

University of Guam
College of Natural and Applied Sciences (CNAS)
CNAS Assessment Committee

I. CONSUMER AND FAMILY SCIENCES (CFS) SUMMARY OF ASSESSMENT ACTIVITIES

Activity	Description of Activity	Date of Implementation	Date for Completion	Update
1. Spring 2007 WASC Poster Presentation of Assessment Plans	Program Learning Objective Assessment Plan	AY 2007-2008	Fall 2008	Submitted poster to CNAS Assessment Committee January 2007 for WASC Poster Session; Contact Chair of CNAS Assessment Committee for details (htaijeron@yahoo.com).
	General Education Learning Objective Assessment Plan	AY 2007-2008	Indefinite	Submitted poster to CNAS Assessment Committee January 2007 for WASC Poster Session; Contact Chair of CNAS Assessment Committee for details (htaijeron@yahoo.com).
2. Degree Program Review Report	Date Covered by Review: Fall 2000 though Spring 2008	AY 2007-2008	Fall 2008	Approved by CNAS-AAC and CNAS Dean fall 2008 semester and at SVP for approval.
3. CFS Degree Program SLOs	Finalize Degree Program SLOs	Fall 2007	Spring 2008	See 2008-2009 UOG Catalog; Go back to the SLOs/CMs icon in this website for details.
4. Insertion of SLOs in Course Outlines and Syllabi, Curricular Mappings	Insertion of defined SLOs in Course Outlines	Spring 2008	September, 2008	Approved by CNAS-AAC and CNAS Dean; Go back to the Course Outlines icon in this website for details.
	Insertion of defined SLOs in Course Syllabi (proposed course syllabus template only)	Fall 2008	December, 2008	Go back to the Course Syllabi icon in this website for details.
	Curricular Mappings	Spring 2008	Fall 2008	Go back to the SLOs/CMs icon in this website for details.
5. CNAS Assessment AG/CFS Subcommittee on CFS Assessment Activities	CFS Faculty Presentation of CFS Updated Assessment Plans/Reports/Activities to CNAS Faculty, Spring 2008.	Fall 2007	Spring 2008	Updated Assessment Plans/Reports/Activities for CFS presented to CNAS Faculty March 2008.
	CFS Assessment Exemplar Report to University EET-AQ Committee	Fall 2008	Fall 2008	Submitted by Dr. Rachael Leon Guerrero to CNAS Assessment Committee September 2008 and forwarded to university EET-AQ Committee; See Section II below for details.

II. IDENTIFICATION OF CFS ASSESSMENT EXEMPLARS

ASSESSMENT ACTIVITY	SUMMARY OF OUTCOMES AND CHANGES															
Dr. Rachael Leon Guerrero submitted Pre- and Post-test assessments for CFS students in Spring, 2008. Questions for the Pre- and Post-Test were based on the 16 CFS Degree Program Learning Objectives. For each of the 16 objectives, at least 3 objective questions were developed. Questions came from actual exams in CFS courses. The pre-test was administered to freshman- and sophomore- level students enrolled in CF120 and CF140. The post-test was administered to graduating students enrolled in CF491.	<p>Assessment results showed strong retention of the material covered in CFS courses. Graduating seniors had significantly higher post-test scores compared to pre-test scores of freshmen and sophomore students. The following is a comparison of the scores:</p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Mean Pre-test scores</th> <th>Mean Post-test scores</th> </tr> </thead> <tbody> <tr> <td>Nutrition/food questions</td> <td>6.4 /11</td> <td>10/11</td> </tr> <tr> <td>Textile questions</td> <td>1.7/4</td> <td>3.6/4</td> </tr> <tr> <td>Family Res questions</td> <td>11/20</td> <td>19/20</td> </tr> <tr> <td>Total Score</td> <td>19.25/35</td> <td>32/35</td> </tr> </tbody> </table> <p>Graduating seniors scored well in all areas within CFS. Pre-test scores indicate that freshmen and sophomore students have some base knowledge of finances/family resources and nutrition, but very little clothing/textile knowledge.</p>		Mean Pre-test scores	Mean Post-test scores	Nutrition/food questions	6.4 /11	10/11	Textile questions	1.7/4	3.6/4	Family Res questions	11/20	19/20	Total Score	19.25/35	32/35
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III. DETAILED SUMMARY OF AY 2007-2008 ASSESSMENT STUDY REPORTS SUBMITTED BY CFS FACULTY (In progress)