

Bachelor of Arts – Elementary Education

Student Name _____ Catalog Year _____

FIRST YEAR SEMINAR IS A THREE CREDIT COURSE THAT IS REQUIRED OF ALL NEW FIRST YEAR STUDENTS AND ALL NEW TRANSFER STUDENTS WITH LESS THAN 30 CUMULATIVE CREDITS.						
COURSE	HRS	COURSE CODE	SCHEDULED TOTAKE COURSE <small>See Academic Planning Sheet</small>	SEMESTER COMPLETED	HRS EARNED	GRADE
First Year Seminar	3	FY101				

GENERAL EDUCATION REQUIREMENTS						
TIER 1: Core Foundation						
NOTE: MUST BE TAKEN WITHIN THE FIRST Three SEMESTERS						
COURSE	HRS	COURSE CODE	SCHEDULED TOTAKE COURSE	SEMESTER COMPLETED	HRS EARNED	GRADE
Critical Thinking	3	CT101				
Intro to Statistics (Quantitative Reasoning)	3	MA151				
Freshman Composition (Written Communication)	3	EN110				
Fundamentals of Comm. (Oral Communication)	3	CO210				
Writing For Research (Information Literacy)	3	EN111				
Tier II: Diversity Foundation						
COURSE	HRS	Required Courses	SCHEDULED TOTAKE COURSE	SEMESTER COMPLETED	HRS EARNED	GRADE
Science and Math: AL101/L, AL102/L, AL109/L, AL136/L, CH100/L, CH101/L, CH102/L, CH103/L, GE203/L, BI100/L , BI103/L, BI120/L, CS200, MA115, MA151, BA130, PA205	4	BI100/L				
Human Sciences: AL101/L, AL102/L, AL109/L, AL136/L, AL185, BI110/L, GE101 , PI210, PY101, AN203, HS200, PS215, SO101, SO221	3	GE101				
Creative Expressive: AR101, AR102, MU101, MU102, MU106, MU110, MU121, EN210, TH101, TH102	3					
Human Systems & Organization: CO106, HI121 , HI122, PI101, PI102, SW110, WG101, GE201, LN101, PS101, SO202	3	HI121				
Cultural Perspectives: AN101, HI211, HI243, PS202 , ED265, PI103, SW201	3	PS202				
Uniquely UOG: BI100/L, BI103/L, BI201/L, ED265 , PS225, EN213, EN333, HI211, HI243, PS225, JA215, PY100, SW110	3	ED265				
Uniquely UOG – Language: Any 101 or 102 Language course	4					
Direction Building: <i>(Complete all three courses)</i> MA115, AL130/L, EN213	9	MA115, AL130/L, EN213				

Total credit hours = **47**

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Content Area Courses

COURSE	HRS	PREREQUISITE	SCHEDULED TOTAKE COURSE	SEMESTER COMPLETED	HRS EARNED	GRADE
NS101/L Introduction to Physical Science/Lab (AS RESOURCES PERMIT) AL130 Introduction to Science For Educators/Lab (Spring Even Years)	4					
AL185 Human Nutrition (F/SP)	3					
PY101 General Psychology (F/SP)	3					
EN317 American Literature (F)	3					
ED319 Children’s Literature (SP)	3					
HI201 Early America (F/SP)	3					
MA150 Mathematics For Elementary School Teachers (F,S)	3					
TOTAL HOURS	22					
				Credit Hours Needed:	22	

Admission Foundational Courses

COURSE	HRS	PREREQUISITE	SCHEDULED TOTAKE COURSE	SEMESTER COMPLETED	HRS EARNED	GRADE
ED110 Introduction to Teaching (F/SP)	3					
ED201 Human Growth and Development (F/SP)	3	PY101				
ED271 Technology Applications for Educators (F/SP)	3					
TOTAL HOURS	9					
				Credit Hours Needed:	9	

CRITICAL REQUIREMENTS FOR ADMISSION OF EDUCATION STUDENTS

- Student must submit **LiveText Portfolio** demonstrating that he/she has the knowledge, skills and dispositions necessary for success as a teacher candidate.
- **Must Pass:** Praxis Core Reading, Writing and Math scores that meet the Guam Commission for Educator Certification requirement.
- Completion of a minimum of **54 semester hours** including the following courses: Admission Foundational Courses: ED110, ED201, and ED271

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Professional Education Requirements

(Once you are admitted into the School of Education these are the courses you will take before Student Teaching: Tier III)

COURSE	HRS	PREREQUISITE	SCHEDULED TOTAKE COURSE	SEMESTER COMPLETED	HRS EARNED	GRADE
ED300 Educational Psychology (F/SP)	3	PY101, ED201				
ED334 Solving Discipline Problems: Strategies for Classroom Teachers (F/SP)	3					
ED446 Including Children with Disabilities in the Regular Classroom (F/SP)	3					
ED350 Effective Teaching Strategies for the Elementary Multicultural Classroom (F/SP)	3					
ED353 Social Studies Methods: Elementary (F)	3	Any 100 – 200 level courses in PS,GE, HI, AN, SO, BA or LN and ED350 or concurrent enrollment				
ED354 Science Methods: Elementary (F)	3	Any 100 – 200 level courses in BI, CH, NS or PH and ED350				
ED356 Mathematics Methods: Elementary (F)	3	MA115 and ED350 or concurrent enrollment EN111 and ED350 or concurrent enrollment Corequisite: ED357				
ED392 Methods Practicum (F)	3	ED 350 Effective Teaching in Elementary Multicultural Classroom				
ED489 Evaluation (F/SP)	3	ED110, ED300, MA151				
ED363 P.E. and Health Methods Elementary (SP)	3	AL185 or HS200 and ED350				
ED355 Language Arts Methods: Elementary (SP)	3	EN111 and ED350 or concurrent enrollment				
ED351 Fine Arts Methods: Elementary (SP)	3	Any 100 – 200 level courses in Art Theater Music, ED350 or concurrent enrollment				

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Tier III: Capstone Experience						
Given the commitment students must make during Student Teaching, ED492 must be taken exclusively during the final semester.						
COURSE	HRS	COURSE CODE	SCHEDULED TO TAKE COURSE	SEMESTER COMPLETED	HRS EARNED	GRADE
ED492 Practicum in Student Teaching	12	ED492				

SUMMARY OF REQUIREMENTS – BACHELOR OF ARTS IN ELEMENTARY EDUCATION	
A. General Education Requirements	47
B. Content Area Courses	22
C. Admission Foundational Courses	9
D. Professional Education Requirements (This includes ED 492 Practicum-Student Teaching)	48
TOTAL	126

Note: Admissions Process takes place in October and March. Admissions Orientations Sessions will be posted on SOE campus.