



2021-2022 FACT BOOK



MESSAGE FROM THE PRESIDENT

Welcome to another informative edition of the University of Guam Fact Book! This publication is designed to be a convenient reference guide of data defining who we are as a university. With this year being our Platinum Jubilee — marking 70 years since the Territorial College of Guam was founded in 1952 — it is remarkable to look at the data and see how we've grown and progressed these past seven decades.

The 2021–2022 academic year was a transition year from the pandemic, with many classes still occurring online or in a hybrid format. This non-traditional way of learning has impacted university enrollment numbers nationwide. While enrollment at UOG has been less impacted than most universities, we have not been entirely spared. New freshmen for the 2021 academic year decreased by about 6%, though we are confident we will see an increase in 2022 as 80% of classes return to an in-person format.



Notably, the slight decrease in new freshmen was more than offset by a nearly 34% increase in transfer students. One-third of these students transferred from regional colleges, while about one-quarter were transfers from colleges and universities in the U.S. mainland, Alaska, and Hawaii.

An important highlight in this year's Fact Book is our graduating seniors' highest ever scores in the California Critical Thinking Skills Test, a required assessment for UOG seniors to graduate. On average, our graduating seniors tested in the 40th percentile compared to students from other four-year open-enrollment universities — a score that has been gradually on the incline since UOG started administering the assessment in 2014.

With 554 graduates at the Fanuchånan 2021 and Fañomnåkan 2022 commencements, we add to the more than 19,000 UOG alumni who are engaged, dynamic professionals in Guam, our neighboring island communities, and across the world. We are proud to continue to be the only U.S.-accredited university in the Western Pacific.

I hope this Fact Book will be a valuable resource as we continue advancing education in the island communities across this great region of Micronesia.

Biba, UOG!



Thomas W. Krise, Ph.D.
President

MESSAGE FROM THE SENIOR VICE PRESIDENT & PROVOST

Hafa Adai! As we celebrate the University of Guam's 70th Anniversary, I am pleased to present the 15th edition of our Fact Book. This edition presents statistics for the 2021-2022 Academic Year and continues to be an annual reference for facts and figures on the University's activities from enrollment to student success; and from faculty demographics to instructional resources.

The compilation of the Fact Book is a team effort, coordinated by the Office of Institutional Effectiveness in collaboration with my office, the Office of Enrollment Management and Student Success, the Office of Admissions and Records, the Financial Aid Office, the University Libraries, the Comptroller's Office, the Human Resources Office, the Marketing and Communications Office, and the Office of Information Technology. *Si Yu'os Ma'ase* to all who contributed to reporting these statistics and sharing them with the campus, the island community, the region, and beyond.

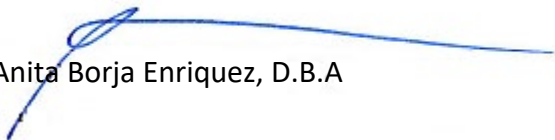


Big data contributes to our understanding of the comprehensive health of our institution, as we move forward with our [Para Hulu](#) strategic initiatives, including endeavors in diversity, equity, and inclusion (DEI) with our [Inadahi yan Inaqofli'e DEI Council](#) to focus on island cultural values of *Respect, Compassion, and Community* for all.

This Fact Book demonstrates the University trends in enrollment demographics, student retention and graduation rates. The figures evidence sound financial management as we continue to garner research grants and service contracts at levels well above our peer institutions.

While the university's AY2021-2022 began the path back to recovery and normalcy from the COVID-19 pandemic it continues to be critical to engage in conversations with our students about the importance of pursuing higher education, to stay the course, invest in their future, and expand their opportunities for successful careers to benefit themselves and their families.

Biba UOG!



Anita Borja Enriquez, D.B.A

Table of Contents

A Message from the President	i
A Message from the Senior Vice President for Academic and Student Affairs	ii
University Profile.....	1
Mission	1
Statement of the Great University of Guam	1
Contact Information	1
NCES IPEDS Unit ID / FAFSA School Code	1
Institutional Profile.....	1
Statements of Accreditation	1
Board of Regents	1
Administration.....	1
Organizational Chart	3
2021-2022 Academic Year Profile	4
<u>2021 Fanuchånan Semester</u>	
Student Enrollment	4
Student Enrollment by Ethnicity, Gender, Load, and Academic Level	4
Enrollment by Federal Reporting Race/Ethnic Categories, Gender, and Load	5
Number of Degrees Conferred in Academic Year 2021-2022	9
Profile of Employees with Faculty Status	9
Employees with Faculty Status by Ethnicity	9
Tuition and Semester Fees	10
Financial Aid Awards by Funding Source.....	10
List of Undergraduate Major and Minor Programs.....	11
List Graduate Programs.....	11
List of Undergraduate & Graduate Level Certificate Programs.....	11
List of University Centers & Programs, Research Centers & Institutes	12
List of Enrollment Management & Student Success (EMSS) Services	12
Trends.....	13
Student Enrollment (Fanuchånan Semesters).....	13
New Student Enrollment (Fanuchånan Semesters)	13
Full Time Equivalency (FTE) Ratios (Fanuchånan Semesters).....	13
Fanuchånan Enrollment by Academic Level, Course Load, and Gender	14
Student Enrollment by Class Level (Fanuchånan Semesters).....	16

Total Credit Hour Production (Fanuchånan Semesters).....	16
Credit Hour Production by College/Academic Level/Subject.....	17
Average Class Size by Subject – Undergraduate Level (Fanuchånan Semesters)	23
First-Time Freshmen Enrollment by Major (Fanuchånan Semesters).....	26
First-Time Freshmen by High School (Fanuchånan Semesters)	27
Origin of New Transfer Students (Fanuchånan Semesters)	28
Declared Majors by College/School, Academic Level, and Program.....	30
Enrollment by Gender and Age Range	35
UOG Students with Military Ties.....	38
Degrees Conferred by Academic Year, Academic Level, Semester, and Gender	39
Fanuchånan Cohort Graduation and Retention Rates; First-time, Full-time, Freshmen Only	41
Fanuchånan New Transfer Students Cohort Graduation and Retention Rates	43
Number of Degrees Conferred by Academic Year, Degree Level, and Major	44
Number of Degrees Conferred by Academic Year, Degree Level, (Pacific Islander/Filipino)	47
Critical Thinking Skills Assessment of Graduating Seniors – 5 Year Trend	48
Alumni Relations	49
Alumni Employment Status Survey Summary.....	49
FY2021 Financial Trends.....	50
FY2021 Revenues and Expenses by Source.....	50
Number of Employees by Status and Primary Job Function (2017 – 2021)	51
Total number of Instructional, Research, and Service faculty by gender and race/ethnicity (Fanuchånan 2021).....	52
Full-time Faculty Status by Academic Rank.....	52
Total Number of Employees by Load, Ethnicity, and Gender (2021)	53
Full-time Instructional Employees by Ethnicity.....	53
RFK Library Statistics	54
Computing and IT Resources for Students, Faculty, and Staff.....	55
2021 Fanuchånan Student Enrollment Info Graph.....	58
Institutional Learning Outcomes (ILOs).....	59
AY2021-2022 Year in Review Infographic	60

University Profile

Vision

Transforming Lives, Advancing Communities

Mission

Ina, Deskubre, Setbe (*To Enlighten, To Discover, To Serve*): The University of Guam empowers the region by uniting island wisdom with universal sources of enlightenment to support exceptional education, discovery, and service that respect and benefit local and global communities.

Values

- Respect and Supportiveness
- Honesty, Integrity, Trustworthiness, and Dependability
- High Standards
- Diversity
- Community Engagement
- Sustainability and Campus Beauty
- Innovation and Proactivity

Contact Information

303 University Drive
UOG Station
Mangilao, Guam 96923
www.uog.edu

General Inquiries
(671) 735-2990

Admissions Office
(671) 735-2201
admitme@triton.uog.edu

NCES IPEDS Unit ID
240754

FAFSA School Code/OPE ID#
00393500

FICE Code (Federal Interagency
Committee on Education)
003935

Institutional Profile

The University of Guam is an open-admissions, U.S. land-grant public comprehensive university offering on a semester basis 15 master's degree programs, 25 bachelor's degree programs, and several certificate programs in both onsite and online course offerings. These programs are administered by the College of Liberal Arts and Social Sciences ("CLASS"), the College of Natural and Applied Sciences ("CNAS"), the School of Business and Public Administration ("SBPA"), the School of Engineering ("SENG"), the School of Education ("SOE"), and the School of Health ("SOH"). In addition, continuing education unit (CEU) classes, professional development training, and English language training are offered through the Global Learning and Engagement (GLE) Office. The Enrollment Management & Student Success ("EMSS") Division supports student success and student life with services from Admissions & Records, Financial Aid Office, Residence Hall, Student Counseling, Student Health, Student Life Office, and TRiO Programs. Fanuchanan (Fall) 2021 student enrollment was 3,105. The University of Guam has conferred over 20,000 degrees over the past 70 years.

Research is an integral part of our mission, as UOG is a land-grant university. UOG's researchers from the various research units, including the Marine Lab, the Water & Environmental Research Institute, the Western Pacific Tropical Research Center, the Center for Excellence in Developmental Disabilities Education, Research & Service, and the Micronesia Area Research Center, continue to support UOG's Para Hulo' strategic initiative of "being recognized as a RESEARCH UNIVERSITY centered in island wisdom." Through our diverse research portfolio — whether we are studying Karst geology, Guam's aquifer, childhood obesity, factors contributing to cancer health disparities, coral reef health,

developmental disabilities, endangered plants, or invasive species — we are contributing to the knowledge and wisdom of our island residents.

Our University holds an impressive national standing for an institution of our size. In the latest data released from the National Center for Science and Engineering Statistics, UOG ranks in the top 43% of institutions for total grant-funded research and development expenditures. We are pleased to report that continued progress has been made in our research efforts, and this has been another great year for research and scholarly achievements here at the University of Guam. In FY2021, UOG continued its ongoing grants, including the National Science Foundation–funded EPSCoR-GECCO grant, the National Cancer Institute–funded Pacific Island Partnership for Cancer Health Equity (U54-PIPCHE) grant, the National Oceanic & Atmospheric Administration–funded Sea Grant, and CEDDERS funding. We also received new cycles of NASA EPSCoR Research Infrastructure Development funding and funding for the Pacific Islands Climate Adaptation Science Center. Additionally, the University was extremely fortunate to be granted \$8.5 million from the U.S. Department of Commerce Economic Development Administration to help fund construction of two new buildings on campus. Federal funding to UOG in FY2020 and FY2021 was unusually high, as with most other universities across the country, due to CARES Act funding. In FY2021, we continued to collaborate with multiple off-island scientists and institutions, provided employment to the local community, and offered students the opportunity to gain valuable research experience. *(FY21 OSRP Annual Report)*

Statements of Accreditation

The University of Guam is accredited by the WASC Senior College and University Commission (WSCUC, <http://www.wascsenior.org>). In addition to WSCUC accreditation, the following organizations have accredited these academic programs:

- Council on Social Work Education (**CSWE**) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (**IACBE**) for the Business and Accounting programs
- Association for Advancing Quality in Educator Preparation (**AAQEP**) for the Education programs
- Accreditation Commission for Education in Nursing, Inc. (**ACEN**) for the Nursing program
- Network of Schools of Public Policy, Affairs and Administration (**NASPAA**) for the Master of Public Administration program (Effective July 2022)

Board of Regents *(AY2021-2022)*

Liza J. Provideo, *Chairperson*

Sandra H. McKeever, *Vice- Chairperson*

Mike W. Naholowaa, *Treasurer*

Roland S. Certeza, *Regent*

Agapito “Pete” Ada Diaz, *Regent*

Lesley-Anne Leon Guerrero, *Regent*

Janice P. Malilay, *Regent*

Bernadette N. Valencia, *Regent*

Anisa Topasna, *Student Regent*

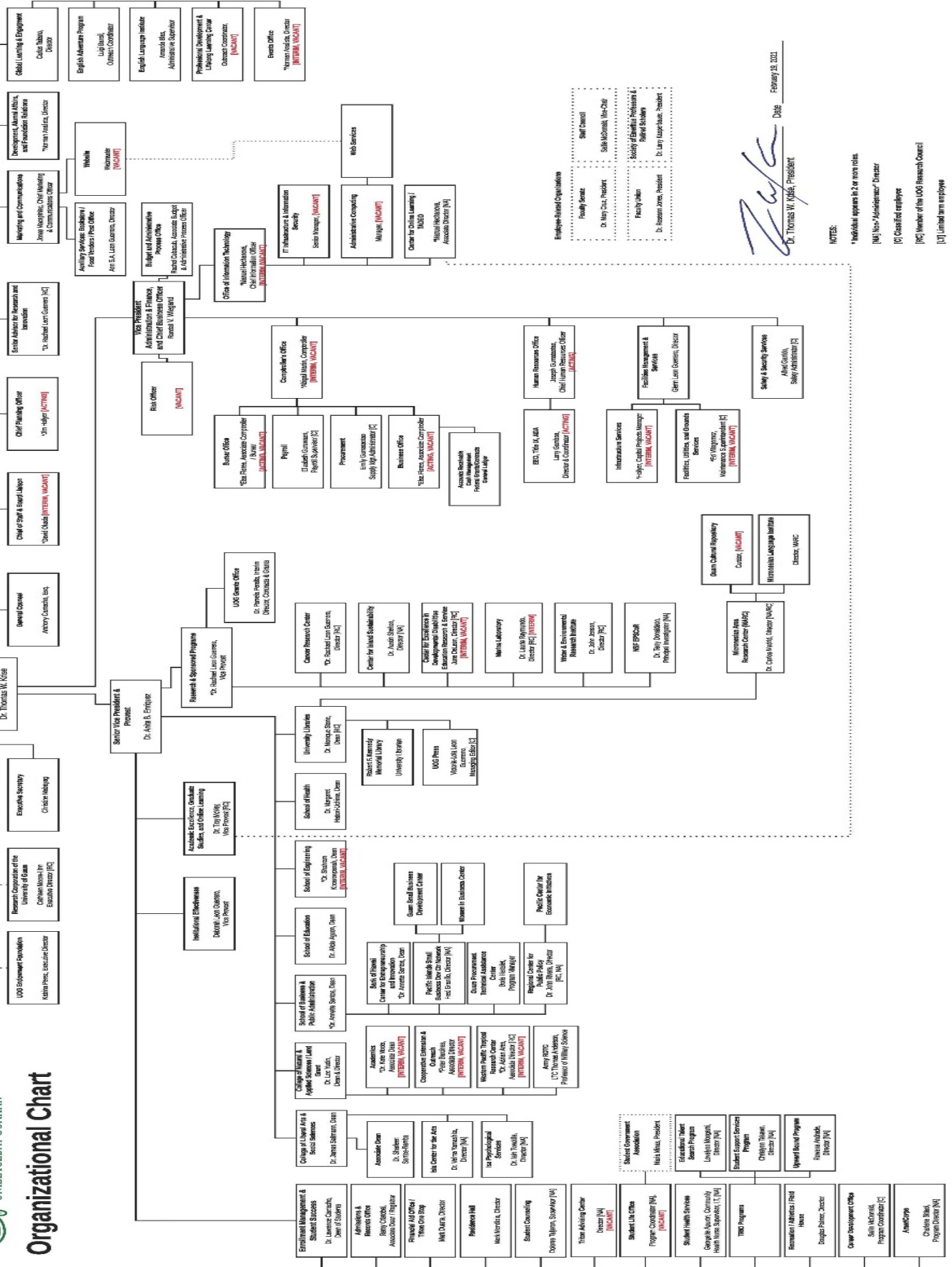
Thomas W. Krise, *Ph.D., Executive Secretary*

Administration *(AY2021-2022)*

Thomas W. Krise, Ph.D., *President*

Anita B. Enriquez, D.B.A., *Senior Vice President & Provost*

Randall V. Wiegand, *Vice President for Administration and Finance, and Chief Business Officer*



NOTES:

* Indicates appears in 2 or more fields.

(IM) Non-Administrative Director

(C) Classified employee

(IC) Member of the UOG Research Council

(U) Limited term employee

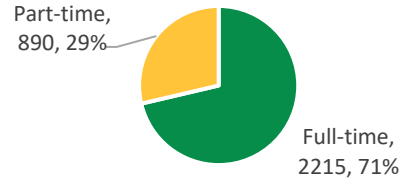
[Signature]
 Dr. Thomas W. Kiese, President
 Date: February 19, 2021

2021-2022 Academic Year Profile

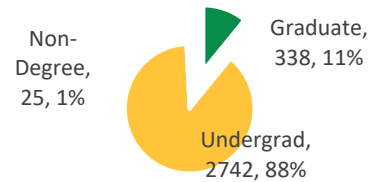
2021 Fanuchånan Semester Enrollment: 3,105 Students

- 41% male, 59% female
- 71% full-time, 29% part-time
- 45% Pacific Islander, 47% Asian, 3% White/Non-Hispanic, 0.5% Non-Resident Alien (i.e., International Students), 1% Hispanic, 0.4% Black/African American, 0.1% Native American/Alaskan, and 3% Other/Unknown
- Average age
 - Undergraduates: 23
 - Graduates: 32
 - Non-degree: 34
- 2742 degree-seeking undergraduates
 - 424 incoming new freshmen
- 338 graduate students
- 25 non-degree-seeking students

2021 Fanuchånan Student Enrollment by Course Load



2021 Fanuchånan Student Enrollment by Academic Level



Student Enrollment by Ethnicity, Gender, Load, and Academic Level
2021 Fanuchånan Semester

TERM	Ethnicity	Headcount	% of Total Enrollment	Gender		Load		Academic Level	
				Male	Female	Full Time	Part Time	Undergrad	Graduate
21/FA	NonResident Alien	16	0.5%	3	13	13	3	12	4
21/FA	AM. INDIAN/ALASKAN	2	0.1%	0	2	1	1	1	1
21/FA	ASIAN/PACIFIC ISLANDER	2	0.1%	1	1	2		2	
21/FA	ASIAN-CHINESE	41	1.3%	17	24	24	17	38	3
21/FA	ASIAN-FILIPINO	1294	41.7%	554	740	947	347	1205	89
21/FA	ASIAN-INDIAN	5	0.2%	3	2	3	2	5	
21/FA	ASIAN-JAPANESE	34	1.1%	15	19	25	9	31	3
21/FA	ASIAN-KOREAN	67	2.2%	40	27	48	19	61	6
21/FA	ASIAN-OTHER	14	0.5%	8	6	11	3	12	2
21/FA	ASIAN-VIETNAMESE	10	0.3%	5	5	7	3	9	1
21/FA	BLACK NONHISPANIC	13	0.4%	7	6	7	6	11	2
21/FA	CHAMORRO-CNMI-ROTA,TINIAN,SAIPAN	78	2.5%	31	47	49	29	70	8
21/FA	CHAMORRO-GUAM	989	31.9%	377	612	703	286	863	126
21/FA	HISPANIC	27	0.9%	11	16	19	8	20	7
21/FA	MICRONESIAN-CHUUKESSE	64	2.1%	19	45	43	21	57	7
21/FA	MICRONESIAN-KOSRAEAN	12	0.4%	4	8	9	3	10	2
21/FA	MICRONESIAN-MARSHALLESE	11	0.4%	3	8	6	5	10	1
21/FA	MICRONESIAN-PALAUAN	73	2.4%	28	45	54	19	67	6
21/FA	MICRONESIAN-PONAPEAN	73	2.4%	33	40	46	27	52	21
21/FA	MICRONESIAN-YAPESE	64	2.1%	27	37	48	16	57	7
21/FA	NOT REPORTED	11	0.4%	4	7	10	1	10	1
21/FA	OTHER	76	2.4%	38	38	50	26	71	5
21/FA	PACIFIC -OTHER	40	1.3%	16	24	30	10	37	3
21/FA	WHITE NON HISPANIC	89	2.9%	38	51	60	29	56	33
Total		3105	100%	1282	1823	2215	890	2767	338
				41%	59%	71%	29%	89%	11%

Source: Colleague; UOG.ENR

Fanuchånan Enrollment by Federal Reporting Race/Ethnic Categories

By Gender and Load									
Ethnicity	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	% of Gender for 21/FA	Full Time	Part Time
Males									
Hispanic/Latino	8	10	8	5	8	12	1%	10	2
American Indian/Native Alaskan	2	2	1	2	3	0	0%	0	0
Asian	778	750	740	734	692	642	50%	456	186
Black, Or African American	21	19	16	6	9	7	1%	4	3
Pacific Islander	711	749	708	669	586	539	42%	372	167
White	58	55	48	53	42	38	3%	26	12
Race Or Ethnicity Unknown	39	47	51	58	51	41	3%	30	11
Nonresident Alien	14	11	12	12	5	3	0%	2	1
Subtotal Males	1631	1643	1584	1539	1396	1282	41%	900	382
	42%	42%	42%	43%	40%	41%		70%	30%
Females									
Hispanic/Latino	13	12	17	19	17	16	1%	9	7
American Indian/Native Alaskan	1	2	2	3	1	2	0%	1	1
Asian	992	987	947	904	907	823	45%	609	214
Black, Or African American	10	10	9	11	7	6	0%	3	3
Pacific Islander	1095	1113	1038	964	1005	867	48%	618	249
White	70	71	61	51	52	51	3%	34	17
Race Or Ethnicity Unknown	44	57	65	54	49	45	2%	30	15
Nonresident Alien	19	22	21	18	15	13	1%	11	2
Subtotal Females	2244	2274	2160	2024	2053	1823	59%	1315	508
	58%	58%	58%	57%	60%	59%		72%	28%
Total Males and Females	3875	3917	3744	3563	3449	3105	100%	2215	890
								71%	29%
Ethnicity	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	21	22	25	24	25	28	1%	19	9
American Indian/Native Alaskan	3	4	3	5	4	2	0%	1	1
Asian	1770	1737	1687	1638	1599	1465	47%	1065	400
Black, Or African American	31	29	25	17	16	13	0%	7	6
Pacific Islander	1806	1862	1746	1633	1591	1406	45%	990	416
White	128	126	109	104	94	89	3%	60	29
Race Or Ethnicity Unknown	83	104	116	112	100	86	3%	60	26
Nonresident Alien	33	33	33	30	20	16	1%	13	3
Total Males and Females	3875	3917	3744	3563	3449	3105	100%	2215	890
<i>Prior Year Variance:</i>	-3%	1%	-4%	-5%	-3%	-10%			

Fanuchãnan Enrollment by Academic Level and Federal Reporting Race/Ethnic Categories

Undergraduate, Degree-Seeking									
Ethnicity	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	% of Acad Level	Full Time	Part Time
Males									
Hispanic/Latino	7	9	8	4	8	10	0%	8	2
American Indian/Native Alaskan	2	1	1	2	3	0	0%	0	0
Asian	742	718	706	696	655	599	22%	441	158
Black, Or African American	19	15	12	4	8	6	0%	4	2
Pacific Islander	654	691	643	592	526	470	17%	350	120
White	40	41	36	39	31	30	1%	23	7
Race Or Ethnicity Unknown	36	42	49	55	49	38	1%	28	10
Nonresident Alien	13	11	12	8	3	1	0%	1	0
Subtotal Males	1513	1528	1467	1400	1283	1154	42%	855	299
	43%	43%	43%	44%	41%	42%		74%	26%
Females									
Hispanic/Latino	12	10	13	14	13	11	0%	7	4
American Indian/Native Alaskan	1	2	2	2	1	1	0%	1	0
Asian	915	904	862	831	836	753	27%	588	165
Black, Or African American	8	9	9	11	6	5	0%	3	2
Pacific Islander	971	973	907	815	861	741	27%	574	167
White	47	41	44	36	39	25	1%	19	6
Race Or Ethnicity Unknown	38	47	56	45	45	41	1%	28	13
Nonresident Alien	15	19	15	15	13	11	0%	10	1
Subtotal Females	2007	2005	1908	1769	1814	1588	58%	1230	358
	57%	57%	57%	56%	59%	58%		77%	23%
Total Males and Females	3520	3533	3375	3169	3097	2742	88%	2085	657

Undergraduate, Degree-Seeking									
Ethnicity	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	% of Enrollment	Full Time	Part Time
Males and Females									
Hispanic/Latino	19	19	21	18	21	21	1%	15	6
American Indian/Native Alaskan	3	3	3	4	4	1	0%	1	0
Asian	1657	1622	1568	1527	1491	1352	44%	1029	323
Black, Or African American	27	24	21	15	14	11	0%	7	4
Pacific Islander	1625	1664	1550	1407	1387	1211	39%	924	287
White	87	82	80	75	70	55	2%	42	13
Race Or Ethnicity Unknown	74	89	105	100	94	79	3%	56	23
Nonresident Alien	28	30	27	23	16	12	0%	11	1
Subtotal Undergraduate Level	3520	3533	3375	3169	3097	2742	88%	2085	657
<i>Prior Year Variance:</i>	-3%	0%	-4%	-6%	-2%	-11%			

Non-Degree									
Ethnicity	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	% of Acad Level	Full Time	Part Time
Males									
Hispanic/Latino	1	0	0	0	0	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	3	4	7	3	4	5	20%	0	5
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	10	6	7	9	3	8	32%	1	7
White	3	3	1	6	3	0	0%	0	0
Race Or Ethnicity Unknown	0	1	0	0	0	0	0%	0	0
Nonresident Alien	0	0	0	2	0	0	0%	0	0
Subtotal Males	17	14	15	20	10	13	52%	1	12
	40%	29%	33%	43%	48%	52%		8%	92%
Females									
Hispanic/Latino	1	0	1	1	0	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	8	8	13	10	5	4	16%	0	4
Black, Or African American	1	1	0	0	0	0	0%	0	0
Pacific Islander	7	17	12	8	5	6	24%	0	6
White	4	6	3	6	1	1	4%	1	0
Race Or Ethnicity Unknown	2	2	0	0	0	1	4%	1	0
Nonresident Alien	2	0	2	1	0	0	0%	0	0
Subtotal Females	25	34	31	26	11	12	48%	2	10
	60%	71%	67%	57%	52%	48%		17%	83%
Total Males and Females	42	48	46	46	21	25	1%	3	22

Non-Degree									
Ethnicity	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	% of Enrollment	Full Time	Part Time
Males and Females									
Hispanic/Latino	2	0	1	1	0	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	11	12	20	13	9	9	0%	0	9
Black, Or African American	1	1	0	0	0	0	0%	0	0
Pacific Islander	17	23	19	17	8	14	0%	1	13
White	7	9	4	12	4	1	0%	1	0
Race Or Ethnicity Unknown	2	3	0	0	0	1	0%	1	0
Nonresident Alien	2	0	2	3	0	0	0%	0	0
Subtotal Non-Degree	42	48	46	46	21	25	1%	3	22
<i>Prior Year Variance:</i>	-19%	14%	-4%	0%	-54%	19%			

Graduate									
Ethnicity	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	% of Acad Level	Full Time	Part Time
Males									
Hispanic/Latino	0	1	0	1	0	2	1%	2	0
American Indian/Native Alaskan	0	1	0	0	0	0	0%	0	0
Asian	33	28	27	35	33	38	11%	15	23
Black, Or African American	2	4	4	2	1	1	0%	0	1
Pacific Islander	47	52	58	68	57	61	18%	21	40
White	15	11	11	8	8	8	2%	3	5
Race Or Ethnicity Unknown	3	4	2	3	2	3	1%	2	1
Nonresident Alien	1	0	0	2	2	2	1%	1	1
Subtotal Males	101	101	102	119	103	115	34%	44	71
	32%	30%	32%	34%	31%	34%		38%	62%
Females									
Hispanic/Latino	0	2	3	4	4	5	1%	2	3
American Indian/Native Alaskan	0	0	0	1	0	1	0%	0	1
Asian	69	75	72	63	66	66	20%	21	45
Black, Or African American	1	0	0	0	1	1	0%	0	1
Pacific Islander	117	123	119	141	139	120	36%	44	76
White	19	24	14	9	12	25	7%	14	11
Race Or Ethnicity Unknown	4	8	9	9	4	3	1%	1	2
Nonresident Alien	2	3	4	2	2	2	1%	1	1
Subtotal Females	212	235	221	229	228	223	66%	83	140
	68%	70%	68%	66%	69%	66%		37%	63%
Total Males and Females	313	336	323	348	331	338	11%	127	211

Graduate									
Ethnicity	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	% of Enrollment	Full Time	Part Time
Males and Females									
Hispanic/Latino	0	3	3	5	4	7	0%	4	3
American Indian/Native Alaskan	0	1	0	1	0	1	0%	0	1
Asian	102	103	99	98	99	104	3%	36	68
Black, Or African American	3	4	4	2	2	2	0%	0	2
Pacific Islander	164	175	177	209	196	181	6%	65	116
White	34	35	25	17	20	33	1%	17	16
Race Or Ethnicity Unknown	7	12	11	12	6	6	0%	3	3
Nonresident Alien	3	3	4	4	4	4	0%	2	2
Subtotal Graduate Level	313	336	323	348	331	338	11%	127	211
<i>Prior Year Variance:</i>	6%	7%	-4%	8%	-5%	2%		38%	62%

Source: Colleague; UOG.ENR

Number of Degrees Conferred in Academic Year 2021-2022*

554 degrees conferred

428 Bachelor's Degrees

126 Master's Degrees

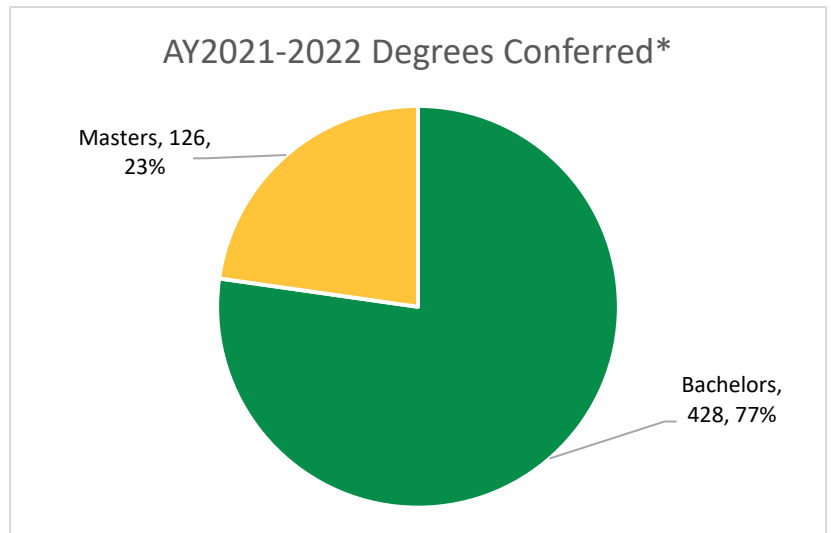
330 Females

224 Males

223 Fanuchånan (Fall)

331 Fañomnåkan (Spring)

* Finakpo' (Summer)

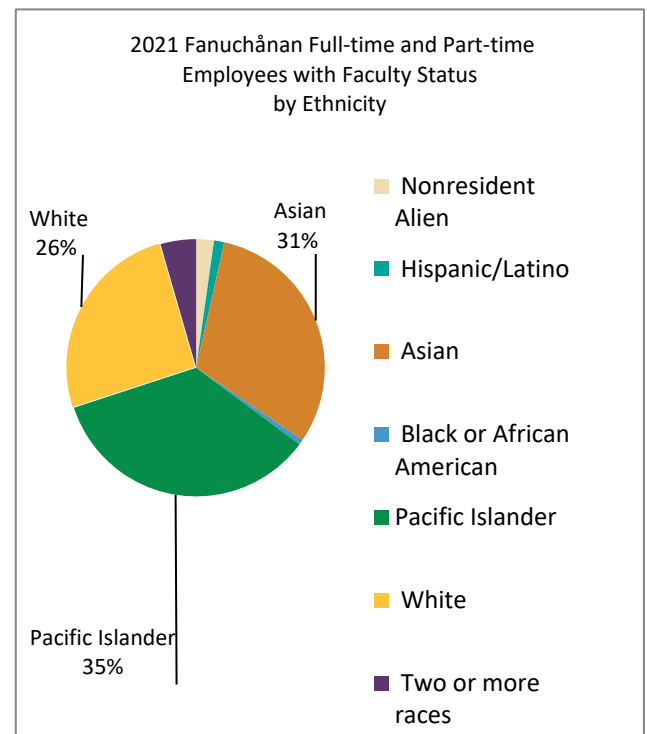


*Pending complete processing of 2022 Finakpo' (Summer) Graduates

Faculty Status Employee Profile

For the 2021 Fanuchånan Semester, 313 employees were categorized under faculty status. Of the 313, there were:

- ❖ 51% men and 49% women
- ❖ 35% Pacific Islander, 31% Asian, 26% White, Non-Hispanic, 2% Nonresident alien, 1% Hispanic, 1% Black or African American, and 4% Other or two or more races or ethnicities
- ❖ 187 (60%) were full-time, of these:
 - 58% men, 42% women
 - 32% White, Non-Hispanic, 31% Asian, 28% Pacific Islander, 4% Nonresident alien, 1% Black or African American, 1% Hispanic, and 4% Other or two or more races or ethnicities
 - 55% tenured, 27% on tenure track, and 18% not on tenure track
- ❖ 126 (40%) were part-time, of these:
 - 40% men, 60% women
 - 45% Pacific Islander, 31% Asian, 17% White, Non-Hispanic, 2% Hispanic, 0% Black or African American, and 6% Other or two or more races or ethnicities



AY2021-2022 Tuition and Semester Fees

Tuition Rate Type by Academic Level	Rate per Credit Hour	Minimum credits required for full-time status	Tuition per semester	Semester Fees	
				Enrolled for five credits or less	Enrolled for six credits or more
Resident					
Undergraduate	\$221	12	\$2652	\$202	\$403
Graduate	\$299	9	\$2691	\$403	\$403
Non-Resident/International					
Undergraduate	\$442	12	\$5304	\$202	\$403
Graduate	\$598	9	\$5382	\$403	\$403

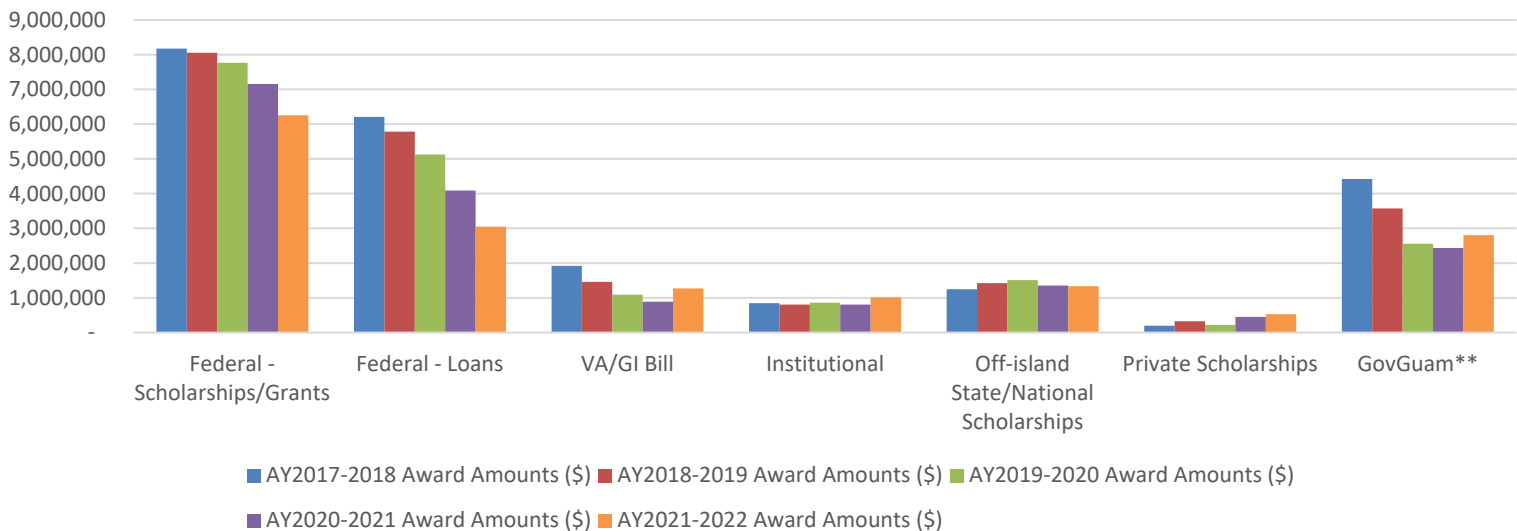
Financial Aid Awards (AY 2021-2022)

The total amount of financial aid awarded to students for AY2021-2022 was \$17,129,099. 37% came from federal scholarships and grants, 18% from federal loans, 16% from Government of Guam programs, 7% from VA/GI Bill, 3% from private scholarships, 8% from regional awards, 6% from institutional awards, and 5% from COVID Relief Funds.

FUNDING SOURCE	AY2018-2019				AY2019-2020				AY2020-2021				AY2021-2022			
	Percent of Total Award Amounts	AY2018-2019 Award Amounts (\$)	18/FA	19/SP	Percent of Total Award Amounts	AY2019-2020 Award Amounts (\$)	19/FA	20/SP	Percent of Total Award Amounts	AY2020-2021 Award Amounts (\$)	20/FA	21/SP	Percent of Total Award Amounts	AY2021-2022 Award Amounts (\$)	21/FA	22/SP
			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)			Amount of Awards (\$)	Amount of Awards (\$)
Federal - Scholarships/Grants	38%	8,053,524	4,204,635	3,848,889	40%	7,763,661	3,773,961	3,989,701	36%	7,154,831	3,578,682	3,576,149	37%	6,255,382	3,211,791	3,043,591
Federal - Loans	27%	5,783,765	2,889,678	2,894,087	26%	5,124,596	2,357,744	2,766,852	21%	4,090,388	1,804,060	2,286,328	18%	3,047,964	1,579,286	1,468,678
VA/GI Bill	7%	1,460,168	759,204	700,964	6%	1,088,871	533,737	555,135	4%	887,316	508,532	378,784	7%	1,268,394	696,375	572,019
Institutional	4%	802,721	452,671	350,050	4%	861,613	455,963	405,650	4%	803,146	441,863	361,283	6%	1,013,009	561,808	451,201
Off-island State/National Scholarships	7%	1,421,823	738,880	682,943	8%	1,509,388	758,998	750,390	7%	1,352,420	729,006	623,415	8%	1,333,873	733,004	600,869
Private Scholarships	2%	325,959	185,581	140,378	1%	221,103	101,434	119,669	2%	448,835	278,122	170,713	3%	528,223	270,629	257,594
GovGuam**	17%	3,573,704	1,858,928	1,714,776	13%	2,555,168	1,203,138	1,352,031	12%	2,435,988	1,182,008	1,253,979	16%	2,804,754	1,321,110	1,483,644
Tuition Assistance (military)					0.1%	17,549	6,002	11,547	0.04%	7,275	7,275	0	0.16%	27,871	18,217	9,654
Voc Rehab					0.1%	14,817	6,375	8,442	0.02%	4,973	4,973	0	0.01%	1,921	110	1,811
Private Student Loans					0.3%	63,202	20,029	43,173	0.2%	37,929	25,069	12,860	0.3%	57,718	41,404	16,314
COVID 5% Tuition and Fees Relief					1%	282,193		282,193	14%	2,710,204	1,120,796	1,589,408	5%	789,990	415,846	374,144
Total	100%	21,421,664	11,089,577	10,332,087	100%	19,502,161	9,217,381	10,284,781	100%	19,933,304	9,680,385	10,252,919	100%	17,129,099	8,849,580	8,279,519

Source: Financial Aid Office

Financial Aid Awards Source of Funding



Undergraduate Degree Programs (AY2021-2022)

Accounting

Agriculture and Life Sciences* (Tracks: Agriculture & Natural Resources, Tropical Agriculture Production, Human Nutrition & Food Sciences, Child & Family Life Sciences)

Anthropology*

Biology* (Tracks: Integrative Biology, Bio-Med, Applied Biology)

Business Administration

CHamoru Studies* (CHamoru Studies, CHamoru Studies for Education)

Chemistry* (Tracks: Chemistry, Chemistry Pre-Pharmacy, Chemistry Teaching, Chemistry-Biology Dual Degree)

Civil Engineering

Communication & Media* (Tracks: Communication Studies, Public Relations, Digital Cinema, Media & Journalism)

Computer Science*

Criminal Justice

Elementary Education (Specializations: Early Childhood, English as a Second Language, Special Education)

English* (Emphasis: Literature, English for Education, Linguistics/ESL)

Fine Arts* (Tracks: Art, Music, Theater)

Health Science (Concentrations: Exercise Science & Health Promotion, Pre-Physical Therapy, Public Health)

History* (History, History for Education)

Mathematics*

Nursing (Tracks: Generic, Second-Step)

Philosophy*

Political Science* (Tracks: Political Science, Government for Education)

Psychology*

Public Administration*

Secondary Education (Option A: Content Major, Option B: Emphasis in Math, General Science, Physical Education/School Health, Fine Arts, Modern Language – Japanese, Career and Technical Education) (Specializations: English as a Second Language, Special Education)

Social Work

Sociology* (Concentrations: Gender and Family Studies, Social Problems Studies, Development Studies)

*Minor also offered

Other Minors (AY2021-2022)

Cybersecurity Management

Geography

Health Services Administration

Japanese Language

Library Science

Military Science (ROTC)

Women and Gender Studies

Writing

Pre-Professional Tracks

Pre-Dental, Pre-Medical, Pre-Optometry,

Pre-Pharmacy, Pre-Veterinary

Pre-Law

Graduate Programs (AY2021-2022)

Biology

Clinical Psychology

Counseling

Education (MEd):

Administration & Supervision

Reading (online)

Innovations in Teaching & Learning

Special Education

TESOL - Teaching English to Speakers of Other

Languages

Certificates (AY2021-2022)

CHamoru Studies

Cybersecurity Management

Ethics

Health Services Administration

Library Science

Women and Gender Studies

Graduate-Level Certificates (AY2021-2022)

Agriculture and Natural Resources

Food and Nutrition

International Agriculture

Island Sustainability

Micronesian Studies

Teaching

Tropical Horticulture

English

Environmental Science

Micronesian Studies

Professional Masters in Business Administration (PMBA) (on campus and online)

Public Administration (MPA)

Sustainable Agriculture, Food, and Natural Resources

Teaching (MAT)

University Centers and Programs

- Auxiliary Services (*Triton Store and Gift Shop, Food & Beverage Services, Post Office – UOG Station*)
- Bank of Hawai'i Center for Entrepreneurship and Innovation
- Calvo Field House
- Triton Athletics
- Computer Center
- Guam Procurement Technical Assistance Center (PTAC)
- Isa Psychological Services Center
- Isla Center for the Arts
- Pacific Islands Small Business Development Center Network and the Guam Small Business Development Center
- Global Learning & Engagement (GLE) (*Professional Development and Continuing Education, AMA University Programs, English Adventure Program, English Language Institute, Adventure Sports Camp, Licensure Exam Center*)
- Regional Center for Public Policy (*Pacific Center for Economic Initiatives*)
- Telecommunications and Distance Education Operation (TADEO) (*Center for Online Learning*)

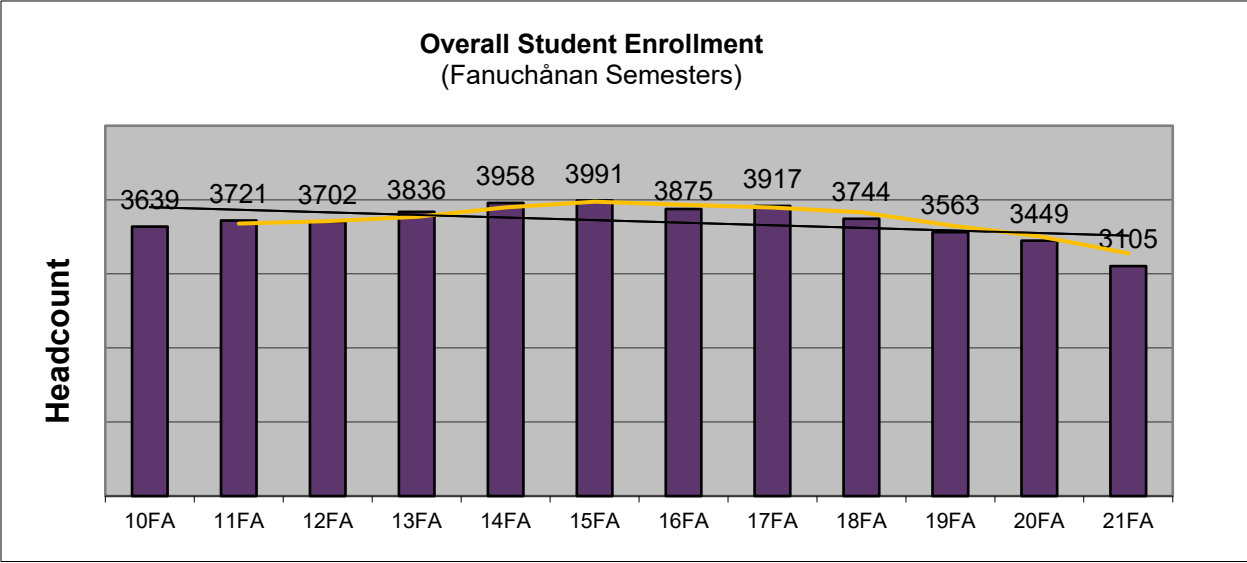
Research Centers and Institutes

- Cancer Research Center
- Center for Excellence in Developmental Disabilities Education, Research & Service (CEDDERS)
- Center for Island Sustainability
- Cooperative Extension & Outreach
- Guam EPSCoR
- Marine Laboratory
- Richard Flores Taitano Micronesian Area Research Center (MARC) (*Micronesian Language Institute, University of Guam Press*)
- Water & Environmental Research Institute of the Western Pacific (WERI)
- Western Pacific Tropical Research Center (WPTRC)

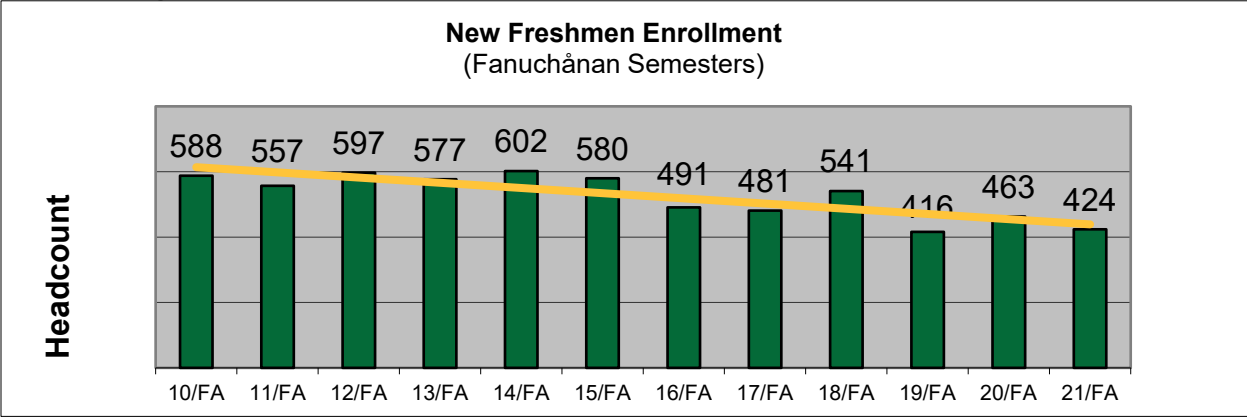
Enrollment Management & Student Success (EMSS) Services

- Career Development Office
- Student Life Office (*Student Organizations, Student Government Association*)
- Student Counseling and Advisement Services (*Academic Advisement, Psychological Counseling, Services for Students with Disabilities, First-Year Seminar*)
- Student Health Services
- Triton Advising Center
- Residence Halls
- TRIO Programs (*Student Support Services, Upward Bound, Educational Talent Search*)

Trends



Source: Colleague; UOG.ENR



Source: Colleague; UOG.ENR

*New Freshmen Count includes First-Time Freshmen, High School Students, and Special Admissions Students

Full Time Equivalency (FTE) Ratios

FTE	Fanuchãnan (Fall) Semesters										
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
FTE Students*	3723	3703	3858	3958	3972	3915	3966	3842	3650	3509	3094
FTE Faculty**	256	214	213	222	235	241	225	232	230	224	229
FTEs : FTEF	15	17	18	18	17	16	18	17	16	16	14

*Formula: total undergraduate credits divided by 12 plus total graduate credits divided by 9

**formula: Full time faculty plus 1/3 Part time faculty

Source: Colleague; UOG.ENR, IPEDS Human Resources Surveys

Fanuchãnan Enrollment by Academic Level, Course Load, Gender											
	11FA	12FA	13FA	14FA	15FA	16FA	17FA	18FA	19FA	20FA	21FA
Total Student Enrollment	3721	3702	3836	3958	3991	3875	3917	3744	3563	3449	3105
Full-time	2706 (72.7%)	2694 (72.8%)	2793 (72.8%)	2919 (73.7%)	2921 (73.2%)	2901 (74.9%)	2908 (74.2%)	2843 (75.9%)	2717 (76.3%)	2523 (73.2%)	2215 (71.3%)
Part-time	1015 (27.3%)	1008 (27.2%)	1043 (27.2%)	1039 (26.3%)	1070 (26.8%)	974 (25.1%)	1009 (25.8%)	901 (24.1%)	846 (23.7%)	926 (26.8%)	890 (28.7%)
Male	1480 (39.8%)	1511 (40.8%)	1584 (41.3%)	1662 (42%)	1717 (43%)	1631 (42.1%)	1643 (41.9%)	1584 (42.3%)	1539 (43.2%)	1396 (40.5%)	1282 (41.3%)
Female	2241 (60.2%)	2191 (59.2%)	2252 (58.7%)	2296 (58%)	2274 (57%)	2244 (57.9%)	2274 (58.1%)	2160 (57.7%)	2024 (56.8%)	2053 (59.5%)	1823 (58.7%)
FTE	3723	3,703	3,858	3,967	3,972	3,913	3,964	3,841	3,648	3,508	3,093
Total Credit Hour Production	43,776	43,686	45,599	46,917	46,971	46,241	46,833	45,344	43,000	41,395	36,349
UG Tuition Rate	\$190	\$190	\$190	\$190	\$200	\$210	\$210	\$210	\$210	\$221	\$221
GR Tuition Rate	\$258	\$258	\$258	\$258	\$271	\$285	\$285	\$285	\$285	\$299	\$299
UG Credit Hour Production	41,073	41,449	43,496	44,852	44888	44079	44625	43107	40656	39299	34046
EN Developmental CrHrProd (085)	768	784	716	564	540	464	Developmental English Courses Not Offered				
MA Dev CrHrProd (084/085/089)	1,797	2,028	2133	2016	1767	1707	1552	1419	1234	806	747
GR Credit Hour Production	2,703	2,237	2103	2065	2083	2162	2208	2237	2344	2096	2303
UG Tuition rev based on CrHrProd*	\$7,803,870	\$7,875,310	\$8,264,240	\$8,521,880	\$8,977,600	\$9,256,590	\$9,371,250	\$9,052,470	\$8,537,760	\$8,685,079	\$7,524,166

Fanuchñan Enrollment by Academic Level, Course Load, Gender												
	11FA	12FA	13FA	14FA	15FA	16FA	17FA	18FA	19FA	20FA	21FA	
Tuition rev from Dev English based on CrHrProd	\$145,920	\$148,960	\$136,040	\$107,160	\$108,000	\$97,440	Developmental English Courses No Longer Offered					
Tuition rev from Dev Math based on CrHrProd	\$341,430	\$385,320	\$405,270	\$383,040	\$353,400	\$358,470	\$325,920	\$297,990	\$259,140	\$178,126	\$165,087	
Graduate Tuition rev based on CrHrProd*	\$697,374	\$577,146	\$542,574	\$532,770	\$564,493	\$616,170	\$629,280	\$637,545	\$668,040	\$626,704	\$688,597	
<i>*Estimated tuition revenue; does not factor in credit hour production of non-resident enrollment at higher tuition rates.</i>												
Undergrad Enrollment	3317	3364	3488	3607	3647	3520	3533	3375	3169	3096	2742	
	89.1%	90.9%	90.9%	91.1%	91.4%	90.8%	90.2%	90.1%	88.9%	89.8%	88.3%	
Full-time	2501	2540	2684	2790	2787	2750	2781	2703	2565	2402	2085	
Part-time	816	824	804	817	860	770	752	672	604	694	657	
Male	1343	1375	1455	1534	1599	1513	1528	1467	1400	1282	1154	
Female	1974	1989	2033	2073	2048	2007	2005	1908	1769	1814	1588	
Graduate Enrollment	348	291	304	298	295	313	336	323	348	331	338	
	9.4%	7.9%	7.9%	7.5%	7.4%	8.1%	8.6%	8.6%	9.8%	9.6%	10.9%	
Full-time	177	143	103	118	117	141	124	135	139	120	127	
Part-time	171	148	201	180	178	172	212	188	209	211	211	
Male	122	119	111	111	103	101	101	102	119	103	115	
Female	226	172	193	187	192	212	235	221	229	228	223	
Non-degree	56	47	44	53	49	42	48	46	46	22	25	
	1.5%	1.3%	1.1%	1.3%	1.2%	1.1%	1.2%	1.2%	1.3%	0.6%	0.8%	
Full-time	28	11	6	11	17	10	3	5	13	1	3	
Part-time	28	36	38	42	32	32	45	41	33	21	22	
Male	15	17	18	17	15	17	14	15	20	11	13	
Female	41	30	26	36	34	25	34	31	26	11	12	

Source: Colleague; UOG.ENR

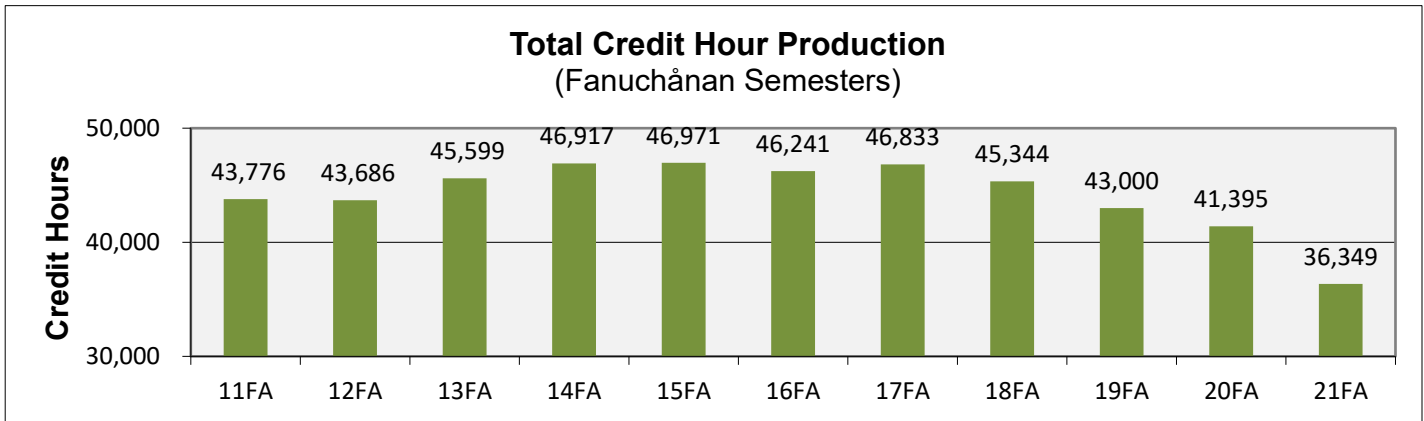
Student Enrollment by Class Level

Fanuchånan Semesters

Fall	Total Enrollment	Class Level										Total FTE
		Lower (FR, SO)		Upper (JR, SR)		Graduate		Post-Baccalaureate		Non-Degree		
		N	%	N	%	N	%	N	%	N	%	
2011	3721	2111	57%	1206	32%	348	9%	11	0%	45	1%	3723
2012	3702	2148	58%	1216	33%	291	8%	7	0%	40	1%	3703
2013	3836	2117	55%	1371	36%	304	8%	13	0%	31	1%	3858
2014	3958	2086	53%	1521	38%	298	8%	8	0%	45	1%	3967
2015	3991	2109	53%	1537	39%	295	7%	3	0%	47	1%	3972
2016	3875	2092	54%	1428	37%	313	8%	-	-	42	1%	3915
2017	3917	1916	49%	1617	41%	336	9%	-	-	48	1%	3964
2018	3744	1825	49%	1550	41%	323	9%	-	-	46	1%	3842
2019	3563	1666	47%	1503	42%	348	10%	-	-	46	1%	3648
2020	3449	1628	47%	1468	43%	331	10%	-	-	22	1%	3508
2021	3105	1427	46%	1315	42%	338	11%	-	-	25	1%	3093

Source: Colleague; UOG.ENR

Total Credit Hour Production (Fanuchånan Semesters)



Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	17FA			18FA			19FA			20FA			21FA		
	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production
College of Liberal Arts and Social Sciences (CLASS)															
Anthropology	429	2%	1%	540	3%	1%	412	3%	1%	345	2%	1%	488	3%	1%
Art	1206	7%	3%	957	6%	2%	792	5%	2%	703	5%	2%	645	4%	2%
Communication	1893	10%	4%	1791	10%	3%	1662	11%	4%	1,744	12%	4%	1,764	12%	5%
Critical Thinking	633	3%	1%	1545	9%	3%	2010	13%	5%	1638	11%	4%	1353	9%	4%
English/Literature	4912	26%	11%	4371	25%	10%	3282	21%	8%	3165	21%	8%	2685	18%	7%
Fine Arts	78	0%	0.2%	63	0%	0.1%	75	0%	0.2%	72	0%	0.2%	36	0%	0.1%
Geography	501	3%	1%	309	2%	1%	231	1%	0.5%	237	2%	1%	264	2%	1%
History	1395	8%	3%	994	6%	2%	1122	7%	3%	801	5%	2%	634	4%	2%
Language: American Sign Language													52	0%	0.1%
Language: CHamoru	862	5%	2%	679	4%	2%	580	4%	1%	589	4%	1%	371	3%	1.0%
Language: Chinese	36	0%	0.1%	48	0%	0.1%	56	0%	0.1%	36	0%	0.1%		0%	0%
Language: French	28	0%	0.1%	44	0%	0.1%	28	0%	0.1%		0%	0%		0%	0%
Language: Japanese	520	3%	1%	403	2%	1%	464	3%	1%	410	3%	1%	279	2%	1%
Language: Korean	96	1%	0.2%	144	1%	0.3%	240	2%	1%	212	1%	0.5%	288	2%	1%
Language: Spanish	192	1%	0.4%	240	1%	0.5%	116	1%	0.3%	88	1%	0.2%		0%	0%
Language: Tagalog	468	3%	1.0%	380	2%	1%	308	2%	1%	416	3%	1%	340	2%	1%
Linguistics	357	2%	1%	375	2%	1%	321	2%	1%	333	2%	0.8%	213	1%	1%
Music	475	3%	1%	393	2%	1%	413	3%	1%	420	3%	1%	396	3%	1%
Philosophy	267	1%	0.6%	363	2%	0.8%	369	2%	1%	438	3%	1%	354	2%	1%
Political Science	531	3%	1.1%	509	3%	1.1%	460	3%	1%	412	3%	1%	456	3%	1%
Psychology	1896	10%	4.0%	1658	10%	3.7%	1671	11%	4%	1574	11%	4%	1212	8%	3%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	17FA			18FA			19FA			20FA			21FA		
	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production
Sociology	1022	6%	2.2%	838	5%	1.8%	786	5%	2%	756	5%	2%	594	4%	2%
Theatre	214	1%	0.5%	236	1%	0.5%	101	1%	0.2%	127	1%	0.3%	94	1%	0.3%
Women & Gender Studies	540	3%	1.2%	342	2%	0.8%	291	2%	1%	207	1%	0.5%	219	1%	1%
CLASS Undergraduate Courses Total	18551	99%	40%	17222	99%	38%	15790	99%	37%	14723	98%	36%	12737	98%	35.0%
Art	9	4%	0%												
English/Literature	46	19%	0.1%	43	20%	0.1%	51	26%	0.1%	61	25%	0.1%	55	18%	0.2%
Geography										15	6%	0.0%	6	2%	0%
History	3	1%	0%	0	0%	0.0%	0	0%	0.0%	6	2%	0.0%		0%	0%
Linguistics	19	8%	0.0%	27	13%	0.1%	24	12%	0.1%	3	1%	0%	19	6%	0.1%
Micronesia Studies	93	38%	0.2%	35	16%	0.1%	24	12%	0.1%	53	22%	0.1%	85	28%	0.2%
Philosophy	0	0%	0%	3	1%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Psychology	77	31%	0.2%	108	50%	0.2%	95	49%	0.2%	103	43%	0.2%	134	45%	0.4%
CLASS Graduate Courses Total	247	1%	1%	216	1%	0.5%	194	1%	0.5%	241	2%	0.6%	299	2%	0.8%
CLASS Total	18798	100%	40%	17438	100%	39%	15984	100%	37%	14964	100%	36%	13036	100%	35.9%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	17FA			18FA			19FA			20FA			21FA		
	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production
College of Natural and Applied Sciences (CNAS)															
Agriculture and Life Sciences	777	7%	2%	917	8%	2%	970	9%	2%	1072	10%	3%	791	9%	2%
Biology	2506	23%	5%	2535	22%	6%	2550	22%	6%	2550	24%	6%	2342	26%	6%
Chemistry	1216	11%	3%	1289	11%	3%	1475	13%	3%	1391	13%	3%	1106	12%	3%
Computer Science	849	8%	2%	830	7%	2%	729	6%	2%	530	5%	1%	477	5%	1%
Mathematics	4959	44%	11%	4970	44%	11%	4782	42%	11%	4077	39%	10%	3535	39%	10%
Military Science & Leadership	360	3%	1%	391	3%	1%	363	3%	1%	283	3%	1%	287	3%	1%
Natural Science	3	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Physics	489	4%	1%	479	4%	1%	494	4%	1%	592	6%	1%	503	6%	1%
CNAS Undergraduate															
Course Total	11159	97%	24%	11411	97%	25%	11363	98%	26%	10495	97%	25%	9041	96%	25%
Agriculture and Life Sciences	15	5%	0%	22	74%	0.0%	22	8%	0.1%	20	7.2%	0%	25	7%	0.1%
Biology	152	52%	0.3%	181	60%	0.4%	168	63%	0.4%	149	54%	0.4%	297	78%	0.8%
Environmental Science	127	43%	0.3%	100	33%	0.2%	78	29%	0.2%	109	39%	0.3%	61	16%	0.2%
CNAS Graduate															
Courses Total	294	3%	1%	303	3%	1%	268	2%	1%	278	3%	0.7%	383	4%	1.1%
CNAS Total	11453	100%	25%	11714	100%	26%	11631	100%	27%	10773	100%	26%	9424	100%	26%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	17FA			18FA			19FA			20FA			21FA		
	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production

Enrollment Management and Student Success (EMSS)

International Student Exchange							42	3%	0.1%	0	0%	0.0%	12	1%	0%
First Year Seminar	1452	96%	3%	1629	98%	4%	1488	94%	4%	1476	100%	4%	1320	95%	4%
Nat'l Student Exchange	60	4%	0%	26	2%	0.1%	50	3%	0.1%	0	0%	0.0%	61	0%	0.2%

EMSS Undergraduate Courses Total

1512	100%	3%	1655	100%	4%	1580	100%	4%	1476	100%	4%	1393	100%	4%
------	------	----	------	------	----	------	------	----	------	------	----	------	------	----

EMSS Total

1512	100%	3%	1655	100%	4%	1580	100%	4%	1476	100%	4%	1393	100%	4%
------	------	----	------	------	----	------	------	----	------	------	----	------	------	----

Academic Libraries

Library Science

Library Science	24	100%	0%	39	100%	0.1%	0	0%	0%	0	0%	0%	0	0%	0%
Library Science Undergrad Total	24		0%	39		0.1%	0		0%	0		0%	0		0.0%
Library Science Total	24		0%	39		0.1%	0		0%	0		0%	0		0.0%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	17FA			18FA			19FA			20FA			21FA		
	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production
School of Business and Public Administration (SBPA)															
Business Admin	5109	64%	11%	5286	68%	12%	4626	66%	11%	4745	63%	12%	4167	66%	11%
Cybersecurity Management													21	0%	0.1%
Legal Studies	1267	16%	3%	1074	14%	2.4%	1023	15%	2%	1109	15%	3%	770	12%	2%
Public Admin	1587	20%	3%	1468	19%	3%	1392	20%	3%	1674	22%	4%	1377	22%	4%
SBPA Undergraduate Courses Total	7963	93%	17%	7828	93%	17%	7041	90%	16%	7528	93%	18%	6335	93%	17%
Business Admin	120	21%	0%	39	7%	0.1%	60	8%	0.1%	117	22%	0.3%	120	24%	0.3%
Public Admin	444	79%	1%	537	93%	1%	705	92%	2%	414	78%	1%	390	76%	1%
SBPA Graduate Courses Total	564	7%	1%	576	7%	1%	765	10%	2%	531	7%	1%	510	7%	1%
SBPA Total	8527	100%	18%	8404	100%	19%	7806	100%	18%	8059	100%	20%	6845	100%	19%
School of Engineering (SENG)															
Engineering Science	97	100%	0%	129	100%	0.3%									
Civil Engineering							338	100%	1%	679	100%	2%	541	100%	1.5%
SENG Undergrad Total	97	100%	0%	129	100%	0.3%	338	100%	1%	679	100%	2%	541	100%	1.5%
SENG Total	97	100%	0%	129	100%	0.3%	338	100%	1%	679	100%	2%	541	100%	1.5%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	17FA			18FA			19FA			20FA			21FA		
	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production	Credit Hours	% Within College/School's Academic Level	% Of University's Credit Hour Production
School of Health (SOH)															
Health Science	818	26%	2%	769	26%	2%	659	24%	2%	555	22%	1%	599	26%	2%
Nursing	1221	38%	3%	1121	38%	3%	1046	37%	2%	1160	45%	3%	932	41%	3%
Social Work	1163	36%	2%	1065	36%	2%	1099	39%	3%	853	33%	2%	767	33%	2%
SOH Undergrad Total	3202	100%	7%	2955	100%	7%	2804	100%	7%	2568	100%	7%	2298	100%	7%
SOH Total	3202	100%	7%	2955	100%	7%	2804	100%	7%	2568	100%	7%	2298	100%	7%
School of Education (SOE)															
Education	1922	91%	4%	1688	90%	4%	1626	93%	4%	1686	92%	4%	1629	96%	4%
Physical Education	195	9%	0.4%	180	10%	0.4%	114	7%	0.3%	144	8%	0.3%	72	4%	0.2%
SOE Undergrad Total	2117	66%	5%	1868	62%	4.1%	1740	61%	4%	1830	64%	4.4%	1701	60%	5%
Education	1103	100%	2%	1142	100%	3%	1117	100%	3%	1046	100%	3%	1111	100%	3%
SOE Graduate Total	1103	34%	2%	1142	38%	3%	1117	39%	3%	1046	36%	3%	1111	40%	3%
SOE Total	3220	100%	7%	3010	100%	7%	2857	100%	7%	2876	100%	7%	2812	100%	8%
UOG Grand Total	46833		100%	45344		100%	43000		99%	41395		99%	36349		99%
Prior year variance:	1.3%			-3.2%			-5.2%			-3.7%			-12.2%		
Undergrad Cred Hr Prod	44625			43107			40656			39299			34046		
Prior year variance:	1%			-3%			-6%			-3%			-13%		
Graduate Cred Hour Prod	2208			2237			2344			2096			2303		
Prior year variance:	2%			1%			5%			-11%			10%		

Source: Colleague; UOG.ENR

Average Class Size by Subject - Undergraduate Level
Fanuchãnan Terms

UNDERGRAD SUBJECT	2016				2017				2018				2019				2020				2021			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Agriculture	11	15	20	5	see Agriculture and Life Sciences																			
Agriculture and Life Sciences	see Agriculture				22	15	22	9	26	15	19	10	24	16	21	13	27	16	24	11	27	12	16	9
Anthropology	14	9	14	4	10	14	19	7	13	13	23	5	9	15	20	6	8	14	20	4	11	15	21	4
Art	25	14	21	4	29	14	20	6	29	11	16	5	26	10	14	5	27	8.5	12	3	25	9	12	3
Biology	43	26	30	18	50	25	31	16	49	25	27	20	47	26	31	18	46	27	32	20	53	22	29	14
Business Admin	80	21	24	19	82	21	23	19	92	19	21	17	82	18	22	16	85	19	20	18	86	16	17	16
Chemistry	22	23	30	15	22	25	33	16	27	20	28	12	25	25	32	16	28	23	31	13	24	21	26	16
Civil Engineering	see Engineering Science															18	15	17	14	21	11	21	7	
Communication	33	18	21	13	30	21	25	10	30	19	22	12	28	20	23	10	32	18	21	10	31	19	22	10
Computer Science	11	16	17	15	14	18	21	16	14	18	18	18	13	16	16	15	10	17	17	16	13	12	15	10
Consumer & Family Science	8	15	19	12	see Agriculture and Life Sciences																			
Critical Thinking					6	35	35	n/a	14	36	36	n/a	19	35	35	n/a	21	26	26	n/a	16	28	28	n/a
Cybersecurity Management	Courses not offered																			1	7	7	n/a	
Education	52	13	18	10	42	14	19	11	40	12	15	11	34	14	20	11	34	14	19	12	37	13	19	11
Engineering Science	3	12	12	n/a	3	15	15	n/a	6	9	12	1	10	13	14	11	see Civil Engineering							
English/Literature	93	18	19	15	79	20	20	17	67	19	20	16	59	17	17	15	60	18	18	15	50	18	19	13
Fine Arts	2	15	24	5	1	26	26	n/a	1	21	21	n/a	1	24	24	n/a	1	22	22	n/a	1	12	12	n/a

Average Class Size by Subject - Undergraduate Level
Fanuchanan Terms

UNDERGRAD SUBJECT	2016				2017				2018				2019				2020				2021			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
First Year Seminar	See ID180 Interdisciplinary				20	24	24	n/a	22	24	24	n/a	22	22	22	n/a	20	24	24	n/a	19	23	23	n/a
Geography	5	33	48	12	6	28	49	7	4	25	30	11	5	16	26	9	4	20	37	3	5	18	32	8
Health Sciences	15	19	19	18	14	20	20	23	15	17	17	18	13	16	15	18	11	17	18	15	15	14	14	14
History	13	30	34	6	17	27	35	9	15	21	25	11	19	19	23	11	16	16	20	10	17	13	15	8
ID180-Interdisciplinary	23	22	22	n/a	See First Year Seminar																			
Language: American Sign Language	Courses not offered																				1	13	13	n/a
Language: CHamoru	12	19	20	14	13	17	19	9	13	13	14	11	10	15	16	12	12	13	14	6	9	11	12	4
Language: Chinese	1	5	5	n/a	1	9	9	n/a	2	5	5	n/a	1	14	14	n/a	1	8	8	n/a				n/a
Language: French	1	19	19	n/a	2	4	4	n/a	2	6	6	n/a	1	7	7	n/a				n/a				n/a
Language: Japanese	9	14	15	9	9	14	15	8	8	12	13	5	9	11	12	5	7	15	15		8	9	10	4
Language: Korean					1	24	24	n/a	3	10	10	n/a	4	13	13	n/a	5	10	10	n/a	5	14	14	n/a
Language: Spanish	4	18	18	n/a	3	16	16	n/a	4	15	15	n/a	2	15	15	n/a	2	12	12	n/a				n/a
Language: Tagalog	6	21	21	n/a	6	20	20	n/a	5	19	19	n/a	4	19	19	n/a	7	15	15	n/a	6	14	14	n/a
Legal Studies	18	22	18	24	18	23	21	24	17	21	18	23	17	20	20	20	19	19	18	19	18	15	17	14
Library Science					2	4		4	2	6		6												

Average Class Size by Subject - Undergraduate Level
Fanuchānan Terms

UNDERGRAD SUBJECT	2016				2017				2018				2019				2020				2021			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Linguistics	7	18	10	20	7	17	15	18	8	15	19	14	9	12	22	11	9	12	21	11	9	8	7	8
Mathematics	63	21	22	13	70	22	23	16	72	20	20	17	66	21	22	17	53	23	25	16	54	20	21	13
Military Science & Leadership	16	11	12	8	13	12	11	14	14	11	11	12	13	11	12	10	14	8	8	7	15	8	7	8
Music	22	8	10	3	28	7	10	3	26	6	9	3	25	7	9	3	23	7	10	3	23	7	9	4
Natural Science					1	1		1																
Nursing	19	18	39	13	21	20	32	17	20	19	35	15	22	17	24	14	21	19	34	15	21	17	26	13
Philosophy	9	24	28	8	4	22	28	4	6	19	24	11	7	17	19	6	7	20	23	13	8	15	18	4
Physical Education	6	12	17	7	8	8	11	3	7	9	9	9	4	10	12	3	4	12	13	11	4	6	7	3
Physics	5	33	33		5	38	38		5	35	35		5	37	37		5	44	44		5	36	36	n/a
Political Science	14	15	22	7	13	14	19	9	13	13	19	9	15	10	14	7	12	12	23	6	11	14	19	10
Psychology	22	32	39	21	23	28	42	15	22	24	36	14	23	24	35	16	23	24	30	19	18	24	32	19
Public Admin	15	32	32	32	19	28	28	29	20	24	27	23	21	22	21	22	26	19	24	16	29	16	20	14
Social Work	21	20	27	16	21	18	22	16	21	16	20	15	21	17	16	17	19	14	14	14	16	16	18	15
Sociology	19	19	32	7	18	19	30	8	15	18	28	8	17	15	23	6	16	16	22	7	13	15	18	10
Theatre	6	24	28	7	6	12	13	10	7	12	13	9	5	7	8	4	4	10	15	5	6	5	7	2
Women & Gender Studies	8	19	19		7	26	26		6	18	21	3	5	18	23	2	5	14	17	2	4	18	18	n/a
TOTAL	756	741	877	376	766	785	913	374	782	690	797	370	742	679	784	350	742	658	793	334	735	584	691	288

Source: Colleague; COURSE.SECTIONS

First-Time Freshmen Enrollment by Major Program												
Fanuchãnan 2011-2021												
Major Program	11/FA	12/FA	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	19/FA	20/FA	21/FA	
Accounting	17	22	15	27	19	13	16	18	20	21	21	
Agriculture and Life Sciences	See Tropical Agriculture							1	0	2	5	
Anthropology	1	1	2	0	0	0	2	2	0	3	0	
Biology	14	11	18	20	40	20	33	24	12	31	42	
Business Administration	26	29	37	42	38	35	42	39	3		31	
Business Honors									0	2	0	
Business Professional									0	2	0	
Chemistry	2	1	2	1	2	1	4	7	2	6	4	
Civil Engineering								0	0	0	33	26
Communication Studies	2	7	5	6	9	5	2	2	6	2	4	
Computer Info System	0	3	2	2	0	3	0	3	0	0	0	
Computer Science	11	14	12	16	17	14	17	21	7	5	0	
Consumer & Family Science	0	0	0	0	0	2	2	0	0	0	0	
Criminal Justice	32	29	19	17	16	29	11	16	26	18	19	
Early Childhood	0	0	0	0	4	2	0	0	0	0	0	
Early Childhood, Elementary	4	3	11	3	2	0	0	2	0	0	0	
Elementary Education	7	5	11	7	8	6	4	15	8	12	9	
English	2	5	0	6	8	5	7	4	1	3	8	
English & Eng as a Second Lang	0	0	0	1	0	0	0	0	0	0	0	
Fine Arts/Art	2	4	4	3	5	3	8	7	4	2	7	
Fine Arts/Music	2	4	2	2	4	2	0	4	3	1	1	
Fine Arts/Theater	2	2	0	3	2	0	0	1	4	0	1	
General Business									7	5	1	
Health Sciences	4	6	4	5	8	5	5	8	6	7	14	
Health, PE, Recr And Dance	1	1	0	0	0	0	2	0	0	0	0	
History	0	1	1	0	0	0	2	1	1	0	0	
Japanese Studies	1	3	0	0	0	0	0	0	0	0	0	
Mathematics	1	1	6	5	5	5	7	2	1	4	0	
Pacific Asian Studies	0	0	1	0	0	1	0	0	0	0	0	
Philosophy	0	0	0	0	0	1	0	2	0	0	0	
Physical Ed/School Health	0	0	1	0	0	1	0	0	0	0	0	
Political Science	1	4	1	2	1	4	2	5	3	0	4	
Pre-Dental	2	2	0	0	1	1	2	3	1	1	1	
Pre-Engineering	13	21	18	10	23	12	16	25	35	0	0	
Pre-Medical	5	8	4	6	11	3	11	12	8	5	2	
Pre-Nursing	43	51	61	57	61	46	41	53	52	60	54	
Pre-Pharmacy	5	2	5	4	6	3	0	1	3	5	2	
Pre-Social Work	3	4	5	1	3	0	0	0	0	2	3	
Pre-Veterinary	0	0	0	1	1	1	1	5	2	0	1	
Psychology	7	10	19	18	10	15	12	10	17	15	19	
Public Admin	1	1	2	1	0	2	0	0	4	1	3	
Secondary Education	10	7	9	14	12	10	12	8	11	11	5	
Social Studies Secondary Ed.	0	0	1	0	0	0	0	0	0	0	0	
Social Work	0	0	0	0	0	2	4	2	4	2	0	
Sociology	0	1	2	0	0	0	2	1	0	0	2	
Special Education	2	1	1	4	2	1	0	0	0	0	0	
Tropical Agriculture Applied	2	0	0	2	0	2	0	3	1	0	0	
Tropical Agriculture Research	0	0	0	0	1	1	0	0	0	0	0	
Undeclared	295	308	272	300	244	213	174	190	150	181	124	
Undeclared Education	33	17	18	16	15	17	9	13	6	3	4	
TOTAL	553	589	571	602	578	486	450	510	408	445	417	
Prior Year Variance	-5%	7%	-3%	5%	-4%	-16%	-7%	13%	-20%	9%	-6%	
<i>Source: Colleague; UOG.ENR Admit Status: Code 01= New Freshmen</i>												

First-Time Freshmen by High School – Fanuchãnan (Fall) Semesters											
Previous School	11FA	12FA	13FA	14FA	15FA	16FA	17FA	18FA	19FA	20FA	21FA
Academy Our Lady Guam	42	42	48	35	40	34	42	38	26	24	43
Asmuyao Community School	1	3	0	3	3	1	0	0	0	1	0
Evangelical Christian Academy	1	3	3	0	2	1	0	2	1	1	2
Father Duenas Memorial High School	34	36	31	35	45	21	41	44	28	41	35
Foreign High Schools	6	2	0	5	2	2	1	0	5	3	1
GCC High School (Adult High School)	2	1	0	0	0	0	1	0	1	0	0
Ged Equivalent	5	11	7	5	4	3	8	4	2	2	5
George Washington High School	78	84	87	83	63	56	33	50	21	38	45
Grace Christian Academy, Saipan	6	1	5	0	0	2	1	0	0	0	1
Guahan Academy Charter School						1	1	5	2	1	5
Guam Adventist Academy	4	4	4	4	2	1	3	3	3	0	2
Guam Community College	0	0	0	1	0	0	0	0	1	0	0
Guam High School (DODEA)	8	9	23	7	20	16	16	15	14	20	9
Guam Int'L Christian Academy	0	0	0	0	0	0	0	0	0	0	0
Harvest Christian Academy	27	14	23	16	17	14	13	10	6	9	10
John F Kennedy High School	59	88	95	93	99	73	60	60	78	52	61
Kagman High School (Saipan)	5	3	0	2	2	1	2	1	2	0	0
Mainland Usa High School	9	11	5	7	6	6	12	3	4	0	1
Marianas High School	14	8	12	15	10	13	6	9	9	2	2
Mindszenty High School (Koror)	4	2	7	5	4	2	0	0	2	0	0
Notre Dame High School	31	29	22	24	36	20	15	26	28	26	19
Okkodo High School	42	56	51	70	57	57	62	68	44	55	50
Palau High School	1	2	3	2	3	4	3	4	4	0	3
Philippines High School	0	1	0	0	1	1	0	3	4	0	4
Rota High School / Dr. Rita Inos Jr. Sr. High School	6	3	2	2	5	2	2	2	2	3	2
Saint John High School - Guam	4	2	4	2	5	1	5	1	3	5	4
Saint Paul Christian School/St. Paul Christian Academy	22	37	20	29	22	25	15	13	19	14	16
Saipan Southern High School	9	2	3	7	5	4	0	3	2	6	2
Saramen Chuuk Academy	1	2	0	1	0	0	0	0	0	0	0
Simon Sanchez High School	58	63	66	87	59	54	54	59	37	49	31
Southern High School	47	40	29	41	35	37	27	34	21	28	19
Tinian High School	12	2	4	1	1	0	0	0	0	1	0
Tiyan High School					14	19	13	23	16	41	12
Trinity Christian School	0	0	0	0	0	0	0	0	0	0	0
Xavier High School	7	2	3	5	3	1	0	2	1	2	2
Yap Catholic High School	0	0	0	0	1	3	0	5	0	7	7
Yap High School	0	0	1	1	1	0	1	3	10	3	1
Combined Other Schools	8	26	13	14	11	11	13	20	12	11	23
Total	553	589	571	602	578	486	450	510	408	445	417
Prior Year Variance	-4%	7%	-3%	5%	-4%	-16%	-7%	13%	-20%	9%	-6%
Source: Colleague; UOG.ENR											
*Admit Status Code: 01=New Freshmen											

Origin of New Transfer Students											
Fanuchånan (Fall) 2011-2021											
Previous Institution	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
from Alaska	0	0	0	0	0	0	0	0	0	0	0
from Arizona	1	1	0	0	0	3	1	1	2	2	3
from California	12	10	13	13	1	7	8	7	11	8	4
from COLLEGE OF MICRONESIA - FSM	13	28	23	14	16	23	14	12	17	6	11
from COLLEGE OF THE MARSHALL ISLANDS	1	0	1	0	0	0	0	0	0	0	1
from Colorado	0	1	2	1	2	0	0	0	0	0	2
from Florida	3	2	1	1	0	2	0	2	2	1	1
from Georgia	0	0	1	2	0	0	0	0	0	0	0
from GUAM COMMUNITY COLLEGE	40	38	46	41	72	44	63	57	64	43	47
from Harvest Baptist Bible Institute (Guam)	0	0	0	0	0	0	1	1	0	0	0
from Hawaii	3	4	9	1	6	5	7	3	7	2	3
from Idaho	1	0	0	0	1	0	0	0	0	0	0
from Illinois	0	0	1	0	0	0	0	1	0	1	0
from Indiana	2	0	1	0	0	0	0	0	0	1	0
from Other International/Foreign Institution	1	1	2	2	2	2	2	1	1	0	0
from Iowa	1	0	0	0	0	0	0	1	0	1	0
from Kansas	1	0	0	0	0	0	0	0	0	1	1
from Louisiana	0	0	0	0	0	0	1	1	0	0	0
from Maine	0	0	0	0	0	0	0	1	0	0	0
from Maryland	3	4	6	5	3	2	1	2	3	1	0
from Massachusetts	0	0	0	3	0	0	2	1	1	0	0
from Michigan	0	2	0	0	0	1	1	3	0	0	2
from Military Institution/Training	2	3	10	3	4	7	4	4	1	2	7
from Mississippi	0	0	0	0	0	0	1	0	0	0	0
from Minnesota	0	0	0	0	0	1	0	0	1	0	0
from Missouri	1	0	0	1	1	0	1	0	0	0	0
from Montana	0	0	0	0	0	0	0	0	1	0	0
from Nevada	1	0	1	1	0	1	3	1	1	2*	0
from New Hampshire	1	0	0	0	0	0	0	0	1	0	0
from New Jersey	2	0	0	0	0	0	2	0	0	0	0
from New Mexico	1	0	1	0	0	0	0	0	0	0	0
from New York	0	1	1	1	1	1	0	1	2	1	3
from North Carolina	0	1	1	0	2	1	1	2	1	0	2
from North Dakota	0	0	0	0	0	0	1	0	0	0	0

Origin of New Transfer Students											
Fanuchånan (Fall) 2011-2021											
Previous Institution	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
from NORTHERN MARIANAS COLLEGE	26	9	16	5	16	10	9	8	14	4	9
from Ohio	0	0	0	1	0	2	0	0	0	0	0
from Oklahoma	0	0	1	0	0	0	0	0	0	0	0
from Online Institution	0	0	0	4	2	1	0	1	0	0	0
from Oregon	1	3	2	1	3	2	1	2	0	2	0
from PACIFIC ISLANDS BIBLE COLLEGE (Guam)/Pacific Islands University	1	0	1	2	1	1	0	0	0	0	0
from PALAU COMMUNITY COLLEGE	2	8	15	9	6	7	10	7	3	0	5
from Pennsylvania	1	0	1	0	1	0	1	2	1	0	0
from Philippines	2	1	4	0	2	5	5	4	4	1	2
from Puerto Rico	0	1	0	0	0	0	1	0	0	0	0
from South Carolina	0	0	0	0	0	0	0	2	0	0	0
from South Korea	0	0	0	0	1	0	0	0	2	0	0
from Tennessee	0	0	0	1	0	0	2	0	0	0	1
from Texas	1	5	1	3	3	4	3	4	1	0	3
from Utah	0	0	1	0	0	0	0	0	0	0	0
from Vermont	1	0	0	0	0	0	0	0	0	0	0
from Virginia	1	0	1	0	1	0	0	1	2	0	1
from Washington	4	2	2	2	4	1	4	1	1	4	2
from Washington, DC	1	0	0	0	0	0	0	0	0	0	0
from Wisconsin	0	1	3	0	0	0	0	0	0	0	0
from Wyoming	0	1	0	0	0	0	0	0	0	0	1
not specified	0	0	0	0	0	0	2	0	0	0	0
Total New Transfers:	131	127	168	117	151	133	152	134	144	83*	111
<i>Prior Year Variance</i>	10%	-3%	32%	-30%	29%	-12%	14%	-12%	7%	-42%	34%

Source: Colleague; UOG.ENR

*as reported in the 20/FA Standard Enrollment Report of Certified Enrollment

Declared Majors by College/School, Academic Level, and Program														
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fanuchanan (Fall) Semesters											
			2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
College of Liberal Arts and Social Sciences (CLASS)														
CLASS	Undergraduate Programs	Anthropology	23	20	18	16	22	12	16	16	14	14	12	
		CHamoru Studies										3	7	9
		Communication Studies	50	63	70	74	72	69	54	49	43	42	43	
		East Asian Studies	3	3	2	2	1	0	0	0	1			
		English	60	72	87	82	89	88	87	82	67	53	44	
		English And ESL	1	1	3	6	2	0	0	0	0	0	0	
		Fine Arts/Art	30	35	38	45	45	45	55	50	36	41	35	
		Fine Arts/Music	10	15	14	12	16	13	16	20	19	14	10	
		Fine Arts/Theater	10	15	15	13	17	12	10	10	15	9	8	
		History	6	13	15	10	8	11	15	22	17	13	9	
		Interdisciplinary Arts & Sciences	2	2	3	1	1	1	1	0				
		Japanese Studies	7	9	7	11	4	3	2	1				
		Pacific Asian Studies Program			6	13	25	27	29	26	17	8	2	
		Philosophy	7	7	4	3	6	10	6	11	8	6	5	
		Political Science	30	27	26	25	31	25	35	37	38	26	28	
		Psychology	76	75	88	107	94	100	104	117	110	108	115	
Sociology	16	15	34	27	24	19	18	19	25	17	16			
CLASS Undergraduate Total			331	372	430	447	457	435	448	460	413	358	336	
CLASS	Graduate Programs	Art	1	2	1	3	1	2	1					
		Clinical Psychology	18	18	12	9	12	11	16	15	13	15	14	
		English	13	8	13	11	12	15	13	13	12	12	14	
		Micronesia Studies	10	8	12	14	13	15	18	9	9	16	17	
CLASS Graduate Total			42	36	38	37	38	43	48	37	34	43	45	
College of Liberal Arts and Social Sciences Total			373	408	468	484	495	478	496	497	447	401	381	

Declared Majors by College/School, Academic Level, and Program														
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fanuchånan (Fall) Semesters											
			2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
College of Natural and Applied Sciences (CNAS)														
		Agriculture and Life Sciences									24	45	54	51
		Biology	87	98	128	155	195	205	227	202	208	227	235	
		Chemistry	9	11	17	20	23	22	22	49	58	53	36	
		Computer Info Systems	30	29	35	32	34	33	52	58	31	18	10	
		Computer Science	84	82	84	81	84	83	100	103	92	63	34	
		Consumer & Family Science	15	21	24	16	12	11	10	5	4	2		
		Mathematics	29	27	41	38	46	42	54	52	48	36	27	
		Physical Educ./School Health	0	0	28	see School of Education								
		Pre-Dental	5	6	4	3	2	3	3	4	3	2	1	
		Pre-Engineering	43	59	71	66	93	see School of Engineering						
		Pre-Medical	10	17	17	17	27	15	30	28	23	12	11	
		Pre-Pharmacy	8	11	16	15	21	19	14	7	6	10	8	
		Pre-Veterinary	3	2	2	2	2	4	2	8	5	2	3	
		Pre-Social Work	7	16	18	see School of Health								
		Social Work	30	34	39									
		Tropical Agriculture Applied	13	14	19	21	13	13	19	12	6	2	0	
		Tropical Agriculture Research	3	3	2	2	6	10	7	5	2	1	0	
		CNAS Undergraduate Total	376	430	545	468	558	460	540	557	531	482	416	
CNAS	Graduate Programs	Biology	16	17	21	15	20	28	33	33	31	28	42	
		Environmental Science	15	20	12	12	13	16	23	16	17	15	15	
		Sustainable Agriculture, Food and Natural Resource	0	0	0	0	0	0	0	11	8	10	12	
		CNAS Graduate Total	31	37	33	27	33	44	56	60	56	53	69	
		College of Natural and Applied Sciences Total:	407	467	578	495	591	504	596	617	587	535	485	

Declared Majors by College/School, Academic Level, and Program														
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fanuchånan (Fall) Semesters											
			2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
Enrollment Management and Student Services (EMSS)														
EMSS	Undergraduate Programs	National Student Exchange	22	8	3	5	14	7	3	1	7	0	0	
		Non-Degree	23	32	28	40	33	35	45	45	39	21	25	
		Postgraduate	11	7	13	8	2							
		Undeclared	1060	1077	958	964	886	813	681	511	461	451	316	
Enrollment Management and Student Services Total:			1116	1124	1002	1017	935	855	729	557	507	472	341	
Graduate Studies (Undeclared):														
GRADUATE STUDIES	Graduate Programs	Undeclared, Graduate Status	27	10	3	2	0	0	0	0	0	0	0	
Graduate Studies (Undeclared) Total:			27	10	3	2	0	0	0	0	0	0	0	
School of Business and Public Admin (SBPA):														
SBPA	Undergraduate Programs	Accounting	161	177	160	199	183	178	152	152	172	181	172	
		Business Administration (All Conc)	299	303	400	430	436	434	518	523	309	186	356	
		Business Honors										1	3	0
		Business Professional										5	24	0
		Criminal Justice	223	200	196	203	211	198	194	184	169	195	157	
		General Business									98	162	6	
		Public Administration	43	41	45	42	39	49	40	34	39	42	46	
SBPA Undergraduate Total			726	721	801	874	869	859	904	893	793	793	737	
SBPA	Graduate Programs	Professional Masters In Business Administration (PMBA)	15	6	14	12	13	13	11	5	10	13	8	
		Public Administration	47	66	83	80	65	69	57	61	84	52	52	
SBPA Graduate Total			62	72	97	92	78	82	68	66	94	65	60	
School of Business and Public Admin Total:			788	793	898	966	947	941	972	959	887	858	797	

Declared Majors by College/School, Academic Level, and Program													
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fanuchånan (Fall) Semesters										
			2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021

School of Engineering (SENG)

SENG	Undergraduate Programs	Pre-Engineering	See CNAS					82	76	85	1	13	0
		Civil Engineering						0	0	0	116	148	157
SENG Undergraduate Total							82	76	85	117	161	157	
School of Engineering Total:							82	76	85	117	161	157	

School of Health (SOH)

SOH	Undergraduate Programs	Health Sciences	73	89	105	108	126	108	126	133	118	107	115
		Health, PE, Recreation and Dance	9	4	2	2	0	0	2				
		Nursing	73	73	73	71	44	25	45	20	56	62	34
		Pre-Nursing	184	192	193	220	237	274	261	313	275	282	290
		Pre-Social Work	See CNAS			17	24	0	0	0	0	9	15
		Social Work				44	51	71	76	74	84	72	51
School of Health Total:			339	358	373	462	482	478	510	540	533	532	505

School of Education (SOE)

SOE	Undergraduate Programs	CHamoru Language Elementary ED.	6	6	9	10	4	4	2	3	1	1	0
		CHamoru Language Secondary ED.	8	7	6								
		Early Childhood	1	0	0	0	35	39	27	9	2	0	0
		Early Childhood / Elementary ED.	49	39	40	30	7	2	3	3	1	0	0
		Elementary Education	124	118	111	108	118	127	137	141	147	163	148
		General Science, Secondary ED.	0	0	10	0	0						
		Non-Degree Teaching Cert	0	0	0	0	1						
		Physical Educ./School Health	0	0	CNAS	30	25	23	15	12	5	2	2
		Secondary Education	111	98	78	101	118	113	125	113	132	135	115
		Social Studies Secondary ED.	21	28	24	20							
		Special Education	27	34	35	34	24	21	14	8	5	3	0
		Undeclared Education	138	76	68	59	63	64	51	40	28	16	10
SOE Undergraduate Total			485	406	381	392	395	393	374	329	321	320	275

Declared Majors by College/School, Academic Level, and Program														
COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fanuchånan (Fall) Semesters											
			2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
SOE	Graduate Programs	Admin & Supervision	30	17	15	18	19	20	17	16	14	10	17	
		Counseling	46	37	27	27	37	47	58	56	60	57	45	
		Elementary Education (MAT)	0	0	0	0	0	0	0	4	2	6	6	
		Innovations in Teaching & Learning												8
		Language & Literacy (<i>renamed Reading in 10/FA</i>)	4											
		Reading (Graduate) (new 10/FA)	10	17	19	28	30	29	30	41	47	40	41	
		Secondary ED. Teaching: Practitioner	26	21	27	24	27	13	19	5	1	1	0	
		Secondary ED. Teaching: Researcher	8	4	4	1	1	0	0	1	0	0	0	
		Secondary Education (MAT)	0	0	0	0	0	0	0	5	9	27	31	
		Secondary Education (MED)	10	14	21	16	22	17	14	17	17	5	5	
		Special Education	34	16	0	9	4	7	13	9	6	17	9	
Teaching English As A Second Language	18	10	20	17	6	11	13	6	8	7	2			
SOE Graduate Total			186	136	133	140	146	144	164	160	164	170	164	
School of Education Total:			671	542	514	532	541	537	538	489	485	490	439	
Grand Total Undergraduate:			3373	3411	3532	3660	3696	3562	3581	3421	3215	3118	2767	
Grand Total Graduate:			348	291	304	298	295	313	336	323	348	331	338	
Grand Total			3721	3702	3836	3958	3991	3875	3917	3744	3563	3449	3105	

Enrollment by Gender, Age Range, and Academic Level AY2011-2012 to AY2021-2022																						
Gender by Age by Academic Level	Academic Year																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	Fanuchånan	Fañomnåkan	Fanuchånan	Fañomnåkan	Fanuchånan	Fañomnåkan	Fanuchånan	Fañomnåkan	Fanuchånan	Fañomnåkan	Fanuchånan	Fañomnåkan	Fanuchånan	Fañomnåkan	Fanuchånan	Fañomnåkan	Fanuchånan	Fañomnåkan	Fanuchånan	Fañomnåkan	Fanuchånan	Fañomnåkan
Total	3721	3530	3702	3513	3836	3628	3958	3750	3991	3679	3875	3674	3917	3547	3744	3501	3563	3272	3449	3057	3105	2864
Undergrad Level	3317	3173	3364	3156	3488	3297	3607	3401	3646	3379	3520	3329	3533	3218	3375	3105	3169	2930	3096	2723	2742	2541
MALES	1343	1303	1375	1320	1455	1413	1534	1468	1599	1473	1513	1442	1528	1396	1467	1354	1400	1261	1282	1142	1154	1058
15 to 18	201	13	189	10	165	4	164	10	189	6	171	1	169	7	177	4	147	6	152	3	128	4
19 to 21	550	603	612	600	619	631	663	599	648	616	621	619	636	586	590	532	589	519	514	453	467	424
22 to 25	369	459	374	449	409	474	417	527	456	526	453	538	469	544	466	544	437	506	411	456	366	411
26 to 29	111	111	93	139	135	166	149	174	170	181	145	155	138	141	126	158	115	118	101	127	100	112
30 to 39	73	79	73	93	90	99	90	109	97	107	92	93	82	90	78	90	87	90	77	79	71	78
40 to 49	31	30	26	16	21	29	35	33	28	24	19	23	21	18	16	9	7	7	12	12	12	18
50 to 59	8	8	7	12	15	7	13	12	10	9	8	11	10	9	11	12	12	11	10	9	10	10
60+ years	0	0	1	1	1	3	3	4	1	4	4	2	2	1	3	5	5	4	5	3	0	1
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0
FEMALES	1974	1870	1989	1836	2033	1884	2073	1933	2047	1906	2007	1887	2005	1822	1908	1751	1769	1669	1814	1581	1588	1483
15 to 18	289	15	271	11	281	12	255	14	244	10	245	11	243	10	237	9	176	11	211	16	190	7
19 to 21	902	886	904	868	892	847	916	856	903	851	901	845	889	797	821	791	839	736	808	683	695	601
22 to 25	454	625	510	632	545	682	599	738	609	696	552	697	580	693	564	647	497	652	540	630	489	591
26 to 29	119	141	127	131	119	140	121	155	137	186	149	167	140	155	143	174	136	134	134	139	108	123
30 to 39	135	134	121	128	129	133	117	110	107	114	103	116	99	118	98	92	86	93	76	70	66	87
40 to 49	53	50	37	42	44	46	40	32	31	34	35	34	38	33	33	28	26	31	32	29	29	52
50 to 59	20	14	12	18	18	17	20	23	15	11	14	11	11	9	7	6	5	7	7	7	6	18
60+ years	2	5	7	6	5	7	5	5	1	4	8	6	4	4	5	4	3	5	6	7	5	4
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	1	3	0	0	1	0	0	0	0	0

Source: Colleague; UOG.ENR

Fanuchånan (Fall Semester); Fañomnåkan (Spring Semester)

Enrollment by Gender, Age Range, and Academic Level AY2011-2012 to AY2021-2022																						
Gender by Age by Academic Level	Academic Year																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan
Graduate Level	348	315	291	310	304	287	298	291	295	262	313	305	336	294	323	351	348	307	331	304	338	293
MALES	122	125	119	115	111	104	111	115	103	94	101	103	101	96	102	114	119	106	103	104	115	106
19 to 21	0	0	0	0	0	0	1	0	2	0	1	0	1	0	0	0	0	0	0	0	0	0
22 to 25	21	19	30	18	28	17	19	19	23	24	29	22	24	17	23	18	24	16	22	16	22	17
26 to 29	25	27	19	30	19	25	29	33	28	27	29	33	30	30	31	36	38	41	31	35	40	34
30 to 39	37	35	35	33	29	24	26	31	27	21	21	25	20	23	25	34	34	32	33	35	35	35
40 to 49	22	21	20	23	19	21	17	13	12	13	10	16	15	16	17	16	15	11	9	9	13	10
50 to 59	14	13	9	6	8	10	13	12	6	5	5	3	6	5	5	7	4	5	5	6	3	8
60+ years	3	10	6	5	8	7	6	7	5	4	6	4	4	5	1	3	4	1	3	3	2	2
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
FEMALES	226	190	172	195	193	183	187	176	192	168	212	202	235	198	221	237	229	201	228	200	223	187
19 to 21	1	1	2	1	1	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0	0	0
22 to 25	43	29	36	25	43	37	50	35	42	30	53	40	63	41	54	42	54	39	63	36	54	33
26 to 29	49	44	37	41	38	48	54	67	69	70	72	72	79	68	76	83	72	71	72	74	63	54
30 to 39	69	69	60	74	70	54	45	46	47	40	46	57	59	54	45	68	64	53	61	64	68	66
40 to 49	40	30	24	35	26	27	20	14	24	20	29	23	21	24	27	29	27	25	19	16	19	21
50 to 59	21	13	11	16	10	14	15	12	8	7	9	7	9	8	12	9	7	8	10	9	15	9
60+ years	3	4	2	3	5	3	3	2	1	1	3	3	4	3	5	6	4	5	3	1	4	4
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0

Source: Colleague; UOG.ENR

Fanuchånan (Fall Semester); Faïomnåkan (Spring Semester)

Enrollment by Gender, Age Range, and Academic Level AY2011-2012 to AY2021-2022																						
Gender by Age by Academic Level	Academic Year																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan	Fanuchånan	Faïomnåkan
Non-Degree/ Postgrad	56	42	47	47	44	44	53	58	50	38	42	40	48	35	46	45	46	35	22	30	25	30
MALES	15	13	17	10	18	13	17	13	15	15	17	20	14	11	15	20	20	8	11	14	13	17
15 to 18	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
19 to 21	3	0	1	0	1	0	0	0	1	0	3	4	0	1	2	3	4	0	2	2	1	1
22 to 25	4	2	6	4	5	3	3	3	1	5	4	5	3	1	3	4	4	3	3	2	2	5
26 to 29	2	4	1	2	3	2	4	2	2	2	1	3	2	2	1	4	5	2	2	3	4	4
30 to 39	2	1	1	1	3	4	4	2	3	4	3	3	3	3	3	2	4	2	4	3	2	3
40 to 49	0	1	0	0	0	0	0	1	0	1	1	0	1	1	1	2	0	1	0	1	1	2
50 to 59	1	1	3	1	2	1	2	2	5	2	3	2	2	1	4	1	1	0	0	1	1	0
60+ years	3	4	5	2	4	3	4	3	2	1	2	3	3	2	1	4	2	0	0	2	2	2
FEMALES	41	29	30	37	26	31	36	45	35	23	25	20	34	24	31	25	26	27	11	16	12	13
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
19 to 21	16	3	3	8	3	5	4	7	8	3	5	2	2	1	3	2	4	2	1	1	2	0
22 to 25	4	7	5	3	6	6	7	8	10	13	5	5	6	5	7	4	5	5	2	2	3	2
26 to 29	5	5	4	7	2	4	6	7	3	1	6	3	6	6	3	3	8	6	2	2	0	1
30 to 39	5	5	8	4	7	6	7	7	5	2	3	1	7	3	8	6	1	4	2	4	4	2
40 to 49	8	3	4	5	2	2	7	7	5	1	2	4	3	4	4	2	1	6	0	1	2	0
50 to 59	1	2	4	4	3	5	3	3	2	1	1	1	6	3	5	5	3	2	2	4	1	6
60+ years	2	4	2	6	3	3	2	6	2	2	3	4	3	2	1	3	4	2	1	2	0	2

Source: Colleague; UOG.ENR

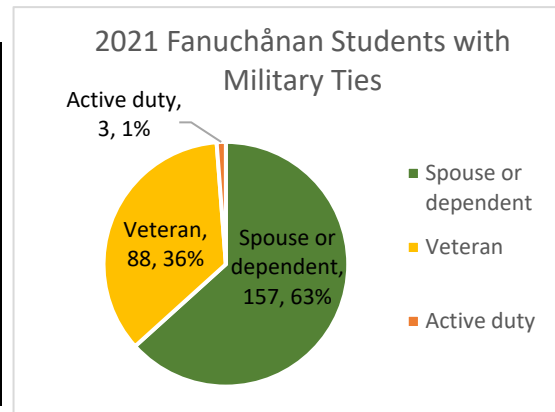
Fanuchånan (Fall Semester); Faïomnåkan (Spring Semester)

UOG Students with Military Ties

Fanuchånan 2021						
Classification	Undergraduate (UG)	% of total UG enrollment	Graduate (GR)	% of total GR enrollment	Total	% of total enrollment
Active duty*	3	0.1%	0	0%	3	0.1%
Veteran	81	2.9%	7	2.1%	88	2.8%
Spouse or dependent of a service member	149	5.4%	8	2.4%	157	5.1%
Total	233	8.4%	15	4.4%	248	8%

*includes National Guard and Reserves

Retention and Persistence Rates				
Rates	Undergraduate		Graduate	
	Part-time	Full-time	Part-time	Full-time
Persistence rate (Fanuchånan 2021 to Fañomnåkan 2022)	74.2%	88.1%	83.3%	100%
Retention rate (Fanuchånan 2020 to Fanuchånan 2021)	71.4%	76.9%	100%	60%

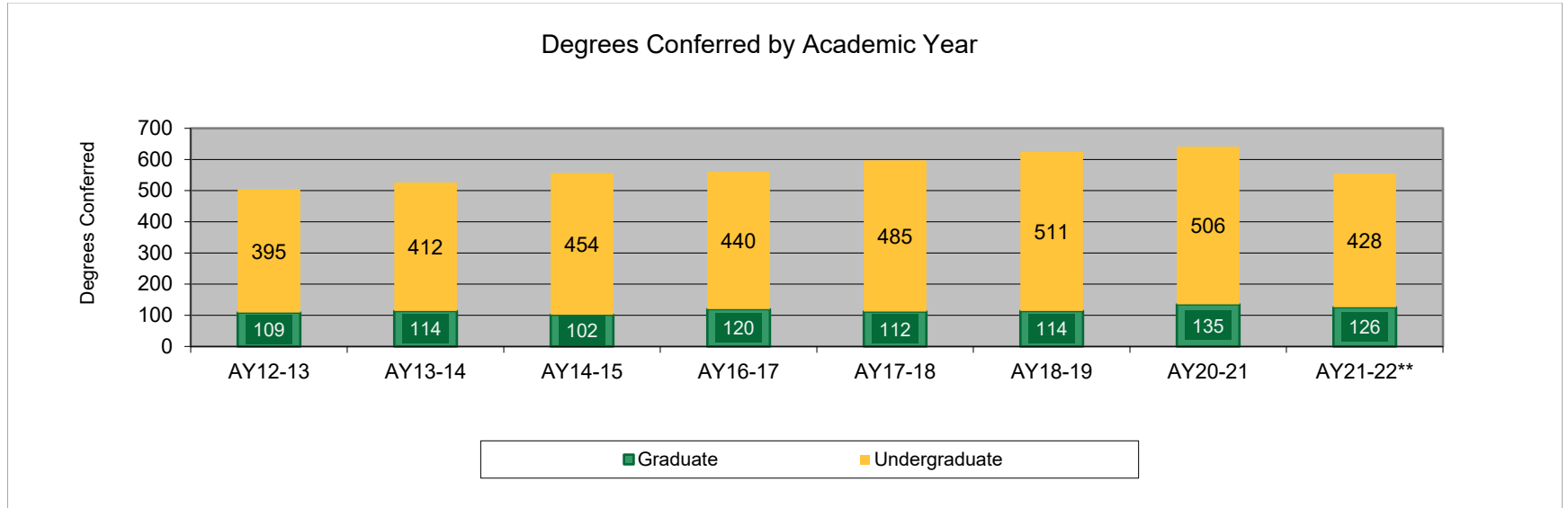


Source: 2022 "Best for Vets: Colleges" survey submission

For AY2021-2022, 6% of the graduates were students with military ties.



UPDATE: The University of Guam has earned a place on the Military Friendly® Schools list for the third year in a row, this year increasing its ranking from bronze to **silver**. The 2022–2023 list of schools will be published in the May and October issues of [G.I. Jobs](http://www.g.i.jobs) magazine and can also be found at www.militaryfriendly.com.



Source: Colleague; ACAD.CREDENTIALS

**Pending complete posting of 2022 Summer Graduates

Degrees Conferred by Academic Year, Academic Level, Semester, and Gender											
Level / Semester / Gender	Academic Year										
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022**
Undergraduate	365	395	412	454	473	440	485	511	472	506	428**
Fall	146	164	161	174	182	173	205	192	173	157	161
Male	59	58	61	59	80	75	75	74	80	58	64
Female	87	106	100	115	102	98	130	118	93	99	97
Spring	215	221	246	274	278	260	272	315	293	334	267
Male	87	75	95	105	83	100	121	123	109	138	114
Female	128	146	151	169	195	160	151	192	184	196	153
Summer	4	10	5	6	13	7	8	4	6	15	0**
Male	3	3	2	1	7	2	1	2	3	9	0**
Female	1	7	3	5	6	5	7	2	3	6	0**

Degrees Conferred by Academic Year, Academic Level, Semester, and Gender											
Level / Semester / Gender	Academic Year										
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022**
Graduate	124	109	114	102	114	120	112	114	145	135	126**
Fall	49	31	58	45	72	55	62	54	77	84	62
Male	13	16	23	13	23	13	17	17	25	26	23
Female	36	15	35	32	49	42	45	37	52	58	39
Spring	68	76	47	57	40	63	46	60	67	50	64
Male	25	26	22	24	21	23	11	14	28	16	23
Female	43	50	25	33	19	40	35	46	39	34	41
Summer	7	2	9	0	2	2	4	0	1	1	0**
Male	0	0	1	0	1	0	1	0	0	0	0**
Female	7	2	8	0	1	2	3	0	1	1	0**
AY Grand Total	489	504	526	556	587	560	597	625	617	641	554**
<i>Prior Year Variance</i>	0%	3%	4%	6%	6%	-5%	7%	5%	-1%	4%	-14%
Fall	195	195	219	219	254	228	267	246	250	241	223
Spring	283	297	293	331	318	323	318	375	360	384	331
Summer	11	12	14	6	15	9	12	4	7	16	0**
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022**
Male	187	178	204	202	215	213	226	230	245	247	224
Female	302	326	322	354	372	347	371	395	372	394	330
% Male	38%	35%	39%	36%	37%	38%	38%	37%	40%	39%	40%
% Female	62%	65%	61%	64%	63%	62%	62%	63%	60%	61%	60%

**Pending complete processing of 2022 Finakpo' (Summer) graduates

Cohort Graduation and Retention Rates; First-time, Full-time Freshmen Only
(Fanuchãnan Semesters)

Fall Cohort: First-Time, Full-Time Freshmen	Cohort (N)	Returned the following Fall		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled At 6 Years	
		Retention Rate (Fall to Fall)		N	%	N	%	N	%
		N	%						
2001	347	222	64.0%	88	25.4%	186	53.6%	73	21.0%
2002	354	224	63.3%	90	25.4%	197	55.7%	67	18.9%
2003	377	254	67.4%	100	26.5%	215	57.1%	62	16.4%
2004	439	266	60.6%	106	24.1%	243	55.4%	90	20.5%
2005	462	293	63.4%	105	22.7%	250	54.1%	107	23.2%
2006	497	314	63.2%	134	27.0%	247	49.7%	116	23.3%
2007	460	301	65.4%	129	28.0%	226	49.2%	105	22.8%
2008	497	331	66.6%	144	29.0%	234	47.0%	119	24.0%
2009	517	345	66.7%	140	27.0%	259	50.0%	119	23.0%
2010	490	339	69.2%	149	30.4%	212	43.3%	129	26.3%
2011	455	346	76.0%	157	34.5%	176	38.7%	122	26.8%
2012	487	341	70.0%	160	32.9%	203	41.6%	124	25.5%
2013	488	371	76.0%	185	37.9%	188	38.5%	115	23.6%
2014	527	406	77.0%	198	37.6%	210	39.8%	119	22.6%
2015	490	370	75.5%	202	41.2%	168	34.3%	120	24.5%
2016	432	312	72.2%	163*	37.7%	174	40.3%	95	22.0%
2017	419	307	73.3%						
2018	477	365	76.5%						
2019	384	288	75.0%						
2020	409	294	71.9%						

*Pending Graduation Certification of 2022 Summer Graduates
Source: UOG annual submission to the Consortium for Student Retention Data Exchange (CSRDE)

Cohort: First-time, Full-time Freshmen

-----Fall-to-Fall Continuation Rates and Cumulative Graduation Rates-----

Cohort Type	Cohort Year	Head Count	% Cont to 2nd	% Cont to 3rd	% Grad 4Yrs	% Cont to 5th	% Grad 5Yrs	% Cont to 6th	% Grad 6Yrs	% Cont to 7th	% Grad 7Yrs	% Cont to 8th	% Grad 8Yrs	% Cont to 9th	% Grad 9Yrs	% Cont to 10th	% Grad 10Yrs	% Cont to 11th
Total	2010	490	69.2%	53.5%	6.0%	43.0%	20.8%	25.1%	30.4%	15.9%	34.7%	11.0%	37.6%	5.7%	40.0%	3.5%	40.8%	1.8%
Total	2011	455	76.0%	61.0%	10.5%	41.5%	24.6%	26.8%	34.5%	17.8%	38.0%	9.5%	41.5%	4.2%	43.3%	2.9%	43.3%	2.6%
Total	2012	488	69.9%	58.8%	8.4%	37.9%	23.0%	25.4%	33.0%	11.3%	39.8%	3.7%	40.8%	2.9%	41.2%	2.9%		
Total	2013	488	76.0%	63.9%	12.1%	41.2%	29.7%	22.5%	37.9%	11.3%	43.0%	5.3%	45.1%	2.9%				
Total	2014	527	77.4%	62.6%	12.0%	38.7%	29.2%	20.9%	37.6%	8.9%	42.9%	7.2%						
Total	2015	490	75.5%	65.1%	11.6%	44.3%	30.0%	18.0%	41.2%	10.6%								
Total	2016	432	72.2%	58.6%	11.3%	32.4%	27.8%	19.9%	37.7%									
Total	2017	419	73.3%	59.9%	15.3%	35.1%												
Total	2018	477	76.5%	62.7%														
Total	2019	384	75.0%	60.2%														
Total	2020	409	71.9%															
Female	2010	271	74.2%	58.3%	8.0%	47.0%	24.7%	25.8%	33.9%	18.8%	38.7%	12.5%	42.4%	4.8%	45.0%	2.2%	45.4%	3.0%
Female	2011	265	78.1%	63.0%	12.1%	43.8%	28.7%	26.4%	40.8%	17.0%	45.3%	5.7%	47.9%	2.6%	49.1%	2.6%	49.1%	1.9%
Female	2012	276	67.8%	57.6%	10.2%	37.7%	24.6%	25.7%	35.6%	9.1%	41.2%	2.2%	43.1%	2.2%	43.5%	1.8%		
Female	2013	302	77.2%	65.2%	11.9%	43.0%	32.8%	18.9%	41.4%	8.9%	45.0%	5.3%	47.7%	2.3%				
Female	2014	305	76.7%	68.9%	12.5%	42.0%	32.5%	21.3%	43.0%	8.2%	47.9%	7.2%						
Female	2015	272	76.5%	67.9%	13.6%	44.5%	34.9%	16.9%	47.8%	7.0%								
Female	2016	241	72.6%	58.5%	12.4%	32.0%	32.8%	19.1%	42.3%									
Female	2017	241	79.3%	63.9%	17.4%	37.8%												
Female	2018	275	79.3%	66.2%														
Female	2019	203	83.3%	68.5%														
Female	2020	225	76.0%															
Male	2010	219	63.0%	47.5%	4.0%	37.0%	16.0%	24.2%	26.0%	12.3%	29.7%	9.1%	31.5%	6.8%	33.8%	5.0%	35.2%	0.5%
Male	2011	190	73.2%	57.0%	8.4%	38.4%	18.9%	27.4%	25.8%	18.9%	27.9%	14.7%	32.6%	6.3%	35.3%	3.2%	35.3%	3.7%
Male	2012	212	72.0%	60.0%	6.1%	38.2%	20.8%	25.0%	29.7%	14.2%	36.3%	5.7%	37.7%	3.8%	38.2%	4.2%		
Male	2013	186	74.2%	61.8%	14.4%	38.2%	24.5%	28.5%	32.3%	15.1%	39.8%	5.4%	40.9%	3.8%				
Male	2014	222	78.4%	54.1%	11.3%	34.2%	24.8%	20.3%	30.2%	9.9%	35.6%	7.2%						
Male	2015	218	74.3%	61.6%	9.2%	44.0%	23.9%	19.3%	33.0%	15.1%								
Male	2016	191	71.7%	58.6%	9.9%	33.0%	23.0%	20.9%	31.9%									
Male	2017	178	65.2%	54.5%	12.4%	31.5%												
Male	2018	202	73.0%	57.9%														
Male	2019	181	65.7%	50.8%														
Male	2020	184	66.8%															

Source: ACAD.CREDENTIALS

Cohort Retention and Graduation Rates; New Transfer Students Cohort; Full-time only Fanuchånan (Fall) Semesters									
Fall Cohort: New Transfer Students (Full Time)	Cohort (N)	Returned the following Fall Retention Rate (Fall to Fall)		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
2010	77	51	66.2%	26	33.8%	42	54.5%	9	11.7%
2011	94	69	73.4%	45	47.9%	41	43.6%	8	8.5%
2012	95	69	72.6%	38	40.0%	51	53.7%	6	6.3%
2013	129	90	69.8%	56	43.4%	62	48.1%	11	8.5%
2014	92	56	60.9%	27	29.3%	55	59.8%	10	10.9%
2015	111	72	64.9%	43	38.7%	60	54.1%	8	7.2%
2016	103	71	68.9%	40*	38.8%	53	51.5%	10	9.7%
2017	114	71	62.3%						
2018	101	77	76.2%						
2019	117	85	72.6%						
2020	60	43	71.7%						

**Pending complete graduation certification for 2022 Summer sessions*

Source: UOG.ENR, ACAD.CREDENTIALS

Number of Degrees Granted by Academic Year, Degree Level, and Major												
DEGREE LEVEL	MAJOR	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022*
Undergraduate Programs												
ASSOCIATE	Nursing	1	0									
BACHELORS	Accounting	18	38	22	39	32	31	31	34	15	21	28
	Agriculture and Life Sciences								1	6	7	10
	Anthropology	5	5	7	1	6	3	4	0	4	3	1
	Biology	14	9	11	22	17	34	19	28	35	39	33
	Business Administration	62	60	60	86	89	94	107	103	103	101	84
	Chamoru Language, Elementary ED.	0	1	1	1	2	0	0	1	1	0	0
	Chamoru Language, Secondary ED.	0	2	0	1							
	Chemistry	1	2	2	3	5	6	6	4	9	16	9
	Civil Engineering											19
	Communication Studies	12	19	12	17	18	18	18	14	15	12	8
	Computer Info System	3	8	10	7	5	7	8	5	8	6	7
	Computer Science	10	3	3	8	10	3	9	17	9	10	15
	Consumer & Family Science	3	5	6	6	7	4	2	1	2	2	
	Criminal Justice	41	40	47	33	45	38	41	49	34	62	39
	Early Childhood/Elementary ED.	6	5	5	4	1	1	5	6	2	0	0
	East Asian Studies	0	0	0	1	1						
	Elementary Education	49	43	45	38	32	28	30	31	26	29	22
	English & ESL	1	1	0	1	0	0	0	0	0	0	0
	English	23	24	23	29	36	31	22	33	18	16	14
	Fine Arts/Art	4	7	3	6	4	9	8	15	1	8	6
Fine Arts/Music	2	0	1	0	1	1	2	4	2	3	0	
Fine Arts/Theater	1	3	2	1	2	3	2	0	3	1	1	
Health Sciences	4	16	26	18	30	27	20	21	33	16	16	
Health, PE, Recreation and Dance	2											
History	0	4	2	4	3	1	2	4	5	6	4	

Number of Degrees Granted by Academic Year, Degree Level, and Major												
DEGREE LEVEL	MAJOR	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022*
	Interdisciplinary Arts & Sciences	1	1	0	0	0	0	1				
	Japanese Studies	1	0	0	1	0	0	1	1	0	0	0
	Mathematics	6	5	16	6	14	10	12	11	13	12	5
	Nursing	28	30	24	32	23	13	31	32	26	29	32
	Pacific Asian Studies Program	0	0	0	1	9	3	3	8	7	1	2
	Philosophy	3	1	3	2	0	1	0	0	4	1	2
	Physical Ed./School Health	0	0	6	3	5	0	5	2	1	1	1
	Political Science	9	6	9	4	6	3	3	11	11	4	6
	Psychology	14	15	6	19	14	19	22	22	18	24	15
	Public Admin	9	9	17	15	10	7	18	12	10	14	10
	Secondary Education	10	5	14	17	10	12	12	5	17	25	27
	Social Studies Secondary ED.	5	7	0	0	0	0	0	0	0	0	0
	Social Work	10	6	13	12	20	17	25	24	23	29	12
	Sociology	3	4	5	5	8	10	10	5	7	4	0
	Special Education	3	9	6	7	6	3	5	5	3	1	0
	Tropical Agri W/Applied Emphasis	1	2	4	4	2	2	0	0	1	2	0
	Tropical Agriculture Research	0	0	1	1	0	1	1	2	0	1	0
Subtotal Undergraduate Programs		365	395	412	455	473	440	485	511	472	506	428
Prior Year Variance		1%	8%	4%	10%	4%	-7%	10%	5%	-8%	7%	-15%
Graduate Programs												
MASTERS	Admin & Supervision	2	7	3	4	7	2	8	3	5	2	1
	Art	0	0	0	1	0	0	1	1			
	Biology	2	1	3	1	3	7	7	4	7	6	6
	Professional MBA	15	7	14	8	14	14	16	6	10	13	11
	Clinical Psychology	3	7	5	2	3	1	5	4	2	1	5

Number of Degrees Granted by Academic Year, Degree Level, and Major												
DEGREE LEVEL	MAJOR	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022*
	Counseling	15	17	17	3	6	7	15	19	12	20	17
	Elementary Education (MAT)	0	0	0	0	0	0	0	4	2	5	4
	English	4	0	2	3	2	3	2	5	3	5	3
	Environmental Science	1	6	2	5	0	3	0	3	8	0	3
	Language & Literacy	1										
	Micronesia Studies	0	1	0	0	0	3	0	1	1	3	0
	Public Administration	16	25	30	39	35	35	26	26	44	28	26
	Reading	2	0	16	12	16	14	14	16	22	24	16
	Sec Teaching: Practitioner	19	13	11	9	13	13	1	0	1	0	0
	Secondary ED. (MAT)	0	0	0	0	0	0	0	4	9	8	0
	Sec Teaching: Researcher	7	2	0	2	0	0	11	0	0	0	0
	Secondary ED.	1	1	11	2	8	11	3	5	12	4	20
	Special Education	32	19	0	7	2	7	0	9	0	9	9
	Sustainable Agriculture, Food, & Natural Resources								1	3	0	2
	Teaching English As A Second Language	4	2	0	4	5	0	3	3	4	7	3
Subtotal Graduate Programs		124	108	114	102	114	120	112	114	145	135	126
<i>Prior Year Variance</i>		-2%	-13%	6%	-11%	12%	5%	-7%	2%	27%	-7%	-7%
Total		489	503	526	557	587	560	597	625	617	641	554
<i>Prior Year Variance</i>		0%	3%	5%	6%	5%	-5%	7%	5%	-1%	4%	-14%

Source: Colleague; ACAD.CREDENTIALS

Number of Degrees Granted by Academic Year, Degree Level, and Ethnicity Pacific Islander and Asian-Filipino Degree Recipients															
Academic Year	PACIFIC ISLANDERS - ETHNICITY											% of Degrees Conferred	Asian-Filipino	% of Degrees Conferred	Total Pacific Islanders and Asian-Filipino
	Degree Type	Chamorro-CNMI	Chamorro-Guam	Chuukese	Kosraean	Marshallese	Palauan	Pohnpeian	Yapese	Other Pacific Islander	Subtotal Pacific Islanders				
AY 2012 - 2013	Bachelors	17	133	2	3	0	8	19	8	5	195	49%	159	40%	354
AY 2013 - 2014	Bachelors	13	128	10	0	2	10	30	6	6	205	50%	167	41%	372
AY 2014 - 2015	Bachelors	17	159	6	4	0	15	24	4	5	234	52%	157	35%	391
AY 2015 - 2016	Bachelors	19	165	13	4	1	13	16	8	8	247	52%	174	37%	421
AY 2016 - 2017	Bachelors	14	143	11	2	0	19	17	5	9	220	50%	168	38%	388
AY 2017 - 2018	Bachelors	13	151	12	2	1	14	12	7	10	222	46%	211	44%	433
AY 2018 - 2019	Bachelors	17	172	6	1	1	8	22	2	15	244	48%	204	40%	448
AY 2019 - 2020	Bachelors	14	139	7	1	1	13	20	4	7	206	44%	217	46%	423
AY 2020 - 2021	Bachelors	32	156	4	2	0	13	12	7	8	234	46%	214	42%	448
AY 2021 - 2022*	Bachelors	8	134	3	0	0	12	12	4	3	176	41%	206	48%	382
SUBTOTAL BACHELORS		164	1480	74	19	6	125	184	55	76	2183	48%	1877	41%	4060
% of 10-YR PACIFIC ISLANDER BACHELORS GRADUATES		8%	68%	3%	1%	0.3%	6%	8%	3%	3%	54%		46%		
AY 2012 - 2013	Masters	1	43	5	0	0	1	1	2	0	53	49%	31	28%	84
AY 2013 - 2014	Masters	3	50	1	1	0	4	2	2	0	63	55%	39	34%	102
AY 2014 - 2015	Masters	2	41	0	0	0	2	2	1	0	48	47%	30	29%	78
AY 2015 - 2016	Masters	4	43	3	0	0	1	4	3	2	60	53%	36	32%	96
AY 2016 - 2017	Masters	9	45	0	0	0	4	3	0	3	64	53%	37	31%	101
AY 2017 - 2018	Masters	4	41	3	0	0	3	4	3	1	59	53%	37	33%	96
AY 2018 - 2019	Masters	3	44	2	1	0	4	2	2	0	58	51%	37	32%	95
AY 2019 - 2020	Masters	1	65	5	0	1	6	9	2	3	92	63%	34	23%	126
AY 2020 - 2021	Masters	3	51	3	2	1	3	10	2	4	79	59%	40	30%	119
AY 2021 - 2022*	Masters	3	52	2	1	0	2	10	3	2	75	60%	33	26%	108
SUBTOTAL MASTERS		33	475	24	5	2	30	47	20	15	651	55%	354	30%	1005
% OF 10-YR PACIFIC ISLANDER MASTERS GRADUATES		5%	73%	4%	0.8%	0.3%	5%	7%	3%	2%	65%		35%		
GRAND TOTAL		197	1955	98	24	8	155	231	75	91	2834		2231		5065
% OF 10-YR PACIFIC ISLANDER GRADUATES		7%	69%	3%	1%	0%	5%	8%	3%	3%	56%		44%		

* Pending complete graduation certification for 2022 Summer sessions

SOURCE: COLLEAGUE; ACAD.CREDENTIALS

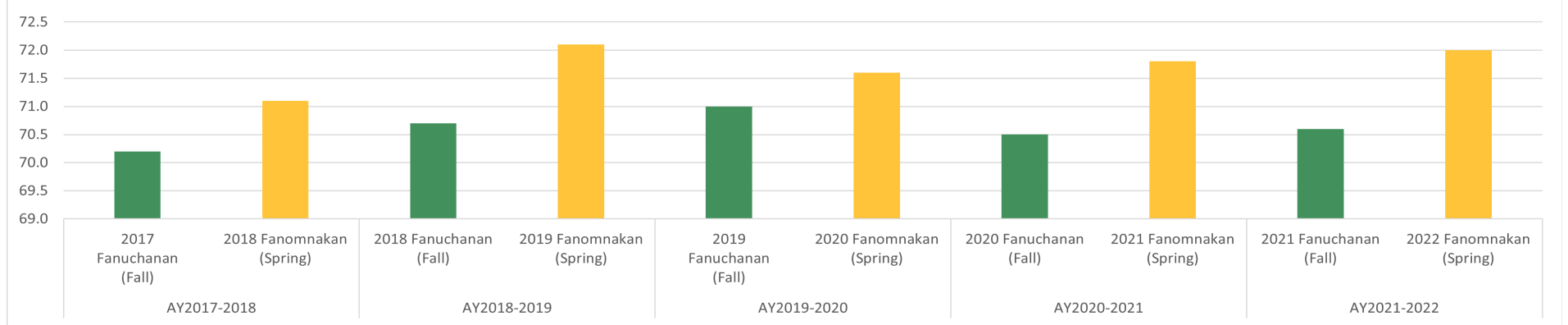
Critical Thinking Skills Assessment - Graduating Seniors Mean Scores											
Skill/Attribute	AY 2017 - 2018		AY 2018 - 2019		AY 2019 - 2020		AY 2020 - 2021		AY 2021 - 2022		Ten Semester Average
	Fanuchanan (Fall)	Fanomnakan (Spring)	Fanuchanan (Fall)	Fanomnakan (Spring)	Fanuchanan (Fall)	Fanomnakan (Spring)	Fanuchanan (Fall)	Fanomnakan (Spring)	Fanuchanan (Fall)	Fanomnakan (Spring)	
Headcount	193	241	170	291	157	253	115	252	152	233	205.70
Analysis	71.7	73.1	72.0	73.3	72	72.3	72.1	72.3	71.3	73.7	72.38
Deduction	70.1	70.6	69.8	71.3	70	70.6	70.1	71.5	70.3	71.6	70.59
Evaluation	68.9	69.7	69.6	71.2	69	70.1	69.1	70.5	69.3	70.0	69.74
Explanation	69.7	71.3	71.1	73.1	71	71.8	70.2	72.4	70.6	71.1	71.23
Induction	74.4	75.8	76.0	76.8	76	76.7	75.2	76.2	75.1	76.4	75.86
Inference	73.0	73.9	73.6	74.4	73	74.0	72.7	74.2	73.1	74.5	73.64
Interpretation	75.6	76.9	77.1	78.3	77	78.3	77.9	78.9	77.4	78.0	77.54
OVERALL SCORE	70.2	71.1	70.7	72.1	71	71.6	70.5	71.8	70.6	72.0	71.16

Aggregate sample of CCTST Four Year College Students, **average percentile score:**

29	33	31	36	34	38	34	39	34	40	35
----	----	----	----	----	----	----	----	----	----	----

A note of interpretation for the percentile scoring: A score that falls in the 30th percentile indicates that out of 100 test takers, roughly 70 would earn a higher score

Critical Thinking Skills Assessment - Graduating Seniors Overall Mean Scores

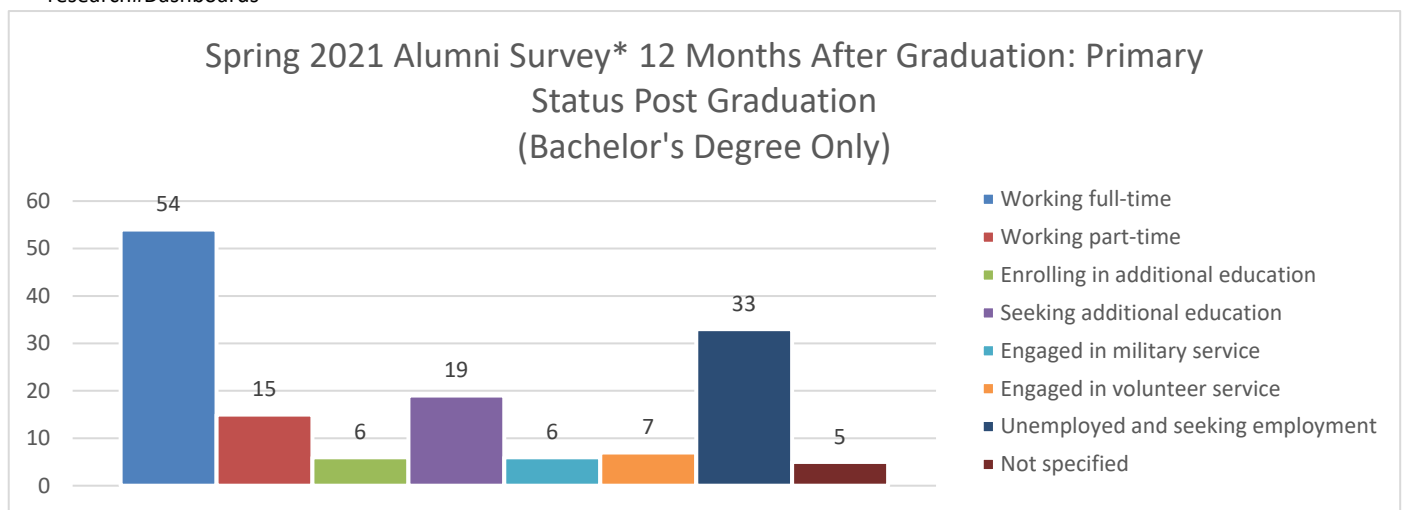


Alumni Relations

The University of Guam's Office of Development and Alumni Affairs aims to strengthen the relationships between UOG and its alumni and students, government entities, and the community. Through engagement and education, these relationships may lead towards opportunities that will benefit all parties. The office assists in the planning, development, and administrative activities that will stimulate and cultivate support and overall advancement for the success of the University. For more information, contact Norman Analista, Director for Development, Alumni Affairs, and Foundation Relations at analistan@triton.uog.edu, or visit the alumni webpage at <http://www.uog.edu/alumni>. To join the Alumni Mailing list, E-Mail analistan@triton.uog.edu

Alumni 12-Month Post Graduation Survey (Bachelor's Degree Only)				
Total Number of Survey Respondents	2018 Spring	2019 Spring	2020 Spring	2021 Spring
	31	150	122	145
Employment Status	31 Responses	150 Responses	178 Responses	145 Responses
Working full-time	9 (29%)	76 (51%)	66 (54%)	54 (37%)
Working part-time	5 (16%)	21 (14%)	20 (16%)	15 (10%)
Enrolling in additional education	3 (10%)	14 (9%)	21 (17%)	6 (4%)
Seeking additional education	3 (10%)	12 (8%)	34 (28%)	19 (13%)
Engaged in military service	1 (3%)	4 (3%)	4 (3%)	6 (4%)
Engaged in volunteer service	0 (0%)	0 (0%)	4 (3%)	7 (5%)
Unemployed and seeking employment	10 (32%)	20 (13%)	26 (21%)	33 (23%)
Unemployed and not seeking employment	0 (0%)	0 (0%)	1 (1%)	0 (0%)
Not specified	0 (0%)	3 (2%)	2 (2%)	5 (3%)
Salary	14 Responses	84 Responses	56 Responses	62 Responses
Median Income	\$26,000	\$25,000	\$30,000	\$36,489
\$19,999 or less	6 (43%)	27 (32%)	8 (14%)	10 (16%)
\$20,000-\$39,999	5 (36%)	49 (58%)	37 (66%)	28 (45%)
\$40,000-\$59,999	3 (21%)	4 (5%)	8 (14%)	20 (32%)
\$60,000-79,999	0 (0%)	3 (4%)	1 (2%)	2 (3%)
\$80,000 and above	0 (0%)	1 (1%)	2 (4%)	2 (3%)
Employment is Related to Major	18 Responses	94 Responses	77 Responses	34 Responses
	16 (89%)	76 (81%)	65 (84%)	28 (82%)

Source: The Outcomes Survey; <https://www.uog.edu/administration/academic-and-student-affairs/institutional-research#Dashboards>



*Source: The Outcomes Survey

FY 2021 Financial Trends

The University's overall financial position has been stable for the past years. Application of accounting standards pertaining to pensions (GASB 67,68,73) and post employment benefits other than pension (GASB 75) continues to have a significant impact on the University's financial statements. The University's financial position has been under pressure due to the following factors:

- The appropriation for FY21 was \$26.1 million – about \$1.6 million less than FY20. The appropriation was further reduced to \$25.1 million in FY22.
- Enrollment for the Fanuchanan/Fall 2021 semester was 3,105. This was the sixth straight decline in enrollment.

Despite the many challenges, the University's change in net position increased from a loss of \$2.8 million to a gain of \$5.6 million in FY21. Factors contributing to the gain are as follows:

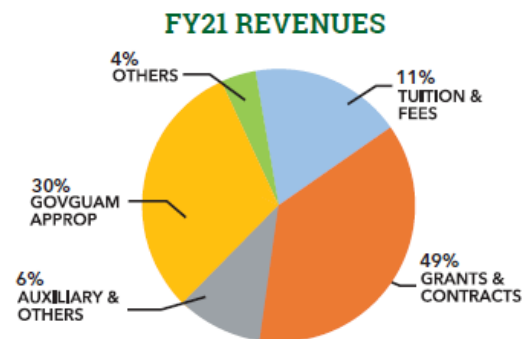
- Recovered expenses related to the disruption of campus operations due to COVID-19 through the Higher Education Emergency Relief Fund (HEERF). The revenue from HEERF has helped the University remain afloat in FY2021. HEERF is expected to expire in 2023.
- An increase in grant activity, including a five-year \$20 million grant from the National Science EPSCoR, which includes the development of a database of marine life near and around the island.

COMPARATIVE REVENUES (IN \$1,000)

In FY2021, university-generated revenues amounted to \$75.4 million, or 66% of UOG's total revenue of \$114.8 million, with a Government of Guam allotment of \$34.2 million, or 30%, and other revenues of \$5.1 million or 4%. The University continues to experience an increase in federal grant activity, mainly pertaining to the

National Science Foundation's Experimental Program to Stimulate Competitive Research (EPSCoR), National Cancer Institute-funded Pacific Island Partnership for Cancer Health Equity (U54-PIPCH), and Coronavirus Aid, Relief, and Economic Security (CARES) Act Higher Education Emergency Relief Fund (HEERF).

	FY19	FY20	FY21	FY20 vs FY21% Change
Tuition and Fees, Net	\$12,768	\$13,651	\$12,430	-9%
Grants and Contracts	\$36,108	\$38,035	\$56,183	48%
Auxiliary and Others	\$8,754	\$7,558	\$6,821	-10%
Total Generated Revenues	\$57,630	\$59,244	\$75,434	27%
GovGuam Appropriations	\$35,256	\$35,624	\$34,262	-4%
Others	\$1,685	\$2,584	\$5,123	98%
Total Revenues	\$94,471	\$97,452	\$114,819	18%

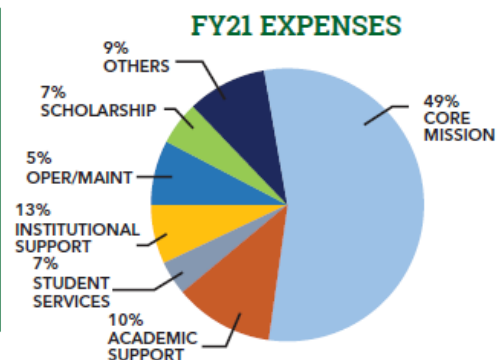


COMPARATIVE EXPENSES (IN \$1,000)

The University spent \$53.5 million, or 49%, of its total expenses of \$109.2 million directly on its Core Mission. Of that, 38% went to instruction, 25% to public service, and 37% to research. The changes in total expenses are mainly due to the application of GASB

Statement No.75 (GASB 75), Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions, and expenses pertaining to campus safety and operations through HEERF.

	FY19	FY20	FY21	% Change
Core Mission	\$44,618	\$46,496	\$53,449	14.95%
Academic Support	\$10,377	\$10,927	\$10,467	-4.21%
Student Services	\$2,597	\$6,298	\$7,975	26.63%
Institutional Support	\$7,015	\$10,068	\$14,686	45.87%
Operations and Maintenance	\$7,505	\$8,274	\$5,324	-35.65%
Scholarship	\$9,205	\$8,287	\$7,799	-5.89%
Others	\$12,407	\$9,905	\$9,514	-3.95%
Total Expenses	\$93,724	\$100,255	\$109,214	8.94%



Source: UOG Citizen-Centric Report: FY2021

For Centric Centric and financial reports see <http://www.uog.edu/administration/administration-finance/financial-reports>

Total number of staff by employment status and primary function/occupational activity (excludes graduate students) 2017-2021 (As of November 1st)															
Primary function/ occupational activity	Full-time					Part-time					Total				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
A. Primarily instruction	134	141	144	133	137	160	156	143	132	126	294	297	287	265	263
B. Instruction/research/ public service	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C. Primarily research	26	26	25	26	26	0	0	0	0	0	26	26	25	26	26
D. Primarily public service	12	13	13	14	17	0	0	0	0	0	12	13	13	14	17
Faculty Status: A+B+C+D	172	180	182	173	180	160	156	143	132	126	332	336	325	305	306
Executive/administrative/ managerial	35	35	35	36	35	0	0	1	0	1	35	35	36	36	36
Library and Student and Academic Affairs and Other Education Services Occupations	33	31	32	32	33	79	84	52	42	55	112	115	84	74	88
Business and Financial Operations Occupations	31	33	34	35	34	0	0	0	0	0	31	33	34	35	34
Computer, Engineering, and Science Occupations	42	42	43	45	44	19	12	17	11	13	61	54	60	56	57
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	51	76	72	54	57	16	18	16	12	31	67	94	88	66	88
Healthcare Practitioners and Technical Occupations	2	2	3	3	3	0	2	1	0	1	2	4	4	3	4
Service Occupations	21	21	24	22	21	0	0	0	0	0	21	21	24	22	21
Sales and Related Occupations	2	2	2	2	2	1	1	1	0	0	3	3	3	2	2
Office and Administrative Support Occupations (Clerical and secretarial)	91	92	91	85	80	10	7	8	4	9	101	99	99	89	89
Natural Resources, Construction, and Maintenance Occupations (Service/Maintenance)	32	30	28	31	33	23	13	22	17	16	55	43	50	48	49
Production, Transportation, and Material Moving Occupations	1	1	1	1	3	0	0	0	0	0	1	1	1	1	3
Grand total	513	545	547	519	525	308	293	261	218	252	821	838	808	737	777

Source: IPEDS 2021-2022 HR Survey

Total number of instructional, research and service employees by gender and race/ethnicity

As of November 1, 2021

Race/Ethnicity	Full-time				Part-time				Total				FTE		
	Men	Women	Total		Men	Women	Total		Men	Women	Total		Men	Women	Total
Nonresident Alien	6	1	7	4%	0	0	0	0%	6	1	7	2%	6	1	7
Hispanic/Latino	1	1	2	1%	1	1	2	2%	2	2	4	1%	1	1	3
American Indian or Alaska Native	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0
Asian	29	29	58	31%	15	24	39	31%	44	53	97	31%	34	37	71
Black or African American	1	1	2	1%	0	0	0	0%	1	1	2	1%	1	1	2
Pacific Islander	24	28	52	28%	22	35	57	45%	46	63	109	35%	31	40	71
White	45	14	59	32%	11	10	21	17%	56	24	80	26%	49	17	66
Two or more races	3	4	7	4%	2	5	7	6%	5	9	14	4%	4	6	9
Race and ethnicity unknown	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0
Total	109	78	187		51	75	126		160	153	313		126	103	229

58% 42% 60% 100% 40% 60% 40% 100% 51% 49% 100%

Source: IPEDS 2021-2022 HR Survey

FTE= full-time plus 1/3 part-time

Full-time Faculty Status by Academic Rank

Fanuchanan 2021 as of November 1, 2021

Academic Rank	Tenure		On Tenure Track		Not on Tenure Track		Total		Full-time Faculty Total
	Men	Women	Men	Women	Men	Women	Men	Women	
Professor	22	14	1	0	0	1	23	15	38
Associate Professor	15	20	4	3	0	2	19	25	44
Assistant Professor	2	0	15	12	3	3	20	15	35
Instructor	0	0	1	1	7	11	8	12	20
Full-time Instructional Faculty:	39	34	21	16	10	17	70	67	137
Full-time Instructional Faculty:	Tenure: 73		On Tenure Track: 37		Not on Tenure Track: 27		70	67	137
Full-time Research Faculty:	Tenure: 20		On Tenure Track: 4		Not on Tenure Track: 2		21	5	26
Full-time Public Service Faculty:	Tenure: 9		On Tenure Track: 10		Not on Tenure Track: 5		18	6	24
Full-time Faculty Total:	Tenure: 102		On Tenure Track: 51		Not on Tenure Track: 34		Men: 109	Women: 78	Total: 187

55% 27% 18% 58% 42%

Source: IPEDS 2021-2022 HR Survey

Total Number of Employees by Load, Ethnicity, and Gender (2021 Fanuchånan)

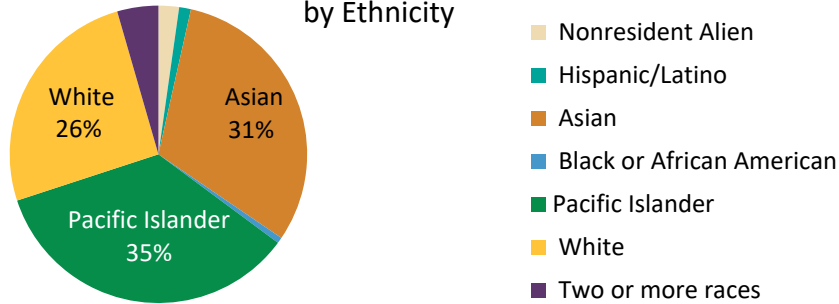
Gender and Race/Ethnicity	Full-time men	Full-time women	Full-time Total	Part-time men	Part-time women	Part-time Total	Total men	Total women	Total	% of Ethnicity
Nonresident Alien	6	1	7	0	0	0	6	1	7	0.9%
Hispanic	3	2	5	1	1	2	4	3	7	0.9%
American Indian/Alaska	0	0	0	0	0	0	0	0	0	0.0%
Asian	72	94	166	43	47	90	115	141	256	32.9%
Black, non-Hispanic	2	1	3	0	0	0	2	1	3	0.4%
Pacific Islander	99	152	251	51	63	114	150	215	365	47.0%
White, non-Hispanic	56	19	75	12	13	25	68	32	100	12.9%
Two or more races	6	12	18	7	14	21	13	26	39	5.0%
Race and ethnicity Unknown	0	0	0	0	0	0	0	0	0	0.0%
Grand Total	244	281	525	114	138	252	358	419	777	100%

Percent of Load

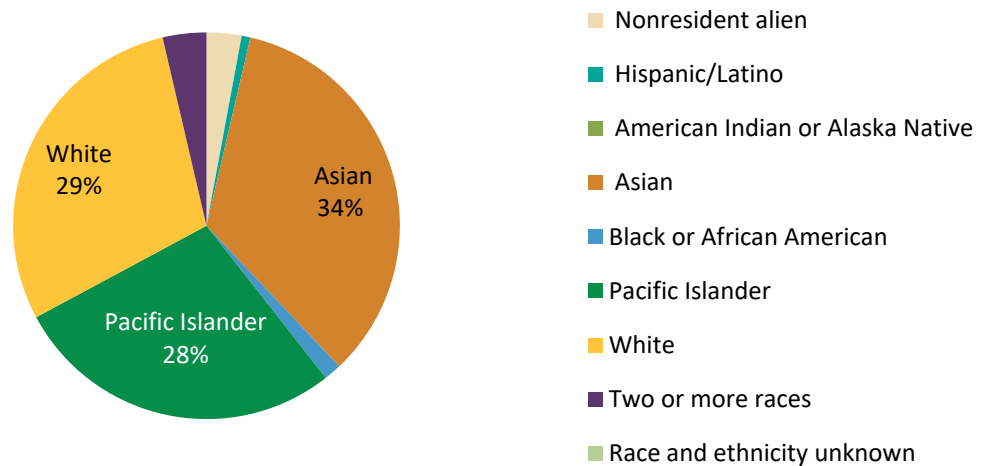
46% 54% 68% 45% 55% 32% 46% 54%

Source: IPEDS 2021-2022 HR Survey

2021 Fanuchånan Full-time and Part-time Employees with Faculty Status by Ethnicity



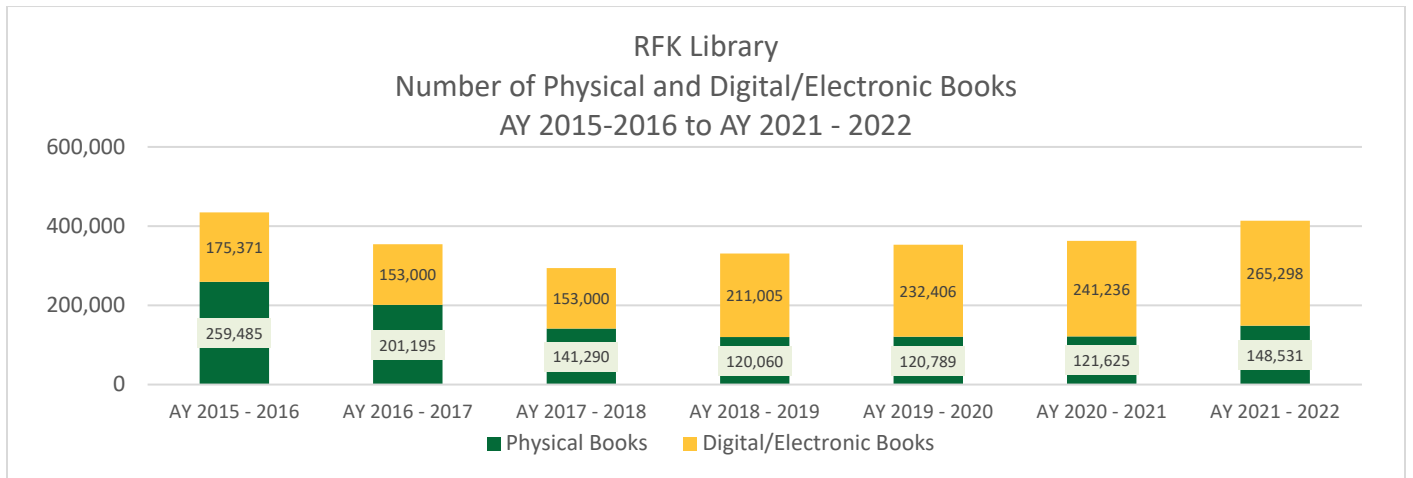
2021 Fanuchånan Full-time Instructional Employees by Ethnicity



RFK Library Statistics

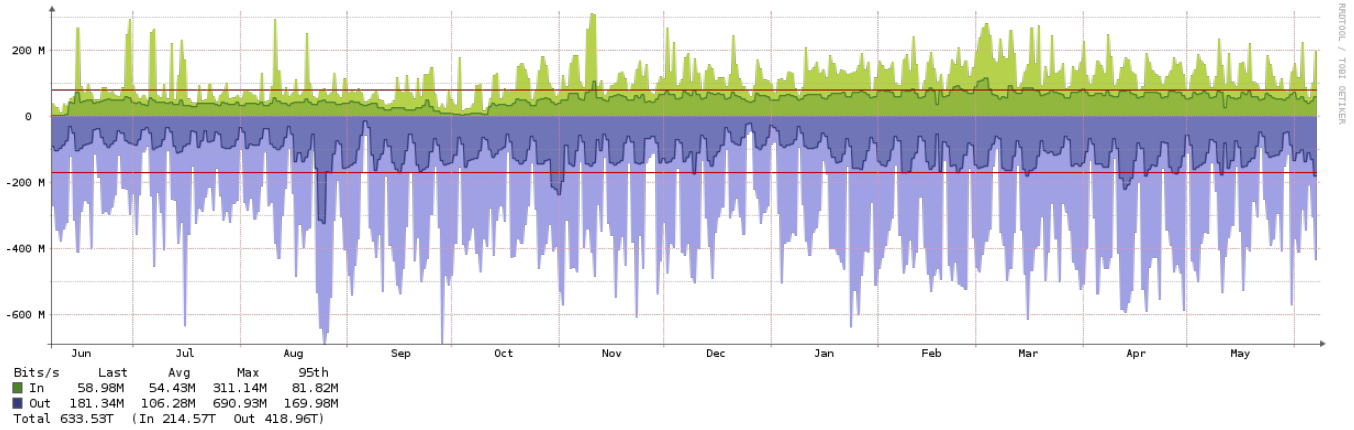
	AY 2015 - 2016	AY 2016 - 2017	AY 2017 - 2018	AY 2018 - 2019	AY 2019 - 2020	AY 2020 - 2021	AY 2021 - 2022
Number of Physical Books	259,485	201,195	141,290	120,060	120,789	121,625	148,531
Number of Physical Media	7,638	7,606	7,649	13,056	13,152	13,222	13,178
Number of Physical Serials		1,411	2,771	72	111	112	77
Total Physical Library Collections <i>(Books, media, and serials)</i>	267,123	210,212	151,710	133,188	134,052	134,959	161,786
Number of Digital/Electronic Books	175,371	153,000	153,000	211,005	232,406	241,236	265,298
Number of Digital/Electronic Databases	60	60	56	127	128	128	108
Total Digital/Electronic Library Collections <i>(Books, databases, media, and serials)</i>	175,431	153,060	153,056	211,132	232,534	241,364	265,406
TOTAL Library Collections: Physical and Electronic	442,554	363,272	304,766	344,320	366,586	376,323	427,192
One-time purchases of books, serial backfiles, and other materials	\$64,755	\$40,360	\$12,363	\$ 7,515	\$ 5,951	\$ 2,451	\$ 1,677
Ongoing commitments to subscriptions	\$180,225	\$99,576	\$180,722	\$161,644	\$ 154,001	\$171,193	\$ 180,462
Total Physical library circulations <i>(Books and media)</i>	16,743	17,669	13,744	9,471	13,300	8328	1060
Total Digital/electronic circulations <i>(Books and media)</i>	33,574	3,714	10,416	92,103	10,234	143,661	419,456
TOTAL Library circulations: Physical and Digital/Electronic	50,317	21,383	24,160	101,574	23,534	151,989	420,516
Total Interlibrary loans and documents provided to other libraries	1,841	1,434	927	362	340	488	101
Total interlibrary loans and documents received	563	577	273	68	159	73	366

Source: IPEDS Academic Libraries (AL) Surveys



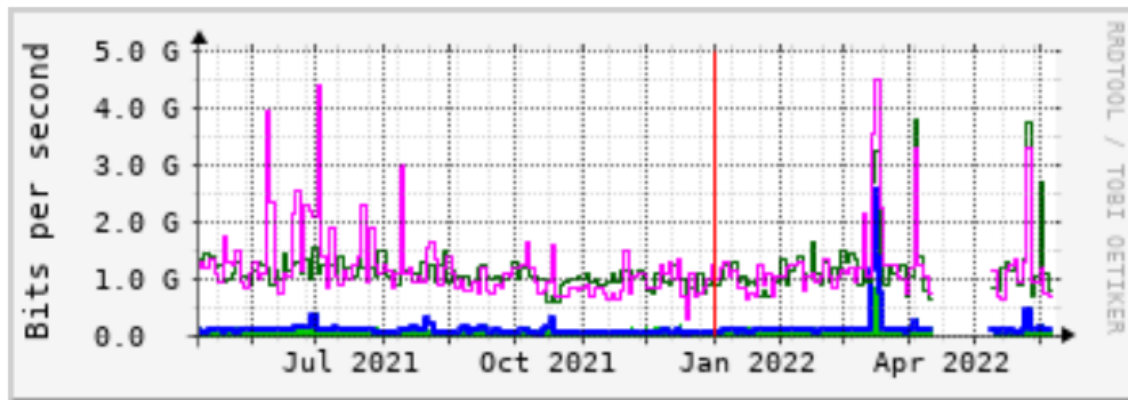
Source: IPEDS Academic Libraries Surveys

OIT Docomo Pacific Observium May 2021 - May 2022



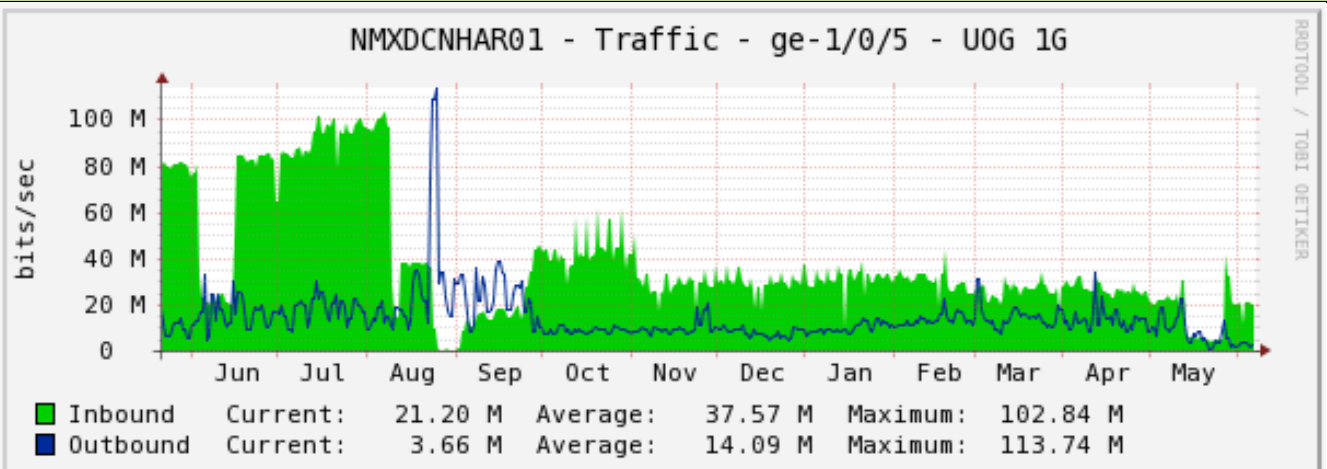
OIT GOREX-UH MRTG May 2021 - May 2022

'Yearly' Graph (1 Day Average)



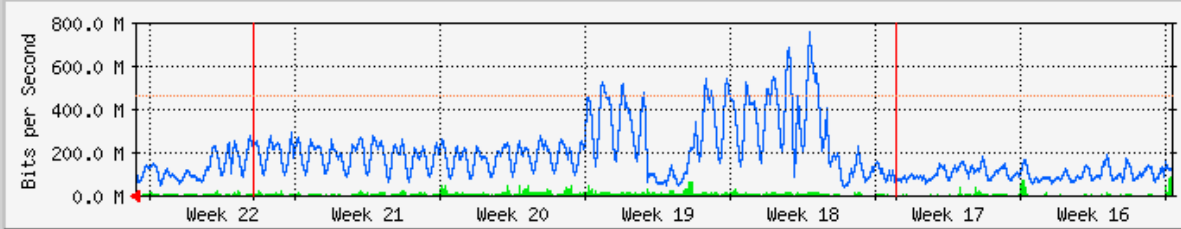
Max In: 1991.8 Mb/s (19.9%) Average In: 154.9 Mb/s (1.5%) Current In: 129.5 Mb/s (1.3%)
 Max Out: 2620.5 Mb/s (26.2%) Average Out: 159.5 Mb/s (1.6%) Current Out: 131.1 Mb/s (1.3%)

OIT IT&E Cacti May 2021 - May 2022



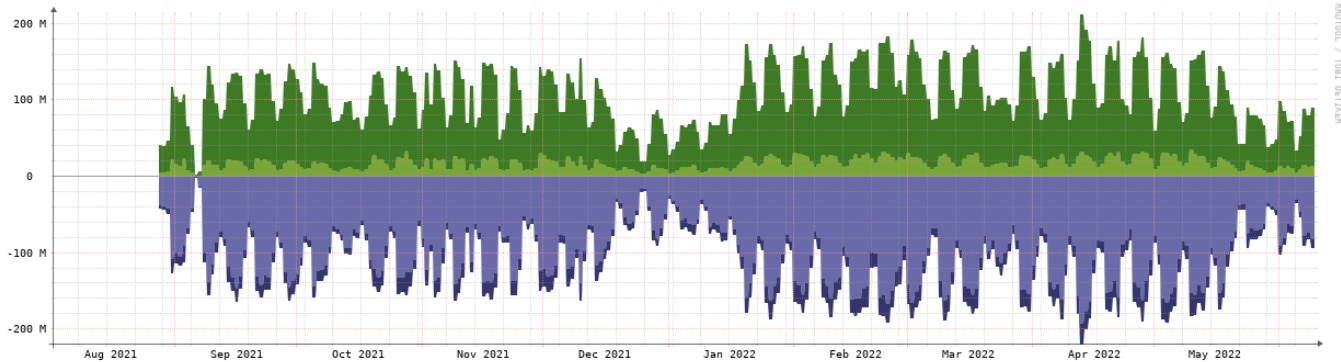
Yearly (1 Day Average)

OIT Hurricane Electric May 2021 - May 2022



Current In:	13.0 mb/s	Average In:	13.5 mb/s	Maximum In:	89.7 mb/s
Current Out:	126.2 mb/s	Average Out:	183.4 mb/s	Maximum Out:	753.6 mb/s
				95th percentile:	458.7 mb/s

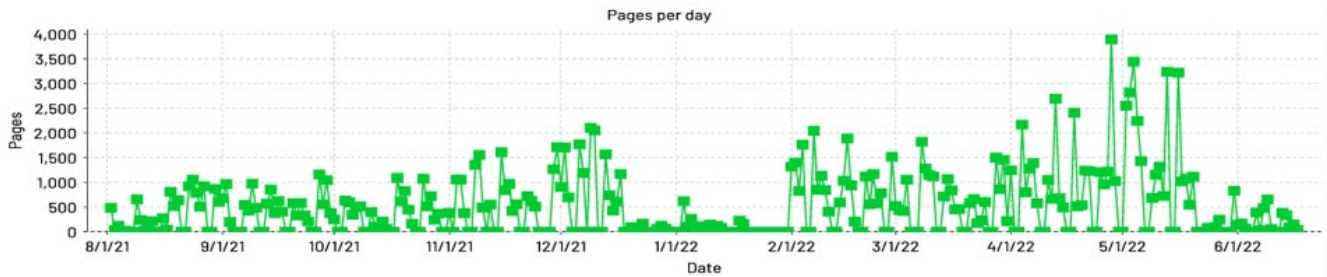
Wireless Bandwidth usage UOG Observium August 2021 to May 2022



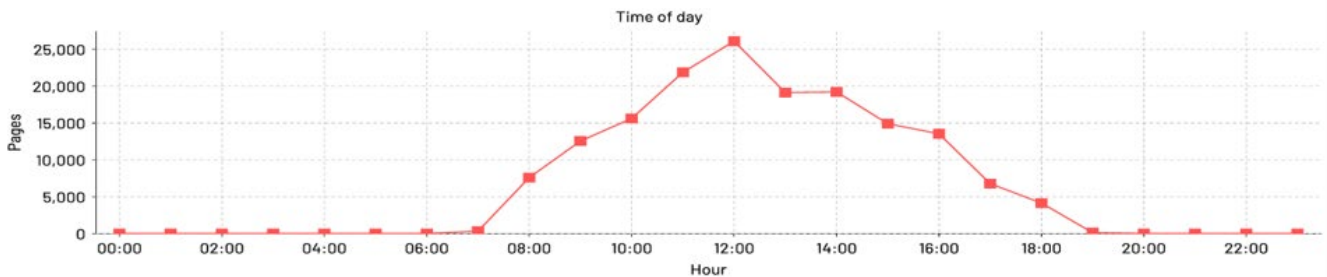
Bits/s	Now	Avg	Min	Max	Total
Te0/0/1	Rx 13.54M	17.52M	600.79k	34.83M	54.13TB
	Tx 83.57M	102.28M	1.27M	193.38M	315.91TB
Te0/0/2	Rx 76.40M	89.30M	860.76k	178.50M	275.84TB
	Tx 10.55M	13.98M	254.03k	29.74M	43.18TB
Virtual Interface	Rx 0.00	0.00	0.00	0.00	0.00 B
	Tx 0.00	0.00	0.00	0.00	0.00 B
Total	Rx 89.94M	106.83M	1.46M	211.17M	329.97TB
	Tx 94.12M	116.25M	1.52M	219.81M	359.09TB
Agg	184.06M	223.08M	2.98M	430.98M	689.06TB

PaperCut Activities August 2021 to June 2022

Daily Page Total - Aug 2, 2021 to Jun 17, 2022.



Hourly Page Total - Aug 2, 2021 to Jun 17, 2022.



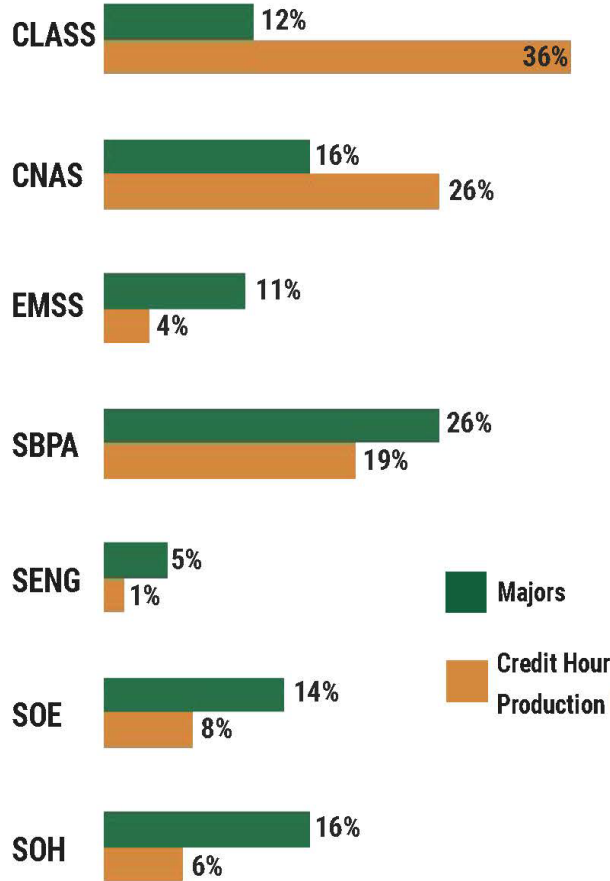
Computing and IT Resources for Students, Faculty, and Staff

Resources for Students			Resources for Faculty & Staff	Resources for Instruction	Data Center & Network
Services	Main Lab 108	Collaboration Hallway	Services	Lab 107A	
Office 365 Suite: Go Tritons E-Mail, Microsoft Word, Excel, PowerPoint, Access, Outlook, and OneNote	48 Workstations	4 Work Stations	Office 365 Suite: Triton E-Mail, Microsoft Word, Excel, PowerPoint, Access, Outlook, and OneNote	22 Workstations	Number of Wireless Access Points: 235
UOG-Guest Campus Wireless Internet of up to 50 Mbps	3 Printers	5 Charging Stations	UOG-Guest Campus Wireless Internet of up to 50 Mbps	Autocad Software	Number of Switches/Routers: 151
WebAdvisor Access to up to 750 Mbps	1 Scanner	Student Organization Advertisement Space	Microsoft Power BI Webadvisor	SPSS Software	Number of VoIP Phones: 48
Network LAN Speed	Microsoft Office Suite		VPN services to support remote work	ArcGIS Software	Number of networked sites: 5
SPSS Software	SPSS Software		Jumphost service to support remote work	SageMath Software	UOG Main Campus
ArcGIS Licenses	500 prints per student, per semester		Access to up to 750 Mbps	Winplot Software	Yigo Farm
VPN service			Network LAN Speed	1 Projector	Piti Landing Station
Jumphost service			Adobe Sign		Docomo Harmon Colocation
			GSuite		Fadian Hatchery
			ArcGIS Licenses		Number of Air Fibers: 14
					Number of VPN users: 164
					Number of Jumphost users: 40
					Number of NOC servers: 53



3,105
STUDENTS

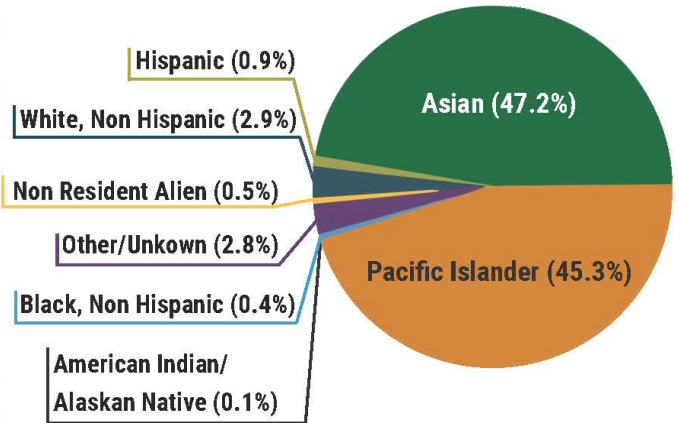
**Percentage of Total Students Enrolled
& Total Credit Hour Production
by College/School**



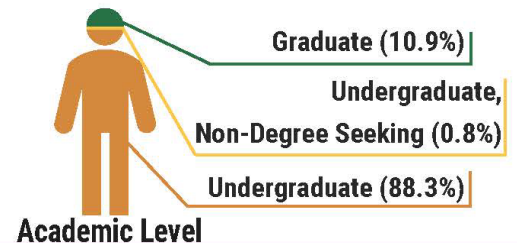
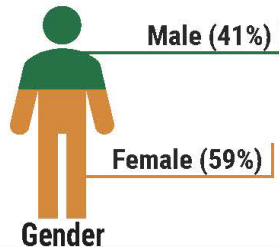
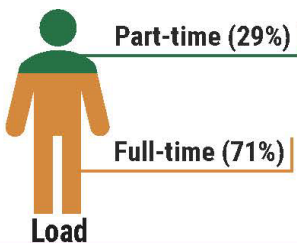
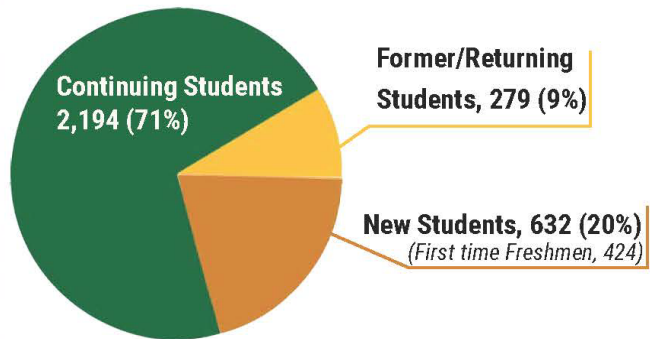
36,349 total credit hours were produced in Fanuchānan 2021

For example, 26% of all students majored in a program offered by SBPA, while 19% of all credit hour production was generated by SBPA course enrollments

Student Ethnicity



Student Status



A University of Guam student will demonstrate upon completion of any degree:



Mastery of Critical Thinking and Problem Solving

Core statement: Frame a complex scientific, social, technological, economic or aesthetic challenge or problem and propose a “best approach” to the question or challenge using evidence; explain how the methods of inquiry and research can be brought to bear, judge the likelihood that perspectives and methods would contribute to the resolution of a challenge, and justify the importance of the challenge in a social or global context.



Effective Oral and Written Communication

Core statement: Express ideas and facts to others effectively in a range of settings and in a variety of formats, particularly written, oral, and visual formats.



Responsible use of Knowledge, Natural Resources, and Technology

Core statement: Evaluate informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.



An Interest in Personal Development and Lifelong Learning

Core statement: Using skills from information literacy (i.e. constructing a problem statement, locating and gathering sources, evaluating sources) students will articulate perspectives about educational and life experiences which provide foundation for expanded knowledge, growth, and maturity over time.

Mastery of Quantitative Analysis

Core statement: Express familiarity with basic mathematical concepts & methods, utilize numeric skills to interpret and process quantitative data, identify and classify functions by properties and applications areas, and present, visualize and solve problems using mathematical concepts and skills.



Understanding and Appreciation of Culturally Diverse People, Ideas and Values in a Democratic Context

Core statement: Show and understanding of core values of adaptation, tolerance and cultural respect to be able to work effectively with diverse groups in forging harmonious community relations, in developing and administering public policies, and resolving conflicts.



An Appreciation of the Arts and Sciences

Core statement: Appreciate forms of creative human expression by observing, organizing, and evaluate data information; making informed judgments about the past; recognizing and describing the significance of a particular artistic object, work, or experience; identifying many forms of creative works of art and human expression; beginning to understand the artistic languages of the performing and visual arts by recognizing common terms, techniques, and methods of expression; and engaging in creative expression through artistic activity.

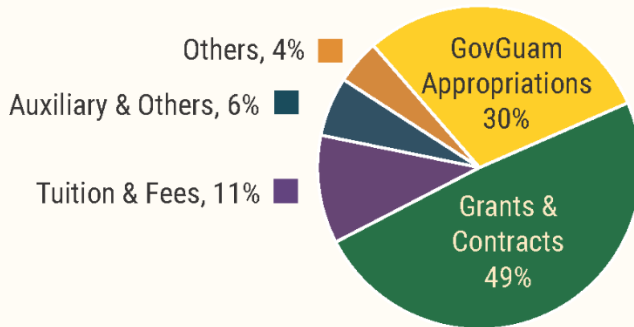


Effective December 2008

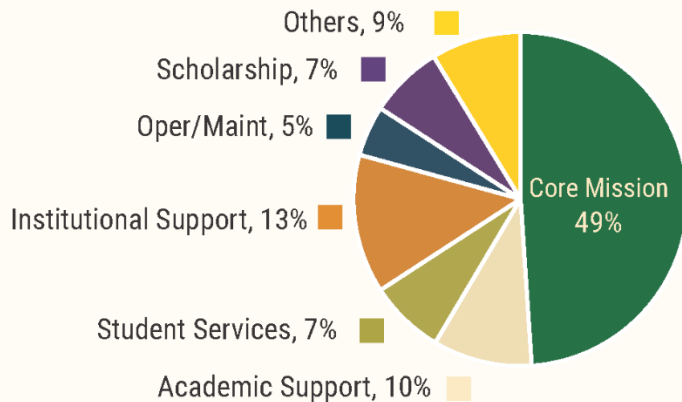
Faculty Senate-Endorsed Core Statements and Clarifying Statements added April 2015

To view or download the complete document of ILOs, core statements, and clarifying statements with examples see <http://www.uog.edu/administration/academic-and-student-affairs/accreditation/assessment-and-program-review>

Fiscal Year 2021 Revenues
\$114.8 Million



Fiscal Year 2021 Expenditures
\$109.2 Million



554
*DEGREES
CONFERRED



777
TOTAL
EMPLOYEES



AY2021-2022 Financial Aid*
\$17,129,099

Federal Scholarships/Grants; \$ 6,255,382

Fed Loans; \$ 3,047,964

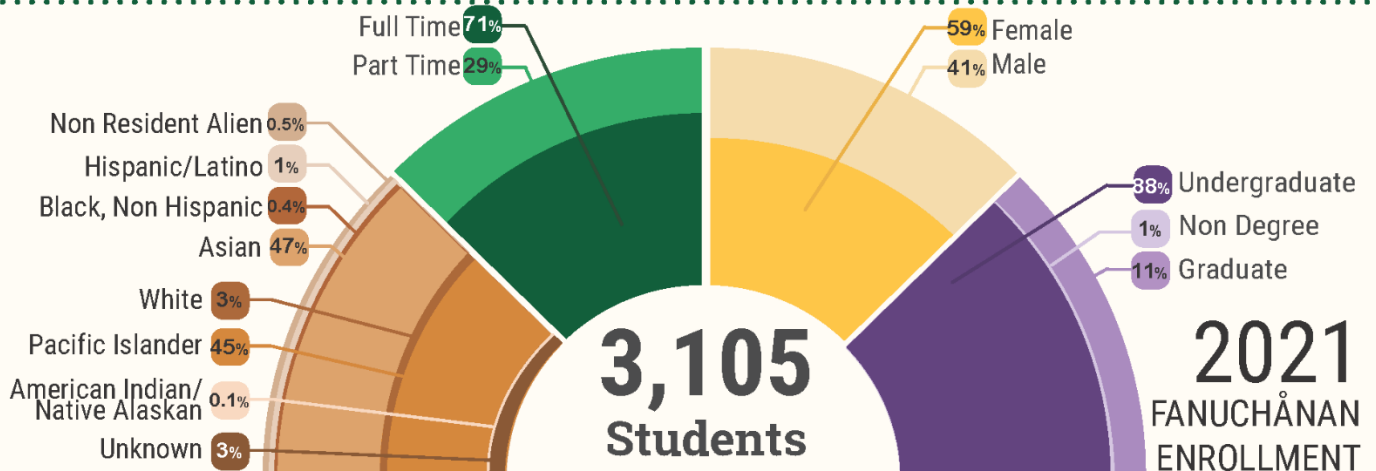
GovGuam; \$ 2,804,754

Off Island Scholarships; \$ 1,333,873

VA/GI Bill; \$ 1,268,394

Institutional Scholarships; \$1,013,009

Private Scholarships; \$528,223





UNIVERSITY OF GUAM
OFFICE OF INSTITUTIONAL
EFFECTIVENESS

303 UNIVERSITY DRIVE
UOG STATION
MANGILAO, GUAM 96923
T: +1 671.735.2585
Web: <https://www.uog.edu/oie>

