405,501	Color (total pages)	0	Peak Month: December 2019	Count	Total Printed Pages	59,441	Data Center & Network		As of July 2020	Count	Eduroam Users at UOG	5,073	Campus Wireless Access Points	219	Server Systems supported by OIT	200
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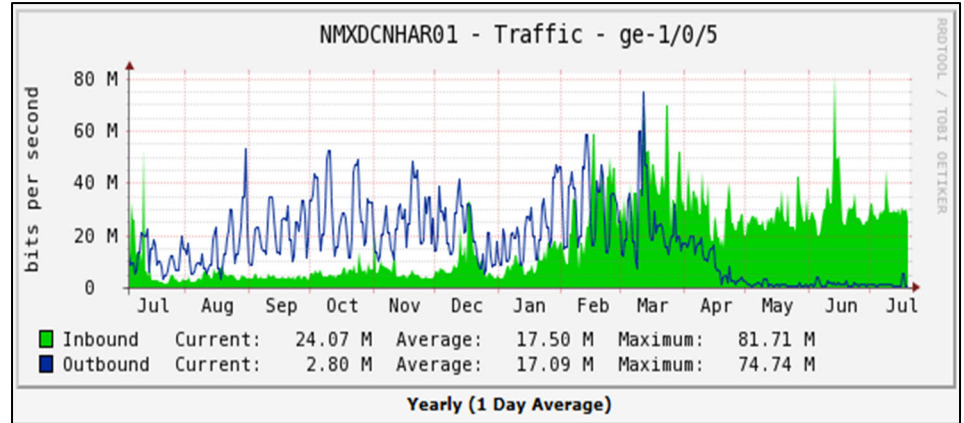
Internet Bandwidth Usage 2019-2020

Docomo Pacific



Source: Docomo Pacific Observium

IT&E



Source: IT&E Cacti



A University of Guam student will demonstrate upon completion of any degree:



Mastery of Critical Thinking and Problem Solving

Core statement: Frame a complex scientific, social, technological, economic or aesthetic challenge or problem and propose a “best approach” to the question or challenge using evidence; explain how the methods of inquiry and research can be brought to bear, judge the likelihood that perspectives and methods would contribute to the resolution of a challenge, and justify the importance of the challenge in a social or global context.



Effective Oral and Written Communication

Core statement: Express ideas and facts to others effectively in a range of settings and in a variety of formats, particularly written, oral, and visual formats.



Responsible use of Knowledge, Natural Resources, and Technology

Core statement: Evaluate informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.



An Interest in Personal Development and Lifelong Learning

Core statement: Using skills from information literacy (i.e. constructing a problem statement, locating and gathering sources, evaluating sources) students will articulate perspectives about educational and life experiences which provide foundation for expanded knowledge, growth, and maturity over time.

Mastery of Quantitative Analysis

Core statement: Express familiarity with basic mathematical concepts & methods, utilize numeric skills to interpret and process quantitative data, identify and classify functions by properties and applications areas, and present, visualize and solve problems using mathematical concepts and skills.



Understanding and Appreciation of Culturally Diverse People, Ideas and Values in a Democratic Context

Core statement: Show and understanding of core values of adaptation, tolerance and cultural respect to be able to work effectively with diverse groups in forging harmonious community relations, in developing and administering public policies, and resolving conflicts.



An Appreciation of the Arts and Sciences

Core statement: Appreciate forms of creative human expression by observing, organizing, and evaluate data information; making informed judgments about the past; recognizing and describing the significance of a particular artistic object, work, or experience; identifying many forms of creative works of art and human expression; beginning to understand the artistic languages of the performing and visual arts by recognizing common terms, techniques, and methods of expression; and engaging in creative expression through artistic activity.



Effective December 2008

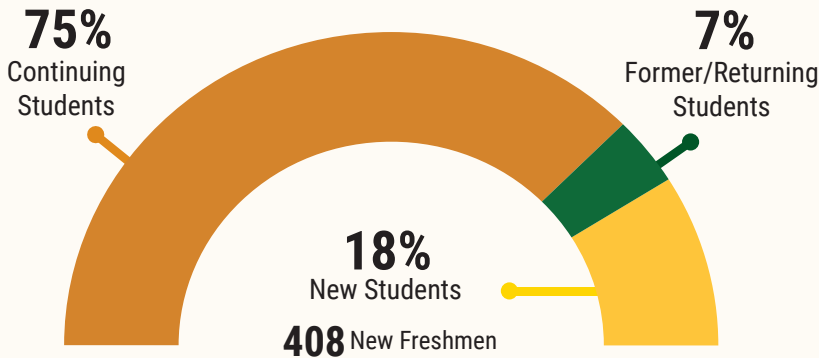
Faculty Senate-Endorsed Core Statements and Clarifying Statements added April 2015



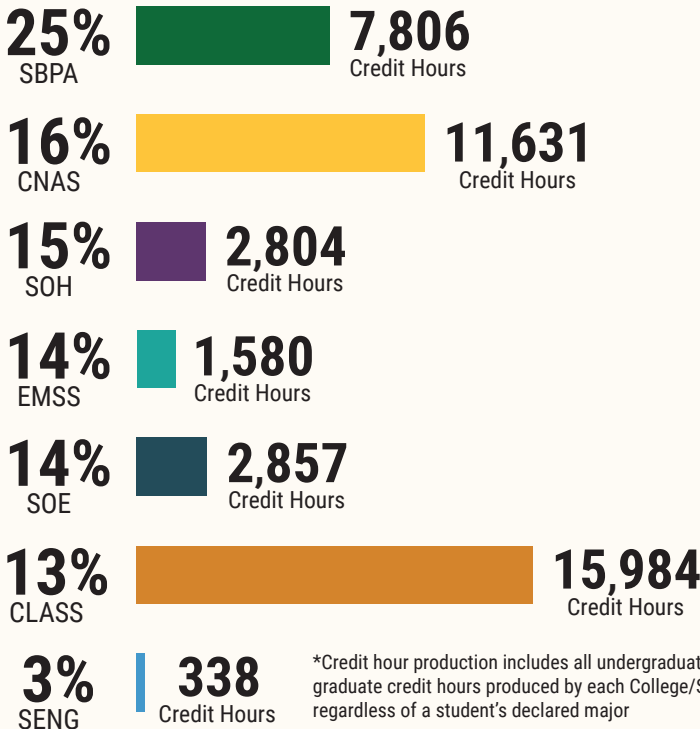
UNIVERSITY OF
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2019 Fanuchånan Enrollment

3,563
Total Students



Percentage of Declared Majors vs. Number of Credit Hours Produced By College/School



Ethnicity

46% Asian

46% Pacific Islander

Other/Unknown 3%

White, Non-Hispanic 3%

Non Resident Alien 0.8%

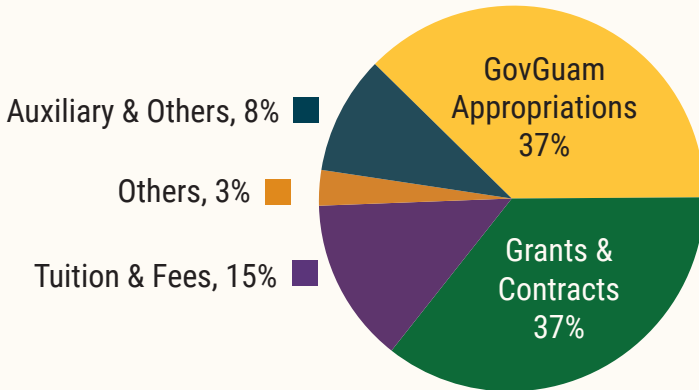
Hispanic 0.7%

Black, Non-Hispanic 0.5%

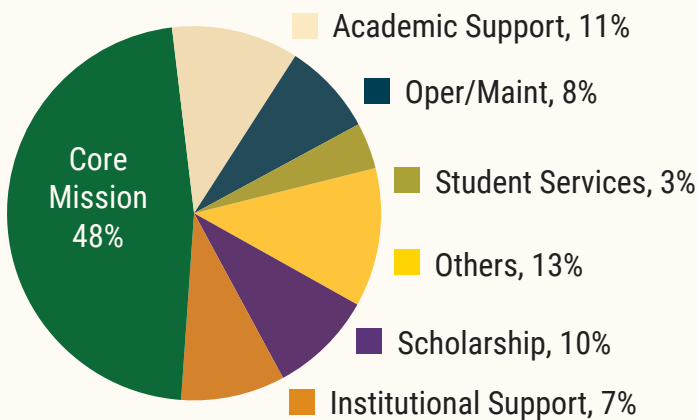
American Indian/Alaskan Native 0.1%



Fiscal Year 2019 Revenues
\$94.5 Million



Fiscal Year 2019 Expenditures
\$93.7 Million

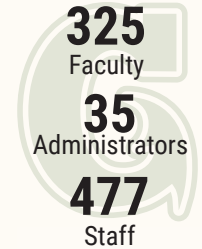


610
*DEGREES
CONFERRED

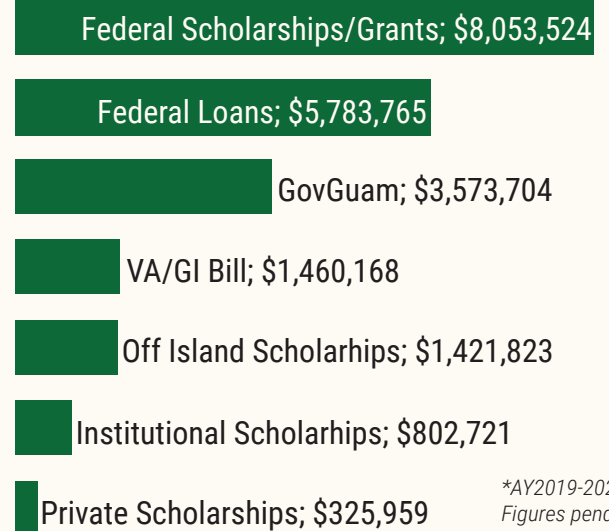


**Pending Summer
2020 graduates*

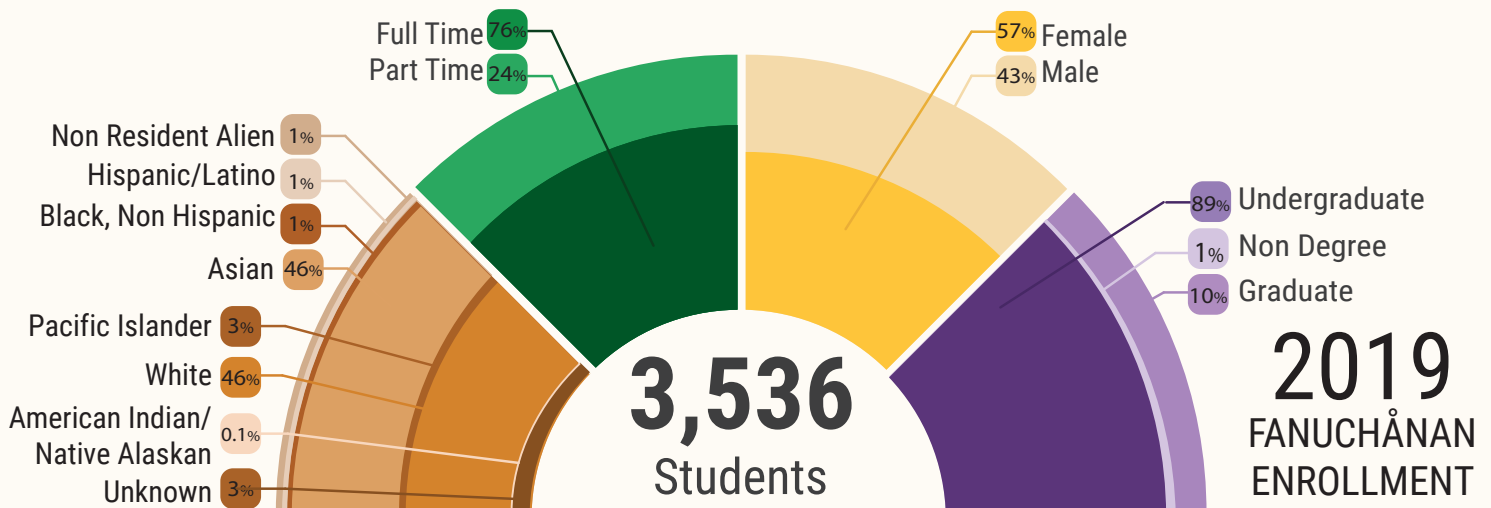
808
TOTAL
EMPLOYEES



AY2018-2019 Financial Aid*
\$21,421,664



**AY2019-2020
Figures pending*





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2019-2020 FACT BOOK

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