

UOG-GCC Program-to-Program Articulation: Education Degree Program

June 2013

This approved Program-to-Program Articulation, between the University of Guam and the Guam Community College, paves the way for GCC students who complete their Associate of Arts Degree in Education – Education Foundation area of concentration to transfer to the University of Guam **having fulfilled a significant portion of the UOG General Education requirements and a number of major courses at GCC and continuing on with Junior class standing to complete major course and baccalaureate requirements** for the University's Bachelor of Arts, Education degree.

GCC Associate of Arts Degree Program in Education

Program Description. The Associate of Arts in Education is designed to provide entry-level training for persons interested in working in educational settings. The program also serves as a career/educational ladder for those interested in pursuing a Bachelor's degree in the field. Students may choose from two areas of concentration:

- Bachelor Foundation
- Pre-Professional

Emphasis is placed on students learning outcomes in a broad range of educational areas.

Program Student Learning Outcomes (SLOs):

Upon successful completion of this program, students will be able to:

1. Demonstrate professionalism and ethical conduct within the educational field;
2. Demonstrate appropriate knowledge and disposition needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities; and
3. Develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Summary of Credit Requirements for the AA Education, Area of Concentration: Bachelor Foundation:

| | |
|--------------------------|-----------|
| GE Requirements: | 20 |
| Technical/Core: | 16 |
| Related Tech/Gen Ed: | <u>31</u> |
| Required for Graduation: | 67 |

UOG Bachelor of Arts, Education Degree Program

Program Description:

The common attributes of each major are:

1. Students receive training that is particularly relevant to Guam and Micronesia.
2. Students are encouraged to be involved in practicum during each year of preparation to be culminated by the student teaching experience.
3. Students may be assigned independent study projects.
4. Students are provided a foundation for later graduate work.

The courses of instruction offered by the School of Education are organized into undergraduate and graduate levels in a developmental sequence that promotes the acquisition of knowledge and competencies at increasingly complex levels and in important areas of specialization.

There are two categories of student status at the undergraduate level: Pre-Education and Teacher Candidate. During the freshman and sophomore years, students who are interested in investigating and understanding teaching as a career can explore their interest as a Pre-Education major. Through interactions with School of Education advisors, students plan an initial course of study and participate in entry-level experiences with these goals in mind. The School of Education encourages interested students to explore the teaching profession through actual involvement in school classrooms beginning in the freshman year. These experiences help students to become familiar with pupils' attitudes, values and abilities. Additionally, they provide an increasingly important opportunity to acquaint interested students with pupils from diverse cultural environments and schools at a variety of levels. These early experiences assist interested students in making an informed decision about their further participation in the program as a Teacher Candidate.

Program Learning Goals:

STUDENT LEARNING OUTCOMES:

Students successfully completing their degree program, and become certified educators, should be well educated individuals who possess:

1. General education knowledge and subject-matter content knowledge provided by liberal education,
2. Content and professional knowledge provided by the foundations core, and
3. Pedagogical content knowledge provided by curriculum studies and field experience that can be integrated to create learning opportunities to meet the needs of all students. Equipped with a strong knowledge-base, educators will be able to provide learning environments that:

- a. respect diversity, collaboration and shared responsibility, and
- b. promote high levels of achievement and quality for all their students.

Students Learning Outcomes specific to each degree program and specialization can be viewed at www.uogsoencate.net

Credit Requirements

Credit Requirements for the degree are dependent on the major program. Refer to the University of Guam catalog for details.

GUAM COMMUNITY COLLEGE – UNIVERSITY OF GUAM

Education Program-to-Program Articulation^{1,2}

| GCC Curriculum for Associate of Arts in Education, Education Foundation Area of Concentration | GCC Courses | Transfer Equivalent to fulfill Bachelor of Arts, Education Program | Outstanding BAE Degree Requirement to complete at UOG |
|---|--|---|--|
| General Education (GE) Component | | General Education (GE) Component | |
| GenEd Requirement: English Composition | EN 110-Freshman Composition (3)* | <u>GE Category 1: ESSENTIAL SKILLS</u> <i>English Writing Skills</i> (3 of 6 credits) EN110 Freshman Composition (3) | None, Note: See Area of Concentration section for fulfilling remaining 3 credits with EN111. |
| GenEd Requirement: Mathematics | Take 3 credits from the following list: MA 110A - Finite Mathematics (3)* OR MA161A - College Algebra & Trig I (4) * OR MA161B - College Algebra & Trig II (4)* | <u>GE Category 1: ESSENTIAL SKILLS</u> <i>Mathematics</i> (3 credits) MA110 Finite Mathematics (3) Or MA161a College Algebra (3) Or MA161b College Trigonometry (3) | None |
| GenEd Requirement: Computer Literacy | CS 151 - Windows Applications (3)* | <u>GE Category 1: ESSENTIAL SKILLS</u> <i>Statistics and Computer Skills</i> (3 credits) BA130 Intro to Computer Ops (3) | None |
| GenEd Requirement: Social & Behavioral Sciences | PY120 – General Psychology (3)* | <u>GE Category 4: THE INDIVIDUAL AND SOCIETY</u> (3 of 6 Credits) PY101 General Psychology (3) | None Note: See Area of Concentration section below for fulfillment of remaining 3 credits using EC110 |
| General Education: Humanities and Fine Arts | ASL110 – American Sign Lang. II (4)* | <u>GE Category 5: Modern Languages</u> (4 of 8 credits) | None Note: See Technical Major section below for fulfillment of remaining 4 credits using ASL100 |
| GenEd Requirement: | Take 4 credits from the following list: | <u>GE Category 8: THE SCIENCES</u> | <u>Category 8: THE SCIENCES</u> |

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|---|---|--|--|
| Natural and Physical Sciences | SI 103 - Intro to Marine Biology (4)* SI 110 - Environmental Biology (4) * | (4 of 8 credits) | None <i>NOTE:</i> See Area of Concentration section below for fulfillment of remaining 4 credits. |
| Technical Requirements | | Major Requirements | |
| Technical Requirements: | ED150 - Introduction to Teaching (3)* | Foundation Course: ED110 Intro to Teaching (3) | None |
| | ED220 – Human Growth and Dev.(3)* | Foundation Course: ED201 Human Growth and Dev (3) | None |
| | ED231 – Intro to Exceptional Children (3)* | Related Area for Elem. ED or Core Course Requirement for Special ED: ED215 Intro to Exceptional Individuals (3) | None |
| | ED292 – Education Practicum (3)* | Professional Education Requirement: ED192 Practicum: Observation & Participation (1) | None |
| | ASL100 – American Sign Lang. I (3)* | <u>GE Category 5: Modern Languages</u> (4 of 8 credits) | None Note: see GE section above for fulfillment of additional 4 credits using ASL110) |
| | | Education Courses | 69-87 credits depending on the Education major program (Early Childhood Education, Elementary Education, Chamorro Language & Culture Teaching Specialty, Second Language/Elementary Education, Secondary Education, Special Education) ; consult UOG catalog for specific major course |

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|---|---|---|---|
| | | | requirements. |
| Bachelor Foundation Area of Concentration | | General Education (GE) Component (con't) | |
| | EN111 – Writing for Research (3)* | <u>GE Category 1: ESSENTIAL SKILLS</u> <i>English Writing Skills</i> (3 of 6 credits) EN111 Writing for Research (3) | None |
| | EN125 - Introduction to Speech (3)* | <u>GE Category 1: ESSENTIAL SKILLS</u> <i>Communication Skills</i> (3 credits) CO210 Fundamentals of Communication (3) | None |
| | EN210 - Introduction to Literature(3)* TH101 - Introduction to Theater (3)* | <u>GE Category 2: The Arts and Creative Expression</u> (6 credits) EN210 - Intro to Literature(3) TH101 - Intro to Theater (3) | None |
| | Take one of the following: HI 121 -History of World Civil. I (3)* HI122 - History of World Civil. II (3)* | <u>GE Category 3: Global Studies</u> (3 credits) Take one of the following: HI 121 World History I (3) HI122 World History II (3) | None |
| | EC110 - Principles of Economics (3)* | <u>GE Category 4: THE INDIVIDUAL AND SOCIETY</u> (3 of 6 Credits) BA110 Principles of Economics (3) | None Note: See GE section above for fulfillment of remaining 3 credits using PY120 |
| | Take one of the following: HL202 - Nutrition (3)* PY100 Personal Adjustment (3)* | <u>GE Category 6:PERSONAL DEVELOPMENT</u> (3 Credits) Take one of the following: HS200 Health and Wellness (3) PY100 Personal Adjustment (3) | None |
| | HU120 – Pacific Cultures (3)* | <u>GE Category 7:REGIONAL STUDIES</u> (3 Credits) | None |

| GCC Curriculum for Associate of Arts in Education, Education Foundation Area of Concentration | GCC Courses | Transfer Equivalent to fulfill Bachelor of Arts, Education Program | Outstanding BAE Degree Requirement to complete at UOG |
|---|--|--|---|
| | Take 4 credits from the following list: SI 103 - Intro to Marine Biology (4)* SI 110 - Environmental Biology (4) * | <u>GE Category 8: THE SCIENCES</u> (4 of 8 credits) | None <i>NOTE:</i> See GE section above for fulfillment of remaining 4 credits. |
| | PI101 - Introduction to Philosophy (3) | <u>GE Category 9:THE SEARCH FOR MEANING</u> (3 Credits) | None |
| Refer to the University of Guam catalog for all professional education course requirements, specialization course requirements, and related or general content area course requirements for each major program. | | | |

**course articulation was in place prior to this program-to-program articulation*

¹ *NOTE: If UOG GenEd requirements change, the philosophy that GCC graduates with this Associates Degree enter at Junior class level with GenEd completed should be the same, but the chart of matriculation equivalencies will be updated.*

² *Minimum grade of C is required for transfer credit to count towards degree fulfillment, although all grades are counted toward the cumulative GPA.*