

KO-101 Elementary Korean I

Course Syllabus and [Calendar](#)

Fanuchånan 2024 - 08/14/2024 - 12/13/2024

I. COURSE ID AND INFORMATION

<p><u>Section Information</u> Section 02/03 Course Schedule: Online (UOG Moodle) Location: UOG KO101 Moodle Class Delivery: Asynchronous Online</p>		<p><u>Instructor Information</u> Name: Lynsey J. Lee, Ph.D. Email LLEE@triton.uog.edu (<-Click) Office Location & Hours: Email or IM (Moodle) Dr. Lee for an appointment</p>
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Catalog Course Description

This is an introductory course in Korean language. Students study the fundamentals of the language, including listening, speaking, reading, writing, vocabulary, and grammar, develop oral communication skills in context and Korean cultural awareness.

Course Content

The course covers an introduction to the Korean language and culture, beginner-level vocabulary including numbers, and communication skills through various lesson topics:

- Lesson 0 – Introduction to Hangul and Korean culture; Korean alphabet and pronunciation
- Lesson 1 – Greeting
- Lesson 2 – The University Campus
- Lesson 3 – The Korean Language Class
- Lesson 4 – At Home
- Lesson 5 – At the Bookstore
- Lesson 6 – My Day
- Lesson 7 – The Weekend
- Lesson 8 – In Seoul

Additionally, the course includes other topics and materials thoughtfully curated by the professor to expand your understanding of the Korean language and culture.

Course Text

Kindle eBook (Required): Cho, Y-M., Lee, H-S., Schulz, C. & Sohn, H-M. (2009). Integrated Korean: Beginning 1 (2nd edition). Honolulu, HI: University of Hawaii Press.

Online Learning Community

This syllabus is subject to change based on the needs of the class.

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Online learning is prevalent in today's educational landscape. To succeed, cultivate these key skills:

- **Effective Time Management:** Allocate 7-9 hours per week to this course. Follow a schedule based on the course calendar.
- **Patience in Asynchronous Communication:** Allow time for responses and be patient with technical difficulties. Seek support from UOG student services and professors as needed.
- **Professionalism:** Communicate clearly and respectfully with peers and instructors.
- **Active Participation:** Engage in course materials, discussions, and assignments.
- **Protecting Privacy:** Avoid sharing sensitive personal information online.

Note: UOG technical support, course evaluators, and relevant guests may access the course when necessary. By adhering to these guidelines, we foster a positive and secure online learning environment.

II. STUDENT LEARNING OUTCOMES ALIGNMENT MATRIX

Course Learning Outcomes	General Education Learning Outcomes	Program Learning Outcomes	Institutional Learning Outcomes
Upon successful completion of this course, students will be able to: 1. Demonstrate basic knowledge of Korean grammatical structures and vocabulary by speaking and writing.	1. Speak, read, write, and listen effectively.	N/A	3. Effective oral and written communication.
2. Comprehend (listening & reading) simple sentences and answer questions.	5. Interpret current events and issues.	N/A	5. Responsible use of knowledge, natural resources, and technology.
3. Carry out simple conversations in Korean about familiar topics using culturally acceptable expressions.	1. Speak, read, write, and listen effectively.	N/A	3. Effective oral and written communication.
4. Understand and appropriately respond to non-verbal communication by being familiar with the Korean culture.	2. Observe, clarify, organize, analyze, synthesize, and evaluate data individually and in a group.	N/A	4. Understanding and appreciation of culturally diverse people, ideas, and values in a democratic context.

III. COURSE REQUIREMENTS

Technical Requirements

- **Reliable Internet Access:** A stable internet connection is crucial for participating in this online course.
- **UOG Moodle Account:** Ensure you have access to your UOG Moodle account, where course materials and activities will be provided.
- **Web Browser:** Use a web browser that supports downloading documents and audio files, as well as streaming videos.
- **PDF Viewer:** Install software that opens PDF files (such as Adobe Acrobat Reader, which is free) to access course materials.
- **Word Processing Software:** Install software like MS Word to save your written work in .doc or .docx format.

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- Presentation Software: Ensure you can access and use PowerPoint or Google Slides for presentations.
- Camera and Audio Recording: Have a functional camera and microphone for recording videos and participating in virtual meetings.

Technical Support:

In case you need technical assistance, you can seek support from UOG IT | UOG Helpdesk. You may also utilize our course forum to ask questions or offer helpful information.

CONTACT OFFICE OF IT - Email: helpdesk@triton.uog.edu | Phone: 671-735-2640/30 | Monday - Friday: 8AM – 10PM

Final Grades

The following scale will be used to calculate your final grade:

A+: 98-100%

A: 93-97%

A-: 90-92%

B+: 87-89%

B: 83-86%

B-: 80-82%

C+: 77-79%

C: 70-76%

D: 60-69%

F: <60%

W: Official Withdrawal

UW: Unofficial Withdrawal (Note: For GPA calculation, "UW" is treated as an "F" grade)

Grade Categories and Assignments

Vocabulary Practices- 10%

Targets SLOs: #1 & #2

For each lesson, students will select five words they found most challenging, meaningful, or interesting. They will document these words in the assignment called, Vocabulary Practice by providing the word in Korean, the English definition, an audio recording pronouncing the word, and a link to a relevant image illustrating the word's meaning. After completing this documentation, students will receive an automatic grade based on their submission. The purpose of this assignment is to practice and reinforce vocabulary.

Vocabulary Quizzes - 20%

Targets SLOs: #1 & #2

During the vocabulary quizzes, students will be tested on the vocabulary words learned from presentation slides, textbooks, and audio files. To prepare, students should study the appearance, pronunciation, and meaning of each word. There will be five quizzes throughout the course, with five attempts allowed per quiz, to ensure thorough mastery of the vocabulary.

Lesson Tests 1-3 - 15%

Targets SLOs: #1 & #2

The lesson tests are designed to assess students' understanding of new expressions and grammar components covered in each lesson. There will be three graded lesson tests throughout the course, with three attempts allowed per test, to gauge students' progress and ensure comprehension of the material.

Oral Exams 1-2 - 10%

Targets SLOs: #1, #3, & #4

In the oral exams, students will engage in simple conversations in Korean with 1-2 classmates. The exams will evaluate their ability to memorize and deliver the conversation, the clarity of their pronunciation, and their natural use of gestures during the interaction. Students will participate in two oral exams throughout the course.

<p>K-Content Immersion - 10% Target SLOs: #2 & #4 For this assignment, students will watch a Korean movie, TV show episode, or YouTube video (fully in Korean with English subtitles allowed) for at least 30 minutes. They will then create a discussion post including: (1) Name of the content; (2) At least five Korean expressions they recognized or learned; (3) One cultural aspect observed. This assignment aims to enhance comprehension and cultural understanding through authentic Korean media. Students will also respond to at least two classmates' posts, fostering a collaborative learning environment.</p>
<p>K-Tourism Project - 20% Target SLOs: #1, #2, #3, & #4 This project involves helping Korean tourists in Guam by creating bilingual (Korean/English) guides with essential information and cultural tips. Students will collaborate to research, design, and produce these guides, enhancing their language skills and cultural understanding. The guides should be practical, informative, and culturally sensitive, providing useful insights for Korean visitors.</p>
<p>K-Topic Presentation: Korean Culture - 15% Target SLOs: #2, #3, & #4 Students will work collaboratively to create an engaging presentation on a chosen topic related to Korean culture. The presentation should include accurate and relevant information, utilize multimedia elements (e.g., images, videos), and engage the audience through interactive elements or discussions, aiming to provide useful and interesting information about Korean culture to their peers.</p>

IV. POLICIES AND OTHER INFORMATION

Course Attendance Policy

In this asynchronous Korean language course, students are encouraged to consistently engage with course materials, meet deadlines, and actively participate in discussions. Open communication with classmates and the professor is essential for a productive learning experience. Keeping up with coursework and collaborating effectively will ensure success in this course.

Course Withdrawal Policy

- Deadline to withdraw from classes without a transcript record entry: See [course schedule](#)
- Deadline for voluntary withdrawal: See course schedule - "W" (withdrawal): It will not affect your GPA.
- Deadline to withdraw by petition: See course schedule "W" (withdrawal): If you have extenuating circumstances that prevent you from completing the course requirements.
- "UW" (unofficial withdrawal): If you stop participating in the course activities. It will negatively affect your GPA.

Course Assignment Submission Policy

- Timely Submission: Assignments are due at 11:59 PM on the specified due dates in the course calendar unless otherwise stated.
- Late Submissions: A 24-hour grace period is allowed, with a 10% penalty.

Course Late Submissions for Emergencies

In case of emergencies that prevent you from completing assignments on time, promptly inform the professor and seek guidance. Contact the professor as soon as possible to discuss your situation. You may need to provide evidence of your extenuating circumstances.

Course Policy/Netiquette

To foster a positive and respectful learning environment, please adhere to the following guidelines:

- Timely Completion: Complete all assignments on time.
- Academic Language: Use appropriate, professional language.
- Academic Integrity: Avoid plagiarism and maintain honesty.
- Time Management: Allocate sufficient time for course materials and assignments.
- Well-being: Prioritize your physical and mental health.
- Fair Treatment: Treat everyone fairly.
- Netiquette: Follow netiquette rules and be responsible for your words and actions online.

Contacting the Professor

For efficient communication, use the following methods:

- Moodle Instant Message (Preferred): Inform the professor via Moodle instant message. The professor will read your message and respond within 1-2 business days.
- Ask Your Professor Discussion (Preferred): For a response, post in the "Ask Your Professor" discussion. You can post privately for a prompt reply.
- Email: Email the professor, but response times may vary. Using a non-Triton email may result in your message going to the junk box, causing delays.

Use of Student Work for Educational and Scholarly Purposes

Course assignments from KO101 Elementary Korean I may be used by Professor Dr. Lynsey Lee and the University of Guam for educational and scholarly purposes. This may include sharing selected work anonymously in future classes, displaying it on the University of Guam's official social media platforms, or presenting it at scholarly conferences and/or publications, should it meet or exceed the course's standards for academic excellence.

Student Evaluation of Faculty Information

The student course and faculty evaluations for courses offered by your college or school are coordinated by the Admissions & Records Office, Curriculum Office, Office of Information Technology ("OIT"), and the Office of Institutional Effectiveness using the CollegeNet Online Faculty Evaluation System ("CollegeNet"). The first e-mail notice to students about evaluations will be sent soon by the Admissions & Records Office. Reminders will be emailed to students with incomplete evaluations. However, do keep in mind that student participation remains voluntary. The student responses are anonymous and cannot be traced back to individual students. CollegeNet contains an evaluation for each student to use in each enrolled course. One or all evaluations may be completed during a single login session therefore it is important that students pay attention to which course and faculty they are evaluating.

Plagiarism Statement

The University of Guam defines plagiarism in the Student Code of Conduct as follows: "The term 'plagiarism' includes, but is not limited to the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." Plagiarism is a serious academic offense.

No Recording

Recording of online class meetings is not allowed. Not only is the delivery of course content the intellectual property of the instructor, but students enrolled in the course have privacy rights. Unauthorized recording and distribution of online courses may violate federal law.

Support Services on Campus

Library Services and Research Assistance

Library resources currently online will remain accessible. Faculty and students can access online library resources on the university website at www.uog.edu/student-services/rfk-library/.

- Reference services for the RFK Memorial Library will remain available via:
 - o Phone: 735-2341
 - o E-Ref with individual librarians: <https://www.uog.edu/student-services/rfklibrary/faculty-staff-services>.
 - o Find-A-Librarian page: <https://www.uog.edu/student-services/rfk-library/ask-a-librarian>.
- Reference services for the MARC Library shall be conducted via email:
 - o MARC Reference Collection Librarian (maw@triton.uog.edu)
 - o Spanish Documents & Manuscripts Librarian (obrunal@triton.uog.edu)
- Inquiries about other library services will be addressed via:
 - o Phone: 735-2311
 - o Dean of University Libraries: mstorie@triton.uog.edu

Academic Tutoring Support

- Writing Center: The Writing Center (WC) has virtual tutoring services available for students. All WC appointments are made online and confirmation emails sent accordingly. The current option for virtual tutoring is Zoom. A modified schedule will be posted. The WC Teaching Assistants and coordinator are considering additional platforms for tutoring delivery should demand increase. The following link will take users to the WC pages:
<https://sites.google.com/view/dealwritingcenter>
- Mathematics Tutor Lab: Students are encouraged to schedule a virtual appointment at www.uogmathlab.org. To contact the tutor lab, call 735-2064 or email mathtutorlab@triton.uog.edu. Mathematics tutor lab hours of operation will be forthcoming, and the website updated soon.
- Student Support Services (TRIO): TRIO Program's Student Support Services (SSS) will continue to provide the following: Academic Tutoring (English and Math), Advice & Assistance in course selection, Assistance in completing the FAFSA, Cultural Activities, Information on Financial Aid Programs & Benefits, Information of Financial & Economic Literacy/Financial Planning, Study Skills Workshops and Information. SSS will ensure students continue to gain access through the following deliver options: online through Moodle, phone conferencing, online video conferencing (Skype for Business, Big Blue Button, or Zoom), recorded lectures (via Big Blue Button, Zoom, or Voice Thread), or through a third-party content provider (Coursera, Khan Academy, or LinkedIn learning). Moodle is the primary virtual platform and is in-synch with the university's transition plan for using such platform to conduct classes. A Moodle shell has been established for all TRIO registered and active participants.

EEO/ADA Statement

The University is committed to maintaining the campus community as a place of work and study for faculty, staff and students, free of all forms of discrimination and harassment. If you experience harassment or discrimination, then you should report it immediately to Mr. Larry Gamboa, Acting EEO Director at the EEO/ADA & Title IX Office, Institutional

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Compliance Officer (671) 735-2244 located in Dorm 1. For immediate assistance in an emergency call 911.

ADA Accommodation Services

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Disability Support Services office to discuss your specific accommodation needs confidentially. You will need to provide the professor with a Faculty Notification letter from the DSS counselor. If you are not registered, you should do so immediately at the Student Center, Rotunda office #6, ph/TTY: 735-2460, or uogdss@triton.uog.edu to coordinate your accommodation request.

COURSE CALENDAR

<p>Modules</p> <p>Dates & Days</p>	<p>Class Activities and Assignments:</p> <p><i>The tasks described below are due at 11:59PM of the due dates</i> <i>If a due date is not noted, it is due on the last day of the respective unit.</i></p>
<p>#안녕?Hi</p> <p>First Week</p> <p>On 08/14 Wed Or as soon as joining the class</p>	<p>#안녕?Hi Desired Student Learning Outcomes</p> <ul style="list-style-type: none"> • Course Familiarity: Understand the course expectations and structure by reading the Syllabus & Calendar, actively participate in the KO101 Introductory Activity, choose a Topic Presentation Topic related to Korean culture, attempt the Test Quiz to ensure smooth compatibility with the course's online platform, successfully obtain the required course texts, and get to know the professor and classmates. <p>Tasks:</p> <ul style="list-style-type: none"> • Read the Syllabus and Calendar • Participate in the KO101 Introductory Activity • Take the Trial Quiz (Compatibility Check) • Purchase the Textbook (eBook) • Review Resources (Video Links) and preview the Korean alphabet
<p>Unit #하나</p> <p>Lessons 0</p> <p>From 08/14 Wed To 08/27 Tue</p>	<p>L0 Desired Student Learning Outcomes:</p> <ul style="list-style-type: none"> • <u>Language Background</u>: Students will gain an understanding of the background and historical context of the Korean language. • <u>Phonetic Proficiency</u>: Students will develop the ability to listen, speak, read, and write Korean vowels and consonants accurately. • <u>Syllable Formation</u>: Students will learn to combine Korean consonants and vowels to create Korean syllable blocks effectively. • <u>Typing Skills</u>: Students will practice and improve their ability to type in Korean using the keyboard layout. <p>Textbook: Romanization, Introduction, What Kind of Language Is Korean? Hangul, Hangul: Pronunciation Rules, & Useful Classroom Expressions</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Review Resources 1-2 • Complete: <ul style="list-style-type: none"> ○ L0.1 - Quiz ○ L0.2 - Quiz • Find Partners - K-Tourism Project *<u>Propose a Project Idea</u> <p>(Optional) Extensions:</p> <ul style="list-style-type: none"> • Extra Credit #하나 haana (1 point)

<p>Unit #둘 Lessons 1-2</p> <p>08/28 Wed To 09/17 Tue</p> <p>09/02 Labor Day</p>	<p>L1-2 Desired Student Learning Outcomes: Understand and use:</p> <ul style="list-style-type: none"> • Language Proficiency: Students will demonstrate understanding and effective use of various linguistic elements, including equational expressions (N1 은/는 N2 이에요/예요), omission of redundant elements, comparing items using 은/는 vs. 도, forming yes/no questions, negative equational expressions (N1 은/는 N2 이/가 아니예요), the subject particle 이/가, expressing location with [Place]에 있어요, changing the topic using particles 은/는, differentiating verbs from adjectives, and the polite ending ~어요/아요. • Practical Communication Skills: Students will acquire practical communication skills, enabling them to confidently introduce themselves and describe others, inquire about various topics, and ask about the location of something or someone in Korean. <p>Textbook: Lesson 1 and Lesson 2</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Review Resources 1-2 and Conversation Videos • Complete: <ul style="list-style-type: none"> ○ L1 - Vocabulary Practice ○ L1 - Quiz ○ L2 - Vocabulary Practice ○ L2 - Quiz • Review Lesson Test #1 Study Guide • Take Lesson Test #1 • Find Partners - K-Tourism Project *<u>Join a Group and Finalize Group Formation</u> <p>(Optional) Extensions:</p> <ul style="list-style-type: none"> • Extra Credit #하나 haana (1 point)
<p>Unit #셋 Lessons 3-4</p> <p>09/18 Wed To 10/15 Tue</p> <p>10/07-10/12 Fanchanan Break</p>	<p>L3-4 Desired Student Outcomes:</p> <ul style="list-style-type: none"> • Language Proficiency: Students will demonstrate understanding and proper use of various linguistic elements, including expressing possession (N 이/가 있어요/없어요), honorific ending ~(으)세요, object particles 을/를, omission of particles, alternative questions, numbers, noun counters, and expressing possessive relations (N1 (possessor) N2 (possessed)). • Practical Communication Skills: Students will acquire practical communication skills to effectively inquire about someone's well-being, discuss someone's major, inquire about hometown and family, and confidently ask and tell about quantity and counting. <p>Textbook: Lesson 3 and Lesson 4</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Review Resources 1-2 and Conversation Videos • Complete: <ul style="list-style-type: none"> ○ L3 - Vocabulary Practice ○ L3 - Quiz ○ L4 - Vocabulary Practice ○ L4 - Quiz • Submit: K-Tourism Project <ul style="list-style-type: none"> ○ Draft (Group) by 09/29 ○ Peer Review (Individual) ○ Completion Check (Individual) • Find Partners - Oral Exam 1 <p>(Optional) Extensions:</p>

	<ul style="list-style-type: none"> • Extra Credit #셋 set (1 point)
<p>#중간고사 Midterm Week</p> <p>10/16 Wed To 10/22 Tue</p>	<p>Midterm Week Desired Student Learning Outcomes:</p> <ul style="list-style-type: none"> • <u>Speaking Proficiency</u>: Students will demonstrate basic speaking proficiency in Korean through the Oral Exam, engaging in simple conversations. • <u>Cultural Exploration and Reflection</u>: Through the K-Tourism Project and K-Content Immersion, students will explore Korean culture to create personal connections and develop community resources that assist Korean tourists in Guam. <p>Textbook: Lessons 1-4</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Submit K-Content Immersion and Completion Check • Submit K-Tourism Project Final Product • Submit K-Tourism Project Contribution Report and Reflection • Submit Oral Exam #1 • Select Topic - K-Topic Presentation
<p>Unit #넷 Lessons 5-6</p> <p>10/23 Wed To 11/12 Tue</p> <p>11/02 All Soul's Day</p> <p>11/11 Veterans' Day</p>	<p>L6-7 Desired Student Learning Outcomes:</p> <ul style="list-style-type: none"> • <u>Language Proficiency</u>: Students will demonstrate understanding and proper use of the following linguistic elements: locative particles 에 and 에서, basic sentence patterns, ~으러 [place]에가요, irregular verbs in /드/, N(으)로 'by means of N,' irregular predicates in /ㅁ/, past events ~았/았/쓰어요, and distinguishing between the negative adverbs 안 vs. 못. • <u>Practical Communication Skills</u>: Students will acquire practical communication skills to effectively express themselves in various situations, including saying good-bye, asking and providing information about destinations and purposes, using 오다/가다 for coming and going, discussing the duration of activities, talking about habitual and past activities, describing daily activities, and inquiring about reasons using the question word 왜 "Why?" <p>Textbook: Lesson 6 and Lesson 7</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Review Resources 1-2 and Conversation Videos • Complete: <ul style="list-style-type: none"> ○ L5 - Vocabulary Practice ○ L5 - Quiz ○ L6 - Vocabulary Practice ○ L6 - Quiz • Review Lesson Test #2 Study Guide • Take Lesson Test #2 • Collaborate: K-Topic Presentation (continued) <p>(Optional) Extensions:</p> <ul style="list-style-type: none"> • Extra Credit #넷 net (1 point)
<p>Unit #다섯 Lessons 7-8</p> <p>11/13 Wed To 12/03 Tue</p>	<p>L7-8 Desired Student Learning Outcomes:</p> <ul style="list-style-type: none"> • <u>Language Proficiency</u>: Students will demonstrate understanding and proper use of the following linguistic elements: probability expressions (e.g., ~(으)르거예요), differentiating between 무슨 'what (kind of) N' and 어느 'which N,' clausal connective ~고, negative questions, seeking agreement (e.g., ~지요?), demonstrative expressions (이/그/저), deferential style (e.g., ~습니다/ㅂ니다, ~습니까/ㅂ니까?), N(으)로 'toward N,' and irregular predicates in /ㄹ/.

<p>11/28-11/30 Thanksgiving Break</p>	<ul style="list-style-type: none"> • <u>Practical Communication Skills</u>: Through lessons 7-8, students will acquire practical communication skills for various scenarios, such as discussing weekend plans, expressing likes and dislikes, conversing about someone's background, and asking for and giving directions. <p>Textbook: Lesson 7 and Lesson 8</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Review Resources 1-2 and Conversation Videos • Complete: <ul style="list-style-type: none"> ○ L7 - Vocabulary Practice ○ L7 - Quiz ○ L8 - Vocabulary Practice ○ L8 – Quiz • Review Lesson Test #3 Study Guide • Take Lesson Test #3 • Find Partners - Oral Exam 2 • Collaborate: K-Topic Presentation (continued) <p>(Optional) Extensions:</p> <ul style="list-style-type: none"> • Extra Credit #다섯 daasot (1 point)
<p>#안녕..Bye</p> <p>12/04 Wed To 12/10 Tue</p> <p>12/09 Our Lady of Camarin Day</p>	<p>#안녕..Bye Desired Student Learning Outcomes:</p> <ul style="list-style-type: none"> • <u>Speaking Proficiency</u>: Students will exhibit competent speaking proficiency in Korean during the Oral Exam, engaging in more complex and interactive conversations. • <u>Language Comprehension and Self-Assessment</u>: Through the optional KO101 Portfolio, students will reflect on their language comprehension and proficiency in Korean, fostering self-directed learning and self-assessment skills. <p>Tasks:</p> <ul style="list-style-type: none"> ○ Submit Oral Exam #2 by Sunday ○ Submit Draft: K-Topic Presentation by Monday ○ (Optional for Extra Credit) KO101 Portfolio by Tuesday