



**UNIVERSITY OF GUAM
UNIBETSEDÅT GUÅHAN
Board of Regents**

Resolution No. 19-43

**RELATIVE TO AWARDING PROFESSOR EMERITUS AND DIRECTOR EMERITUS STATUS TO
DR. HEIDI SAN NICOLAS**

WHEREAS, the University of Guam (UOG) is the primary U.S. Land Grant institution accredited by the Western Association of Schools and Colleges (WASC) Senior College and University Commission (WSCUC) serving the post-secondary needs of the people of Guam and the Western Pacific region;

WHEREAS, the authority to bestow the title of Professor Emeritus is vested in the Board of Regents (BOR) in 1987 and the criteria and procedures were last revised by BOR Resolution 19-31;

WHEREAS, the member of the Society of Emeritus Professors and Retired Scholars (SEPRS), Dr. Lourdes P. Klitzkie has nominated Dr. Heidi San Nicolas for the title of Professor Emeritus;

WHEREAS, the *Rules, Regulations, and Procedures Manual*, Article V, Chapter A. Faculty Input, Section 13. Emeritus Professor provides the criteria for Professors Emeritus, to include 15 years of service as a faculty member, attainment of tenure at the Associate Professor or Professor rank, and significant contribution to UOG in one endeavor of the Comprehensive Faculty Evaluation System;

WHEREAS, Dr. Heidi San Nicolas performed at an exemplary level across all the endeavors of teaching, research and service, and has served as founding Director of the Center of Excellence in Developmental Disabilities, Education, Research and Service (CEDDERS) for approximately 27 years. Her contributions to the community, through CEDDERS, and to the University have been tremendous and are recognized with distinction;

WHEREAS, the enclosed nomination was endorsed by the President of SEPRS, and was reviewed and recommended for approval by the Senior Vice President for Academic and Student Affairs and the UOG President; and

WHEREAS, the Academic, Personnel and Tenure Committee has reviewed the enclosed nomination and recommends to the BOR to award the title of Professor Emeritus and Director Emeritus status to Dr. Heidi San Nicolas.

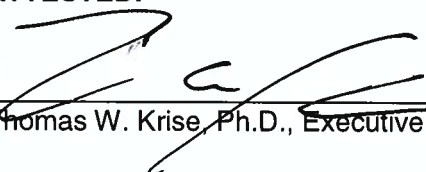
NOW, THEREFORE, BE IT RESOLVED, that the BOR hereby bestows the title of Professor Emeritus and Director Emeritus status to Dr. Heidi San Nicolas.

Adopted this 25th day of November, 2019.



Christopher K. Felix, Chairperson

ATTESTED:



Thomas W. Krise, Ph.D., Executive Secretary



Emeritus Professor Nomination Form

Please refer to the full criteria, deadlines, and process in the University of Guam (UOG), Board of Regent's Bylaws Booklet of Appendices. A current curriculum vitae describing nominee's endeavors in research, teaching, and/or community service must be submitted with this form.

Nominee Information

Name of Nominee: Dr. Heidi Farra San Nicolas

Title (at Retirement): Director of CEDDERS Unit: CEDDERS

Faculty Start date : 8/19/1989 Date of Retirement: 9/30/2019

Mailing Address: 153 Chalan Pale Duenas St. Santa Rita, Guam 96915

Email address: heidi.sannicolas@gmail.com Contact Number(s): 808-220-2961

Emergency Contact or Next of Kin Information

Name: Dr. Gregorio San Nicolas

Mailing Address: 153 Chalan Pale Duenas St. Santa Rita, Guam 96915

Email address: gregg.sannicolas@gmail.com Contact Number(s): 808-220-2961

Nominator Information

(Complete this section only if you are not the nominee.)

In addition to self-nominations, a nomination must originate from one of the following: a full-time faculty member, the Dean or Director of the Unit, or a member of the Society of Emeritus Professors and Retired Scholars (SEPRS).

Name of Nominator: Dr. Lourdes P. Klitzkie

Relationship to the Nominee: Colleagues at COE, UOG in the 80's and 90's

Email address: lklitzkie@hotmail.com Contact Number(s): 653-6605 (h) 858-0961 (c)

Dean/Director Recommendation

Based on the attached nomination form and current curriculum vitae, the applicant has distinguished himself/herself by making significant contributions to the UOG in research, teaching, and/or service.

YES NO

Therefore, awarding the status of Emeritus(a) Professor to this nominee is:

RECOMMENDED NOT RECOMMENDED

Director/Dean/Other

____ / ____ / ____
Date

Comments:

Senior Vice President for Academic and Student Affairs (SVP-ASA) Recommendation

The President of SEPRS was notified of this application. Date: 10/24/19

Based on the attached nomination form and current curriculum vitae, the applicant has distinguished himself/herself by making significant contributions to UOG in research, teaching, and/or service.

YES [] NO

Awarding the status of Emeritus(a) Professor to this nominee is:

RECOMMENDED [] NOT RECOMMENDED

SVP-ASA

10/24/19
Date

Comments:

D. Sor Nicolas has performed at an exemplary level across all three endeavors of teaching, research and service. Her contributions to the community, through CEODERS, and to the University have been tremendous and are recognized with distinction.

I strongly recommend her for approval as Professor Emerita of Education and Director Emerita.

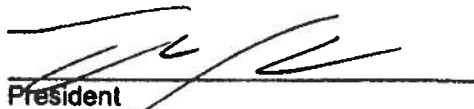
President Recommendation to the Board of Regents

Based on the attached nomination form and current curriculum vitae, the applicant has distinguished himself/herself by making significant contributions to UOG in research, teaching, and/or service.

YES NO

Awarding the status of Emeritus(a) Professor to this nominee is:

RECOMMENDED NOT RECOMMENDED



President

1a 27/81
Date

Comments:

Criteria for Emeritus(a) Professor
(Nominee *must* meet all three (3) criteria for eligibility)

1. Is a tenured faculty at the minimum rank of Associate Professor/Extension Agent IV or Professor/Extension Specialist at the University of Guam (UOG) at the time of retirement.
2. Has at least fifteen (15) years of service as a full-time faculty member or a combination of said years of service as a full-time faculty and academic administrator at UOG.
3. Has been reviewed using the following procedures to confirm that he/she has made significant contributions to UOG.

Nomination Procedures for Emeritus(a) Professor

1. The faculty nomination process for the status of Emeritus(a) Professor may begin during the last year of employment prior to retirement from UOG, provided that said status, if granted before retirement, shall only become effective the day after the date of official retirement from the University.
2. Nominations for Emeritus(a) Professor status may originate from any full-time faculty member, the individual being nominated, the Dean or Director of the Unit, or a member of SEPRS.
3. Nominations for the titled status of Professor Emeritus(a) shall begin with the submission of the nomination form, with a current curriculum vitae (CV) attached, to the Dean or Director of the Unit from which the nominee is serving or has retired.
4. Nominations shall be reviewed by the Dean or Director, Senior Vice President of Academic & Student Affairs, and President.
5. The Board of Regents shall have the final determination concerning the granting of the Emeritus(a) status. It is the responsibility of the Executive Secretary of the BOR to notify both the newly granted Emeritus(a) Professor and the President of the SEPRS of the conferred status. The newly granted Emeritus(a) Professor shall be presented with a certificate of recognition of status by the UOG President.

**Dr. Lourdes P. Klitzkie
22 Baki Ct.
Yigo**

October 8, 2019

To Whom It May Concern:

It is a pleasure to write this letter to nominate Dr. Heidi Farra San Nicolas for admission to the Society of Emeritus Professors and Retired Scholars (SEPRS). I have known Dr. San Nicolas since she joined the faculty in Special Education, College of Education, UOG.

Dr. San Nicolas revised and developed numerous foundation educational research and special education level courses in undergraduate and graduate level courses. Dr. San Nicolas also taught a number of those courses as well as reviewed those courses to meet National Council for Accreditation of Teacher Education (NCATE) Standards.

In addition to her teaching assignment at the College, Dr. San Nicolas also offered and taught preservice and inservice training programs for classroom teachers and administrators for the Department of Education for several years. Dr. San Nicolas teaching was exemplary as evidenced by her winning the award for "Excellence in Teaching". Dr. San Nicolas also chaired a number of student thesis committees at the graduate level prompting those students to graduate with honors.

In the areas of research and service, Dr. San Nicolas and I collaborated and presented scholarly papers in Special Education dealing with individuals and children with disabilities at national and international conferences in Milwaukee, Wisconsin, Gold Coast, Australia, and Namibia, Africa. Our papers were published in refereed journals in Special Education. Dr. San Nicolas also wrote numerous other paper in the field.

In 1992, UOG received federal funding to establish a Center of Excellence in Disabilities for University Affiliated Program (UAP). Dr. San Nicolas administered that program as it became the Center of Excellence in Developmental Disabilities, Education, Research and Service (CEDDERS).

In 1998, Guam CEDDERS was awarded a two-year federal grant to offer a Master of Education Degree in Special Education to classroom teachers in the Federated States of Micronesia (FSM) at the College of Micronesia in Pohnpei. I served as core faculty for the interdisciplinary training program under Dr. San Nicolas leadership to teach those courses in the summers of 1998 and 1999. Six of those students graduated in spring commencement 2000.

Other projects that Dr. San Nicolas oversaw during those years were: Project FON'A---Masters Degree in Speech Language Pathology funded \$8000,000, Project EHDI---Guam Early Hearing Detection and Intervention funded \$864,951, Project Fi'LAK I and II, Project I' FAMAGU'ONTA (Our Children)---Guam System of Care to support Communicative Disorders, Bachelors of Arts Degree, funded, \$8000,000, Project ALULA---Regional Communicative Disorders, Bachelors of Arts Degree, funded \$8000,000 and Project Fit Me---Research with Infants with Disabilities and Multicultural Education Assessments funded \$10,000 to name a few. Dr. San Nicolas brought in millions of dollars for those projects.


Dr. San Nicolas definitely had made significant accomplishments as faculty, administrator, founder/director of CEDDERS. As Founder and Director of CEDDERS, Dr. San Nicolas oversaw and administered hundreds of projects and activities in interdisciplinary training programs, technical, assistance, research and evaluation. All these services relate to improving the lives of individuals and families of children with disabilities. This includes Guam, CNMI, regions in Micronesia and other islands in the Pacific.

Since the establishment of CEDDERS in 1992, Dr. San Nicolas brought in over \$140,000,000 in federal grants and contracts as well as 250 employees and staff over the years. I do not know of any other faculty or administrator that exhibited that kind of commitment, dedication and passion to CEDDERS and UOG.

At the 25th anniversary of CEDDERS in 2018, a note in the U.S. Congressional Record recognized Dr. San Nicolas for her exceptional leadership and excellent service to the various agencies and organizations that serve individuals and families of children with disabilities. Dr. San Nicolas also received numerous national and international awards and recognition.

I wholeheartedly nominate Dr. San Nicolas to the Society of Emeritus Professors and Retired Scholars. She will be a valuable addition to the organization.

Respectfully submitted,


Lourdes Klitzkie, Ph.D.
Professor *Emerita*, Special Education

Short Form Vita Heidi E. San Nicolas, Ph.D., Founding Director, University of Guam Center for Excellence in Developmental Disabilities Education, Research and Service, and Full Professor, Retired (671) 565-1001, cell 482-1001 heidi.sannicolas@gmail.com / heidisannicolas@guamcedders.org		
Education		
Ph.D. (Special Education Leadership with Minor in Educational Research)	1988	University of Pittsburgh Pittsburgh, PA
M.Ed. (Special Education Severe Disabilities)	1983	University of Pittsburgh Pittsburgh, PA
B.S. (Elementary Education with Minor in Speech Pathology/Audiology)	1982	University of Pittsburgh Pittsburgh, PA
Appointments		
Founding Director, University of Guam Center for Excellence in Developmental Disabilities Education, Research and Service (CEDDERS)	Dec. 1992 – Sept. 30, 2019	University of Guam Mangilao, GU
Professor of Special Education, Tenured Graduate Faculty	1995 - 2019	University of Guam Mangilao, GU
Cancer Grant Internal Advisory Committee Member & Faculty	2008-2018	University of Hawaii /University of Guam Cancer Center Grant John Burns School of Medicine, Honolulu, Hawaii
Guam Campus Director & LEND Faculty	2017-2019	Children’s Hospital, Los Angeles Leadership in Neurodevelopmental Disabilities (LEND) Zika
	2011 - 2016	Leadership in Neurodevelopmental Disabilities (LEND) University of Hawaii, John Burns School of Medicine Honolulu, Hawaii
Associate Professor	1992-1995	University of Guam Mangilao, GU
Assistant Professor	1989 – 1992	University of Guam Mangilao, GU
Instructor	1986-1988	Community College of Allegheny County, Pennsylvania
Instructor	1986	Duquesne University Pennsylvania
Instructor	1984-1985	University of Pittsburgh and Community College of Allegheny
Selected Refereed Publications		
<p>San Nicolas, H., Limtiaco, J., DeLeon, J., and Fejarang, T. (2017) Chapter: Special Education on Guam: Country Profile. Volume 3. Asia and Oceania. In Handbook of International Special Education. Wehmeyer, M. and Patton, J. Eds. Praeger Publishers.</p> <p>Flores, N., Kendall, J., Cicchinelli, L., San Nicolas, H., and Stringer, K. (2016). How Current Teachers in the Republic of Palau Performed on a Practice Teacher Certification Examination. National Center for Education Evaluation and Regional Assistance, Institute for Education Sciences, US Department of Education.</p> <p>Stewart, J., Stringer, K., San Nicolas, H., Cicchinelli, L., and Flores, N. (2016). Students from the Freely Associated States in Guam Schools: Academic Achievement and Classification as Special Education and English Learner</p>		

Students. National Center for Education Evaluation and Regional Assistance, Institute for Education Sciences, US Department of Education.

Winsor, J., San Nicolas, H. Hall, A. (2015) *The State of the States in Developmental Disabilities: Services for People with Intellectual and or Developmental Disabilities in the US Territories (2015) Guam Chapter*. US Department of Health and Human Services, Administration for Community Living, Washington, DC.

Spencer, M., Burdge, M., DeLeon, J., Clayton, J., Quitugua, J., Guerrero, A., San Nicolas, H., Macipinlac, J. (2012). *Facilitating Program Improvement for Students with Significant Cognitive Disabilities: Baseline Documentation of Instructional Programs in Six Pacific Entities*. *Micronesian Educator*, Volume 16. University of Guam.

Mentoring Others to Develop Research Capacity, and Grant Writing Expertise

For more than 30 years I have served as a Mentor or Advisor to faculty preparing for research or competitive personnel preparation grants. Mentorship occurred through participation and collaboration with the following projects:

1991-1996 The Center for Minority Special Education Research, Hampton University. This was OSEP's first funded center to specifically provide research technical support to faculty in minority institutions (HCBU's, tribal colleges, and Other Minority Institutions (OMI's).

1991-1997 The Alliance 2000 Project, University of New Mexico. This was the earliest minority TA project funded by OSEP to support faculty in minority institutions as they prepared personnel development grant applications. A mentorship support was provided to faculty writing grants for related services including Physical Therapy, Occupational Therapy, School Psychology, Speech Pathology, paraprofessional education and Special Education Teacher Training.

1992-1998. Western Region Faculty Institute for Training (WRFIT), University of Colorado Health Sciences Center. This center focused on expanding faculty knowledge and skills in serving infants and toddlers with "at risk" and disabling conditions; at the time, a new service target of the Department of Education as a result of reauthorization of federal laws.

1997-2003 The COMRISE (Center Offering Minority Research in Special Education) Center at University of Virginia. The focus of this national Center was to assist researchers in minority institutions (HBCU's, tribal colleges, and OMI's) in developing research agendas; collaborating with other researchers; and in forming a national network of researchers.

1997-2003 The New Alliance, Vanderbilt University, Peabody College. This was a continuation of the Alliance project and expanded mentorship support to additional minority serving institutions.

2001-2010 Project LASER, Linking Academic Scholars to Education Research/Resources, University of South Florida. This National TA and Outreach Project focused on enhancing research capacity among faculty and graduate students in minority institutions.

2003-2014 The Monarch Center, University of Illinois, Chicago. The focus of this Center was to link mentors and provide grant writing TA to over 1,300 faculty in minority universities to enhance the quality of grant proposals.

Collaboration and Participation in Nationally Funded Health and Education Research Grants

2002-2008. SAMHSA Children's Mental Health System of Care Grant, I'Famaguonta, grant funded to the Guam Department of Mental Health and Substance Abuse (now Guam Behavioral Health) to support children and youth ages 5-18. Our Center served as the local research team and evaluator for this 9 million dollar, 6 year grant with 1 year no cost extension. We provided data collection/analysis and evaluation support; the project was a component of the national evaluation project for these SAMHSA funded grants. Evaluation reports are available on our website.

2009-2016. SAMHSA Children's Mental Health System of Care Grant, Karinu, funded to the Guam Department of Public Health and Social Services grant to support infants and young children. Our Center served as the local research team and evaluator for this 9 million dollar, 6 year grant with 1 year no cost extension. We provided data collection/analysis and evaluation support; the project was a component of the national evaluation project for these SAMHSA funded grants. Evaluation reports are available on our website.

2008-2018. Member of the IAC (Internal Advisory Committee) for the University of Hawaii/University of Guam Joint Cancer Research Grant funded by the National Cancer Institute. Dr. Rachael Leon Guerrero is current PI for Guam. The University of Guam (UOG) has an ongoing partnership with the University of Hawaii Cancer Center (UHCC), addressing cancer health disparities among Pacific Islanders in Hawaii, Guam and neighboring U.S. Associated Pacific Islands (USAPI). The partnership award brings nearly \$10M in cancer research funding to the Pacific region. UOG and UH have been partners in this work for over a decade. In my role as an IAC member, we review all applications for pilot and full project funding. We read, score and give feedback to researchers who submit applications. Applications must all be "joint" projects from folks at both UH and UOG under the umbrella of the NCR grant. The UOG / UHCC Partnership is one of only 6 Comprehensive Partnerships to Advance Cancer Health Equity (CPACHE), a program funded by the National Cancer Institute (NCI) to develop cancer research capacity at institutions serving underserved health disparity populations and underrepresented students (ISUPS), and to explore factors contributing to cancer health disparities and their impact on underserved and socio-economically disadvantaged populations. The UOG/UHCC Partnership is the only partnership within NCI's CPACHE program that serves Pacific Islanders, specifically Micronesians.

2016-2017, Assisted UOG in securing a National Institute of Health, National Institute for Minority Health Disparities U24 grant addressing Cardiometabolic Health risk on Guam. Dr. Yvette Paulino is the PI for the project. Pacific Islanders experience some of the highest mortality rates of non-communicable diseases (NCD's), yet are not included in national surveys such as the National Health and Nutrition Examination Survey and the National Health Interview Survey. The Pacific Island Cohort on Cardiometabolic Health (PICCAH) study is addressing the lack of health information needed to understand disparities in our island, as well as throughout the U.S. Affiliated Pacific Island (USAPI) region. Over time, the data collected by PICCAH will provide critical information on cardiometabolic risk in Guam. The information will also be used to refine health messages and intervention strategies, and improve the quality of healthcare practices relevant to Pacific Islanders. Our Center provides access to data that we have collected on 45,397 children born over the past 15 years since 2001 as we (CEDDERS) have the only full data base of all births on Guam (we have been able to create and maintain this as a result of our funding from CDC and HRSA in support of our EHD1 project). I was initially on the PICCAH Advisory Council providing guidance on research design and implementation, but our Center is now subcontracted to support the data component.

2014-2019. HRSA LAUNCH (Linking Actions to Unmet Needs in Children's Health. Our Center currently serves as evaluator for this 5 year grant to the Guam Department of Public Health and Social Services focusing on the intersection of behavioral health into primary care settings for infants and toddlers in the public health setting. Evaluation reports are available on our website.

2011-2016. I was a co researcher and our Center was subcontracted by MCREL, Mid Continent Resources for Education and Learning. They received one of the 10 national regional education research centers from IES (Institute for Education Sciences) USDOE (25 million dollars), to support educational research in the Pacific. Our Center was contracted as a partner in this work and this led to studies in both Guam and Palau. These studies focused on teacher preparedness in Palau, and the status of children from the Freely Associated States of Micronesia enrolled in the Guam Public Schools.

Other Technical Assistance Activities in Support of Health Research and Disparities

American Academy of Pediatrics, Supported the writing of a CATCH grant from Guam to support implementation the Medical Home Concept within Guam's Public Health System.

American Academy of Pediatrics Physician Ambassador Program for Early Hearing Screening and Intervention Project ensuring local adoption of best practices.

National Governor's Association Grants to the Office of the Governor of Guam (Our Center wrote and implemented) to support Early Childhood Initiatives on Guam.

Association of Maternal Child Health Programs, currently funded Learn the Signs Early Grant. (Our Center served as Administrator).

Center for Disease Control, (through a contract from AUCD) funded Act Early Ambassador Program (Our Center served as Fiscal Administrator).

Our Center's Recent Work in Support of Cultural and Linguistic Competence/Cultural Brokering and Language Access Services

Behavioral Health & Disabilities Glossary in Chamorro, 2017

<https://drive.google.com/file/d/1Wac5fPoRUtOz1gNdQ4AL4j7juYVOAuFE/view?usp=sharing>

Beyond Mandates: Language Access Services in Guam, August 2015

<https://drive.google.com/file/d/0BxqJ93coxAgRZ3N5MXNVVkdEUm8/view?usp=sharing>

Hugando Playbook Tagalog Translation, 2011

<https://drive.google.com/file/d/0BxqJ93coxAgROXZiSkIWST8VvNm/view?usp=sharing>

Hugando Playbook Chuukese Translation, 2011

<https://drive.google.com/file/d/0BxqJ93coxAgRTS1aQ3BGM3RRVIE/view?usp=sharing>

DPHSS Bonding Brochure Chamorro Translation, 2009

<https://drive.google.com/file/d/185tC0Ro42dytPsMjeZBZ3FwqyKP9gVHI/view?usp=sharing>

DPHSS Bonding Brochure Chuukese Translation, 2009

https://drive.google.com/file/d/1_ShF9qBPVOF0Fid6x2tFkYNCzIC-cNC8/view?usp=sharing

DPHSS Bonding Brochure Tagalog Translation, 2009

<https://drive.google.com/file/d/1KYEPigFeQwsOozMn6UxOLdLHfipt8EBG/view?usp=sharing>

ADA Poster Series , 2015

<https://drive.google.com/file/d/0BxqJ93coxAgRUzJZUDF6YT8tUkk/view?usp=sharing>

CEDDERS is also at the cutting edge in partnering with individuals with disabilities and families in conducting research and received a national award from SAMHSA for work in this area. The CEDDERS I Famagu'on-ta Evaluation Project received the Gold Level Excellence in Evaluation Award in the category of Family and Youth Involvement during the summer System of Care Training Institutes from SAMHSA.

Recent National / International Conference Presentations

USDOE OSEP Project Directors' Conference. (August 3, 2016) Training, Developing, and Sustaining Effective Personnel to Work with Children with Disabilities in Remote Areas. San Nicolas, H., Hill, G., DeLeon, J., McCulley, R., and Bozeman, L. Washington, DC.

PacRim Pacific Rim Conference on Disability and Diversity. (May 18, 2015) Making Connections that Improve Lives Across the Pacific. San Nicolas, H., Fejarang, T., Eclavea, E., Flores, N., Deleon, J. and McCulley, R. Honolulu, Hawaii.

HHS AIDD and Association of University Centers on Disability 2015 UCEDD Technical Assistance Institute: Navigating the Currents of Change. (March 26, 2015). Leveraging Collective Capacity for Sustained Success in All Corners of the Network. Washington, DC. San Nicolas, H., and Fejarang, T.

Tri-Region VI, IX, and X, MIECHV ECCS Federal Meeting March 12, 2015. Pediatric Engagement Within ECCS on Guam. San Francisco, CA. San Nicolas, H., Eclavea, E., and Blaz, V.

Third Annual MIECHV (Maternal, Infant and Early Childhood Home Visitation Program) and ECCS (Early Childhood Comprehensive Systems) Meeting sponsored by HHS, Maternal Child Health Bureau and HRSA (Health Resources Services Administration), March 5, 2014. Building the Future Together: Guam Update on Early Childhood Comprehensive Systems Planning. San Francisco, CA. San Nicolas, H., and Eclavea, E.

Presentation on Disability Employment, Department of Labor. (April 26, 2011). Guahan Special Challenges Job Fair in conjunction with the President's National Hiring Event for Individuals with Disabilities. Washington, DC.

12th Biennial Conference of the International Association of Special Education (July 13, 2011). Enhancing Outcomes for Pacific Special Education Children by Addressing Shortages of Speech-Language Pathologists: The Teaming of Minority Universities in California and Guam to Deliver Speech-Language Pathology Training for Rural and Remote Pacific Islands. Windhoek, Namibia. San Nicolas, H., and Weddington, G.

Select National Service & Membership

AUCD Public Policy Committee Member (formerly Legislative Affairs), 2000-2019

Association of University Centers on Disability, Member, Project Advisory Committee 2012-2019

AUCD Sub Committee on US Territories. Several meetings between 2013-2016 held in conjunction with AUCD National meetings and TA Institutes, Washington, DC

Office of Special Education Programs (OSEP) Conference Planning Committee Member, US Department of Education. (2013-2014)

Mentor, Monarch National Outreach and Technical Assistance Center on Discretionary Awards for Minority Institutions, 2003-2014, University of Illinois, Chicago

Grant Reviewer, Administration for Individuals with Developmental Disabilities, US Department of Health and Human Services. 2007, 2012, 2017

Head Start 11th National Research Conference, Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Peer Reviewer. (2012). US Department of Health and Human Services, Office of Planning and Evaluation, Administration for Children and Families.

Member, National Council of University Research Administrators, NCURA

Guam Awards & Service

Presidential Resolution No. 2019-02 from President Thomas Krise relative to "Expressing Appreciation for Service to the University of Guam and Communities of Guam and the Region" on Sept. 30, 2019.

Appreciation Award from Senior Vice President for "Amazing Leadership and Contributions as Director of CEDDERS/Professor of Education 1989-2019", Presented by Dr. Anita Enriquez Sept. 30, 2019. Member, University of Guam Research Council

Guam Legislature Resolution No. 209-35 (COR) relative to "Retirement and 31 Years of Outstanding Government Service, Lifetime Achievements, Dedication, Professionalism, and Exceptional Service" presented by Senator Amanda Shelton Sept. 30, 2019

University of Guam Center for Excellence in Developmental Disabilities Education, Research and Service "Founding Director Award" presented by Interim Director June DeLeon on Sept. 30, 2019
 Steering Committee, U24 Health Disparities Grant, University of Guam (2016-2017). Studying the Burden of Cardiometabolic Diseases in Guam and Pohnpei
 Member, Guam Legal Services Disability Law Center Advisory Board, Protection and Advocacy for Developmental Disabilities (2015 to present)
 Internal Advisory Committee, U24 Cancer Grant, University of Guam/University of Hawaii (2008-2018) Partnership Grant to Reduce Cancer Health Disparities
 Participant representing Guam at the Kennedy Center for Performing Arts (August, 2013). Leadership Exchange in Arts and Disability training for ADA/504 application to Cultural Arts. Washington, DC
 Participant, Military Child Education Coalition (2012). Living In the New Normal: Helping Children Thrive through Good and Challenging Times, Tucson, Arizona
 Chair, University of Guam Board of Regents Nominating Council, 2010-2012, Member, 2007-2012
 Judge, Office of the Governor of Guam MagPro Governor's Employee Recognition Program, (2012)
 Faculty Award for Excellence in Teaching, (1992)
 Faculty Award for Excellence in Service, (1997)
 Administrative Award for Inspired Leadership, (2003)

Recent Technical Training Regarding Grants Administration

Health & Human Services, Office of Minority Health Higher Ed Technical Assistance Regional Training, Sept. 23-25, 2016, San Francisco State University, San Francisco, CA.
 National Institute of Health Regional Seminars on Program Funding and Grants Administration (2016). Baltimore, MD.
 Grants Management Super Circular Overview (May 19-20, 2014), Graduate School, USA.
 Emerging Issues for Grants Managers (May 21, 2014), Graduate School, USA
 DC Grants Management on Super Circular (Oct. 15-16, 2014), Grants Management, USA

Federal Grants & Contracts Managed – Funding Includes Federal, Regional, Local, Foundations, and Private Sources.

Funding leveraged under my leadership as PI and Director, CEDDERS:

1991-1992	\$6,300 (initial funding from University of Hawaii) funding for feasibility study	2005-2006	\$6,921,817.00
1992-1993	\$55,000.00	2006-2007	\$6,615,347.00
1993-1994	\$674,685.00	2007-2008	\$10,631,739.00
1994-1995	\$834,000.00	2008-2009	\$9,225,271.00
1995-1996	\$1,071,532.00	2009-2010	\$11,824,414.00
1996-1997	\$1,090,333.00	2010-2011	\$8,558,112.00
1997-1998	\$2,830,845.00	2011-2012	\$8,591,401.00
1998-1999	\$3,570,427.00	2012-2013	\$9,693,946.00
1999-2000	\$1,720,226.00	2013-2014	\$7,877,573.00
2000-2001	\$2,289,106.00	2014-2015	\$8,314,699.00
2001-2002	\$2,708,225.00	2015-2016	\$8,478,520.00
2002-2003	\$3,012,221.00	2016-2017	\$7,037,073.00
2003-2004	\$4,850,289.00	2017-2018	\$4,782,568.00
2004-2005	\$5,547,343.00	2018-2019	\$4,401,186.00
		Total:	\$143,378,426.00

Evidence of our Center's Partnerships with Local and National Community-based, Non Profit, and Professional Organizations Working In and With Communities

Community Councils, Boards, Committees, Advisory Teams, and Panels

1. Advisory Council for the new U24 – Pacific Island Cohort on Cardiometabolic Health (PICCAH)
2. Administration on Individuals with Developmental Disabilities (AIDD) Project Advisory Committee
3. Akudi Loan Review Committee
4. Developmental Disabilities Awareness Planning Committee
5. Guam ADA Commemoration Planning Committee
6. Guam Developmental Disabilities Council
7. Guam Legal Services Corporation - Disability Law Center (Protection & Advocacy PADD)
8. State Advisory Panel for Special Education
9. Guam Advisory Panel for Students with Disabilities
10. Guam Behavioral Health and Wellness Center Advisory Council
11. Guam Early Learning Council
12. Guam Early Hearing Detection and Intervention Advisory Council
13. Guam Head Start Health Advisory Committee
14. Guam Interagency Coordinating Council
15. Guam State Rehabilitation Advisory Board
16. State Rehabilitation Council
17. Culture and Language Access Service Partners
18. Guam System for Assistive Technology Advisory Board
19. Guma' Mami Strategic Planning Committee
20. IES Research Alliance
21. Pacific Island Microcredit Institute Board
22. Project Bisita I Familia Advisory Committee
23. Council on Language Access Services Programs
24. Head Start Health Committee
25. Interagency Coordinating Council
26. Community Evaluation Advisory Team

Guam Collaborating Partners:

1. Agency for Human Resources Development
2. Alee Shelter
3. Autism Community Together
4. Bank of Guam
5. Catholic Social Services
6. Center for Independent Living
7. Department of Defense Educational Activity
8. Department of Youth Affairs
9. Department of Integrated Services for Individuals with Disabilities
10. Educational Development Intervention Services, U.S. Naval Hospital, Guam
11. Guam Behavioral Health & Wellness Center
12. Guam Child Care Development Association
13. Guam Coalition Against Sexual Assault & Family Violence
14. Guam Community College
15. Guam Department of Homeland Security – Office of Civil Defense
16. Guam Department of Public Health & Social Services
17. Guam Department of Public Works

18. Guam Department of Vocational Rehabilitation
19. Guam Department of Labor
20. Guam EHDI Family Support Group
21. Guam Homeless Coalition
22. Guam Housing & Urban Renewal Authority
23. Guam Identifies Families' Terrific Strengths
24. Guam Independent Living Center
25. Guam Legislature
26. Guam Legal Services Corporation – Disability Law Center
27. Guam Medical Society
28. Guam Memorial Hospital Authority
29. Guam Office of Minority Health
30. Guam Positive Parents Together
31. Guam Regional Medical City
32. Guam Regional Transit Authority
33. Guam Salvation Army
34. Guam Surgicenter
35. Guam Veterans Affairs Office
36. Head Start
37. Judiciary of Guam
38. Mayor's Council
39. New Vision Guam
40. Office of the Attorney General of Guam
41. Office of the Governor of Guam
42. Office of the First Lady of Guam
43. Office of the Public Guardian
44. Parents Empowering Parents (PEP)
45. Sagua Managu Birthing Center
46. SiñA (Self Advocates in Action)
47. Small Business Development Center
48. State Vocational Rehab Council
49. Supreme Court of Guam
50. University of Guam
51. Victim Advocates Reaching Out

Universities:

1. California State University, Northridge Post-Secondary Education Program Network for Students & Adults Who are Deaf/Hard of Hearing
2. Georgetown University, Center for Child and Human Development, National Technical Assistance Center for Children's Mental Health
3. John Hopkins Bloomberg School of Public Health, Hopkins Center for Health Disparities Solutions
4. Kapiolani Community College Gallaudet University Outreach Center
5. Northeast Regional Center for Vision Education
6. San Diego State University, Interwork Institute
7. San Jose State University
8. University of Hawaii Center on Disability Studies; John Burns School of Medicine - Maternal & Child Health Leadership Education in Neurodevelopment and Related Disabilities
9. University of Kentucky National Alternate Assessment Center; Inclusive Large Scale Standards & Assessments

10. University of Massachusetts Boston
11. University of Minnesota National Center on Educational Outcomes
12. University of North Carolina Frank Porter Graham
13. University of North Carolina National Early Childhood Technical Assistance Center
14. University of Oregon Western Regional Resource Center
15. University of South Florida, Department of Child and Family Studies
16. Utah State University-National Center on Hearing Assessment & Management
17. Vanderbilt University Center on Social Emotional Development & Early Learning
18. Western Oregon University

Other Collaborators:

1. American Academy of Pediatrics
2. Association of Assistive Technology Act Programs
3. Association of Maternal and Child Health Program
4. Association of University Centers on Disabilities
5. Bill Daniels Center for Children's Hearing, Children's Hospital - Colorado
6. Bookshare.org, The Benetech Initiative
7. Boystown Center for Deafness
8. Center for Applied Special Technology
9. Center for Assistive Technology Act Data Assistance
10. Children's Hospital Los Angeles
11. Community Transportation Association of America
12. Council for Chief State School Officers
13. Hawaii's Early Childhood Comprehensive Project
14. Hawaii Executive Office on Aging
15. ICF Macro
16. Interstate New Teacher Assessment & Support Consortium
17. Keystone Alternate Assessment Design
18. Mid-Continent Research for Education & Learning, Colorado
19. National Asian American Pacific Islander Mental Health Association (NAAPIMHA)
20. National Association for the Education of Young Children
21. National Association of Social Workers, Guam Chapter
22. National Center and State Collaborative
23. National Center for Special Education Accountability & Monitoring
24. National Child Care Information & Technical Assistance Center
25. National Early Childhood Technical Assistance Center
26. National Federation of Families for Children's Mental Health
27. National Governor's Association
28. National Infant & Toddler Child Care Initiative @ Zero to Three
29. National Information System for Assistive Technology (NISAT)
30. National Instructional Materials Accessibility Center
31. National Instructional Materials Accessibility Standards, TA Center
32. Pacific Resources for Education & Learning
33. Project LAUNCH (Linking Actions for Unmet Needs in Children's Health)
34. Rehabilitation Engineering and Assistive Technology Society of North America
35. Substance Abuse and Mental Health Services Administration
36. Technical Assistance Partnership for Child and Family Mental Health
37. U.S. Department of Defense
38. WestEd (Doing What Works)

Please refer to CEDDERS websites for additional publications, products and information regarding projects.

Websites:

Guam CEDDERS: www.guamcedders.org

Guam System for Assistive Technology: www.gsatcedders.org

Guam Early Learning Council: www.guamelec.org

Guam Early Hearing Detection & Intervention (Guam EHD): www.guamehdi.org