



FACULTY DEVELOPMENT DAY

STRENGTHENING FACULTY ENDEAVORS IN SUPPORT OF WASC ACCREDITATION

February 15, 2019 (8:30am - 3:20pm), The Westin Resort Guam

8:30am - 9:00am	Registration	<i>Faculty Senate Staff</i>	
9:00am - 9:45am	Welcome Opening Remarks	<i>Yukiko Inoue-Smith, SCFE Chair Thomas W. Krise, President Anita Borja Enriquez, Senior Vice President</i>	Somnak
	Introduction of the Keynote Speaker	<i>Troy McVey, Interim AVP for Academic Excellence</i>	
9:45am - 10:45am Keynote Speech	Engaging Faculty in Accreditation in a Changing Higher Education Environment <i>Tracy Poon Tambascia, Professor of Clinical Education, USC</i>		Somnak
10:45am - 11:30am Informative Session	Student Success is Everyone's Business <i>Deborah Leon Guerrero, AVP for Institutional Effectiveness Troy McVey, Interim AVP for Academic Excellence Lawrence Camacho, Dean of Enrollment Management and Student Success</i>		Somnak
11:30 am - 12:30pm	Lunch		Somnak
12:00 pm - 12:15pm	Suicide Prevention and Response Protocol <i>Lawrence Camacho, Iain Twaddle, & Dolores Tajeron</i>		
12:30pm - 1:20pm Breakout Session #1	Open Forum on Revised Program Review Guidelines <i>Kate Moots & John Sanchez</i>		Somnak
	Umeyak CHamoru: Sa' Háfa yan Háfa Taimano Learning CHamoru: Why and How Faculty May Want to Learn the CHamoru Language <i>Gerhard Schwab</i>		Unnai 1&2
	Student Service Learning: Next Steps to "G"reat <i>Kirk Johnson, Trish Lizama, & Sereana H. Dresbach</i>		Unnai 3
1:30pm - 2:20pm Breakout Session #2	Division Chair Round Table <i>Roseann Jones & Mary Cruz</i>		Somnak
	Kahoot! Involving Generation Z in Learning Content with Online Games <i>Amy Owen</i>		Unnai 1&2
	An Expectation for Students in the Agriculture Courses: AL101, AL102, and AL485 <i>Robert F. Bevacqua</i>		Unnai 3
2:30pm - 3:20pm Breakout Session #3	WASC Standard 2.2a: Using the Congressional Program to Enhance the Undergraduate Learning Experience at the University of Guam <i>Ron McNinch, Annette Santos, Athena McNinch, & Maria Doloran</i>		Somnak
	What Is Your Why? <i>Michelle Santos</i>		Unnai 1&2
	P&T Preparation Session <i>Stephen Bednarzyk</i>		Unnai 3

AY18-19 Faculty Development Day Planning Committee

Yukiko Inoue-Smith (Chair), Joseph Rouse, and Lisalinda Natividad, with assistance of Troy McVey and Orana Elsegini

Faculty Development Day is paid for by the President's Faculty Development Fund and the Office of the Senior Vice President.

Breakfast is sponsored by the UOG Faculty Union.

FACULTY DEVELOPMENT DAY

PROGRAM

February 15, 2019

A one-day event that includes presentations, roundtable discussions, and informational resources, along with a keynote speech. Each element of the program is relevant to faculty at all career stages.

KEYNOTE SPEECH

Engaging Faculty in Accreditation in a Changing Higher Education Environment
Tracy Poon Tambascia

In a rapidly changing higher education environment, faculty engagement in university self-study and accreditation is more important than ever. This lecture will focus on the basics of accreditation, the value of faculty leadership and engagement in accreditation as part of the process of continual improvement, and key issues surfacing in postsecondary education that signal both opportunity and disruption.

INFORMATIVE SESSION

Student Success is Everyone's Business
Deborah Leon Guerrero, Troy McVey, & Lawrence Camacho

This presentation will describe the student retention and completion rates at UOG and the national trends, goals, and initiatives related to improving student success. The recommendations from the Student Success Innovation Team will be presented, as well as the strategic framework for improving the student experience.

BREAKOUT SESSION #1 (12:30PM – 1:20PM)

Open Forum on Revised Program Review Guidelines
Kate Moots & John Sanchez

The current program review system is broken. This session will present a proposal for new program review guidelines and serve as an open forum for feedback and input.

Why and How Faculty May Want to Learn the CHamoru Language
Gerhard Schwab

This session will provide a historical background about CHamoru language, elaborate reasons why faculty may want to learn CHamoru, and describe the fit of learning CHamoru with UOG-CFES

Student Service Learning: Next Steps to "G"reat
Kirk Johnson, Trish Lizama, & Sereana H. Dresbach

Student service learning is engaging the student to experience their major in action. This session will outline the service learning guidebook, timelines, and intended outcomes.

BREAKOUT SESSION #2 (1:30PM – 2:20PM)

Division Chair Round Table
Roseann Jones & Mary Cruz

The overall aim of this session is to lay ground work for what we need to do to help division chairs. This session is intended to be an empowering experience for division chairs, so we ask that only current chairs attend.

Kahoot! Involving Generation Z in Learning Content with Online Games
Amy Owen

An overview of Gen Z culture, the use of online games for engagement in course content, and Kahoot online software will be covered. A demonstration will be given to the faculty using Kahoot for a quiz on world regional geography.

An Expectation for Students in the Agriculture Courses: AL101, AL102, and AL485
Robert F. Bevacqua

This session will explore examples of completed projects: students 1) presented their research results at the Sustainability Conference; and 2) contributed to the development of a trail on Asan Ridge in War in the Pacific National Historical Park.

BREAKOUT SESSION #3 (2:30PM – 3:20PM)

Using the congressional program to enhance the undergraduate learning experience at UOG
Ron McNinch, Annette Santos, Athena McNinch, & Maria Doloran

The US Congressional Awards Program is an award established for young people (13-24 years old). This session will cover all aspects of the program and how to apply the program to the curriculum.

What Is Your Why?
Michelle Santos

The goal of this session is for faculty to self-examine their purpose for being in the classroom. Faculty are bound to teach in the same manner they've been taught. But the audience has changed. How are we changing our instructional methods to meet the needs of our audience?

P&T Preparation Session
Stephen Bednarzyk

This session will explain the application process. It will begin with eligibility requirements for each level. What should be in your application and required elements of a binder will be explained. The timeline for deadlines, review of applications, and notifications will also be covered.