

Fanuchånan (Fall) 2024

LN 350 Linguistics and the Language Arts

MW 12:30 - 1:50 pm

EC206/OLL

Instructor: Dr. Hyun-Jong Hahm (In IPA: [hjəndʒoŋ ham])
Office hours: T-TH 2-4 pm
E-mail: hhahm@triton.uog.edu
(N.B. When emailing me, always **start your subject line with "LN350"**.
Otherwise I do not guarantee that I will read your email.)
Office Phone: 735-2737
Time Zone: GMT/UTC +10

Moodle:

Website:

Enrollment key:

I. PREREQUISITE

LN 300 must be completed with a grade of "C" or better before taking LN 350.

II. COURSE DESCRIPTION

This course examines many facets of language. It discusses different language related topics such as acquisition of language, language in different cultures and gender, and how language gives an effect on everyday as well as public communication.

III. STUDENT LEARNING OBJECTIVES

A. COURSE STUDENT LEARNING OBJECTIVES (SLOs)

Upon successful completion of this course, students will be able to

- Appreciate the nature, functions, and acquisition of language as a human system;
- Understand the similarities and differences between human communication and that of other species;
- Understand differences in language by different genders, cultures, social groups, and situations; and
- Develop oral and written communication skills by leading and participating in discussions on each chapter.

B. PROGRAM LEARNING OBJECTIVES (PLOs) and INSTITUTIONAL LEARNING OBJECTIVES (ILOs)

The above course SLOs are linked to the following PLOs and ILOs.

PLOs:

- Understand the concepts, structures, and functions of human languages;
- Describe the aesthetic, rhetorical, structural, and multicultural qualities of literary texts, as well as critical and historical approaches to those texts; and

- Prepare, organize, and deliver effective oral presentations for a variety of purposes and audiences

ILOs:

- Mastery of critical thinking and problem solving;
- Understanding and appreciation of culturally diverse people, ideas and values in a democratic context; and
- Effective oral and written communication

IV. COURSE TEXTBOOK

- Hirschberg, Stuart and Terry Hirschberg, Eds. 1999. *Reflections on Language*. New York: Oxford University Press.

V. GRADING

Grading:

• 2 Exams (25% each; from any discussions or materials covered)	50%
• Paper	10%
• Presentation of term paper	10%
• Assignments	10%
• Attendance	10%
• Participation (class/VT discussion, questions and comments “during peers’ presentation”, etc.)	10%
	100 %

Course grade:

Highest	Lowest	Letter
100.00 %	93.00 %	A
92.99 %	90.00 %	A-
89.99 %	87.00 %	B+
86.99 %	83.00 %	B
82.99 %	80.00 %	B-
79.99 %	70.00 %	C
69.99 %	60.00 %	D
59.99 %	0.00 %	F

UW: Unofficial withdrawal assigned by Registrar (which is considered F and is given when a student stops attending classes and does not submit/file required documents)

W: Withdrawal assigned by Registrar (when a student stops attending classes and submits/files required documents)

VI. FORMAT OF THE CLASSES

This class is heavily discussion-based. The format of this class is two-folded. One is a discussion forum, where you share your critical thoughts and bring questions about the reading, and support or argue against your peers’ comments with other ideas or examples. You will learn through interaction and improve critical thinking. The other part is to go over the points and confirm your understanding in a more traditional setting.

VII. REQUIREMENTS AND EXPECTATIONS

A. ATTENDANCE:

- Attendance is vital. Attendance will be recorded at the beginning of each class.
- In *asynchronous* sessions, attendance will be recorded by your completion of the activities on Moodle before the deadline.
- About 40% of this class takes place online. Thus, you are allowed 2 absences without penalties. Two tardies are equivalent to one absence. Each additional absence will lower your final grade by 2 points. However, **4 or more absences** result in failing the course.

B. REQUIRED SKILLS, MATERIALS, AND OTHER RESOURCES:

This class is a F2F/OLL hybrid course. For online classes, there are certain skills and equipment needed as well as other resources such as Internet access. Here are some things you will need in order to take this class:

Reliable access to a computer with Internet access. The UOG campus has free wifi for student use. Many coffee shops also have WIFI hotspots.

A desktop or laptop computer is highly recommended. Talk to your college and/or computer center to see whether they have laptops available for rent. CLASS, College of Liberal Arts and Social Sciences, has some laptops for rent as well.

The computer should also have the following:

- [Mozilla Firefox](#) browser with Cookies enabled and the Pop-up Blocker disabled. Firefox is the most compatible browser for use with UOG Moodle. If your web browser is not working properly, try to use another. Thus, it's a good idea to download different web browsers in your computer.
- MS Word, PowerPoint, and adobe pdf reader (or writer) to read, edit, or create documents and presentations for this class. Contact the [UOG Computer Center](#) to ask about Office365 which includes these Microsoft products. It may be included with your official GoTriton email account.

C. ASSIGNMENTS, PAPER, AND PRESENTATION:

- **Assignments:**

- a. Assignments are two-folded.

- i. **Part I.**

- What to do?** Each chapter, post at least two linguisticky comments (unless instructed otherwise) on Moodle

- About what?** Your own insights/opinions/ideas/examples on the readings of specific articles or about the common ideas throughout the readings

- Due?**

- Before the first class of each chapter, which is the activity of the online classes (see the tentative schedule on the last page of this syllabus).

- (E.g., the first class to discuss Ch. 2 is Sept. 4 in the schedule. The assignment to post your comments on Ch. 2 is due 12:30 pm on Sept. 4.)

ii. **Part II.**

What to do? Read ALL your peers' forum posts on Moodle and respond to or discuss further on at least *two different posts* by your peers.

Due? "Before" the second class of the chapter. Please use the online class hours to do this second part of the assignment.

(E.g., the second class to discuss Ch. 2 is Sept. 9 in the schedule. Your responses to your peers on Ch. 2 are due 12:30 pm on Sept. 9. You might learn something new and for sure you will have more to say after reading your peers' comments. On Sept. 9, we meet in class to discuss Ch. 2 on Sept. 9 after you are done with your assignment.)

b. **Quality matters:**

Your posts can be on the main topic of the article or a specific matter discussed in the article. You can also correlate articles in the given chapter in your post.

(a) Intro: Describe what the author argues/discusses/proposes/suggests/implies etc. on the topic of your interest (1 sentence);

(b) Argument: Express your insight/idea/opinion/argument (do you agree or disagree or doubt?) (1~2 sentences); and

(c) Supporting details: Support it with any personal experiences or research (its source must be given) (1~2 sentences)

c. **Quantity:** Do not write a post to fill the space. The post must not be more than 250 words.

• **Term Paper:**

a. Topic: It must be in the realm of this course and linguisticky.

b. Quality: It must have your own contribution (not a summary of someone else's research).

c. Amount: 5 – 10 pages

• **Presentation:**

a. Format: Oral presentation using PowerPoint slides (ppt(x) files)

b. Send me the hard copy of the slides before your presentation day.

c. The title of each slide should be the key point of the slide; the body of each slide includes bullet points with short phrases or sentences (Do not use long sentences).

d. The font size must **not** be smaller than 24, and all examples and texts must be legible on the screen.

e. Contents (in order):

- The first slide: Title of your paper (Be specific!); presenters' names; course number; instructor's name, presentation date

- Body slides (Previous studies; data/examples; findings)

- Conclusion

- (optional) Possible future research

- The last slide: References (Follow either APA or MLA in references and citation in the body slides.)

f. Time: roughly 10-15 min. presentation + 10min. discussion

D. DUE DATES:

• *No late assignments will be accepted.*

- *No early or late exams will be accepted at all.* You must take the exams only during the time periods. I will only give exams at alternative times under very rare, exceptional circumstances, and this must be worked out *in advance*.

E. PARTICIPATION AND CLASSROOM ETIQUETTE/NETIQUETTE (ONLINE ETIQUETTE)

This class is heavily discussion-based. Thus, participation is very important in this class. In class, speak up, ask questions, discuss related matters, and confirm your understanding. *Extra credit may be given for excellent participation.* However, *more participation points will be deducted if you don't have proper etiquette:*

During class hours (F2F or OLL),

- *Don't leave the room* during class, unless absolutely necessary.
- *Cell phones* and internet use are *not permitted*.
- Respect each other's right to express ideas and be respectful of others while expressing your ideas.

Also, in every synchronous online class, if any, let me know as soon as you have challenges with internet connectivity or technical issues.

- Otherwise, I expect that ***your video is turned on at all times.***
- *Mute yourself* except when you speak.
- Find a quiet place where you don't get disturbed. Otherwise, use a microphone when speaking, so other noise can be reduced.
- Don't chat with your family during online sessions although you might be tempted to do so.

F. PLAGIARISM:

The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person **or AI** without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person, agency, **or AI** engaged in the selling of term papers or other academic materials or free of charge. Cases of plagiarism are referred to the Student Discipline and Appeals Committee. In this course this penalty for plagiarism is no credit for the assignment/paper/exam or failure in the course.

G. No Recording:

Recording of online class meetings is not allowed. Not only is the delivery of course content the intellectual property of the instructor, but students enrolled in the course have privacy rights. Unauthorized recording and distribution of online courses may violate federal law.

I choose to record my online class sessions to make it available for you in case you have emergencies or challenges with internet. The recordings must be limited to you for this class during this semester and should not be made public.

VIII. TENTATIVE COURSE SCHEDULE

- This syllabus may change during the semester. You will be notified in class of any changes.
- This is a hybrid course, which combines face-to-face (F2F) classes and long distance/online learning (OL) on Moodle.
- FYI, here is the [University Academic Calendar](#).

Date	Reading Note that the chapters w/ no specific pages mean all articles in it will be discussed; more readings may be added on Moodle.	LECTURE MODE (F2F: face-to-face; OLL: online)
8/14	<ul style="list-style-type: none"> • Orientation; syllabus overview • HW #1 (due Aug. 21, 12:30 pm) See the Moodle course page for the instruction. 	F2F
8/19	<p>See the course page on Moodle for the instruction.</p> <ul style="list-style-type: none"> • HW2 Watch the following videos linked on Moodle and post one linguistically comment on any of the following videos: https://www.youtube.com/watch?v=8ch_H8pt9M8 https://www.youtube.com/watch?v=Gv1uLff35Uw https://www.youtube.com/watch?v=MI7DSVduQ2E • HW3: Read Ch. 1 and post comment on Ch. 1 before 8/23 class. Everyone will share your thoughts in class. 	OLL (HW 2, 3)
8/21	Ch. 1 Acquiring Language	F2F (HW1)
8/26	Ch. 1 Acquiring Language	F2F
8/28	Ch. 1 Acquiring Language	F2F
9/04	Ch. 2 Communication Across Species (Read only pp. 50-75)	OLL (HW4)
9/09	Ch. 2 Communication Across Species (Read only pp. 50-75)	F2F
9/11	Ch. 3 The Bodily Basis of Language (Read only pp. 108-131; 143-148)	OLL (HW5)
9/16	Ch. 3 (Read only pp. 108-131; 143-148)	F2F
9/18	Ch. 3 (Read only pp. 108-131; 143-148)	F2F
9/23	Ch. 4 Can We Talk? (Read only pp. 164-181; 186-192)	OLL (HW6)
9/25	Ch.4 (Read only pp. 164-181; 186-192)	F2F
9/30	Q&A session for Exam 1	F2F
10/02	Exam 1 (Chs. 1 – 4)	F2F
10/14	Ch. 5 Communication Between the Sexes (Read only pp. 213-230; 243-260)	OLL (HW7)
10/16	Ch. 5 (pp. 213-230; 243-260)	F2F
10/21	Ch. 6 Language Between Cultures (Read all articles except “Transformation” pp.299-303)	OLL (HW8)

10/23	Ch. 6 (pp.299-303)	F2F
10/28	Ch. 7 Many Englishes (Read only pp. 315-359)	OLL (HW9)
10/30	Ch. 7 (pp. 315-359); Due to submit the research paper topic on Moodle	F2F
11/04	Ch. 8 The Politics of Everyday Language (Read only pp. 375 – 399; 412 – 420)	OLL (HW10)
11/06	Ch. 8 The Politics of Everyday Language; Discussion/Q&A on research paper and presentation	F2F
11/13	Q&A Session for Exam 2; Discussion on your research and presentation	F2F
11/18	Exam 2 (Chs. 5 – 8)	OLL
11/20	Discussion on your research and presentation	F2F
11/25	3 Presentations (The presentation file must be uploaded before the presentation on Moodle)	F2F
11/27	3 Presentations (The presentation file must be uploaded before the presentation on Moodle)	F2F
12/02	3 Presentations (The presentation file must be uploaded before the presentation on Moodle)	F2F
12/04	4 Presentations (The presentation file must be uploaded before the presentation on Moodle)	F2F
12/11	Submission of your paper	OLL
Note	Sept. 2: Labor Day Oct. 7-11: Fall Break Nov. 11: Veterans Day	No class

IX. EEO/ADA Statement

The University is committed to providing an inclusive and welcoming environment for all members of our community free of all forms of discrimination and harassment in all programs, activities and employment practices as required by Title VII and Title IX and other applicable statutes and policies. If you experience harassment or discrimination, report it immediately to the Director of EEO/ADA & TITLE IX Office, at 671-735-2244, 671-735-2971, TOD 671-735-2243 or eeo-ada@triton.uog.edu. For immediate assistance in an emergency call 911.

For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Accommodations Office to discuss your confidential request. Please provide an accommodation letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor. To register for academic accommodations, please contact or visit the

Student Center, Rotunda office #6, disabilitysupport@triton.uog.edu or telephone/(TOD) 671-735-2460.

For applicants or employees with a disability requiring employment or workplace accommodation(s), please contact the Director of EEO/ADA & TITLE IX Office to discuss your specific needs. Please provide documentation concerning your disability and the need for employment or workplace accommodation. Our office is located at the Iya Hami Hall, Dorm 2, right side entrance, first floor, Room 104 and our contact numbers are indicated above.