

College of the Marshall Islands)
Majuro, Republic of the)
Marshall Islands)
)
and)
)
University of Guam)
Mangilao, Guam)

**MEMORANDUM
OF
UNDERSTANDING AND AGREEMENT
(Articulation of UOG and CMI Courses)**

This MEMORANDUM OF UNDERSTANDING AND AGREEMENT is entered into by and between the University of Guam, hereinafter referred to as the University, and the College of the Marshall Islands, hereinafter referred to as the College.

WITNESSETH THAT

WHEREAS, the mission of the University is to provide higher education programs for the people of Guam and the Western Pacific Island communities;

WHEREAS, the University is accredited by the Accrediting Commission for Senior Colleges and Universities, Western Association of Schools and Colleges;

WHEREAS, the College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges;

WHEREAS, the University and College recognize the mutual benefits of the academic articulation and transfer of course credits;

WHEREAS, the University has made significant revisions to its General Education framework;

AGREEMENT

NOW, THEREFORE, in consideration of the terms and conditions stated below, it is mutually agreed:

1. To evaluate course credits from one another and other institutions according to common practices followed by qualified Registrars using Western Association of Schools and Colleges approved principles and procedures;
2. That the UOG and CMI will accept the transfer of credits as listed in APPENDIX A - General Education (GenEd) Course Articulation Matrix;
3. To exchange course catalogs on an annual basis;
4. To accept the transfer of credits as attached as equivalent or comparable as per current catalogs;
5. That addition to and/or deletion from the course listing above can be executed by mutual agreement between both parties;
6. That the terms of this agreement shall commence on the day of complete execution of this agreement by all signatories and shall continue in full force and effect thereafter for a period of five (5) years unless terminated by thirty (30) days written notice from either party to the other;

FURTHERMORE, the University Agrees:

1. To notify the College in the case of significant curricular development, particularly in the case of general education;
2. To review courses which may fulfill general education requirements for which there is no direct equivalency at the University;
3. To avoid delays in matriculation, specifically fulfilling General Education requirements, students from the College transferring to the university within the next three years may opt to choose the AY2016-2017 University catalog as their catalog in force or choose the year they start at the University, so long as they have maintained consistent enrollment at the College;
4. To fund and train a part-time University Advising Specialist on the College campus to provide academic and financial aid advisement to College students interested in attending the University;

FURTHERMORE, the College Agrees:

1. To submit new course articulation proposals to the Senior Vice President of Academic & Student Affairs;
2. To provide dedicated space, phone and internet access, to the University Advising Specialist;

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be executed this _____ day of _____, 2017.

FOR THE UNIVERSITY:

for _____
Robert A. Underwood, Ed.D.
President

Date

Anita Borja Enriquez, D.B.A.
Senior Vice President for Academic and
Student Affairs

Date

FOR THE COLLEGE:

Theresa K. Koroivulaono, Ph.D.
President

Date

Melinda Nish, Ed.D.
Acting Vice President for Academic and
Student Affairs

Date

APPENDIX A

General Education (GenEd) Course Articulation Matrix (using new UOG GenEd framework as of January 2017)

GenEd Category	Competency / Breadth of Knowledge	UOG Course	UOG Course Title	Credits	CMI Course	CMI Course Title	Credits	Select from course lists that may fulfill area requirement, but are not direct course equivalents
Tier I: Core Foundation (15 credits)								
TIER I: Core Foundation	Written Communication	EN110	Freshman Composition	3	ENG112 (formerly EN102)	English Composition II	3	
	Oral Communication	CO210	Fundamentals of Communication	3				
	Quantitative Reasoning	MA110	Finite Mathematics (or higher MA*)	3				
	Information Literacy	EN111	Writing for Research	3	ENG220 (formerly ENG121)	Writing Research Papers	3	
	Critical Thinking	CT101	Critical Thinking (new course starting Fall 2017)	3				
Tier II: Breadth through Diversity & Direction (16 credits)								
DIVERSITY COMPONENT: SCIENCE TECHNOLOGY ENGINEERING & MATH (STEM) 1 Theme 1: Science & Math (take 3 to 4 credits)		AL101/L (formerly AG101 L)	Introduction to Agriculture and Lab	4				SC101 Introduction to Agriculture
		AL102/L (formerly AG102 L)	Introduction to Plant Science and Lab	4				
		AL109/L (formerly AG109 L)	Insect World	4				
		AL136/L (formerly AG136 L)	Science of Aquaculture	4				SCI225 Principles of Aquaculture
		BI100/L	Environmental Biology	4				SC120 Introduction to Biology
		BI103/L	Marine Biology	4				SCI135 Introduction to Marine Biology
		BI201	Natural History of Guam	3				
		CH100/L	Introduction to Inorganic Chemistry	4				
		CH101/L	Introduction to Organic Chemistry	4				
		CH102/L	General Chemistry	4				SCI230 Introduction to Chemistry
		CH103/L	General Chemistry	4				
		CS200	Computer Applications and Lab	3				
		GE203/L	Principles of Physical Geography	4				
		MA115	Introduction to College Algebra	3				
		MA151	Introductory Statistics	3				

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TIER II: Breadth through Diversity & Direction	DIVERSITY COMPONENT: SCIENCE TECHNOLOGY ENGINEERING & MATH (STEM) 2 Theme 2: Human Science (take 3 to 4 credits)	AL101/L <i>(formerly AG101 L)</i>	Introduction to Agriculture and Lab	4				SC101 Introduction to Agriculture
		AL102/L <i>(formerly AG102 L)</i>	Introduction to Plant Science and Lab	4				
		AL109/L <i>(formerly AG109 L)</i>	Insect World	4				
		AL136/L <i>(formerly AG136 L)</i>	Science of Aquaculture	4				SCI225 Principles of Aquaculture
		BI110/L	Human Biology	4				SCI110 Anatomy and Physiology I; SCI210 Anatomy and Physiology II
		AL185 <i>(formerly CF230 Nutrition and Health)</i>	Human Nutrition	3				
		GE101	Introduction to Geography	3				
		HS200	Health & Wellness	3				
		PI210	Contemporary Ethical Problems	3				
		PS215	International Relations	3				
	PY101	General Psychology	3					
	SO101	Introduction to Sociology	3					
	S0221	Sociology of Health & Medicine	3					
	DIVERSITY COMPONENT: HUMANITIES 1 Theme 3: Creative and Expressive Arts (take 3 credits)	AR101	Introduction to Art	3				
		AR102	Studio for Non-Majors	3				
		EN210	Introduction to Literature	3				
		MU101	Music Fundamentals	3				
		MU102	World Music	3				
		MU106	Introduction to Music	3				
		MU110	Class Voice	1				
MU121		Beginning Class Piano	2					
TH101		Introduction to Theater	3					
TH102		Acting I	3					
	CO106	Introduction to Mass Communication	3					
	GE201	World Regional Geography	3					

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GenEd Category	Competency / Breadth of Knowledge	UOG Course	UOG Course Title	Credits	CMI Course	CMI Course Title	Credits	Select from course lists that may fulfill area requirement, but are not direct course equivalents
HUMANITIES 2 Theme 4: Human Systems and Organizations (take 3 credits)	DIVERSITY COMPONENT:	HI121	World History I	3				
		HI122	World History II	3				
		LN101	Introduction to Language	3				
		PI101	Introduction to Philosophy	3				
		PI102	Contemporary Ethical Problems	3				
		PS101	Introduction to Government & Politics	3	POL101	Introduction to Political Science		
		SO202	Contemporary Social Problems	3				
		SW110	Introduction to Community Services on Guam	3				
		WG101	Introduction to Women & Gender Studies	3				
		HUMANITIES 3 Theme 5: Cultural Perspective (take 3 credits)	DIVERSITY COMPONENT:	AN101	Introduction to Anthropology	3		
ED265	Culture & Education on Guam			3				
HI211	History of Guam			3				
HI243	History of Micronesia			3				
PI103	Introduction to Asian Philosophy			3				
PS202	Government in the United States			3				
SW201	Social Welfare & Development: Global Challenges			3				
Language (take 4 credits)	UNIQUELY UOG COMPONENT:	CM101	Elementary Chamorro	4				<i>(often fulfilled by demonstration of proficiency)</i>
		CI101	Elementary Chinese (Mandarin I)	4				
		FR101	Elementary French I	4				
		GN101	Elementary German I	4				
		JA101	Elementary Japanese I	4				
		PN101	Conversational Pohnpeian	4				
		SN101	Elementary Spanish I	4				
		TA101	Conversational Tagalog	4				
Regional	UNIQUELY UOG COMPONENT:	BI100/L	Environmental Biology	4				SCI135 Introduction to Marine Biology
		BI103/L	Marine Biology	4				
		BI201	Natural History of Guam	3				
		ED265	Culture & Education on Guam	3				
		EN213	Literature, Myth, & Culture	3				
		HI211	History of Guam	3				

General Education (GenEd) Course Articulation Matrix (using new UOG GenEd framework as of January 2017)								
GenEd Category	Competency / Breadth of Knowledge	UOG Course	UOG Course Title	Credits	CMI Course	CMI Course Title	Credits	Select from course lists that may fulfill area requirement, but are not direct course equivalents
	(take 3 credits)	HI243	History of Micronesia	3				
		JA215	Japanese for Tourism	4				
		PS225	State & Territorial Government	3				
		PY100	Personal Adjustment	3				
	DIRECTION BUILDING COMPONENT (take 9 to 11 credits)	Take three (3) courses, each from a different Diversity Foundation theme. One of the three courses must have a Core Foundation, Diversity Foundation, or Uniquely UOG course as a prerequisite. However, students who have declared their major prior to completing this component may take two of the three courses within their major program.						
Tier III: Capstone Experience (0 credits)								
TIER III: Capstone Experience	Program Major Capstone Course (zero GenEd credits)	Tier III of the General Education framework is embedded wholly within UOG major program requirements.			Tier III of the General Education framework is embedded wholly within UOG major program requirements.			

General Education at the University of Guam

Ina, Diskubre, Setbe,
To Enlighten, to Discover, to Serve

A primary mission of the University of Guam is to prepare students for life by providing educational opportunities to increase knowledge, develop skills, and strengthen values essential to living in our rapidly evolving world. General Education is commonly seen as providing the foundation for programs to fulfill their specific responsibilities. Recent reports indicate that the most successful institutions incorporate general education goals throughout all years of study even within major programs. Integrating the goals of general education across all years also meets Standard 2 of the Western Association of Schools and Colleges (WASC).

A Three Tiered Structure

After extensive reviews and discussion the UOG Faculty Senate General Education Review Committee (GERC) developed a three-tiered framework to the General Education curriculum. Tier I (called *Core Foundation*) provides a foundation of the five WASC core competencies. Tier II (called *Breadth through Diversity and Direction*) provides the breadth needed for successful and healthy living as well as direction toward and into a major. Tier III (called *Capstone Experience*) fosters mastery of the core competencies embedded within program objectives enhanced by the values of modern academia (creativity, innovation, diversity, ethical and civic responsibility, and civic engagementⁱ). The three tiers work together to meet the aspirations of academia while fulfilling the mission of the University of Guam and satisfying WASC expectations.

General Education Requirements

Students who plan to complete a baccalaureate degree at the University of Guam are required to complete the General Education program described in the catalog. The General Education program emphasized the common need for learning experiences, including an understanding of the fundamentals of major fields of knowledge. It provides opportunities for the individual majors and colleges to include, within the specific career programs they offer, further relevant general educational experiences. Please contact an academic advisor in the college/school of your interest.

NOTES ON GENERAL EDUCATION COURSES:

- (i) Some of the courses listed below have pre-requisites.
- (ii) No one course may satisfy more than one general education requirement.
- (iii) Students are advised to check the requirements for their major before taking general education courses.
- (iv) The program faculty shall determine whether any course taken to satisfy general education requirements may also count toward fulfillment of

major and/or minor requirements. Even though one course may be allowed to satisfy both general education and major/minor requirements, the number of credit hours will only be counted once. For further information, please contact and academic advisor.

Students must satisfy each tier within general education. No one course may satisfy more than one general education requirement.

Table 1

Summary of General Education Requirements.

GENERAL EDUCATION TIER REQUIREMENTS

- Tier I: Core Foundation – 15 credits required
- Tier II: Breadth Through Diversity and Direction
 - Diversity Foundation: 16 credit hours
 - Uniquely UOG: 7 credit hours
 - Direction Building: 9 -11 credit hours
- Tier III: Capstone Experience – 0 credit hours for general education
- Total: Up to 47 credit hours (*plus possibly 2 lab. hours)

Tier I: Core Foundation

The WASC core competencies include written and oral communication, quantitative skills, information literacy, and critical thinking. The core competencies provide a unifying foundation by establishing common learning expectancies that can be satisfied by successful completion of the following courses. Students enroll in at least two of these courses each semester until completing the requirement, and all courses must be completed with a 'C' or better by the end of their second year. Students may not enroll in 300-level courses or higher until successfully satisfying all Core Foundation requirements. Because Core Foundation courses are required for all students, they are excluded from major requirements (i.e., cannot fulfill general education and major; no double counting of core courses).

Written Communication:	
EN110 Freshman Composition	3 crs
Oral Communication:	
CO210 Fundamentals of Communication	3 crs
Quantitative Reasoning:	
MA110 Basic Mathematical Applications*	3 crs
Information Literacy:	
EN111 Writing for Research	3 crs
Critical Thinking:	
CT101 Critical Thinking	3 crs

* or higher

- CO106 Introduction to Mass Communications
- GE201 World Regional Geography
- HI121 World History I
- HI122 World History II
- LN101 Introduction to Language
- PI101 Introduction to Philosophy
- PI102 Contemporary Ethical Problems
- PS101 Introduction to Government and Politics
- SO202 Contemporary Social Problems
- SW110 Introduction to Community Services on Guam
- WG101 Introduction to Women and Gender Studies

5. Cultural Perspective

3 Crs

Create awareness of diverse cultural perspectives, intercultural diversity, including its ethical components, and the significance of tolerance, both regionally and globally. (Students should take one of the following courses.)

- AN101 Introduction to Anthropology
- ED265 Culture and Education on Guam
- HI211 History of Guam
- HI243 History of Micronesia
- PI103 Introduction to Asian Philosophy
- PS202 Government in the United States
- SW201 Social Welfare and Development: Global Challenges

Uniquely UOG

7 Crs

Students satisfy the Uniquely UOG by completing two courses, one of which must be a language other than English. This component is composed of courses with local relevance drawn from diverse disciplines. The thematic statement for this component is: Identify the unique cultural, linguistic, historical, political, and/or geographic features and discuss contemporary issues related to Guam and the region in order to recognize the importance of contributing their knowledge and skills to the local and/or regional community. (Students should take one of the following language courses and one of the following regional courses.)

Language:

- CM101 Elementary Chamorro
- CI101 Elementary Chinese
- FR101 Elementary French I
- GN101 Elementary German I
- JA101 Elementary Japanese I
- PN101 Conversation Pohnpeian
- SN101 Elementary Spanish
- TA101 Conversational Tagalog

Regional:

- BI100/L Environmental Biology

BI103/L	Marine Biology
BI201	Natural History of Guam
ED265	Culture and Education In Guam
EN213	Literature, Myth, and Culture
EN333	Literature of Guam, Micronesia, and the Pacific
HI211	History of Guam
HI243	History of Micronesia
JA215	Japanese for Tourism
PS225	State and Territorial Government

Direction Building

9-11 Crs

The Direction Building component provides options for students guided by program requirements. Students satisfy this component by taking three courses, each from a different Diversity Foundation theme. One of the three courses must have a Core Foundation, Diversity Foundation, or Uniquely UOG course as a prerequisite. This allows students to explore interests sparked in the foundation component while going deeper into a theme. However, students who have declared their major prior to completing this component may take two of the three courses within their major program. SLOs for the Direction Building component are closely related to PLOs that reinforce the Core and Diversity Foundation SLOs.

Tier III: Capstone Experience

Program Major Capstone course

0 GE Crs

Tier III of the General Education framework is embedded wholly within program requirements. Programs likely would fulfill this requirement by using one or more high impact practice (capstone, thematic, research, etc.) to enhance the major experience and better prepare students for life after graduation, be it the workplace or graduate school.

¹WASC Standard 2