



2021-2022 FACT BOOK



MESSAGE FROM THE PRESIDENT

Welcome to another informative edition of the University of Guam Fact Book! This publication is designed to be a convenient reference guide of data defining who we are as a university. With this year being our Platinum Jubilee — marking 70 years since the Territorial College of Guam was founded in 1952 — it is remarkable to look at the data and see how we've grown and progressed these past seven decades.

The 2021–2022 academic year was a transition year from the pandemic, with many classes still occurring online or in a hybrid format. This non-traditional way of learning has impacted university enrollment numbers nationwide. While enrollment at UOG has been less impacted than most universities, we have not been entirely spared. New freshmen for the 2021 academic year decreased by about 6%, though we are confident we will see an increase in 2022 as 80% of classes return to an in-person format.



Notably, the slight decrease in new freshmen was more than offset by a nearly 34% increase in transfer students. One-third of these students transferred from regional colleges, while about one-quarter were transfers from colleges and universities in the U.S. mainland, Alaska, and Hawaii.

An important highlight in this year's Fact Book is our graduating seniors' highest ever scores in the California Critical Thinking Skills Test, a required assessment for UOG seniors to graduate. On average, our graduating seniors tested in the 40th percentile compared to students from other four-year open-enrollment universities — a score that has been gradually on the incline since UOG started administering the assessment in 2014.

With 554 graduates at the Fanuchånan 2021 and Fañomnåkan 2022 commencements, we add to the more than 19,000 UOG alumni who are engaged, dynamic professionals in Guam, our neighboring island communities, and across the world. We are proud to continue to be the only U.S.-accredited university in the Western Pacific.

I hope this Fact Book will be a valuable resource as we continue advancing education in the island communities across this great region of Micronesia.

Biba, UOG!



Thomas W. Krise, Ph.D.
President

MESSAGE FROM THE SENIOR VICE PRESIDENT & PROVOST

Hafa Adai! As we celebrate the University of Guam's 70th Anniversary, I am pleased to present the 15th edition of our Fact Book. This edition presents statistics for the 2021-2022 Academic Year and continues to be an annual reference for facts and figures on the University's activities from enrollment to student success; and from faculty demographics to instructional resources.

The compilation of the Fact Book is a team effort, coordinated by the Office of Institutional Effectiveness in collaboration with my office, the Office of Enrollment Management and Student Success, the Office of Admissions and Records, the Financial Aid Office, the University Libraries, the Comptroller's Office, the Human Resources Office, the Marketing and Communications Office, and the Office of Information Technology. *Si Yu'os Ma'ase* to all who contributed to reporting these statistics and sharing them with the campus, the island community, the region, and beyond.



Big data contributes to our understanding of the comprehensive health of our institution, as we move forward with our [Para Hulu](#) strategic initiatives, including endeavors in diversity, equity, and inclusion (DEI) with our [Inadahi yan Inagofli'e DEI Council](#) to focus on island cultural values of *Respect, Compassion, and Community* for all.

This Fact Book demonstrates the University trends in enrollment demographics, student retention and graduation rates. The figures evidence sound financial management as we continue to garner research grants and service contracts at levels well above our peer institutions.

While the university's AY2021-2022 began the path back to recovery and normalcy from the COVID-19 pandemic it continues to be critical to engage in conversations with our students about the importance of pursuing higher education, to stay the course, invest in their future, and expand their opportunities for successful careers to benefit themselves and their families.

Biba UOG!



Anita Borja Enriquez, D.B.A

*Sponsored by the Office of the Senior Vice President & Provost
Compiled by the Office of Institutional Effectiveness
August 2022*

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University Profile

Vision

Transforming Lives, Advancing Communities

Mission

Ina, Deskubre, Setbe (*To Enlighten, To Discover, To Serve*): The University of Guam empowers the region by uniting island wisdom with universal sources of enlightenment to support exceptional education, discovery, and service that respect and benefit local and global communities.

Values

- Respect and Supportiveness
- Honesty, Integrity, Trustworthiness, and Dependability
- High Standards
- Diversity
- Community Engagement
- Sustainability and Campus Beauty
- Innovation and Proactivity

Contact Information

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Mangilao, Guam 96923
www.uog.edu

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Admissions Office
(671) 735-2201
admitme@triton.uog.edu

NCES IPEDS Unit ID
240754

FAFSA School Code/OPE ID#
00393500

FICE Code (Federal Interagency
Committee on Education)
003935

Institutional Profile

The University of Guam is an open-admissions, U.S. land-grant public comprehensive university offering on a semester basis 15 master's degree programs, 25 bachelor's degree programs, and several certificate programs in both onsite and online course offerings. These programs are administered by the College of Liberal Arts and Social Sciences ("CLASS"), the College of Natural and Applied Sciences ("CNAS"), the School of Business and Public Administration ("SBPA"), the School of Engineering ("SENG"), the School of Education ("SOE"), and the School of Health ("SOH"). In addition, continuing education unit (CEU) classes, professional development training, and English language training are offered through the Global Learning and Engagement (GLE) Office. The Enrollment Management & Student Success ("EMSS") Division supports student success and student life with services from Admissions & Records, Financial Aid Office, Residence Hall, Student Counseling, Student Health, Student Life Office, and TRiO Programs. Fanuchanan (Fall) 2021 student enrollment was 3,105. The University of Guam has conferred over 20,000 degrees over the past 70 years.

Research is an integral part of our mission, as UOG is a land-grant university. UOG's researchers from the various research units, including the Marine Lab, the Water & Environmental Research Institute, the Western Pacific Tropical Research Center, the Center for Excellence in Developmental Disabilities Education, Research & Service, and the Micronesia Area Research Center, continue to support UOG's Para Hulo' strategic initiative of "being recognized as a RESEARCH UNIVERSITY centered in island wisdom." Through our diverse research portfolio — whether we are studying Karst geology, Guam's aquifer, childhood obesity, factors contributing to cancer health disparities, coral reef health,

developmental disabilities, endangered plants, or invasive species — we are contributing to the knowledge and wisdom of our island residents.

Our University holds an impressive national standing for an institution of our size. In the latest data released from the National Center for Science and Engineering Statistics, UOG ranks in the top 43% of institutions for total grant-funded research and development expenditures. We are pleased to report that continued progress has been made in our research efforts, and this has been another great year for research and scholarly achievements here at the University of Guam. In FY2021, UOG continued its ongoing grants, including the National Science Foundation–funded EPSCoR-GECCO grant, the National Cancer Institute–funded Pacific Island Partnership for Cancer Health Equity (U54-PIPCHE) grant, the National Oceanic & Atmospheric Administration–funded Sea Grant, and CEDDERS funding. We also received new cycles of NASA EPSCoR Research Infrastructure Development funding and funding for the Pacific Islands Climate Adaptation Science Center. Additionally, the University was extremely fortunate to be granted \$8.5 million from the U.S. Department of Commerce Economic Development Administration to help fund construction of two new buildings on campus. Federal funding to UOG in FY2020 and FY2021 was unusually high, as with most other universities across the country, due to CARES Act funding. In FY2021, we continued to collaborate with multiple off-island scientists and institutions, provided employment to the local community, and offered students the opportunity to gain valuable research experience. *(FY21 OSRP Annual Report)*

Statements of Accreditation

The University of Guam is accredited by the WASC Senior College and University Commission (WSCUC, <http://www.wascsenior.org>). In addition to WSCUC accreditation, the following organizations have accredited these academic programs:

- Council on Social Work Education (**CSWE**) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (**IACBE**) for the Business and Accounting programs
- Association for Advancing Quality in Educator Preparation (**AAQEP**) for the Education programs
- Accreditation Commission for Education in Nursing, Inc. (**ACEN**) for the Nursing program
- Network of Schools of Public Policy, Affairs and Administration (**NASPAA**) for the Master of Public Administration program (Effective July 2022)

Board of Regents *(AY2021-2022)*

Liza J. Provido, *Chairperson*

Sandra H. McKeever, *Vice- Chairperson*

Mike W. Naholowaa, *Treasurer*

Roland S. Certeza, *Regent*

Agapito “Pete” Ada Diaz, *Regent*

Lesley-Anne Leon Guerrero, *Regent*

Janice P. Malilay, *Regent*

Bernadette N. Valencia, *Regent*

Anisa Topasna, *Student Regent*

Thomas W. Krise, *Ph.D., Executive Secretary*

Administration *(AY2021-2022)*

Thomas W. Krise, Ph.D., *President*

Anita B. Enriquez, D.B.A., *Senior Vice President & Provost*

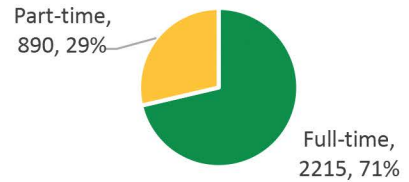
Randall V. Wiegand, *Vice President for Administration and Finance, and Chief Business Officer*

2021-2022 Academic Year Profile

2021 Fanuchånan Semester Enrollment: 3,105 Students

- 41% male, 59% female
- 71% full-time, 29% part-time
- 45% Pacific Islander, 47% Asian, 3% White/Non-Hispanic, 0.5% Non-Resident Alien (i.e., International Students), 1% Hispanic, 0.4% Black/African American, 0.1% Native American/Alaskan, and 3% Other/Unknown
- Average age
 - Undergraduates: 23
 - Graduates: 32
 - Non-degree: 34
- 2742 degree-seeking undergraduates
 - 424 incoming new freshmen
- 338 graduate students
- 25 non-degree-seeking students

2021 Fanuchånan Student Enrollment by Course Load



2021 Fanuchånan Student Enrollment by Academic Level



Student Enrollment by Ethnicity, Gender, Load, and Academic Level
2021 Fanuchånan Semester

| TERM | Ethnicity | Headcount | % of Total Enrollment | Gender | | Load | | Academic Level | |
|--------------|----------------------------------|-------------|-----------------------|-------------|-------------|-------------|------------|----------------|------------|
| | | | | Male | Female | Full Time | Part Time | Undergrad | Graduate |
| 21/FA | NonResident Alien | 16 | 0.5% | 3 | 13 | 13 | 3 | 12 | 4 |
| 21/FA | AM. INDIAN/ALASKAN | 2 | 0.1% | 0 | 2 | 1 | 1 | 1 | 1 |
| 21/FA | ASIAN/PACIFIC ISLANDER | 2 | 0.1% | 1 | 1 | 2 | | 2 | |
| 21/FA | ASIAN-CHINESE | 41 | 1.3% | 17 | 24 | 24 | 17 | 38 | 3 |
| 21/FA | ASIAN-FILIPINO | 1294 | 41.7% | 554 | 740 | 947 | 347 | 1205 | 89 |
| 21/FA | ASIAN-INDIAN | 5 | 0.2% | 3 | 2 | 3 | 2 | 5 | |
| 21/FA | ASIAN-JAPANESE | 34 | 1.1% | 15 | 19 | 25 | 9 | 31 | 3 |
| 21/FA | ASIAN-KOREAN | 67 | 2.2% | 40 | 27 | 48 | 19 | 61 | 6 |
| 21/FA | ASIAN-OTHER | 14 | 0.5% | 8 | 6 | 11 | 3 | 12 | 2 |
| 21/FA | ASIAN-VIETNAMESE | 10 | 0.3% | 5 | 5 | 7 | 3 | 9 | 1 |
| 21/FA | BLACK NONHISPANIC | 13 | 0.4% | 7 | 6 | 7 | 6 | 11 | 2 |
| 21/FA | CHAMORRO-CNMI-ROTA,TINIAN,SAIPAN | 78 | 2.5% | 31 | 47 | 49 | 29 | 70 | 8 |
| 21/FA | CHAMORRO-GUAM | 989 | 31.9% | 377 | 612 | 703 | 286 | 863 | 126 |
| 21/FA | HISPANIC | 27 | 0.9% | 11 | 16 | 19 | 8 | 20 | 7 |
| 21/FA | MICRONESIAN-CHUUKESE | 64 | 2.1% | 19 | 45 | 43 | 21 | 57 | 7 |
| 21/FA | MICRONESIAN-KOSRAEAN | 12 | 0.4% | 4 | 8 | 9 | 3 | 10 | 2 |
| 21/FA | MICRONESIAN-MARSHALLESE | 11 | 0.4% | 3 | 8 | 6 | 5 | 10 | 1 |
| 21/FA | MICRONESIAN-PALAUAN | 73 | 2.4% | 28 | 45 | 54 | 19 | 67 | 6 |
| 21/FA | MICRONESIAN-PONAPEAN | 73 | 2.4% | 33 | 40 | 46 | 27 | 52 | 21 |
| 21/FA | MICRONESIAN-YAPESE | 64 | 2.1% | 27 | 37 | 48 | 16 | 57 | 7 |
| 21/FA | NOT REPORTED | 11 | 0.4% | 4 | 7 | 10 | 1 | 10 | 1 |
| 21/FA | OTHER | 76 | 2.4% | 38 | 38 | 50 | 26 | 71 | 5 |
| 21/FA | PACIFIC -OTHER | 40 | 1.3% | 16 | 24 | 30 | 10 | 37 | 3 |
| 21/FA | WHITE NON HISPANIC | 89 | 2.9% | 38 | 51 | 60 | 29 | 56 | 33 |
| Total | | 3105 | 100% | 1282 | 1823 | 2215 | 890 | 2767 | 338 |
| | | | | 41% | 59% | 71% | 29% | 89% | 11% |

Source: Colleague; UOG.ENR

Fanuchānan Enrollment by Federal Reporting Race/Ethnic Categories

| By Gender and Load | | | | | | | | | |
|--------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-----------------------|-------------|------------|
| Ethnicity | 16/FA | 17/FA | 18/FA | 19/FA | 20/FA | 21/FA | % of Gender for 21/FA | Full Time | Part Time |
| Males | | | | | | | | | |
| Hispanic/Latino | 8 | 10 | 8 | 5 | 8 | 12 | 1% | 10 | 2 |
| American Indian/Native Alaskan | 2 | 2 | 1 | 2 | 3 | 0 | 0% | 0 | 0 |
| Asian | 778 | 750 | 740 | 734 | 692 | 642 | 50% | 456 | 186 |
| Black, Or African American | 21 | 19 | 16 | 6 | 9 | 7 | 1% | 4 | 3 |
| Pacific Islander | 711 | 749 | 708 | 669 | 586 | 539 | 42% | 372 | 167 |
| White | 58 | 55 | 48 | 53 | 42 | 38 | 3% | 26 | 12 |
| Race Or Ethnicity Unknown | 39 | 47 | 51 | 58 | 51 | 41 | 3% | 30 | 11 |
| Nonresident Alien | 14 | 11 | 12 | 12 | 5 | 3 | 0% | 2 | 1 |
| Subtotal Males | 1631 | 1643 | 1584 | 1539 | 1396 | 1282 | 41% | 900 | 382 |
| | 42% | 42% | 42% | 43% | 40% | 41% | | 70% | 30% |
| Females | | | | | | | | | |
| Hispanic/Latino | 13 | 12 | 17 | 19 | 17 | 16 | 1% | 9 | 7 |
| American Indian/Native Alaskan | 1 | 2 | 2 | 3 | 1 | 2 | 0% | 1 | 1 |
| Asian | 992 | 987 | 947 | 904 | 907 | 823 | 45% | 609 | 214 |
| Black, Or African American | 10 | 10 | 9 | 11 | 7 | 6 | 0% | 3 | 3 |
| Pacific Islander | 1095 | 1113 | 1038 | 964 | 1005 | 867 | 48% | 618 | 249 |
| White | 70 | 71 | 61 | 51 | 52 | 51 | 3% | 34 | 17 |
| Race Or Ethnicity Unknown | 44 | 57 | 65 | 54 | 49 | 45 | 2% | 30 | 15 |
| Nonresident Alien | 19 | 22 | 21 | 18 | 15 | 13 | 1% | 11 | 2 |
| Subtotal Females | 2244 | 2274 | 2160 | 2024 | 2053 | 1823 | 59% | 1315 | 508 |
| | 58% | 58% | 58% | 57% | 60% | 59% | | 72% | 28% |
| Total Males and Females | 3875 | 3917 | 3744 | 3563 | 3449 | 3105 | 100% | 2215 | 890 |
| | | | | | | | | 71% | 29% |
| Ethnicity | 16/FA | 17/FA | 18/FA | 19/FA | 20/FA | 21/FA | % of Enrollment | Full Time | Part Time |
| Hispanic/Latino | 21 | 22 | 25 | 24 | 25 | 28 | 1% | 19 | 9 |
| American Indian/Native Alaskan | 3 | 4 | 3 | 5 | 4 | 2 | 0% | 1 | 1 |
| Asian | 1770 | 1737 | 1687 | 1638 | 1599 | 1465 | 47% | 1065 | 400 |
| Black, Or African American | 31 | 29 | 25 | 17 | 16 | 13 | 0% | 7 | 6 |
| Pacific Islander | 1806 | 1862 | 1746 | 1633 | 1591 | 1406 | 45% | 990 | 416 |
| White | 128 | 126 | 109 | 104 | 94 | 89 | 3% | 60 | 29 |
| Race Or Ethnicity Unknown | 83 | 104 | 116 | 112 | 100 | 86 | 3% | 60 | 26 |
| Nonresident Alien | 33 | 33 | 33 | 30 | 20 | 16 | 1% | 13 | 3 |
| Total Males and Females | 3875 | 3917 | 3744 | 3563 | 3449 | 3105 | 100% | 2215 | 890 |
| <i>Prior Year Variance:</i> | -3% | 1% | -4% | -5% | -3% | -10% | | | |

Fanuchānan Enrollment by Academic Level and Federal Reporting Race/Ethnic Categories

| Undergraduate, Degree-Seeking | | | | | | | | | |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|------------------|------------------|
| Ethnicity | 16/FA | 17/FA | 18/FA | 19/FA | 20/FA | 21/FA | % of Acad Level | Full Time | Part Time |
| Males | | | | | | | | | |
| Hispanic/Latino | 7 | 9 | 8 | 4 | 8 | 10 | 0% | 8 | 2 |
| American Indian/Native Alaskan | 2 | 1 | 1 | 2 | 3 | 0 | 0% | 0 | 0 |
| Asian | 742 | 718 | 706 | 696 | 655 | 599 | 22% | 441 | 158 |
| Black, Or African American | 19 | 15 | 12 | 4 | 8 | 6 | 0% | 4 | 2 |
| Pacific Islander | 654 | 691 | 643 | 592 | 526 | 470 | 17% | 350 | 120 |
| White | 40 | 41 | 36 | 39 | 31 | 30 | 1% | 23 | 7 |
| Race Or Ethnicity Unknown | 36 | 42 | 49 | 55 | 49 | 38 | 1% | 28 | 10 |
| Nonresident Alien | 13 | 11 | 12 | 8 | 3 | 1 | 0% | 1 | 0 |
| Subtotal Males | 1513 | 1528 | 1467 | 1400 | 1283 | 1154 | 42% | 855 | 299 |
| | 43% | 43% | 43% | 44% | 41% | 42% | | 74% | 26% |
| Females | | | | | | | | | |
| Hispanic/Latino | 12 | 10 | 13 | 14 | 13 | 11 | 0% | 7 | 4 |
| American Indian/Native Alaskan | 1 | 2 | 2 | 2 | 1 | 1 | 0% | 1 | 0 |
| Asian | 915 | 904 | 862 | 831 | 836 | 753 | 27% | 588 | 165 |
| Black, Or African American | 8 | 9 | 9 | 11 | 6 | 5 | 0% | 3 | 2 |
| Pacific Islander | 971 | 973 | 907 | 815 | 861 | 741 | 27% | 574 | 167 |
| White | 47 | 41 | 44 | 36 | 39 | 25 | 1% | 19 | 6 |
| Race Or Ethnicity Unknown | 38 | 47 | 56 | 45 | 45 | 41 | 1% | 28 | 13 |
| Nonresident Alien | 15 | 19 | 15 | 15 | 13 | 11 | 0% | 10 | 1 |
| Subtotal Females | 2007 | 2005 | 1908 | 1769 | 1814 | 1588 | 58% | 1230 | 358 |
| | 57% | 57% | 57% | 56% | 59% | 58% | | 77% | 23% |
| Total Males and Females | 3520 | 3533 | 3375 | 3169 | 3097 | 2742 | 88% | 2085 | 657 |

| Undergraduate, Degree-Seeking | | | | | | | | | |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|------------------|------------------|
| Ethnicity | 16/FA | 17/FA | 18/FA | 19/FA | 20/FA | 21/FA | % of Enrollment | Full Time | Part Time |
| Males and Females | | | | | | | | | |
| Hispanic/Latino | 19 | 19 | 21 | 18 | 21 | 21 | 1% | 15 | 6 |
| American Indian/Native Alaskan | 3 | 3 | 3 | 4 | 4 | 1 | 0% | 1 | 0 |
| Asian | 1657 | 1622 | 1568 | 1527 | 1491 | 1352 | 44% | 1029 | 323 |
| Black, Or African American | 27 | 24 | 21 | 15 | 14 | 11 | 0% | 7 | 4 |
| Pacific Islander | 1625 | 1664 | 1550 | 1407 | 1387 | 1211 | 39% | 924 | 287 |
| White | 87 | 82 | 80 | 75 | 70 | 55 | 2% | 42 | 13 |
| Race Or Ethnicity Unknown | 74 | 89 | 105 | 100 | 94 | 79 | 3% | 56 | 23 |
| Nonresident Alien | 28 | 30 | 27 | 23 | 16 | 12 | 0% | 11 | 1 |
| Subtotal Undergraduate Level | 3520 | 3533 | 3375 | 3169 | 3097 | 2742 | 88% | 2085 | 657 |
| <i>Prior Year Variance:</i> | -3% | 0% | -4% | -6% | -2% | -11% | | | |

| Non-Degree | | | | | | | | | |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------|-----------|-----------|
| Ethnicity | 16/FA | 17/FA | 18/FA | 19/FA | 20/FA | 21/FA | % of Acad Level | Full Time | Part Time |
| Males | | | | | | | | | |
| Hispanic/Latino | 1 | 0 | 0 | 0 | 0 | 0 | 0% | 0 | 0 |
| American Indian/Native Alaskan | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 0 | 0 |
| Asian | 3 | 4 | 7 | 3 | 4 | 5 | 20% | 0 | 5 |
| Black, Or African American | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 0 | 0 |
| Pacific Islander | 10 | 6 | 7 | 9 | 3 | 8 | 32% | 1 | 7 |
| White | 3 | 3 | 1 | 6 | 3 | 0 | 0% | 0 | 0 |
| Race Or Ethnicity Unknown | 0 | 1 | 0 | 0 | 0 | 0 | 0% | 0 | 0 |
| Nonresident Alien | 0 | 0 | 0 | 2 | 0 | 0 | 0% | 0 | 0 |
| Subtotal Males | 17 | 14 | 15 | 20 | 10 | 13 | 52% | 1 | 12 |
| | 40% | 29% | 33% | 43% | 48% | 52% | | 8% | 92% |
| Females | | | | | | | | | |
| Hispanic/Latino | 1 | 0 | 1 | 1 | 0 | 0 | 0% | 0 | 0 |
| American Indian/Native Alaskan | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 0 | 0 |
| Asian | 8 | 8 | 13 | 10 | 5 | 4 | 16% | 0 | 4 |
| Black, Or African American | 1 | 1 | 0 | 0 | 0 | 0 | 0% | 0 | 0 |
| Pacific Islander | 7 | 17 | 12 | 8 | 5 | 6 | 24% | 0 | 6 |
| White | 4 | 6 | 3 | 6 | 1 | 1 | 4% | 1 | 0 |
| Race Or Ethnicity Unknown | 2 | 2 | 0 | 0 | 0 | 1 | 4% | 1 | 0 |
| Nonresident Alien | 2 | 0 | 2 | 1 | 0 | 0 | 0% | 0 | 0 |
| Subtotal Females | 25 | 34 | 31 | 26 | 11 | 12 | 48% | 2 | 10 |
| | 60% | 71% | 67% | 57% | 52% | 48% | | 17% | 83% |
| Total Males and Females | 42 | 48 | 46 | 46 | 21 | 25 | 1% | 3 | 22 |

| Non-Degree | | | | | | | | | |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------|-----------|-----------|
| Ethnicity | 16/FA | 17/FA | 18/FA | 19/FA | 20/FA | 21/FA | % of Enrollment | Full Time | Part Time |
| Males and Females | | | | | | | | | |
| Hispanic/Latino | 2 | 0 | 1 | 1 | 0 | 0 | 0% | 0 | 0 |
| American Indian/Native Alaskan | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 0 | 0 |
| Asian | 11 | 12 | 20 | 13 | 9 | 9 | 0% | 0 | 9 |
| Black, Or African American | 1 | 1 | 0 | 0 | 0 | 0 | 0% | 0 | 0 |
| Pacific Islander | 17 | 23 | 19 | 17 | 8 | 14 | 0% | 1 | 13 |
| White | 7 | 9 | 4 | 12 | 4 | 1 | 0% | 1 | 0 |
| Race Or Ethnicity Unknown | 2 | 3 | 0 | 0 | 0 | 1 | 0% | 1 | 0 |
| Nonresident Alien | 2 | 0 | 2 | 3 | 0 | 0 | 0% | 0 | 0 |
| Subtotal Non-Degree | 42 | 48 | 46 | 46 | 21 | 25 | 1% | 3 | 22 |
| <i>Prior Year Variance:</i> | -19% | 14% | -4% | 0% | -54% | 19% | | | |

| Graduate | | | | | | | | | |
|--------------------------------|------------|------------|------------|------------|------------|------------|-----------------|------------|------------|
| Ethnicity | 16/FA | 17/FA | 18/FA | 19/FA | 20/FA | 21/FA | % of Acad Level | Full Time | Part Time |
| Males | | | | | | | | | |
| Hispanic/Latino | 0 | 1 | 0 | 1 | 0 | 2 | 1% | 2 | 0 |
| American Indian/Native Alaskan | 0 | 1 | 0 | 0 | 0 | 0 | 0% | 0 | 0 |
| Asian | 33 | 28 | 27 | 35 | 33 | 38 | 11% | 15 | 23 |
| Black, Or African American | 2 | 4 | 4 | 2 | 1 | 1 | 0% | 0 | 1 |
| Pacific Islander | 47 | 52 | 58 | 68 | 57 | 61 | 18% | 21 | 40 |
| White | 15 | 11 | 11 | 8 | 8 | 8 | 2% | 3 | 5 |
| Race Or Ethnicity Unknown | 3 | 4 | 2 | 3 | 2 | 3 | 1% | 2 | 1 |
| Nonresident Alien | 1 | 0 | 0 | 2 | 2 | 2 | 1% | 1 | 1 |
| Subtotal Males | 101 | 101 | 102 | 119 | 103 | 115 | 34% | 44 | 71 |
| | 32% | 30% | 32% | 34% | 31% | 34% | | 38% | 62% |
| Females | | | | | | | | | |
| Hispanic/Latino | 0 | 2 | 3 | 4 | 4 | 5 | 1% | 2 | 3 |
| American Indian/Native Alaskan | 0 | 0 | 0 | 1 | 0 | 1 | 0% | 0 | 1 |
| Asian | 69 | 75 | 72 | 63 | 66 | 66 | 20% | 21 | 45 |
| Black, Or African American | 1 | 0 | 0 | 0 | 1 | 1 | 0% | 0 | 1 |
| Pacific Islander | 117 | 123 | 119 | 141 | 139 | 120 | 36% | 44 | 76 |
| White | 19 | 24 | 14 | 9 | 12 | 25 | 7% | 14 | 11 |
| Race Or Ethnicity Unknown | 4 | 8 | 9 | 9 | 4 | 3 | 1% | 1 | 2 |
| Nonresident Alien | 2 | 3 | 4 | 2 | 2 | 2 | 1% | 1 | 1 |
| Subtotal Females | 212 | 235 | 221 | 229 | 228 | 223 | 66% | 83 | 140 |
| | 68% | 70% | 68% | 66% | 69% | 66% | | 37% | 63% |
| Total Males and Females | 313 | 336 | 323 | 348 | 331 | 338 | 11% | 127 | 211 |

| Graduate | | | | | | | | | |
|--------------------------------|------------|------------|------------|------------|------------|------------|-----------------|------------|------------|
| Ethnicity | 16/FA | 17/FA | 18/FA | 19/FA | 20/FA | 21/FA | % of Enrollment | Full Time | Part Time |
| Males and Females | | | | | | | | | |
| Hispanic/Latino | 0 | 3 | 3 | 5 | 4 | 7 | 0% | 4 | 3 |
| American Indian/Native Alaskan | 0 | 1 | 0 | 1 | 0 | 1 | 0% | 0 | 1 |
| Asian | 102 | 103 | 99 | 98 | 99 | 104 | 3% | 36 | 68 |
| Black, Or African American | 3 | 4 | 4 | 2 | 2 | 2 | 0% | 0 | 2 |
| Pacific Islander | 164 | 175 | 177 | 209 | 196 | 181 | 6% | 65 | 116 |
| White | 34 | 35 | 25 | 17 | 20 | 33 | 1% | 17 | 16 |
| Race Or Ethnicity Unknown | 7 | 12 | 11 | 12 | 6 | 6 | 0% | 3 | 3 |
| Nonresident Alien | 3 | 3 | 4 | 4 | 4 | 4 | 0% | 2 | 2 |
| Subtotal Graduate Level | 313 | 336 | 323 | 348 | 331 | 338 | 11% | 127 | 211 |
| <i>Prior Year Variance:</i> | 6% | 7% | -4% | 8% | -5% | 2% | | 38% | 62% |

Source: Colleague; UOG.ENR

Number of Degrees Conferred in Academic Year 2021-2022*

554 degrees conferred

428 Bachelor's Degrees

126 Master's Degrees

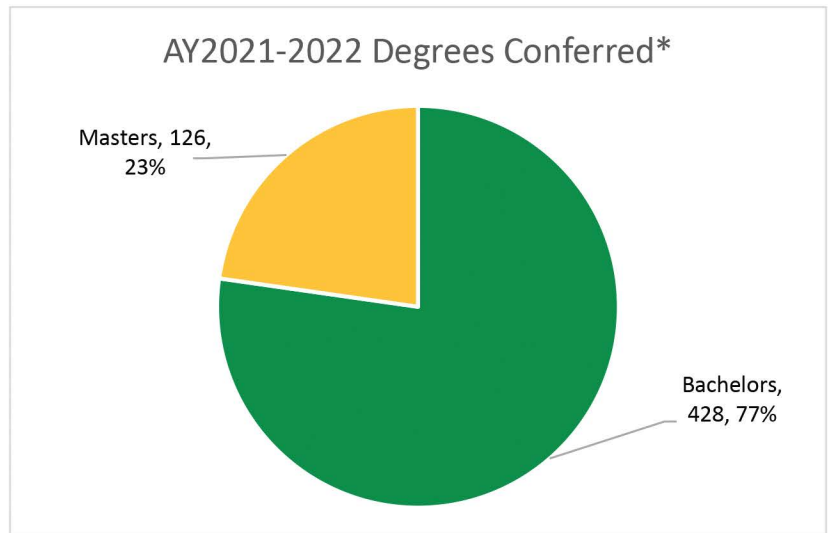
330 Females

224 Males

223 Fanuchånan (Fall)

331 Fañomnåkan (Spring)

* Finakpo' (Summer)

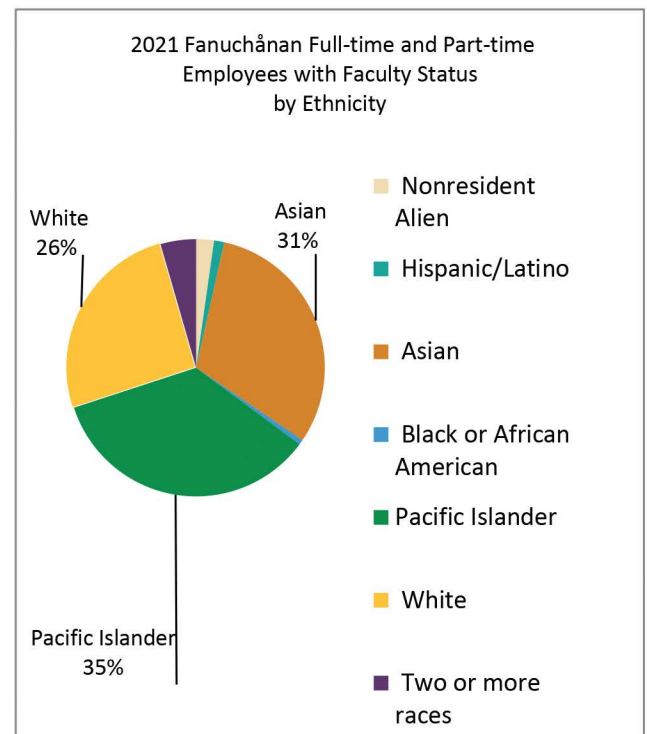


*Pending complete processing of 2022 Finakpo' (Summer) Graduates

Faculty Status Employee Profile

For the 2021 Fanuchånan Semester, 313 employees were categorized under faculty status. Of the 313, there were:

- ❖ 51% men and 49% women
- ❖ 35% Pacific Islander, 31% Asian, 26% White, Non-Hispanic, 2% Nonresident alien, 1% Hispanic, 1% Black or African American, and 4% Other or two or more races or ethnicities
- ❖ 187 (60%) were full-time, of these:
 - 58% men, 42% women
 - 32% White, Non-Hispanic, 31% Asian, 28% Pacific Islander, 4% Nonresident alien, 1% Black or African American, 1% Hispanic, and 4% Other or two or more races or ethnicities
 - 55% tenured, 27% on tenure track, and 18% not on tenure track
- ❖ 126 (40%) were part-time, of these:
 - 40% men, 60% women
 - 45% Pacific Islander, 31% Asian, 17% White, Non-Hispanic, 2% Hispanic, 0% Black or African American, and 6% Other or two or more races or ethnicities



AY2021-2022 Tuition and Semester Fees

| Tuition Rate Type by Academic Level | Rate per Credit Hour | Minimum credits required for full-time status | Tuition per semester | Semester Fees | |
|-------------------------------------|----------------------|---|----------------------|-----------------------------------|----------------------------------|
| | | | | Enrolled for five credits or less | Enrolled for six credits or more |
| Resident | | | | | |
| Undergraduate | \$221 | 12 | \$2652 | \$202 | \$403 |
| Graduate | \$299 | 9 | \$2691 | \$403 | \$403 |
| Non-Resident/International | | | | | |
| Undergraduate | \$442 | 12 | \$5304 | \$202 | \$403 |
| Graduate | \$598 | 9 | \$5382 | \$403 | \$403 |

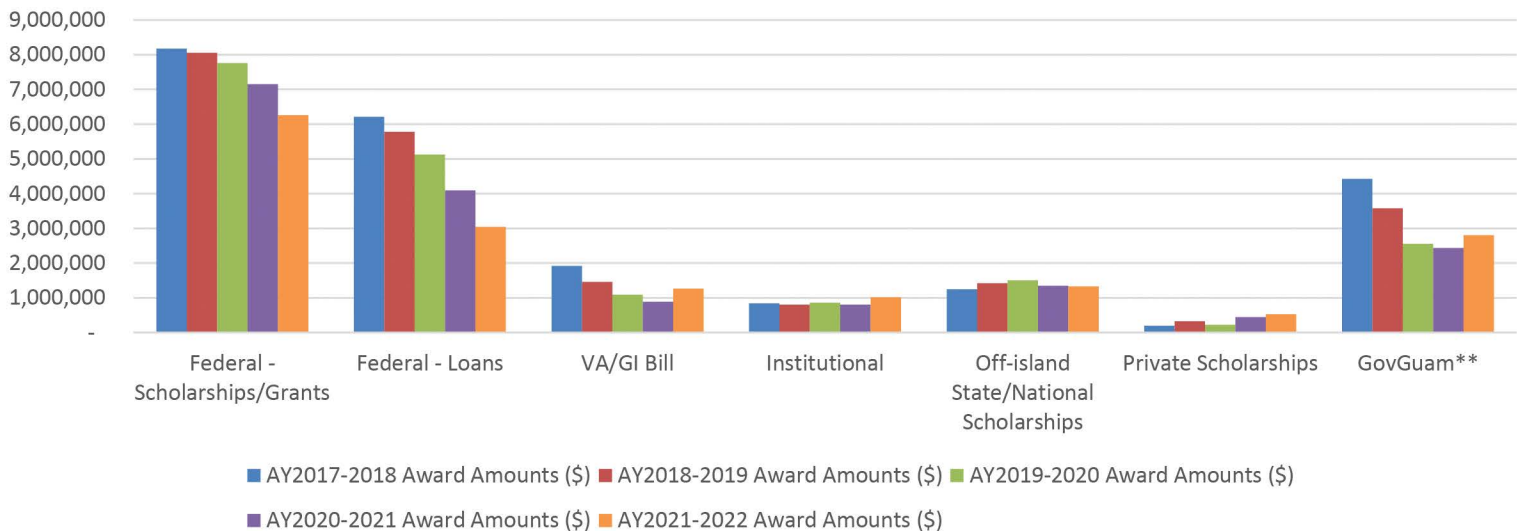
Financial Aid Awards (AY 2021-2022)

The total amount of financial aid awarded to students for AY2021-2022 was \$17,129,099. 37% came from federal scholarships and grants, 18% from federal loans, 16% from Government of Guam programs, 7% from VA/GI Bill, 3% from private scholarships, 8% from regional awards, 6% from institutional awards, and 5% from COVID Relief Funds.

| FUNDING SOURCE | AY2018-2019 | | | | AY2019-2020 | | | | AY2020-2021 | | | | AY2021-2022 | | | |
|--|--------------------------------|--------------------------------|-----------------------|-----------------------|--------------------------------|--------------------------------|-----------------------|-----------------------|--------------------------------|--------------------------------|-----------------------|-----------------------|--------------------------------|--------------------------------|-----------------------|-----------------------|
| | Percent of Total Award Amounts | AY2018-2019 Award Amounts (\$) | 18/FA | 19/SP | Percent of Total Award Amounts | AY2019-2020 Award Amounts (\$) | 19/FA | 20/SP | Percent of Total Award Amounts | AY2020-2021 Award Amounts (\$) | 20/FA | 21/SP | Percent of Total Award Amounts | AY2021-2022 Award Amounts (\$) | 21/FA | 22/SP |
| | | | Amount of Awards (\$) | Amount of Awards (\$) | | | Amount of Awards (\$) | Amount of Awards (\$) | | | Amount of Awards (\$) | Amount of Awards (\$) | | | Amount of Awards (\$) | Amount of Awards (\$) |
| Federal - Scholarships/Grants | 38% | 8,053,524 | 4,204,635 | 3,848,889 | 40% | 7,763,661 | 3,773,961 | 3,989,701 | 36% | 7,154,831 | 3,578,682 | 3,576,149 | 37% | 6,255,382 | 3,211,791 | 3,043,591 |
| Federal - Loans | 27% | 5,783,765 | 2,889,678 | 2,894,087 | 26% | 5,124,596 | 2,357,744 | 2,766,852 | 21% | 4,090,388 | 1,804,060 | 2,286,328 | 18% | 3,047,964 | 1,579,286 | 1,468,678 |
| VA/GI Bill | 7% | 1,460,168 | 759,204 | 700,964 | 6% | 1,088,871 | 533,737 | 555,135 | 4% | 887,316 | 508,532 | 378,784 | 7% | 1,268,394 | 696,375 | 572,019 |
| Institutional | 4% | 802,721 | 452,671 | 350,050 | 4% | 861,613 | 455,963 | 405,650 | 4% | 803,146 | 441,863 | 361,283 | 6% | 1,013,009 | 561,808 | 451,201 |
| Off-island State/National Scholarships | 7% | 1,421,823 | 738,880 | 682,943 | 8% | 1,509,388 | 758,998 | 750,390 | 7% | 1,352,420 | 729,006 | 623,415 | 8% | 1,333,873 | 733,004 | 600,869 |
| Private Scholarships | 2% | 325,959 | 185,581 | 140,378 | 1% | 221,103 | 101,434 | 119,669 | 2% | 448,835 | 278,122 | 170,713 | 3% | 528,223 | 270,629 | 257,594 |
| GovGuam** | 17% | 3,573,704 | 1,858,928 | 1,714,776 | 13% | 2,555,168 | 1,203,138 | 1,352,031 | 12% | 2,435,988 | 1,182,008 | 1,253,979 | 16% | 2,804,754 | 1,321,110 | 1,483,644 |
| Tuition Assistance (military) | | | | | 0.1% | 17,549 | 6,002 | 11,547 | 0.04% | 7,275 | 7,275 | 0 | 0.16% | 27,871 | 18,217 | 9,654 |
| Voc Rehab | | | | | 0.1% | 14,817 | 6,375 | 8,442 | 0.02% | 4,973 | 4,973 | 0 | 0.01% | 1,921 | 110 | 1,811 |
| Private Student Loans | | | | | 0.3% | 63,202 | 20,029 | 43,173 | 0.2% | 37,929 | 25,069 | 12,860 | 0.3% | 57,718 | 41,404 | 16,314 |
| COVID 5% Tuition and Fees Relief | | | | | 1% | 282,193 | | 282,193 | 14% | 2,710,204 | 1,120,796 | 1,589,408 | 5% | 789,990 | 415,846 | 374,144 |
| Total | 100% | 21,421,664 | 11,089,577 | 10,332,087 | 100% | 19,502,161 | 9,217,381 | 10,284,781 | 100% | 19,933,304 | 9,680,385 | 10,252,919 | 100% | 17,129,099 | 8,849,580 | 8,279,519 |

Source: Financial Aid Office

Financial Aid Awards Source of Funding



Undergraduate Degree Programs (AY2021-2022)

Accounting

Agriculture and Life Sciences* (Tracks: Agriculture & Natural Resources, Tropical Agriculture Production, Human Nutrition & Food Sciences, Child & Family Life Sciences)

Anthropology*

Biology* (Tracks: Integrative Biology, Bio-Med, Applied Biology)

Business Administration

CHamoru Studies* (CHamoru Studies, CHamoru Studies for Education)

Chemistry* (Tracks: Chemistry, Chemistry Pre-Pharmacy, Chemistry Teaching, Chemistry-Biology Dual Degree)

Civil Engineering

Communication & Media* (Tracks: Communication Studies, Public Relations, Digital Cinema, Media & Journalism)

Computer Science*

Criminal Justice

Elementary Education (Specializations: Early Childhood, English as a Second Language, Special Education)

English* (Emphasis: Literature, English for Education, Linguistics/ESL)

Fine Arts* (Tracks: Art, Music, Theater)

Health Science (Concentrations: Exercise Science & Health Promotion, Pre-Physical Therapy, Public Health)

History* (History, History for Education)

Mathematics*

Nursing (Tracks: Generic, Second-Step)

Philosophy*

Political Science* (Tracks: Political Science, Government for Education)

Psychology*

Public Administration*

Secondary Education (Option A: Content Major, Option B: Emphasis in Math, General Science, Physical Education/School Health, Fine Arts, Modern Language – Japanese, Career and Technical Education) (Specializations: English as a Second Language, Special Education)

Social Work

Sociology* (Concentrations: Gender and Family Studies, Social Problems Studies, Development Studies)

*Minor also offered

Other Minors (AY2021-2022)

Cybersecurity Management

Geography

Health Services Administration

Japanese Language

Library Science

Military Science (ROTC)

Women and Gender Studies

Writing

Pre-Professional Tracks

Pre-Dental, Pre-Medical, Pre-Optometry,

Pre-Pharmacy, Pre-Veterinary

Pre-Law

Graduate Programs (AY2021-2022)

Biology

Clinical Psychology

Counseling

Education (MEd):

Administration & Supervision

Reading (online)

Innovations in Teaching & Learning

Special Education

TESOL - Teaching English to Speakers of Other

Languages

Certificates (AY2021-2022)

CHamoru Studies

Cybersecurity Management

Ethics

Health Services Administration

Library Science

Women and Gender Studies

Graduate-Level Certificates (AY2021-2022)

Agriculture and Natural Resources

Food and Nutrition

International Agriculture

Island Sustainability

Micronesia Studies

Teaching

Tropical Horticulture

English

Environmental Science

Micronesia Studies

Professional Masters in Business Administration (PMBA) (on campus and online)

Public Administration (MPA)

Sustainable Agriculture, Food, and Natural Resources

Teaching (MAT)

University Centers and Programs

- Auxiliary Services (*Triton Store and Gift Shop, Food & Beverage Services, Post Office – UOG Station*)
- Bank of Hawai'i Center for Entrepreneurship and Innovation
- Calvo Field House
- Triton Athletics
- Computer Center
- Guam Procurement Technical Assistance Center (PTAC)
- Isa Psychological Services Center
- Isla Center for the Arts
- Pacific Islands Small Business Development Center Network and the Guam Small Business Development Center
- Global Learning & Engagement (GLE) (*Professional Development and Continuing Education, AMA University Programs, English Adventure Program, English Language Institute, Adventure Sports Camp, Licensure Exam Center*)
- Regional Center for Public Policy (*Pacific Center for Economic Initiatives*)
- Telecommunications and Distance Education Operation (TADEO) (*Center for Online Learning*)

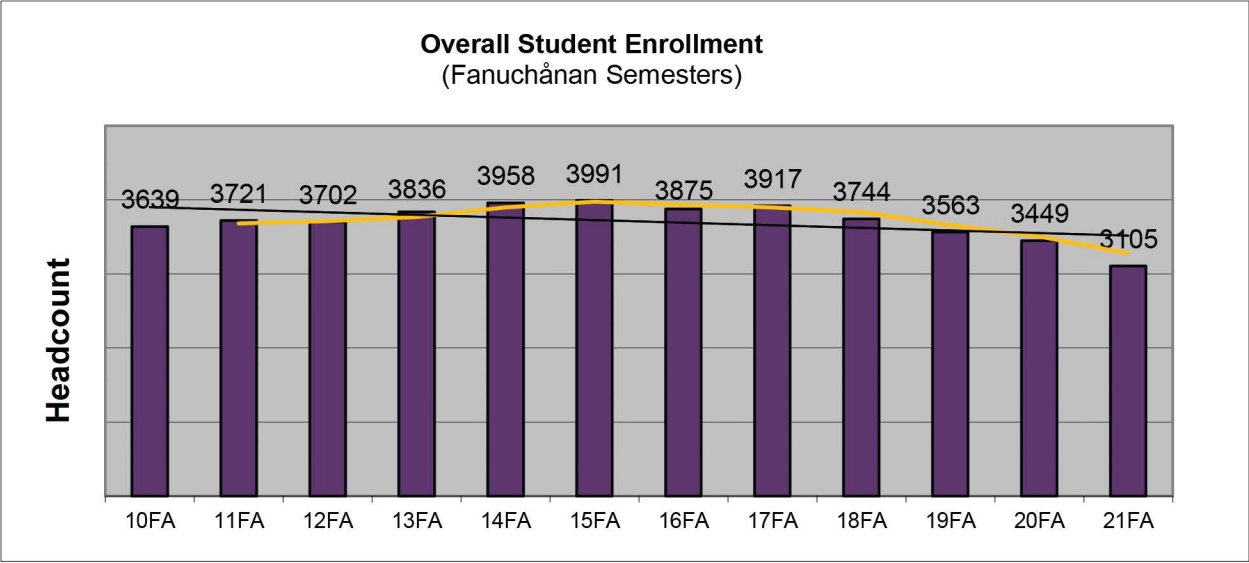
Research Centers and Institutes

- Cancer Research Center
- Center for Excellence in Developmental Disabilities Education, Research & Service (CEDDERS)
- Center for Island Sustainability
- Cooperative Extension & Outreach
- Guam EPSCoR
- Marine Laboratory
- Richard Flores Taitano Micronesian Area Research Center (MARC) (*Micronesian Language Institute, University of Guam Press*)
- Water & Environmental Research Institute of the Western Pacific (WERI)
- Western Pacific Tropical Research Center (WPTRC)

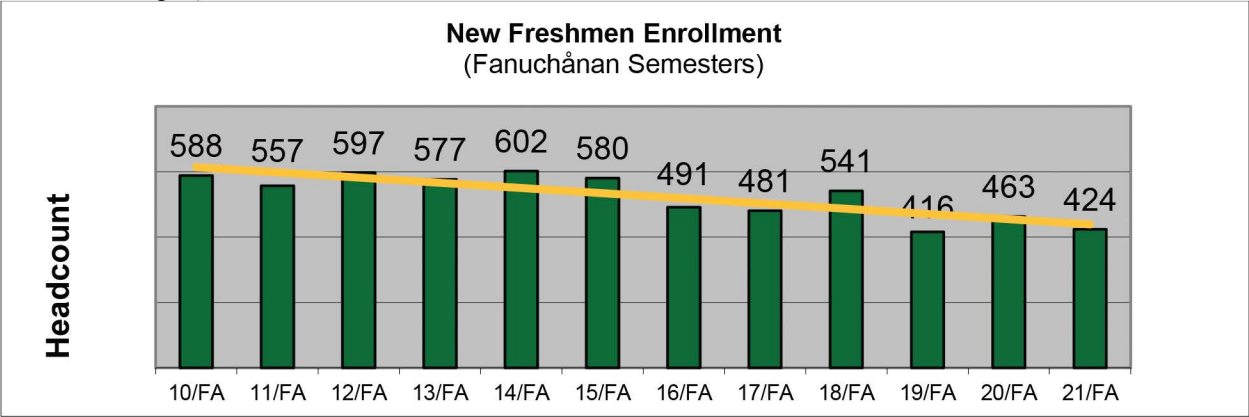
Enrollment Management & Student Success (EMSS) Services

- Career Development Office
- Student Life Office (*Student Organizations, Student Government Association*)
- Student Counseling and Advisement Services (*Academic Advisement, Psychological Counseling, Services for Students with Disabilities, First-Year Seminar*)
- Student Health Services
- Triton Advising Center
- Residence Halls
- TRIO Programs (*Student Support Services, Upward Bound, Educational Talent Search*)

Trends



Source: Colleague; UOG.ENR



Source: Colleague; UOG.ENR
*New Freshmen Count includes First-Time Freshmen, High School Students, and Special Admissions Students

Full Time Equivalency (FTE) Ratios

| FTE | Fanuchãnan (Fall) Semesters | | | | | | | | | | |
|---------------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| FTE Students* | 3723 | 3703 | 3858 | 3958 | 3972 | 3915 | 3966 | 3842 | 3650 | 3509 | 3094 |
| FTE Faculty** | 256 | 214 | 213 | 222 | 235 | 241 | 225 | 232 | 230 | 224 | 229 |
| FTEs : FTEF | 15 | 17 | 18 | 18 | 17 | 16 | 18 | 17 | 16 | 16 | 14 |

*Formula: total undergraduate credits divided by 12 plus total graduate credits divided by 9

**formula: Full time faculty plus 1/3 Part time faculty

Source: Colleague; UOG.ENR, IPEDS Human Resources Surveys

| Fanuchãnan Enrollment by Academic Level, Course Load, Gender | | | | | | | | | | | |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--|-----------------|-----------------|-----------------|-----------------|
| | 11FA | 12FA | 13FA | 14FA | 15FA | 16FA | 17FA | 18FA | 19FA | 20FA | 21FA |
| Total Student Enrollment | 3721 | 3702 | 3836 | 3958 | 3991 | 3875 | 3917 | 3744 | 3563 | 3449 | 3105 |
| Full-time | 2706 (72.7%) | 2694 (72.8%) | 2793 (72.8%) | 2919 (73.7%) | 2921 (73.2%) | 2901 (74.9%) | 2908 (74.2%) | 2843 (75.9%) | 2717 (76.3%) | 2523 (73.2%) | 2215 (71.3%) |
| Part-time | 1015 (27.3%) | 1008 (27.2%) | 1043 (27.2%) | 1039 (26.3%) | 1070 (26.8%) | 974 (25.1%) | 1009 (25.8%) | 901 (24.1%) | 846 (23.7%) | 926 (26.8%) | 890 (28.7%) |
| Male | 1480 (39.8%) | 1511 (40.8%) | 1584 (41.3%) | 1662 (42%) | 1717 (43%) | 1631 (42.1%) | 1643 (41.9%) | 1584 (42.3%) | 1539 (43.2%) | 1396 (40.5%) | 1282 (41.3%) |
| Female | 2241 (60.2%) | 2191 (59.2%) | 2252 (58.7%) | 2296 (58%) | 2274 (57%) | 2244 (57.9%) | 2274 (58.1%) | 2160 (57.7%) | 2024 (56.8%) | 2053 (59.5%) | 1823 (58.7%) |
| FTE | 3723 | 3,703 | 3,858 | 3,967 | 3,972 | 3,913 | 3,964 | 3,841 | 3,648 | 3,508 | 3,093 |
| Total Credit Hour Production | 43,776 | 43,686 | 45,599 | 46,917 | 46,971 | 46,241 | 46,833 | 45,344 | 43,000 | 41,395 | 36,349 |
| UG Tuition Rate | \$190 | \$190 | \$190 | \$190 | \$200 | \$210 | \$210 | \$210 | \$210 | \$221 | \$221 |
| GR Tuition Rate | \$258 | \$258 | \$258 | \$258 | \$271 | \$285 | \$285 | \$285 | \$285 | \$299 | \$299 |
| UG Credit Hour Production | 41,073 | 41,449 | 43,496 | 44,852 | 44888 | 44079 | 44625 | 43107 | 40656 | 39299 | 34046 |
| EN Developmental CrHrProd (085) | 768 | 784 | 716 | 564 | 540 | 464 | Developmental English Courses Not Offered | | | | |
| MA Dev CrHrProd (084/085/089) | 1,797 | 2,028 | 2133 | 2016 | 1767 | 1707 | 1552 | 1419 | 1234 | 806 | 747 |
| GR Credit Hour Production | 2,703 | 2,237 | 2103 | 2065 | 2083 | 2162 | 2208 | 2237 | 2344 | 2096 | 2303 |
| UG Tuition rev based on CrHrProd* | \$7,803,870 | \$7,875,310 | \$8,264,240 | \$8,521,880 | \$8,977,600 | \$9,256,590 | \$9,371,250 | \$9,052,470 | \$8,537,760 | \$8,685,079 | \$7,524,166 |

| Fanuchñan Enrollment by Academic Level, Course Load, Gender | | | | | | | | | | | | |
|--|-----------|-----------|-----------|-----------|-----------|-----------|--|-----------|-----------|-----------|-----------|--|
| | 11FA | 12FA | 13FA | 14FA | 15FA | 16FA | 17FA | 18FA | 19FA | 20FA | 21FA | |
| Tuition rev from Dev English based on CrHrProd | \$145,920 | \$148,960 | \$136,040 | \$107,160 | \$108,000 | \$97,440 | Developmental English Courses No Longer Offered | | | | | |
| Tuition rev from Dev Math based on CrHrProd | \$341,430 | \$385,320 | \$405,270 | \$383,040 | \$353,400 | \$358,470 | \$325,920 | \$297,990 | \$259,140 | \$178,126 | \$165,087 | |
| Graduate Tuition rev based on CrHrProd* | \$697,374 | \$577,146 | \$542,574 | \$532,770 | \$564,493 | \$616,170 | \$629,280 | \$637,545 | \$668,040 | \$626,704 | \$688,597 | |
| <i>*Estimated tuition revenue; does not factor in credit hour production of non-resident enrollment at higher tuition rates.</i> | | | | | | | | | | | | |
| Undergrad Enrollment | 3317 | 3364 | 3488 | 3607 | 3647 | 3520 | 3533 | 3375 | 3169 | 3096 | 2742 | |
| | 89.1% | 90.9% | 90.9% | 91.1% | 91.4% | 90.8% | 90.2% | 90.1% | 88.9% | 89.8% | 88.3% | |
| Full-time | 2501 | 2540 | 2684 | 2790 | 2787 | 2750 | 2781 | 2703 | 2565 | 2402 | 2085 | |
| Part-time | 816 | 824 | 804 | 817 | 860 | 770 | 752 | 672 | 604 | 694 | 657 | |
| Male | 1343 | 1375 | 1455 | 1534 | 1599 | 1513 | 1528 | 1467 | 1400 | 1282 | 1154 | |
| Female | 1974 | 1989 | 2033 | 2073 | 2048 | 2007 | 2005 | 1908 | 1769 | 1814 | 1588 | |
| Graduate Enrollment | 348 | 291 | 304 | 298 | 295 | 313 | 336 | 323 | 348 | 331 | 338 | |
| | 9.4% | 7.9% | 7.9% | 7.5% | 7.4% | 8.1% | 8.6% | 8.6% | 9.8% | 9.6% | 10.9% | |
| Full-time | 177 | 143 | 103 | 118 | 117 | 141 | 124 | 135 | 139 | 120 | 127 | |
| Part-time | 171 | 148 | 201 | 180 | 178 | 172 | 212 | 188 | 209 | 211 | 211 | |
| Male | 122 | 119 | 111 | 111 | 103 | 101 | 101 | 102 | 119 | 103 | 115 | |
| Female | 226 | 172 | 193 | 187 | 192 | 212 | 235 | 221 | 229 | 228 | 223 | |
| Non-degree | 56 | 47 | 44 | 53 | 49 | 42 | 48 | 46 | 46 | 22 | 25 | |
| | 1.5% | 1.3% | 1.1% | 1.3% | 1.2% | 1.1% | 1.2% | 1.2% | 1.3% | 0.6% | 0.8% | |
| Full-time | 28 | 11 | 6 | 11 | 17 | 10 | 3 | 5 | 13 | 1 | 3 | |
| Part-time | 28 | 36 | 38 | 42 | 32 | 32 | 45 | 41 | 33 | 21 | 22 | |
| Male | 15 | 17 | 18 | 17 | 15 | 17 | 14 | 15 | 20 | 11 | 13 | |
| Female | 41 | 30 | 26 | 36 | 34 | 25 | 34 | 31 | 26 | 11 | 12 | |

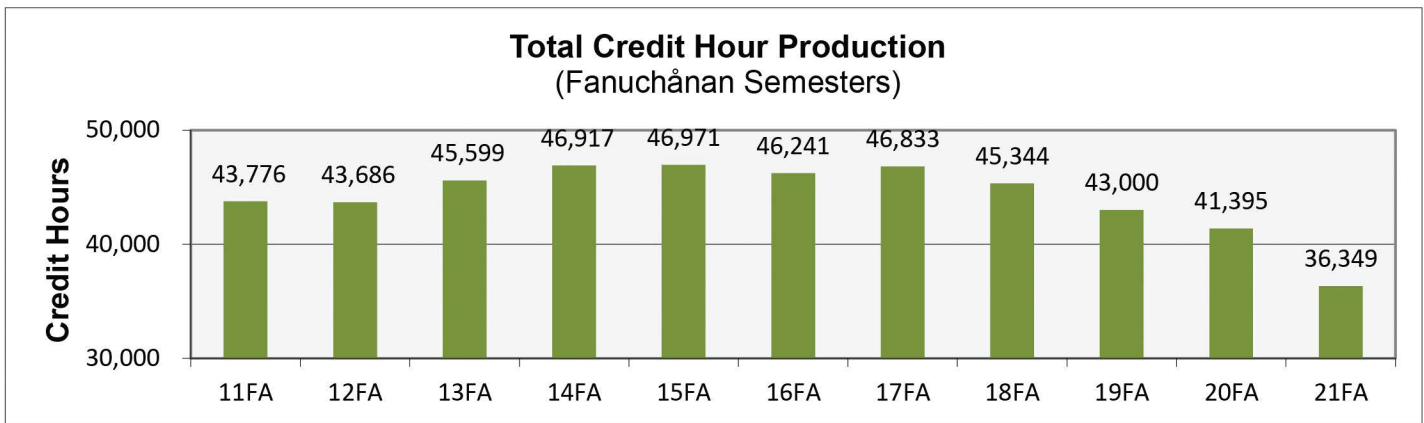
Source: Colleague; UOG.ENR

Student Enrollment by Class Level

Fanuchånan Semesters

| Fall | Total Enrollment | Class Level | | | | | | | | | | Total FTE |
|------|------------------|----------------|-----|----------------|-----|----------|-----|--------------------|----|------------|----|-----------|
| | | Lower (FR, SO) | | Upper (JR, SR) | | Graduate | | Post-Baccalaureate | | Non-Degree | | |
| | | N | % | N | % | N | % | N | % | N | % | |
| 2011 | 3721 | 2111 | 57% | 1206 | 32% | 348 | 9% | 11 | 0% | 45 | 1% | 3723 |
| 2012 | 3702 | 2148 | 58% | 1216 | 33% | 291 | 8% | 7 | 0% | 40 | 1% | 3703 |
| 2013 | 3836 | 2117 | 55% | 1371 | 36% | 304 | 8% | 13 | 0% | 31 | 1% | 3858 |
| 2014 | 3958 | 2086 | 53% | 1521 | 38% | 298 | 8% | 8 | 0% | 45 | 1% | 3967 |
| 2015 | 3991 | 2109 | 53% | 1537 | 39% | 295 | 7% | 3 | 0% | 47 | 1% | 3972 |
| 2016 | 3875 | 2092 | 54% | 1428 | 37% | 313 | 8% | - | - | 42 | 1% | 3915 |
| 2017 | 3917 | 1916 | 49% | 1617 | 41% | 336 | 9% | - | - | 48 | 1% | 3964 |
| 2018 | 3744 | 1825 | 49% | 1550 | 41% | 323 | 9% | - | - | 46 | 1% | 3842 |
| 2019 | 3563 | 1666 | 47% | 1503 | 42% | 348 | 10% | - | - | 46 | 1% | 3648 |
| 2020 | 3449 | 1628 | 47% | 1468 | 43% | 331 | 10% | - | - | 22 | 1% | 3508 |
| 2021 | 3105 | 1427 | 46% | 1315 | 42% | 338 | 11% | - | - | 25 | 1% | 3093 |

Source: Colleague; UOG.ENR



Credit Hour Production by College/School, Academic Level, and Subject

| SUBJECT | 17FA | | | 18FA | | | 19FA | | | 20FA | | | 21FA | | |
|---|--------------|---|--|--------------|---|--|--------------|---|--|--------------|---|--|--------------|---|--|
| | Credit Hours | % Within College/ School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/ School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/ School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/ School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/ School's Academic Level | % Of University's Credit Hour Production |
| College of Liberal Arts and Social Sciences (CLASS) | | | | | | | | | | | | | | | |
| Anthropology | 429 | 2% | 1% | 540 | 3% | 1% | 412 | 3% | 1% | 345 | 2% | 1% | 488 | 3% | 1% |
| Art | 1206 | 7% | 3% | 957 | 6% | 2% | 792 | 5% | 2% | 703 | 5% | 2% | 645 | 4% | 2% |
| Communication | 1893 | 10% | 4% | 1791 | 10% | 3% | 1662 | 11% | 4% | 1,744 | 12% | 4% | 1,764 | 12% | 5% |
| Critical Thinking | 633 | 3% | 1% | 1545 | 9% | 3% | 2010 | 13% | 5% | 1638 | 11% | 4% | 1353 | 9% | 4% |
| English/Literature | 4912 | 26% | 11% | 4371 | 25% | 10% | 3282 | 21% | 8% | 3165 | 21% | 8% | 2685 | 18% | 7% |
| Fine Arts | 78 | 0% | 0.2% | 63 | 0% | 0.1% | 75 | 0% | 0.2% | 72 | 0% | 0.2% | 36 | 0% | 0.1% |
| Geography | 501 | 3% | 1% | 309 | 2% | 1% | 231 | 1% | 0.5% | 237 | 2% | 1% | 264 | 2% | 1% |
| History | 1395 | 8% | 3% | 994 | 6% | 2% | 1122 | 7% | 3% | 801 | 5% | 2% | 634 | 4% | 2% |
| Language: American Sign Language | | | | | | | | | | | | | 52 | 0% | 0.1% |
| Language: CHamoru | 862 | 5% | 2% | 679 | 4% | 2% | 580 | 4% | 1% | 589 | 4% | 1% | 371 | 3% | 1.0% |
| Language: Chinese | 36 | 0% | 0.1% | 48 | 0% | 0.1% | 56 | 0% | 0.1% | 36 | 0% | 0.1% | | 0% | 0% |
| Language: French | 28 | 0% | 0.1% | 44 | 0% | 0.1% | 28 | 0% | 0.1% | | 0% | 0% | | 0% | 0% |
| Language: Japanese | 520 | 3% | 1% | 403 | 2% | 1% | 464 | 3% | 1% | 410 | 3% | 1% | 279 | 2% | 1% |
| Language: Korean | 96 | 1% | 0.2% | 144 | 1% | 0.3% | 240 | 2% | 1% | 212 | 1% | 0.5% | 288 | 2% | 1% |
| Language: Spanish | 192 | 1% | 0.4% | 240 | 1% | 0.5% | 116 | 1% | 0.3% | 88 | 1% | 0.2% | | 0% | 0% |
| Language: Tagalog | 468 | 3% | 1.0% | 380 | 2% | 1% | 308 | 2% | 1% | 416 | 3% | 1% | 340 | 2% | 1% |
| Linguistics | 357 | 2% | 1% | 375 | 2% | 1% | 321 | 2% | 1% | 333 | 2% | 0.8% | 213 | 1% | 1% |
| Music | 475 | 3% | 1% | 393 | 2% | 1% | 413 | 3% | 1% | 420 | 3% | 1% | 396 | 3% | 1% |
| Philosophy | 267 | 1% | 0.6% | 363 | 2% | 0.8% | 369 | 2% | 1% | 438 | 3% | 1% | 354 | 2% | 1% |
| Political Science | 531 | 3% | 1.1% | 509 | 3% | 1.1% | 460 | 3% | 1% | 412 | 3% | 1% | 456 | 3% | 1% |
| Psychology | 1896 | 10% | 4.0% | 1658 | 10% | 3.7% | 1671 | 11% | 4% | 1574 | 11% | 4% | 1212 | 8% | 3% |

Credit Hour Production by College/School, Academic Level, and Subject

| SUBJECT | 17FA | | | 18FA | | | 19FA | | | 20FA | | | 21FA | | |
|-----------------------------------|--------------|--|--|--------------|--|--|--------------|--|--|--------------|--|--|--------------|--|--|
| | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production |
| Sociology | 1022 | 6% | 2.2% | 838 | 5% | 1.8% | 786 | 5% | 2% | 756 | 5% | 2% | 594 | 4% | 2% |
| Theatre | 214 | 1% | 0.5% | 236 | 1% | 0.5% | 101 | 1% | 0.2% | 127 | 1% | 0.3% | 94 | 1% | 0.3% |
| Women & Gender Studies | 540 | 3% | 1.2% | 342 | 2% | 0.8% | 291 | 2% | 1% | 207 | 1% | 0.5% | 219 | 1% | 1% |
| CLASS Undergraduate Courses Total | 18551 | 99% | 40% | 17222 | 99% | 38% | 15790 | 99% | 37% | 14723 | 98% | 36% | 12737 | 98% | 35.0% |
| Art | 9 | 4% | 0% | | | | | | | | | | | | |
| English/Literature | 46 | 19% | 0.1% | 43 | 20% | 0.1% | 51 | 26% | 0.1% | 61 | 25% | 0.1% | 55 | 18% | 0.2% |
| Geography | | | | | | | | | | 15 | 6% | 0.0% | 6 | 2% | 0% |
| History | 3 | 1% | 0% | 0 | 0% | 0.0% | 0 | 0% | 0.0% | 6 | 2% | 0.0% | | 0% | 0% |
| Linguistics | 19 | 8% | 0.0% | 27 | 13% | 0.1% | 24 | 12% | 0.1% | 3 | 1% | 0% | 19 | 6% | 0.1% |
| Micronesian Studies | 93 | 38% | 0.2% | 35 | 16% | 0.1% | 24 | 12% | 0.1% | 53 | 22% | 0.1% | 85 | 28% | 0.2% |
| Philosophy | 0 | 0% | 0% | 3 | 1% | 0% | 0 | 0% | 0% | 0 | 0% | 0% | 0 | 0% | 0% |
| Psychology | 77 | 31% | 0.2% | 108 | 50% | 0.2% | 95 | 49% | 0.2% | 103 | 43% | 0.2% | 134 | 45% | 0.4% |
| CLASS Graduate Courses Total | 247 | 1% | 1% | 216 | 1% | 0.5% | 194 | 1% | 0.5% | 241 | 2% | 0.6% | 299 | 2% | 0.8% |
| CLASS Total | 18798 | 100% | 40% | 17438 | 100% | 39% | 15984 | 100% | 37% | 14964 | 100% | 36% | 13036 | 100% | 35.9% |

Credit Hour Production by College/School, Academic Level, and Subject

| SUBJECT | 17FA | | | 18FA | | | 19FA | | | 20FA | | | 21FA | | |
|--|--------------|--|--|--------------|--|--|--------------|--|--|--------------|--|--|--------------|--|--|
| | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production |
| College of Natural and Applied Sciences (CNAS) | | | | | | | | | | | | | | | |
| Agriculture and Life Sciences | 777 | 7% | 2% | 917 | 8% | 2% | 970 | 9% | 2% | 1072 | 10% | 3% | 791 | 9% | 2% |
| Biology | 2506 | 23% | 5% | 2535 | 22% | 6% | 2550 | 22% | 6% | 2550 | 24% | 6% | 2342 | 26% | 6% |
| Chemistry | 1216 | 11% | 3% | 1289 | 11% | 3% | 1475 | 13% | 3% | 1391 | 13% | 3% | 1106 | 12% | 3% |
| Computer Science | 849 | 8% | 2% | 830 | 7% | 2% | 729 | 6% | 2% | 530 | 5% | 1% | 477 | 5% | 1% |
| Mathematics | 4959 | 44% | 11% | 4970 | 44% | 11% | 4782 | 42% | 11% | 4077 | 39% | 10% | 3535 | 39% | 10% |
| Military Science & Leadership | 360 | 3% | 1% | 391 | 3% | 1% | 363 | 3% | 1% | 283 | 3% | 1% | 287 | 3% | 1% |
| Natural Science | 3 | 0% | 0% | 0 | 0% | 0% | 0 | 0% | 0% | 0 | 0% | 0% | 0 | 0% | 0% |
| Physics | 489 | 4% | 1% | 479 | 4% | 1% | 494 | 4% | 1% | 592 | 6% | 1% | 503 | 6% | 1% |
| CNAS Undergraduate | | | | | | | | | | | | | | | |
| Course Total | 11159 | 97% | 24% | 11411 | 97% | 25% | 11363 | 98% | 26% | 10495 | 97% | 25% | 9041 | 96% | 25% |
| Agriculture and Life Sciences | 15 | 5% | 0% | 22 | 74% | 0.0% | 22 | 8% | 0.1% | 20 | 7.2% | 0% | 25 | 7% | 0.1% |
| Biology | 152 | 52% | 0.3% | 181 | 60% | 0.4% | 168 | 63% | 0.4% | 149 | 54% | 0.4% | 297 | 78% | 0.8% |
| Environmental Science | 127 | 43% | 0.3% | 100 | 33% | 0.2% | 78 | 29% | 0.2% | 109 | 39% | 0.3% | 61 | 16% | 0.2% |
| CNAS Graduate | | | | | | | | | | | | | | | |
| Courses Total | 294 | 3% | 1% | 303 | 3% | 1% | 268 | 2% | 1% | 278 | 3% | 0.7% | 383 | 4% | 1.1% |
| CNAS Total | 11453 | 100% | 25% | 11714 | 100% | 26% | 11631 | 100% | 27% | 10773 | 100% | 26% | 9424 | 100% | 26% |

Credit Hour Production by College/School, Academic Level, and Subject

| SUBJECT | 17FA | | | 18FA | | | 19FA | | | 20FA | | | 21FA | | |
|---|--------------|--|--|--------------|--|--|--------------|--|--|--------------|--|--|--------------|--|--|
| | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production |
| Enrollment Management and Student Success (EMSS) | | | | | | | | | | | | | | | |
| International Student Exchange | | | | | | | 42 | 3% | 0.1% | 0 | 0% | 0.0% | 12 | 1% | 0% |
| First Year Seminar | 1452 | 96% | 3% | 1629 | 98% | 4% | 1488 | 94% | 4% | 1476 | 100% | 4% | 1320 | 95% | 4% |
| Nat'l Student Exchange | 60 | 4% | 0% | 26 | 2% | 0.1% | 50 | 3% | 0.1% | 0 | 0% | 0.0% | 61 | 0% | 0.2% |
| EMSS Undergraduate Courses Total | 1512 | 100% | 3% | 1655 | 100% | 4% | 1580 | 100% | 4% | 1476 | 100% | 4% | 1393 | 100% | 4% |
| EMSS Total | 1512 | 100% | 3% | 1655 | 100% | 4% | 1580 | 100% | 4% | 1476 | 100% | 4% | 1393 | 100% | 4% |
| Academic Libraries | | | | | | | | | | | | | | | |
| Library Science | | | | | | | | | | | | | | | |
| Library Science | 24 | 100% | 0% | 39 | 100% | 0.1% | 0 | 0% | 0% | 0 | 0% | 0% | 0 | 0% | 0% |
| Library Science Undergrad Total | 24 | | 0% | 39 | | 0.1% | 0 | | 0% | 0 | | 0% | 0 | | 0.0% |
| Library Science Total | 24 | | 0% | 39 | | 0.1% | 0 | | 0% | 0 | | 0% | 0 | | 0.0% |

Credit Hour Production by College/School, Academic Level, and Subject

| SUBJECT | 17FA | | | 18FA | | | 19FA | | | 20FA | | | 21FA | | |
|---|--------------|--|--|--------------|--|--|--------------|--|--|--------------|--|--|--------------|--|--|
| | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production |
| School of Business and Public Administration (SBPA) | | | | | | | | | | | | | | | |
| Business Admin | 5109 | 64% | 11% | 5286 | 68% | 12% | 4626 | 66% | 11% | 4745 | 63% | 12% | 4167 | 66% | 11% |
| Cybersecurity Management | | | | | | | | | | | | | 21 | 0% | 0.1% |
| Legal Studies | 1267 | 16% | 3% | 1074 | 14% | 2.4% | 1023 | 15% | 2% | 1109 | 15% | 3% | 770 | 12% | 2% |
| Public Admin | 1587 | 20% | 3% | 1468 | 19% | 3% | 1392 | 20% | 3% | 1674 | 22% | 4% | 1377 | 22% | 4% |
| SBPA Undergraduate Courses Total | 7963 | 93% | 17% | 7828 | 93% | 17% | 7041 | 90% | 16% | 7528 | 93% | 18% | 6335 | 93% | 17% |
| Business Admin | 120 | 21% | 0% | 39 | 7% | 0.1% | 60 | 8% | 0.1% | 117 | 22% | 0.3% | 120 | 24% | 0.3% |
| Public Admin | 444 | 79% | 1% | 537 | 93% | 1% | 705 | 92% | 2% | 414 | 78% | 1% | 390 | 76% | 1% |
| SBPA Graduate Courses Total | 564 | 7% | 1% | 576 | 7% | 1% | 765 | 10% | 2% | 531 | 7% | 1% | 510 | 7% | 1% |
| SBPA Total | 8527 | 100% | 18% | 8404 | 100% | 19% | 7806 | 100% | 18% | 8059 | 100% | 20% | 6845 | 100% | 19% |
| School of Engineering (SENG) | | | | | | | | | | | | | | | |
| Engineering Science | 97 | 100% | 0% | 129 | 100% | 0.3% | | | | | | | | | |
| Civil Engineering | | | | | | | 338 | 100% | 1% | 679 | 100% | 2% | 541 | 100% | 1.5% |
| SENG Undergrad Total | 97 | 100% | 0% | 129 | 100% | 0.3% | 338 | 100% | 1% | 679 | 100% | 2% | 541 | 100% | 1.5% |
| SENG Total | 97 | 100% | 0% | 129 | 100% | 0.3% | 338 | 100% | 1% | 679 | 100% | 2% | 541 | 100% | 1.5% |

Credit Hour Production by College/School, Academic Level, and Subject

| SUBJECT | 17FA | | | 18FA | | | 19FA | | | 20FA | | | 21FA | | |
|----------------------------------|--------------|--|--|--------------|--|--|--------------|--|--|--------------|--|--|--------------|--|--|
| | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production | Credit Hours | % Within College/School's Academic Level | % Of University's Credit Hour Production |
| School of Health (SOH) | | | | | | | | | | | | | | | |
| Health Science | 818 | 26% | 2% | 769 | 26% | 2% | 659 | 24% | 2% | 555 | 22% | 1% | 599 | 26% | 2% |
| Nursing | 1221 | 38% | 3% | 1121 | 38% | 3% | 1046 | 37% | 2% | 1160 | 45% | 3% | 932 | 41% | 3% |
| Social Work | 1163 | 36% | 2% | 1065 | 36% | 2% | 1099 | 39% | 3% | 853 | 33% | 2% | 767 | 33% | 2% |
| SOH Undergrad Total | 3202 | 100% | 7% | 2955 | 100% | 7% | 2804 | 100% | 7% | 2568 | 100% | 7% | 2298 | 100% | 7% |
| SOH Total | 3202 | 100% | 7% | 2955 | 100% | 7% | 2804 | 100% | 7% | 2568 | 100% | 7% | 2298 | 100% | 7% |
| School of Education (SOE) | | | | | | | | | | | | | | | |
| Education | 1922 | 91% | 4% | 1688 | 90% | 4% | 1626 | 93% | 4% | 1686 | 92% | 4% | 1629 | 96% | 4% |
| Physical Education | 195 | 9% | 0.4% | 180 | 10% | 0.4% | 114 | 7% | 0.3% | 144 | 8% | 0.3% | 72 | 4% | 0.2% |
| SOE Undergrad Total | 2117 | 66% | 5% | 1868 | 62% | 4.1% | 1740 | 61% | 4% | 1830 | 64% | 4.4% | 1701 | 60% | 5% |
| Education | 1103 | 100% | 2% | 1142 | 100% | 3% | 1117 | 100% | 3% | 1046 | 100% | 3% | 1111 | 100% | 3% |
| SOE Graduate Total | 1103 | 34% | 2% | 1142 | 38% | 3% | 1117 | 39% | 3% | 1046 | 36% | 3% | 1111 | 40% | 3% |
| SOE Total | 3220 | 100% | 7% | 3010 | 100% | 7% | 2857 | 100% | 7% | 2876 | 100% | 7% | 2812 | 100% | 8% |
| UOG Grand Total | 46833 | | 100% | 45344 | | 100% | 43000 | | 99% | 41395 | | 99% | 36349 | | 99% |
| Prior year variance: | 1.3% | | | -3.2% | | | -5.2% | | | -3.7% | | | -12.2% | | |
| Undergrad Cred Hr Prod | 44625 | | | 43107 | | | 40656 | | | 39299 | | | 34046 | | |
| Prior year variance: | 1% | | | -3% | | | -6% | | | -3% | | | -13% | | |
| Graduate Cred Hour Prod | 2208 | | | 2237 | | | 2344 | | | 2096 | | | 2303 | | |
| Prior year variance: | 2% | | | 1% | | | 5% | | | -11% | | | 10% | | |

Source: Colleague; UOG.ENR

| Average Class Size by Subject - Undergraduate Level Fanuchãnan Terms | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------------------------|--------------------|-------------------------------|-------------------------------|-----------------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|
| UNDERGRAD SUBJECT | 2016 | | | | 2017 | | | | 2018 | | | | 2019 | | | | 2020 | | | | 2021 | | | |
| | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size |
| Agriculture | 11 | 15 | 20 | 5 | see Agriculture and Life Sciences | | | | | | | | | | | | | | | | | | | |
| Agriculture and Life Sciences | see Agriculture | | | | 22 | 15 | 22 | 9 | 26 | 15 | 19 | 10 | 24 | 16 | 21 | 13 | 27 | 16 | 24 | 11 | 27 | 12 | 16 | 9 |
| Anthropology | 14 | 9 | 14 | 4 | 10 | 14 | 19 | 7 | 13 | 13 | 23 | 5 | 9 | 15 | 20 | 6 | 8 | 14 | 20 | 4 | 11 | 15 | 21 | 4 |
| Art | 25 | 14 | 21 | 4 | 29 | 14 | 20 | 6 | 29 | 11 | 16 | 5 | 26 | 10 | 14 | 5 | 27 | 8.5 | 12 | 3 | 25 | 9 | 12 | 3 |
| Biology | 43 | 26 | 30 | 18 | 50 | 25 | 31 | 16 | 49 | 25 | 27 | 20 | 47 | 26 | 31 | 18 | 46 | 27 | 32 | 20 | 53 | 22 | 29 | 14 |
| Business Admin | 80 | 21 | 24 | 19 | 82 | 21 | 23 | 19 | 92 | 19 | 21 | 17 | 82 | 18 | 22 | 16 | 85 | 19 | 20 | 18 | 86 | 16 | 17 | 16 |
| Chemistry | 22 | 23 | 30 | 15 | 22 | 25 | 33 | 16 | 27 | 20 | 28 | 12 | 25 | 25 | 32 | 16 | 28 | 23 | 31 | 13 | 24 | 21 | 26 | 16 |
| Civil Engineering | see Engineering Science | | | | | | | | | | | | | | | | 18 | 15 | 17 | 14 | 21 | 11 | 21 | 7 |
| Communication | 33 | 18 | 21 | 13 | 30 | 21 | 25 | 10 | 30 | 19 | 22 | 12 | 28 | 20 | 23 | 10 | 32 | 18 | 21 | 10 | 31 | 19 | 22 | 10 |
| Computer Science | 11 | 16 | 17 | 15 | 14 | 18 | 21 | 16 | 14 | 18 | 18 | 18 | 13 | 16 | 16 | 15 | 10 | 17 | 17 | 16 | 13 | 12 | 15 | 10 |
| Consumer & Family Science | 8 | 15 | 19 | 12 | see Agriculture and Life Sciences | | | | | | | | | | | | | | | | | | | |
| Critical Thinking | | | | | 6 | 35 | 35 | n/a | 14 | 36 | 36 | n/a | 19 | 35 | 35 | n/a | 21 | 26 | 26 | n/a | 16 | 28 | 28 | n/a |
| Cybersecurity Management | Courses not offered | | | | | | | | | | | | | | | | | | | | 1 | 7 | 7 | n/a |
| Education | 52 | 13 | 18 | 10 | 42 | 14 | 19 | 11 | 40 | 12 | 15 | 11 | 34 | 14 | 20 | 11 | 34 | 14 | 19 | 12 | 37 | 13 | 19 | 11 |
| Engineering Science | 3 | 12 | 12 | n/a | 3 | 15 | 15 | n/a | 6 | 9 | 12 | 1 | 10 | 13 | 14 | 11 | see Civil Engineering | | | | | | | |
| English/Literature | 93 | 18 | 19 | 15 | 79 | 20 | 20 | 17 | 67 | 19 | 20 | 16 | 59 | 17 | 17 | 15 | 60 | 18 | 18 | 15 | 50 | 18 | 19 | 13 |
| Fine Arts | 2 | 15 | 24 | 5 | 1 | 26 | 26 | n/a | 1 | 21 | 21 | n/a | 1 | 24 | 24 | n/a | 1 | 22 | 22 | n/a | 1 | 12 | 12 | n/a |

Average Class Size by Subject - Undergraduate Level
Fanuchanan Terms

| UNDERGRAD SUBJECT | 2016 | | | | 2017 | | | | 2018 | | | | 2019 | | | | 2020 | | | | 2021 | | | |
|----------------------------------|-----------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|
| | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size |
| First Year Seminar | See ID180 Interdisciplinary | | | | 20 | 24 | 24 | n/a | 22 | 24 | 24 | n/a | 22 | 22 | 22 | n/a | 20 | 24 | 24 | n/a | 19 | 23 | 23 | n/a |
| Geography | 5 | 33 | 48 | 12 | 6 | 28 | 49 | 7 | 4 | 25 | 30 | 11 | 5 | 16 | 26 | 9 | 4 | 20 | 37 | 3 | 5 | 18 | 32 | 8 |
| Health Sciences | 15 | 19 | 19 | 18 | 14 | 20 | 20 | 23 | 15 | 17 | 17 | 18 | 13 | 16 | 15 | 18 | 11 | 17 | 18 | 15 | 15 | 14 | 14 | 14 |
| History | 13 | 30 | 34 | 6 | 17 | 27 | 35 | 9 | 15 | 21 | 25 | 11 | 19 | 19 | 23 | 11 | 16 | 16 | 20 | 10 | 17 | 13 | 15 | 8 |
| ID180-Interdisciplinary | 23 | 22 | 22 | n/a | See First Year Seminar | | | | | | | | | | | | | | | | | | | |
| Language: American Sign Language | Courses not offered | | | | | | | | | | | | | | | | | | | | 1 | 13 | 13 | n/a |
| Language: CHamoru | 12 | 19 | 20 | 14 | 13 | 17 | 19 | 9 | 13 | 13 | 14 | 11 | 10 | 15 | 16 | 12 | 12 | 13 | 14 | 6 | 9 | 11 | 12 | 4 |
| Language: Chinese | 1 | 5 | 5 | n/a | 1 | 9 | 9 | n/a | 2 | 5 | 5 | n/a | 1 | 14 | 14 | n/a | 1 | 8 | 8 | n/a | | | | n/a |
| Language: French | 1 | 19 | 19 | n/a | 2 | 4 | 4 | n/a | 2 | 6 | 6 | n/a | 1 | 7 | 7 | n/a | | | | n/a | | | | n/a |
| Language: Japanese | 9 | 14 | 15 | 9 | 9 | 14 | 15 | 8 | 8 | 12 | 13 | 5 | 9 | 11 | 12 | 5 | 7 | 15 | 15 | | 8 | 9 | 10 | 4 |
| Language: Korean | | | | | 1 | 24 | 24 | n/a | 3 | 10 | 10 | n/a | 4 | 13 | 13 | n/a | 5 | 10 | 10 | n/a | 5 | 14 | 14 | n/a |
| Language: Spanish | 4 | 18 | 18 | n/a | 3 | 16 | 16 | n/a | 4 | 15 | 15 | n/a | 2 | 15 | 15 | n/a | 2 | 12 | 12 | n/a | | | | n/a |
| Language: Tagalog | 6 | 21 | 21 | n/a | 6 | 20 | 20 | n/a | 5 | 19 | 19 | n/a | 4 | 19 | 19 | n/a | 7 | 15 | 15 | n/a | 6 | 14 | 14 | n/a |
| Legal Studies | 18 | 22 | 18 | 24 | 18 | 23 | 21 | 24 | 17 | 21 | 18 | 23 | 17 | 20 | 20 | 20 | 19 | 19 | 18 | 19 | 18 | 15 | 17 | 14 |
| Library Science | | | | | 2 | 4 | | 4 | 2 | 6 | | 6 | | | | | | | | | | | | |

| Average Class Size by Subject - Undergraduate Level Fanuchanan Terms | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|--------------------------|--------------------|-------------------------------|-------------------------------|
| UNDERGRAD SUBJECT | 2016 | | | | 2017 | | | | 2018 | | | | 2019 | | | | 2020 | | | | 2021 | | | |
| | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size | Number of Class Sections | Average Class Size | Lower Division Avg Class Size | Upper Division Avg Class Size |
| Linguistics | 7 | 18 | 10 | 20 | 7 | 17 | 15 | 18 | 8 | 15 | 19 | 14 | 9 | 12 | 22 | 11 | 9 | 12 | 21 | 11 | 9 | 8 | 7 | 8 |
| Mathematics | 63 | 21 | 22 | 13 | 70 | 22 | 23 | 16 | 72 | 20 | 20 | 17 | 66 | 21 | 22 | 17 | 53 | 23 | 25 | 16 | 54 | 20 | 21 | 13 |
| Military Science & Leadership | 16 | 11 | 12 | 8 | 13 | 12 | 11 | 14 | 14 | 11 | 11 | 12 | 13 | 11 | 12 | 10 | 14 | 8 | 8 | 7 | 15 | 8 | 7 | 8 |
| Music | 22 | 8 | 10 | 3 | 28 | 7 | 10 | 3 | 26 | 6 | 9 | 3 | 25 | 7 | 9 | 3 | 23 | 7 | 10 | 3 | 23 | 7 | 9 | 4 |
| Natural Science | | | | | 1 | 1 | | 1 | | | | | | | | | | | | | | | | |
| Nursing | 19 | 18 | 39 | 13 | 21 | 20 | 32 | 17 | 20 | 19 | 35 | 15 | 22 | 17 | 24 | 14 | 21 | 19 | 34 | 15 | 21 | 17 | 26 | 13 |
| Philosophy | 9 | 24 | 28 | 8 | 4 | 22 | 28 | 4 | 6 | 19 | 24 | 11 | 7 | 17 | 19 | 6 | 7 | 20 | 23 | 13 | 8 | 15 | 18 | 4 |
| Physical Education | 6 | 12 | 17 | 7 | 8 | 8 | 11 | 3 | 7 | 9 | 9 | 9 | 4 | 10 | 12 | 3 | 4 | 12 | 13 | 11 | 4 | 6 | 7 | 3 |
| Physics | 5 | 33 | 33 | | 5 | 38 | 38 | | 5 | 35 | 35 | | 5 | 37 | 37 | | 5 | 44 | 44 | | 5 | 36 | 36 | n/a |
| Political Science | 14 | 15 | 22 | 7 | 13 | 14 | 19 | 9 | 13 | 13 | 19 | 9 | 15 | 10 | 14 | 7 | 12 | 12 | 23 | 6 | 11 | 14 | 19 | 10 |
| Psychology | 22 | 32 | 39 | 21 | 23 | 28 | 42 | 15 | 22 | 24 | 36 | 14 | 23 | 24 | 35 | 16 | 23 | 24 | 30 | 19 | 18 | 24 | 32 | 19 |
| Public Admin | 15 | 32 | 32 | 32 | 19 | 28 | 28 | 29 | 20 | 24 | 27 | 23 | 21 | 22 | 21 | 22 | 26 | 19 | 24 | 16 | 29 | 16 | 20 | 14 |
| Social Work | 21 | 20 | 27 | 16 | 21 | 18 | 22 | 16 | 21 | 16 | 20 | 15 | 21 | 17 | 16 | 17 | 19 | 14 | 14 | 14 | 16 | 16 | 18 | 15 |
| Sociology | 19 | 19 | 32 | 7 | 18 | 19 | 30 | 8 | 15 | 18 | 28 | 8 | 17 | 15 | 23 | 6 | 16 | 16 | 22 | 7 | 13 | 15 | 18 | 10 |
| Theatre | 6 | 24 | 28 | 7 | 6 | 12 | 13 | 10 | 7 | 12 | 13 | 9 | 5 | 7 | 8 | 4 | 4 | 10 | 15 | 5 | 6 | 5 | 7 | 2 |
| Women & Gender Studies | 8 | 19 | 19 | | 7 | 26 | 26 | | 6 | 18 | 21 | 3 | 5 | 18 | 23 | 2 | 5 | 14 | 17 | 2 | 4 | 18 | 18 | n/a |
| TOTAL | 756 | 741 | 877 | 376 | 766 | 785 | 913 | 374 | 782 | 690 | 797 | 370 | 742 | 679 | 784 | 350 | 742 | 658 | 793 | 334 | 735 | 584 | 691 | 288 |

Source: Colleague; COURSE.SECTIONS

| First-Time Freshmen Enrollment by Major Program | | | | | | | | | | | | |
|---|--------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----|
| Fanuchånan 2011-2021 | | | | | | | | | | | | |
| Major Program | 11/FA | 12/FA | 13/FA | 14/FA | 15/FA | 16/FA | 17/FA | 18/FA | 19/FA | 20/FA | 21/FA | |
| Accounting | 17 | 22 | 15 | 27 | 19 | 13 | 16 | 18 | 20 | 21 | 21 | |
| Agriculture and Life Sciences | See Tropical Agriculture | | | | | | | 1 | 0 | 2 | 5 | |
| Anthropology | 1 | 1 | 2 | 0 | 0 | 0 | 2 | 2 | 0 | 3 | 0 | |
| Biology | 14 | 11 | 18 | 20 | 40 | 20 | 33 | 24 | 12 | 31 | 42 | |
| Business Administration | 26 | 29 | 37 | 42 | 38 | 35 | 42 | 39 | 3 | | 31 | |
| Business Honors | | | | | | | | 0 | 2 | 0 | | |
| Business Professional | | | | | | | | 0 | 2 | 0 | | |
| Chemistry | 2 | 1 | 2 | 1 | 2 | 1 | 4 | 7 | 2 | 6 | 4 | |
| Civil Engineering | | | | | | | | 0 | 0 | 0 | 33 | 26 |
| Communication Studies | 2 | 7 | 5 | 6 | 9 | 5 | 2 | 2 | 6 | 2 | 4 | |
| Computer Info System | 0 | 3 | 2 | 2 | 0 | 3 | 0 | 3 | 0 | 0 | 0 | |
| Computer Science | 11 | 14 | 12 | 16 | 17 | 14 | 17 | 21 | 7 | 5 | 0 | |
| Consumer & Family Science | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | |
| Criminal Justice | 32 | 29 | 19 | 17 | 16 | 29 | 11 | 16 | 26 | 18 | 19 | |
| Early Childhood | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | |
| Early Childhood, Elementary | 4 | 3 | 11 | 3 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | |
| Elementary Education | 7 | 5 | 11 | 7 | 8 | 6 | 4 | 15 | 8 | 12 | 9 | |
| English | 2 | 5 | 0 | 6 | 8 | 5 | 7 | 4 | 1 | 3 | 8 | |
| English & Eng as a Second Lang | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Fine Arts/Art | 2 | 4 | 4 | 3 | 5 | 3 | 8 | 7 | 4 | 2 | 7 | |
| Fine Arts/Music | 2 | 4 | 2 | 2 | 4 | 2 | 0 | 4 | 3 | 1 | 1 | |
| Fine Arts/Theater | 2 | 2 | 0 | 3 | 2 | 0 | 0 | 1 | 4 | 0 | 1 | |
| General Business | | | | | | | | 7 | 5 | 1 | | |
| Health Sciences | 4 | 6 | 4 | 5 | 8 | 5 | 5 | 8 | 6 | 7 | 14 | |
| Health, PE, Recr And Dance | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | |
| History | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | |
| Japanese Studies | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Mathematics | 1 | 1 | 6 | 5 | 5 | 5 | 7 | 2 | 1 | 4 | 0 | |
| Pacific Asian Studies | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Philosophy | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | |
| Physical Ed/School Health | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Political Science | 1 | 4 | 1 | 2 | 1 | 4 | 2 | 5 | 3 | 0 | 4 | |
| Pre-Dental | 2 | 2 | 0 | 0 | 1 | 1 | 2 | 3 | 1 | 1 | 1 | |
| Pre-Engineering | 13 | 21 | 18 | 10 | 23 | 12 | 16 | 25 | 35 | 0 | 0 | |
| Pre-Medical | 5 | 8 | 4 | 6 | 11 | 3 | 11 | 12 | 8 | 5 | 2 | |
| Pre-Nursing | 43 | 51 | 61 | 57 | 61 | 46 | 41 | 53 | 52 | 60 | 54 | |
| Pre-Pharmacy | 5 | 2 | 5 | 4 | 6 | 3 | 0 | 1 | 3 | 5 | 2 | |
| Pre-Social Work | 3 | 4 | 5 | 1 | 3 | 0 | 0 | 0 | 0 | 2 | 3 | |
| Pre-Veterinary | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 5 | 2 | 0 | 1 | |
| Psychology | 7 | 10 | 19 | 18 | 10 | 15 | 12 | 10 | 17 | 15 | 19 | |
| Public Admin | 1 | 1 | 2 | 1 | 0 | 2 | 0 | 0 | 4 | 1 | 3 | |
| Secondary Education | 10 | 7 | 9 | 14 | 12 | 10 | 12 | 8 | 11 | 11 | 5 | |
| Social Studies Secondary Ed. | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Social Work | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 2 | 4 | 2 | 0 | |
| Sociology | 0 | 1 | 2 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 2 | |
| Special Education | 2 | 1 | 1 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Tropical Agriculture Applied | 2 | 0 | 0 | 2 | 0 | 2 | 0 | 3 | 1 | 0 | 0 | |
| Tropical Agriculture Research | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Undeclared | 295 | 308 | 272 | 300 | 244 | 213 | 174 | 190 | 150 | 181 | 124 | |
| Undeclared Education | 33 | 17 | 18 | 16 | 15 | 17 | 9 | 13 | 6 | 3 | 4 | |
| TOTAL | 553 | 589 | 571 | 602 | 578 | 486 | 450 | 510 | 408 | 445 | 417 | |
| Prior Year Variance | -5% | 7% | -3% | 5% | -4% | -16% | -7% | 13% | -20% | 9% | -6% | |
| <i>Source: Colleague; UOG.ENR Admit Status: Code 01= New Freshmen</i> | | | | | | | | | | | | |

| First-Time Freshmen by High School – Fanuchãnan (Fall) Semesters | | | | | | | | | | | |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Previous School | 11FA | 12FA | 13FA | 14FA | 15FA | 16FA | 17FA | 18FA | 19FA | 20FA | 21FA |
| Academy Our Lady Guam | 42 | 42 | 48 | 35 | 40 | 34 | 42 | 38 | 26 | 24 | 43 |
| Asmuyao Community School | 1 | 3 | 0 | 3 | 3 | 1 | 0 | 0 | 0 | 1 | 0 |
| Evangelical Christian Academy | 1 | 3 | 3 | 0 | 2 | 1 | 0 | 2 | 1 | 1 | 2 |
| Father Duenas Memorial High School | 34 | 36 | 31 | 35 | 45 | 21 | 41 | 44 | 28 | 41 | 35 |
| Foreign High Schools | 6 | 2 | 0 | 5 | 2 | 2 | 1 | 0 | 5 | 3 | 1 |
| GCC High School (Adult High School) | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Ged Equivalent | 5 | 11 | 7 | 5 | 4 | 3 | 8 | 4 | 2 | 2 | 5 |
| George Washington High School | 78 | 84 | 87 | 83 | 63 | 56 | 33 | 50 | 21 | 38 | 45 |
| Grace Christian Academy, Saipan | 6 | 1 | 5 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 1 |
| Guahan Academy Charter School | | | | | | 1 | 1 | 5 | 2 | 1 | 5 |
| Guam Adventist Academy | 4 | 4 | 4 | 4 | 2 | 1 | 3 | 3 | 3 | 0 | 2 |
| Guam Community College | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Guam High School (DODEA) | 8 | 9 | 23 | 7 | 20 | 16 | 16 | 15 | 14 | 20 | 9 |
| Guam Int'L Christian Academy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Harvest Christian Academy | 27 | 14 | 23 | 16 | 17 | 14 | 13 | 10 | 6 | 9 | 10 |
| John F Kennedy High School | 59 | 88 | 95 | 93 | 99 | 73 | 60 | 60 | 78 | 52 | 61 |
| Kagman High School (Saipan) | 5 | 3 | 0 | 2 | 2 | 1 | 2 | 1 | 2 | 0 | 0 |
| Mainland Usa High School | 9 | 11 | 5 | 7 | 6 | 6 | 12 | 3 | 4 | 0 | 1 |
| Marianas High School | 14 | 8 | 12 | 15 | 10 | 13 | 6 | 9 | 9 | 2 | 2 |
| Mindszenty High School (Koror) | 4 | 2 | 7 | 5 | 4 | 2 | 0 | 0 | 2 | 0 | 0 |
| Notre Dame High School | 31 | 29 | 22 | 24 | 36 | 20 | 15 | 26 | 28 | 26 | 19 |
| Okkodo High School | 42 | 56 | 51 | 70 | 57 | 57 | 62 | 68 | 44 | 55 | 50 |
| Palau High School | 1 | 2 | 3 | 2 | 3 | 4 | 3 | 4 | 4 | 0 | 3 |
| Philippines High School | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 3 | 4 | 0 | 4 |
| Rota High School / Dr. Rita Inos Jr. Sr. High School | 6 | 3 | 2 | 2 | 5 | 2 | 2 | 2 | 2 | 3 | 2 |
| Saint John High School - Guam | 4 | 2 | 4 | 2 | 5 | 1 | 5 | 1 | 3 | 5 | 4 |
| Saint Paul Christian School/St. Paul Christian Academy | 22 | 37 | 20 | 29 | 22 | 25 | 15 | 13 | 19 | 14 | 16 |
| Saipan Southern High School | 9 | 2 | 3 | 7 | 5 | 4 | 0 | 3 | 2 | 6 | 2 |
| Saramen Chuuk Academy | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Simon Sanchez High School | 58 | 63 | 66 | 87 | 59 | 54 | 54 | 59 | 37 | 49 | 31 |
| Southern High School | 47 | 40 | 29 | 41 | 35 | 37 | 27 | 34 | 21 | 28 | 19 |
| Tinian High School | 12 | 2 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Tiyan High School | | | | | 14 | 19 | 13 | 23 | 16 | 41 | 12 |
| Trinity Christian School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Xavier High School | 7 | 2 | 3 | 5 | 3 | 1 | 0 | 2 | 1 | 2 | 2 |
| Yap Catholic High School | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 5 | 0 | 7 | 7 |
| Yap High School | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 3 | 10 | 3 | 1 |
| Combined Other Schools | 8 | 26 | 13 | 14 | 11 | 11 | 13 | 20 | 12 | 11 | 23 |
| Total | 553 | 589 | 571 | 602 | 578 | 486 | 450 | 510 | 408 | 445 | 417 |
| Prior Year Variance | -4% | 7% | -3% | 5% | -4% | -16% | -7% | 13% | -20% | 9% | -6% |

Source: Colleague; UOG.ENR

*Admit Status Code: 01=New Freshmen

| Origin of New Transfer Students | | | | | | | | | | | |
|--|------|------|------|------|------|------|------|------|------|------|------|
| Fanuchanan (Fall) 2011-2021 | | | | | | | | | | | |
| Previous Institution | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| from Alaska | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| from Arizona | 1 | 1 | 0 | 0 | 0 | 3 | 1 | 1 | 2 | 2 | 3 |
| from California | 12 | 10 | 13 | 13 | 1 | 7 | 8 | 7 | 11 | 8 | 4 |
| from COLLEGE OF MICRONESIA - FSM | 13 | 28 | 23 | 14 | 16 | 23 | 14 | 12 | 17 | 6 | 11 |
| from COLLEGE OF THE MARSHALL ISLANDS | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| from Colorado | 0 | 1 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| from Florida | 3 | 2 | 1 | 1 | 0 | 2 | 0 | 2 | 2 | 1 | 1 |
| from Georgia | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| from GUAM COMMUNITY COLLEGE | 40 | 38 | 46 | 41 | 72 | 44 | 63 | 57 | 64 | 43 | 47 |
| from Harvest Baptist Bible Institute (Guam) | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| from Hawaii | 3 | 4 | 9 | 1 | 6 | 5 | 7 | 3 | 7 | 2 | 3 |
| from Idaho | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| from Illinois | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| from Indiana | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| from Other International/Foreign Institution | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 0 | 0 |
| from Iowa | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| from Kansas | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| from Louisiana | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| from Maine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| from Maryland | 3 | 4 | 6 | 5 | 3 | 2 | 1 | 2 | 3 | 1 | 0 |
| from Massachusetts | 0 | 0 | 0 | 3 | 0 | 0 | 2 | 1 | 1 | 0 | 0 |
| from Michigan | 0 | 2 | 0 | 0 | 0 | 1 | 1 | 3 | 0 | 0 | 2 |
| from Military Institution/Training | 2 | 3 | 10 | 3 | 4 | 7 | 4 | 4 | 1 | 2 | 7 |
| from Mississippi | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| from Minnesota | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| from Missouri | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| from Montana | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| from Nevada | 1 | 0 | 1 | 1 | 0 | 1 | 3 | 1 | 1 | 2* | 0 |
| from New Hampshire | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| from New Jersey | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| from New Mexico | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| from New York | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 2 | 1 | 3 |
| from North Carolina | 0 | 1 | 1 | 0 | 2 | 1 | 1 | 2 | 1 | 0 | 2 |
| from North Dakota | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |

| Origin of New Transfer Students | | | | | | | | | | | |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Fanuchãnan (Fall) 2011-2021 | | | | | | | | | | | |
| Previous Institution | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| from NORTHERN MARIANAS COLLEGE | 26 | 9 | 16 | 5 | 16 | 10 | 9 | 8 | 14 | 4 | 9 |
| from Ohio | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| from Oklahoma | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| from Online Institution | 0 | 0 | 0 | 4 | 2 | 1 | 0 | 1 | 0 | 0 | 0 |
| from Oregon | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 2 | 0 | 2 | 0 |
| from PACIFIC ISLANDS BIBLE COLLEGE (Guam)/Pacific Islands University | 1 | 0 | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| from PALAU COMMUNITY COLLEGE | 2 | 8 | 15 | 9 | 6 | 7 | 10 | 7 | 3 | 0 | 5 |
| from Pennsylvania | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 2 | 1 | 0 | 0 |
| from Philippines | 2 | 1 | 4 | 0 | 2 | 5 | 5 | 4 | 4 | 1 | 2 |
| from Puerto Rico | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| from South Carolina | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| from South Korea | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 |
| from Tennessee | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 1 |
| from Texas | 1 | 5 | 1 | 3 | 3 | 4 | 3 | 4 | 1 | 0 | 3 |
| from Utah | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| from Vermont | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| from Virginia | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 1 |
| from Washington | 4 | 2 | 2 | 2 | 4 | 1 | 4 | 1 | 1 | 4 | 2 |
| from Washington, DC | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| from Wisconsin | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| from Wyoming | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| not specified | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| Total New Transfers: | 131 | 127 | 168 | 117 | 151 | 133 | 152 | 134 | 144 | 83* | 111 |
| <i>Prior Year Variance</i> | 10% | -3% | 32% | -30% | 29% | -12% | 14% | -12% | 7% | -42% | 34% |

Source: Colleague; UOG.ENR

*as reported in the 20/FA Standard Enrollment Report of Certified Enrollment

| Declared Majors by College/School, Academic Level, and Program | | | | | | | | | | | | | | |
|--|------------------------|-----------------------------------|-----------------------------|------|------|------|------|------|------|------|------|------|------|---|
| COLLEGE / SCHOOL | ACADEMIC LEVEL | MAJOR | Fanuchånan (Fall) Semesters | | | | | | | | | | | |
| | | | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | |
| College of Liberal Arts and Social Sciences (CLASS) | | | | | | | | | | | | | | |
| CLASS | Undergraduate Programs | Anthropology | 23 | 20 | 18 | 16 | 22 | 12 | 16 | 16 | 14 | 14 | 12 | |
| | | CHamoru Studies | | | | | | | | | | 3 | 7 | 9 |
| | | Communication Studies | 50 | 63 | 70 | 74 | 72 | 69 | 54 | 49 | 43 | 42 | 43 | |
| | | East Asian Studies | 3 | 3 | 2 | 2 | 1 | 0 | 0 | 0 | 1 | | | |
| | | English | 60 | 72 | 87 | 82 | 89 | 88 | 87 | 82 | 67 | 53 | 44 | |
| | | English And ESL | 1 | 1 | 3 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | Fine Arts/Art | 30 | 35 | 38 | 45 | 45 | 45 | 55 | 50 | 36 | 41 | 35 | |
| | | Fine Arts/Music | 10 | 15 | 14 | 12 | 16 | 13 | 16 | 20 | 19 | 14 | 10 | |
| | | Fine Arts/Theater | 10 | 15 | 15 | 13 | 17 | 12 | 10 | 10 | 15 | 9 | 8 | |
| | | History | 6 | 13 | 15 | 10 | 8 | 11 | 15 | 22 | 17 | 13 | 9 | |
| | | Interdisciplinary Arts & Sciences | 2 | 2 | 3 | 1 | 1 | 1 | 1 | 0 | | | | |
| | | Japanese Studies | 7 | 9 | 7 | 11 | 4 | 3 | 2 | 1 | | | | |
| | | Pacific Asian Studies Program | | | 6 | 13 | 25 | 27 | 29 | 26 | 17 | 8 | 2 | |
| | | Philosophy | 7 | 7 | 4 | 3 | 6 | 10 | 6 | 11 | 8 | 6 | 5 | |
| | | Political Science | 30 | 27 | 26 | 25 | 31 | 25 | 35 | 37 | 38 | 26 | 28 | |
| | | Psychology | 76 | 75 | 88 | 107 | 94 | 100 | 104 | 117 | 110 | 108 | 115 | |
| | | Sociology | 16 | 15 | 34 | 27 | 24 | 19 | 18 | 19 | 25 | 17 | 16 | |
| CLASS Undergraduate Total | | | 331 | 372 | 430 | 447 | 457 | 435 | 448 | 460 | 413 | 358 | 336 | |
| CLASS | Graduate Programs | Art | 1 | 2 | 1 | 3 | 1 | 2 | 1 | | | | | |
| | | Clinical Psychology | 18 | 18 | 12 | 9 | 12 | 11 | 16 | 15 | 13 | 15 | 14 | |
| | | English | 13 | 8 | 13 | 11 | 12 | 15 | 13 | 13 | 12 | 12 | 14 | |
| | | Micronesia Studies | 10 | 8 | 12 | 14 | 13 | 15 | 18 | 9 | 9 | 16 | 17 | |
| CLASS Graduate Total | | | 42 | 36 | 38 | 37 | 38 | 43 | 48 | 37 | 34 | 43 | 45 | |
| College of Liberal Arts and Social Sciences Total | | | 373 | 408 | 468 | 484 | 495 | 478 | 496 | 497 | 447 | 401 | 381 | |

| Declared Majors by College/School, Academic Level, and Program | | | | | | | | | | | | | |
|--|-------------------|---|-----------------------------|------|------|-------------------------|------|---------------------------|------|------|------|------|------|
| COLLEGE / SCHOOL | ACADEMIC LEVEL | MAJOR | Fanuchånan (Fall) Semesters | | | | | | | | | | |
| | | | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| College of Natural and Applied Sciences (CNAS) | | | | | | | | | | | | | |
| | | Agriculture and Life Sciences | | | | | | | | 24 | 45 | 54 | 51 |
| | | Biology | 87 | 98 | 128 | 155 | 195 | 205 | 227 | 202 | 208 | 227 | 235 |
| | | Chemistry | 9 | 11 | 17 | 20 | 23 | 22 | 22 | 49 | 58 | 53 | 36 |
| | | Computer Info Systems | 30 | 29 | 35 | 32 | 34 | 33 | 52 | 58 | 31 | 18 | 10 |
| | | Computer Science | 84 | 82 | 84 | 81 | 84 | 83 | 100 | 103 | 92 | 63 | 34 |
| | | Consumer & Family Science | 15 | 21 | 24 | 16 | 12 | 11 | 10 | 5 | 4 | 2 | |
| | | Mathematics | 29 | 27 | 41 | 38 | 46 | 42 | 54 | 52 | 48 | 36 | 27 |
| | | Physical Educ./School Health | 0 | 0 | 28 | see School of Education | | | | | | | |
| | | Pre-Dental | 5 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 2 | 1 |
| | | Pre-Engineering | 43 | 59 | 71 | 66 | 93 | see School of Engineering | | | | | |
| | | Pre-Medical | 10 | 17 | 17 | 17 | 27 | 15 | 30 | 28 | 23 | 12 | 11 |
| | | Pre-Pharmacy | 8 | 11 | 16 | 15 | 21 | 19 | 14 | 7 | 6 | 10 | 8 |
| | | Pre-Veterinary | 3 | 2 | 2 | 2 | 2 | 4 | 2 | 8 | 5 | 2 | 3 |
| | | Pre-Social Work | 7 | 16 | 18 | see School of Health | | | | | | | |
| | | Social Work | 30 | 34 | 39 | | | | | | | | |
| | | Tropical Agriculture Applied | 13 | 14 | 19 | 21 | 13 | 13 | 19 | 12 | 6 | 2 | 0 |
| | | Tropical Agriculture Research | 3 | 3 | 2 | 2 | 6 | 10 | 7 | 5 | 2 | 1 | 0 |
| | | CNAS Undergraduate Total | 376 | 430 | 545 | 468 | 558 | 460 | 540 | 557 | 531 | 482 | 416 |
| CNAS | Graduate Programs | Biology | 16 | 17 | 21 | 15 | 20 | 28 | 33 | 33 | 31 | 28 | 42 |
| | | Environmental Science | 15 | 20 | 12 | 12 | 13 | 16 | 23 | 16 | 17 | 15 | 15 |
| | | Sustainable Agriculture, Food and Natural Resource | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 8 | 10 | 12 |
| | | CNAS Graduate Total | 31 | 37 | 33 | 27 | 33 | 44 | 56 | 60 | 56 | 53 | 69 |
| | | College of Natural and Applied Sciences Total: | 407 | 467 | 578 | 495 | 591 | 504 | 596 | 617 | 587 | 535 | 485 |

| Declared Majors by College/School, Academic Level, and Program | | | | | | | | | | | | | | |
|--|------------------------|--|-----------------------------|------|------|------|------|------|------|------|------|------|------|---|
| COLLEGE / SCHOOL | ACADEMIC LEVEL | MAJOR | Fanuchånan (Fall) Semesters | | | | | | | | | | | |
| | | | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | |
| Enrollment Management and Student Services (EMSS) | | | | | | | | | | | | | | |
| EMSS | Undergraduate Programs | National Student Exchange | 22 | 8 | 3 | 5 | 14 | 7 | 3 | 1 | 7 | 0 | 0 | |
| | | Non-Degree | 23 | 32 | 28 | 40 | 33 | 35 | 45 | 45 | 39 | 21 | 25 | |
| | | Postgraduate | 11 | 7 | 13 | 8 | 2 | | | | | | | |
| | | Undeclared | 1060 | 1077 | 958 | 964 | 886 | 813 | 681 | 511 | 461 | 451 | 316 | |
| Enrollment Management and Student Services Total: | | | 1116 | 1124 | 1002 | 1017 | 935 | 855 | 729 | 557 | 507 | 472 | 341 | |
| Graduate Studies (Undeclared): | | | | | | | | | | | | | | |
| GRADUATE STUDIES | Graduate Programs | Undeclared, Graduate Status | 27 | 10 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Graduate Studies (Undeclared) Total: | | | 27 | 10 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| School of Business and Public Admin (SBPA): | | | | | | | | | | | | | | |
| SBPA | Undergraduate Programs | Accounting | 161 | 177 | 160 | 199 | 183 | 178 | 152 | 152 | 172 | 181 | 172 | |
| | | Business Administration (All Conc) | 299 | 303 | 400 | 430 | 436 | 434 | 518 | 523 | 309 | 186 | 356 | |
| | | Business Honors | | | | | | | | | | 1 | 3 | 0 |
| | | Business Professional | | | | | | | | | | 5 | 24 | 0 |
| | | Criminal Justice | 223 | 200 | 196 | 203 | 211 | 198 | 194 | 184 | 169 | 195 | 157 | |
| | | General Business | | | | | | | | | | 98 | 162 | 6 |
| | | Public Administration | 43 | 41 | 45 | 42 | 39 | 49 | 40 | 34 | 39 | 42 | 46 | |
| SBPA Undergraduate Total | | | 726 | 721 | 801 | 874 | 869 | 859 | 904 | 893 | 793 | 793 | 737 | |
| SBPA | Graduate Programs | Professional Masters In Business Administration (PMBA) | 15 | 6 | 14 | 12 | 13 | 13 | 11 | 5 | 10 | 13 | 8 | |
| | | Public Administration | 47 | 66 | 83 | 80 | 65 | 69 | 57 | 61 | 84 | 52 | 52 | |
| SBPA Graduate Total | | | 62 | 72 | 97 | 92 | 78 | 82 | 68 | 66 | 94 | 65 | 60 | |
| School of Business and Public Admin Total: | | | 788 | 793 | 898 | 966 | 947 | 941 | 972 | 959 | 887 | 858 | 797 | |

| Declared Majors by College/School, Academic Level, and Program | | | | | | | | | | | | | |
|--|----------------|-------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| COLLEGE / SCHOOL | ACADEMIC LEVEL | MAJOR | Fanuchånan (Fall) Semesters | | | | | | | | | | |
| | | | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |

School of Engineering (SENG)

| | | | | | | | | | | | | | |
|-------------------------------------|------------------------|-------------------|----------|--|--|--|----|----|----|-----|-----|-----|-----|
| SENG | Undergraduate Programs | Pre-Engineering | See CNAS | | | | | 82 | 76 | 85 | 1 | 13 | 0 |
| | | Civil Engineering | | | | | | 0 | 0 | 0 | 116 | 148 | 157 |
| SENG Undergraduate Total | | | | | | | 82 | 76 | 85 | 117 | 161 | 157 | |
| School of Engineering Total: | | | | | | | 82 | 76 | 85 | 117 | 161 | 157 | |

School of Health (SOH)

| | | | | | | | | | | | | | | |
|--------------------------------|------------------------|----------------------------------|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|
| SOH | Undergraduate Programs | Health Sciences | 73 | 89 | 105 | 108 | 126 | 108 | 126 | 133 | 118 | 107 | 115 | |
| | | Health, PE, Recreation and Dance | 9 | 4 | 2 | 2 | 0 | 0 | 2 | | | | | |
| | | Nursing | 73 | 73 | 73 | 71 | 44 | 25 | 45 | 20 | 56 | 62 | 34 | |
| | | Pre-Nursing | 184 | 192 | 193 | 220 | 237 | 274 | 261 | 313 | 275 | 282 | 290 | |
| | | Pre-Social Work | See CNAS | | | 17 | 24 | 0 | 0 | 0 | 0 | 9 | 15 | |
| | | Social Work | | | | 44 | 51 | 71 | 76 | 74 | 84 | 72 | 51 | |
| School of Health Total: | | | 339 | 358 | 373 | 462 | 482 | 478 | 510 | 540 | 533 | 532 | 505 | |

School of Education (SOE)

| | | | | | | | | | | | | | | | |
|--------------------------------|------------------------|----------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|--|--|
| SOE | Undergraduate Programs | CHamoru Language Elementary ED. | 6 | 6 | 9 | 10 | 4 | 4 | 2 | 3 | 1 | 1 | 0 | | |
| | | CHamoru Language Secondary ED. | 8 | 7 | 6 | | | | | | | | | | |
| | | Early Childhood | 1 | 0 | 0 | 0 | 35 | 39 | 27 | 9 | 2 | 0 | 0 | | |
| | | Early Childhood / Elementary ED. | 49 | 39 | 40 | 30 | 7 | 2 | 3 | 3 | 1 | 0 | 0 | | |
| | | Elementary Education | 124 | 118 | 111 | 108 | 118 | 127 | 137 | 141 | 147 | 163 | 148 | | |
| | | General Science, Secondary ED. | 0 | 0 | 10 | 0 | 0 | | | | | | | | |
| | | Non-Degree Teaching Cert | 0 | 0 | 0 | 0 | 1 | | | | | | | | |
| | | Physical Educ./School Health | 0 | 0 | CNAS | 30 | 25 | 23 | 15 | 12 | 5 | 2 | 2 | | |
| | | Secondary Education | 111 | 98 | 78 | 101 | 118 | 113 | 125 | 113 | 132 | 135 | 115 | | |
| | | Social Studies Secondary ED. | 21 | 28 | 24 | 20 | | | | | | | | | |
| | | Special Education | 27 | 34 | 35 | 34 | 24 | 21 | 14 | 8 | 5 | 3 | 0 | | |
| | | Undeclared Education | 138 | 76 | 68 | 59 | 63 | 64 | 51 | 40 | 28 | 16 | 10 | | |
| SOE Undergraduate Total | | | 485 | 406 | 381 | 392 | 395 | 393 | 374 | 329 | 321 | 320 | 275 | | |

| Declared Majors by College/School, Academic Level, and Program | | | | | | | | | | | | | | |
|--|-------------------|---|-----------------------------|------|------|------|------|------|------|------|------|------|------|---|
| COLLEGE / SCHOOL | ACADEMIC LEVEL | MAJOR | Fanuchånan (Fall) Semesters | | | | | | | | | | | |
| | | | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | |
| SOE | Graduate Programs | Admin & Supervision | 30 | 17 | 15 | 18 | 19 | 20 | 17 | 16 | 14 | 10 | 17 | |
| | | Counseling | 46 | 37 | 27 | 27 | 37 | 47 | 58 | 56 | 60 | 57 | 45 | |
| | | Elementary Education (MAT) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 6 | 6 | |
| | | Innovations in Teaching & Learning | | | | | | | | | | | | 8 |
| | | Language & Literacy (<i>renamed Reading in 10/FA</i>) | 4 | | | | | | | | | | | |
| | | Reading (Graduate) (new 10/FA) | 10 | 17 | 19 | 28 | 30 | 29 | 30 | 41 | 47 | 40 | 41 | |
| | | Secondary ED. Teaching: Practitioner | 26 | 21 | 27 | 24 | 27 | 13 | 19 | 5 | 1 | 1 | 0 | |
| | | Secondary ED. Teaching: Researcher | 8 | 4 | 4 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | |
| | | Secondary Education (MAT) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 9 | 27 | 31 | |
| | | Secondary Education (MED) | 10 | 14 | 21 | 16 | 22 | 17 | 14 | 17 | 17 | 5 | 5 | |
| | | Special Education | 34 | 16 | 0 | 9 | 4 | 7 | 13 | 9 | 6 | 17 | 9 | |
| Teaching English As A Second Language | 18 | 10 | 20 | 17 | 6 | 11 | 13 | 6 | 8 | 7 | 2 | | | |
| SOE Graduate Total | | | 186 | 136 | 133 | 140 | 146 | 144 | 164 | 160 | 164 | 170 | 164 | |
| School of Education Total: | | | 671 | 542 | 514 | 532 | 541 | 537 | 538 | 489 | 485 | 490 | 439 | |
| Grand Total Undergraduate: | | | 3373 | 3411 | 3532 | 3660 | 3696 | 3562 | 3581 | 3421 | 3215 | 3118 | 2767 | |
| Grand Total Graduate: | | | 348 | 291 | 304 | 298 | 295 | 313 | 336 | 323 | 348 | 331 | 338 | |
| Grand Total | | | 3721 | 3702 | 3836 | 3958 | 3991 | 3875 | 3917 | 3744 | 3563 | 3449 | 3105 | |

| Enrollment by Gender, Age Range, and Academic Level AY2011-2012 to AY2021-2022 | | | | | | | | | | | | | | | | | | | | | | |
|--|---------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Gender by Age by Academic Level | Academic Year | | | | | | | | | | | | | | | | | | | | | |
| | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | |
| | Fanuchånan | Fañomnåkan | Fanuchånan | Fañomnåkan | Fanuchånan | Fañomnåkan | Fanuchånan | Fañomnåkan | Fanuchånan | Fañomnåkan | Fanuchånan | Fañomnåkan | Fanuchånan | Fañomnåkan | Fanuchånan | Fañomnåkan | Fanuchånan | Fañomnåkan | Fanuchånan | Fañomnåkan | Fanuchånan | Fañomnåkan |
| Total | 3721 | 3530 | 3702 | 3513 | 3836 | 3628 | 3958 | 3750 | 3991 | 3679 | 3875 | 3674 | 3917 | 3547 | 3744 | 3501 | 3563 | 3272 | 3449 | 3057 | 3105 | 2864 |
| Undergrad Level | 3317 | 3173 | 3364 | 3156 | 3488 | 3297 | 3607 | 3401 | 3646 | 3379 | 3520 | 3329 | 3533 | 3218 | 3375 | 3105 | 3169 | 2930 | 3096 | 2723 | 2742 | 2541 |
| MALES | 1343 | 1303 | 1375 | 1320 | 1455 | 1413 | 1534 | 1468 | 1599 | 1473 | 1513 | 1442 | 1528 | 1396 | 1467 | 1354 | 1400 | 1261 | 1282 | 1142 | 1154 | 1058 |
| 15 to 18 | 201 | 13 | 189 | 10 | 165 | 4 | 164 | 10 | 189 | 6 | 171 | 1 | 169 | 7 | 177 | 4 | 147 | 6 | 152 | 3 | 128 | 4 |
| 19 to 21 | 550 | 603 | 612 | 600 | 619 | 631 | 663 | 599 | 648 | 616 | 621 | 619 | 636 | 586 | 590 | 532 | 589 | 519 | 514 | 453 | 467 | 424 |
| 22 to 25 | 369 | 459 | 374 | 449 | 409 | 474 | 417 | 527 | 456 | 526 | 453 | 538 | 469 | 544 | 466 | 544 | 437 | 506 | 411 | 456 | 366 | 411 |
| 26 to 29 | 111 | 111 | 93 | 139 | 135 | 166 | 149 | 174 | 170 | 181 | 145 | 155 | 138 | 141 | 126 | 158 | 115 | 118 | 101 | 127 | 100 | 112 |
| 30 to 39 | 73 | 79 | 73 | 93 | 90 | 99 | 90 | 109 | 97 | 107 | 92 | 93 | 82 | 90 | 78 | 90 | 87 | 90 | 77 | 79 | 71 | 78 |
| 40 to 49 | 31 | 30 | 26 | 16 | 21 | 29 | 35 | 33 | 28 | 24 | 19 | 23 | 21 | 18 | 16 | 9 | 7 | 7 | 12 | 12 | 12 | 18 |
| 50 to 59 | 8 | 8 | 7 | 12 | 15 | 7 | 13 | 12 | 10 | 9 | 8 | 11 | 10 | 9 | 11 | 12 | 12 | 11 | 10 | 9 | 10 | 10 |
| 60+ years | 0 | 0 | 1 | 1 | 1 | 3 | 3 | 4 | 1 | 4 | 4 | 2 | 2 | 1 | 3 | 5 | 5 | 4 | 5 | 3 | 0 | 1 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| FEMALES | 1974 | 1870 | 1989 | 1836 | 2033 | 1884 | 2073 | 1933 | 2047 | 1906 | 2007 | 1887 | 2005 | 1822 | 1908 | 1751 | 1769 | 1669 | 1814 | 1581 | 1588 | 1483 |
| 15 to 18 | 289 | 15 | 271 | 11 | 281 | 12 | 255 | 14 | 244 | 10 | 245 | 11 | 243 | 10 | 237 | 9 | 176 | 11 | 211 | 16 | 190 | 7 |
| 19 to 21 | 902 | 886 | 904 | 868 | 892 | 847 | 916 | 856 | 903 | 851 | 901 | 845 | 889 | 797 | 821 | 791 | 839 | 736 | 808 | 683 | 695 | 601 |
| 22 to 25 | 454 | 625 | 510 | 632 | 545 | 682 | 599 | 738 | 609 | 696 | 552 | 697 | 580 | 693 | 564 | 647 | 497 | 652 | 540 | 630 | 489 | 591 |
| 26 to 29 | 119 | 141 | 127 | 131 | 119 | 140 | 121 | 155 | 137 | 186 | 149 | 167 | 140 | 155 | 143 | 174 | 136 | 134 | 134 | 139 | 108 | 123 |
| 30 to 39 | 135 | 134 | 121 | 128 | 129 | 133 | 117 | 110 | 107 | 114 | 103 | 116 | 99 | 118 | 98 | 92 | 86 | 93 | 76 | 70 | 66 | 87 |
| 40 to 49 | 53 | 50 | 37 | 42 | 44 | 46 | 40 | 32 | 31 | 34 | 35 | 34 | 38 | 33 | 33 | 28 | 26 | 31 | 32 | 29 | 29 | 52 |
| 50 to 59 | 20 | 14 | 12 | 18 | 18 | 17 | 20 | 23 | 15 | 11 | 14 | 11 | 11 | 9 | 7 | 6 | 5 | 7 | 7 | 7 | 6 | 18 |
| 60+ years | 2 | 5 | 7 | 6 | 5 | 7 | 5 | 5 | 1 | 4 | 8 | 6 | 4 | 4 | 5 | 4 | 3 | 5 | 6 | 7 | 5 | 4 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |

Source: Colleague; UOG.ENR

Fanuchånan (Fall Semester); Fañomnåkan (Spring Semester)

| Enrollment by Gender, Age Range, and Academic Level AY2011-2012 to AY2021-2022 | | | | | | | | | | | | | | | | | | | | | | | |
|--|-----|---------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Gender by Age by Academic Level | | Academic Year | | | | | | | | | | | | | | | | | | | | | |
| | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | |
| | | Fanuchånan | Faïomnåkan | Fanuchånan | Faïomnåkan | Fanuchånan | Faïomnåkan | Fanuchånan | Faïomnåkan | Fanuchånan | Faïomnåkan | Fanuchånan | Faïomnåkan | Fanuchånan | Faïomnåkan | Fanuchånan | Faïomnåkan | Fanuchånan | Faïomnåkan | Fanuchånan | Faïomnåkan | Fanuchånan | Faïomnåkan |
| Graduate Level | 348 | 315 | 291 | 310 | 304 | 287 | 298 | 291 | 295 | 262 | 313 | 305 | 336 | 294 | 323 | 351 | 348 | 307 | 331 | 304 | 338 | 293 | |
| MALES | 122 | 125 | 119 | 115 | 111 | 104 | 111 | 115 | 103 | 94 | 101 | 103 | 101 | 96 | 102 | 114 | 119 | 106 | 103 | 104 | 115 | 106 | |
| 19 to 21 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22 to 25 | 21 | 19 | 30 | 18 | 28 | 17 | 19 | 19 | 23 | 24 | 29 | 22 | 24 | 17 | 23 | 18 | 24 | 16 | 22 | 16 | 22 | 17 | |
| 26 to 29 | 25 | 27 | 19 | 30 | 19 | 25 | 29 | 33 | 28 | 27 | 29 | 33 | 30 | 30 | 31 | 36 | 38 | 41 | 31 | 35 | 40 | 34 | |
| 30 to 39 | 37 | 35 | 35 | 33 | 29 | 24 | 26 | 31 | 27 | 21 | 21 | 25 | 20 | 23 | 25 | 34 | 34 | 32 | 33 | 35 | 35 | 35 | |
| 40 to 49 | 22 | 21 | 20 | 23 | 19 | 21 | 17 | 13 | 12 | 13 | 10 | 16 | 15 | 16 | 17 | 16 | 15 | 11 | 9 | 9 | 13 | 10 | |
| 50 to 59 | 14 | 13 | 9 | 6 | 8 | 10 | 13 | 12 | 6 | 5 | 5 | 3 | 6 | 5 | 5 | 7 | 4 | 5 | 5 | 6 | 3 | 8 | |
| 60+ years | 3 | 10 | 6 | 5 | 8 | 7 | 6 | 7 | 5 | 4 | 6 | 4 | 4 | 5 | 1 | 3 | 4 | 1 | 3 | 3 | 2 | 2 | |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | | | | | | | | | | | | | | | | | | | | | |
| FEMALES | 226 | 190 | 172 | 195 | 193 | 183 | 187 | 176 | 192 | 168 | 212 | 202 | 235 | 198 | 221 | 237 | 229 | 201 | 228 | 200 | 223 | 187 | |
| 19 to 21 | 1 | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22 to 25 | 43 | 29 | 36 | 25 | 43 | 37 | 50 | 35 | 42 | 30 | 53 | 40 | 63 | 41 | 54 | 42 | 54 | 39 | 63 | 36 | 54 | 33 | |
| 26 to 29 | 49 | 44 | 37 | 41 | 38 | 48 | 54 | 67 | 69 | 70 | 72 | 72 | 79 | 68 | 76 | 83 | 72 | 71 | 72 | 74 | 63 | 54 | |
| 30 to 39 | 69 | 69 | 60 | 74 | 70 | 54 | 45 | 46 | 47 | 40 | 46 | 57 | 59 | 54 | 45 | 68 | 64 | 53 | 61 | 64 | 68 | 66 | |
| 40 to 49 | 40 | 30 | 24 | 35 | 26 | 27 | 20 | 14 | 24 | 20 | 29 | 23 | 21 | 24 | 27 | 29 | 27 | 25 | 19 | 16 | 19 | 21 | |
| 50 to 59 | 21 | 13 | 11 | 16 | 10 | 14 | 15 | 12 | 8 | 7 | 9 | 7 | 9 | 8 | 12 | 9 | 7 | 8 | 10 | 9 | 15 | 9 | |
| 60+ years | 3 | 4 | 2 | 3 | 5 | 3 | 3 | 2 | 1 | 1 | 3 | 3 | 4 | 3 | 5 | 6 | 4 | 5 | 3 | 1 | 4 | 4 | |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | |

Source: Colleague; UOG.ENR

Fanuchånan (Fall Semester); Faïomnåkan (Spring Semester)

| Enrollment by Gender, Age Range, and Academic Level AY2011-2012 to AY2021-2022 | | | | | | | | | | | | | | | | | | | | | | |
|--|---------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|
| Gender by Age by Academic Level | Academic Year | | | | | | | | | | | | | | | | | | | | | |
| | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | |
| | Fanuchånan | Fañomåkan | Fanuchånan | Fañomåkan | Fanuchånan | Fañomåkan | Fanuchånan | Fañomåkan | Fanuchånan | Fañomåkan | Fanuchånan | Fañomåkan | Fanuchånan | Fañomåkan | Fanuchånan | Fañomåkan | Fanuchånan | Fañomåkan | Fanuchånan | Fañomåkan | Fanuchånan | Fañomåkan |
| Non-Degree/ Postgrad | 56 | 42 | 47 | 47 | 44 | 44 | 53 | 58 | 50 | 38 | 42 | 40 | 48 | 35 | 46 | 45 | 46 | 35 | 22 | 30 | 25 | 30 |
| MALES | 15 | 13 | 17 | 10 | 18 | 13 | 17 | 13 | 15 | 15 | 17 | 20 | 14 | 11 | 15 | 20 | 20 | 8 | 11 | 14 | 13 | 17 |
| 15 to 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 to 21 | 3 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 3 | 4 | 0 | 1 | 2 | 3 | 4 | 0 | 2 | 2 | 1 | 1 |
| 22 to 25 | 4 | 2 | 6 | 4 | 5 | 3 | 3 | 3 | 1 | 5 | 4 | 5 | 3 | 1 | 3 | 4 | 4 | 3 | 3 | 2 | 2 | 5 |
| 26 to 29 | 2 | 4 | 1 | 2 | 3 | 2 | 4 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 1 | 4 | 5 | 2 | 2 | 3 | 4 | 4 |
| 30 to 39 | 2 | 1 | 1 | 1 | 3 | 4 | 4 | 2 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 2 | 4 | 2 | 4 | 3 | 2 | 3 |
| 40 to 49 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 2 | 0 | 1 | 0 | 1 | 1 | 2 |
| 50 to 59 | 1 | 1 | 3 | 1 | 2 | 1 | 2 | 2 | 5 | 2 | 3 | 2 | 2 | 1 | 4 | 1 | 1 | 0 | 0 | 1 | 1 | 0 |
| 60+ years | 3 | 4 | 5 | 2 | 4 | 3 | 4 | 3 | 2 | 1 | 2 | 3 | 3 | 2 | 1 | 4 | 2 | 0 | 0 | 2 | 2 | 2 |
| | | | | | | | | | | | | | | | | | | | | | | |
| FEMALES | 41 | 29 | 30 | 37 | 26 | 31 | 36 | 45 | 35 | 23 | 25 | 20 | 34 | 24 | 31 | 25 | 26 | 27 | 11 | 16 | 12 | 13 |
| 15 to 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 19 to 21 | 16 | 3 | 3 | 8 | 3 | 5 | 4 | 7 | 8 | 3 | 5 | 2 | 2 | 1 | 3 | 2 | 4 | 2 | 1 | 1 | 2 | 0 |
| 22 to 25 | 4 | 7 | 5 | 3 | 6 | 6 | 7 | 8 | 10 | 13 | 5 | 5 | 6 | 5 | 7 | 4 | 5 | 5 | 2 | 2 | 3 | 2 |
| 26 to 29 | 5 | 5 | 4 | 7 | 2 | 4 | 6 | 7 | 3 | 1 | 6 | 3 | 6 | 6 | 3 | 3 | 8 | 6 | 2 | 2 | 0 | 1 |
| 30 to 39 | 5 | 5 | 8 | 4 | 7 | 6 | 7 | 7 | 5 | 2 | 3 | 1 | 7 | 3 | 8 | 6 | 1 | 4 | 2 | 4 | 4 | 2 |
| 40 to 49 | 8 | 3 | 4 | 5 | 2 | 2 | 7 | 7 | 5 | 1 | 2 | 4 | 3 | 4 | 4 | 2 | 1 | 6 | 0 | 1 | 2 | 0 |
| 50 to 59 | 1 | 2 | 4 | 4 | 3 | 5 | 3 | 3 | 2 | 1 | 1 | 1 | 6 | 3 | 5 | 5 | 3 | 2 | 2 | 4 | 1 | 6 |
| 60+ years | 2 | 4 | 2 | 6 | 3 | 3 | 2 | 6 | 2 | 2 | 3 | 4 | 3 | 2 | 1 | 3 | 4 | 2 | 1 | 2 | 0 | 2 |

Source: Colleague; UOG.ENR

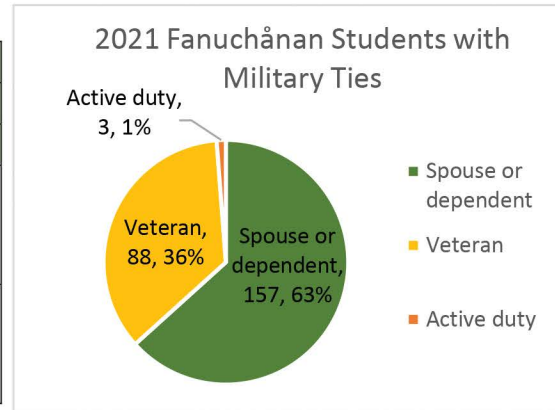
Fanuchånan (Fall Semester); Fañomåkan (Spring Semester)

UOG Students with Military Ties

| Fanuchånan 2021 | | | | | | |
|---|--------------------|--------------------------|---------------|--------------------------|-------|-----------------------|
| Classification | Undergraduate (UG) | % of total UG enrollment | Graduate (GR) | % of total GR enrollment | Total | % of total enrollment |
| Active duty* | 3 | 0.1% | 0 | 0% | 3 | 0.1% |
| Veteran | 81 | 2.9% | 7 | 2.1% | 88 | 2.8% |
| Spouse or dependent of a service member | 149 | 5.4% | 8 | 2.4% | 157 | 5.1% |
| Total | 233 | 8.4% | 15 | 4.4% | 248 | 8% |

*includes National Guard and Reserves

| Retention and Persistence Rates | | | | |
|---|---------------|-----------|-----------|-----------|
| Rates | Undergraduate | | Graduate | |
| | Part-time | Full-time | Part-time | Full-time |
| Persistence rate (Fanuchånan 2021 to Fañomnåkan 2022) | 74.2% | 88.1% | 83.3% | 100% |
| Retention rate (Fanuchånan 2020 to Fanuchånan 2021) | 71.4% | 76.9% | 100% | 60% |

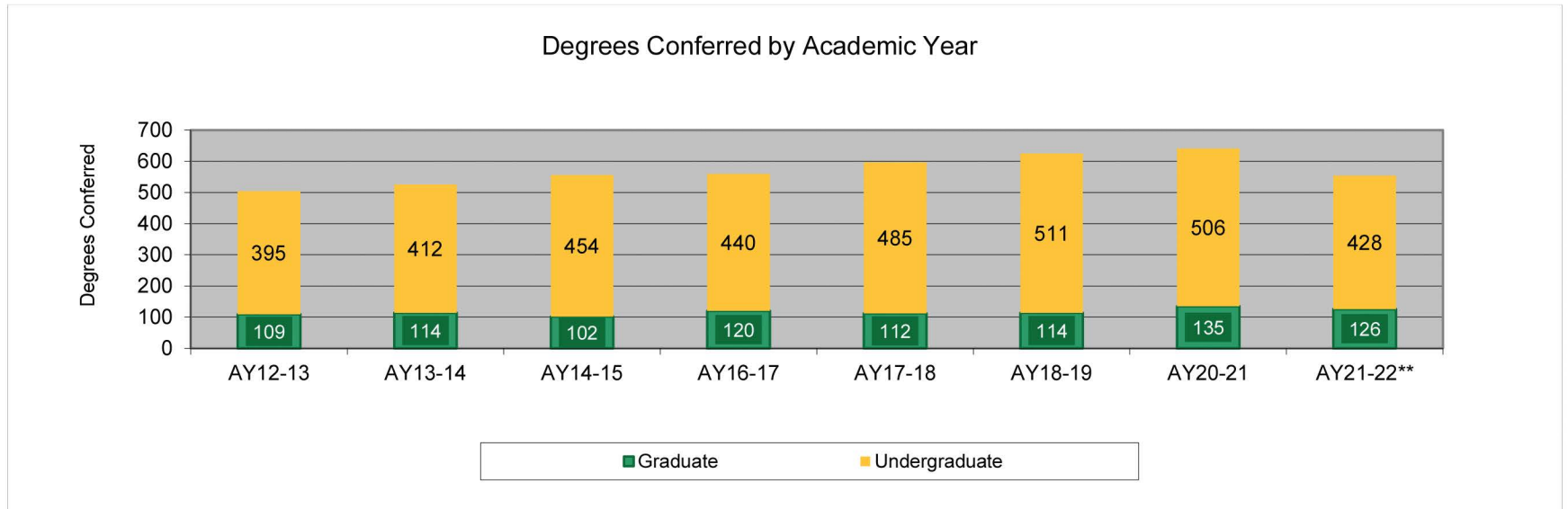


Source: 2022 "Best for Vets: Colleges" survey submission

For AY2021-2022, 6% of the graduates were students with military ties.



UPDATE: The University of Guam has earned a place on the Military Friendly® Schools list for the third year in a row, this year increasing its ranking from bronze to **silver**. The 2022–2023 list of schools will be published in the May and October issues of [G.I. Jobs](http://www.g.i.jobs) magazine and can also be found at www.militaryfriendly.com.



Source: Colleague; ACAD.CREDENTIALS

**Pending complete posting of 2022 Summer Graduates

| Degrees Conferred by Academic Year, Academic Level, Semester, and Gender | | | | | | | | | | | |
|--|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|
| Level / Semester / Gender | Academic Year | | | | | | | | | | |
| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022** |
| Undergraduate | 365 | 395 | 412 | 454 | 473 | 440 | 485 | 511 | 472 | 506 | 428** |
| Fall | 146 | 164 | 161 | 174 | 182 | 173 | 205 | 192 | 173 | 157 | 161 |
| Male | 59 | 58 | 61 | 59 | 80 | 75 | 75 | 74 | 80 | 58 | 64 |
| Female | 87 | 106 | 100 | 115 | 102 | 98 | 130 | 118 | 93 | 99 | 97 |
| Spring | 215 | 221 | 246 | 274 | 278 | 260 | 272 | 315 | 293 | 334 | 267 |
| Male | 87 | 75 | 95 | 105 | 83 | 100 | 121 | 123 | 109 | 138 | 114 |
| Female | 128 | 146 | 151 | 169 | 195 | 160 | 151 | 192 | 184 | 196 | 153 |
| Summer | 4 | 10 | 5 | 6 | 13 | 7 | 8 | 4 | 6 | 15 | 0** |
| Male | 3 | 3 | 2 | 1 | 7 | 2 | 1 | 2 | 3 | 9 | 0** |
| Female | 1 | 7 | 3 | 5 | 6 | 5 | 7 | 2 | 3 | 6 | 0** |

| Degrees Conferred by Academic Year, Academic Level, Semester, and Gender | | | | | | | | | | | |
|--|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|
| Level / Semester / Gender | Academic Year | | | | | | | | | | |
| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022** |
| Graduate | 124 | 109 | 114 | 102 | 114 | 120 | 112 | 114 | 145 | 135 | 126** |
| Fall | 49 | 31 | 58 | 45 | 72 | 55 | 62 | 54 | 77 | 84 | 62 |
| Male | 13 | 16 | 23 | 13 | 23 | 13 | 17 | 17 | 25 | 26 | 23 |
| Female | 36 | 15 | 35 | 32 | 49 | 42 | 45 | 37 | 52 | 58 | 39 |
| Spring | 68 | 76 | 47 | 57 | 40 | 63 | 46 | 60 | 67 | 50 | 64 |
| Male | 25 | 26 | 22 | 24 | 21 | 23 | 11 | 14 | 28 | 16 | 23 |
| Female | 43 | 50 | 25 | 33 | 19 | 40 | 35 | 46 | 39 | 34 | 41 |
| Summer | 7 | 2 | 9 | 0 | 2 | 2 | 4 | 0 | 1 | 1 | 0** |
| Male | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0** |
| Female | 7 | 2 | 8 | 0 | 1 | 2 | 3 | 0 | 1 | 1 | 0** |
| AY Grand Total | 489 | 504 | 526 | 556 | 587 | 560 | 597 | 625 | 617 | 641 | 554** |
| <i>Prior Year Variance</i> | 0% | 3% | 4% | 6% | 6% | -5% | 7% | 5% | -1% | 4% | -14% |
| Fall | 195 | 195 | 219 | 219 | 254 | 228 | 267 | 246 | 250 | 241 | 223 |
| Spring | 283 | 297 | 293 | 331 | 318 | 323 | 318 | 375 | 360 | 384 | 331 |
| Summer | 11 | 12 | 14 | 6 | 15 | 9 | 12 | 4 | 7 | 16 | 0** |
| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022** |
| Male | 187 | 178 | 204 | 202 | 215 | 213 | 226 | 230 | 245 | 247 | 224 |
| Female | 302 | 326 | 322 | 354 | 372 | 347 | 371 | 395 | 372 | 394 | 330 |
| % Male | 38% | 35% | 39% | 36% | 37% | 38% | 38% | 37% | 40% | 39% | 40% |
| % Female | 62% | 65% | 61% | 64% | 63% | 62% | 62% | 63% | 60% | 61% | 60% |

**Pending complete processing of 2022 Finakpo' (Summer) graduates

Cohort Graduation and Retention Rates; First-time, Full-time Freshmen Only
(Fanuchānan Semesters)

| Fall Cohort: First-Time, Full-Time Freshmen | Cohort (N) | Returned the following Fall | | 6-Year Graduation Rate | | Transfer/Stop Out Rate | | Still Enrolled At 6 Years | |
|---|------------|----------------------------------|-------|------------------------|-------|------------------------|-------|---------------------------|-------|
| | | Retention Rate (Fall to Fall) | | | | | | | |
| | | N | % | N | % | N | % | N | % |
| 2001 | 347 | 222 | 64.0% | 88 | 25.4% | 186 | 53.6% | 73 | 21.0% |
| 2002 | 354 | 224 | 63.3% | 90 | 25.4% | 197 | 55.7% | 67 | 18.9% |
| 2003 | 377 | 254 | 67.4% | 100 | 26.5% | 215 | 57.1% | 62 | 16.4% |
| 2004 | 439 | 266 | 60.6% | 106 | 24.1% | 243 | 55.4% | 90 | 20.5% |
| 2005 | 462 | 293 | 63.4% | 105 | 22.7% | 250 | 54.1% | 107 | 23.2% |
| 2006 | 497 | 314 | 63.2% | 134 | 27.0% | 247 | 49.7% | 116 | 23.3% |
| 2007 | 460 | 301 | 65.4% | 129 | 28.0% | 226 | 49.2% | 105 | 22.8% |
| 2008 | 497 | 331 | 66.6% | 144 | 29.0% | 234 | 47.0% | 119 | 24.0% |
| 2009 | 517 | 345 | 66.7% | 140 | 27.0% | 259 | 50.0% | 119 | 23.0% |
| 2010 | 490 | 339 | 69.2% | 149 | 30.4% | 212 | 43.3% | 129 | 26.3% |
| 2011 | 455 | 346 | 76.0% | 157 | 34.5% | 176 | 38.7% | 122 | 26.8% |
| 2012 | 487 | 341 | 70.0% | 160 | 32.9% | 203 | 41.6% | 124 | 25.5% |
| 2013 | 488 | 371 | 76.0% | 185 | 37.9% | 188 | 38.5% | 115 | 23.6% |
| 2014 | 527 | 406 | 77.0% | 198 | 37.6% | 210 | 39.8% | 119 | 22.6% |
| 2015 | 490 | 370 | 75.5% | 202 | 41.2% | 168 | 34.3% | 120 | 24.5% |
| 2016 | 432 | 312 | 72.2% | 163* | 37.7% | 174 | 40.3% | 95 | 22.0% |
| 2017 | 419 | 307 | 73.3% | | | | | | |
| 2018 | 477 | 365 | 76.5% | | | | | | |
| 2019 | 384 | 288 | 75.0% | | | | | | |
| 2020 | 409 | 294 | 71.9% | | | | | | |

*Pending Graduation Certification of 2022 Summer Graduates
Source: UOG annual submission to the Consortium for Student Retention Data Exchange (CSRDE)

Cohort: First-time, Full-time Freshmen

-----Fall-to-Fall Continuation Rates and Cumulative Graduation Rates-----

| Cohort Type | Cohort Year | Head Count | % Cont to 2nd | % Cont to 3rd | % Grad 4Yrs | % Cont to 5th | % Grad 5Yrs | % Cont to 6th | % Grad 6Yrs | % Cont to 7th | % Grad 7Yrs | % Cont to 8th | % Grad 8Yrs | % Cont to 9th | % Grad 9Yrs | % Cont to 10th | % Grad 10Yrs | % Cont to 11th |
|-------------|-------------|------------|---------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|----------------|--------------|----------------|
| Total | 2010 | 490 | 69.2% | 53.5% | 6.0% | 43.0% | 20.8% | 25.1% | 30.4% | 15.9% | 34.7% | 11.0% | 37.6% | 5.7% | 40.0% | 3.5% | 40.8% | 1.8% |
| Total | 2011 | 455 | 76.0% | 61.0% | 10.5% | 41.5% | 24.6% | 26.8% | 34.5% | 17.8% | 38.0% | 9.5% | 41.5% | 4.2% | 43.3% | 2.9% | 43.3% | 2.6% |
| Total | 2012 | 488 | 69.9% | 58.8% | 8.4% | 37.9% | 23.0% | 25.4% | 33.0% | 11.3% | 39.8% | 3.7% | 40.8% | 2.9% | 41.2% | 2.9% | | |
| Total | 2013 | 488 | 76.0% | 63.9% | 12.1% | 41.2% | 29.7% | 22.5% | 37.9% | 11.3% | 43.0% | 5.3% | 45.1% | 2.9% | | | | |
| Total | 2014 | 527 | 77.4% | 62.6% | 12.0% | 38.7% | 29.2% | 20.9% | 37.6% | 8.9% | 42.9% | 7.2% | | | | | | |
| Total | 2015 | 490 | 75.5% | 65.1% | 11.6% | 44.3% | 30.0% | 18.0% | 41.2% | 10.6% | | | | | | | | |
| Total | 2016 | 432 | 72.2% | 58.6% | 11.3% | 32.4% | 27.8% | 19.9% | 37.7% | | | | | | | | | |
| Total | 2017 | 419 | 73.3% | 59.9% | 15.3% | 35.1% | | | | | | | | | | | | |
| Total | 2018 | 477 | 76.5% | 62.7% | | | | | | | | | | | | | | |
| Total | 2019 | 384 | 75.0% | 60.2% | | | | | | | | | | | | | | |
| Total | 2020 | 409 | 71.9% | | | | | | | | | | | | | | | |
| Female | 2010 | 271 | 74.2% | 58.3% | 8.0% | 47.0% | 24.7% | 25.8% | 33.9% | 18.8% | 38.7% | 12.5% | 42.4% | 4.8% | 45.0% | 2.2% | 45.4% | 3.0% |
| Female | 2011 | 265 | 78.1% | 63.0% | 12.1% | 43.8% | 28.7% | 26.4% | 40.8% | 17.0% | 45.3% | 5.7% | 47.9% | 2.6% | 49.1% | 2.6% | 49.1% | 1.9% |
| Female | 2012 | 276 | 67.8% | 57.6% | 10.2% | 37.7% | 24.6% | 25.7% | 35.6% | 9.1% | 41.2% | 2.2% | 43.1% | 2.2% | 43.5% | 1.8% | | |
| Female | 2013 | 302 | 77.2% | 65.2% | 11.9% | 43.0% | 32.8% | 18.9% | 41.4% | 8.9% | 45.0% | 5.3% | 47.7% | 2.3% | | | | |
| Female | 2014 | 305 | 76.7% | 68.9% | 12.5% | 42.0% | 32.5% | 21.3% | 43.0% | 8.2% | 47.9% | 7.2% | | | | | | |
| Female | 2015 | 272 | 76.5% | 67.9% | 13.6% | 44.5% | 34.9% | 16.9% | 47.8% | 7.0% | | | | | | | | |
| Female | 2016 | 241 | 72.6% | 58.5% | 12.4% | 32.0% | 32.8% | 19.1% | 42.3% | | | | | | | | | |
| Female | 2017 | 241 | 79.3% | 63.9% | 17.4% | 37.8% | | | | | | | | | | | | |
| Female | 2018 | 275 | 79.3% | 66.2% | | | | | | | | | | | | | | |
| Female | 2019 | 203 | 83.3% | 68.5% | | | | | | | | | | | | | | |
| Female | 2020 | 225 | 76.0% | | | | | | | | | | | | | | | |
| Male | 2010 | 219 | 63.0% | 47.5% | 4.0% | 37.0% | 16.0% | 24.2% | 26.0% | 12.3% | 29.7% | 9.1% | 31.5% | 6.8% | 33.8% | 5.0% | 35.2% | 0.5% |
| Male | 2011 | 190 | 73.2% | 57.0% | 8.4% | 38.4% | 18.9% | 27.4% | 25.8% | 18.9% | 27.9% | 14.7% | 32.6% | 6.3% | 35.3% | 3.2% | 35.3% | 3.7% |
| Male | 2012 | 212 | 72.0% | 60.0% | 6.1% | 38.2% | 20.8% | 25.0% | 29.7% | 14.2% | 36.3% | 5.7% | 37.7% | 3.8% | 38.2% | 4.2% | | |
| Male | 2013 | 186 | 74.2% | 61.8% | 14.4% | 38.2% | 24.5% | 28.5% | 32.3% | 15.1% | 39.8% | 5.4% | 40.9% | 3.8% | | | | |
| Male | 2014 | 222 | 78.4% | 54.1% | 11.3% | 34.2% | 24.8% | 20.3% | 30.2% | 9.9% | 35.6% | 7.2% | | | | | | |
| Male | 2015 | 218 | 74.3% | 61.6% | 9.2% | 44.0% | 23.9% | 19.3% | 33.0% | 15.1% | | | | | | | | |
| Male | 2016 | 191 | 71.7% | 58.6% | 9.9% | 33.0% | 23.0% | 20.9% | 31.9% | | | | | | | | | |
| Male | 2017 | 178 | 65.2% | 54.5% | 12.4% | 31.5% | | | | | | | | | | | | |
| Male | 2018 | 202 | 73.0% | 57.9% | | | | | | | | | | | | | | |
| Male | 2019 | 181 | 65.7% | 50.8% | | | | | | | | | | | | | | |
| Male | 2020 | 184 | 66.8% | | | | | | | | | | | | | | | |

Source: ACAD.CREDENTIALS

| Cohort Retention and Graduation Rates; New Transfer Students Cohort; Full-time only Fanuchãnan (Fall) Semesters | | | | | | | | | |
|--|------------|---|-------|---------------------------|-------|---------------------------|-------|------------------------------|-------|
| Fall Cohort: New Transfer Students (Full Time) | Cohort (N) | Returned the following Fall Retention Rate (Fall to Fall) | | 6-Year Graduation Rate | | Transfer/Stop Out Rate | | Still Enrolled at 6 Years | |
| | | N | % | N | % | N | % | N | % |
| 2010 | 77 | 51 | 66.2% | 26 | 33.8% | 42 | 54.5% | 9 | 11.7% |
| 2011 | 94 | 69 | 73.4% | 45 | 47.9% | 41 | 43.6% | 8 | 8.5% |
| 2012 | 95 | 69 | 72.6% | 38 | 40.0% | 51 | 53.7% | 6 | 6.3% |
| 2013 | 129 | 90 | 69.8% | 56 | 43.4% | 62 | 48.1% | 11 | 8.5% |
| 2014 | 92 | 56 | 60.9% | 27 | 29.3% | 55 | 59.8% | 10 | 10.9% |
| 2015 | 111 | 72 | 64.9% | 43 | 38.7% | 60 | 54.1% | 8 | 7.2% |
| 2016 | 103 | 71 | 68.9% | 40* | 38.8% | 53 | 51.5% | 10 | 9.7% |
| 2017 | 114 | 71 | 62.3% | | | | | | |
| 2018 | 101 | 77 | 76.2% | | | | | | |
| 2019 | 117 | 85 | 72.6% | | | | | | |
| 2020 | 60 | 43 | 71.7% | | | | | | |

*Pending complete graduation certification for 2022 Summer sessions

Source: UOG.ENR, ACAD.CREDENTIALS

Number of Degrees Granted by Academic Year, Degree Level, and Major

| DEGREE LEVEL | MAJOR | 2011 - 2012 | 2012 - 2013 | 2013 - 2014 | 2014 - 2015 | 2015 - 2016 | 2016 - 2017 | 2017 - 2018 | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 | 2021 - 2022* | |
|----------------------------------|----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|----|
| Undergraduate Programs | | | | | | | | | | | | | |
| ASSOCIATE | Nursing | 1 | 0 | | | | | | | | | | |
| BACHELORS | Accounting | 18 | 38 | 22 | 39 | 32 | 31 | 31 | 34 | 15 | 21 | 28 | |
| | Agriculture and Life Sciences | | | | | | | | 1 | 6 | 7 | 10 | |
| | Anthropology | 5 | 5 | 7 | 1 | 6 | 3 | 4 | 0 | 4 | 3 | 1 | |
| | Biology | 14 | 9 | 11 | 22 | 17 | 34 | 19 | 28 | 35 | 39 | 33 | |
| | Business Administration | 62 | 60 | 60 | 86 | 89 | 94 | 107 | 103 | 103 | 101 | 84 | |
| | Chamoru Language, Elementary ED. | 0 | 1 | 1 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | |
| | Chamoru Language, Secondary ED. | 0 | 2 | 0 | 1 | | | | | | | | |
| | Chemistry | 1 | 2 | 2 | 3 | 5 | 6 | 6 | 4 | 9 | 16 | 9 | |
| | Civil Engineering | | | | | | | | | | | | 19 |
| | Communication Studies | 12 | 19 | 12 | 17 | 18 | 18 | 18 | 14 | 15 | 12 | 8 | |
| | Computer Info System | 3 | 8 | 10 | 7 | 5 | 7 | 8 | 5 | 8 | 6 | 7 | |
| | Computer Science | 10 | 3 | 3 | 8 | 10 | 3 | 9 | 17 | 9 | 10 | 15 | |
| | Consumer & Family Science | 3 | 5 | 6 | 6 | 7 | 4 | 2 | 1 | 2 | 2 | | |
| | Criminal Justice | 41 | 40 | 47 | 33 | 45 | 38 | 41 | 49 | 34 | 62 | 39 | |
| | Early Childhood/Elementary ED. | 6 | 5 | 5 | 4 | 1 | 1 | 5 | 6 | 2 | 0 | 0 | |
| | East Asian Studies | 0 | 0 | 0 | 1 | 1 | | | | | | | |
| | Elementary Education | 49 | 43 | 45 | 38 | 32 | 28 | 30 | 31 | 26 | 29 | 22 | |
| | English & ESL | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | English | 23 | 24 | 23 | 29 | 36 | 31 | 22 | 33 | 18 | 16 | 14 | |
| | Fine Arts/Art | 4 | 7 | 3 | 6 | 4 | 9 | 8 | 15 | 1 | 8 | 6 | |
| Fine Arts/Music | 2 | 0 | 1 | 0 | 1 | 1 | 2 | 4 | 2 | 3 | 0 | | |
| Fine Arts/Theater | 1 | 3 | 2 | 1 | 2 | 3 | 2 | 0 | 3 | 1 | 1 | | |
| Health Sciences | 4 | 16 | 26 | 18 | 30 | 27 | 20 | 21 | 33 | 16 | 16 | | |
| Health, PE, Recreation and Dance | 2 | | | | | | | | | | | | |
| History | 0 | 4 | 2 | 4 | 3 | 1 | 2 | 4 | 5 | 6 | 4 | | |

| Number of Degrees Granted by Academic Year, Degree Level, and Major | | | | | | | | | | | | |
|---|-----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
| DEGREE LEVEL | MAJOR | 2011 - 2012 | 2012 - 2013 | 2013 - 2014 | 2014 - 2015 | 2015 - 2016 | 2016 - 2017 | 2017 - 2018 | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 | 2021 - 2022* |
| | Interdisciplinary Arts & Sciences | 1 | 1 | 0 | 0 | 0 | 0 | 1 | | | | |
| | Japanese Studies | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| | Mathematics | 6 | 5 | 16 | 6 | 14 | 10 | 12 | 11 | 13 | 12 | 5 |
| | Nursing | 28 | 30 | 24 | 32 | 23 | 13 | 31 | 32 | 26 | 29 | 32 |
| | Pacific Asian Studies Program | 0 | 0 | 0 | 1 | 9 | 3 | 3 | 8 | 7 | 1 | 2 |
| | Philosophy | 3 | 1 | 3 | 2 | 0 | 1 | 0 | 0 | 4 | 1 | 2 |
| | Physical Ed./School Health | 0 | 0 | 6 | 3 | 5 | 0 | 5 | 2 | 1 | 1 | 1 |
| | Political Science | 9 | 6 | 9 | 4 | 6 | 3 | 3 | 11 | 11 | 4 | 6 |
| | Psychology | 14 | 15 | 6 | 19 | 14 | 19 | 22 | 22 | 18 | 24 | 15 |
| | Public Admin | 9 | 9 | 17 | 15 | 10 | 7 | 18 | 12 | 10 | 14 | 10 |
| | Secondary Education | 10 | 5 | 14 | 17 | 10 | 12 | 12 | 5 | 17 | 25 | 27 |
| | Social Studies Secondary ED. | 5 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Social Work | 10 | 6 | 13 | 12 | 20 | 17 | 25 | 24 | 23 | 29 | 12 |
| | Sociology | 3 | 4 | 5 | 5 | 8 | 10 | 10 | 5 | 7 | 4 | 0 |
| | Special Education | 3 | 9 | 6 | 7 | 6 | 3 | 5 | 5 | 3 | 1 | 0 |
| | Tropical Agri W/Applied Emphasis | 1 | 2 | 4 | 4 | 2 | 2 | 0 | 0 | 1 | 2 | 0 |
| | Tropical Agriculture Research | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 2 | 0 | 1 | 0 |
| Subtotal Undergraduate Programs | | 365 | 395 | 412 | 455 | 473 | 440 | 485 | 511 | 472 | 506 | 428 |
| Prior Year Variance | | 1% | 8% | 4% | 10% | 4% | -7% | 10% | 5% | -8% | 7% | -15% |
| Graduate Programs | | | | | | | | | | | | |
| MASTERS | Admin & Supervision | 2 | 7 | 3 | 4 | 7 | 2 | 8 | 3 | 5 | 2 | 1 |
| | Art | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | | | |
| | Biology | 2 | 1 | 3 | 1 | 3 | 7 | 7 | 4 | 7 | 6 | 6 |
| | Professional MBA | 15 | 7 | 14 | 8 | 14 | 14 | 16 | 6 | 10 | 13 | 11 |
| | Clinical Psychology | 3 | 7 | 5 | 2 | 3 | 1 | 5 | 4 | 2 | 1 | 5 |

| Number of Degrees Granted by Academic Year, Degree Level, and Major | | | | | | | | | | | | |
|---|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
| DEGREE LEVEL | MAJOR | 2011 - 2012 | 2012 - 2013 | 2013 - 2014 | 2014 - 2015 | 2015 - 2016 | 2016 - 2017 | 2017 - 2018 | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 | 2021 - 2022* |
| | Counseling | 15 | 17 | 17 | 3 | 6 | 7 | 15 | 19 | 12 | 20 | 17 |
| | Elementary Education (MAT) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 5 | 4 |
| | English | 4 | 0 | 2 | 3 | 2 | 3 | 2 | 5 | 3 | 5 | 3 |
| | Environmental Science | 1 | 6 | 2 | 5 | 0 | 3 | 0 | 3 | 8 | 0 | 3 |
| | Language & Literacy | 1 | | | | | | | | | | |
| | Micronesian Studies | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 1 | 1 | 3 | 0 |
| | Public Administration | 16 | 25 | 30 | 39 | 35 | 35 | 26 | 26 | 44 | 28 | 26 |
| | Reading | 2 | 0 | 16 | 12 | 16 | 14 | 14 | 16 | 22 | 24 | 16 |
| | Sec Teaching: Practitioner | 19 | 13 | 11 | 9 | 13 | 13 | 1 | 0 | 1 | 0 | 0 |
| | Secondary ED. (MAT) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 9 | 8 | 0 |
| | Sec Teaching: Researcher | 7 | 2 | 0 | 2 | 0 | 0 | 11 | 0 | 0 | 0 | 0 |
| | Secondary ED. | 1 | 1 | 11 | 2 | 8 | 11 | 3 | 5 | 12 | 4 | 20 |
| | Special Education | 32 | 19 | 0 | 7 | 2 | 7 | 0 | 9 | 0 | 9 | 9 |
| | Sustainable Agriculture, Food, & Natural Resources | | | | | | | | 1 | 3 | 0 | 2 |
| | Teaching English As A Second Language | 4 | 2 | 0 | 4 | 5 | 0 | 3 | 3 | 4 | 7 | 3 |
| | Subtotal Graduate Programs | 124 | 108 | 114 | 102 | 114 | 120 | 112 | 114 | 145 | 135 | 126 |
| | <i>Prior Year Variance</i> | -2% | -13% | 6% | -11% | 12% | 5% | -7% | 2% | 27% | -7% | -7% |
| | Total | 489 | 503 | 526 | 557 | 587 | 560 | 597 | 625 | 617 | 641 | 554 |
| | <i>Prior Year Variance</i> | 0% | 3% | 5% | 6% | 5% | -5% | 7% | 5% | -1% | 4% | -14% |

Source: Colleague; ACAD.CREDENTIALS

| Number of Degrees Granted by Academic Year, Degree Level, and Ethnicity Pacific Islander and Asian-Filipino Degree Recipients | | | | | | | | | | | | | | | |
|--|-------------------------------|---------------|---------------|----------|----------|-------------|---------|-----------|--------|------------------------|----------------------------|------------------------|----------------|------------------------|--|
| Academic Year | PACIFIC ISLANDERS - ETHNICITY | | | | | | | | | | | % of Degrees Conferred | Asian-Filipino | % of Degrees Conferred | Total Pacific Islanders and Asian-Filipino |
| | Degree Type | Chamorro-CNMI | Chamorro-Guam | Chuukese | Kosraean | Marshallese | Palauan | Pohnpeian | Yapese | Other Pacific Islander | Subtotal Pacific Islanders | | | | |
| AY 2012 - 2013 | Bachelors | 17 | 133 | 2 | 3 | 0 | 8 | 19 | 8 | 5 | 195 | 49% | 159 | 40% | 354 |
| AY 2013 - 2014 | Bachelors | 13 | 128 | 10 | 0 | 2 | 10 | 30 | 6 | 6 | 205 | 50% | 167 | 41% | 372 |
| AY 2014 - 2015 | Bachelors | 17 | 159 | 6 | 4 | 0 | 15 | 24 | 4 | 5 | 234 | 52% | 157 | 35% | 391 |
| AY 2015 - 2016 | Bachelors | 19 | 165 | 13 | 4 | 1 | 13 | 16 | 8 | 8 | 247 | 52% | 174 | 37% | 421 |
| AY 2016 - 2017 | Bachelors | 14 | 143 | 11 | 2 | 0 | 19 | 17 | 5 | 9 | 220 | 50% | 168 | 38% | 388 |
| AY 2017 - 2018 | Bachelors | 13 | 151 | 12 | 2 | 1 | 14 | 12 | 7 | 10 | 222 | 46% | 211 | 44% | 433 |
| AY 2018 - 2019 | Bachelors | 17 | 172 | 6 | 1 | 1 | 8 | 22 | 2 | 15 | 244 | 48% | 204 | 40% | 448 |
| AY 2019 - 2020 | Bachelors | 14 | 139 | 7 | 1 | 1 | 13 | 20 | 4 | 7 | 206 | 44% | 217 | 46% | 423 |
| AY 2020 - 2021 | Bachelors | 32 | 156 | 4 | 2 | 0 | 13 | 12 | 7 | 8 | 234 | 46% | 214 | 42% | 448 |
| AY 2021 - 2022* | Bachelors | 8 | 134 | 3 | 0 | 0 | 12 | 12 | 4 | 3 | 176 | 41% | 206 | 48% | 382 |
| SUBTOTAL BACHELORS | | 164 | 1480 | 74 | 19 | 6 | 125 | 184 | 55 | 76 | 2183 | 48% | 1877 | 41% | 4060 |
| % of 10-YR PACIFIC ISLANDER BACHELORS GRADUATES | | 8% | 68% | 3% | 1% | 0.3% | 6% | 8% | 3% | 3% | 54% | | 46% | | |
| AY 2012 - 2013 | Masters | 1 | 43 | 5 | 0 | 0 | 1 | 1 | 2 | 0 | 53 | 49% | 31 | 28% | 84 |
| AY 2013 - 2014 | Masters | 3 | 50 | 1 | 1 | 0 | 4 | 2 | 2 | 0 | 63 | 55% | 39 | 34% | 102 |
| AY 2014 - 2015 | Masters | 2 | 41 | 0 | 0 | 0 | 2 | 2 | 1 | 0 | 48 | 47% | 30 | 29% | 78 |
| AY 2015 - 2016 | Masters | 4 | 43 | 3 | 0 | 0 | 1 | 4 | 3 | 2 | 60 | 53% | 36 | 32% | 96 |
| AY 2016 - 2017 | Masters | 9 | 45 | 0 | 0 | 0 | 4 | 3 | 0 | 3 | 64 | 53% | 37 | 31% | 101 |
| AY 2017 - 2018 | Masters | 4 | 41 | 3 | 0 | 0 | 3 | 4 | 3 | 1 | 59 | 53% | 37 | 33% | 96 |
| AY 2018 - 2019 | Masters | 3 | 44 | 2 | 1 | 0 | 4 | 2 | 2 | 0 | 58 | 51% | 37 | 32% | 95 |
| AY 2019 - 2020 | Masters | 1 | 65 | 5 | 0 | 1 | 6 | 9 | 2 | 3 | 92 | 63% | 34 | 23% | 126 |
| AY 2020 - 2021 | Masters | 3 | 51 | 3 | 2 | 1 | 3 | 10 | 2 | 4 | 79 | 59% | 40 | 30% | 119 |
| AY 2021 - 2022* | Masters | 3 | 52 | 2 | 1 | 0 | 2 | 10 | 3 | 2 | 75 | 60% | 33 | 26% | 108 |
| SUBTOTAL MASTERS | | 33 | 475 | 24 | 5 | 2 | 30 | 47 | 20 | 15 | 651 | 55% | 354 | 30% | 1005 |
| % OF 10-YR PACIFIC ISLANDER MASTERS GRADUATES | | 5% | 73% | 4% | 0.8% | 0.3% | 5% | 7% | 3% | 2% | 65% | | 35% | | |
| GRAND TOTAL | | 197 | 1955 | 98 | 24 | 8 | 155 | 231 | 75 | 91 | 2834 | | 2231 | | 5065 |
| % OF 10-YR PACIFIC ISLANDER GRADUATES | | 7% | 69% | 3% | 1% | 0% | 5% | 8% | 3% | 3% | 56% | | 44% | | |

* Pending complete graduation certification for 2022 Summer sessions

SOURCE: COLLEAGUE; ACAD.CREDENTIALS

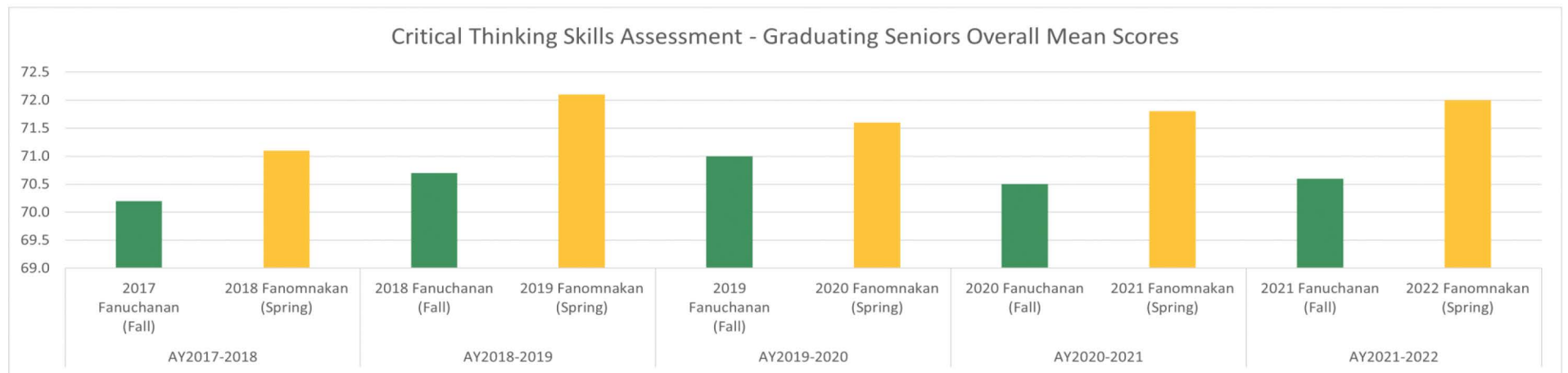
| Critical Thinking Skills Assessment - Graduating Seniors Mean Scores | | | | | | | | | | | |
|--|-------------------|---------------------|-------------------|---------------------|-------------------|---------------------|-------------------|---------------------|-------------------|---------------------|----------------------|
| Skill/Attribute | AY 2017 - 2018 | | AY 2018 - 2019 | | AY 2019 - 2020 | | AY 2020 - 2021 | | AY 2021 - 2022 | | Ten Semester Average |
| | Fanuchanan (Fall) | Fañomnakan (Spring) | Fanuchanan (Fall) | Fañomnakan (Spring) | Fanuchanan (Fall) | Fañomnakan (Spring) | Fanuchanan (Fall) | Fañomnakan (Spring) | Fanuchanan (Fall) | Fañomnakan (Spring) | |
| Headcount | 193 | 241 | 170 | 291 | 157 | 253 | 115 | 252 | 152 | 233 | 205.70 |
| Analysis | 71.7 | 73.1 | 72.0 | 73.3 | 72 | 72.3 | 72.1 | 72.3 | 71.3 | 73.7 | 72.38 |
| Deduction | 70.1 | 70.6 | 69.8 | 71.3 | 70 | 70.6 | 70.1 | 71.5 | 70.3 | 71.6 | 70.59 |
| Evaluation | 68.9 | 69.7 | 69.6 | 71.2 | 69 | 70.1 | 69.1 | 70.5 | 69.3 | 70.0 | 69.74 |
| Explanation | 69.7 | 71.3 | 71.1 | 73.1 | 71 | 71.8 | 70.2 | 72.4 | 70.6 | 71.1 | 71.23 |
| Induction | 74.4 | 75.8 | 76.0 | 76.8 | 76 | 76.7 | 75.2 | 76.2 | 75.1 | 76.4 | 75.86 |
| Inference | 73.0 | 73.9 | 73.6 | 74.4 | 73 | 74.0 | 72.7 | 74.2 | 73.1 | 74.5 | 73.64 |
| Interpretation | 75.6 | 76.9 | 77.1 | 78.3 | 77 | 78.3 | 77.9 | 78.9 | 77.4 | 78.0 | 77.54 |
| OVERALL SCORE | 70.2 | 71.1 | 70.7 | 72.1 | 71 | 71.6 | 70.5 | 71.8 | 70.6 | 72.0 | 71.16 |

Aggregate sample of CCTST Four Year College Students, **average percentile score:**

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| 29 | 33 | 31 | 36 | 34 | 38 | 34 | 39 | 34 | 40 | 35 |
|----|----|----|----|----|----|----|----|----|----|----|

A note of interpretation for the percentile scoring: A score that falls in the 30th percentile indicates that out of 100 test takers, roughly 70 would earn a higher score

Critical Thinking Skills Assessment - Graduating Seniors Overall Mean Scores

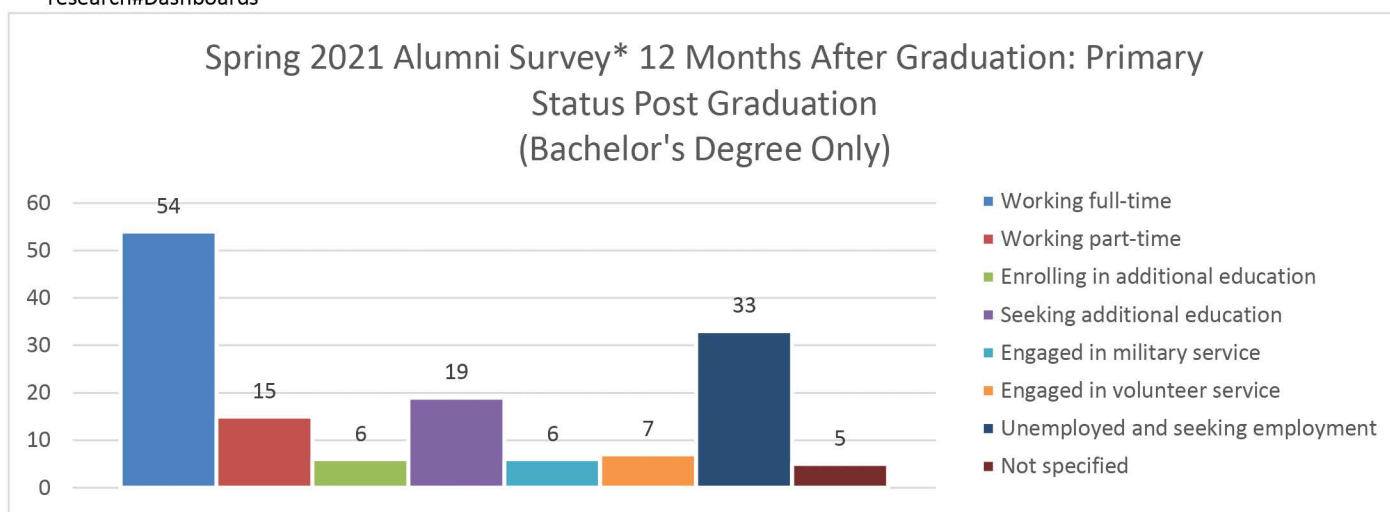


Alumni Relations

The University of Guam's Office of Development and Alumni Affairs aims to strengthen the relationships between UOG and its alumni and students, government entities, and the community. Through engagement and education, these relationships may lead towards opportunities that will benefit all parties. The office assists in the planning, development, and administrative activities that will stimulate and cultivate support and overall advancement for the success of the University. For more information, contact Norman Analista, Director for Development, Alumni Affairs, and Foundation Relations at analistan@triton.uog.edu, or visit the alumni webpage at <http://www.uog.edu/alumni>. To join the Alumni Mailing list, E-Mail analistan@triton.uog.edu

| Alumni 12-Month Post Graduation Survey (Bachelor's Degree Only) | | | | |
|---|---------------------|----------------------|----------------------|----------------------|
| Total Number of Survey Respondents | 2018 Spring | 2019 Spring | 2020 Spring | 2021 Spring |
| | 31 | 150 | 122 | 145 |
| Employment Status | 31 Responses | 150 Responses | 178 Responses | 145 Responses |
| Working full-time | 9 (29%) | 76 (51%) | 66 (54%) | 54 (37%) |
| Working part-time | 5 (16%) | 21 (14%) | 20 (16%) | 15 (10%) |
| Enrolling in additional education | 3 (10%) | 14 (9%) | 21 (17%) | 6 (4%) |
| Seeking additional education | 3 (10%) | 12 (8%) | 34 (28%) | 19 (13%) |
| Engaged in military service | 1 (3%) | 4 (3%) | 4 (3%) | 6 (4%) |
| Engaged in volunteer service | 0 (0%) | 0 (0%) | 4 (3%) | 7 (5%) |
| Unemployed and seeking employment | 10 (32%) | 20 (13%) | 26 (21%) | 33 (23%) |
| Unemployed and not seeking employment | 0 (0%) | 0 (0%) | 1 (1%) | 0 (0%) |
| Not specified | 0 (0%) | 3 (2%) | 2 (2%) | 5 (3%) |
| Salary | 14 Responses | 84 Responses | 56 Responses | 62 Responses |
| Median Income | \$26,000 | \$25,000 | \$30,000 | \$36,489 |
| \$19,999 or less | 6 (43%) | 27 (32%) | 8 (14%) | 10 (16%) |
| \$20,000-\$39,999 | 5 (36%) | 49 (58%) | 37 (66%) | 28 (45%) |
| \$40,000-\$59,999 | 3 (21%) | 4 (5%) | 8 (14%) | 20 (32%) |
| \$60,000-79,999 | 0 (0%) | 3 (4%) | 1 (2%) | 2 (3%) |
| \$80,000 and above | 0 (0%) | 1 (1%) | 2 (4%) | 2 (3%) |
| Employment is Related to Major | 18 Responses | 94 Responses | 77 Responses | 34 Responses |
| | 16 (89%) | 76 (81%) | 65 (84%) | 28 (82%) |

Source: The Outcomes Survey; <https://www.uog.edu/administration/academic-and-student-affairs/institutional-research#Dashboards>



*Source: The Outcomes Survey

FY 2021 Financial Trends

The University's overall financial position has been stable for the past years. Application of accounting standards pertaining to pensions (GASB 67,68,73) and post employment benefits other than pension (GASB 75) continues to have a significant impact on the University's financial statements. The University's financial position has been under pressure due to the following factors:

- The appropriation for FY21 was \$26.1 million – about \$1.6 million less than FY20. The appropriation was further reduced to \$25.1 million in FY22.
- Enrollment for the Fanuchanan/Fall 2021 semester was 3,105. This was the sixth straight decline in enrollment.

Despite the many challenges, the University's change in net position increased from a loss of \$2.8 million to a gain of \$5.6 million in FY21. Factors contributing to the gain are as follows:

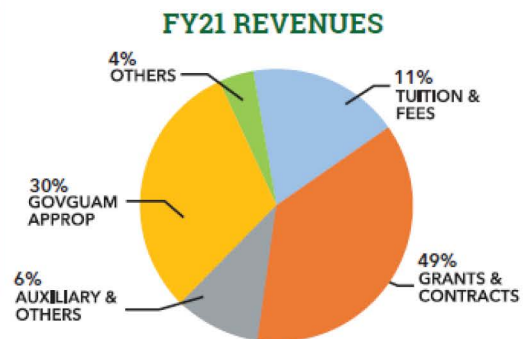
- Recovered expenses related to the disruption of campus operations due to COVID-19 through the Higher Education Emergency Relief Fund (HEERF). The revenue from HEERF has helped the University remain afloat in FY2021. HEERF is expected to expire in 2023.
- An increase in grant activity, including a five-year \$20 million grant from the National Science EPSCoR, which includes the development of a database of marine life near and around the island.

COMPARATIVE REVENUES (IN \$1,000)

In FY2021, university-generated revenues amounted to \$75.4 million, or 66% of UOG's total revenue of \$114.8 million, with a Government of Guam allotment of \$34.2 million, or 30%, and other revenues of \$5.1 million or 4%. The University continues to experience an increase in federal grant activity, mainly pertaining to the

National Science Foundation's Experimental Program to Stimulate Competitive Research (EPSCoR), National Cancer Institute-funded Pacific Island Partnership for Cancer Health Equity (U54-PIPCH), and Coronavirus Aid, Relief, and Economic Security (CARES) Act Higher Education Emergency Relief Fund (HEERF).

| | FY19 | FY20 | FY21 | FY20 vs FY21% Change |
|---------------------------------|-----------------|-----------------|------------------|----------------------|
| Tuition and Fees, Net | \$12,768 | \$13,651 | \$12,430 | -9% |
| Grants and Contracts | \$36,108 | \$38,035 | \$56,183 | 48% |
| Auxiliary and Others | \$8,754 | \$7,558 | \$6,821 | -10% |
| Total Generated Revenues | \$57,630 | \$59,244 | \$75,434 | 27% |
| GovGuam Appropriations | \$35,256 | \$35,624 | \$34,262 | -4% |
| Others | \$1,685 | \$2,584 | \$5,123 | 98% |
| Total Revenues | \$94,471 | \$97,452 | \$114,819 | 18% |

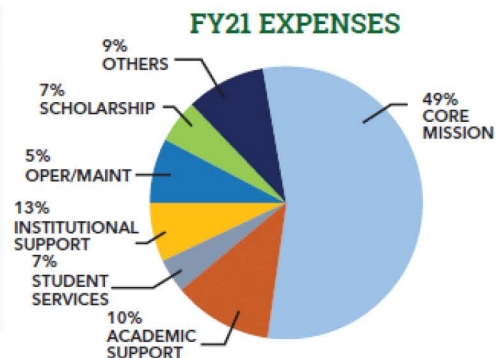


COMPARATIVE EXPENSES (IN \$1,000)

The University spent \$53.5 million, or 49%, of its total expenses of \$109.2 million directly on its Core Mission. Of that, 38% went to instruction, 25% to public service, and 37% to research. The changes in total expenses are mainly due to the application of GASB

Statement No.75 (GASB 75), Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions, and expenses pertaining to campus safety and operations through HEERF.

| | FY19 | FY20 | FY21 | % Change |
|----------------------------|-----------------|------------------|------------------|--------------|
| Core Mission | \$44,618 | \$46,496 | \$53,449 | 14.95% |
| Academic Support | \$10,377 | \$10,927 | \$10,467 | -4.21% |
| Student Services | \$2,597 | \$6,298 | \$7,975 | 26.63% |
| Institutional Support | \$7,015 | \$10,068 | \$14,686 | 45.87% |
| Operations and Maintenance | \$7,505 | \$8,274 | \$5,324 | -35.65% |
| Scholarship | \$9,205 | \$8,287 | \$7,799 | -5.89% |
| Others | \$12,407 | \$9,905 | \$9,514 | -3.95% |
| Total Expenses | \$93,724 | \$100,255 | \$109,214 | 8.94% |



Source: UOG Citizen-Centric Report: FY2021

For Centric Centric and financial reports see <http://www.uog.edu/administration/administration-finance/financial-reports>

| Total number of staff by employment status and primary function/occupational activity (excludes graduate students) 2017-2021 (As of November 1st) | | | | | | | | | | | | | | | |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Primary function/ occupational activity | Full-time | | | | | Part-time | | | | | Total | | | | |
| | 2017 | 2018 | 2019 | 2020 | 2021 | 2017 | 2018 | 2019 | 2020 | 2021 | 2017 | 2018 | 2019 | 2020 | 2021 |
| A. Primarily instruction | 134 | 141 | 144 | 133 | 137 | 160 | 156 | 143 | 132 | 126 | 294 | 297 | 287 | 265 | 263 |
| B. Instruction/research/ public service | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| C. Primarily research | 26 | 26 | 25 | 26 | 26 | 0 | 0 | 0 | 0 | 0 | 26 | 26 | 25 | 26 | 26 |
| D. Primarily public service | 12 | 13 | 13 | 14 | 17 | 0 | 0 | 0 | 0 | 0 | 12 | 13 | 13 | 14 | 17 |
| Faculty Status: A+B+C+D | 172 | 180 | 182 | 173 | 180 | 160 | 156 | 143 | 132 | 126 | 332 | 336 | 325 | 305 | 306 |
| Executive/administrative/ managerial | 35 | 35 | 35 | 36 | 35 | 0 | 0 | 1 | 0 | 1 | 35 | 35 | 36 | 36 | 36 |
| Library and Student and Academic Affairs and Other Education Services Occupations | 33 | 31 | 32 | 32 | 33 | 79 | 84 | 52 | 42 | 55 | 112 | 115 | 84 | 74 | 88 |
| Business and Financial Operations Occupations | 31 | 33 | 34 | 35 | 34 | 0 | 0 | 0 | 0 | 0 | 31 | 33 | 34 | 35 | 34 |
| Computer, Engineering, and Science Occupations | 42 | 42 | 43 | 45 | 44 | 19 | 12 | 17 | 11 | 13 | 61 | 54 | 60 | 56 | 57 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations | 51 | 76 | 72 | 54 | 57 | 16 | 18 | 16 | 12 | 31 | 67 | 94 | 88 | 66 | 88 |
| Healthcare Practitioners and Technical Occupations | 2 | 2 | 3 | 3 | 3 | 0 | 2 | 1 | 0 | 1 | 2 | 4 | 4 | 3 | 4 |
| Service Occupations | 21 | 21 | 24 | 22 | 21 | 0 | 0 | 0 | 0 | 0 | 21 | 21 | 24 | 22 | 21 |
| Sales and Related Occupations | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 3 | 3 | 3 | 2 | 2 |
| Office and Administrative Support Occupations (Clerical and secretarial) | 91 | 92 | 91 | 85 | 80 | 10 | 7 | 8 | 4 | 9 | 101 | 99 | 99 | 89 | 89 |
| Natural Resources, Construction, and Maintenance Occupations (Service/Maintenance) | 32 | 30 | 28 | 31 | 33 | 23 | 13 | 22 | 17 | 16 | 55 | 43 | 50 | 48 | 49 |
| Production, Transportation, and Material Moving Occupations | 1 | 1 | 1 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 3 |
| Grand total | 513 | 545 | 547 | 519 | 525 | 308 | 293 | 261 | 218 | 252 | 821 | 838 | 808 | 737 | 777 |

Source: IPEDS 2021-2022 HR Survey

Total number of **instructional, research and service** employees by gender and race/ethnicity

As of November 1, 2021

| Race/Ethnicity | Full-time | | | | Part-time | | | | Total | | | | FTE | | |
|----------------------------------|------------|-----------|------------|-----|-----------|-----------|------------|-----|------------|------------|------------|-----|------------|------------|------------|
| | Men | Women | Total | | Men | Women | Total | | Men | Women | Total | | Men | Women | Total |
| Nonresident Alien | 6 | 1 | 7 | 4% | 0 | 0 | 0 | 0% | 6 | 1 | 7 | 2% | 6 | 1 | 7 |
| Hispanic/Latino | 1 | 1 | 2 | 1% | 1 | 1 | 2 | 2% | 2 | 2 | 4 | 1% | 1 | 1 | 3 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0 | 0 |
| Asian | 29 | 29 | 58 | 31% | 15 | 24 | 39 | 31% | 44 | 53 | 97 | 31% | 34 | 37 | 71 |
| Black or African American | 1 | 1 | 2 | 1% | 0 | 0 | 0 | 0% | 1 | 1 | 2 | 1% | 1 | 1 | 2 |
| Pacific Islander | 24 | 28 | 52 | 28% | 22 | 35 | 57 | 45% | 46 | 63 | 109 | 35% | 31 | 40 | 71 |
| White | 45 | 14 | 59 | 32% | 11 | 10 | 21 | 17% | 56 | 24 | 80 | 26% | 49 | 17 | 66 |
| Two or more races | 3 | 4 | 7 | 4% | 2 | 5 | 7 | 6% | 5 | 9 | 14 | 4% | 4 | 6 | 9 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0 | 0 |
| Total | 109 | 78 | 187 | | 51 | 75 | 126 | | 160 | 153 | 313 | | 126 | 103 | 229 |

58% 42% 60% 100% 40% 60% 40% 100% 51% 49% 100%

Source: IPEDS 2021-2022 HR Survey

FTE= full-time plus 1/3 part-time

Full-time Faculty Status by Academic Rank

Fanuchãnan 2021 as of November 1, 2021

| Academic Rank | Tenure | | On Tenure Track | | Not on Tenure Track | | Total | | Full-time Faculty Total |
|-----------------------------------|--------------------|-------|----------------------------|-------|--------------------------------|-------|-----------------|------------------|-------------------------|
| | Men | Women | Men | Women | Men | Women | Men | Women | |
| Professor | 22 | 14 | 1 | 0 | 0 | 1 | 23 | 15 | 38 |
| Associate Professor | 15 | 20 | 4 | 3 | 0 | 2 | 19 | 25 | 44 |
| Assistant Professor | 2 | 0 | 15 | 12 | 3 | 3 | 20 | 15 | 35 |
| Instructor | 0 | 0 | 1 | 1 | 7 | 11 | 8 | 12 | 20 |
| Full-time Instructional Faculty: | 39 | 34 | 21 | 16 | 10 | 17 | 70 | 67 | 137 |
| Full-time Instructional Faculty: | Tenure: 73 | | On Tenure Track: 37 | | Not on Tenure Track: 27 | | 70 | 67 | 137 |
| Full-time Research Faculty: | Tenure: 20 | | On Tenure Track: 4 | | Not on Tenure Track: 2 | | 21 | 5 | 26 |
| Full-time Public Service Faculty: | Tenure: 9 | | On Tenure Track: 10 | | Not on Tenure Track: 5 | | 18 | 6 | 24 |
| Full-time Faculty Total: | Tenure: 102 | | On Tenure Track: 51 | | Not on Tenure Track: 34 | | Men: 109 | Women: 78 | Total: 187 |

55% 27% 18% 58% 42%

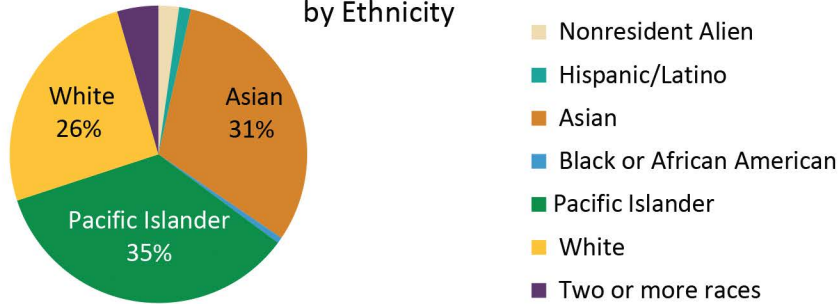
Source: IPEDS 2021-2022 HR Survey

Total Number of Employees by Load, Ethnicity, and Gender (2021 Fanuchånan)

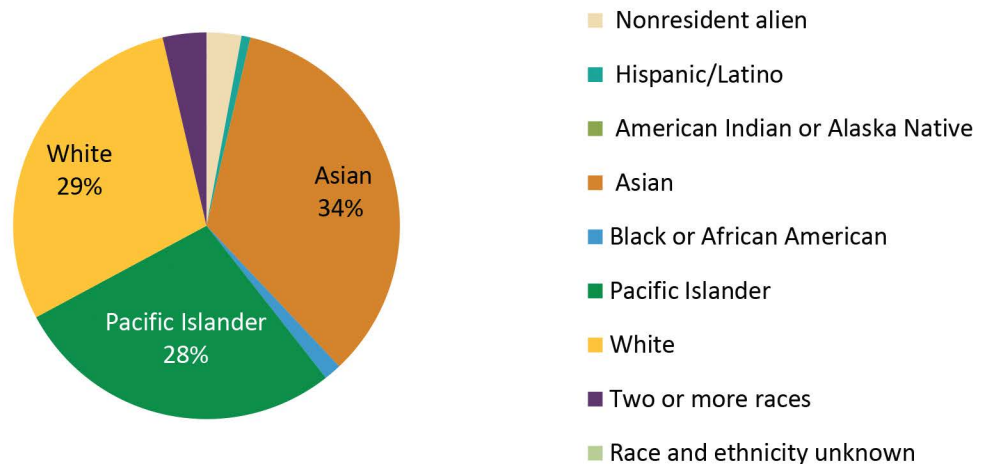
| Gender and Race/Ethnicity | Full-time men | Full-time women | Full-time Total | Part-time men | Part-time women | Part-time Total | Total men | Total women | Total | % of Ethnicity |
|----------------------------|---------------|-----------------|-----------------|---------------|-----------------|-----------------|------------|-------------|------------|----------------|
| Nonresident Alien | 6 | 1 | 7 | 0 | 0 | 0 | 6 | 1 | 7 | 0.9% |
| Hispanic | 3 | 2 | 5 | 1 | 1 | 2 | 4 | 3 | 7 | 0.9% |
| American Indian/Alaska | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Asian | 72 | 94 | 166 | 43 | 47 | 90 | 115 | 141 | 256 | 32.9% |
| Black, non-Hispanic | 2 | 1 | 3 | 0 | 0 | 0 | 2 | 1 | 3 | 0.4% |
| Pacific Islander | 99 | 152 | 251 | 51 | 63 | 114 | 150 | 215 | 365 | 47.0% |
| White, non-Hispanic | 56 | 19 | 75 | 12 | 13 | 25 | 68 | 32 | 100 | 12.9% |
| Two or more races | 6 | 12 | 18 | 7 | 14 | 21 | 13 | 26 | 39 | 5.0% |
| Race and ethnicity Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Grand Total | 244 | 281 | 525 | 114 | 138 | 252 | 358 | 419 | 777 | 100% |
| Percent of Load | 46% | 54% | 68% | 45% | 55% | 32% | 46% | 54% | | |

Source: IPEDS 2021-2022 HR Survey

2021 Fanuchånan Full-time and Part-time Employees with Faculty Status by Ethnicity



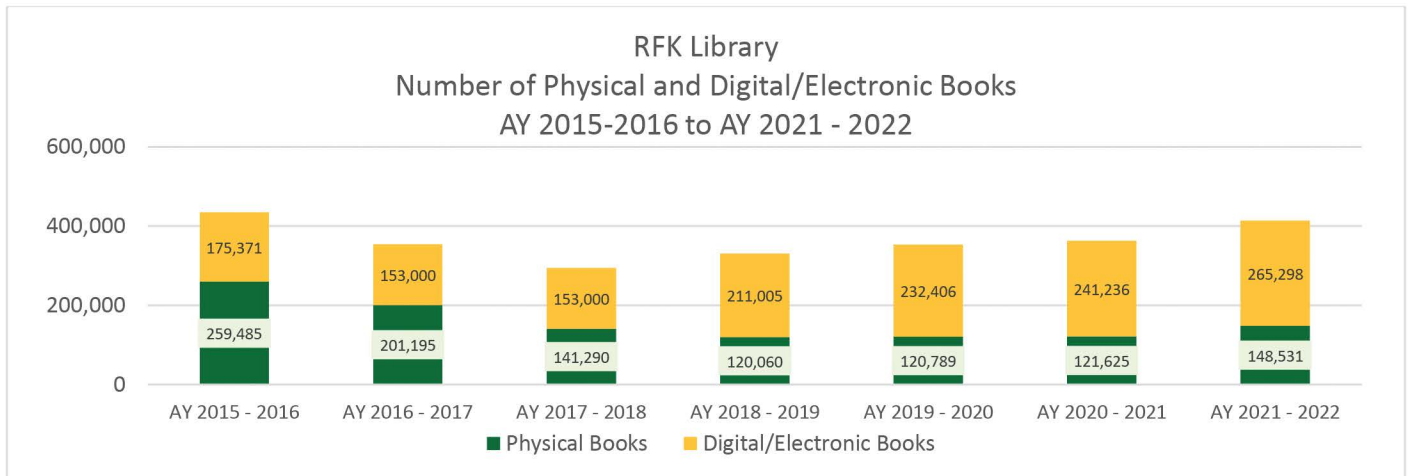
2021 Fanuchånan Full-time Instructional Employees by Ethnicity



RFK Library Statistics

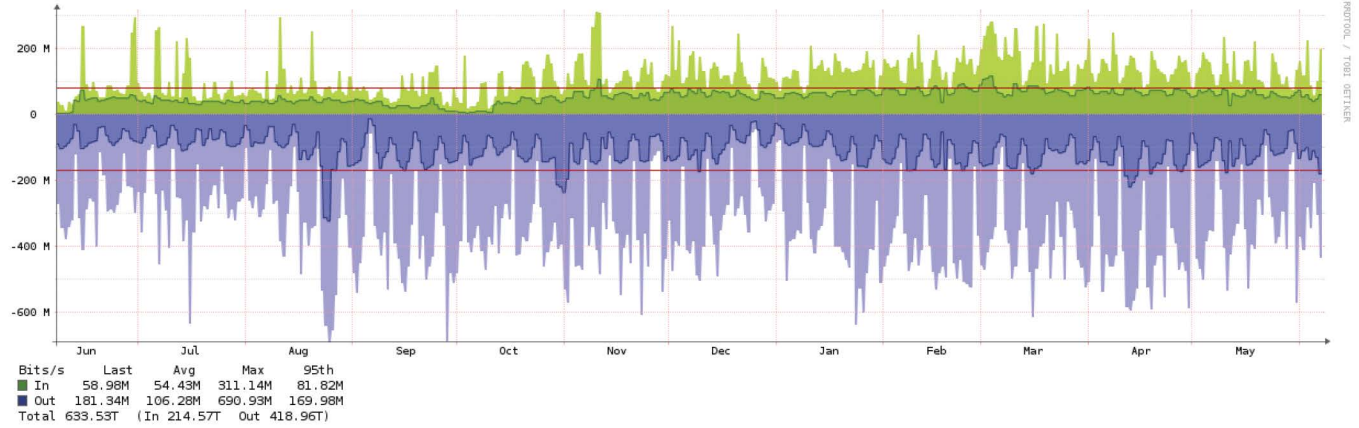
| | AY 2015 - 2016 | AY 2016 - 2017 | AY 2017 - 2018 | AY 2018 - 2019 | AY 2019 - 2020 | AY 2020 - 2021 | AY 2021 - 2022 |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Number of Physical Books | 259,485 | 201,195 | 141,290 | 120,060 | 120,789 | 121,625 | 148,531 |
| Number of Physical Media | 7,638 | 7,606 | 7,649 | 13,056 | 13,152 | 13,222 | 13,178 |
| Number of Physical Serials | | 1,411 | 2,771 | 72 | 111 | 112 | 77 |
| Total Physical Library Collections <i>(Books, media, and serials)</i> | 267,123 | 210,212 | 151,710 | 133,188 | 134,052 | 134,959 | 161,786 |
| Number of Digital/Electronic Books | 175,371 | 153,000 | 153,000 | 211,005 | 232,406 | 241,236 | 265,298 |
| Number of Digital/Electronic Databases | 60 | 60 | 56 | 127 | 128 | 128 | 108 |
| Total Digital/Electronic Library Collections <i>(Books, databases, media, and serials)</i> | 175,431 | 153,060 | 153,056 | 211,132 | 232,534 | 241,364 | 265,406 |
| TOTAL Library Collections: Physical and Electronic | 442,554 | 363,272 | 304,766 | 344,320 | 366,586 | 376,323 | 427,192 |
| One-time purchases of books, serial backfiles, and other materials | \$64,755 | \$40,360 | \$12,363 | \$ 7,515 | \$ 5,951 | \$ 2,451 | \$ 1,677 |
| Ongoing commitments to subscriptions | \$180,225 | \$99,576 | \$180,722 | \$161,644 | \$ 154,001 | \$171,193 | \$ 180,462 |
| Total Physical library circulations <i>(Books and media)</i> | 16,743 | 17,669 | 13,744 | 9,471 | 13,300 | 8328 | 1060 |
| Total Digital/electronic circulations <i>(Books and media)</i> | 33,574 | 3,714 | 10,416 | 92,103 | 10,234 | 143,661 | 419,456 |
| TOTAL Library circulations: Physical and Digital/Electronic | 50,317 | 21,383 | 24,160 | 101,574 | 23,534 | 151,989 | 420,516 |
| Total Interlibrary loans and documents provided to other libraries | 1,841 | 1,434 | 927 | 362 | 340 | 488 | 101 |
| Total interlibrary loans and documents received | 563 | 577 | 273 | 68 | 159 | 73 | 366 |

Source: IPEDS Academic Libraries (AL) Surveys



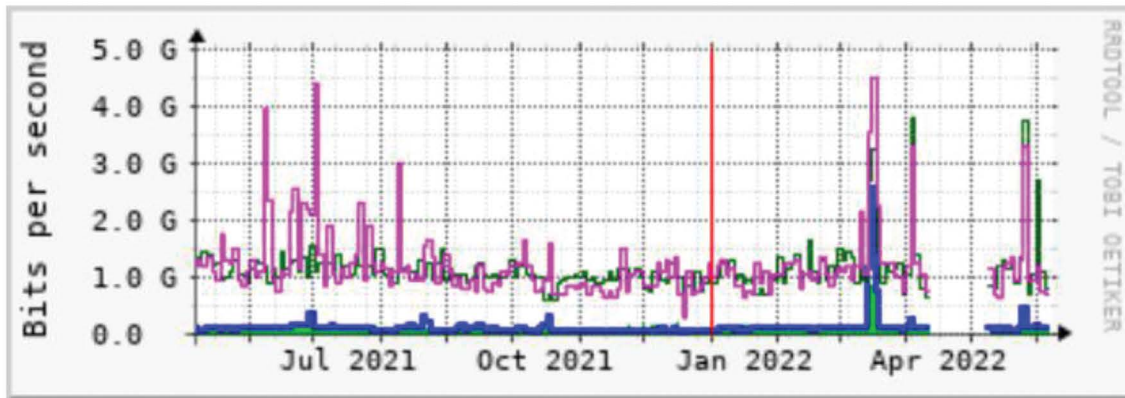
Source: IPEDS Academic Libraries Surveys

OIT Docomo Pacific Observium May 2021 - May 2022



OIT GOREX-UH MRTG May 2021 - May 2022

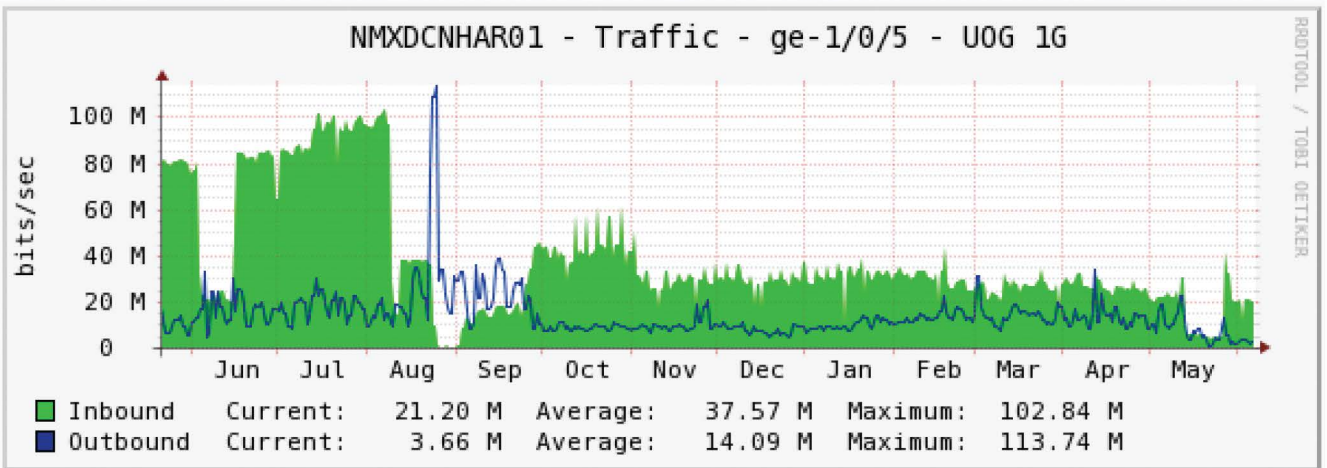
'Yearly' Graph (1 Day Average)



Max In: 1991.8 Mb/s (19.9%) Average In: 154.9 Mb/s (1.5%) Current In: 129.5 Mb/s (1.3%)
 Max Out: 2620.5 Mb/s (26.2%) Average Out: 159.5 Mb/s (1.6%) Current Out: 131.1 Mb/s (1.3%)

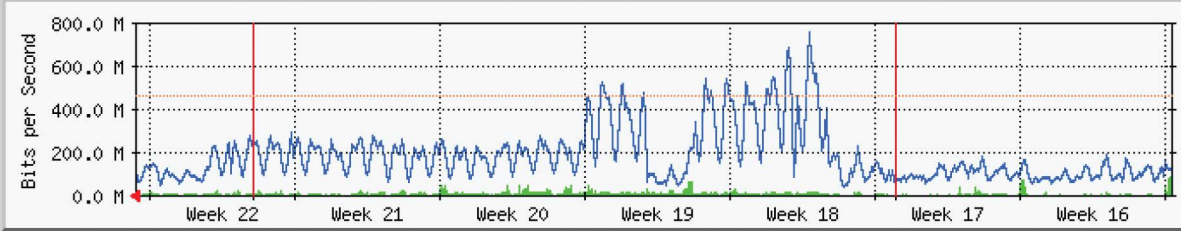
OIT IT&E Cacti May 2021 - May 2022

NMXDCNHAR01 - Traffic - ge-1/0/5 - U0G 1G



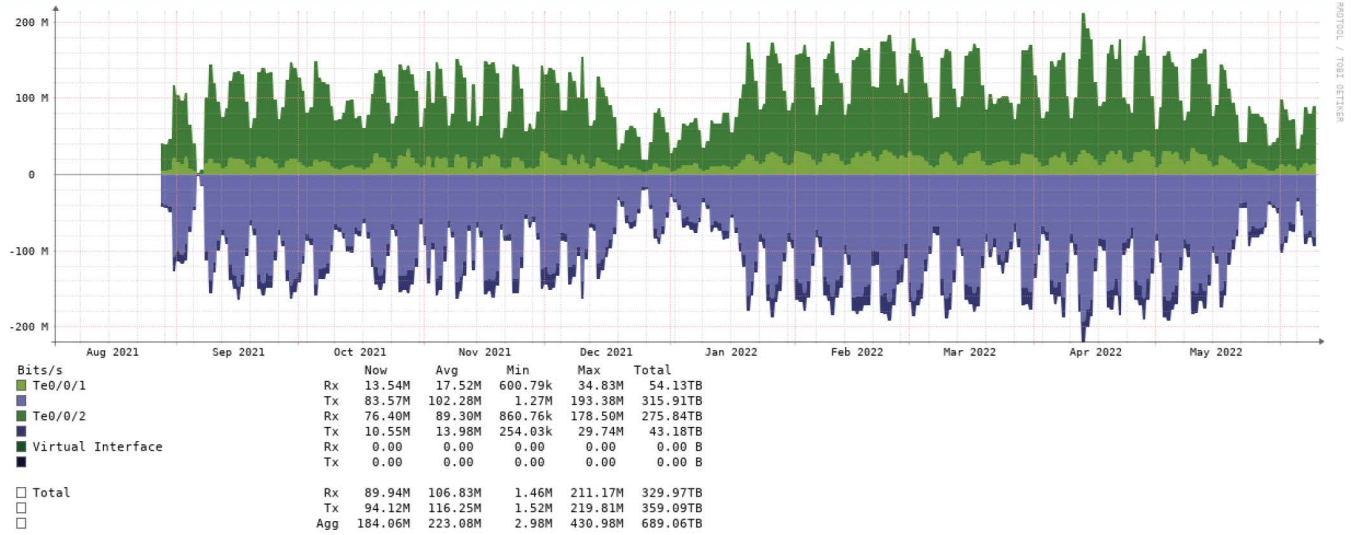
Yearly (1 Day Average)

OIT Hurricane Electric May 2021 - May 2022



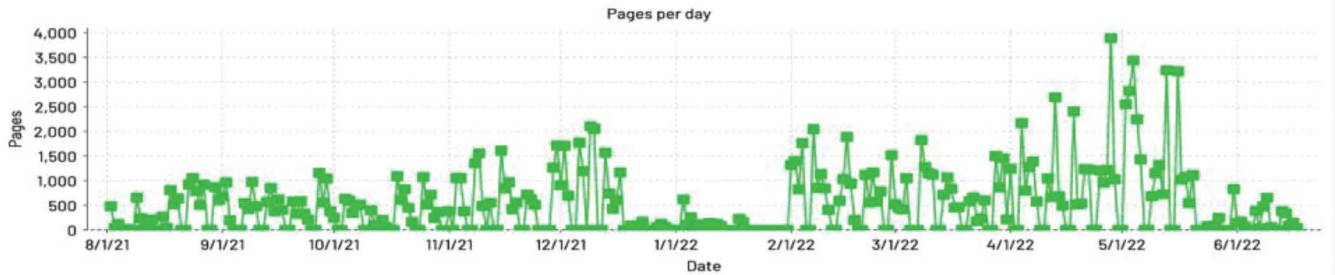
| | | | | | |
|--------------|------------|--------------|------------|------------------|------------|
| Current In: | 13.0 mb/s | Average In: | 13.5 mb/s | Maximum In: | 89.7 mb/s |
| Current Out: | 126.2 mb/s | Average Out: | 183.4 mb/s | Maximum Out: | 753.6 mb/s |
| | | | | 95th percentile: | 458.7 mb/s |

Wireless Bandwidth usage UOG Observium August 2021 to May 2022

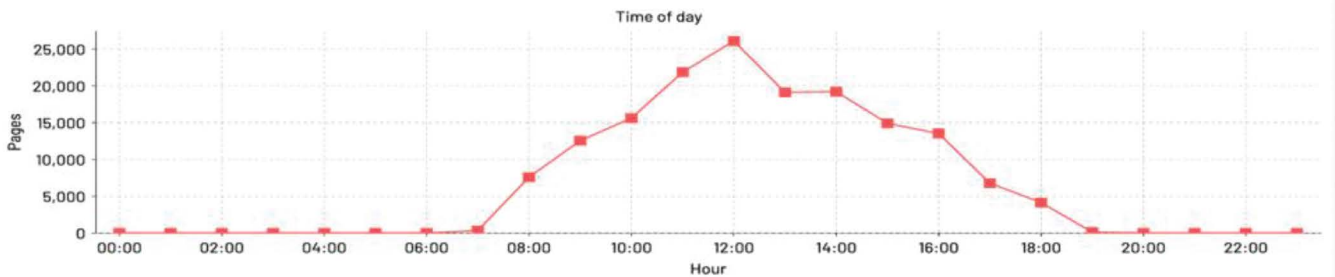


PaperCut Activities August 2021 to June 2022

Daily Page Total - Aug 2, 2021 to Jun 17, 2022.



Hourly Page Total - Aug 2, 2021 to Jun 17, 2022.



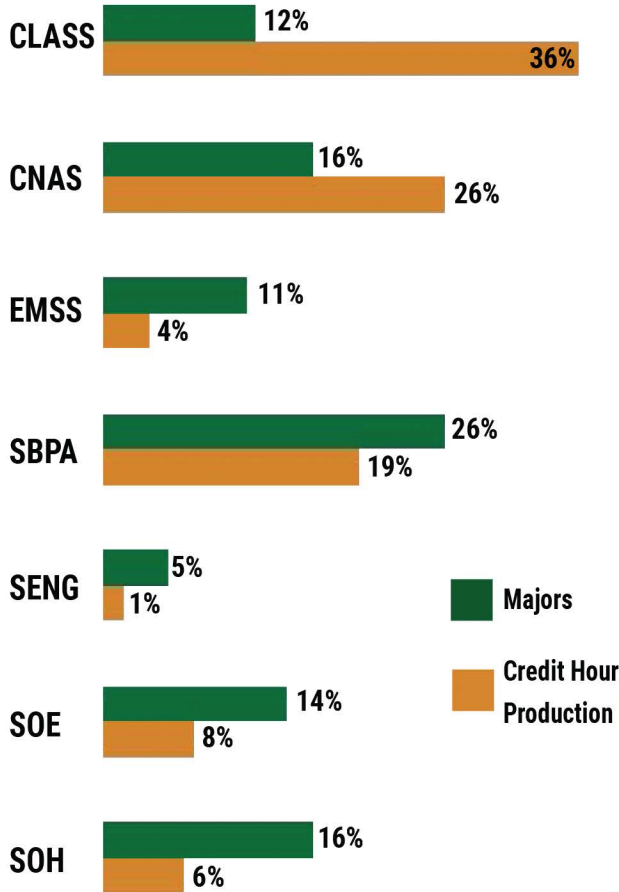
Computing and IT Resources for Students, Faculty, and Staff

| Resources for Students | | | Resources for Faculty & Staff | Resources for Instruction | Data Center & Network |
|--|--------------------------------------|--|--|---------------------------|---------------------------------------|
| Services | Main Lab 108 | Collaboration Hallway | Services | Lab 107A | |
| Office 365 Suite: Go Tritons E-Mail, Microsoft Word, Excel, PowerPoint, Access, Outlook, and OneNote | 48 Workstations | 4 Work Stations | Office 365 Suite: Triton E-Mail, Microsoft Word, Excel, PowerPoint, Access, Outlook, and OneNote | 22 Workstations | Number of Wireless Access Points: 235 |
| UOG-Guest Campus Wireless Internet of up to 50 Mbps | 3 Printers | 5 Charging Stations | UOG-Guest Campus Wireless Internet of up to 50 Mbps | Autocad Software | Number of Switches/Routers: 151 |
| WebAdvisor Access to up to 750 Mbps | 1 Scanner | Student Organization Advertisement Space | Microsoft Power BI Webadvisor | SPSS Software | Number of VoIP Phones: 48 |
| Network LAN Speed | Microsoft Office Suite | | VPN services to support remote work | ArcGIS Software | Number of networked sites: 5 |
| SPSS Software | SPSS Software | | Jumphost service to support remote work | SageMath Software | UOG Main Campus |
| ArcGIS Licenses | 500 prints per student, per semester | | Access to up to 750 Mbps | Winplot Software | Yigo Farm |
| VPN service | | | Network LAN Speed | 1 Projector | Piti Landing Station |
| Jumphost service | | | Adobe Sign | | Docomo Harmon Colocation |
| | | | GSuite | | Fadian Hatchery |
| | | | ArcGIS Licenses | | Number of Air Fibers: 14 |
| | | | | | Number of VPN users: 164 |
| | | | | | Number of Jumphost users: 40 |
| | | | | | Number of NOC servers: 53 |



3,105
STUDENTS

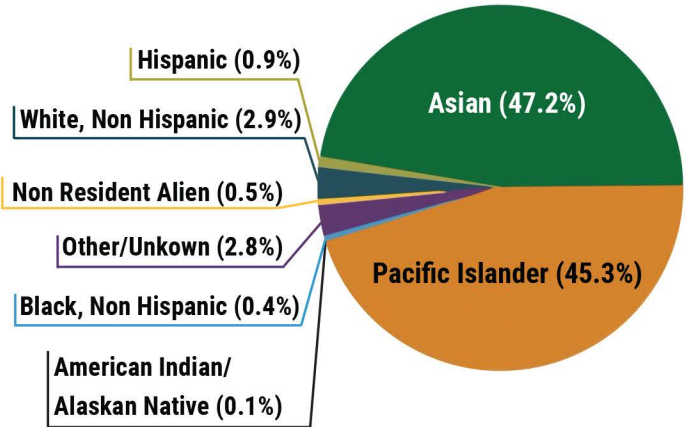
**Percentage of Total Students Enrolled
& Total Credit Hour Production
by College/School**



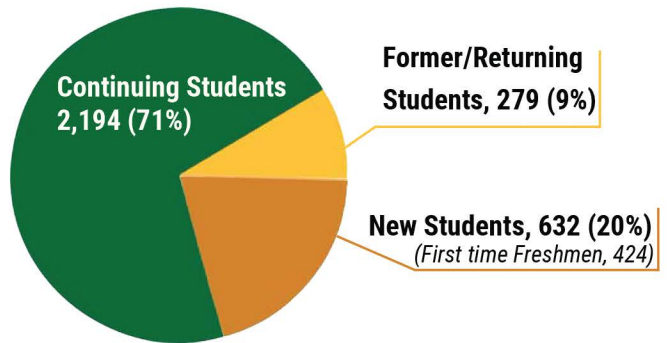
36,349 total credit hours were produced in Fanuchānan 2021

For example, 26% of all students majored in a program offered by SBPA, while 19% of all credit hour production was generated by SBPA course enrollments

Student Ethnicity



Student Status



Part-time (29%)

Full-time (71%)

Load



Male (41%)

Female (59%)

Gender



Graduate (10.9%)

Undergraduate,
Non-Degree Seeking (0.8%)

Undergraduate (88.3%)

Academic Level

A University of Guam student will demonstrate upon completion of any degree:



**Mastery of Critical Thinking and
Problem Solving**

Core statement: Frame a complex scientific, social, technological, economic or aesthetic challenge or problem and propose a “best approach” to the question or challenge using evidence; explain how the methods of inquiry and research can be brought to bear, judge the likelihood that perspectives and methods would contribute to the resolution of a challenge, and justify the importance of the challenge in a social or global context.



**Effective Oral and Written
Communication**

Core statement: Express ideas and facts to others effectively in a range of settings and in a variety of formats, particularly written, oral, and visual formats.



**Responsible use of Knowledge, Natural
Resources, and Technology**

Core statement: Evaluate informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.



**An Interest in Personal Development and
Lifelong Learning**

Core statement: Using skills from information literacy (i.e. constructing a problem statement, locating and gathering sources, evaluating sources) students will articulate perspectives about educational and life experiences which provide foundation for expanded knowledge, growth, and maturity over time.

Mastery of Quantitative Analysis

Core statement: Express familiarity with basic mathematical concepts & methods, utilize numeric skills to interpret and process quantitative data, identify and classify functions by properties and applications areas, and present, visualize and solve problems using mathematical concepts and skills.



**Understanding and Appreciation of
Culturally Diverse People, Ideas and
Values in a Democratic Context**

Core statement: Show an understanding of core values of adaptation, tolerance and cultural respect to be able to work effectively with diverse groups in forging harmonious community relations, in developing and administering public policies, and resolving conflicts.



An Appreciation of the Arts and Sciences

Core statement: Appreciate forms of creative human expression by observing, organizing, and evaluate data information; making informed judgments about the past; recognizing and describing the significance of a particular artistic object, work, or experience; identifying many forms of creative works of art and human expression; beginning to understand the artistic languages of the performing and visual arts by recognizing common terms, techniques, and methods of expression; and engaging in creative expression through artistic activity.

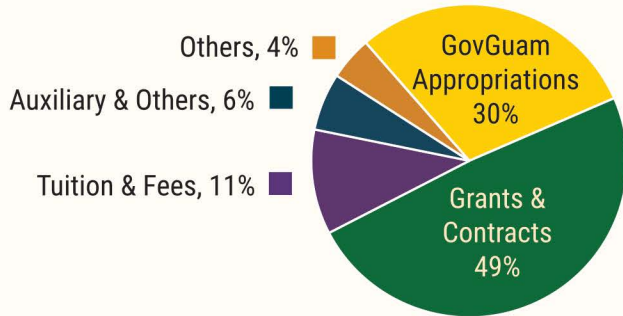


Effective December 2008

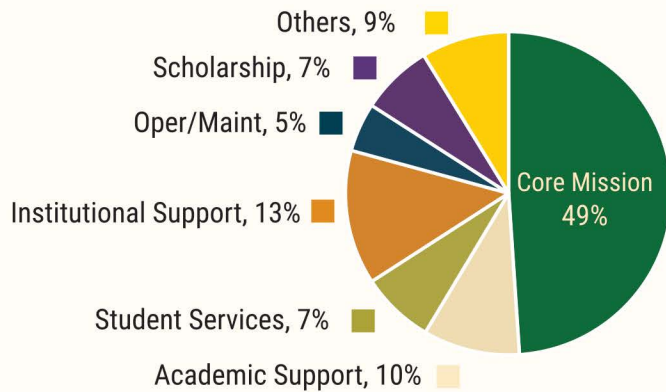
Faculty Senate-Endorsed Core Statements and Clarifying Statements added April 2015

To view or download the complete document of ILOs, core statements, and clarifying statements with examples see <http://www.uog.edu/administration/academic-and-student-affairs/accreditation/assessment-and-program-review>

Fiscal Year 2021 Revenues
\$114.8 Million



Fiscal Year 2021 Expenditures
\$109.2 Million



554
*DEGREES
CONFERRED



777
TOTAL
EMPLOYEES



AY2021-2022 Financial Aid*
\$17,129,099

Federal Scholarships/Grants; \$ 6,255,382

Fed Loans; \$ 3,047,964

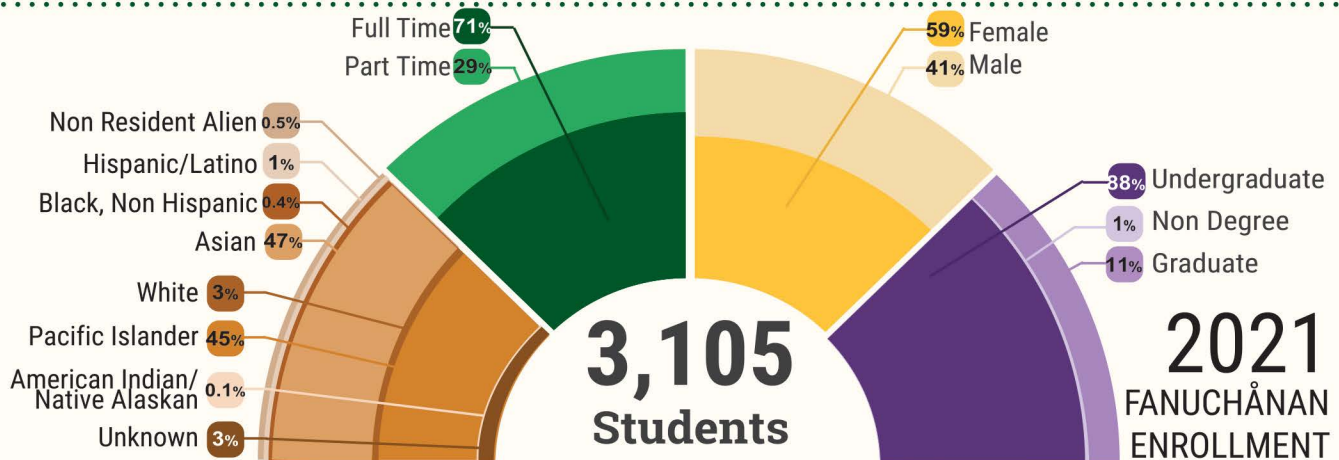
GovGuam; \$ 2,804,754

Off Island Scholarships; \$ 1,333,873

VA/GI Bill; \$ 1,268,394

Institutional Scholarships; \$1,013,009

Private Scholarships; \$528,223



Data Sources: UOG.ENR, Human Resource Office, Financial Aid Office, Bursars Office



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