

## PS 304 Politics of Asia

Course syllabus and calendar (subject to revision as circumstances warrant).

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|---|--|
| <p>Section 01<br/>W 4:00-6:50 HYBRID<br/>SBS Conference Room</p> <p>Moodle Enrollment Key:<br/>XXXXXXXXXX</p> | <p>Professor Arun Swamy<br/>Office hours: <b>TWTh 2-4 PM</b><br/>in <b>HSS 219B, 735-2879</b>, <a href="mailto:arswamy@triton.uog.edu">arswamy@triton.uog.edu</a><br/>or by appointment (via Zoom)</p> <p>Zoom Office hrs. ID: XXXXXXXX Passcode: XXXXXXXX</p> |
|---|--|

### Catalog Description

This course provides an introduction to the political institutions, processes and problems of countries in Asia. Pre-requisite: PS 101 or PS 202 or permission of the instructor.

### Course Content

The course will examine a) the historical background of each country studied; b) the contemporary setting (people, society, culture, economy, political forces, political ideas and ideologies, political leadership); c) the political processes; d) the major problems (internal security, minorities, education, economic and social development, foreign relations).

### STUDENT LEARNING OUTCOMES ALIGNMENT MATRIX

| <i>Upon completion of the course students will ...</i>             | <i>These will further the following...</i>  |   | Assignment-SLO alignment  | Method of assessment   |
|--|---|---|---|--|
|  | ...Program Learning Objectives  | ... Institutional Learning Objectives   |   |  |
| Outline characteristic features of government and politics in Asia | PLO 3. Compare political systems of Asia Pacific with each other and with those of other regions. | ILO1: Mastery of critical thinking and problem solving;<br><br>ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context; | readings on “authority and representation”<br><br>- exam essays on “authority and representation”                   | Portfolio assessment of presentation summaries, exam essays. |
| Compare features of two Asian states’ politics.                    |   | ILO 6: An appreciation of the arts and sciences<br>ILO7: An interest in personal development and lifelong learning.   | -readings on “state and nation”<br><br>- exam essays on “state and nation”<br><br>- research paper and presentation | Portfolio assessment of exam essays.                         |

### **Moodle**

All students are required to create a Moodle account and enroll in the Moodle version of this course before the first class. **The enrollment key is** <XXXXXXXXXX>.

### **Method of Instruction**

The course meets once a week. About half the instruction time will consist of asynchronous video lectures accessed via a link on Moodle in the course shell. The other half will be face to face.

### **Readings**

There are three books to purchase either as a physical book or as an electronic book. This can be done through the bookstore or by yourself. The Charlton e-textbook is available for rental.

- a. Mason, Colin. 2014. *A Short History of Asia*. 3rd edition. Palgrave MacMillan. ISBN-13: 978-1137340603, ISBN-10: 9781137340603
- b. Charlton, Sue Ellen M. 2018. *Comparing Asian Politics: China, Japan and India*. 4th edition. Routledge. ISBN-13: 978-0813348834, ISBN-10: 0813348838
- c. Croissant, Aurel and Lorenz, Philip. *Comparative Politics of Southeast Asia: An Introduction to Governments and Regimes*.

*In addition, there are many readings in PDF format in the Moodle course. **Basic Readings** required of all students are listed in the course calendar. **In depth readings**, from which each student will choose one to present per topic and **supplementary readings** for research essays are only on Moodle.*

### **Grade Categories & Percentage Weights.**

Attendance & Participation: 10%

Weekly Quizzes: 15%

Online summaries and class presentations on readings: 15%

Two take-home essay exams: 50% (25% each)

Final multiple-choice exam: 10%

### **Assignment Descriptions**

#### *Weekly Quizzes*

May range from one written question on a forum to a few true/false or multiple choice questions.

May come in the form of a pop quiz during live class. Will cover readings and recorded lectures.

#### *Class presentations and discussion*

Each student will present one in-depth reading a week. The presentation must be accompanied by a one-page handout that can be shared via Class and then posted online.

*Essay exams:* there will one after the first half and one after the second half. Each will consist of

- a. Two comparative essays based on class material each worth 20% of the exam
- b. One mini research essay using supplementary readings on one country worth 40%
- c. One presentation of the mini-research essay worth 20% of the exam

*Final exam* will consist of multiple-choice questions on basic factual material on all countries.

**Time commitment**

University policy states: “At the University of Guam by definition one credit hour equals 15 hours of student-teacher contact in a face-to-face or on-line course” *and* “Faculty members are contractually expected to... assign readings, homework, and other learning activities that require *at least two hours of preparation and study time for every contact hour each week...*” For this course that means you are expected to put in **nine hours a week on average including instructional time**. Please be prepared to spend that much time on this course.

**Final Grades** *Final letter grades will be awarded using the following cutoffs.*

A+ = 98-100

A = 93-97

A- = 90-92

B+ = 87-89

B = 83-86

B- = 80-82

C+ = 77-79

C = 70-76

D = 60-69

F=0-59.

**UW:** Unofficial withdrawal assigned by Registrar—Student stopped attending classes and did not submit/file required documents. A UW will be entered into your GPA as an F.

**W:** Withdrawal assigned by Registrar—Student stopped attending classes and submits/files required documents.

**I:** Incomplete. This can be given at the discretion of the instructor to a student who is passing the class but has not completed all the work by the end of the semester. Work will need to be submitted to receive a grade. The fact that an Incomplete was initially awarded is part of the permanent record even after a grade is awarded.

**Withdrawal policy**

University policy permits students to drop a class in the first week without notation in the transcript and withdraw voluntarily with a “W” grade from the 2<sup>nd</sup> to the 8<sup>th</sup> week. After the 8<sup>th</sup> week students must receive permission from the instructor to withdraw with a W. Students who find themselves unable to attend the class or complete the work are encouraged to withdraw voluntarily before the 8<sup>th</sup> week. **I will not sign withdrawals after Week 12.**

**Late/Missed Assignments**

Except in cases of medical or family emergency *documented by an appropriate authority*, no make-ups will be given for missed tests or presentations. Late essays will be penalized 3 points out of 100 for each 24 hr period beyond the due date and time up to a maximum penalty of 15%. After five days they will no longer be accepted. There will be no make-ups for quizzes but only your ten best scores will count.

**Class attendance and participation**

Students *must* come to class on time and having completed *all* reading assignments. This means participation in Class sessions and watching video lectures. **Excessive absence from Class classes (three sessions or more) will be grounds for failing the class.**

**Plagiarism Statement.**

The term “plagiarism” includes, but is not limited, to, the use, by paraphrase or direct quotation, of the

published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (UOG Student Handbook, p. 49). Cases of plagiarism are referred to the Student Discipline and Appeals Committee. In this course this penalty for plagiarism can range from no credit for the assignment to failure in the course.

### **Turnitin Statement**

Essays will be turned in first using Turnitin software to help students become aware of any plagiarism. You will be given the opportunity to correct the problem before submitting a final draft. Turnitin's similarity score is an indication but is not used as the final determinant of whether plagiarism has occurred. A high score can be innocent. A low score can still mask plagiarism. I weigh all the evidence.

### **ADA Policy and Commitment to Student Learning**

The University is committed to maintaining the campus community as a place of work and study for faculty, staff and students, free of all forms of discrimination and harassment. If you experience harassment or discrimination, then you should report it immediately to the EEO/ADA & Title IX Office, Institutional Compliance Officer (671) 735-2244 located in Dorm 1. For immediate assistance in an emergency call 911.

### **ADA Accommodation Services**

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Disability Support Services office to discuss your specific accommodation needs confidentially. You will need to provide me with a Faculty Notification letter from the DSS counselor. If you are not registered, you should do so immediately at the Student Center, Rotunda office #6, ph/TTY: 735-2460, or [uogdss@triton.uog.edu](mailto:uogdss@triton.uog.edu) to coordinate your accommodation request.

### **Communication policy**

University policy states that official communications will be sent using university assigned (@gotriton or @triton) email addresses. University electronic mail and messaging is to be used to enhance and facilitate teaching, learning, scholarly research, support academic experiences, and to facilitate the effective business and administrative processes of the University. (OIT policy manual, 3.10, p. 36) In keeping with this policy *all communications from me will come to your @ogriton account*. Check it regularly. You may contact me by email at [arswamy@triton.uog.edu](mailto:arswamy@triton.uog.edu) or via Moodle. If you are asking a general question that affects other students and that does not require an immediate response please do it through the appropriate Moodle Forum. If you need a timely response or the matter is personal sending me *a direct email is more likely to receive a prompt response than using the Moodle messages feature*.

### **Student Evaluation of Faculty Information.**

The student course and faculty evaluations for courses will be administered at the completion of the semester within CollegeNet. Student participation is essential and appreciated. Student responses are anonymous and cannot be traced back to individual students. You will need your WebAdvisor login credentials to complete the evaluation.

*Course calendar begins next page*

**Course calendar**

| <u>Week of</u>        | <u>Class sessions</u>   | <u>Basic Reading (for video lecture)</u>   | <u>SLO</u> |
|-----------------------|---|--|------------|
| 8/14                  | <b>FIRST CLASS Overview by ZOOM</b>   |  | 2          |
| 8/15-8/21             | <i>Video lecture: Ancient Asia</i><br><b>Class session: Ancient Asia case studies 8/21</b>                  |  |            |
| 8/22-8/28             | <i>Video lecture: Early modern Asia</i><br><b>Class session: Early modern Asia: case studies 8/28</b>       | Mason Ch 9-17<br>Charlton Ch. 1  | 2          |
| 8/29-9/4              | <i>Video lecture: Political science perspectives</i><br><b>Class session: discussing readings 9/4</b>       | Ayoob 1995<br>Smith 2002<br>Diamond, Linz, Lipset 1995                                       | 2          |
| 9/5-9/11              | <i>Video lecture: China</i><br><b>Class session: China in depth 9/11</b>                                    | Mason, 213-223<br>Charlton 81-89, 97-117, 183-189, 221-240, 278-284                          | 2, 1       |
| 9/12-9/18             | <i>Video lecture: Japan</i><br><b>Class session: Japan in depth 9/18</b>                                    | Mason, 266-277 (review 57-8, 97-105)<br>Charlton 129-140, 147-167, 178-183, 208-215, 284-288 | 1, 2       |
| 9/19-9/25             | <i>Video lecture: Korea</i><br><b>Class session: Korea in depth 9/28</b>                                    | Mason Ch. 34<br>Kohli state 27-40;<br>Hayes 2012 Pt 2 “Korea”                                | 1, 2       |
| 9/26-10/2             | <i>Video lecture: Philippines</i><br><b>Class session: Philippines in depth 10/2</b>                        | Mason Ch 33;<br>Croissant and Lorenz, Ch. 8<br>Schock (pp 68-79)                             | 1, 2       |
| FALL BREAK 10/7-10/12 |   |  |            |
| 10/3-10/16            | <i>Online essay exam available 10/3 due 10/16</i><br><b>Class session: Present research component 10/16</b> | No readings.   | 1, 2       |
| 10/17-10/23           | <i>Video lecture: India</i><br><b>Class session: India in depth 10/23</b>                                   | Mason, 168-177;<br>Charlton, 25-39, 45-67, 147-166, 173-178, 200-208, 272-278                | 1, 2       |
| 10/24-10/30           | <i>Video lecture: Thailand</i><br><b>Class session: Thailand in depth 10/30</b>                             | Croissant and Lorenz, Ch. (2), 3<br>Mason Ch. 32 (277-285)                                   | 2, 1       |
| 10/31-11/6            | <i>Video lecture: Burma/Myanmar</i><br><b>Class session: Burma/Myanmar in depth 11/6</b>                    | Mason Ch. 36.<br>Croissant and Lorenz Ch. 7<br>Schock, 92-98                                 |            |

## Course syllabus

| <u>Week of</u>                                 | <u>Class sessions</u>  | <u>Basic Reading (for video lecture)</u>  | <u>SLO</u> |
|--|--|---|------------|
| 11/7-11/13                                     | <i>Video lecture: Malaysia</i><br><b>Class session: Malaysia in depth 11/13</b>  | Mason Ch. (14), 29;<br>Croissant and Lorenz Ch. 4;<br>Freedman, 2007 pp. 203-209; | 1, 2       |
| 11/14-11/20                                    | <i>Video lecture: Indonesia</i><br><b>Class session: Indonesia in depth 11/20</b><br><br><i>Second essay exam handed out</i> | Mason Ch. (13), 30;<br>Croissant and Lorenz, Ch. 6<br>Lange 15-21                 | 1, 2       |
| 11/21-11/27                                    | <b>Asynchronous class session: Comparative lessons 11/27</b>   |   | 1, 2       |
| 11/28-12/4                                     | <b>Class session: second essay exam due with second research presentation 12/4</b>   |   | 2, 1       |
| FINAL EXAM: MONDAY DEC 10 4:00-7:00 PM Online. |  |   |            |