

**College of Micronesia** )  
**Federated States of Micronesia** )  
 )  
**and** )  
 )  
**University of Guam** )  
**Mangilao, Guam** )

**MEMORANDUM**  
**OF**  
**UNDERSTANDING AND AGREEMENT**  
**(Articulation of UOG and COM-FSM Courses)**

This MEMORANDUM OF UNDERSTANDING AND AGREEMENT is entered into by and between the University of Guam, hereinafter referred to as the University, and the College of Micronesia-Federated States of Micronesia, hereinafter referred to as the College.

WITNESSETH THAT

WHEREAS, the mission of the University is to provide higher education programs for the people of Guam and the Western Pacific Island communities;

WHEREAS, the University is accredited by the Accrediting Commission for Senior Colleges and Universities, Western Association of Schools and Colleges;

WHEREAS, the College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC);

WHEREAS, the University and College recognize the mutual benefits of academic articulation and the transfer of course credits;

WHEREAS, the University and College have entered into articulation agreements with each other for more than 20 years;

AGREEMENT

NOW, THEREFORE, in consideration of the terms and conditions stated below, it is mutually agreed:

1. To evaluate course credits from one another according to common practices guided by the Western Association of Schools and Colleges approved principles and procedures;
2. That the University and College will accept the transfer of credits as listed in APPENDIX A - General Education (GenEd) Course Articulation Matrix;
3. To exchange course catalogs or links to online versions on an annual basis;
4. To accept the transfer of credits as attached as equivalent or comparable as per current catalogs;
5. That addition to and/or deletion from the course listing above can be executed by mutual agreement between both parties;
6. That the terms of this agreement shall commence on the day of complete execution of this agreement by all signatories and shall continue in full force and effect thereafter for a period of five (5) years unless terminated by thirty (30) days written notice from either party to the other;

FURTHERMORE, the University Agrees:


1. To notify the College in the case of significant curricular development, particularly in the case of general education;
2. To review courses which may fulfill general education requirements for which there is no direct equivalency at the University;
3. To fund and train a part-time University Advising Specialist on the College campus to provide academic and financial aid advisement to College students interested in attending the University;

FURTHERMORE, the College Agrees:

1. To submit new course articulation proposals to the Senior Vice President & Provost;
2. To provide workspace, phone, and internet access, to the University Advising Specialist.

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be executed this \_\_\_\_\_ day of \_\_\_\_\_, 2022.

FOR THE UNIVERSITY:

  
Thomas W. Krise (Dec 7, 2022 14:54 GMT+10)  
Thomas W. Krise, Ph.D.  
President

Dec 7, 2022


Date

FOR THE COLLEGE:

  
Emanuel Mori  
Interim President


12-08-22

Date

  
Anita Borja Enriquez (Dec 7, 2022 15:50 GMT+10)  
Anita Borja Enriquez, D.B.A.  
Senior Vice President & Provost

Dec 7, 2022

Date

  
Jennifer H. Helms  
Acting Vice President for Instructional Affairs

Dec. 8, 2022

Date

APPENDIX A

General Education (GenEd) Course Articulation Matrix								
GenEd Category	Competency / Breadth of Knowledge	UOG Course	UOG Course Title	Credits	COM-FSM Course	COM-FSM Course Title	Credits	Courses that may fulfill area requirement, but are not direct equivalents
<b>Tier I: Core Foundation (15 credits)</b>								
TIER I: Core Foundation	Written Communication	EN110	Freshman Composition	3	EN120a	Expository Writing I	3	
	Oral Communication	CO210	Fundamentals of Communication	3	EN/CO205	Speech Communication	3	
	Quantitative Reasoning	MA110	Finite Mathematics (or higher MA*)	3	MS101	College Algebra and Trigonometry	3	
	Information Literacy	EN111	Writing for Research	3	EN120b	Expository Writing II	3	
	Critical Thinking	CT101	Critical Thinking	3				
<b>Tier II: Breadth through Diversity &amp; Direction (16 credits)</b>								
TIER II: Breadth through Diversity & Direction	DIVERSITY COMPONENT:  SCIENCE TECHNOLOGY ENGINEERING & MATH (STEM) 1  Theme 1: Science &	AL101/L	Introduction to Agriculture and Lab	4				AG101 Introduction to Agriculture (1995); or SC230 Introduction to Chemistry w/lab (1995); or SC240 Introduction
		AL102/L	Introduction to Plant Science and Lab	4				
		AL109/L	Insect World	4				
		AL136/L	Science of Aquaculture	4	MR120	Marine Biology w/ lab	4	
		BA130	Introduction to Computers and Applications	3				

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	Math (take 3 to 4 credits)	BI100/L	Environmental Biology	4				to Physics w/lab (1995)			
		BI103/L	Marine Biology	4	MR120	MR120 Marine Biology w/ lab	4				
		BI201	Natural History of Guam	3	SC/SS115	Ethnobotany					
		CH100/L	Introduction to Inorganic Chemistry	4							
		CH101/L	Introduction to Organic Chemistry	4							
		CH102/L	General Chemistry	4							
		CH103/L	General Chemistry	4							
		CS200	Computer Applications and Lab	3	IS201	Computer Information Systems	3				
		GE203	Principles of Physical Geography	4							
		MA115	Introduction to College Algebra	3							
		MA151	Introductory Statistics	3	MS150	Introduction to Statistics	3				
		PA205	Data Analysis and Statistics in Business and Government	3							
			DIVERSITY COMPONENT:  SCIENCE TECHNOLOGY ENGINEERING & MATH (STEM) 2	AL101/L	Introduction to Agriculture and Lab	4					AG101 Introduction to Agriculture (1995) or SC101 Health Science
AL102/L	Introduction to Plant Science and Lab			4							
AL109/L	Insect World			4							
AL136/L	Science of Aquaculture			4	MR120	Marine Biology w/ lab	4				

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	Theme 2: Human Science (take 3 to 4 credits)	AN203	Intro to Archeology	3					
		BI110/L	Human Biology	4					
		AL230	Nutrition & Health	3	SC112	Intro to Human Nutrition	3		
		GE101	Introduction to Geography	3	SS120	Intro to Geography	3		
		HS200	Health & Wellness	3					
		PI210	Contemporary Ethical Problems	3					
		PS215	International Relations	3					
		PY101	General Psychology	3	SS/PY101	General Psychology	3		
		SO101	Introduction to Sociology	3	SS130	Intro to Sociology	3		
		S0221	Sociology of Health & Medicine	3					
	DIVERSITY COMPONENT: HUMANITIES 1 Theme 3: Creative and Expressive Arts (take 3 credits)	AR101	Introduction to Art	3				3	EN205 Literature of the Sea or EN 204 Poetry
		AR102	Studio for Non-Majors	3	AR101	Introduction to Art		3	
		EN210	Introduction to Literature	3	EN201	Intro to Literature		3	
		MU101	Music Fundamentals	3					
		MU102	World Music	3					
		MU106	Introduction to Music	3	MU101	Introduction to Music		3	
		MU110	Class Voice	1					
		MU121	Beginning Class Piano	2					

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		TH101	Introduction to Theater	3	EN203	Drama	3		
		TH102	Acting I	3					
	DIVERSITY COMPONENT: HUMANITIES 2 Theme 4: Human Systems and Organizations (take 3 credits)		BA110	Principles of Economics	3				
			CO106	Introduction to Mass Communication	3				
			GE201	World Regional Geography	3				
			HI121	World History I	3	SS170	World History I	3	
			HI122	World History II	3	SS171	World History II	3	
			LN101	Introduction to Language	3				
			PA233	Impact of Government Regulatory Administration on Business	3				
			PI101	Introduction to Philosophy	3	EN208	Intro to Philosophy	3	
			PI102	Contemporary Ethical Problems	3				
			PS101	Introduction to Government & Politics	3	SS101	Intro to Political Science	3	
			SO202	Contemporary Social Problems	3				
		SW110	Introduction to Community Services on Guam	3					

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		WG101	Introduction to Women & Gender Studies	3				
	DIVERSITY COMPONENT: HUMANITIES 3 Theme 5: Cultural Perspective (take 3 credits)	AN101	Introduction to Anthropology	3				SS220 Contemporary Issues in Micronesia
		ED265	Culture & Education on Guam	3				
		HI211	History of Guam	3				
		HI243	History of Micronesia	3	SS150	History of Micronesia	3	
		PI103	Introduction to Asian Philosophy	3				
		PS202	Government in the United States	3				
		SW201	Social Welfare & Development: Global Challenges	3				
	UNIQUELY UOG COMPONENT : Language (take 4 credits)	CM101	Elementary Chamorro	4				<i>Often fulfilled by demonstration of proficiency</i>
		CI101	Elementary Chinese (Mandarin I)	4				
		FR101	Elementary French I	4				
		GN101	Elementary German I	4				
		JA101	Elementary Japanese I	4				

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		KO101	Elementary Korean I (4cr)	4					
		KO102	Elementary Korean II (4cr)	4					
		PN101	Conversational Pohnpeian	4					
		SN101	Elementary Spanish I	4					
		TA101	Conversational Tagalog	4					
	UNIQUELY UOG COMPONENT:  Regional (take 3 credits)	BI100/L	Environmental Biology	4					
		BI103/L	Marine Biology	4	MR120	MR120 Marine Biology w/ lab	4		
		BI201	Natural History of Guam	3	SC/SS115	Ethnobotany			
		ED265	Culture & Education on Guam	3					
		EN213	Literature, Myth, & Culture	3					
		HI211	History of Guam	3					
		HI243	History of Micronesia	3	SS150	History of Micronesia	3		
		JA215	Japanese for Tourism	4					
		PA201	Public Admin in Guam and in the Western Pacific	3					
		PS225	State & Territorial Government	3					



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	DIRECTION BUILDING COMPONENT (take 9 to 11 credits)	Take three (3) courses, each from a different Diversity Foundation theme. One of the three courses must have a Core Foundation, Diversity Foundation, or Uniquely UOG course as a prerequisite. However, students who have declared their major prior to completing this component may take two of the three courses within their major program.						
<b>Tier III: Capstone Experience (0 credits)</b>								
TIER III: Capstone Experience	Program Major Capstone Course (zero GenEd credits)	Tier III of the General Education framework is embedded wholly within UOG major program requirements.						