


CM102 CHamoru 11

Siñora Teresita Concepcion Flores

Fanuchånan 2024; UOG

COURSE SYLLABUS Office Location, Office Hours and Contact Information

Class MW 4:00-5:50, Conference Rm. HSS 121
From August 14 to Dec 6 2024
Office Hrs: M/W 1:30-3:30 Tues 1:30-3:30
Rm 120J:
Division /College: Humanities, CLASS
Office Staff /Phone: 735-2800, HSS 121 Please leave message with Glaizy
Email Address:  or florestc@triton .uog.edu

1. Course Description;

CM102 Elementary CHamoru 2 is the second semester of Elementary CHamoru Language. It is the second part to complete the first year course in CHamoru. The students are expected to use what was taught In CHamoru 101, to increase skills in listening, reading, writing and speaking in CHamoru.

11. Course Content

CHamoru 2 will continue to develop the student's ears to the sounds and patterns of the CHamoru language. The vocabulary building process includes the creation of complex sentences, paragraphs, short stories from the following thematic units. Food, community, jobs, titles, Guam and its villages, celebrations and traditions, and legends.

From these themes; question words, pronouns, adjectives and other parts of speech will be use to teach CHamoru, all this will be incorporated into long dialogues and writing assignments in CHamoru. It will also engaged students in a series of selected readings on stories and passages in CHamoru.

111. Language

This course will continue to allow students the opportunity to combine vocabulary items to make complex sentences by formulating prepositional, adjectival and verbal phrases, challenging yes/no and either/or questions and responses negative and positive sentences with intensifier, grammatical rules and singular, dual and plural subjects; the possessive pronoun morphophonemic

changes; reduplication; plural formation; vowel harmony; past and present progressive tenses.

PROGRAM DESCRIPTION

The mission of the CHamoru Studies Program is to revitalize and sustain a CHamoru-literate community through the development of a steady cohort of proficient CHamoru speaking and writing graduates. It shall include in-depth studies of CHamoru language, culture, and CHamoru-based systems of knowledge. Such studies shall be articulated in relation to community engagement.

Program learning outcomes

1. To develop a steady group of proficient CHamoru speaking and writing graduates.
2. To demonstrate general knowledge of the CHamoru Language and cultural.
3. Identify, describe, discuss, compare and contrast past and present way of life.
4. To have the skills needed to be able to function successfully in their field.

Institutional learning outcomes

1. Develop, gain knowledge about local and global communities about problems they share.
2. Engage in Conversations, activities, connections effective oral and written communication
3. Understanding and appreciation of culturally diverse people, ideas and values
4. Demonstrate an interest in personal development and lifelong learning.

V. Teaching Methodologies

1. Notional Functional / Immersion
2. Total physical Response
3. Corporative Learning

V1. Grading Basis and requirements

In-class text assignments, (listening, speaking, reading & writing).....30%
Midterm Exam on units covered25%
Cultural Project, Puengen Noche Buena a CHamoru Christmas Tradition
Will be Explain further in class20%
Final exam, (comprehension) 25%

V1. Grading system;

90-100----A, 80-89---B, 70-79---C, 60-69---D, 59 & below---failed

V11. Textbooks and other resources;

Required Textbook:

Chamoru 11 Text

You can pick this up at Fast Copy in Hågatña

Please call to have them reserved your copy, and it's usually less than \$20.00.

Chamorro -English Dictionary; Donald M. Topping

Bernadita Camacho Dungca Pedro M. Ogo

Handouts written and compiled by Sinora Flores

V111. Contact Numbers and email address where I can be reach;

Phone 735-2800 leave a message with Glaizy and I will get back to you as soon as I am able to.

Email address  or florestc@triton.uog.edu

Office phone 735-2820 call during my office hours

Others;

Final grade will be determined by your class attendance as well as your Midterm, final exam and projects.

Take a grade down from your final, if you have 3 unexcused absences. i.e.: Final "B" a grade down will be "C". Please be informed that if you missed 5 days of class meetings, you will fail the course.

PLAGIARISM POLICY

“Plagiarism is a serious offense. Plagiarism is using material composed by another person (or other people) as if it were your own. Sources of direct and indirect quotations, ideas, suggestions, charts, or graphs, and paraphrases or summaries must always be referred to (cite) in your paper. If you do not give your source for the information that you include in your paper, unless it is “common knowledge,” you are plagiarizing.”

“The certain penalty for plagiarism in courses in the College is a grade of “F” for the course. Students who plagiarize also may be summoned to appear before the student Discipline and Appeals Committee to show caused why they should not be expelled from the University.”

HARASSMENT POLICY

“Harassment based on race, sexual orientation, gender, national origin, color, religion, religious creed, age, disability, citizenship status, military service status, or any other status protected by law, is prohibited by University policy. Prohibited harassment in any form, including verbal and physical conduct, visual displays, threats, demands and retaliation is a violation of this policy and will not be tolerated.” UOG EEO/ADA Policies Handbook

ADA Accommodation Services

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Student Counseling and Advising Service Accommodations office to discuss your specific accommodation needs confidentially. You will need to provide me with an accommodation letter from the Student Counseling and Advising

*Put fabot Take notes

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