

UNIVERSITY OF GUAM

HOME OF THE TRITONS



UNIBETSEDÁT GUAHAN



Academic Year 2014-2015 Fact Book

A Message from the President



I am pleased to announce the 2014-2015 edition of the University of Guam Fact Book. The Fact Book is designed as a convenient and authoritative reference guide and as a historical record of our growing University. The book includes data and information on our faculty, students, administration, physical resources and revenue sources.

Significant institutional outcomes included: UOG held tuition rates the same for 6 years, with the support of the Guam Legislature and Governor; Fall 2014 student enrollment of 3,958 the highest in over 16 years.

Since our beginning in 1952 as a teacher training junior college in Mongmong, the University of Guam has grown into the largest U.S. accredited institution of higher learning on this side of the international dateline. Today, the University offers 31 undergraduate degree programs and 14 graduate programs and has conferred over 16,000 degrees to students who are now engaged, dynamic professionals in Guam, our neighboring island communities and across the world.

We hope that the information presented here will highlight the many facets that comprise the University of Guam and will help you gain a greater understanding of the nature of the University.

Biba UOG!

Dr. Robert A. Underwood
President

A Message from the Senior Vice President
Academic and Student Affairs



Hafa Adai! I am pleased to present the eighth edition of the University of Guam Fact Book. This edition reports on statistics for the 2014-2015 Academic Year and continues to be a reference for facts and figures on the University's activities from student enrollment to the number of degrees conferred; from faculty demographics to instructional resources.

The Fact Book is a team effort, compiled by the Office of Academic Assessment and Institutional Research in collaboration with the Office of Academic Affairs and Student Services, the Office of Enrollment Management and Student Services, the Office of Admissions and Records, the Financial Aid Office, the Learning Resources Center, the Comptroller's Office, the Human Resources Office, the Integrated Marketing Communications Office, and the Information Technology Resources/ Computer Center. Thank you to all of the staff who contributed towards producing these statistics.

As this Fact Book demonstrates, the University continues its growth in enrollment, (student success-related) retention, and graduation rates, and demonstrates sound financial management as it garners grants and contracts revenue.

Biba UOG!

Anita Borja Enriquez, D.B.A

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University Profile

Mission

Ina, Diskubre, Setbe – To Enlighten, To Discover, To Serve

Contact Information

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Mangilao, Guam 96923
www.uog.edu

General Inquiries:
(671) 735-2990
Admissions Office:
(671) 735-2201
admitme@uguam.uog.edu

NCES IPEDS Unit ID: 240754

FAFSA School Code/OPE ID#:
00393500

Institutional Profile

The University of Guam is an open-admissions, semester-based, U.S. land-grant public comprehensive university offering 14 master's degree programs, and 31 bachelor's degree programs. These programs are administered by the College of Liberal Arts and Social Sciences ("CLASS"), the College of Natural and Applied Sciences ("CNAS"), the School of Business and Public Administration ("SBPA"), the School of Education ("SOE"), and the School of Nursing and Health Sciences ("SNHS"). In addition, continuing education unit (CEU) classes, professional development training, and English language training are offered through the Office of Professional and International Programs ("PIP").

The University of Guam has conferred over 16,000 degrees over the past 63 years.

Statements of Accreditation

The University of Guam is accredited by the WASC Senior College and University Commission (WSCUC, <http://www.wascenior.org>). In addition to WASC accreditation, the following specialized organizations have accredited our professional academic programs:

- Council on Social Work Education (CSWE) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (IACBE) for the Business Admin programs
- Council for the Accreditation of Educator Preparation (CAEP, formerly NCATE) for the Education programs
- Accreditation Commission for Education in Nursing, Inc. (ACEN, formerly NLNAC) for the Nursing program

Board of Regents (AY2014-2015)

William Leon Guerrero, *Chairperson*
Antoinette Sanford, *Vice Chairperson*
Elvin Chiang, *Treasurer*
Chris Felix, *Regent*
Marcos Fong, *Regent*

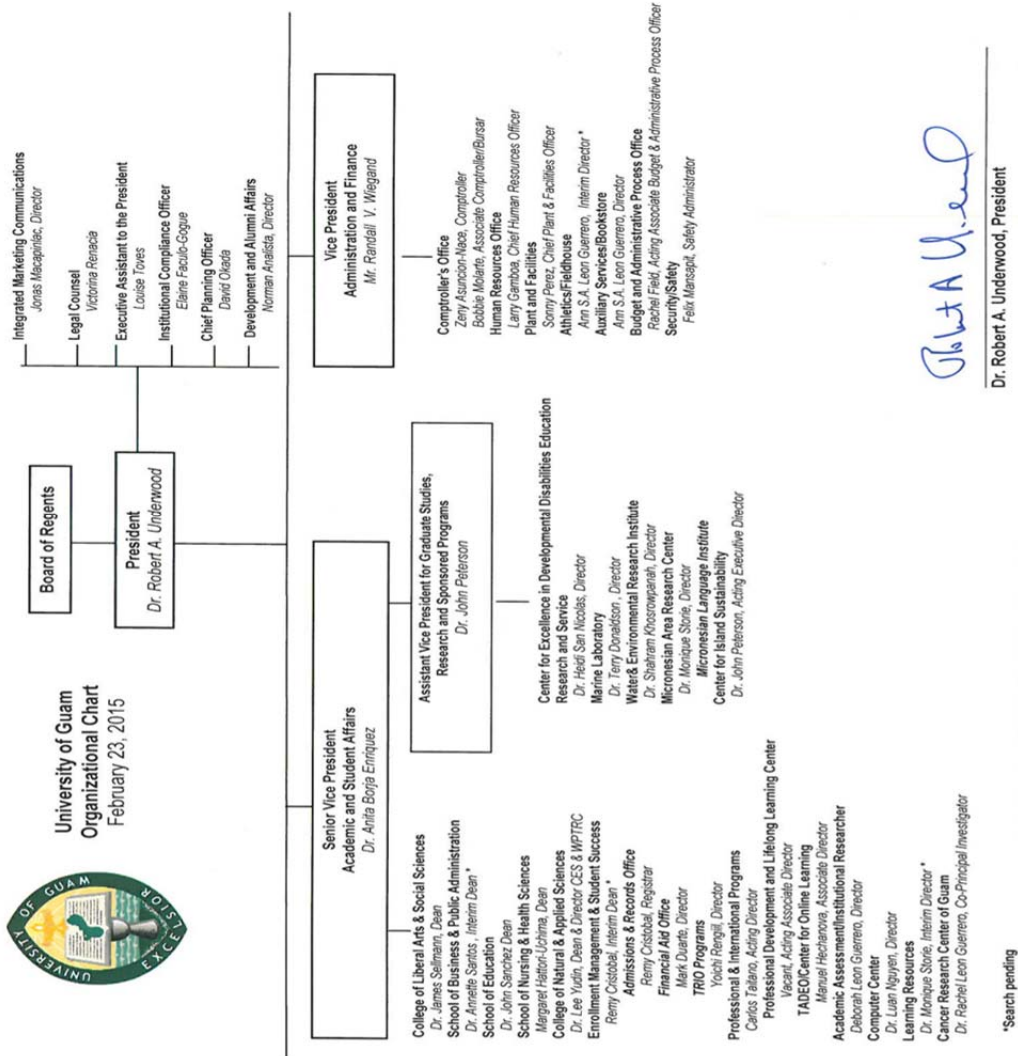
Elizabeth Gayle, *Regent*
Mariflor Herrero, *Regent*
Jillette Leon Guerrero, *Regent*
Hage-Ae Paul, *Student Regent*
Robert A. Underwood, *Executive Secretary*

Administration (AY2014-2015)

Robert A. Underwood, Ed.D., *President*
Anita Borja Enriquez, D.B.A., *Senior Vice President for Academic and Student Affairs*
Randall Wiegand, *Vice President for Administration and Finance*
John Peterson, Ph.D., *Assistant Vice President for Graduate Studies, Research and Sponsored Programs*



**University of Guam
Organizational Chart
February 23, 2015**



Robert A. Underwood

Dr. Robert A. Underwood, President

A LAND GRANT INSTITUTION ACCREDITED BY THE WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES
University of Guam is an Equal Opportunity Employer and Provider

*Search pending

2014-2015 Academic Year Profile

2014 Fall Semester Enrollment: 3958 Students

- 42% male, 58% female
- 74% full-time, 26% part-time
- 49.4% Pacific Islander, 42.7% Asian, 3.2% White/Non-Hispanic, 0.7% Black/African American, 0.7% Hispanic, 2.2% Other, 0.1 % Native American/Alaskan, and 0.9% Non-Resident Alien (i.e., International Students)
- Average age
 - Undergraduates: 23
 - Graduates: 34
 - Non-degree: 37
- 3607 degree-seeking undergraduates
 - 602 incoming new freshmen
- 298 graduate students
- 53 non-degree-seeking and postgraduate students

Student Enrollment by Ethnicity, Gender, Load, and Academic Level
2014 Fall Semester

TERM	Ethnicity	Headcount	% of Total	Gender		Load		Academic Level	
				Male	Female	Full Time	Part Time	Undergraduate	Graduate
14/FA	NonResident Alien	34	0.9%	18	16	29	5	30	4
14/FA	Am. Indian/Alaskan	3	0.1%	1	2	2	1	3	
14/FA	Asian/Pacific Islander	3	0.1%	2	1	1	2	3	
14/FA	Asian-Chinese	65	1.6%	29	36	43	22	62	3
14/FA	Asian-Filipino	1455	36.8%	613	842	1140	315	1370	85
14/FA	Asian-Indian	11	0.3%	6	5	9	2	10	1
14/FA	Asian-Japanese	33	0.8%	13	20	26	7	31	2
14/FA	Asian-Korean	84	2.1%	40	44	58	26	82	2
14/FA	Asian-Other	29	0.7%	14	15	20	9	27	2
14/FA	Asian-Thai	1	0.0%	1		1		1	
14/FA	Asian-Vietnamese	10	0.3%	3	7	10		10	
14/FA	Black Nonhispanic	28	0.7%	16	12	22	6	24	4
14/FA	Chamorro-Cnmi- Rota, Tinian, Saipan	135	3.4%	62	73	104	31	124	11
14/FA	Chamorro- Guam	1382	34.9%	564	818	951	431	1273	109
14/FA	Hispanic	28	0.7%	14	14	15	13	23	5
14/FA	Malay	4	0.1%	3	1	4		4	
14/FA	Micronesia- Chuukese	92	2.3%	31	61	71	21	88	4
14/FA	Micronesia- Kosraean	18	0.5%	9	9	15	3	17	1
14/FA	Micronesia- Marshallese	4	0.1%	2	2	3	1	4	
14/FA	Micronesia- Other	3	0.1%	2	1	3		3	
14/FA	Micronesia- Palauan	142	3.6%	52	90	112	30	132	10
14/FA	Micronesia- Ponapean	59	1.5%	31	28	52	7	52	7
14/FA	Micronesia- Yapese	55	1.4%	19	36	40	15	47	8
14/FA	Other	89	2.2%	34	55	68	21	83	6
14/FA	Pacific - Other	64	1.6%	27	37	44	20	61	3
14/FA	White Non Hispanic	127	3.2%	56	71	76	51	96	31
Total		3958	100%	1662	2296	2919	1039	3660	298
				42%	58%	74%	26%	92%	8%

Source: Colleague; UOG.ENR

Fall Enrollment by Federal Reporting Race/Ethnic Categories

By Gender and Load

Gender	2010	2011	2012	2013	2014	% of Gender for 2014	Full Time	Part Time
Males								
Hispanic/Latino	9	7	7	8	14	1%	8	6
American Indian/Native Alaskan	2	3	2	2	1	0%	1	0
Asian	594	620	621	681	722	43%	547	175
Black, Or African American	10	11	5	9	16	1%	14	2
Pacific Islander	703	711	750	761	801	48%	569	232
White	64	78	70	75	56	3%	32	24
Race Or Ethnicity Unknown	40	40	40	32	34	2%	28	6
Nonresident Alien	10	10	16	16	18	1%	16	2
Subtotal Males	1432	1480	1511	1584	1662	42%	1215	447
Females								
Hispanic/Latino	15	13	18	21	14	1%	7	7
American Indian/Native Alaskan	6	2	2	3	2	0%	1	1
Asian	884	889	879	926	970	42%	764	206
Black, Or African American	9	13	7	13	12	1%	8	4
Pacific Islander	1143	1148	1130	1150	1156	50%	827	329
White	94	103	84	72	71	3%	44	27
Race Or Ethnicity Unknown	44	55	49	51	55	2%	40	15
Nonresident Alien	12	18	22	16	16	1%	13	3
Subtotal Females	2207	2241	2191	2252	2296	58%	1704	592
Total Males and Females	3639	3721	3702	3836	3958	100%	2919	1039

Ethnicity	2010	2011	2012	2013	2014	% of Enrollment	Full Time	Part Time
Hispanic/Latino	24	20	25	29	28	0.7%	15	13
American Indian/Native Alaskan	8	5	4	5	3	0.1%	2	1
Asian	1478	1509	1500	1607	1692	42.7%	1311	381
Black, Or African American	19	24	12	22	28	0.7%	22	6
Pacific Islander	1846	1859	1880	1911	1957	49.4%	1396	561
White	158	181	154	147	127	3.2%	76	51
Race Or Ethnicity Unknown	84	95	89	83	89	2.2%	68	21
Nonresident Alien	22	28	38	32	34	0.9%	29	5
Total	3639	3721	3702	3836	3958	100%	2919	1039

By Gender and Load

Gender	2010	2011	2012	2013	2014	% of Gender for 2014	Full Time	Part Time
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By Academic Level

Undergraduate, Degree-Seeking

Males

Hispanic/Latino	8	6	6	6	13	1%	8	5
American Indian/Native Alaskan	1	2	1	1	1	0%	1	0
Asian	562	585	586	645	683	45%	527	156
Black, Or African American	9	10	4	7	15	1%	13	2
Pacific Islander	634	643	677	701	739	48%	548	191
White	47	50	48	50	36	2%	26	10
Race Or Ethnicity Unknown	39	39	39	29	32	2%	26	6
Nonresident Alien	7	8	14	16	15	1%	14	1
Subtotal Males	1307	1343	1375	1455	1534	43%	1163	371

Females

Hispanic/Latino	13	7	14	15	10	0%	7	3
American Indian/Native Alaskan	5	2	2	3	2	0%	1	1
Asian	818	809	808	856	900	43%	740	160
Black, Or African American	8	11	6	7	7	0%	5	2
Pacific Islander	1011	1017	1038	1043	1045	50%	792	253
White	61	65	57	50	44	2%	32	12
Race Or Ethnicity Unknown	39	50	45	46	51	2%	38	13
Nonresident Alien	5	13	19	13	14	1%	12	2
Subtotal Females	1960	1974	1989	2033	2073	57%	1627	446
Total Males and Females	3267	3317	3364	3488	3607	91%	2790	817

Ethnicity	2010	2011	2012	2013	2014	% of Enrollment	Full Time	Part Time
Hispanic/Latino	21	13	20	21	23	1%	15	8
American Indian/Native Alaskan	6	4	3	4	3	0%	2	1
Asian	1380	1394	1394	1501	1583	44%	1267	316
Black, Or African American	17	21	10	14	22	1%	18	4
Pacific Islander	1645	1660	1715	1744	1784	49%	1340	444
White	108	115	105	100	80	2%	58	22
Race Or Ethnicity Unknown	78	89	84	75	83	2%	64	19
Nonresident Alien	12	21	33	29	29	1%	26	3
Subtotal Undergraduate, Degree-Seeking	3267	3317	3364	3488	3607	91%	2790	817

By Gender and Load

Gender	2010	2011	2012	2013	2014	% of Gender for 2014	Full Time	Part Time
Non-Degree and Postgraduate								
Males								
Hispanic/Latino	0	0	0	0	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0%	0	0
Asian	5	2	5	5	4	24%	1	3
Black, Or African American	0	0	0	0	0	0%	0	0
Pacific Islander	8	4	6	8	7	41%	0	7
White	4	8	4	4	6	35%	0	6
Race Or Ethnicity Unknown	0	0	0	1	0	0%	0	0
Nonresident Alien	0	1	2	0	0	0%	0	0
Subtotal Males	17	15	17	18	17	32%	1	16
Females								
Hispanic/Latino	1	3	0	1	0	0%	0	0
American Indian/Native Alaskan	1	0	0	0	0	0%	0	0
Asian	11	13	9	9	10	19%	1	9
Black, Or African American	0	1	0	1	2	4%	1	1
Pacific Islander	6	10	11	8	13	25%	2	11
White	6	9	9	6	10	19%	6	4
Race Or Ethnicity Unknown	2	2	0	0	0	0%	0	0
Nonresident Alien	0	3	1	1	1	2%	0	1
Subtotal Females	27	41	30	26	36	68%	10	26
Total Males and Females	44	56	47	44	53	1%	11	42

Non-Degree and Postgraduate								
Ethnicity	2010	2011	2012	2013	2014	% of Enrollment	Full Time	Part Time
Hispanic/Latino	1	3	0	1	0	0%	0	0
American Indian/Native Alaskan	1	0	0	0	0	0%	0	0
Asian	16	15	14	14	14	26%	2	12
Black, Or African American	0	1	0	1	2	4%	1	1
Pacific Islander	14	14	17	16	20	38%	2	18
White	10	17	13	10	16	30%	6	10
Race Or Ethnicity Unknown	2	2	0	1	0	0%	0	0
Nonresident Alien	0	4	3	1	1	2%	0	1
Subtotal Non-Degree and Postgraduate	44	56	47	44	53	1%	11	42

By Gender and Load

Gender	2010	2011	2012	2013	2014	% of Gender for 2014	Full Time	Part Time
Graduate								
Males								
Hispanic/Latino	1	1	1	2	1	1%	0	1
American Indian/Native Alaskan	1	1	1	1	0	0%	0	0
Asian	27	33	30	31	35	32%	19	16
Black, Or African American	1	1	1	2	1	1%	1	0
Pacific Islander	61	64	67	52	55	50%	21	34
White	13	20	18	21	14	13%	6	8
Race Or Ethnicity Unknown	1	1	1	2	2	2%	2	0
Nonresident Alien	3	1	0	0	3	3%	2	1
Subtotal Males	108	122	119	111	111	37%	51	60
Females								
Hispanic/Latino	1	3	4	5	4	2%	0	4
American Indian/Native Alaskan		0	0	0	0	0%	0	0
Asian	55	67	62	61	60	32%	23	37
Black, Or African American	1	1	1	5	3	2%	2	1
Pacific Islander	126	121	81	99	98	52%	33	65
White	27	29	18	16	17	9%	6	11
Race Or Ethnicity Unknown	3	3	4	5	4	2%	2	2
Nonresident Alien	7	2	2	2	1	1%	1	0
Subtotal Females	220	226	172	193	187	63%	67	120
Total Males and Females	328	348	291	304	298	8%	118	180

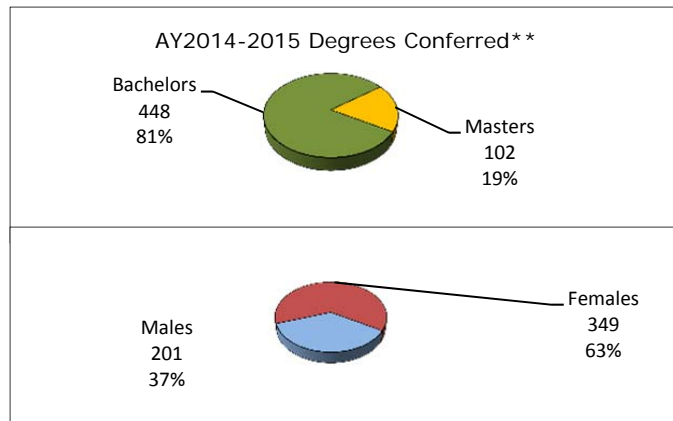
Graduate

Ethnicity	2010	2011	2012	2013	2014	% of Enrollment	Full Time	Part Time
Hispanic/Latino	2	4	5	7	5	2%	0	5
American Indian/Native Alaskan	1	1	1	1	0	0%	0	0
Asian	82	100	92	92	95	32%	42	53
Black, Or African American	2	2	2	7	4	1%	3	1
Pacific Islander	187	185	148	151	153	51%	54	99
White	40	49	36	37	31	10%	12	19
Race Or Ethnicity Unknown	4	4	5	7	6	2%	4	2
Nonresident Alien	10	3	2	2	4	1%	3	1
Subtotal Graduates	328	348	291	304	298	8%	118	180

Source: Colleague; UOG.ENR

550 degrees conferred in Academic Year 2014-2015¹:

- 448 Bachelor’s Degrees
- 102 Masters Degrees



Alumni Relations

The University of Guam Alumni Office is committed to providing Alumni with up-to-date information about events, growth, fund-raisers and activities and encourages all Alumni of the University of Guam to fill out the UOG Alumni Information Form. This form provides UOG with the ability to maintain communication with all of its Alumni, document Alumni success, and allows for Alumni to be a part of the University’s growing accomplishments For more information, contact Norman Analista, Director for Office of Development and Alumni Affairs at (671) 735-2586, nanalista@uguam.uog.edu, or visit the web site: <http://www.uog.edu/alumni>

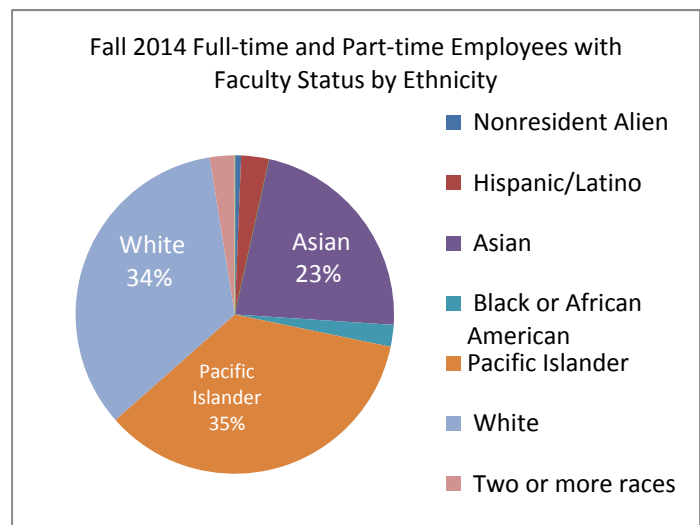
Associations and Chapters:

- UOG Alumni Association
- School of Education (SOE) Alumni Association
- Palau Alumni Association

Instruction, Research, Public Service Employee Profile

For 2014 Fall Semester, 315 employees were assigned instruction, research, or public service as their primary function. Of the 315, there were:

- 47% men and 53% women
- 34% White, Non-Hispanic, 35% Pacific Islander, 23% Asian, 3% Hispanic, 2% Black or African American, and 3% Other Race or Ethnicity
- 174 (55%) were full-time, of these:
 - 55% men, 45% women
 - 43% White, Non-Hispanic, 24% Asian 26% Pacific Islander, 2% Hispanic, 2% Black or African American, and 2% Other Race or Ethnicity
 - 55% tenured, 24% on tenure track, and 21% not on tenure track
- 141 (45%) were part-time, of these:
 - 38% men, 62% women
 - 21% Asian, 47% Pacific Islander, 23% White, Non-Hispanic, 4% Hispanic, 2% Black or African American, and 4% Other



¹ pending 2015 Summer Semester completers

AY2014-2015 Tuition and Semester Fees

Tuition Rate Type by Academic Level	Rate per Credit Hour	Minimum credits required for full-time status	Tuition per semester	Semester Fees	
				Enrolled for five credits or less	Enrolled for six credits or more
Resident					
Undergraduate	\$190	12	\$2,280	\$164.50	\$269
Graduate	\$258	9	\$2,322	\$269	\$269
Non Resident/International					
Undergraduate	\$457	12	\$5,484	\$134.50	\$269
Graduate	\$589	9	\$5,301	\$269	\$269

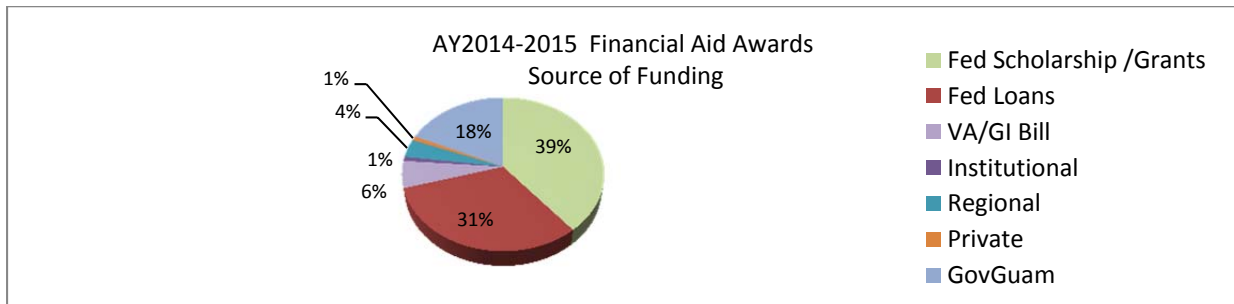
Financial Aid Awards (AY 2014-2015)

The total amount of financial aid awarded to students for AY2014-2015 was \$24,044,011. Of this amount 39% came from federal scholarships/grants, 32% from federal loans, 18% from Government of Guam programs, 6% from VA/GI Bill, 1% from private scholarships, 4% from regional awards, and 1% from institutional awards.

FUNDING SOURCE	AY2014-2015				AY2013-2014		AY2012-2013		AY2011-2012	
	Percent of Total Awards	Award Amounts	14/FA Amount of Awards	15/SP Amount of Awards	%	Award Amounts	%	Award Amounts	%	Award Amounts
Federal - Scholarships/ Grants	39%	\$9,357,955	\$4,848,143	\$4,509,812	42%	\$10,420,678	41%	\$9,833,865	39%	\$9,293,827
Federal - Loans	32%	\$7,608,005	\$3,494,764	\$4,113,241	36%	\$8,882,848	40%	\$9,661,501	44%	\$10,550,753
VA/GI Bill	6%	\$1,366,159	\$673,183	\$692,976						
Institutional	1%	\$206,052	\$162,438	\$43,614	1%	\$269,175	1%	\$259,111	1%	\$223,119
Off-island State/National Scholarships	4%	\$917,200	\$502,157	\$415,043	4%	\$953,550	3%	\$827,410	2%	\$578,268
Private Scholarships	1%	\$212,182	\$106,310	\$105,873	1%	\$216,669	0.5%	\$118,607	0.4%	\$105,927
GovGuam*	18%	\$4,376,458	\$2,244,987	\$2,131,471	17%	\$4,149,947	14%	\$3,497,207	13%	\$3,128,621
Total	100%	\$24,044,011	\$12,031,981	\$12,012,029	100%	\$24,892,868	100%	\$24,197,700	100%	\$23,880,515

Source: Financial Aid Office

*Effective 2014, public policy legislation gave the university control over locally funded student financial aid awards, which are tailored to policy areas of access, affordability, performance, retention, and degree completion.



Undergraduate Degree Programs (AY2014-2015)

- Accounting
- Agriculture (Tropical Agriculture)
- Anthropology*
- Biology*
- Business Administration (Concentrations: Entrepreneurship, Finance & Economics, Human Resource Management, International Tourism and Hospitality, Management, Marketing, and Custom Designed concentration)
- Chemistry*
- Communication (Tracks: Communication Studies, Journalism, Mass Media Studies, and Public Relations)*
- Computer Information Systems*
- Computer Science*
- Consumer & Family Sciences*
- Criminal Justice
- Early Childhood Education
- Elementary Education
- Elementary Education with Chamorro Language & Culture Teaching Specialty
- English (Emphasis: Literature, Language and Education)*
- Fine Arts (Tracks: Art, Music, and Theatre)*
- Health Sciences (Concentrations: Exercise Science and Health Promotion, and Pre-Physical Therapy)
- History*
- Mathematics*
- Nursing
- Pacific-Asian Studies (Tracks: Chamorro, East Asian and Japanese)*
- Philosophy*
- Physical Education/School Health (K-12)
- Political Science*
- Psychology*
- Public Administration*
- Second Language/Elementary Education
- Secondary Education
- Special Education
- Social Work*
- Sociology*

*Minor also offered

Minors

- An asterisk mark (*) on a major program listed above indicates that a minor is also offered
- Geography
- Health Services Administration
- Japanese Language
- Library Science
- Military Science
- Nutrition
- Paralegal Studies
- Women and Gender Studies
- Writing

Graduate Programs (AY2014-2015)

- Biology
- Clinical Psychology
- Counseling
- Education: Admin & Supervision
- Education: Reading
- Education: Secondary Education
- Education: Special Education
- Education: TESOL - Teaching English to Speakers of Other Languages
- English
- Environmental Science
- Micronesian Studies (Graduate Certificate also available)
- Professional Master in Business Administration (PMBA)
- Public Administration
- Teaching (MAT)

Campus Facilities & Student Services

- @etriton student email system
- Bookstore
- Computer Labs
- Counseling/Academic Advising
- EEO/ADA & TITLE IX Office
- English Language Institute (ELI)
- Field House (sports and athletics)
- Financial Aid Office
- Food Court
- Health Services
- ISLA Center for the Arts
- Island Theatre Productions
- ISA Psychological Services
- Residence Halls
- KUBRE
- RFK Library
- ROTC (Army)
- National Student Exchange
- Post Office
- Student Government Assoc. & Organizations
- Triton's Call Campus Newspaper
- Tutoring services
- TRIO programs
- Violence Against Women Prevention Program
- WebAdvisor
- Wireless Internet Connection

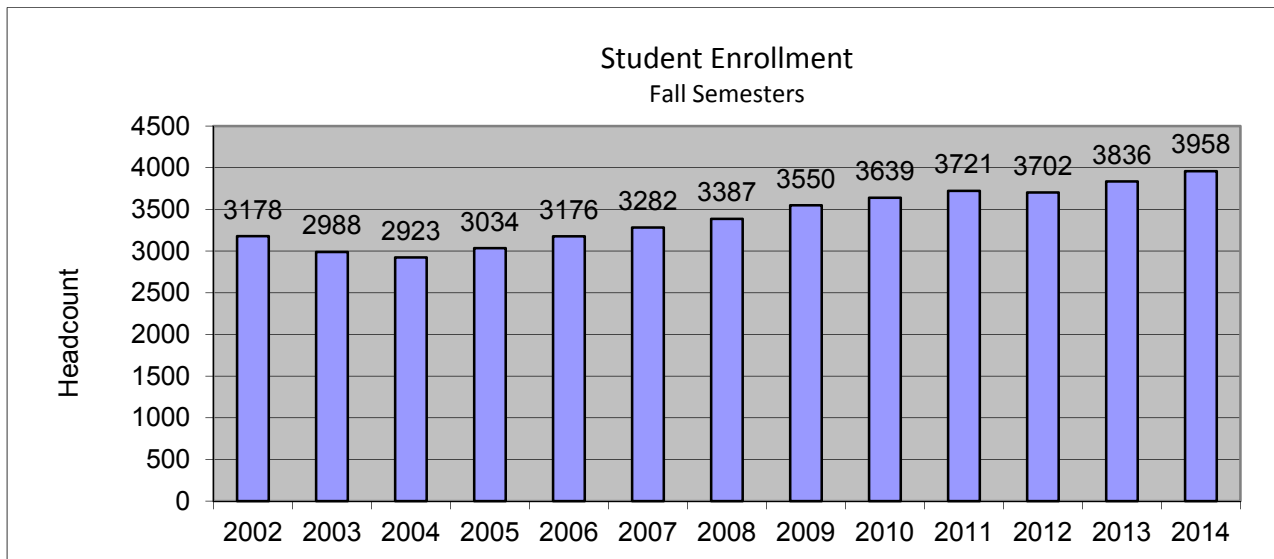
Research Units

- Cancer Research Center
- Guam Center of Excellence in Developmental Disabilities Education, Research and Service (Guam CEDDERS)
- Cooperative Extension Services
- Marine Laboratory
- Richard F. Taitano Micronesian Area Research Center (MARC)
- Sea Grant
- Water and Environmental Research Institute of the Western Pacific (WERI)
- Western Pacific Tropical Research Center (WPTRC)

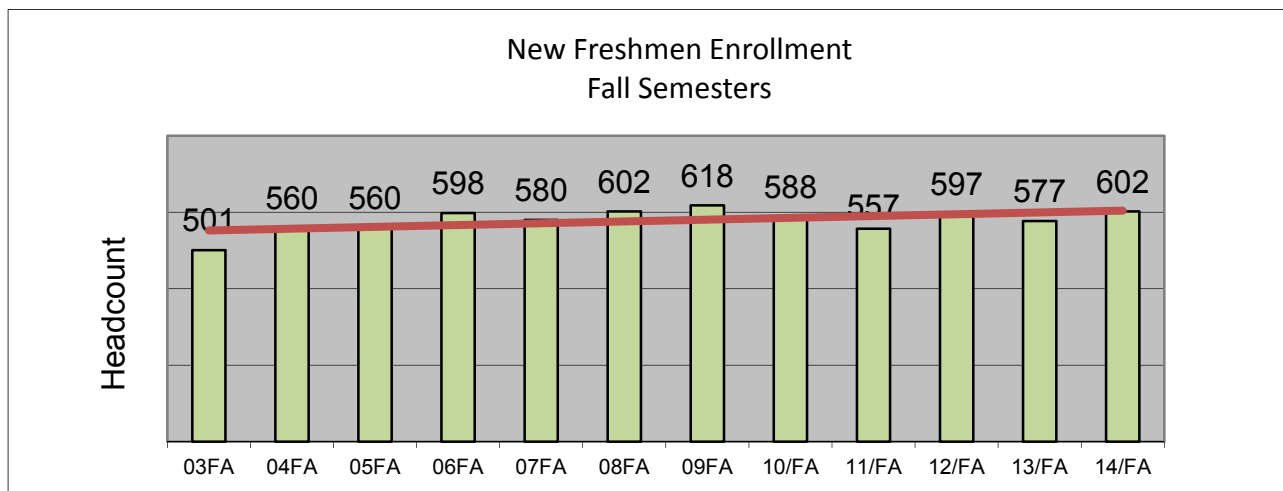
University Centers

- Center for Island Sustainability
- Small Business Development Center
- UOG Pacific Center for Economics Initiatives Pacific Islands Small Business Development Center Network
- Women in Business Center
- Guam Procurement Technical Assistance Center
- Guam Veterans Business Outreach Center
- Isa Psychological Services
- Isla Center of the Arts
- Pacific Center for Economic Initiatives

Trends



Source: Colleague; UOG.ENR



Source: Colleague; UOG.ENR

Full Time Equivalency (FTE) Ratios

FTE	Fall Semester											
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
FTE Students*	2932	2842	2968	3077	3218	3309	3541	3649	3723	3703	3858	3958
FTE Faculty**	197	210	203	202	204	205	209	227	256	214	213	222
FTES:FTEF	15	14	15	15	16	16	17	16	15	17	18	18

*formula: total undergraduate credits divided by 12 plus total graduate credits divided by 9

**formula: Full time faculty plus 1/3 Part time faculty

Source: Colleague; UOG.ENR and 2003-2008 WASC Data Element, IPEDS Human Resources Surveys

Fall Enrollment by Academic Level, Course Load, Gender

	03FA	04FA	05FA	06FA	07FA	08FA	09FA	10FA	11FA	12FA	13FA	14FA
Student Enrollment	2988	2923	3034	3176	3282	3387	3550	3639	3721	3702	3836	3958
Full-time	1989	1950 (66.7%)	2092 (69%)	2182 (68.7%)	2280 (69.5%)	2341 (69.1%)	2618 (73.7%)	2704 (74.3%)	2706 (72.7%)	2694 (72.8%)	2793 (72.8%)	2919 (73.7%)
Part-time	999	973 (33.3%)	942 (31%)	994 (31.3%)	1002 (30.5%)	1046 (30.9%)	932 (26.3%)	935 (25.7%)	1015 (27.3%)	1008 (27.2%)	1043 (27.2%)	1039 (26.3%)
Male	n/a	1124 (38.5%)	1168 (38.5%)	1196 (37.7%)	1247 (38%)	1290 (38.1%)	1390 (39.2%)	1432 (39.4%)	1480 (39.8%)	1511 (40.8%)	1584 (41.3%)	1662 (42%)
Female	n/a	1799 (61.5%)	1866 (61.5%)	1980 (62.3%)	2035 (62%)	2097 (61.9%)	2160 (60.8%)	2207 (60.6%)	2241 (60.2%)	2191 (59.2%)	2252 (58.7%)	2296 (58%)
FTE	2932	2842	2968	3077	3218	3309	3541	3649	3723	3703	3858	3967
Total Credit Hour Production	34,612	33,643	35,187	36,408	38,007	39,034	41,883	42,977	43,776	43,686	45,599	46,917
UG Tuition Rate	\$107	\$118	\$130	\$143	\$157	\$173	\$190	\$190	\$190	\$190	\$190	\$190
GR Tuition Rate	\$145	\$160	\$176	\$194	\$213	\$234	\$258	\$258	\$258	\$258	\$258	\$258
UG Credit Hour Production	32,913	32,251	33,899	34,844	36,181	36,996	40,055	40,555	41,073	41,449	43,496	44,852
EN Developmental CrHrProd (085)	959	912	764	672	628	520	980	592	768	784	716	564
MA Dev CrHrProd (084/084)	1,569	1,866	1,545	1,740	1,929	2,154	2,139	1,998	1,797	2,028	2133	2016
GR Credit Hour Prod	1,699	1,392	1,288	1,564	1,826	2,038	1,828	2,422	2,703	2,237	2103	2065
UG Tuition based on CrHrProd (000)*	\$3,522	\$3,806	\$4,407	\$4,983	\$5,680	\$6,400	\$7,610	\$7,705	\$7,804	\$7,875	\$8,264	\$8,522
EN Developmental Tuition based on CrHrProd (085)	\$102,613	\$107,616	\$99,320	\$96,096	\$98,596	\$89,960	\$186,200	\$112,480	\$145,920	\$148,960	\$136,040	\$107,160

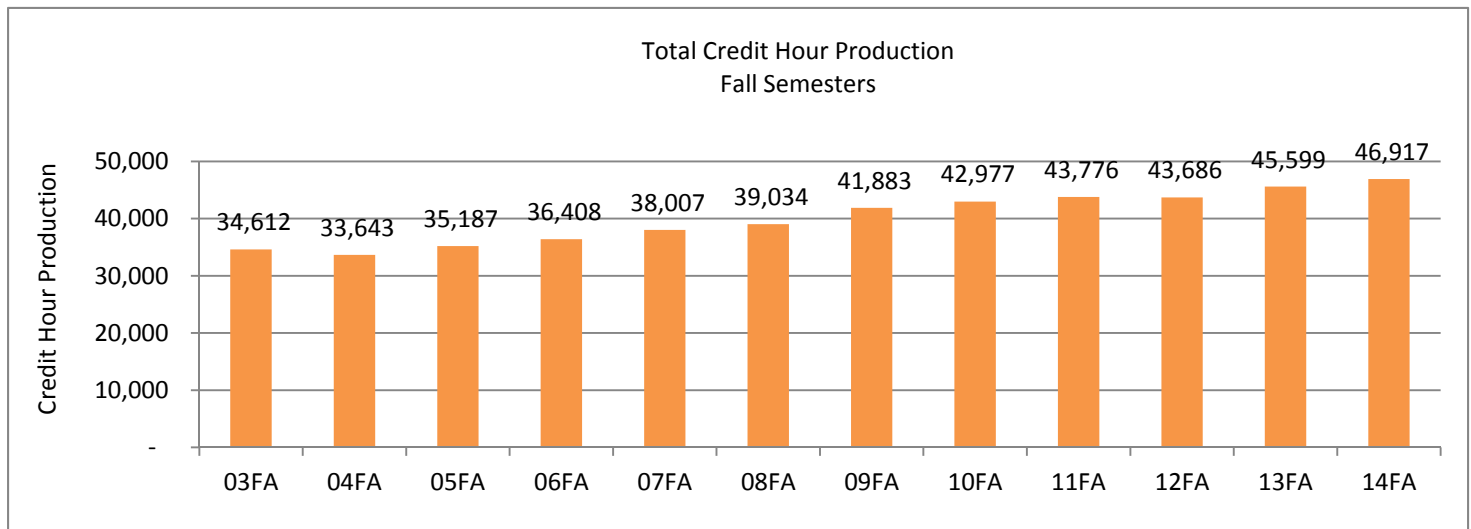
Fall Enrollment by Academic Level, Course Load, Gender

	03FA	04FA	05FA	06FA	07FA	08FA	09FA	10FA	11FA	12FA	13FA	14FA
MA Developmental Tuition based on CrHrProd (085)	\$167,883	\$220,188	\$200,850	\$248,820	\$302,853	\$372,642	\$406,410	\$379,620	\$341,430	\$385,320	\$405,270	\$383,040
GR Tuition based on CrHrProd*	\$246,355	\$222,720	\$226,688	\$303,416	\$388,938	\$476,892	\$471,624	\$624,876	\$697,374	\$577,146	\$542,574	\$532,770
<i>*estimated tuition revenue; does not factor in credit hour production of non-resident enrollment at higher tuition rates.</i>												
Undergraduate Enrollment	2630	2630	2713	2818	2897	3000	3210	3267	3317	3364	3488	3607
	88.0%	90.0%	89.4%	88.7%	88.3%	88.6%	90.4%	89.8%	89.1%	90.9%	90.9%	91.1%
Full-time	1877	1875	2014	2081	2130	2198	2491	2536	2501	2540	2684	2790
Part-time	753	755	699	737	767	802	719	731	816	824	804	817
Male		1017	1057	1082	1103	1150	1274	1307	1343	1375	1455	1534
Female		1613	1657	1736	1794	1850	1936	1960	1974	1989	2033	2073
Graduate Enrollment	265	225	214	253	262	293	272	328	348	291	304	298
	8.9%	7.7%	7.1%	8.0%	8.0%	8.7%	7.7%	9.0%	9.4%	7.9%	7.9%	7.5%
Full-time	78	51	50	77	97	112	108	155	177	143	103	118
Part-time	187	174	164	176	165	181	164	173	171	148	201	180
Male		79	68	82	96	104	93	108	122	119	111	111
Female		146	146	171	166	189	179	220	226	172	193	187
Non-degree & Postgrad	93	68	107	105	123	94	68	44	56	47	44	53
	3.1%	2.3%	3.5%	3.3%	3.7%	2.8%	1.9%	1.2%	1.5%	1.3%	1.1%	1.3%
Full-time	34	24	28	24	53	31	19	13	28	11	6	11
Part-time	59	44	79	81	70	63	49	31	28	36	38	42
Male		28	43	32	48	36	23	17	15	17	18	17
Female		40	63	73	75	58	45	27	41	30	26	36

Source: Colleague; UOG.ENR

Student Enrollment by Class Level												
Fall Semesters												
Fall	Total Enrollment	Class Level										Total FTE
		Lower		Upper		Graduate		Post-Baccalaureate		Non-Degree		
		(FR, SO)		(JR, SR)								
		N	%	N	%	N	%	N	%	N	%	
2002	3178	1548	49%	1053	33%	443	14%	46	1%	88	3%	2979
2003	2988	1623	54%	1001	34%	265	9%	6	0%	93	3%	2932
2004	2923	1724	59%	874	30%	225	8%	32	1%	68	2%	2842
2005	3034	1784	59%	929	31%	214	7%	46	2%	61	2%	2968
2006	3176	1849	58%	969	31%	253	8%	32	1%	73	2%	3077
2007	3282	1858	57%	1039	32%	262	8%	23	1%	100	3%	3218
2008	3387	2035	60%	965	28%	293	9%	23	1%	71	2%	3309
2009	3550	2069	58%	1141	32%	271	8%	15	0%	54	2%	3541
2010	3639	2060	57%	1207	33%	328	9%	11	0%	33	1%	3649
2011	3721	2111	57%	1206	32%	348	9%	11	0%	45	1%	3723
2012	3702	2148	58%	1216	33%	291	8%	7	0%	40	1%	3703
2013	3836	2117	55%	1371	36%	304	8%	13	0%	31	1%	3858
2014	3958	2086	53%	1521	38%	298	8%	8	0%	45	1%	3967

Source: Colleague; UOG.ENR



Source: Colleague; COURSE.SECTIONS

Credit Hour Production by College/School, Academic Level, and Subject – Fall Semesters

SUBJECT	2014			2013			2012			2011			2010			2009		
	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College / School's Academic Level	% of University's Credit Hour Production
College of Liberal Arts and Social Sciences (CLASS)																		
Anthropology	409	2%	1%	460	2%	1%	525	3%	1%	452	2%	1%	528	3%	1%	351	2%	1%
Art	1131	6%	2%	1131	6%	2%	1272	7%	3%	1,278	7%	3%	1326	7%	3%	1194	6%	3%
Communication	2061	10%	4%	1857	10%	4%	1578	9%	4%	1,653	9%	4%	1555	8%	4%	1458	8%	3%
English/Literature	5415	27%	12%	5195	27%	11%	5140	28%	12%	5,205	27%	12%	5248	28%	12%	5177	28%	12%
Fine Arts	84	0%	0%	63	0%	0%	57	0%	0%	63	0%	0%	33	0%	0%	66	0%	0%
Geography	582	3%	1%	552	3%	1%	522	3%	1%	591	3%	1%	633	3%	1%	552	3%	1%
History	1599	8%	3%	1617	8%	4%	1734	9%	4%	1,812	10%	4%	1722	9%	4%	1827	10%	4%
Interdisciplinary Arts & Sciences	<i>Program closed effective 2014 Fall</i>			9	0%	0%	0	0%	0%	9	0%	0%	3	0%	0%	0	0%	0%
Language: Chamorro	953	5%	2%	892	5%	2%	800	4%	2%	648	3%	1%	480	3%	1%	528	3%	1%
Language: Chinese	96	0%	0%	68	0%	0%	32	0%	0%	44	0%	0%	52	0%	0%	36	0%	0%
Language: French	120	1%	0%	100	1%	0%	100	1%	0%	116	1%	0%	36	0%	0%	28	0%	0%
Language: Japanese	612	3%	1%	544	3%	1%	620	3%	1%	624	3%	1%	744	4%	2%	724	4%	2%
Language: Spanish	336	2%	1%	260	1%	1%	188	1%	0%	172	1%	0%	144	1%	0%	148	1%	0%
Language: Tagalog	556	3%	1%	568	3%	1%	464	3%	1%	492	3%	1%	492	3%	1%	532	3%	1%
Linguistics	387	2%	1%	327	2%	1%	282	2%	1%	327	2%	1%	291	2%	1%	312	2%	1%
Music	470	2%	1%	269	1%	1%	319	2%	1%	334	2%	1%	320	2%	1%	358	2%	1%
Philosophy	726	4%	2%	720	4%	2%	738	4%	2%	768	4%	2%	810	4%	2%	711	4%	2%
Political Science	651	3%	1%	708	4%	2%	549	3%	1%	714	4%	2%	768	4%	2%	705	4%	2%

Credit Hour Production by College/School, Academic Level, and Subject – Fall Semesters

SUBJECT	2014			2013			2012			2011			2010			2009		
	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College / School's Academic Level	% of University's Credit Hour Production
Psychology	1758	9%	4%	2098	11%	5%	1632	9%	4%	1,861	10%	4%	1704	9%	4%	1958	11%	5%
Sociology	1134	6%	2%	1047	5%	2%	1020	6%	2%	975	5%	2%	1047	6%	2%	864	5%	2%
Theatre	441	2%	1%	347	2%	1%	404	2%	1%	381	2%	1%	413	2%	1%	370	2%	1%
Women & Gender Studies	633	3%	1%	636	3%	1%	477	3%	1%	456	2%	1%	297	2%	1%	504	3%	1%
CLASS Undergraduate Courses Total	20154	99%	43%	19468	99%	43%	18453	99%	42%	18975	99%	43%	18646	99%	43%	18403	99%	44%
Art	15	8%	0%	6	3%	0%	9	5%	0%	0	0%	0%	3	1%	0%	0	0%	0.0%
English/Literature	34	18%	0%	78	38%	0%	33	17%	0%	53	20%	0%	66	24%	0%	59	25%	0.1%
History	3	2%	0%	3	1%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0.0%
Linguistics	9	5%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	6	3%	0.0%
Micronesia Studies	69	38%	0%	50	24%	0%	46	23%	0%	68	25%	0%	53	19%	0%	44	19%	0.1%
Psychology	54	29%	0%	70	34%	0%	112	56%	0%	148	55%	0%	152	55%	0%	126	54%	0.3%
CLASS Graduate Courses Total	184	1%	0%	207	1%	0%	200	1%	0%	269	1%	1%	274	1%	1%	235	1%	1%
CLASS Total	20338	100%	43%	19675	100%	43%	18653	100%	43%	19244	100%	44%	18920	100%	44%	18638	100%	44%
College of Natural and Applied Sciences (CNAS)																		
Agriculture	442	4%	1%	425	4%	1%	350	3%	1%	297	3%	1%	213	2%	0%	331	3%	1%
Biology	1796	17%	4%	1770	16%	4%	1883	18%	4%	1810	19%	4%	1655	18%	4%	1755	18%	4%
Chemistry	858	8%	2%	763	7%	2%	607	6%	1%	680	7%	2%	542	6%	1%	498	5%	1%

Credit Hour Production by College/School, Academic Level, and Subject – Fall Semesters

SUBJECT	2014			2013			2012			2011			2010			2009		
	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College / School's Academic Level	% of University's Credit Hour Production
Computer Science	474	5%	1%	551	5%	1%	537	5%	1%	546	6%	1%	544	6%	1%	455	5%	1%
Consumer & Family Science	692	7%	1%	706	6%	2%	638	6%	1%	471	5%	1%	398	4%	1%	630	7%	2%
Engineering Science	158	2%	0%	71	1%	0%	67	1%	0%	36	0%	0%	34	0%	0%	34	0%	0.1%
Mathematics	4990	49%	11%	4900	44%	11%	4660	44%	11%	4136	43%	9%	4542	49%	11%	4442	46%	11%
Military Science & Leadership	371	4%	1%	473	4%	1%	488	5%	1%	503	5%	1%	363	4%	1%	475	5%	1%
Natural Science	0	0%	0%	0	0%	0%	92	1%	0%	104	1%	0%	72	1%	0%	97	1%	0.2%
Physical Education	see School of Education			236	2%	1%	242	2%	1%	225	2%	1%	see School of Education					
Physics	506	5%	1%	436	4%	1%	230	2%	1%	219	2%	1%	205	2%	0%	199	2%	0.5%
Social Work	see School of Nursing			912	8%	2%	777	7%	2%	612	6%	1%	729	8%	2%	705	7%	2%
CNAS Undergraduate Course Total	10287	99%	22%	11243	98%	25%	10571	98%	24%	9639	98%	22%	9297	98%	22%	9621	98%	23%
Biology	59	1%	0%	88	47%	0%	86	35%	0%	94	43%	0%	35	19%	0%	66	31%	0.2%
Environmental Science	65	1%	0%	100	53%	0%	160	64%	0%	124	57%	0%	152	81%	0%	111	53%	0.3%
Mathematics	0	0%	0%	0	0%	0%	3	1%	0%	0	0%	0%	0	0%	0%	0	0%	0.0%
Social Work graduate	no longer offered															33	16%	0.1%
CNAS Graduate Course Total	124	1%	0%	188	2%	0%	249	2%	1%	218	2%	0%	187	2%	0%	210	2%	1%
CNAS Total	10411	100%	22%	11431	100%	25%	10820	100%	25%	9857	100%	23%	9484	100%	22%	9831	100%	23%

Credit Hour Production by College/School, Academic Level, and Subject – Fall Semesters

SUBJECT	2014			2013			2012			2011			2010			2009		
	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College / School's Academic Level	% of University's Credit Hour Production

Enrollment Management and Student Services (EMSS)																		
Interdisciplinary																		
(ID180)	1014	100%	2%	1146	100%	3%	1220	100%	3%	1244	100%	3%	1216	100%	3%	1324	100%	3%
EMSS Undergraduate																		
Course Total	1014	100%	2%	1146	100%	3%	1220	100%	3%	1244	100%	3%	1216	100%	3%	1324	100%	3%
EMSS Total	1014	100%	2%	1146	100%	3%	1220	100%	3%	1244	100%	3%	1216	100%	3%	1324	100%	3%

Library Science																		
Library Science	51	100%	0%															
Library Science Undergraduate Course																		
Total	51	100%	0%															
Library Science Total	51	100%	0%															

School of Business and Public Admin (SBPA)																		
Business Admin	5196	67%	11%	4815	65%	11%	4536	66%	10%	4560	66%	10%	4617	68%	11%	4341	69%	10%
Legal Studies	1014	13%	2%	1017			954	14%	2%	912	13%	2%	921	14%	2%	804	13%	2%
Public Admin	1560	20%	3%	1536	14%	2%	1416	21%	3%	1395	20%	3%	1248	18%	3%	1116	18%	3%
SBPA Undergraduate																		
Course Total	7770	92%	17%	7368	90%	16%	6906	92%	16%	6867	93%	16%	6786	93%	16%	6261	95%	15%
Business Admin	135	19%	0%	207	25%	0%	72	13%	0%	180	32%	0%			0%			0.0%
Legal Studies	0	0%	0%										3	1%	0%			

Credit Hour Production by College/School, Academic Level, and Subject – Fall Semesters

SUBJECT	2014			2013			2012			2011			2010			2009				
	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College / School's Academic Level	% of University's Credit Hour Production		
Public Admin	582	81%	1%	633	75%	1%	492	87%	1%	375	68%	1%	471	99%	1%	336	100%	0.8%		
SBPA Graduate																				
Course Total	717	8%	2%	840	10%	2%	564	8%	1%	555	7%	1%	474	7%	1%	336	5%	1%		
SBPA Total	8487	100%	18%	8208	100%	18%	7470	100%	17%	7422	100%	17%	7260	100%	17%	6597	100%	16%		
School of Nursing and Health Sciences (SNHS)																				
Health Sciences	942	30%	2%	897	46%	2%	759	39%	2%	491	29%	1%	452	29%	1%	249	18%	0.6%		
Nursing	1138	36%	2%	1068	54%	2%	1196	61%	3%	1209	71%	3%	1118	71%	3%	1167	82%	3%		
Social Work	1041	33%	2%	<i>See College of Natural and Applied Sciences</i>																
SNHS Undergraduate																				
Course Total	3121	100%	7%	1965	100%	4%	1955	100%	4%	1700	100%	4%	1570	100%	4%	1416	100%	3%		
SNHS Total	3121	100%	7%	1965	100%	4%	1955	100%	4%	1700	100%	4%	1570	100%	4%	1416	100%	3%		
School of Education (SOE)																				
Education	2317	90%	5%	2344	100%	5%	2407	100%	6%	2709	100%	6%	2953	94%	7%	2854	93%	7%		
Physical Education	252	10%	1%	<i>moved to CNAS</i>											194	6%	0%	213	7%	0.5%
SOE Undergraduate																				
Course Total	2569	73%	5%	2344	74%	5%	2407	67%	6%	2709	63%	6%	3147	69%	7%	3067	75%	7%		
Education	931	100%	2%	830	100%	2%	1161	100%	3%	1600	100%	4%	1413	100%	3%	1020	100%	2%		
SOE Graduate Course																				
Total	931	27%	2%	830	26%	2%	1161	33%	3%	1600	37%	4%	1413	31%	3%	1020	25%	2%		
SOE Total	3500	100%	7%	3174	100%	7%	3568	100%	8%	4309	100%	10%	4560	100%	11%	4087	100%	10%		

Credit Hour Production by College/School, Academic Level, and Subject – Fall Semesters

SUBJECT	2014		2013		2012		2011		2010		2009	
	Credit Hours	% of University's Credit Hour Production within College/School's Academic Level	Credit Hours	% of University's Credit hour Production within College/School's Academic Level	Credit Hours	% of University's Credit Hour Production within College/School's Academic Level	Credit Hours	% of University's Credit Hour Production within College/School's Academic Level	Credit Hours	% of University's Credit Hour Production within College/School's Academic Level	Credit Hours	% of University's Credit Hour Production within College / School's Academic Level
UOG Grand Total	46922	100%	45599	100%	43686	100%	43776	100%	43010	100%	41893	100%
Prior year variance:	2.9%		4.4%		-0.2%		2%		3%		7%	
Undergraduate Credit Hour Production	44966		43534		41512		41134		40662		40092	
Graduate Credit Hour Production	1956		2065		2174		2642		2348		1801	

Source: Colleague; UOG.ENR

Average Class Size by Subject - Undergraduate Level
Fall Semesters

UNDERGRAD SUBJECT	2008				2009				2010				2011				2012				2013				2014			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Agriculture	7	9	14	3	8	10	15	2	6	10	22	4	7	10	16	6	7	13	21	7	10	15	25	6	12	13	24	2
Anthropology	13	11	22	4	10	12	20	4	11	16	24	6	11	13	21	4	12	15	27	6	12	13	21	5	11	12	25	5
Art	19	18	24	3	23	17	25	5	21	21	26	6	24	17	24	6	22	19	24	6	24	16	22	5	23	16	23	5
Biology	33	24	29	13	39	23	29	10	34	23	29	10	42	20	27	6	30	30	35	17	34	26	31	14	33	27	31	18
Business Admin	71	18	24	13	75	19	23	16	86	18	22	14	84	17	22	14	77	20	24	17	76	21	24	19	76	23	25	21
Chemistry	15	16	19	8	15	16	19	10	14	19	21	13	18	15	18	10	17	17	20	10	18	20	24	12	16	24	29	17
Communication	19	23	26	16	22	22	25	14	22	24	26	17	24	22	26	15	23	23	26	13	27	23	28	12	29	24	26	18
Computer Science	10	15	18	13	10	14	19	11	15	11	20	7	13	12	16	9	9	18	21	13	11	15	19	12	9	16	23	10
Consumer & Family Science	10	15	20	12	15	15	19	11	10	15	20	13	10	16	21	14	9	22	26	20	12	21	23	19	12	21	22	20
Education	64	15	22	12	62	15	19	13	67	13	21	10	75	11	19	8	61	13	21	8	55	14	20	10	46	15	21	12
Engineering Science	2	8	8		2	9	9		2	10	10		2	11	11		2	22	22		2	21	21		4	18	18	
English/ Literature	77	22	22	17	93	20	21	17	90	21	21	19	100	18	18	12	91	20	20	18	91	20	21	16	96	20	20	17
Fine Arts	1	18	18		1	22	22		1	11	11		1	19	19		1	19	19		1	21	21		1	28	28	
Geography	6	33	36	17	6	31	35	8	6	35	47	12	6	29	48	10	4	44	56	7	5	37	55	10	5	39	55	14
Health Sciences	7	8	10	3	10	13	15	8	12	17	18	14	12	18	19	13	16	18	19	15	13	23	24	21	15	22	24	19

Average Class Size by Subject - Undergraduate Level
Fall Semesters

UNDERGRAD SUBJECT	2008				2009				2010				2011				2012				2013				2014			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
History	15	31	32	7	22	28	31	12	20	29	32	10	22	26	29	6	21	28	30	16	17	32	44	9	15	36	42	11
ID180- Interdisciplinary	21	31	31		22	30	30		26	23	23		26	24	24		23	27	27		23	25	25		21	24	24	
Interdisciplinary Arts & Sciences			3						1	1		1	1	3	3						1	3	3					
Language: Chamorro	1	3	21		7	19	19		6	20	20		9	18	18		10	20	20		11	21	21	24	12	20	21	19
Language :Chinese	4	21	9		2	5	5		2	7	7		2	5	5		2	4	4		2	9	9		2	12	12	
Language: French	2	9	7		1	7	7		1	9	9		2	13	13		2	13	13		2	13	13		2	15	15	
Language: Japanese	1	7	19	5	10	18	20	3	14	13	15	3	10	15	17	5	9	17	19	5	9	15	15	16	9	17	19	3
Language: Spanish	9	18	18		2	19	19		2	18	18		2	21	21		2	24	24		3	22	22		4	21	21	
Language: Tagalog	2	18	21		6	22	22		7	18	18		8	16	16		6	19	19		6	24	24		6	23	23	
Legal Studies	7	21	22	15	17	16	17	15	17	18	27	15	16	19	25	17	15	21	28	20	15	23	27	21	16	21	28	19
Library Science																									2	10		10
Linguistics	16	17	19	14	6	17	23	16	5	19	24	18	6	18	18	17	6	16	12	18	6	18	20	18	7	18	20	18
Mathematics	5	15	28	14	51	28	30	13	51	28	30	14	49	25	29	11	54	28	30	11	56	27	29	14	69	23	24	10
Military Science & Leadership	53	26	16	10	15	13	15	9	15	10	13	6	15	13	16	8	14	15	16	13	15	13	16	8	14	11	12	10

Average Class Size by Subject - Undergraduate Level
Fall Semesters

UNDERGRAD SUBJECT	2008				2009				2010				2011				2012				2013				2014			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Music	11	14	11	3	27	6	9	2	24	6	8	1	21	7	10	3	21	7	9	3	18	6	8	3	20	9	12	2
Natural Science	21	7	15		2	25	25		2	18	18		2	24	24		2	23	23									
Nursing	4	15	27	16	24	17	28	13	25	16	22	13	22	17	29	15	20	20	38	16	19	19	38	15	20	19	36	16
Philosophy	20	20	36	11	9	26	33	4	10	27	31	11	9	28	33	11	9	27	32	11	9	27	33	5	9	27	31	12
Physical Education	9	30	16	5	7	11	16	4	8	9	16	4	5	15	15		8	11	12	10	8	9	12	4	6	15	23	6
Physics	10	13	21		3	25	25		3	27	27		3	27	27		3	30	30		5	34	34		5	40	40	
Political Science	3	21	26	10	10	24	27	11	10	26	28	15	12	19	21	10	10	18	27	6	14	17	26	5	11	20	25	10
Psychology	10	22	55	17	22	30	43	15	18	33	46	17	21	28	41	14	16	35	44	21	23	31	39	16	20	30	39	18
Public Admin	16	36	26	19	14	27	34	19	14	30	33	26	18	26	38	18	15	32	35	29	15	34	39	30	17	31	37	26
Social Work	12	23	24	10	15	16	21	13	15	16	23	12	14	14	22	8	15	17	21	13	17	18	22	14	19	18	21	16
Sociology	13	15	50	8	12	24	48	7	14	25	43	7	14	22	40	5	16	21	43	5	15	23	41	8	15	25	42	10
Theatre	11	27	26	7	6	21	24	6	7	20	26	5	6	22	26	3	6	24	27	5	7	17	22	4	7	22	24	7
Women & Gender Studies	5	22	26		8	21	24	3	5	20	24	2	7	19	22	2	6	27	27		11	19	21	3	9	23	26	2

Source: Colleague; COURSE.SECTIONS

First-Time Freshmen Enrollment by Major - Fall Semesters

Major Degree Program	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Accounting			1	8	19	27	13	17	22	15	27
Anthropology		1	1	1	1	1		1	1	2	
Biology	8	9	8	7	10	12	12	14	11	18	20
Business Administration	49	49	54	37	35	41	17	26	29	37	42
Chamoru Language Elementary ED				2							
Chamoru Language Secondary ED				1							
Chemistry		2	1	2		2		2	1	2	1
Communication Studies	4	5	2	4	4	9	1	2	7	5	6
Computer Info System			2	1	2		2		3	2	2
Computer Science	13	20	12	15	21	18	14	11	14	12	16
Consumer & Family Science			1	1			1				
Criminal Justice	8	16	17	20	14	26	18	32	29	19	17
Early Childhood, Elementary	5	2	6	2	5	4	4	4	3	11	3
East Asian Studies		1									
Elementary Education	6	5	3	11	6	9	6	7	5	11	7
English	1	1	2	2	4	3	3	2	5		7
Fine Arts/Art	3	4	4	6	2	6	1	2	4	4	3
Fine Arts/Music	1	2	6	2	1	1	3	2	4	2	2
Fine Arts/Theater	2				1	1		2	2		3
Health Sciences						1	1	4	6	4	5
Health, PE, Recr And Dance	3	2	1	4	5	1		1	1		
History		2		1	1	1			1	1	
Interdisciplinary Arts & Sciences			1								
Japanese Studies			1		1			1	3		
Management											
Mathematics	1	3	4	1	3	1	4	1	1	6	5
Pacific Asian Studies										1	
Philosophy			1		2						
Physical Education/School Health										1	
Political Science	2	2	4	1	3	2	4	1	4	1	2
Pre Dental			3	1	1	1	1	2	2		
Pre Engineering		3	1	2	8	8	11	13	21	18	10
Pre Medical		4	1	2	2	3	4	5	8	4	6
Pre Nursing	75	97	79	77	79	46	50	43	51	61	57
Pre Pharmacy							3	5	2	5	4
Pre Social Work		2			2	1	2	3	4	5	1
Pre Veterinary			3		1						1
Psychology	8	4	9	10	7	9	15	7	10	19	18
Public Admin			2			1	1	1	1	2	1
Secondary Education	8	6	5	7	13	12	8	10	7	10	14
Social Work	2	2	2	2			1				
Sociology				1		1	1		1	2	
Special Education	1			1		1		2	1	1	4
Tropical Agriculture		1	1				1	2			2
Undeclared	344	278	314	296	301	321	343	295	308	272	300
Undeclared Education	8	30	38	44	43	41	36	33	17	18	16
TOTAL	552	553	590	572	597	611	581	553	589	571	602

Source: Colleague; UOG.ENR

First-Time Freshmen by High School – Fall Semesters

Previous School	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Academy Our Lady Guam	31	22	38	50	37	32	42	42	48	35
Asmuyao Community School	2	3	2	1	3	4	1	3	0	3
Evangelical Christian Academy	3	3	3	2	4	0	1	3	3	0
Father Duenas Memorial High School	31	33	31	38	31	33	34	36	31	35
Foreign High Schools	4	2	3	0	0	1	6	2	0	5
GCC High School (Adult High School program)	6	3	1	4	1	1	2	1	0	0
Ged Equivalent	8	5	5	11	10	9	5	11	7	5
George Washington High School	72	97	79	86	107	105	78	84	87	83
Grace Christian Academy, Saipan	1	2			1	0	6	1	5	0
Guam Adventist Academy		4	1	2	0	1	4	4	4	4
Guam Community College	3	1	1	0	0	0	0	0	0	1
Guam High School (DODEA)	8	8	11	19	9	16	8	9	23	7
Guam Int'L Christian Academy	4	4	2	1	1	0	0	0	0	0
Harvest Christian Academy	10	12	8	14	8	16	27	14	23	16
John F Kennedy High School	89	95	100	110	91	85	59	88	95	93
Kagman High School (Saipan)		4	2	2	4	3	5	3	0	2
Mainland Usa High School	22	14	15	9	12	11	9	11	5	7
Marianas High School	6	5	5	4	5	2	14	8	12	15
Mindszenty High School (Koror)	3	4		0	0	1	4	2	7	5
Notre Dame High School	21	33	52	29	40	36	31	29	22	24
Okkodo High School					42	55	42	56	51	70
Palau High School	3	5	2	1	3	1	1	2	3	2
Philippines High School		1	3	1	0	0	0	1	0	0
Rota High School	3	4	4	4	3	4	6	0	0	0
Saint John High School - Guam	2	3		3	2	4	4	2	4	2
Saint Paul Christian School/St. Paul Christian Academy	22	20	23	23	24	30	22	37	20	29
St. Thomas Aquinas Catholic High School							1	6	2	4
Saipan Southern High School	2			6	4	5	9	2	3	7
Saramen Chuuk Academy	6	5	1	1	4	0	1	2	0	1
Simon Sanchez High School	109	123	111	110	92	71	58	63	66	87
Southern High School	62	48	50	45	41	41	47	40	29	41
Tinian High School	1	4	6	1	5	2	12	2	4	1
Trinity Christian School	3	2	1	4	0	0	0	0	0	0
Xavier High School	1	4		1	3	1	7	2	3	5
Combined Other Schools	15	17	12	15	24	10	7	23	14	13
Total	553	590	572	597	611	580	553	589	571	602

Source: Colleague; UOG.ENR

Origin of New Transfer Students – Fall Semesters

2005 - 2014

Previous Institution	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
from Alabama	2		2							
from Alaska						1				
from Arizona			3	1	1	3	1	1		
from California	6	9	6	10	17	9	12	10	13	13
from CANADA										
from COLLEGE OF MICRONESIA - FSM	6	17	10	7	15	14	13	28	23	14
from COLLEGE OF THE MARSHALL ISLANDS	1	1	2				1		1	
from Colorado			1		1			1	2	1
from Connecticut			1							
from Florida	5	2	2	4	2	9	3	2	1	1
from Georgia	1	1			2				1	2
from GUAM COMMUNITY COLLEGE	19	29	32	34	31	47	40	38	46	41
from Hawaii	4	6	6	3	5	3	3	4	9	1
from Idaho					1		1			
from Illinois		1	1						1	
from Indiana							2		1	
from International/Foreign Institution	3			1	1	1	1	1	2	2
from Iowa	1		1				1			
from Kansas					1		1			
from Korea										
from Maryland	1	5	1	2	1	2	3	4	6	5
from Massachusetts										3
from Michigan	3		1		2			2		
from Military Institution/Training		2	1	3	4	1	2	3	10	3
from Mississippi		1								
from Missouri						1	1			1
from National		1								
from Nevada	2	1		3	2	1	1		1	1
from New Hampshire				1			1			
from New Jersey				1			2			
from New Mexico	2						1		1	
from New York		1	1			1		1	1	1
from North Carolina		1			1			1	1	

Origin of New Transfer Students – Fall Semesters

2005 - 2014

Previous Institution	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
from NORTHERN MARIANAS COLLEGE	7	4	5	15	20	4	26	9	16	5
from Ohio			2							1
from Oklahoma									1	
from Online Institution	1		1	3						4
from Oregon				1	1	1	1	3	2	1
from PACIFIC ISLANDS BIBLE COLLEGE (Guam)/Pacific Islands University			1				1		1	2
from PALAU COMMUNITY COLLEGE	5	6	4	4	15	4	2	8	15	9
from Pennsylvania							1		1	
from Philippines	3	3	4		2	3	2	1	4	
from Puerto Rico								1		
from South Carolina		1		1	2	1				
from Tennessee										1
from Texas	3	2	3	2	4	2	1	5	1	3
from Utah		1			1				1	
from Vermont							1			
from Virginia				1	1	2	1		1	
from Washington	5	5	3		1	6	4	2	2	2
from Washington, DC		1					1			
from Wisconsin					1	3		1	3	
from Wyoming								1		
not specified	1			1						
Total New Transfers:	81	101	94	98	135	119	131	127	168	117

Source: Colleague; UOG.ENR

Declared Majors by College/School, Academic Level, and Program - Fall Semesters

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semesters										
			2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
College of Liberal Arts and Social Sciences (CLASS)													
CLASS	Undergraduate Programs	Anthropology	3	6	7	5	8	7	14	23	20	18	16
		Communication Studies	32	38	32	36	47	57	53	50	63	70	74
		East Asian Studies	1	1	1			2	1	3	3	2	2
		English	37	36	34	26	38	50	53	60	72	87	82
		English And ESL						4	2	1	1	3	6
		Fine Arts/Art	19	16	20	30	21	30	26	30	35	38	45
		Fine Arts/Music	14	13	15	18	18	11	11	10	15	14	12
		Fine Arts/Theater	3	2	3	6	7	7	5	10	15	15	13
		History	8	7	8	9	10	6	3	6	13	15	10
		Interdisciplinary Arts & Sciences			5	5	4	2	1	2	2	3	1
		Japanese Studies	6	6	4	6	7	7	5	7	9	7	11
		Pacific Asian Studies Program										6	13
		Philosophy	1	1	3	3	5	7	6	7	7	4	3
		Political Science	19	28	35	28	27	26	24	30	27	26	25
		Psychology	55	61	60	66	64	65	73	76	75	88	107
		Sociology	2	2	3	11	13	11	13	16	15	34	27
		Undeclared, Arts & Sciences	4	4		1	1						
CLASS Undergraduate Total			204	221	230	250	270	292	290	331	372	430	447
CLASS	Graduate Programs	Art		1	1	1	2	1	1	1	2	1	3
		Clinical Psychology (new program 2008)						9	21	18	18	12	9
		English			5	9	8	10	11	13	8	13	11

Declared Majors by College/School, Academic Level, and Program - Fall Semesters

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semesters										
			2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
		Micronesian Studies	11	13	13	7	8	8	10	10	8	12	14
		Micronesian Studies-Graduate Certificate				1							
		Undeclared, Arts & Sciences											
CLASS Graduate Total			11	14	19	18	18	28	43	42	36	38	37
College of Liberal Arts and Social Sciences Total:			215	235	249	268	288	320	333	373	408	468	484
<u>College of Natural and Applied Sciences (CNAS)</u>													
CNAS	Undergraduate Programs	Agriculture (<i>See Tropical Agriculture Below</i>)	17	13	10	2	4						
		Biology	54	66	59	68	80	84	88	87	98	128	155
		Chemistry	8	10	11	7	6	5	5	9	11	17	20
		Computer Info Systems	25	24	26	25	25	23	30	30	29	35	32
		Computer Science	69	74	73	63	85	90	98	84	82	84	81
		Consumer & Family Science	13	6	9	8	8	8	8	15	21	24	16
		Mathematics	19	23	26	23	23	28	28	29	27	41	38
		Physical ED/School Health										28	See School of Education
		Pre Dental			3	2	3	4	3	5	6	4	3
		Pre Engineering	2	6	4	6	16	19	23	43	59	71	66
		Pre Medical	2	6	7	4	3	8	9	10	17	17	17
		Pre Pharmacy							5	8	11	16	15
		Pre Veterinary			3		2	1	2	3	2	2	2
		Pre Social Work					4	5	5	7	16	18	See School of Nursing
		Social Work					38	40	35	30	34	39	See School of Nursing
		Tropical Agriculture Applied		1	2	2	2	2	8	13	14	19	21

Declared Majors by College/School, Academic Level, and Program - Fall Semesters

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semesters										
			2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
		Tropical Agriculture Research				2	1	3	2	3	3	2	2
		CNAS Undergraduate Total	209	229	233	212	300	320	349	376	430	545	468
CNAS	Graduate Programs	Biology	6	10	16	17	20	20	13	16	17	21	15
		Environmental Science	11	10	11	11	9	15	20	15	20	12	12
		Social Work (<i>New Fall 2008</i>)					12	8					
		CNAS Graduate Total	17	20	27	28	41	43	33	31	37	33	27
		College of Natural and Applied Sciences Total:	226	249	260	240	341	363	382	407	467	578	495
		<u>Enrollment Management and Student Services (EMSS)</u>											
EMSS	Undergraduate Programs	National Student Exchange	11	7	9	6	8	10	10	22	8	3	5
		Non Degree	57	54	64	94	63	44	23	23	32	28	40
		Postgraduate	28	46	32	23	23	14	11	11	7	13	8
		Undeclared	937	926	966	945	944	1003	1078	1060	1077	958	964
		Enrollment Management and Student Services Total:	1033	1033	1071	1068	1038	1071	1122	1116	1124	1002	1017
		UG Total	1033	1033	1071	1068	1038	1071	1122	1116	1124	1002	1017
		<u>Graduate Studies (Undeclared):</u>											
GRADUATE STUDIES	Graduate Programs	Undeclared, Graduate Status	20	28	50	48	46	23	16	27	10	3	2
		Graduate Studies (Undeclared) Total:	20	28	50	48	46	23	16	27	10	3	2
		GR Total	20	28	50	48	46	23	16	27	10	3	2
		<u>School of Business and Public Admin (SBPA):</u>											
SBPA	Undergraduate Programs	Accounting	67	36	32	68	113	144	150	161	177	160	199
		Business Administration (All Concentrations)	236	288	304	307	303	350	300	299	303	400	430

Declared Majors by College/School, Academic Level, and Program - Fall Semesters

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semesters										
			2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
		Criminal Justice	112	105	101	126	138	194	210	223	200	196	203
		Finance & Economics	8	8	4								
		International Business	1	2									
		International Tourism	6	2									
		Management	48	18	8	5	2	1					
		Marketing	9	5	2	1	2	1	1				
		Public Administration	49	36	33	27	19	24	30	43	41	45	42
		SBPA Undergraduate Total	536	500	484	534	577	714	691	726	721	801	874
SBPA	Graduate Programs	Pre-Candidate - Business Admin	1	1									
		Professional Masters In Business Administration (PMBA)	6	13	8	4	8		2	15	6	14	12
		Public Administration	28	28	36	36	31	39	58	47	66	83	80
		SBPA Graduate Total	35	42	44	40	39	39	60	62	72	97	92
		School of Business and Public Admin Total:	571	542	528	574	616	753	751	788	793	898	966
		School of Nursing and Health Science (SNHS)											
SNHS	Undergraduate Programs	Health Sciences	21	29	23	21	24	14	26	73	89	105	108
		Health, PE, Recreation and Dance						16	9	9	4	2	2
		Nursing	75	87	88	89	70	82	71	73	73	73	71
		Pre-Nursing	243	318	367	371	351	260	220	184	192	193	220
		Pre-Social Work		2	1								17
		Social Work	37	41	43	42							44
		School of Nursing and Health Science Total:	376	477	522	523	445	372	326	339	358	373	462
		SNHS Undergraduate Total	376	477	522	523	445	372	326	339	358	373	462

Declared Majors by College/School, Academic Level, and Program - Fall Semesters

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semesters											
			2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	
School of Education (SOE)														
SOE	Undergraduate Programs	Chamoru Language Elementary ED.	10	12	15	24	18	16	10	6	6	9	10	
		Chamoru Language Secondary ED.	3	7	7	9	9	9	9	8	7	6		
		Early Childhood Early Childhood / Elementary ED.									1			
		Elementary Education	112	94	83	89	87	119	145	124	118	111	108	
		General Science, Secondary ED.		1	1							10		
		Physical Ed, Secondary ED.	1	1	1									
		Physical Educ./School Health											see College of Natural and Applied Sciences	30
		Second Language Elementary ED.	1			2	1							
		Secondary Education	60	56	52	59	81	98	114	111	98	78	101	
		Social Studies Secondary ED.	8	7	10	7	7	15	21	21	28	24	20	
		Special Education	15	15	11	21	21	24	28	27	34	35	34	
		Undeclared Education	63	78	102	114	140	145	146	138	76	68	59	
		Vocational Technical, Secondary ED.	1	1										
SOE Undergraduate Total			340	360	383	433	464	509	533	485	406	381	392	
SOE	Graduate Programs	Admin & Supervision	31	30	31	25	26	23	27	30	17	15	18	
		Counseling	25	23	31	45	44	53	49	46	37	27	27	

Declared Majors by College/School, Academic Level, and Program - Fall Semesters

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Fall Semesters											
			2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	
		Elementary Education		1	1									
		Language & Literacy (<i>renamed Reading 2010</i>)	18	15	11	11	13	10	11	4				
		Reading (Graduate) (new 2010)								10	17	19	28	
		Secondary ED. Teaching: Practitioner							12	26	21	27	24	
		Secondary ED. Teaching: Researcher							12	8	4	4	1	
		Pre-Candidate Education	39	15	10	8	2	1						
		Secondary Education	6	10	14	17	11	11	12	10	14	21	16	
		Special Education	8	5	2	11	47	32	37	34	16		9	
		Teaching English As A Second Language	15	11	13	11	6	9	16	18	10	20	17	
		SOE Graduate Total	142	110	113	128	149	139	176	186	136	133	140	
		School of Education Total:	482	470	496	561	613	648	709	671	542	514	532	
		Grand Total Undergraduate:	2698	2820	2923	3020	3094	3278	3311	3373	3411	3532	3660	
		Grand Total Graduate:	225	214	253	262	293	272	328	348	291	304	298	
		Grand Total	2923	3034	3176	3282	3387	3550	3639	3721	3702	3836	3958	

Enrollment by Gender, Age Range, and Academic Level AY2005-2006 to AY2014-2015

Gender by Age Range by Academic Level	Academic Year																			
	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Total	3034	2839	3176	3049	3282	3040	3387	3297	3550	3424	3639	3536	3721	3530	3702	3513	3836	3628	3958	3750
Undergrad Level	2714	2544	2818	2683	2897	2667	3000	2869	3210	3081	3267	3104	3317	3173	3364	3156	3488	3297	3607	3401
MALES	1057	958	1082	1028	1103	1007	1150	1120	1274	1245	1307	1272	1343	1303	1375	1320	1455	1413	1534	1468
15 to 18	184	13	207	14	185	12	209	11	185	15	199	17	201	13	189	10	165	4	164	10
19 to 21	422	449	439	528	486	509	514	572	557	581	557	582	550	603	612	600	619	631	663	599
22 to 25	240	271	237	283	241	290	249	351	322	421	350	424	369	459	374	449	409	474	417	527
26 to 29	85	95	80	86	72	86	74	83	82	96	86	128	111	111	93	139	135	166	149	174
30 to 39	87	84	80	74	70	61	57	58	68	75	73	80	73	79	73	93	90	99	90	109
40 to 49	31	37	29	30	35	32	35	32	40	42	32	31	31	30	26	16	21	29	35	33
50 to 59	8	8	10	12	14	16	11	13	20	14	10	10	8	8	7	12	15	7	13	12
60+ years	0	1	0	1	0	1	1	0	0	1	0	0	0	0	1	1	1	3	3	4
FEMALES	1657	1586	1736	1655	1794	1660	1850	1749	1936	1836	1960	1832	1974	1870	1989	1836	2033	1884	2073	1933
15 to 18	287	37	314	30	306	24	337	27	321	30	307	18	289	15	271	11	281	12	255	14
19 to 21	642	710	690	781	724	781	758	880	847	898	853	911	902	886	904	868	892	847	916	856
22 to 25	301	389	339	441	379	459	401	467	414	518	436	531	454	625	510	632	545	682	599	738
26 to 29	147	134	128	121	117	132	119	137	130	147	131	142	119	141	127	131	119	140	121	155
30 to 39	188	211	187	203	194	180	167	158	151	170	167	157	135	134	121	128	129	133	117	110
40 to 49	74	83	62	59	53	58	51	61	57	60	53	60	53	50	37	42	44	46	40	32
50 to 59	17	22	16	18	18	24	15	18	14	11	11	12	20	14	12	18	18	17	20	23
60+ years	1	0	0	2	3	2	2	1	2	2	2	1	2	5	7	6	5	7	5	5

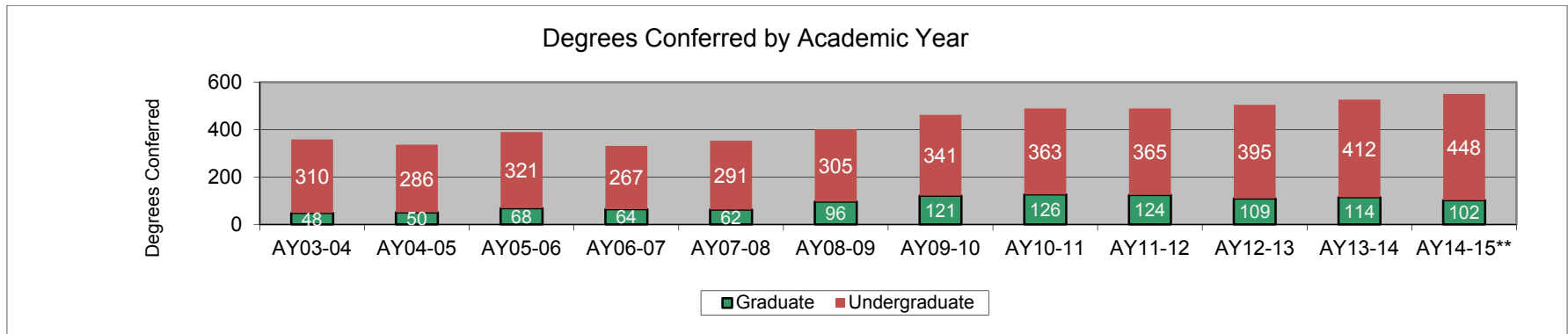
Enrollment by Gender, Age Range, and Academic Level AY2005-2006 to AY2014-2015

Gender by Age Range by Academic Level	Academic Year																			
	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Graduate Level	214	226	253	261	262	269	293	296	272	272	328	378	348	315	291	310	304	287	298	291
MALES	68	73	82	87	96	98	104	101	93	100	108	129	122	125	119	115	111	104	111	115
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
19 to 21	0	0	2	0	1	0	0	0	0	1	2	0	0	0					1	
22 to 25	5	7	13	13	17	11	14	10	13	10	19	15	21	19	30	18	28	17	19	19
26 to 29	12	10	13	13	13	15	9	14	18	20	27	35	25	27	19	30	19	25	29	33
30 to 39	26	24	28	24	26	32	35	37	34	34	27	39	37	35	35	33	29	24	26	31
40 to 49	11	14	9	17	18	19	22	20	14	18	16	21	22	21	20	23	19	21	17	13
50 to 59	9	13	14	14	15	13	19	16	9	12	15	15	14	13	9	6	8	10	13	12
60+ years	5	5	3	6	6	8	5	4	5	5	2	4	3	10	6	5	8	7	6	7
FEMALES	146	153	171	174	166	171	189	195	179	172	220	249	226	190	172	195	193	183	187	176
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
19 to 21	0	0	0	1	1	1	2	0	0	0	1	0	1	1	2	1	1			
22 to 25	20	13	33	25	27	23	33	27	34	23	45	46	43	29	36	25	43	37	50	35
26 to 29	33	34	32	26	34	24	34	38	39	39	43	52	49	44	37	41	38	48	54	67
30 to 39	55	60	60	69	51	58	59	60	53	53	69	79	69	69	60	74	70	54	45	46
40 to 49	23	29	30	35	31	38	37	36	29	31	34	44	40	30	24	35	26	27	20	14
50 to 59	12	14	15	15	18	20	22	26	19	20	21	18	21	13	11	16	10	14	15	12
60+ years	3	3	1	3	4	7	2	8	5	6	7	10	3	4	2	3	5	3	3	2

Enrollment by Gender, Age Range, and Academic Level AY2005-2006 to AY2014-2015

Gender by Age Range by Academic Level	Academic Year																			
	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Non-Degree/ PostGraduate	106	69	105	105	123	104	94	132	68	71	44	54	56	42	47	47	44	44	53	58
MALES	43	26	32	38	48	40	36	44	23	22	17	15	15	13	17	10	18	13	17	13
15 to 18	1	0	0	0	1	0	0	0	1	0	0	0	0	0						
19 to 21	8	5	9	3	7	5	4	3	4	0	3	1	3	0	1		1			
22 to 25	3	3	6	11	10	9	8	12	4	6	6	3	4	2	6	4	5	3	3	3
26 to 29	10	7	6	6	7	4	4	8	3	3	1	3	2	4	1	2	3	2	4	2
30 to 39	11	8	6	10	12	9	9	8	3	5	1	2	2	1	1	1	3	4	4	2
40 to 49	6	1	3	3	4	7	3	4	2	3	3	1	0	1						1
50 to 59	4	1	2	5	5	4	5	4	4		1	2	1	1	3	1	2	1	2	2
60+ years	0	1	0	0	2	2	3	5	2	5	2	3	3	4	5	2	4	3	4	3
FEMALES	63	43	73	67	75	64	58	88	45	49	27	39	41	29	30	37	26	31	36	45
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
19 to 21	3	3	10	4	2	4	9	4	4	1	6	1	16	3	3	8	3	5	4	7
22 to 25	13	8	9	8	10	10	5	13	6	12	4	5	4	7	5	3	6	6	7	8
26 to 29	13	7	15	11	15	9	9	12	14	13	3	3	5	5	4	7	2	4	6	7
30 to 39	21	12	16	16	14	18	15	23	8	11	5	13	5	5	8	4	7	6	7	7
40 to 49	10	6	17	17	21	15	13	19	9	6	4	8	8	3	4	5	2	2	7	7
50 to 59	2	5	4	7	10	8	7	14	3	4	5	5	1	2	4	4	3	5	3	3
60+ years	1	2	2	4	3	0	0	3	1	2	0	4	2	4	2	6	3	3	2	6

Source: Colleague;
UOG.ENR



**Pending 2015 Summer Graduates

Source: Colleague; ACAD.CREDENTIALS

Degrees Conferred by Academic Year, Level, Gender and Semester

Level / Semester / Gender	Academic Year											
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015**
Undergraduate	310	286	321	267	291	305	341	363	365	395	412	448**
Fall	130	119	131	117	101	153	123	151	146	164	161	174
Male	44	42	59	47	33	61	46	47	59	58	61	59
Female	86	77	72	70	68	92	77	104	87	106	100	115
Spring	171	161	179	138	178	151	197	200	215	221	246	274
Male	64	60	68	53	54	57	60	72	87	75	95	105
Female	107	101	111	85	124	94	137	128	128	146	151	169
Summer	9	6	11	12	12	1	21	12	4	10	5	0**
Male	2	3	5	6	5	1	10	8	3	3	2	0**
Female	7	3	6	6	7		11	4	1	7	3	0**

Degrees Conferred by Academic Year, Level, Gender and Semester

Level / Semester / Gender	Academic Year											
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015**
Graduate	48	50	68	64	62	96	121	126	124	109	114	102**
Fall	17	14	26	16	23	44	43	41	49	31	58	45
Male	8	3	11	7	5	16	13	9	13	16	23	13
Female	9	11	15	9	18	28	30	32	36	15	35	32
Spring	31	34	41	43	36	51	62	77	68	76	47	57
Male	13	12	12	17	11	18	21	25	25	26	22	24
Female	18	22	29	26	25	33	41	52	43	50	25	33
Summer	0	2	1	5	3	1	16	8	7	2	9	0**
Male		1	1	2	2		3	3	0	0	1	0**
Female		1		3	1	1	13	5	7	2	8	0**
AY Grand Total	358	336	389	331	353	401	462	489	489	504	526	550**
<i>Prior Year Variance</i>	-8%	-7%	14%	-18%	6%	12%	15%	6%	0%	3%	4%	5%
Fall	147	133	157	133	124	197	166	192	195	195	219	219
Spring	202	195	220	181	214	202	259	277	283	297	293	331
Summer	9	8	12	17	15	2	37	20	11	12	14	0**
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015**
Male	131	121	156	132	110	153	153	164	187	178	204	201**
Female	227	215	233	199	243	248	309	325	302	326	322	349**
% Male	37%	36%	40%	40%	31%	38%	33%	34%	38%	35%	39%	37%
% Female	63%	64%	60%	60%	69%	62%	67%	66%	62%	65%	61%	63%

**pending completion of 2015 Summer graduates

Cohort Graduation and Retention Rates; First-time, Full-time Freshmen Only
(Fall Semesters)

Fall Cohort: First-Time, Full-Time Freshmen	Cohort (N)	Returned the following Fall Retention Rate (Fall to Fall)		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
		1998	401	271	67.6%	120	29.9%	223	55.6%
1999	457	274	60.0%	126	27.6%	270	59.1%	61	13.3%
2000	371	239	64.4%	108	29.1%	191	51.5%	72	19.4%
2001	347	222	64.0%	88	25.4%	186	53.6%	73	21.0%
2002	354	224	63.3%	90	25.4%	197	55.7%	67	18.9%
2003	377	254	67.4%	100	26.5%	215	57.1%	62	16.4%
2004	439	266	60.6%	106	24.1%	243	55.4%	90	20.5%
2005	462	293	63.4%	105	22.7%	250	54.1%	107	23.2%
2006	497	314	63.2%	134	27.0%	247	49.7%	116	23.3%
2007	460	301	65.4%	129	28.0%	226	49.2%	105	22.8%
2008	497	331	66.6%	144	29.0%	234	47.0%	119	24.0%
2009	517	345	66.7%	Pending conferral of degrees for 2015 Summer			119	23.0%	
2010	490	339	69.2%						
2011	455	346	76.0%						
2012	487	341	70.0%						
2013	488	371	76.0%						

Source: UOG annual submission to the Consortium for Student Retention Data Exchange (CSRDE)

Number of Degrees Granted by Academic Year, Degree Level, and Major

DEGREE LEVEL	MAJOR	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015*
Undergraduate Programs												
ASSOCIATE	Nursing			5	4	2	10	5	1	0	0	0
BACHELORS	Accounting	21	6	11	11	17	16	26	18	38	22	39
	Agriculture (also see Tropical Agriculture)	5	2	4			1					
	Anthropology	1		2		1	1		5	4	7	1
	Biology	8	11	3	11	12	9	5	14	9	11	22
	Business Administration	28	71	34	48	56	75	72	62	59	60	86
	Chamoru Language, Elementary ED.	1	1	2	1	3	3	5		1	1	1
	Chamoru Language, Secondary ED.			3				2		2		1
	Chemistry		1	2	2		1		1	2	2	3
	Communication Studies	10	5	7	10	12	11	20	12	19	12	15
	Computer Info System	6	9	3	5	6	5	10	3	8	10	7
	Computer Science	6	4	13	2	1	5	3	10	3	3	8
	Consumer & Family Science	7	4	4	3	1	5	4	3	5	6	6
	Criminal Justice	27	35	27	19	25	30	36	41	38	47	33
	Early Childhood/Elementary ED.	13	13	17	31	22	23	16	6	5	5	4
	East Asian Studies	1										1
	Elementary Education	34	33	30	17	38	22	49	49	41	45	38
	English & ESL						2		1	1		
	English	10	11	11	8	8	16	9	23	23	23	29
	Finance & Economics	2	2	1	<i>Reprogrammed as a concentration in the Business Admin major</i>							
Financial Engineering	2	1										
Fine Arts/Art	5	1		6	5	1	3	4	7	3	5	
Fine Arts/Music	1	1	1	3	2	3	1	2		1		

Number of Degrees Granted by Academic Year, Degree Level, and Major

DEGREE LEVEL	MAJOR	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	
		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015*	
	Fine Arts/Theater				2		1	1	1	2	2	1	
	Health Sciences							3	4	4	16	26	17
	Health, PE, Recreation and Dance	2	5	4	3	6	4	2	2				
	History	2	1		3	4	6	2		3	2	4	
	Interdisciplinary Arts & Sciences			1		3			1	1			
	International Tourism	3											
	International Business		1										
	Japanese Studies	2	2		1	1			1			1	
	Management	12	2	3	1		1						
	Marketing	1					1						
	Mathematics	3	4	2	8	2	5	3	6	5	16	6	
	Nursing	16	26	27	36	21	23	22	28	30	24	32	
	Pacific Asian Studies Program											1	
	Philosophy			1					3	1	3	2	
	Physical Ed./School Health										6	3	
	Political Science	3	7	8	6	8	5	3	9	6	9	3	
	Psychology	12	17	13	10	18	14	15	14	14	6	18	
	Public Admin	15	19	8	14	4	6	3	9	8	17	15	
	Secondary Education	12	8	2	6	8	7	14	10	5	14	17	
	Social Studies Secondary ED.	3	1	5	2	1	4	3	5	7			
	Social Work	9	14	10	15	7	7	13	10	6	13	12	
	Sociology			2		4	5	4	3	4	5	5	
	Special Education	3	3	1	2	7	8	6	3	9	6	7	
	Tropical Agri W/Applied Emphasis							2	2	1	2	4	4
	Tropical Agriculture Research				1							1	1
	Subtotal Undergraduate Programs	286	321	267	291	305	341	363	365	384	412	448	

Number of Degrees Granted by Academic Year, Degree Level, and Major

DEGREE LEVEL	MAJOR	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	
		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015*	
Graduate Programs													
MASTERS	Admin & Supervision	4	7	15	7	12	6	10	2	7	3	4	
	Art				1		1					1	
	Biology	4		3	1	5	3	6	2	1	3	1	
	Professional MBA	2	22	8	7	8	8	9	15	7	14	8	
	Clinical Psychology								3	7	5	2	
	Counseling	7	9	3	4	10	18	19	15	16	17	3	
	English					1	1	2	4		2	3	
	Environmental Science		4	2	4	2	3	3	1	6	2	5	
	Language & Literacy	10	10	4	4	7	2	2	1	See Reading Program			
	Micronesia Studies	1		3		2		1		1			
	Public Administration	14	11	17	18	15	16	31	16	25	30	39	
	Reading		See Language and Literacy Program							2		16	12
	Sec Teaching: Practitioner							8	19	12	11	9	
	Sec Teaching: Researcher							13	7	2		2	
	Secondary ED.	3	1	5	7	3	1	3	1	1	11	2	
	Social Work (<i>new Fall 2008</i>)						8	program withdrawn					
	Special Education	3			7	27	51	17	32	19	0	7	
Teaching English As A Second Language	2	4	4	2	4	3	2	4	2	0	4		
Subtotal Graduate Programs		50	68	64	62	96	121	126	124	106	114	102	
Total		336	389	331	353	401	462	489	489	490	526	550	

Source: Colleague; ACAD.CREDENTIALS

*pending completion of 2015 Summer graduates

Alumni Survey Conducted Spring 2014 Summary of Responses from 2012 and 2013 Graduates		
	2012 Alumni	2013 Alumni
Number of Survey Respondents:	48	37
Currently Employed:	40	34
Employment Related to Major:	31	25
Employment Location:		
Guam	30 (75%)	26 (76.5%)
US Mainland	2 (5%)	2 (5.9%)
Region	5 (12.5%)	3 (8.8%)
not specified	3 (7.5%)	3 (8.8%)
Salary Range:		
less than \$20k	6 (15%)	6 (17.6%)
\$20k-\$40k	24 (60%)	19 (55.9%)
\$41k-\$60k	5 (12.5%)	4 (11.8%)
\$61k-\$80k	3 (7.5%)	1 (2.9%)
not specified	2 (5%)	4 (11.8%)

Computing and IT Resources for Instruction and Research

	2007-2008 ³	2008-2009 ²	2009-2010 ¹	June 2010 - May 2011	June 2011 - May 2012	June 2012 - May 2013	June 2013 - May 2014	June 2014 - May 2015 ¹
Wireless Internet Devices								
Faculty	261	--	124	121	185	192	341	1381
Staff				159	188	255	198	1280
Students	1517	1809	2552	3234	3322	3485	904 ⁴	11780
Total Wireless Internet Devices	1778		2676	3514	3695	3932	539	14441
Students using WebAdvisor for Registration (unduplicated count)	1714	1352	1892	1449	2288	2289	2494	3854
Number of workstations at CC/ITRC	102	--	145	183	135	135	202	202

¹ Source: Computer Center

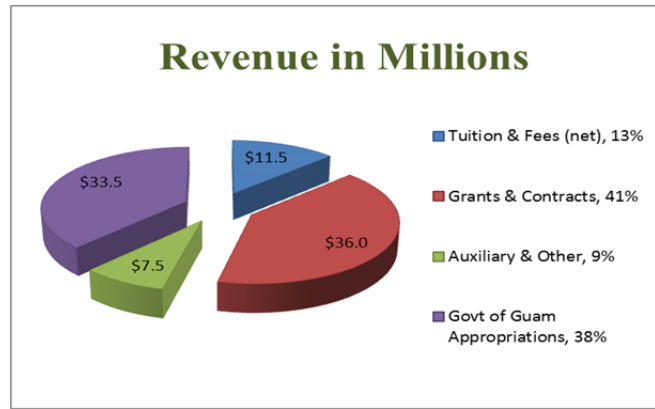
² Source: CC and Colleague STUDENT.TERMS

³ Source: IT Master Plan and Colleague STUDENT.TERMS

⁴ added during reporting period

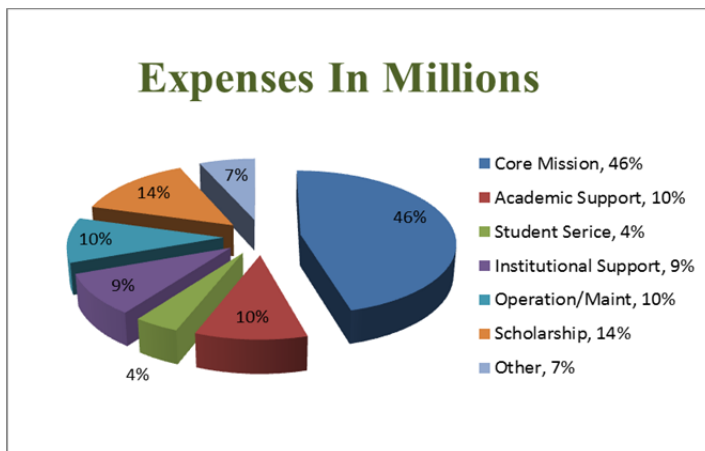
FY2014 Revenues & Appropriations

UOG brought in \$88.5M in revenues, \$56.6M came from operations while the Government of Guam (GovGuam) appropriations account for \$33.5M. There was a \$1 million allotment holdback. University-generated revenues account for 63% of consolidated revenues while GovGuam appropriations are 38%.



Financial Trends

- Financial surplus in eleven of the last twelve years, averaging \$3 million and 3-5% of revenues.
- The University is now a \$93 million revenue organization, down 2% from FY 2013 due to decreased grant revenues.
- Grants and contracts were \$37 million, down \$2.8M due to the completion of several large federal grants.
- Expenses have been held in check, even with increased enrollment, explosive growth in giant spending, stepped-up facility maintenance, merit-based salary increments, and utility and retirement rates have also increased.



FY2014 Expenses

The University spent \$86.9 million of which \$39.6 million (46%) was spent directly on its core mission – instruction, research, and public service. Of that, 46% went to instruction, 26% to public service, and 28% to research.

Revenues by source: (in \$1000's)			Expenses by Category: (in \$1000's)		
	FY2013	FY2014		FY2013	FY2014
Tuition & Fees (net)	9,989	11,510	Core Mission	41,460	39,557
Grants & Contracts	38,009	35,995	Academic Support	8,865	8,934
Auxiliary & Other	8,552	7,528	Student Service	4,049	3,634
Total Generated Revenues	56,550	55,033	Institutional Support	7,781	8,108
			Operation/Maintenance	7,107	8,797
Govt of Guam Appropriations	32,162	33,506	Scholarship	12,275	12,168
			Other	5,573	5,718
Total Revenue	88,712	88,539	Total Expenses	87,110	86,916

For centric report and financial reports see <http://www.uog.edu/administration/administration-finance/financial-reports>

Total number of staff by employment status and primary function/occupational activity (excludes graduate students)
2010-2014 (As of November 1)

Primary function/ occupational activity	Full-time					Part-time					Total				
	2014	2013	2012	2011	2010	2014	2013	2012	2011	2010	2014	2013	2012	2011	2010
Primarily instruction	136	139	142	108	198	140	116	94	142	88	276	255	236	250	286
Instruction/research/ public service	0	0	0	38	0	0	0	0	0	0	0	0	0	38	0
Primarily research	23	21	23	28	0	0	0	0	70	67	23	21	23	98	67
Primarily public service	15	14	17	11	0	1	1	1	0	0	16	15	18	11	0
Primarily instruction + Instruction/research/ public service + Primarily research + Primarily public service	174	174	182	185	198	141	117	95	212	155	315	291	277	397	353
Executive/administrative /managerial	32	30	35	31	29	0	0	0	0	0	32	30	35	31	29
Library and Student and Academic Affairs and Other Education Services Occupations	31	33	32			118	88	80			149	121	112		
Business and Financial Operations Occupations	27	29	33			0	0				27	29	33		
Computer, Engineering, and Science Occupations	48	46	43			39	36	49			87	82	92		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	43	51	49			26	27	17			69	78	66		
Healthcare Practitioners and Technical Occupations	5	4	5			0	0				5	4	5		
Service Occupations	24	21	28			2	1				26	22	28		
Sales and Related Occupations	2	2	1			0	0	1			2	2	2		
Other professionals (support/service)				60	69				12	16				72	85
Technical and paraprofessionals				118	113				118	115				236	228
Office and Administrative Support Occupations (Clerical and secretarial)	117	113	114	90	100	32	39	38	44	34	149	152	152	134	134
Skilled crafts				9	12				0	0	0	0	0	9	12
Natural Resources, Construction, and Maintenance Occupations	28	30	24	52	52	36	42	33	0	0	64	72	57	52	52
Grand total	531	533	546	545	573	394	350	313	386	320	925	883	859	931	893
<i>Source: IPEDS HR Surveys</i>															

Total number of **Instructional, Research and Service** Faculty by gender and race/ethnicity

Fall 2014 (as of November 2014)

Race/Ethnicity	Full-time				Part-time				Total				FTE full-time plus 1/3 part-time		
	Men	Women	Total		Men	Women	Total		Men	Women	Total		Men	Women	Total
Nonresident Alien	1	1	2	1%	0	0	0	0%	1	1	2	1%	1	1	2
Hispanic/Latino	1	3	4	2%	3	2	5	4%	4	5	9	3%	2	4	6
American Indian or Alaska Native	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0
Asian	20	21	41	24%	12	18	30	21%	32	39	71	23%	24	27	51
Black or African American	2	2	4	2%	0	3	3	2%	2	5	7	2%	2	3	5
Pacific Islander	15	30	45	26%	25	41	66	47%	40	71	111	35%	23	44	67
White	55	20	75	43%	9	23	32	23%	64	43	107	34%	58	28	86
Two or more races	1	2	3	2%	5	0	5	4%	6	2	8	3%	3	2	5
Race and ethnicity unknown	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0
Total	95	79	174		54	87	141		149	166	315		113	108	221

55% 45% 55% 100% 38% 62% 45% 100% 47% 53% 100%

Source: IPEDS 2014-2015 HR Survey

Full-time Faculty Status by Academic Rank

Fall 2014 (as of November 2014)

Academic Rank	Tenure		Tenure Track		Not on Tenure Track		Total		Full-time Faculty Total
	Men	Women	Men	Women	Men	Women	Men	Women	
Professor	18	10	0	0	1	0	19	10	29
Associate Professor	18	20	5	5	1	0	24	25	49
Assistant Professor	1	1	9	14	6	6	16	21	37
Instructor	0	0	0	4	5	12	5	16	21
Full-time Instructional Faculty:	37	31	14	23	13	18	64	72	136
Full-time Research Faculty:	Total: 20		Total: 2		Total: 1		18	5	23
Full-time Public Service Faculty:	Total: 8		Total: 3		Total: 4		13	2	15
Full-time Faculty Total:	Total: 96		Total: 42		Total: 36		95	79	174

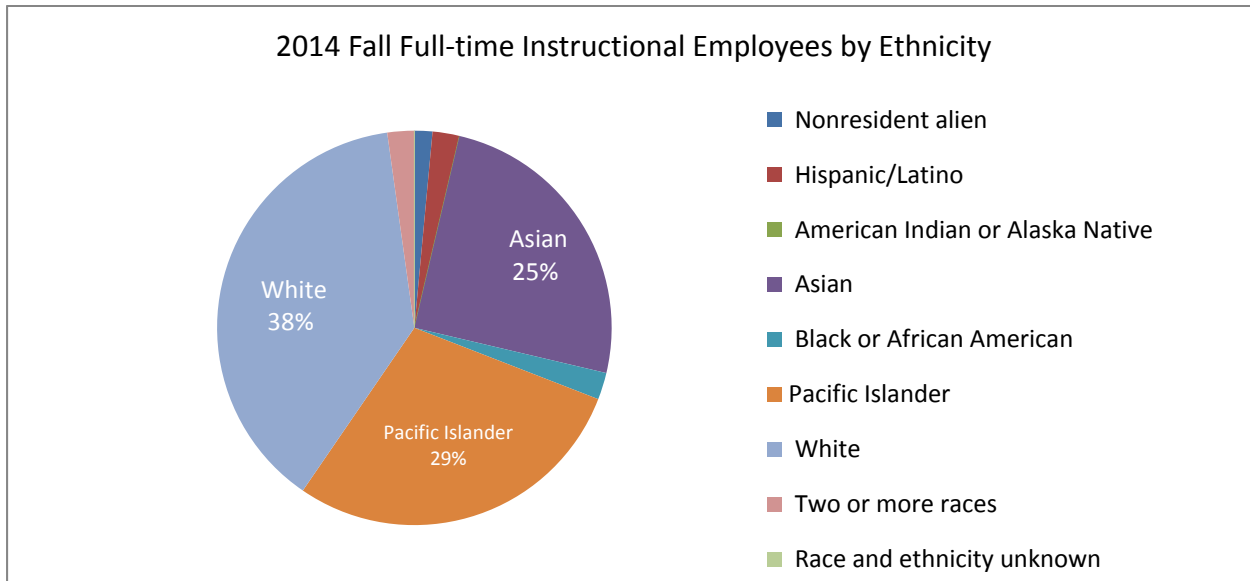
55% 24% 21%

Source: IPEDS 2014-2015 HR Survey

Total Number of Employees by Load, Ethnicity, and Gender
2014 Fall

Gender and Race/Ethnicity	Full-time men	Full-time women	Full-time Total	Part-time men	Part-time women	Part-time Total	Total men	Total women	Total	% of Ethnicity
Nonresident Alien	1	1	2	0	0	0	1	1	2	0.2%
Black, non-Hispanic American Indian/Alaska	2	2	4	1	3	4	3	5	8	0.9%
Asian	65	69	134	51	63	114	116	132	248	26.8%
Pacific Islander	97	167	264	93	106	199	190	273	463	50.1%
Hispanic	4	3	7	4	2	6	8	5	13	1.4%
White, non-Hispanic	70	33	103	21	33	54	91	66	157	17.0%
Two or more races	7	9	16	11	6	17	18	15	33	3.6%
Race and ethnicity Unknown	1	0	1	0	0	0	1	0	1	0.1%
Grand Total	247	284	531	181	213	394	428	497	925	100%
	47%	53%	57%	46%	54%	43%	46%	54%		

Source: IPEDS 2014-2015 HR Survey



RFK Library Information and Computing Resources

Academic Year	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014*
Books:	125,007 (print holdings)	121,948 (holdings)	120,999 (holdings)	124,684 (holdings)	124,977 (holdings)	126,225 (holdings)	126,987 (holdings)	128,920 (holdings)	258,291 (physical) 43842 (electronic)
	96,542 (print titles)	95,478 (titles)	94,795 (titles)	96,456 (titles)	98,059 (titles)	99,023 (titles)	99,502 (titles)	100,491 (titles)	174,228 (titles)
Periodicals:									
Hardcopies	2,318 serial titles	1570 (titles) 181,143 (issues)	1379 (titles) 188,099 (issues)	1527 (titles) 184,844 (issues)	1527 (titles) 184,844 (issues)	1527 (titles) 188,899 (issues)	1527 (titles) 190,019 (issues)	1511 (titles) 190,295 (issues)	1511 (titles) 190,295 (issues)
Microforms	940,187+ (units)	938,738 (units)	930,120 (units)	25,945 microfilm reels 899,748 microfiche units	25,902 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units
Online Databases	49	49 (24,000 unique titles; 34,507 total titles)	49 (24,190 unique titles; 37,254 total titles)	52 (27,318 unique titles; 47,481 total titles)	55 (28,845 unique titles)	60 (35,123 unique titles)	60 (38,473 unique titles)	60 (38,473 unique titles)	58
Non-Print Media (audio video tapes, DVD, CD, s/w, etc):	4865	4910	4946	5010	5289	6748	8023	6880	7628
Total \$ spent on library acquisitions:	\$396,220	\$430,000	\$400,660	\$464,758	\$467,260	\$495,493	\$495,493	\$202,660	\$180,437
Library Computing / Information Systems:									
Number of Computer Equipped Classrooms	4	4	4	4	4	4	5	5	5

RFK Library Information and Computing Resources

Academic Year	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014*
Total Number of Computer Workstations Available:									
To Students:	38	27	27	28	27	27	52	52	52
To Faculty/Staff:	41	42	42	41	41	42	28	28	28
Networked:	65	55	55	69	68	69	80	80	80
Not Networked:	6	4	4	1	0	0	0	0	0
Total Inventory Value of Computing and Instructional Equipment	\$143,600 (computers)	\$126,000 (computers)	\$126,000 (computers)	\$140,000 (computers)	\$140,000 (computers)	\$150,000 (computers)	\$159,000 (computers)	\$159,000 (computers)	\$159,000 (computers)
	\$ 30,000 (servers)	\$30,000 (servers)	\$30,000 (servers)	\$34,000 (servers)	\$34,000 (servers)	\$34,000 (servers)	\$34,000 (servers)	\$34,000 (servers)	\$34,000 (servers)

Source: LRC

*Catalog reflects RFK and MARC Library Holdings

University of Guam
Institutional Student Learning Outcomes (ILOs)
(December 2008)
(Faculty Senate-Endorsed Core Statements and Clarifying Statements added April 2015)

A University of Guam student will **demonstrate** upon completion of any degree:

- **Mastery of Critical Thinking and Problem Solving**

Core statement: *Frame a complex scientific, social, technological, economic or aesthetic challenge or problem and propose a “best approach” to the question or challenge using evidence; explain how the methods of inquiry and research can be brought to bear, judge the likelihood that perspectives and methods would contribute to the resolution of a challenge, and justify the importance of the challenge in a social or global context.*

- **Mastery of Quantitative Analysis**

Core Statement: *Express familiarity with basic mathematical concepts & methods, utilize numeric skills to interpret and process quantitative data, identify and classify functions by properties and applications areas, and present, visualize and solve problems using mathematical concepts and skills.*

- **Effective Oral and Written Communication**

Core statement: *Express ideas and facts to others effectively in a range of settings and in a variety of formats, particularly written, oral, and visual formats*

- **Understanding and Appreciation of Culturally Diverse People, Ideas and Values in a Democratic Context**

Core statement: *Show an understanding of core values of adaptation, tolerance and cultural respect to be able to work effectively with diverse groups in forging harmonious community relations, in developing and administering public policies, and resolving conflicts.*

- **Responsible use of Knowledge, Natural Resources, and Technology**

Core statement: *Evaluate informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.*

- **An Appreciation of the Arts and Sciences**

Core Statement: *Appreciate forms of creative human expression by observing, organizing, and evaluate data (information); making informed judgments about the past; recognizing and describing the significance of a particular artistic object, work, or experience; identifying many forms of creative works of art and human expression; beginning to understand the artistic languages of the performing and visual arts by recognizing common terms, techniques, and methods of expression; and engaging in creative expression through artistic activity.*

- An Interest in Personal Development and Lifelong Learning

Core Statement: *Using skills from information literacy (i.e. constructing a problem statement, locating and gathering sources, evaluating sources) students will articulate perspectives about educational and life experiences which provide foundation for expanded knowledge, growth, and maturity over time.*

To view or download the complete document of ILOs, core statements, and clarifying statements with examples see <http://www.uog.edu/administration/academic-and-student-affairs/accreditation/assessment-and-program-review>.

UNIVERSITY OF GUAM



UNIBETSEDÁT GUAHAN



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