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INITIAL PROGRAMS

ENTRY

ENTRY

CUMULATIVE GPA

Table 1

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	1	1	2.7	0 - 2.7
ELEM	16	16	3.11	2.7 - 3.9
SEED/AG	1	1	2.7	0 - 2.7
SEED/CFS	2	2	2.8	2.01 – 3.5
SEED/FA	1	1	3.9	0 – 3.9
SEED/GENSCI	2	2	2.8	2.7 – 2.9
SEED/LA	10	10	3.49	2.79 – 3.9
SEED/MA	4	4	3.21	2.6 – 4.0
SEED/PE	6	6	3.07	2.7 – 3.56
SEED/SS	5	5	3.35	2.6 – 3.7
SPED	4	4	3.56	3.3 – 4.0
SOE	**52**	**52**	**3.23**	**2.01 -4.0**

ENTRY

GENERAL EDUCATION GPA

Table 2

PROGRAM	N	n	General Education GPA AVG	General Education GPA Range	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
ECE	1	1	2.6	0 – 2.6	0 (0%)	0 (0%)	1 (100%)
ELEM	16	16	3.15	2.3 – 4.0	6 (38%)	9 (56%)	1 (6%)
SEED/AG	1	1	3.0	0 – 3.0	0 (0%)	1 (100%)	0 (0%)
SEED/CFS	2	2	3.15	2.8 – 3.15	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	3.9	0 – 3.9	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2.8	2.7 – 2.9	0 (0%)	2 (100%	0 (0%)
SEED/LA	10	10	3.51	3.0 – 3.9	7 (77%)	3 (33%)	0 (0%)
SEED/MA	4	4	3.21	2.6 – 3.25	1 (25%)	2 (50%)	1 (25%)
SEED/PE	6	6	3.1	2.6 – 3.64	2 (44%)	4 (56%)	0 (0%)
SEED/SS	5	5	3.42	2.6 – 3.7	3 (60%)	2 (40%)	0 (0%)
SPED	4	4	3.59	3.3 – 4.0	3 (75%)	1 (25%)	0 (0%)
SOE	**52**	**52**	**3.26**	**2.3 – 4.0**	**24 (46%)**	**25 (48%)**	**3 (6%)**

ENTRY

Table 3

CONTENT GPA

PROGRAM	N	n	Content GPA AVG	Content GPA Range	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
ECE	1	1	2.6	0 – 2.6	0 (0%)	0 (0%)	1 (100%)
ELEM	16	16	3.4	2.3 – 4.0	7 (43%)	6 (38%)	3 (19%)
SEED/AG	1	1	2.7	0 – 2.7	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	3.15	2.01 – 3.5	1 (50%)	0 (0%)	1 (50%)
SEED/PA	1	1	3.8	0 – 3.8	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2.75	2.6 – 3.25	0 (0%)	1 (50%)	1 (50%)
SEED/LA	10	10	3.56	2.4 – 4.0	7 (70%)	0 (0%)	3 (30%)
SEED/MA	4	4	3.13	2.43 – 4.0	1 (25%)	0 (0%)	3 (75)
SEED/PE	6	6	3.48	3.1 -4.0	3 (50%)	3 (50%)	0 (0%)
SEED/SS	5	5	3.25	2.6 – 3.71	4 (80%)	0 (0%)	1 (20%)
SPED	4	4	3.67	3.5 – 4.0	4(100%)	0 (0%)	0 (0%)
SOE	**52**	**52**	**3.4**	**2.3 – 4.0**	**29 (56%)**	**10 (19%)**	**13 (25%)**

ENTRY

Table 4

PROFESSIONAL GPA

PROGRAM	N	n	Professional GPA AVG	Professional GPA Range	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
ECE	1	1	3.5	0 – 3.5	1 (100%)	0 (0%)	0 (0%)
ELEM	16	16	3.57	3.0 – 4.0	10 (62%)	4 (25%)	2 (13%)
SEED/AG	1	1	3.5	0 – 3.5	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	3.0	2.5 – 3.5	1 (50%)	0 (0%)	1 (50%)
SEED/FA	1	1	4.0	0 – 4.0	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2.85	2.2 – 3.5	1 (50%)	0 (0%)	1 (50%)
SEED/LA	10	10	3.83	3.0 – 4.0	9 (90%)	0 (0%)	1 (10%)
SEED/MA	4	4	3.58	3.0 – 4.0	2 (50%)	1 (25%)	1 (25%)
SEED/PE	6	6	3.41	3.0 – 3.67	4 (67%)	1 (17%)	1 (17%)
SEED/SS	5	5	3.4	2.76 – 3.75	3 (60%)	0 (0%)	2 (40%)
SPED	4	4	3.69	3.3 – 4.0	3 (75%)	1 (25%)	0 (0%)
SOE	**52**	**52**	**3.55**	**2.2 – 4.0**	**36 (69%)**	**7 (13%)**	**9 (17%)**

ENTRY

CREDITS

Table 5

PROGRAM	N	n	Credits AVG	Credits Range
ECE	1	1	79	0 – 79
ELEM	16	16	81	47 – 127
SEED/AG	1	1	112	0 – 112
SEED/CFS	2	2	54	45 – 62
SEED/FA	1	1	59	0 – 59
SEED/GENSCI	2	2	96	87 – 104
SEED/LA	10	10	75	46 – 97
SEED/MA	4	4	90	75 – 122
SEED/PE	6	6	91	64 – 152
SEED/SS	5	5	78	57 – 107
SPED	4	4	102	64 – 216
SOE	**52**	**52**	**83**	**45 – 216**

PRAXIS I: READING (173)

Table 6

FA13-SP14	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
ECE	1	1	1 (100%)	0 (0%)	180	0 – 180
ELEM	16	16	15% (94%)	1 (6%)	177	68 – 183
SEED/AG	1	1	1 (100%)	0 (0%)	182	0 – 182
SEED/CFS	2	2	2 (100%)	0 (0%)	178	0 – 178
SEED/CFS	1	1	1 (100%)	0 (0%)	179	0 – 179
SEED/GENSCI	2	2	2 (100%)	0 (0%)	177.5	176 – 179
SEED/LA	10	10	10 (100%)	0 (0%)	179	173 – 183
SEED/MA	4	4	3 (75%)	1 (25)	175	172 – 179
SEED/PE	6	6	5 (83%)	1 (17%)	174	169 – 178
SEED/SS	5	5	5 (100%)	0 (0%)	178	173 – 183
SPED	4	4	4 (100%)	0 (0%)	175	173 – 177
SOE	**52**	**52**	**49 (94%)**	**3 (6%)**	**177**	**68 – 183**

PRAXIS I: WRITING (170)

Table 7

FA13-SP14	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
ECE	1	1	1 (100%)	0 (0%)	173	0 – 173
ELEM	16	16	16 (100%)	0 (0%)	173	177 – 177
SEED/AG	1	1	1 (100%)	0 (0%)	171	0 – 171
SEED/CFS	2	2	1 (50%)	1 (50%)	171	167 – 174
SEED/FA	1	1	1 (100%)	0 (0%)	179	0 – 179
SEED/GENSCI	2	2	1 (50%)	1 (50%)	169.5	169 – 170
SEED/LA	10	10	10 (100%)	0 (0%)	177	172 – 183
SEED/MA	4	4	2 (50%)	2 (50%)	178	167 – 171
SEED/PE	6	6	6 (100%)	0 (0%)	175	170 – 180
SEED/SS	5	5	5 (100%)	0 (0%)	175	170 – 181
SPED	4	4	4 (100%)	0 (0%)	174	170 – 177
SOE	**52**	**52**	**48 (92%)**	**4 (8%)**	**174**	**167 – 183**

PRAXIS I: MATH (170)

Table 8

FA13-SP14	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
ECE	1	1	1 (100%)	0 (0%)	170	0 – 170
ELEM	16	16	14 (88%)	2 (12%)	173	163 – 190
SEED/AG	1	1	1 (100%)	0 (0%)	183	0 – 183
SEED/CFS	2	2	2 (100%)	0 (0%)	180	171 – 188
SEED/FA	1	1	1(100%)	0 (0%)	187	0 – 187
SEED/GENSCI	2	2	2 (100%)	0 (0%)	179	177 – 180
SEED/LA	10	10	9 (90%)	1 (10%)	176	169 – 184
SEED/MA	4	4	2 (50%)	0 (0%)	178	173 – 182
SEED/PE	6	6	4 (100%)	0 (0%)	176	170 – 181
SEED/SS	5	5	5 (100%)	0 (0%)	180	172 – 183
SPED	4	4	4 (100%)	0 (0%)	175	170 – 182
SOE	**52**	**52**	**49 (94%)**	**3 (6%)**	**176**	**163 – 190**

ENTRY
UNIT PORTFOLIO RATINGS

PRAXIS I: READING

Table 9

PROGRAM	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	1	1	0 (0%)	1 (100%)	0 (0%)
ELEM	16	16	11 (69%)	4 (25%)	1 (6%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/LA	10	10	9 (90%)	1 (10%)	0 (0%)
SEED/MA	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/PE	6	6	4 (67%)	1 (16%)	1 (16%)
SEED/SS	5	5	5 (100%)	0 (0%)	0 (0%)
SPED	4	4	4 (100%)	0 (0%)	0 (0%)
SOE	**52**	**52**	**41 (79%)**	**9 (17%)**	**2 (4%)**

PRAXIS I: WRITING

Table 10

PROGRAM	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	1	1	1 (100%)	0 (0%)	0 (0%)
ELEM	16	16	10 (63%)	6 (37%)	0 (0%)
SEED/AG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/CFS	2	2	1 (50%)	0 (0%)	1 (50%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	0 (0%)	1 (50%)
SEED/LA	10	10	10 (100%)	0 (0%)	0 (0%)
SEED/MA	4	4	0 (0%)	2 (50%)	2 (50%)
SEED/PE	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/SS	5	5	5 (100%)	0 (0%)	0 (0%)
SPED	4	4	3 (75%)	1 (25%)	0 (0%)
SOE	**52**	**52**	**39 (75%)**	**11 (21%)**	**4 (4%)**

ENTRY

PRAXIS I: MATH

Table 11

FA13-SP14	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	1	1	0 (0%)	1 (100%)	0 (0%)
ELEM	16	16	11 (69%)	3 (19%)	2 (12%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/LA	10	10	7 (70%)	2 (20%)	1 (10%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/SS	5	5	5 (100%)	0 (0%)	0 (0%)
SPED	4	4	2 (50%)	2 (50%)	0 (0%)
SOE	**52**	**52**	**39 (75%)**	**10 (19%)**	**3 (6%)**

ENTRY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATION RD1

Table 12

PROGRAM	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
ECE	1	1	0 (0%)	1 (100%)	0 (0%)
ELEM	16	16	2 (13%)	14 (87%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/LA	10	10	5 (50%)	5 (50%)	0 (0%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)
SPED	4	4	2 (50%)	2 (50%)	0 (0%)
SOE	**52**	**52**	**24 (46%)**	**28 (54%)**	**0 (0%)**

ENTRY

REFLECTIVE STATEMENTS EC3

Table 13

PROGRAM	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicator of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
ECE	1	1	0 (0%)	1 (100%)	0 (0%)
ELEM	16	16	2 (13%)	14 (87%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/LA	10	10	5 (50%)	5 (50%)	0 (0%)
SEED/MA	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/PE	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)
SPED	4	4	2 (50%)	2 (50%)	0 (0%)
SOE	**52**	**52**	**22 (42%)**	**30 (58%)**	**0 (0%)**

ENTRY

ARTIFACTS <mark>RD5</mark>

Table 14

PROGRAM	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
ECE	1	1	0 (0%)	1 (100%)	0 (0%)
ELEM	16	16	1(7%)	15 (93%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/LA	10	10	4 (40%)	6 (60%)	0 (0%)
SEED/MA	4	4	2 (100%)	2 (100%)	0 (0%)
SEED/PE	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)
SPED	4	4	2 (50%)	2 (50%)	0 (0%)
SOE	**52**	**52**	**20 (38%)**	**32 (62%)**	**0 (0%)**

ENTRY

INTASC PRINCIPLES <mark>RD6</mark>

Table 15

PROGRAM	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
ECE	1	1	0 (0%)	1 (100%)	0 (0%)
ELEM	16	16	2 (13%)	14 (87%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/LA	10	10	5 (50%)	5 (50%)	0 (0%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	4 (80%)	2 (20%)	0 (0%)
SEED/SS	5	5	4 (100%)	0 (0%)	0 (0%)
SPED	4	4	2 (50%)	2 (50%)	0 (0%)
SOE	**52**	**52**	**27 (52%)**	**25 (48%)**	**0 (0%)**

DISPOSITIONS

Knowledgeable Scholar

Table 16

PROGRAM	N	n	D	P	B	U
ECE	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
ELEM	16	16	12 (75%)	4 (25%)	0 (0%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/LA	10	10	10 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)

PROGRAM						
SEED/PE	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SPED	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	**52**	**52**	**46 (88%)**	**6 (12%)**	**0 (0%)**	**0 (0%)**

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ENTRY

Effective Communicator

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Table 17

PROGRAM	N	n	D	P	B	U
ECE	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
ELEM	16	16	12 (75%)	4 (25%)	0 (0%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/LA	10	10	10 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SEED/PE	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SPED	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	**52**	**52**	**46 (88%)**	**6 (12%)**	**0 (0%)**	**0 (0%)**

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Reflective Decision-Maker

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Table 18

PROGRAM	N	n	D	P	B	U
ECE	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
ELEM	16	16	12 (75%)	4 (25%)	0 (0%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/LA	10	10	7 (70%)	3 (30%)	0 (0%)	0 (0%)
SEED/MA	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SEED/PE	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SPED	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SOE	**52**	**52**	**37 (71%)**	**15 (29%)**	**0 (0%)**	**0 (0%)**

MIDPOINT

I. CONTENT KNOWLEDGE

Table 1

PRAXIS II

PROGRAM	N	n	Test Name	Passed	Failed	AVG	RANGE
ECE	7	6	[5014] Elementary Education: Content Knowledge (149)	4 (76%)	2 (33%)	153	128-182
ELEM	23	21	[5014] Elementary Education: Content Knowledge (149)	19 (90%)	2 (10%)	160	145-184
SEED/CFS	3	1	[0121] Family and Consumer Sciences (paper) (153)	1 (100%)	0 (0%)	161	0-161
SEED/CHAM	2	0		0 (0%)	0 (0%)	0	0
SEED/ENG/LA	9	9	[5038] English Language Arts: Content Knowledge (167)	7 (78%)	2 (22%)	169	165-179
SEED/GENSCI	4	2	[5435] General Sci Content Knowledge (150)	2 (100%)	0 (0%)	153	150-156
SEED/FRGN LG	1	0		0 (0%)	0 (0%)	0	0
SEED/MA	2	1	[5161] Mathematics: Content Knowledge (160)	1 (100%)	0 (0%)	163	0-163
SEED/PE	11	8	[0091] Physical Ed: Content Knowledge (14)	5 (63%)	3 (37%)	0	143-162
SEED/SS	5	5	[5081] Social Studies: Content Knowledge (154)	5 (100%)	0 (0%)	165	157-170
SPED	7	6	[5354] SE Core Knowledge & Applications (151)	6 (100%)	0 (0%)	170	155-186
SOE	**73**	**59**		**50 (85%)**	**9 (15%)**	**162**	**128-186**

Total Pass/Fail may not equal to N due to catalog requirements.

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 2

Language Arts

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	16	30	18-26
ELEM	23	21	18	30	14-27
SOE	**30**	**27**	**17**	**30**	**14-27**

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II
Mathematics

Table 3

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	17	30	17-24
ELEM	23	21	21	30	15-26
SOE	**30**	**27**	**19**	**30**	**15-26**

MIDPOINT

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II
Social Studies

Table 4

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	15	30	17-26
ELEM	23	21	17	30	14-27
SOE	**30**	**27**	**16.5**	**30**	**14-27**

PRAXIS II ELEMENTARY CONTENT KNOWLEDGE
Science

Table 5

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	18	30	17-26
ELEM	23	21	20	30	14-27
SOE	**30**	**27**	**19**	**30**	**14-27**

PRINCIPLES OF LEARNING AND TEACHING (PLT)

Table 6

PROGRAM	N	n	Passed	Not Passed	AVG	RANGE
ECE	7	6	4 (67%)	2 (33%)	137	154-187
ELEM	23	16	14 (88%)	2 (12%)	169	153-180
SEED/CFS	3	2	2 (100%)	0 (0%)	169	166-172
SEED/CHAM	2	0	0 (0%)	0 (0%)	0	0
SEED/ENG/LA	9	8	7 (88%)	1 (12%)	169	120-187
SEED/GENSCI	4	3	3 (100%)	0 (0%)	168	162-189
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	172	0-172
SEED/MA	2	2	2 (100%)	0 (0%)	168	164-171

SEED/PE	11	8	6 (75%)	2 (25%)	168	151-186
SEED/SS	5	4	3 (75%)	1 (25%)	166	159-171
SPED	7	6	6 (100%)	0 (0%)	175	166-181
SOE	**73**	**56**	**50 (89%)**	**6 (11%)**	**166**	**120-189**

PRAXIS II PLT: ASSESSMENT

Table 7

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	8	14	8-11
ELEM	23	16	10	14	8-11
SEED/CFS	3	2	9	14	9-11
SEED/CHAM	2	0	0	0	0
SEED/ENG/LA	9	8	11	14	9-13
SEED/GENSCI	4	3	11	14	8-13
SEED/FRGN LG	1	1	10	13	8-11
SEED/MA	2	2	8.5	14	8-11
SEED/PE	11	8	10	14	8-12
SEED/SS	5	4	9	14	8-12
SPED	7	6	11	14	8-12
SOE	**73**	**56**	**9.5**	**13.5**	**8-13**

MIDPOINT

II. PEDAGOGICAL KNOWLEDGE

PRAXIS II PLT: INSTRUCTIONAL PROCESS

Table 8

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	12	20	12-18
ELEM	23	16	4	20	12-18
SEED/CFS	3	2	12	21	14-17
SEED/CHAM	2	0	0	0	0
SEED/ENG/LA	9	8	14	21	12-18
SEED/GENSCI	4	3	16	21	13-18
SEED/FRGN LG	1	1	13	21	13-17
SEED/MA	2	2	13	21	14-18
SEED/PE	11	8	14	20	12-18

SEED/SS	5	4	14	20	15-18
SPED	7	6	14	21	12-17
SOE	**73**	**56**	**14**	**20.5**	**12-18**

MIDPOINT

III. PROFESSIONAL KNOWLEDGE

PRAXIS II PLT: STUDENTS AS LEARNERS

Table 9

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	13	20.5	12-17
ELEM	23	16	14	21	12-19
SEED/CFS	3	2	17	20	12-16
SEED/CHAM	2	0	0	0	0
SEED/ENG/LA	9	8	14	20.5	12-18
SEED/GENSCI	4	3	16	20.5	13-18
SEED/FRGN LG	1	1	15	21	13-17
SEED/MA	2	2	13.5	21	12-17
SEED/PE	11	8	13	21	12-19
SEED/SS	5	4	12	21	12-18
SPED	7	6	14	20.5	12-18
SOE	**73**	**56**	**14**	**20.5**	**12-19**

MIDPOINT

PRAXIS II PLT: PROFESSIONAL DEVELOPMENT LEADERSHIP AND COMMUNITY

Table 10

PROGRAM	N	N	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	10	13	9-12
ELEM	23	16	9	13	8-12
SEED/CFS	3	2	12	13	8-12
SEED/CHAM	2	0	12	14	9-11
SEED/ENG/LA	9	8	10	13.5	8-11
SEED/GENSCI	4	3	10	13.5	9-12

SEED/FRGN LG	1	1	8	14	10-12
SEED/MA	2	2	12	13	9-12
SEED/PE	11	8	9	13	8-12
SEED/SS	5	4	8	13	8-12
SPED	7	6	11	14	9-12
SOE	**73**	**56**	**10**	**13.5**	**8-12**

DISPOSITION RUBRIC

Knowledgeable Scholar

Table 11

PROGRAM	N	n	D	P	B	U
ECE	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
ELEM	23	23	21 (91%)	2 (9%)	0 (0%)	0 (0%)
SEED/CFS	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	11	11	11 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SPED	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	**73**	**73**	**65 (89%)**	**8 (11%)**	**0 (0%)**	**0 (0%)**

MIDPOINT

Effective Communicator

Table 12

PROGRAM	N	n	D	P	B	U
ECE	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
ELEM	23	23	21 (91%)	2 (9%)	0 (0%)	0 (0%)
SEED/CFS	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)

PROGRAM	N	n				
SEED/PE	11	11	11 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SPED	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	**73**	**73**	**64 (88%)**	**9 (12%)**	**0 (0%)**	**0 (0%)**

Reflective Decision-Maker

Table 13

PROGRAM	N	n	D	P	B	U
ECE	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
ELEM	23	23	21 (91%)	2 (9%)	0 (0%)	0 (0%)
SEED/CFS	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	11	11	11 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SPED	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	**73**	**73**	**66 (90%)**	**7 (10%)**	**0 (0%)**	**0 (0%)**

EXIT

EXIT

PORTFOLIO REVIEW

INTASC 1

Table 1

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	**58**	**34**	**32 (94%)**	**2 (6%)**	**0 (0%)**

INTASC 2

Table 2

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	**58**	**34**	**33 (97%)**	**1 (3%)**	**0 (0%)**

EXIT

INTASC 3

Table 3

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	**58**	**34**	**33 (97%)**	**1 (3%)**	**0 (0%)**

INTASC 4

Table 4

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	3 (60%)	2 (40%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	3 (100%)	0 (0%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	**58**	**34**	**31 (91%)**	**3 (9%)**	**0 (0%)**

EXIT

INTASC 5

Table 5

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	**58**	**34**	**32 (94%)**	**2 (6%)**	**0 (0%)**

INTASC 6

Table 6

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	3 (60%)	2 (40%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	**58**	**34**	**30 (88%)**	**4 (12%)**	**0 (0%)**

EXIT

INTASC 7

Table 7

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	**58**	**34**	**32 (94%)**	**2 (6%)**	**0 (0%)**

INTASC 8

Table 8

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	3 (100%)	0 (0%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	**58**	**34**	**34 (100%)**	**0 (0%)**	**0 (0%)**

INTASC 9

Table 9

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	1 (50%)	1 (50%)	0 (0%)
SPED	7	6	4 (67%)	2 (33%)	0 (0%)
SOE	**58**	**34**	**29 (85%)**	**5 (15%)**	**0 (0%)**

EXIT

INTASC 10

Table 10

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	3 950%)	3 (50%)	0 (0%)
SOE	**58**	**34**	**30 (88%)**	**4 (12%)**	**0 (0%)**

UNIT INTASC RESULT

Table 11

INTASC STANDARDS	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
INTASC 1	58	34	32 (94%)	2 (6%)	0 (0%)
INTASC 2	58	34	33 (97%)	1 (3%)	0 (0%)
INTASC 3	58	34	33 (97%)	1 (3%)	0 (0%)
INTASC 4	58	34	31 (91%)	3 (9%)	0 (0%)
INTASC 5	58	34	32 (94%)	2 (6%)	0 (0%)
INTASC 6	58	34	30 (88%)	4 (12%)	0 (0%)
INTASC 7	58	34	32 (94%)	2 (6%)	0 (0%)
INTASC 8	58	34	34 (100%)	0 (0%)	0 (0%)
INTASC 9	58	34	29 (85%)	5 (15%)	0 (0%)
INTASC 10	58	34	30 (88%)	4 (12%)	0 (0%)

ADVANCED PROGRAMS

ENTRY

Entry

Admission GPA

Table 1

Program	N	n	GPA Average	Range
Admin and Sup	7	7	3.58	2.24-4.0
Counseling	11	11	3.61	2.87-4.0
Reading	15	15	3.67	3.19-4.0
MAT	17	17	3.04	2.11-4.0
SEED	2	2	3.41	3.33-3.48
Special Education	10	10	3.79	3.49-4.0
TESOL	4	4	3.89	3.78-4.0
SOE	66	66	3.54	2.11-4.0

Disposition Rubrics

Table 2

Program	N	n	Knowledgeable Scholar			
			D	P	B	U
Admin and Sup	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
Counseling	11	11	9 (82%)	2 (18%)	0 (0%)	0 (0%)
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT (LOR)	17	17	10 (59%)	5 (29%)	2 (12%)	0 (0%)
SEED	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
Special Education	10	10	7 (70%)	3 (30)	0 (0%)	0 (0%)
TESOL	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	66	66	51 (77%)	13 (20%)	2 (3%)	0 (0%)

Table 3

Program	N	n	Effective Communicator			
			D	P	B	U
Admin and Sup	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
Counseling	11	11	9 (82%)	2 (18%)	0 (0%)	0 (0%)
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT (LOR)	17	17	8 (47%)	9 (53%)	0 (0%)	0 (0%)
SEED	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
Special Education	10	10	7 (70%)	3 (30)	0 (0%)	0 (0%)
TESOL	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	66	66	51 (77%)	15 (23%)	0 (0%)	0 (0%)

Entry

Table 4

Program	N	n	Reflective Decision-Maker			
			D	P	B	U
Admin and Sup	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
Counseling	11	11	9 (82%)	2 (18%)	0 (0%)	0 (0%)
Reading	15	15	10 (67%)	5 (33%)	0 (0%)	0 (0%)
MAT (LOR)	17	17	7 (41%)	6 (35%)	4 (24%)	0 (0%)
SEED	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
Special Education	10	10	7 (70%)	3 (30)	0 (0%)	0 (0%)
TESOL	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	**66**	**66**	**45 (68%)**	**17 (26%)**	**4 (6%)**	**0 (0%)**

Essay Rubric

Table 5

Program	N	n	Organization		
			TARGET The essay moves coherently and logically, from an engaging introduction to a well-demonstrated conclusion. Paragraphs fit within this structure coherently and present pertinent examples and evidence to support the ideas presented.	**ACCEPTABLE** The essay moves logically from introduction to a solid conclusion. Adequate examples and evidence to support the ideas presented.	**UNACCEPTABLE** The essay moves awkwardly from a weak introduction to a conclusion that does not adequately represent the body of the essay. Little to no evidence to support the ideas presented.
Admin and Sup	7	6	5 (83%)	1 (17%)	0 (0%)
Counseling	11	2	2 (100%)	0 (0%)	0 (0%)
Reading	15	0	0 (0%)	0 (0%)	0 (0%)
MAT	19	16	7 (44%)	7 (44%)	2 (12%)
SEED	2	0	0 (0%)	0 (0%)	0 (0%)
Special Education	10	0	0 (0%)	0 (0%)	0 (0%)
TESOL	2	3	3 (100%)	0 (0%)	0 (0%)
SOE	**66**	**27**	**17 (63%)**	**8 (30%)**	**2 (7%)**

Entry

Table 6

Program	N	n	Writing Skills		
			TARGET Exemplary writing that flows well: clear, concise, and comprehensive. Uses proper grammar and spelling; clear transitions	**ACCEPTABLE** Writing flows relatively well but could be more clear, concise, and comprehensive. Grammar and spelling adequate.	**UNACCEPTABLE** Writing does not flow well; is not clear, concise, comprehensive. Poor use of grammar and spelling.
Admin and Sup	7	6	6 (100%)	0 (0%)	0 (0%)
Counseling	11	0	0 (0%)	0 (0%)	0 (0%)
Reading	15	12	11 (92%)	1 (8%)	0 (0%)
MAT	19	16	8 (50%)	6 (37%)	2 (13%)
SEED	2	0	0 (0%)	0 (0%)	0 (0%)
Special Education	10	0	0 (0%)	0 (0%)	0 (0%)
TESOL	2	3	3 (100%)	0 (0%)	0 (0%)
SOE	**66**	**37**	**28 (76%)**	**7 (19%)**	**2 (5%)**

Table 7

PROGRAM	N	n	Writing Prompt		
			TARGET Essay addresses accomplishments, interests, and goals highly related to education and the candidate's program of study.	**ACCEPTABLE** Essay adequately addresses accomplishments, interests, and goals related to education and the candidate's program of study.	**UNACCEPTABLE** Essay does not address accomplishments, interests, and goals. Or if addressed, they are not related to education and the candidate's program of study.
Admin and Sup	7	6	5 (83%)	1 (17%)	0 (0%)
Counseling	11	2	2 (100%)	0 (0%)	0 (0%)
Reading	15	12	11 (92%)	1 (8%)	0 (0%)
MAT	19	16	6 (38%)	9 (56%)	1 (6%)

SEED	2	0	0 (0%)	0 (0%)	0 (0%)
Special Education	10	0	0 (0%)	0 (0%)	0 (0%)
TESOL	2	3	3 (100%)	0 (0%)	0 (0%)
SOE	**66**	**39**	**27 (69%)**	**11 (28%)**	**1 (3%)**

MIDPOINT

Midpoint

Midpoint Disposition Rubric

Table 1

Program	N	n	Knowledgeable Scholar			
			D	P	B	U
Admin and Sup	6	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Counseling	4	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT	16	16	6 (38%)	10 (62%)	0 (0%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	4	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	46	22	12 (55%)	10 (45%)	0 (0%)	0 (0%)

Table 2

Program	N	n	Effective Communicator			
			D	P	B	U
Admin and Sup	6	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Counseling	4	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT	16	16	9 (56%)	7 (44%)	0 (0%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	4	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	46	22	15 (68%)	7 (32%)	0 (0%)	0 (0%)

Table 3

Program	N	n	Reflective Decision Maker			
			D	P	B	U
Admin and Sup	6	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Counseling	4	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT	16	16	4 (25%)	12 (75%)	0 (0%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	4	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	46	22	10 (45%)	12 (55%)	0 (0%)	0 (0%)

Midpoint Portfolio

Table 4

			Professional Knowledge		
Program	**N**	**n**	**T**	**A**	**U**
Admin and Sup	6	3	2 (67%)	1 (33%)	0 (0%)
Counseling (ED77)	4	3	3 (100%)	0 (0%)	0 (0%)
Reading	14	0	0 (0%)	0 (0%)	0 (0%)
MAT INTASC #1	16	16	15 (94%)	1 (6%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)
Special Education	**1**	0	0 (0%)	0 (0%)	0 (0%)
TESOL	**4**	0	0 (0%)	0 (0%)	0 (0%)
SOE	**46**	**22**	**20 (91%)**	**2 (9%)**	**0 (0%)**

Table 5

			Content Knowledge		
Program	**N**	**n**	**T**	**A**	**U**
Admin and Sup	6	3	2 (67%)	1 (33%)	0 (0%)
Counseling	4	3	3 (100%)	0 (0%)	0 (0%)
Reading	14	0	0 (0%)	0 (0%)	0 (0%)
MAT INTASC #1	16	16	15 (94%)	1 (6%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)
Special Education	**1**	0	0 (0%)	0 (0%)	0 (0%)
TESOL	**4**	0	0 (0%)	0 (0%)	0 (0%)
SOE	**46**	**22**	**20 (91%)**	**2 (9%)**	**0 (0%)**

Table 6

			Pedagogical Content Knowledge		
Program	**N**	**n**	**T**	**A**	**U**
Admin and Sup	6	0	0 (0%)	0 (0%)	0 (0%)
Counseling (ED622)	4	0	0 (0%)	0 (0%)	0 (0%)
Reading	14	0	0 (0%)	0 (0%)	0 (0%)
MAT INTASC #1	16	16	15 (94%)	1 (6%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)
Special Education	**1**	0	0 (0%)	0 (0%)	0 (0%)
TESOL	**4**	0	0 (0%)	0 (0%)	0 (0%)
SOE	**46**	**16**	**15 (94%)**	**1 (6%)**	**0 (0%)**

EXIT

Exit GPA

Table 1

Program	N	n	GPA	Range
Admin & Sup	4	4	3.44	3.30-3.7
Counseling	16	16	3.42	3.25-4.0
Reading	0	0	0	0
MAT	9	9	3.5	3.01-4.0
SEED	0	0	0	0
Special Education	0	0	0	0
TESOL	1	1	3.2	0-3.2
SOE	**30**	**30**	**3.39**	**3.01-4.0**

Table 2

Program	N	n	Comprehensive Exam			
			D	P	B	U
Admin & Sup	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Counseling Mental Health	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Counseling School	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (PLT & Content)	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	**0**	**0**	**0 (0%)**	**0 (0%)**	**0 (0%)**	**0 (0%)**

Table 3

Program	N	n	Oral Defense/Thesis/Special Project			
			D	P	B	U
Admin & Sup	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Counseling	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (Port Pres)	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	**0**	**0**	**0 (0%)**	**0 (0%)**	**0 (0%)**	**0 (0%)**

*For students who took the Thesis/Special Project track only

EXIT

Table 4

Program	N	n	Exit Portfolio			
			D	**P**	**B**	**U**
Admin & Sup	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
Counseling	16	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	**30**	**13**	**12 (92%)**	**1 (8%)**	**0 (0%)**	**0 (0%)**

Table 5

Program	N	n	Exit Portfolio: Pedagogical Content Knowledge			
			D	**P**	**B**	**U**
Admin & Sup	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
Counseling	16	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)	9	9	5 (56%)	4 (44%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	**30**	**13**	**8 (62%)**	**5 (38%)**	**0 (0%)**	**0 (0%)**

Table 6

Program	N	n	Exit Portfolio: Reflective			
			D	**P**	**B**	**U**
Admin & Sup	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
Counseling	16	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)	9	9	7 (78%)	2 (22%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	1	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	**30**	**13**	**9 (69%)**	**4 (31%)**	**0 (0%)**	**0 (0%)**

Table 7

Program	N	n	Exit Portfolio: Technology			
			D	**P**	**B**	**U**
Admin & Sup	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
Counseling	16	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)	9	9	7 (78%)	2 (22%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	**30**	**13**	**9 (69%)**	**4 (31%)**	**0 (0%)**	**0 (0%)**

APPENDIX

EARLY CHILDHOOD EDUCATION

N=1	FA13	SP14
GEN ED GPA AVG	2.6	0
GEN ED GPA Range	0-2.6	0
Content GPA AVG	2.6	0
Content GPA Range	0-2.6	0
Professional GPA AVG	3.5	0
Prof. GPA Range	0-3.5	0
Cumulative GPA AVG	2.7	0
Cumulative GPA Range	0-2.7	0
Credits AVG	79	0
Credits Range	0-79	0

PRAXIS I: READING (173)

Semester	N	n	Praxis I Reading Passed	Praxis I Reading Not Passed	Praxis I Reading AVG	Praxis I Reading Range
FA13	1	1	1 (100%)	0 (0%)	180	0-180
SP14	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	1 (100%)	0 (0%)	180	0-180

PRAXIS I: WRITING (170)

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA13	1	1	1 (100%)	0 (0%)	173	0-173
SP14	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	1 (100%)	0 (0%)	173	0-173

PRAXIS I: MATH (170)

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA13	1	1	0 (100%)	1 (100%)	170	0-170
SP14	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	1 (100%)	0 (0%)	170	0-170

EARLY CHILDHOOD EDUCATION

PRAXIS I: READING (173)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	1	1	1 (100%)	0 (0%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	1 (100%)	0 (0%)	0 (0%)

PRAXIS I: WRITING (170)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	1	1	1 (100%)	0 (0%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	1 (100%)	0 (0%)	0 (0%)

PRAXIS I: MATH (170)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	1	1	1 (100%)	0 (0%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	1 (100%)	0 (0%)	0 (0%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA13	1	1	0 (0%)	1 (100%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	0 (0%)	1 (100%)	0 (0%)

EARLY CHILDHOOD EDUCATION

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
FA13	1	1	0 (0%)	0 (0%)	1 (100%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	0 (0%)	0 (0%)	1 (100%)

PROFESSIONAL GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
FA13	1	1	0 (0%)	1 (100%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	0 (0%)	1 (100%)	0 (0%)

ADAPTATIONS AND INNOVATION RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA13	1	1	0 (0%)	1 (100%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	0 (0%)	1 (100%)	0 (0%)

EARLY CHILDHOOD EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA13	1	1	0 (0%)	1 (100%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	0 (0%)	1 (100%)	0 (0%)

INTASC PRINCIPLES RD6

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA13	1	1	0 (0%)	1 (100%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	0 (0%)	1 (100%)	0 (0%)

EARLY CHILDHOOD EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA13	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	1 (100%)	0 (0%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA13	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	0 (0%)	1 (100%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA13	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**1**	**1**	1 (100%)	0 (0%)	0 (0%)	0 (0%)

MIDPOINT

Semester	N	n	Test Name	Passed	Failed
FA13	5	4	Elementary Ed: Content Knowledge (149)	3 (75%)	1 (25%)
SP14	2	2	Elementary Ed: Content Knowledge (149)	2 (100%)	0 (0%)
FA13-SP14	**7**	**6**	Elementary Ed: Content Knowledge (149)	5 (83%)	1 (17%)

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	15	30	18-26
SP14	2	2	17	30	18-26
FA13-SP14	**7**	**6**	**16**	**30**	**18-26**

EARLY CHILDHOOD EDUCATION

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	18	30	17-24
SP14	2	2	16	30	17-24
FA13-SP14	**7**	**6**	**17**	**30**	**17-14**

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	13	30	16-23
SP14	2	2	17	30	16-23
FA13-SP14	**7**	**6**	**15**	**30**	**16-23**

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	21	30	17-26
SP14	2	2	16	30	17-26
FA13-SP14	**7**	**6**	**18**	**30**	17-26

PLT Scores

MAJOR	N	n	Passed	Not Passed	AVG	RANGE
FA13	5	4	3 (75%)	1 (25%)	163	142-172
SP14	2	2	1 (50%)	1 (50%)	170	157-187
FA13-SP14	**7**	**6**	**4 (67%)**	**2 (33%)**	**167**	**142-187**

PLT: INSTRUCTIONAL PROCESS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	13	20	12-18
SP14	2	2	14	20	12-18
FA13-SP14	**7**	**6**	**13.5**	**20**	**12-18**

EARLY CHILDHOOD EDUCATION

PLT: ASSESSMENT

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	8	14	8-11
SP14	2	2	11	14	8-11
FA13-SP14	**7**	**6**	**9**	**14**	**8-11**

PLT: STUDENTS AS LEARNERS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	13	21	12-17
SP14	2	2	14	20	12-17
FA13-SP14	**7**	**6**	**13.5**	**20**	**12-17**

PLT: Professional Development Leadership and Community

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	10	13	9-12
SP14	2	2	11	13	9-12
FA13-SP14	**7**	**6**	**10.5**	**13**	**9-12**

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA13	5	5	3 (60%)	2 (40%)	0 (0%)	0 (0%)
SP14	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**7**	**7**	**5 (71%)**	**2 (29%)**	**0 (0%)**	**0 (0%)**

Effective Communicator

Semester	N	n	D	P	B	U
FA13	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SP14	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**7**	**7**	**6 (86%)**	**1 (14%)**	**0 (0%)**	**0 (0%)**

EARLY CHILDHOOD EDUCATION

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA13	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SP14	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**7**	**7**	**6 (86%)**	**1 (14%)**	**0 (0%)**	**0 (0%)**

EXIT

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
STANDARD 1	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**1**	**1**	**1 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD	FA13	1	1	1 (100%)	0 (0%)	0 (0%)

2	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**1**	**1**	**1 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 3	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**1**	**1**	**1 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 4	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**1**	**1**	**1 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 5	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**1**	**1**	**1 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 6	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**1**	**1**	**1 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 7	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**1**	**1**	**1 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 8	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**1**	**1**	**1 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 9	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**1**	**1**	**1 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 10	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**1**	**1**	**1 (100%)**	**0 (0%)**	**0 (0%)**

ELEMENTARY

N=16	FA13	SP12
GEN ED GPA AVG	3.12	3.17
GEN ED GPA Range	2.2-3.76	2.7-3.75
Content GPA AVG	3.1	3.63
Content GPA Range	2.8-4.0	3.25-4.0
Professional GPA AVG	3.5	3.6
Prof. GPA Range	3.1-4.0	3.25-3.6
Cummulative GPA AVG	3.07	3.11
Cummulative GPA Range	2.7-3.9	2.7-3.8
Credits AVG	79	83
Credits Range	164-112	47-127

PRAXIS I: READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA13	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	9	9	8 (89%)	1(11%)	0 (0%)	0 (0%)
FA13-SP14	**16**	**16**	**15 (94%)**	**1 (6%)**	**0 (0%)**	**0 (0%)**

PRAXIS I: WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA13	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**16**	**16**	**16 (100%)**	**0 (0%)**	**0 (0%)**	**0 (0%)**

PRAXIS I: MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA13	7	7	6 (86%)	1 (14%)	0 (0%)	0 (0%)
SP14	9	9	7 (78%)	2 (22%)	0 (0%)	0 (0%)
FA13-SP14	**16**	**16**	**13 (81%)**	**3 (19%)**	**0 (0%)**	**0 (0%)**

ELEMENTARY

UNIT PORTFOLIO RATINGS

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	7	7	4 (57%)	2 (29%)	1 (14%)
SP14	9	9	7 (78%)	2 (22%)	0 (0%)
FA13-SP14	**16**	**16**	**11 (69%)**	**4 (25%)**	**1 (6%)**

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	7	7	9 (100%)	0 (0%)	0 (0%)
SP14	9	9	7 (100%)	0 (0%)	0 (0%)
FA13-SP14	**16**	**16**	**16 (100%)**	**0 (0%)**	**0 (0%)**

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	7	7	6 (86%)	1 (14%)	0 (0%)
SP14	9	9	7 (78%)	2 (22%)	0 (0%)
FA13-SP14	**16**	**16**	**13 (81%)**	**3 (19%)**	**0 (0%)**

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA13	7	7	2 (28%)	4 (61%)	1 (11%)
SP14	9	9	4 (44%)	3 (33%)	2 (22%)
FA13-SP14	**16**	**16**	**6 (37%)**	**7 (44%)**	**3 (19%)**

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
FA13	7	7	2 (29%)	2 (29%)	3 (42%)
SP14	9	9	2 (22%)	2 (22%)	5 (56%)
FA13-SP14	**16**	**16**	**4 (25%)**	**4 (25%)**	**8 (50%)**

PROFESSIONAL KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
FA13	7	7	4 (57%)	3 (43%)	0 (0%)
SP14	9	9	6 (67%)	3 (33%)	0 (0%)
FA13-SP14	**16**	**16**	**10 (63%)**	**6 (37%)**	**0 (0%)**

ELEMENTARY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATIONS RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA13	7	3	0 (0%)	3 (100%)	0 (0%)
SP14	9	7	0 (0%)	7 (100%)	0 (0%)
FA13-SP14	**16**	**10**	**0 (0%)**	**10 (100%)**	**0 (0%)**

REFLECTIVE STATEMENTS

Semester	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
FA13	7	3	0 (0%)	3 (100%)	0 (0%)
SP14	9	7	0 (0%)	7 (100%)	0 (0%)
FA13-SP14	**16**	**10**	**0 (0%)**	**10 (100%)**	**0 (0%)**

ELEMENTARY

ARTIFACTS RD5

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA13	7	3	0 (0%)	3 (100%)	0 (0%)
SP14	9	7	0 (0%)	7 (100%)	0 (0%)
FA13-SP14	**16**	**10**	**0 (0%)**	**10 (100%)**	**0 (0%)**

ELEMENTARY

INTASC PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA13	7	3	1 (33%)	2 (67%)	0 (0%)
SP14	9	7	0 (0%)	7 (100%)	0 (0%)
FA13-SP14	**16**	**10**	**1 (10%)**	**9 (90%)**	**0 (0%)**

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA13	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
SP14	9	9	7 (78%)	2 (22%)	0 (0%)	0 (0%)
FA13-SP14	**16**	**16**	12 (75%)	4 (25%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA13	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
SP14	9	9	7 (78%)	2 (22%)	0 (0%)	0 (0%)
FA13-SP14	**16**	**16**	12 (75%)	4 (25%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA13	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
SP14	9	9	7 (78%)	2 (22%)	0 (0%)	0 (0%)
FA13-SP14	**16**	**16**	12 (75%)	4 (25%)	0 (0%)	0 (0%)

MIDPOINT

PRAXIS II Elementary Content

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	7	19	30	14-27
SP14	16	14	18	30	14-27
FA13-SP14	**23**	**21**	**18.5**	**30**	**14-27**

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	7	21	30	15-26
SP14	16	14	20	30	15-26
FA13-SP14	**23**	**21**	**20.5**	**30**	**15-26**

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	7	18	30	14-27
SP14	16	14	17	30	14-27
FA13-SP14	**23**	**21**	**17.5**	**30**	**14-27**

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	7	21	30	14-27
SP14	16	14	20	30	14-27
FA13-SP14	**23**	**21**	**20.5**	**30**	**14-27**

ELEMENTARY

PRAXIS II

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	6	14	20	12-18
SP14	16	10	14	20	12-18
FA13-SP14	**23**	**16**	**14**	**20**	**12-18**

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	6	10	14	8-11
SP14	16	10	10	14	8-11
FA13-SP14	**23**	**16**	**10**	**14**	**8-11**

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	6	14	21	12-18
SP14	16	10	14	21	12-18
FA13-SP14	**23**	**16**	14	21	12-18

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	6	10	14	9-12
SP14	16	10	9	14	8-12
FA13-SP14	**23**	**16**	**9.5**	**14**	**8-12**

ELEMENTARY

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA13	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	16	16	14 (88%)	2 (12%)	0 (0%)	0 (0%)
FA13-SP14	**23**	**23**	**21 (91%)**	**2 (9%)**	**0 (0%)**	**0 (0%)**

Effective Communicator

Semester	N	n	D	P	B	U
FA13	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
SP14	16	16	16 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**23**	**23**	**21 (91%)**	**2 (9%)**	**0 (0%)**	**0 (0%)**

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA13	7	7	6 (86%)	1 (14%)	0 (0%)	0 (0%)
SP14	16	16	15 (94%)	1 (6%)	0 (0%)	0 (0%)
FA13-SP14	**23**	**23**	**21 (91%)**	**2 (9%)**	**0 (0%)**	**0 (0%)**

EXIT

INTASC

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	**18**	**12**	**12 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 2	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	**18**	**12**	**12 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 3	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	**18**	**12**	**12 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 4	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	**18**	**12**	**12 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 5	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	**18**	**12**	**12 (100%)**	**0 (0%)**	**0 (0%)**
	FA13	10	7	7 (100%)	0 (0%)	0 (0%)

STANDARD 6	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	**18**	**12**	**12 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 7	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	**18**	**12**	**12 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 8	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	**18**	**12**	**12 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 9	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	**18**	**12**	**12 (100%)**	**0 (0%)**	**0 (0%)**
STANDARD 10	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	**18**	**12**	**12 (100%)**	**0 (0%)**	**0 (0%)**

SPECIAL EDUCATION

N=4	FA13	SP14
GEN ED GPA AVG	3.79	3.4
GEN ED GPA Range	3.79-4.0	3.2-3.6
Content GPA AVG	3.79	3.55
Content GPA Range	3.79-4.0	3.5-3.6
Professional GPA AVG	3.92	3.45
Prof. GPA Range	3.92-4.0	3.3-3.6
Cummulative GPA AVG	3.85	3.45
Cummulative GPA Range	3.85-4.0	3.3-3.6
Credits AVG	102	150
Credits Range	47-64	83-216

READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA13	2	2	2 (100%)	0 (0%)	173	0-173
SP14	2	2	2 (100%)	0 (0%)	176	175-177
FA13-SP14	**4**	**4**	**4 (100%)**	**0 (0%)**	**175**	**173-177**

WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA13	2	2	2 (100%)	0 (0%)	174	171-176
SP14	2	2	2 (100%)	0 (0%)	176	170-182
FA13-SP14	**4**	**4**	**4 (100%)**	**0 (0%)**	175	170-182

MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA13	2	2	2 (100%)	0 (0%)	174	171-176
SP14	2	2	2 (100%)	0 (0%)	176	170-182
FA13-SP14	**4**	**4**	**4 (100%)**	**0 (0%)**	**175**	**170-182**

SPECIAL EDUCATION

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	2	2	0 (0%)	2 (100%)	0 (0%)
SP14	2	2	2 (100%)	0 (0%)	0 (0%)
FA13-SP14	**4**	**4**	**2 (50%)**	**2 (50%**	0 (0%)

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	2	2	1 (50%)	1 (50%)	0 (0%)
SP14	2	2	1 (50%)	1 (50%)	0 (0%)
FA13-SP14	**4**	**4**	**2 (50%)**	**2 (50%)**	0 (0%)

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	2	2	1 (50%)	1 (50%)	0 (0%)
SP14	2	2	1 (50%)	1 (50%)	0 (0%)
FA13-SP14	**4**	**4**	**2 (50%)**	**2 (50%)**	0 (0%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA13	2	2	2 (100%)	0 (0%)	0 (0%)
SP14	2	2	1 (50%)	1 (50%)	0 (0%)
FA13-SP14	**4**	**4**	**3 (75%)**	**1 (25%)**	0 (0%)

SPECIAL EDUCATION

CONTENT GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
FA13	2	2	2 (100%)	0 (0%)	0 (0%)
SP14	2	2	2 (100%)	0 (0%)	0 (0%)
FA13-SP14	**4**	**4**	**4 (100%)**	**0 (0%)**	**0 (0%)**

PROFESSIONAL GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
FA13	2	2	2 (100%)	0 (0%)	0 (0%)
SP14	2	2	1 (50%)	1 (50%)	0 (0%)
FA13-SP14	**4**	**4**	**3 (75%)**	**1 (25%)**	**0 (0%)**

ADAPTATIONS AND INNOVATION RD1

Semester	N	N	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA13	2	1	0 (0%)	1 (100%)	0 (0%)
SP14	2	2	0 (0%)	2 (100%)	0 (0%)
FA13-SP14	**4**	**3**	**0 (0%)**	**3 (100%)**	**0 (0%)**

SPECIAL EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
FA13	2	1	0 (0%)	1 (100%)	0 (0%)
SP14	2	2	0 (0%)	2 (100%)	0 (0%)
FA13-SP14	**4**	**3**	**0 (0%)**	**3 (100%)**	**0 (0%)**

ARTIFACTS RD5

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA13	2	1	0 (0%)	1 (100%)	0 (0%)
SP14	2	2	0 (0%)	2 (100%)	0 (0%)

FA13-SP14	4	3	0 (0%)	3 (100%)	0 (0%)

SPECIAL EDUCATION

INTAS PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA13	2	1	1 (100%)	0 (0%)	0 (0%)
SP14	2	2	0 (0%)	2 (100%)	0 (0%)
FA13-SP14	**4**	**3**	**1 (33%)**	**2 (67%)**	**0 (0%)**

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA13	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**4**	**4**	**4 (100%)**	**0 (0%)**	**0 (0%)**	**0 (0%)**

Effective Communicator

Semester	N	n	D	P	B	U
FA13	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
FA13-SP14	**4**	**4**	**3 (75%)**	**1 (25%)**	**0 (0%)**	**0 (0%)**

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA13	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
FA13-SP14	**4**	**4**	**3 (75%)**	**1 (25%)**	**0 (0%)**	**0 (0%)**

SPECIAL EDUCATION

MIDPOINT

Praxis II CONTENT

Semester	N	n	Test Name	Passed	Failed
FA13	4	4	[5354] SE Core Knowledge & Applications (151)	3 (75%)	1 (25%)
SP14	3	2	[5354] SE Core Knowledge & Applications (151)	2 (100%)	0 (0%)
FA13-SP14	**7**	**6**	[5354] SE Core Knowledge & Applications (151)	**5 (83%)**	**1 (17%)**

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	4	4	15	20	12-17
SP14	3	2	13	21	13-18
FA13-SP14	**7**	**6**	**14**	**20.5**	**12-18**

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	4	4	9	13	8-11
SP14	3	2	13	14	8-12
FA13-SP14	**7**	**6**	**11**	**13.5**	**8-12**

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	4	4	12	14	10-12
SP14	3	2	11	14	9-12
FA13-SP14	**7**	**6**	**11.5**	**14**	**9-12**

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range

FA13	4	4	11	9-12	8-11
SP14	3	2	10	9-12	8-11
FA13-SP14	**7**	**6**	**10.5**	**9-12**	**8-11**

SPECIAL EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA13	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**7**	**7**	7 (100%)	0 (0%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA13	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**7**	**7**	7 (100%)	0 (0%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA13	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	**7**	**7**	7 (100%)	0 (0%)	0 (0%)	0 (0%)

SPECIAL EDUCATION

EXIT

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**6**	**6**	**6(100%)**	**0 (0%)**	**0 (0%)**
STANDARD 2	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**6**	**6**	**6(100%)**	**0 (0%)**	**0 (0%)**
STANDARD 3	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**6**	**6**	**6(100%)**	**0 (0%)**	**0 (0%)**
STANDARD 4	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**6**	**6**	**6(100%)**	**0 (0%)**	**0 (0%)**
STANDARD 5	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**6**	**6**	**6(100%)**	**0 (0%)**	**0 (0%)**
STANDARD 6	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**6**	**6**	**6(100%)**	**0 (0%)**	**0 (0%)**
STANDARD 7	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	**6**	**6**	**6(100%)**	**0 (0%)**	**0 (0%)**
STANDARD 8	FA13	3	3	3 (100%)	0 (0%)	0 (0%)
	SP14	3	3	2 (67%)	1 (33%)	0 (0%)
	FA13-SP13	**6**	**6**	**5 (83%)**	**1(17%)**	**0 (0%)**
STANDARD 9	FA13	3	3	3 (100%)	0 (0%)	0 (0%)
	SP14	3	3	1 (67%)	2 (33%)	0 (0%)
	FA13-SP13	**6**	**6**	**4 (67%)**	**2 (33%)**	**0 (0%)**
STANDARD 10	FA13	3	3	3 (100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	3 (100%)	0 (0%)
	FA13-SP13	**6**	**6**	**3 (50%)**	**3 (50%)**	**0 (0%)**