



UNIVERSITY OF
GUAM
UNIBETSEDÁT GUÅHAN

2018-2019 FACTBOOK



A Message from the President



Buenas yan Háfa Adai:

This 2018-2019 edition of the University of Guam Fact Book is designed to be a convenient and authoritative reference guide of our faculty, students, administration, physical resources, and revenue sources that defines our University and tracks our growth throughout our 67-year history.

The 2018-2019 academic year was one of transition and challenges, but also one of accomplishments and path-setting for where we want to go as an institution. In August 2018, I succeeded Dr. Robert Underwood and began serving as the 11th president of the University of Guam. Later that year, we began a comprehensive strategic planning process called *Para Hulo'*, a CHamoru translation of our motto, "Excelsior" or "Ever Upward," that will guide the University through the next five years.

Though we faced a challenge of decreased enrollment from 3,917 students in 2017 to 3,744 students in 2018, we saw a promising increase in enrollment of first-time incoming freshmen — from 450 students in 2017 to 510 students in 2018. And this academic year, the University conferred 619 degrees, the most of any year in our history.

The University of Guam is proud to be the largest U.S.-accredited institution of higher learning in the Western Pacific and is committed to advancing education in the island communities across this great region. More than 18,100 UOG alumni are now engaged, dynamic professionals in Guam, our neighboring island communities, and across the world. This number continues to grow through the 25 undergraduate degrees and 15 graduate programs offered at the University of Guam today.

I hope that this Fact Book will be a valuable resource and help you gain a greater understanding of our University.

Biba UOG!

Thomas W. Krise, Ph.D.
President and Professor of English

A Message from the Senior Vice President
Academic and Student Affairs



Hafa Adai! I am pleased to present the 12th edition of the University of Guam Fact Book. This edition presents statistics for the 2018-2019 Academic Year and continues to be a reference for facts and figures on the University's activities from enrollment to student success (retention and degree completion); from faculty demographics to instructional resources.

The Fact Book is a team effort, compiled by the Office of Institutional Effectiveness in collaboration with the Office of Academic Affairs and Student Affairs, the Office of Enrollment Management and Student Success, the Office of Admissions and Records, the Financial Aid Office, the Learning Resources Center, the Comptroller's Office, the Human Resources Office, the Integrated Marketing Communications Office, and the Office of Information Technology. *Si Yu'os Ma'ase* to all who contributed with producing these statistics and sharing them with the campus, the island community, the region, and beyond.

Big data contributes to our understanding of the comprehensive health of our institution as we launch our *Para Hulu* strategic initiatives. The Fact Book demonstrates that the University continues its growth in enrollment, student retention, and graduation rates. The figures evidence sound financial management as we garner research grants and service contracts at levels well above our peer institutions.

Biba UOG!

A handwritten signature in blue ink, appearing to read 'Anita Borja Enriquez'. The signature is fluid and cursive, starting with a large loop and extending to the right.

Anita Borja Enriquez, D.B.A

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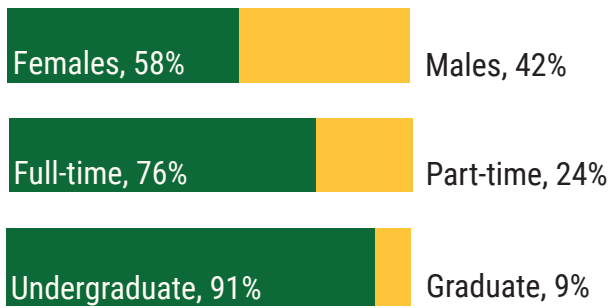
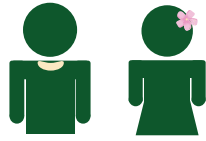
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Fanuchånan Enrollment

3,744
Students

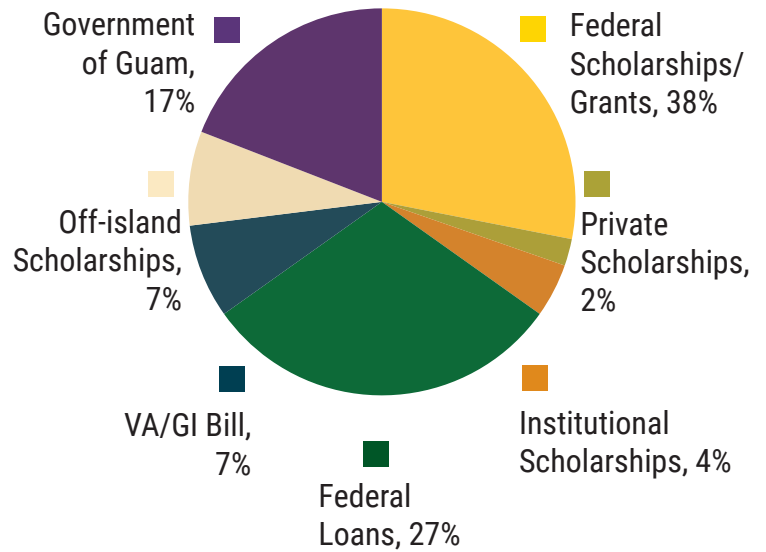


25 Undergraduate Degree Programs
15 Graduate Degree Programs

837 Employees
336 Faculty
35 Administrators
466 Staff

Total Financial Aid Awarded

\$21,421,664

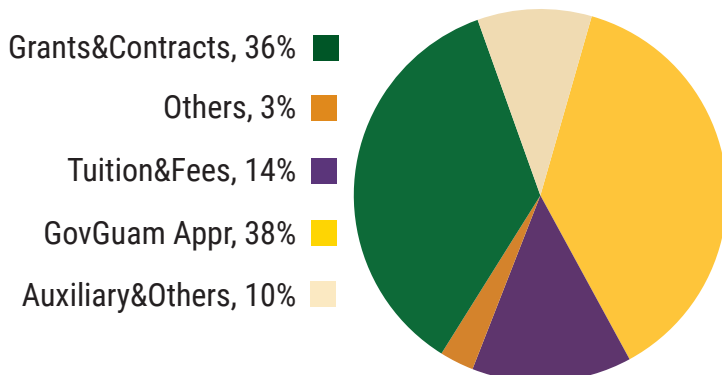


619* Degrees Conferred
505 Undergraduate
114 Graduate

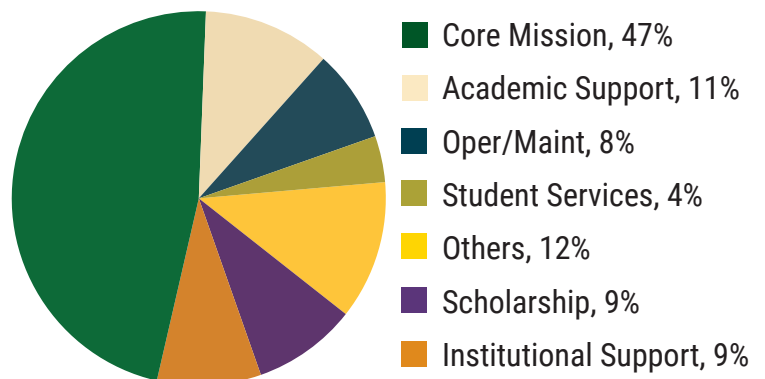


*pending 2019 summer graduates

Revenue Allocation



Expenditures Allocation



University Profile

Mission

Ina, Diskubre, Setbe – To Enlighten, To Discover, To Serve

Statement of the Great University of Guam

The University of Guam's unique geographical location and its commitment of expertise to the needs of Guam and the Micronesian Region jointly provide the basis for greatness. The University functions as an intellectual conduit for the people and institutions of the Region, East Asia, and the world to learn from one other, within an American higher education framework.

Greatness consists of leadership in (1) learning, teaching, discovery, and service that preserve the essential strengths of the Region's cultures and natural resources, and (2) applying those strengths to new challenges in flexible, multiple ways that transform the students of the University, the University's partners, and the University itself.

Contact Information

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Mangilao, Guam 96923
www.uog.edu

General Inquiries
(671) 735-2990

Admissions Office
(671) 735-2201

admitme@triton.uog.edu

NCES IPEDS Unit ID
240754

FAFSA School Code/OPE ID#
00393500

FICE Code (Federal Interagency
Committee on Education)
003935

Institutional Profile

The University of Guam is an open-admissions, semester-based, U.S. land-grant public comprehensive university offering 15 master's degree programs, and 25 bachelor's degree programs in both onsite and online course offerings. These programs are administered by the College of Liberal Arts and Social Sciences ("CLASS"), the College of Natural and Applied Sciences ("CNAS"), the School of Business and Public Administration ("SBPA"), the School of Education ("SOE"), the School of Nursing and Health Sciences ("SNHS"), and the School of Engineering ("SENG"). In addition, continuing education unit (CEU) classes, professional development training, and English language training are offered through the Office of Professional and International Programs ("PIP"). The Enrollment Management & Student Success ("EMSS") Division supports student success and student life with services from Admissions & Records, Financial Aid Office, Residence Hall, Student Counseling, Student Health, Student Life Office and TRiO Programs. Fanuchãnan 2018 student enrollment was 3,744. The University of Guam has conferred over 18,100 degrees over the past 67 years.

Statements of Accreditation

The University of Guam is accredited by the WASC Senior College and University Commission (WSCUC, <http://www.wascsenior.org>). In addition to WSCUC accreditation, the following organizations have accredited our specialized academic programs:

- Council on Social Work Education (**CSWE**) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (**IACBE**) for the Business Admin programs
- Council for the Accreditation of Educator Preparation (**CAEP**, formerly NCATE) for the Education programs
- Accreditation Commission for Education in Nursing, Inc. (**ACEN**, formerly NLNAC) for the Nursing program

Board of Regents (AY2018-2019)

Christopher Felix, *Chairperson*
Jillette Leon Guerrero, *Vice-Chairperson*
Elvin Chiang, *Treasurer*
Jerold Filush, *Regent*

Mariflor Herrero *Regent*
Dr. Hyo Sang Ji, *Regent*
Sandra McKeever, *Regent*
Liza Provido, *Regent*

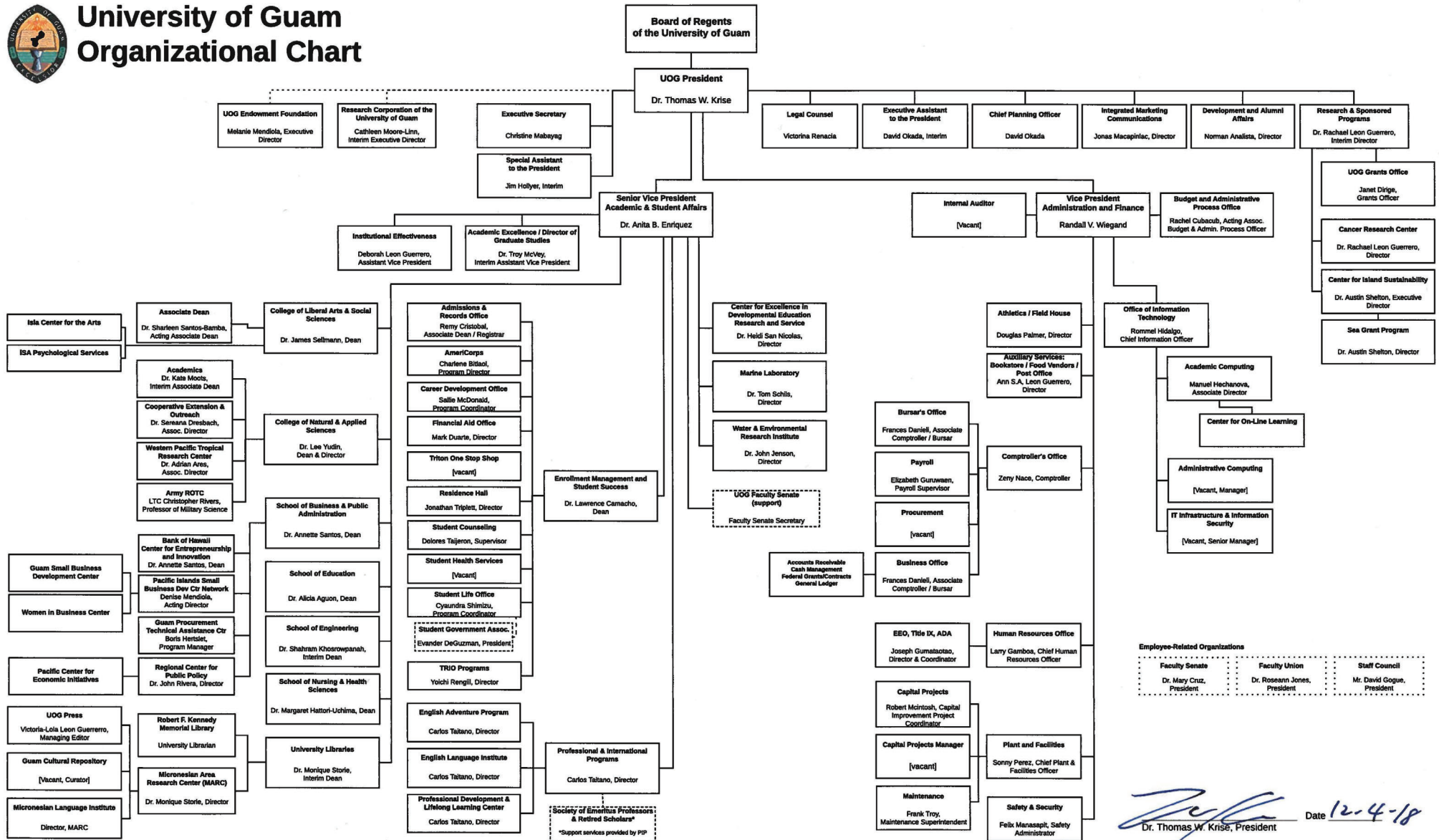
Annie Fay Camacho, *Student Regent*
Thomas W. Krise, *Executive Secretary*

Administration (AY2018-2019)

Thomas W. Krise, Ph.D., *President*
Anita Borja Enriquez, D.B.A., *Senior Vice President for Academic and Student Affairs*
Randall Wiegand, *Vice President for Administration and Finance*



University of Guam Organizational Chart



[Signature]
Dr. Thomas W. Krise, President

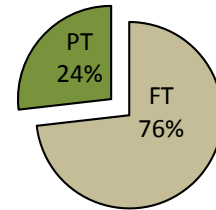
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2018-2019 Academic Year Profile

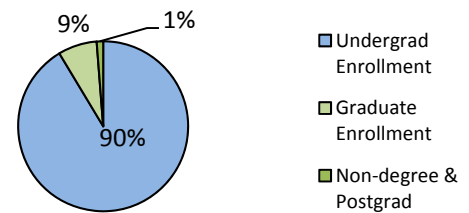
2018 Fanuchånan Semester Enrollment: 3,744 Students

- 42% male, 58% female
- 76% full-time, 24% part-time
- 47% Pacific Islander, 45% Asian, 3% White/Non-Hispanic, 0.7% Black/African American, 0.7% Hispanic, 3% Other, 0.1% Native American/Alaskan, and 1% Non-Resident Alien (i.e., International Students)
- Average age
 - Undergraduates: 23
 - Graduates: 32
 - Non-degree: 36
- 3,375 degree-seeking undergraduates
 - 510 incoming new freshmen
- 323 graduate students
- 46 non-degree-seeking and postgraduate students

2018 Fanuchånan Student Enrollment by Course Load



2018 Fanuchånan Enrollment by Academic Level



Student Enrollment by Ethnicity, Gender, Load, and Academic Level
2018 Fanuchånan Semester

TERM	Ethnicity	Headcount	% of Total	Gender		Load		Academic Level	
				Male	Female	Full Time	Part Time	Undergraduate	Graduate
18/FA	NonResident Alien	33	0.9%	12	21	26	7	29	4
18/FA	Am. Indian/Alaskan	3	0.1%	1	2	2	1	3	0
18/FA	Asian/Pacific Islander	2	0.1%	2	0	1	1	2	0
18/FA	Asian-Chinese	46	1.2%	19	27	23	23	44	2
18/FA	Asian-Filipino	1489	39.8%	642	847	1180	309	1404	85
18/FA	Asian-Indian	5	0.1%	3	2	5	0	4	1
18/FA	Asian-Japanese	36	1.0%	17	19	28	8	33	3
18/FA	Asian-Korean	83	2.2%	47	36	60	23	78	5
18/FA	Asian-Other	15	0.4%	7	8	7	8	14	1
18/FA	Asian-Thai	1	0.0%	0	1	1	0	1	0
18/FA	Asian-Vietnamese	11	0.3%	5	6	6	5	9	2
18/FA	Black Nonhispanic	25	0.7%	16	9	19	6	21	4
18/FA	Chamorro-Cnmi-Rota,Tinian,Saipan	109	2.9%	41	68	83	26	102	7
18/FA	Chamorro-Guam	1232	32.9%	491	741	911	321	1110	122
18/FA	Hispanic	25	0.7%	8	17	15	10	22	3
18/FA	Malay	1	0.0%	0	1	0	1	1	0
18/FA	Micronesia-Chuukese	77	2.1%	30	47	59	18	68	9
18/FA	Micronesia-Kosraean	13	0.3%	5	8	12	1	11	2
18/FA	Micronesia-Marshallese	11	0.3%	5	6	5	6	8	3
18/FA	Micronesia-Palauan	121	3.2%	52	69	99	22	109	12
18/FA	Micronesia-Ponapean	78	2.1%	37	41	57	21	65	13
18/FA	Micronesia-Yapese	58	1.5%	24	34	47	11	52	6
18/FA	Other	116	3.1%	51	65	89	27	105	11
18/FA	Pacific -Other	45	1.2%	21	24	34	11	42	3
18/FA	White Non Hispanic	109	2.9%	48	61	74	35	84	25
Total		3744	100%	1584	2160	2843	901	3421	323
				42%	58%	76%	24%	91%	9%

Source: Colleague; UOG.ENR

Fanuchånan Enrollment by Federal Reporting Race/Ethnic Categories

By Gender and Load

Ethnicity	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	% of Gender 18/FA	Full Time	Part Time
Males									
Hispanic/Latino	8	14	12	8	10	8	1%	4	4
American Indian/Native Alaskan	2	1	1	2	2	1	0%	1	0
Asian	681	722	790	778	750	740	47%	577	163
Black, Or African American	9	16	20	21	19	16	1%	11	5
Pacific Islander	761	801	776	711	749	708	45%	541	167
White	75	56	62	58	55	48	3%	35	13
Race Or Ethnicity Unknown	32	34	39	39	47	51	3%	39	12
Nonresident Alien	16	18	17	14	11	12	1%	12	0
Subtotal Males	1584	1662	1717	1631	1643	1584	42%	1220	364
								77%	23%
Females									
Hispanic/Latino	21	14	13	13	12	17	1%	11	6
American Indian/Native Alaskan	3	2	2	1	2	2	0%	1	1
Asian	926	970	974	992	987	947	44%	733	214
Black, Or African American	13	12	8	10	10	9	0%	8	1
Pacific Islander	1150	1156	1148	1095	113	1038	48%	767	271
White	72	71	65	70	71	61	3%	39	22
Race Or Ethnicity Unknown	51	55	46	44	57	65	3%	50	15
Nonresident Alien	16	16	18	19	22	21	1%	14	7
Subtotal Females	2252	2296	2274	2244	2274	2160	58%	1623	537
								75%	25%
Total Males and Females	3836	3958	3991	3875	3917	3744		2843	901
Enrollment by Gender and Load									
Ethnicity	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	29	28	25	21	22	25	0.7%	15	10
American Indian/Native Alaskan	5	3	3	3	4	3	0.1%	2	1
Asian	1607	1692	1760	1770	1737	1687	45.1%	1310	377
Black, Or African American	22	28	28	31	29	25	0.7%	19	6
Pacific Islander	1911	1957	1924	1806	1862	1746	46.6%	1308	438
White	147	127	127	128	126	109	2.9%	74	35
Race Or Ethnicity Unknown	83	89	85	83	104	116	3.1%	89	27
Nonresident Alien	32	34	39	33	33	33	0.9%	26	7
Total Males and Females	3836	3958	3991	3875	3917	3744	100%	2843	901

Undergraduate, Degree-Seeking (UG)

Ethnicity	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	% of Gender	Full Time	Part Time
Males									
Hispanic/Latino	6	13	12	7	9	8	0%	4	4
American Indian/Native Alaskan	1	1	1	2	1	1	0%	1	0
Asian	645	683	755	742	718	706	21%	562	144
Black, Or African American	7	15	20	19	15	12	0%	10	2
Pacific Islander	701	739	721	654	691	643	19%	514	129
White	50	36	40	40	41	36	1%	28	8
Race Or Ethnicity Unknown	29	32	36	36	42	49	1%	39	10
Nonresident Alien	16	15	14	13	11	12	0%	12	0
Subtotal Males	1455	1534	1599	1513	1528	1467	43%	1170	297
								80%	20%
Females									
Hispanic/Latino	15	10	10	12	10	13	0%	10	3
American Indian/Native Alaskan	3	2	2	1	2	2	0%	1	1
Asian	856	900	899	915	904	862	26%	707	155
Black, Or African American	7	7	6	8	9	9	0%	8	1
Pacific Islander	1043	1045	1033	971	973	907	27%	717	190
White	50	44	41	47	41	44	1%	32	12
Race Or Ethnicity Unknown	46	51	41	38	47	56	2%	46	10
Nonresident Alien	13	14	15	15	19	15	0%	12	3
Subtotal Females	2033	2073	2047	2007	2005	1908	57%	1533	375
								80%	20%
Total UG Males and Females	3488	3607	3646	3520	3533	3375		2703	672

Undergraduate, Degree-Seeking

Ethnicity	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	21	23	22	19	19	21	1%	14	7
American Indian/Native Alaskan	4	3	3	3	5	3	0%	2	1
Asian	1501	1583	1654	1657	1622	1568	42%	1269	299
Black, Or African American	14	22	26	27	24	21	1%	18	3
Pacific Islander	1744	1784	1754	1625	1664	1550	41%	1231	319
White	100	80	81	87	82	80	2%	60	20
Race Or Ethnicity Unknown	75	83	77	74	89	105	3%	85	20
Nonresident Alien	29	29	29	28	30	27	1%	24	3
Subtotal Males and Females	3488	3607	3646	3520	3533	3375	90%	2703	672

Non-Degree and Postgraduate (UN)

Ethnicity	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	% of Gender	Full Time	Part Time
Males									
Hispanic/Latino	0	0	0	1	0	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	5	4	4	3	4	7	15%	2	5
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	8	7	6	10	6	7	15%	0	7
White	4	6	4	3	3	1	2%	0	1
Race Or Ethnicity Unknown	1	0	1	0	1	0	0%	0	0
Nonresident Alien	0	0	0	0	0	0	0%	0	0
Subtotal Males	18	17	15	17	14	15	33%	2	13
								13%	87%
Females									
Hispanic/Latino	1	0	2	1	0	1	2%	0	1
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	9	10	11	8	8	13	28%	1	12
Black, Or African American	1	2	1	1	1	0	0%	0	0
Pacific Islander	8	13	12	7	17	12	26%	0	12
White	6	10	7	4	6	3	7%	1	2
Race Or Ethnicity Unknown	0	0	0	2	2	0	0%	0	0
Nonresident Alien	1	1	2	2	0	2	4%	1	1
Subtotal Females	26	36	35	25	34	31	67%	3	28
								10%	90%
Total UN Males and Females	44	53	50	42	48	46		5	41

Non-Degree and Postgraduate

Ethnicity	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	1	0	2	2	0	1	0%	0	1
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	14	14	12	11	12	20	1%	3	17
Black, Or African American	1	2	1	1	1	0	0%	0	0
Pacific Islander	16	20	19	17	23	19	1%	0	19
White	10	16	11	7	9	4	0%	1	3
Race Or Ethnicity Unknown	1	0	1	2	3	0	0%	0	0
Nonresident Alien	1	1	2	2	0	2	0%	1	1
Subtotal Males and Females	44	53	50	42	48	46	1%	5	41

Graduate (GR)

Ethnicity	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	% of Gender	Full Time	Part Time
Males									
Hispanic/Latino	2	1	0	0	1	0	0%	0	0
American Indian/Native Alaskan	1	0	0	0	1	0	0%	0	0
Asian	31	35	31	33	28	27	8%	13	14
Black, Or African American	2	1	0	2	4	4	1%	1	3
Pacific Islander	52	55	49	47	52	58	18%	27	31
White	21	14	18	15	11	11	3%	7	4
Race Or Ethnicity Unknown	2	2	2	3	4	2	1%	0	2
Nonresident Alien	0	3	3	1	0	0	0%	0	0
Subtotal Males	111	111	103	101	101	102	32%	48	54
								47%	53%
Females									
Hispanic/Latino	5	4	1	0	2	3	1%	1	2
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	61	60	64	69	75	72	22%	25	47
Black, Or African American	5	3	1	1	0	0	0%	0	0
Pacific Islander	99	98	103	117	123	119	37%	50	69
White	16	17	17	19	24	14	4%	6	8
Race Or Ethnicity Unknown	5	4	5	4	8	9	3%	4	5
Nonresident Alien	2	1	1	2	3	4	1%	1	3
Subtotal Females	193	187	192	212	235	221	68%	87	134
								39%	61%
Total GR Males and Females	304	298	295	313	336	323		135	188

Graduate

Ethnicity	13/FA	14/FA	15/FA	16/FA	17/FA	18/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	7	5	1	0	3	3	0%	1	2
American Indian/Native Alaskan	1	0	0	0	1	0	0%	0	0
Asian	92	95	95	102	103	99	3%	38	61
Black, Or African American	7	4	1	3	4	4	0%	1	3
Pacific Islander	151	153	152	164	175	177	5%	77	100
White	37	31	35	34	35	25	1%	13	12
Race Or Ethnicity Unknown	7	6	7	7	12	11	0%	4	7
Nonresident Alien	2	4	4	3	3	4	0%	1	3
Subtotal Males and Females	304	298	295	313	336	323	9%	135	188

Source: Colleague; UOG.ENR

Number of Degrees Conferred in Academic Year 2018-2019*

619 degrees conferred

505 Bachelor's Degrees

114 Masters Degrees

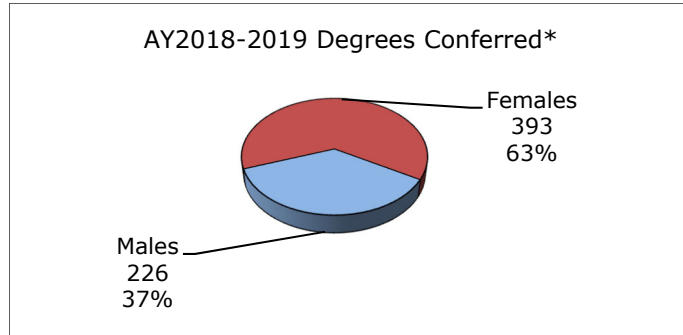
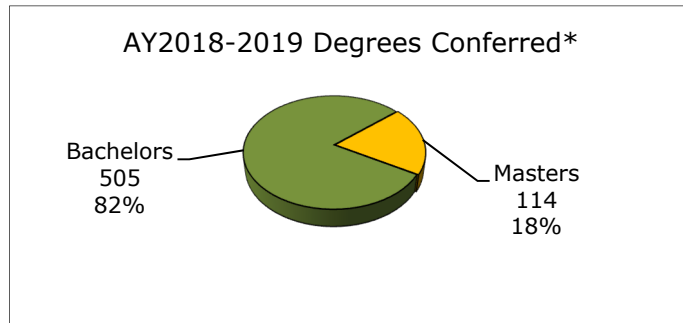
393 Females

226 Males

246 Fanuchanan (Fall)

373 Fanomnakan (Spring)

* Finakpo' (Summer)

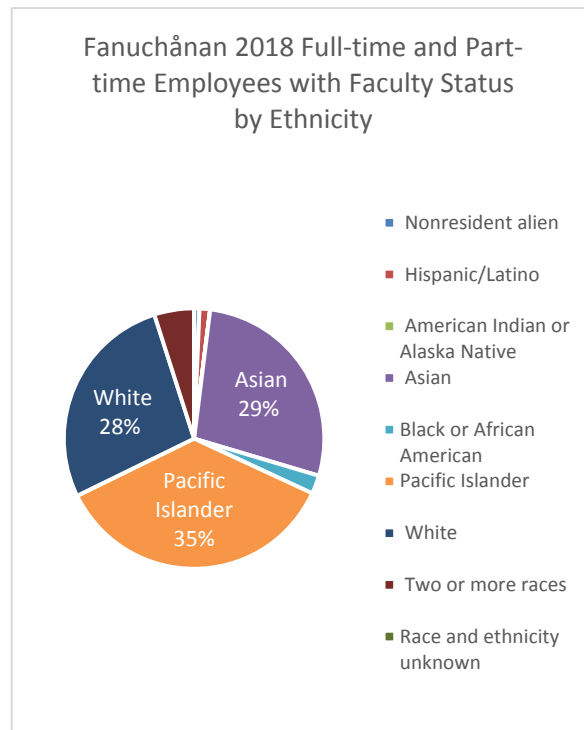


*Pending 2019 Finakpo' (Summer) Graduates

Instruction, Research, Public Service Employee Profile

For the 2018 Fanuchanan Semester, 336 employees were assigned instruction, research, or public service as their primary function. Of the 336, there were:

- ❖ 50% men and 50% women
- ❖ 35% Pacific Islander, 29% Asian, 28% White, Non-Hispanic, 1% Hispanic, 2% Black or African American, 1% Nonresident alien, and 4% Other or two or more races or ethnicities
- ❖ 180 (54%) were full-time, of these:
 - 56% men, 44% women
 - 42% White, Non-Hispanic, 27% Pacific Islander, 25% Asian, 1% Hispanic, 2% Black or African American, 2% Nonresident alien and 2% Other or two or more races or ethnicities
 - 55% tenured, 27% on tenure track, and 18% not on tenure track
- ❖ 156 (46%) were part-time, of these:
 - 43% men, 57% women
 - 44% Pacific Islander, 33% Asian, 13% White, Non-Hispanic, 3% Hispanic, 2% Black or African American, and 6% Other or two or more races or ethnicities



AY2018-2019 Tuition and Semester Fees

Tuition Rate Type by Academic Level	Rate per Credit Hour	Minimum credits required for full-time status	Tuition per semester	Fanuchånan Semester Fees		Fañomñåkan Semester Fees	
				Enrolled for five credits or less	Enrolled for six credits or more	Enrolled for five credits or less	Enrolled for six credits or more
Resident							
Undergraduate	\$210	12	\$2,520	\$191	\$382	\$191	\$382
Graduate	\$285	9	\$2,565	\$381	\$382	\$382	\$382
Non Resident/International							
Undergraduate	\$504	12	\$6,048	\$191	\$382	\$191	\$382
Graduate	\$650	9	\$5,850	\$382	\$382	\$382	\$382

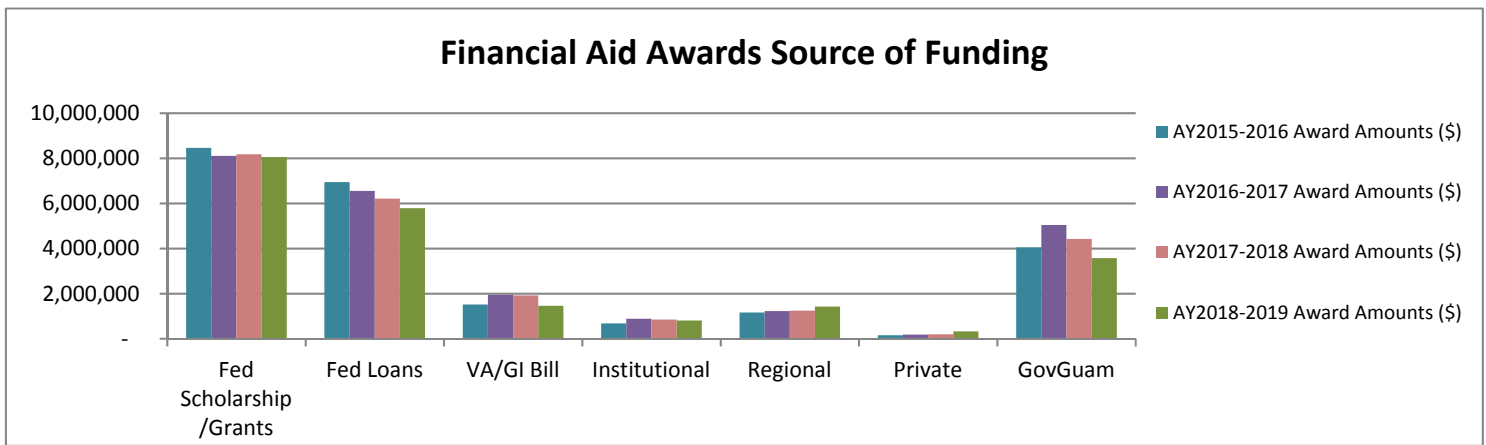
Financial Aid Awards (AY 2018-2019)

The total amount of financial aid awarded to students for AY2018-2019 was \$21,421,664. 38% came from federal scholarships/grants, 27% from federal loans, 17% from Government of Guam programs, 7% from VA/GI Bill, 2% from private scholarships, 7% from regional awards, and 4% from institutional awards.

FUNDING SOURCE	FUNDING SOURCE	AY2015-2016				AY2016-2017				AY2017-2018				AY2018-2019			
		Percent of Total Award Amounts	AY2015-2016 Award Amounts (\$)	15/FA Amount of Awards (\$)	16/SP Amount of Awards (\$)	Percent of Total Award Amounts	AY2016-2017 Award Amounts (\$)	16/FA Amount of Awards (\$)	17/SP Amount of Awards (\$)	Percent of Total Award Amounts	AY2017-2018 Award Amounts (\$)	17/FA Amount of Awards (\$)	18/SP Amount of Awards (\$)	Percent of Total Award Amounts	AY2018-2019 Award Amounts (\$)	18/FA Amount of Awards (\$)	19/SP Amount of Awards (\$)
Federal - Scholarships/Grants	Scholarship /Grants	37%	8,459,839	4,375,799	4,084,040	34%	8,109,218	4,148,301	3,960,917	36%	8,174,889	4,254,626	3,920,263	38%	8,053,524	4,204,635	3,848,889
Federal - Loans	Fed Loans	30%	6,946,431	3,310,151	3,636,280	27%	6,556,610	2,903,312	3,653,298	27%	6,209,493	2,946,802	3,262,691	27%	5,783,765	2,889,678	2,894,087
VA/GI Bill	VA/GI Bill	7%	1,518,099	793,094	725,005	8%	1,950,560	987,348	963,212	8%	1,919,415	956,092	963,323	7%	1,460,168	759,204	700,964
Institutional	Institutional	3%	675,670	352,960	322,710	4%	884,907	474,154	410,753	4%	846,076	435,420	410,656	4%	802,721	452,671	350,050
Off-island State/National Scholarships	Regional	5%	1,162,222	688,089	474,133	5%	1,221,293	670,876	550,417	5%	1,246,245	685,575	560,670	7%	1,421,823	738,880	682,943
Private Scholarships	Private	1%	150,654	73,950	76,704	1%	178,561	82,611	95,950	1%	196,455	88,724	107,731	2%	325,959	185,581	140,378
GovGuam*	GovGuam	18%	4,051,577	1,425,775	2,625,802	21%	5,040,441	2,490,625	2,549,816	19%	4,422,805	2,217,574	2,205,231	17%	3,573,704	1,858,928	1,714,776
Total		100%	22,964,492	11,019,818	11,944,674	100%	23,941,590	11,757,228	12,184,362	100%	23,015,378	11,584,813	11,430,565	100%	21,421,664	11,089,577	10,332,087

Source: Financial Aid Office

*Effective 2014, public policy legislation has given the university control over locally funded student financial aid awards, which are tailored to policy areas of access, affordability, performance, retention and degree completion.



Undergraduate Degree Programs (AY2018-2019)

Accounting

Anthropology*

Agriculture and Life Sciences (Tracks: Agriculture and Natural Resources, Tropical Agriculture Production, Human Nutrition and Food Sciences, Child and Family Life Sciences)

Biology* (Tracks: Integrative Biology, Bio-Med, Applied Biology)

Business Administration

Chamorro Studies Program

Chemistry* (Tracks: Chemistry, Chemistry Pre-Pharmacy, Chemistry Teaching, Chemistry-Biology Dual Degree)

Civil Engineering

Communication* (Tracks: Communication Studies and Public Relations, Journalism and Mass Media Studies)

Computer Science*

Criminal Justice

Elementary Education (also Elementary Education with Chamorro Language & Culture Teaching Specialty)

English* (Emphasis: Literature, English for Education and Linguistics/ESL)

Fine Arts* (Tracks: Art, Music, and Theater)

Health Science (Concentrations: Exercise Science and Health Promotion, Pre-Physical Therapy, and Public Health)

History*

Mathematics*

Nursing

Philosophy*

Political Science* (Tracks: Political Science for Education and Government for Education)

Psychology*

Public Administration*

Secondary Education

Social Work* (Concentrations: Exercise Science and Health Promotion, Pre-Physical Therapy, and Public Health)

Sociology*

*Minor also offered

Minors

An asterisk mark (*) on a major program listed above indicates that a minor is also offered

Crop and Environmental Protection Science

Farm and Natural Resources Management

Food Science

Geography

Health Services Administration

Japanese Language

Library Science

Military Science

Nutrition

Paralegal Studies

Tropical Horticulture

Women and Gender Studies

Writing

Graduate Programs (AY2018-2019)

Biology

Clinical Psychology

Counseling

Education:

Admin & Supervision

Reading

Secondary Education

Special Education

TESOL - Teaching English to Speakers of Other Languages

English

Environmental Science

Micronesian Studies (Graduate Certificate also available)

Professional Master in Business Administration (PMBA) – on campus

Professional Master in Business Administration (PMBA) – online

Public Administration

Sustainable Agriculture, Food, and Natural Resources

Teaching (MAT)

Campus Facilities & Student Services

Bookstore	RFK Library
Career Development Office	National Student Exchange
Computer Labs	Post Office
Counseling/Academic Advising	Student email system (Office 365)
EEO/ADA & TITLE IX Office	Student Government Assoc. & Organizations
English Language Institute (ELI)	Triton Portal
Field House (sports and athletics)	TRIO
Financial Aid Office	Tutoring services
Health Services	WebAdvisor
Island Theatre Productions	Wireless Internet Connection
Residence Halls	

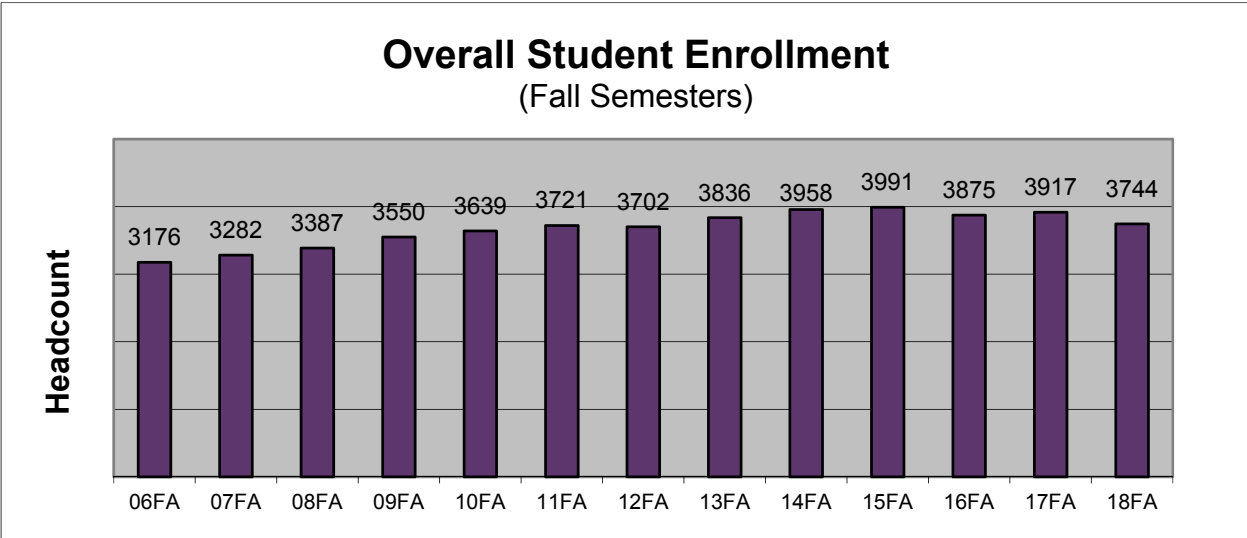
Research Units

Marine Laboratory
Micronesia Area Research Unit (MARC)
Water and Environmental Research Institute of the Western Pacific (WERI)
Western Pacific Tropical Research Center (WPTRC)

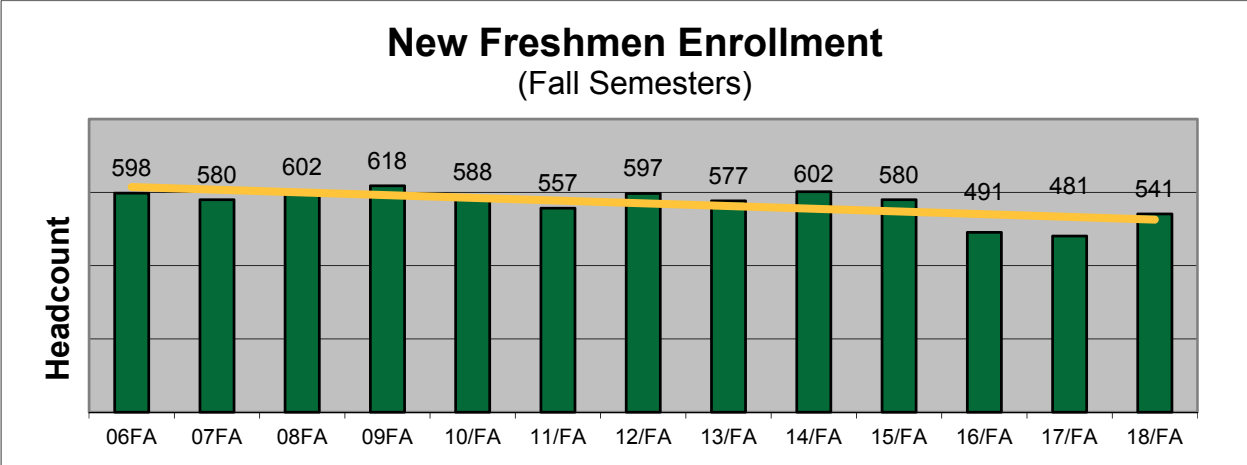
Community & Campus Services

AmeriCorps	I Pinangon
Bank of Hawaii Center for Entrepreneurship and Innovation	ISA Psychological Service
Cancer Research Center	Isla Center for the Arts
Center for Excellence in Developmental Disabilities Education, Research and Service (CEEDERS)	Micronesia Language Institute (MLI)
Center for Island Sustainability	Professional and International Programs (PIP)
Cooperative Extension & Outreach (C-E&O)	Reserve Officer Training Corps (ROTC)
Experimental Program to Stimulate Competitive Research (EPSCoR)	Sea Grant
Guam Procurement Technical Assistance Center (GPTAC)	Small Business Development Center (SBDC)
Herbarium	University of Guam Endowment Foundation (UOGEF)
	UOG Press
	UOG Regional Center for Public Policy
	Violence Against Women Prevention Program

Trends



Source: Colleague; UOG.ENR



Source: Colleague; UOG.ENR
 *New Freshmen Count includes First-Time Freshmen, High School Students, and Special Admissions Students

Full Time Equivalency (FTE) Ratios

FTE	Fall Semester												
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
FTE Students*	3077	3218	3309	3541	3649	3723	3703	3858	3958	3972	3915	3964	3842
FTE Faculty**	202	204	205	209	227	256	214	213	222	235	241	225	232
FTES:FTEF	15	16	16	17	16	15	17	18	18	17	16	18	17

*formula: total undergraduate credits divided by 12 plus total graduate credits divided by 9
 **formula: Full time faculty plus 1/3 Part time faculty
 Source: Colleague; UOG.ENR and 2006-2008 WASC Data Element, IPEDS Human Resources Surveys

Fanuchånan Enrollment by Academic Level, Course Load, Gender

	07FA	08FA	09FA	10FA	11FA	12FA	13FA	14FA	15FA	16FA	17FA	18FA
Student Enrollment	3282	3387	3550	3639	3721	3702	3836	3958	3991	3875	3917	3744
Full-time	2280 (69.5%)	2341 (69.1%)	2618 (73.7%)	2704 (74.3%)	2706 (72.7%)	2694 (72.8%)	2793 (72.8%)	2919 (73.7%)	2921 (73.2%)	2901 (74.9%)	2908 (74.2%)	2843 (75.9%)
Part-time	1002 (30.5%)	1046 (30.9%)	932 (26.3%)	935 (25.7%)	1015 (27.3%)	1008 (27.2%)	1043 (27.2%)	1039 (26.3%)	1070 (26.8%)	974 (25.1%)	1009 (25.8%)	901 (24.1%)
Male	1247 (38%)	1290 (38.1%)	1390 (39.2%)	1432 (39.4%)	1480 (39.8%)	1511 (40.8%)	1584 (41.3%)	1662 (42%)	1717 (43%)	1631 (42.1%)	1643 (41.9%)	1584 (42.3%)
Female	2035 (62%)	2097 (61.9%)	2160 (60.8%)	2207 (60.6%)	2241 (60.2%)	2191 (59.2%)	2252 (58.7%)	2296 (58%)	2274 (57%)	2244 (57.9%)	2274 (58.1%)	2160 (57.7%)
FTE	3218	3309	3541	3649	3723	3703	3858	3967	3972	3915	3964	3842
Undergraduate Tuition Rate	\$157	\$173	\$190	\$190	\$190	\$190	\$190	\$190	\$200	\$210	\$210	\$210
Graduate Tuition Rate	\$213	\$234	\$258	\$258	\$258	\$258	\$258	\$258	\$271	\$285	\$285	\$285
Credit Hour Production (CHP)												
Total	38,007	39,034	41,883	42,977	43,776	43,686	45,599	46,917	46,971	46,241	46,833	45,344
Undergraduate CHP	36,181	36,996	40,055	40,555	41,073	41,449	43,496	44,852	44,888	44,079	44,625	43,107
Developmental English CHP	628	520	980	592	768	784	716	564	540	464	0*	0*
Developmental Math CHP	1,929	2,154	2,139	1,998	1,797	2,028	2,133	2,016	1,767	1,707	1,552	1,419
Graduate CHP	1,826	2,038	1,828	2,422	2,703	2,237	2,103	2,065	2,083	2,162	2,208	2,237

Fanuchãnan Enrollment by Academic Level, Course Load, Gender

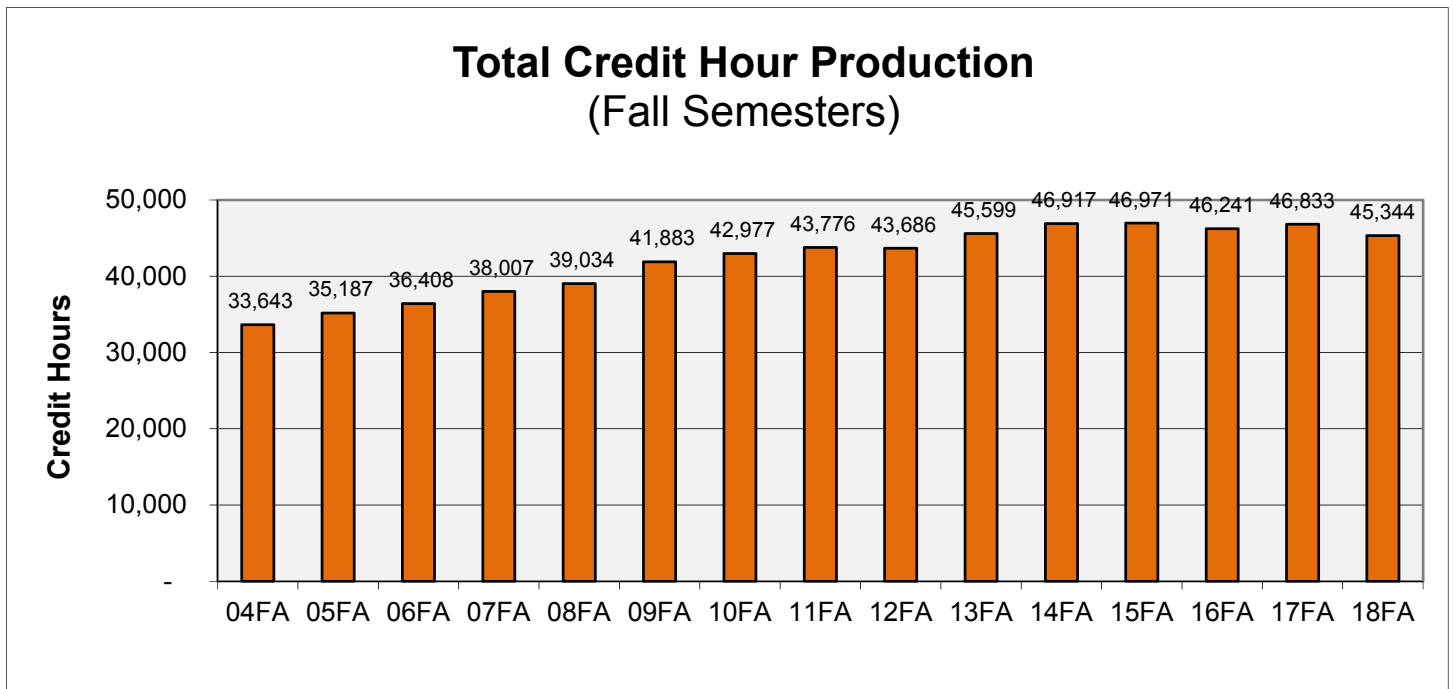
	07FA	08FA	09FA	10FA	11FA	12FA	13FA	14FA	15FA	16FA	17FA	18FA
Estimated Tuition based on Credit Hour Production*												
Undergraduate	\$5,680,417	\$6,400,308	\$7,610,450	\$7,705,450	\$7,803,870	\$7,875,310	\$8,264,240	\$8,521,880	\$8,977,600	\$9,256,590	\$9,371,250	\$9,052,470
Developmental English	\$98,596	\$89,960	\$186,200	\$112,480	\$145,920	\$148,960	\$136,040	\$107,160	\$108,000	\$97,440	\$0*	\$0*
Developmental Math	\$302,853	\$372,642	\$406,410	\$379,620	\$341,430	\$385,320	\$405,270	\$383,040	\$353,400	\$358,470	\$325,920	\$297,990
Graduate	\$388,938	\$476,892	\$471,624	\$624,876	\$697,374	\$577,146	\$542,574	\$532,770	\$564,493	\$616,170	\$629,280	\$637,545
<i>*estimated tuition revenue; does not factor in credit hour production of non-resident enrollment at higher tuition rates.</i>												
Enrollment												
Undergraduate	2897	3000	3210	3267	3317	3364	3488	3607	3647	3520	3533	3375
	88.3%	88.6%	90.4%	89.8%	89.1%	90.9%	90.9%	91.1%	91.4%	90.8%	90.2%	90.1%
Full-time	2130	2198	2491	2536	2501	2540	2684	2790	2787	2750	2781	2703
Part-time	767	802	719	731	816	824	804	817	860	770	752	672
Male	1103	1150	1274	1307	1343	1375	1455	1534	1599	1513	1528	1467
Female	1794	1850	1936	1960	1974	1989	2033	2073	2048	2007	2005	1908
Graduate	262	293	272	328	348	291	304	298	295	313	336	323
	8.0%	8.7%	7.7%	9.0%	9.4%	7.9%	7.9%	7.5%	7.4%	8.1%	8.6%	8.6%
Full-time	97	112	108	155	177	143	103	118	117	141	124	135
Part-time	165	181	164	173	171	148	201	180	178	172	212	188
Male	96	104	93	108	122	119	111	111	103	101	101	102
Female	166	189	179	220	226	172	193	187	192	212	235	221
Non-degree/ PostGrad	123	94	68	44	56	47	44	53	49	42	48	46
	3.7%	2.8%	1.9%	1.2%	1.5%	1.3%	1.1%	1.3%	1.2%	1.1%	1.2%	1.2%
Full-time	53	31	19	13	28	11	6	11	17	10	3	5
Part-time	70	63	49	31	28	36	38	42	32	32	45	41
Male	48	36	23	17	15	17	18	17	15	17	14	15
Female	75	58	45	27	41	30	26	36	34	25	34	31

Source: Colleague; UOG.ENR

*Developmental English courses no longer offered, effective Fanuchãnan 2017

Student Enrollment by Class Level												
Fanuchanan Semesters												
Fall	Total Enrollment	Class Level										Total FTE
		Lower (FR, SO)		Upper (JR, SR)		Graduate		Post-Baccalaureate		Non-Degree		
		N	%	N	%	N	%	N	%	N	%	
2005	3034	1784	59%	929	31%	214	7%	46	2%	61	2%	2968
2006	3176	1849	58%	969	31%	253	8%	32	1%	73	2%	3077
2007	3282	1858	57%	1039	32%	262	8%	23	1%	100	3%	3218
2008	3387	2035	60%	965	28%	293	9%	23	1%	71	2%	3309
2009	3550	2069	58%	1141	32%	271	8%	15	0%	54	2%	3541
2010	3639	2060	57%	1207	33%	328	9%	11	0%	33	1%	3649
2011	3721	2111	57%	1206	32%	348	9%	11	0%	45	1%	3723
2012	3702	2148	58%	1216	33%	291	8%	7	0%	40	1%	3703
2013	3836	2117	55%	1371	36%	304	8%	13	0%	31	1%	3858
2014	3958	2086	53%	1521	38%	298	8%	8	0%	45	1%	3967
2015	3991	2109	53%	1537	39%	295	7%	3	0%	47	1%	3972
2016	3875	2092	54%	1428	37%	313	8%	0	0%	42	1%	3915
2017	3917	1916	49%	1617	41%	336	9%	0	0%	48	1%	3964
2018	3744	1825	49%	1550	41%	323	9%	0	0%	46	1%	3842

Source: Colleague; UOG.ENR



Source: Colleague; COURSE.SECTIONS

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	14FA			15FA			16FA			17FA			18FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
College of Liberal Arts and Social Sciences (CLASS)															
Anthropology	409	2%	1%	410	2%	1%	416	2%	1%	429	2%	1%	540	3%	1.2%
Art	1131	6%	2%	1215	6%	3%	1068	6%	2%	1206	7%	3%	957	6%	2.1%
Communication	2061	10%	4%	2052	10%	4%	1872	10%	4%	1893	10%	4%	1791	10%	3.9%
Critical Thinking										633	3%	1%	1545	9%	3.4%
English/Literature	5415	27%	12%	5466	27%	12%	5126	27%	11%	4912	26%	11%	4371	25%	9.6%
Fine Arts	84	0%	0%	54	0%	0%	87	0%	0%	78	0%	0%	63	0%	0.1%
Geography	582	3%	1%	546	3%	1%	531	3%	1%	501	3%	1%	309	2%	0.7%
History	1599	8%	3%	1491	7%	3%	1224	6%	3%	1395	8%	3%	994	6%	2.2%
Language: Chamorro	953	5%	2%	1003	5%	2%	907	5%	2%	862	5%	2%	679	4%	1.5%
Language: Chinese	96	0%	0%	88	0%	0%	24	0%	0%	36	0%	0%	48	0%	0.1%
Language: French	120	1%	0%	132	1%	0%	80	0%	0%	28	0%	0%	44	0%	0.1%
Language: Japanese	612	3%	1%	624	3%	1%	572	3%	1%	520	3%	1%	403	2%	0.9%
Language: Korean										96	1%	0%	144	1%	0.3%
Language: Spanish	336	2%	1%	144	1%	0%	324	2%	1%	192	1%	0%	240	1%	0.5%
Language: Tagalog	556	3%	1%	496	2%	1%	500	3%	1%	468	3%	1%	380	2%	0.8%
Linguistics	387	2%	1%	405	2%	1%	381	2%	1%	357	2%	1%	375	2%	0.8%
Music	470	2%	1%	447	2%	1%	421	2%	1%	475	3%	1%	393	2%	0.9%
Philosophy	726	4%	2%	627	3%	1%	672	4%	1%	267	1%	1%	363	2%	0.8%
Political Science	651	3%	1%	732	4%	2%	671	4%	1%	531	3%	1%	509	3%	1.1%
Psychology	1758	9%	4%	1929	10%	4%	2118	11%	5%	1896	10%	4%	1658	10%	3.7%
Sociology	1134	6%	2%	1140	6%	2%	1110	6%	2%	1022	6%	2%	838	5%	1.8%
Theatre	441	2%	1%	475	2%	1%	414	2%	1%	214	1%	1%	236	1%	0.5%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	14FA			15FA			16FA			17FA			18FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Women & Gender Studies	633	3%	1%	564	3%	1%	489	3%	1%	540	3%	1%	342	2%	0.8%
CLASS Undergraduate Courses Total	20154	99%	43%	20040	99%	43%	19007	99%	41%	18551	99%	40%	17222	99%	38%
Art	15	8%	0%	6	3%	0%	3	2%	0%	9	4%	0%	0	0%	0.0%
English/Literature	34	18%	0%	48	27%	0%	44	24%	0%	46	19%	0%	43	20%	0.1%
History	3	2%	0%		0%	0%	3	2%	0%	3	1%	0%	0	0%	0.0%
Linguistics	9	5%	0%		0%	0%	27	14%	0%	19	8%	0%	27	13%	0.1%
Micronesia Studies	69	38%	0%	49	27%	0%	51	27%	0%	93	38%	0%	35	16%	0.1%
Psychology	54	29%	0%	78	43%	0%	59	32%	0%	77	31%	0%	108	50%	0.2%
CLASS Graduate Courses Total	184	1%	0%	181	1%	0%	187	1%	0%	247	1%	1%	216	1%	0.5%
CLASS Total	20338	100%	43%	20221	100%	43%	19194	100%	42%	18798	100%	40%	17438	100%	38.5%

College of Natural and Applied Sciences (CNAS)															
Agriculture	442	4%	1%	371	3%	1%	537	5%	1%	See Agriculture and Life Sciences					
Agriculture and Life Sciences										777	7%	2%	917	8%	2.0%
Biology	1796	17%	4%	2180	20%	5%	2362	22%	5%	2506	23%	5%	2535	22%	5.6%
Chemistry	858	8%	2%	1096	10%	2%	1144	11%	2%	1216	11%	3%	1289	11%	2.8%
Computer Science	474	5%	1%	596	5%	1%	598	6%	1%	849	8%	2%	830	7%	1.8%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	14FA			15FA			16FA			17FA			18FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Consumer & Family Science	692	7%	1%	567	5%	1%	360	3%	1%	Program closed effective 2017 Fanuchanan					
Engineering Science	158	2%	0%	114	1%	0%	80	1%	0%	Moved to SENG 17FA					
Mathematics	4990	49%	11%	5206	48%	11%	4728	44%	10%	4959	44%	11%	4970	44%	11.0%
Military Science & Leadership	371	4%	1%	390	4%	1%	419	4%	1%	360	3%	1%	391	3%	0.9%
Natural Science	0	0%	0%	0	0%	0%	0	0%	0%	3	0%	0%	0	0%	0%
Physics	506	5%	1%	440	4%	1%	434	4%	1%	489	4%	1%	479	4%	1.1%
CNAS Undergraduate Course Total	10287	99%	22%	10960	98%	23%	10662	98%	23%	11159	97%	24%	11411	97%	25.2%
Agriculture and Life Sciences										15	5%	0%	22	7%	0.0%
Biology	59	48%	0%	120	48%	0%	102	48%	0%	152	52%	0%	181	60%	0.4%
Environmental Science	65	52%	0%	131	52%	0%	140	52%	0%	127	43%	0%	100	33%	0.2%
CNAS Graduate Course Total	124	1%	0%	251	2%	1%	242	2%	1%	294	3%	1%	303	3%	0.7%
CNAS Total	10411	100%	22%	11211	100%	24%	10904	100%	24%	11453	100%	24%	11714	100%	25.8%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	14FA			15FA			16FA			17FA			18FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Enrollment Management and Student Services (EMSS)															
Interdisciplinary (ID180)	1014	100%	2%	892	100%	2%	1014	92%	2%	Course no longer offered effective 2017 Fanuchanan					
First Year Seminar										1452	96%	3%	1629	98%	3.6%
National Student Exchange							84	8%	0%	60	4%	0%	26	2%	0.1%
EMSS Undergraduate Course Total	1014	100%	2%	892	100%	2%	1098	100%	2%	1512	100%	3%	1655	100%	3.6%
EMSS Total	1014	100%	2%	892	100%	2%	1098	100%	2%	1512	100%	3%	1655	100%	3.6%
Library Science															
Library Science	51	100%	0%	6	100%	0%	0	0%	0%	24	100%	0%	39	100%	0.1%
Library Science Undergrad Course Total	51	100%	0%	6	100%	0%	0	0%	0%	24	100%	0%	39	100%	0.1%
Library Science Total	51	100%	0%	6	100%	0%	0	0%	0%	24	100%	0%	39	100%	0.1%
School of Business and Public Admin (SBPA)															
Business Admin	5196	67%	11%	5337	68%	11%	5211	66%	11%	5109	64%	11%	5286	68%	11.7%
Legal Studies	1014	13%	2%	988	13%	2%	1207	15%	3%	1267	16%	3%	1074	14%	2.4 %
Public Admin	1560	20%	3%	1527	19%	3%	1455	18%	3%	1587	20%	3%	1468	19%	3.2%
SBPA Undergraduate Course Total	7770	92%	17%	7852	93%	17%	7873	91%	17%	7963	93%	17%	7828	93%	17.3%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	14FA			15FA			16FA			17FA			18FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Business Admin	135	19%	0%	156	25%	0%	156	20%	0%	120	21%	0%	39	7%	0.1%
Public Admin	582	81%	1%	474	75%	1%	612	80%	1%	444	79%	1%	537	93%	1.2%
SBPA Graduate Course															
Total	717	8%	2%	630	7%	1%	768	9%	2%	564	7%	1%	576	7%	1.3%
SBPA Total	8487	100%	18%	8482	100%	18%	8641	100%	19%	8527	100%	18%	8404	100%	18.5%
School of Engineering (SENG)															
Engineering Science										97	100%	0%	129	100%	0.3%
SENG Undergraduate															
Course Total										97	100%	0%	129	100%	0.3%
SENG Total										97	100%	0%	129	100%	0.3%
School of Nursing and Health Sciences (SNHS)															
Health Sciences	942	30%	2%	958	32%	2%	808	26%	2%	818	26%	2%	769	26%	1.7%
Nursing	1138	36%	2%	905	30%	2%	1035	33%	2%	1221	38%	3%	1121	38%	2.5%
Social Work	<i>moved to CNAS 08FA</i>			1152	38%	2%	1304	41%	3%	1163	36%	2%	1065	36%	2.3%
SNHS Undergraduate															
Course Total	3121	100%	7%	3015	100%	6%	3147	100%	7%	3202	100%	7%	2955	100%	6.5%
SNHS Total	3121	100%	7%	3015	100%	6%	3147	100%	7%	3202	100%	7%	2955	100%	6.5%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	14FA			15FA			16FA			17FA			18FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
School of Education (SOE)															
Education	2317	90%	5%	1950	90%	4%	2065	63%	4%	1922	91%	4%	1688	90%	3.7%
Physical Education	<i>moved to CNAS</i>			228	10%	0%	227	37%	0%	195	9%	0%	180	10%	0.4%
SOE Undergraduate Course Total	2569	73%	5%	2178	69%	5%	2292	70%	5%	2117	66%	5%	1868	62%	4.1%
Education	931	100%	2%	966	100%	2%	965	100%	2%	1103	100%	2%	1142	100%	2.5%
SOE Graduate Course Total	931	27%	2%	966	31%	2%	965	30%	2%	1103	34%	2%	1142	38%	2.5%
SOE Total	3500	100%	7%	3144	100%	7%	3257	100%	7%	3220	100%	7%	3010	100%	6.6%
UOG Grand Total	46922		100%	46971		100%	46241		100%	46833		100%	45344		100%
Prior year variance:	3%			0.1%			-2%			1%			-3%		
Undergraduate Credit Hour Production	44966			44943			44079			44625			43107		
Graduate Credit Hour Production	1956			2028			2162			2208			2237		

Source: Colleague; UOG.ENR

Average Class Size by Subject - Undergraduate Level
Fanuchānan (Fall) Semesters

UNDERGRAD SUBJECT	2012				2013				2014				2015				2016				2017				2018			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Agriculture	7	13	21	7	10	15	25	6	12	13	24	2	9	13	19	6	11	15	20	5								
Agriculture and Life Sciences																					22	15	22	9	26	15	19	10
Anthropology	12	15	27	6	12	13	21	5	11	12	25	5	12	11	20	5	14	9	14	4	10	14	19	7	13	13	23	5
Art	22	19	24	6	24	16	22	5	23	16	23	5	24	17	24	7	25	14	21	4	29	14	20	6	29	11	16	5
Biology	30	30	35	17	34	26	31	14	33	27	31	18	44	23	27	17	43	26	30	18	50	25	31	16	49	25	27	20
Business Admin	77	20	24	17	76	21	24	19	76	23	25	21	76	23	26	21	80	21	24	19	82	21	23	19	92	19	21	17
Chemistry	17	17	20	10	18	20	24	12	16	24	29	17	21	22	28	14	22	23	30	15	22	25	33	16	27	20	28	12
Communication	23	23	26	13	27	23	28	12	29	24	26	18	30	22	26	13	33	18	21	13	30	21	25	10	30	19	22	12
Computer Science	9	18	21	13	11	15	19	12	9	16	23	10	13	13	18	10	11	16	17	15	14	18	21	16	14	18	18	18
Consumer & Family Science	9	22	26	20	12	21	23	19	12	21	22	20	11	19	18	20	8	15	19	12								
Critical Thinking																					6	35	35		14	36	36	
Education	61	13	21	8	55	14	20	10	46	15	21	12	55	11	21	6	52	13	18	10	42	14	19	11	40	12	15	11
Engineering Science	2	22	22		2	21	21		4	18	18		3	17	17		3	12	12		3	15	15		6	9	12	1
English/Literature	91	20	20	18	91	20	21	16	96	20	20	17	98	19	19	14	93	18	19	15	79	20	20	17	67	19	20	16
Fine Arts	1	19	19		1	21	21		1	28	28		1	18	18		2	15	24	5	1	26	26		1	21	21	

Average Class Size by Subject - Undergraduate Level
Fanuchanan (Fall) Semesters

UNDERGRAD SUBJECT	2012				2013				2014				2015				2016				2017				2018			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
First Year Seminar																					20	24	24		22	24	24	
Geography	4	44	56	7	5	37	55	10	5	39	55	14	7	25	51	5	5	33	48	12	6	28	49	7	4	25	30	11
Health Sciences	16	18	19	15	13	23	24	21	15	22	24	19	15	22	21	24	15	19	19	18	14	20	20	23	15	17	17	18
History	21	28	30	16	17	32	44	9	15	36	42	11	15	30	33	11	13	30	34	6	17	27	35	9	15	21	25	11
ID180-Interdisciplinary	23	27	27		23	25	25		21	24	24		19	23	23		23	22	22									
Interdisciplinary Arts & Sciences					1	3	3																					
Language: Chamorro	10	20	20		11	21	21	24	12	20	21	19	12	20	21	17	12	19	20	14	13	17	19	9	13	13	14	11
Language :Chinese	2	4	4		2	9	9		2	12	12		2	9	9		1	5	5		1	9	9		2	5	5	
Language: French	2	13	13		2	13	13		2	15	15		2	14	14		1	19	19		2	4	4		2	6	6	
Language: Japanese	9	17	19	5	9	15	15	16	9	17	19	3	9	16	17	5	9	14	15	9	9	14	15	8	8	12	13	5
Language: Korean																					1	24	24		3	10	10	
Language: Spanish	2	24	24		3	22	22		4	21	21		2	16	16		4	18	18		3	16	16		4	15	15	
Language: Tagalog	6	19	19		6	24	24		6	23	23		6	20	20		6	21	21		6	20	20		5	19	19	
Legal Studies	15	21	28	20	15	23	27	21	16	21	28	19	15	21	22	21	18	22	18	24	18	23	21	24	17	21	18	23
Library Science									2	10		10									2	4		4	2	6		6
Linguistics	6	16	12	18	6	18	20	18	7	18	20	18	7	19	18	19	7	18	10	20	7	17	15	18	8	15	19	14

Average Class Size by Subject - Undergraduate Level
Fanuchanan (Fall) Semesters

UNDERGRAD SUBJECT	2012				2013				2014				2015				2016				2017				2018			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Mathematics	54	28	30	11	56	27	29	14	69	23	24	10	67	22	23	15	63	21	22	13	70	22	23	16	72	20	20	17
Military Science & Leadership	14	15	16	13	15	13	16	8	14	11	12	10	13	13	14	11	16	11	12	8	13	12	11	14	14	11	11	12
Music	21	7	9	3	18	6	8	3	20	9	12	2	25	7	10	2	22	8	10	3	28	7	10	3	26	6	9	3
Natural Science	2	23	23																		1	1		1				
Nursing	20	20	38	16	19	19	38	15	20	19	36	16	20	16	33	12	19	18	39	13	21	20	32	17	20	19	35	15
Philosophy	9	27	32	11	9	27	33	5	9	27	31	12	7	29	33	6	9	24	28	8	4	22	28	4	6	19	24	11
Physical Education	8	11	12	10	8	9	12	4	6	15	23	6	6	12	17	3	6	12	17	7	8	8	11	3	7	9	9	9
Physics	3	30	30		5	34	34		5	40	40		5	34	34		5	33	33		5	38	38		5	35	35	
Political Science	10	18	27	6	14	17	26	5	11	20	25	10	14	16	22	9	14	15	22	7	13	14	19	9	13	13	19	9
Psychology	16	35	44	21	23	31	39	16	20	30	39	18	17	35	43	22	22	32	39	21	23	28	42	15	22	24	36	14
Public Admin	15	32	35	29	15	34	39	30	17	31	37	26	16	32	35	29	15	32	32	32	19	28	28	29	20	24	27	23
Social Work	15	17	21	13	17	18	22	14	19	18	21	16	17	22	28	18	21	20	27	16	21	18	22	16	21	16	20	15
Sociology	16	21	43	5	15	23	41	8	15	25	42	10	18	20	37	6	19	19	32	7	18	19	30	8	15	18	28	8
Theatre	6	24	27	5	7	17	22	4	7	22	24	7	9	18	21	7	6	24	28	7	6	12	13	10	7	12	13	9
Women & Gender Studies	6	27	27		11	19	21	3	9	23	26	2	8	22	25	3	8	19	19		7	26	26		6	18	21	3

Source: Colleague; COURSE.SECTIONS

First-Time Freshmen Enrollment by Major - Fanuchånan (Fall) Semesters											
Major Degree Program	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Accounting	19	27	13	17	22	15	27	19	13	16	18
Agriculture & Life Sciences											1
Anthropology	1	1	0	1	1	2	0	0	0	2	2
Biology	10	12	12	14	11	18	20	40	20	33	24
Business Administration	35	41	17	26	29	37	42	38	35	42	39
Chemistry		2		2	1	2	1	2	1	4	7
Communication Studies	4	9	1	2	7	5	6	9	5	2	2
Computer Info System	2		2		3	2	2		3		3
Computer Science	21	18	14	11	14	12	16	17	14	17	21
Consumer & Family Science			1						2	2	
Criminal Justice	14	26	18	32	29	19	17	16	29	11	16
Early Childhood	0	0	0	0	0	0	0	4	2	0	0
Early Childhood, Elementary	5	4	4	4	3	11	3	2	0	0	2
Elementary Education	6	9	6	7	5	11	7	8	6	4	15
English	4	3	3	2	5	0	7	8	5	7	4
Fine Arts/Art	2	6	1	2	4	4	3	5	3	8	7
Fine Arts/Music	1	1	3	2	4	2	2	4	2	0	4
Fine Arts/Theater	1	1	0	2	2	0	3	2	0	0	1
Health Sciences	0	1	1	4	6	4	5	8	5	5	8
Health, PE, Recr And Dance	5	1	0	1	1	0	0	0	0	2	0
History	1	1	0	0	1	1	0	0	0	2	1
Japanese Studies	1	0	0	1	3	0	0	0	0	0	0
Mathematics	3	1	4	1	1	6	5	5	5	7	2
Pacific Asian Studies	0	0	0	0	0	1	0	0	1	0	0
Philosophy	2	0	0	0	0	0	0	0	1	0	2
Physical Education/School Health	0	0	0	0	0	1	0	0	1	0	0
Political Science	3	2	4	1	4	1	2	1	4	2	5
Pre Dental	1	1	1	2	2	0	0	1	1	2	3
Pre Engineering	8	8	11	13	21	18	10	23	12	16	25
Pre Medical	2	3	4	5	8	4	6	11	3	11	12
Pre Nursing	79	46	50	43	51	61	57	61	46	41	53
Pre Pharmacy	0	0	3	5	2	5	4	6	3	0	1
Pre Social Work	2	1	2	3	4	5	1	3	0	0	0
Pre Veterinary	1	0	0	0	0	0	1	1	1	1	5
Psychology	7	9	15	7	10	19	18	10	15	12	10
Public Admin	0	1	1	1	1	2	1	0	2	0	0
Secondary Education	13	12	8	10	7	10	14	12	10	12	8
Social Work	0	0	1	0	0	0	0	0	2	4	2
Sociology	0	1	1	0	1	2	0	0	0	2	1
Special Education	0	1	0	2	1	1	4	2	1	0	0
Tropical Agriculture	0	0	1	2	0	0	2	1	3	0	3
Undeclared	301	321	343	295	308	272	300	244	213	174	190
Undeclared Education	43	41	36	33	17	18	16	15	17	9	13
TOTAL	597	611	581	553	589	571	602	578	486	450	510

Source: Colleague; UOG.ENR
Admit Status: New Freshmen

First-Time Freshmen by High School – Fanuchånan (Fall) Semesters

Previous School	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Academy Our Lady Guam	50	37	32	42	42	48	35	40	34	42	38
Asmuyao Community School	1	3	4	1	3	0	3	3	1	0	0
Evangelical Christian Academy	2	4	0	1	3	3	0	2	1	0	2
Father Duenas Memorial High School	38	31	33	34	36	31	35	45	21	41	44
Foreign High Schools	0	0	1	6	2	0	5	2	2	1	0
GCC High School (Adult High School program)	4	1	1	2	1	0	0	0	0	1	0
GED Equivalent	11	10	9	5	11	7	5	4	3	8	4
George Washington High School	86	107	105	78	84	87	83	63	56	33	50
Grace Christian Academy (Saipan)	0	1	0	6	1	5	0	0	2	1	0
Guahan Academy Charter School	0	0	0	0	0	0	0	0	0	1	5
Guam Adventist Academy	2	0	1	4	4	4	4	0	1	3	3
Guam Community College	0	0	0	0	0	0	1	2	0	0	0
Guam High School (DODEA)	19	9	16	8	9	23	7	20	16	16	15
Guam Int'L Christian Academy	1	1	0	0	0	0	0	0	0	0	0
Harvest Christian Academy	14	8	16	27	14	23	16	17	14	13	10
John F Kennedy High School	110	91	85	59	88	95	93	99	73	60	60
Kagman High School (Saipan)	2	4	3	5	3	0	2	2	1	2	1
Mainland USA High School	9	12	11	9	11	5	7	6	6	12	3
Marianas High School	4	5	2	14	8	12	15	10	13	6	9
Mindszenty High School(Koror)	0	0	1	4	2	7	5	4	2	0	0
Notre Dame High School	29	40	36	31	29	22	24	36	20	15	26
Okkodo High School	0	42	55	42	56	51	70	57	57	62	68
Palau High School	1	3	1	1	2	3	2	3	4	3	4
Philippines High School	1	0	0	0	1	0	0	1	1	0	3
Dr. Rita H. Inos Jr/Sr High School (Rota)	4	3	4	6	3	2	2	5	2	2	2
Saint John High School - Guam	3	2	4	4	2	4	2	5	1	5	1
Saint Paul Christian School/St. Paul Christian Academy	23	24	30	22	37	20	29	22	25	15	13
Saipan Southern High School	6	4	5	9	2	3	7	5	4	0	3
Saramen Chuuk Academy	1	4	0	1	2	0	1	0	0	0	0
Simon Sanchez High School	110	92	71	58	63	66	87	59	54	54	59
Southern High School	45	41	41	47	40	29	41	35	37	27	34
Tinian High School	1	5	2	12	2	4	1	1	0	0	0
Tiyon High School	0	0	0	0	0	0	0	14	19	13	23
Trinity Christian School	4	0	0	0	0	0	0	0	0	0	0
Xavier High School (Chuuk)	1	3	1	7	2	3	5	3	1	0	2
Combined Other Schools	15	24	10	8	26	14	15	13	15	14	28
Total	597	611	580	553	589	571	602	578	486	450	510

Source: Colleague; UOG.ENR
Admit Status: New Freshmen

Origin of New Transfer Students – Fanuchånan (Fall) Semesters

Previous Institution	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
from Alaska	0	0	1	0	0	0	0	0	0	0	0
from Arizona	1	1	3	1	1	0	0	0	3	1	1
from California	10	17	9	12	10	13	13	1	7	8	7
from COLLEGE OF MICRONESIA - FSM	7	15	14	13	28	23	14	16	23	14	12
From COLLEGE OF THE MARSHALL ISLANDS	0	0	0	1	0	1	0	0	0	0	0
from Colorado	0	1	0	0	1	2	1	2	0	0	0
from Florida	4	2	9	3	2	1	1	0	2	0	2
from Georgia	0	2	0	0	0	1	2	0	0	0	0
from GUAM COMMUNITY COLLEGE	34	31	47	40	38	46	41	72	44	63	57
from Harvest Baptist Bible Institute (Guam)	0	0	0	0	0	0	0	0	0	1	1
from Hawaii	3	5	3	3	4	9	1	6	5	7	3
from Idaho	0	1	0	1	0	0	0	1	0	0	0
from Illinois	0	0	0	0	0	1	0	0	0	0	1
from Indiana	0	0	0	2	0	1	0	1	0	0	0
from International/Foreign Institution	1	1	1	1	1	2	2	2	2	2	0
from Iowa	0	0	0	1	0	0	0	0	0	0	1
from Kansas	0	1	0	1	0	0	0	0	0	0	0
from S.Korea	0	0	0	0	0	0	0	1	0	0	1
from Louisiana	0	0	0	0	0	0	0	0	0	1	1
from Maine	0	0	0	0	0	0	0	0	0	0	1
from Maryland	2	1	2	3	4	6	5	3	2	1	2
from Massachusetts	0	0	0	0	0	0	3	0	0	2	1
from Michigan	0	2	0	0	2	0	0	0	1	1	3
from Military Institution/Training	3	4	1	2	3	10	3	4	7	4	4
from Mississippi	0	0	0	0	0	0	0	0	0	1	0
From Minnesota	0	0	0	0	0	0	0	0	1	0	0
from Missouri	0	0	1	1	0	0	1	1	0	1	0
from Nevada	3	2	1	1	0	1	1	0	1	3	1
from New Hampshire	1	0	0	1	0	0	0	0	0	0	0
from New Jersey	1	0	0	2	0	0	0	0	0	2	0
from New Mexico	0	0	0	1	0	1	0	0	0	0	0
from New York	0	0	1	0	1	1	1	1	1		1
from North Carolina	0	1	0	0	1	1	0	2	1	1	2
from North Dakota	0	0	0	0	0	0	0	0	0	1	0
from NORTHERN MARIANAS COLLEGE	15	20	4	26	9	16	5	16	10	9	8

from Ohio	0	0	0	0	0	0	1	0	2	0	0
from Oklahoma	0	0	0	0	0	1	0	0	0	0	0
from Online Institution	3	0	0	0	0		4	1	1	0	1
from Oregon	1	1	1	1	3	2	1	2	2	1	2
from PACIFIC ISLANDS BIBLE COLLEGE Guam/Pacific Islands University	0	0	0	1	0	1	2	1	1	0	0
from PALAU COMMUNITY COLLEGE	4	15	4	2	8	15	9	6	7	10	7
from Pennsylvania	0	0	0	1	0	1	0	1	0	1	2
from Philippines	0	2	3	2	1	4	0	2	5	5	4
from Puerto Rico	0	0	0	0	1	0	0	0	0	1	0
from South Carolina	1	2	1	0	0	0	0	0	0	0	2
from Tennessee	0	0	0	0	0	0	1	0	0	2	0
from Texas	2	4	2	1	5	1	3	3	4	3	4
from Utah	0	1	0	0	0	1	0	0	0	0	0
from Vermont	0	0	0	1	0	0	0	0	0	0	0
from Virginia	1	1	2	1	0	1	0	1	0	0	1
from Washington	0	1	6	4	2	2	2	5	1	4	1
from Washington, DC	0	0	0	1	0	0	0	0	0	0	0
from Wisconsin	0	1	3	0	1	3	0	0	0	0	0
from Wyoming	0	0	0	0	1	0	0	0	0	0	0
not specified	1	0	0	0	0	0	0	0	0	2	0
Total New Transfers:	98	135	119	131	127	168	117	151	133	152	134

Source: Colleague; UOG.ENR

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fanuchãnan (Fall) Semesters										
			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
College of Liberal Arts and Social Sciences (CLASS)													
CLASS	Undergraduate Programs	Anthropology	8	7	14	23	20	18	16	22	12	16	16
		Communication Studies	47	57	53	50	63	70	74	72	69	54	49
		East Asian Studies		2	1	3	3	2	2	1	0	0	0
		English	38	50	53	60	72	87	82	89	88	87	82
		English And ESL		4	2	1	1	3	6	2	0	0	0
		Fine Arts/Art	21	30	26	30	35	38	45	45	45	55	50
		Fine Arts/Music	18	11	11	10	15	14	12	16	13	16	20
		Fine Arts/Theater	7	7	5	10	15	15	13	17	12	10	10
		History	10	6	3	6	13	15	10	8	11	15	22
		Interdisciplinary Arts & Sciences	4	2	1	2	2	3	1	1	1	1	0
		Japanese Studies	7	7	5	7	9	7	11	4	3	2	1
		Pacific Asian Studies Program						6	13	26	27	29	26
		Philosophy	5	7	6	7	7	4	3	6	10	6	11
		Political Science	27	26	24	30	27	26	25	31	25	35	37
		Psychology	64	65	73	76	75	88	107	94	100	104	117
Sociology	13	11	13	16	15	34	27	24	19	18	19		
Undeclared, Arts & Sciences	1	0	0	0	0	0	0	0	0	0	0		
CLASS Undergraduate Total			270	292	290	331	372	430	447	458	435	448	460
CLASS	Graduate Programs	Art	2	1	1	1	2	1	3	1	2	1	0
		Clinical Psychology		9	21	18	18	12	9	12	11	16	15
		English	8	10	11	13	8	13	11	12	15	13	13
		Micronesia Studies	8	8	10	10	8	12	14	13	15	18	9
CLASS Graduate Total			18	28	43	42	36	38	37	38	43	48	37
College of Liberal Arts and Social Sciences Total:			268	288	320	333	373	408	468	484	478	496	497

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fanuchãnan (Fall) Semesters										
			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
College of Natural and Applied Sciences (CNAS)													
CNAS	Undergraduate Programs	Agriculture (Agriculture and Life Science beginning Fall 2018)	4	<i>See Tropical Agriculture</i>								24	
		Biology	80	84	88	87	98	128	155	195	205	227	202
		Chemistry	6	5	5	9	11	17	20	23	22	22	49
		Computer Info Systems	25	23	30	30	29	35	32	34	33	52	58
		Computer Science	85	90	98	84	82	84	81	84	83	100	103
		Consumer & Family Science	8	8	8	15	21	24	16	12	11	10	5
		Mathematics	23	28	28	29	27	41	38	46	42	54	52
		Physical ED/School Health	0	0	0	0	0	28	<i>See School of Education</i>				
		Pre Dental	3	4	3	5	6	4	3	2	3	3	4
		Pre Engineering	16	19	23	43	59	71	66	93	<i>See SENG</i>		
		Pre Medical	3	8	9	10	17	17	17	27	15	30	28
		Pre Pharmacy	0	0	5	8	11	16	15	21	19	14	7
		Pre Veterinary	2	1	2	3	2	2	2	2	4	2	8
		Pre Social Work	4	5	5	7	16	18	<i>See School of Nursing and Health Sciences</i>				
		Social Work	38	40	35	30	34	39	<i>See School of Nursing and Health Sciences</i>				
		Tropical Agriculture Applied	2	2	8	13	14	19	21	13	13	19	12
		Tropical Agriculture Research	1	3	2	3	3	2	2	6	10	7	5
CNAS Undergraduate Total			300	320	349	376	430	545	468	558	460	540	557
CNAS	Graduate Programs	Biology	20	20	13	16	17	21	15	20	28	33	33
		Environmental Science	9	15	20	15	20	12	12	13	16	23	16
		Social Work (<i>New Fall 2008</i>)	12	8	<i>See School of Nursing and Health Sciences</i>								
		Sustainable Agriculture, Food and Natural Resource											11
CNAS Graduate Total			41	43	33	31	37	33	27	33	44	56	60
College of Natural and Applied Sciences Total:			341	363	382	407	467	578	495	591	504	596	617

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fanuchãnan (Fall) Semesters										
			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Enrollment Management and Student Services (EMSS)													
EMSS	Undergraduate Programs	National Student Exchange	8	10	10	22	8	3	5	14	7	3	1
		Non Degree	63	44	23	23	32	28	40	33	35	45	45
		Postgraduate	23	14	11	11	7	13	8	2	0	0	0
		Undeclared	944	1003	1078	1060	1077	958	964	886	813	681	511
Enrollment Management and Student Services Total:			1038	1071	1122	1116	1124	1002	1017	935	855	729	557
Graduate Studies (Undeclared):													
GRADUATE STUDIES	Graduate Programs	Undeclared, Graduate Status	46	23	16	27	10	3	2	0	0	0	0
Graduate Studies (Undeclared) Total:			46	23	16	27	10	3	2	0	0	0	0
School of Business and Public Admin (SBPA):													
SBPA	Undergraduate Programs	Accounting	113	144	150	161	177	160	199	183	178	152	152
		Business Administration (All Concentrations)	303	350	300	299	303	400	430	435	434	518	523
		Criminal Justice	138	194	210	223	200	196	203	211	198	194	184
		Management	2	1									
		Marketing	2	1	1								
		Public Administration	19	24	30	43	41	45	42	39	49	40	34
SBPA Undergraduate Total			577	714	691	726	721	801	874	868	859	904	893
SBPA	Graduate Programs	Prof Masters In Business Admin	8		2	15	6	14	12	13	13	11	5
		Public Administration	31	39	58	47	66	83	80	65	69	57	61
SBPA Graduate Total			39	39	60	62	72	97	92	78	82	68	66
School of Business and Public Admin Total:			616	753	751	788	793	898	966	946	941	972	959
School of Engineering (SENG)													
SENG	Undergraduate Programs	Pre-Engineering	<i>See College of Natural and Applied Sciences</i>								82	76	85
School of Engineering Total:										82	76	85	

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fanuchãnan (Fall) Semesters										
			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<u>School of Nursing and Health Science (SNHS)</u>													
SNHS	Undergraduate Programs	Health Sciences	24	14	26	73	89	105	108	126	108	126	133
		Health, PE, Recreation and Dance	0	16	9	9	4	2	2	0	0	2	0
		Nursing	70	82	71	73	73	73	71	44	25	45	20
		Pre-Nursing	351	260	220	184	192	193	220	237	274	261	313
		Pre-Social Work							17	24	0	0	0
		Social Work	<i>See College of Natural and Applied Sciences</i>						44	51	71	76	74
School of Nursing and Health Science Total:			445	372	326	339	358	373	462	482	478	510	540
<u>School of Education (SOE)</u>													
SOE	Undergraduate Programs	Chamoru Language Elementary ED.	18	16	10	6	6	9	10	4	4	2	3
		Chamoru Language Secondary ED.	9	9	9	8	7	6	0	0	0	0	0
		Early Childhood	0	0	0	1	0	0	0	35	39	27	9
		Early Childhood / Elementary ED.	100	83	60	49	39	40	30	7	2	3	3
		Elementary Education	87	119	145	124	118	111	108	118	127	137	141
		General Science, Secondary ED.	0	0	0	0	0	10	0	0	0	0	0
		Physical Educ./School Health	0	0	0	0	0	<i>see CNAS</i>	30	25	23	15	12
		Sec Language Elementary ED.	1	0	0	0	0	0	0	0	0	0	0
		Secondary Education	81	98	114	111	98	78	101	118	113	125	113
		Social Studies Secondary ED.	7	15	21	21	28	24	20	0	0	0	0
		Special Education	21	24	28	27	34	35	34	24	21	14	8
		Undeclared Education	140	145	146	138	76	68	59	63	64	51	40
Non Degree Teaching Certificate	0	0	0	0	0	0	0	1	0	0	0		
SOE Undergraduate Total			464	509	533	485	406	381	392	395	393	374	329

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fanuchãnan (Fall) Semesters											
			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
SOE	Graduate Programs	Admin & Supervision	26	23	27	30	17	15	18	19	20	17	16	
		Counseling	44	53	49	46	37	27	27	37	47	58	56	
		Language & Literacy (<i>renamed Reading in 2010</i>)	13	10	11	4								
		Elementary Education	0	0	0	0	0	0	0	0	0	0	4	
		Reading					17	19	28	30	29	30	41	
		Secondary ED. Teaching: Practitioner				12	26	21	27	24	27	13	19	5
		Secondary ED. Teaching: Researcher				12	8	4	4	1	1	0	0	1
		Pre-Candidate Education	2	1										
		Secondary Education	11	11	12	10	14	21	16	22	17	14	22	
		Special Education	47	32	37	34	16			9	4	7	13	9
		Teaching English As A Second Language	6	9	16	18	10	20	17	6	11	13	6	
		SOE Graduate Total			149	139	176	186	136	133	140	146	144	164
School of Education Total:			613	648	709	671	542	514	532	541	537	538	489	
Grand Total Undergraduate:			3094	3278	3311	3373	3411	3532	3660	3696	3562	3581	3421	
Grand Total Graduate:			293	272	328	348	291	304	298	295	313	336	323	
Grand Total			3387	3550	3639	3721	3702	3836	3958	3991	3875	3917	3744	

Enrollment by Gender, Age Range, and Academic Level AY 2008-2009 to AY 2018-2019

Gender by Age Range by Academic Level	Academic Year																					
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Total	3387	3297	3550	3424	3639	3536	3721	3530	3702	3513	3836	3628	3958	3750	3991	3679	3875	3674	3917	3547	3744	3501
Undergrad Level	3000	2869	3210	3081	3267	3104	3317	3173	3364	3156	3488	3297	3607	3401	3646	3379	3520	3329	3533	3218	3375	3105
MALES	1150	1120	1274	1245	1307	1272	1343	1303	1375	1320	1455	1413	1534	1468	1599	1473	1513	1442	1528	1396	1467	1354
15 to 18	209	11	185	15	199	17	201	13	189	10	165	4	164	10	189	6	171	1	169	7	177	4
19 to 21	514	572	557	581	557	582	550	603	612	600	619	631	663	599	648	616	621	619	636	586	590	532
22 to 25	249	351	322	421	350	424	369	459	374	449	409	474	417	527	456	526	453	538	469	544	466	544
26 to 29	74	83	82	96	86	128	111	111	93	139	135	166	149	174	170	181	145	155	138	141	126	158
30 to 39	57	58	68	75	73	80	73	79	73	93	90	99	90	109	97	107	92	93	82	90	78	90
40 to 49	35	32	40	42	32	31	31	30	26	16	21	29	35	33	28	24	19	23	21	18	16	9
50 to 59	11	13	20	14	10	10	8	8	7	12	15	7	13	12	10	9	8	11	10	9	11	12
60+ years	1	0	0	1	0	0	0	0	1	1	1	3	3	4	1	4	4	2	2	1	3	5
Unknown																			1			
FEMALES	1850	1749	1936	1836	1960	1832	1974	1870	1989	1836	2033	1884	2073	1933	2047	1906	2007	1887	2005	1822	1908	1751
15 to 18	337	27	321	30	307	18	289	15	271	11	281	12	255	14	244	10	245	11	243	10	237	9
19 to 21	758	880	847	898	853	911	902	886	904	868	892	847	916	856	902	851	901	845	889	797	821	791
22 to 25	401	467	414	518	436	531	454	625	510	632	545	682	599	738	609	696	552	697	580	693	564	647
26 to 29	119	137	130	147	131	142	119	141	127	131	119	140	121	155	138	186	149	167	140	155	143	174
30 to 39	167	158	151	170	167	157	135	134	121	128	129	133	117	110	107	114	103	116	99	118	98	92
40 to 49	51	61	57	60	53	60	53	50	37	42	44	46	40	32	31	34	35	34	38	33	33	28
50 to 59	15	18	14	11	11	12	20	14	12	18	18	17	20	23	15	11	14	11	11	9	7	6
60+ years	2	1	2	2	2	1	2	5	7	6	5	7	5	5	1	4	8	6	4	4	5	4
Unknown																			1	3		

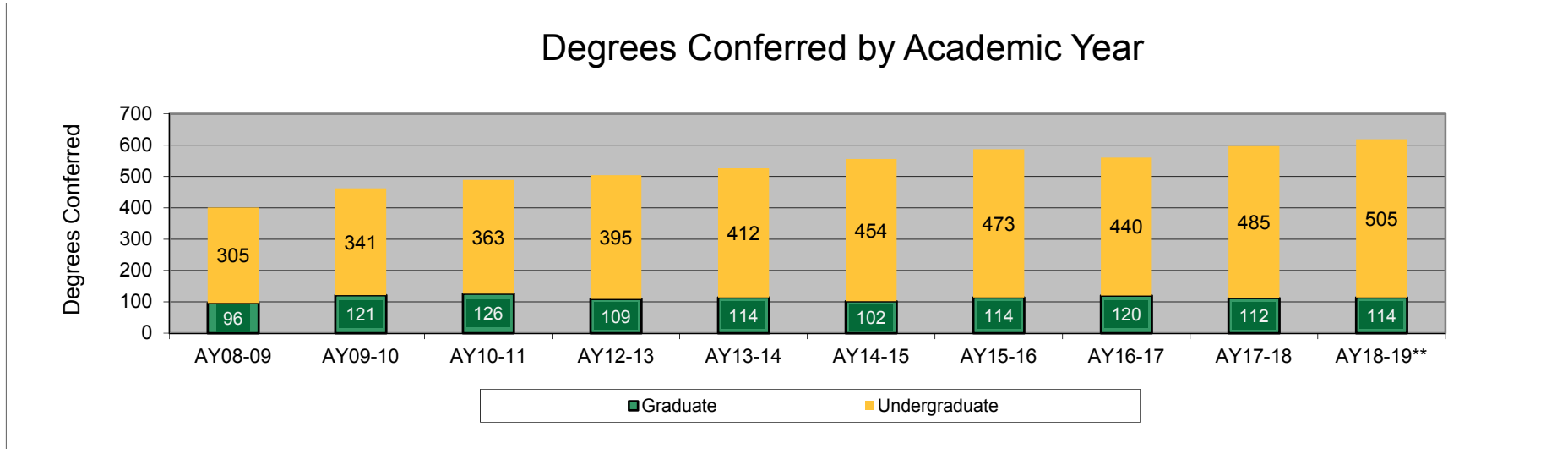
Enrollment by Gender, Age Range, and Academic Level AY 2008-2009 to AY 2018-2019

Gender by Age Range by Academic Level	Academic Year																					
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Graduate Level	293	296	272	272	328	378	348	315	291	310	304	287	298	291	295	262	313	305	336	294	323	351
MALES	104	101	93	100	108	129	122	125	119	115	111	104	111	115	103	94	101	103	101	96	102	114
15 to 18	0	0	0	0	0	0	0	0														
19 to 21	0	0	0	1	2	0	0	0					1		2		1		1			
22 to 25	14	10	13	10	19	15	21	19	30	18	28	17	19	19	23	24	29	22	24	17	23	18
26 to 29	9	14	18	20	27	35	25	27	19	30	19	25	29	33	28	27	29	33	30	30	31	36
30 to 39	35	37	34	34	27	39	37	35	35	33	29	24	26	31	27	21	21	25	20	23	25	34
40 to 49	22	20	14	18	16	21	22	21	20	23	19	21	17	13	12	13	10	16	15	16	17	16
50 to 59	19	16	9	12	15	15	14	13	9	6	8	10	13	12	6	5	5	3	6	5	5	7
60+ years	5	4	5	5	2	4	3	10	6	5	8	7	6	7	5	4	6	4	4	5	1	3
Unknown																			1			
FEMALES	189	195	179	172	220	249	226	190	172	195	193	183	187	176	192	168	212	202	235	198	221	237
15 to 18	0	0	0	0	0	0	0	0														
19 to 21	2	0	0	0	1	0	1	1	2	1	1				1						2	
22 to 25	33	27	34	23	45	46	43	29	36	25	43	37	50	35	42	30	53	40	63	41	54	42
26 to 29	34	38	39	39	43	52	49	44	37	41	38	48	54	67	69	70	72	72	79	68	76	83
30 to 39	59	60	53	53	69	79	69	69	60	74	70	54	45	46	47	40	46	57	59	54	45	68
40 to 49	37	36	29	31	34	44	40	30	24	35	26	27	20	14	24	20	29	23	21	24	27	29
50 to 59	22	26	19	20	21	18	21	13	11	16	10	14	15	12	8	7	9	7	9	8	12	9
60+ years	2	8	5	6	7	10	3	4	2	3	5	3	3	2	1	1	3	3	4	3	5	6

Enrollment by Gender, Age Range, and Academic Level AY 2008-2009 to AY 2018-2019

Gender by Age Range by Academic Level	Academic Year																					
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Non-Degree/PostGraduate	94	132	68	71	44	54	56	42	47	47	44	44	53	58	50	38	42	40	48	35	46	45
MALES	36	44	23	22	17	15	15	13	17	10	18	13	17	13	15	15	17	20	14	11	15	20
15 to 18	0	0	1	0	0	0	0	0							1							
19 to 21	4	3	4	0	3	1	3	0	1		1				1		3	4		1	2	3
22 to 25	8	12	4	6	6	3	4	2	6	4	5	3	3	3	1	5	4	5	3	1	3	4
26 to 29	4	8	3	3	1	3	2	4	1	2	3	2	4	2	2	2	1	3	2	2	1	4
30 to 39	9	8	3	5	1	2	2	1	1	1	3	4	4	2	3	4	3	3	3	3	3	2
40 to 49	3	4	2	3	3	1	0	1						1		1	1	0	1	1	1	2
50 to 59	5	4	4		1	2	1	1	3	1	2	1	2	2	5	2	3	2	2	1	4	1
60+ years	3	5	2	5	2	3	3	4	5	2	4	3	4	3	2	1	2	3	3	2	1	4
FEMALES	58	88	45	49	27	39	41	29	30	37	26	31	36	45	35	23	25	20	34	24	31	25
15 to 18	0	0	0	0	0	0	0	0											1			
19 to 21	9	4	4	1	6	1	16	3	3	8	3	5	4	7	8	3	5	2	2	1	3	2
22 to 25	5	13	6	12	4	5	4	7	5	3	6	6	7	8	10	13	5	5	6	5	7	4
26 to 29	9	12	14	13	3	3	5	5	4	7	2	4	6	7	3	1	6	3	6	6	3	3
30 to 39	15	23	8	11	5	13	5	5	8	4	7	6	7	7	5	2	3	1	7	3	8	6
40 to 49	13	19	9	6	4	8	8	3	4	5	2	2	7	7	5	1	2	4	3	4	4	2
50 to 59	7	14	3	4	5	5	1	2	4	4	3	5	3	3	2	1	1	1	6	3	5	5
60+ years	0	3	1	2	0	4	2	4	2	6	3	3	2	6	2	2	3	4	3	2	1	3

Source: Colleague; UOG.ENR



Source: Colleague; ACAD.CREDENTIALS
 **Pending 2019 Summer Graduates

Degrees Conferred by Academic Year, Level, Gender and Semester												
Level / Semester / Gender	Academic Year											
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019**
Undergraduate	291	305	341	363	365	395	412	454	473	440	485	505**
Fall	101	153	123	151	146	164	161	174	182	173	205	192
Male	33	61	46	47	59	58	61	59	80	75	75	74
Female	68	92	77	104	87	106	100	115	102	98	130	118
Spring	178	151	197	200	215	221	246	274	278	260	272	313
Male	54	57	60	72	87	75	95	105	83	100	121	121
Female	124	94	137	128	128	146	151	169	195	160	151	192
Summer	12	1	21	12	4	10	5	6	13	7	8	0**
Male	5	1	10	8	3	3	2	1	7	2	1	0**
Female	7		11	4	1	7	3	5	6	5	7	0**

Degrees Conferred by Academic Year, Level, Gender and Semester												
Level / Semester / Gender	Academic Year											
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019**
Graduate	62	96	121	126	124	108	114	102	114	120	112	114**
Fall	23	44	43	41	49	31	58	45	72	55	62	54
Male	5	16	13	9	13	16	23	13	23	13	17	17
Female	18	28	30	32	36	15	35	32	49	42	45	37
Spring	36	51	62	77	68	75	47	57	40	63	46	60
Male	11	18	21	25	25	26	22	24	21	23	11	14
Female	25	33	41	52	43	59	25	33	19	40	35	46
Summer	3	1	16	8	7	2	9	0	2	2	4	0**
Male	2		3	3	0	0	1	0	1	0	1	0**
Female	1	1	13	5	7	2	8	0	1	2	3	0**
AY Grand Total	353	401	462	489	489	503	526	556	587	560	597	619**
Prior Year Variance	6%	12%	15%	6%	0%	3%	4%	6%	6%	-5%	7%	4%
Fall	124	197	166	192	195	195	219	219	254	228	267	246
Spring	214	202	259	277	283	296	293	331	318	323	318	373
Summer	15	2	37	20	11	12	14	6	15	9	12	0**
By Gender												
Male	110	153	153	164	187	178	204	202	207	213	226	226
Female	243	248	309	325	302	325	322	354	364	347	371	393
% Male	31%	38%	33%	34%	38%	35%	39%	36%	36%	38%	38%	37%
% Female	69%	62%	67%	66%	62%	65%	61%	64%	64%	62%	62%	63%

**Pending 2019 Summer Graduates

Cohort Retention and Graduation Rates; First-time, Full-time Freshmen Only
Fanuchånan (Fall) Semesters

Fall Cohort First-Time, Full- Time Freshmen	Cohort (N)	Returned the following Fall [Retention Rate]		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
2000	371	239	64.4%	108	29.1%	191	51.5%	72	19.4%
2001	347	222	64.0%	88	25.4%	186	53.6%	73	21.0%
2002	354	224	63.3%	90	25.4%	197	55.7%	67	18.9%
2003	377	254	67.4%	100	26.5%	215	57.1%	62	16.4%
2004	439	266	60.6%	106	24.1%	243	55.4%	90	20.5%
2005	462	293	63.4%	105	22.7%	250	54.1%	107	23.2%
2006	497	314	63.2%	134	27.0%	247	49.7%	116	23.3%
2007	460	301	65.4%	129	28.0%	226	49.2%	105	22.8%
2008	497	331	66.6%	144	29.0%	234	47.0%	119	24.0%
2009	517	345	66.7%	140	27.0%	259	50.0%	119	23.0%
2010	490	339	69.2%	149	30.4%	212	43.3%	129	26.3%
2011	455	346	76.0%	157	34.5%	176	38.7%	122	26.8%
2012	488	341	70.0%	160	32.9%	203	41.6%	124	25.5%
2013	488	371	76.0%	185*	38.0%	187	38.4%	115	23.6%
2014	527	406	77.0%						
2015	490	370	75.5%						
2016	432	312	72.2%						
2017	419	307	73.3%						

* Pending Graduation Certification of 2019 Summer

Cohort: First-time, Full-time Freshmen

-----Fall-to-Fall Continuation Rates and Cumulative Graduation Rates -----

Cohort Type	Cohort Year	Head Count	% Cont to 2nd	% Cont to 3rd	% Grad 4Yrs	% Cont to 5th	% Grad 5Yrs	% Cont to 6th	% Grad 6Yrs	% Cont to 7th	% Grad 7Yrs	% Cont to 8th	% Grad 8Yrs	% Cont to 9th	% Grad 9Yrs	% Cont to 10th	% Grad 10Yrs	% Cont to 11th
Total	2008	497	66.6%	54.3%	9.1%	37.0%	21.0%	24.0%	29.0%	13.1%	33.6%	8.0%	36.4%	6.8%	37.6%	5.6%	38.6%	2.4%
Total	2009	517	66.7%	54.5%	8.0%	36.0%	20.0%	23.0%	26.9%	11.4%	31.1%	10.6%	34.6%	9.3%	35.4%	4.6%	37.7%	
Total	2010	490	69.2%	53.5%	6.0%	43.0%	20.8%	25.1%	30.4%	15.9%	34.7%	11.0%	37.6%	5.7%	40.0%			
Total	2011	455	76.0%	61.0%	10.5%	41.5%	24.6%	26.8%	34.5%	17.8%	38.0%	9.5%	41.5%					
Total	2012	488	69.9%	58.8%	8.4%	37.9%	23.0%	25.4%	33.0%	11.3%	39.8%							
Total	2013	488	76.0%	63.9%	12.1%	41.2%	29.7%	22.5%	37.9%									
Total	2014	527	77.4%	62.6%	12.0%	38.7%	29.2%											
Total	2015	490	75.5%	65.1%	11.6%													
Total	2016	432	72.2%	58.6%														
Total	2017	419	73.3%															
Female	2008	294	69.0%	55.4%	10.0%	37.0%	24.0%	21.0%	32.0%	11.2%	36.7%	7.8%	40.1%	5.4%	40.5%	4.8%	41.2%	1.7%
Female	2009	305	72.5%	59.7%	10.0%	39.0%	23.0%	26.0%	29.5%	11.8%	35.4%	9.5%	39.7%	9.5%	40.3%	3.6%	42.0%	
Female	2010	271	74.2%	58.3%	8.0%	47.0%	24.7%	25.8%	33.9%	18.8%	38.7%	12.5%	42.4%	4.8%	45.0%			
Female	2011	265	78.1%	63.0%	12.1%	43.8%	28.7%	26.4%	40.8%	17.0%	45.3%	5.7%	47.9%					
Female	2012	276	67.8%	57.6%	10.2%	37.7%	24.6%	25.7%	35.6%	9.1%	42.4%							
Female	2013	302	77.2%	65.2%	11.9%	43.0%	32.8%	18.9%	41.4%									
Female	2014	305	76.7%	68.9%	12.5%	42.0%	32.5%											
Female	2015	272	76.5%	67.9%	13.6%													
Female	2016	241	72.6%	58.5%														
Female	2017	241	79.3%															
Male	2008	203	63.1%	52.7%	6.4%	36.0%	16.0%	29.0%	25.0%	15.8%	29.1%	8.4%	31.0%	8.9%	33.5%	6.9%	35.0%	3.4%
Male	2009	212	58.5%	47.2%	4.0%	32.0%	14.0%	20.0%	23.1%	10.8%	25.0%	12.3%	27.1%	9.0%	28.3%	6.1%	31.6%	
Male	2010	219	63.0%	47.5%	4.0%	37.0%	16.0%	24.2%	26.0%	12.3%	29.7%	9.1%	31.5%	6.8%	33.8%			
Male	2011	190	73.2%	57.0%	8.4%	38.4%	18.9%	27.4%	25.8%	18.9%	27.9%	14.7%	32.6%					
Male	2012	212	72.0%	60.0%	6.1%	38.2%	20.8%	25.0%	29.7%	14.2%	36.3%							
Male	2013	186	74.2%	61.8%	14.4%	38.2%	24.5%	28.5%	32.3%									
Male	2014	222	78.4%	54.1%	11.3%	34.2%	24.8%											
Male	2015	218	74.3%	61.6%	9.2%													
Male	2016	191	71.7%	58.6%														
Male	2017	178	65.2%															

Source: ACAD.CREDENTIALS

Cohort Graduation and Retention Rates; New Transfer Students Cohort; Full-time & Part-time
Fanuchanan (Fall) Semesters

Fall Cohort: New Transfer Students	Cohort (N)	Returned the following Fall Retention Rate (Fall to Fall)		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
		2002	76	42	55.3%	21	27.6%	45	59.2%
2003	95	42	44.2%	21	22.1%	68	71.6%	6	6.3%
2004	66	35	53.0%	19	28.8%	37	56.0%	10	15.2%
2005	81	48	59.3%	23	28.4%	50	61.7%	8	9.9%
2006	101	61	60.4%	38	37.6%	53	52.5%	10	9.9%
2007	94	60	63.8%	27	28.7%	52	55.3%	15	16.0%
2008	98	55	56.1%	35	35.7%	48	49.0%	15	15.3%
2009	135	77	57.0%	45	33.3%	72	53.4%	18	13.3%
2010	119	67	56.3%	33	27.7%	72	60.5%	14	11.8%
2011	131	85	64.9%	54	41.2%	63	48.1%	14	10.7%
2012	127	89	70.1%	46	36.2%	60	47.3%	21	16.5%
2013	165	112	67.9%	66*	40.0%	77	46.7%	22	13.3%
2014	116	66	56.9%						
2015	151	96	63.6%						
2016	133	87	65.4%						
2017	152	96	63.2%						

*Pending Graduation Certification of 2019 Summer

Source: UOG.ENR, ACAD.CREDENTIALS

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018-2019*
Undergraduate Programs												
ASSOCIATE	Nursing	2	10	5	1	0						
BACHELORS	Accounting	17	16	26	18	38	22	39	32	31	31	34
	Agriculture	0	1	<i>See Tropical Agriculture</i>								
	Agriculture & Life Sciences											1
	Anthropology	1	1	0	5	5	7	1	6	3	4	0
	Biology	12	9	5	14	9	11	22	17	34	19	28
	Business Administration	56	75	72	62	60	60	86	89	94	107	102
	Chamoru Language,Elementary ED	3	3	5	0	1	1	1	2	0	0	1
	Chamoru Language, Secondary ED.	0	0	2	0	2	0	1	0	0	0	0
	Chemistry	0	1	00	1	2	2	3	5	6	6	4
	Communication Studies	12	11	20	12	19	12	17	18	18	18	14
	Computer Info System	6	5	10	3	8	10	7	5	7	8	5
	Computer Science	1	5	3	10	3	3	8	10	3	9	17
	Consumer & Family Science	1	5	4	3	5	6	6	7	4	2	1
	Criminal Justice	25	30	36	41	40	47	33	45	38	41	48
	Early Childhood/Elementary ED.	22	23	16	6	5	5	4	1	1	5	6
	East Asian Studies							1	1			
	Elementary Education	38	22	49	49	43	45	38	32	28	30	29
	English & ESL		2		1	1	0	0	0	0	0	0
English	8	16	9	23	24	23	29	36	31	22	33	
Fine Arts/Art	5	1	3	4	7	3	6	4	9	8	15	
Fine Arts/Music	2	3	1	2		1		1	1	2	4	
Fine Arts/Theater		1	1	1	3	2	1	2	3	2	0	

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018-2019*
	Health Sciences		3	4	4	16	26	18	30	27	20	21
	Health, PE, Recreation, Dance	6	4	2	2							
	History	4	6	2		4	2	4	3	1	2	4
	Interdisciplinary Arts & Science	3			1	1					1	0
	Japanese Studies	1			1			1			1	1
	Management		1	now a Business Admin concentration								
	Marketing		1									
	Mathematics	2	5	3	6	5	16	6	14	10	12	11
	Nursing	21	23	22	28	30	24	32	23	13	31	32
	Pacific Asian Studies Program							1	9	3	3	7
	Philosophy				3	1	3	2		1		
	Physical Ed./School Health						6	3	5		5	2
	Political Science	8	5	3	9	6	9	4	6	3	3	11
	Psychology	18	14	15	14	15	6	19	14	19	22	22
	Public Admin	4	6	3	9	9	17	15	10	7	18	12
	Secondary Education	8	7	14	10	5	14	17	10	12	12	5
	Social Studies Secondary ED.	1	4	3	5	7						
	Social Work	7	7	13	10	6	13	12	20	17	25	23
	Sociology	4	5	4	3	4	5	5	8	10	10	5
	Special Education	7	8	6	3	9	6	7	6	3	5	5
	Tropical Agriculture - Applied		2	2	1	2	4	4	2	2		
	Tropical Agriculture - Research						1	1		1	1	2
	Subtotal Undergraduate Programs	305	341	363	365	395	412	454	473	440	485	505

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018-2019*
Graduate Programs												
MASTERS	Admin & Supervision	12	6	10	2	7	3	4	7	2	8	3
	Art		1					1			1	1
	Biology	5	3	6	2	1	3	1	3	7	7	4
	Professional MBA	8	8	9	15	7	14	8	14	14	16	6
	Clinical Psychology				3	7	5	2	3	1	5	4
	Counseling	10	18	19	15	17	17	3	6	7	15	19
	Elementary Education											4
	English	1	1	2	4		2	3	2	3	2	5
	Environmental Science	2	3	3	1	6	2	5		3		4
	Language & Literacy	7	2	2	1							
	Micronesia Studies	2		1		1				3		1
	Public Administration	15	16	31	16	25	30	39	35	35	26	26
	Reading				2		16	12	16	14	14	16
	Sec Teaching: Practitioner			8	19	13	11	9	13	13	1	0
	Sec Teaching: Researcher			13	7	2		2			11	0
	Secondary ED.	3	1	3	1	1	11	2	8	11	3	9
Social Work		8										program withdrawn
Special Education	27	51	17	32	19	0	7	2	7	0	9	
Teaching English As A Second Language	4	3	2	4	2	0	4	5	0	3	3	
Subtotal Graduate Programs		96	121	126	124	108	114	102	114	120	112	114
Total		401	462	489	489	503	526	557	587	560	597	619

*pending completion of 2019 Summer graduates

Source: Colleague; ACAD.CREDENTIALS

Number of Degrees Granted by Academic Year, Degree Level, and Ethnicity
Pacific Islander and Filipino Degree Recipients

Academic Year	DEGREE TYPE	PACIFIC ISLANDERS - ETHNICITY										% of 10 YR PACIFIC ISLANDER SUBTOTAL BY DEGREE	Filipino	Total Pacific Islanders and Filipino
		Chamorro-CNMI	Chamorro-Guam	Chuukese	Kosraean	Marshallese	Palauan	Pohnpeian	Yapese	Other Pacific Islander	Subtotal Pacific Islanders			
AY 2008 - 2009	Bachelors	12	114	6	2	0	9	10	2	2	157	7%	103	260
AY 2009 - 2010	Bachelors	8	120	4	1	0	2	10	5	2	152	6%	124	276
AY 2010 - 2011	Bachelors	10	145	5	3	2	7	14	8	1	195	8%	124	319
AY 2011 - 2012	Bachelors	10	121	9	8	1	9	15	8	2	183	8%	129	312
AY 2012 - 2013	Bachelors	17	133	2	3	0	8	19	8	5	195	8%	159	354
AY 2013 - 2014	Bachelors	13	128	10	0	2	10	30	6	6	205	9%	167	372
AY 2014 - 2015	Bachelors	17	159	6	4	0	15	24	4	5	234	10%	157	391
AY 2015 - 2016	Bachelors	19	165	13	4	1	13	16	8	8	247	10%	174	421
AY 2016 - 2017	Bachelors	14	143	11	2	0	19	17	5	9	220	9%	168	388
AY 2017 - 2018	Bachelors	13	151	12	2	1	14	12	7	10	222	9%	211	433
AY 2018 - 2019	Bachelors	17	170	6	1	1	8	22	2	15	242	10%	204	446
SUBTOTAL BACHELORS		150	1549	84	30	8	114	189	63	65	2252		1720	3972
% if 10 YR PACIFIC ISLAND BACHELORS GRADUATES		7%	69%	4%	1%	0%	5%	8%	3%	3%	100%			
AY 2008 - 2009	Masters	3	45	1	0	0	4	0	0	0	53	8%	21	74
AY 2009 - 2010	Masters	2	72	2	0	0	3	0	0	1	80	12%	20	100
AY 2010 - 2011	Masters	0	63	2	1	1	5	0	0	1	73	11%	22	95
AY 2011 - 2012	Masters	6	51	0	0	1	1	0	1	2	62	10%	40	102
AY 2012 - 2013	Masters	1	43	5	0	0	1	1	2	0	53	8%	31	84
AY 2013 - 2014	Masters	3	50	1	1	0	4	2	2	0	63	10%	39	102
AY 2014 - 2015	Masters	2	41	0	0	0	2	2	1	0	48	7%	30	78
AY 2015 - 2016	Masters	4	43	3	0	0	1	4	3	2	60	9%	36	96
AY 2016 - 2017	Masters	9	45	0	0	0	4	3	0	3	64	10%	37	101
AY 2017 - 2018	Masters	4	41	3	0	0	3	4	3	1	59	9%	37	96
AY 2018 - 2019	Masters	3	44	2	1	0	4	2	2	0	58	8%	37	95
SUBTOTAL MASTERS		37	538	19	3	2	32	18	14	10	673		350	1023
% OF 10 YR PACIFIC ISLANDER MASTERS GRADUATES		5%	80%	3%	0%	0%	5%	3%	2%	1%	100%			
GRAND TOTAL		187	2087	103	33	10	146	207	77	75	2925		2070	4995

SOURCE: COLLEAGUE; ACAD.CREDENTIALS

Average Years to Degree Completion by Academic Year, Degree Level, and Ethnicity
Pacific Islander and Filipino Degree Recipients

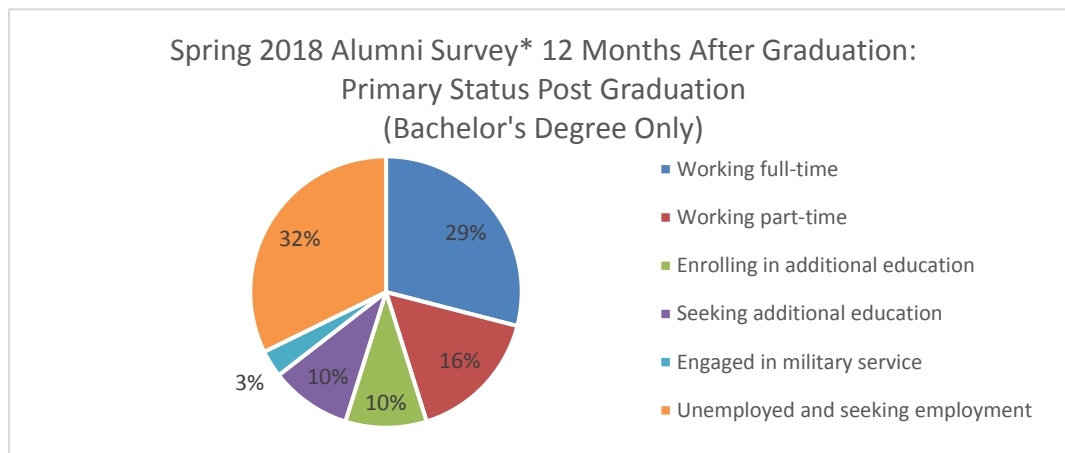
Academic Year	Degree Type	Average Years in Program by Ethnicity									
		Chamorro-CNMI	Chamorro-Guam	Chuukese	Kosraean	Marshallese	Palauan	Pohnpeian	Yapese	Other Pacific Islander	Filipino
AY 2008 - 2009	Bachelors	5.3	7.8	5.2	4.5	n/a	6.3	2.6	9.0	6.5	6.3
AY 2009 - 2010	Bachelors	3.8	7.5	4.0	4.0	n/a	5.0	3.6	7.8	4.5	6.3
AY 2010 - 2011	Bachelors	6.5	7.6	4.6	17.0	8.5	5.7	5.6	4.9	5.0	6.4
AY 2011 - 2012	Bachelors	5.3	7.4	5.9	8.1	10.0	5.2	4.3	3.5	5.0	5.8
AY 2012 - 2013	Bachelors	5.6	6.8	6.5	5.7	n/a	9.4	5.6	5.5	5.0	6.0
AY 2013 - 2014	Bachelors	5.5	7.3	6.6	n/a	5.5	5.1	4.5	5.3	8.3	6.1
AY 2014 - 2015	Bachelors	4.8	8.0	3.3	3.8	n/a	5.3	4.4	3.8	11.8	5.7
AY 2015 - 2016	Bachelors	6.7	7.3	5.2	4.0	5.0	5.9	3.8	4.3	5.0	6.1
AY 2016 - 2017	Bachelors	5.3	6.8	5.3	4.5	n/a	5.7	4.2	3.8	6.9	5.7
AY 2017 - 2018	Bachelors	4.5	6.9	6.2	2.0	8.0	5.6	3.9	4.1	6.1	6.2
AY 2018 - 2019	Bachelors	6.4	7.4	4.8	3.0	5.0	5.4	3.8	4.5	5.7	15.7
AVERAGE Bachelors		5.4	7.3	5.2	5.7	7.0	5.9	4.2	5.1	6.4	6.9
AY 2008 - 2009	Masters	3.0	9.8	23.0	n/a	n/a	8.8	n/a	n/a	n/a	9.0
AY 2009 - 2010	Masters	1.5	6.3	18.0	n/a	n/a	3.3	n/a	n/a	5.0	6.6
AY 2010 - 2011	Masters	n/a	4.2	2.5	7.0	3.0	2.8	n/a	n/a	2.0	2.6
AY 2011 - 2012	Masters	2.8	3.3	n/a	n/a	8.0	3.0	n/a	2.0	1.5	2.3
AY 2012 - 2013	Masters	2.0	2.8	3.0	n/a	n/a	2.0	3.0	4.5	n/a	2.9
AY 2013 - 2014	Masters	1.7	2.8	3.0	3.0	n/a	2.3	3.0	2.5	n/a	2.7
AY 2014 - 2015	Masters	4.0	2.9	n/a	n/a	n/a	7.5	2.0	3.0	n/a	2.7
AY 2015 - 2016	Masters	3.3	2.8	3.7	n/a	n/a	2.0	2.5	2.7	2.5	2.8
AY 2016 - 2017	Masters	5.0	2.7	n/a	n/a	n/a	3.0	2.7	n/a	2.0	2.8
AY 2017 - 2018	Masters	2.8	3.4	4.0	n/a	n/a	3.0	3.0	3.3	3.0	2.7
AY 2018 - 2019	Masters	3.3	4.0	3.0	2.0	n/a	2.8	3.0	3.5	n/a	3.3
AVERAGE Masters		2.9	4.1	7.5	4.0	5.5	3.7	2.7	3.1	2.7	3.7

SOURCE: COLLEAGUE; ACAD.CREDENTIALS

Alumni Relations

The University of Guam's Office of Development and Alumni Affairs aims to strengthen the relationships between UOG and its alumni and students, government entities, and the community. Through engagement and education, these relationships may lead towards opportunities that will benefit all parties. The office assists in the planning, development, and administrative activities that will stimulate and cultivate support and overall advancement for the success of the University. For more information, contact Norman Analista, Director for Office of Development and Alumni Affairs at (671) 735- 2586, analistan@triton.uog.edu, or visit the web site: <http://www.uog.edu/alumni>. There are Alumni Associations and Chapters: UOG Alumni Association; School of Education (SOE) Alumni Association, and the Palau Alumni Association.

Alumni Survey* 12-Month Post Graduation (Bachelor's Degree Only)		
	2017 Spring	2018 Spring
Total Number of Survey Respondents	124 Responses	31 Responses
Employment Status	101 Responses	31 Responses
Working full-time	55 (54%)	9 (29%)
Working part-time	11 (11%)	5 (16%)
Enrolling in additional education	10 (10%)	3 (10%)
Seeking additional education	4 (4%)	3 (10%)
Engaged in military service	0 (0%)	1 (3%)
Engaged in volunteer service	2 (2%)	0 (0%)
Unemployed and seeking employment	16 (16%)	10 (32%)
Unemployed and not seeking employment	0 (0%)	0 (0%)
Not specified	3 (3%)	0 (0%)
Salary	60 Responses	14 Responses
Median Income	\$27,000	\$26,000
\$19,999 or less	17 (28%)	6 (43%)
\$20,000-\$39,999	40 (58%)	5 (36%)
\$40,000-\$59,999	2 (3%)	3 (21%)
\$60,000-79,999	0 (0%)	0 (0%)
\$80,000 and above	1 (1%)	0 (0%)
Employment Related to Major	70 Responses	18 Responses
	58 (83%)	16 (89%)



*Source: The Outcomes Survey

FY 2018 Financial Trends

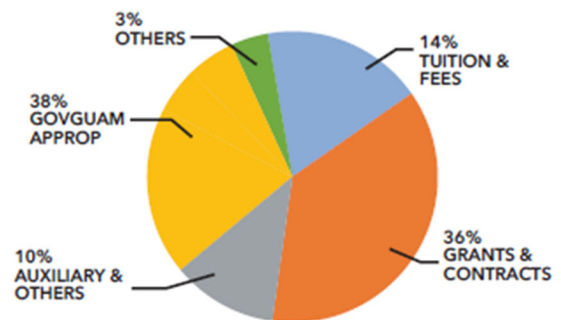
- The government of Guam reduced the University's appropriation for its operation from \$31 million to \$28 million mid-year in response to the passage of the Tax Cuts and Jobs Act of 2017.
- The University implemented GASB 75, which had a significant impact on the University's financial statement, resulting in a net position decrease from a loss of \$3.4 million to a loss of \$14.4 million.
- The University benefited from a nearly \$1.7 million investment gain due to unrealized investment changes. The gain results from marking the investment portfolio to market and does not impact the cash position of the University.

COMPARATIVE REVENUES (IN \$1,000)

In FY 2018, university-generated revenues increased by 5.6% to \$57 million, or 60%, of the University's total revenue of \$95.7 million, with a GovGuam allotment of \$36 million, or 38%, and other revenues at \$2.5 million or 3%.

	FY17	FY18	% Change
Tuition and Fees, Net	\$13,086	\$13,579	3.8%
Grants and Contracts	\$33,247	\$34,003	2.3%
Auxiliary and Others	\$7,675	\$9,453	2.3%
Total Generated Revenues	\$54,008	\$57,035	5.6%
GovGuam Appropriations	\$32,661	\$36,153	10.7%
Others	\$2,556	\$2,539	-0.1%
Total Revenues	\$89,225	\$95,727	7.3%

FY18 REVENUE ALLOCATION

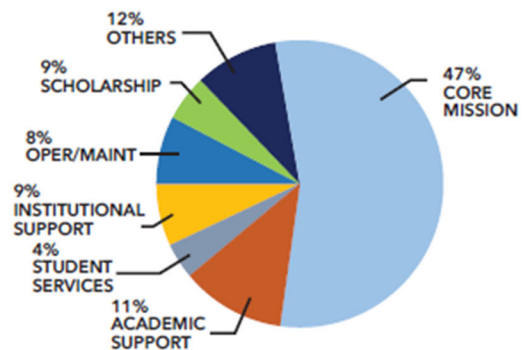


COMPARATIVE EXPENDITURES (IN \$1,000)

The University spent \$48 million, or 47%, of its total expenses of \$102 million directly on its Core Mission. Operations and Maintenance increased by 37% mainly due to the replacement of old air-conditioning units. However, overall, the University's expenses decreased by 1.40% due to the strict implementation of spending control to accommodate the GovGuam allotment shortfall.

	FY17	FY18	% Change
Core Mission	\$49,536	\$47,843	-3.4%
Academic Support	\$12,274	\$11,317	-7.8%
Student Services	\$3,728	\$3,746	-0.1%
Institutional Support	\$10,219	\$9,516	-6.9%
Operations and Maintenance	\$6,181	\$8,442	36.6%
Scholarship	\$10,035	\$9,153	-8.8%
Others	\$11,631	\$12,136	4.3%
Total Expenditures	\$103,604	\$102,153	1.4%

EXPENDITURES ALLOCATION



Source: UOG Citizen-Centric Report: FY2018

For Centric Centric and financial reports see <http://www.uog.edu/administration/administration-finance/financial-reports>

Deloitte, an independent auditor, issued a modified opinion for both the Financial and Compliance reports for FY 2018. Complete reports have been posted at <http://www.uog.edu/administration/administration-finance/financial-reports>.

Total number of staff by employment status and primary function/occupational activity (excluding graduate students)
2014-2018 (As of November 1)

Primary function/ occupational activity	Full-time					Part-time					Total				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
A: Primarily instruction	136	142	142	134	141	140	133	162	160	156	276	275	304	294	297
B: Instruction/research/ public service	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C: Primarily research	23	25	25	26	26	0	0	0	0	0	23	25	25	26	26
D: Primarily public service	15	17	11	12	13	1	0	0	0	0	16	17	11	12	13
Faculty Status: A+B+C+D	174	184	178	172	180	141	133	162	160	156	315	317	340	332	336
Executive/administrative/ managerial	32	35	36	35	35	0	0	0	0	0	32	35	36	35	35
Library and Student and Academic Affairs and Other Education Services Occupations	31	33	31	33	31	118	102	74	79	84	149	135	105	112	115
Business and Financial Operations Occupations	27	27	25	31	33	0	0	0	0	0	27	27	25	31	33
Computer, Engineering, and Science Occupations	48	42	41	42	42	39	22	19	19	12	87	64	60	61	54
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	43	42	44	51	76	26	23	19	16	18	69	65	63	67	94
Healthcare Practitioners and Technical Occupations	5	2	1	2	2	0	0	0	0	2	5	2	1	2	4
Service Occupations	24	22	25	21	21	2	0	0	0	0	26	22	25	21	21
Sales and Related Occupations	2	2	1	2	2	0	0	0	1	1	2	2	1	3	3
Office and Administrative Support Occupations (clerical and secretarial)	117	103	97	91	92	32	23	15	10	7	149	126	112	101	99
Natural Resources, Construction, and Maintenance Occupations	28	28	30	32	30	36	30	25	23	13	64	58	55	55	43
Production, Transportation, and Material Moving Occupations		1	1	1	0		0	1	0	0	0	1	2	1	0
Grand total	531	521	510	513	544	394	333	315	308	293	925	854	825	821	837
<i>Source: IPEDS HR Surveys</i>															

Total number of instructional, research and service employees by gender and race/ethnicity

Fanuchãnan 2018 as of November 1, 2018

Race/Ethnicity	Full-time				Part-time				Total				FTE full-time plus 1/3 part-time		
	Men	Women	Total		Men	Women	Total		Men	Women	Total		Men	Women	Total
Nonresident Alien	2	1	3	2%	0	0	0	0%	2	1	3	1%	2.0	1.0	3.0
Hispanic/Latino	0	1	1	1%	1	3	4	3%	1	4	5	1%	0.3	2.0	2.3
American Indian or Alaska Native	0	0	0	0%	1	0	1	1%	1	0	1	0%	0.3	0.0	0.3
Asian	22	23	45	25%	18	33	51	33%	40	56	96	29%	28.0	34.0	62
Black or African American	2	2	4	2%	1	2	3	2%	3	4	7	2%	2.3	2.7	5.0
Pacific Islander	20	28	48	27%	31	37	68	44%	51	65	116	35%	30.3	40.3	70.7
White	52	23	75	42%	10	10	20	13%	62	33	95	28%	55.3	26.3	81.7
Two or more races	2	2	4	2%	5	4	9	6%	7	6	13	4%	3.7	3.3	7.0
Race and ethnicity unknown	0	0	0	0%	0	0	0	0%	0	0	0	0%	0.0	0.0	0.0
Total	100	80	180		67	89	156		167	169	336		122	110	232
	56%	44%	54%	100%	43%	57%	46%	100%	50%	50%	50%	100%			

Full-time Faculty Status by Academic Rank

Fanuchãnan 2018 as of November 1, 2018

Academic Rank	Tenure		On Tenure Track		Not on Tenure Track		Total		Full-time Faculty Total
	Men	Women	Men	Women	Men	Women	Men	Women	
Professor	22	15	0	0	0	0	22	15	37
Associate Professor	14	19	6	3	1	0	21	22	43
Assistant Professor	1	2	14	14	2	4	17	20	37
Instructor	0	0	1	0	9	14	10	14	24
Full-time Instructional Faculty:	37	36	21	17	12	18	70	71	141
Full-time Research Faculty:	Total: 20		Total: 5		Total: 1		21	5	26
Full-time Public Service Faculty:	Total: 6		Total: 5		Total: 2		9	4	13
Full-time Faculty Total:	Total: 99		Total: 48		Total: 33		100	80	180
	55%		26.7%		18.3%		56%	44%	

Source: IPEDS 2018-2019 HR Survey

Total Number of Employees by Load, Ethnicity, and Gender
Fanuchånan 2018

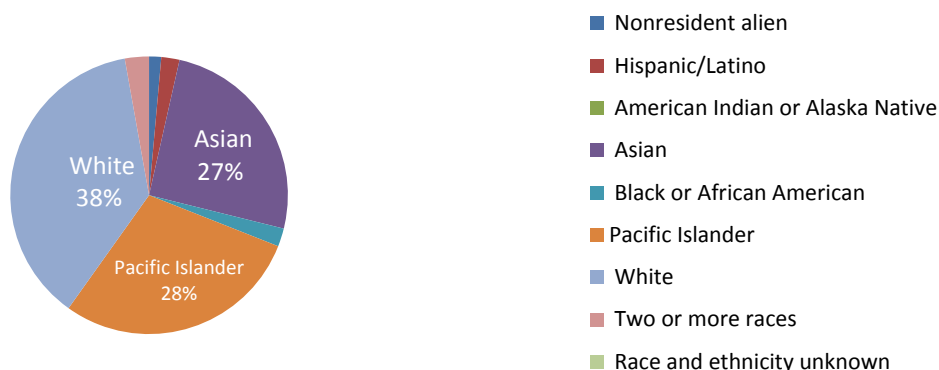
Gender and Race/Ethnicity	Full-time men	Full-time women	Full-time Total	Part-time men	Part-time women	Part-time Total	Total men	Total women	Total	% of Ethnicity
Nonresident Alien	2	1	3	0	0	0	2	1	3	0.4%
Hispanic	2	3	5	1	3	4	3	6	9	1.1%
American Indian/Alaska	0	0	0	1	0	1	1	0	1	0.1%
Asian	71	81	152	48	67	115	119	148	267	31.9%
Black, non-Hispanic	3	2	5	1	2	3	4	4	8	1.0%
Pacific Islander	100	164	264	58	63	121	158	227	385	46.0%
White, non-Hispanic	66	32	98	11	11	22	77	43	120	14.3%
Two or more races	7	9	16	14	13	27	21	22	43	5.1%
Unknown	1	0	1	0	0	0	1	0	1	0.1%
Grand Total	252	292	544	134	159	293	386	451	837	100%
	46%	54%	65%	46%	54%	35%	46%	54%		

Source: IPEDS 2018-2019 HR Survey

Fanuchånan 2018 Full-time and Part-time Employees with Faculty Status by Ethnicity



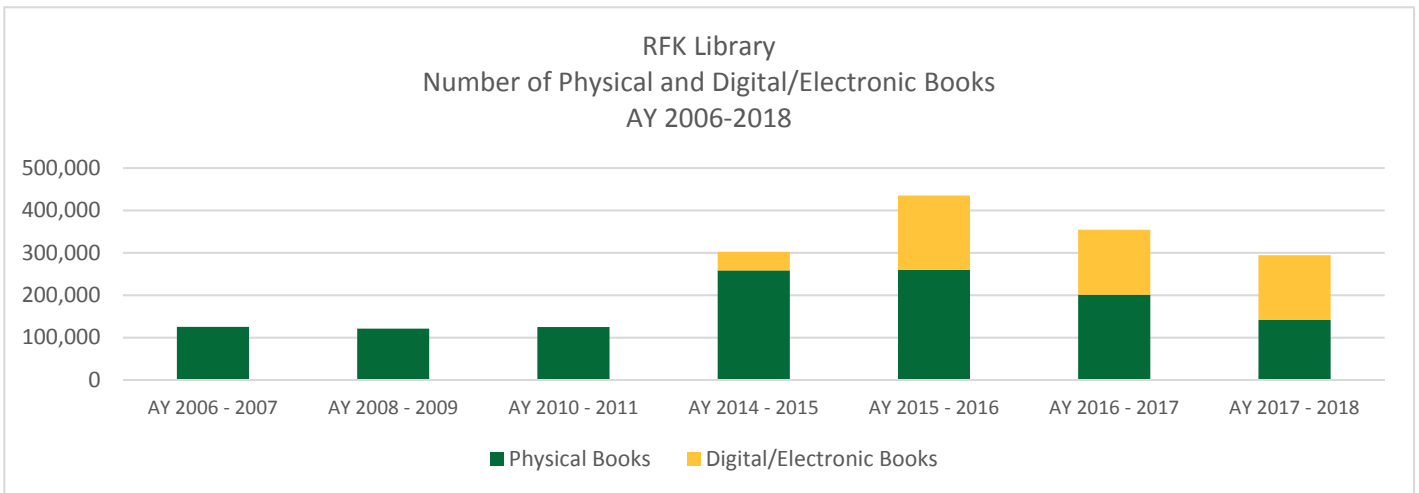
Fanuchånan 2018 Full-time Instructional Employees by Ethnicity



RFK Library Statistics

	AY 2006 - 2007	AY 2008 - 2009	AY 2010 - 2011	AY 2014 - 2015	AY 2015 - 2016	AY 2016 - 2017	AY 2017 - 2018
Number of Physical Books	125,077	120,999	124,977	258,291	259,485	201,195	141,290
Number of Physical Media	4,865	4,946	5,289	7,628	7,638	7,606	7,649
Number of Physical Serials						1,411	2,771
Total Physical Library Collections (Books, media, and serials)	129,942	125,945	130,266	265,919	267,123	210,212	151,710
Number of Digital/Electronic Books				43,842	175,371	153,000	153,000
Number of Digital/Electronic Databases				58	60	60	56
Total Digital/Electronic Library Collections (Books, databases, media, and serials)				43,900	175,431	153,060	153,056
TOTAL Library Collections: Physical and Electronic	129,942	125,945	130,266	309,819	442,554	363,272	304,766
One-time purchases of books, serial backfiles, and other materials	\$ 430,000	\$ 152,660	\$ 150,700	\$ 38,018	\$ 64,755	\$ 40,360	\$ 12,363
Ongoing commitments to subscriptions	\$ 248,782	\$ 248,000	\$ 156,560	\$ 135,419	\$ 180,225	\$ 99,576	\$ 180,722
Total Physical library circulations (Books and media)				10,820	16,743	17,669	13,744
Total Digital/electronic circulations (Books and media)				0	33,574	3,714	10,416
TOTAL Library circulations: Physical and Digital/Electronic				10,820	50,317	21,383	24,160
Total Interlibrary loans and documents provided to other libraries	752	735	980	940	1,841	1,434	927
Total interlibrary loans and documents received	1,090	1,098	1,239	361	563	577	273

Source: IPEDS Academic Libraries (AL) Surveys
Yearly collection of AL Surveys began AY 2014-2015, No data available for AY 2012-2013

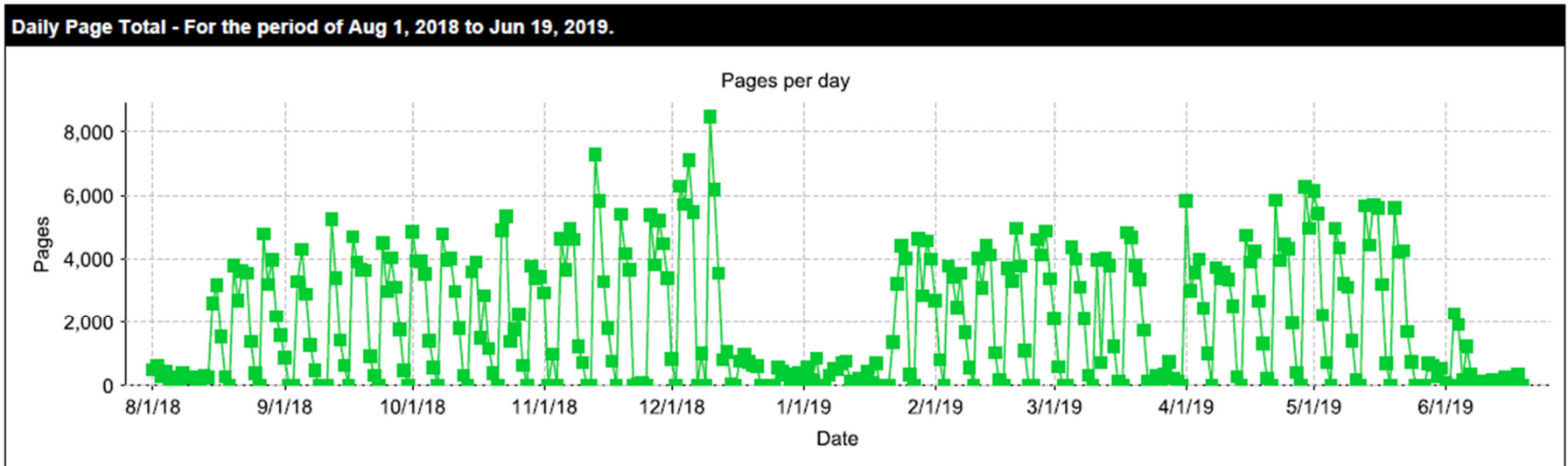


Computing and IT Resources for Students, Faculty, and Staff

Resources for Students
<p>Services</p> <ul style="list-style-type: none"> Office 365 Suite: GoTritons E-Mail, Microsoft Word, Excel, PowerPoint, Access, Outlook, and OneNote eduroam (WiFi) WebAdvisor <p>Main Lab 108</p> <ul style="list-style-type: none"> 48 Workstations 3 Printers, 1 Scanner Autocad Software SPSS Software 500 prints per student, per semester <p>Collaboration Hallway</p> <ul style="list-style-type: none"> 4 Workstations 5 Charging Stations Student Organization Advertisement Space

Resources for Faculty & Staff
<p>Services</p> <ul style="list-style-type: none"> Office 365 Suite: Triton E-Mail, Microsoft Word, Excel, PowerPoint, Access, Outlook, and OneNote eduroam (WiFi) WebAdvisor Microsoft Power BI Helpdesk (1,763 closed tickets for AY 18-19)
Resources for Instruction
<p>Lab 107B</p> <ul style="list-style-type: none"> 24 Workstations 1 Printer, 1 Projector Autocad Software SPSS Software ArcGIS Software SageMath Software Winplot Software

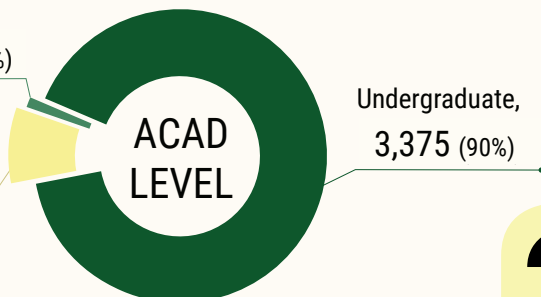
Printing Usage in Computer Lab	
AY 2018-2019	Count
Active Users	2,751
Total Printed Pages	631,780
Total Printed Sheets	419,922
Total Jobs	108,415
Average Pages per day	1,955
Average Sheets per day	1,300
Grayscale (total pages)	628,280
Color (total pages)	3,500
Peak Month: December 2018	
Active Users	1,300
Total Printed Pages	51,971
Total Printed Sheets	36,230
Total Jobs	7,867
Grayscale (total pages)	51,971



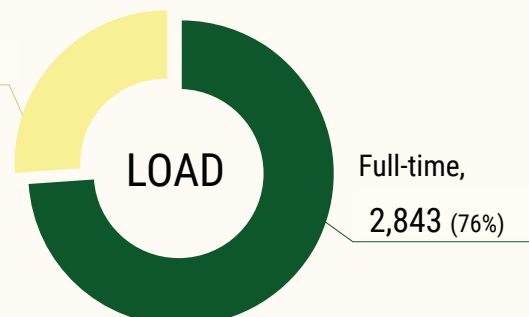
Source: UOG Office of Information Technology; PaperCuts NG

3,744
STUDENTS

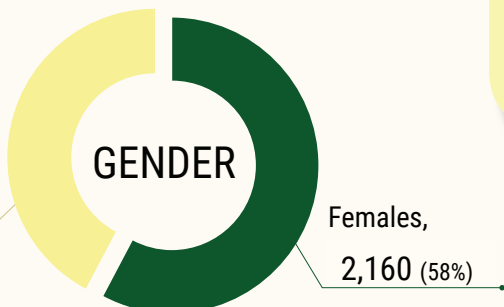
Non-Degree Seeking Undergraduate, 46 (1%)



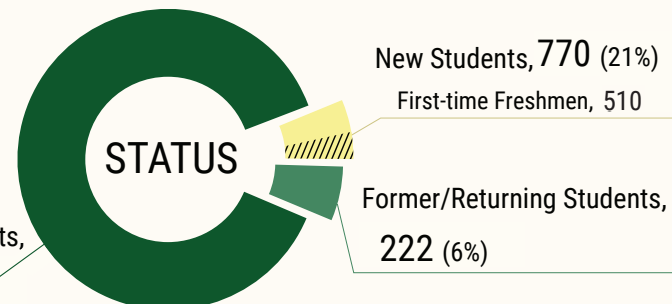
Part-time, 901 (24%)



Males, 1,584 (42%)



Continuing students, 2,752 (74%)



1,746 (47%) Pacific Islander

1,687 (45%) Asian

109 (3%) White, Non-Hispanic

116 (3%) Other/Unknown

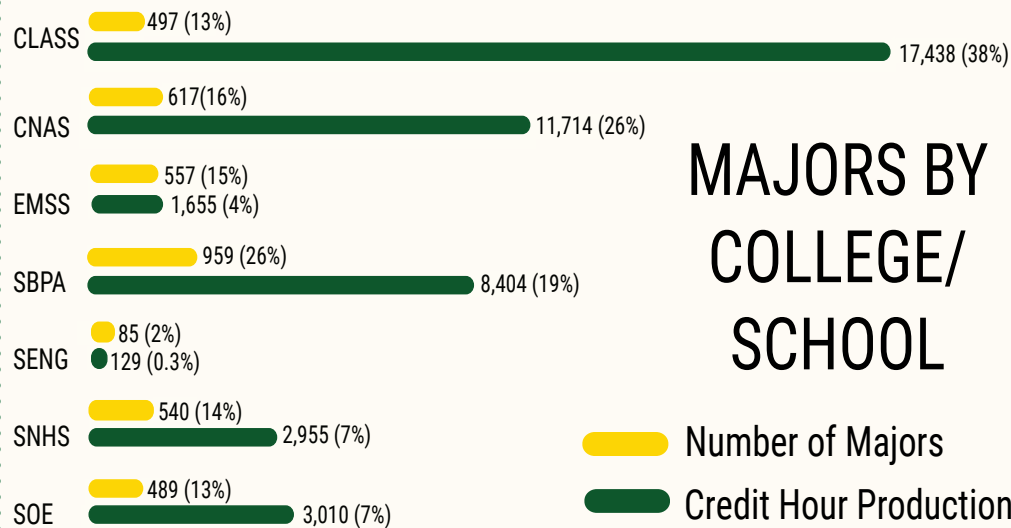
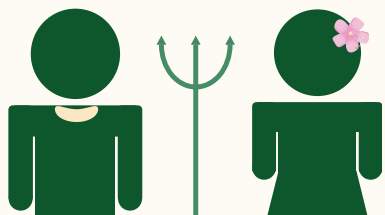
33 (1%) Non-Resident Alien

25 (1%) Hispanic

25 (1%) Black, Non-Hispanic

3 (.08%) American Indian/Alaskan Native

ETHNICITY



MAJORS BY COLLEGE/SCHOOL

Number of Majors
Credit Hour Production

*Library Science produced 39 credit hours



A University of Guam student will demonstrate upon completion of any degree:



Mastery of Critical Thinking and Problem Solving

Core statement: Frame a complex scientific, social, technological, economic or aesthetic challenge or problem and propose a “best approach” to the question or challenge using evidence; explain how the methods of inquiry and research can be brought to bear, judge the likelihood that perspectives and methods would contribute to the resolution of a challenge, and justify the importance of the challenge in a social or global context.



Effective Oral and Written Communication

Core statement: Express ideas and facts to others effectively in a range of settings and in a variety of formats, particularly written, oral, and visual formats.



Responsible use of Knowledge, Natural Resources, and Technology

Core statement: Evaluate informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.



An Interest in Personal Development and Lifelong Learning

Core statement: Using skills from information literacy (i.e. constructing a problem statement, locating and gathering sources, evaluating sources) students will articulate perspectives about educational and life experiences which provide foundation for expanded knowledge, growth, and maturity over time.

Mastery of Quantitative Analysis

Core statement: Express familiarity with basic mathematical concepts & methods, utilize numeric skills to interpret and process quantitative data, identify and classify functions by properties and applications areas, and present, visualize and solve problems using mathematical concepts and skills.



Understanding and Appreciation of Culturally Diverse People, Ideas and Values in a Democratic Context

Core statement: Show and understanding of core values of adaptation, tolerance and cultural respect to be able to work effectively with diverse groups in forging harmonious community relations, in developing and administering public policies, and resolving conflicts.



An Appreciation of the Arts and Sciences

Core statement: Appreciate forms of creative human expression by observing, organizing, and evaluate data information; making informed judgments about the past; recognizing and describing the significance of a particular artistic object, work, or experience; identifying many forms of creative works of art and human expression; beginning to understand the artistic languages of the performing and visual arts by recognizing common terms, techniques, and methods of expression; and engaging in creative expression through artistic activity.



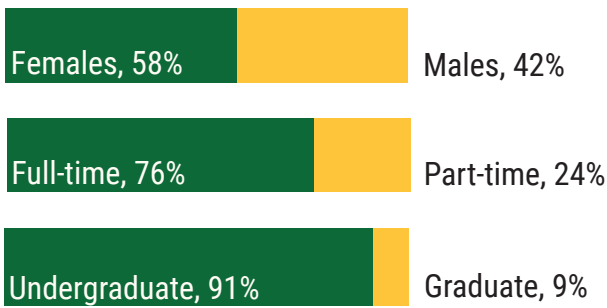
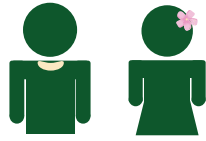
Effective December 2008

Faculty Senate-Endorsed Core Statements and Clarifying Statements added April 2015



Fanuchånan Enrollment

3,744
Students

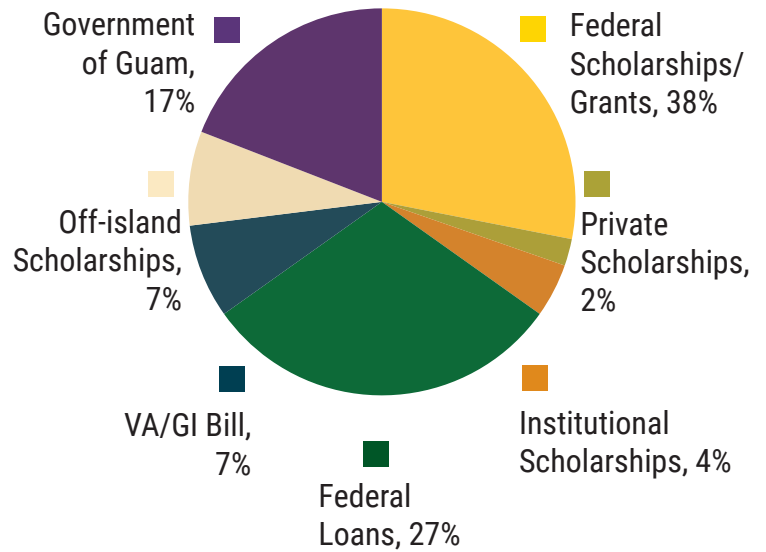


25 Undergraduate Degree Programs
15 Graduate Degree Programs

837 Employees
336 Faculty
35 Administrators
466 Staff

Total Financial Aid Awarded

\$21,421,664

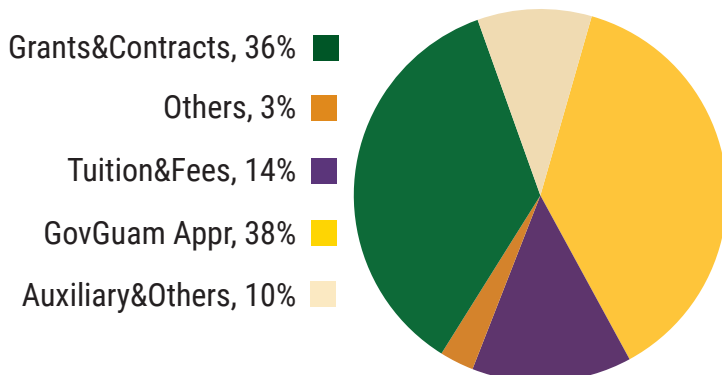


619* Degrees Conferred
505 Undergraduate
114 Graduate

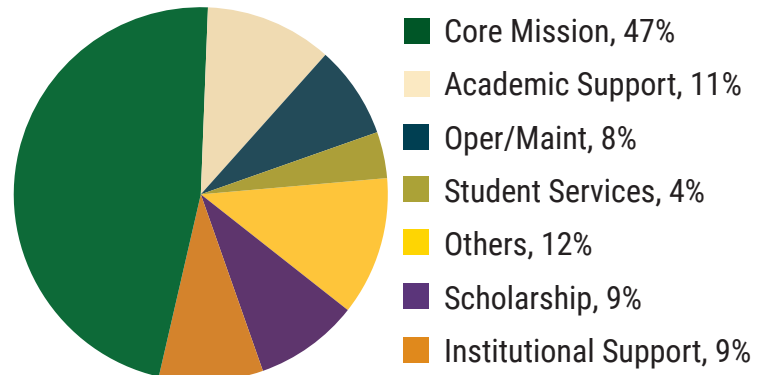


*pending 2019 summer graduates

Revenue Allocation



Expenditures Allocation





UNIVERSITY OF
GUAM
UNIBETSEDÁT GUÁHAN

For more information contact:
Trini Macduff
Statistician I
Office of Institutional Effectiveness
Tel: (671) 735-2646
Email: oiie@triton.uog.edu

