

LN440/G Topics: Documentary Linguistics**Fanuchånan (Fall) 2024**

TTH 4-5:20

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(N.B. When emailing me, always *start with “LN440 Descriptive LX” and say the topic of your email in the subject line.* Otherwise, I do not guarantee that I will read your email.)
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Moodle: **I. PREREQUISITE**

LN 300 must be completed with a grade of “C” or better.

II. COURSE DESCRIPTION

This course introduces students to descriptive linguistics, where students and instructor work together to discover the grammar of a language. We will explore different facets of grammar patterns in various languages, and a language will be chosen to describe its morphological and syntactic structure in the course. Students will understand different grammatical patterns of languages and the structure of the chosen language by collecting data and analyzing them. The goal of this course is to describe and document a language’s grammar and to understand linguistic differences between the chosen language and English. Students will learn how complex and yet systematic languages are.

III. STUDENT LEARNING OBJECTIVES**A. COURSE STUDENT LEARNING OBJECTIVES (SLOs)**

Upon successful completion of this course, students will be able to

- Understand the basic methods of documentary linguistics;
- Collect and elicit sample data of any language;
- Acquire problem-solving skills by finding linguistic patterns and describing them.

B. PROGRAM LEARNING OBJECTIVES (PLOs)

The above course SLOs are linked to the following PLOs:

- Understand the concepts, structures, and functions of human languages
- Conduct substantive research using discipline-appropriate techniques, methodologies, and environments (digital or non-digital), producing or locating valid data and source materials;

C. INSTITUTIONAL LEARNING OBJECTIVES (ILOS)

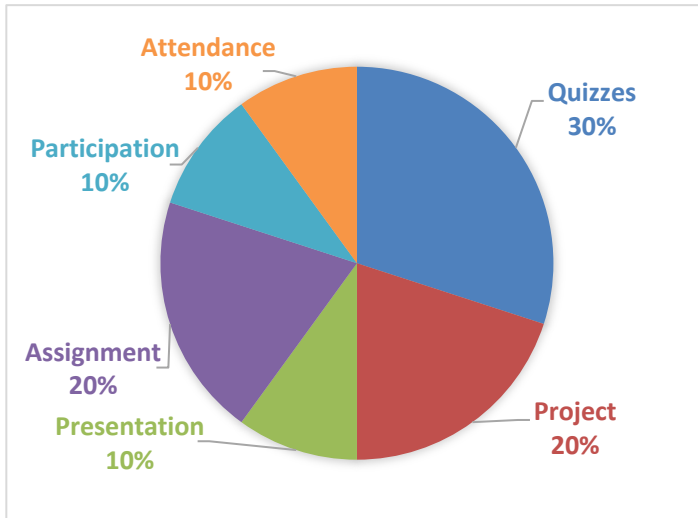
The above course SLOs are linked to the following ILO:

- Mastery of critical thinking and problem solving
- Understanding and appreciation of culturally diverse people, ideas and values in a democratic context

IV. Textbook

- Required: Kroeger, Paul R. 2005. *Analyzing Grammar: An Introduction*. Cambridge University Press. (E-copy is available on the UOG library website.)

V. GRADING



Highest	Lowest	Letter
100.00 %	97.00 %	A+
96.99 %	93.00 %	A
92.99 %	90.00 %	A-
89.99 %	87.00 %	B+
86.99 %	83.00 %	B
82.99 %	80.00 %	B-
79.99 %	70.00 %	C
69.99 %	60.00 %	D
59.99 %	0.00 %	F

UW: Unofficial withdrawal assigned by Registrar (which is considered F and is given when a student stops attending classes and does not submit/file required documents)
W: Withdrawal assigned by Registrar (when a student stops attending classes and submits/files required documents)

VI. REQUIREMENTS AND EXPECTATIONS

A. ATTENDANCE:

- *Attendance is vital.* Students who miss class sessions are responsible for all materials explained and/or distributed in class sessions *on their own*.
- You are allowed 3 absences (including both f2f and online classes). Two tardies are equivalent to one absence. Each additional absence will lower your final grade by 2 points. However, 7 or more absences result in failing the course.

B. DUE DATES:

- *Assignments are due before class and submitted on Moodle. No late work will be accepted.* I will generally only grant extensions for family or medical emergencies, with my explicit permission *in advance*.
 - The file name must be **LN440-HW#-YourName** (e.g., LN440-HW3-Hahm.docx).
 - Please type your **name** and the **submission date** in the upper **right** corner, and LN440 and the HW# in the upper **left** corner of the first page.
 - All assignments must be typed in 12-point font, 1.25 or bigger line spacing.
 - Diagrams or symbols can be drawn in word or powerpoint with the “Draw” tool, which is found in the top menu after Home and Insert in those apps.
- *No early or late exams will be accepted at all.* You must take the exams only during the time periods.

C. PARTICIPATION AND CLASS ETIQUETTE:

Participation is vital in this class (20% of the grade) since participation in class, such as collecting data and having critical thinking to analyze them, is crucial in documentary linguistics course. ***Extra credit may be given for excellent participation.*** However, *more participation points will be deducted if you don't have proper etiquette:*

- Don't leave the room during class, unless absolutely necessary.
- Cell phones and internet use are not permitted.
- If you are a big talker, make sure to let others talk too. Respect each other's right to express ideas and be respectful of others while expressing your ideas.

Also, let me know in advance if you have challenges with internet connectivity.

- Otherwise, I expect that **your video is turned on at all times**. Even if you can't do so due to technical issues, I expect you to participate in class.
- Mute yourself except when you speak.
- Find a quiet place where you don't get disturbed. Otherwise, use a microphone when speaking, so other noise can be reduced.
- Don't chat with your family during online sessions although you might be tempted to do so.

D. PLAGIARISM:

The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (UOG Student Handbook, p. 49). Cases of plagiarism are referred to the Student Discipline and Appeals Committee. In this course this penalty for plagiarism is no credit for the assignment or failure in the course.

E. No Recording:

Recording of online class meetings is not allowed. Not only is the delivery of course content the intellectual property of the instructor, but students enrolled in the course have privacy rights. Unauthorized recording and distribution of online courses may violate federal law.

I choose to record some of my class sessions to make it available for you in case you have emergencies or challenges with internet. The recordings must be limited to you for this class during this semester and should not be made public.

VII. TENTATIVE COURSE SCHEDULE

- Most classes will be face-to-face. Online courses will be announced in advance.
- We will examine chapters in the required textbook in order and examine Tagalog language according to the contents in the textbook.

Date	TENTATIVE SCHEDULE AND READING ASSIGNMENTS READ THE CHAPTERS IN ADVANCE.
8/15	• Syllabus overview
8/20	• HW1 (due 8/22, 12:30 pm) – See Moodle page or see below. • Ch. 1
8/22 -9/24	• Chs. 2 – 8 (Some chapters might be skipped.)
9/26	• Q&A session for quiz #1
10/01	• Quiz #1
10/03-10/31	• Chs. 10 – 12 (about predicates and sentences) (If time allows, we will cover Ch. 9.)
11/05	• Q&A session for Quiz #2
11/07	• Quiz #2
11/12-21	• Data Collection and Analysis (Online on Nov. 12 & 19) • Report and Discussion in class (F2F on Nov. 14 & 16)
11/26	• Final discussion on the project
12/03-05	• Project Presentation
12/10	• Project Paper Submission
No Class	• 10/07-11 Fall Break • 11/28 Thanksgiving

VIII. EEO/ADA Statement

The University is committed to providing an inclusive and welcoming environment for all members of our community. Federal and local laws protect the University community from any act of sex discrimination. Such acts violate the essential dignity of our community members. If you need assistance with EEO (Equal Employment Opportunity) and/or Title IX concerns, please contact the

Director of EEO/ADA &TITLE IX Office at 671-735-2244, 671-735-2971, TDD 671-735-2243 or eeo-ada@triton.uog.edu.

For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, disabilitysupport@triton.uog.edu or telephone/TDD 671-735-2460.