

Title: Qualitative Data Analysis of Undergraduate Major Programs

Description: A qualitative analysis of each program offered by the Colleges and Schools in support of an examination of the academic programs offered in terms of contribution to the University's mission and the meeting of community and regional needs.

Requested By: SVP **Date:** 9/13/2007

Addressed To: Deans / Directors **Due Date:** October 2007

Program	College / School (*)	program count	college count	Submission Date	Remarks	1. External recognition and measures of		2. All course outlines revised to reflect both program and course SLOs and assessment plan				3. Centrality to UOG	4. Support of strategic initiatives 1=Yes, 0=No					5. Meeting student and regional needs		6. Completed program reviews with recommendations acted upon						
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Tropical Agriculture	CNAS	1		Fall 2007		9		P	1	0	0		1	0	1	1	1	1	1	1	1	2001	1994-2000	4	NOTE: ACUP review and recommendation of 2001 submission was distributed back to faculty in 2003 (i) program has drawn on full time AES and CES faculty. We also utilize adjunct for teaching high demand GE courses...the number of graduates over the last six years was 26. this is an increase since the previous review... (ii) added structured courses...assessment is being incorporated into these new courses." (iii) "program now offers a degree with two emphasis options, <u>Applied</u> or <u>Research</u> emphasis." (iv) "...Plant Biology (AG102) was added last year to increase the number of courses available for GE Science. Biology majors are also taking AG upper division courses as their elective	
Anthropology	CLASS	1		10/19/2007	memo submission from faculty D. Farrer, G Heathcote, and K	19		P	1	0	0		1	1	1	0	1	1	1	1	1	2004	1996-2004	1	(i) faculty hired	
Business Admin	SBPA	1		10/15/2007	for all concentrations	5		Y	0	0	1		1	1	1	1	1	1	1	1	1	n/a				new restructured program with first program review by end of AY07-08

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Chemistry	CNAS	1		Fall 2007		7		P	1	0	0		1	1	1	1	1	1	1	2004	-2000	5	(i) Faculty members have written grants to address equipment needs of the program. (ii) Faculty members have considered collaborative interactions with biology, nursing and agriculture areas in order to increase student enrollment. (iii) The chemistry program faculty members have begun to implement learner outcome assessment activities. (iv) The chemistry faculty members have incorporated student learning outcomes in their course outlines and syllabi; and have included a plan for faculty development in their CFES plans submitted to their Dean. (v) The chemistry faculty members have adhered to the standards set forth by the American chemical society for the undergraduate degree	
Communication	CLASS	1		10/20/2007		4		P	1	0	0		1	1	1	1	1	1	1	2004	1996-2004	5	(i) career day to strengthen academic advising (ii) inclusion of student's track on diploma printing (iii) media lab upgrades (iv) expanded online library resources for major (v) capstone course assessment via use of pretests and posttests	
Computer Science / Computer Information Systems	CNAS	1		Fall 2007		1		P	1	0	0		1	0.5	0.5	0.5	0.5	0.5	1	2005	2001-2004	0	"...the CS/CIS faculty are rewriting a new curriculum..."	
Consumer & Family Science	CNAS	1		Fall 2007		2	statement of "increase in student enrollment" is counted under meeting student demand	P	1	0	0		1	0	0	1	1	1	0.5	"The CFS degree program needs improvement in meeting student and regional	2001	1993-2000	1	next review was due 2006, but was granted an extension to 2007FA. Still pending (i) "...Fashion Merchandizing" degree program was deleted from the UOG curriculum."
Criminal Justice	SBPA	1				7		P	1	0	0		1	1	1	1	1	1	1	2008	2002-2007	1	"...program learning goals and corresponding measurement tools were approved by the SBPA Academic Affairs Committee in May 2008."	
East Asian Studies	CLASS	1		10/21/2007	memo submission compiled by Dr. Y Qin, Program Coordinator for EAS	9	evidence of external grant award was listed under support of	Y	0	0	1		1	1	0	1	1	0	1	2005	1999-2004	1	(i) reviewing and revising course syllabi to include learning objectives	

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Education - Early Childhood / Elementary Education	SOE	1		Oct-2007		16	NCATE	Y			1	1	1	1	1	1	1	1	IDP	2004	1999-2004	2	(i) faculty hired; (ii) changes to ECE course scheduling.	
Education - Elementary Education	SOE	1		Oct-2007	prepared by B. Camacho-Dungca	7	NCATE	Y		1		1	1	1	1	1	1	1		2007	2000-2004	0		
Education - Second Language/Elementary Ed. & Secondary Ed. With English as a Second Language	SOE	1		10/17/07	prepared by Y. Kim	5		Y	0	0	1		1	0.5	1	0.5	1	1		not indicated				
Education - Secondary Ed.	SOE	1		Oct-2007		1	NCATE	Y	0	0	1	1	1	1	1	1	1	1			2000-2005	0		
Education - Special Ed.	SOE	1		Oct-2007		8	NCATE	Y	0	0	1	1	1	0	1	1	1	1	IDP	2007	2002-2006	0	"Program review was submitted to CPA AAC, but after discussion, the program coordinator decided to resubmit at the end of the Fall 2007 semester to allow more positive data -- recent trends showing major growth in program. Program Review was not officially due until end of year (2007)"	
English	CLASS	1		10/22/2007		17	this summary	P	1	0	0	1	1	1	1	1	1	1	1	2006	1999-2004	8	(i) faculty hired (ii) DEAL Writing Gym alliance with Americorps (iii) student internships implemented (iv) assessment projects coordinated (v) DE version EN110 pilot offering 08SP (vi) Sotryboard published 06FA (vii) faculty publications increased (viii) MA English program	
Fine Arts	CLASS	1		10/23/2007	memo submission compiled from Fine Arts Faculty responses to Randall Johnson	11	this summary report did not include in this count CLASS awards	P	1	0	0	1	1	1	1	1	1	1	extensive evidence of local engagement listed, but no regional outreach or articulation specified	2003	1998-2002	2	(i) creation of a Fine Arts brochure (ii) fast-track GPSS teacher certification (iii) institutional data collection	

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History	CLASS	1		10/24/2007		3	this summary report did not include in this count CLASS awards	P	1	0	0	"The History Program adopted one preliminary assessment tool for use by the entire History Program. In addition, each of the history Faculty has devised an assessment plan appropriate to his/her particular course."	1	1	1	1	1	0	1	extensive evidence of local engagement listed, but no regional outreach or articulation specified	2002	1995-2002	1	(i) faculty hired
Interdisciplinary Arts & Sciences	CLASS	1		10/25/2007		13	this summary report did not include in this count CLASS research grant	Y	0	0	1	no mention of assessment plan	1	1	0.5	1	0.5	1	1	n/a				"The Program was only initiated in Spring 2006. There has not been a program review yet, however the first graduating major was asked to take part in an interview/assessment to gauge her experience in the IAS Program. In general, students in the Gateway and Capstone course take part in ongoing formal assessment"
Japanese Studies	CLASS	1		10/26/2007		8		Y	0	0	1		1	1	0.5	0.5	1	0.5	1	n/a	2000-2005		"The JS Program Review for the period 2000-2005 has just launched."	
Nursing	SNHS	1		Fall 2007		6		Y	0	0	1		1	1	1	1	1	1	1	2002		1	(i) reorganization within the School, the concern relevant to the Dean's (now Director's) workload should be	
Philosophy	CLASS	1		10/27/2007		29		P	1	0	0	all courses have SLOs in course outline; almost half of the courses have an assessment plan in place.	1	1	1	1	1	1	1	1999	1994-1999	2	Current Program review under consideration was submitted in 2007 for years 1999-2008	
Political Science	CLASS	1		10/28/2007	memo submission by faculty M. Stoil, PS Program	5		P	1	0	0		1	0.5	1	0	0	0	1				"The Political Science program is awaiting senior administrative approval of the recent completed triennial program review; Faculty approval of the review occurred in Oct 2007."	
Psychology	CLASS	1		10/29/2007		49		P	1	0	0		1	1	1	1	1	1	1	2005	1999-2003		per SVP Office report on the status of program reviews	
Public Admin	SBPA	1		Fall 2007		22		P	1	0	0		1	1	1	1	1	0	1	2007		1	"With the relocation of the Program to the LG Building in Fall 2006, the facilities and resource issues have greatly improved."	

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Social Work	CNAS	1		10/15/2007	submitted by Dr. G. Schwab in consultation with SW faculty	29		Y	0	0	1		1	1	1	1	1	1	1	1	2001		2007 Self Study for CSWE accreditation reaffirmation submitted for UOG program review. "...The recommendations generated during this (2001) review ensured the achievement of initial accreditation of the BSW Program by the Council on Social Work Education in	
Sociology	CLASS	1		10/30/2007		30		P	1	0	0	Only two courses do not have the outline on the web. Of the two, only one course does not have SLO reflected in its course outline.	1	1	1	1	1	0.5	1	1999		no discussion of recommendations provided. "The last program review was completed in 1999 when the program was reduced to a minor with only one faculty. In 2006 the major was reestablished with three full time faculty and one full time limited term. The next program review is due in the Fall of 2011."		
Totals		26				322			15	0	11		26	23	21	23	23.5	20.5	24.5			35		