

PS 101 Introduction to Politics and Government

SYLLABUS & SCHEDULE OF ASSIGNMENTS (subject to revision as needed)

Section 01
TuTh 11:00-12:30
HSS 203

Moodle Enrollment Key
XXXXXXXXXX

Professor Arun Swamy
Office hours: **TWTh 2:00-4:00**
in **HSS 219B, 735-2879**, arswamy@triton.uog.edu
or by appointment (via Zoom)

Zoom Office Hours ID: XXXXXXXX **Passcode:** XXXXXXXX

TA: Ms. Nicole Guerrero: guerreron13289@triton.uog.edu

Catalog Description With emphasis on the democratic political system, the course is a study of political behavior, the role of government in society, and different forms of government in the world.

Course Content This survey course addresses a broad variety of the concepts, terms, and issues used in the social sciences, government, and politics, in three units.

Student Learning Objectives (SLOs)

COURSE	PROGRAM and/or General Education	INSTITUTION (University)	ASSESSMENT METHODS
describe different modes of citizen-government interaction in various types of political systems and relate them to the Micronesian region;"	Introduce PLO1: Introduce PS1: Analyze the political systems found in the United States and Micronesia. Introduce PLO 3: Compare political systems and processes in different periods, locations and contexts.	ILO1: Mastery of critical thinking and problem solving	Objective questions on quizzes and examinations.
		ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context	
		ILO6: An appreciation of the arts and sciences	
explain different types of political science inquiry as normative versus empirical inquiry, interpretation versus generalization, qualitative versus quantitative research, deductive versus inductive reasoning.	Introduce PS4: Design a political research project that incorporates principles of social science inquiry.	ILO1: Mastery of critical thinking and problem solving	Essays applying concepts to the analysis of films.
		ILO2: Mastery of quantitative analysis	
		ILO3: Effective oral and written communication	
		ILO5: Responsible use of knowledge, natural resources, and technology	

Moodle

This course is web-enhanced. All students need a Moodle account to access materials including quizzes and activities. To enroll you may need the **enrollment key**: <XXXXXXXXXX>. *Many requirements for the course are explained in greater detail on the Moodle course site. You are responsible for examining all this information as well as the syllabus.*

Method of Instruction

Classes are face-to face lecture/discussion except for certain classes which will be conducted by recorded video lectures or viewing films. Students need to

- Attend class and/or view video materials
- Do the assigned readings before class. Readings are either in the textbook (*Power and Choice* by W. Phillips Shively 15th edition) or in pdf files on Moodle.
- Take online quizzes on class readings and lectures
- Participate in group exercises in class
- Participate in discussions in class or online forums
- Watch two films. The links are provided on Moodle or you can watch them online (Amazon Prime) or at the library (DVDs on reserve).
- Write two essays, one on each film
- Take two exams

Readings and other course materials

Textbook

Shively, W. Phillips. *Power and Choice: Introduction to Political Science*, 15th edition. This is available as an e-textbook or physical textbook on Amazon. See Moodle page for details.

Other required readings

These are short excerpts from published works, provided in pdf format on the Moodle course shell. The entire list of readings is on Moodle *to allow you to provide the full citation in your essays.*

Films (available via Moodle, DVD on reserve in the library, or commercial rental including Amazon.)

- a. *The Godfather* (1972)
- b. *All the King's Men* (2006). (The Sean Penn version.)

Grade Categories & Percentage Weights.

Participation	10%
News Forums	10%
Quizzes	15%
First Essay	15%
Mid-term Exam	15%
Second Essay	15%
Final Exam	15%

Final Grades *Final letter grades will be awarded using the following cutoffs.*

A+ = 98-100	A = 93-97	A- = 90-92	
B+ = 87-89	B = 83-86	B- = 80-82	
C+ = 77-79	C = 70-76	D = 60-69	F=0-59.

UW: Unofficial withdrawal assigned by Registrar. A UW will be entered into your GPA as an F.

W: Withdrawal assigned by Registrar—Student submits/files required documents.

I: Incomplete. Given at discretion of instructor. You will get a semester to complete work.

Withdrawal policy

University policy permits students to drop a class in the first week without notation in the transcript and withdraw voluntarily with a “W” grade from the 2nd to the 8th week. After the 8th week students must receive permission from the instructor to withdraw with a W.

Description of Assignments

Topic Forums Each topic will have a forum on Moodle. These are *primarily* to discuss news stories relating to the topic(s) of the week. They may also be used, occasionally, to post the results of group activities carried out in class.

Each topic will have a few links to news stories at the bottom of the topic, with prompts, which you may discuss. Alternatively, you can post your own news story or comment on a news story another classmate posted. Posts will be scored from 1-5 for thoughtfulness, with 5 being reserved for posts with original news stories that were not provided by me. Each topic forum will have a maximum of fifteen (15) points. The forums activity will be scored out of 100 for the entire class, and scores over 100 will be counted for extra credit.

Quizzes One quiz per session (lecture or film). Quizzes are online, open book with time limit. Questions are randomly selected from a question bank. There will be three true/false questions based on readings worth one point each and one multiple choice question based on the lecture video worth two points. They are open book but you will have *five* minutes to answer them. There are eleven (11) topic quizzes before the midterm and 11 after the mid-term. In addition, there is a mandatory quiz on the syllabus, and two make-up quizzes during each review period, for the mid-term and final exams respectively, for a total of 27 quizzes. The mandatory quiz and THE BEST 19 quizzes from the other 26 will count toward the quiz total of 100 points.

First Essay 3-4 page essay on the film *The Godfather*, tying the film to ideas about power, corruption and legitimacy discussed in class. A detailed assignment sheet, a scoring rubric and additional instructions are available on Moodle.

Mid-term Exam The exam is closed book and in-class but taken on Moodle. You will get 50 true-false and multiple-choice questions from the first half of the class. In addition you will have to answer some short definitions and mini-essay questions. The definitions will come in the form of asking you to distinguish between two related terms.

Second Essay 3-4 page essay on *All the King's Men* (2006 edition) tying the film to ideas about democracy discussed in class. A detailed assignment sheet, a scoring rubric and additional instructions are found on Moodle.

Final Exam Like the mid-term exam, the exam is closed book and in-class but taken on Moodle. You will get 50 true-false and multiple-choice questions from the first half of the class. In addition, you will have to answer some short definitions and mini-essay questions. The definitions will come in the form of asking you to distinguish between two related terms.

Extra Credit Forums The first topic box, “Graded Extra Credit Forums” contains a current event news forum and an extra credit forum, as well as links to facilitate these. These allow you to earn extra credit. For example, there will be a senate candidates forum this semester. You will be encouraged to attend and post your reflections. Please note, however, that the maximum extra credit for the course is capped at 5%. This is equivalent to fifty (50) points on topic forums.

Time commitment

University policy states: “At the University of Guam by definition one credit hour equals 15 hours of student-teacher contact in a face-to-face or on-line course” and “Faculty members are contractually expected to... assign readings, homework, and other learning activities that require *at least two hours of preparation and study time for every contact hour each week...*” This means you are expected to put in *nine hours a week on average* including instructional time.

Scheduling your work

The course consists of four modules of 3-4 weeks each. The first ends with the first essay, the second with a mid-term exam, the third with the second essay and the fourth with a final exam. The recommended schedule for lectures and quizzes within each module is given in the course calendar below, but you are free to modify it to suit your needs subject to *certain firm deadlines given just before the calendar*.

Late/Missed Assignments

Make-ups for missed work or extensions will not normally be given unless there are extenuating circumstances that are properly documented, and advance notice has been given where possible. There will be no make-ups for quizzes but only your 20 best scores will count. *Late essays will be penalized 3 points out of 100 for each 24 hr period*. After two weeks they will no longer be accepted.

Plagiarism Statement.

The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (UOG Student Handbook, p. 49). Cases of plagiarism are referred to the Student Discipline and Appeals Committee. In this course penalty for plagiarism can range from no credit for the assignment to failure in the course.

Turnitin Statement

Essays will be turned in first using Turnitin software to help students become aware of any plagiarism. You will be given the opportunity to correct the problem. Turnitin’s similarity score is not used as the final determinant of whether plagiarism has occurred. I weigh all the evidence.

ADA Policy and Commitment to Student Learning

The University is committed to providing an inclusive and welcoming environment for all members of our community free of all forms of discrimination and harassment in all programs, activities and employment practices as required by Title VII and Title IX and other applicable statutes and policies. If you experience harassment or discrimination, report it immediately to the Director of EEO/ADA & TITLE IX Office, at 671-735-2244, 671-735-2971, TOD 671-735-2243 or eeo-ada@triton.uog.edu. For immediate assistance in an emergency call 911.

ADA Accommodation Services

For individuals covered under the ADA {Americans with Disabilities Act}, if you are a student with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Accommodations Office to discuss your confidential request. Please provide an accommodation letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor. To register for academic accommodations, please contact or visit the Student Center, Rotunda office #6, disabilitysupport@triton.uog.edu or telephone/(TOD) 671-735-2460.

Communication policy

University policy states that official communications will be sent using university assigned (@gotriton or @triton) email addresses. University electronic mail and messaging is to be used to enhance and facilitate teaching, learning, scholarly research, support academic experiences, and to facilitate the effective business and administrative processes of the University. (OIT policy manual, 3.10, p. 36). In keeping with this policy *all communications from me will come to your @gotriton account*. Check it regularly. If you need a timely response sending me a *direct email is more likely to receive a prompt response than using the Moodle messages feature*.

Student Evaluation of Faculty Information.

The student course and faculty evaluations for courses will be administered at the completion of the semester within CollegeNet. Student participation is essential and appreciated. Student responses are anonymous and cannot be traced back to individual students. You will need your WebAdvisor login credentials to complete the evaluation.

Course calendar

Instruction is face to face, in class, unless otherwise noted.

Topic /Week of	TU	TH	SLO
<u>Introduction</u> 8/11-17		<p>Session 1: Getting Started</p> <p>Face to face introduction by TA. TA goes over syllabus.</p> <p><i>Video:</i> Introduction of Dr. Swamy. Prisoner’s dilemma and politics.</p>	
<p><u>Topic 1:</u></p> <p><u>What is Political Science?</u></p> <p>8/18-24</p>	<p>1A. Session 2: What is politics?</p> <p><i>Online Lecture Video 60 min.</i> <i>Forum work 20 min.</i></p> <p><u>Key ideas</u> Collective decisions are not easily made. Politics is the process of making them. It involves struggles over the power to decide.</p> <p><u>Readings</u> <i>Shively</i>, 1-5. 9-12 <i>Schattschneider</i>, 1-3 (excerpt 1) <i>Duverger</i>, excerpt 1 (xii-xiii)</p>	<p>1B. Session 3: Can you study it scientifically?</p> <p><u>Key Ideas</u> Normative v empirical theory. Interpretation v Generalization. Qualitative versus quantitative approaches. Deductive and inductive inference. The logic of testing.</p> <p><u>Readings</u> <i>Shively</i> 18-20, Appendix, A-1 to A-8 <i>King, Keohane and Verba</i> excerpt</p>	2, 3
<p><u>Topic 2.</u></p> <p><u>Power and authority</u></p> <p>8/25 - 31</p>	<p>2A. Session 4: What is power?</p> <p><u>Key Ideas</u> Different definitions. Manifest v Implicit Power. Direct, indirect, assumed power.</p> <p><u>Readings</u> <i>Shively</i> 5-9 <i>Duverger</i>, 3-4 (excerpt 2) <i>Schattschneider</i>, 62-67 (excerpt 2)</p>	<p>2B. Session 5: What is authority?</p> <p><u>Key Ideas</u> Coercion, bribery and “legitimate domination.” Types of “legitimacy.”</p> <p><u>Readings</u> <i>Shively</i> 12-17; <i>Lipset</i>, 64-69 ; <i>Weber</i>, 78-9; <i>Clapham</i>, 44-50 (Forms of Authority)</p>	2, 3

<u>Topic /Week of</u>	TU	TH	SLO
<p><u>Topic 3.</u> <u>Personal power and organized power</u> 9/1-9/7</p>	<p>3A. Session 6: Personal power – patrons and clients</p> <p><u>Key Ideas</u> Patron-client relationships and their role in politics. Examples of patron-client relations. Types of legitimacy under personal power.</p> <p><u>Readings</u> <i>Riordan</i>, 7-10 (“How to be a Statesman”), 37-40 (“Reciprocity”) <i>Sahlins</i>, 221-2, 225 (entire excerpt) <i>Clapham</i>, 54-59, (“Patrons & Clients”)</p>	<p>3B Session 7: Organized power – states</p> <p><u>Key Ideas</u> What is a state and how is it different from a nation, country or government? What is the modern state and how is it different from pre-modern states?</p> <p><u>Readings</u> <i>Shively</i>, 17-18 (“Politics of the State” in Ch. 1) and 48-61 (first half of Ch 3, “The Modern State,” until “State-building”).</p>	3
<p><u>Topic 4.</u> <u>GODFATHER</u> 9/8-9/14</p>	<p>4A. Session 8 <i>Godfather</i> <i>Film</i> 180 min</p> <p>Can be viewed through link on Moodle, via Amazon Video or in library by checking out DVD on closed reserve. See viewing worksheet for guidance.</p>	<p>4B. Session 9 <i>Godfather</i>: forum discussion and essay prompt</p>	
<p><u>Topic 5.</u> <u>Impersonal power</u> 9/15-9/21</p>	<p>5A. Session 10: Institutionalizing power</p> <p><u>Key ideas</u> Bureaucracy as outgrowth of ruler’s staff; Patronage v meritocracy in modern Bureaucracy; The idea of a civil service. What bureaucracies do; Advantages and disadvantages.</p> <p><u>Readings</u> <i>Shively</i>, Ch 16 <i>Coser</i>, Political Eunuch <i>Riordan</i>, 11-16 (The Curse of Civil Service Reform)</p>	<p>5B. Session 11: Abusing power</p> <p><i>Key Ideas</i> Three different ways of understanding corruption. Some causes and consequences.</p> <p><u>Readings</u> <i>Shively</i>, 110-114 (“Corruption” Ch. 5) <i>Clapham</i>, 50-54 (“Corruption”) <i>Riordan</i>, 3-6 (“Honest graft and dishonest graft”), 73-76 (“use of money”) <i>Lippmann</i></p>	3

<u>Topic /Week of</u>	TU	TH	SLO
<u>Topic 6.</u> <u>Power and values</u> 9/22-9/28	6A. Session 12: Values and policy <i>Key Ideas:</i> -Substantive vs procedural justice; positive v negative liberty; equality of opportunity vs. equality of outcome; effectiveness vs. efficiency; market v. state allocation. <i>Reading</i> Shively , Ch. 6 Obama 2012 Economy speech	6B. Session 13: Political ideology <i>Key Ideas</i> Political ideologies are united by one core idea about what the goal of politics should be, but often divided by different views about how to achieve it. Conservatism, liberalism, socialism, feminism, nationalism. <u>Reading</u> Shively Ch 2	3
Godfather essay due 11:59 PM Sunday September 29			
<u>Mid-term Exam</u> 9/29-10/5	Session 14: Mid-term review.	Session 15. Mid-term Exam	
FALL BREAK			
<u>Topic 7:</u> <u>What is democracy?</u> 10/13-19	7A. Session 16: Democracy Pt. 1. Who are the people? <u>Key Ideas</u> Greek origins: Democracy as “rule by the people.” Conflicts over who are the people. <u>Readings</u> Shively 144-146 Sorensen , 3-10, Schattschneider , 97-103 (Exc. 3A)	7B. Session 17: Democracy Pt. 2: How can the people rule? <u>Key Ideas</u> Should democracy be direct or indirect, liberal or populist, competitive or consensual? <u>Readings</u> Shively , 309 (box), 226-228, 338-341 Sorensen , 10-16 Schattschneider , 134-141 (Exc. 3B)	1, 2, 3
<u>Topic 8: What is NOT democracy? Pt 1</u> 10/20-26	8A. Session 18: Alternatives to democracy <u>Key ideas</u> Authoritarian regimes lack at least one of three benchmarks: popular sovereignty, political equality and political liberty. Includes one party, military regimes, ‘totalitarian,’ monarchical, theocratic, and electoral authoritarian regimes. <u>Readings</u> Shively , 156-169 Keating	8B Session 19: Organizing elections <u>Key Ideas</u> Prerequisites for an electoral system; Determinants of participation; How to ensure a “free and fair election.” <u>Readings</u> Shively 218-221, 228-236 Wurfel , 93-4 (“Elections”) and 98-100, (“Election Costs”)	1, 3

<u>Topic /Week of</u>	TU	TH	SLO
<u>Topic 9:</u> <u>All The King's Men</u> 11/3-11/9	9A. Session 20: <i>All the King's Men</i> film 120 min. Can be viewed through link on Moodle, or on Amazon Video or by checking out DVD in the library.	9B. Session 21: <i>All the King's Men</i>: discussion and paper prompt. Answer discussion worksheet posted on Moodle in the Forum.	1, 3
<u>Topic 10:</u> <u>Constitutions</u> 11/10-11/16	10A. Session 22: Constitutional structures <u>Key Ideas</u> Formal and informal constitutions. The role of rights in constitutions. Levels of government and three models: federal, unitary, confederal systems. <u>Readings</u> <i>Shively</i> , Ch. 9 <i>Wurfel</i> , 90-93, "Local Politics."	10B. Session 23: Executive and legislature <u>Key Ideas</u> What is a legislature? What is the executive? What is parliamentary government? What is presidential government? What are advantages & disadvantages of each? <u>Readings</u> <i>Shively</i> 302-314, 318-322, 324-326, 342-346	1, 3
<u>Topic 11:</u> <u>Representative systems</u> 11/17-23	11A Session 24: Electoral systems <u>Key ideas</u> Major types of electoral systems and their consequences: SMDP and PR as pure types. Hybrid or compromise electoral systems: AV, Run-off, MMP. <u>Readings</u> <i>Shively</i> , 221-228 and 237-239	11B. Session 25: Political parties <u>Key ideas</u> What do political parties do? Types of party organizations: patronage, programmatic, personalistic. What kinds of parties are there? How do different party systems come into being? <u>Reading</u> <i>Shively</i> , Ch. 11	1, 3
Essay on <i>All the King's Men</i> due 11:59 PM Sun. Nov. 24.			
<u>Topic 12:</u> <u>Influencing leaders</u> 11/24-30	12A. Session 26: Interest Groups <u>Key Ideas</u> What is an interest? What kinds of interests do people have? What kinds of interest groups exist? Why do only some get represented? <u>Reading</u> <i>Shively</i> , Ch. 12 <i>Schattschneider</i> Excerpt 4 (30-33)	THANKSGIVING HOLIDAY. NO CLASS	1, 3

Course syllabus

<u>Topic /Week of</u>	TU	TH	SLO
<u>Topic 12</u> <u>continued:</u> <u>Conclusions</u> 12/1-12/7	12B Session 27: Social Movements <u>Key Ideas</u> How is a social movement different from an interest group? Why are social movements rare? How do they form? <u>Reading</u> <i>Shively</i> , Ch. 13	Session 28: Final exam review	1, 2, 3
<u>Final exam</u>	FINAL EXAM is THU Dec. 12, 2024. 12:00-13:50		