

**UNIVERSITY OF GUAM**  
**College of Liberal Arts & Social Sciences**  
**Rubric for Analysis of Major Programs *Sociology***

Types of Data				Comments
1 External recognition and measures of quality of the program (list)	Statement/list adequately addresses data request	Statement/list somewhat addresses data request; requires clarification	Statement/list not provided or does not address data request	
2 All course outlines have been revised to reflect both program and course Student Learning Outcomes and assessment plan (copy of assessment plan and program SLOs)	Statement adequately addresses data request	Statement somewhat addresses data request; requires clarification	Statement does not address data request or no statement provided	ASSESSMENT PLAN MISSING
3 Centrality to mission	Statement adequately describes program's centrality to mission	Statement somewhat describes program's centrality to mission; requires clarification	Statement does not describe program's centrality to mission or no statement provided	
4 Support of strategic initiatives (which ones and how)	Statement adequately identifies and describes strategic initiatives	Statement somewhat identifies and describes strategic initiatives; requires clarification	Statement does not identify or describe strategic initiatives or no statement provided	
5 Meeting student and regional needs (evidence to support this)	Statement adequately addresses requested data with evidence	Statement somewhat addresses requested data with some evidence	Statement does not address requested data; statement lacks evidence; or no statement provided	
6 Completed program reviews with recommendations acted upon (last review and actions taken)	Statement adequately addresses data request	Statement somewhat addresses data request; requires clarification	Statement not provided or does not address data request	MISSING: RECOMMENDATIONS AND ACTIONS TAKEN
Six page limit	6 pages	less than 6 pages	exceeds 6 page limit	





**Sociology Program**  
**Division of Social and Behavioral Sciences**  
**College of Liberal Arts and Social Sciences**

**Data for Analysis of Undergraduate Programs**

**Qualitative Data**

1. *External recognition and measures of quality of the program.*
  - One Faculty is the recipient of the **National Science Foundation Post-Doctoral Research Fellowship** (Two Year Grant).
  - **Faculty and student research presented at International Conferences and published in International Journals and Presses.** Examples of Conferences include: The International Conference on the Social Sciences – Hawaii, Pacific Science Congress, The Inter-Sciences Congress on Guam and in China, International Conference on Environmental, Cultural, Social and Economic Sustainability in Vietnam, Convention of Asia Scholars in Singapore, Pacific History Association Biennial Conference in New Zealand, Center for Development of Teaching and Learning Annual Symposium at National University of Singapore, ASEAN Inter-University Seminar on Social Development, World Congress of Sociology, of the International Sociological Association, RC 19 Conference of the International Sociological Association, and the International Padang Symposium, ASEAN Conference. **Examples of Presses and Journals include:** Sage Publications – New Delhi, India; Idea Group Publishing – Hershey, PA; Marcel Dekker Inc., New York, Times Academic Press, Singapore, Journal of Anthropologi Indonesia, Jakarta Journal of Research in International Education; International Journal of Communication; Journal of Media Culture and Society; The International Scope Review; The International Journal of Environmental, Cultural, Social and Economic Sustainability; Contemporary South Asia, The Sociological Bulletin, The Link, Micronesian Educator.
  - One Faculty was the Recipient of the Outstanding Alumni Award from Fort Hays State University in Hays, Kansas.
  - One Faculty teaches online courses for Fort Hays State University, Hays, Kansas.
  - Signed Memorandum of Understanding with Udyana University, Denpasar, Bali Indonesia – This was the result of efforts by faculty at UOG who engage faculty at Udyana University in the Anthropology/Sociology Field School that takes place in Bali each spring semester.
2. • Two sociology students participated in service internships abroad (India and Philippines).



2. Standards and Assessment

**Sociology Course Curriculum – Status**

		SLOs reflected in course outline?			Outline on Web	
SO101	Introduction to Sociology	Y			Y	
SO202	Contemporary Social Problems	Y			Y	
SO/WG230	Marriage and Family	Y			Y	
SO302	Deviance and Social Control	Y			Y	
SO/AN332	Globalization and Human Dynamics	Y			Y	
SO342	Sociology of Sex and Gender	Y			Y	
SO/AN/NU/SW344	Aging: Myths and Realities			In Progress		In Progress
SO350	Development of Sociological Theory - Classical	Y			Y	
SO360	Social Movements and Change	Y			Y	
SO386	Juvenile Delinquency and Criminology	Y			Y	
SO/AN405	Community Development	y				In progress
SO414	Research Methodology in Sociology	Y			Y	
SO/AN418	Social Stratification	Y			Y	
SO445	Minority Relations	Y			Y	
SO455	Sociology of Women	Y			Y	
SO480	Special Topics	Y			Y	
SO498	Internship	Y			Y	
SO/GE475	Human Ecology: Problems and Solutions	Y			Y	



List of Measurable Program Student Learning Outcomes:

- Demonstrate Content knowledge as well as skills in critical thinking, research and scientific inquiry. In addition, the graduating senior will demonstrate the ability and capacity for higher level judgment and evaluation of ideas, theories and concepts and an ability to synthesize those ideas to critically examine real life around them.

*3. Centrality to UOG Mission – Inina, Diskubre, Setbisio*

As we move into the next century, indeed the new millennium, a common memory for all those who have lived through these years are the momentous changes wrought in society by a set of interrelated forces. These changes have not been leisurely nor partial, but have affected everyone on the planet amounting to a fundamental transformation of the world. Innovations in information and communication technologies have brought the most diverse peoples into greater interdependence. Massive movements of populations have contributed to both an awareness of difference and a growing recognition of a common human destiny. The advanced nations dominate the rest of the world with their institutions and technology and, in the process, trigger reactions that affect their own stability and their social structures and cultures. Various social and political movements have been shaped by these interactions. It is hence possible to speak of a world society and to see it as undergoing a series of major transitions. For Sociology at this point in history, a key priority is to transcend the parochialisms of the past to focus on those processes that are so rapidly transforming the world. From the diffusion of institutional forms to international migration, from the revolution in communications technologies to the challenges posed by earth's habitat, the time seems right to take a broad look at what has changed and what we have learned about it. Sociology at the University of Guam is dedicated to this pursuit. Its hope is that it will inspire and train students to evaluate the past and make daring prospectives on the direction in which these transitions will take our own society and indeed humankind into the future. Sociology, the scientific study of the causes and consequences of human interaction, has much to offer Guam and the Micronesian region in general. It combines scientific and humanistic perspectives in the study of family patterns and relationships, social change, inter-group relations, social movements, community development, and such pressing social issues as ethnic, religious, political and gender relations. Sociology is most interested in the diversity of our world. Everywhere one looks one sees diversity of action, thought and custom. Everywhere one finds people behaving differently. And it is for this world that we prepare our students. The sociological problem is to make sense of this diversity, to not simply ask what and how but more importantly why.



Our goal is to empower our students with the knowledge, skills and analytical capabilities to understand and help explain this diversity and the social forces at the core of human interaction. As a part of a regional university and the only American land-grant institution of higher learning in the Western Pacific, Sociology at UOG is committed to providing students with an appreciation of the global dimensions that shape our lives locally and regionally. Guam and the region of Micronesia lie between East and West and this university's mission is to provide students with a fully developed understanding of not only our international context but to build upon this region's unique and varied cultural traditions.

**To Enlighten:** As an academic program within the College of Liberal Arts and Social Sciences, Sociology's primary goal is closely aligned with the mission of the University. We strive through our teaching and research to allow our students to critically think about themselves and their world. By exploring the array of theories and concepts developed not only within the discipline of sociology but throughout the social sciences, we challenge our students to think deeply about their world and understand the historical forces that have shaped it and continue to shape it as we move further into the 21<sup>st</sup> century.

**To Discover:** Through a sound application of research often beginning with initial efforts at the lower level courses, our program seeks to develop in our students a sound grasp of scientific methodology and its purpose and use in understanding our world.

**To Serve:** The sociology program faculty and students are very involved in service on campus and off. Service learning is a big part of many courses and engaging the community a high priority.

#### 4. *Support of Strategic Initiatives:*

- **Academic Quality:** This stands out as the primary strength of the program. With a focus on rigorous course work and academic publications, the sociology program demonstrates that sociology is a flagship program with a strong future.
- **Student Success, Enrollment Growth, and Institutional Visibility:** The design of the program and instructional delivery centers of student learning and providing opportunities that promotes student success and achievement. The program is one of the most visible and cited programs on campus with one and two page spreads in each of the last two UOG Magazines highlighting the Bali Field School and Service Internship Program Abroad; Student club activities and a host of faculty research and
  - Triton's Society (Sociology Student Club) formed in Fall 2006 – Very involved in community service projects (Food drives for local charities; campus safety awareness week including public lectures and discussion forums; Campus wide safety survey for base line data; Fund raisers for Field Schools and AAUW



Conference; Assisted AAUW grant team for educational evenings and lectures; Participation in Peace Talk Conference; Assisted with *I Pinangon* Forum; Planning and Organizing Student Academic Assistance Program; Recycling activities on campus; Participated in the CLASS Conference).

- Excellence in Teaching Award 2007 (Dr. Kirk Johnson – Sociology Faculty along with Dr. Rebecca Stephenson – Anthropology)
- Outstanding Student of the Year Award 2007 (Julius Ceasar – Sociology Minor/Anthropology Major – Nominated by both Sociology and Anthropology Faculty.
- **Land Grant Mission:** The program's internship course as well as student club activities including faculty community engagement are all evidence of a sustained response to the Land Grant Mission of the University.
- **Community Engagement:** see points above
- **Institutional Efficiency and Effectiveness:** The strength of the academic program is reflected in student success, student demand, student retention and graduation rates.

#### 5. Meeting Student and Regional Needs:

- Collaborative work with Udyana University was formalized with the signing of a Memorandum of Understanding in 2005 when the Sociology and Anthropology programs collaboratively brought to UOG the Dean of University Press from Udyana University in Bali, Indonesia. The collaboration continues to strengthen our program through our Field School that takes place in Bali each Easter Break.
- The Program works continuously with GCC, COM and PCC on course articulation. We presently have two courses articulated allowing students to transfer into UOG with those earned credits.
- Triton's Society (Sociology Student Club) continues to be very proactive in developing program that are in response to community and student needs. Most recently the Society has established a recycling program within the Division of Social and Behavioral Sciences as a pilot project to measure effectiveness and sustainability. The Society has also reached out to sociology and psychology seniors to provide tutorial services to students in the lower level courses. This has all been student initiated and led.
- Faculty engage in research that is regionally based including projects based on Guam, Yap and Chuuk.

6. *Program Review:* The last program review was completed in 1999 when the program was reduced to a minor with only one faculty. In 2006 the major was reestablished with three full time tenure track faculty positions and one full time limited term. The next program review is due in the Fall of 2011.