

*Remember * Honor * Understand *

PD894: Connecting Past & Present - Educating Across Generations Pacific Circle Consortium 43rd Annual Conference Summer 2019

Instructor:

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Credit:

Two (2) Professional Development Graduate Credits

Course Title:

Connecting Past & Present - Educating Across Generations

Dates:

July 8-12, 2019

Times:

See attached conference schedule

Location:

Hyatt Regency Guam

INTRODUCTION

Pacific Historic Parks is a non-profit organization that works in partnership with the National Park Service in Guam to engage youth in reflecting on the lessons learned from World War II in the Pacific. The mission of Pacific Historic Parks is to support World War II sites and other entities managing Pacific historic locations through education and interpretive programs, research, preservation, restoration and fund development. For more information, visit www.pacifichistoricparks.org.

The summer of 2019 is significant because it marks the 75th anniversary of the Battle for Guam. World War II dramatically changed the lives of the people of Guam and to commemorate this momentous event, Pacific Historic Parks will host an educational conference in July, when nearly 55,000 US Marines and Army soldiers landed on the shores of Guam to retake the island from the Japanese 75 years ago. By air, sea, and land, World War II's devastation tore across the Pacific Ocean on a scale never before experienced in human history. The warring nations – the United States, Japan, China, British Empire, Netherlands, and many others – were based thousands of miles away. Caught in the crossfire were the people of the Pacific islands in whose homelands and waters combat raged for four years. Like countless indigenous Pacific people occupied by invaders, the CHamoru endured the destruction of their homes and livelihoods, forced labor, imprisonment, and executions.

This lends a powerful story for conference participants who will undoubtedly visit Guam's historical sites and see the former battlefields, gun emplacements, trenches, and historic structures, which all serve as reminders of the past. Participants will reflect on this pivotal moment in Guam's history, focusing on themes revolving around remembering our past, understanding its ramifications, and moving toward the future.

Pacific Historic Parks will host the 43rd Pacific Circle Consortium (PCC) Conference because it offers local teachers and others educators in the Pacific a chance to participate in presentations, discussions, and networking that will contribute to the advancement of educational research and development in the Pacific. This marks the first time Guam will host the PCC Annual Conference.



The purpose of the PCC is to promote international and intercultural understanding and cooperation among the peoples and countries in and around the Pacific Ocean. The Consortium fulfills this purpose through school-related international, cooperative, programs and activities in educational research, curriculum development, and professional development. See http://www.pacificcircleconsortium.org for more information.

COURSE DESCRIPTION

The theme of the conference is: Connecting Past and Present in the Pacific - Educating Across Generations.

Teachers from the Pacific will be invited to share their relevant research and experiences in a symposium-like setting. Together, educators can discuss, develop, and inspire innovative, effective programs or curriculum focusing on the Asia-Pacific region.

Subthemes of the conference are:

- 1. Effective school improvement initiatives
- 2. Innovative approaches in the teaching of history in primary and secondary schools
- 3. Education curricula for the 21st century / Reflections of World War II
- 4. Impact of globalization within the Pacific
- 5. Transference of Traditional Knowledge



CONNECTING
Past & Present:
Educating Across Generations

The Pacific Circle Consortium conference will emphasize the importance of education and the value of sharing ideas, resources, information, materials and personnel among Pacific countries and institutions.

COURSE SCHEDULE

DATE	TIME	ACTIVITIES
July 8, Monday	12:00-12:30 12:30-04:30	Conference Participant Check-in at Hyatt Regency Guam Introduction, tour War in the Pacific National Historical Park sites, & meet a World War II survivor
July 9, Tuesday	07:00-08:30 08:30-09:00 09:00-10:15 10:15-10:30 10:30-11:30 11:30-12:40 12:40-01:40 01:40-02:00 02:00-03:00	Breakfast Welcome Ceremony Neil Baumgart Lecture Address Beverage Break Breakout Sessions 1, 2, 3, 4, & 5 Lunch Breakout Sessions 6, 7, 8, 9, & 10 Beverage Break Breakout Sessions 11, 12, 13, 14 & 15
July 10, Wednesday	07:00-08:30 08:30-10:00 10:00-10:15 10:15-11:15 11:15-11:25 11:25-12:25 12:25-01:25 01:25-01:45 01:45-02:45	Breakfast Panel: Youth Perspective Beverage Break Breakout Sessions 16, 17, 18, 19, & 20 PCC Group Photo Lunch Breakout Sessions 21, 22, 23, 24, & 25 Beverage Break Breakout Sessions 26, 27, 28, 29, & 30
July 11, Thursday	07:00-08:30 08:30-10:00 10:00-10:15 10:15-11:15 11:15-12:25 12:25-01:25 01:30-01:45	Breakfast Panel: Education in the 21 st century Beverage Break Breakout Sessions 31, 32, 33, 34, & 35 Lunch Breakout Sessions 36, 37, 38, 39 & 40 Conference Concludes
July 12, Friday	8:00-4:00pm	Learning Lab: Visit WWII-related sites

OBJECTIVES

- o Incorporate elements of inquiry-based teaching and learning into classroom curriculum.
- o Develop an appreciation for the local heritage and culture.
- o Listen and understand different World War II perspectives.
- Have more resources with which to engage and excite students to learn about Guam's history and culture.
- Learn about education issues, policies, and developments in and around the Pacific region.

REQUIREMENTS

The grade for this course will be based on the quality of the three expectations:

- o 40% = Attend & participate actively in conference breakout sessions, tour, & discussions
 - Instructor will provide attendance cards that will be stamped by conference moderators at the end of each break out session
- o 30% = Write & submit a 2-page double spaced reflection paper by 19 July 2019
 - Answer any of following guiding questions: How might teachers effectively use historical sites in understanding Guam's past? How can we utilize technology to teach students the skills needed for the 21st century? How has globalization affected the way students learn in Guam and how can teachers address this? What are some innovative approaches in the teaching of history in primary and secondary schools? Describe some of the effective school improvement initiatives you learned at the conference. What role should traditional knowledge have in today's curriculum?
- o 30% = Create & submit a Place-Based World War II Activity Worksheet by 23 July 2019
 - Instructor will provide guidelines

READING MATERIALS

- o Pacific Historic Parks. War in the Pacific National Historical Park: Guide to the Historic Treasures of Guam. Hong Kong: Pacific Historic Parks, 2012.
- o Calvo, Nicole A. The Ragdoll and The Marine: A Memoir. 2017.

PARTICIPANT SKILLS/ BACKGROUND REQUIRED

o The audience is K-12 teachers, all subjects

FEES & REGISTRATION

- O Participants must register and pay online at www.pccguam2019.org. Local teachers pay a discounted registration rate of \$250 for the conference. The fee covers the cost of the reading materials, access to all conference sessions, commemorative registration materials and bag, opening reception, buffet breakfast and lunch for three days, beverage breakouts, World War II history tour, and entrance to Peter Brice Awards Dinner banquet. Last day to register is June 14, 2019.
- O Participants must pay a \$40 administrative fee to the Professional and International Programs Office at the University of Guam. A representative will be available on the first day of the conference for participants.