



# 2020-2021 FACT BOOK





## MESSAGE FROM THE PRESIDENT

Welcome to another informative edition of the University of Guam Fact Book! This publication is designed to be a convenient reference guide of data defining who we are as a university and how we've grown and progressed in our 69-year history.

The 2020–2021 academic year was one of transition and challenges as we continued to adjust to the new normal. While the pandemic took a toll on college enrollment nationwide from 2019 to 2020, ours fell only 3% as the majority of students here in Guam readily embraced online learning and remained focused on their education. Even more encouraging was our 9% increase in first-time freshmen enrollees at a time when public universities nationwide were seeing a decrease of 8%.

Our degree conferrals did not wane either. In fact, we celebrated the largest graduating class in UOG history with 383 degrees awarded in Fañomnåkan 2021. We also celebrated the first 21 graduates of our criminal justice partnership program with the Northern Marianas College.

With every passing year, we add to the more than 19,000 UOG alumni who are engaged, dynamic professionals in Guam, our neighboring island communities, and across the world. We are proud to continue to be the only U.S.-accredited university in the Western Pacific.

I hope this Fact Book will be a valuable resource as we continue advancing education in the island communities across this great region of Micronesia.

Biba UOG!



Thomas W. Krise, Ph.D.  
President



## A Message from the Senior Vice President and Provost



Håfa Adai! I am pleased to present the 14th edition of the University of Guam Fact Book. This edition presents statistics for the 2020–2021 academic year and is the University’s primary source for important metrics, including enrollment, student retention and degree completion, faculty demographics, and instructional resources.

The Fact Book is a team effort, compiled by the Office of Institutional Effectiveness. *Si Yu’os Ma’åse’* to all who contributed these statistics for sharing with the campus, the island community, the region, and beyond.

Big data contributes to our understanding of the comprehensive health of our institution. And as we move forward with our [Para Hulo’](#) strategic initiatives, this Fact Book demonstrates the continuity of our strong student retention and graduation rates. The figures are also evidence of sound financial management as we garner research grants and service contracts at levels well above our peer institutions.

The COVID-19 pandemic brought on a wave of challenges for our students and our community. As we navigate through the pandemic, it continues to be critical to engage in conversations about the importance of pursuing higher education. The University remains committed to enriching the development of our students through value-added experiences, research opportunities, and programs.

Now is the time for students to stay the course, invest in their future, and expand their opportunities for successful careers to benefit themselves and their families.

Biba UOG!



Anita Borja Enriquez, D.B.A

Table of Contents

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A Message from the President .....	i
A Message from the Senior Vice President for Academic and Student Affairs .....	ii
University Profile .....	1
Mission .....	1
Statement of the Great University of Guam .....	1
Contact Information .....	1
NCES IPEDS Unit ID / FAFSA School Code .....	1
Institutional Profile .....	1
Statements of Accreditation .....	1
Board of Regents .....	1
Administration .....	1
Organizational Chart .....	3
2020-2021 Academic Year Profile .....	4
<u>2020 Fanuchånan Semester</u>	
Student Enrollment .....	4
Student Enrollment by Ethnicity, Gender, Load, and Academic Level .....	4
Enrollment by Federal Reporting Race/Ethnic Categories, Gender, and Load .....	5
Number of Degrees Conferred in Academic Year 2020-2021 .....	9
Profile of Employees with Faculty Status .....	9
Employees with Faculty Status by Ethnicity .....	9
Tuition and Semester Fees .....	10
Financial Aid Awards by Funding Source .....	10
List of Undergraduate Major and Minor Programs .....	11
List Graduate Programs .....	11
List of Undergraduate & Graduate Level Certificate Programs .....	11
List of University Centers & Programs, Research Centers & Institutes .....	12
List of Enrollment Management & Student Success (EMSS) Services .....	12
Trends .....	13
Student Enrollment (Fanuchånan Semesters) .....	13
New Student Enrollment (Fanuchånan Semesters) .....	13
Full Time Equivalency (FTE) Ratios (Fanuchånan Semesters) .....	13
Fanuchånan Enrollment by Academic Level, Course Load, and Gender .....	14
Student Enrollment by Class Level (Fanuchånan Semesters) .....	16

Total Credit Hour Production (Fanuchånan Semesters).....	16
Credit Hour Production by College/Academic Level/Subject.....	17
Average Class Size by Subject – Undergraduate Level (Fanuchånan Semesters) .....	23
First-Time Freshmen Enrollment by Major (Fanuchånan Semesters).....	26
First-Time Freshmen by High School (Fanuchånan Semesters) .....	27
Origin of New Transfer Students (Fanuchånan Semesters) .....	28
Declared Majors by College/School, Academic Level, and Program .....	30
Enrollment by Gender and Age Range .....	35
Degrees Conferred by Academic Year, Academic Level, Semester, and Gender .....	38
Fanuchånan Cohort Graduation and Retention Rates; First-time, Full-time, Freshmen Only .....	40
Fanuchånan New Transfer Students Cohort Graduation and Retention Rates .....	42
Number of Degrees Conferred by Academic Year, Degree Level, and Major .....	43
Number of Degrees Conferred by Academic Year, Degree Level, (Pacific Islander/Filipino) .....	46
Critical Thinking Skills Assessment of Graduating Seniors – 5 Year Trend .....	47
Alumni Relations .....	48
Alumni Employment Status Survey Summary.....	48
FY2020 Financial Trends.....	49
FY2020 Revenues and Expenses by Source.....	49
Number of Employees by Status and Primary Job Function (2016 – 2020) .....	50
Total number of Instructional, Research, and Service faculty by gender and race/ethnicity (Fanuchånan 2020).....	51
Full-time Faculty Status by Academic Rank.....	51
Total Number of Employees by Load, Ethnicity, and Gender (2020) .....	52
Full-time Instructional Employees by Ethnicity.....	52
RFK Library Statistics .....	53
Computing and IT Resources for Students, Faculty, and Staff.....	54
2020 Fanuchånan Student Enrollment Info Graph.....	57
Institutional Learning Outcomes (ILOs).....	58
AY2020-2021 Year in Review Infographic .....	59

## University Profile

### Vision

Transforming Lives, Advancing Communities

### Mission

Ina, Deskubre, Setbe (*To Enlighten, To Discover, To Serve*): The University of Guam empowers the region by uniting island wisdom with universal sources of enlightenment to support exceptional education, discovery, and service that respect and benefit local and global communities.

### Statement of the Great University of Guam

The University of Guam's unique geographical location and its commitment of expertise to the needs of Guam and the Micronesian Region jointly provide the basis for greatness. The University functions as an intellectual conduit for the people and institutions of the Region, East Asia, and the world to learn from one other, within an American higher education framework.

Greatness consists of leadership in (1) learning, teaching, discovery, and service that preserve the essential strengths of the Region's cultures and natural resources, and (2) applying those strengths to new challenges in flexible, multiple ways that transform the students at the University, the University's partners, and the University itself.

### Contact Information

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Admissions Office  
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admitme@triton.uog.edu

NCES IPEDS Unit ID  
240754  
FAFSA School Code/OPE ID#  
00393500

FICE Code (Federal Interagency  
Committee on Education)  
003935

### Institutional Profile

The University of Guam is an open-admissions, U.S. land-grant public comprehensive university offering on a semester basis 15 master's degree programs, 25 bachelor's degree programs, and several certificate programs in both onsite and online course offerings. These programs are administered by the College of Liberal Arts and Social Sciences ("CLASS"), the College of Natural and Applied Sciences ("CNAS"), the School of Business and Public Administration ("SBPA"), the School of Engineering ("SENG"), the School of Education ("SOE"), and the School of Health ("SOH"). In addition, continuing education unit (CEU) classes, professional development training, and English language training are offered through the Global Learning and Engagement (GLE) Office. The Enrollment Management & Student Success ("EMSS") Division supports student success and student life with services from Admissions & Records, Financial Aid Office, Residence Hall, Student Counseling, Student Health, Student Life Office, and TRIO Programs. Fanuchånan (Fall) 2020 student enrollment was 3,449. The University of Guam has conferred over 19,600 degrees over the past 69 years.

Guam offers exciting research opportunities found nowhere else in the world. Research at UOG is supported by the Office of Research and Sponsored Programs (ORSP). The ORSP supports faculty members and eligible University personnel to conduct research activities in collaboration with the various Micronesia colleges, as well as select public and private agencies locally, nationally, and internationally.

Research impacts all areas — from student success and cutting-edge academic programs to locally sustainable lifestyles. Last year, UOG completed a strategic planning process and published the Para Hulo' Strategic Plan of 2019-2024. Strategic Initiative #1, "Being recognized as a RESEARCH UNIVERSITY centered in island wisdom", sets the stage for research to become an even more prominent activity at the University. As stated within Strategic Initiative #1, the goal is for the University of Guam to become a nationally and internationally recognized research university as a Doctoral Professional University (DP/U) under the Carnegie Foundation for the Advancement of Teaching. Currently, the UOG is classified as "Master's Colleges and Universities I". This new Carnegie (DP/U)

classification will earn the University of Guam a respected voice in the global conversation on topics intimately familiar to and of concern to this region and its cultures, such as marine science, climate change, and indigenous languages and cultures. We are pleased to report that significant progress has been made in the realization of the above-mentioned goals, and despite the daunting challenges caused by the pandemic, this has been an outstanding year for research and scholarly achievements here at the University of Guam. In FY2020, UOG received a new five-year \$20M National Science Foundation funded Established Program to Stimulate Competitive Research (EPSCoR) grant, and a 3rd five-year cycle of funding of \$7.3M for the National Cancer Institute funded Pacific Island Partnership for Cancer Health Equity (U54-PIPCHE) grant. These and many other projects were accomplished by the hardworking faculty and staff of UOG who continue to remain competitive in securing

extramural funding. In FY2020, we collaborated with multiple off-island scientists and institutions, provided employment to the local community, and offered students the opportunity to gain valuable research experience. *(FY20 OSRP Annual Report)*

### Statements of Accreditation

The University of Guam is accredited by the WASC Senior College and University Commission (WSCUC, <http://www.wascenior.org>). In addition to WSCUC accreditation, the following organizations have accredited these academic programs:

- Council on Social Work Education (**CSWE**) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (**IACBE**) for the Business and Accounting programs
- Association for Advancing Quality in Educator Preparation (AAQEP) for the Education programs
- Accreditation Commission for Education in Nursing, Inc. (**ACEN**) for the Nursing program

### Board of Regents *(AY2020-2021)*

Jerold W. Filush, *Chairperson*

Liza J. Provido, *Vice- Chairperson*

Sandra H. McKeever, *Treasurer*

Roland S. Certeza, *Regent*

Agapito "Pete" Ada Diaz, *Regent*

Lesley-Anne Leon Guerrero, *Regent*

Fr. Francis X. Hezel, *Regent*

Mike W. Naholowaa, *Regent*

Mebric Navisaga, *Student Regent (Aug 2020-Dec 2020)*

Anisa Topasna, *Student Regent*

Thomas W. Krise, *Ph.D., Executive Secretary*

### Administration *(AY2020-2021)*

Thomas W. Krise, Ph.D., *President*

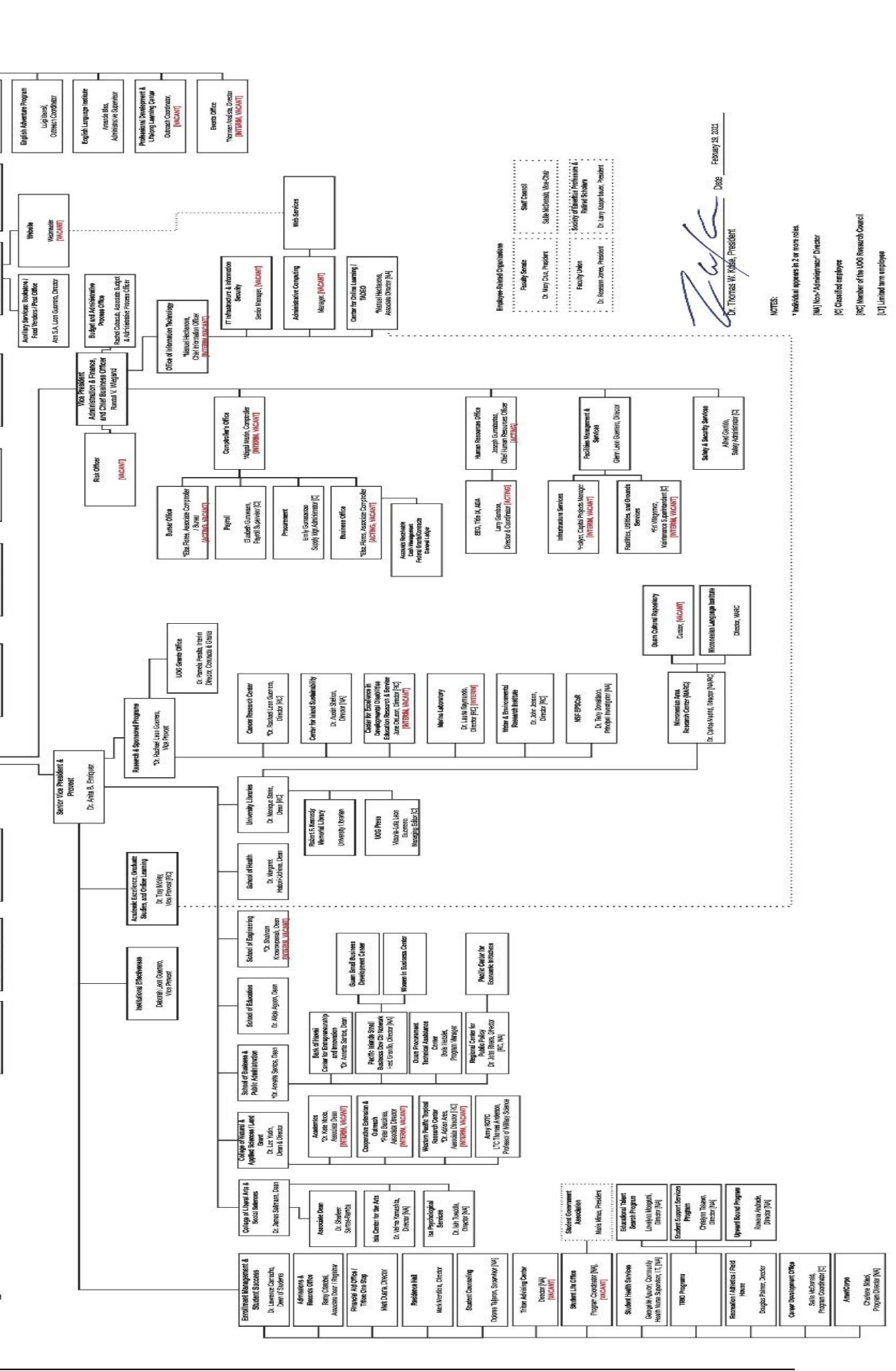
Anita B. Enriquez, D.B.A., *Senior Vice President & Provost*

Randall V. Wiegand, *Vice President for Administration and Finance, and Chief Business Officer*





# Organizational Chart



Date: February 23, 2021

*Thomas W. Kase*  
Dr. Thomas W. Kase, President

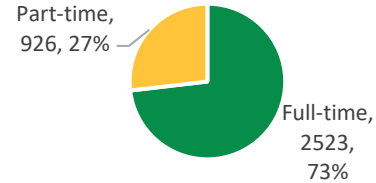
NOTES:  
 \*Individual appears in 2 or more fields.  
 [IN] New Appointment Director  
 [IC] Classified employee  
 [IC] Member of the UOG Research Council  
 [IT] Limited term employee

## 2020-2021 Academic Year Profile

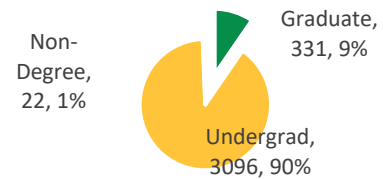
### 2020 Fanuchånan Semester Enrollment: 3,449 Students

- 40% male, 60% female
- 73% full-time, 27% part-time
- 46% Pacific Islander, 46% Asian, 3% White/Non-Hispanic, 0.6% Non-Resident Alien (i.e., International Students), 1% Hispanic, 0.5% Black/African American, 0.1% Native American/Alaskan, and 3% Other/Unknown
- Average age
  - Undergraduates: 23
  - Graduates: 34
  - Non-degree: 26
- 3097 degree-seeking undergraduates
  - 446 incoming new freshmen
- 331 graduate students
- 21 non-degree-seeking and postgraduate students

2020 Fanuchånan Student Enrollment by Course Load



2020 Fanuchånan Student Enrollment by Academic Level



Student Enrollment by Ethnicity, Gender, Load, and Academic Level  
2020 Fanuchånan Semester

TERM	Ethnicity	Headcount	% of Total Enrollment	Gender		Load		Academic Level	
				Male	Female	Full Time	Part Time	Undergrad	Graduate
20/FA	NonResident Alien	20	0.6%	5	15	16	4	16	4
20/FA	AM. INDIAN/ALASKAN	4	0.1%	3	1	4		4	
20/FA	ASIAN/PACIFIC ISLANDER	2	0.1%	1	1	2		2	
20/FA	ASIAN-CHINESE	45	1.3%	19	26	25	20	43	2
20/FA	ASIAN-FILIPINO	1419	41.1%	606	813	1087	332	1330	89
20/FA	ASIAN-INDIAN	5	0.1%	4	1	3	2	5	
20/FA	ASIAN-JAPANESE	32	0.9%	15	17	22	10	29	3
20/FA	ASIAN-KOREAN	67	1.9%	35	32	51	16	64	3
20/FA	ASIAN-OTHER	22	0.6%	9	13	16	6	21	1
20/FA	ASIAN-VIETNAMESE	9	0.3%	4	5	7	2	8	1
20/FA	BLACK NONHISPANIC	16	0.5%	9	7	13	3	14	2
20/FA	CHAMORRO-CNMI-ROTA,TINIAN,SAIPAN	119	3.5%	45	74	75	44	109	10
20/FA	CHAMORRO-GUAM	1115	32.3%	405	710	786	329	985	130
20/FA	HISPANIC	24	0.7%	7	17	16	8	20	4
20/FA	MICRONESIAN-CHUUKESE	67	1.9%	20	47	52	15	62	5
20/FA	MICRONESIAN-KOSRAEAN	13	0.4%	3	10	11	2	10	3
20/FA	MICRONESIAN-MARSHALLESE	10	0.3%	3	7	5	5	9	1
20/FA	MICRONESIAN-PALAUAN	88	2.6%	31	57	68	20	78	10
20/FA	MICRONESIAN-PONAPEAN	85	2.5%	39	46	65	20	62	23
20/FA	MICRONESIAN-YAPESE	50	1.4%	25	25	37	13	43	7
20/FA	NOT REPORTED	6	0.2%	3	3	3	3	4	2
20/FA	OTHER	95	2.8%	49	46	75	20	91	4
20/FA	PACIFIC -OTHER	42	1.2%	14	28	29	13	35	7
20/FA	WHITE NON HISPANIC	94	2.7%	42	52	55	39	74	20
<b>Total</b>		<b>3449</b>	<b>100%</b>	<b>1396</b>	<b>2053</b>	<b>2523</b>	<b>926</b>	<b>3118</b>	<b>331</b>
				40%	60%	73%	27%	90%	10%

Source: Colleague; UOG.ENR

Fanuchånan Enrollment by Federal Reporting Race/Ethnic Categories

By Gender and Load									
Ethnicity	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	% Gender for 20/FA	Full Time	Part Time
<b>Males</b>									
Hispanic/Latino	12	8	10	8	5	8	1%	4	4
American Indian/Native Alaskan	1	2	2	1	2	3	0%	3	0
Asian	788	778	750	740	734	692	50%	520	172
Black, Or African American	20	21	19	16	6	9	1%	6	3
Pacific Islander	776	711	749	708	669	586	42%	408	178
White	62	58	55	48	53	42	3%	24	18
Race Or Ethnicity Unknown	39	39	47	51	58	51	4%	40	11
Nonresident Alien	18	14	11	12	12	5	0%	4	1
<b>Subtotal Males</b>	<b>1716</b>	<b>1631</b>	<b>1643</b>	<b>1584</b>	<b>1539</b>	<b>1396</b>	<b>40%</b>	<b>1009</b>	<b>387</b>
	43%	42%	42%	42%	43%	40%		72%	28%
<b>Females</b>									
Hispanic/Latino	13	13	12	17	19	17	1%	12	5
American Indian/Native Alaskan	2	1	2	2	3	1	0%	1	0
Asian	972	992	987	947	904	907	44%	691	216
Black, Or African American	8	10	10	9	11	7	0%	7	0
Pacific Islander	1148	1095	1113	1038	964	1005	49%	722	283
White	65	70	71	61	51	52	3%	31	21
Race Or Ethnicity Unknown	46	44	57	65	54	49	2%	38	11
Nonresident Alien	21	19	22	21	18	15	1%	12	3
<b>Subtotal Females</b>	<b>2275</b>	<b>2244</b>	<b>2274</b>	<b>2160</b>	<b>2024</b>	<b>2053</b>	<b>60%</b>	<b>1514</b>	<b>539</b>
	57%	58%	58%	58%	57%	60%		74%	26%
<b>Total Males and Females</b>									
	<b>3991</b>	<b>3875</b>	<b>3917</b>	<b>3744</b>	<b>3563</b>	<b>3449</b>	<b>100%</b>	<b>2523</b>	<b>926</b>
								73%	27%
Ethnicity	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	% Enrollment	Full Time	Part Time
Hispanic/Latino	25	21	22	25	24	25	1%	16	9
American Indian/Native Alaskan	3	3	4	3	5	4	0%	4	0
Asian	1760	1770	1737	1687	1638	1599	46%	1211	388
Black, Or African American	28	31	29	25	17	16	0%	13	3
Pacific Islander	1924	1806	1862	1746	1633	1591	46%	1130	461
White	127	128	126	109	104	94	3%	55	39
Race Or Ethnicity Unknown	85	83	104	116	112	100	3%	78	22
Nonresident Alien	39	33	33	33	30	20	1%	16	4
<b>Total Males and Females</b>	<b>3991</b>	<b>3875</b>	<b>3917</b>	<b>3744</b>	<b>3563</b>	<b>3449</b>	<b>100%</b>	<b>2523</b>	<b>926</b>
<i>Prior Year Variance:</i>	1%	-3%	1%	-4%	-5%	-3%			

## Fanuchãnan Enrollment by Academic Level and Federal Reporting Race/Ethnic Categories

<b>Undergraduate, Degree-Seeking</b>									
<b>Ethnicity</b>	<b>15/FA</b>	<b>16/FA</b>	<b>17/FA</b>	<b>18/FA</b>	<b>19/FA</b>	<b>20/FA</b>	<b>% Academic Level</b>	<b>Full Time</b>	<b>Part Time</b>
<b>Males</b>									
Hispanic/Latino	12	7	9	8	4	8	0%	4	4
American Indian/Native Alaskan	1	2	1	1	2	3	0%	3	0
Asian	753	742	718	706	696	655	21%	500	155
Black, Or African American	20	19	15	12	4	8	0%	6	2
Pacific Islander	721	654	691	643	592	526	17%	386	140
White	40	40	41	36	39	31	1%	22	9
Race Or Ethnicity Unknown	36	36	42	49	55	49	2%	40	9
Nonresident Alien	14	13	11	12	8	3	0%	2	1
<b>Subtotal Males</b>	<b>1597</b>	<b>1513</b>	<b>1528</b>	<b>1467</b>	<b>1400</b>	<b>1283</b>	<b>41%</b>	<b>963</b>	<b>320</b>
	44%	43%	43%	43%	44%	41%		75%	25%
<b>Females</b>									
Hispanic/Latino	10	12	10	13	14	13	0%	12	1
American Indian/Native Alaskan	2	1	2	2	2	1	0%	1	0
Asian	900	915	904	862	831	836	27%	671	165
Black, Or African American	6	8	9	9	11	6	0%	6	0
Pacific Islander	1032	971	973	907	815	861	28%	675	186
White	41	47	41	44	36	39	1%	26	13
Race Or Ethnicity Unknown	41	38	47	56	45	45	1%	37	8
Nonresident Alien	15	15	19	15	15	13	0%	11	2
<b>Subtotal Females</b>	<b>2047</b>	<b>2007</b>	<b>2005</b>	<b>1908</b>	<b>1769</b>	<b>1814</b>	<b>59%</b>	<b>1439</b>	<b>375</b>
	56%	57%	57%	57%	56%	59%		79%	21%
<b>Total Males and Females</b>	<b>3644</b>	<b>3520</b>	<b>3533</b>	<b>3375</b>	<b>3169</b>	<b>3097</b>	<b>90%</b>	<b>2402</b>	<b>695</b>

<b>Undergraduate, Degree-Seeking</b>									
<b>Ethnicity</b>	<b>15/FA</b>	<b>16/FA</b>	<b>17/FA</b>	<b>18/FA</b>	<b>19/FA</b>	<b>20/FA</b>	<b>% Enrollment</b>	<b>Full Time</b>	<b>Part Time</b>
<b>Males and Females</b>									
Hispanic/Latino	22	19	19	21	18	21	1%	16	5
American Indian/Native Alaskan	3	3	3	3	4	4	0%	4	0
Asian	1653	1657	1622	1568	1527	1491	43%	1171	320
Black, Or African American	26	27	24	21	15	14	0%	12	2
Pacific Islander	1753	1625	1664	1550	1407	1387	40%	1061	326
White	81	87	82	80	75	70	2%	48	22
Race Or Ethnicity Unknown	77	74	89	105	100	94	3%	77	17
Nonresident Alien	29	28	30	27	23	16	0%	13	3
<b>Subtotal Undergraduate Level</b>	<b>3644</b>	<b>3520</b>	<b>3533</b>	<b>3375</b>	<b>3169</b>	<b>3097</b>	<b>90%</b>	<b>2402</b>	<b>695</b>
<i>Prior Year Variance:</i>	1%	-3%	0%	-4%	-6%	-2%			

### Non-Degree and Postgraduate

Ethnicity	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	% Academic Level		
							Full Time	Part Time	
<b>Males</b>									
Hispanic/Latino	0	1	0	0	0	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	4	3	4	7	3	4	19%	1	3
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	6	10	6	7	9	3	14%	0	3
White	4	3	3	1	6	3	14%	0	3
Race Or Ethnicity Unknown	1	0	1	0	0	0	0%	0	0
Nonresident Alien	1	0	0	0	2	0	0%	0	0
<b>Subtotal Males</b>	<b>16</b>	<b>17</b>	<b>17</b>	<b>15</b>	<b>20</b>	<b>10</b>	<b>48%</b>	<b>1</b>	<b>9</b>
	31%	40%	40%	33%	43%	48%		10%	90%
<b>Females</b>									
Hispanic/Latino	2	1	0	1	1	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	8	8	8	13	10	5	24%	0	5
Black, Or African American	1	1	1	0	0	0	0%	0	0
Pacific Islander	13	7	17	12	8	5	24%	0	5
White	7	4	6	3	6	1	5%	0	1
Race Or Ethnicity Unknown	0	2	2	0	0	0	0%	0	0
Nonresident Alien	5	2	0	2	1	0	0%	0	0
<b>Subtotal Females</b>	<b>36</b>	<b>25</b>	<b>25</b>	<b>31</b>	<b>26</b>	<b>11</b>	<b>52%</b>	<b>0</b>	<b>11</b>
	69%	60%	60%	67%	57%	52%		0%	100%
<b>Total Males and Females</b>	<b>52</b>	<b>42</b>	<b>42</b>	<b>46</b>	<b>46</b>	<b>21</b>	<b>1%</b>	<b>1</b>	<b>20</b>

### Non-Degree and Postgraduate

Ethnicity	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	% Enrollment		
							Full Time	Part Time	
<b>Males and Females</b>									
Hispanic/Latino	2	2	0	1	1	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	12	11	12	20	13	9	0%	1	8
Black, Or African American	1	1	1	0	0	0	0%	0	0
Pacific Islander	19	17	23	19	17	8	0%	0	8
White	11	7	9	4	12	4	0%	0	4
Race Or Ethnicity Unknown	1	2	3	0	0	0	0%	0	0
Nonresident Alien	6	2	0	2	3	0	0%	0	0
<b>Subtotal Non-Degree/Postgraduate Level</b>	<b>52</b>	<b>42</b>	<b>48</b>	<b>46</b>	<b>46</b>	<b>21</b>	<b>1%</b>	<b>1</b>	<b>20</b>
<i>Prior Year Variance:</i>	-2%	-19%	14%	-4%	0%	-54%			

Graduate									
Ethnicity	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	% Academic Level	Full Time	Part Time
<b>Males</b>									
Hispanic/Latino	0	0	1	0	1	0	0%	0	0
American Indian/Native Alaskan	0	0	1	0	0	0	0%	0	0
Asian	31	33	28	27	35	33	10%	19	14
Black, Or African American	0	2	4	4	2	1	0%	0	1
Pacific Islander	49	47	52	58	68	57	17%	22	35
White	18	15	11	11	8	8	2%	2	6
Race Or Ethnicity Unknown	2	3	4	2	3	2	1%	0	2
Nonresident Alien	3	1	0	0	2	2	1%	2	0
<b>Subtotal Males</b>	<b>103</b>	<b>101</b>	<b>101</b>	<b>102</b>	<b>119</b>	<b>103</b>	<b>31%</b>	<b>45</b>	<b>58</b>
	35%	32%	30%	32%	34%	31%		44%	56%
<b>Females</b>									
Hispanic/Latino	1	0	2	3	4	4	1%	0	4
American Indian/Native Alaskan	0	0	0	0	1	0	0%	0	0
Asian	64	69	75	72	63	66	20%	20	46
Black, Or African American	1	1	0	0	0	1	0%	1	0
Pacific Islander	103	117	123	119	141	139	42%	47	92
White	17	19	24	14	9	12	4%	5	7
Race Or Ethnicity Unknown	5	4	8	9	9	4	1%	1	3
Nonresident Alien	1	2	3	4	2	2	1%	1	1
<b>Subtotal Females</b>	<b>192</b>	<b>212</b>	<b>235</b>	<b>221</b>	<b>229</b>	<b>228</b>	<b>69%</b>	<b>75</b>	<b>153</b>
	65%	68%	70%	68%	66%	69%		33%	67%
<b>Total Males and Females</b>	<b>295</b>	<b>313</b>	<b>336</b>	<b>323</b>	<b>348</b>	<b>331</b>	<b>10%</b>	<b>120</b>	<b>211</b>

Graduate									
Ethnicity	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	% Enrollment	Full Time	Part Time
<b>Males and Females</b>									
Hispanic/Latino	1	0	3	3	5	4	0%	0	4
American Indian/Native Alaskan	0	0	1	0	1	0	0%	0	0
Asian	95	102	103	99	98	99	3%	39	60
Black, Or African American	1	3	4	4	2	2	0%	1	1
Pacific Islander	152	164	175	177	209	196	6%	69	127
White	35	34	35	25	17	20	1%	7	13
Race Or Ethnicity Unknown	7	7	12	11	12	6	0%	1	5
Nonresident Alien	4	3	3	4	4	4	0%	3	1
<b>Subtotal Graduate Level</b>	<b>295</b>	<b>313</b>	<b>336</b>	<b>323</b>	<b>348</b>	<b>331</b>	<b>10%</b>	<b>120</b>	<b>211</b>
<i>Prior Year Variance:</i>	-1%	6%	7%	-4%	8%	-5%		36%	64%

Source: Colleague; UOG.ENR

## Number of Degrees Conferred in Academic Year 2020-2021\*

### 635 degrees conferred

500 Bachelor's Degrees

135 Master's Degrees

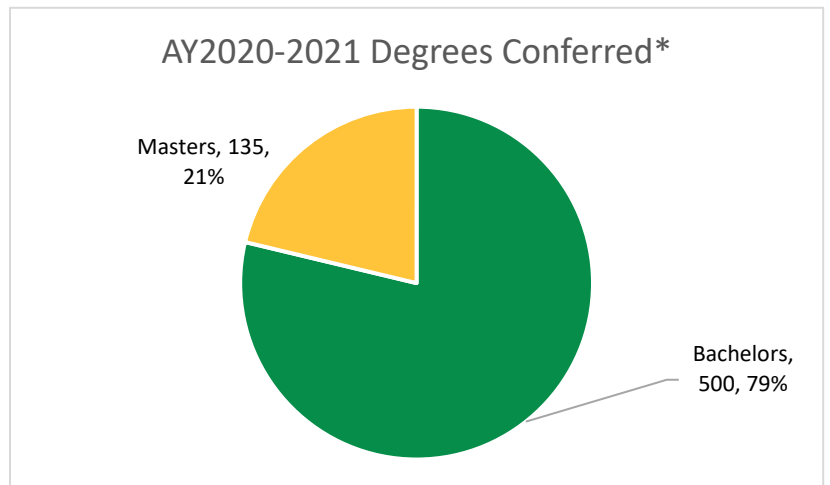
393 Females

242 Males

241 Fanuchånan (Fall)

384 Fañomnåkan (Spring)

10 Finakpo' (Summer)\*

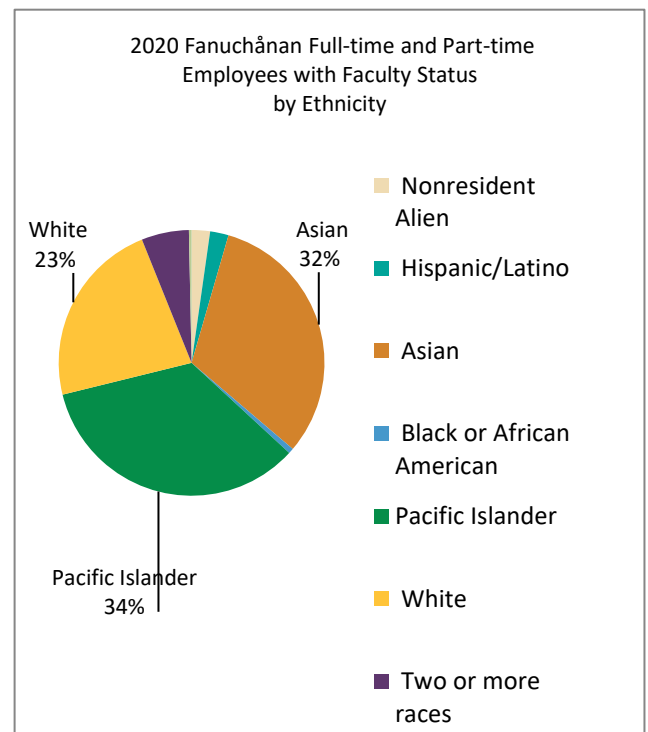


\*Pending complete processing of 2021 Finakpo' (Summer) Graduates

### Faculty Status Employee Profile

For the 2020 Fanuchånan Semester, 312 employees were categorized under faculty status. Of the 312, there were:

- ❖ 52% men and 48% women
- ❖ 34% Pacific Islander, 32% Asian, 23% White, Non-Hispanic, 2% Hispanic, 2% Nonresident alien, 1% Black or African American, and 6% Other or two or more races or ethnicities
- ❖ 180 (58%) were full-time, of these:
  - 57% men, 43% women
  - 33% White, Non-Hispanic, 31% Asian, 27% Pacific Islander, 4% Nonresident alien, 1% Black or African American, 2% Hispanic, and 3% Other or two or more races or ethnicities
  - 51% tenured, 30% on tenure track, and 19% not on tenure track
- ❖ 132 (42%) were part-time, of these:
  - 45% men, 55% women
  - 45% Pacific Islander, 33% Asian, 9% White, Non-Hispanic, 3% Hispanic, 0% Black or African American, and 10% Other or two or more races or ethnicities



### AY2020-2021 Tuition and Semester Fees

Tuition Rate Type by Academic Level	Rate per Credit Hour	Minimum credits required for full-time status	Tuition per semester	Semester Fees	
				Enrolled for five credits or less	Enrolled for six credits or more
<b>Resident</b>					
Undergraduate	\$221	12	\$2652	\$191	\$403
Graduate	\$285	9	\$2691	\$403	\$403
<b>Non-Resident/International</b>					
Undergraduate	\$442	12	\$5304	\$191	\$403
Graduate	\$598	9	\$5382	\$403	\$403

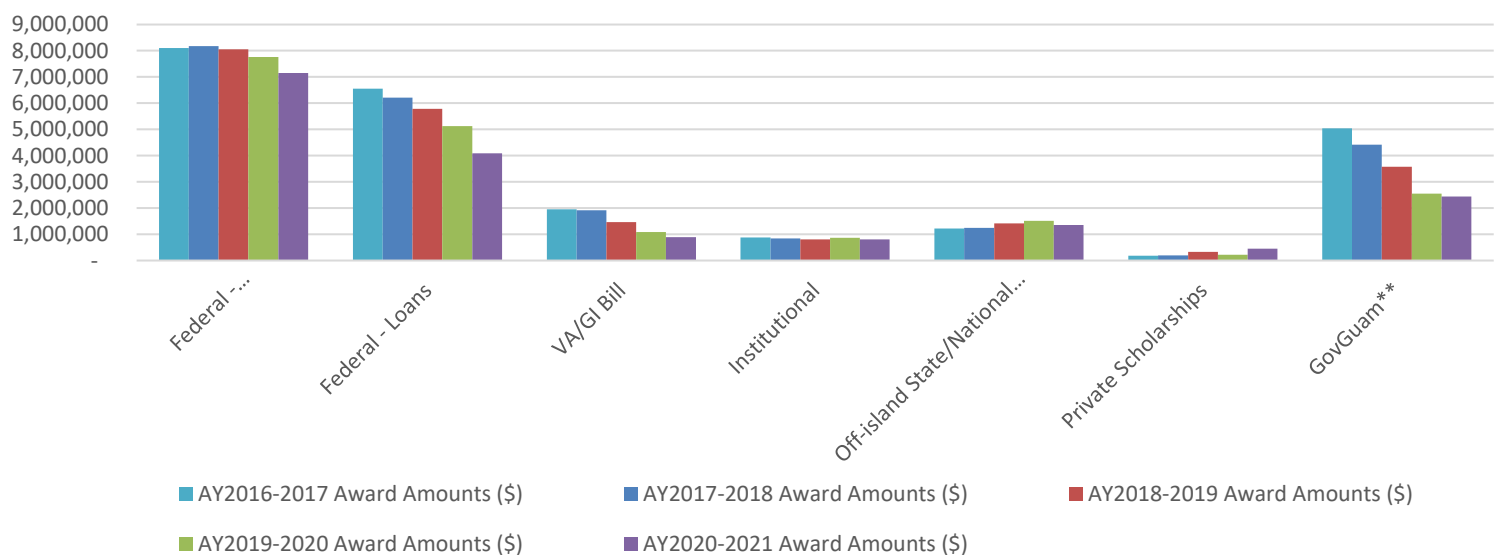
### Financial Aid Awards (AY 2020-2021)

The total amount of financial aid awarded to students for AY2020-2021 was \$19,933,304. 36% came from federal scholarships and grants, 21% from federal loans, 12% from Government of Guam programs, 4% from VA/GI Bill, 2% from private scholarships, 7% from regional awards, 4% from institutional awards, and 14% from COVID Relief Funds.

FUNDING SOURCE	AY2016-2017				AY2017-2018				AY2018-2019				AY2019-2020				AY2020-2021			
	Percent of Total Award Amounts	AY2016-2017 Award Amounts (\$)	16/FA	17/SP	Percent of Total Award Amounts	AY2017-2018 Award Amounts (\$)	17/FA	18/SP	Percent of Total Award Amounts	AY2018-2019 Award Amounts (\$)	18/FA	19/SP	Percent of Total Award Amounts	AY2019-2020 Award Amounts (\$)	19/FA	20/SP	Percent of Total Award Amounts	AY2020-2021 Award Amounts (\$)	20/FA	21/SP
			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)
Federal - Scholarships/Grants	34%	8,109,218	4,148,301	3,960,917	36%	8,174,889	4,254,626	3,920,263	38%	8,053,524	4,204,635	3,848,889	40%	7,763,661	3,773,961	3,989,701	36%	7,154,831	3,578,682	3,576,149
Federal - Loans	27%	6,556,610	2,903,312	3,653,298	27%	6,209,493	2,946,802	3,262,691	27%	5,783,765	2,889,678	2,894,087	26%	5,124,596	2,357,744	2,766,852	21%	4,090,388	1,804,060	2,286,328
VA/GI Bill	8%	1,950,560	987,348	963,212	8%	1,919,415	956,092	963,323	7%	1,460,168	759,204	700,964	6%	1,088,871	533,737	555,135	4%	887,316	508,532	378,784
Institutional	4%	884,907	474,154	410,753	4%	846,076	435,420	410,656	4%	802,721	452,671	350,050	4%	861,613	455,963	405,650	4%	803,146	441,863	361,283
Off-island State/National Scholarships	5%	1,221,293	670,876	550,417	5%	1,246,245	685,575	560,670	7%	1,421,823	738,880	682,943	8%	1,509,388	758,998	750,390	7%	1,352,420	729,006	623,415
Private Scholarships	1%	178,561	82,611	95,950	1%	196,455	88,724	107,731	2%	325,959	185,581	140,378	1%	221,103	101,434	119,669	2%	448,835	278,122	170,713
GovGuam**	21%	5,040,441	2,490,625	2,549,816	19%	4,422,805	2,217,574	2,205,231	17%	3,573,704	1,858,928	1,714,776	13%	2,555,168	1,203,138	1,352,031	12%	2,435,988	1,182,008	1,253,979
Tuition Assistance (military)													0.1%	17,549	6,002	11,547	0.04%	7,275	7,275	0
Voc Rehab													0.1%	14,817	6,375	8,442	0.02%	4,973	4,973	0
Private Student Loans													0.3%	63,202	20,029	43,173	0.2%	37,929	25,069	12,860
COVID 5% Tuition and Fees Relief													1%	282,193		282,193	14%	2,710,204	1,120,796	1,589,408
<b>Total</b>	<b>100%</b>	<b>23,941,590</b>	<b>11,757,228</b>	<b>12,184,362</b>	<b>100%</b>	<b>23,015,378</b>	<b>11,584,813</b>	<b>11,430,565</b>	<b>100%</b>	<b>21,421,664</b>	<b>11,089,577</b>	<b>10,332,087</b>	<b>100%</b>	<b>19,502,161</b>	<b>9,217,381</b>	<b>10,284,781</b>	<b>100%</b>	<b>19,933,304</b>	<b>9,680,385</b>	<b>10,252,919</b>

Source: Financial Aid Office

#### Financial Aid Awards Source of Funding





## Undergraduate Degree Programs (AY2020-2021)

### Accounting

**Agriculture and Life Sciences\*** (Tracks: Agriculture & Natural Resources, Tropical Agriculture Production, Human Nutrition & Food Sciences, Child & Family Life Sciences)

### Anthropology\*

**Biology\*** (Tracks: Integrative Biology, Bio-Med, Applied Biology)

### Business Administration

**CHamoru Studies\*** (CHamoru Studies, CHamoru Studies for Education)

**Chemistry\*** (Tracks: Chemistry, Chemistry Pre-Pharmacy, Chemistry Teaching, Chemistry-Biology Dual Degree)

### Civil Engineering

**Communication & Media\*** (Tracks: Communication Studies, Public Relations, Digital Cinema, Media & Journalism)

### Computer Science\*

### Criminal Justice

**Elementary Education** (Specializations: Early Childhood, English as a Second Language, Special Education)

**English\*** (Emphasis: Literature, English for Education, Linguistics/ESL)

**Fine Arts\*** (Tracks: Art, Music, Theater)

**Health Science** (Concentrations: Exercise Science & Health Promotion, Pre-Physical Therapy, Public Health)

**History\*** (History, History for Education)

### Mathematics\*

**Nursing** (Tracks: Generic, Second-Step)

### Philosophy\*

**Political Science\*** (Tracks: Political Science, Government for Education)

### Psychology\*

### Public Administration\*

**Secondary Education** (Option A: Content Major, Option B: Emphasis in Math, General Science, Physical Education/School Health, Fine Arts, Career and Technical Education) (Specializations: English as a Second Language, Special Education)

### Social Work

**Sociology\*** (Concentrations: Gender and Family Studies, Social Problems Studies, Development Studies)

\*Minor also offered

## Additional Minors (AY2020-2021)

Geography

Health Services Administration

Japanese Language

Library Science

Military Science (ROTC)

Women and Gender Studies

Writing

## Other Pre-Professional Tracks

Pre-Dental, Pre-Medical, Pre-Optometry,

Pre-Pharmacy, Pre-Veterinary

## Graduate Programs (AY2020-2021)

Biology

Clinical Psychology

Counseling

Education (MEd):

Administration & Supervision

Reading (online)

Secondary Education

Special Education

TESOL - Teaching English to Speakers of Other

Languages

## Certificates (AY2020-2021)

CHamoru Studies

Ethics

Health Services Administration

Library Science

Philosophy-Ethics

Pre-Law

Women and Gender Studies

## Graduate-Level Certificates (AY2020-2021)

Agriculture and Natural Resources

Food and Nutrition

International Agriculture

Island Sustainability

Micronesian Studies

Teaching

Tropical Horticulture

English

Environmental Science

Micronesian Studies

Professional Masters in Business Administration (PMBA) (on ground and online)

Public Administration (MPA)

Sustainable Agriculture, Food, and Natural Resources

Teaching (MAT)

## University Centers and Programs

- Auxiliary Services (*Triton Store and Gift Shop, Food & Beverage Services, Post Office – UOG Station*)
- Bank of Hawai'i Center for Entrepreneurship and Innovation [https://login.microsoftonline.com/common/oauth2/logout?ui\\_locales=en-US&mkt=en-US&ru=https%3A%2F%2Foutlook.office365.com%2Fmail%2Finbox](https://login.microsoftonline.com/common/oauth2/logout?ui_locales=en-US&mkt=en-US&ru=https%3A%2F%2Foutlook.office365.com%2Fmail%2Finbox)
- Calvo Field House
- Triton Athletics
- Computer Center
- Guam Procurement Technical Assistance Center (PTAC)
- Isa Psychological Services Center
- Isla Center for the Arts
- Pacific Islands Small Business Development Center Network and the Guam Small Business Development Center
- Global Learning & Engagement (GLE) (*Professional Development and Continuing Education, AMA University Programs, English Adventure Program, English Language Institute, Adventure Sports Camp, Licensure Exam Center*)
- Regional Center for Public Policy (*Pacific Center for Economic Initiatives*)
- Telecommunications and Distance Education Operation (TADEO) (*Center for Online Learning*)

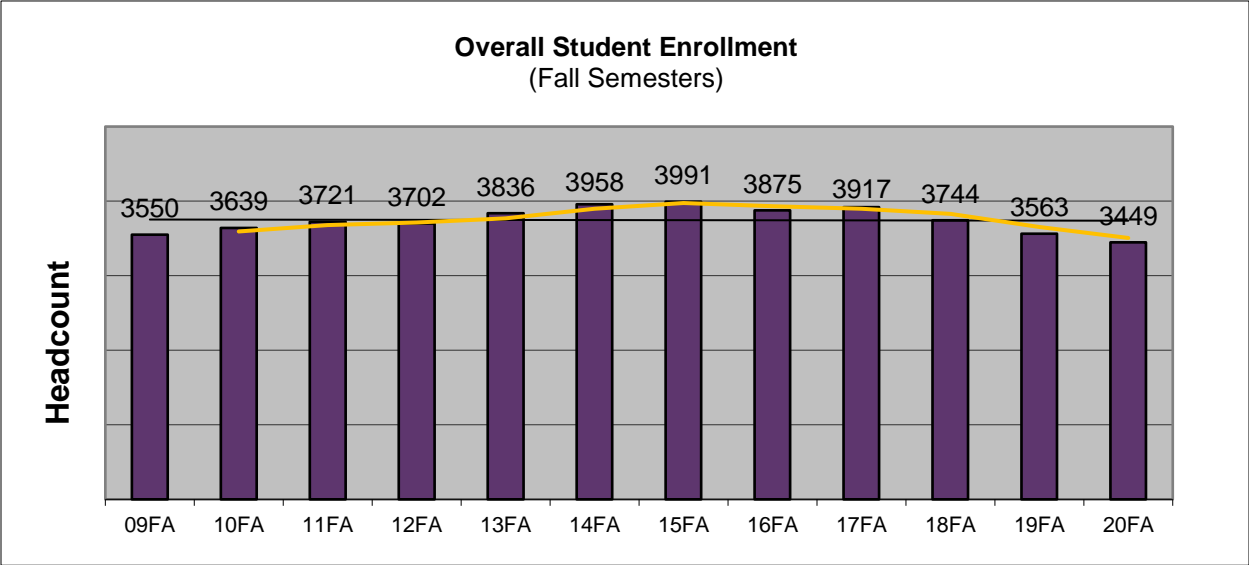
## Research Centers and Institutes

- Cancer Research Center
- Center for Excellence in Developmental Disabilities Education, Research & Service (CEDDERS)
- Center for Island Sustainability
- Cooperative Extension & Outreach
- Guam EPSCoR
- Marine Laboratory
- Richard Flores Taitano Micronesian Area Research Center (MARC) (*Micronesian Language Institute, University of Guam Press*)
- Water & Environmental Research Institute of the Western Pacific (WERI)
- Western Pacific Tropical Research Center (WPTRC)

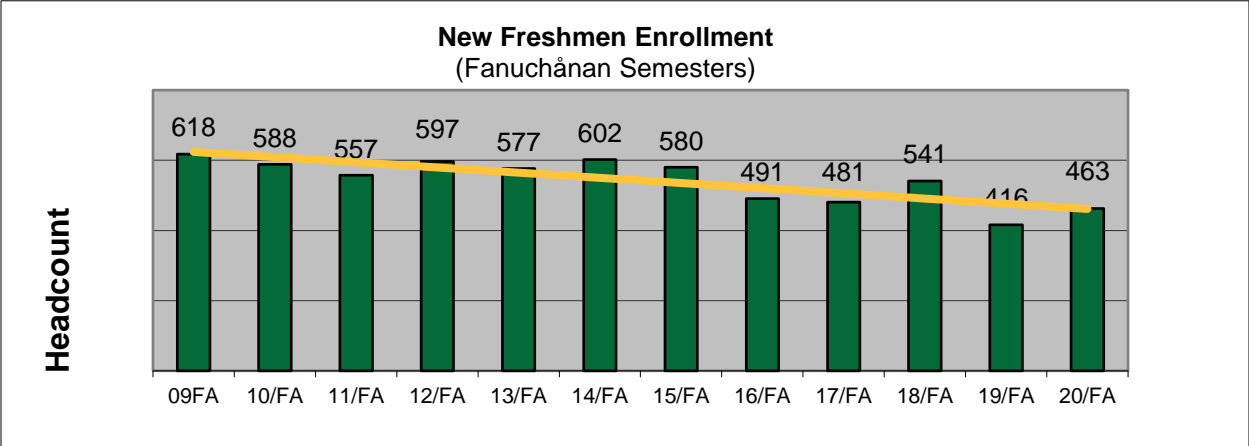
## Enrollment Management & Student Success (EMSS) Services

- Career Development Office
- Student Life Office (*Student Organizations, Student Government Association*)
- Student Counseling and Advisement Services (*Academic Advisement, Psychological Counseling, Services for Students with Disabilities, First-Year Seminar*)
- Student Health Services
- Triton Advising Center
- Residence Halls
- TRIO Programs (*Student Support Services, Upward Bound, Educational Talent Search*)

# Trends



Source: Colleague; UOG.ENR



Source: Colleague; UOG.ENR  
 \*New Freshmen Count includes First-Time Freshmen, High School Students, and Special Admissions Students

### Full Time Equivalency (FTE) Ratios

FTE	Fanuchanan (Fall) Semesters										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
FTE Students*	3649	3723	3703	3858	3958	3972	3915	3966	3842	3650	3509
FTE Faculty**	227	256	214	213	222	235	241	225	232	230	224
FTEs : FTEF	16	15	17	18	18	17	16	18	17	16	16

\*Formula: total undergraduate credits divided by 12 plus total graduate credits divided by 9

\*\*formula: Full time faculty plus 1/3 Part time faculty

Source: Colleague; UOG.ENR, IPEDS Human Resources Surveys

Fanuchanan Enrollment by Academic Level, Course Load, Gender											
	10FA	11FA	12FA	13FA	14FA	15FA	16FA	17FA	18FA	19FA	20FA
Total Student Enrollment	3639	3721	3702	3836	3958	3991	3875	3917	3744	3563	3449
Full-time	2704 (74.3%)	2706 (72.7%)	2694 (72.8%)	2793 (72.8%)	2919 (73.7%)	2921 (73.2%)	2901 (74.9%)	2908 (74.2%)	2843 (75.9%)	2717 (76.3%)	2523 (73.2%)
Part-time	935 (25.7%)	1015 (27.3%)	1008 (27.2%)	1043 (27.2%)	1039 (26.3%)	1070 (26.8%)	974 (25.1%)	1009 (25.8%)	901 (24.1%)	846 (23.7%)	926 (26.8%)
Male	1432 (39.4%)	1480 (39.8%)	1511 (40.8%)	1584 (41.3%)	1662 (42%)	1717 (43%)	1631 (42.1%)	1643 (41.9%)	1584 (42.3%)	1539 (43.2%)	1396 (40.5%)
Female	2207 (60.6%)	2241 (60.2%)	2191 (59.2%)	2252 (58.7%)	2296 (58%)	2274 (57%)	2244 (57.9%)	2274 (58.1%)	2160 (57.7%)	2024 (56.8%)	2053 (59.5%)
FTE	3649	3723	3,703	3,858	3,967	3,972	3,913	3,964	3,841	3,648	3,508
Total Credit Hour Production	42,977	43,776	43,686	45,599	46,917	46,971	46,241	46,833	45,344	43,000	41,395
UG Tuition Rate	\$190	\$190	\$190	\$190	\$190	\$200	\$210	\$210	\$210	\$210	\$221
GR Tuition Rate	\$258	\$258	\$258	\$258	\$258	\$271	\$285	\$285	\$285	\$285	\$299
UG Credit Hour Prod	40,555	41,073	41,449	43,496	44,852	44888	44079	44625	43107	40656	39299
EN Developmental CrHrProd (085)	592	768	784	716	564	540	464	<b>Developmental English Courses Not Offered</b>			
MA Dev CrHrProd (084/085/089)	1,998	1,797	2,028	2133	2016	1767	1707	1552	1419	1234	806
GR Credit Hour Prod	2,422	2,703	2,237	2103	2065	2083	2162	2208	2237	2344	2096
UG Tuition rev based on CrHrProd*	\$7,705,450	\$7,803,870	\$7,875,310	\$8,264,240	\$8,521,880	\$8,977,600	\$9,256,590	\$9,371,250	\$9,052,470	\$8,537,760	\$8,685,079

Fanuchanan Enrollment by Academic Level, Course Load, Gender											
	10FA	11FA	12FA	13FA	14FA	15FA	16FA	17FA	18FA	19FA	20FA
Tuition rev from Dev English based on CrHrProd	\$112,480	\$145,920	\$148,960	\$136,040	\$107,160	\$108,000	\$97,440	<b>Developmental English Courses No Longer Offered</b>			
Tuition rev from Dev Math based on CrHrProd	\$379,620	\$341,430	\$385,320	\$405,270	\$383,040	\$353,400	\$358,470	\$325,920	\$297,990	\$259,140	\$178,126
Graduate Tuition rev based on CrHrProd*	\$624,876	\$697,374	\$577,146	\$542,574	\$532,770	\$564,493	\$616,170	\$629,280	\$637,545	\$668,040	\$626,704
<i>*Estimated tuition revenue; does not factor in credit hour production of non-resident enrollment at higher tuition rates.</i>											
<b>Undergrad Enrollment</b>	3267	3317	3364	3488	3607	3647	3520	3533	3375	3169	3096
	89.8%	89.1%	90.9%	90.9%	91.1%	91.4%	90.8%	90.2%	90.1%	88.9%	89.8%
Full-time	2536	2501	2540	2684	2790	2787	2750	2781	2703	2565	2402
Part-time	731	816	824	804	817	860	770	752	672	604	694
Male	1307	1343	1375	1455	1534	1599	1513	1528	1467	1400	1282
Female	1960	1974	1989	2033	2073	2048	2007	2005	1908	1769	1814
<b>Graduate Enrollment</b>	328	348	291	304	298	295	313	336	323	348	331
	9.0%	9.4%	7.9%	7.9%	7.5%	7.4%	8.1%	8.6%	8.6%	9.8%	9.6%
Full-time	155	177	143	103	118	117	141	124	135	139	120
Part-time	173	171	148	201	180	178	172	212	188	209	211
Male	108	122	119	111	111	103	101	101	102	119	103
Female	220	226	172	193	187	192	212	235	221	229	228
<b>Non-degree</b>	44	56	47	44	53	49	42	48	46	46	22
	1.2%	1.5%	1.3%	1.1%	1.3%	1.2%	1.1%	1.2%	1.2%	1.3%	0.6%
Full-time	13	28	11	6	11	17	10	3	5	13	1
Part-time	31	28	36	38	42	32	32	45	41	33	21
Male	17	15	17	18	17	15	17	14	15	20	11
Female	27	41	30	26	36	34	25	34	31	26	11

Source: Colleague; UOG.ENR

\*Developmental English courses no longer offered, effective Fanuchanan 2017

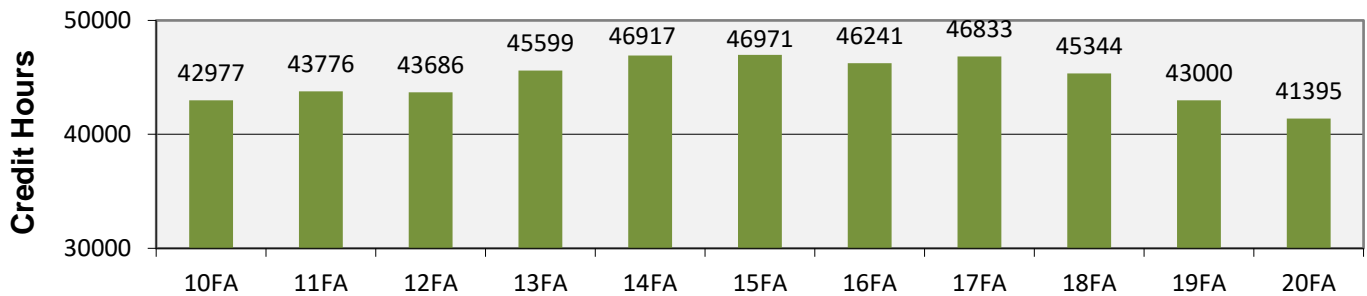
## Student Enrollment by Class Level

Fanuchånan Semesters

Fall	Total Enrollment	Class Level										Total FTE
		Lower (FR, SO)		Upper (JR, SR)		Graduate		Post-Baccalaureate		Non-Degree		
		N	%	N	%	N	%	N	%	N	%	
2010	3639	2060	57%	1207	33%	328	9%	11	0%	33	1%	3649
2011	3721	2111	57%	1206	32%	348	9%	11	0%	45	1%	3723
2012	3702	2148	58%	1216	33%	291	8%	7	0%	40	1%	3703
2013	3836	2117	55%	1371	36%	304	8%	13	0%	31	1%	3858
2014	3958	2086	53%	1521	38%	298	8%	8	0%	45	1%	3967
2015	3991	2109	53%	1537	39%	295	7%	3	0%	47	1%	3972
2016	3875	2092	54%	1428	37%	313	8%	0	0%	42	1%	3915
2017	3917	1916	49%	1617	41%	336	9%	0	0%	48	1%	3964
2018	3744	1825	49%	1550	41%	323	9%	0	0%	46	1%	3842
2019	3563	1666	47%	1503	42%	348	10%	0	0%	46	1%	3648
2020	3449	1628	47%	1468	43%	331	10%	0	0%	22	1%	3508

Source: Colleague; UOG.ENR

### Total Credit Hour Production (Fanuchånan Semesters)



Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	16FA			17FA			18FA			19FA			20FA		
	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production
College of Liberal Arts and Social Sciences (CLASS)															
Anthropology	416	2%	1%	429	2%	1%	540	3%	1%	412	3%	1%	345	2%	1%
Art	1068	6%	2%	1206	7%	3%	957	6%	2%	792	5%	2%	703	5%	2%
Communication	1872	10%	4%	1893	10%	4%	1791	10%	3%	1662	11%	4%	1,744	12%	4%
Critical Thinking				633	3%	1%	1545	9%	3%	2010	13%	5%	1638	11%	4%
English/Literature	5126	27%	11%	4912	26%	11%	4371	25%	10%	3282	21%	8%	3165	21%	8%
Fine Arts	87	0%	0%	78	0%	0.2%	63	0%	0.1%	75	0%	0.2%	72	0%	0.2%
Geography	531	3%	1%	501	3%	1%	309	2%	1%	231	1%	0.5%	237	2%	1%
History	1224	6%	3%	1395	8%	3%	994	6%	2%	1122	7%	3%	801	5%	2%
Language: CHamoru	907	5%	2%	862	5%	2%	679	4%	2%	580	4%	1%	589	4%	1%
Language: Chinese	24	0%	0%	36	0%	0.1%	48	0%	0.1%	56	0%	0.1%	36	0%	0.1%
Language: French	80	0%	0%	28	0%	0.1%	44	0%	0.1%	28	0%	0.1%		0%	0%
Language: Japanese	572	3%	1%	520	3%	1%	403	2%	1%	464	3%	1%	410	3%	1%
Language: Korean				96	1%	0.2%	144	1%	0.3%	240	2%	1%	212	1%	0.5%
Language: Spanish	324	2%	1%	192	1%	0.4%	240	1%	0.5%	116	1%	0.3%	88	1%	0.2%
Language: Tagalog	500	3%	1%	468	3%	1.0%	380	2%	1%	308	2%	1%	416	3%	1%
Linguistics	381	2%	1%	357	2%	1%	375	2%	1%	321	2%	1%	333	2%	0.8%
Music	421	2%	1%	475	3%	1%	393	2%	1%	413	3%	1%	420	3%	1%
Philosophy	672	4%	1%	267	1%	0.6%	363	2%	0.8%	369	2%	1%	438	3%	1%
Political Science	671	4%	1%	531	3%	1.1%	509	3%	1.1%	460	3%	1%	412	3%	1%
Psychology	2118	11%	5%	1896	10%	4.0%	1658	10%	3.7%	1671	11%	4%	1574	11%	4%
Sociology	1110	6%	2%	1022	6%	2.2%	838	5%	1.8%	786	5%	2%	756	5%	2%
Theatre	414	2%	1%	214	1%	0.5%	236	1%	0.5%	101	1%	0.2%	127	1%	0.3%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	16FA			17FA			18FA			19FA			20FA		
	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production
Women & Gender Studies	489	3%	1%	540	3%	1.2%	342	2%	0.8%	291	2%	1%	207	1%	0.5%
CLASS Undergraduate Courses Total															
	19007	99%	41%	18551	99%	40%	17222	99%	38%	15790	99%	37%	14723	98%	36%
Art	3	2%	0%	9	4%	0%									
English/Literature	44	24%	0%	46	19%	0.1%	43	20%	0.1%	51	26%	0.1%	61	25%	0.1%
Geography													15	6%	0.0%
History	3	2%	0%	3	1%	0%	0	0%	0.0%	0	0%	0.0%	6	2%	0.0%
Linguistics	27	14%	0%	19	8%	0.0%	27	13%	0.1%	24	12%	0.1%	3	1%	0%
Micronesian Studies	51	27%	0%	93	38%	0.2%	35	16%	0.1%	24	12%	0.1%	53	22%	0.1%
Philosophy	0	0%	0%	0	0%	0%	3	1%	0%	0	0%	0%	0	0%	0%
Psychology	59	32%	0%	77	31%	0.2%	108	50%	0.2%	95	49%	0.2%	103	43%	0.2%
CLASS Graduate Courses Total															
	187	1%	0%	247	1%	1%	216	1%	0.5%	194	1%	0.5%	241	2%	0.6%
CLASS Total															
	19194	100%	42%	18798	100%	40%	17438	100%	39%	15984	100%	37%	14964	100%	36%
College of Natural and Applied Sciences (CNAS)															
Agriculture	537	5%	1%	see Agriculture and Life Sciences											
Agriculture and Life Sciences				777	7%	2%	917	8%	2%	970	9%	2%	1072	10%	3%
Biology	2362	22%	5%	2506	23%	5%	2535	22%	6%	2550	22%	6%	2550	24%	6%
Chemistry	1144	11%	2%	1216	11%	3%	1289	11%	3%	1475	13%	3%	1391	13%	3%



Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	16FA			17FA			18FA			19FA			20FA		
	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production
Computer Science	598	6%	1%	849	8%	2%	830	7%	2%	729	6%	2%	530	5%	1%
Consumer & Family Science	360	3%	1%	see Agriculture and Life Sciences											
Engineering Science	80	1%	0%	see School of Engineering											
Mathematics	4728	44%	10%	4959	44%	11%	4970	44%	11%	4782	42%	11%	4077	39%	10%
Military Science & Leadership	419	4%	1%	360	3%	1%	391	3%	1%	363	3%	1%	283	3%	1%
Natural Science				3	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Physics	434	4%	1%	489	4%	1%	479	4%	1%	494	4%	1%	592	6%	1%
CNAS Undergraduate Course Total	10662	98%	23%	11159	97%	24%	11411	97%	25%	11363	98%	26%	10495	97%	25%
Agriculture and Life Sciences				15	5%	0%	22	74%	0.0%	22	8%	0.1%	20	7.2%	0%
Biology	102	42%	0%	152	52%	0.3%	181	60%	0.4%	168	63%	0.4%	149	54%	0.4%
Environmental Science	140	58%	0%	127	43%	0.3%	100	33%	0.2%	78	29%	0.2%	109	39%	0.3%
CNAS Graduate Course Total	242	2%	1%	294	3%	1%	303	3%	1%	268	2%	1%	278	3%	0.7%
CNAS Total	10904	100%	24%	11453	100%	25%	11714	100%	26%	11631	100%	27%	10773	100%	26%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	16FA			17FA			18FA			19FA			20FA		
	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production
<b>Enrollment Management and Student Success (EMSS)</b>															
Interdisciplinary (ID180)	1014	92%	2%	see First Year Seminar (FY101)											
International Student Exchange							42	3%	0.1%	0	0%	0.0%			
First Year Seminar	See ID180			1452	96%	3%	1629	98%	4%	1488	94%	4%	1476	100%	4%
Nat'l Student Exchange	84	8%	0%	60	4%	0%	26	2%	0.1%	50	3%	0.1%	0	0%	0.0%
<b>EMSS Undergraduate Course Total</b>															
	1098	100%	2%	1512	100%	3%	1655	100%	4%	1580	100%	4%	1476	100%	4%
<b>EMSS Total</b>															
	1098	100%	2%	1512	100%	3%	1655	100%	4%	1580	100%	4%	1476	100%	4%
<b>Academic Libraries</b>															
<b>Library Science</b>															
Library Science			0%	24	100%	0%	39	100%	0.1%	0	0%	0%	0	0%	0%
Library Science Undergrad Total	0		0%	24		0%	39		0.1%	0		0%	0		0%
Library Science Total	0		0%	24		0%	39		0.1%	0		0%	0		0%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	16FA			17FA			18FA			19FA			20FA		
	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production
School of Business and Public Administration (SBPA)															
Business Admin	5211	66%	11%	5109	64%	11%	5286	68%	12%	4626	66%	11%	4745	63%	12%
Legal Studies	1207	15%	3%	1267	16%	3%	1074	14%	2.4%	1023	15%	2%	1109	15%	3%
Public Admin	1455	18%	3%	1587	20%	3%	1468	19%	3%	1392	20%	3%	1674	22%	4%
SBPA Undergraduate Course Total	7873	91%	17%	7963	93%	17%	7828	93%	17%	7041	90%	16%	7528	93%	18%
Business Admin	156	20%	0%	120	21%	0%	39	7%	0.1%	60	8%	0.1%	117	22%	0.3%
Public Admin	612	80%	1%	444	79%	1%	537	93%	1%	705	92%	2%	414	78%	1%
SBPA Graduate Course Total	768	9%	2%	564	7%	1%	576	7%	1%	765	10%	2%	531	7%	1%
SBPA Total	8641	100%	19%	8527	100%	18%	8404	100%	19%	7806	100%	18%	8059	100%	20%
School of Engineering (SENG)															
Engineering Science	See CNAS			97	100%	0%	129	100%	0.3%	338	100%	1%	679	100%	2%
SENG Undergrad Total				97	100%	0%	129	100%	0.3%	338	100%	1%	679	100%	2%
SENG Total				97	100%	0%	129	100%	0.3%	338	100%	1%	679	100%	2%

**Credit Hour Production by College/School, Academic Level, and Subject**

SUBJECT	16FA			17FA			18FA			19FA			20FA		
	Credit Hours	% Within College/ School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/ School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/ School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/ School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/ School's Academic Level	% Of University's Credit Hour Production
<b>School of Health (SOH)</b>															
Health Science	808	26%	2%	818	26%	2%	769	26%	2%	659	24%	2%	555	22%	1%
Nursing	1035	33%	2%	1221	38%	3%	1121	38%	3%	1046	37%	2%	1160	45%	3%
Social Work	1304	41%	3%	1163	36%	2%	1065	36%	2%	1099	39%	3%	853	33%	2%
SOH Undergrad Total	3147	100%	7%	3202	100%	7%	2955	100%	7%	2804	100%	7%	2568	100%	7%
SOH Total	3147	100%	7%	3202	100%	7%	2955	100%	7%	2804	100%	7%	2568	100%	7%
<b>School of Education (SOE)</b>															
Education	2065	90%	4%	1922	91%	4%	1688	90%	4%	1626	93%	4%	1686	92%	4%
Physical Education	227	10%	0%	195	9%	0.4%	180	10%	0.4%	114	7%	0.3%	144	8%	0.3%
SOE Undergrad Course	2292	70%	5%	2117	66%	5%	1868	62%	4.1%	1740	61%	4%	1830	64%	4.4%
Education	965	100%	2%	1103	100%	2%	1142	100%	3%	1117	100%	3%	1046	100%	3%
SOE Graduate Total	965	30%	2%	1103	34%	2%	1142	38%	3%	1117	39%	3%	1046	36%	3%
SOE Total	3257	100%	7%	3220	100%	7%	3010	100%	7%	2857	100%	7%	2876	100%	7%
UOG Grand Total	46241		100%	46833		100%	45344		100%	43000		99%	41395		99%
Prior year variance:	-2%			1.3%			-3.2%			-5.2%			-3.7%		
Undergrad Cred Hr Prod	44079			44625			43107			40656			39299		
Prior year variance:	-2%			1%			-3%			-6%			-3%		
Graduate Cred Hour Prod	2162			2208			2237			2344			2096		
Prior year variance:	7%			2%			1%			5%			-11%		

Source: Colleague; UOG.ENR

Average Class Size by Subject - Undergraduate Level  
Fanuchânan Terms

UNDERGRAD SUBJECT	2015				2016				2017				2018				2019				2020			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Agriculture	9	13	19	6	11	15	20	5	see Agriculture and Life Sciences															
Agriculture and Life Sciences	see Agriculture								22	15	22	9	26	15	19	10	24	16	21	13	27	16	24	11
Anthropology	12	11	20	5	14	9	14	4	10	14	19	7	13	13	23	5	9	15	20	6	8	14	20	4
Art	24	17	24	7	25	14	21	4	29	14	20	6	29	11	16	5	26	10	14	5	27	8.5	12	3
Biology	44	23	27	17	43	26	30	18	50	25	31	16	49	25	27	20	47	26	31	18	46	27	32	20
Business Admin	76	23	26	21	80	21	24	19	82	21	23	19	92	19	21	17	82	18	22	16	85	19	20	18
Chemistry	21	22	28	14	22	23	30	15	22	25	33	16	27	20	28	12	25	25	32	16	28	23	31	13
Civil Engineering	see Engineering Science																			18	15	17	14	
Communication	30	22	26	13	33	18	21	13	30	21	25	10	30	19	22	12	28	20	23	10	32	18	21	10
Computer Science	13	13	18	10	11	16	17	15	14	18	21	16	14	18	18	18	13	16	16	15	10	17	17	16
Consumer & Family Science	11	19	18	20	8	15	19	12	see Agriculture and Life Sciences															
Critical Thinking									6	35	35	n/a	14	36	36	n/a	19	35	35	n/a	21	26	26	n/a
Education	55	11	21	6	52	13	18	10	42	14	19	11	40	12	15	11	34	14	20	11	34	14	19	12
Engineering Science	3	17	17	n/a	3	12	12	n/a	3	15	15	n/a	6	9	12	1	10	13	14	11	see Civil Engineering			
English/Literature	98	19	19	14	93	18	19	15	79	20	20	17	67	19	20	16	59	17	17	15	60	18	18	15
Fine Arts	1	18	18		2	15	24	5	1	26	26	n/a	1	21	21	n/a	1	24	24	n/a	1	22	22	n/a

Average Class Size by Subject - Undergraduate Level  
Fanuchanan Terms

UNDERGRAD SUBJECT	2015				2016				2017				2018				2019				2020			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
First Year Seminar	See ID180 Interdisciplinary								20	24	24	n/a	22	24	24	n/a	22	22	22	n/a	20	24	24	n/a
Geography	7	25	51	5	5	33	48	12	6	28	49	7	4	25	30	11	5	16	26	9	4	20	37	3
Health Sciences	15	22	21	24	15	19	19	18	14	20	20	23	15	17	17	18	13	16	15	18	11	17	18	15
History	15	30	33	11	13	30	34	6	17	27	35	9	15	21	25	11	19	19	23	11	16	16	20	10
ID180-Interdisciplinary	19	23	23	n/a	23	22	22	n/a	See First Year Seminar															
Language: CHamoru	12	20	21	17	12	19	20	14	13	17	19	9	13	13	14	11	10	15	16	12	12	13	14	6
Language: Chinese	2	9	9	n/a	1	5	5	n/a	1	9	9	n/a	2	5	5	n/a	1	14	14	n/a	1	8	8	n/a
Language: French	2	14	14	n/a	1	19	19	n/a	2	4	4	n/a	2	6	6	n/a	1	7	7	n/a				n/a
Language: Japanese	9	16	17	5	9	14	15	9	9	14	15	8	8	12	13	5	9	11	12	5	7	15	15	
Language: Korean									1	24	24	n/a	3	10	10	n/a	4	13	13	n/a	5	10	10	n/a
Language: Spanish	2	16	16	n/a	4	18	18	n/a	3	16	16	n/a	4	15	15	n/a	2	15	15	n/a	2	12	12	n/a
Language: Tagalog	6	20	20	n/a	6	21	21	n/a	6	20	20	n/a	5	19	19	n/a	4	19	19	n/a	7	15	15	n/a
Legal Studies	15	21	22	21	18	22	18	24	18	23	21	24	17	21	18	23	17	20	20	20	19	19	18	19
Library Science									2	4		4	2	6		6								
Linguistics	7	19	18	19	7	18	10	20	7	17	15	18	8	15	19	14	9	12	22	11	9	12	21	11

Average Class Size by Subject - Undergraduate Level  
Fanuchanan Terms

UNDERGRAD SUBJECT	2015				2016				2017				2018				2019				2020			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Mathematics	67	22	23	15	63	21	22	13	70	22	23	16	72	20	20	17	66	21	22	17	53	23	25	16
Military Science & Leadership	13	13	14	11	16	11	12	8	13	12	11	14	14	11	11	12	13	11	12	10	14	8	8	7
Music	25	7	10	2	22	8	10	3	28	7	10	3	26	6	9	3	25	7	9	3	23	7	10	3
Natural Science									1	1		1												
Nursing	20	16	33	12	19	18	39	13	21	20	32	17	20	19	35	15	22	17	24	14	21	19	34	15
Philosophy	7	29	33	6	9	24	28	8	4	22	28	4	6	19	24	11	7	17	19	6	7	20	23	13
Physical Education	6	12	17	3	6	12	17	7	8	8	11	3	7	9	9	9	4	10	12	3	4	12	13	11
Physics	5	34	34		5	33	33		5	38	38		5	35	35		5	37	37		5	44	44	
Political Science	14	16	22	9	14	15	22	7	13	14	19	9	13	13	19	9	15	10	14	7	12	12	23	6
Psychology	17	35	43	22	22	32	39	21	23	28	42	15	22	24	36	14	23	24	35	16	23	24	30	19
Public Admin	16	32	35	29	15	32	32	32	19	28	28	29	20	24	27	23	21	22	21	22	26	19	24	16
Social Work	17	22	28	18	21	20	27	16	21	18	22	16	21	16	20	15	21	17	16	17	19	14	14	14
Sociology	18	20	37	6	19	19	32	7	18	19	30	8	15	18	28	8	17	15	23	6	16	16	22	7
Theatre	9	18	21	7	6	24	28	7	6	12	13	10	7	12	13	9	5	7	8	4	4	10	15	5
Women & Gender Studies	8	22	25	3	8	19	19		7	26	26		6	18	21	3	5	18	23	2	5	14	17	2
<b>TOTAL</b>	<b>750</b>	<b>761</b>	<b>917</b>	<b>376</b>	<b>756</b>	<b>741</b>	<b>877</b>	<b>376</b>	<b>766</b>	<b>785</b>	<b>913</b>	<b>374</b>	<b>782</b>	<b>690</b>	<b>797</b>	<b>370</b>	<b>742</b>	<b>679</b>	<b>784</b>	<b>350</b>	<b>742</b>	<b>658</b>	<b>793</b>	<b>334</b>

Source: Colleague; COURSE.SECTIONS

First-Time Freshmen Enrollment by Major Program											
Fanuchanan 2010-2020											
Major Program	10/FA	11/FA	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA
Accounting	13	17	22	15	27	19	13	16	18	20	21
Agriculture and Life Sciences	see Tropical Agriculture								1		2
Anthropology		1	1	2				2	2		3
Biology	12	14	11	18	20	40	20	33	24	12	31
Business Administration	17	26	29	37	42	38	35	42	39	3	
Business Honors											2
Business Professional											2
Chemistry		2	1	2	1	2	1	4	7	2	6
Civil Engineering											33
Communication Studies	1	2	7	5	6	9	5	2	2	6	2
Computer Info System	2		3	2	2		3		3		0
Computer Science	14	11	14	12	16	17	14	17	21	7	5
Consumer & Family Science	1						2	2			0
Criminal Justice	18	32	29	19	17	16	29	11	16	26	18
Early Childhood						4	2				
Early Childhood, Elementary	4	4	3	11	3	2			2		
Elementary Education	6	7	5	11	7	8	6	4	15	8	12
English	3	2	5		6	8	5	7	4	1	3
English & Eng as a Second Lang					1						
Fine Arts/Art	1	2	4	4	3	5	3	8	7	4	2
Fine Arts/Music	3	2	4	2	2	4	2		4	3	1
Fine Arts/Theater		2	2		3	2			1	4	
General Business										7	5
Health Sciences	1	4	6	4	5	8	5	5	8	6	7
Health, PE, Recr And Dance		1	1					2			0
History			1	1				2	1	1	
Japanese Studies		1	3								
Mathematics	4	1	1	6	5	5	5	7	2	1	4
Pacific Asian Studies				1			1				
Philosophy							1		2		
Physical Ed/School Health				1			1				
Political Science	4	1	4	1	2	1	4	2	5	3	
Pre-Dental	1	2	2			1	1	2	3	1	1
Pre-Engineering	11	13	21	18	10	23	12	16	25	35	
Pre-Medical	4	5	8	4	6	11	3	11	12	8	5
Pre-Nursing	50	43	51	61	57	61	46	41	53	52	60
Pre-Pharmacy	3	5	2	5	4	6	3		1	3	5
Pre-Social Work	2	3	4	5	1	3					2
Pre-Veterinary					1	1	1	1	5	2	
Psychology	15	7	10	19	18	10	15	12	10	17	15
Public Admin	1	1	1	2	1		2			4	1
Secondary Education	8	10	7	9	14	12	10	12	8	11	11
Social Studies Secondary Ed.				1							0
Social Work	1						2	4	2	4	2
Sociology	1		1	2				2	1		
Special Education		2	1	1	4	2	1				
Tropical Agriculture Applied	1	2			2		2		3	1	
Tropical Agriculture Research						1	1				
Undeclared	343	295	308	272	300	244	213	174	190	150	182
Undeclared Education	36	33	17	18	16	15	17	9	13	6	3
TOTAL	581	553	589	571	602	578	486	450	510	408	446
Prior Year Variance	-5%	-5%	7%	-3%	5%	-4%	-16%	-7%	13%	-20%	9%
Source: Colleague; UOG.ENR Admit Status: Code 01= New Freshmen											



First-Time Freshmen by High School – Fanuchãnan (Fall) Semesters											
Previous School	10FA	11FA	12FA	13FA	14FA	15FA	16FA	17FA	18FA	19FA	20FA
Academy Our Lady Guam	32	42	42	48	35	40	34	42	38	26	24
Asmuyao Community School	4	1	3	0	3	3	1	0	0	0	1
Evangelical Christian Academy	0	1	3	3	0	2	1	0	2	1	1
Father Duenas Memorial High School	33	34	36	31	35	45	21	41	44	28	41
Foreign High Schools	1	6	2	0	5	2	2	1	0	5	3
GCC High School (Adult High School)	1	2	1	0	0	0	0	1	0	1	0
Ged Equivalent	9	5	11	7	5	4	3	8	4	2	2
George Washington High School	105	78	84	87	83	63	56	33	50	21	38
Grace Christian Academy, Saipan	0	6	1	5	0	0	2	1	0	0	0
Guahan Academy Charter School							1	1	5	2	1
Guam Adventist Academy	1	4	4	4	4	2	1	3	3	3	0
Guam Community College	0	0	0	0	1	0	0	0	0	1	0
Guam High School (DODEA)	16	8	9	23	7	20	16	16	15	14	20
Guam Int'L Christian Academy	0	0	0	0	0	0	0	0	0	0	0
Harvest Christian Academy	16	27	14	23	16	17	14	13	10	6	9
John F Kennedy High School	85	59	88	95	93	99	73	60	60	78	52
Kagman High School (Saipan)	3	5	3	0	2	2	1	2	1	2	0
Mainland Usa High School	11	9	11	5	7	6	6	12	3	4	0
Marianas High School	2	14	8	12	15	10	13	6	9	9	2
Mindszenty High School (Koror)	1	4	2	7	5	4	2	0	0	2	0
Notre Dame High School	36	31	29	22	24	36	20	15	26	28	26
Okkodo High School	55	42	56	51	70	57	57	62	68	44	55
Palau High School	1	1	2	3	2	3	4	3	4	4	0
Philippines High School	0	0	1	0	0	1	1	0	3	4	0
Rota High School / Dr. Rita Inos Jr. Sr. High School	4	6	3	2	2	5	2	2	2	2	3
Saint John High School - Guam	4	4	2	4	2	5	1	5	1	3	5
Saint Paul Christian School/St. Paul Christian Academy	30	22	37	20	29	22	25	15	13	19	14
Saipan Southern High School	5	9	2	3	7	5	4	0	3	2	6
Saramen Chuuk Academy	0	1	2	0	1	0	0	0	0	0	0
Simon Sanchez High School	71	58	63	66	87	59	54	54	59	37	49
Southern High School	41	47	40	29	41	35	37	27	34	21	28
Tinian High School	2	12	2	4	1	1	0	0	0	0	1
Tiyan High School						14	19	13	23	16	41
Trinity Christian School	0	0	0	0	0	0	0	0	0	0	0
Xavier High School	1	7	2	3	5	3	1	0	2	1	2
Yap Catholic High School	0	0	0	0	0	1	3	0	5	0	7
Yap High School	0	0	0	1	1	1	0	1	3	10	3
Combined Other Schools	9	8	26	13	14	11	11	13	20	12	11
<b>Total</b>	<b>579</b>	<b>553</b>	<b>589</b>	<b>571</b>	<b>602</b>	<b>578</b>	<b>486</b>	<b>450</b>	<b>510</b>	<b>408</b>	<b>445</b>
Prior Year Variance	-5%	-4%	7%	-3%	5%	-4%	-16%	-7%	13%	-20%	9%
Source: Colleague; UOG.ENR											
*Admit Status Code: 01=New Freshmen											

Origin of New Transfer Students											
Fanuchãnan (Fall) 2010-2020											
Previous Institution	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
from Alaska	1	0	0	0	0	0	0	0	0	0	0
from Arizona	3	1	1	0	0	0	3	1	1	2	2
from California	9	12	10	13	13	1	7	8	7	11	8
from COLLEGE OF MICRONESIA - FSM	14	13	28	23	14	16	23	14	12	17	6
from COLLEGE OF THE MARSHALL ISLANDS	0	1	0	1	0	0	0	0	0	0	0
from Colorado	0	0	1	2	1	2	0	0	0	0	0
from Florida	9	3	2	1	1	0	2	0	2	2	1
from Georgia	0	0	0	1	2	0	0	0	0	0	0
from GUAM COMMUNITY COLLEGE	47	40	38	46	41	72	44	63	57	64	43
from Harvest Baptist Bible Institute (Guam)	0	0	0	0	0	0	0	1	1	0	0
from Hawaii	3	3	4	9	1	6	5	7	3	7	2
from Idaho	0	1	0	0	0	1	0	0	0	0	0
from Illinois	0	0	0	1	0	0	0	0	1	0	1
from Indiana	0	2	0	1	0	0	0	0	0	0	1
from Other International/Foreign Institution	0	1	1	2	2	2	2	2	1	1	0
from Iowa	0	1	0	0	0	0	0		1	0	1
from Kansas	0	1	0	0	0	0	0			0	1
from Louisiana	0	0	0	0	0	0	0	1	1	0	0
from Maine	0	0	0	0	0	0	0		1	0	0
from Maryland	2	3	4	6	5	3	2	1	2	3	1
from Massachusetts	0	0	0	0	3	0	0	2	1	1	0
from Michigan	0	0	2	0	0	0	1	1	3	0	0
from Military Institution/Training	1	2	3	10	3	4	7	4	4	1	2
from Mississippi	0	0	0	0	0	0	0	1	0	0	0
from Minnesota	0	0	0	0	0	0	1	0	0	1	0
from Missouri	1	1	0	0	1	1	0	1	0	0	0
from Montana	0	0	0	0	0	0	0	0	0	1	0
from Nevada	1	1	0	1	1	0	1	3	1	1	1
from New Hampshire	0	1	0	0	0	0	0	0	0	1	0
from New Jersey	0	2	0	0	0	0	0	2	0	0	0
from New Mexico	0	1	0	1	0	0	0	0	0	0	0
from New York	1	0	1	1	1	1	1	0	1	2	1
from North Carolina	0	0	1	1	0	2	1	1	2	1	0
from North Dakota	0	0	0	0	0	0	0	1	0	0	0

Origin of New Transfer Students											
Fanuchånan (Fall) 2010-2020											
Previous Institution	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
from NORTHERN MARIANAS COLLEGE	4	26	9	16	5	16	10	9	8	14	4
from Ohio	0	0	0	0	1	0	2	0	0	0	0
from Oklahoma	0	0	0	1	0	0	0	0	0	0	0
from Online Institution	0	0	0	0	4	2	1	0	1	0	0
from Oregon	1	1	3	2	1	3	2	1	2	0	2
from PACIFIC ISLANDS BIBLE COLLEGE (Guam)/Pacific Islands University	0	1	0	1	2	1	1	0	0	0	0
from PALAU COMMUNITY COLLEGE	4	2	8	15	9	6	7	10	7	3	0
from Pennsylvania	0	1	0	1	0	1	0	1	2	1	0
from Philippines	3	2	1	4	0	2	5	5	4	4	1
from Puerto Rico	0	0	1	0	0	0	0	1	0	0	0
from South Carolina	1	0	0	0	0	0	0	0	2	0	0
from South Korea	1	0	0	0	0	1	0	0	0	2	0
from Tennessee	0	0	0	0	1	0	0	2	0	0	0
from Texas	2	1	5	1	3	3	4	3	4	1	0
from Utah	0	0	0	1	0	0	0	0	0	0	0
from Vermont	0	1	0	0	0	0	0	0	0	0	0
from Virginia	2	1	0	1	0	1	0	0	1	2	0
from Washington	6	4	2	2	2	4	1	4	1	1	4
from Washington, DC	0	1	0	0	0	0	0	0	0	0	0
from Wisconsin	3	0	1	3	0	0	0	0	0	0	0
from Wyoming	0	0	1	0	0	0	0	0	0	0	0
not specified	0	0	0	0	0	0	0	2	0	0	0
<b>Total New Transfers:</b>	<b>119</b>	<b>131</b>	<b>127</b>	<b>168</b>	<b>117</b>	<b>151</b>	<b>133</b>	<b>152</b>	<b>134</b>	<b>144</b>	<b>82</b>
<i>Prior Year Variance</i>	-12%	10%	-3%	32%	-30%	29%	-12%	14%	-12%	7%	-43%

Source: Colleague; UOG.ENR

Declared Majors by College/School, Academic Level, and Program														
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fanuchånan (Fall) Semesters											
			2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
<b>College of Liberal Arts and Social Sciences (CLASS)</b>														
CLASS	Undergraduate Programs	Anthropology	14	23	20	18	16	22	12	16	16	14	14	
		CHamoru Studies											3	7
		Communication Studies	53	50	63	70	74	72	69	54	49	43	42	
		East Asian Studies	1	3	3	2	2	1				1	0	
		English	53	60	72	87	82	89	88	87	82	67	53	
		English And ESL	2	1	1	3	6	2					0	
		Fine Arts/Art	26	30	35	38	45	45	45	55	50	36	41	
		Fine Arts/Music	11	10	15	14	12	16	13	16	20	19	14	
		Fine Arts/Theater	5	10	15	15	13	17	12	10	10	15	9	
		History	3	6	13	15	10	8	11	15	22	17	13	
		Interdisciplinary Arts & Sciences	1	2	2	3	1	1	1	1			0	
		Japanese Studies	5	7	9	7	11	4	3	2	1		0	
		Pacific Asian Studies Program				6	13	25	27	29	26	17	8	
		Philosophy	6	7	7	4	3	6	10	6	11	8	6	
		Political Science	24	30	27	26	25	31	25	35	37	38	26	
		Psychology	73	76	75	88	107	94	100	104	117	110	108	
Sociology	13	16	15	34	27	24	19	18	19	25	17			
<b>CLASS Undergraduate Total</b>			290	331	372	430	447	457	435	448	460	413	358	
CLASS	Graduate Programs	Art	1	1	2	1	3	1	2	1				
		Clinical Psychology	21	18	18	12	9	12	11	16	15	13	15	
		English	11	13	8	13	11	12	15	13	13	12	12	
		Micronesia Studies	10	10	8	12	14	13	15	18	9	9	16	
<b>CLASS Graduate Total</b>			43	42	36	38	37	38	43	48	37	34	43	
<b>College of Liberal Arts and Social Sciences Total</b>			333	373	408	468	484	495	478	496	497	447	401	

Declared Majors by College/School, Academic Level, and Program													
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fanuchånan (Fall) Semesters										
			2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
<b>College of Natural and Applied Sciences (CNAS)</b>													
CNAS	Undergraduate Programs	Agriculture and Life Sciences									24	45	54
		Biology	88	87	98	128	155	195	205	227	202	208	227
		Chemistry	5	9	11	17	20	23	22	22	49	58	53
		Computer Info Systems	30	30	29	35	32	34	33	52	58	31	18
		Computer Science	98	84	82	84	81	84	83	100	103	92	63
		Consumer & Family Science	8	15	21	24	16	12	11	10	5	4	2
		Mathematics	28	29	27	41	38	46	42	54	52	48	36
		Physical Educ./School Health				28	see School of Education						
		Pre-Dental	3	5	6	4	3	2	3	3	4	3	2
		Pre-Engineering	23	43	59	71	66	93	see School of Engineering				
		Pre-Medical	9	10	17	17	17	27	15	30	28	23	12
		Pre-Pharmacy	5	8	11	16	15	21	19	14	7	6	10
		Pre-Veterinary	2	3	2	2	2	2	4	2	8	5	2
		Pre-Social Work	5	7	16	18	see School of Health						
		Social Work	35	30	34	39							
		Tropical Agriculture Applied	8	13	14	19	21	13	13	19	12	6	2
		Tropical Agriculture Research	2	3	3	2	2	6	10	7	5	2	1
<b>CNAS Undergraduate Total</b>			<b>349</b>	<b>376</b>	<b>430</b>	<b>545</b>	<b>468</b>	<b>558</b>	<b>460</b>	<b>540</b>	<b>557</b>	<b>531</b>	<b>482</b>
CNAS	Graduate Programs	Biology	13	16	17	21	15	20	28	33	33	31	28
		Environmental Science	20	15	20	12	12	13	16	23	16	17	15
		Social Work (New Fall 2008)											
		Sustainable Agriculture, Food and Natural Resource									11	8	10
<b>CNAS Graduate Total</b>			<b>33</b>	<b>31</b>	<b>37</b>	<b>33</b>	<b>27</b>	<b>33</b>	<b>44</b>	<b>56</b>	<b>60</b>	<b>56</b>	<b>53</b>
<b>College of Natural and Applied Sciences Total:</b>			<b>382</b>	<b>407</b>	<b>467</b>	<b>578</b>	<b>495</b>	<b>591</b>	<b>504</b>	<b>596</b>	<b>617</b>	<b>587</b>	<b>535</b>

Declared Majors by College/School, Academic Level, and Program														
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fanuchånan (Fall) Semesters											
			2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
<b>Enrollment Management and Student Services (EMSS)</b>														
EMSS	Undergraduate Programs	National Student Exchange	10	22	8	3	5	14	7	3	1	7	0	
		Non-Degree	23	23	32	28	40	33	35	45	45	39	21	
		Postgraduate	11	11	7	13	8	2	0	0	0	0	0	
		Undeclared	1078	1060	1077	958	964	886	813	681	511	461	451	
<b>Enrollment Management and Student Services Total:</b>			<b>1122</b>	<b>1116</b>	<b>1124</b>	<b>1002</b>	<b>1017</b>	<b>935</b>	<b>855</b>	<b>729</b>	<b>557</b>	<b>507</b>	<b>472</b>	
<b>Graduate Studies (Undeclared):</b>														
GRADUATE STUDIES	Graduate Programs	Undeclared, Graduate Status	16	27	10	3	2	0	0	0	0	0	0	
<b>Graduate Studies (Undeclared) Total:</b>			<b>16</b>	<b>27</b>	<b>10</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>School of Business and Public Admin (SBPA):</b>														
SBPA	Undergraduate Programs	Accounting	150	161	177	160	199	183	178	152	152	172	181	
		Business Administration (All Conc)	300	299	303	400	430	436	434	518	523	309	186	
		Business Honors										1	3	
		Business Professional										5	24	
		Criminal Justice	210	223	200	196	203	211	198	194	184	169	195	
		General Business											98	162
		Marketing		1										
		Public Administration	30	43	41	45	42	39	49	40	34	39	42	
<b>SBPA Undergraduate Total</b>			<b>691</b>	<b>726</b>	<b>721</b>	<b>801</b>	<b>874</b>	<b>869</b>	<b>859</b>	<b>904</b>	<b>893</b>	<b>793</b>	<b>793</b>	
SBPA	Graduate Programs	Professional Masters In Business Administration (PMBA)	2	15	6	14	12	13	13	11	5	10	13	
		Public Administration	58	47	66	83	80	65	69	57	61	84	52	
<b>SBPA Graduate Total</b>			<b>60</b>	<b>62</b>	<b>72</b>	<b>97</b>	<b>92</b>	<b>78</b>	<b>82</b>	<b>68</b>	<b>66</b>	<b>94</b>	<b>65</b>	
<b>School of Business and Public Admin Total:</b>			<b>751</b>	<b>788</b>	<b>793</b>	<b>898</b>	<b>966</b>	<b>947</b>	<b>941</b>	<b>972</b>	<b>959</b>	<b>887</b>	<b>858</b>	

Declared Majors by College/School, Academic Level, and Program													
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fanuchånan (Fall) Semesters										
			2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020

**School of Engineering (SENG)**

SENG	Undergraduate Programs	Pre-Engineering Civil Engineering	See CNAS							82	76	85	1	13
												116	148	
<b>SENG Undergraduate Total</b>									82	76	85	117	161	
<b>School of Engineering Total:</b>									82	76	85	117	161	

**School of Health (SOH)**

SOH	Undergraduate Programs	Health Sciences	26	73	89	105	108	126	108	126	133	118	107	
		Health, PE, Recreation and Dance	9	9	4	2	2			2				0
		Nursing	71	73	73	73	71	44	25	45	20	56	62	
		Pre-Nursing	220	184	192	193	220	237	274	261	313	275	282	
		Pre-Social Work	See CNAS					17	24	0	0	0	0	9
		Social Work	See CNAS					44	51	71	76	74	84	72
<b>School of Health Total:</b>			326	339	358	373	462	482	478	510	540	533	532	

**School of Education (SOE)**

SOE	Undergraduate Programs	CHamoru Language Elementary ED.	10	6	6	9	10	4	4	2	3	1	1	
		CHamoru Language Secondary ED.	9	8	7	6								0
		Early Childhood		1				35	39	27	9	2	0	
		Early Childhood / Elementary ED.	60	49	39	40	30	7	2	3	3	1	0	
		Elementary Education	145	124	118	111	108	118	127	137	141	147	163	
		General Science, Secondary ED.				10								0
		Non-Degree Teaching Cert						1						0
		Physical Educ./School Health				CNAS	30	25	23	15	12	5	2	
		Secondary Education	114	111	98	78	101	118	113	125	113	132	135	
		Social Studies Secondary ED.	21	21	28	24	20							0
		Special Education	28	27	34	35	34	24	21	14	8	5	3	
		Undeclared Education	146	138	76	68	59	63	64	51	40	28	16	
<b>SOE Undergraduate Total</b>			533	485	406	381	392	395	393	374	329	321	320	

Declared Majors by College/School, Academic Level, and Program														
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fanuchånan (Fall) Semesters											
			2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
SOE	Graduate Programs	Admin & Supervision	27	30	17	15	18	19	20	17	16	14	10	
		Counseling	49	46	37	27	27	37	47	58	56	60	57	
		Elementary Education									4	2	6	
		Language & Literacy ( <i>renamed Reading in 10/FA</i> )	11	4										
		Reading (Graduate) (new 10/FA)		10	17	19	28	30	29	30	41	47	40	
		Secondary ED. Teaching: Practitioner	12	26	21	27	24	27	13	19	5	1	1	
		Secondary ED. Teaching: Researcher	12	8	4	4	1	1			1	0	0	
		Secondary Education (MAT)									5	9	27	
		Secondary Education (MED)	12	10	14	21	16	22	17	14	17	17	5	
		Special Education	37	34	16		9	4	7	13	9	6	17	
		Teaching English As A Second Language	16	18	10	20	17	6	11	13	6	8	7	
<b>SOE Graduate Total</b>			176	186	136	133	140	146	144	164	160	164	170	
<b>School of Education Total:</b>			709	671	542	514	532	541	537	538	489	485	490	
<b>Grand Total Undergraduate:</b>			3311	3373	3411	3532	3660	3696	3562	3581	3421	3215	3118	
<b>Grand Total Graduate:</b>			328	348	291	304	298	295	313	336	323	348	331	
<b>Grand Total</b>			3639	3721	3702	3836	3958	3991	3875	3917	3744	3563	3449	



Enrollment by Gender, Age Range, and Academic Level AY2010-2011 to AY2020-2021																							
Gender by Age by Academic Level		Academic Year																					
		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
		Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan
<b>Total</b>	3639	3536	3721	3530	3702	3513	3836	3628	3958	3750	3991	3679	3875	3674	3917	3547	3744	3501	3563	3272	3449	3057	
<b>Undergrad Level</b>	3267	3104	3317	3173	3364	3156	3488	3297	3607	3401	3646	3379	3520	3329	3533	3218	3375	3105	3169	2930	3096	2723	
<b>MALES</b>	1307	1272	1343	1303	1375	1320	1455	1413	1534	1468	1599	1473	1513	1442	1528	1396	1467	1354	1400	1261	1282	1142	
15 to 18	199	17	201	13	189	10	165	4	164	10	189	6	171	1	169	7	177	4	147	6	152	3	
19 to 21	557	582	550	603	612	600	619	631	663	599	648	616	621	619	636	586	590	532	589	519	514	453	
22 to 25	350	424	369	459	374	449	409	474	417	527	456	526	453	538	469	544	466	544	437	506	411	456	
26 to 29	86	128	111	111	93	139	135	166	149	174	170	181	145	155	138	141	126	158	115	118	101	127	
30 to 39	73	80	73	79	73	93	90	99	90	109	97	107	92	93	82	90	78	90	87	90	77	79	
40 to 49	32	31	31	30	26	16	21	29	35	33	28	24	19	23	21	18	16	9	7	7	12	12	
50 to 59	10	10	8	8	7	12	15	7	13	12	10	9	8	11	10	9	11	12	12	11	10	9	
60+ years	0	0	0	0	1	1	1	3	3	4	1	4	4	2	2	1	3	5	5	4	5	3	
Unknown														0	1	0	0	0	1	0	0	0	
<b>FEMALES</b>	1960	1832	1974	1870	1989	1836	2033	1884	2073	1933	2047	1906	2007	1887	2005	1822	1908	1751	1769	1669	1814	1581	
15 to 18	307	18	289	15	271	11	281	12	255	14	244	10	245	11	243	10	237	9	176	11	211	16	
19 to 21	853	911	902	886	904	868	892	847	916	856	903	851	901	845	889	797	821	791	839	736	808	683	
22 to 25	436	531	454	625	510	632	545	682	599	738	609	696	552	697	580	693	564	647	497	652	540	630	
26 to 29	131	142	119	141	127	131	119	140	121	155	137	186	149	167	140	155	143	174	136	134	134	139	
30 to 39	167	157	135	134	121	128	129	133	117	110	107	114	103	116	99	118	98	92	86	93	76	70	
40 to 49	53	60	53	50	37	42	44	46	40	32	31	34	35	34	38	33	33	28	26	31	32	29	
50 to 59	11	12	20	14	12	18	18	17	20	23	15	11	14	11	11	9	7	6	5	7	7	7	
60+ years	2	1	2	5	7	6	5	7	5	5	1	4	8	6	4	4	5	4	3	5	6	7	
Unknown														0	1	3	0	0	1	0	0	0	

Source: Colleague; UOG.ENR

Fanuchånan (Fall Semester); Faïomnåkan (Spring Semester)

Enrollment by Gender, Age Range, and Academic Level AY2010-2011 to AY2020-2021																							
Gender by Age by Academic Level		Academic Year																					
		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
		Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan
<b>Graduate Level</b>	328	378	348	315	291	310	304	287	298	291	295	262	313	305	336	294	323	351	348	307	331	304	
<b>MALES</b>	108	129	122	125	119	115	111	104	111	115	103	94	101	103	101	96	102	114	119	106	103	104	
15 to 18	0	0	0	0															0	0	0	0	
19 to 21	2	0	0	0					1		2		1	0	1	0	0	0	0	0	0	0	
22 to 25	19	15	21	19	30	18	28	17	19	19	23	24	29	22	24	17	23	18	24	16	22	16	
26 to 29	27	35	25	27	19	30	19	25	29	33	28	27	29	33	30	30	31	36	38	41	31	35	
30 to 39	27	39	37	35	35	33	29	24	26	31	27	21	21	25	20	23	25	34	34	32	33	35	
40 to 49	16	21	22	21	20	23	19	21	17	13	12	13	10	16	15	16	17	16	15	11	9	9	
50 to 59	15	15	14	13	9	6	8	10	13	12	6	5	5	3	6	5	5	7	4	5	5	6	
60+ years	2	4	3	10	6	5	8	7	6	7	5	4	6	4	4	5	1	3	4	1	3	3	
Unknown														0	1	0	0	0	0	0	0	0	
<b>FEMALES</b>	220	249	226	190	172	195	193	183	187	176	192	168	212	202	235	198	221	237	229	201	228	200	
15 to 18	0	0	0	0															0	0	0	0	
19 to 21	1	0	1	1	2	1	1				1						2		0	0	0	0	
22 to 25	45	46	43	29	36	25	43	37	50	35	42	30	53	40	63	41	54	42	54	39	63	36	
26 to 29	43	52	49	44	37	41	38	48	54	67	69	70	72	72	79	68	76	83	72	71	72	74	
30 to 39	69	79	69	69	60	74	70	54	45	46	47	40	46	57	59	54	45	68	64	53	61	64	
40 to 49	34	44	40	30	24	35	26	27	20	14	24	20	29	23	21	24	27	29	27	25	19	16	
50 to 59	21	18	21	13	11	16	10	14	15	12	8	7	9	7	9	8	12	9	7	8	10	9	
60+ years	7	10	3	4	2	3	5	3	3	2	1	1	3	3	4	3	5	6	4	5	3	1	
Unknown														0	0	0	0	0	1	0	0	0	

Source: Colleague; UOG.ENR

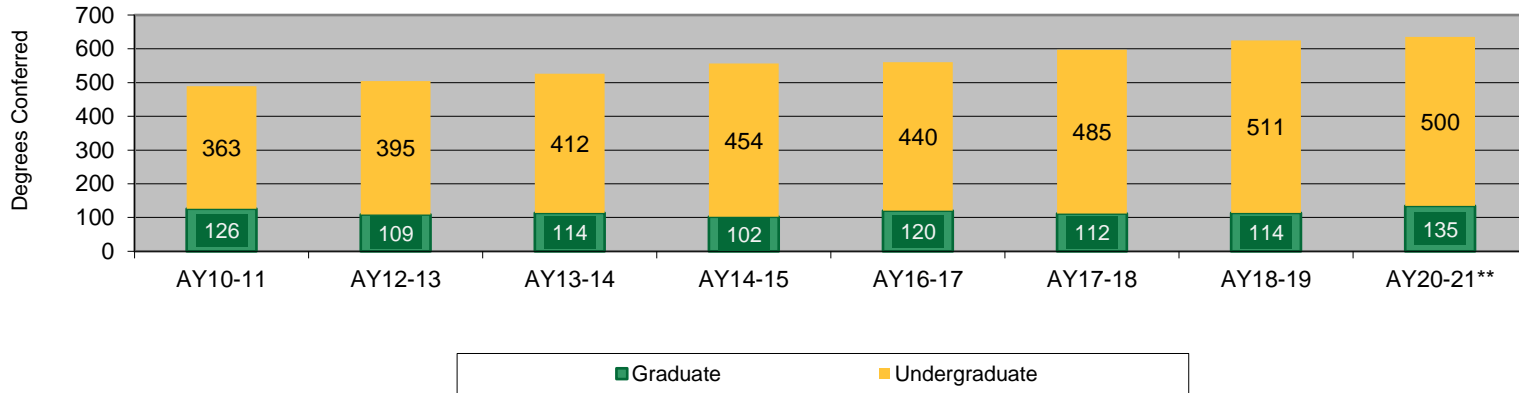
Fanuchånan (Fall Semester); Faïomnåkan (Spring Semester)

Enrollment by Gender, Age Range, and Academic Level AY2010-2011 to AY2020-2021																							
Gender by Age by Academic Level		Academic Year																					
		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
		Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan
Non-Degree/ Postgrad	44	54	56	42	47	47	44	44	53	58	50	38	42	40	48	35	46	45	46	35	22	30	
<b>MALES</b>	<b>17</b>	<b>15</b>	<b>15</b>	<b>13</b>	<b>17</b>	<b>10</b>	<b>18</b>	<b>13</b>	<b>17</b>	<b>13</b>	<b>15</b>	<b>15</b>	<b>17</b>	<b>20</b>	<b>14</b>	<b>11</b>	<b>15</b>	<b>20</b>	<b>20</b>	<b>8</b>	<b>11</b>	<b>14</b>	
15 to 18	0	0	0	0							1								0	0	0	0	
19 to 21	3	1	3	0	1		1				1		3	4	0	1	2	3	4	0	2	2	
22 to 25	6	3	4	2	6	4	5	3	3	3	1	5	4	5	3	1	3	4	4	3	3	2	
26 to 29	1	3	2	4	1	2	3	2	4	2	2	2	1	3	2	2	1	4	5	2	2	3	
30 to 39	1	2	2	1	1	1	3	4	4	2	3	4	3	3	3	3	3	2	4	2	4	3	
40 to 49	3	1	0	1						1	0	1	1	0	1	1	1	2	0	1	0	1	
50 to 59	1	2	1	1	3	1	2	1	2	2	5	2	3	2	2	1	4	1	1	0	0	1	
60+ years	2	3	3	4	5	2	4	3	4	3	2	1	2	3	3	2	1	4	2	0	0	2	
<b>FEMALES</b>	<b>27</b>	<b>39</b>	<b>41</b>	<b>29</b>	<b>30</b>	<b>37</b>	<b>26</b>	<b>31</b>	<b>36</b>	<b>45</b>	<b>35</b>	<b>23</b>	<b>25</b>	<b>20</b>	<b>34</b>	<b>24</b>	<b>31</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>11</b>	<b>16</b>	
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	
19 to 21	6	1	16	3	3	8	3	5	4	7	8	3	5	2	2	1	3	2	4	2	1	1	
22 to 25	4	5	4	7	5	3	6	6	7	8	10	13	5	5	6	5	7	4	5	5	2	2	
26 to 29	3	3	5	5	4	7	2	4	6	7	3	1	6	3	6	6	3	3	8	6	2	2	
30 to 39	5	13	5	5	8	4	7	6	7	7	5	2	3	1	7	3	8	6	1	4	2	4	
40 to 49	4	8	8	3	4	5	2	2	7	7	5	1	2	4	3	4	4	2	1	6	0	1	
50 to 59	5	5	1	2	4	4	3	5	3	3	2	1	1	1	6	3	5	5	3	2	2	4	
60+ years	0	4	2	4	2	6	3	3	2	6	2	2	3	4	3	2	1	3	4	2	1	2	

Source: Colleague; UOG.ENR

Fanuchånan (Fall Semester); Faïomnåkan (Spring Semester)

Degrees Conferred by Academic Year



Source: Colleague; ACAD.CREDENTIALS

\*\*Pending complete posting of 2021 Summer Graduates

Degrees Conferred by Academic Year, Academic Level, Semester, and Gender

Level / Semester / Gender	Academic Year										
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021**
Undergraduate	363	365	395	412	454	473	440	485	511	472	500**
Fall	151	146	164	161	174	182	173	205	192	173	157
Male	47	59	58	61	59	80	75	75	74	80	58
Female	104	87	106	100	115	102	98	130	118	93	99
Spring	200	215	221	246	274	278	260	272	315	293	334
Male	72	87	75	95	105	83	100	121	123	109	138
Female	128	128	146	151	169	195	160	151	192	184	196
Summer	12	4	10	5	6	13	7	8	4	6	9
Male	8	3	3	2	1	7	2	1	2	3	4
Female	4	1	7	3	5	6	5	7	2	3	5

Degrees Conferred by Academic Year, Academic Level, Semester, and Gender											
Level / Semester / Gender	Academic Year										
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021**
Graduate	126	124	109	114	102	114	120	112	114	145	135
Fall	41	49	31	58	45	72	55	62	54	77	84
Male	9	13	16	23	13	23	13	17	17	25	26
Female	32	36	15	35	32	49	42	45	37	52	58
Spring	77	68	76	47	57	40	63	46	60	67	50
Male	25	25	26	22	24	21	23	11	14	28	16
Female	52	43	50	25	33	19	40	35	46	39	34
Summer	8	7	2	9	0	2	2	4	0	1	1
Male	3	0	0	1	0	1	0	1	0	0	0
Female	5	7	2	8	0	1	2	3	0	1	1
<b>AY Grand Total</b>	<b>489</b>	<b>489</b>	<b>504</b>	<b>526</b>	<b>556</b>	<b>587</b>	<b>560</b>	<b>597</b>	<b>625</b>	<b>617</b>	<b>635</b>
<i>Prior Year Variance</i>	6%	0%	3%	4%	6%	6%	-5%	7%	5%	-1%	3%
Fall	192	195	195	219	219	254	228	267	246	250	241
Spring	277	283	297	293	331	318	323	318	375	360	384
Summer	20	11	12	14	6	15	9	12	4	7	10
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021**
Male	164	187	178	204	202	215	213	226	230	245	242
Female	325	302	326	322	354	372	347	371	395	372	393
% Male	34%	38%	35%	39%	36%	37%	38%	38%	37%	40%	38%
% Female	66%	62%	65%	61%	64%	63%	62%	62%	63%	60%	62%

\*\*Pending complete processing of 2021 Finakpo' (Summer) graduates

**Cohort Graduation and Retention Rates; First-time, Full-time Freshmen Only**  
(Fanuchanan Semesters)

Fall Cohort: First-Time, Full-Time Freshmen	Cohort (N)	Returned the following Fall		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled 7 Years Later	
		Retention Rate (Fall to Fall)							
		N	%	N	%	N	%	N	%
2001	347	222	64.0%	88	25.4%	218	62.8%	41	11.8%
2002	354	224	63.3%	90	25.4%	224	63.3%	40	11.3%
2003	377	254	67.4%	100	26.5%	226	60.0%	51	13.5%
2004	439	266	60.6%	106	24.1%	273	62.2%	60	13.7%
2005	462	293	63.4%	105	22.7%	284	61.5%	73	15.8%
2006	497	314	63.2%	134	27.0%	298	59.9%	65	13.1%
2007	460	301	65.4%	129	28.0%	261	56.8%	70	15.2%
2008	497	331	66.6%	144	29.0%	280	56.3%	73	14.7%
2009	517	345	66.7%	140	27.0%	298	57.7%	79	15.3%
2010	490	339	69.2%	149	30.4%	267	54.5%	74	15.1%
2011	455	346	76.0%	157	34.5%	231	50.8%	67	14.7%
2012	487	341	70.0%	160	32.9%	267	54.8%	60	12.3%
2013	488	371	76.0%	185	37.9%	241	49.4%	62	12.7%
2014	527	406	77.0%	198	37.6%	261	49.5%	68	12.9%
2015	490	370	75.5%	202*	41.2%	239	48.8%	53	10.8%**
2016	432	312	72.2%						
2017	419	307	73.3%						
2018	477	365	76.5%						
2019	384	288	75.0%						

\*Pending Graduation Certification of 2021 Summer Graduates

\*\*Based on uncertified enrollment for 2021 Fanuchanan

Source: UOG annual submission to the Consortium for Student Retention Data Exchange (CSRDE)

### Cohort: First-time, Full-time Freshmen

-----Fall-to-Fall Continuation Rates and Cumulative Graduation Rates-----

Cohort Type	Cohort Year	Head Count	% Cont to 2nd	% Cont to 3rd	% Grad 4Yrs	% Cont to 5th	% Grad 5Yrs	% Cont to 6th	% Grad 6Yrs	% Cont to 7th	% Grad 7Yrs	% Cont to 8th	% Grad 8Yrs	% Cont to 9th	% Grad 9Yrs	% Cont to 10th	% Grad 10Yrs	% Cont to 11th
Total	2009	517	66.7%	54.5%	8.0%	36.0%	20.0%	23.0%	26.9%	11.4%	31.1%	10.6%	34.6%	9.3%	35.4%	4.6%	37.7%	1.7%
Total	2010	490	69.2%	53.5%	6.0%	43.0%	20.8%	25.1%	30.4%	15.9%	34.7%	11.0%	37.6%	5.7%	40.0%	3.5%	40.8%	1.8%
Total	2011	455	76.0%	61.0%	10.5%	41.5%	24.6%	26.8%	34.5%	17.8%	38.0%	9.5%	41.5%	4.2%	43.3%	2.9%	43.3%	
Total	2012	488	69.9%	58.8%	8.4%	37.9%	23.0%	25.4%	33.0%	11.3%	39.8%	3.7%	40.8%	2.9%	41.2%			
Total	2013	488	76.0%	63.9%	12.1%	41.2%	29.7%	22.5%	37.9%	11.3%	43.0%	5.3%	44.9%					
Total	2014	527	77.4%	62.6%	12.0%	39.7%	29.2%	20.9%	37.6%	8.9%	42.7%							
Total	2015	490	75.5%	65.1%	11.6%	44.3%	29.8%	18.0%	41.2%									
Total	2016	432	72.2%	58.6%	11.3%	32.4%	27.5%											
Total	2017	419	73.3%	59.9%	64.0%													
Total	2018	477	76.5%	62.7%														
Total	2019	384	75.0%															
Female	2009	305	72.5%	59.7%	10.0%	39.0%	23.0%	26.0%	29.5%	11.8%	35.4%	9.5%	39.7%	9.5%	40.3%	3.6%	42.0%	1.6%
Female	2010	271	74.2%	58.3%	8.0%	47.0%	24.7%	25.8%	33.9%	18.8%	38.7%	12.5%	42.4%	4.8%	45.0%	2.2%	45.4%	3.0%
Female	2011	265	78.1%	63.0%	12.1%	43.8%	28.7%	26.4%	40.8%	17.0%	45.3%	5.7%	47.9%	2.6%	49.1%	2.6%	49.1%	
Female	2012	276	67.8%	57.6%	10.2%	37.7%	24.6%	25.7%	35.6%	9.1%	42.4%	2.2%	43.1%	2.2%	43.5%			
Female	2013	302	77.2%	65.2%	11.9%	43.0%	32.8%	18.9%	41.4%	8.9%	45.0%	5.3%	47.7%					
Female	2014	305	76.7%	68.9%	12.5%	42.0%	32.5%	21.3%	43.0%	8.2%	47.5%							
Female	2015	272	76.5%	67.9%	13.6%	44.5%	32.3%	16.9%	47.8%									
Female	2016	241	72.6%	58.5%	12.5%	32.0%	31.1%											
Female	2017	241	79.3%	63.9%	17.4%													
Female	2018	275	79.3%	66.2%														
Female	2019	203	83.3%															
Male	2009	212	58.5%	47.2%	4.0%	32.0%	14.0%	20.0%	23.1%	10.8%	25.0%	12.3%	27.1%	9.0%	28.3%	6.1%	31.6%	1.9%
Male	2010	219	63.0%	47.5%	4.0%	37.0%	16.0%	24.2%	26.0%	12.3%	29.7%	9.1%	31.5%	6.8%	33.8%	5.0%	35.2%	0.5%
Male	2011	190	73.2%	57.0%	8.4%	38.4%	18.9%	27.4%	25.8%	18.9%	27.9%	14.7%	32.6%	6.3%	35.3%	3.2%	35.3%	
Male	2012	212	72.0%	60.0%	6.1%	38.2%	20.8%	25.0%	29.7%	14.2%	36.3%	5.7%	37.7%	3.8%	35.8%			
Male	2013	186	74.2%	61.8%	14.4%	38.2%	24.5%	28.5%	32.3%	15.1%	39.8%	5.4%	40.3%					
Male	2014	222	78.4%	54.1%	11.3%	34.2%	24.8%	20.3%	30.2%	9.9%	36.0%							
Male	2015	218	74.3%	61.6%	9.2%	44.0%	23.0%	19.3%	33.0%									
Male	2016	191	71.7%	58.6%	10.0%	33.0%	23.0%											
Male	2017	178	65.2%	54.5%	12.4%													
Male	2018	202	73.0%	57.9%														
Male	2019	181	65.7%															

Source: ACAD.CREDENTIALS

Cohort Retention and Graduation Rates; New Transfer Students Cohort; Full-time & Part-time Fanuchanan (Fall) Semesters									
Fall Cohort: New Transfer Students (Full Time and Part Time)	Cohort (N)	Returned the following Fall Retention Rate (Fall to Fall)		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 7 Years	
		N	%	N	%	N	%	N	%
		2002	76	42	55.3%	21	27.6%	48	63.2%
2003	95	42	44.2%	21	22.1%	67	70.5%	7	7.4%
2004	66	35	53.0%	19	28.8%	43	65.1%	4	6.1%
2005	81	48	59.3%	23	28.4%	52	64.2%	6	7.4%
2006	101	61	60.4%	38	37.6%	59	58.4%	4	4.0%
2007	94	60	63.8%	27	28.7%	57	60.7%	10	10.6%
2008	98	55	56.1%	35	35.7%	58	59.2%	5	5.1%
2009	135	77	57.0%	45	33.3%	83	61.5%	7	5.2%
2010	119	67	56.3%	33	27.7%	73	61.4%	13	10.9%
2011	131	85	64.9%	54	41.2%	71	54.2%	6	4.6%
2012	127	89	70.1%	46	36.2%	72	56.7%	9	7.1%
2013	165	112	67.9%	66	40.0%	95	57.6%	4	2.4%
2014	116	66	56.9%	35	30.2%	73	62.9%	8	6.9%
2015	151	96	63.6%	56	37.1%	95	62.9%	5	3.3%**
2016	133	87	65.4%						
2017	152	96	63.2%						
2018	134	99	73.9%						
2019	143	97	67.8%						

*\*Pending complete graduation certification for 2021 Summer sessions*

*\*\*Based on uncertified enrollment for 2021 Fanuchanan*

Source: UOG.ENR, ACAD.CREDENTIALS



Number of Degrees Granted by Academic Year, Degree Level, and Major													
DEGREE LEVEL	MAJOR	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021*	
<b>Undergraduate Programs</b>													
ASSOCIATE	Nursing	5	1	0									
BACHELORS	Accounting	26	18	38	22	39	32	31	31	34	15	21	
	Agriculture and Life Sciences									1	6	7	
	Anthropology		5	5	7	1	6	3	4	0	4	3	
	Biology	5	14	9	11	22	17	34	19	28	35	39	
	Business Administration	72	62	60	60	86	89	94	107	103	103	101	
	Chamoru Language, Elementary ED.	5		1	1	1	2			1	1	0	
	Chamoru Language, Secondary ED.	2		2		1							
	Chemistry		1	2	2	3	5	6	6	4	9	16	
	Communication Studies	20	12	19	12	17	18	18	18	14	15	12	
	Computer Info System	10	3	8	10	7	5	7	8	5	8	6	
	Computer Science	3	10	3	3	8	10	3	9	17	9	10	
	Consumer & Family Science	4	3	5	6	6	7	4	2	1	2	2	
	Criminal Justice	36	41	40	47	33	45	38	41	49	34	62	
	Early Childhood/Elementary ED.	16	6	5	5	4	1	1	5	6	2	0	
	East Asian Studies					1	1						
	Elementary Education	49	49	43	45	38	32	28	30	31	26	25	
	English & ESL		1	1		1	0	0	0	0	0	0	
	English	9	23	24	23	29	36	31	22	33	18	16	
	Fine Arts/Art	3	4	7	3	6	4	9	8	15	1	8	
	Fine Arts/Music	1	2		1		1	1	2	4	2	3	
Fine Arts/Theater	1	1	3	2	1	2	3	2	0	3	1		
Health Sciences	4	4	16	26	18	30	27	20	21	33	16		
Health, PE, Recreation and Dance	2	2											
History	2		4	2	4	3	1	2	4	5	6		

Number of Degrees Granted by Academic Year, Degree Level, and Major												
DEGREE LEVEL	MAJOR	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021*
	Interdisciplinary Arts & Sciences		1	1	0	0	0	0	1			
	Japanese Studies		1	0	0	1			1	1	0	0
	Mathematics	3	6	5	16	6	14	10	12	11	13	12
	Nursing	22	28	30	24	32	23	13	31	32	26	29
	Pacific Asian Studies Program					1	9	3	3	8	7	1
	Philosophy	0	3	1	3	2		1		0	4	1
	Physical Ed./School Health	0	0	0	6	3	5	0	5	2	1	1
	Political Science	3	9	6	9	4	6	3	3	11	11	4
	Psychology	15	14	15	6	19	14	19	22	22	18	24
	Public Admin	3	9	9	17	15	10	7	18	12	10	13
	Secondary Education	14	10	5	14	17	10	12	12	5	17	25
	Social Studies Secondary ED.	3	5	7	0	0	0	0	0	0	0	0
	Social Work	13	10	6	13	12	20	17	25	24	23	28
	Sociology	4	3	4	5	5	8	10	10	5	7	4
	Special Education	6	3	9	6	7	6	3	5	5	3	1
	Tropical Agri W/Applied Emphasis	2	1	2	4	4	2	2		0	1	2
	Tropical Agriculture Research				1	1		1	1	2	0	1
<b>Subtotal Undergraduate Programs</b>		<b>363</b>	<b>365</b>	<b>395</b>	<b>412</b>	<b>455</b>	<b>473</b>	<b>440</b>	<b>485</b>	<b>511</b>	<b>472</b>	<b>500</b>
<b>Prior Year Variance</b>		<b>6%</b>	<b>1%</b>	<b>8%</b>	<b>4%</b>	<b>10%</b>	<b>4%</b>	<b>-7%</b>	<b>10%</b>	<b>5%</b>	<b>-8%</b>	<b>6%</b>
<b>Graduate Programs</b>												
<b>MASTERS</b>	Admin & Supervision	10	2	7	3	4	7	2	8	3	5	2
	Art					1			1	1	0	0
	Biology	6	2	1	3	1	3	7	7	4	7	6
	Professional MBA	9	15	7	14	8	14	14	16	6	10	13
	Clinical Psychology		3	7	5	2	3	1	5	4	2	1

Number of Degrees Granted by Academic Year, Degree Level, and Major												
DEGREE LEVEL	MAJOR	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021*
	Counseling	19	15	17	17	3	6	7	15	19	12	20
	Elementary Education									4	2	5
	English	2	4		2	3	2	3	2	5	3	5
	Environmental Science	3	1	6	2	5		3		3	8	0
	Language & Literacy	2	1								0	0
	Micronesian Studies	1		1				3		1	1	3
	Public Administration	31	16	25	30	39	35	35	26	26	44	28
	Reading		2		16	12	16	14	14	16	22	24
	Sec Teaching: Practitioner	8	19	13	11	9	13	13	1		1	0
	Secondary ED. (MAT)									4	9	8
	Sec Teaching: Researcher	13	7	2		2			11		0	0
	Secondary ED.	3	1	1	11	2	8	11	3	5	12	4
	Special Education	17	32	19	0	7	2	7		9	0	9
	Sustainable Agriculture, Food, & Natural Resources									1	3	0
	Teaching English As A Second Language	2	4	2	0	4	5	0	3	3	4	7
<b>Subtotal Graduate Programs</b>		<b>126</b>	<b>124</b>	<b>108</b>	<b>114</b>	<b>102</b>	<b>114</b>	<b>120</b>	<b>112</b>	<b>114</b>	<b>145</b>	<b>135</b>
<i>Prior Year Variance</i>		4%	-2%	-13%	6%	-11%	12%	5%	-7%	2%	27%	-7%
<b>Total</b>		<b>489</b>	<b>489</b>	<b>503</b>	<b>526</b>	<b>557</b>	<b>587</b>	<b>560</b>	<b>597</b>	<b>625</b>	<b>617</b>	<b>635</b>
<i>Prior Year Variance</i>		6%	0%	3%	5%	6%	5%	-5%	7%	5%	-1%	3%

Source: Colleague; ACAD.CREDENTIALS

Number of Degrees Granted by Academic Year, Degree Level, and Ethnicity Pacific Islander and Asian-Filipino Degree Recipients														
Academic Year	PACIFIC ISLANDERS - ETHNICITY											% of 10 YR Pacific Islander Subtotal by Degree	Asian-Filipino	Total Pacific Islanders and Asian-Filipino
	Degree Type	Chamorro- CNMI	Chamorro- Guam	Chuukese	Kosraean	Marshallese	Palauan	Pohnpeian	Yapese	Other Pacific Islander	Subtotal Pacific Islanders			
AY 2011 - 2012	Bachelors	10	121	9	8	1	9	15	8	2	183	8%	129	312
AY 2012 - 2013	Bachelors	17	133	2	3		8	19	8	5	195	9%	159	354
AY 2013 - 2014	Bachelors	13	128	10		2	10	30	6	6	205	9%	167	372
AY 2014 - 2015	Bachelors	17	159	6	4		15	24	4	5	234	11%	157	391
AY 2015 - 2016	Bachelors	19	165	13	4	1	13	16	8	8	247	11%	174	421
AY 2016 - 2017	Bachelors	14	143	11	2		19	17	5	9	220	10%	168	388
AY 2017 - 2018	Bachelors	13	151	12	2	1	14	12	7	10	222	10%	211	433
AY 2018 - 2019	Bachelors	17	172	6	1	1	8	22	2	15	244	11%	204	448
AY 2019 - 2020	Bachelors	14	139	7	1	1	13	20	4	7	206	9%	217	423
AY 2020 - 2021	Bachelors	31	151	4	2	0	12	11	3	8	222	10%	212	434
SUBTOTAL BACHELORS		165	1462	80	27	7	121	186	55	75	2178		1798	3976
% of 10 YR PACIFIC ISLAND BACHELORS GRADUATES		8%	67%	4%	1%	0.3%	6%	9%	3%	3%	55%		45%	
AY 2011 - 2012	Masters	6	51			1	1		1	2	62	10%	40	102
AY 2012 - 2013	Masters	1	43	5			1	1	2		53	8%	31	84
AY 2013 - 2014	Masters	3	50	1	1		4	2	2		63	10%	39	102
AY 2014 - 2015	Masters	2	41				2	2	1		48	8%	30	78
AY 2015 - 2016	Masters	4	43	3			1	4	3	2	60	9%	36	96
AY 2016 - 2017	Masters	9	45				4	3		3	64	10%	37	101
AY 2017 - 2018	Masters	4	41	3			3	4	3	1	59	9%	37	96
AY 2018 - 2019	Masters	3	44	2	1		4	2	2		58	9%	37	95
AY 2019 - 2020	Masters	1	65	5	0	1	6	9	2	3	92	14%	34	126
AY 2020 - 2021	Masters	3	51	3	2	1		10	2	4	76	12%	39	115
SUBTOTAL MASTERS		36	474	22	4	3	26	37	18	15	635		360	995
% OF 10 YR PACIFIC ISLANDER MASTERS GRADUATES		6%	75%	3%	0.6%	0.5%	4%	6%	3%	2%	64%		36%	
GRAND TOTAL		201	1936	102	31	10	147	223	73	90	2813		2158	4971
% OF 10 YR PACIFIC ISLANDER GRADUATES		7%	69%	4%	1%	0%	5%	8%	3%	3%	57%		43%	

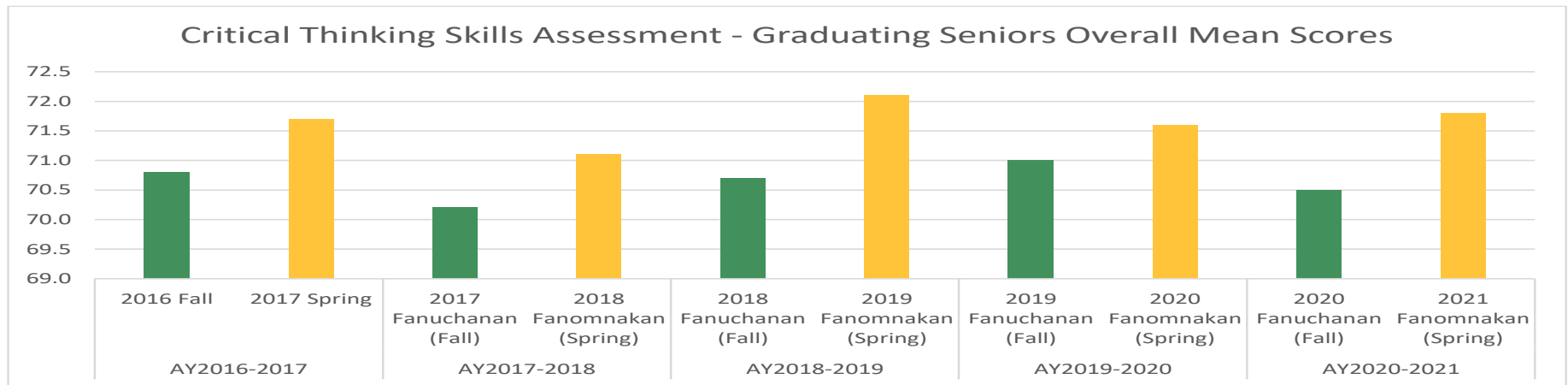
SOURCE: COLLEAGUE; ACAD.CREDENTIALS

Critical Thinking Skills Assessment - Graduating Seniors Mean Scores											
Skill/Attribute	AY 2016 - 2017		AY 2017 - 2018		AY 2018 - 2019		AY 2019 - 2020		AY 2020 - 2021		Ten Semester Average
	Fall	Spring	Fanuchanan (Fall)	Fañomnakan (Spring)	Fanuchanan (Fall)	Fañomnakan (Spring)	Fanuchanan (Fall)	Fañomnakan (Spring)	Fanuchanan (Fall)	Fañomnakan (Spring)	
Headcount	172	242	193	241	170	291	157	253	115	252	208.60
Analysis	72.9	72.5	71.7	73.1	72.0	73.3	72	72.3	72.1	72.3	72.42
Deduction	70.6	71.2	70.1	70.6	69.8	71.3	70	70.6	70.1	71.5	70.58
Evaluation	69.8	70.4	68.9	69.7	69.6	71.2	69	70.1	69.1	70.5	69.83
Explanation	70.8	71.8	69.7	71.3	71.1	73.1	71	71.8	70.2	72.4	71.32
Induction	75.1	76.2	74.4	75.8	76.0	76.8	76	76.7	75.2	76.2	75.84
Inference	73.1	74.5	73.0	73.9	73.6	74.4	73	74.0	72.7	74.2	73.64
Interpretation	76.4	77.9	75.6	76.9	77.1	78.3	77	78.3	77.9	78.9	77.43
<b>OVERALL SCORE</b>	<b>71</b>	<b>71.7</b>	<b>70.2</b>	<b>71.1</b>	<b>70.7</b>	<b>72.1</b>	<b>71</b>	<b>71.6</b>	<b>70.5</b>	<b>71.8</b>	<b>71.15</b>

Aggregate sample of CCTST Four Year College

Students, **average percentile score:** 30 34 29 33 31 36 34 38 34 39 34

*A note of interpretation for the percentile scoring: A score that falls in the 30<sup>th</sup> percentile indicates that out of 100 test takers, roughly 70 would earn a higher score*

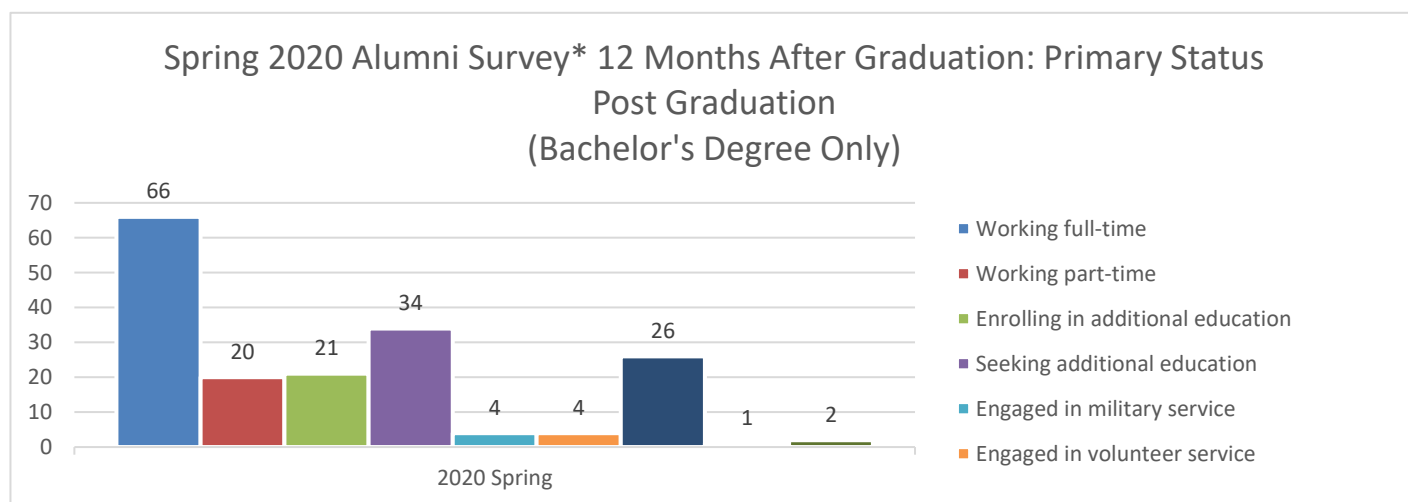


## Alumni Relations

The University of Guam's Office of Development and Alumni Affairs aims to strengthen the relationships between UOG and its alumni and students, government entities, and the community. Through engagement and education, these relationships may lead towards opportunities that will benefit all parties. The office assists in the planning, development, and administrative activities that will stimulate and cultivate support and overall advancement for the success of the University. For more information, contact Norman Analista, Director for Development, Alumni Affairs, and Foundation Relations at [analistan@triton.uog.edu](mailto:analistan@triton.uog.edu), or visit the alumni webpage at <http://www.uog.edu/alumni>. To join the Alumni Mailing list, E-Mail [analistan@triton.uog.edu](mailto:analistan@triton.uog.edu)

Alumni 12-Month Post Graduation Survey (Bachelor's Degree Only)			
	2018 Spring	2019 Spring	2020 Spring
Total Number of Survey Respondents	31	150	122
Employment Status	31 Responses	150 Responses	178 Responses
Working full-time	9 (29%)	76 (51%)	66 (54%)
Working part-time	5 (16%)	21 (14%)	20 (16%)
Enrolling in additional education	3 (10%)	14 (9%)	21 (17%)
Seeking additional education	3 (10%)	12 (8%)	34 (28%)
Engaged in military service	1 (3%)	4 (3%)	4 (3%)
Engaged in volunteer service	0 (0%)	0 (0%)	4 (3%)
Unemployed and seeking employment	10 (32%)	20 (13%)	26 (21%)
Unemployed and not seeking employment	0 (0%)	0 (0%)	1 (1%)
Not specified	0 (0%)	3 (2%)	2 (2%)
Salary	14 Responses	84 Responses	56 Responses
Median Income	\$26,000	\$25,000	\$30,000
\$19,999 or less	6 (43%)	27 (32%)	8 (14%)
\$20,000-\$39,999	5 (36%)	49 (58%)	37 (66%)
\$40,000-\$59,999	3 (21%)	4 (5%)	8 (14%)
\$60,000-79,999	0 (0%)	3 (4%)	1 (2%)
\$80,000 and above	0 (0%)	1 (1%)	2 (4%)
Employment is Related to Major	18 Responses	94 Responses	77 Responses
	16 (89%)	76 (81%)	65 (84%)

Source: The Outcomes Survey; <https://www.uog.edu/administration/academic-and-student-affairs/institutional-research#Dashboards>



## FY 2020 Financial Trends

GASB 75 continues to have a significant impact on the University's financial statements. The University's change in net position decreased from a gain of \$.07 million to a loss of \$2.8 million. Other factors contributing to the losses are as follows:

- The University sought to grow its general operations appropriation to the level of prior years. However, the appropriation for FY20 was \$394,000 less than FY19.
- The University entered into promissory notes with the UOG Endowment Foundation in the amount of \$1.4 million to pay for the construction of a new water line.

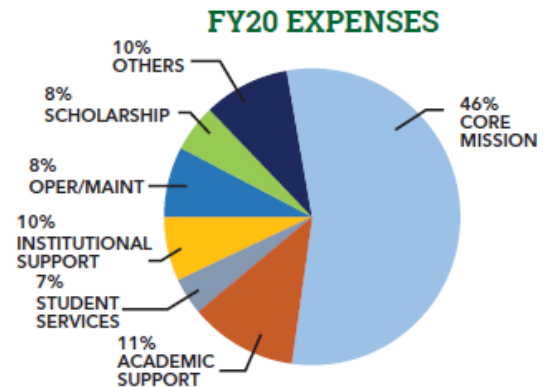
For FY20, The University was allocated \$4.5 million of the CARES Act HEERF. Fifty percent of the amount is to be awarded directly to students to provide emergency financial aid grants for expenses related to the disruptions of campus operations due to the coronavirus (COVID-19) and the other half is for institutional use. The University has been achieving the goals set forth in the terms of the grant.

The University has been awarded an additional five-year \$20 million grant from National Science Foundation EPSCoR to expand its research capabilities on coral reef survival in rapidly changing environmental conditions.

### COMPARATIVE EXPENSES (IN \$1,000)

The University spent \$47.7 million, or 46%, of its total expenses of \$103.6 million directly on its Core Mission. Of that, 46% went to instruction, 32% to public service, and 22% to research. Changes in total expenses fluctuated largely as a result of the implementation of Governmental Accounting Standards Board Statement No.75 (GASB 75), Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, and awarding of CARES Act HEERF to students.

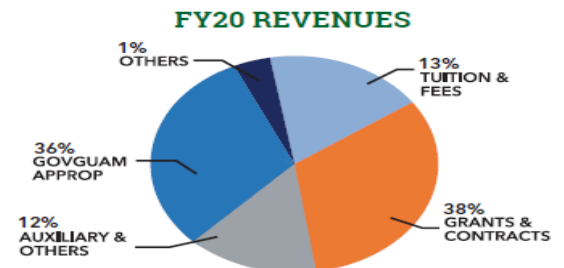
	FY19	FY20	% Total	% Change
Core Mission	\$44,618	\$47,751	46%	7%
Academic Support	\$10,377	\$11,346	11%	9%
Student Services	\$2,597	\$6,716	7%	156%
Institutional Support	\$7,015	\$10,487	10%	49%
Operations and Maintenance	\$7,505	\$8,325	8%	11%
Scholarship	\$9,205	\$8,287	8%	-10%
Others	\$12,407	\$10,692	10%	-14%
<b>Total Expenses</b>	<b>\$93,724</b>	<b>\$103,604</b>	<b>100%</b>	<b>11%</b>



### COMPARATIVE REVENUES (IN \$1,000)

In FY2020, university-generated revenues were \$63.7 million, or 63%, of the University's total revenue of \$100.8 million, with a Government of Guam (GovGuam) allotment of \$36.5 million, or 36%, and other revenues of \$562,000, or 1%. The overall increase in revenue are due to 1) a minimal increase in fees for all students and a minimal increase in tuition rate for resident students and 2) increase in revenue from grants and contracts, mainly pertaining to the U.S. National Science Foundation Experimental Program to Stimulate Competitive Research (EPSCoR) grant and the Coronavirus Aid, Relief, and Economic Security (CARES) Act Higher Education Emergency Relief Fund (HEERF).

	FY19	FY20	% Total	% Change
Tuition and Fees, Net	\$12,768	\$13,651	13%	7%
Grants and Contracts	\$36,108	\$38,035	38%	5%
Auxiliary and Others	\$8,754	\$12,057	12%	38%
<b>Total Generated Revenues</b>	<b>\$57,630</b>	<b>\$63,743</b>	<b>63%</b>	<b>11%</b>
GovGuam Appropriations	\$35,256	\$36,498	36%	4%
Contributions from UOGEF	(\$100)	\$0	0%	-100%
Others	\$1,685	\$562	1%	-67%
<b>Total Revenues</b>	<b>\$94,471</b>	<b>\$100,803</b>	<b>100%</b>	<b>7%</b>



Source: UOG Citizen-Centric Report: FY2020

For Centric Centric and financial reports see <http://www.uog.edu/administration/administration-finance/financial-reports>

**Total number of staff by employment status and primary function/occupational activity  
(excludes graduate students)  
2016-2020 (As of November 1st)**

Primary function/ occupational activity	Full-time					Part-time					Total				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
A. Primarily instruction	142	134	141	144	133	162	160	156	143	132	304	294	297	287	265
B. Instruction/research/ public service	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C. Primarily research	25	26	26	25	26	0	0	0	0	0	25	26	26	25	26
D. Primarily public service	11	12	13	13	14	0	0	0	0	0	11	12	13	13	14
<b>Faculty Status: A+B+C+D</b>	<b>178</b>	<b>172</b>	<b>180</b>	<b>182</b>	<b>173</b>	<b>162</b>	<b>160</b>	<b>156</b>	<b>143</b>	<b>132</b>	<b>340</b>	<b>332</b>	<b>336</b>	<b>325</b>	<b>305</b>
Executive/administrative/ managerial	36	35	35	35	36	0	0	0	1	0	36	35	35	36	36
Library and Student and Academic Affairs and Other Education Services Occupations	31	33	31	32	32	74	79	84	52	42	105	112	115	84	74
Business and Financial Operations Occupations	25	31	33	34	35	0	0	0	0	0	25	31	33	34	35
Computer, Engineering, and Science Occupations	41	42	42	43	45	19	19	12	17	11	60	61	54	60	56
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	44	51	76	72	54	19	16	18	16	12	63	67	94	88	66
Healthcare Practitioners and Technical Occupations	1	2	2	3	3	0	0	2	1	0	1	2	4	4	3
Service Occupations	25	21	21	24	22	0	0	0	0	0	25	21	21	24	22
Sales and Related Occupations	1	2	2	2	2	0	1	1	1	0	1	3	3	3	2
Office and Administrative Support Occupations (Clerical and secretarial)	97	91	92	91	85	15	10	7	8	4	112	101	99	99	89
Natural Resources, Construction, and Maintenance Occupations (Service/Maintenance)	30	32	30	28	31	25	23	13	22	17	55	55	43	50	48
Production, Transportation, and Material Moving Occupations	1	1	1	1	1	1	0	0	0	0	2	1	1	1	1
<b>Grand total</b>	<b>510</b>	<b>513</b>	<b>545</b>	<b>547</b>	<b>519</b>	<b>315</b>	<b>308</b>	<b>293</b>	<b>261</b>	<b>218</b>	<b>825</b>	<b>821</b>	<b>838</b>	<b>808</b>	<b>737</b>

Source: IPEDS 2020-2021 HR Survey



Total number of **instructional, research and service** employees by gender and race/ethnicity

As of November 1, 2020

Race/Ethnicity	Full-time				Part-time				Total				FTE		
	Men	Women	Total		Men	Women	Total		Men	Women	Total		Men	Women	Total
Nonresident Alien	6	1	7	4%	0	0	0	0%	6	1	7	2%	6	1	7
Hispanic/Latino	2	1	3	2%	1	3	4	3%	3	4	7	2%	2	2	4
American Indian or Alaska Native	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0
Asian	27	28	55	31%	20	24	44	33%	47	52	99	32%	34	36	70
Black or African American	1	1	2	1%	0	0	0	0%	1	1	2	1%	1	1	2
Pacific Islander	21	27	48	27%	23	36	59	45%	44	63	107	34%	29	39	68
White	43	16	59	33%	7	5	12	9%	50	21	71	23%	45	18	63
Two or more races	3	3	6	3%	7	5	12	9%	10	8	18	6%	5	5	10
Race and ethnicity unknown	0	0	0	0%	1	0	1	1%	1	0	1	0%	0	0	0
<b>Total</b>	<b>103</b>	<b>77</b>	<b>180</b>	<b>57%</b>	<b>59</b>	<b>73</b>	<b>132</b>	<b>43%</b>	<b>162</b>	<b>150</b>	<b>312</b>	<b>58%</b>	<b>123</b>	<b>101</b>	<b>224</b>

Source: IPEDS 2020-2021 HR Survey

FTE= full-time plus 1/3 part-time

Full-time Faculty Status by Academic Rank

Fanuchanan 2020 as of November 1, 2020

Academic Rank	Tenure		On Tenure Track		Not on Tenure Track		Total		Full-time Faculty Total
	Men	Women	Men	Women	Men	Women	Men	Women	
Professor	21	16	4	0	0	1	25	17	42
Associate Professor	12	18	4	3	0	1	16	22	38
Assistant Professor	2	0	14	8	4	6	20	14	34
Instructor	0	0	0	0	7	12	7	12	19
Full-time Instructional Faculty:	35	34	22	11	11	20	68	65	133
Full-time Instructional Faculty:	Tenure: 69		On Tenure Track: 33		Not on Tenure Track: 31		68	65	133
Full-time Research Faculty:	Tenure: 16		On Tenure Track: 10		Not on Tenure Track: 0		20	6	26
Full-time Public Service Faculty:	Tenure: 7		On Tenure Track: 11		Not on Tenure Track: 3		15	6	21
<b>Full-time Faculty Total:</b>	<b>Tenue: 92</b>		<b>On Tenure Track: 54</b>		<b>Not on Tenure Track: 34</b>		<b>Men: 103</b>	<b>Women: 77</b>	<b>Total: 180</b>
	51%		30%		19%		57%	43%	

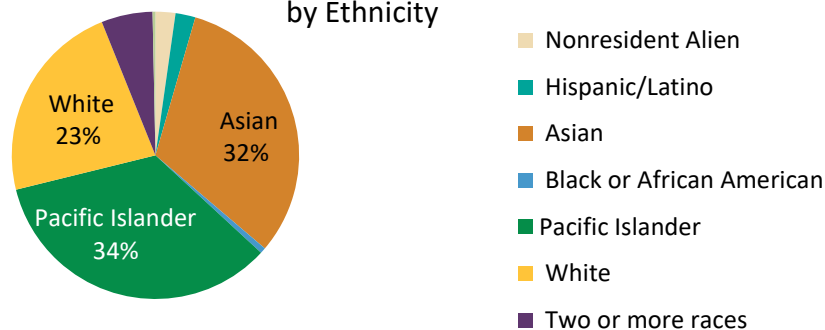
Source: IPEDS 2020-2021 HR Survey

Total Number of Employees by Load, Ethnicity, and Gender (2020 Fanuchånan)

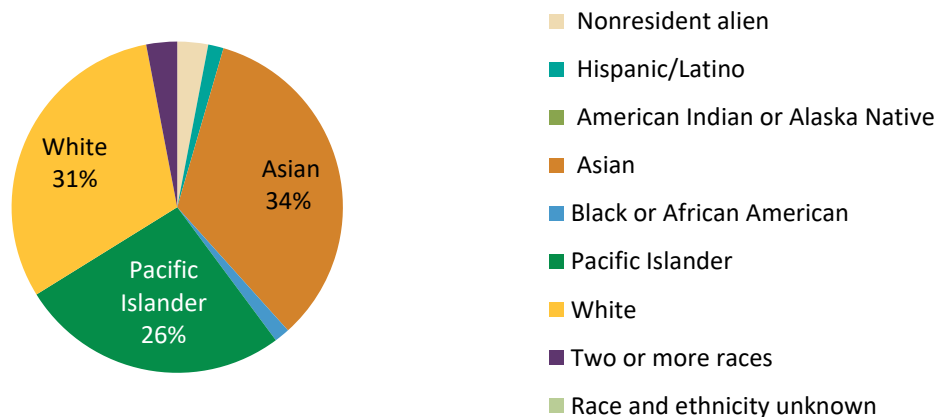
Gender and Race/Ethnicity	Full-time men	Full-time women	Full-time Total	Part-time men	Part-time women	Part-time Total	Total men	Total women	Total	% of Ethnicity
Nonresident Alien	6	1	7	0	0	0	6	1	7	0.9%
Hispanic	5	2	7	1	3	4	6	5	11	1.5%
American Indian/Alaska	0	0	0	0	0	0	0	0	0	0.0%
Asian	74	91	165	37	37	74	111	128	239	32.4%
Black, non-Hispanic	1	1	2	0	0	0	1	1	2	0.3%
Pacific Islander	95	149	244	46	59	105	141	208	349	47.4%
White, non-Hispanic	55	21	76	7	5	12	62	26	88	11.9%
Two or more races	6	12	18	10	12	22	16	24	40	5.4%
Race and ethnicity Unknown	0	0	0	1	0	1	1	0	1	0.1%
<b>Grand Total</b>	<b>242</b>	<b>277</b>	<b>519</b>	<b>102</b>	<b>116</b>	<b>218</b>	<b>344</b>	<b>393</b>	<b>737</b>	<b>100%</b>
Percent of Load	47%	53%	70%	47%	53%	30%	47%	53%		

Source: IPEDS 2020-2021 HR Survey

2020 Fanuchånan Full-time and Part-time Employees with Faculty Status by Ethnicity



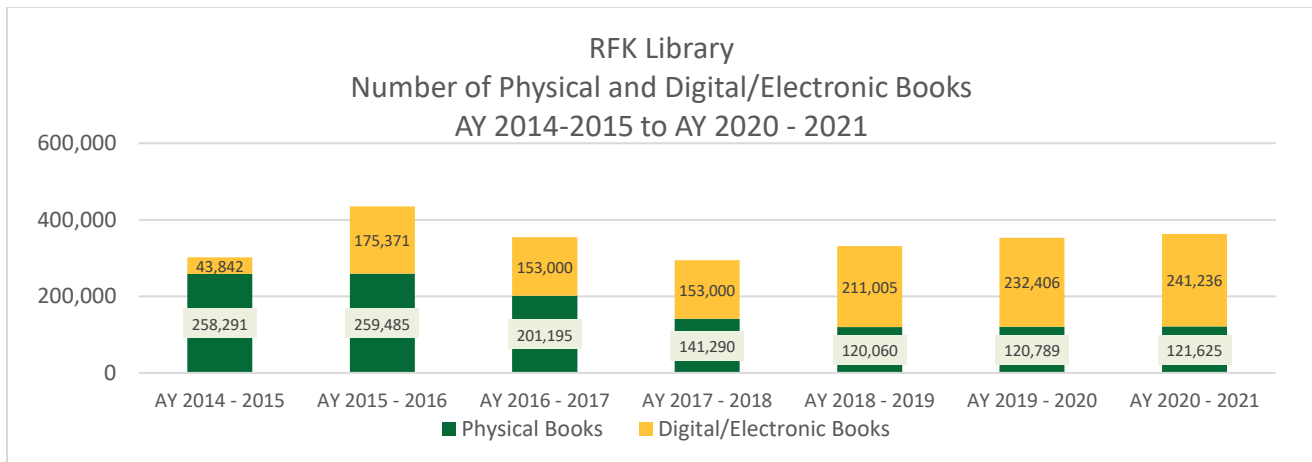
2020 Fanuchånan Full-time Instructional Employees by Ethnicity



### RFK Library Statistics

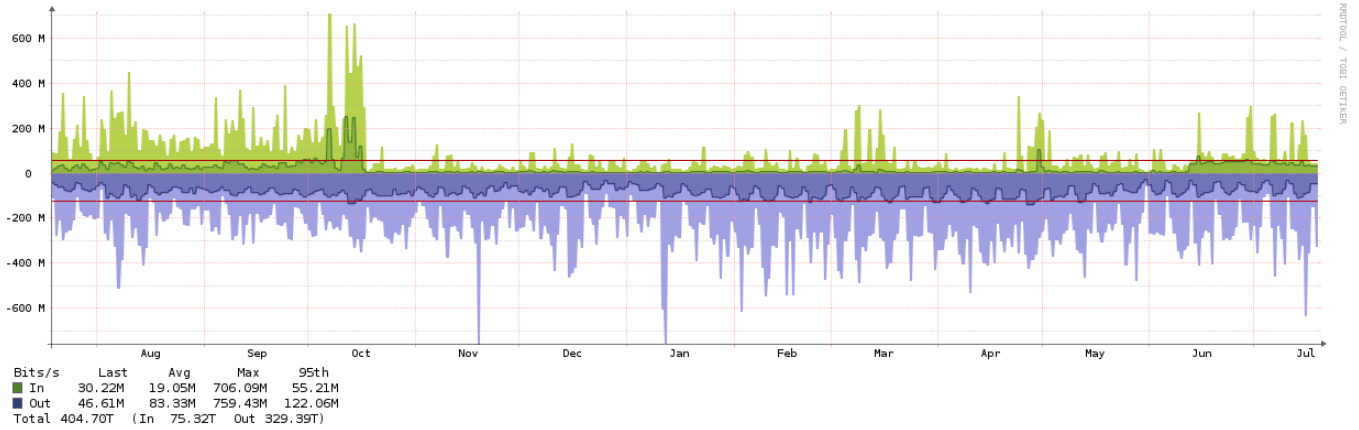
	AY 2014 - 2015	AY 2015 - 2016	AY 2016 - 2017	AY 2017 - 2018	AY 2018 - 2019	AY 2019 - 2020	AY 2020 - 2021
Number of Physical Books	258,291	259,485	201,195	141,290	120,060	120,789	121,625
Number of Physical Media	7,628	7,638	7,606	7,649	13,056	13,152	13,222
Number of Physical Serials			1,411	2,771	72	111	112
Total Physical Library Collections <i>(Books, media, and serials)</i>	265,919	267,123	210,212	151,710	133,188	134,052	134,959
Number of Digital/Electronic Books	43,842	175,371	153,000	153,000	211,005	232,406	241,236
Number of Digital/Electronic Databases	58	60	60	56	127	128	128
Total Digital/Electronic Library Collections <i>(Books, databases, media, and serials)</i>	43,900	175,431	153,060	153,056	211,132	232,534	241,364
TOTAL Library Collections: Physical and Electronic	309,819	442,554	363,272	304,766	344,320	366,586	376,323
One-time purchases of books, serial backfiles, and other materials	\$38,018	\$64,755	\$40,360	\$12,363	\$ 7,515	\$ 5,951	\$ 2,451
Ongoing commitments to subscriptions	\$135,419	\$180,225	\$99,576	\$180,722	\$161,644	\$ 154,001	\$171,193
Total Physical library circulations <i>(Books and media)</i>	10,820	16,743	17,669	13,744	9,471	13,300	8328
Total Digital/electronic circulations <i>(Books and media)</i>	0	33,574	3,714	10,416	92,103	10,234	143,661
TOTAL Library circulations: Physical and Digital/Electronic	10,820	50,317	21,383	24,160	101,574	23,534	151,989
Total Interlibrary loans and documents provided to other libraries	940	1,841	1,434	927	362	340	488
Total interlibrary loans and documents received	361	563	577	273	68	159	73

Source: IPEDS Academic Libraries (AL) Surveys



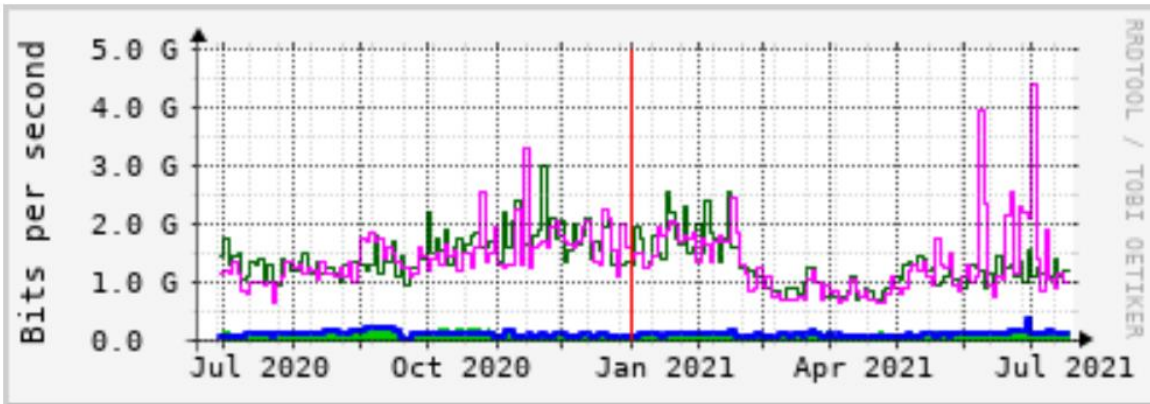
Source: IPEDS Academic Libraries Surveys

OIT Docomo Pacific Observium July 2020 - July 2021



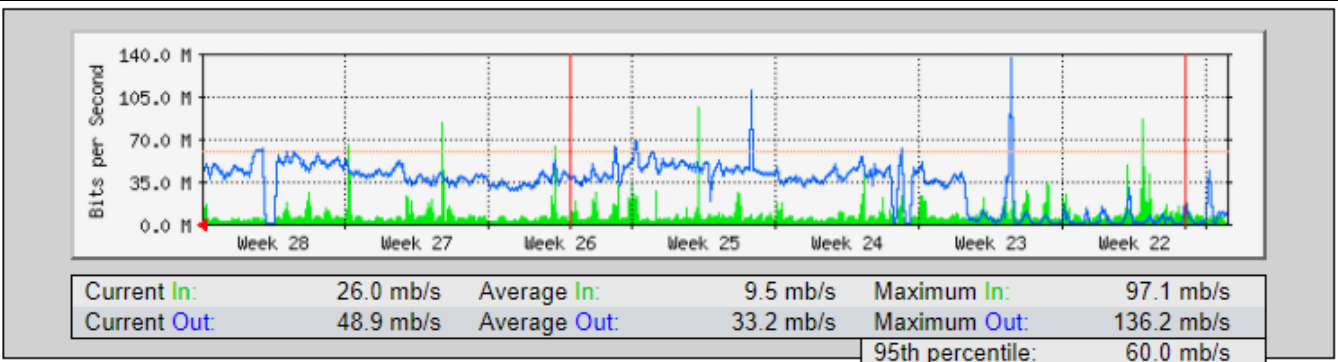
OIT GOREX-UH MRTG July 2020 - July 2021

'Yearly' Graph (1 Day Average)

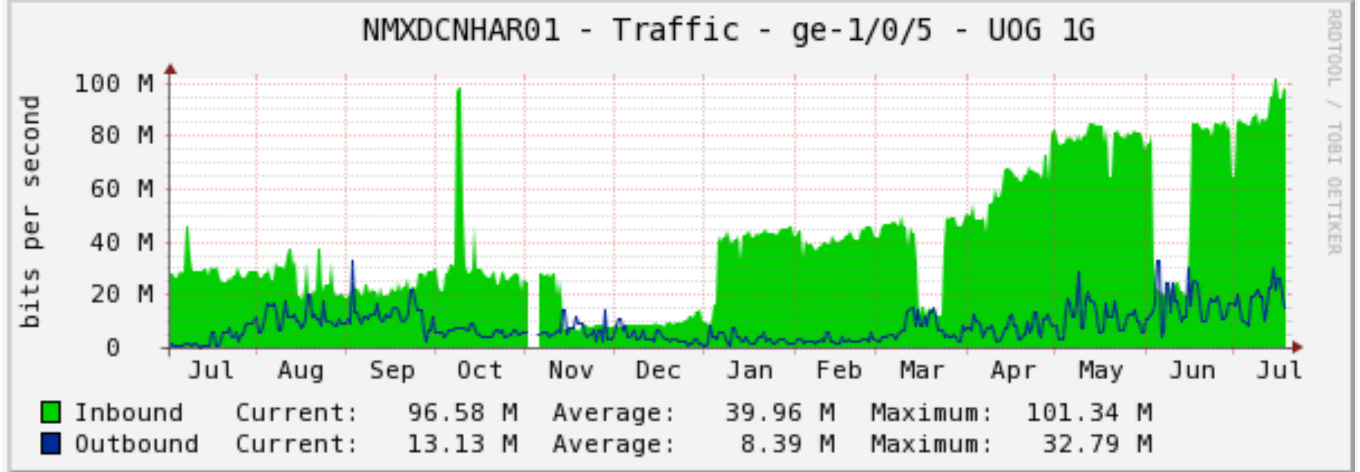


Max In: 394.9 Mb/s (3.9%) Average In: 149.5 Mb/s (1.5%) Current In: 150.5 Mb/s (1.5%)  
 Max Out: 387.7 Mb/s (3.9%) Average Out: 145.1 Mb/s (1.5%) Current Out: 143.0 Mb/s (1.4%)

OIT Hurricane Electric May 2021 - July 2021



OIT IT&E Cacti July 2020 - July 2021



Yearly (1 Day Average)

Computing and IT Resources for Students, Faculty, and Staff

Resources for Students			Resources for Faculty & Staff	Resources for Instruction	Data Center & Network
Services	Main Lab 108	Collaboration Hallway	Services	Lab 107B	
Office 365 Suite: Go Tritons E-Mail, Microsoft Word, Excel, PowerPoint, Access, Outlook, and OneNote	48 Workstations	4 Work Stations	Office 365 Suite: Triton E-Mail, Microsoft Word, Excel, PowerPoint, Access, Outlook, and OneNote	24 Workstations	Number of Wireless Access Points: 225
UOG-Guest Campus Wireless Internet of up to 50 Mbps	3 Printers	5 Charging Stations	UOG-Guest Campus Wireless Internet of up to 50 Mbps	Autocad Software	Number of Switches/Routers: 142
WebAdvisor	1 Scanner	Student Organization Advertisement Space	Microsoft Power BI	SPSS Software	Number of VoIP Phones: 33
Access to up to 750 Mbps Network LAN Speed	Autocad Software		Webadvisor	ArcGIS Software	Number of networked sites: 4 Yigo Farm Piti Landing Station Docomo Colocation UOG Campus
	SPSS Software			SageMath Software	Number of Air Fibers: 8
					Number of VPN users: 132

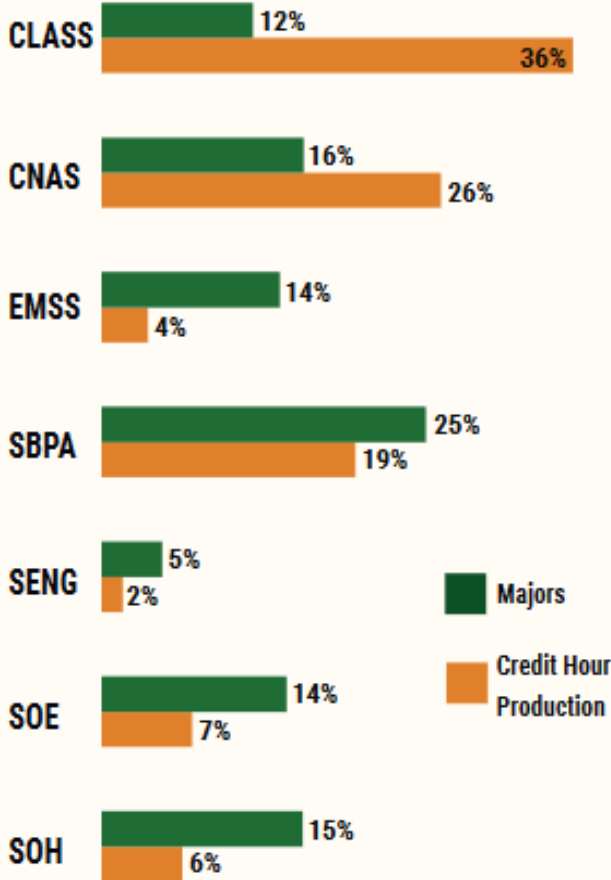
Computing and IT Resources for Students, Faculty, and Staff

Resources for Students			Resources for Faculty & Staff	Resources for Instruction	Data Center & Network
ArcGIS Licenses	500 prints per student, per semester		VPN services to support remote work	Winplot Software	Number of Jumphost: 44
			Jumphost service to support remote work	1 Projector	
			Access to up to 750 Mbps Network LAN Speed Adobe Sign GSuite ArcGIS Licenses	1 Printer	



**3,449**  
STUDENTS

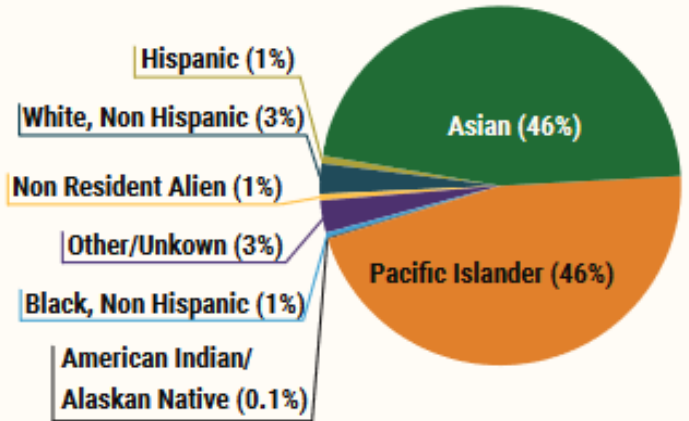
**Percentage of Total Students Enrolled  
& Total Credit Hour Production  
by College/School**



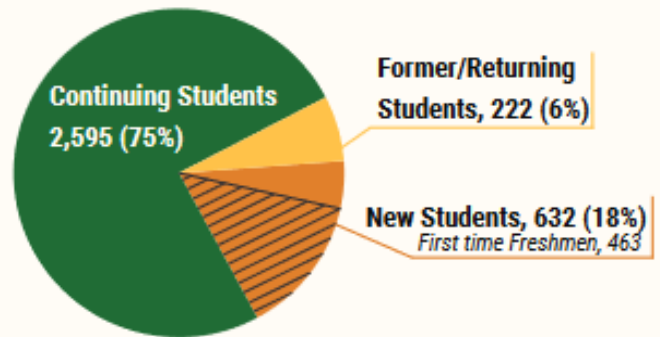
41,395 total credit hours were produced in Fanuchānan 2020

For example, 25% of all students majored in a program offered by SBPA, while 19% of all credit hour production was generated by SBPA course enrollments

**Student Ethnicity**



**Student Status**



Part-time (27%)  
Full-time (73%)

**Load**



Male (40%)  
Female (60%)

**Gender**



Graduate (10%)  
Undergraduate, Non-Degree Seeking (0.6%)  
Undergraduate (90%)

**Academic Level**

A University of Guam student will demonstrate upon completion of any degree:



**Mastery of Critical Thinking and Problem Solving**

**Core statement:** Frame a complex scientific, social, technological, economic or aesthetic challenge or problem and propose a “best approach” to the question or challenge using evidence; explain how the methods of inquiry and research can be brought to bear, judge the likelihood that perspectives and methods would contribute to the resolution of a challenge, and justify the importance of the challenge in a social or global context.



**Effective Oral and Written Communication**

**Core statement:** Express ideas and facts to others effectively in a range of settings and in a variety of formats, particularly written, oral, and visual formats.



**Responsible use of Knowledge, Natural Resources, and Technology**

**Core statement:** Evaluate informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.



**An Interest in Personal Development and Lifelong Learning**

**Core statement:** Using skills from information literacy (i.e. constructing a problem statement, locating and gathering sources, evaluating sources) students will articulate perspectives about educational and life experiences which provide foundation for expanded knowledge, growth, and maturity over time.

**Mastery of Quantitative Analysis**

**Core statement:** Express familiarity with basic mathematical concepts & methods, utilize numeric skills to interpret and process quantitative data, identify and classify functions by properties and applications areas, and present, visualize and solve problems using mathematical concepts and skills.



**Understanding and Appreciation of Culturally Diverse People, Ideas and Values in a Democratic Context**

**Core statement:** Show an understanding of core values of adaptation, tolerance and cultural respect to be able to work effectively with diverse groups in forging harmonious community relations, in developing and administering public policies, and resolving conflicts.



**An Appreciation of the Arts and Sciences**

**Core statement:** Appreciate forms of creative human expression by observing, organizing, and evaluate data information; making informed judgments about the past; recognizing and describing the significance of a particular artistic object, work, or experience; identifying many forms of creative works of art and human expression; beginning to understand the artistic languages of the performing and visual arts by recognizing common terms, techniques, and methods of expression; and engaging in creative expression through artistic activity.



Effective December 2008

Faculty Senate-Endorsed Core Statements and Clarifying Statements added April 2015

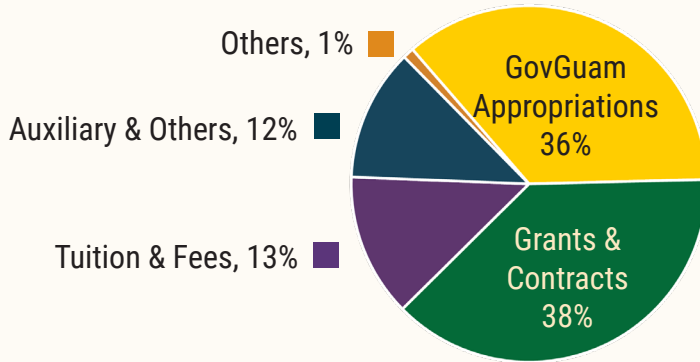
To view or download the complete document of ILOs, core statements, and clarifying statements with examples see <http://www.uog.edu/administration/academic-and-student-affairs/accreditation/assessment-and-program-review>



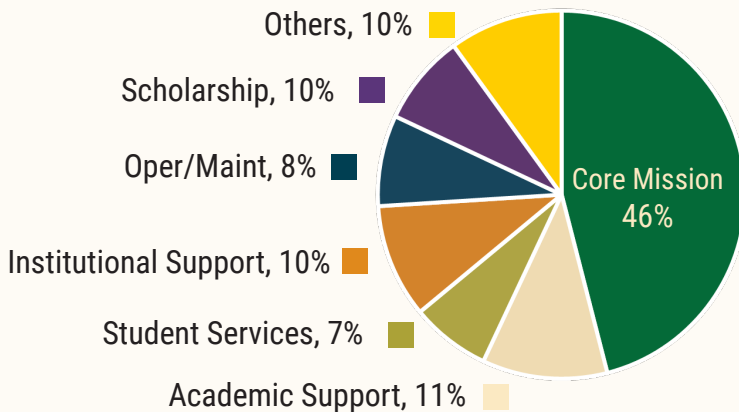




### Fiscal Year 2020 Revenues \$100.8 Million



### Fiscal Year 2020 Expenditures \$103.6 Million



**635**  
\*DEGREES  
CONFERRED

**500**  
Bachelor's  
**135**  
Master's

*\*Pending Summer  
2020 graduates*

**737**  
TOTAL  
EMPLOYEES

**305**  
Faculty  
**36**  
Administrators  
**396**  
Staff

### AY2020-2021 Financial Aid\* \$19,933,304

Federal Scholarships/Grants; \$ 7,154,831

Fed Loans; \$ 4,090,388

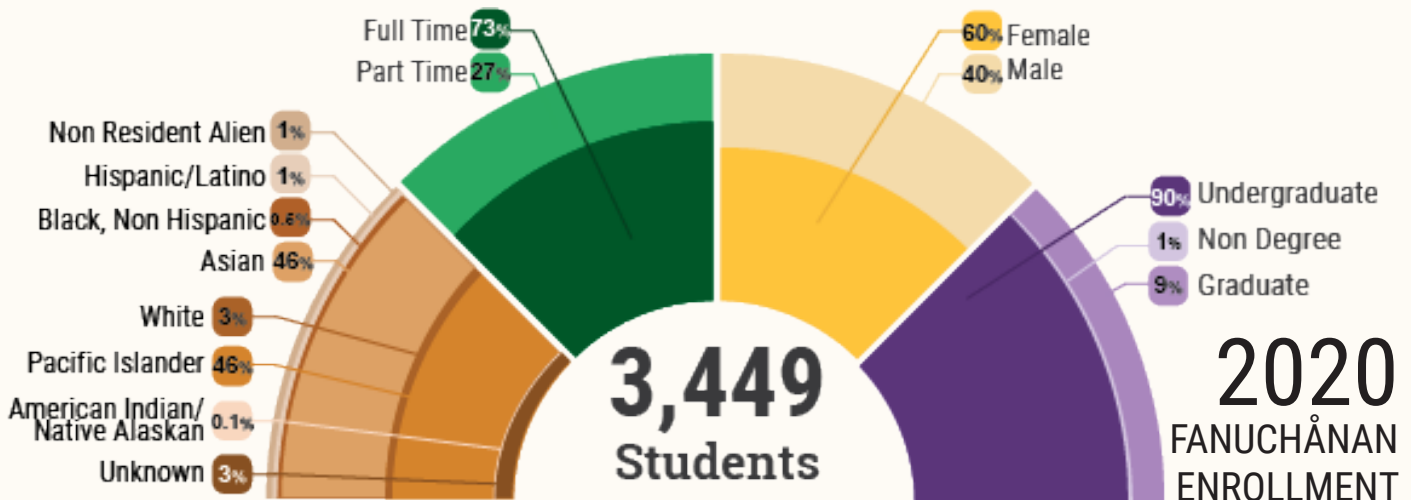
GovGuam; \$ 2,435,988

Off Island Scholarships; \$ 1,352,420

VA/GI Bill; \$ 887,316

Institutional Scholarships; \$803,146

Private Scholarships; \$448,835





## 2020-2021 FACT BOOK

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UNIVERSITY OF GUAM  
Tel: (671) 735-2646  
Email: [oiie@triton.uog.edu](mailto:oiie@triton.uog.edu)

