University of Guam
Global Learning & Engagement
PD894: Pacific Educational Technology Training Series – Part II
Summer 2021

Instructor: Eloise R. Sanchez   **Office Hours:** Open
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Required Text: Educational Technology Platforms, ie Google Classroom, Moodle, Zoom; Applications: Microsoft Office; ESL Standards; National Family Standards K-12; Research articles to teaching through Technology

DESCRIPTION:
This course assists the participants in training modules that are specific to supporting school-based educators to teach through technology for classroom instruction.   The sessions will include various topics in the use of Distance Learning for instruction.

REQUIREMENTS:
The grade for PD894: Pacific Educational Technology Training will be based on the quality of the five expectations:

1. Attend and participate actively in class meetings and discussion Sessions; (10%)
2. Compile research articles that support the use of technology in Distance Learning environments (30%)
   classroom instruction. (30%)
3. Develop reference guides from three of the five learning modules to utilize in classroom instruction. (20%)
4. Complete two lesson plans using the modules for use in the classroom. (30%)
5. Complete a Reflection on the challenges and solutions for teaching through Technology. (10%)

Total Points: 100 points

OBJECTIVES: As a result of taking this course, you should be able to:
1. Describe various approaches in meeting the needs of diverse learners while implementing instruction through Distance Learning.
2. Analyze how content areas can be strengthen through virtual learning environments.
3. Identify effective approaches to support students and their families utilizing Distance Learning strategies.
4. Identify how ESL instruction can be effectively implemented through Distance Learning.
5. Describe and evaluate the reasons why it is important to use continue to support students for college and/or career through a technology-based educational approach.

SESSION TOPICS INCLUDE THE FOLLOWING:
Module VII: Strengthening Supports for Diverse Learners
Module VIII: Supporting Students and Families at Home
Module IX: Strengthening Supports for ELs
Module X: Assessing Virtual Lessons
Module XI: Strengthening Guided Reading in Virtual Environments

EVALUATION:
Grades will be based on your performance on the tests and projects you complete. Rubrics will be provided for all requirements. All work will be grades on a 100% scale.

90-100 = A
80-89 = B
70-79 = C
60-69 = D
An "I", Incomplete can only be given when the majority of the coursework has not been completed.

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact me privately to discuss your specific needs. You will need to provide me with documentation concerning your need for accommodation(s) from the EEO/ADA Office. If you have not registered with the EEO/ADA Office, you should do so immediately at 735.2244/2971/2243 (TTY) to coordinate your accommodation request.