		Advisee's Name:
		Catalog Year:
		Emphasis:
		Advisor:
		Advisor:
ADVISEMENT CHECKLIST FOR ADVISOR AND ADVISEE		
	_1.	The student has the following necessary materials: A) Catalog B) Audit/Evaluation Report from Registrar.
	_2.	The student has the Advisement Packet with the necessary worksheets and checklists. A. Advisor Checklist—with advisor designatedB. Declaration of Major FormC. Mapping Worksheet and Advisement Sheet: Total Credits WorksheetD. Requirements Checklist for his or her catalog year
		E. General Education Checklist
	_3.	The Advisor has copies of the student's completed 1) Requirements Checklist and 2) Mapping Worksheet.
	_4.	The Advisor has the student's full name and student ID number.
	_5.	The student knows her or his academic major, specialization or emphasis, and credit requirements.
	_6.	The student has taken care of her or his Math requirements (2010-2011 Catalog Statement: <i>Students are not permitted to enroll in 300- or 400-level courses until they have completed MA085, (Level II), or MA084b, or any higher-level math course.</i>
	_7.	The student has identified a minor area or double major and knows the total credits necessary for graduation.
	8.	The student in English and Secondary Education has been advised or is being advised by her or his Education advisor even while you advise the student on English requirements.
	9.	DEAL staff advisor liaison (Deb Respicio) has a copy of the student's Requirements Checklist and Advisement Overview Sheet.
	_10.	The student has a timeline for her or his graduation goals.
Qu √		ons for Advisor-Advisee to Discuss: ve you finished your General Education requirements?
$\sqrt{}$	How close are you to completing your degree?	
$\sqrt{}$	Are	you satisfied with your grades?
$\sqrt{}$	Do you have to maintain a minimum GPA for financial aid, for your professional goals or for scholarships or grants?	