




**UNIVERSITY OF GUAM**  
*UnibetsĀt Guahan*

**College of Liberal Arts & Social Sciences**  
*Social and Behavioral Sciences Division*

May 31, 2007

## Memorandum

**TO:** Mary Spencer, Ph.D., Dean, College of Liberal Arts and Social Sciences

**FROM:** Iain K. B. Twaddle, Ph.D., Associate Professor of Psychology 

**RE:** *Psychology Practicum - Student Learning Outcomes Assessment Report*

This report outlines the results of my PY492b *Psychology Practicum - Student Learning Outcomes Assessment Project* conducted in Spring 2007. The project was designed to evaluate the extent to which the Psychology Program's courses in general, and the Psychology Practicum course in particular, are helping to prepare students for professional work in the mental health and social service field.

At the end of the Spring 2007 Semester, practicum supervisors were asked to evaluate student performance in four areas: 1) the **application** of education and training received in Psychology classes at UOG to work in the practicum setting; 2) the acquisition of new **skills** through practicum work; 3) the acquisition of new **knowledge** through practicum work; and 4) preparation to take on a **professional role** in the mental health and social service field after graduation. Please note that this assessment project was used to evaluate student learning outcomes only; other methods of evaluation were used for the determination of student grades.

Participants included eight practicum supervisors from six settings, including the Department of Mental Health and Substance Abuse (DMHSA), the Department of Corrections (DOC), the Department of Youth Affairs (DYA), the Superior Court of Guam's Client Services and Family Counseling Division (SCG - CSFC), the Superior Court of Guam's Probation Services Division (SCG - PS), and Sanctuary, Inc (SI). Each participant completed a form which asked him or her to clearly outline the student's performance in each of the four areas listed above. All responses are presented in the attached report.

I would like to thank the College of Liberal Arts and Social Sciences for supporting the assessment of student learning. Please let me know if you have any recommendations for future student learning assessment projects.

**PY492 PSYCHOLOGY PRACTICUM - SPRING 2007**  
**Student Learning Outcomes Assessment Report**

**1. In what ways has the student successfully applied the education and training received in their Psychology classes at UOG to their work in their practicum setting?**

- Appropriately integrated knowledge by noting lessons of abnormal psychology in multidisciplinary treatment teams. (DMHSA)<sup>1</sup>
- Discussed SES/cultural components of society and how it impacts case conceptualizations. (DMHSA)
- Further elaborated on familiarity of DSM-IV. (DMHSA)
- Student was cognizant of his role/boundaries with his assigned consumer and staff. (DMHSA)
- Student was able to process his experiences through his journal log book. (DMHSA)
- She applied knowledge by participating in case discussions. (DOC)
- Student participated in discussions regarding inmate treatment recommendations. (DOC)
- Student developed a treatment plan. (DOC)
- Student participated in RSAT group. (DOC)
- Learned to critically listen to clients and look beyond the surface. (DYA)
- Formed good theories and diagnostic formulation of specific minors. (DYA)
- Eventually learned how to talk to clients and ask non-threatening questions. (DYA)
- Used knowledge of personality and culture, and assessment in understanding clients. (SCG – CSFC)
- Used writing skills and knowledge of cognitive development and cultural issues to develop learning materials for group use. (SCG – CSFC)
- Used knowledge of confidentiality issues to respect and meet client's needs and project a professional attitude. (SCG – CSFC)
- By observing behavior during working hours, she notices stress, anxiety, etc. in the defendants. (SCG-PS)
- Also, she observed defendants under the influence of methamphetamines. (SCG-PS)
- Came to practicum according to schedule. (SI)
- Listened attentively to procedures. (SI)
- Student was creative. (SI)

**2. What new skills has the student acquired through their practicum work?**

- Ability to ask questions in a way DMHSA schizophrenic person can understand. (DMHSA)
- How to effectively garner new experiences through being assertive. (DMHSA)
- How to document observations. (DMHSA)
- Able to interact with a serious mentally ill consumer. (DMHSA)
- Able to advocate for consumer in treatment meetings. (DMHSA)
- Able to communicate with consumer's guardian. (DMHSA)
- Developing a treatment plan. (DOC)
- Conducting small groups. (DOC)
- Listening skills (active). (DOC)
- Learning to conduct group therapy. (DOC)
- Psychological testing. (DYA)
- Rapport-building skills with clients. (DYA)
- Assessment style of Dr. Rapadas. (DYA)
- Has learned to tailor approach to individual client, rather than simply rote application of content. (SCG – CSFC)
- Has enhanced cross-cultural communication abilities. (SCG – CSFC)
- Has enhanced assessment and diagnostic skills. (SCG – CSFC)
- Knowledge in the AS400 Computer System. (SCG-PS)
- Interviewing clients at the Juvenile Drug Court and Intake sessions. (SCG-PS)
- Better understanding of youth and parenting issues. (SI)
- More insight as to how to help youth. (SI)
- Group dynamics. (SI)

### 3. What new **knowledge** has the student learned through their practicum work?

- Patient conceptualization using CBT (i.e., ABCDE, thought logs, schemas, etc.) (DMHSA)
- Symptoms of depression/anxiety and how they are manifested behaviorally. (DMHSA)
- How a person's thoughts impact behaviors and physical states and vice versa. (DMHSA)
- Student initiated a case summary on consumer assigned which must be completed before May 20, 2007. (DMHSA)
- Able to assist and coordinate services for consumer with other service providers. (DMHSA)
- Able to learn about consumer illness and will be presenting a training to staff before or by May 20, 2007. (DMHSA)
- Knowledge of criminal justice system. (DOC)
- Knowledge of inmate behavior. (DOC)
- Knowledge of legal system. (DOC)
- Workings of child-serving agencies. (DYA)
- Different ways juvenile delinquent and status offenders present themselves. (DYA)
- Learned about over-representation of certain populations. (DYA)
- Understands process of counseling/forensic assessment. (SCG – CSFC)
- Understand process/outcome of computer assisted biofeedback training. (SCG – CSFC)
- Understands roles of counselors/psychologists within the justice system. (SCG – CSFC)
- She has a thorough understanding of the workings of all the programs, in probation, and sees the logic in them. (SCG-PS)
- Patience. (SI)
- Understanding. (SI)
- The insight of working one-on-one with troubled youth. (SI)

### 4. How has the practicum helped the student to prepare to take on a **professional role** in the mental health and social service field after graduation?

- Awareness of the realities of behavioral healthcare and government hospitals. (DMHSA)
- Understanding different roles of mental health specialties in patient care. (DMHSA)
- Responsibilities of administrators versus clinicians. (DMHSA)
- Student will be able to compile a case history of consumers assigned to him. (DMHSA)
- Student will be able to communicate with special population of the serious mentally ill. (DMHSA)
- Student will be able to coordinate appropriate services with other serving agencies. (DMHSA)
- The student now has the ability to apply social work skills in a prison setting. (DOC)
- Her internship will help prepare her for the reality of the social work profession. (DOC)
- He can apply as CSW. (DOC)
- He now has general knowledge of social work practices and skills. (DOC)
- He now has practical skills to apply in social work field. (DOC)
- Learned process of child-serving agency referrals, the 'trues' and 'falses' of agencies. (DYA)
- Learned how to talk to and relate to line staff of GovGuam. (DYA)
- Has some experience in history taking for assessments and in group facilitation. (SCG – CSFC)
- Helped student to clarify interests. (SCG – CSFC)
- Helped student to clarify further training needs. (SCG – CSFC)
- Knowledgeable about ethics in the workplace. (SCG-PS)
- Will be able to recognize problems and issues and recommend solutions. (SCG-PS)
- Every case is different. I believe she learned to adapt to the constant change of cases. (SI)
- Student learned to be creative in regards to the "approach" of clients. (SI)
- Dynamics vary between families. (SI)

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<sup>1</sup> Participating practicum settings included: (1) the Department of Mental Health and Substance Abuse (DMHSA), (2) the Department of Corrections (DOC), (3) the Department of Youth Affairs (DYA), (4) the Superior Court of Guam's Client Services and Family Counseling Division (SCG – CSFC), (5) the Superior Court of Guam's Probation Services Division (SCG – PS), and (6) Sanctuary, Inc (SI).

CLINICAL AND COMMUNITY PSYCHOLOGY PRACTICUM PROGRAM  
University of Guam

Student Learning Outcomes Assessment

Practicum Supervisors:

This form is designed to assess student learning outcomes for UOG's Psychology Program. The information you provide below will help us to evaluate the extent to which our courses in general, and the practicum course in particular, are helping to prepare students for professional work in the mental health and social service field. This form will not be used to evaluate an individual student's performance in the practicum class or to determine his/her grade.

Please complete the form below and return to the practicum student in a sealed envelope by Thursday, May 10. If you would prefer, you can return it to me by mail at the following address:

Iain K. B. Twaddle, Ph.D., Psychology Practicum Coordinator  
Division of Social and Behavioral Sciences  
University of Guam, UOG Station, Mangilao, Guam 96923

Fax: (671) 734-9255

Thank you for assisting us with student learning outcome assessment.

Sincerely,

Iain K. B. Twaddle, Ph.D.  
Psychology Practicum Coordinator

Student's Name: Amy Romero Number of Practicum Hours Completed: 28.5

Practicum Agency: DMHSA

Supervisor's Name: DR. LEITHEISER Phone Number: 647-5348 E-mail: drdrequeam@yahoo.com

1. In what ways has the student successfully applied the education and training received in their Psychology classes at UOG to their work in their practicum setting? <sup>(multi-disciplinary tasks)</sup>

- i. Appropriately integrated knowledge by noting lessons of abnormal P in MDTTs.
- ii. Discussed SES/cultural components of society - how impact case conceptualization
- iii. Further elaborated on familiarity of DSM-IV

2. What new skills has the student acquired through their practicum work?

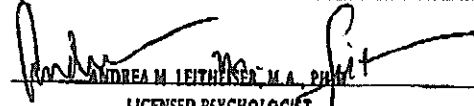
- i. Ability to ask questions in a way (Schizophrenia) <sup>DMHSA</sup> person can understand.
- ii. How to effectively garner new experiences through being assertive
- iii. How to document observations

3. What new knowledge has the student learned through their practicum work?

- i. Pt. Conceptualization using CBT - (i.e. ABCDE, Thought logs, Schemas etc.)
- ii. Symptoms of depression/panic and how they are manifested behaviorally
- iii. How a person's thoughts impact behaviors + physical states + vice versa!

4. How has the practicum helped the student to prepare to take on a professional role in the mental health and social service field after graduation?

- i. Awareness of the realities of behavioral healthcare in government hospital
- ii. Understanding different roles of mental health specialists in pt. care
- iii. Responsibilities of administrators vs. clinicians

Supervisor's Signature:   
ANDREA M. LEITHISER, M.A., PH.D.  
LICENSED PSYCHOLOGIST  
CLINICAL ADMINISTRATOR, DMHSA

Date: 18 May 07

CLINICAL AND COMMUNITY PSYCHOLOGY PRACTICUM PROGRAM  
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Division of Social and Behavioral Sciences  
University of Guam, UOG Station, Mangilao, Guam 96923

Thank you for assisting us with student learning outcome assessment.

Sincerely,

Iain K. B. Twaddle, Ph.D.  
Psychology Practicum Coordinator

Student's Name: Ramon Castro Number of Practicum Hours Completed: 86

Practicum Agency: Department of Mental Health & Substance Abuse

Supervisor's Name: Mary Weakley Phone Number: 6475404 E-mail: mary.weakley@mail.dmhsa.guam.gov

1. In what ways has the student successfully **applied** the education and training received in their Psychology classes at UOG to their work in their practicum setting?

i. Student was cognizant of his role/boundaries with his assigned consumer and staff.

ii. Student was able to process his experiences through his journal log book.

iii. \_\_\_\_\_

2. What new **skills** has the student acquired through their practicum work?

i. Able to interact with a serious mentally ill consumer.

ii. Able to advocate with for consumer in treatment meetings.

iii. Able to communicate with consumer's guardian.

3. What new **knowledge** has the student learned through their practicum work?

i. Student initiated a case summary on consumer assigned which must be completed before May 20, 2007.

ii. Able to assist and coordinate services for consumer with other service providers.

iii. Able to learn about consumer illness and will be presenting a training to staff before or by May 20, 2007.

4. How has the practicum helped the student to prepare to take on a professional role in the mental health and social service field after graduation?

i. Student will be able to compile a case history of consumers assigned to him.

ii. Student will be able to communicate with special population of the serious mentally ill.

iii. Student will be able to coordinate appropriate services with other serving agencies.

Supervisor's Signature: Mary Weakley

Date: 5-17-07

CLINICAL AND COMMUNITY PSYCHOLOGY PRACTICUM PROGRAM  
University of Guam

Student Learning Outcomes Assessment

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Division of Social and Behavioral Sciences  
University of Guam, UOG Station, Mangilao, Guam 96923

Thank you for assisting us with student learning outcome assessment.

Sincerely,

Iain K. B. Twaddle, Ph.D.  
Psychology Practicum Coordinator

Student's Name: Andrea Cruz Number of Practicum Hours Completed: 69 NP

Practicum Agency: Dept. of Corrections

Supervisor's Name: Mark Perez Phone Number: 734-2459 E-mail: guardgn@kahoai.com

1. In what ways has the student successfully **applied** the education and training received in their Psychology classes at UOG to their work in their practicum setting?

- i. She applied knowledge by participating in case discussions.
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

2. What new **skills** has the student acquired through their practicum work?

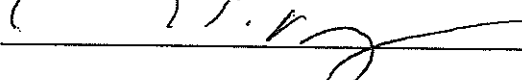
- i. Developing a treatment plan.
- ii. Conducting small groups.
- iii. \_\_\_\_\_

3. What new **knowledge** has the student learned through their practicum work?

- i. Knowledge of criminal justice system.
- ii. Knowledge of inmate behavior.
- iii. \_\_\_\_\_

4. How has the practicum helped the student to prepare to take on a professional role in the mental health and social service field after graduation?

- i. The student now has the ability to apply social work skills in a
- ii. prison setting. Her interactions will help prepare her for the reality of
- iii. the social work profession.

Supervisor's Signature: 

Date: 5/17/07.

CLINICAL AND COMMUNITY PSYCHOLOGY PRACTICUM PROGRAM

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Division of Social and Behavioral Sciences  
University of Guam, UOG Station, Mangilao, Guam 96923

Thank you for assisting us with student learning outcome assessment.

Sincerely,

Iain K. B. Twaddle, Ph.D.  
Psychology Practicum Coordinator

Student's Name: Jonathan Guerrero Number of Practicum Hours Completed: 100  
Practicum Agency: Dept. of Corrections  
Supervisor's Name: CSW Perez Phone Number: 734-2459 E-mail: quadgn@hawaii.net

1. In what ways has the student successfully **applied** the education and training received in their Psychology classes at UOG to their work in their practicum setting?

- i. Student participated in discussions regarding inmate treatment recommendations
- ii. Student developed a treatment plan
- iii. Student participated in RSAT group.

2. What new **skills** has the student acquired through their practicum work?

- i. Knowledge of inmate behavior. Listening skills (active).
- ii. Knowledge of legal system.
- iii. Learning to conduct group therapy

3. What new **knowledge** has the student learned through their practicum work?

- i. Knowledge of inmate behavior
- ii. Knowledge of legal system
- iii. \_\_\_\_\_

4. How has the practicum helped the student to prepare to take on a professional role in the mental health and social service field after graduation?

- i. He can apply as CSW.
- ii. He now has general knowledge of social work practices + skills.
- iii. " " has practical skills to apply in some private field.

Supervisor's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

5/10/07

CLINICAL AND COMMUNITY PSYCHOLOGY PRACTICUM PROGRAM  
University of Guam

Student Learning Outcomes Assessment

Practicum Supervisors:

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Division of Social and Behavioral Sciences  
University of Guam, UOG Station, Mangilao, Guam 96923

Thank you for assisting us with student learning outcome assessment.

Sincerely,

Iain K. B. Twaddle, Ph.D.  
Psychology Practicum Coordinator

Student's Name: Maria Christina Rivera Number of Practicum Hours Completed: 101

Practicum Agency: Department of Youth Affairs (DYA)

Supervisor's Name: Dr. Juan Rapadas Phone Number: 735-5034/0 E-mail: drjrapadas@suu.net

1. In what ways has the student successfully **applied** the education and training received in their Psychology classes at UOG to their work in their practicum setting?

- i. Learn to critically listen to clients and look beyond the surface
- ii. Formed good theories and diagnostic formulations of specific issues
- iii. Eventually learned how to talk to clients and ask non-threatening questions

2. What new **skills** has the student acquired through their practicum work?

- i. Psychological testing
- ii. rapport building skills with clients
- iii. assessment style of Dr. Rapadas

3. What new **knowledge** has the student learned through their practicum work?

- i. workings of child-serving agencies
- ii. different ways juvenile delinquents and status offenders present themselves
- iii. learned about over-representation of certain populations

4. How has the practicum helped the student to prepare to take on a professional role in the mental health and social service field after graduation?

- i. learned process of child serving agency referral, the +s & -s of agencies
- ii. learned how to stick to a set work schedule & be responsible
- iii. learned how to talk & relate to line staff of Gov Guam

Supervisor's Signature: Juan Rapadas PhD

Date: 5307



CLINICAL AND COMMUNITY PSYCHOLOGY PRACTICUM PROGRAM  
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Iain K. B. Twaddle, Ph.D., Psychology Practicum Coordinator  
Division of Social and Behavioral Sciences  
University of Guam, UOG Station, Mangilao, Guam 96923

Thank you for assisting us with student learning outcome assessment.

Sincerely,

Iain K. B. Twaddle, Ph.D.  
Psychology Practicum Coordinator

Student's Name: James Duenas Number of Practicum Hours Completed: \_\_\_\_\_

Practicum Agency: Superior Court of Guam - Client Services & Family Counseling

Supervisor's Name: Jean P. Wycoff, Ph.D. Phone Number: 475-3383 E-mail: jwycoff@mail.justice.gov.gu

1. In what ways has the student successfully **applied** the education and training received in their Psychology classes at UOG to their work in their practicum setting?

- i. Used knowledge of personality ~~and~~ culture, and assessment in understanding clients.
- ii. Used writing skills <sup>+ knowledge of cognitive development</sup> to develop learning materials for group use.
- iii. Used knowledge of confidentiality issues to respect and meet client's needs and project a professional attitude.

2. What new skills has the student acquired through their practicum work?

- i. Has learned to tailor approach to individual client, rather than simple rote application of content
- ii. Has enhanced cross-cultural communication abilities.
- iii. Has enhanced assessment and diagnostic skills.

3. What new knowledge has the student learned through their practicum work?

- i. Understands process of counseling/forensic assessment
- ii. Understands process/outcome of computer assisted biofeedback training
- iii. Understands roles of counselors/psychologists within the justice system.

4. How has the practicum helped the student to prepare to take on a professional role in the mental health and social service field after graduation?

- i. Has some experience in history taking for assessments and in group facilitation.
- ii. Helped student to clarify interests
- iii. Helped student to clarify further training needs

Supervisor's Signature: Jean P. Wycoff Ph.D.

Date: 5/3/07

CLINICAL AND COMMUNITY PSYCHOLOGY PRACTICUM PROGRAM  
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Division of Social and Behavioral Sciences  
University of Guam, UOG Station, Mangilao, Guam 96923

Thank you for assisting us with student learning outcome assessment.

Sincerely,

Iain K. B. Twaddle, Ph.D.  
Psychology Practicum Coordinator

Student's Name: Eunice Joy Perez Number of Practicum Hours Completed: 88.8

Practicum Agency: Judiciary of Guam

Supervisor's Name: Edward A. Alvarez Phone Number: 475-3547 E-mail: chetan@hotmail.com

1. In what ways has the student successfully **applied** the education and training received in their Psychology classes at UOG to their work in their practicum setting?

- i. By observing behavior during working hours, she notices stress, anxiety etc.
- ii. on the defendants.
- iii. Also, she observed defendants under the influence of marijuana

2. What new **skills** has the student acquired through their practicum work?

- i. Knowledge on the AS400 Computer System
- ii. interviewing clients of the Superior Drug Court and Probation Services.
- iii. \_\_\_\_\_

3. What new **knowledge** has the student learned through their practicum work?

- i. She has a thorough understanding of the workings of all the
- ii. programs in probation, and sees the logic in them.
- iii. \_\_\_\_\_

4. How has the practicum helped the student to prepare to take on a professional role in the mental health and social service field after graduation?

- i. Knowledgeable about stress in the work place
- ii. Will be able to recognize problems and issues and recommend
- iii. solutions

Supervisor's Signature: 

Date: May 14, 2007

CLINICAL AND COMMUNITY PSYCHOLOGY PRACTICUM PROGRAM  
University of Guam

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Iain K. B. Twaddle, Ph.D., Psychology Practicum Coordinator  
Division of Social and Behavioral Sciences  
University of Guam, UOG Station, Mangilao, Guam 96923

Thank you for assisting us with student learning outcome assessment.

Sincerely,

Iain K. B. Twaddle, Ph.D.  
Psychology Practicum Coordinator

Student's Name: Junalynn Mautea Number of Practicum Hours Completed: 90 Hours

Practicum Agency: Sanctuary, Inc.

Supervisor's Name: Jobeth S.N. Aquino Phone Number: 475-7113 E-mail: jaquino-cm@yahoo.com

1. In what ways has the student successfully **applied** the education and training received in their Psychology classes at UOG to their work in their practicum setting?

- i. Came to practicum according to schedule.
- ii. Listened attentively to procedures.
- iii. Student was creative.

2. What new **skills** has the student acquired through their practicum work?

- i. Better understanding of youth & presenting issues.
- ii. More insight as to how to help youth.
- iii. Group dynamics.

3. What new **knowledge** has the student learned through their practicum work?

- i. Patience.
- ii. Understanding
- iii. The insight of working one-on-one with troubled youth.

4. How has the practicum helped the student to prepare to take on a professional role in the mental health and social service field after graduation?

- i. Every case is different. I believe she learned to adapt to the constant change of cases.
- ii. Student learned to be creative in regards to the "approach" of clients.
- iii. Dynamics vary between families.

Supervisor's Signature: 

Date: 5/14/07