# Table of Contents

Initial Programs

# ENTRY

**ENTRY**

**CUMULATIVE GPA**

| PROGRAM | N | n | Cumulative GPA AVG | Cumulative GPA Range |
|---------|---|---|--------------------|-----------------------|
| ECE | 8 | 7 | 3.32 | 2.88-3.61 |
| ELEM | 14 | 13 | 3.27 | 2.57-3.89 |
| SEED/CHAM | 3 | 3 | 3.54 | 3.32-3.86 |
| SEED/ENGLA | 15 | 15 | 3.49 | 2.85-4.0 |
| SEED/ESL | 2 | 2 | 3.07 | 2.2-3.94 |
| SEED/GENSCI | 4 | 4 | 3.21 | 3.02-3.35 |
| SEED/FRGN LG | 1 | 1 | 3.6 | 0-3.6 |
| SEED/MA | 6 | 6 | 3.78 | 3.51-3.95 |
| SEED/PE | 8 | 8 | 3.31 | 2.78-3.89 |
| SEED/SS | 6 | 6 | 3.29 | 2.74-4.0 |
| SPED | 8 | 8 | 3.6 | 3.34-4.0 |
| **SOE** | **75** | **73** | **3.49** | **2.2-4.0** |

**ENTRY**

**GENERAL EDUCATION GPA**

| PROGRAM | N | n | General Education GPA AVG | General Education GPA Range | Target (3.3-4.0) | Acceptable (2.7-3.2) | Unacceptable (2.6-Below) |
|---------|---|---|---------------------------|----------------------------|------------------|----------------------|--------------------------|
| ECE | 8 | 7 | 3.13 | 2.45-3.64 | 3 (43%) | 3 (43%) | 1 (14%) |
| ELEM | 14 | 13 | 3.3 | 2.74-3.86 | 5 (38%) | 8 (62%) | 0 (0%) |
| SEED/CHAM | 3 | 3 | 3.58 | 3.17-3.86 | 1 (33%) | 2 (67%) | 0 (0%) |
| SEED/ENGLA | 15 | 15 | 3.34 | 2.7-4.0 | 7 (47%) | 8 (53%) | 0 (0%) |
| SEED/ESL | 2 | 2 | 3.71 | 3.5-3.92 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 3.38 | 3.0-3.67 | 3 (75%) | 1 (25%) | 0 (0%) |
| SEED/FRGN LG | 1 | 1 | 3.6 | 0-3.6 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 6 | 6 | 3.76 | 3.0-3.94 | 5 (83%) | 1 (17%) | 0 (0%) |
| SEED/PE | 8 | 8 | 3.05 | 2.34-3.33 | 3 (37%) | 4 (50%) | 1 (13%) |
| SEED/SS | 6 | 6 | 3.17 | 2.7-3.54 | 3 (50%) | 3 (50%) | 0 (0%) |
| SPED | 8 | 8 | 3.52 | 2.93-4.0 | 5 (63%) | 3 (37%) | 0 (0%) |
| **SOE** | **75** | **73** | **3.41** | **2.45-4.0** | **38 (52%)** | **33 (75%)** | **2 (27%)** |

**ENTRY**

**CONTENT GPA**

| PROGRAM | N | n | Content GPA AVG | Content GPA Range | Target (3.5-4.0) | Acceptable (3.0-3.3) | Unacceptable (3.0 & below) |
|---|---|---|---|---|---|---|---|
| ECE | 8 | 7 | 3.64 | 3.42-4.0 | 7 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 14 | 13 | 3.58 | 3.0-4.0 | 10 (77%) | 3 (23% | 0 (0%) |
| SEED/CHAM | 3 | 3 | 3.71 | 3.29-4.0 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/ENGLA | 15 | 15 | 3.47 | 2.6-3.88 | 9 (60%) | 4 (27%) | 2 (13%) |
| SEED/ESL | 2 | 2 | 4 | 0-4.0 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 2.5 | 2.5-3.4 | 1 (25%) | 2 (50%) | 1 (25%) |
| SEED/FRGN LG | 1 | 1 | 3.62 | 0-3.62 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 6 | 6 | 3.78 | 3.52-4.0 | 6 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 8 | 3.47 | 3.04-4.0 | 7 (88%) | 1 (13%) | 0 (0%) |
| SEED/SS | 6 | 6 | 3.28 | 2.87-3.67 | 3 (50%) | 2 (33%) | 1 (17%) |
| SPED | 8 | 8 | 3.76 | 3.25-4.0 | 7 (88%) | 1 (19%) | 0 (0%) |
| **SOE** | **75** | **73** | **3.53** | **2.6-4.0** | **55 (75%)** | **14 (19%)** | **4 (5%)** |

**ENTRY**

**PROFESSIONAL GPA**

| PROGRAM | N | n | Professional GPA AVG | Professional GPA Range | Target (3.5-4.0) | Acceptable (3.5-3.0) | Unacceptable (3.0-Below) |
|---|---|---|---|---|---|---|---|
| ECE | 8 | 7 | 3.74 | 3.46-4.0 | 6 (86%) | 1 (14%) | 0 (0%) |
| ELEM | 14 | 13 | 3.52 | 3.0-4.0 | 8 (62%) | 5 (38%) | 0 (0%) |
| SEED/CHAM | 3 | 3 | 3.43 | 3.2-3.85 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/ENGLA | 15 | 15 | 3.57 | 2.27-4.0 | 10 (67%) | 4 (26%) | 1 (7%) |
| SEED/ESL | 2 | 2 | 4 | 0-4.0 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 3.93 | 3.7-4.0 | 4 (100%) | 0 (0%) | 0 (0%) |
| SEED/FRGN LG | 1 | 1 | 4 | 0-4 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 6 | 6 | 3.86 | 3.5-4.0 | 6 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 8 | 347 | 3.0-4.0 | 4 (50%) | 4 (50%) | 0 (0%) |
| SEED/SS | 6 | 6 | 3.43 | 3.0-4.0 | 3 (50%) | 3 (50%) | 0 (0%) |
| SPED | 8 | 8 | 3.88 | 3.25-4.0 | 7 (88%) | 1 (13%) | 0 (0%) |
| **SOE** | **75** | **73** | **3.5** | **2.27-4.0** | **53 (73%)** | **19 (26%)** | **1 (1%)** |

**ENTRY**

**CREDITS**

| PROGRAM | N | n | Credits AVG | Credits Range |
|---|---|---|---|---|
| ECE | 8 | 7 | 86 | 47-129 |
| ELEM | 14 | 13 | 68 | 47-123 |
| SEED/CHAM | 3 | 3 | 88 | 58-142 |
| SEED/ENGLA | 15 | 15 | 80 | 30-126 |
| SEED/ESL | 2 | 2 | 69 | 51-86 |
| SEED/GENSCI | 4 | 4 | 66 | 56-88 |
| SEED/FRGN LG | 1 | 1 | 66 | 0-66 |
| SEED/MA | 6 | 6 | 63 | 64-102 |
| SEED/PE | 8 | 8 | 123 | 76-175 |
| SEED/SS | 6 | 6 | 120 | 89-151 |
| SPED | 8 | 8 | 123 | 40-145 |
| **SOE** | **75** | **73** | **88** | **0-151** |

**PRAXIS I: READING**

| FA12-SP13 | N | n | Praxis Reading Passed | Praxis Reading Not Passed | Praxis Reading AVG | Praxis Reading Range |
|---|---|---|---|---|---|---|
| ECE | 7 | 7 | 5 (71%) | 2 (29%) | 174 | 158-184 |
| ELEM | 13 | 13 | 12 (92%) | 1 (8%) | 174 | 168-182 |
| SEED/CHAM | 3 | 3 | 3 (100%) | 0 (0%) | 174.5 | 174-175 |
| SEED/ENG/LA | 15 | 15 | 14 (93%) | 1 (7%) | 178 | 170-183 |
| SEED/ESL | 2 | 2 | 2 (100%) | 0 (0%) | 174.5 | 174-175 |
| SEED/GENSCI | 4 | 4 | 3 (75%) | 1 (25%) | 177 | 170-183 |
| SEED/GFRGN LG | 1 | 1 | 1 (100%) | 0 (0%) | 175 | 0-175 |
| SEED/MA | 6 | 6 | 6 (100%) | 0 (0%) | 178 | 176-183 |
| SEED/PE | 8 | 8 | 8 (100%) | 0 (0%) | 179 | 173-186 |
| SEED/SS | 6 | 6 | 5 (83%) | 1 (17%) | 177 | 166-182 |
| SPED | 8 | 8 | 6 (75%) | 2 (25%) | 176 | 172-181 |
| **SOE** | **73** | **73** | **65 (89%)** | **8 (11%)** | **176** | **168-186** |

**PRAXIS I: WRITING**

| FA12-SP13 | N | n | Praxis Writing Passed | Praxis Writing Not Passed | Praxis Writing AVG | Praxis Writing Range |
|---|---|---|---|---|---|---|
| ECE | 7 | 7 | 6 (86%) | 1 (14%) | 174 | 163-180 |
| ELEM | 13 | 13 | 12 (92%) | 1 (8%) | 174 | 169-182 |
| SEED/CHAM | 3 | 3 | 3 (100%) | 0 (0%) | 172 | 171-175 |
| SEED/ENG/LA | 15 | 15 | 15 (100%) | 0 (0%) | 175 | 170-183 |
| SEED/ESL | 2 | 2 | 2 (100%) | 0 (0%) | 173 | 172-175 |
| SEED/GENSCI | 4 | 4 | 4 (100%) | 0 (0%) | 175 | 171-180 |
| SEED/GFRGN LG | 1 | 1 | 1 (100%) | 0 (0%) | 173 | 0-173 |
| SEED/MA | 6 | 6 | 6 (100%) | 0 (0%) | 175 | 173-179 |
| SEED/PE | 8 | 8 | 8 (100%) | 0 (0%) | 173 | 170-176 |
| SEED/SS | 6 | 6 | 6 (100%) | 0 (0%) | 173 | 170-176 |
| SPED | 8 | 8 | 7 (87%) | 1 (13%) | 174 | 168-179 |
| **SOE** | **73** | **73** | **70 (96%)** | **3 (4%)** | **174** | **163-183** |

**PRAXIS I: MATH**

| FA12-SP13 | N | n | Praxis Math Passed | Praxis Math Not Passed | Praxis Math AVG | Praxis Math Range |
|---|---|---|---|---|---|---|
| ECE | 7 | 7 | 5 (71%) | 2 (29%) | 172 | 155-185 |
| ELEM | 13 | 13 | 12 (92%) | 1 (8%) | 173 | 167-182 |
| SEED/CHAM | 3 | 3 | 3 (100%) | 0 (0%) | 174 | 171-177 |
| SEED/ENG/LA | 15 | 15 | 14 (93%) | 1 (7%) | 178 | 165-187 |
| SEED/ESL | 2 | 2 | 2 (100%) | 0 (0%) | 176 | 175-178 |
| SEED/GENSCI | 4 | 4 | 3 (79%) | 1 (25%) | 178 | 168-186 |
| SEED/GFRGN LG | 1 | 1 | 1 (100%) | 0 (0%) | 171 | 0-171 |
| SEED/MA | 6 | 6 | 6 (100%) | 0 (0%) | 182 | 174-187 |
| SEED/PE | 8 | 8 | 7 (87%) | 1 (13%) | 175 | 153-184 |
| SEED/SS | 6 | 6 | 5 (83%) | 1 (17%) | 176 | 171-184 |
| SPED | 8 | 8 | 7 (87%) | 1 (13%) | 176 | 168-184 |
| **SOE** | **73** | **73** | **64 (88%)** | **9 (12%)** | **176** | **155-187** |

**ENTRY**
# UNIT PORTFOLIO RATINGS

### PRAXIS I: READING

| PROGRAM | N | n | Target (2 points above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|---|---|---|---|---|---|
| ECE | 8 | 7 | 4 (57%) | 1 (14%) | 2 (29%) |
| ELEM | 14 | 13 | 5 (38%) | 7 (54%) | 1 (8%) |
| SEED/CHAM | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/ENG/LA | 15 | 15 | 11 (73%) | 3 (20%) | 1 (7%) |
| SEED/ESL | 2 | 2 | 1 (50%0 | 1 (50%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 2 (50%0 | 1 (25%) | 1 (25%) |
| SEED/GFRGN LG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 6 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| SEED/PE | 8 | 8 | 7 (88%) | 1 (13%) | 0 (0%) |
| SEED/SS | 6 | 6 | 5 (83%) | 0 (0%) | 1 (17%) |
| SPED | 8 | 8 | 5 (63%) | 2 (25%) | 1 (13%) |
| **SOE** | **75** | **73** | **48 (66%)** | **18 (25%)** | **7 (9%)** |

### PRAXIS I: WRITING

| PROGRAM | N | n | Target (2 points above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|---|---|---|---|---|---|
| ECE | 8 | 7 | 4 (57%) | 1 (14%) | 2 (29%) |
| ELEM | 14 | 13 | 11 (85%) | 2 (15%) | 0 (0%) |
| SEED/CHAM | 3 | 3 | 1 (33%) | 2 (67%) | 0 (0%) |
| SEED/ENG/LA | 15 | 15 | 12 (80%) | 3 (20%) | 0 (0%) |
| SEED/ESL | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SEED/GFRGN LG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 6 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 8 | 4 (50%) | 4 (50%) | 0 (0%) |
| SEED/SS | 6 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| SPED | 8 | 8 | 6 (75%) | 1 (12.5%) | 1 (12.5%) |
| **SOE** | **75** | **73** | **54 (74%)** | **16 (22%)** | **3 (4%)** |

**ENTRY**

**PRAXIS I: MATH**

| FA12-SP13 | N | n | Target (2 points above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|---|---|---|---|---|---|
| ECE | 8 | 7 | 5 (71%) | 1 (14%) | 1 (14%) |
| ELEM | 14 | 13 | 8 (61%) | 4 (31%) | 1 (8%) |
| SEED/CHAM | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/ENG/LA | 15 | 15 | 12 (80%) | 2 (13%) | 1 (7%) |
| SEED/ESL | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| SEED/GFRGN LG | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/MA | 6 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 8 | 6 (74%) | 1 (13%) | 1 (13%) |
| SEED/SS | 6 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| SPED | 8 | 8 | 6 (75%) | 2 (25%) | 0 (0%) |
| **SOE** | **75** | **73** | **56(77%)** | **13 (18%)** | **4 (5%)** |

**ENTRY**

## ADMISSION PORTFOLIO RUBRICS

**ADAPTATIONS AND INNOVATION RD1**

| PROGRAM | N | n | TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development. | ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results. | UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies. |
|---|---|---|---|---|---|
| ECE | 8 | 7 | 0 (0%) | 7 (100%) | 0 (0%) |
| ELEM | 14 | 13 | 1 (8%) | 12 (92%) | 0 (0%) |
| SEED/CHAM | 3 | 3 | 0 (0%) | 3 (100%) | 0 (0%) |
| SEED/ENG | 15 | 15 | 2 (13%) | 13 (87%) | 0 (0%) |
| SEED/ESL | 2 | 2 | 0 (0%) | 2 (100%) | 0 (0%) |
| SEED/FRGNLG | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 0 (0%) | 4 (100%) | 0 (0%) |
| SEED/MA | 6 | 6 | 2 (33%) | 4 (67%) | 0 (0%) |
| SEED/PE | 8 | 8 | 2 (25%) | 6 (75%) | 0 (0%) |
| SEED/SS | 6 | 6 | 0 (0%) | 5 (83%) | 1 (17%) |
| SPED | 8 | 8 | 4 (50%0 | 4 (50%) | 0 (0%) |
| **SOE** | **75** | **73** | **11 (15%)** | **61 (84%)** | **1 (1%)** |

**ENTRY**

**REFLECTIVE STATEMENTS EC3**

| PROGRAM | N | n | TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicator of each INTASC principle. | ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts. | UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal. |
|---|---|---|---|---|---|
| ECE | 8 | 7 | 1 (14%) | 6 (86%) | 0 (0%) |
| ELEM | 14 | 13 | 3 (23%) | 6 (46%) | 4 (31%) |
| SEED/CHAM | 3 | 3 | 0 (0%) | 2 (67%) | 1 (33%0 |
| SEED/ENG | 15 | 15 | 6 (40%) | 7 (47%) | 2 (13%) |
| SEED/ESL | 2 | 2 | 0 (0%) | 2 (100%) | 0 (0%) |
| SEED/FRGNLG | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SEED/MA | 6 | 6 | 3 (50%) | 3 (50%) | 0 (0%) |
| SEED/PE | 8 | 8 | 6 (75%) | 2 (25%) | 0 (0%) |
| SEED/SS | 6 | 6 | 0 (0%) | 4 (67%) | 2 (33%) |
| SPED | 8 | 8 | 3 (38%) | 5 (62%) | 0 (0%) |
| **SOE** | **75** | **73** | **24 (33%)** | **40 (55%)** | **9 (12%)** |

# ENTRY

## ARTIFACTS RD5

| PROGRAM | N | n | TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts. | ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts. | UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively. |
|---|---|---|---|---|---|
| ECE | 8 | 7 | 2 (29%) | 5 (71%) | |
| ELEM | 14 | 13 | 1 (8%) | 10 (77%) | 2 (15%) |
| SEED/CHAM | 3 | 3 | 0 (0%) | 2 (67%) | 1 (33%) |
| SEED/ENG | 15 | 15 | 4 (27%) | 11 (73%) | 0 (0%) |
| SEED/ESL | 2 | 2 | 0 (0%) | 2 (100%) | 0 (0%) |
| SEED/FRGNLG | 1 | 1 | 0 (0%) | 0 (0%) | 1 (100%) |
| SEED/GENSCI | 4 | 4 | 1 (25%) | 3 (75%) | 0 (0%) |
| SEED/MA | 6 | 6 | 3 (50%) | 3 (50%) | 0 (0%) |
| SEED/PE | 8 | 8 | 2 (25%) | 6 (75%0 | 0 (0%) |
| SEED/SS | 6 | 6 | 0 (0%) | 6 (100%) | 0 (0%) |
| SPED | 8 | 8 | 3 (38%) | 5 (62%) | 0 (0%) |
| **SOE** | **75** | **73** | **16 (22%)** | **53 (63%)** | **4 (5%)** |

**ENTRY**

**INTASC PRINCIPLES RD6**

| PROGRAM | N | n | Artifacts address FIVE or more INTASC principles. | Artifacts address FOUR INTASC principles. | Artifacts address THREE or less INTASC principles. |
|---|---|---|---|---|---|
| ECE | 8 | 7 | 2 (29%) | 5 (71%) | 0 (0%) |
| ELEM | 14 | 13 | 3 (23%) | 9 (69%) | 1 (8%) |
| SEED/CHAM | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/ENG | 15 | 15 | 3 (20%) | 12 (80%) | 0 (0%) |
| SEED/ESL | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| SEED/FRGNLG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 0 (0%) | 4 (100%) | 0 (0%) |
| SEED/MA | 6 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| SEED/PE | 8 | 8 | 1 (13%) | 7 (87%) | 0 (0%) |
| SEED/SS | 6 | 6 | 1 (13%) | 5 (87%) | 0 (0%) |
| SPED | 8 | 8 | 5 (63%) | 3 (17%) | 0 (0%) |
| **SOE** | **75** | **73** | **24 (33%)** | **48 (66%)** | **1 (1%)** |

# DISPOSITIONS
## Knowledgeable Scholar

| PROGRAM | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| ECE | 8 | 7 | 5 (71%) | 2 (29%) | 0 (0%) | 0 (0%) |
| ELEM | 14 | 13 | 2 (15%) | 11 (85%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) | 0 (0%) |
| SEED/ENG/LA | 15 | 15 | 12 (80%) | 3 (20%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 1 (25%) | 2 (50%) | 1 (25%) | 0 (0%) |
| SEED/FRGN LG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/MA | 6 | 6 | 4 (67%) | 2 (33%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 8 | 4 (50%) | 4 (50%) | 0 (0%) | 0 (0%) |
| SEED/SS | 6 | 6 | 1 (16.5%) | 4 (67%) | 1 (16.5%) | 0 (0%) |
| SPED | 8 | 8 | 2 (25%) | 6 (75%) | 0 (0%) | 0 (0%) |
| **SOE** | **75** | **73** | **36 (49%)** | **35 (47%)** | **2 (4%)** | **0 (0%)** |

**ENTRY**

**Effective Communicator**

| PROGRAM | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| ECE | 8 | 7 | 5 (71%) | 2 (29%) | 0 (0%) | 0 (0%) |
| ELEM | 14 | 13 | 2 (15%) | 11 (85%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) | 0 (0%) |
| SEED/ENG/LA | 15 | 15 | 5 (33%) | 10 (67%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 1 (25%) | 2 (50%) | 1 (25%) | 0 (0%) |
| SEED/FRGN LG | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 6 | 6 | 4 (67%) | 2 (33%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 8 | 3 (38%) | 5 (62%) | 0 (0%) | 0 (0%) |
| SEED/SS | 6 | 6 | 4 (67%) | 2 (33%) | 0 (0%) | 0 (0%) |
| SPED | 8 | 8 | 3 (38%) | 5 (62%) | 0 (0%) | 0 (0%) |
| **SOE** | **75** | **73** | **31 (42%)** | **41 (56%)** | **1 (2%)** | **0 (0%)** |

**Reflective Decision-Maker**

| PROGRAM | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| ECE | 8 | 7 | 4 (57%) | 3 (43%) | 0 (0%) | 0 (0%) |
| ELEM | 14 | 13 | 13 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) | 0 (0%) |
| SEED/ENG/LA | 15 | 15 | 2 (15%) | 13 (85%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 1 (25%) | 2 (50%) | 1 (25%) | 0 (0%) |
| SEED/FRGN LG | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 6 | 6 | 4 (67%) | 2 (33%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 8 | 2 (25%) | 4 (75%) | 0 (0%) | 0 (0%) |
| SEED/SS | 6 | 6 | 1 (16.5%) | 4 (67%) | 1 (16.5%) | 0 (0%) |
| SPED | 8 | 8 | 1 (17%) | 6 (83%) | 0 (0%) | 0 (0%) |
| **SOE** | **75** | **73** | **31 (42%)** | **37 (51%)** | **2 (7%)** | **0 (0%)** |

# MIDPOINT

<p style="text-align: center"><strong>MIDPOINT</strong></p>

# I. CONTENT KNOWLEDGE

<p style="text-align: center"><strong>PRAXIS II</strong></p>

| PROGRAM | N | n | Test Name | Passed | Failed |
|---|---|---|---|---|---|
| ECE | 6 | 3 | Elementary Ed: Content Knowledge (149) | 2 (67%) | 1 (33%) |
| SEED/CF | 1 | 1 | Art Content Knowledge (161) | 1 (100%) | 0 (0%) |
| SEED/ENG | 10 | 10 | Eng Lang Lit Comp Content Knowledge (163) | 8 (80%) | 2 (20%) |
| SEED/CHAM | 1 | | | | |
| SEED/ESL | 1 | | | | |
| SEED/FRGNLG | 1 | | | | |
| SEED/GENSCI | 4 | 4 | General Science  Content KnowledgeArt Content Knowledge (150) | 4 (100%) | 0 (0%) |
| SEED/MA | 3 | 3 | Mathematics: Content Knowledge (160) | 2 (67%) | 1 (33%) |
| SEED/PE | 4 | 4 | Physical Ed: Content Knowledge (148) | 4 (100%) | 0 (0%) |
| SEED/SS | 5 | 5 | Social Studies: Content Knowledge (154) | 5 (100%) | 0 (0%) |
| SPED | 10 | 10 | SE Core  Knowledge & Applications (151) | 10 (100%) | 0 (0%) |
| **SOE** | **46** | **40** | | **36 (90%0** | **4 (10%)** |

*Total Pass/Fail may not equal to N due to catalog requirements.*

<p style="text-align: center"><strong>ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II</strong><br><strong>Language Arts</strong></p>

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| ECE | 3 | 3 | 21 | 30 | 20-16 |
| ELEM | 18 | 18 | 21 | 30 | 16-26 |
| **SOE** | **21** | **21** | **21** | **30** | **16-26** |

<p style="text-align: center"><strong>ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II</strong><br><strong>Mathematics</strong></p>

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| ECE | 3 | 3 | 16 | 28 | 14-27 |
| ELEM | 18 | 18 | 19.5 | 30 | 14-27 |
| **SOE** | **21** | **21** | **17.75** | **29** | **14-27** |

**MIDPOINT**

**ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II**

**Social Studies**

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---------|---|---|-------------------|---------------------|---------------------------|
| ECE | 3 | 3 | 15.5 | 30 | 13-23 |
| ELEM | 18 | 18 | 17.5 | 30 | 13-23 |
| **SOE** | **21** | **21** | **16.5** | **30** | **13-23** |

**PRAXIS II ELEMENTARY CONTENT KNOWLEDGE**

**Science**

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---------|---|---|-------------------|---------------------|---------------------------|
| ECE | 3 | 3 | 20 | 30 | 15-26 |
| ELEM | 18 | 18 | 18.5 | 30 | 15-26 |
| **SOE** | **21** | **21** | **19.25** | **30** | **15-26** |

# II. PEDAGOGICAL KNOWLEDGE

**PRAXIS II PLT: INSTRUCTIONAL PROCESS**

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---------|---|---|-------------------|---------------------|---------------------------|
| ECE | 6 | 2 | 10.5 | 20.5 | 14-18 |
| ELEM | 23 | 18 | 16.2 | 20 | 12-18 |
| SEED/CFS | 1 | 1 | 12 | 20 | 14-17 |
| SEED/CHAM | 1 | 0 | 0 | 0 | 0-0 |
| SEED/ENG | 10 | 9 | 13.95 | 19.48 | 10-17 |
| SEED/ESL | 1 | 0 | 0 | 0 | 0-0 |
| SEED/FRGNLG | 1 | 1 | 10 | 18 | 11-14 |
| SEED/GENSCI | 4 | 2 | 11.5 | 19.5 | 11-17 |
| SEED/MA | 3 | 1 | 14 | 21 | 13-17 |
| SEED/PE | 4 | 3 | 14.66 | 20 | 11-17 |
| SEED/SS | 6 | 6 | 13.5 | 20.55 | 11-18 |
| SPED | 10 | 8 | 13.53 | 20.5 | 12-18 |
| **SOE** | **70** | **51** | **13.5** | **20.5** | **12-18** |

## MIDPOINT

### PRAXIS II PLT: ASSESSMENT

| PROGRAM | N | N | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| ECE | 6 | 2 | 7.5 | 14 | 8-11 |
| ELEM | 23 | 18 | 10 | 13.5 | 8-11 |
| SEED/CFS | 1 | 1 | 14 | 14 | 9-13 |
| SEED/CHAM | 1 | 0 | 0 | 0 | 0-0 |
| SEED/ENG | 10 | 9 | 11.27 | 14 | 9-13 |
| SEED/ESL | 1 | 0 | 0 | 0 | 0-0 |
| SEED/FRGNLG | 1 | 1 | 8 | 14 | 9-12 |
| SEED/GENSCI | 4 | 2 | 10 | 14 | 9-13 |
| SEED/MA | 3 | 1 | 10 | 14 | 10-12 |
| SEED/PE | 4 | 3 | 11 | 14 | 9-13 |
| SEED/SS | 6 | 6 | 10.25 | 14 | 9-13 |
| SPED | 10 | 8 | 8.7 | 13.85 | 8-11 |
| **SOE** | **70** | **51** | **10** | **14** | **8-13** |

## III. PROFESSIONAL KNOWLEDGE

### PRAXIS II PLT: STUDENTS AS LEARNERS

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| ECE | 6 | 2 | 11.5 | 20.5 | 12-17 |
| ELEM | 23 | 18 | 15 | 20.5 | 12-18 |
| SEED/CFS | 1 | 1 | 15 | 21 | 13-17 |
| SEED/CHAM | 1 | 0 | 0 | 0 | 0-0 |
| SEED/ENG | 10 | 9 | 16.5 | 22 | 13-20 |
| SEED/ESL | 1 | 0 | 0 | 0 | 0-0 |
| SEED/FRGNLG | 1 | 1 | 19 | 26 | 17-21 |
| SEED/GENSCI | 4 | 2 | 17 | 23 | 12-21 |
| SEED/MA | 3 | 1 | 8 | 20 | 12-16 |
| SEED/PE | 4 | 3 | 15.33 | 22 | 13-21 |
| SEED/SS | 6 | 6 | 12.45 | 20.45 | 12-17 |
| SPED | 10 | 8 | 12.36 | 20.95 | 12-18 |
| **SOE** | **70** | **51** | **3** | **21** | **12-20** |

**MIDPOINT**

**PRAXIS II PLT: PROFESSIONAL DEVELOPMENT LEADERSHIP AND COMMUNITY**

| PROGRAM | N | N | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| ECE | 6 | 2 | 11.5 | 13.5 | 10-12 |
| ELEM | 23 | 18 | 10 | 13.5 | 9-12 |
| SEED/CFS | 1 | 1 | 13 | 13 | 10-12 |
| SEED/CHAM | 1 | 0 | 0 | 0 | 0-0 |
| SEED/ENG | 10 | 9 | 9.68 | 12.68 | 10-12 |
| SEED/ESL | 1 | 0 | 0 | 0 | 0-0 |
| SEED/FRGNLG | 1 | 1 | 9 | 12 | 8-10 |
| SEED/GENSCI | 4 | 2 | 8.5 | 12.5 | 8-11 |
| SEED/MA | 3 | 1 | 10 | 13 | 9-11 |
| SEED/PE | 4 | 3 | 7 | 12.66 | 8-11 |
| SEED/SS | 6 | 6 | 9.25 | 13 | 9-12 |
| SPED | 10 | 8 | 10.03 | 13.88 | 9-12 |
| **SOE** | **70** | **51** | **9** | **13** | **8-12** |

**DISPOSITION RUBRIC**

**Knowledgeable Scholar**

| PROGRAM | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| ECE | 6 | 6 | 3 (50%) | 3 (50%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 23 | 14 (61%) | 8 (35%) | 1 (4%) | 0 (0%) |
| SEED/CHAM | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/ENG/LA | 9 | 9 | 2 (22%) | 7 (78%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 1 (25%) | 3 (75%) | 0 (0%) | 0 (0%) |
| SEED/FRGN LG | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 3 | 3 | 1 (33%) | 2 (67%) | 0 (0%) | 0 (0%) |
| SEED/PE | 4 | 4 | 1 (25%) | 3 (75%) | 0 (0%) | 0 (0%) |
| SEED/SS | 5 | 5 | 0 (0%) | 5 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| SPED | 10 | 10 | 3 (30%) | 7 (70%) | 0 (0%) | 0 (0%) |
| **SOE** | **68** | **68** | **25 (37%)** | **42 (62%)** | **1 (1%)** | **0 (0%)** |

# MIDPOINT

## Effective Communicator

| PROGRAM | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| ECE | 6 | 6 | 6 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 23 | 17 (74%) | 6 (26%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/ENG/LA | 9 | 9 | 2 (22%) | 6 (67%) | 1 (11%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) | 0 (0%) |
| SEED/FRGN LG | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 3 | 3 | 1 (33%) | 2 (67%) | 0 (0%) | 0 (0%) |
| SEED/PE | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 5 | 5 | 2 (40%) | 3 (60%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SPED | 10 | 10 | 5 (50%) | 5 (50%) | 0 (0%) | 0 (0%) |
| **SOE** | **68** | **68** | **42 (62%)** | **25 (37%)** | **1 (1%)** | **0 (0%)** |

## Reflective Decision-Maker

| PROGRAM | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| ECE | 6 | 6 | 6 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 23 | 14 (61%) | 9 (39%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/ENG/LA | 9 | 9 | 1 (11%) | 8 (89%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) | 0 (0%) |
| SEED/FRGN LG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/MA | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) | 0 (0%) |
| SEED/PE | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) | 0 (0%) |
| SEED/SS | 5 | 5 | 0 (0%) | 5 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| SPED | 10 | 10 | 1 (10%) | 9 (90%) | 0 (0%) | 0 (0%) |
| **SOE** | **68** | **68** | **29 (43%)** | **39 (57%)** | **0 (0%)** | **0 (0%)** |

**MIDPOINT**

**LESSON PLAN: METHODS COURSES**

| PROGRAM | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| ECE | | | | | | |
| ELEM | | | | | | |
| SEED/CHAM | | | | | | |
| SEED/ENG/LA | | | | | | |
| SEED/ESL | | | | | | |
| SEED/GENSCI | | | | | | |
| SEED/FRGN LG | | | | | | |
| SEED/MA | | | | | | |
| SEED/PE | | | | | | |
| SEED/SS | | | | | | |
| SEED/CFS | | | | | | |
| SPED | | | | | | |
| **SOE** | | | | | | |

# EXIT

**EXIT**

**PORTFOLIO REVIEW**

**INTASC 1**

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|
| ECE | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 9 | 9 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/ENG | 6 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SEED/GENSCI | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/MA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 8 | 6 | 3 (50%) | 2 (33%) | 1 (17%) |
| SPED | 9 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| **SOE** | **57** | **31** | **24 (77%)** | **6 (19%)** | **1 (3%)** |

**INTASC 2**

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|
| ECE | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 9 | 9 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/ENG | 6 | 4 | 1 (25%) | 3 (75%) | 0 (0%) |
| SEED/GENSCI | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 8 | 6 | 3 (50%) | 3 (50%) | 0 (0%) |
| SPED | 9 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| **SOE** | **57** | **31** | **24 (77%)** | **(23%)** | **0 (0%)** |

**EXIT**


**INTASC 3**

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|
| ECE | 6 | 4 | 3 (75%) | 1 (25%) | 0 (0%) |
| ELEM | 23 | 9 | 9 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/ENG | 6 | 4 | 1 (25%) | 3 (75%) | 0 (0%) |
| SEED/GENSCI | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/MA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 8 | 6 | 3 (50%) | 2 (33%) | 1 (17%) |
| SPED | 9 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| **SOE** | **57** | **31** | **22 (71%)** | **8 (26%)** | **1 (3%)** |


**INTASC 4**

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|
| ECE | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/ENG | 6 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SEED/GENSCI | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/MA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 8 | 6 | 3 (50%) | 2 (33%) | 1 (17%) |
| SPED | 9 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| **SOE** | **57** | **30** | **24 (80%)** | **5 (17%)** | **1 (3%)** |

**EXIT**

**INTASC 5**

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---------|---|---|--------|------------|--------------|
| ECE | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/ENG | 6 | 4 | 3 (75%) | 1 (25%) | 0 (0%) |
| SEED/GENSCI | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/MA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 8 | 6 | 4 (67%) | 2 (33%) | 0 (0%) |
| SPED | 9 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| **SOE** | **57** | **30** | **26 (87%)** | **4 (13%)** | **0 (0%)** |

**INTASC 6**

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---------|---|---|--------|------------|--------------|
| ECE | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/ENG | 6 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SEED/GENSCI | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/MA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 8 | 6 | 3 (50%) | 2 (33%) | 1 (17%) |
| SPED | 9 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| **SOE** | **57** | **30** | **24 (80%)** | **5 (17%)** | **1 (3%)** |

**EXIT**

### INTASC 7

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|
| ECE | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/ENG | 6 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SEED/GENSCI | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/MA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 8 | 6 | 3 (50%) | 2 (33%) | 1 (17%) |
| SPED | 9 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| **SOE** | **57** | **30** | **24 (80%)** | **5 (17%)** | **1 (3%)** |

### INTASC 8

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|
| ECE | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/ENG | 6 | 4 | 3 (75%) | 1 (25%) | 0 (0%) |
| SEED/GENSCI | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 8 | 6 | 3 (50%) | 2 (33%) | 1 (17%) |
| SPED | 9 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| **SOE** | **57** | **30** | **26 (87%)** | **3 (10%)** | **1 (3%)** |

### INTASC 9

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|
| ECE | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/ENG | 6 | 4 | 3 (75%) | 1 (25%) | 0 (0%) |
| SEED/GENSCI | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 8 | 6 | 3 (50%) | 2 (33%) | 1 (17%) |
| SPED | 9 | 6 | 2 (33%) | 4 (67%) | 0 (0%) |
| **SOE** | **57** | **30** | **22 (73%)** | **7 (23%)** | **1 (3%)** |

**EXIT**

**INTASC 10**

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|
| ECE | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/ENG | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/MA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 8 | 6 | 3 (50%) | 2 (33%) | 1 (17%) |
| SPED | 9 | 6 | 2 (33%) | 4 (67%) | 0 (0%) |
| **SOE** | **57** | **30** | **22 (73%)** | **7 (23%)** | **1 (3%)** |

**UNIT RESULT**

| | N | N | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|
| **SOE** | **57** | **31** | **24 (77%)** | **6 (19%)** | **1 (3%)** |
| **SOE** | **57** | **31** | **24 (77%)** | **(23%)** | **0 (0%)** |
| **SOE** | **57** | **31** | **22 (71%)** | **8 (26%)** | **1 (3%)** |
| **SOE** | **57** | **30** | **24 (80%)** | **5 (17%)** | **1 (3%)** |
| **SOE** | **57** | **30** | **26 (87%)** | **4 (13%)** | **0 (0%)** |
| **SOE** | **57** | **30** | **24 (80%)** | **5 (17%)** | **1 (3%)** |
| **SOE** | **57** | **30** | **24 (80%)** | **5 (17%)** | **1 (3%)** |
| **SOE** | **57** | **30** | **26 (87%)** | **3 (10%)** | **1 (3%)** |
| **SOE** | **57** | **30** | **22 (73%)** | **7 (23%)** | **1 (3%)** |
| **SOE** | **57** | **30** | **22 (73%)** | **7 (23%)** | **1 (3%)** |

**SHOWCASE PORTFOLIO**

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|
| ECE | | | | | |
| ELEM | | | | | |
| SEED/CHAM | | | | | |
| SEED/ENG | | | | | |
| SEED/GENSCI | | | | | |
| SEED/MA | | | | | |
| SEED/PE | | | | | |
| SEED/SS | | | | | |
| SPED | | | | | |
| **SOE** | | | | | |

# APPENDIX

# EARLY CHILDHOOD EDUCATION

| N=7 | FA12 | SP13 |
|---|---|---|
| GEN ED GPA AVG | 3.03 | 3.21 |
| GEN ED GPA Range | 2.45-3.33 | 2.88-3.64 |
| Content GPA AVG | 3.6 | 3.67 |
| Content GPA Range | 3.42-3.92 | 3.5-4.0 |
| Professional GPA AVG | 3.65 | 3.8 |
| Prof. GPA Range | 3.5-4.0 | 3.5-4.0 |
| Cumulative GPA AVG | 3.26 | 3.38 |
| Cumulative GPA Range | 2.88-3.49 | 3.08-3.61 |
| Credits AVG | 106 | 70 |
| Credits Range | 68-129 | 47-82 |

## PRAXIS I: READING

| Semester | N | n | Praxis I Reading Passed | Praxis I Reading Not Passed | Praxis I Reading AVG | Praxis I Reading Range |
|---|---|---|---|---|---|---|
| FA12 | 4 | 3 | 3 (100%) | 0 (0%) | 177 | 173-182 |
| SP13 | 5 | 4 | 2 (50%) | 2 (50%) | 171 | 158-177 |
| **FA12-SP13** | **7** | **7** | **5 (71%)** | **2 (29%)** | **174** | **158-184** |

## PRAXIS I: WRITING

| Semester | N | n | Praxis Writing Passed | Praxis Writing Not Passed | Praxis Writing AVG | Praxis Writing Range |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 3 (100%) | 0 (0%) | 176 | 172-180 |
| SP13 | 4 | 4 | 3 (75%) | 1 (25%) | 172 | 163-177 |
| **FA12-SP13** | **7** | **7** | **6 (86%)** | **1 (14%)** | **174** | **163-180** |

## PRAXIS I: MATH

| Semester | N | n | Praxis Math Passed | Praxis Math Not Passed | Praxis Math AVG | Praxis Math Range |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 2 (67%) | 1 (33%) | 172 | 169-176 |
| SP13 | 4 | 4 | 3 (75%) | 1 (25%) | 172 | 155-185 |
| **FA12-SP13** | 7 | 7 | 5 (71%) | 2 (29%) | 172 | 155-185 |

# EARLY CHILDHOOD EDUCATION

## PRAXIS I: READING

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | 2 (67%) | 1 (33%) | |
| SP13 | 4 | 4 | 2 (50%) | | 2 (50%) |
| **FA12-SP13** | 8 | 7 | 4 (57%) | 1 (14%) | 2 (29%) |

## PRAXIS I: WRITING

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | 3 (100%) | | |
| SP13 | 4 | 3 | 3 (60%) | | 2 (40%) |
| **FA12-SP13** | **8** | **7** | **4 (57%)** | **1 (14%)** | **2 (29%)** |

## PRAXIS I: MATH

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|---|---|---|---|---|---|
| FA12 | 3 | 2 | 2 (67%) | 1 (33%) | |
| SP13 | 4 | 2 | 2 (40%) | | 3 (60%) |
| **FA12-SP13** | **8** | **7** | **5 (71%)** | **1 (14%)** | **1 (14%)** |

## GENERAL EDUCATION GPA

| Semester | N | n | Target (3.3-4.0) | Acceptable (2.7-3.2) | Unacceptable (2.6-Below) |
|---|---|---|---|---|---|
| FA12 | 3 | 2 | 2 (67%) | | 1 (33%) |
| SP13 | 4 | 2 | 1 (25%) | 3 (75%) | |
| **FA12-SP13** | **8** | **7** | **3 (43%)** | **3 (43%)** | **1 (14%)** |

# EARLY CHILDHOOD EDUCATION

## CONTENT KNOWLEDGE GPA

| Semester | N | n | Target (3.5-4.0) | Acceptable (3.0-3.3) | Unacceptable (3.0 & below) |
|---|---|---|---|---|---|
| FA12 | 3 | 2 | 3 (100%) | | |
| SP13 | 4 | 2 | 5 (100%) | | |
| **FA12-SP13** | **8** | **7** | **7 (100%)** | **0 (0%)** | **0 (0%)** |

## PROFESSIONAL GPA

| Semester | N | n | Target (3.5-4.0) | Acceptable (3.5-3.0) | Unacceptable (3.0-Below) |
|---|---|---|---|---|---|
| FA12 | 3 | 2 | 2 (67%) | 1 (33%) | |
| SP13 | 4 | 2 | 4 (100%) | | |
| **FA12-SP13** | **8** | **7** | 6 (86%) | 1 (14%) | 0 (0%) |

## ADAPTATIONS AND INNOVATION RD1

| Semester | N | n | TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development. | ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results. | UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies. |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | | 3 (100%) | |
| SP13 | 5 | 5 | | 5 (100%) | |
| **FA12-SP13** | **8** | **7** | | **7 (100%)** | |

# EARLY CHILDHOOD EDUCATION

## REFLECTIVE STATEMENTS EC3

| Semester | N | n | TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard.<br><br>Supports reflective statements with THREE or more examples of artifacts. | ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard.<br>Supports reflective statements with TWO or more examples of artifacts. | UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard.<br>Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively. |
|---|---|---|---|---|---|
| FA12 | 8 | 7 | 1 (33%) | 2 (67%) | |
| SP13 | 8 | 7 | | 4 (100%) | |
| **FA12-SP13** | **8** | **7** | **1 (14%)** | **6 (86%)** | |

## INTASC PRINCIPLES RD6

| Semester | N | n | TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard.<br><br>Supports reflective statements with THREE or more examples of artifacts. | ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard.<br>Supports reflective statements with TWO or more examples of artifacts. | UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard.<br>Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively. |
|---|---|---|---|---|---|
| FA12 | 8 | 7 | 2 (67%) | 1 (33%) | |
| SP13 | 8 | 7 | | 4 (100%) | |
| **FA12-SP13** | **8** | **7** | **2 (29%)** | **5 (71%)** | |

# EARLY CHILDHOOD EDUCATION

## DISPOSITIONS

### Knowledgeable Scholar

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) | 0 (0%) |
| SP13 | 5 | 4 | 3 (75%) | 1 (25%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | **8** | **7** | **5 (71%)** | **2 (29%)** | **0 (0%)** | **0 (0%)** |

### Effective Communicator

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) | 0 (0%) |
| SP13 | 5 | 4 | 3 (75%) | 1 (25%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | **8** | **7** | **5 (71%)** | **2 (29%)** | **0 (0%)** | **0 (0%)** |

### Reflective Decision-Maker

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) | 0 (0%) |
| SP13 | 5 | 4 | 2 (50%) | 2 (50%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | **8** | **7** | **5 (71%)** | **2 (29%)** | **0 (0%)** | **0 (0%)** |

## MIDPOINT

| Semester | N | n | Test Name | Passed | Failed |
|---|---|---|---|---|---|
| FA12 | 3 | 1 | Elementary Ed: Content Knowledge (149) | 1 (100%) | |
| SP13 | 3 | 2 | Elementary Ed: Content Knowledge (149) | 1 (50%) | 1 (50%) |
| **FA12-SP13** | **6** | **3** | Elementary Ed: Content Knowledge (149) | 2 (67%) | 1 (33%) |

### Language Arts

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 1 | 1 | 23 | 30 | 22-26 |
| SP13 | 2 | 2 | 19 | 30 | 20-26 |
| **FA12-SP13** | **3** | **3** | **21** | **30** | **20-16** |

## Mathematics

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 1 | 1 | 25 | 30 | 18-26 |
| SP13 | 2 | 2 | 10.5 | 28 | 14-21 |
| **FA12-SP13** | **3** | **3** | **16** | **28** | **14-27** |

## Social Studies

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 1 | 1 | 16 | 30 | 17-23 |
| SP13 | 2 | 2 | 16 | 30 | 16-23 |
| **FA12-SP13** | **3** | **3** | **15.5** | **30** | **13-23** |

## Science

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 1 | 1 | 22 | 30 | 17-23 |
| SP13 | 2 | 2 | 18 | 30 | 17-24 |
| **FA12-SP13** | **3** | **3** | **20** | **30** | **15-26** |

## EARLY CHILDHOOD EDUCATION

### ASSESSMENT

| MAJOR | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 3 | 2 | 7.5 | 14 | 8-11 |
| SP13 | 3 | 0 | 0 | 0 | 0 |
| **FA12-SP13** | 6 | 2 | 7.5 | 14 | 8-11 |

### Professional Development Leadership and Community

| MAJOR | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 3 | 2 | 11.5 | 13.5 | 10-12 |
| SP13 | 3 | 0 | 0 | 0 | 0 |
| **FA12-SP13** | **6** | **2** | **11.5** | **13.5** | **10-12** |

## STUDENTS AS LEARNERS

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 3 | 2 | 11.5 | 20.5 | 12-17 |
| SP13 | 3 | 0 | 0 | 0 | 0 |
| **FA12-SP13** | 6 | 2 | 11.5 | 20.5 | 12-17 |

## INSTRUCTIONAL PROCESS

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 3 | 2 | 10.5 | 20.5 | 14-18 |
| SP13 | 3 | 0 | 0 | 0 | 0 |
| **FA12-SP13** | **6** | **2** | **10.5** | **20.5** | **14-18** |

## DISPOSITIONS

### Knowledgeable Scholar

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP13 | 3 | 3 | 0 (0%) | 3 (100%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | 6 | 6 | 3 (50%) | 3 (50%) | 0 (0%) | 0 (0%) |

### Effective Communicator

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP13 | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | 6 | 6 | 6 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |

### Reflective Decision-Maker

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP13 | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | 6 | 6 | 6 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |

**EARLY CHILDHOOD EDUCATION**

**EXIT**

| SEMESTER | INTASC Standard | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|---|
| FA12 | 1 | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 2 | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 3 | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 4 | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 5 | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 6 | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 7 | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 8 | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 9 | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 10 | 6 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |

# ELEMENTARY

| N=13 | FA12 | SP12 |
|---|---|---|
| GEN ED GPA AVG | 3.32 | 3.24 |
| GEN ED GPA Range | 2.74-3.8 | 2.82-3.86 |
| Content GPA AVG | 3.66 | 3.4 |
| Content GPA Range | 3.29-3.91 | 3.0-4.0 |
| Professional GPA AVG | 3.52 | 3.5 |
| Prof. GPA Range | 3.0-4.0 | 3.0-4.0 |
| Cummulative GPA AVG | 3.31 | 3.18 |
| Cummulative GPA Range | 2.57-3.75 | 2.79-3.89 |
| Credits AVG | 69 | 66 |
| Credits Range | 47-104 | 56-89 |

## PRAXIS I: READING

| Semester | N | n | Praxis Reading Passed | Praxis Reading Not Passed | Praxis Reading AVG | Praxis Reading Range |
|---|---|---|---|---|---|---|
| FA12 | 9 | 9 | 9 (100%0 | 0 (0%) | 175 | 173-182 |
| SP13 | 4 | 4 | 3(75%0 | 1 (25%) | 174 | 168-179 |
| **FA12-SP13** | **13** | **13** | **12 (92%)** | **1 (8%)** | **174** | **168-182** |

## PRAXIS I: WRITING

| Semester | N | n | Praxis Writing Passed | Praxis Writing Not Passed | Praxis Writing AVG | Praxis Writing Range |
|---|---|---|---|---|---|---|
| FA12 | 9 | 9 | 9 (100%0 | 0 (0%) | 173 | 171-177 |
| SP13 | 4 | 4 | 3(75%0 | 1 (25%) | 174 | 169-178 |
| **FA12-SP13** | **13** | **13** | **12 (92%)** | **1 (8%)** | **174** | **169-182** |

## PRAXIS I: MATH

| Semester | N | n | Praxis Math Passed | Praxis Math Not Passed | Praxis Math AVG | Praxis Math Range |
|---|---|---|---|---|---|---|
| FA12 | 9 | 9 | 8 (89%) | 1 (11%) | 173 | 167-177 |
| SP13 | 4 | 4 | 4 (100%) | 0 (0%) | 174 | 170-182 |
| **FA12-SP13** | 13 | 13 | 12 (92%) | 1 (8%) | 173 | 167-182 |

# ELEMENTARY

# UNIT PORTFOLIO RATINGS

## READING

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|---|---|---|---|---|---|
| FA12 | 9 | 9 | 4 (44%) | 5 (56%) | 0 (0%) |
| SP13 | 4 | 4 | 1 (20%) | 2 (40%) | 2 (40%) |
| **FA12-SP13** | 14 | 13 | 5 (38%) | 7 (54%) | 1 (8%) |

## WRITING

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|---|---|---|---|---|---|
| FA12 | 9 | 9 | 8 (89%) | 1 (11%) | 0 (0%) |
| SP13 | 4 | 4 | 3 (60%) | 1 (20%) | 1 (20%) |
| **FA12-SP13** | 14 | 13 | 11 (85%) | 2 (15%) | 0 (0%) |

## MATH

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|---|---|---|---|---|---|
| FA12 | 9 | 9 | 6 (67%) | 2 (22%) | 1 (11%) |
| SP13 | 4 | 4 | 2 (40%) | 2 (40%) | 1 (20%) |
| **FA12-SP13** | 14 | 13 | 8 (61%) | 4 (31%) | 1 (8%%) |

## GENERAL EDUCATION GPA

| Semester | N | n | Target (3.3-4.0) | Acceptable (2.7-3.2) | Unacceptable (2.6-Below) |
|---|---|---|---|---|---|
| FA12 | 9 | 9 | 4 (44%) | 5 (56%) | 0 (0%) |
| SP13 | 4 | 4 | 1 (25%) | 3 (75%) | 0 (0%) |
| **FA12-SP13** | 14 | 13 | 5 (38%) | 8 (62%) | 0 (0%) |

## ELEMENTARY

### CONTENT KNOWLEDGE GPA

| Semester | N | n | Target (3.5-4.0) | Acceptable (3.0-3.3) | Unacceptable (3.0 & below) |
|---|---|---|---|---|---|
| FA12 | 9 | 9 | 8 (89%) | 1 (11%) | 0 (0%) |
| SP13 | 4 | 4 | 2 (40%) | 3 (60%) | 0 (0%) |
| **FA12-SP13** | 14 | 13 | 10 (77%) | 3 (23% | 0 (0%) |

### PROFESSIONAL KNOWLEDGE GPA

| Semester | N | n | Target (3.5-4.0) | Acceptable (3.5-3.0) | Unacceptable (3.0-Below) |
|---|---|---|---|---|---|
| FA12 | 9 | 9 | 6 (67%) | 3 (33%) | 0 (0%) |
| SP13 | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| **FA12-SP13** | 14 | 13 | 8 (62%) | 5 (38%) | 0 (0%) |

## ADMISSION PORTFOLIO RUBRICS

### ADAPTATIONS AND INNOVATIONS RD1

| Semester | N | n | TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development. | ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results. | UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies. |
|---|---|---|---|---|---|
| FA12 | 9 | 9 | 1 (11%) | 8 (89%) | 0 (0%) |
| SP13 | 5 | 4 | 0 (0%) | 4 (100%) | 0 (0%) |
| **FA12-SP13** | 14 | 13 | **1 (8%)** | **12 (92%)** | 0 (0%) |

**ELEMENTARY**

**REFLECTIVE STATEMENTS**

| Semester | N | n | TARGET: Candidate writes in a tone that shows independent and original thought.<br><br>Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples.<br><br>Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle. | ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals.<br><br>Struggles to connect the knowledge and performance indicators to the artifacts. | UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal. |
|---|---|---|---|---|---|
| FA12 | 14 | 13 | 3 (33%) | 4 (44%) | 2 (22%) |
| SP13 | 14 | 13 | 0 (0%) | 2 (50%) | 2 (50%) |
| **FA12-SP13** | **14** | **13** | **3 (23%)** | **6 (46%)** | **4 (31%)** |

**ARTIFACTS RD5**

| Semester | N | n | TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard.<br><br>Supports reflective statements with THREE or more examples of artifacts. | ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts. | UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard.<br>Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively. |
|---|---|---|---|---|---|
| FA12 | 9 | 9 | 1 (22%) | 8 (78%) | 0 (0%) |
| SP13 | 5 | 4 | 0 (0%) | 2 (50%) | 2 (50%) |
| **FA12-SP13** | **14** | **13** | **1 (8%)** | **10 (77%)** | **2 (15%)** |

# ELEMENTARY

## INTASC PRINCIPLES RD6

| Semester | N | n | Artifacts address FIVE or more INTASC principles. | Artifacts address FOUR INTASC principles. | Artifacts address THREE or less INTASC principles. |
|---|---|---|---|---|---|
| FA12 | 15 | 15 | 10 (67%) | 4 (26%) | 1 (7%) |
| SP13 | 8 | 8 | 4 (50%) | 4 (50%) | 0 (0%) |
| **FA12-SP13** | 23 | 23 | 14 (61%) | 8 (35%) | 1 (4%) |

## Knowledgeable Scholar

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 15 | 15 | 11 (73%) | 4 (27%) | 0 (0%) | 0 (0%) |
| SP13 | 8 | 8 | 6 (75%) | 2 (25%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | 23 | 23 | 17 (74%) | 6 (26%) | 0 (0%) | 0 (0%) |

## Effective Communicator

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 15 | 15 | 11 (73%) | 4 (27%) | 0 (0%) | 0 (0%) |
| SP13 | 8 | 8 | 6 (75%) | 2 (25%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | **23** | **23** | **17 (74%)** | **6 (26%)** | **0 (0%)** | **0 (0%)** |

## Reflective Decision-Maker

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 15 | 15 | 9 (60%) | 6 (40%) | 0 (0%) | 0 (0%) |
| SP13 | 8 | 8 | 5 (63%) | 3 (37%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | 23 | 23 | 14 (61%) | 9 (39%) | 0 (0%) | 0 (0%) |

# MIDPOINT

## PRAXIS II Elementary Content

### Language Arts

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 12 | 12 | 21 | 30 | 18-26 |
| SP13 | 6 | 6 | 22 | 30 | 19-26 |
| **FA12-SP13** | **18** | **21** | | **30** | **16-26** |

### Mathematics

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 12 | 12 | 24 | 30 | 14-27 |
| SP13 | 6 | 6 | 23 | 30 | 14-27 |
| **FA12-SP13** | **18** | **21** | **19.5** | **30** | **14-27** |

### Social Studies

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 12 | 12 | 15 | 30 | 13-23 |
| SP13 | 6 | 6 | 19 | 30 | 13-22 |
| **FA12-SP13** | **18** | **21** | **17.5** | **30** | **13-23** |

### Science

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 12 | 12 | 17 | 30 | 15-26 |
| SP13 | 6 | 6 | 21 | 30 | 15-24 |
| **FA12-SP13** | **18** | **21** | **18.5** | **30** | **15-26** |

# ELEMENTARY

# PRAXIS II

### Instructional Process

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 15 | 12 | 15 | 20 | 12-18 |
| SP13 | 8 | 6 | 16 | 20.5 | 12-17 |
| **FA12-SP13** | **23** | **18** | **16.2** | **20** | **12-18** |

### Assessment

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 15 | 12 | 8.5 | 14 | 8-11 |
| SP13 | 8 | 6 | 10 | 13.5 | 8-11 |
| **FA12-SP13** | **23** | **18** | **10** | **13.5** | **8-11** |

### Students as Learners

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 15 | 12 | 14.5 | 21 | 12-18 |
| SP13 | 8 | 6 | 17 | 20.5 | 12-18 |
| **FA12-SP13** | 23 | 18 | 15 | 20.5 | 12-18 |

### Professional Development Leadership and Community

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 15 | 12 | 10 | 13.5 | 9-12 |
| SP13 | 8 | 6 | 9.8 | 13.8 | 9-12 |
| **FA12-SP13** | **23** | **18** | **10** | **13.5** | **9-12** |

## ELEMENTARY

## DISPOSITIONS

### Knowledgeable Scholar

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 15 | 15 | 10 (67%) | 4 (26%) | 1 (7%) | 0 (0%) |
| SP13 | 8 | 8 | 4 (50%) | 4 (50%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | **23** | **23** | **14 (61%)** | **8 (35%)** | **1 (4%)** | **0 (0%)** |

### Effective Communicator

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 15 | 15 | 11 (73%) | 4 (27%) | 0 (0%) | 0 (0%) |
| SP13 | 8 | 8 | 6 (75%) | 2 (25%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | **23** | **23** | **17 (74%)** | **6 (26%)** | **0 (0%)** | **0 (0%)** |

### Reflective Decision-Maker

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 15 | 15 | 9 (60%) | 6 (40%) | 0 (0%) | 0 (0%) |
| SP13 | 8 | 8 | 5 (63%) | 3 (37%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | **23** | **23** | **14 (61%)** | **9 (39%)** | **0 (0%)** | **0 (0%)** |

## EXIT

### INTASC

| SEMESTER | INTASC Standard | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|---|
| FA12 | 1 | 23 | 9 | 9 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 2 | 23 | 9 | 9 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 3 | 23 | 9 | 9 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 4 | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 5 | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 6 | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 7 | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 8 | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 9 | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 10 | 23 | 8 | 8 (100%) | 0 (0%) | 0 (0%) |

## SPECIAL EDUCATION

| N=8 | FA12 | SP13 |
|---|---|---|
| GEN ED GPA AVG | 3.28 | 3.66 |
| GEN ED GPA Range | 2.93-3.73 | 3.29-4.0 |
| Content GPA AVG | 3.51 | 3.91 |
| Content GPA Range | 3.41-3.85 | 3.75-4.0 |
| Professional GPA AVG | 3.75 | 3.95 |
| Prof. GPA Range | 3.25-4.0 | 3.75-4.0 |
| Cummulative GPA AVG | 3.46 | 3.69 |
| Cummulative GPA Range | 3.15-3.86 | 3.34-4.0 |
| Credits AVG | 106 | 40 |
| Credits Range | 63-145 | 40-71 |

## READING

| Semester | N | n | Praxis Reading Passed | Praxis Reading Not Passed | Praxis Reading AVG | Praxis Reading Range |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 2 (67%) | 1 (33%) | 175 | 172-181 |
| SP13 | 5 | 5 | 4 (80%) | 1 (20%) | 178 | 171-181 |
| **FA12-SP13** | **8** | **8** | **6 (75%)** | **2 (25%)** | **176** | **172-181** |

## WRITING

| Semester | N | n | Praxis Writing Passed | Praxis Writing Not Passed | Praxis Writing AVG | Praxis Writing Range |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 2 (67%) | 1 (33%) | 172 | |
| SP13 | 5 | 5 | 5 (100%) | 0 (0%) | 175 | 172-179 |
| **FA12-SP13** | 8 | 8 | 7 (87%) | 1 (13%) | 174 | 168-179 |

## MATH

| Semester | N | n | Praxis Math Passed | Praxis Math Not Passed | Praxis Math AVG | Praxis Math Range |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 3 (100%) | 0 (0%) | 177 | 173-180 |
| SP13 | 5 | 5 | 4 (80%) | 1 (20%) | 176 | 168-184 |
| **FA12-SP13** | **8** | **8** | **7 (87%)** | **1 (13%)** | **176** | **168-184** |

## SPECIAL EDUCATION

## READING

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | 1 (33%) | 1 (33%) | 1 (33%) |
| SP13 | 5 | 5 | 4 (80%) | 1 (20%) | |
| **FA12-SP13** | **8** | **8** | **5 (63%)** | **2 (25%)** | **1 (13%)** |

## WRITING

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | 1 (33%) | 1 (33%) | 1 (33%) |
| SP13 | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | **8** | **8** | **6 (75%)** | **1 (12.5%)** | **1 (12.5%)** |

## MATH

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SP13 | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) |
| **FA12-SP13** | **8** | **8** | **6 (75%)** | **2 (25%)** | **0 (0%)** |

## GENERAL EDUCATION GPA

| Semester | N | n | Target (3.3-4.0) | Acceptable (2.7-3.2) | Unacceptable (2.6-Below) |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | 1 (33%) | 2 (67%) | 0 (0%) |
| SP13 | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) |
| **FA12-SP13** | **8** | **8** | **5 (63%)** | **3 (37%)** | **0 (0%)** |

## SPECIAL EDUCATION

## CONTENT GPA

| Semester | N | n | Target (3.5-4.0) | Acceptable (3.0-3.3) | Unacceptable (3.0 & below) |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SP13 | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | **8** | **8** | **7 (88%)** | **1 (19%)** | **0 (0%)** |

## PROFESSIONAL GPA

| Semester | N | n | Target (3.5-4.0) | Acceptable (3.5-3.0) | Unacceptable (3.0-Below) |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SP13 | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | **8** | **8** | **7 (88%)** | **1 (13%)** | **0 (0%)** |

## ADAPTATIONS AND INNOVATION RD1

| Semester | N | N | TARGET:Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development. | ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results. | UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies. |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | 1 (33%) | 2 (67%) | 0 (0%) |
| SP13 | 5 | 5 | 3 (60%) | 2 (40%) | 0 (0%) |
| **FA12-SP13** | 8 | 8 | **4 (50%0** | **4 (50%)** | 0 (0%) |

## SPECIAL EDUCATION

## REFLECTIVE STATEMENTS EC3

| Semester | N | n | TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle. | ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts. | UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal. |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | 1 (33%) | 2 (67%) | 0 (0%) |
| SP13 | 5 | 5 | 2 (40%) | 3 (60%) | 0 (0%) |
| **FA12-SP13** | 8 | 8 | 3 (38%) | 5 (62%) | 0 (0%) |

## ARTIFACTS RD5

| Semester | N | n | TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts. | ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts. | UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively. |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | 1 (33%) | 2 (67%) | 0 (0%) |
| SP13 | 5 | 5 | 2 (40%) | 3 (60%) | 0 (0%) |
| **FA12-SP13** | 8 | 8 | 3 (38%) | 5 (62%) | 0 (0%) |

## SPECIAL EDUCATION

**INTAS PRINCIPLES RD6**

| Semester | N | n | Artifacts address FIVE or more INTASC principles. | Artifacts address FOUR INTASC principles. | Artifacts address THREE or less INTASC principles. |
|---|---|---|---|---|---|
| FA12 | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SP13 | 5 | 5 | 3 (60%) | 2 (40%) | 0 (0%) |
| **FA12-SP13** | 8 | 8 | 5 (63%) | 3 (17%) | 0 (0%) |

**DISPOSITIONS**

**Knowledgeable Scholar**

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 0 (0%) | 3 (100%) | 0 (0%) | 0 (0%) |
| SP13 | 5 | 5 | 2 (40%) | 3 (60%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | 8 | 8 | 2 (25%) | 6 (75%) | 0 (0%) | 0 (0%) |

**Effective Communicator**

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 0 (0%) | 3 (100%) | 0 (0%) | 0 (0%) |
| SP13 | 5 | 5 | 3 (60%) | 2 (40%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | 8 | 8 | 3 (38%) | 5 (62%) | 0 (0%) | 0 (0%) |

**Reflective Decision-Maker**

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 3 | 3 | 0 (0%) | 3 (100%) | 0 (0%) | 0 (0%) |
| SP13 | 5 | 5 | 2 (40%) | 3 (60%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | 8 | 8 | 2 (25%) | 6 (75%) | 0 (0%) | 0 (0%) |

**SPECIAL EDUCATION**

**MIDPOINT**

**Praxis II CONTENT**

| Semester | N | n | Test Name | Passed | Failed |
|---|---|---|---|---|---|
| FA12 | 6 | 6 | SE Core  Knowledge & Applications (151) | 6 (100%) | 0 (0%) |
| SP13 | 4 | 4 | SE Core  Knowledge & Applications (151) | 4 (100%) | 0 (0%) |
| **FA12-SP13** | **10** | **10** | **SE Core  Knowledge & Applications (151)** | **10 (100%)** | **0 (0%)** |

**Students as Learners**

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 6 | 6 | 13.16 | 20.5 | 12-17 |
| SP13 | 4 | 2 | 10.5 | 22 | 12-18 |
| **FA12-SP13** | **4** | **2** | **12.36** | **20.95** | **12-18** |

**Instructional Process**

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 6 | 6 | 13.33 | 20.5 | 14-18 |
| SP13 | 4 | 2 | 14 | 20.5 | 12-17 |
| **FA12-SP13** | **4** | **2** | **14** | **20.5** | **12-17** |

**Assessment**

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 6 | 6 | 9 | 14 | 8-11 |
| SP13 | 4 | 2 | 8 | 13.5 | 8-11 |
| **FA12-SP13** | **4** | **2** | **14** | **20.5** | **12-17** |

**Professional Development Leadership and Community**

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|---|---|---|---|---|---|
| FA12 | 6 | 6 | 9.83 | 13.83 | 9-12 |
| SP13 | 4 | 2 | 10.5 | 14 | 9-12 |
| **FA12-SP13** | **4** | **2** | **10.03** | **13.88** | **9-12** |

**SPECIAL EDUCATION**

## DISPOSITIONS

### Knowledgeable Scholar

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 6 | 6 | 2 (33%) | 4 (67%) | 0 (0%) | 0 (0%) |
| SP13 | 4 | 4 | 1 (25%) | 3 (75%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | 10 | 10 | 3 (30%) | 7 (70%) | 0 (0%) | 0 (0%) |

### Effective Communicator

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 6 | 6 | 3 (50%) | 3 (50%) | 0 (0%) | 0 (0%) |
| SP13 | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | 10 | 10 | 5 (50%) | 5 (50%) | 0 (0%) | 0 (0%) |

### Reflective Decision-Maker

| Semester | N | n | D | P | B | U |
|---|---|---|---|---|---|---|
| FA12 | 6 | 6 | 0 (0%) | 6 (100%) | 0 (0%) | 0 (0%) |
| SP13 | 4 | 4 | 1 (25%) | 3 (75%) | 0 (0%) | 0 (0%) |
| **FA12-SP13** | 10 | 10 | 1 (10%) | 9 (90%) | 0 (0%) | 0 (0%) |

## EXIT

| SEMESTER | INTASC Standard | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---|---|---|---|---|---|---|
| FA12 | 1 | 9 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| FA12 | 2 | 9 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| FA12 | 3 | 9 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| FA12 | 4 | 9 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 5 | 9 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 6 | 9 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 7 | 9 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 8 | 9 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| FA12 | 9 | 9 | 6 | 2 (33%) | 4 (67%) | 0 (0%) |
| FA12 | 10 | 9 | 6 | 2 (33%) | 4 (67%) | 0 (0%) |