

UNIVERSITY OF GUAM/UNIBETSEDAT GUAHAN

SO 101-03 Introduction to Sociology

2024 Fall Semester/Fanuchanan'

Lecturer: Dr. Todd Ames
Lecture Hours: Mon-Wed. 12:30 to 1:50
Lecture Site: On-line at UOG Moodle Site and Zoom Meetings. Moodle Key for SO-101-03: [REDACTED]
Email: tames@triton.uog.edu
Zoom Address: Meeting ID: [REDACTED] Passcode: [REDACTED]
Office Hours: Mon, Thu, Fri.. 2:00 to 4:00

COURSE TEXTS

Sociology 2e, An OpenStax Sociology Textbook. This book is available on the course Moodle page and online at Introduction to Sociology - OpenStax.

*This book is available as a free download, or may be purchased online.

COURSE OBJECTIVES

The objectives of this course will be to introduce to students the fundamental perspectives in the human science of sociology through instruction in methods of sociological research as well as the central theories, explanations and issues that sociologists use to investigate and interpret human social life. Research methods, both quantitative and qualitative, are explicated throughout the course to help students appreciate how sociologists understand human society in a systematic way. In exploring findings of sociological research in such subjects as politics, the economy, ethnicity, gender, economic development and globalization, among other topics, the course instructs students in the scientific methods that sociologists use, such as secondary analysis, participant-observational studies, survey research, and human experiments.

COURSE ORGANIZATION

This course will consist of a combination of approaches that are intended to aid the student in approaching and entering the study of society. The approaches will include Moodle lectures and presentations, course readings, and films. Students will watch the assigned lectures and presentations each week and take notes. There are a series of assigned movies and presentations. These can be found on Youtube. The movies and presentations are listed in the syllabus. There are four tests during the semester. Each student will take the assigned test on the assigned test date. There is a time limit of 90 minutes to complete each test. Each test will cover approximately 25% of the course material. Before each test the class will meet by Zoom for review. The Zoom site is: Join Zoom Meeting

Passcode: [REDACTED]

ACCESS STATEMENT

Students must have access to a computer daily. The computer should have access to general software applications for word processing software, electronic spreadsheets, graphic presentation, video viewing software, the recommended web browser and a reliable internet connection. The student must be able to navigate the Moodle System site, upload and download materials, participate in assigned online activities, and follow generally accepted online etiquette.

STUDENTS IN NEED OF ACADEMIC ASSISTANCE

- Students who are in need of academic assistance with written assignments or math should utilize UOG's [Writing Center](#) or
- [Math Lab](#)

GRADING

Grades for the course will be awarded on the following basis:

First Exam	22.5%
Second Exam	22.5%
Third Exam	22.5%
Final Exam	22.5%
Attendance	10%
Optional Assignments	05%

Attendance is required at all Moodle lectures, class presentations and tests. Attendance will be determined by checking Moodle module completion. Letter grades will be based on the CLASS Grading Policies.

GRADING INFORMATION**GRADE**

Letter Grade	Grade Point Value	Percent Grade	Definition	
A+	4.00	98-100%	Outstanding	Honors-level performance with superior quality and extraordinary distinction.
A	4.00	93-97%		
A-	3.67	90-92%		
B+	3.33	87-89%	Good	Solid accomplishment, indicating a substantial mastery of course materials and a good command of skills required by the course.
B	3.00	83-86%		
B-	2.67	80-82%		
C+	2.33	77-79%	Adequate	Students have achieved the level of competency needed for advancing to a subsequent course which has this course as pre-requisite.
C	2.00	70-76%		
D	1.00	60-69%	Deficient	Minimal passing, but not adequate to take a subsequent course which has this course as pre-requisite.
F	0.00	<60%	Failure	Inadequate to receive credits.
P			Pass	
I			Incomplete	
NC			No Credit	

Recommended Text

Marshall, G. (ed.) (1994) *The Concise Oxford Dictionary of Sociology*

Recommended Readings

Berger, P. (1971), *Invitation to Sociology*, Harmondsworth: Penguin

Giddens, A. (1997) *Sociology (3rd Edition)* Cambridge: Polity Press

Mills, C. Wright, (1970) *The Sociological Imagination*, Harmondsworth: Penguin

Optional Assignment

For the research paper each student will need to review an article from a Sociological Journal. Suitable choices would include: American Journal of Sociology, Current Sociology, Journal of Applied Sociology, Journal of Social Issues, Journal of Sociology, Australian Sociology, Pacific Asian Inquiry (to name just a few). The review should include a description of the research findings or discussion, an evaluation of the research methods and the application of one or more theoretical perspectives presented in class to the articles topic. The description, research methods evaluation and theoretical application must be in the student's own words and can not utilize lengthy quotes or paraphrasing.

The optional paper should be five pages in length, typed, and double-spaced. The paper needs to have full bibliographic citations and should not have lengthy quotes. The papers are due before the last week of class.

CLASS SCHEDULE AND READING ASSIGNMENT**Introduction to Sociology SO 101-03****Week 1**

Aug. 14 Access Moodle site, download syllabus and assigned text.

Week 2

Aug. 19 Introduction to Course: *****Zoom Meeting 12:30**

Aug. 21 Lecture on Introduction to The Nature and Scope of Sociology
Read: Chap. 1 and Chap. 4 (pages 76-79) Targets SLO 1.

Week 3

Aug. 26 Youtube Movie on Human Social-Economic Activity: *02 MAN ON THE RIM Hunters & Gatherers AUSTRALIA. Series from AUSTRALIA by Dr Alan Thorne, directed by Robert Raymond, on the peopling of The Pacific Rim.* Targets SLO 1.

Aug. 28 Lecture 1 on Sociological Framework and Theory
Read: Chap. 4 (pages 79-84) Targets SLO 2.

Week 4

Sep. 02 **LABOR DAY- NO CLASS**

Sep. 04 Lecture 2 on Sociological Framework and Theory
Targets SLO 2.

- Week 5**
 Sep. 09 Lecture 1 on Culture
 Read: Chap. 3 Targets SLO 1 and 2.
- Sep. 11 Lecture 2 on Culture
 Youtube Film on Cultural Symbols: *World of Gestures SHORT 13 30* Targets SLO 1 and 2.
- Week 6**
 Sep. 16 Lecture on Research Methods
 Read: Chap. 2 Targets SLO 3.
- Sep. 18 Lecture 2 on Research Methods
 Targets SLO 3.
- Week 7**
 Sep. 23 Youtube Film on Research Methods: *Strangers Abroad Off the Verandah* •Jan 19, 2016
[Allan Charles Dawson](#) Central Television's major documentary series looks at the first anthropologists to stop 'armchair theorizing' and go out to live among the peoples who so interested them. Targets SLO 3. *****Zoom Meeting for Review**
- Sep. 25 **First Exam**
 Targets SLO 1, 2 and 3.
- Week 8**
 Sep. 30 Socialization
 Read: Chap. 5 Targets SLO 1 and 2.
- Oct. 02 Youtube Film on Socialization: *Piaget's Stages of Development*, 2,492,361 views, •Apr 26, 2011, [misssmith891](#) 1.67K subscribers. Targets SLO 1 and 2.
- Week 9**
 Oct. 07-12 **FALL BREAK**
- Week 10**
 Oct. 14 Lecture on Social Interaction and the Construction of Reality
 Read: Chap. 4 (pages 84-91) and Chap. 6 Targets SLO 1 and 2.
- Oct. 16 Lecture 2 on Social Interaction and the Construction of Reality
 Targets SLO 1 and 2.
- Week 11**
 Oct. 21 Lecture on Collective Behavior
 Read: Chap. 21 Targets SLO 1, 2 and 3.
- Oct. 23 Youtube Film on Collective Behavior: *Collective Behavior and Social Movements*, 8,565 views, •Dec 10, 2007 111SHARESAVE, [Mako0248](#), 14 subscribers Targets SLO 1, 2 and 3.
 *****Zoom Meeting for Review**
- Week 12**
 Oct. 28 **Second Exam**
 Targets SLO 1, 2, 3 and 4.
- Oct. 30 Youtube Film on Human Equality: *Stephen Jay Gould: Evolution and Human Equality*, [Nathan Goldschmidt](#) 628 subscribers Read: Chap. 11 Targets SLO 1, 2 and 3.

Week 13

Nov. 04 Lectures on Family 1 & 2
Read: Chap. 14 Targets SLO 1, 2 and 3.

Nov. 06 Lecture on Economics
Read: Chap. 18 Targets SLO 1, 2 and 3.

Week 14

Nov. 11 **Veteran's Day**

Nov. 13 Lecture on Politics and Power
Youtube Film on Economic Activity: [#APHumanGeography](#) [#Economics](#) [#HumanGeography](#)
Economic Activities: Primary, Secondary, Tertiary, Quaternary, Quinary (AP Human Geography)
60,352 views Read: Chap. 17 Targets SLO 1, 2 and 3. *****Zoom Meeting for Review**

Week 15

Nov. 18 **Third Exam**

Nov. 20 Lecture on Religion
Read: Chap. 15 Targets SLO 1, 2 and 3.

Week 16

Nov. 25 Lecture 2 on Religion
Targets SLO 1, 2 and 3.

Nov. 27 Lecture 1 on Gender and Sexuality
Read: Chap. 12 Targets SLO 1, 2 and 3.

Week 17

Dec. 02 Lecture 2 on Gender and Sexuality
Targets SLO 1, 2 and 3.

Dec. 04 Youtube Film on Gender and Sexuality: *Fa'afafine Documentary, TheCoconetTV*
Targets SLO 1, 2 and 3. ***Optional Assignments Due** *****Zoom Meeting for Review**

Week 18

Dec. 09 **OUR LADY OF CAMARIN DAY**

Dec. 11 **Final Exam at 12:00 noon. Targets SLO 1, 2, 3 and 4.**

No Recording Policy

Recording of online class meetings is not allowed. Not only is the delivery of course content the intellectual property of the instructor, but students enrolled in the course have privacy rights. Unauthorized recording and distribution of online courses may violate federal law.

TECHNICAL ASSISTANCE STATEMENT

Students needing technical assistance from the Center for Online Learning can reach them at the following contacts.

Location: Dean's Circle, House #6

Tel: (671) 735-2620

Help Desk: helpdesk@uog.edu

Moodle Help: moodlehelp@triton.uog.edu

Hours: 8 a.m. – Noon and 1 p.m. – 5 p.m., Monday – Friday

ADA Accommodation Services

For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, disabilitysupport@triton.uog.edu or telephone/TDD 671-735-2505/2460.

EEO/ADA STATEMENT

The University is committed to maintaining the campus community as a place of work and study for faculty, staff, and students, free of all forms of discrimination and harassment. If you experience harassment or discrimination, then you should report it immediately to the EEO Director at the EEO/ADA & Title IX Office, Institutional Compliance Officer (671) 735-2244 located in Dorm 1. For immediate assistance in an emergency call 911.

Plagiarism Statement:

Plagiarism will be dealt with in accordance to the Student Handbook. The UOG Student Handbook p. 49 defines plagiarism as: “The term “plagiarism” includes, but is not limited to the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.”

The Univ. of Calgary web-page (www.ucalgary.ca/~hexham/study/plag.html) defines plagiarism a bit more explicitly: “Plagiarism is the deliberate attempt to deceive the reader through the appropriation and representation as one’s own the work and words of others. Academic plagiarism occurs when a writer repeatedly uses more than four words from a printed source without the use of quotation marks and a precise reference to the original source in a work presented as the author’s (read plagiarist’s) own research and scholarship.

Papers that are previously written for other courses in whole or part by the student, shall also be considered plagiarized and receive no credit towards the course.

Flu Information:

An early flu season is upon us. If you develop flu symptoms (fever with aches and pains, and so on), then you should do the following:

1. Go to the Department of Public Health or your medical doctor to be tested.
2. Stay home; do not come to campus; only visit a doctor.
3. Contact the instructor by email or phone, and make arrangements to do make-up work.
4. Do not spread rumors about flu or other illnesses.

Stay healthy, stay fit. Remember that people who smoke are more susceptible to respiratory illnesses such as catching flu or a cold.

Learning Outcomes:

The University of Guam's Sociology Program Learning Outcomes (PLOs) are aligned with UOG's Institutional Learning Outcomes (ILOs). ILOs can be found at:

<http://www.uog.edu/administration/academic-and-student-affairs/accreditation/assessment-committee>. This table describes sociology's PLOs and links them to SO101's Student Learning Outcomes (SLOs), which are also described. It lists the course assignments designed to assess these learning outcomes.

Program and Student Learning Outcomes:

For Students of SO 101 Introduction to Sociology

Course Student Learning Outcomes (SLOs)	Program Learning Outcomes (PLOs)	Institutional Learning Outcomes (ILOs)	Methods for Assessing SLOs
SLO 1: To reinforce in students the sociological principles, concepts and issues that contribute to our understanding of the social world.	PLO 1: Apply sociological principles and concepts to the social world.	ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context; ILO6: An appreciation of the arts and sciences; ILO7: An interest in personal development and lifelong learning.	Exams and weekly reading assignments
SLO 2: After completing this course students should be able to define and describe and contrast the theoretical perspectives that apply to describing society.	PLO 2: Evaluate the effectiveness of sociological theories in explaining aspects of the social world	ILO1: Mastery of critical thinking and problem solving; ILO3: Effective oral and written communication.	Exams and weekly reading assignments.
SLO 3: This course is designed to reinforce students understanding of the relevant research that has been conducted on society and social interactions, and assist students in developing the ability to design a research study, collect and analyze data and present their data in a research paper format.	PLO 3: Apply qualitative and quantitative research methodologies in research design, data collection and analyses in an ethical manner.	ILO1: Mastery of critical thinking and problem solving; ILO2: Mastery of quantitative analysis.	Exams and weekly reading assignments. Optional paper.
SLO 4: To reinforce technical skill in retrieving information and data from various archival sources, and the ability to collect and analyze data.	PLO 4: Explain sociological knowledge through oral and written communication.	ILO1: Mastery of critical thinking and problem solving; ILO2: Mastery of quantitative analysis; ILO3: Effective oral and written communication;	Exams and weekly reading assignments. Optional paper.

