

UOG-CNAS  
Completed/Ongoing/Tentative 5-Year Assessment Plan  
Consumer and Family Sciences Degree Program

I. Defined Expected Student Learning Outcomes:

A. UOG Institutional Defined Expected Student Learning Outcomes (ILOs):

Some of the **expected** fundamental knowledge, skills, and values that the University of Guam student will have demonstrated upon completion of *any* degree are:

- **ILO-1:** Mastery of critical thinking and problem solving;
- **ILO-2:** **Mastery of quantitative analysis;**
- **ILO-3:** Effective oral and written communication;
- **ILO-4:** Understanding and appreciation of culturally diverse people, ideas and values in a democratic context;
- **ILO-5:** Responsible use of **knowledge**, natural resources, and technology;
- **ILO-6:** An appreciation of the **arts and sciences;**
- **ILO-7:** An interest in personal development and lifelong learning

B. CFS Degree Program Expected Student Learning Outcomes (PLOs):

- **CF PROGRAM GOAL 1:** Acquire a knowledge base in clothing and textiles with the following objectives:
  - **CF PR-11:** Demonstrate criterion level skills in basic clothing construction.
  - **CF PR-12:** Demonstrate criterion level knowledge of fiber and textile materials.
- **CF PROGRAM GOAL 2:** Acquire a knowledge base in housing and interior design with the following objectives:
  - **CF PR-21:** Demonstrate criterion level knowledge and skills in housing decisions in relation to available resources and options.
  - **CF PR-22:** Demonstrate criterion level skills in use of housing and interior furnishings and products in meeting specific design needs.
  - **CF PR-23:** Demonstrate design ideas through visual presentation.
- **CF PROGRAM GOAL 3:** Acquire a knowledge base in family resource management with the following objectives:
  - **CF PR-31:** Demonstrate criterion level knowledge of family diversity in the global community.
  - **CF PR-32:** Demonstrate criterion level knowledge of family resource management processes.
- **CF PROGRAM GOAL 4:** Acquire a knowledge base of the community context in which family functioning and development take place with the following objectives:
  - **CF PR-41:** Demonstrate criterion level knowledge of the effects of context (social, economic, political, historical, & cultural environment) on family functioning & development.
- **CF PROGRAM GOAL 5:** Acquire a knowledge base food, nutrition, and health with the following objectives:
  - **CF PR-51:** Demonstrate criterion level knowledge of the influence of nutrition and health practices across the life span.
  - **CF PR-52:** Demonstrate criterion level knowledge & skills to acquire, handle, & use foods to meet nutrition & health needs of individuals & families across the life span.

- **CF PR-53:** Demonstrate criterion level knowledge and skills to evaluate factors that affect food safety, and food production through consumption.
- **CF PROGRAM GOAL 6:** Acquire professional skills with following objectives:
  - **CF PR-61:** Demonstrate criterion level skills in written communication.
  - **CF PR-62:** Demonstrate criterion level skills in oral communication.
  - **CF PR-63:** Demonstrate a basic level of computer literacy.
  - **CF PR-64:** Demonstrate basic competence in “helping” skills.
  - **CF PR-65:** Demonstrate basic research skills.
- **CF PROGRAM GOAL 7:** Apply knowledge and professional skills to address issues encountered in professional settings with the following objectives:
  - **CF PR-71:** Demonstrate critical thinking skills and problem solving abilities.
  - **CF PR-72:** Demonstrate commitment to professional values and ethical behavior.
  - **CF PR-73:** Demonstrate a satisfactory level of preparation for the world of work and responsibility for continued professional growth.

C. CFS Nursing Support Program Expected Student Learning Outcomes (CFS NU SLOs): In progress.

D. Personal Development General Education Expected Student Learning Outcomes (PD GE SLOs):

- **PD GE-1:** Provide content appropriate for students to develop an understanding of one or more aspects for health and wellness (health-related fitness, nutrition, emotional health, social relationships, stress reduction, first aid and safety) and how this contributes to a healthy, productive, satisfying life
- **PD GE-2:** Provide opportunity for students to formulate questions concerning their personal health and/or wellness;
- **PD GE-3:** Provide opportunity for students to research or reflect on their questions related to health and wellness;
- **PD GE-4:** Provide opportunity for students to evaluate health and wellness information;
- **PD GE-5:** Provide opportunity for students to develop a personal philosophy concerning health and wellness;
- **PD GE-6:** Provide rich, active experiences to motivate students to adopt healthy lifestyle choices;

E. Science General Education Expected Student Learning Outcomes (Science GE SLOs):

- **SC GE-1:** observe, describe, and interpret natural and experimental phenomena within the context of a scientific paradigm;
- **SC GE-2:** develop and employ skills of logical and critical thinking to collect and analyze data, interpret results, and write reports;
- **SC GE-3:** characterize scientific knowledge as theories and principles that result from experimentation that are subject to revision based on new observations and discoveries;
- **SC GE-4:** apply basic scientific principles and methods to explore the workings of the natural world, particularly in this region;
- **SC GE-5:** apply basic scientific principles and methods to solve real-world problems, and make appropriate use of science in their choices as citizens.
- **SC GE-6:** identify the capabilities and limitations of science, and distinguish science from pseudoscience;
- **SC GE-7:** identify how scientific ideas and values have been integrated into society and how other aspects of society affect science as a human activity.

F. If Course-Level Assessment, complete below:

- Course Selected for Assessment:
- Course SLO Selected for Assessment:

G. If other, state the assessment activity being conducted below:

II. Assessment Tool Used:

Recommended by CNAS Assessment Committee:

- **TOOL-1:** Pre/Post Test;
- **TOOL-2:** Course Embedded Questions;
- **TOOL-3:** Standardized exams;
- **TOOL-4:** Portfolio Evaluation;
- **TOOL-5:** Direct Observation;
- **TOOL-6:** Capstone Course Evaluation;
- **Other Assessment Tool** Used by Faculty or Program (Describe Tool Used Below):