



UNIVERSITY OF GUAM  
UNIBETSEDĀT GUĀHAN  
Board of Regents

Resolution No. 21-16

**RELATIVE TO AWARDING EMERITUS PROFESSOR OF EDUCATION STATUS TO  
DR. YUKIKO INOUE-SMITH**

**WHEREAS**, the University of Guam (UOG) is the primary U.S. Land Grant institution accredited by the Western Association of Schools and Colleges Senior College and University Commission serving the post-secondary needs of the people of Guam and the Western Pacific region;

**WHEREAS**, the authority to bestow the title of Emeritus Professor is vested in the Board of Regents (BOR) resolution 1987 and the criteria and procedures were revised by BOR resolutions in 1999, 2001, and 2019;

**WHEREAS**, Dean Alicia Aguon of the School of Education has nominated Dr. Yukiko Inoue-Smith for the title of Emeritus Professor;

**WHEREAS**, the *Rules, Regulations, and Procedures Manual*, Article V, Chapter A. Faculty Input, Section 13. Emeritus(a) Professor provides the criteria for Professors Emeritus, to include 15 years of service as a faculty member, attainment of tenure at the Associate Professor or Professor rank; and significant contributions to the University of Guam;

**WHEREAS**, Dr. Inoue-Smith has 23 years of service as a faculty member at UOG;

**WHEREAS**, Dr. Inoue-Smith attained the rank of tenured, full Professor;

**WHEREAS**, Dr. Inoue-Smith has distinguished herself by her exemplary publication record of 22 books, 13 book chapters, 7 encyclopedia articles, 57 journal articles, 46 professional newsletter articles, and 6 technical reports, in addition to 137 international, national, and regional conference presentations; and she has won a Prestigious Carnegie Foundation Professor of the Year 2008 Award;

**WHEREAS**, the enclosed nomination was reviewed and recommended for approval by the Senior Vice President & Provost and the President; and

**WHEREAS**, the Academic, Personnel and Tenure Committee has reviewed the enclosed nomination and recommends to the BOR to award the title of Emeritus Professor of Education to Dr. Inoue-Smith.

**NOW, THEREFORE, BE IT RESOLVED**, that the BOR hereby bestows the title of Emeritus Professor of Education to Dr. Yukiko Inoue-Smith, effective September 16, 2021.

Adopted this 16h day of September, 2021.

Liza J. Provido, Chairperson

**ATTESTED:**

Thomas W. Krise, Ph.D., Executive Secretary



## Emeritus Professor Nomination Form

Please refer to the University of Guam (UOG) Board of Regent's Bylaws Booklet of Appendices for full criteria, deadlines, and processes. A current curriculum vitae describing nominee's endeavors in research, teaching, and/or community service **must** be submitted with this form.

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### Nominee Information

Name of Nominee: Yukiko Inoue-Smith

Title (at Retirement): Professor Unit: School of Education

Faculty Start date: 8 /18 /1997 / Date of Retirement: 5 / 21 / 2021/

Mailing Address: P. O. Box 5375 UOG Station, Mangilao, Guam 96923

Email address: yinouesmith@triton.uog.edu Contact Number(s): 988-1544

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### Emergency Contact or Next of Kin Information

Name: Kyle D. Smith

Mailing Address: P. O. Box 5375 UOG Station, Mangilao, Guam 96923

Email address: kylesmithuog@gmail.com Contact Number(s): 689-1234

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### Nominator Information

*(Complete this section only if you are not the nominee.)*

In addition to self-nominations, a nomination must originate from any full-time faculty member, the Dean or Director of the Unit, or a member of the Society of Emeritus Professors and Retired Scholars (SEPRS).

Name of Nominator: Alicia C. Aguon

Relationship to the Nominee: Dean of the School of Education

Email address: aliciaaguon@triton.uog.edu Contact Number(s): 735-2444

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### Criteria for Emeritus(a) Professor

(Nominee *must* meet all three (3) criteria for eligibility)

1. Tenured faculty at the minimum rank of Associate Professor/Extension Agent IV or Professor/Extension Specialist at UOG at the time of retirement.
2. Has at least fifteen (15) years of service as a full-time faculty member or a combination of said years of service as a full-time faculty and academic administrator at UOG.
3. Has been reviewed using the following procedures to confirm that he/she has made significant contributions to UOG

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### Nomination Procedures for Emeritus(a) Professor

1. The faculty nomination process for the status of Emeritus(a) Professor may begin **during the last year** of employment prior to retirement from UOG, provided that said status, if granted before retirement, shall only become effective the day after the date of official retirement from the University.
2. Nominations for Emeritus(a) Professor status may originate from any full-time faculty member, the individual being nominated, the Dean or Director of the Unit, or a member of the Society of Emeritus Professors and Retired Scholars (SEPRS)
3. Nominations for the titled status of Professor Emeritus(a) shall begin with the submission of the nomination form, with a current curriculum vitae (CV) attached, to the Dean or Director of the Unit from which the nominee is serving or has retired.
4. Dean or Director Review. Upon receipt of the nomination form and the current CV, the Dean or Director may notify and solicit remarks from the college or unit concerning the nominee. The recommendation of the Dean or Director and all the documents pertaining thereto, shall be forwarded within ten (10) business days from receipt of the nomination package to the Senior Vice President of Academic & Student Affairs (SVP-ASA). In the event that a Dean or Director does not take action by the specified deadline for review, the nomination shall proceed forward to the next stage of review with the nominator or nominee providing the SVP-ASA with a copy of the nomination package.
5. SVP-ASA Review. The SVP-ASA shall have fifteen (15) business days to review the nomination package. Upon receipt of the nomination package, the SVP-ASA will notify the President of SEPRS of an application under review. During this review period, the SVP-ASA may notify and solicit remarks from the university community concerning the nominee. The recommendation of the SVP-ASA and all documents pertaining thereto, shall be forwarded to the President. In the event that the SVP-ASA does not take action by the specified deadline for review, the nomination shall proceed forward to the next stage of review with the nominator or nominee providing the President a copy of the nomination package.
6. UOG President Review. The President shall have up to ten (10) business days from the recommendation receipt date to review and submit a recommendation for approval, if applicable, to the appropriate BOR committee before submission to the BOR for action.


7. The BOR shall have the final determination concerning the granting of the Emeritus(a) status. It is the responsibility of the Executive Secretary of the BOR to notify both the newly granted Emeritus(a) Professor and the President of the SEPRS of the conferred status. The newly granted Emeritus(a) Professor shall be presented with a certificate of recognition of status by the UOG President.
8. Emeritus(a) Professor status is permanent. Emeritus Professors who are deceased shall have their name in the Catalog and Bulletin in perpetuity. However, the BOR shall have the authority to withdraw the Emeritus(a) Professors status with just cause.
9. It is the responsibility of the Emeritus(a) Professor to maintain contact on at least a yearly basis with SEPRS. The President of SEPRS will submit an annual report of activities to the SVP-ASA. This annual report will be distributed to the UOG President, BOR, deans, directors, and university community.


### Nomination Letter

July 15, 2021

TO: Ms. Liza J. Provido, Chair  
The University of Guam Board of Regents

VIA: Dr. Thomas W. Krise, President 

VIA: Dr. Anita Borja Enriquez, Senior Vice President and Provost 

FROM: Dr. Alicia Cruz Aguon, Dean of the School of Education 

RE: Nomination of Dr. Yukiko Inoue-Smith to Professor Emerita status

With this letter, I hereby nominate Dr. Yukiko Inoue-Smith for Professor Emerita, and summarize her contributions to research, teaching, and service: establishing that she has excelled on all criteria. Dr. Inoue-Smith, a tenured Professor of Education, retired in May 2021.

### Scholarship

Dr. Inoue-Smith is one of the most prolific researchers at the University of Guam. Since joining our faculty in 2007, she published 22 books, 13 book chapters, 7 encyclopedia articles, 57 journal articles, 46 professional newsletter articles, and 6 technical reports; in addition to 137 international, national, and regional conference presentations, many from sessions she chaired, and published in the ERIC Database and in conference proceedings. Her peer-reviewed applied, evaluation- and original data-based publications comprise wide-ranging contributions to higher education. She published discoveries in human development, preparing teachers for service, online education for diverse learners, education for lifelong learning, and ground-breaking uses of educational technology. These contributions to the academy are documented in her *curriculum vitae*. She has also contributed to the love of language among thousands of lay readers, as a widely published poet recognized for excellence in 2016, by the Tanka Poets Society of Japan.

### Teaching

Dr. Inoue-Smith's many contributions to hundreds of pre-service and in-service teachers' knowledge and skills—in Guam and in the Federated States of Micronesia—are exemplary. She has taught a wide range of invaluable courses in Education. In each, from Human Growth and Development to Educational Psychology, to graduate courses in research methodology (including courses in both quantitative and qualitative research), she taught in ways that positively impacted students' lives: incorporating into her teaching many best practices from the

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scholarship on pedagogy. She taught in online, hybrid, and face-to-face formats; and contributed to the design and implementation of two fully online programs: Reading and TESOL.

Dr. Inoue-Smith supervised **46** master's theses (typically as committee chair), along with three doctoral dissertations.

### **Synthesis of Teaching and Research**

Dr. Inoue-Smith's many contributions to the University, to her field, and to her students, have expressed her own **commitment to lifelong learning**. What she learned in her research ensured continuing updates and improvements in her own teaching, and that of many others. Several representative examples (out of many) of these **reciprocal enhancements in her teaching and research**, appear below.

- *Research Methods Course*: A four-phase approach for teaching students how to write standalone literature reviews was developed and implemented. This approach was published in 2021: "How to Help Students Excel in Reviews of the Literature."
- *Qualitative Research Course*: Designing online education requires instructors to integrate technology, pedagogy, and content knowledge into teaching: "Optimizing Learning Through Activities and Assessments" (published in 2019).
- *Quantitative Research Course*: Given that students do not really learn statistics until they analyze data from their own research, the instructor developed and implemented a constructivist student-centered approach for the course: "Enhancing College Students' Basic Skills in Quantitative Analyses of Research Data" (published in 2019).

### **Service**

Dr. Inoue-Smith emerged as a leader in service. She served on numerous University- and college-level committees, including the Faculty Council Executive Committee; the Graduate Faculty Committee; the University Faculty Senate, serving as chair of the Senate's Standing Committee on Faculty Excellence; and the NCATE and AAQEP Accreditation Committees. Her colleagues in Foundations and Educational Research elected her to six terms as their Division Chair. She served for twelve years as the Editor of the journal, *Micronesian Educator*.

### **Guam Professor of the Year**

In honor of her accomplishments, the Carnegie Foundation for the Advancement of Teaching named Dr. Inoue-Smith Guam 2008 Professor of the Year.

### **Nomination**

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SCHOOL OF EDUCATION  
*Office of the Dean*

I believe that the University has indeed been fortunate to have Dr. Yukiko Inoue-Smith as part of our faculty. She has given this faculty position her very best. She is a consummate professional, and her work in all three endeavors—in teaching, research, and service—has been exemplary. She taught with full dedication to her students and to her discipline. She is a highly productive researcher and scholar, and has engaged the academic community at all levels, from local to international. **I therefore nominate Dr. Inoue-Smith for the rank of Professor Emerita, in recognition of her outstanding contributions to the mission of the University of Guam.**

Sincerely,  
Dr. Alicia Cruz Aguon

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Mailing Address: 303 University Drive UOG Station Mangilao, Guam 96913

# Curriculum Vitae of Yukiko Inoue-Smith

Surname changed from Inoue to Inoue-Smith 3/11/2012

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## *Business Address*

School of Education  
University of Guam, UOG Station  
Phone: 671-735-2423 (Direct)/2440/2400 (Secretary)  
E-Mail: yinouesmith@triton.uog.edu; yukiinoue2005@yahoo.com

## *Mailing Address*

P.O. Box 5375, UOG Station  
Mangilao, Guam 96923 USA  
Citizenship: United States of America

## PROFILE

On the basis of recommendations from my seniors, my peers, and my undergraduate and graduate students, I believe that I can present myself as: (i) a highly motivated, dedicated scholar with particular research interests in education for sustainability, interdisciplinary studies on student learning, educational technology, and social contexts and learning with a higher education focus; (ii) a teacher who values and promotes a superior learning environment in which students listen interactively, respect differing viewpoints, engage actively in all aspects of learning, and are expected to be well prepared for productive course work; and (iii) an author whose work has expanded knowledge in my chosen field, and which has been recognized as such by being selected for use in graduate research courses; and just as strong my passion for teaching and research, poetry is an area that I have invested much passion and commitment.

## EDUCATION

- PhD, 1997      Educational Psychology and Research  
University of Memphis, Memphis, TN, USA  
Concentration: Educational Research and Statistics  
Dissertation: The Educational and Occupational Attainment Process for American Women
- MS, 1991      Business Administration  
Tokyo Keizai University, Tokyo, Japan  
Concentration: Human Resources Management  
Thesis: The Occupational Attainment Process for Japanese Women
- BA, 1978      Humanities and Sciences, Nihon University, Tokyo, Japan
- Certifications      American Management Program, Japan-America Institute of Management Science, Hawaii  
Teacher's License, Junior and Senior High School English, Nihon University, Japan  
Online Teaching Certificate Program, Online Learning Consortium (2016)

## TEACHING APPOINTMENTS

- University of Guam, Guam, USA
- 2006-present      Professor of Educational Psychology and Research and Chair (2007-2012; 2016-2021) in the Division of Foundations, Educational Research, and Human Services in the School of Education
- 2001-2006      Associate Professor of Educational Psychology and Research and Chair (2002-2004) in the Division of Foundations, Educational Research, and Human Services, School of Education (formerly known as the College of Education)
- 1997-2001      Assistant Professor of Educational Psychology and Research in the College of Education
- University of Memphis, Memphis, TN, USA, and Japan
- 1995-1997      Instructor of Japanese Language, College of Arts and Sciences
- 1995-1997      Instructor of Japanese Language and Business Japanese, Continuing Education Programs
- 1989-1991      Lecturer of Business Japanese, Abiko Community School, Chiba, Japan
- 1987-1989      Instructor of Business Communication, Tokyo Matsumoto College of English, Tokyo, Japan
- 1985-1987      Instructor of Obunsha School of English and Mathematics, Tokyo, Japan

## HONORS and AWARDS

- 2020      CAHA Fellowship Award, Guam Council on the Arts & Humanities (for writing a poetry book)



- 2019 Yukiko Inoue-Smith Quotes (Found on CNN)  
<<https://www.quotes.net/authors/Yukiko+Inoue-Smith>>
- 2019 University Second Annual Triton Awards: Faculty of the Year (Nominee), University of Guam
- 2018 University Inaugural Annual Triton Awards: Faculty of the Year (Nominee), University of Guam
- 2016 Tanka Award. International Tanka Festival in Karuizawa, the Japan Tanka Poet's Society  
<<http://www.uog.edu/news-announcements/uog-professor-inoue-smith-receives-highest-award-for-tanka-poem>>
- 2014 Faculty Research Excellence Award (outstanding research contributions to the University, the community, and the profession), University of Guam
- 2012 Fall Invited Visiting Researcher, Okayama University (The Career Development Center)
- 2010-2011 Grant Award, the National Endowment for the Arts, Guam, for the tanka book project
- 2009-2010 President's Research Grant Award, University of Guam
- 2008 The U.S. Professor of the Year, the Carnegie Foundation for the Advancement of Teaching
- 2008 Faculty Award for Excellence in Teaching, University of Guam
- 2006 Faculty Award for Excellence in Research, University of Guam
- 2004 Faculty Award for Excellence in Teaching (Nominee), University of Guam
- 2003-2004 President's Research Grant Award, University of Guam
- 2003 Humanities Scholar of the Year, Guam Humanities Council, Guam
- 2002 Tenure granted, University of Guam
- 2001 Governor's Award for Excellence in Higher Education, Government of Guam
- 2001 Awarded Excellence in Research, The 10th Pacific Science (PA) Inter-Congress, PA Association
- 2000 Distinguished Speaker, Micronesian Studies Seminar Series, University of Guam
- 1999 Invited Speaker (Travel Grant Awarded), the Asia-Pacific Conference, Portland, Oregon
- 1999 Undergraduate honors course (developed, approved, and offered), University of Guam
- 1998-present Granted a graduate faculty status, University of Guam
- 1998 Chi Omicron Gamma Honor Society, University of Guam
- 1997 Outstanding Graduate Paper Award (Nominee), Mid-South Educational Research Association
- 1995 Kappa Delta Pi (Honor Society in Education), University of Memphis
- 1995 Research Award, Graduate Student Association, University of Memphis
- 1982-1983 Scholarship, American Management Program of Japan-America Institute of Management Science, Hawaii, 1982-1983 (Completed the program at the top of the class)

## **Courses Taught, University of Guam**

Degree Programs Courses (\*Designed and Developed)

ED110: Introduction to Teaching

ED192: Practicum: Observation and Participation

ED201: Human Growth and Development

ED300: Educational Psychology

ED403: Foundations of Education

ED473: Developing Cognitive Abilities

ED489: Evaluation

ED494H\*: Seminar in Applied Educational Research (an honours course for undergraduate students)

ED601 (OLL)\*: Introduction to Research Methods

ED602 (OLL)\*: Qualitative Inquiry in Education

ED603 (OLL)\*: Quantitative Analysis

ED647\*: Special Topics in Literacy Education: Poetry Splendor

ED691: Overview Seminar: Administration and Supervision

ED695: Thesis: Administration and Supervision

Recertification and Professional Development Courses

PD894\*: Pacific Communities: Voyage to Building Foundations

PD894\*: Computer Applications and Research in Education

PD894\* (OLL): Reflective Teaching Practices: Teachers as Reflective Practitioners

PD894\* (OLL): Reflective Teaching Practices: Teachers as Critical Creative Thinkers

PD894\* (OLL): Reflective Teaching Practices: Teachers as Action Researchers

## University and Community Service

### *School Service*

2020-2021	Chair, School of Education Academic Affairs Committee Editor-in-chief, <i>Micronesian Educator</i> (School of Education Journal) Vol. 28 (published April 28, 2020); Vol. 29, Vol. 30, and Vol. 31 (published Spring 2021)
2019-2021	Member, SOE Scholarship Committee
2018-2021	Chair, School of Education Foundations Faculty Search Committee
2018-2020	Member, University of Guam TEAM Conference Organizing Committee
2018-2019	Member, Administration and Supervision Faculty Search Committee
2018	Chair, School of Education Division of Foundation and Educational Research and Human
2016-2021	Coordinator, Administration and Supervision Program
2015-2016	Chair, School of Education Academic Affairs Committee
2014-2018	Chair, School of Education Disposition and Diversity Committee
2014-2016	Chair, Administration and Supervision Faculty Search Committee
2014	Member, University of Guam TEAM Conference, Research Paper Publication Committee
2014	Chair, School of Education Standing Committee (Disposition and Diversity Committee)
2013-2014	Member, Administration & Supervision Faculty Search Committee
2013	Report Writer, G2G (Good to Grate) Sustainability, School of Education Foundations Unit
2010-2011	Report Writer, NCATE Diversity (Standard 4), School of Education
2009-2011	Chair, School of Education Academic Affairs Committee
2007-2012	Chair, School of Education Division of Foundation and Educational Research and Human
2007	Organizer & Presenter, Faculty Development Workshops: Program Review and Assessment
2005-2006	Report Writer, NCATE Diversity (Standard 4), School of Education
2005-2013	Editor, <i>Micronesian Educator</i> (a Journal of School of Education, University of Guam)
2005-2006	Member, NCATE Coordinator Search Committee
2004-2005	Member, Two Faculty Reemployment Committees
2004-2005	Member, Administration and Supervision Faculty Search Committee
2003-2006	Member, NCATE Assessment Committee
Jan. - Feb. 2003	Acting Dean, School of Education (formerly College of Education)
2002-2006	Member, Editorial Review Board Member, <i>Micronesian Educator</i>
2002-2006	Member, College of Education Admissions Committee
2001-2003	Chair, NCATE Assessment Committee
2001-2002	Member, Foundations Faculty Search Committee
2001-002	Chair, Elementary Education Faculty Search Committee
July 2001	Acting Director, Multicultural Education and Resources Center
1999-2000	Secretary, Graduate Faculty Members Committee
1998-1999	Member, NCATE Accreditation Committee
1997-2002	Member, College of Education Admissions Interview Committee

### *University Service*

Dec. 18, 2018	Thesis Defence External Observer, MS Clinical Psychology (Report submitted to the University of Guam's Graduate School)
2018-2021	Recorder, University of Guam Faculty Union Executive Board
2017-2019	Chair, Univ. of Guam Faculty Development Day Committee (AY17-18 & AY18-19)
2017-2018	Member, School of Education Dean Search Committee
2017-2019	Faculty Senate Member; Chair, Senate Standing Committee on Faculty Excellence (SCFE)
2015-2017	Member, University of Guam Assessment Committee (UAC)
2015-2017	Faculty Senate Member; Chair, Senate Standing Committee on Evaluation (SCE)
2013-2014	Member, University of Guam Tenure & Promotion Committee
2009-2011	Member, University of Guam Faculty Union Board
2007-2009	Faculty Senate; Chair, Senate Standing Committee on Graduate Curricula Review Committee
2006-2008	Faculty Senate; Chair, Senate Standing Committee on Graduate Faculty Status
2006-2008	Data Supporting Member, WASC Response Team: Academic Quality
2004	Member, President Research Award Review Committee
2002-2003	Faculty Senate Member, Senate Standing Committee on Institutional Excellence
2002	Co-Chair, Charter Day Faculty Excellence Awards Committee

2001	Chair, Charter Day Faculty Excellence Awards Committee
2001	Member, RFK Library Faculty Search Committee
2000-2001	Chair, Faculty Development Day Committee, Faculty Council
2000-2001	Member, Pacific Science Inter-Congress Operations Committee
2000-2001	Member, Pacific Science Inter-Congress Program Committee
2000-2001	Faculty Representative, WASC Response Team
2000-2001	Faculty Representative, University of Guam Employee Development Council
1999-2001	COE Representative, Faculty Council Executive Committee
Jan. 19, 2001	Chair, Faculty Development Day Workshop on University Governance
Jan. 28, 2000	Designer, Faculty Development Day Workshop: Ethics Across the Curriculum
1997-2007	Member, Women's Issues Group (WIG)
1997-1998	Member, Wellness Executive Council Committee for Family Health
1997-1998	Member, Task Force for the Guam Community
<i>Community/Professional Service</i>	
October 23, 2020	Facilitator, 2020 Workshop on the Guam Education Agenda for Research (GEAR), Guam
2019-present	European Proceedings of the International Conference on Education and Educational Psychology EpICEEPSY
2018 (Dec. 14)	Spoke in an interview with CNN International on the topic of the evolving societal norms for working moms in Japan. CNN International Edition (December 29, 2018) < <a href="https://edition.cnn.com/2018/12/27/health/japan-fertility-birth-rate-children-intl">https://edition.cnn.com/2018/12/27/health/japan-fertility-birth-rate-children-intl</a> >
2011-2018	Contributing poems to the weekly local newspaper, <i>Guam Shinbun</i> (bimonthly since 2018)
2011-2019	Lecturer (for an annual group of students from Kagoshima University visiting Univ. of Guam)
2010-2015	Judge, U.S. Professor of the Year (2010, 2011, 2012, 2013, 2014, and 2015), Council for Advancement and Support Programs
2013-2015	Reviewer, Journal of South Pacific Studies, International Studies in Widening Participation
2013	Abstract reviewer, Conference on Asian Education
2005-2007	Member, Association for Gender Equity Leadership in Education (AGELE)
2010	Judge, 2010 Guam Teacher of the Year, Guam Public School System
April 1-7, 2007	Featured Poet, KPRG Radio Program
2006-2012	Member, Editorial Advisory Review Board, IGI Global
2005	Judge, Annual Humanities Awards, Guam Humanities Council
2004	Guam Humanities Council Grant Proposal Examiner
Oct. 25, 2003	Judge, Guam Poetic Theater Contest, the Guam Poetry Club
June 30, 2001	Guest Speaker on Education, K57 Radio (Chalk Talk), Guam
May 12, 2001	Featured Poet, KPRG Radio Program (Mother's Day Special)
March 1, 2001	Judge, Guam Secondary School Japanese Language Competition
March 21, 2000	Judge, Guam Secondary School Japanese Language Competition
Dec. 28, 2000	Featured Poet, K57 Radio Program (Rlene Live) (with L. Cunningham)
April 15, 2000	Judge, World Children's Haiku Contest, JAL Foundation
May 1, 1998	Judge, Guam Secondary School Japanese Language Competition
1998-1999	Critic for the Guam Stand for Children Research
<i>University Service (University of Memphis)</i>	
1996 & 1997	Judge, American High-School Students' Japan-Image Drawing and Manual Arts
1996-1997	Adviser, the Japanese Student Association, University of Memphis
1994-1997	Lectured (for three years) Honour Elementary Classes in Memphis school district with M. Inglis, International Students Advisor

### **Professional Memberships (Selected)**

2017-present	Board of Consultants for the Centre for Higher Education Research and Academic Development (CHERAD)
2017-present	International Tanka Society
2005-2007	Association for Gender Equity Leadership in Education (AGELE)
2000-2016	National Association for Asian and Pacific American Education (NAAPAE)
1999-2013	The Pacific Society
1999-2018	Nihon Kajin Club (Japan Poetry Association)

1997-present	American Educational Research Association (AERA)
1994-2006	Mid-South Educational Research Association (MSERA)
1990-1993	Japanese Society for Business Philosophy
1990-1993	Japan Society for Personnel and Labor Research
1989-1993	Academy of International Business
1989-1993	Association for Working Women of Japan
1986-2007	Suimon (Tanka Poetry Association, Japan)

## PUBLICATIONS (SCHOLARSHIP and CREATIVE WORK)

### Books

- Inoue-Smith, Y. (2020). *An island of plumerias: Embracing TANKA during my days and years in Guam*. SIA OmniScriptum Publishing: Riga, Latvia, European.
- Inoue-Smith, Y., & McVey, T. (Editors/Chapter Author). (2020). *Optimizing higher education learning through activities and assessments* (Foreword by Stephen Hundley). Hershey, PA: IGI Global.
- Inoue-Smith, Y. (2019). *Life with Goblin and PJ*. SIA OmniScriptum Publishing: Riga, Latvia, European Union
- Inoue-Smith, Y. (Editor/Chapter Author). (2019). *Faculty roles and changing expectations in the new age* (Foreword by Elizabeth Hawthorne). Hershey, PA: Information Science Reference/IGI Global.
- Inoue-Smith, Y. (2019). *Winter woods: My journey into Tanka*. SIA OmniScriptum Publishing: Riga, Latvia, European Union.
- Inoue-Smith, Y. (2018). *The inescapable seasons of life*. JustFiction Edition, SIA OmniScriptum Publishing: Riga, Latvia, European Union.  
<<https://www.uog.edu/news-announcements/2017-2018/2018-inoue-smith-publishes-book-of-tanka-poetry.php>>
- Inoue-Smith, Y. (2017). *Do cats dream?* (Bilingual poetry, English and Japanese). Valley Cottage, NY: David Publishing.  
<<https://www.uog.edu/news-announcements/2017-2018/2018-uog-professor-publishes-american-style-cat-tanka-book.php>>
- Inoue-Smith, Y. (Poetry) & Omron Monroe Soto (Illustrations). (2017). *The wail of Gaea*. Valley Cottage, NY: David Publishing.  
<<https://www.uog.edu/news-announcements/2017-2018/2017-uog-professor-publishes-american-style-tanka-book.php>>
- Inoue-Smith, Y. (2016). *The shape of love: Please send me a letter when dandelions are in bloom* (tanka poetry book) (Foreword by Ikuyo Yoshimura). Osaka, Japan: Union Press.
- Inoue-Smith, Y. (2015). *A jungle named academia: Approaches to self-development and growth* (Foreword by Susan Klein and Mary Spencer). Falls Village, CT: Hamilton Books.  
<<http://www.uog.edu/news-announcements/uog-professor-authors-book-on-self-development-and-growth>>
- Inoue-Smith, Y. (2015). *CatTanka (Vol. 2): The story of Goblin and Pumpkin Junior*. Osaka, Japan: Union Press. Reviewed by T. Shibasaki in *The Tanka Journal*, 2015, No. 47, pp. 30–31.  
<<http://www.uog.edu/news-announcements/uog-professor-publishes-second-volume-of-tanka-poetry>>
- Inoue-Smith, Y. (2014). *CatTanka (Vol. 1): Our home is reflected in the eyes of two cats* (English and Japanese) Osaka, Japan: Union Press. Reviewed by T. Shibasaki in *The Tanka Journal*, 2014, No. 45, pp. 30–31.  
<<http://www.uog.edu/news-announcements/uog-professor-publishes-tanka-book>>
- Inoue-Smith, Y. (2014). *Was it all a dream? Days spent embracing tanka on a Western Pacific island* (Japanese). Osaka, Japan: Union Press. Reviewed by A. Yuhki in *Elm*, 2014, Vol. 32, No. 5, pp. 31–32.  
<<http://www.uog.edu/news-announcements/dr-inoue-smith-publish-book-on-japanese-poetry>>
- Inoue-Smith, Y. (2012). *A shawl of mist: Tanka: Expressing the modern soul in an ancient poetic style*. Lanham, MD: University Press of America. Reviewed by R. Johnson, in *APA Perspectives* (Summer-Fall, 2012, pp. 9–10) Reviewed by T. Shibasaki in *The Tanka Journal*, No. 41 (2012, p. 32).
- Inoue, Y. (Editor/Author). (2010). *Cases on blended and online learning technologies: Concepts and practices*. Hershey, PA: IGI Global.
- Inoue, Y. (Editor/Author). (2007). *Online education for lifelong learning*. Hershey, PA: IGI Global.
- Inoue, Y. (Editor/Author). (2007). *Technology and diversity in higher education: New challenges*. Hershey, PA: IGI Global.
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- 11 Inoue-Smith, Y. (2013). Do not panic: We already tried that, and it did not work. *APA Perspectives* (winter), p. 12.
- 12 Inoue-Smith, Y. (2012). UOG's initiatives for sustainable living. *APA Perspectives* (summer/fall), pp. 11–13.
- 13 Inoue, Y. (2012). Golden rules of growth applied to professors. *APA Perspectives* (winter/spring), pp.10–11.
- 14 Inoue, Y. (2011). How poetry emerges from difficulty. *APA Perspectives* (fall), pp. 10–11.
- 15 Inoue, Y. (2011). A letter to my daughter. *APA Perspectives* (spring-summer), pp. 7–8.

- 16 Inoue, Y. (2010–2011). The marriage of the East and the West. *APA Perspectives* (fall/winter), pp. 6–7.
- 17 Inoue, Y. (2010). My future is here and now. *APA Perspectives* (summer), p. 4.
- 18 Inoue, Y. (2010). Haiku poems: My interpretation and appreciation. *APA Perspectives* (spring), p. 8.
- 19 Inoue, Y. (2009). Thoughts on the Cinderella complex. *APA Perspectives* (fall/winter), p. 8.
- 20 Inoue, Y. (2009). Response to D. Little: When is silence golden, and when not? *APA perspectives* (spring), p. 6.
- 21 Inoue, Y. (2009). Silence is golden and eloquence is silver. *APA Perspectives* (winter), p. 7.
- 22 Inoue, Y. (2008). Using Moodle for blended learning. *APA Perspectives* (fall), p. 6.
- 23 Inoue, Y. (2008). Self-directed lifelong learning through eLearning. *APA Perspectives* (summer), p. 8.
- 24 Inoue, Y. (2008). Quality, education, and sustainability. *APA Perspectives* (spring), p. 16.
- 25 Inoue, Y. (2007-08). Poetry and qualitative research. *APA Perspectives* (fall/winter), p. 6.
- 26 Inoue, Y. (2007). Interview with Yukiko Inoue. *IGI Global Monthly Newsletter*, 2(2), p. 3.
- 27 Inoue, Y. (2007). Be yourself. *APA Perspectives* (spring/summer), p. 7.
- 28 Inoue, Y. (2006). Japanese literature: Novels and poetry. *APA Perspectives* (winter), p. 7.
- 29 Inoue, Y. (2006). The origin of my journey of scholarly research. *APA Perspective* (summer), p. 7.
- 30 Inoue, Y. (2005). Confucian norm and a new challenge of Japanese women. *APA Perspective* (summer), p. 7.
- 31 Inoue, Y. (2005). The professor reminiscence. *APA Perspective* (spring), p. 7.
- 32 Inoue, Y. (2005). Women's aspirations in Guam and Japan. *AGELE Newsletter* (winter), pp. 3–4.
- 33 Inoue, Y. (2004-05). Academic experiences and critical thinking. *APA Perspective* (winter), p. 5.
- 34 Inoue, Y. (2004). Poetry and educational research. *APA Perspective* (fall), p. 7.
- 35 Inoue, Y. (2004). Teaching: A never-ending challenge. *APA Perspective* (spring/summer), p. 6.
- 36 Inoue, Y. (2003-04). What is critical thinking? *APA Perspective* (fall/winter), p. 7.
- 37 Inoue, Y. (2003). The computer as a research tool. *Triton's Call*, 20(3), p. 10.
- 38 Inoue, Y. (2003). Classroom assessments. *APA Perspective* (summer), p. 9.
- 39 Inoue, Y. (2003). Some thoughts on human learning. *APA Perspective* (spring), p. 10.
- 40 Inoue, Y. (2002). Why are some teachers better at teaching? *APA Perspective* (summer/fall), p. 7.
- 41 Inoue, Y. (2002). A teacher's reflection. *APA Perspective* (spring), p. 3 & p. 5.
- 42 Inoue, Y. (2001). Women in higher education. *APA Perspective* (winter), p. 1 & p. 5.
- 43 Inoue, Y. (2001). Improving teaching in higher education. *APA Perspective* (summer), p. 1.
- 44 Inoue, Y., & Johnson, K. (2000). Multiculturalism. *APA Perspectives* (summer), p. 1 & pp. 4–5.

### Awards and Publications in Poetry (Selected)

- 1 Ten tanka poems by Yukiko Inoue Smith (2020, November). Einunddreissig (German language tanka journal) <<http://www.einunddreissig.net/ausgabe-november-2020.html>>
- 2 Tanka published in International Tanka: Cat Tanka 8 (2017, No. 1); Cat Tanka 9 (2017, No. 2); Cat Tanka 10 (2018, No. 3); Cat Tanka 11 (2018, No. 4); Cat Tanka 12 (2019, No.5); Cat Tanka 13 (2019, No. 6); Cat Tanka 14 (2020, No. 7); Cat Tanka 15 (2020, No. 8); Cat Tanka 16 (2021, No. 9); Cat Tanka 17 (2021, No. 10)
- 3 Certificate of excellent (2012). International Tanka Festival Shona, the Japan Tanka Poet's Society.
- 4 Guam students' reactions to English-language tanka (essay). *The Tanka Journal*, No. 24 (2004), p. 29.
- 5 English-language tanka (essay). *The Tanka Journal*, No. 23 (2003), p. 30.
- 6 Tanka published in American Tanka: No. 11 (2001); No. 13 (2003); No. 14 (2004).
- 7 Tanka translation for the Nihon Kajin Club New Board Members, in *The Tanka Journal* (2012, pp. 3–4).
- 8 Tanka published in *The Tanka Journal*: A shawl of mist (2000, No. 16); Winter butterfly (2000, No. 17); A shapeless ambition (2001, No. 18); News I am waiting (2001, No. 19); Winds of America (2002, No. 20); Teaching in America (2002, No. 21); Destiny (2003, No. 22); Vehement season (2003, No. 23); Heavy door (2004, No.24); The broken conversation (2004, No. 25); A shape of love (2005, No. 26); Purely because (2005, No. 27); The fact that (2006, No. 28); Like a fugitive (2006, No. 29); The end of life (2007, No. 30); Yet judge not (2007, No. 31); Perhaps (2008, No. 32); A bundle of letters (2008, No. 33); Far, far away (2009, No. 34); Fate and destiny (2009, No 35); When I am tired of everything (2010, No 36); Kiriko (2010, No 37); Power and responsibility (2011, No. 38); The sudden death (2011, No. 39); One thing I desire (2012, No. 40); Scarlet desires; and translation of board members' tanka (2012, No. 41); Each time I gnaw at an apple (2013, No. 42); An ownerless cat (2013, No. 43); Cat Tanka (1) (2014, No. 44); Cat Tanka (3) (2015, No. 46); Cat Tanka (4) (2015, No. 47); Cat Tanka (5) (2016, No. 48); Cat Tanka (6) (2016, No. 49); Cat Tanka (7) (2016, No. 50)  
Note: No.50 is the final number of the Tanka Journal
- 9 Kaze (Quarterly Journal by Japan Poetry Association): 2016 (No. 193, p. 37); 2017 (No. 197, p. 27); 2018 (No. 199, p. 34); 2018 (No. 200, p. 28).

- 10 Tanka Gendai Kajin Award finals, Tanka Shinbunsha, Japan: Days I remember (1991); An island, my destiny (part 1) (1998); An island, my destiny (part 2) (2002); Always (2003); The rainbow of winter (2006).
- 11 Suimon Tanka Award, Japan: 1987; 1997; 2002; 2003; 2004.
- 12 Tanka awarded and published in *Heihei No Manyoshu*, Mita International Tanka, 1999.
- 13 *Winter Woods* awarded and published in *The Best Poems of 1997*. National Library of Poetry.
- 14 *Our Gaea's Wail* awarded and published in *At the Day's End*. Maryland: National Library of Poetry, 1996. Elected into the International Poetry of Hall of Fame Museum: <<http://www.poets.com/YukikoInoue.html>> Appeared in *At Day's End* (p. 219) published in 1994 by the National Library of Poetry.
- 15 *Roses, You Must Be*, National Poetry Contest, awarded and published in *American Collegiate Poets*. Los Angeles, CA: International Publications, 1992.
- 16 The world of Fujio's poetry. *Poetry Nippon*, 11. Tokyo: Poetry Society of Japan, 1991.

## ACADEMIC AND PROFESSIONAL PRESENTATION

### National and International Conferences

- 1 Inoue-Smith, Y. Using assignments linked with assessment to teach qualitative research in education. International Academic Forum, Tokyo, Japan, October 30-November 2, 2020. (Note: Paper presented through a virtual conference using Zoom)
- 2 Inoue-Smith, Y. *Co-curricular activities and assessments in higher education*. Global Forum for Academic Research on Economics Business Management Social Sciences and Humanities, Bali, Indonesia, March 27-28, 2020. (Note: Paper presented through a virtual conference using Zoom)
- 2 Inoue-Smith, Y. *A teacher professional development course focusing on reflective practice*. ICEEPSY International Conference on Education and Educational Psychology. Barcelona, Spain, October 9-12, 2019.
- 3 Inoue-Smith, Y. *Optimizing college students' skills in conducting Literature Reviews*. International Conference on Education, Psychology, and Social Studies, Hokkaido, Japan, July 16-18, 2019 (Served as a session chair).
- 4 Inoue-Smith, Y. *Co-curricular experiences in higher education*. TEAM (technology, education, assessment, and management) conference. University of Guam, Guam, March 9-10, 2019.
- 5 Inoue-Smith, Y. *Designing blended learning for college students*. ICEEPSY International Conference on Education and Educational Psychology. Athens, Greece, October 2-5, 2018.
- 6 Inoue-Smith, Y. *A review of critical thinking education: Definitions, assessments, and teaching practices*. Asian Conference on Psychology & the Behavioral Sciences. Kobe, Japan, March 22-24, 2018. (Served as a paper reviewer and session chair)
- 7 Inoue-Smith, Y. *Evaluating the plus/minus grading system in undergraduate courses*. ICEEPSY International Conference on Education and Educational Psychology, Universiade do Porto, Portugal, October 11-14, 2017.
- 8 Inoue-Smith, Y. *Optimizing blended teaching and learning through learning activities and assessments*. Asia Conference on Education and Psychology. Bangkok, Thailand, May 24-26, 2017 (Served as a session chair).
- 9 Inoue-Smith, Y. *Teacher candidates' attitudes toward online learning and 21st century information literacies*. ICEEPSY International Conference on Education and Educational Psychology, Rhodes-Greece, Oct. 11-15, 2016.
- 10 Inoue-Smith, Y. *Tanka and I*. The 8th International Tanka Festival (Panel Discussion). Kurniawan, Japan, June 4-6, 2016. <<http://www.uog.edu/news-announcements/uog-professor-inoue-smith-receives-highest-award-for-tanka-poem>>
- 11 Inoue-Smith, Y. *How writing and reading combine to maintain professional vitality: A professor's perspective*. Books, Publishing, and Libraries Conference, Vancouver, Canada, October 19-20, 2015.
- 12 Inoue-Smith, Y. *Using PowerPoint effectively in classroom-based lectures*. World Universities Forum, Savannah, GA, February 3-5, 2015 (Served as a paper reviewer).
- 13 Inoue-Smith, Y. *Assessing and assuring graduate learning outcomes*. The Technology, Education, Assessment, and Management (TEAM) Conference, Guam, October 24-26, 2014.
- 14 Inoue-Smith, Y. *Gender differences in aspirations for careers and marriage among Japanese youth*. Asian Conference on Education. Osaka, Japan, October 23-27, 2013 (Served as a session chair and paper reviewer).
- 15 Inoue-Smith, Y. *Vocational motivation and career consciousness among young women in Japan*. The 12th Pacific Science Inter-Congress, the Univ. of the South Pacific, Fuji, July 8-12, 2013 (Served as a session chair).
- 16 Inoue-Smith, Y. *Research and education for sustainable development: Challenges at a national university in Japan*. The 4th Conference on Island Sustainability, Guam, April 17-19, 2013.
- 17 Inoue-Smith, Y. *Comparing student self-assessments from blended and fully online courses*. Asian Conference on Education. Osaka, Japan, October 24-28, 2012.

- 18 Inoue-Smith, Y. *Education for sustainable environments: A review of recent literature*. The 3rd Conference on Island Sustainability, Guam, April 18-19, 2012.
- 19 Inoue, Y. *Research-based course projects for sustainability: Results and implications*. The 2nd Conference on Island Sustainability. Guam, April 19-20, 2011.
- 20 Inoue, Y. *Going green is everyone's business today*. The 1st Conference on Island Sustainability, Guam, September 2-3, 2010.
- 21 Inoue, Y. *Myth: Asian Americans are a model minority*. AGELE Conference, Boston, July 27-30, 2008.
- 22 Inoue, Y. *The status attainment process for American women*. AGELE Conference, Boston, July 27-30, 2008.
- 23 Inoue, Y. *Traditional lecture versus PowerPoint presentation: Results and analysis of a quasi-experimental research at college teaching*. AERA Annual Meeting, Chicago, April 9-13, 2007.
- 24 Inoue, Y. *University student's perceived usefulness of computers and educational technology*. AERA Annual Meeting, Chicago, April 9-13, 2007.
- 25 Inoue, Y. *Teaching online: Using MOODLE for online college courses*. Information Resources Management Association International Conference, Vancouver, British Columbia, Canada, May 19-23, 2007.
- 26 Inoue, Y. *Theoretical and practical challenges of online education for life-long learning*. International Multi-Conference of Engineers and Computer Sciences, Hong Kong, March 21-23, 2007.
- 27 Inoue, Y. *Cooperative learning integration: A quasi-experimental study with computer technology*. International Conference on Business, Economics and Information Technology, Guam, March 5-6, 2007.
- 28 Inoue, Y. *Educational attainment process for women*. AGELE Conference, Minneapolis, July 29-Aug. 1, 2006.
- 29 Inoue, Y. *Undergraduate women's gender awareness and aspiration: The case of the Asia Pacific region*. AERA Annual Meeting, San Francisco, April 7-11, 2006.
- 30 Inoue, Y. *Learning process using computer technology*. International Conference on Computing, Communications and Control Technology, Orlando, Florida, July 20-23, 2006.
- 31 Inoue, Y. *Online education for lifelong learning: Theory into practice*. International Conference on Information Technology Based Higher Education and Training, Sydney, Australia, July 10-13, 2006.
- 32 Inoue, Y. *Achieving gender equity through education for Asian and Pacific Islander Americans*. AGELE Annual National Conference, Hawaii, July 24-27, 2005 (Co-Presenter: M. Spencer).
- 33 Inoue, Y. *Adult women and junior colleges in Japan*. AERA Annual Meeting, Montreal, April 11-15, 2005.
- 34 Inoue, Y. *Developing critical thinking skills in a diverse environment*. AERA Annual Meeting, Montreal, April 11-15, 2005.
- 35 Inoue, Y. *Chamorro adult male identity*. AERA Annual Meeting, San Diego, California, April 12-16, 2004.
- 36 Inoue, Y. *Survey research in higher education*. AERA Annual Meeting, Chicago, April 21-25, 2003.
- 37 Inoue, Y. *Women and higher education*. Pacific Science Inter-Congress: Globalization in the Pacific and Asian Regions: New Perspectives in the twenty-first century, Guam, June 1-6, 2001.
- 38 Inoue, Y. *Female workers in Guam and Japan*. Japan Society for Personnel and Labor Research Conference, Kobe, Japan, July 20-23, 2000 (Co-Presenters: K. Mochimaru & K. Nagumo).
- 39 Inoue, Y. *Diversity and multiculturalism in higher education*. Annual National Association for Asian and Pacific American Education Conference, Hawaii, April 11-15, 2000 (Co-Presenter: K. Johnson) (ED443356)
- 40 Inoue, Y. *Career development of women*. International Conference of the Pan-Pacific Business Association, Gold Coast, Australia, May 31-June 2, 2000 (Co-presenter: K. Mochimaru)
- 41 Inoue, Y. *Academic and social goals of Guam undergraduate women*. Annual International Conference on Women and Higher Education, New Orleans, LA, January 8-11, 2000.
- 42 Inoue, Y. *Collegial training and innovative, creative teaching for college students*. Conference of Academy for Creative Teaching and World Association for Case Method Research & Application, Lucerne, Switzerland, January 5-7, 2000 (Co-presenter: M. Jackson). <<http://www.wacra.org/abstracts00.html>>
- 43 Inoue, Y. *Educational technology for English language acquisition*. Biennial National Multicultural and International Conference, Marshall University, Huntington, WV, October 18-20, 1998.
- 44 Inoue, Y. *University students' preference for studying by computer-assisted instruction*. International Conference on Improving University Teaching, Dublin University, Ireland, July 6-9, 1998.
- 45 Inoue, Y. *Effects of virtual reality support compared to video support in a geography class*. Conference on Teaching with Technology: Rethinking Traditions, Rollins College, Florida, October 16-18, 1998.
- 46 Inoue, Y. *The educational and occupational attainment process for American women*. Association for the Study of Higher Education Annual Meeting, Albuquerque, New Mexico, November 6-9, 1997.

## Regional and Local Conferences

- 1 Inoue-Smith, Y. *Building on and diversifying artistic perspectives among teachers*. University of Guam CLASS Research conference, March 5, 2021.  
<<https://www.uog.edu/schools-and-colleges/college-of-liberal-arts-and-social-sciences/arc/#Schedule>> (Note: Paper presented through a virtual conference using Zoom)
- 2 Inoue-Smith, Y. *Formative assessments as feedback in ongoing courses*. The 31st Pacific Education Conference, July 6-10, 2020, John F. Kennedy High School, Guam (Note: Cancelled because of COVID-19).
- 2 Inoue-Smith, Y. *Faculty development and academic growth: Part 2*. University of Guam CLASS Research Conference, March 8, 2020.
- 3 Inoue-Smith, Y. *Inoue-Smith's poetry books*. The 14th Women's Art Exhibit. Nissan Showroom, Guam, March 14-23, 2019.
- 4 Inoue-Smith, Y. *Sustainable thinking and practices in the classroom*. University of Guam CLASS Research Conference, March 8, 2019.
- 5 Inoue-Smith, Y. *Taking the lead to incorporate sustainable practice into teaching: Sustainable thinking in the classroom*. University of Guam Island Sustainability Conference, Guam, March 28, 2018.
- 6 Inoue-Smith, Y. *Inoue-Smith's poetry books*. The 13th Women's Art Exhibit. Nissan Showroom, Guam, March 16-25, 2018.
- 7 Inoue-Smith, Y. *Co-curricular activities and assessments in higher education*. University of Guam CLASS Research Conference, March 9, 2018.
- 8 Inoue-Smith, Y. Panel Discussion: Faculty insights about effective teaching practices. University of Guam Annual Faculty Development Conference, February 16, 2018.
- 9 Inoue-Smith, Y. Poetry: A medium for sharing emotion. Micronesia Teachers Education Conference (MTEC). Yap, July 12-14, 2017.
- 10 Inoue-Smith, Y. *Sustainable practices and policies: Recommendations from four years of research*. University of Guam Island Sustainability Conference, Guam, April 17-21, 2017.
- 11 Inoue-Smith, Y. *How do can I design critical thinking into my course?* Univ. of Guam Faculty Development Day, Facilitator, February 17, 2017.
- 12 Inoue-Smith, Y. *Pedagogical and practical challenges in designing a blended learning course*. University of Guam CLASS Research Conference, March 10, 2017.
- 13 Inoue-Smith, Y. *Optimizing assessment: An integral part of teaching*. University of Guam CLASS Research Conference, March 10, 2017.
- 14 Inoue-Smith, Y. *How can we design critical thinking into teaching?* University of Guam Faculty Development Day Conference, February 17, 2017.
- 15 Inoue-Smith, Y. *Using balanced scoring scales in rubrics*. Univ. of Guam SOE Meeting, October 25, 2016.
- 16 Inoue-Smith, Y. *Future focus: Theoretical and practical challenges of online education for lifelong learning*. A Special Collaborative Seminar Series by the University of Guam's School of Education and English Communication with The Chamorro Studies Program, University of Guam, September 22, 2016.  
<<http://www.uog.edu/events/around-the-latte-stone-series-dr-yukiko-inoue-smith-and-dr-christopher-schreiner>>
- 17 Inoue-Smith, Y. *An educator's journey: Teaching tanka poetry at an American Pacific island university*. The Inaugural FESTPAC Indigenous Language Conference, Guam, May 27-28, 2016.
- 18 Inoue-Smith, Y. *Links between Language and Identity among Chamorro Women and Men*. The 22nd Pacific History Association Conference, Guam, May 19-21, 2016.
- 19 Inoue-Smith, Y. *Technological and pedagogical challenges of developing an effective blended course*. University of Guam CLASS Colloquial Series, May 12, 2016.  
<<http://www.uog.edu/events/class-colloquium-series-pedagogical-and-technological-challenges-in-designing-an-effective>>
- 20 Inoue-Smith, Y. *A connection of writing and reading for professional vitality*. University of Guam CLASS Research Conference, March 8, 2016.
- 21 Inoue-Smith, Y. *Tanka: A medium for sharing emotion*. University of Guam CLASS Research Conference, March 10, 2015.
- 22 Inoue-Smith, Y. *Effective PowerPoint presentations in college classrooms*. University of Guam CLASS Research Conference, March 11, 2014.
- 23 Inoue-Smith, Y. *Faculty development and academic growth*. University of Guam Faculty Development Day, February 28, 2014.

- 24 Inoue-Smith, Y. *Vocational motivations and aspirations for marriage among undergraduate women*. University of Guam CLASS Research Conference, March 12, 2013.
- 25 Inoue-Smith, Y. *Teacher candidates' perceptions of technology*. University of Guam CLASS Research Conference, March 13, 2012.
- 26 Inoue, Y. *Leadership and professional growth for professors*. University of Guam Faculty Development Day, Feb. 17, 2012.
- 27 Inoue, Y. *Evaluating teaching statements*. Advancing Female Faculty in STEM in the Northern Pacific Workshop, organized by the University of Guam and Guam Community College, April 13-14, 2011.
- 28 Inoue, Y. *Analysis of the role of learning styles in responses to online learning environments*. University of Guam CLASS Research Conference, University of Guam, March 7-8, 2011.
- 29 Inoue, Y. *How to organize a promotion and tenure binder* (with R. Colfax & R. Leon Guerrero). University of Guam Faculty Development Day, February 18, 2011 (and the second session March 18, 2011).
- 30 Inoue, Y. *Academic growth: Professionalism, leadership, and faculty development*. School of Education Colloquium, University of Guam, August 27, 2010.
- 31 Inoue, Y. *Attachment theory and eight approaches to human development*. Guam Child Care Development Association (GCCDA) Conference, Guam, April 9-10, 2010.
- 32 Inoue, Y. *Academic issues and human lives: A personal point of view*. University of Guam CLASS Research Conference, March 8-10, 2010.
- 33 Inoue, Y. *Intercultural communication: Japan vs. United States of America*, University of Guam CLASS Research Conference, March 9-10, 2009.
- 34 Inoue, Y. *Self-directed eLearning in the knowledge age*. University of Guam CLASS Research Conference, March 9-10, 2008.
- 35 Inoue, Y. *Student learning and assessment*. Graduate program review meeting by SVP, University of Guam, February 10, 2008.
- 36 Inoue, Y. *Fundamentals of adult development and theories for marriage and family therapy*. First Conference of Association of Individual, Marriage, and Family Therapists of Guam (AIMFT), Sep. 27-28, 2007.
- 37 Inoue, Y. *Intercultural communication and cultural fluency*. Pacific Science Congress, Okinawa, Japan, June 12-18, 2007.
- 38 Inoue, Y. *Virtual learning environments and online distance learning*. University of Guam CLASS Research Conference, March 13, 2007.
- 39 Inoue, Y. *Presentation software in the classroom*. Educators' Academy, GPSS, Guam, March 2, 2007.
- 40 Inoue, Y. *Women's aspirations and junior colleges in Japan*. Phi Delta Kappa Conference, Guam, January 27, 2007.
- 41 Inoue, Y. *Online distance education in Guam and Micronesia*. Phi Delta Kappa Meeting, Guam. Sep. 23, 2006.
- 42 Inoue, Y. *American education systems and higher education*. University of Guam Tourism Seminar, Guam, March 15, 2006.
- 43 Inoue, Y. *College students' perceptions of using computer technology*. University of Guam CLASS Research Conference, March 14, 2006.
- 44 Inoue, Y. *Contemporary portraits of college women in Guam and Japan*. University of Guam Faculty Development Day, February 17, 2006.
- 45 Inoue, Y. *Why questionnaire research?* ACEI Conference, Guam, April 30 & May 1, 2005.
- 46 Inoue, Y. *Classroom assessment techniques*. Univ. of Guam CLASS Research Conference, March 7-8, 2005.
- 47 Inoue, Y. *The world of tanka*. Regional Language Arts Conference, Guam, November 18-19, 2005.
- 48 Inoue, Y. *Introduction to Japanese literature*. Regional Language Arts Conference, Guam, Nov. 19-20, 2004.
- 49 Inoue, Y. *Diversity experiences & critical thinking*. Univ. of Guam CLASS Research Conference, Mar. 18, 2004.
- 50 Inoue, Y. *English tanka*. Regional Language Arts Conference, Guam, November 14-15, 2003.
- 51 Inoue, Y. *Featured poetess at Sotta: Open Microphone Event, the Acanta Mall, Guam, July 15, 2003.*
- 52 Inoue, Y. *Seasons of a Chamorro man's life*. University of Guam CLASS Research Conference, March 11, 2003.
- 53 Inoue, Y. *Tanka splendor*. Regional Language Arts Conference, Guam, November 8-9, 2002.
- 54 Inoue, Y. *Why some teachers do a better job*. Univ. of Guam CLASS Research Conference, April 25-26, 2002.
- 55 Inoue, Y. *Student-centered instruction*. GCC's 25th Anniversary Conference, April 4-6, 2002.
- 56 Inoue, Y. *American tanka*. Regional Language Arts Conference, Guam, November 9-10, 2001.
- 57 Inoue, Y. *Japanese literature: The tale of Genji*. World Literature, University of Guam, November 14, 2001.
- 58 Inoue, Y. *American tanka*. Pacific Islands Bilingual-Bicultural Association Conference, Guam, June 26-29, 2001.
- 59 Inoue, Y. *Multiculturalism perspectives*. ASPAC Conference, Monterey, CA, June 8-10, 2001.
- 60 Inoue, Y. *Social development in adulthood*. Pacific Educational Conference, Guam, July 23-27, 2001.

- 61 Inoue, Y. *Faculty governance*. University of Guam CLASS Research Conference, April 16-17, 2001 (Co-presenter: M. Scheffter).
- 62 Inoue, Y. *The cognitive revolution in American psychology*. University of Guam CLASS Research Conference, April 16-17, 2001.
- 63 Inoue, Y. *Theories of human growth and development*. ACEI Conference, Guam, March 31, 2001.
- 64 Inoue, Y. *Multiculturalism*. Language Arts Conference, Guam, Nov. 10-11, 2000 (Co-presenter: K. Johnson)
- 65 Inoue, Y. Featured poetess at Sotta: Open Microphone Event, the Acanta Mall, Guam, December 28, 2000.
- 66 Inoue, Y. *Reading instruction for ESL students*. Language Arts Conference, Guam, November 10-11, 2000.
- 67 Inoue, Y. *Curriculum development in the Japanese language*. Teacher Institute, Guam DOE, Sep. 1-2, 2000.
- 68 Inoue, Y. *Women's occupational ethics*. MARC Seminar Series, University of Guam, April 28, 2000.
- 69 Inoue, Y. *Faculty and multiculturalism*. University of Guam CLASS Conference, April 26-27, 2000 (Co-presenter: K. Johnson).
- 70 Inoue, Y. *Computer use among college students*. ACEI Conference, Guam, March 25, 2000.
- 71 Inoue, Y. *Children's feelings about the concept of families*. ACEI Conference, Guam, March 25, 2000 (Co-presenters: N. Afaisen, J. Nucum, M. Yamada, and M. Yamamoto).
- 72 Inoue, Y. *ABCs of the Japanese language*. ACEI Conference, Guam, March 20, 1999.
- 73 Inoue, Y. *Hiragana as the language art*. Language Arts Conference, Guam, November 5-6, 1999.
- 74 Inoue, Y. *Women's educational aspiration*. MSERA Annual Meeting, Point Clear, Alabama, Nov. 17-19, 1999.
- 75 Inoue, Y. *A statistical profile of undergraduate women*. Asia-Pacific Conference, Portland, Oregon, October 28-30, 1999.  
<<http://www.intl.pdx.edu/AsiaPacific/Participants.html>>
- 76 Inoue, Y. *Women in Micronesia*. Association of American University Women Meeting, September 16, 1999.
- 77 Inoue, Y. *Undergraduate women in Guam*. University of Guam CLASS Conference, April 26-27, 1999.
- 78 Inoue, Y. *Educational technologies*. University of Guam CLASS Conference, April 26-27, 1999.
- 79 Inoue, Y. *ESL students and emerging technologies*. ACEI Conference, Guam, March 20, 1999.
- 80 Inoue, Y. *Virtual reality and other technologies*. Guam Community College, Guam, March 19, 1999.
- 81 Inoue, Y. *Haiku and tanka*. Language Arts Conference, Guam, November 6-7, 1998.
- 82 Inoue, Y. *Theory and practice of tanka poems*. Poetry Fiesta, University of Guam, May 19, 1998.
- 83 Inoue, Y. *Poetry for a productive life*. Univ. of Guam Faculty Development Day Conference, January 23, 1998.
- 84 Inoue, Y. *Computer-assisted instruction*. MSERA Annual Meeting, New Orleans, Louisiana, Nov. 4-6, 1998.
- 85 Inoue, Y. *Intelligent tutoring systems*. University of Guam CLASS Conference, March 27, 1998.
- 86 Inoue, Y. *Instructional technology for second language learners*. ACEI Conference, Guam, March 21, 1998.
- 87 Inoue, Y. *The status attainment process*. Introduction to Sociology, University of Guam, October 2, 1997.
- 88 Inoue, Y. *The Japanese language writing*. Language Arts Conference, Guam, October 31–November 1, 1997.
- 89 Inoue, Y. *Pass analysis for the national samples*. MSERA Annual Meeting, Memphis, TN, Nov. 12-14, 1997.
- 90 Inoue, Y. *Survey research: Observation and interview*. Observation and Assessment of Early Childhood, University of Memphis, March 15, 1997.
- 91 Inoue, Y. *Educational systems of Japan*. Comparative Education, University of Memphis, October 28, 1996.

## Graduate Thesis/Dissertation/Research Committees

### *Master's Thesis Committees, Chair\* and Member*

- 1 Akiko Chochel. Benefits of using relevant materials in cooperative English classrooms in Yap, April 23, 2021.
- 2 \*Eva E. Devera. Parent and teacher perspectives on early literacy readiness in Guam (Terminated).
- 3 \*Maria R. Tainatongo. Teachers' perceptions of school climate and self-efficacy in Guam, May 6, 2020.
- 4 \*Theresa M. Moreno. GDOE teacher mentor program: Issues and challenges, May 17, 2019.
- 5 \*Dylan L. Orot. A multi-method instructional approach for English language learners, Dec. 2017 (Terminated).
- 6 \*MaryAnn Morison. Oral presentation skills among ESL students in a youth prison, April 28, 2017.
- 7 \*Jose Mangling Mesa. Teacher retention for student achievement: The case of public middle school in Guam, May 2017 (Terminated).
- 8 \*Anthony Jude Cristina M. Nellis. Academic achievement of middle school students identified with special needs and as English language learners, December 21, 2016.
- 9 \*Fabian Indalecio. A manifestation determination for disciplining disabled students in the schools of commonwealth of Northern Mariana Islands, December 18, 2016.
- 10 \*Eric Dela Cruz. Formative assessment methods for schoolteachers, May 15, 2014.
- 11 Saavedra, J. F. (Administration and Supervision Program), December 10, 2012.



- 12 Maria Milan. Educational experiences of students from Chuuk in Guam public middle schools, Nov. 23, 2010.
- 13 Raymond Mantanona. Sports and academic success, November 23, 2010.
- 14 \*Anilito Milay Basto-Gurwell. School administrators' leadership styles, November 15, 2010.
- 15 \*Crystal Bunoan. Professional learning community in Guam, December 16, 2010.
- 16 \*Stephana Lujan. Academic achievement: preschool vs. non-preschool children, November 23, 2010.
- 17 \*Keith Quiambao. Bullying among high school students, December 16, 2010.
- 18 \*Natasha Dela Cruz. Effects of student misconduct and administrator support, May 7, 2010.
- 19 \*Melvin Finona. Critical issues in school administration in Guam, May 7, 2010.
- 20 \*James Nichols. Perceptions of preventive maintenance in GDOE, December 7, 2009.
- 21 \*Constantine Alarcon. UOG students' math placement exam in high schools in Guam, December 7, 2009.
- 22 \*Jesse Fernandez. GDOE administrators' knowledge of teacher rights and responsibilities, December 7, 2009.
- 23 \*Sarah L. Valencia. Effects of leadership training on school performance in GPSS, May 11, 2009.
- 24 \*Keith E. Juarez. Home-school collaboration and student achievement, May 11, 2009.
- 20 \*Arvim Bacani. Positive behavior interventions and supports at Agueda I. Johnson School, December 1, 2008.
- 25 \*Dennis A. Malilay. The Guam gifted and talented education, December 1, 2008.
- 26 \*Tricia L. San Nicolas. Administrative support in public and private schools, December 1, 2008.
- 27 Robert Sanchez. Senior perception of their education and their aspirations for the future, December 11, 2008.
- 28 Barbara Jacala. Language and Literacy program, December 12, 2007.
- 29 Diana Weger. Perceptions of Guam leaders on attributes to moral and ethical leadership, December 12, 2007.
- 30 John Castro. A study of parental involvement perceived by students, parents, and teachers, April 25, 2007.
- 31 Lynn Quezada. Language and Literacy program, April 18, 2007.
- 32 Debra S. Shimize. Language and Literacy program, April 18, 2007.
- 33 Esther Yanger. High school students' readiness to work, April 18, 2007.
- 34 Jacqueline M. C. Pablo. Teacher dispositions on technology use in Guam Public Schools, April 5, 2007.
- 35 \*Aileen Ortega Canos. Teacher efficacy and computer confidence in technology integration, March 24, 2006.
- 36 \*DeeAnn Rivera. Achievement gap between ESL and non-ESL students, October 30, 2006.
- 37 \*Mary Van Auken. Factors for success of students in English courses in Marshall Islands, November 18, 2005.
- 38 \*Denise Chaco. Physical public high school facilities and teacher morale in Guam, October 29, 2005.
- 39 Florence Ganacias. Burnout among special education teachers, November 24, 2004.
- 40 \*Rose Herrera. Factors of high school dropouts in Guam, March 26, 2004.
- 41 \*Darlene Roberto. Job satisfactions of teachers at Southern High School, March 26, 2004.
- 42 \*Lisa Santos. Experiences of elementary school and early middle school, March 25, 2004.
- 43 \*Rita Duenas. Teachers' evaluation program, March 25, 2003.
- 44 Teresita Benavente. Level systems for emotional disorder, April 10, 2002.
- 45 Robert Martinez. Content Standards on Guam, December 12, 2001.
- 46 Linda Eun-Jung Shin. Developing World Wide Web, March 27, 2001.

#### *Doctoral Dissertation and Doctoral Research Project Committees*

- 1 Doctoral committee for Chris V. Pangelinan, University of Alaska Fairbanks (2014-2015)
- 2 Dissertation Committee Member for Lisa Santos Cooper-Nurse, Argosy University-Hawaii (2009-2011)
- 3 Residency Doctoral Project Advisor for Jelly Flores Bahl, Lesley College, Massachusetts (2001-2004)

#### **Professional Development and Certificate (Selected)**

- 1 EDA (Educational Disposition Assessment) online refresher training, March 17, 2021.
- 2 REL (Regional Educational Laboratory) Qualitative Research Workshop, October 2-3, 2019.
- 3 eThink Academy Certificate Workshop (Teaching with Moodle), August-September 2019.
- 4 Moodle Educator Certification Workshop (8 weeks), June 3-July 27, 2019.
- 5 Social and Emotional Learning: Keys to School and Workplace Success. Guam DOE, August 21-23, 2018.
- 6 Distance Learning and Teaching Conference in Madison, Wisconsin, August 9-11, 2016.
- 7 Pacific Flexible Skills Development and Online Course, University of South Pacific, May-July 2016.
- 8 One Day Mini Moodle Moot. UOG Moodle Help Team, March 18, 2016.
- 9 Online Teaching Certificate (Advanced Program), Online Learning Consortium (OLC), February-March 2016.
  - OTC Elective (Fundamentals): Giving Effective Feedback, March 2016 (Certificate of Completion)
  - OTC Elective: Introduction to Copyright and Fair Use, February 2016 (Certificate of Completion)
  - OTC Elective: Creating Effective Presentations, February 2016 (Certificate of Completion)
- 10 Online Teaching Program. Online Learning Consortium, Nov. 2015-January 2016 (Certificate of Completion)

- 11 ACE Conference: Navigating Retirement Transitions Agenda. Los Angeles, January 10-12, 2016.
- 12 ACT Training: A Charting a Path to Success. JFK High School, Guam, November 13, 2015.
- 13 Research Reporting Workshop (to improve quality of reports submitted to National Information Management System, University of Guam, October 26, 2015).
- 14 Professional Development on Educating, Retaining, and Graduating First Generation Students (Part II), GCC, UOG, GDOE, and Guam Women's Chamber of Commerce, October 2, 2015.
- 15 MOOC on Climate Change and Pacific Islands, August 28–October 2, 2015 (Certificate of Completion).
- 16 Online Course: Preventing Sexual Harassment, September 2015 (Certificate of Completion).
- 17 Professional Development on Educating, Retaining, and Graduating First Generation Students (Part I), GCC, UOG, GDOE, and Guam Women's Chamber of Commerce, April 10, 2015.
- 18 Learning Community Workshop for Professors. University of Guam, August 18, 2014.
- 19 21st Century Learning & Interactive Collaborative Solutions Seminar. Dimension Systems, Guam, July 19, 2013.
- 20 19th Annual GSAT Assistive Technology Conference in Guam, March 23, 2013.
- 21 Assessment Workshops (Capstone Experiences) by S.P. Hundley, University of Guam, September 14-15, 2011.
- 22 Transforming relationships for a GREAT community: Engaging our youth and family, schools, law enforcement, courts and private sector in partnership, Harvest Christian Academy Family Life Center, April 7-8, 2011.
- 23 16th Annual Assistive Technology Conference, Guam, March 6, 2010.
- 24 Writing grants and proposals workshop, CNAS, University of Guam, January 14-15, 2010.
- 25 Educational Seminars (on Student Learning and Assessment) by WASC, Irvine, CA, Jan. 31-February 2, 2008.
- 26 Applied Suicide Intervention Skills Training, February 17-18, 2007 (Certificate of Completion).
- 27 Grant Writing Course through UOG/PDLLC, March-June 2006 (Certificate of 3 Credits).
- 28 12th Annual Guam System for Assistive Technology Conference, Guam, April 1, 2006.
- 29 Public Health Training Network and University of Guam-Telecommunications and Distance Education. Operation Learning Systems Institute, August 16-18, 2004 (Certificate of Completion).
- 30 Assistive Technology Seminar (the University of Texas-Pan American, and Univ. of Guam), August 26, 2004.
- 31 PSA-NIDRR Grant Writing and Technical Assistance Workshop, Saipan, MP, August 7-9, 2002 (Certificate of Completion).

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*UOG News (1)*

UOG Professor Inoue-Smith Receives Highest Award for Tanka Poem  
 University of Guam School of Education Professor of Foundations, Educational Research and Human Services  
 Dr. Yukiko Inoue-Smith received the Certificate of Merit for a poem she submitted to the 8th International  
 Tanka Festival 2016. Below is the awarded her tanka poetry<<https://www.uog.edu/news-announcements-migrated/uog-professor-inoue-smith-receives-highest-award-for-tanka-poem.php>>

*rain brings the color  
 of pearls to foreign skies:  
 I have lived hard here  
 using loneliness  
 as food for the spirit*

*UOG News (2)*

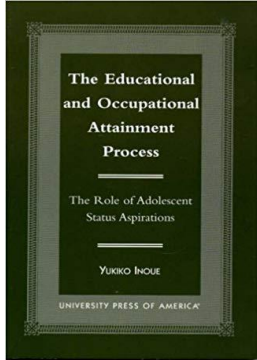
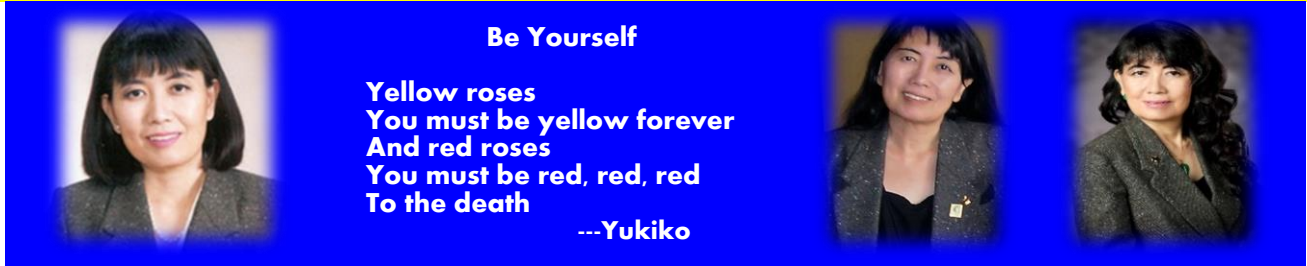
UOG Professor in the News

In this Dec. 29, 2018, article by CNN International Edition, University of Guam Professor Yukiko Inoue-Smith is interviewed on the topic of the evolving societal norms for working moms in Japan<<https://www.uog.edu/news-announcements/2018-2019/2018-12-31-in-the-news-uog-professor-in-the-news.php>>

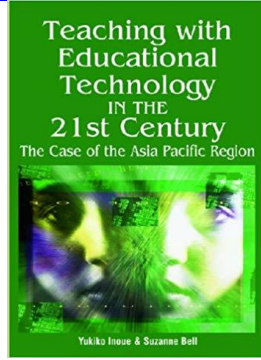
*“The traditional way of thinking, 'men at work and women at home', is a historical relic in Japan, women in Japan want to keep their jobs, and their husbands want them to work so they can have a double income.”*

– Yukiko Inoue-Smith

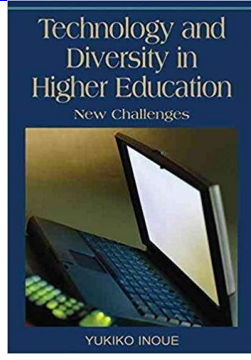
**Yukiko Inoue-Smith, PhD, University of Guam: Representative Books (FA97-SP21)**



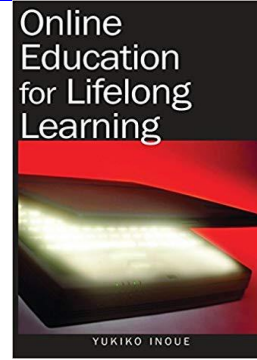
**A1-Edu & Occu...1999**



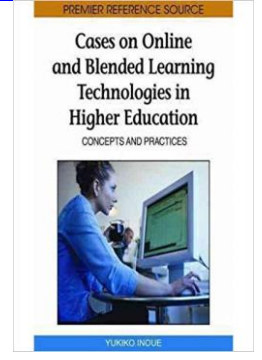
**A2-Teaching with...2006**



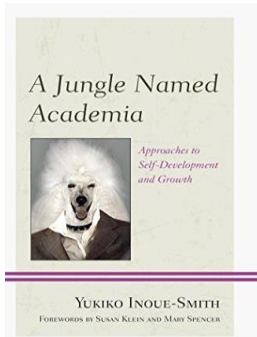
**A3-Tech&Diversity...2007**



**A4-Online Edu for...2007**



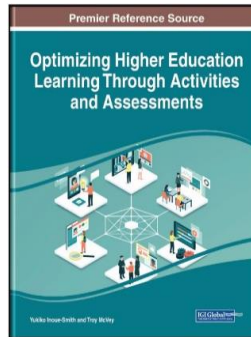
**A5-Cases on Online...2010**



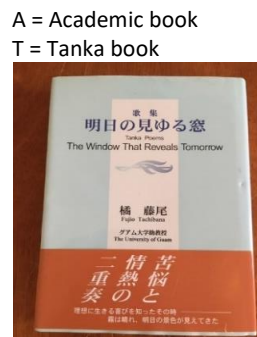
**A6-Jungle Named...2015**



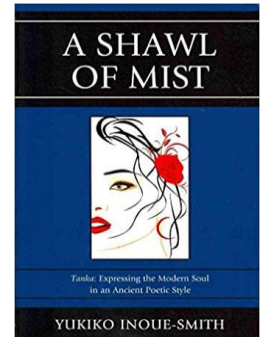
**A7-Faculty Roles...2019**



**A8-Optimizing HE...2020**



**T1-The Window...2000**



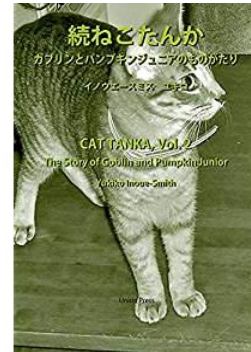
**T2-Shawl of Mist...2012**



**T3-Was It All Dream...2014**



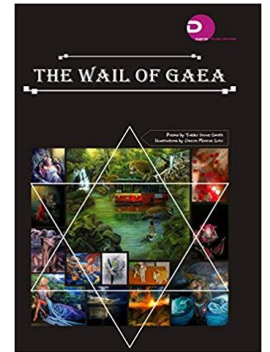
**T4-CAT Tanka I...2014**



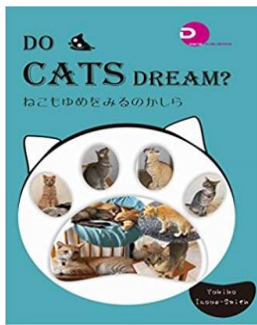
**T5-CAT Tanka II...2015**



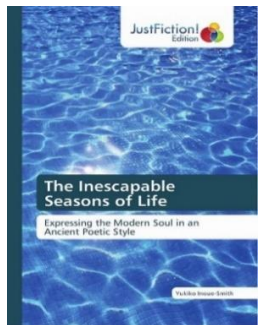
**T6-The Shape of...2016**



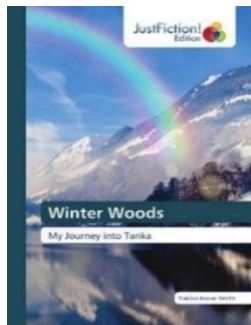
**T7-The Wail of...2017**



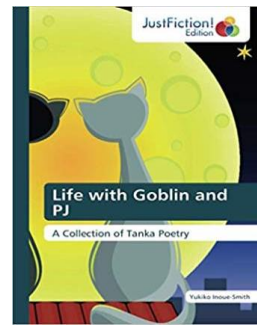
**T8-Do Cats Dream...2017**



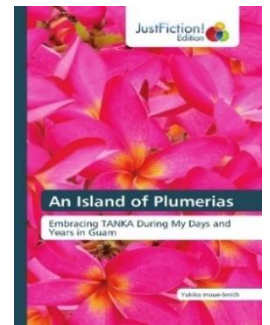
**T9-The Inescapable...2018**



**T10-Winter Woods...2019**



**T11-Life with Goblin...2019**



**T12-An Island of...2020**

A = Academic book  
T = Tanka book



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**Senior Vice President for Academic and Student Affairs (SVP-ASA) Recommendation**

Nominee's Name: Dr. Yukiko Inoue-Smith

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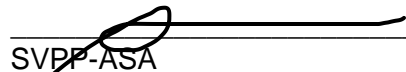
**The President of SEPRS was notified of this application.** Date: 7/19/21

Based on the attached nomination form and current curriculum vitae, the applicant has distinguished himself/herself by making significant contributions to UOG in research, teaching, and/or service.

YES     NO

Awarding the status of Emeritus(a) Professor to this nominee is:

RECOMMENDED     NOT RECOMMENDED

  
\_\_\_\_\_  
SVPP-ASA

7/19/21  
Date

Comments:

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**President's Recommendation to the Board of Regents**

Nominee's Name: Dr. Yukiko Inoue-Smith

Based on the attached nomination form and current curriculum vitae, the applicant has distinguished himself/herself by making significant contributions to UOG in research, teaching, and/or service.

YES   [   ] NO

Awarding the status of Emeritus(a) Professor to this nominee is:

RECOMMENDED   [   ] NOT RECOMMENDED



Thomas W. Krise, Ph.D.

President

7/ 23/ 21/  
Date

Comments: