# CURRICULUM VITA

**NAME: VELMA ANTONIA SABLAN**

**CURRENT POSITION: Professor of Education, School of Education**

**EDUCATION:**

**1997 Ph.D. Claremont Graduate University/San Diego State University Higher Education**

**1976 Ed.M. Harvard University Higher Education**

**1972 B.S. Marquette University Higher Education**

**DISSERTATION TITLE:**

Sablan, V.A. (1997). *Teacher efficacy in the bilingual context of the Pacific Island of Guam*. Joint Doctoral Program: San Diego State University & Claremont Graduate University. [Full text available online at: [**http://search.proquest.com/docview/304335209**](http://search.proquest.com/docview/304335209)

**POSITIONS HELD:**

**PROFESSIONAL EXPERIENCE**

**University of Guam**

* + Professor of Education-Foundations & Educational Research (2008-present)
  + Associate Professor of Education-Foundations & Educational Research (2001-2007)
  + Associate Professor of Special Education-(1997-2001)
  + Assistant Professor of Special Education (1991-1997)
  + Instructor in Special Education (1984-1986)
  + Adjunct Professor in Special Education (1983-1984)

**San Jose State University**

* Adjunct Professor in Communications Disorders (2002-2003)

**University of South Florida**

* Member, Project LASER Think Tank IV (2004-2007)

**San Diego State University**

* Research Associate, San Diego State University (1991-1992)
* Project Evaluator, San Diego Math Project (1991-1994)

**Claremont Graduate University**

* Faculty Associate (1992-1995)
* Member, 61st Claremont Reading Conference Executive Planning Committee (1994-1995)

**Guam Community College**

* CDA Workshop Instructor for Head Start Programs (1985-1986)

**Harvard University**

* Student Mentor-Roxbury Reading Project (1975-1976)

**Marquette University**

* Junior Research Assistant (1971-1972)

**ADMINISTRATIVE / LEADERSHIP RESPONSIBILITIES:**

***Institution:*** University of Guam, Mangilao, Guam

***Leadership Position:* Chairperson, Division of Foundations, Educational Research & Human Services (FERHS)**

***Time Served:*** Fall, 2014 to Present

***Duties:*** Coordinate all Division activities, call meetings at scheduled time, develop agendas, and insure meeting minutes document all Division business. I also assist Faculty with textbook ordering, student disputes, and load allocations. I sign all Faculty Load Sheets for faculty in my Division.

***Institution:*** University of Guam, Mangilao, Guam

***Leadership Position:* Chairperson, SOE Graduate Faculty Committee**

***Time Served:*** Fall, 2014 to Present

***Duties:*** Coordinate all Graduate Program and Faculty activities, call meetings at scheduled time, develop agendas, and insure meeting minutes document all committee business. I am responsible for the M.Ed. Program Review document that is currently overdue to the UOG Administration.

***Institution:*** University of Guam, Mangilao, Guam

***Leadership Position:* Chairperson, Special Education Graduate Program**

***Time Served:*** Fall, 2014 to Present

***Duties:*** Coordinate all program activities, collaborate with program faculty on all matters regarding the program’s accreditation with CEC/NCATE (now CAEP) and the G2G transition that the program must comply with.

***Institution:*** University of Guam, Mangilao, Guam

***Leadership Position:* NCATE Coordinator**

***Time Served:*** Fall, 2010 to Spring, 2011

***Duties:*** Coordinated all NCATE meetings, presentations, and on-site/off-site

reviews, institutional reports, and assisted/supported program coordinators with their SPA reports, in preparation for the Fall, 2012 NCATE follow-up site visit. Worked very closely with the Dean Elizabeth Hawthorne to get SOE ready, particularly the assessment standard and its link to the

LiveText database and reporting system, in place and fully operational.

***Institution:*** University of Guam, Mangilao, Guam

***Leadership Position:* FERHS Division Representative, SOE Academic Affairs Committee**

***Time Served:*** Fall, 2010 to Spring, 2011

***Duties:*** Represented the FERHS Division at all SOE-AAC Meetings and kept the Division informed AAC agendas and actions.

***Institution:*** University of Guam, Mangilao, Guam

***Leadership Position:* Acting Chairperson, SOE Assessment Committee**

***Time Served:*** Fall, 2010 to Spring, 2011

***Duties:*** Represented SOE at the UOG Assessment Committee; kept the Dean

informed of the university-wide assessment effort and the NCATE Standard #2 assessment database within LiveText.

***Institution:*** University of Guam

***Leadership Position:* Chair, Academic Committee for Graduate Programs (ACPG)**

***Time Served:*** August 2001-May, 2002

***Duties:*** I Chaired the ACGP committee meetings, insured that committee actions were processed in a timely manner and records were kept of all meeting agendas and meeting minutes. All graduate program coordinators on the UOG campus were members of this committee. Under my chairmanship, I move the agenda to change the graduate grading system from standard letter grades, to +/- options for grading graduate students. This action was passed on January 29, 2002 and still in place today.

***Institution:***  University of Guam

***Leadership Position:* Chair, Graduate Program in Special Education**

***Time Period:*** August, 2000-August, 2006

***Duties:***  I advised graduate students, chaired theses, coordinated adjunct course instructors, initiated program review process, and other associated duties of a program chairperson

***Institution:*** University of Guam

***Leadership Position:* Chairperson, FERHS Division**

***Time Served:*** October, 2001-May, 2002

***Duties:*** I Chaired the FERHS Division meetings, insured that Division actions were processed in a timely manner and records were kept of all meeting agendas and meeting minutes. I insured course offering were correctly listed in the semester schedule, textbooks are orderd, room assigned, and class quotas were met. I also made sure that the COE-AAC was kept posted on all Division requests and actions.

***Institution***: University of Guam

***Leadership Position:*** **COE Representative on the Faculty Senate Organizing Committee**

***Time Served:*** Fall, 2000-Spring 2001

***Duties:***  I worked with a group of 7 other faculty members to forge the Faculty Senate By-Laws which established the current UOG Faculty Senate. Of the 8 original founding members, 4 continue to work at the UOG.

***Institution:*** University of Guam, Mangilao, Guam

***Leadership Position:* UOG-Faculty Union Executive Board-Member-At-Large**

***Time Served:*** Academic Year 1999-2000

***Duties:*** Attended the Faculty Union Executive Board meetings, maintained agendas and meeting minutes, and assisted faculty members within my unit with grievances or other concerns.

***Institution:*** University of Guam, Mangilao, Guam

***Leadership Position:* Project Evaluator-Guam EHDI Projects**

***Time Served:*** August, 2002-Fall, 2014

***Duties:*** I serve as project evaluator and the quality assurance consultant. I am in charge of insuring that quality data, quality procedures, and quality audits are conducted throughout each year of the grant cycle, to insure the fully operational status of the Guam EHDI Database, Guam ChildLink. In this capacity, I work with all users of the data system and currently working on moving Guam to an Electronic Birth Certificate system. I work primarily with the Guam Department of Health and Social Services, particularly the Office of Vital Records, and the Guam Memorial Hospital and Sagua Mangu, the only on-island birthing site.

***Institution:*** University of Guam, Mangilao, Guam

***Leadership Position:* Project Evaluator-FSM-EHDI Projects**

***Time Served:*** August, 2008-August, 2015

***Duties:*** There are two major grant awards which support the program for FSM early hearing detection and intervention for infants in the FSM: The Health Resources and Services Agency (HRSA) and Center for Disease Control and Prevention (CDC). I am Project Evaluator for both the HRSA grant award and and the CDC award. The HRSA award supports the equipment and services for early hearing detection among newborn infants on Guam. I conduct project evaluation to this grant and oversee the completion of all grant goals and objectives. In the CDC award, I provide project evaluation support to the tracking and surveillance system for FSM-EHDI which is still in development. I coordinate the annual FSM-EHDI Symposium

***Institution:*** University of Guam, Mangilao, Guam

***Leadership Position:* Core Faculty for Research and Dissemination**

***Time Served:*** August, 1995-May, 2009

***Duties:*** I served as Core Faculty for research and dissemination, responsible for supporting the development of research agendas and dissemination of resources developed as needed, my role was articulated in the Guam CEDDERS Core Grant Award. I provided technical assistance to the Initiative Area Coordinators and any other Guam CEDDERS staff member who may need support in data management. I developed evaluation models, logic models, evaluation instruments, structure/organize data collection efforts, conduct data analyses, write evaluation reports and assist with all aspects of grant writing support (particularly the evaluation component) when requested or required. I attended meetings, (locally, regionally, nationally, and internationally), advisory boards, and give input to the Guam CEDDERS newsletters and annual reports as needed or required.

***Institution:*** University of Guam/Micronesian Language Institute (MLI)

***Leadership Position* Project Evaluator**

***Time Served:*** August, 1995-May, 2010

***Duties:*** I served as the Project Evaluator for MLI’s grant awards. I have been involved in three (3) major projects, this includes(ed): Project GECO, a grant award to improve outcomes for ESL secondary education students at George Washington High School, Project Eyak, a grant to improve outcomes for ESL and Language Other Than English (LOTE) students enrolled at Agueda Johnston Middle School and the current grant award, Project Guam Dual Certification in ESL (GDCESL), a major initiative to increase preservice and inservice teachers to become certified in ESL, in order to improve outcomes for Guam’s multicultural-multiethnic school-aged population. These grants are all awards made to UOG-MLI under U.S. DOE Title VII (now Title II). Project evaluations must conform to strict requirements set forth by a publication developed by U.S. DOE Title VII. For the biennial reports required in all three grant projects, I developed the evaluation model, data collection strategies, data management & analyses, and wrote the final reports for this publication. I also developed the database system for two of the grants (Project Eyak & Project GDCESL) and trained MLI support staff to manage and input data on an SPSS system.

***Institution:*** University of Guam/Guam CEDDERS

***Leadership Position:* Project Investigator & Project Director, Project FONA**

***Time Served:*** Oct. 1, 2004-Sept. 30,2008

***Duties:*** Project FO’NA was a 4-year, U.S. DOE-Office of Special Education (OSEP), Minorities Institution grant award for $800,000 which provided training toward a Masters degree in Speech and Language Pathology (SLP). The program was a collaborative partnership between San Jose State University (SJSU) Department of Communicative Disorders and Sciences and the University of Guam. By the end of the grant cycle in 2008, a cohort of 17 highly trained SLPs with bilingual backgrounds graduated from SJSU with national certification from ASHA as a result of Project FO’NA. Graduates from the program serve in Guam, the CNMI, and the FSM. My duties in the grant was, to provide administrative support, write annual reports, provide data to the U.S DOE Personnel Preparation database system, and provide technical assistance for all aspects of grant goals and objectives.

***Institution:*** University of Guam/Guam CEDDERS

***Leadership Position* Project Investigator & Project Director, Project ALULA**

***Time Served:*** August, 1999-August, 2003

***Duties:*** Project ALULA was a 4-year, U.S. DOE-Office of Special Education (OSEP), Minorities Institution grant award for $800,000 which provided training toward a Bachelor’s degree in Communicative Disorders. The program was a collaborative partnership between San Jose State University (SJSU) Department of Communicative Disorders and Sciences and the University of Guam. By the end of the grant cycle in 2003, a cohort of 12 students with bilingual backgrounds completed the BA degree and now serve as speech therapists in Guam, the CNMI, Republic of Palau, and the FSM. My duties in the grant was to provide administrative support, write annual reports, counsel and advise students, work with SJSU and provide data to the U.S DOE Personnel Preparation database system. I also provided technical assistance for all aspects of grant goals and objectives. This was a highly successful grant award which created the pool of students who could qualify for a Masters degree program in Speech and Language Pathology. It laid the foundation for the Project FO’NA graduate level program which was later funded

***Institution:*** University of Guam/Guam CEDDERS

***Leadership Position* Lead Evaluator- Project I’Famagu’onta-Evaluation Team**

***Time Served:*** August, 2004-June, 2005

***Duties:*** This was a major 6-year grant from the U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) awarded to the Guam Department of Mental Health and Substance Abuse (DMHSA) to develop a System of Care for Guam’s children with Serious Emotional Disturbances (SED). Guam CEDDERS wrote the grant application in collaboration with the DMHSA and was later subcontracted to complete the evaluation component of the grant. I was written into the grant application for a .25 FTE involvement, however when the lead evaluator a resigned from the project after the first year, I assumed the Lead Evaluator at .50 involvement for the next two years, although the position was a full-time evaluator position. I worked with a team of 3 professionals in the evaluation team and coordinated the development of the evaluation model and later the logic model for the project. Working with the team, I developed data collection required by SAMHSA to baseline children with SED and to conduct follow up assessments to determine the effectiveness of the System of Care effort. I worked with the SAMHSA national database system and was highly instrumental in the data entry and trend analyses for annual reports and reports to the community. I worked with off-island and on-island consultants, attended off-island and on-island workshops and conferences for I’Famagu’onta. Prior to my resignation from this project, my evaluation team was recognized by the national association for its logic model that assisted the project in developing services for children with SED.

***Institution:*** University of Guam/Guam CEDDERS

***Leadership Position* Project Evaluator, Project Fi’lak-Phase I & II**

***Time Served:*** August 1, 2002-July 31, 2003

***Duties:*** I evaluated these two grant awards made by SAMHSA to begin the planning and implementation phase for the larger grant award made to Guam by SAMHSA. In my evaluation role the first year, I worked with Dr. Gregg San Nicolas to begin the process of developing public awareness among lead agencies and stakeholders on the concept of Wraparound services for children with SED which included developing surveys for conference participants, collecting data, analyzing the data, and writing reports on project progress and feedback from conference participants. In Phase II, I continued the evaluation work of Project Fi’lak. In my evaluator role, I worked with on-island and off-island consultants, presented data at the Project Fi’lak conference, wrote reports, and provided consultation and support to the Project Fi’lak Coordinator.

***Institution:*** University of Guam

***Leadership Position* Chairperson, UOG Faculty Council (now Faculty Senate)**

***Time Served:*** Academic Year 1997-1999

***Duties:*** Convened Faculty Council meetings, maintained meeting agendas, meeting minutes to insure all faculty were kept informed of council actions. We coordinated Faculty Development day for all UOG faculty and supported academic actions put forward by all UOG units.

***Institution:*** University of Guam/Guam CEDDERS

***Leadership Position* Project Evaluator -Guam Department of Education, Part H: Early**

**Intervention Program**

***Time Served:*** July 31, 1997-Dec., 1997

***Duties:*** I brought together parents, families, service providers, and Interagency Coordinating Council members to evaluate the early intervention services on Guam, supported by Part H, U.S. DOE, OSEP grant award to Guam DOE. The evaluation process was outlined in an OSEP publication which encouraged the use of self-study analyses for improvement of services. It was my role to conduct a series of focus group discussions, document data, and generate a final report to the Guam DOE-SpEd Division on the status of early intervention services on Guam. This study is a publication on ERIC. Through the self-study, data-driven decisions were made which lead to program improvements in early intervention.

***Institution:*** University of Guam

***Leadership Position* Acting Director, Center for Continuing Education and Outreach Programs**

***Time Served:*** April, 1988 - Dec. 1991

***Duties:*** As faculty member at the College of Education, I was asked by the Academic Vice President Robert Underwood to assume this role due to the retirement of the previous director. It was intended to be a one-year appointment while the administration searched for a new director, however this did not take place until 3 years later. In my role as Acting Director, I managed the CCE-OP operating budget, negotiate Micronesian regional training contracts, coordinated UOG's off-campus programs, facilitated training programs for the military and private sector, worked with all College Deans and Department Chairs for all training requests, supervised 6 employees within the unit, conducted training evaluation on all courses, worked closely with the Academic Vice President on off-campus activities, supervised the Telecommunications and Distance Education Unit within the CCE-OP office

***Institution:*** University of Guam/Special Education Program Guam & Pacific Region

***Leadership Position* Project Director**,**Western Pacific Special Education Consortium(WPSEC)**

***Time Served:*** June1985 –Dec. 1986

***Duties:*** WPSEC was a regional grant that brought together all the Special Education Coordinators from throughout Micronesia. The Communication Disorders Program was a part of WPSEC and put me in contact with the regional coordinators of all SpEd programs Micronesia. In this role, I coordinated all regional meetings for the consortium, managed the WPSEC budget ($283,000),performed administrative duties related to grant activities and provided communication linkages among all regional consortium members, which included all State Directors and Special Education Coordinators, I supervised the Administrative Assistant to the Project, and communicated with U.S. DOE in on all regional grant matters and submitted all necessary federal reporting documents.

**MAJOR FIELDS OF TEACHING:**

*Areas and Courses Taught*

**2006-PRESENT Foundations & Educational Research**

ED110 Introduction to Teaching

ED192 Practicum: Observation & Participation

ED215 Introduction to Exceptional Individuals

ED280 Introduction to Bilingualism/Biculturalism

ED201Human Growth & Development

ED300 Educational Psychology

ED473 Developing Cognitive Abilities

ED489 Evaluation

ED600 Issues & Philosophies in Culturally Diverse Classrooms

ED602 Qualitative Inquiry in Education

ED603 Quantitative Methods in Education

**1983-2006 Special Education/Bilingual/Bicultural Education**

ED215 Introduction to Exceptional Individuals

ED220 Education Practices for Individuals with Disabilities (deleted after 2006)

ED292 Practicum in Special Education

ED280 Introduction to Bilingualism/Biculturalism

ED310 Remediation of Individuals with Learning Disabilities/Behavior Disorders

ED311 Curriculum for Children & Youth with Disabilities

ED312 Guidance for Exceptional Individuals & Family

ED314 Assessments of Individuals with Disabilities (course was re-titled)

ED315 Methods of Teaching Children and Youth with Special Needs

ED446/G Including Children with Disabilities in the Regular Classroom

ED650 Assessments of Individuals with Disabilities

ED651 Curriculum Design and Service Delivery in Special Education

ED654 Multicultural Special Education

**SCHOLARLY EMPHASIS:**

* Grantsmanship and external funding to support institutional mission
* Infants and young children
* Early hearing detection and intervention (EHDI) programs from birth to 5 years
* Assessments in education from individual to school-wide issues
* Multicultural education and issues of diversity in classrooms
* Intervention for children with special needs in the classroom
* Quality assurance measures in developing programs for infants and young children
* Impact of service learning in undergraduate programs
* Improving teacher preparation programs
* Improving parental involvement in schooling
* Applications of instructional technology to high performing classroom teaching

**PUBLICATIONS:**

**Peer Reviewed Journal Articles – Published**

Sablan, V.A. (1997). *The self study evaluation of the Guam pediatric evaluation and*

*developmental services unit (PEDS)*. Final Technical Report. ERIC No. ED419327

Sablan, V.A., Karolle, B.G., and Palomo, R. (1997). *Pacific geographic knowledge among*

*University of Guam students*. Micronesian Educator, Vol. 7

Sablan, V.A. (1996). *Consumer self advocacy: A training program for individuals with disabilities and their families*. ERIC No. ED400636

Best B., Boughton, G., Karolle, B., Martinez, V\*., and Camcho-Dungca B., (1989). *The*

*University of Guam's experience in delivering distance education in Micronesia*. Educational

and Training Technology International Vol 27, No.3, 1989.

\*Former name: Velma A. Sablan Martinez

Stewart Jean L., and Martinez, Velma AS.\* (1986). Service Delivery to Persons with

Communication Disorders In Micronesia, Rural Special Education Quarterly. Vol. 7,

No.3, 1986. (ERIC Reference EJ366533 RC506690)

\*Former name: Velma A.S. Martinez

**Peer Reviewed Journal Articles – Submitted for Review**

Sablan, V., Yomai, A., Saimon, D. & Mickey, S. (pending). *Developing the early hearing*

*detection and intervention (EHDI) program in the Federated States of Micronesia*

submitted to *Pacific Health Dialog.*

Sablan, V., Eclavea, E., Ritter, V., Mendiola, J. (pending). *Guam early hearing detection and intervention (Guam EHDI): Pacific pioneers in the identification of hearing loss in infants*

submitted to *Pacific Health Dialog*

**Invited Papers, Book Chapters, and Book Reviews**

**\*Invited**

Sablan,V.A. (1999). *Culturally relevant language assessment*. Paper presented at the 12th Annual Regional Language Arts Conference, November 5-6, 1999.

\*Pang, V.O. & Sablan, V.A. (1998). *Teacher efficacy: How do teachers feel about their abilities to teach African American students*? in Being Responsive to Cultural Differences: How Teachers Learn. Corwin Press: A SAGE Publication

\*Martinez, P.R. , Sablan, V.A., Rose-Crossley, R. and Austin, L. (1998). *Alumni Survey Data Analysis-Work in Progress. University of Guam: Report to the Board of Regents*. University of Guam.

Sablan, V.A. (1997). *Guam dialect of English*. Paper presented at the 16th Annual Pacific Islands Bilingual Bicultural Association Conference.

\*Sablan, V.A. (1996). *Consequences of Guam’s history of subtractive bilingualism*,

1996 Chamorro Language Symposium, Kumision I Fino’ Chamorro, April 1, 1996, Guam Hilton Hotel.

\*Nolte, L. & Sablan, V.A. (1995). *Asian and Pacific Island students: Reading comprehension assessment and test anxiety*, Towards Multiple Perspectives on Literacy. Claremont Reading Conference 59th Yearbook, 1995. The Claremont Reading Conference Institute for Development Studies.

Santa Cruz, Rafaela, Nolte, Linda, and Sablan, Velma (1994). *Reading comprehension assessment: Semantic meaning, test anxiety, and vocabulary knowledge among Asian and Pacific island students*. Paper presented at the 1994 National Association of Asian and Pacific American Education Conference, Honolulu, Hawaii.

Sablan, Velma A., Karolle, Bruce, and Palomo, Rosa S. (1994). *Ethnicity and geographic knowledge among undergraduate Pacific islander*s. Paper presented at the 1994 National Association of Asian and Pacific American Education Conference, Honolulu, Hawaii.

\*Sablan, Velma A. (1993) [Contributor on Distance Education] in Atlas of Micronesia, 2nd Ed. by Karolle, Bruce G. Bess Press, Honolulu, Hawaii, pg. 70-73.

**Other Publications**

Sablan, V.A. & FSM-EHDI Team. (2012). *The Federated States of Micronesia-Project Rohkpene-early hearing detection and intervention project*. Grant application funded under U.S. Department of Health & Human Services, Health Resources and Services Administration, Maternal Child Health Bureau, Integrated Services Branch, Division of Services for Children with Special Health Needs. [5 year grant covering 2011 to 2016]

Sablan, V.A. & FSM EHDI Team (2012). *The Federated States of Micronesia-Early hearing detection and intervention project, tracking, surveillance and integration*. Grant application funded under the Department of Health & Human Services-Center for Disease Control & Prevention. [5 year grant covering 2011-2016]

Sablan, V.A. & Guam EHDI Team (2012). *Project Ri’kohi*. Grant application funded under U.S. Department of Health & Human Services, Health Resources and Services Administration, Maternal Child Health Bureau, Integrated Services Branch, Division of Services for Children with Special Health Needs. [3 year grant covering 2011-2014]

Sablan, V.A. & Guam EHDI Team (2011) *Guam ChildLink*-tracking, surveillance, and integration grant. Grant application funded under the Department of Health & Human Services-Center for Disease Control & Prevention. [5 year grant covering 2011-2016]

Sablan, V.A. & FSM EHDI Team (2009). *The Federated States of Micronesia-Early hearing detection and intervention project, tracking, surveillance and integration*. Grant application funded under the Department of Health & Human Services-Center for Disease Control & Prevention. [2 year grant covering 2009-2011]

Sablan, V.A. & FSM-EHDI Team. (2008). *The Federated States of Micronesia: Early hearing detection and intervention*. Grant application funded under U.S. Department of Health & Human Services, Health Resources and Services Administration, Maternal Child Health Bureau, Integrated Services Branch, Division of Services for Children with Special Health Needs. [3 year grant covering 2009 to 2011]

Palomo, R. Sablan, V.A., & Riflong, Z. (2007). *Guam’s effort to certify all teachers in ESL: What others can learn from a highly diverse U.S. Territor*y. Paper presented at the 2007 National Association for Bilingual Education, San Jose, California.

Sablan, V.A. (2006). *Project TARGE-IT: Training and retaining great early intervention teachers*. A grant application submitted to the U.S. Department of Education, Office of Special Education & Rehabilitative Services, Office of Special Education. Focus Area D: Training Personnel in Minority Institutions to Serve Infants, Toddlers, and Youths with Disabilities (CFDA 84.325K).

Sablan, V.A. (2006). *Guam needs more special-education teachers,* Pacific Daily News-Opinion, December, 3, 2006

Sablan, V.A. & Guam EHDI Team (2005) *Guam ChildLink*-tracking, surveillance, and integration grant. Grant application funded under the Department of Health & Human Services-Center for Disease Control & Prevention. [3year grant covering 2006-2009]

Sablan, V.A. (2005). *Project Ka’hulu: The FSM-BA degree in special education*. Grant proposal submitted to the FSM National Government, Special Education Office, Department of Health, Education, and Social Affairs, Kolonia, Pohnpei, FSM.

Sablan, V.A. & Palomo, R.S. (2005). *Guam’s effort to improve outcomes for bilingual students in middle school: A look at Project Eyak “To Learn.”* Paper presented at the 27th Annual Conference of the National Association of Asian & Pacific Educators, May 19-21-,2005, San Francisco, California.

Sablan, V.A. & Benavente, M. (2005). *Taking your logic model into strategic action*. Panel

presentation at the Technical Assistance Partnership Region V System of Care Community

Meeting, Sacramento, California.

Sablan, V.A. (2005). *Project FONA: Building successful partnerships in higher education and meeting community needs,* Paper presented at the Western Pacific Educators Conference, April 30, 2005.

Sablan, V.A. (2005). *Bill improves probability of adequate education*, Pacific Daily News-Opinion, May 1, 2005.

Sablan, V.A. (2005). *Special education experts needed,* Pacific Daily News-Opinion-June 4, 2005.

Sablan, V.A. (2005). The School of Education Advisory Committee: An NCATE Accreditation Requirement. College of Professional Studies, University of Guam, see: [www.uog.edu/cps/cps\_news/august05/articles/soeadvisorycmte.htm](http://www.uog.edu/cps/cps_news/august05/articles/soeadvisorycmte.htm)

Sablan, V.A. & Guam EHDI Team (2005). *Guam’s universal newborn hearing screening and intervention program, Phase 2*. Grant application funded under U.S. Department of Health & Human Services, Health Resources and Services Administration, Maternal Child Health Bureau, Integrated Services Branch, Division of Services for Children with Special Health Needs. [3 year grant covering 2006-2010]

Sablan, V.A. & Weddington, G. (2004). *Project Fo’na: Masters degree program in speech*

*language pathology-A collaborative project of two minority institutions,* UOG and San Jose

State University. A 4-year funded grant application under U.S. Department of Education, Office

of,Special Education & Rehabilitation Services, Office of Special Education-Award

#H325E040066.

Sablan, V.A. & Weddington, G. (2004). *Project ALULA: Regional communicative disorders*

*Bachelor of Arts degree program-A collaborative project of two minority institutions,* UOG

and San Jose State University. A 4-year funded grant application under U.S. Department of

Education, Office of Special Education & Rehabilitation Services, Office of Special Education Award #H325E990039.

Sablan, V.A. & Guam EHDI Team (2003) *Guam ChildLink*-tracking, surveillance, and integration grant. Grant application funded under the Department of Health & Human Services-Center for Disease Control & Prevention. [3year grant covering 2003-2006]

Sablan, V.A.(2003). *Overview of the evaluation component/Phase I & II & data feedback.* Presentation at the Project Filak: Guam Wraparound Care-A Pacific Island Commnity’s Response to Meet the Needs of Children and Adolescents with Serious Emotional Disturbances and Their Families-“Honoring Strengths and Maximizing Efforts”- September 19, 2003, Guam Marriott Resport & Spa.

Sablan, V.A. & Guam EHDI Team (2002). *Guam’s universal newborn hearing screening and intervention program*. Grant application funded under U.S. Department of Health & Human Services, Health Resources and Services Administration, Maternal Child Health Bureau, Integrated Services Branch, Division of Services for Children with Special Health Needs. [4 year grant covering 2002-2006]

Sablan V.A. (2002). *Project fitme: Infant mental health in the Pacific: Improving outcomes for infants with disabilities and those at risk*. Grant application under directed research (CFDA 84.324D), U.S. Department of Education, Office of Special Education & Rehabilitation Services, Office of Special Education.

Sablan, V.A. (2002). *Portfolio assessment in higher education: Reflections after 7 years of implementation in teacher training*. Paper presented at the 23rd Annual University of Guam College of Arts and Sciences Conference, April 24-25, 2002.

Sablan, V.A. (2002). *Portfolio assessment in higher education: Reflections after 7 years of implementation in Special Education teacher training*. Paper presented at the 9th National Historically Black Colleges & Universities Conference, October 17-20, 2002, Nashville, Tennessee.

Sablan, V.A. (2001). *Teacher expectations, tools, parental involvement vital*, Pacific Daily News, September 2, 2001.

Sablan, V.A. (2001*). Portfolio assessment*. Paper presented at the 2001 UOG Language Arts Conference, November 10, 2001.

Sablan, V.A. (2000). *Personnel preparation of the minority institutions of higher education: Success from the field*. Panel presentation with Vanderbilt University at the 2000 Council for Exceptional Children conference held in Alburquerque, New Mexico, October 12-13, 2000.

Sablan, V.A. (2000). *Guam-CultureGrams*. Participated in providing resource information to Suan Sims, Managing Editor of CultureGrams. See [www.culturgrams.com](http://www.culturgrams.com)

Sablan,V.A.(2000). *Classroom assessment: Trends, issues, and what educator’s really need to know in the year 2000.* Paper presented at the Educators’ Academy, 2000, Sept. 1-2, 2000, Southern High School, Guam.

Sablan, V.A. & Klitzkie, L. (1999). *Overcoming obstacles in a delivering graduate degree program in special education to the Federated States of Micronesia*. Paper presented at the 1999 International Association for Special Education, Sydney, Australia.

Milman, J. Millhoff, B. Diaz, A., and Sablan V. (1999). *The Multicultural Education Resource Center (MERC)*. Paper presented at the 1999 UOG College of Arts & Sciences Research Conference, April 26-27, 1999, University of Guam.

Sablan, V.A. (1998).  *Portfolio assessment for preservice teachers*. Paper presented at the 1998 College of Arts & Sciences Research Conference, March 27, 1998, University of Guam.

Sablan, V.A., Karolle B.G. & Palomo, R.S. (1996). *Georgraphic knowledge among Micronesians.* Paper presented at the 15th Annual Pacific Island Bilingual/Bicultural Association Conference, June 18-20, 1996, Palau High School, Koror, Republic of Palau.

Sablan, V.A. (1996). *Guam school dropout rate problem is no surprise*. Pacific Daily News-Voice of the People, April 11, 1996.

Sablan, V.A. (1996*). Help! I'm beginning to sound mundane in class*! University of Hawaii

Community Colleges Speech Newsletter. Vol. 3, No.1

Sablan, V.A. (1996). *The triarchi model for cognitive research*. Paper presented at the 1996 College of Arts & Sciences Research Conference, April 19, 1996. University of Guam.

Sablan, V.A. (1996). *Teaching by using portfolios*. University of Hawaii Community College Speech Newsletter, Vol. 3, No.2.

Sablan, V.A., Adair, D., Carangrang, B., Hotaling, A., Nagel, K., & Terry, C. (1996). *Graduate student presentations on qualitative research designs*. Panel presentation at the 1996 College of Arts & Sciences Research Conference, April 18, 1996.

Ober, Melissa & Sablan, Velma A (1995) *Professor attitudes toward college level learning disabled students*. Claremont Graduate University.

Sablan,V.A.(1995). Self-advocacy for individuals with disabialities, 1995 Parent Conference, Building Partnerships for Learing, November 11, 1995, Pacific Star Hotel, Tumon, Guam.

Sablan, Velma A. (1994). *Cognitive development among Micronesian children: A critique of the 1982 Mullen study*. Micronesian Area Research Center, University of Guam.

Sablan, Velma A. (1994). *Consequences of Guam's history of subtractive bilingualism and perceptions of bilingual teachers on current language policies and practices in the Guam public schools*. Micronesian Area Research Center, University of Guam.

Sablan, Velma A. (1994). *Teaching mathematics to culturally diverse students:*

*Perceptions of California and Pacific Island teachers*. Micronesian Area Research Center, University of Guam.

Sablan, Velma A. (1994). *Cognitive development and bilingualism in Micronesia: Developing a theoretical process-oriented framework*. Micronesian Area Research Center, University of Guam.

Sablan, V., Salas, M. & Palomo, R. (1994). *The challenge of diversity in the Pacific Islands of Micronesia*. Paper presented at the 58th Annual Claremont Reading Conference, Claremont,California.

Sablan, Velma a. & Johnson, Jean L.(1993). *Teaching Culturally Diverse Students:*

*Perceptions of California and Pacific Island Teachers*. 1993 NAAPAE Conference, New York.

Sablan, Velma A. (1992). *Developing teaching competency using distance education formats: The University of Guam and Republic of the Palau Islands internship project*. Micronesian Area Research Center, UOG.

Sablan, Velma A. (1992). *Teachers' perceptions of math education among culturally diverse elementary classrooms in California, Hawaii, and Guam*. Micronesian Area Research Center, University of Guam.

Sablan, V.A. (1991). *The University of Guam’s experience in the undergraduate training effort in Micronesia*. Paper presented at the 1991 Center for Faculty Evaluation and Development, Kansas State University

Sablan, V. (1989). *Delivering postsecondary training opportunities in Micronesia: A look ahead*. Paper presented at the 6th Annual Pacific Education Conference (PEC) in Koror, Republic of Belau

Martinez, Velma A. S.\* (1987). *KUP-77 Guam*, PEACESAT Newsletter, University of Hawaii at Manao, Spring, 1987.

Sablan, V. (1988). *Delivering postsecondary training in American Micronesia*. Paper presented at the Adult Learner Conference, University of South Carolina.

**Peer Reviewed Proceedings – Published**

Sablan, V.A., Johnson, J.. and Weirather, Y. (2012). *Challenges in serving children with hearing loss on remote Pacific islands*. Paper presented at the First International Conference on Family-Centered Early Intervention for Children who are Deaf or Hard of Hearing. Sponsored by the Hospital of St. Joh of God, Linz, Austria & Marion Downs National Center, Coloado, Bad Ischl, Austria, May 30 to June 1, 2012.

Sablan, V.A., Eclavea, E., Mendiola, J. and Ritter, V. (2012). *Developing quality assurance measures in early hearing detection and intervention (EHDI) programs in the Pacific*. Paper accepted for presentation at the 2012 Newborn Hearing Screening conference in Villa Erba, Como Lake, Milan, Italy.

Sablan, V.A., Eclavea, E., and Ritter, V. (2006). *The Guam EHDI tracking and surveillance system: Using data trends to improve hearing screening outcomes*. Paper presented at the 2006 Newborn Hearing Screening conference in Villa Erba, Como Lake, Milan, Italy. Available at: <http://www.guamehdi.org/research.html>

Best, B, Boughton G., Karolle, B., Martinez, V\*., and Camacho-Dungca, B. (1990). *Developing and delivering cost effective distance education in Micronesia: The University of Guam's Experience in Bridging the Low and High Tech Gap"* Pacific Telecommunications: Weaving the Technological and Social Fabric, PTC 1990 Proceedings, Honolulu, Hawaii, January, 1990.

**Research Reports**

Sablan, V.A. (2004). *Summary of demographic profile of participants*. System of Care Institute on Neruobiological Disorders, Hilton Guam Resort. Understanding Neurobiological Disorders and the Impact on Children with Dual Diagnosis and Their Families, April 15, 16, & 17.

Sablan, V.A. & Martinez, P.R. (1998*). University of Guam: Alumni survey report*. UOG Alumni Office, University of Guam.

Martinez, P.R., Sablan, V., Rose-Crossley, R. & Austin, L. (1998). *University of Guam: Alumni Survey Data Analysis: A joint project of the Office of Alumni Affairs and the Office of Planning, Evaluation, and Research*, University of Guam.

Sablan, V.A. (1998). *1998 Senior citizens survey: Composite and regional summaries*. A report on the survey results of Guam’s senior citizens

Sablan, V.A. (2000). *Comparisons of College of Education exit survey: Pilot study & 1999-2000 results*. College of Education, University of Guam.

**Policy Briefs**

Sablan, V.A. (2004) Testimony to the Mina'bente siete n Liheslaturan Guahan

on *Bill No. 408 Relating to a Universal Newborn Hearing Screening and Intervention*

*Act for the Early Detection and Identification of Children with Hearing Impairments.* Available for review at: <http://www.guamlegislature.com/Public_Laws_27th/P.L.%2027-150.pdf>

January 23, 2002-Spring Term-Was responsible as Chairperson of the UOG Graduate Council for moving the UOG Graduate School to a +/- Letter Grade system with attached point values after conducting a survey among all UOG graduate faculty in the Fall, 2001 semester.

**Final Reports for Funded Research**

Sablan, V.A. (2012*). Final report: Guam early hearing detection & intervention program-CDC tracking and surveillance grant.* Funding cycle (July 1, 2008 to August 31, 2011). Guam CEDDERS, University of Guam.

Sablan, V.A. (2012*). Final report: FSM early hearing detection & intervention program-CDC tracking and surveillance grant.* Funding cycle (July 1, 2008 to August 31, 2011). FSM National Government, Department of Health and Social Affairs, Palikir, Pohnpei, FSM.

Sablan, V.A. & FSM-EHDI Team. (2012). *Final report: The Federated States of Micronesia: Early hearing detection and intervention*. Grant funded under U.S. Department of Health & Human Services, Health Resources and Services Administration, Maternal Child Health Bureau, Integrated Services Branch, Division of Services for Children with Special Health Needs. Funding cycle 2009 to 2011.

Sablan, V.A. (2006*). Final report: Guam early hearing detection & intervention program-CDC tracking and surveillance grant.* Funding cycle (July 1, 2003 to August 31, 2006). Guam CEDDERS, University of Guam.

Sablan, V.A. (2004). *Final Report:* *Project Fo’na: Masters degree program in speech*

*language pathology-A collaborative project of two minority institutions,* UOG and San Jose

State University. Guam CEDDERS, University of Guam.

Sablan, V.A. (2003). *Final Report:* *Project ALULA: BA degree program in communicative disorder-A collaborative project of two minority institutions,* UOG and San Jose

State University. Guam CEDDERS, University of Guam.

**Evaluation Reports**

Sablan, V. (2007). *Evaluation report on: Project FO’NA externship site visit report-cohort #1*, San Jose State University. University of Guam, Guam CEDDERS.

Sablan, V.A. (2004). *Guam dual certification in English as a second language (GDCESL): Project evaluation design*. UOG Title VII Grant Award #PR/No. T195N020203-English Language Acquisition: National Professional Development Program, Micronesian Language Institute, University of Guam.

Sablan, V.A. (2004*). Guam dual certification in English as a second language (GDCESL): Biennial report*. UOG Title VII Grant Award #PR/No. T195N020203-English Language Acquisition: National Professional Development Program, Micronesian Language Institute, University of Guam.

Sablan, V.A. (2004). *Guam dual certification in English as a second language (GDCESL): Year 4-biennial report*. UOG Title VII Grant Award #PR/No. T195N020203-English Language Acquisition: National Professional Development Program, Micronesian Language Institute, University of Guam.

Sablan, V.A. (2004). *Guam dual certification in English as a second language (GDCESL): Final evaluation report.* UOG Title VII Grant Award #PR/No. T195N020203-English Language Acquisition: National Professional Development Program, Micronesian Language Institute, University of Guam.

Sablan, V.A. (2004). *Final evaluation report-Institute for the expressive arts therapies*. A grant funded under the Guam Humanities Council . Available at: <http://books.google.com/books/about/Institute_for_the_Expressive_Arts_as_The.html?id=cAEbHAAACAAJ>

Sablan, V.A. (2004). *Outcomes-based evaluation: How you do it and why its important.* Paper presented at the 2004 National Association of Social Workers Conference, March 24-26, 2004, Guam Hilton Hotel and Spa, Tumon, Guam.

Sablan, V.A. (2003). *Effective teaching-learning strategies for culturally diverse classrooms*. Paper presented at the 16th Annual Regional Language Arts Conference, Nov. 14-15, 2003, University of Guam, Guam Marriott Resort, Guam.

Sablan, V.A. (2003). *Evaluation plan and status of data collection for the biennial report*: Project *Eyak*. UOG Title VII Grant Award #PR/No. T288S010420, Micronesian Language Institute, University of Guam.

Sablan, V.A (2002). *Evaluation report: Orientation and in-service training for implementation of strategic wraparound plan*. Navigating Through Systems Change: Launching Wraparound Processes for Children with Serious Emotional Disturbances and Their Families. Guam CEDDERS, University of Guam.

Sablan, V.A. (2002). *Project evaluation report: FY2002 universal newborn hearing screening & intervention program*. U.S. Department of Health & Human Services, Health Resources and Services Administration, Maternal Child Health Bureau, Integrated Services Branch, Division of Services for Children with Special Health Needs.

Sablan, V.A. (2001). *Project evaluation report: San Diego math project*. San Diego State University, San Diego, California.

**Invited Expert Panel (National or Local)**

Invited panelist -21st UOG College of Arts & Science Conference March, 2000-Panel discussion: *What is Guam’s place in the Pacific Region? Should Guam aspire to become like Hong Kong, Singapore, or Fiji?*

**Research Review Panel (National)**

**Invited panelist for Project Linking Academic Scholars in Educational Research (LASER), Collaborative Research Communities, University of South Florida, Dr. Brenda Townsend, Project Director. Fall, 2004 to August, 2007**

**Consulting**

Consultant to the FSM Department of Health and Social Affairs (2008 to present) on all early hearing detection and intervention activity.

Consultant to the UOG-Guam University Affiliated Program (now Guam CEDDERS) (1995-2000) in the area of program evaluation.

Consultant to the Guam Head Start Program (1984) on language & cognitive development in young children.

**Advisory Boards - National**

Pacific Resources for Education & Learning (PREL) Pacific Language Use in School Study (PLUS) Research Advisory Council, 1998.

**Advisory Boards – Local / Regional**

Member Guam EHDI Advisory Committee (Fall, 2002 to Present)

Member UOG-SOE Advisory Committee (2003 & 2010)

Member Special Education Staff Development Advisory Committee Fall, 1986 to Spring, 1989

**UNDERGRADUATE AND GRADUATE COURSES TAUGHT:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Title** | **Catalog**  **#** | **Credit Hours** | **Session** | **Number of Students** | **Years**  **Taught** |
| **UNDERGRADUATE COURSES** | | | | | |
| **FOUNDATION COURSES** | | | | | |
| ED110 Introduction to Teaching | 1985-1987 | 3 | Fall & Spring | 20-25 | 2 |
| ED201 Human Growth & Development | 2001-2012 | 3 | Fall & Spring | 20-25 | 12 |
| ED280 Introduction to Bilingual/Bicultural Education | 1995-1998 | 3 | Fall & Spring | 10-25 | 3 |
| ED300 Educational Psychology | 2001-2012 | 3 | Fall & Spring | 20-25 | 12 |
| ED473 Developing Cognitive Abilities | 1996 | 3 | Summer | 18 | 1 |
| ED489 Evaluation | 1995-2012 | 3 | Fall & Spring | 20-25 | 17 |
| **SPECIAL EDUCATION COURSES** | | | | | |
| ED215 Introduction to Exceptional Individuals | 1985-2006 | 3 | Fall & Spring | 10-20 | 21 |
| ED220 Educational Practices with Students with Disabilities | 1985-2006 | 3 | Fall & Spring | 10-20 | 21 |
| ED310 Remediation of Learning Disabilities & Behavior Disorders | 1985-2006 | 3 | Fall & Spring | 10-20 | 21 |
| ED311 Curriculum for Students with Disabilities | 1985-2006 | 3 | Fall & Spring | 10-20 | 21 |
| ED312 Counseling Students with Disabilities & Their Families | 1985-2006 | 3 | Fall & Spring | 10-20 | 21 |
| ED315 Methods & Materials for Students with Disabilities | 1985-2006 | 3 | Fall & Spring | 10-20 | 21 |
| ED446 Including Students with Disabilities in the Regular Classroom | 1985-2006 | 3 | Fall & Spring | 10-20 | 21 |
| **GRADUATE COURSES** | | | | | |
| **FOUNDATION COURSES** | | | | | |
| \*ED600 Issues & Philosophies in Culturally Diverse Classrooms | 1995-2010 | 3 | Fall & Spring | 5-18 | 17 |
| \*ED601 Introduction to Graduate Research | 1995-2010 | 3 | Fall & Spring | 5-18 | 17 |
| \*ED602 Qualitative Inquiry in Education | 1995-2010 | 3 | Fall & Spring | 5-18 | 17 |
| \*ED603 Quantitative Analysis in Education | 1995-2004 | 3 | Fall & Spring | 5-18 | 14 |
| **SPECIAL EDUCATION COURSES** | | | | | |
| ED651 Curriculum & Service Delivery for Students with Disabilities | 1985-2005 | 3 | Fall & Spring | 5-18 | 20 |
| ED650 Assessments in Special Education | 1985-2005 | 3 | Fall & Spring | 5-18 | 20 |
| ED654 Multicultural Special Education | 1985-2005 | 3 | Fall & Spring | 5-18 | 20 |
| **SPECIAL COURSE OFFERINGS** | | | | | |
| ED894 Language Arts: Assessments/Content Standards (Chamorro Teaching Degree Institute course) | 2004-2005 | 3 | Fall | 18 | 1 |
| ED894 Mathematics Their Way | 1999 | 3 | Summer | 20 | 1 |
| *\*Core Foundation Graduate courses are offered but may not be taught due to low enrollment, particularly after 2007* | | | | | |

**SCHOLARLY TEACHING ACTIVITIES:**

**Workshops/Seminars Taught**

April 18, 2006 - “Early Hearing Detection & Intervention (EHDI) Outcomes from Research & Implications: A Workshop for the Guam Early Intervention System”

Spring,2001 - ED280 Introduction to Bilingualism/Biculturalism-Online Course Development& Delivery, in collaboration with SOE Faculty: Dr. Jacquelyn Milman and Dr.Arlene Diaz. MERC, College of Education, UOG.

January, 2000-Screening and Assessment Procedures for Children At-Risk.” A workshop for the Commonwealth of the Northern Mariana Islands (CNMI), Public School System (PSS), Special Education Program Workshops, Saipan, MP.

January, 1999-Meeting the Needs of Students with Disabilities in Inclusive Classrooms. A workshop for Kindergarten to 2nd grade teachers, LBJ Elementary School Staff Development Series Workshop, Guam Hilton Hotel

June, 1996 - “ED894 Mathematics Their Way”-Inservice Training course for Guam Department of Education.

Fall, 1996 Graduate Instructor in the UOG-COM Masters Degree in Special Education – Pohnpei, FSM using onsite and on-line course deliver for the M.Ed. courses in SpEd. A project of Guam CEDDERS, Dr. Heidi San Nicolas, Program Director. I taught ED654, ED651, ED650, ED601, and ED602 in Pohnpei and on line.

Summer, 1996-Regional Instructor to teach 2 UOG courses ED489 and ED471 in Koror, Palau.

Apri.1996- “Cognitive Development and Pacific Islanders” Workshop presented at GCC

**National**

EDSP124 Introduction to Speech and Language Assessment, Fall, 2005, **San Jose State University** Graduate course in speech-language pathology. Course taught as part of the Project FO’NA program

**Materials developed**

Sablan, V.A. (1996). *Consumer self advocacy: A training program for individuals*

*with disabilities and their families*. ERIC No. ED400636

**Master’s Students Supervised [Chair] (Completed)**

|  |  |  |
| --- | --- | --- |
| **Semester/**  **Year Completed** | **Name** | **Thesis Title** |
| ***UNIVERSITY OF GUAM*** | | |
| Spring, 2004 | Florence Ganacias M. | Burnout Among Special Education Teachers in Guam’s Public Schools: Implications of Training, Experience, and Levels of Support |
| Spring 2002 | Teresita D. Benavente | The Effectiveness of Level Systems on the Behavior of Students with Emotional or Behavioral Disorders |
| Spring, 2000 | Romeo C. Lobedecis | Teaching Mathemtics in the Regular Classromm to Yapese Students with Special Needs and/or Who are At Risk |
| Spring, 2000 | Arthur F. Albert | Including Children with Disabilities in the Social Studies Classrooms in the Federated States of Micronesia |
| Spring, 2000 | Fidelia Adgil | Strategies for Teachign Students with Special Nees in Yap |
| Spring, 2000 | Nena N. Mike | Incorporating Language Arts in Inclusive Classrooms in Kosrae, FSM |
| Spring, 1999 | Michelle Untalan | Briding the Language Gap Between Chamorro and English: A Language Development Manual for Inclousions Teachers in the Preschool Early Intervention Classroom |
| Spring, 1999 | Maria Julieta Taitano | A Supplemental Resource Booklet for the Social Cultural Development of Preschool Children with Special Needs on Guam |
| Spring, 1999 | Andre P. Artero | Classroom Teacher Handbook for Identifying Speech and Language Problems |
| Spring, 1998 | KimberLeigh G. Nagel | A Comparison of the Brigance K & 1st Grade Screening with the First Grade SAT |

**Master’s Students Committee Member (Thesis)**

|  |  |  |
| --- | --- | --- |
| **UNIVERSITY OF GUAM** | | |
| Fall, 2011 | Claressa Johnston | The Impact of Motivation, Study Skills, and Family Support on High and Low Achieving 12th Grade Students in Guam’s Public High Schools |
| Fall, 2010 | Maria C. Milan | A Profile of the Educational Experiences of Students from Chuuk State Attending a Public Middle School on Guam |
| Spring, 2005 | Brenda C. Leon Guerrero | Guam School Administrators’ Perceptions of Implementing the Individuals with Disabilities Education Act |
| Spring, 2005 | Henry Phillip | A Reading Addendum for COM\_FSM ED201b Reading Methods Course |
| Spring, 2004 | Rosmarie B. Camacho | Stressors, Social Support and Dietary Compliance Among Guam’s End-Stage Renal Disease Patients |
| Spring, 2002 | Cassie Fletcher | Setting Up a School in a Rural Tibetan Area of China |
| Spring, 2002 | Lana B. Toves | An Assessment of the Agueda I. Johnston Middle School Mentorship Program |
| Spring, 2000 | Ansina B. Kony | Appropriate Strategies and Methods of Teaching Science to the Micronesian Children with Learning Disabilities Leading to a Scientific Attitude |
| March, 2000 | Su-Kei Lam, Steve | An Inexpensive and Practical Approach to Devlepiong Online Distance Courses on Guam |
| April, 2000 | Magdalena T. Hallers | Incorporating Inclusive Practices in the FSM Science Classroom |
| Spring, 2000 | Joanne Nichools | Attitudes of Administrators in Educaiton in the CNMI |
| June, 1998 | Nicole R. Ouellette | Ethnic Identity and Self Esteem in Mono-ethnic and Bi-ethnic Undergraduate Students at the University of Guam |
| March, 1997 | Jennifer L. Wyman | Reading Interests of Second Grade Students in a Multicultural Classrooms on Guam |
| **EXTERNAL INSTITUTIONS** | | |
| May, 2002 | Lillian C. Taitano | An Analysis of the Relationship Between Teacher Behavior and National Teacher Standards in Physical Education, **Northern Colorado University** |
| Spring, 1998 | Sharleen J. Q. Santos | Intergenerational Literacy and Its Relationship to Educational Attainment in a Chamorro Family-**Pacific Lutheran University**, Tacoma, Washington |

**HONORS AND AWARDS**

**National**

Co-Chair, Summit on Southeast Asians and Pacific Islanders in HigherEducation. Appointed by Congressman Robert Underwood (2002-2003), Southeast Asia Resource Action Center [www.searac.org/highedsummit.html](http://www.searac.org/highedsummit.html)

**University**

Distinguished Service Award, Association for Childhoold Education International, March 30, 1998

Distinguished Service Award, Association for Childhood Education International, February 22, 2003

Certificate of Appreciation, 2nd GuamTeacher Forum, September 27, 1997

Certificate of Appreciation, The Guam Federation of Teachers-May 12, 2001

Certificate of Appreciation, 2000 Educators’ Academy, September 1-2, 2000

Settefikon *Agradisimento, Komferensian Entre Hinirasion Put Chamoru*, Tema: “Este ha’chi-na: I

Responsapbledat-ta para Inabansan Chamoru gi 21 na siklo, 26 gi Fibreru, 1999

Distinguished Service Award, Pacific Bilingual-Bicultural Association International, July 15, 1997

Certificate of Appreciation, L.B.J. Elementary School, January 15, 1999

Certificate of Commendation and Appreciation, Guam Education Goals 2000 Panel Member, Sept. 28, 1996

Certificate of Appreciation, PROCEED, Inc., 2nd Parents’ Conference, Sept. 30, 2004

Certificate of Appreciation, 12th Annual Regional Language Arts Conference, November 5-6, 1999

UOG Travel Grant Award May 18, 1999-To present a paper at the University of Sydney-Australia

Inducted Fellow: Fellowship of Scholars-UOG Chi Omicron Gamma Fraternity, May 22, 1997

Settefikon *Agradisimento, Silibrasion SimananCharmorro, 1996*

Certificate of Appreciation, Working Together Conference: Through Communication, Training, and Development for a Continually Changing Worforce, Guam Community College, April 26, 1996 for presentation on “Cognitive Development and Pacific Islanders” presentation

**Other**

Congressional Appointee, 2000 Summit on the Status of Pacific Islander and Southeast Asian Americans in Higher Education, Appointed by Congressman Robert A.Underwood, Washington D.C., Nov. 2, 2000

Guest Speaker, 2001 Theme: “Image: Fact or Fiction” 7th Annual Youth Forum, 2001, Soroptimist International of the Marianas of Guam, Spring, 2001.

Keynote Speaker-*Assessment in Education,* 1999 Catholic Educators Conference, January 29, 1999-Guam Hilton Hotel.

Keynote Speaker, *Improving Quality of Teaching”* 1997-2nd Guam Teacher Forum, Sept. 27, 1997.

Keynote Speaker, 6th Annual Governor’s Conference for Women, April 27-28, 1997

Nominee to the U.S. Presidential Advisory Commission on Asian Americans and Pacific Islanders Committee by Dr. W. June Holstrum, U.S. Department of Health & Human Services, Center for Disease Control & Prevention, Atlanta, GA., August 30, 1999.

Member of the Guam Department of Education, GOALS 2000 School Committee-Parental & Community Involvement Subcommittee, August, 1995

Keynote Speaker, 16th Annual Pacific Bilingual/Bicultural Association Conference (PIBBA), Guam Chapter, June 19-20, 1997.

**MEMBERSHIP IN PROFESSIONAL AND HONOR SOCIETIES (Current & Previous):**

Member MONARCH Center: The National Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education, University of Illinois at Chicago [www.monarchcenter.org](http://www.monarchcenter.org)

Member The Directors of Speech and Hearing Programs in State Health and Welfare Agencies (DSHPSHWA). Guam Representative [www.cdc.gov/NCBDDD/EHDI/documents](http://www.cdc.gov/NCBDDD/EHDI/documents)

Member Association for Childhood Education International (ACEI)

[www.acei.org](http://www.acei.org)

Member American Educational Research Association (AERA)

[www.aera.net](http://www.aera.net)

Member American Evaluation Association (AEA) [www.eval.org](http://www.eval.org)

Member Council for Exceptional Children (CEC) [www.cec.sped.org](http://www.cec.sped.org)

Member Guam Early Hearing Detection and Intervention (Guam EHDI) Advisory Board

[www.guamehdi.com/research](http://www.guamehdi.com/research)

Member Guam CEDDERS Advisory Board, Research & Dissemination Core Faculty. <http://www.guamcedders.org/main/index.php?pg=staff>

Member Association of University Centers on Disabilities (AUCD): Research, Education, and Service [www.aucd.org/template/page.cfm?id=71](http://www.aucd.org/template/page.cfm?id=71)

Member National Association for Asian Pacific American Educator Assoc. (NAAPAE)

Member California Association of Asian Pacific Educators (CAAPE)

Member California Association of Bilingual Education (CABE)

Member National Association of Bilingual Educators (NABE)

Member International Reading Association, Harvard Chapter

Member Association for Children with Learning Disabilities, Nationwide Chapter

Member Arizona Association for Children with Learning Disabilities

Member Association for Supervision and Curriculum Development

Member Phi Delta Kappa, Harvard Chapter 1976

Member Advisory Board, Crippled Children's Services-Home Training Project, Department of Public Health and Social Services, Sept.

Member Advisory Board, Division of Special Education, Department of Education Agana, Guam, November, 1976

Member Overall Economic Development Plan, Department of Commerce, Government of Guam, Agana. Appointed by Governor Ricardo J. Bordallo

Member Guam, Spring, 1978 Interagency Council-Early Childhood State Planning Grant, Fall, 1986

Member Guam Department of Education Professional Development Panel (1976-1980)

**LEADERSHIP / OFFICES HELD AND COMMITTEE MEMBERSHIPS**

**National**

Member- Directors of Speech and Hearing Programs in State Health and Welfare Agencies (DSHPSHWA). See: http://ehdimeeting.org/2012/includes/MeetingAgenda.pdf

Consultant- Pacific Resources for Education & Learning (PREL) Pacific Language Use in School Study (PLUS) Research Advisory Council

**UNIVERSITY, COLLEGE, AND DEPARTMENTAL SERVICE**

**University Service**

Member UOG 60th Anniversary Executive Planning Committee (Spring, Summer 2012)

Member Editorial Board, Micronesian Educator (2011 to present)

Member UOG Search Committee for Administrator for Graduate Studies & Research (2006)

Organizer Micronesian Studies Seminar Series: “Changing Roles of Chamorro Women-Toni Sanford, President and CEO A-D Sanford & Co (now Sanford Technologies) October 20, 2000

Member UOG Faculty Union (1995-2001)

Contributor The UOG Endowment Foundation-*Jenny Cruz Concert* (2005)

Member WASC Issue Group #3-Planning, Budgeting, & Assessment Group

Board Member UOG Faculty Union Executive Board (1999-2000)

Member Faculty Senate Organizing Committee, 2000-2001

Mistress of UOG Faculty Senate Inauguration Ceremony-January 19, 2001Ceremony

Chairperson UOG Graduate Council (2000-2001)

Chairperson University of Guam, Faculty Council (1995-1997)

Member 1996 UOG President’s Search Committee

Member UOG Delegation to the 7th Annual Governor’s Conference for Women, March 26,1998

Member College of Arts & Sciences-Chamorro Language Search Committee, Dec.11,1998

Member UOG 1997 Charter Day Faculty Awards Committee

Judge 1997 UOG College of Arts & Science Academic Challenge Bowl

Member COE Peer Review Committee, Dr. Bernadita Camacho-Dungca (1997)

Member Steering Committee for UOG Western Pacific Women’s Institute (1996)

Co-Chairperson 1996 UOG Commencement Committee

Participant 1996 UOG Academic Master Plan Committee

Trainer 1996 UOG New Employee Orientation

Member University of Guam Community Service Committee, 1988-1990

Member Search Committee, Director for Counseling Services, University of Guam (1988)

Chairperson 1986 UOG Charter Day Committee

**School (SOE) Service**

NCATE Coordinator School of Education (2010-2011)

FERHS Division Representative to SOE/AAC 2010-2011

Chairperson Special Education Search Committee, UOG-School of Education (2006)

Chairperson Special Education, Search Committee (2003-2006)

Chair Dean Search Committee, University of Guam, College of Education Summer, 1985, Spring, 1987, and Fall, 1990

Member Foundations & Educational Research Search Committee (2000-2010)

Chairperson Office of Field Experience Search Committee (2010)

NCATE Coordinator School of Education (2005-2006)

Member UOG School of Education, NCATE Accreditation Committee Standard #6 (1999, 2006, and 2010)

Compiler/Writer School of Education Faculty Handbook 2006-2007

Member 2005 Foundation Faculty Search Committee

Chairperson 2001-2002 FERHS Division

Chairperson 2000 Special Education Search Committee

Member 2001-2002 NCATE Assessment Subcommittee

Member NCATE Accreditation Comm.-Standard #6 (1999-2006)