

## I. Background to EN 100- Fundamentals of College English

EN 100 is a three-hour per week course that focuses on the written production of Standard English, and consequently draws attention to such often confused or just ignored features of English as subject-verb agreement, tense consistency, conditionals, and sentence boundaries.

The overall learning objectives of the course are that upon completion of EN 100, students will demonstrate ability to (1) read, understand, and respond orally to university-level English; (2) write acceptable English at a university level.

## II. Background to the Pre and Post-tests

Entering students are placed in EN 100 as a result of their performance on the English Placement Test given (by DEAL personnel) to all entering UOG students before the beginning of each semester/term.

Continuing students pass out of EN 085 into EN 100 after taking a final exam, which a team of graders- actually two or three EN 085 instructors other than the student's classroom instructor grade.

At the beginning of the semester, each EN 100 student takes a pre-test to ensure that each student was properly placed.

## III. The Assessments

In both tests, students were required to choose one topic out of four given to them and asked to write a one to two page composition in 60 minutes. Students were allowed the use of a dictionary.

## IV. Collected Data

New Students	7
Students repeating EN 100	2
Students who passed out of EN 085	2

Students who took the Pre-test	17
Students who took both pre and Post-tests	11

This assessment focuses solely on the 11 students who took both the pre and post-tests in one section of EN 100 during the fall semester of AY 2006.

Because the passing into EN 110 was not solely determined by the students' results on the post-tests, such data is irrelevant in this assessment.

Because of the learning objectives of EN 100 focus primarily on competence in writing at the syntactic level rather than rhetorical, this assessment will focus on the progress made on the three following grammatical points in one semester for those 12 students:

- Control of Tense use, agreement & consistency
- Control of fragments, comma-splices, and run-ons
- Control of punctuation & capitalization

**Of the 2 students who passed out of EN 085, the following:**

	Showned significant improvement	Showned minimal improvement
Control of Tense use & consistency	2	–
Control of fragments, Comma-splices & run-ons	2	–
Control of punctuation & Capitalization	2	–

**Of the 2 students who repeating EN 100 for a second or third time, the following:**

	Showned significant improvement	Showned minimal improvement
Control of Tense use & consistency	2	–
Control of fragments, Comma-splices & run-ons	2	–
Control of punctuation & Capitalization	2	–

**Of the 7 students taking EN 100 for the fist time, the following:**

	Showned significant improvement	Showned minimal improvement
Control of Tense use & consistency	7	-
Control of fragments, Comma-splices & run-ons	5	2
Control of punctuation & Capitalization	6	1

## V. Overall Assessment

After analyzing the essays individually and the class as a whole, it appears that a significant amount of improvement was made for most students, whether they came from EN 085, were repeating EN 100 or new students. In most cases the total amount of errors (control of tense use, agreement and consistency; control of fragments, comma-splices and run-ons; control of punctuation and capitalization) was ignorantly reduced.