

INITIAL PROGRAMS

DRAFT

ENTRY

ENTRY

Table 1

CUMULATIVE GPA

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	8	7	3.32	2.88-3.61
ELEM	14	13	3.27	2.57-3.89
SEED/CHAM	3	3	3.54	3.32-3.86
SEED/ENGLA	15	15	3.49	2.85-4.0
SEED/ESL	2	2	3.07	2.2-3.94
SEED/GENSCI	4	4	3.21	3.02-3.35
SEED/FRGN LG	1	1	3.6	0-3.6
SEED/MA	6	6	3.78	3.51-3.95
SEED/PE	8	8	3.31	2.78-3.89
SEED/SS	6	6	3.29	2.74-4.0
SPED	8	8	3.6	3.34-4.0
SOE	75	73	3.49	2.2-4.0

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Table 2

GENERAL EDUCATION GPA

PROGRAM	N	n	General Education GPA AVG	General Education GPA Range	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
ECE	8	7	3.13	2.45-3.64	3 (43%)	3 (43%)	1 (14%)
ELEM	14	13	3.3	2.74-3.86	5 (38%)	8 (62%)	0 (0%)
SEED/CHAM	3	3	3.58	3.17-3.86	1 (33%)	2 (67%)	0 (0%)
SEED/ENGLA	15	15	3.34	2.7-4.0	7 (47%)	8 (53%)	0 (0%)
SEED/ESL	2	2	3.71	3.5-3.92	2 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	3.38	3.0-3.67	3 (75%)	1 (25%)	0 (0%)
SEED/FRGN LG	1	1	3.6	0-3.6	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	3.76	3.0-3.94	5 (83%)	1 (17%)	0 (0%)
SEED/PE	8	8	3.05	2.34-3.33	3 (37%)	4 (50%)	1 (13%)
SEED/SS	6	6	3.17	2.7-3.54	3 (50%)	3 (50%)	0 (0%)
SPED	8	8	3.52	2.93-4.0	5 (63%)	3 (37%)	0 (0%)
SOE	75	73	3.41	2.45-4.0	38 (52%)	33 (75%)	2 (27%)

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Table 3

CONTENT GPA

PROGRAM	N	n	Content GPA AVG	Content GPA Range	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
ECE	8	7	3.64	3.42-4.0	7 (100%)	0 (0%)	0 (0%)
ELEM	14	13	3.58	3.0-4.0	10 (77%)	3 (23%)	0 (0%)
SEED/CHAM	3	3	3.71	3.29-4.0	2 (67%)	1 (33%)	0 (0%)
SEED/ENGLA	15	15	3.47	2.6-3.88	9 (60%)	4 (27%)	2 (13%)
SEED/ESL	2	2	4.0	0-4.0	2 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2.5	2.5-3.4	1 (25%)	2 (50%)	1 (25%)
SEED/FRGN LG	1	1	3.62	0-3.62	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	3.78	3.52-4.0	6 (100%)	0 (0%)	0 (0%)
SEED/PE	8	8	3.47	3.04-4.0	7 (88%)	1 (13%)	0 (0%)
SEED/SS	6	6	3.28	2.87-3.67	3 (50%)	2 (33%)	1 (17%)
SPED	8	8	3.76	3.25-4.0	7 (88%)	1 (19%)	0 (0%)
SOE	75	73	3.53	2.6-4.0	55 (75%)	14 (19%)	4 (5%)

ENTRY

Table 4

PROFESSIONAL GPA

PROGRAM	N	n	Professional GPA AVG	Professional GPA Range	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
ECE	8	7	3.74	3.46-4.0	6 (86%)	1 (14%)	0 (0%)
ELEM	14	13	3.52	3.0-4.0	8 (62%)	5 (38%)	0 (0%)
SEED/CHAM	3	3	3.43	3.2-3.85	2 (67%)	1 (33%)	0 (0%)
SEED/ENGLA	15	15	3.57	2.27-4.0	10 (67%)	4 (26%)	1 (7%)
SEED/ESL	2	2	4.0	0-4.0	2 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	3.93	3.7-4.0	4 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	4.0	0-4.0	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	3.86	3.5-4.0	6 (100%)	0 (0%)	0 (0%)
SEED/PE	8	8	3.47	3.0-4.0	4 (50%)	4 (50%)	0 (0%)
SEED/SS	6	6	3.43	3.0-4.0	3 (50%)	3 (50%)	0 (0%)
SPED	8	8	3.88	3.25-4.0	7 (88%)	1 (13%)	0 (0%)
SOE	75	73	3.5	2.27-4.0	53 (73%)	19 (26%)	1 (1%)

ENTRY

CREDITS

Table 5

PROGRAM	N	n	Credits AVG	Credits Range
ECE	8	7	86	47-129
ELEM	14	13	68	47-123
SEED/CHAM	3	3	88	58-142
SEED/ENGLA	15	15	80	30-126
SEED/ESL	2	2	69	51-86
SEED/GENSCI	4	4	66	56-88
SEED/FRGN LG	1	1	66	0-66
SEED/MA	6	6	63	64-102
SEED/PE	8	8	123	76-175
SEED/SS	6	6	120	89-151
SPED	8	8	123	40-145
SOE	75	73	88	0-151

PRAXIS I: READING (173)

Table 6

FA12-SP13	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	National Percentile	Praxis Reading Range
ECE	7	7	5 (71%)	2 (29%)	174	25.8	158-184
ELEM	13	13	12 (92%)	1 (8%)	174	25.8	168-182
SEED/CHAM	3	3	3 (100%)	0 (0%)	174.5	29	174-175
SEED/ENG/LA	15	15	14 (93%)	1 (7%)	178	46.9	170-183
SEED/ESL	2	2	2 (100%)	0 (0%)	174.5	29	174-175
SEED/GENSCI	4	4	3 (75%)	1 (25%)	177	40.8	170-183
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	175	29.9	0-175
SEED/MA	6	6	6 (100%)	0 (0%)	178	45.9	176-183
SEED/PE	8	8	8 (100%)	0 (0%)	179	52.9	173-186
SEED/SS	6	6	5 (83%)	1 (17%)	177	40.8	166-182
SPED	8	8	6 (75%)	2 (25%)	176	35	172-181
SOE	73	73	65 (89%)	8 (11%)	176	35	168-186

PRAXIS I: WRITING (170)

Table 7

FA12-SP13	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	National Percentile	Praxis Writing Range
ECE	7	7	6 (86%)	1 (14%)	174	35.1	163-180
ELEM	13	13	12 (92%)	1 (8%)	174	35.1	169-182
SEED/CHAM	3	3	3 (100%)	0 (0%)	172	18.7	171-175
SEED/ENG/LA	15	15	15 (100%)	0 (0%)	175	44.9	170-183
SEED/ESL	2	2	2 (100%)	0 (0%)	173	25.7	172-175
SEED/GENSCI	4	4	4 (100%)	0 (0%)	175	44.9	171-180
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	173	25.7	0-173
SEED/MA	6	6	6 (100%)	0 (0%)	175	44.9	173-179
SEED/PE	8	8	8 (100%)	0 (0%)	173	25.7	170-176
SEED/SS	6	6	6 (100%)	0 (0%)	173	25.7	170-176
SPED	8	8	7 (87%)	1 (13%)	174	35.1	168-179
SOE	73	73	70 (96%)	3 (4%)	174	35.1	163-183

PRAXIS I: MATH (170)

Table 8

FA12-SP13	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	National Percentile	Praxis Math Range
ECE	7	7	5 (71%)	2 (29%)	172	19.6	155-185
ELEM	13	13	12 (92%)	1 (8%)	173	22.9	167-182
SEED/CHAM	3	3	3 (100%)	0 (0%)	174	27.8	171-177
SEED/ENG/LA	15	15	14 (93%)	1 (7%)	178	47.5	165-187
SEED/ESL	2	2	2 (100%)	0 (0%)	176	37.4	175-178
SEED/GENSCI	4	4	3 (79%)	1 (25%)	178	47.5	168-186
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	171	16.1	0-171
SEED/MA	6	6	6 (100%)	0 (0%)	182	69.7	174-187
SEED/PE	8	8	7 (87%)	1 (13%)	175	32.3	153-184
SEED/SS	6	6	5 (83%)	1 (17%)	176	37.4	171-184
SPED	8	8	7 (87%)	1 (13%)	176	37.4	168-184
SOE	73	73	64 (88%)	9 (12%)	176	37.4	155-187

**ENTRY
UNIT PORTFOLIO RATINGS**

PRAXIS I: READING

Table 9

PROGRAM	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	8	7	4 (57%)	1 (14%)	2 (29%)
ELEM	14	13	5 (38%)	7 (54%)	1 (8%)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG/LA	15	15	11 (73%)	3 (20%)	1 (7%)
SEED/ESL	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	1 (25%)	1 (25%)
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/PE	8	8	7 (88%)	1 (13%)	0 (0%)
SEED/SS	6	6	5 (83%)	0 (0%)	1 (17%)
SPED	8	8	5 (63%)	2 (25%)	1 (13%)
SOE	75	73	48 (66%)	18 (25%)	7 (9%)

PRAXIS I: WRITING

Table 10

PROGRAM	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	8	7	4 (57%)	1 (14%)	2 (29%)
ELEM	14	13	11 (85%)	2 (15%)	0 (0%)
SEED/CHAM	3	3	1 (33%)	2 (67%)	0 (0%)
SEED/ENG/LA	15	15	12 (80%)	3 (20%)	0 (0%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	6 (100%)	0 (0%)	0 (0%)
SEED/PE	8	8	4 (50%)	4 (50%)	0 (0%)
SEED/SS	6	6	5 (83%)	1 (17%)	0 (0%)
SPED	8	8	6 (75%)	1 (12.5%)	1 (12.5%)
SOE	75	73	54 (74%)	16 (22%)	3 (4%)

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PRAXIS I: MATH

Table 11

FA12-SP13	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	8	7	5 (71%)	1 (14%)	1 (14%)
ELEM	14	13	8 (61%)	4 (31%)	1 (8%)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG/LA	15	15	12 (80%)	2 (13%)	1 (7%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	6	6	6 (100%)	0 (0%)	0 (0%)
SEED/PE	8	8	6 (74%)	1 (13%)	1 (13%)
SEED/SS	6	6	5 (83%)	1 (17%)	0 (0%)
SPED	8	8	6 (75%)	2 (25%)	0 (0%)
SOE	75	73	56 (77%)	13 (18%)	4 (5%)

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ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATION RD1

Table 12

PROGRAM	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
ECE	8	7	0 (0%)	7 (100%)	0 (0%)
ELEM	14	13	1 (8%)	12 (92%)	0 (0%)
SEED/CHAM	3	3	0 (0%)	3 (100%)	0 (0%)
SEED/ENG	15	15	2 (13%)	13 (87%)	0 (0%)
SEED/ESL	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/FRGNLG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	4	4	0 (0%)	4 (100%)	0 (0%)
SEED/MA	6	6	2 (33%)	4 (67%)	0 (0%)
SEED/PE	8	8	2 (25%)	6 (75%)	0 (0%)
SEED/SS	6	6	0 (0%)	5 (83%)	1 (17%)
SPED	8	8	4 (50%)	4 (50%)	0 (0%)
SOE	75	73	11 (15%)	61 (84%)	1 (1%)

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REFLECTIVE STATEMENTS EC3

Table 13

PROGRAM	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicator of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
ECE	8	7	1 (14%)	6 (86%)	0 (0%)
ELEM	14	13	3 (23%)	6 (46%)	4 (31%)
SEED/CHAM	3	3	0 (0%)	2 (67%)	1 (33%)
SEED/ENG	15	15	6 (40%)	7 (47%)	2 (13%)
SEED/ESL	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/FRGNLG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/PE	8	8	6 (75%)	2 (25%)	0 (0%)
SEED/SS	6	6	0 (0%)	4 (67%)	2 (33%)
SPED	8	8	3 (38%)	5 (62%)	0 (0%)
SOE	75	73	24 (33%)	40 (55%)	9 (12%)

ENTRY

ARTIFACTS RD5

Table 14

PROGRAM	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
ECE	8	7	2 (29%)	5 (71%)	0 (0%)
ELEM	14	13	1 (8%)	10 (77%)	2 (15%)
SEED/CHAM	3	3	0 (0%)	2 (67%)	1 (33%)
SEED/ENG	15	15	4 (27%)	11 (73%)	0 (0%)
SEED/ESL	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/FRGNLG	1	1	0 (0%)	0 (0%)	1 (100%)
SEED/GENSCI	4	4	1 (25%)	3 (75%)	0 (0%)
SEED/MA	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/PE	8	8	2 (25%)	6 (75%)	0 (0%)
SEED/SS	6	6	0 (0%)	6 (100%)	0 (0%)
SPED	8	8	3 (38%)	5 (62%)	0 (0%)
SOE	75	73	16 (22%)	53 (63%)	4 (5%)

ENTRY

INTASC PRINCIPLES **RD6**

Table 15

PROGRAM	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
ECE	8	7	2 (29%)	5 (71%)	0 (0%)
ELEM	14	13	3 (23%)	9 (69%)	1 (8%)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG	15	15	3 (20%)	12 (80%)	0 (0%)
SEED/ESL	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FRGNLG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	0 (0%)	4 (100%)	0 (0%)
SEED/MA	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/PE	8	8	1 (13%)	7 (87%)	0 (0%)
SEED/SS	6	6	1 (13%)	5 (87%)	0 (0%)
SPED	8	8	5 (63%)	3 (17%)	0 (0%)
SOE	75	73	24 (33%)	48 (66%)	1 (1%)

DISPOSITIONS

Knowledgeable Scholar

Table 16

PROGRAM	N	n	D	P	B	U
ECE	8	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
ELEM	14	13	2 (15%)	11 (85%)	0 (0%)	0 (0%)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/ENG/LA	15	15	12 (80%)	3 (20%)	0 (0%)	0 (0%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	2 (50%)	1 (25%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SEED/PE	8	8	4 (50%)	4 (50%)	0 (0%)	0 (0%)
SEED/SS	6	6	1 (16.5%)	4 (67%)	1 (16.5%)	0 (0%)
SPED	8	8	2 (25%)	6 (75%)	0 (0%)	0 (0%)
SOE	75	73	36 (49%)	35 (47%)	2 (4%)	0 (0%)

ENTRY

Effective Communicator

Table 17

PROGRAM	N	n	D	P	B	U
ECE	8	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
ELEM	14	13	2 (15%)	11 (85%)	0 (0%)	0 (0%)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/ENG/LA	15	15	5 (33%)	10 (67%)	0 (0%)	0 (0%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	2 (50%)	1 (25%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SEED/PE	8	8	3 (38%)	5 (62%)	0 (0%)	0 (0%)
SEED/SS	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SPED	8	8	3 (38%)	5 (62%)	0 (0%)	0 (0%)
SOE	75	73	31 (42%)	41 (56%)	1 (2%)	0 (0%)

Reflective Decision-Maker

Table 18

PROGRAM	N	n	D	P	B	U
ECE	8	7	4 (57%)	3 (43%)	0 (0%)	0 (0%)
ELEM	14	13	13 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/ENG/LA	15	15	2 (15%)	13 (85%)	0 (0%)	0 (0%)
SEED/ESL	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	2 (50%)	1 (25%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SEED/PE	8	8	2 (25%)	4 (75%)	0 (0%)	0 (0%)
SEED/SS	6	6	1 (16.5%)	4 (67%)	1 (16.5%)	0 (0%)
SPED	8	8	1 (17%)	6 (83%)	0 (0%)	0 (0%)
SOE	75	73	31 (42%)	37 (51%)	2 (7%)	0 (0%)

DRAFT

MIDPOINT

MIDPOINT

I. CONTENT KNOWLEDGE

Table 1

PRAXIS II

PROGRAM	N	n	Test Name	Passed	Failed	AVG	National AVG	RANGE
ECE	6	3	Elementary Ed: Content Knowledge (149)	2 (67%)	1 (33%)	153	25.7	148-162
ELEM	23	18	Elementary Ed: Content Knowledge (149)	18 (100%)	0 (0%)	161	40.7	148-192
SEED/CF	1	1	Art Content Knowledge (161)	1 (100%)	0 (0%)	171	62.5	0-171
SEED/ENG	10	10	Eng Lang Lit Comp Content Knowledge (163)	8 (80%)	2 (20%)	171	62.5	152-192
SEED/CHAM	1	0						
SEED/ESL	1	0						
SEED/FRGNLG	1	0						
SEED/GENSCI	4	4	General Science Content Knowledge Art Content Knowledge (150)	4 (100%)	0 (0%)	155	29.7	153-160
SEED/MA	3	3	Mathematics: Content Knowledge (160)	2 (67%)	1 (33%)	155	29.7	144-178
SEED/PE	4	4	Physical Ed: Content Knowledge (148)	4 (100%)	0 (0%)	152	23.7	151-154
SEED/SS	5	5	Social Studies: Content Knowledge (154)	5 (100%)	0 (0%)	155	29.7	154-157
SPED	10	10	SE Core Knowledge & Applications (151)	10 (100%)	0 (0%)	166	51.4	154-195
SOE	70	58		54 (77%)	4 (23%)	160	39.5	144-195

*Total Pass/Fail may not equal to N due to catalog requirements.

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 2

Language Arts

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	3	21	30	20-16
ELEM	18	18	21	30	16-26
SOE	21	21	21	30	16-26

**ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II
Mathematics**

Table 3

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	3	16	28	14-27
ELEM	18	18	19.5	30	14-27
SOE	21	21	17.75	29	14-27

MIDPOINT

**ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II
Social Studies**

Table 4

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	3	15.5	30	13-23
ELEM	18	18	17.5	30	13-23
SOE	21	21	16.5	30	13-23

**PRAXIS II ELEMENTARY CONTENT KNOWLEDGE
Science**

Table 5

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	3	20	30	15-26
ELEM	18	18	18.5	30	15-26
SOE	21	21	19.25	30	15-26

PRINCIPLES OF LEARNING AND TEACHING (PLT)

Table 6

PROGRAM	N	n	Passed	Not Passed	AVG	RANGE
ECE	6	2	1 (50%)	1 (50%)	156.5	142-171
ELEM	23	18	13 (87%)	2 (13%)	175	149-189
SEED/CFS	1	1	1 (100%)	0 (0%)	169	0-169
SEED/CHAM	1	0	0 (0%)	0 (0%)	0	0
SEED/ENG	10	9	9 (100%)	0 (0%)	172	159-185
SEED/ESL	1	0	0 (0%)	0 (0%)	0	0
SEED/FRGNLG	1	1	1 (100%)	0 (0%)	169	0-169
SEED/GENSCI	4	2	2 (100%)	0 (0%)	168	162-175
SEED/MA	3	1	1 (100%)	0 (0%)	159	0-159
SEED/PE	4	3	3 (100%)	0 (0%)	166	163-173
SEED/SS	6	6	5 (83%)	1 (17%)	159	131-184
SPED	10	8	7 (88%)	1 (12%)	164	146-171
SOE	70	51	43 (90%)	5 (10%)	166	131-189

PRAXIS II PLT: ASSESSMENT

Table 7

PROGRAM	N	N	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	6	2	7.5	14	8-11
ELEM	23	18	10	13.5	8-11
SEED/CFS	1	1	14	14	9-13
SEED/CHAM	1	0	0	0	0-0
SEED/ENG	10	9	11.27	14	9-13
SEED/ESL	1	0	0	0	0-0
SEED/FRGNLG	1	1	8	14	9-12
SEED/GENSCI	4	2	10	14	9-13
SEED/MA	3	1	10	14	10-12
SEED/PE	4	3	11	14	9-13
SEED/SS	6	6	10.25	14	9-13
SPED	10	8	8.7	13.85	8-11
SOE	70	51	10	14	8-13

MIDPOINT**II. PEDAGOGICAL KNOWLEDGE****PRAXIS II PLT: INSTRUCTIONAL PROCESS**

Table 8

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	6	2	10.5	20.5	14-18
ELEM	23	18	16.2	20	12-18
SEED/CFS	1	1	12	20	14-17
SEED/CHAM	1	0	0	0	0-0
SEED/ENG	10	9	13.95	19.48	10-17
SEED/ESL	1	0	0	0	0-0
SEED/FRGNLG	1	1	10	18	11-14
SEED/GENSCI	4	2	11.5	19.5	11-17
SEED/MA	3	1	14	21	13-17
SEED/PE	4	3	14.66	20	11-17
SEED/SS	6	6	13.5	20.55	11-18
SPED	10	8	13.53	20.5	12-18
SOE	70	51	13.5	20.5	12-18

MIDPOINT

PRAXIS II PLT: ASSESSMENT

Table 9

PROGRAM	N	N	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	6	2	7.5	14	8-11
ELEM	23	18	10	13.5	8-11
SEED/CFS	1	1	14	14	9-13
SEED/CHAM	1	0	0	0	0-0
SEED/ENG	10	9	11.27	14	9-13
SEED/ESL	1	0	0	0	0-0
SEED/FRGNLG	1	1	8	14	9-12
SEED/GENSCI	4	2	10	14	9-13
SEED/MA	3	1	10	14	10-12
SEED/PE	4	3	11	14	9-13
SEED/SS	6	6	10.25	14	9-13
SPED	10	8	8.7	13.85	8-11
SOE	70	51	10	14	8-13

III. PROFESSIONAL KNOWLEDGE

PRAXIS II PLT: STUDENTS AS LEARNERS

Table 10

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	6	2	11.5	20.5	12-17
ELEM	23	18	15	20.5	12-18
SEED/CFS	1	1	15	21	13-17
SEED/CHAM	1	0	0	0	0-0
SEED/ENG	10	9	16.5	22	13-20
SEED/ESL	1	0	0	0	0-0
SEED/FRGNLG	1	1	19	26	17-21
SEED/GENSCI	4	2	17	23	12-21
SEED/MA	3	1	8	20	12-16
SEED/PE	4	3	15.33	22	13-21
SEED/SS	6	6	12.45	20.45	12-17
SPED	10	8	12.36	20.95	12-18
SOE	70	51	13	21	12-20

MIDPOINT

PRAXIS II PLT: PROFESSIONAL DEVELOPMENT LEADERSHIP AND COMMUNITY

Table 11

PROGRAM	N	N	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	6	2	11.5	13.5	10-12
ELEM	23	18	10	13.5	9-12
SEED/CFS	1	1	13	13	10-12
SEED/CHAM	1	0	0	0	0-0
SEED/ENG	10	9	9.68	12.68	10-12
SEED/ESL	1	0	0	0	0-0
SEED/FRGNLG	1	1	9	12	8-10
SEED/GENSCI	4	2	8.5	12.5	8-11
SEED/MA	3	1	10	13	9-11
SEED/PE	4	3	7	12.66	8-11
SEED/SS	6	6	9.25	13	9-12
SPED	10	8	10.03	13.88	9-12
SOE	70	51	9	13	8-12

DISPOSITION RUBRIC

Knowledgeable Scholar

Table 12

PROGRAM	N	n	D	P	B	U
ECE	6	6	3 (50%)	3 (50%)	0 (0%)	0 (0%)
ELEM	23	23	14 (61%)	8 (35%)	1 (4%)	0 (0%)
SEED/CHAM	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	2 (22%)	7 (78%)	0 (0%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	3	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/PE	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SEED/SS	5	5	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED/CFS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SPED	10	10	3 (30%)	7 (70%)	0 (0%)	0 (0%)
SOE	68	68	25 (37%)	42 (62%)	1 (1%)	0 (0%)

MIDPOINT

Effective Communicator

Table 13

PROGRAM	N	n	D	P	B	U
ECE	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)
ELEM	23	23	17 (74%)	6 (26%)	0 (0%)	0 (0%)
SEED/CHAM	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	2 (22%)	6 (67%)	1 (11%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	3	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/PE	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	2 (40%)	3 (60%)	0 (0%)	0 (0%)
SEED/CFS	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SPED	10	10	5 (50%)	5 (50%)	0 (0%)	0 (0%)
SOE	68	68	42 (62%)	25 (37%)	1 (1%)	0 (0%)

Reflective Decision-Maker

Table 14

PROGRAM	N	n	D	P	B	U
ECE	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)
ELEM	23	23	14 (61%)	9 (39%)	0 (0%)	0 (0%)
SEED/CHAM	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	1 (11%)	8 (89%)	0 (0%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/PE	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/SS	5	5	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED/CFS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SPED	10	10	1 (10%)	9 (90%)	0 (0%)	0 (0%)
SOE	68	68	29 (43%)	39 (57%)	0 (0%)	0 (0%)

EXIT

DRAFT

EXIT

PORTFOLIO REVIEW

INTASC 1

Table 1

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	9	9 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	2 (50%)	2 (50%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	5 (83%)	1 (17%)	0 (0%)
SOE	57	31	24 (77%)	6 (19%)	1 (3%)

INTASC 2

Table 2

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	9	9 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	1 (25%)	3 (75%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	3 (50%)	0 (0%)
SPED	9	6	5 (83%)	1 (17%)	0 (0%)
SOE	57	31	24 (77%)	(23%)	0 (0%)

EXIT

INTASC 3

Table 3

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	3 (75%)	1 (25%)	0 (0%)
ELEM	23	9	9 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	1 (25%)	3 (75%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	5 (83%)	1 (17%)	0 (0%)
SOE	57	31	22 (71%)	8 (26%)	1 (3%)

INTASC 4

Table 4

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	2 (50%)	2 (50%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	6 (100%)	0 (0%)	0 (0%)
SOE	57	30	24 (80%)	5 (17%)	1 (3%)

EXIT

INTASC 5

Table 5

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	3 (75%)	1 (25%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	4 (67%)	2 (33%)	0 (0%)
SPED	9	6	6 (100%)	0 (0%)	0 (0%)
SOE	57	30	26 (87%)	4 (13%)	0 (0%)

INTASC 6

Table 6

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	2 (50%)	2 (50%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	6 (100%)	0 (0%)	0 (0%)
SOE	57	30	24 (80%)	5 (17%)	1 (3%)

EXIT

INTASC 7

Table 7

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	2 (50%)	2 (50%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	6 (100%)	0 (0%)	0 (0%)
SOE	57	30	24 (80%)	5 (17%)	1 (3%)

INTASC 8

Table 8

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	3 (75%)	1 (25%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	6 (100%)	0 (0%)	0 (0%)
SOE	57	30	26 (87%)	3 (10%)	1 (3%)

INTASC 9

Table 9

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	3 (75%)	1 (25%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	2 (33%)	4 (67%)	0 (0%)
SOE	57	30	22 (73%)	7 (23%)	1 (3%)

EXIT**INTASC 10**

Table 10

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	4 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	2 (33%)	4 (67%)	0 (0%)
SOE	57	30	22 (73%)	7 (23%)	1 (3%)

UNIT INTASC RESULT

Table 11

INTASC STANDARDS	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
INTASC 1	57	31	24 (77%)	6 (19%)	1 (3%)
INTASC 2	57	31	24 (77%)	(23%)	0 (0%)
INTASC 3	57	31	22 (71%)	8 (26%)	1 (3%)
INTASC 4	57	30	24 (80%)	5 (17%)	1 (3%)
INTASC 5	57	30	26 (87%)	4 (13%)	0 (0%)
INTASC 6	57	30	24 (80%)	5 (17%)	1 (3%)
INTASC 7	57	30	24 (80%)	5 (17%)	1 (3%)
INTASC 8	57	30	26 (87%)	3 (10%)	1 (3%)
INTASC 9	57	30	22 (73%)	7 (23%)	1 (3%)
INTASC 10	57	30	22 (73%)	7 (23%)	1 (3%)

ADVANCED PROGRAMS

DRAFT

ENTRY

DRAFT

Entry

Admission GPA

Table 1

Program	N	n	GPA Average	Range
Admin and Sup	3	3	3.28	2.88 - 3.73
Counseling	13	13	3.6	3.2-4.00
Reading	14	14	3.8	3.26-4.0
MAT	16	16	3.75	3.55-4.0
SEED	11	4	3.16	2.86 – 3.77
Special Education	22	22	3.77	2.66-4.0
TESOL	6	6	3.5	3.14-4.0
SOE	85	85	3.5	2.66-4.0

Disposition Rubrics

Table 2

Program	N	n	Knowledgeable Scholar			
			D	P	B	U
Admin and Sup	3	1	0 (0%)	0 (0%)	1 (100%)	0 (0%)
Counseling	13	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	14	2 (14%)	12 (86%)	0 (0%)	0 (0%)
MAT (LOR)	16	9	0 (0%)	7 (78%)	2 (22%)	0 (0%)
SEED	11	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
Special Education	22	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	6	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	85	27	2 (8%)	22 (81%)	3 (11%)	0 (0%)

Table 3

Program	N	n	Effective Communicator			
			D	P	B	U
Admin and Sup	3	1	0 (0%)	0 (0%)	1 (100%)	0 (0%)
Counseling	13	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	14	2 (14%)	12 (86%)	0 (0%)	0 (0%)
MAT (LOR)	16	9	0 (0%)	7 (78%)	2 (22%)	0 (0%)
SEED	11	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
Special Education	22	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	6	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	85	27	2 (8%)	22 (81%)	3 (11%)	0 (0%)

Entry

Table 4

Program	N	n	Reflective Decision-Maker			
			D	P	B	U
Admin and Sup	3	1	0 (0%)	0 (0%)	1 (100%)	0 (0%)
Counseling	13	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	14	2 (14%)	12 (86%)	0 (0%)	0 (0%)
MAT (LOR)	16	9	0 (0%)	2 (22%)	7 (78%)	0 (0%)
SEED	11	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
Special Education	22	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	6	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	85	27	2 (8%)	17 (62%)	8 (30%)	0 (0%)

Essay Rubric

Table 5

Program	N	n	Organization		
			TARGET	ACCEPTABLE	UNACCEPTABLE
			<p>TARGET The essay moves coherently and logically, from an engaging introduction to a well-demonstrated conclusion. Paragraphs fit within this structure coherently and present pertinent examples and evidence to support the ideas presented.</p>	<p>ACCEPTABLE The essay moves logically from introduction to a solid conclusion. Adequate examples and evidence to support the ideas presented.</p>	<p>UNACCEPTABLE The essay moves awkwardly from a weak introduction to a conclusion that does not adequately represent the body of the essay. Little to no evidence to support the ideas presented.</p>
Admin and Sup	3	0	0 (0%)	0 (0%)	0 (0%)
Counseling	13	0	0 (0%)	0 (0%)	0 (0%)
Reading	14	14	2 (14%)	12 (86%)	0 (0%)
MAT	16	9	6 (67%)	3 (33%)	0 (0%)
SEED	11	1	1(100%)	0 (0%)	0 (0%)
Special Education	22	0	0 (0%)	0 (0%)	0 (0%)
TESOL	6	0	0 (0%)	0 (0%)	0 (0%)
SOE	85	24	9 (38%)	15 (62%)	0 (0%)

Entry

Table 6

Program	N	n	Writing Skills		
			TARGET Exemplary writing that flows well: clear, concise, and comprehensive. Uses proper grammar and spelling; clear transitions	ACCEPTABLE Writing flows relatively well but could be more clear, concise, and comprehensive. Grammar and spelling adequate.	UNACCEPTABLE Writing does not flow well; is not clear, concise, comprehensive. Poor use of grammar and spelling.
Admin and Sup	3	0	0 (0%)	0 (0%)	0 (0%)
Counseling	13	0	0 (0%)	0 (0%)	0 (0%)
Reading	14	14	2 (14%)	12 (86%)	0 (0%)
MAT	16	9	5 (56%)	4 (44%)	0 (0%)
SEED	11	1	1 (100%)	0 (0%)	0 (0%)
Special Education	22	0	0 (0%)	0 (0%)	0 (0%)
TESOL	6	0	0 (0%)	0 (0%)	0 (0%)
SOE	85	24	13 (54%)	11 (45%)	0 (0%)

Table 7

PROGRAM	N	n	Writing Prompt		
			TARGET Essay addresses accomplishments, interests, and goals highly related to education and the candidate's program of study.	ACCEPTABLE Essay adequately addresses accomplishments, interests, and goals related to education and the candidate's program of study.	UNACCEPTABLE Essay does not address accomplishments, interests, and goals. Or if addressed, they are not related to education and the candidate's program of study.
Admin and Sup	3	0	0 (0%)	0 (0%)	0 (0%)
Counseling	13	0	0 (0%)	0 (0%)	0 (0%)
Reading	14	14	8 (57%)	6 (43%)	0 (0%)
MAT	16	9	9 (100%)	0 (0%)	0 (0%)
SEED	11	1	1 (100%)	0 (0%)	0 (0%)
Special Education	22	0	0 (0%)	0 (0%)	0 (0%)
TESOL	6	0	0 (0%)	0 (0%)	0 (0%)
SOE	85	24	18 (75%)	6 (25%)	0 (0%)

MIDPOINT

DRAFT

Midpoint

Midpoint Disposition Rubric

Table 1

Program	N	n	Knowledgeable Scholar			
			D	P	B	U
Admin and Sup	2	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
Counseling	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	14	8 (57%)	6 (43%)	0 (0%)	0 (0%)
MAT	14	14	10 (71%)	2 (14%)	2 (14%)	0 (0%)
SEED	12	11	6 (54%)	5 (45%)	0 (0%)	0 (0%)
Special Education	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	42	40	24 (60%)	14 (40%)	0 (0%)	0 (0%)

Table 2

Program	N	n	Effective Communicator			
			D	P	B	U
Admin and Sup	2	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
Counseling	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	14	8 (57%)	6 (43%)	0 (0%)	0 (0%)
MAT	14	14	11 (78%)	3 (22%)	0 (0%)	0 (0%)
SEED	12	11	10 (91%)	1 (9%)	0 (0%)	0 (0%)
Special Education	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	42	40	29 (73%)	11 (27%)	0 (0%)	0 (0%)

Table 3

Program	N	n	Reflective Decision Maker			
			D	P	B	U
Admin and Sup	2	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
Counseling	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	14	8 (57%)	6 (43%)	0 (0%)	0 (0%)
MAT	14	14	11 (78%)	3 (22%)	0 (0%)	0 (0%)
SEED	12	11	4 (36%)	7 (64%)	0 (0%)	0 (0%)
Special Education	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	42	40	23 (58%)	17 (42%)	0 (0%)	0 (0%)

Midpoint Portfolio

Table 4

Program	N	n	Professional Knowledge		
			T	A	U
Admin and Sup	2	0	0 (0%)	0 (0%)	0 (0%)
Counseling (ED77)	6	6	2 (33%)	3 (50%)	1 (17%)
Reading	14	14	6 (43%)	8 (57%)	0 (0%)
MAT INTASC #1	14	14	9 (64%)	5 (36%)	0 (0%)
SEED	12	11	6 (55%)	5 (45%)	0 (0%)
Special Education	1	1	0 (0%)	1 (100%)	0 (0%)
TESOL	7	7	3 (43%)	4 (57%)	0 (0%)
SOE	56	53	26 (49%)	26 (49%)	(1%)

Table 5

Program	N	n	Content Knowledge		
			T	A	U
Admin and Sup	2	0	0 (0%)	0 (0%)	0 (0%)
Counseling	7	7	1 (14%)	6 (86%)	0 (0%)
Reading	14	14	6 (43%)	8 (57%)	0 (0%)
MAT INTASC #1	14	14	5 (38%)	9 (62%)	0 (0%)
SEED	12	11	8 (73%)	3 (27%)	0 (0%)
Special Education	1	1	1 (100%)	0 (0%)	0 (0%)
TESOL	3	3	3 (100%)	0 (0%)	0 (0%)
SOE	53	50	24 (42%)	26 (52%)	0 (0%)

Table 6

Program	N	n	Pedagogical Content Knowledge		
			T	A	U
Admin and Sup	2	0	0 (0%)	0 (0%)	0 (0%)
Counseling (ED622)	13	13	6 (46%)	7 (54%)	0 (0%)
Reading	14	14	6 (43%)	8 (57%)	0 (0%)
MAT INTASC #1	14	14	6 (43%)	8 (57%)	0 (0%)
SEED	12	11	9 (82%)	2 (18%)	0 (0%)
Special Education	1	1	1 (100%)	0 (0%)	0 (0%)
TESOL	3	3	2 (67%)	1 (33%)	0 (0%)
SOE	59	56	30 (54%)	26 (46%)	0 (0%)

DRAFT

EXIT

Exit GPA

Table 1

Program	N	n	GPA	Range
Admin & Sup	9	9	3.97	3.95-4.0
Counseling	15	15	3.69	3.35-4.0
Reading	3	3	3.95	3.9-3.98
MAT	13	13	3.84	3.28-4.0
SEED	1	1	3.25	3.25
Special Education	31	31	3.77	3.12-4.0
TESOL	4	4	3.89	3.79-3.9.8
SOE	80	80	3.7	3.1-4.0

Table 2

Program	N	n	Comprehensive Exam			
			D	P	B	U
Admin & Sup	9	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Counseling Mental Health	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Counseling School	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	14	2 (14%)	12 (86%)	0 (0%)	0 (0%)
MAT (PLT & Content)	13	13	0 (0%)	5 (38%)	7 (54%)	1 (8%)
SEED	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
Special Education	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	37	28	2 (7%)	18 (64%)	7 (25%)	1 (4%)

Table 3

Program	N	n	Oral Defense/Thesis/Special Project			
			D	P	B	U
Admin & Sup	9	9	0 (0%)	9 (100%)	0 (0%)	0 (0%)
Counseling	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	N/A	N/A	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (Port Pres)	13	13	4 (31%)	7 (54%)	2 (15%)	0 (0%)
SEED	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
Special Education	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	23	23	4 (17%)	17 (74%)	2 (9%)	0 (0%)

*For students who took the Thesis/Special Project track only

EXIT

Table 4

Program	N	n	Exit Portfolio			
			D	P	B	U
Admin & Sup	9	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
Counseling	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	14	13 (93%)	1 (7%)	0 (0%)	0 (0%)
MAT (INTASC)	15	15	2 (13%)	8 (53%)	5 (33%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	39	32	15 (47%)	12 (37%)	5 (16%)	0 (0%)

Table 5

Program	N	n	Exit Portfolio: Pedagogical Content Knowledge			
			D	P	B	U
Admin & Sup	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Counseling	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	18	18	9 (50%)	9 (50%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	18	18	9 (50%)	9 (50%)	0 (0%)	0 (0%)

Table 6

Program	N	n	Exit Portfolio: Reflective			
			D	P	B	U
Admin & Sup	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Counseling	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	18	18	11 (61%)	7 (39%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	18	18	11 (61%)	7 (39%)	0 (0%)	0 (0%)

Table 7

Program	N	n	Exit Portfolio: Technology			
			D	P	B	U
Admin & Sup	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Counseling	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	18	18	10 (56%)	8 (44%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	18	18	10 (56%)	8 (44%)	0 (0%)	0 (0%)

APPENDIX

DRAFT

EARLY CHILDHOOD EDUCATION

N=7	FA12	SP13
GEN ED GPA AVG	3.03	3.21
GEN ED GPA Range	2.45-3.33	2.88-3.64
Content GPA AVG	3.6	3.67
Content GPA Range	3.42-3.92	3.5-4.0
Professional GPA AVG	3.65	3.8
Prof. GPA Range	3.5-4.0	3.5-4.0
Cumulative GPA AVG	3.26	3.38
Cumulative GPA Range	2.88-3.49	3.08-3.61
Credits AVG	106	70
Credits Range	68-129	47-82

PRAXIS I: READING (173)

Semester	N	n	Praxis I Reading Passed	Praxis I Reading Not Passed	Praxis I Reading AVG	Praxis I Reading Range
FA12	4	3	3 (100%)	0 (0%)	177	173-182
SP13	5	4	2 (50%)	2 (50%)	171	158-177
FA12-SP13	7	7	5 (71%)	2 (29%)	174	158-184

PRAXIS I: WRITING (170)

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA12	3	3	3 (100%)	0 (0%)	176	172-180
SP13	4	4	3 (75%)	1 (25%)	172	163-177
FA12-SP13	7	7	6 (86%)	1 (14%)	174	163-180

PRAXIS I: MATH (170)

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA12	3	3	2 (67%)	1 (33%)	172	169-176
SP13	4	4	3 (75%)	1 (25%)	172	155-185
FA12-SP13	7	7	5 (71%)	2 (29%)	172	155-185

EARLY CHILDHOOD EDUCATION

PRAXIS I: READING (173)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	3	3	2 (67%)	1 (33%)	0 (0%)
SP13	4	4	2 (50%)	0 (0%)	2 (50%)
FA12-SP13	8	7	4 (57%)	1 (14%)	2 (29%)

PRAXIS I: WRITING (170)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	3	3	3 (100%)	0 (0%)	0 (0%)
SP13	4	3	3 (60%)	0 (0%)	2 (40%)
FA12-SP13	8	7	4 (57%)	1 (14%)	2 (29%)

PRAXIS I: MATH (170)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	3	2	2 (67%)	1 (33%)	0 (0%)
SP13	4	2	2 (40%)	0 (0%)	3 (60%)
FA12-SP13	8	7	5 (71%)	1 (14%)	1 (14%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA12	3	2	2 (67%)	0 (0%)	1 (33%)
SP13	4	2	1 (25%)	3 (75%)	0 (0%)
FA12-SP13	8	7	3 (43%)	3 (43%)	1 (14%)

EARLY CHILDHOOD EDUCATION

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
FA12	3	2	3 (100%)	0 (0%)	0 (0%)
SP13	4	2	5 (100%)	0 (0%)	0 (0%)
FA12-SP13	8	7	7 (100%)	0 (0%)	0 (0%)

PROFESSIONAL GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
FA12	3	2	2 (67%)	1 (33%)	0 (0%)
SP13	4	2	4 (100%)	0 (0%)	0 (0%)
FA12-SP13	8	7	6 (86%)	1 (14%)	0 (0%)

ADAPTATIONS AND INNOVATION RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA12	3	3	0 (0%)	3 (100%)	0 (0%)
SP13	5	5	0 (0%)	5 (100%)	0 (0%)
FA12-SP13	8	7	0 (0%)	7 (100%)	0 (0%)

EARLY CHILDHOOD EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA12	8	7	1 (33%)	2 (67%)	0 (0%)
SP13	8	7	0 (0%)	4 (100%)	0 (0%)
FA12-SP13	8	7	1 (14%)	6 (86%)	0 (0%)

INTASC PRINCIPLES RD6

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA12	8	7	2 (67%)	1 (33%)	0 (0%)
SP13	8	7	0 (0%)	4 (100%)	0 (0%)
FA12-SP13	8	7	2 (29%)	5 (71%)	0 (0%)

EARLY CHILDHOOD EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA12	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SP13	5	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
FA12-SP13	8	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA12	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SP13	5	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
FA12-SP13	8	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA12	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SP13	5	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
FA12-SP13	8	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)

MIDPOINT

Semester	N	n	Test Name	Passed	Failed
FA12	3	1	Elementary Ed: Content Knowledge (149)	1 (100%)	
SP13	3	2	Elementary Ed: Content Knowledge (149)	1 (50%)	1 (50%)
FA12-SP13	6	3	Elementary Ed: Content Knowledge (149)	2 (67%)	1 (33%)

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	1	1	23	30	22-26
SP13	2	2	19	30	20-26
FA12-SP13	3	3	21	30	20-16

EARLY CHILDHOOD EDUCATION

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	1	1	25	30	18-26
SP13	2	2	10.5	28	14-21
FA12-SP13	3	3	16	28	14-27

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	1	1	16	30	17-23
SP13	2	2	16	30	16-23
FA12-SP13	3	3	15.5	30	13-23

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	1	1	22	30	17-23
SP13	2	2	18	30	17-24
FA12-SP13	3	3	20	30	15-26

PLT Scores

MAJOR	N	n	Passed	Not Passed	AVG	RANGE
FA12	3	2	1 (50%)	1 (50%)	156.5	142-171
SP13	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA12-SP13	3	2	1 (50%)	1 (50%)	156.5	142-171

PLT: INSTRUCTIONAL PROCESS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	3	2	10.5	20.5	14-18
SP13	3	0	0	0	0
FA12-SP13	6	2	10.5	20.5	14-18

EARLY CHILDHOOD EDUCATION

PLT: ASSESSMENT

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	3	2	7.5	14	8-11
SP13	3	0	0	0	0
FA12-SP13	6	2	7.5	14	8-11

PLT: STUDENTS AS LEARNERS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	3	2	11.5	20.5	12-17
SP13	3	0	0	0	0
FA12-SP13	6	2	11.5	20.5	12-17

PLT: Professional Development Leadership and Community

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	3	2	11.5	13.5	10-12
SP13	3	0	0	0	0
FA12-SP13	6	2	11.5	13.5	10-12

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA12	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SP13	3	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
FA12-SP13	6	6	3 (50%)	3 (50%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA12	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SP13	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
FA12-SP13	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)

EARLY CHILDHOOD EDUCATION

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA12	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SP13	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
FA12-SP13	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)

EARLY CHILDHOOD EDUCATION

EXIT

SEMESTER	INTASC Standard	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
FA12	1	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	2	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	3	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	4	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	5	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	6	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	7	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	8	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	9	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	10	6	4	4 (100%)	0 (0%)	0 (0%)

ELEMENTARY

N=13	FA12	SP13
GEN ED GPA AVG	3.32	3.24
GEN ED GPA Range	2.74-3.8	2.82-3.86
Content GPA AVG	3.66	3.4
Content GPA Range	3.29-3.91	3.0-4.0
Professional GPA AVG	3.52	3.5
Prof. GPA Range	3.0-4.0	3.0-4.0
Cummulative GPA AVG	3.31	3.18
Cummulative GPA Range	2.57-3.75	2.79-3.89
Credits AVG	69	66
Credits Range	47-104	56-89

PRAXIS I: READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA12	9	9	9 (100%)	0 (0%)	175	173-182
SP13	4	4	3(75%)	1 (25%)	174	168-179
FA12-SP13	13	13	12 (92%)	1 (8%)	174	168-182

PRAXIS I: WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA12	9	9	9 (100%)	0 (0%)	173	171-177
SP13	4	4	3(75%)	1 (25%)	174	169-178
FA12-SP13	13	13	12 (92%)	1 (8%)	174	169-182

PRAXIS I: MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA12	9	9	8 (89%)	1 (11%)	173	167-177
SP13	4	4	4 (100%)	0 (0%)	174	170-182
FA12-SP13	13	13	12 (92%)	1 (8%)	173	167-182

ELEMENTARY**UNIT PORTFOLIO RATINGS****READING**

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	9	9	4 (44%)	5 (56%)	0 (0%)
SP13	4	4	1 (20%)	2 (40%)	2 (40%)
FA12-SP13	14	13	5 (38%)	7 (54%)	1 (8%)

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	9	9	8 (89%)	1 (11%)	0 (0%)
SP13	4	4	3 (60%)	1 (20%)	1 (20%)
FA12-SP13	14	13	11 (85%)	2 (15%)	0 (0%)

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	9	9	6 (67%)	2 (22%)	1 (11%)
SP13	4	4	2 (40%)	2 (40%)	1 (20%)
FA12-SP13	14	13	8 (61%)	4 (31%)	1 (8%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA12	9	9	4 (44%)	5 (56%)	0 (0%)
SP13	4	4	1 (25%)	3 (75%)	0 (0%)
FA12-SP13	14	13	5 (38%)	8 (62%)	0 (0%)

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
FA12	9	9	8 (89%)	1 (11%)	0 (0%)
SP13	4	4	2 (40%)	3 (60%)	0 (0%)
FA12-SP13	14	13	10 (77%)	3 (23%)	0 (0%)

PROFESSIONAL KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
FA12	9	9	6 (67%)	3 (33%)	0 (0%)
SP13	4	4	2 (50%)	2 (50%)	0 (0%)
FA12-SP13	14	13	8 (62%)	5 (38%)	0 (0%)

ELEMENTARY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATIONS RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA12	9	9	1 (11%)	8 (89%)	0 (0%)
SP13	5	4	0 (0%)	4 (100%)	0 (0%)
FA12-SP13	14	13	1 (8%)	12 (92%)	0 (0%)

REFLECTIVE STATEMENTS

Semester	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
FA12	14	13	3 (33%)	4 (44%)	2 (22%)
SP13	14	13	0 (0%)	2 (50%)	2 (50%)
FA12-SP13	14	13	3 (23%)	6 (46%)	4 (31%)

ELEMENTARY

ARTIFACTS RD5

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA12	9	9	1 (22%)	8 (78%)	0 (0%)
SP13	5	4	0 (0%)	2 (50%)	2 (50%)
FA12-SP13	14	13	1 (8%)	10 (77%)	2 (15%)

ELEMENTARY

INTASC PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA12	15	15	10 (67%)	4 (26%)	1 (7%)
SP13	8	8	4 (50%)	4 (50%)	0 (0%)
FA12-SP13	23	23	14 (61%)	8 (35%)	1 (4%)

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA12	15	15	11 (73%)	4 (27%)	0 (0%)	0 (0%)
SP13	8	8	6 (75%)	2 (25%)	0 (0%)	0 (0%)
FA12-SP13	23	23	17 (74%)	6 (26%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA12	15	15	11 (73%)	4 (27%)	0 (0%)	0 (0%)
SP13	8	8	6 (75%)	2 (25%)	0 (0%)	0 (0%)
FA12-SP13	23	23	17 (74%)	6 (26%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA12	15	15	9 (60%)	6 (40%)	0 (0%)	0 (0%)
SP13	8	8	5 (63%)	3 (37%)	0 (0%)	0 (0%)
FA12-SP13	23	23	14 (61%)	9 (39%)	0 (0%)	0 (0%)

MIDPOINT**PRAXIS II Elementary Content****Language Arts**

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	12	12	21	30	18-26
SP13	6	6	22	30	19-26
FA12-SP13	18	21	30	16-26	

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	12	12	24	30	14-27
SP13	6	6	23	30	14-27
FA12-SP13	18	21	19.5	30	14-27

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	12	12	15	30	13-23
SP13	6	6	19	30	13-22
FA12-SP13	18	21	17.5	30	13-23

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	12	12	17	30	15-26
SP13	6	6	21	30	15-24
FA12-SP13	18	21	18.5	30	15-26

ELEMENTARY

PRAXIS II

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	15	12	15	20	12-18
SP13	8	6	16	20.5	12-17
FA12-SP13	23	18	16.2	20	12-18

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	15	12	8.5	14	8-11
SP13	8	6	10	13.5	8-11
FA12-SP13	23	18	10	13.5	8-11

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	15	12	14.5	21	12-18
SP13	8	6	17	20.5	12-18
FA12-SP13	23	18	15	20.5	12-18

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	15	12	10	13.5	9-12
SP13	8	6	9.8	13.8	9-12
FA12-SP13	23	18	10	13.5	9-12

ELEMENTARY

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA12	15	15	10 (67%)	4 (26%)	1 (7%)	0 (0%)
SP13	8	8	4 (50%)	4 (50%)	0 (0%)	0 (0%)
FA12-SP13	23	23	14 (61%)	8 (35%)	1 (4%)	0 (0%)

N=8	FA12	SP13
GEN ED GPA AVG	3.28	3.66
GEN ED GPA Range	2.93-3.73	3.29-4.0
Content GPA AVG	3.51	3.91
Content GPA Range	3.41-3.85	3.75-4.0
Professional GPA AVG	3.75	3.95
Prof. GPA Range	3.25-4.0	3.75-4.0
Cummulative GPA AVG	3.46	3.69
Cummulative GPA Range	3.15-3.86	3.34-4.0
Credits AVG	106	40
Credits Range	63-145	40-71

Effective Communicator

Semester	N	n	D	P	B	U
FA12	15	15	11 (73%)	4 (27%)	0 (0%)	0 (0%)
SP13	8	8	6 (75%)	2 (25%)	0 (0%)	0 (0%)
FA12-SP13	23	23	17 (74%)	6 (26%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA12	15	15	9 (60%)	6 (40%)	0 (0%)	0 (0%)
SP13	8	8	5 (63%)	3 (37%)	0 (0%)	0 (0%)
FA12-SP13	23	23	14 (61%)	9 (39%)	0 (0%)	0 (0%)

EXIT**INTASC**

SEMESTER	INTASC Standard	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
FA12	1	23	9	9 (100%)	0 (0%)	0 (0%)
FA12	2	23	9	9 (100%)	0 (0%)	0 (0%)
FA12	3	23	9	9 (100%)	0 (0%)	0 (0%)
FA12	4	23	8	8 (100%)	0 (0%)	0 (0%)
FA12	5	23	8	8 (100%)	0 (0%)	0 (0%)
FA12	6	23	8	8 (100%)	0 (0%)	0 (0%)
FA12	7	23	8	8 (100%)	0 (0%)	0 (0%)
FA12	8	23	8	8 (100%)	0 (0%)	0 (0%)
FA12	9	23	8	8 (100%)	0 (0%)	0 (0%)
FA12	10	23	8	8 (100%)	0 (0%)	0 (0%)

SPECIAL EDUCATION**READING**

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA12	3	3	2 (67%)	1 (33%)	175	172-181
SP13	5	5	4 (80%)	1 (20%)	178	171-181
FA12-SP13	8	8	6 (75%)	2 (25%)	176	172-181

WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA12	3	3	2 (67%)	1 (33%)	172	
SP13	5	5	5 (100%)	0 (0%)	175	172-179
FA12-SP13	8	8	7 (87%)	1 (13%)	174	168-179

MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA12	3	3	3 (100%)	0 (0%)	177	173-180
SP13	5	5	4 (80%)	1 (20%)	176	168-184
FA12-SP13	8	8	7 (87%)	1 (13%)	176	168-184

SPECIAL EDUCATION**READING**

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	3	3	1 (33%)	1 (33%)	1 (33%)
SP13	5	5	4 (80%)	1 (20%)	
FA12-SP13	8	8	5 (63%)	2 (25%)	1 (13%)

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	3	3	1 (33%)	1 (33%)	1 (33%)
SP13	5	5	5 (100%)	0 (0%)	0 (0%)
FA12-SP13	8	8	6 (75%)	1 (12.5%)	1 (12.5%)

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	3	3	2 (67%)	1 (33%)	0 (0%)
SP13	5	5	4 (80%)	1 (20%)	0 (0%)
FA12-SP13	8	8	6 (75%)	2 (25%)	0 (0%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA12	3	3	1 (33%)	2 (67%)	0 (0%)
SP13	5	5	4 (80%)	1 (20%)	0 (0%)
FA12-SP13	8	8	5 (63%)	3 (37%)	0 (0%)

SPECIAL EDUCATION

CONTENT GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
FA12	3	3	2 (67%)	1 (33%)	0 (0%)
SP13	5	5	5 (100%)	0 (0%)	0 (0%)
FA12-SP13	8	8	7 (88%)	1 (19%)	0 (0%)

PROFESSIONAL GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
FA12	3	3	2 (67%)	1 (33%)	0 (0%)
SP13	5	5	5 (100%)	0 (0%)	0 (0%)
FA12-SP13	8	8	7 (88%)	1 (13%)	0 (0%)

ADAPTATIONS AND INNOVATION RD1

Semester	N	N	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA12	3	3	1 (33%)	2 (67%)	0 (0%)
SP13	5	5	3 (60%)	2 (40%)	0 (0%)
FA12-SP13	8	8	4 (50%)	4 (50%)	0 (0%)

SPECIAL EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	<p>TARGET: Candidate writes in a tone that shows independent and original thought.</p> <p>Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples.</p> <p>Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.</p>	<p>ACCEPTABLE:</p> <p>Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals.</p> <p>Struggles to connect the knowledge and performance indicators to the artifacts.</p>	<p>UNACCEPTABLE:</p> <p>No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.</p>
FA12	3	3	1 (33%)	2 (67%)	0 (0%)
SP13	5	5	2 (40%)	3 (60%)	0 (0%)
FA12-SP13	8	8	3 (38%)	5 (62%)	0 (0%)

ARTIFACTS RD5

Semester	N	n	<p>TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard.</p> <p>Supports reflective statements with THREE or more examples of artifacts.</p>	<p>ACCEPTABLE:</p> <p>Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.</p>	<p>UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.</p>
FA12	3	3	1 (33%)	2 (67%)	0 (0%)
SP13	5	5	2 (40%)	3 (60%)	0 (0%)
FA12-SP13	8	8	3 (38%)	5 (62%)	0 (0%)

SPECIAL EDUCATION**INTAS PRINCIPLES RD6**

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA12	3	3	2 (67%)	1 (33%)	0 (0%)
SP13	5	5	3 (60%)	2 (40%)	0 (0%)
FA12-SP13	8	8	5 (63%)	3 (17%)	0 (0%)

DISPOSITIONS**Knowledgeable Scholar**

Semester	N	n	D	P	B	U
FA12	3	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
SP13	5	5	2 (40%)	3 (60%)	0 (0%)	0 (0%)
FA12-SP13	8	8	2 (25%)	6 (75%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA12	3	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
SP13	5	5	3 (60%)	2 (40%)	0 (0%)	0 (0%)
FA12-SP13	8	8	3 (38%)	5 (62%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA12	3	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
SP13	5	5	2 (40%)	3 (60%)	0 (0%)	0 (0%)
FA12-SP13	8	8	2 (25%)	6 (75%)	0 (0%)	0 (0%)

SPECIAL EDUCATION

MIDPOINT

Praxis II CONTENT

Semester	N	n	Test Name	Passed	Failed
FA12	6	6	SE Core Knowledge & Applications (151)	6 (100%)	0 (0%)
SP13	4	4	SE Core Knowledge & Applications (151)	4 (100%)	0 (0%)
FA12-SP13	10	10	SE Core Knowledge & Applications (151)	10 (100%)	0 (0%)

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	6	6	13.16	20.5	12-17
SP13	4	2	10.5	22	12-18
FA12-SP13	4	2	12.36	20.95	12-18

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	6	6	13.33	20.5	14-18
SP13	4	2	14	20.5	12-17
FA12-SP13	4	2	14	20.5	12-17

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	6	6	9	14	8-11
SP13	4	2	8	13.5	8-11
FA12-SP13	4	2	14	20.5	12-17

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	6	6	9.83	13.83	9-12
SP13	4	2	10.5	14	9-12
FA12-SP13	4	2	10.03	13.88	9-12

SPECIAL EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA12	6	6	2 (33%)	4 (67%)	0 (0%)	0 (0%)
SP13	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
FA12-SP13	10	10	3 (30%)	7 (70%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA12	6	6	3 (50%)	3 (50%)	0 (0%)	0 (0%)
SP13	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
FA12-SP13	10	10	5 (50%)	5 (50%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA12	6	6	0 (0%)	6 (100%)	0 (0%)	0 (0%)
SP13	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
FA12-SP13	10	10	1 (10%)	9 (90%)	0 (0%)	0 (0%)

EXIT

SEMESTER	INTASC Standard	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
FA12	1	9	6	5 (83%)	1 (17%)	0 (0%)
FA12	2	9	6	5 (83%)	1 (17%)	0 (0%)
FA12	3	9	6	5 (83%)	1 (17%)	0 (0%)
FA12	4	9	6	6 (100%)	0 (0%)	0 (0%)
FA12	5	9	6	6 (100%)	0 (0%)	0 (0%)
FA12	6	9	6	6 (100%)	0 (0%)	0 (0%)
FA12	7	9	6	6 (100%)	0 (0%)	0 (0%)
FA12	8	9	6	6 (100%)	0 (0%)	0 (0%)
FA12	9	9	6	2 (33%)	4 (67%)	0 (0%)
FA12	10	9	6	2 (33%)	4 (67%)	0 (0%)

PRAXIS II: CONTENT

FA12	N	n	Test Name	Passed	Failed	AVG
SEED/CF	0	0		0 (0%)	0 (0%)	0
SEED/CHAM	1	0		0 (0%)	0 (0%)	0
SEED/ENG	6	6	Eng Lang Lit Comp Content Knowledge (163)	6 (100%)	0 (0%)	166-192
SEED/ESL	1	0		0 (0%)	0 (0%)	0
SEED/FRGNLG	1	0		0 (0%)	0 (0%)	0
SEED/GENSCI	1	1	General Sci Content Knowledge Art Content Knowledge (150)	1 (100%)	0 (0%)	0-153
SEED/MA	1	1		1 (100%)	0 (0%)	0-178
SEED/PE	0	0		0 (0%)	0 (0%)	0
SEED/SS	5	5	Social Studies: Content Knowledge (154)	5 (100%)	0 (0%)	155-157
SEED	16	13		13 (100%)	0 (0%)	155-192

SP13	N	n	Test Name	Passed	Failed	AVG
SEED/CF	1	1	Art Content Knowledge (161)	1 (100%)	0 (0%)	0
SEED/ENG	4	4	Eng Lang Lit Comp Content Knowledge (163)	2 (50%)	2 (50%)	0
SEED/CHAM	1	0		0 (0%)	0 (0%)	152-172
SEED/ESL	1	0		0 (0%)	0 (0%)	0
SEED/FRGNLG	1	0		0 (0%)	0 (0%)	0
SEED/GENSCI	3	3	General Sci Content Knowledge Art Content Knowledge (150)	3 (100%)	0 (0%)	150-160
SEED/MA	2	2	Mathematics: Content Knowledge (124)	1 (50%)	1 (50%)	144-155
SEED/PE	4	4	Physical Ed: Content Knowledge (148)	4 (100%)	0 (0%)	151-154
SEED/SS	5	5	Social Studies: Content Knowledge (154)	5 (100%)	0 (0%)	0-154
SEED	22	19		16 (84%)	3 (16%)	144-172

FA12-SP13	N	n	Test Name	Passed	Failed	AVG
SEED/ENG	10	10	Eng Lang Lit Comp Content Knowledge (163)	8 (80%)	2 (20%)	152-192
SEED/CHAM	1	0		0 (0%)	0 (0%)	0
SEED/ESL	1	0		0 (0%)	0 (0%)	0
SEED/FRGNLG	1	0		0 (0%)	0 (0%)	0
SEED/GENSCI	4	4	General Sci Content Knowledge Art Content Knowledge (150)	4 (100%)	0 (0%)	150-160
SEED/MA	3	3	Mathematics: Content Knowledge (160)	2 (67%)	1 (33%)	144-178
SEED/PE	4	4	Physical Ed: Content Knowledge (148)	4 (100%)	0 (0%)	151-155
SEED/SS	5	5	Social Studies: Content Knowledge (154)	5 (100%)	0 (0%)	154-157
SEED	29	26		23 (88%)	3 (12%)	144-192

SECONDARY EDUCATION (SEED)

GPA and CREDITS

FA12	N	n	GEN ED GPA AVG	GEN ED GPA Range	Content GPA AVG	Content GPA Range	Professional GPA AVG	Prof. GPA Range	Cummulative GPA AVG	Cummulative GPA Range	Credits AVG	Credits Range
SEED/CHAM	3	3	3.58	3.17-3.86	3.71	3.29-4.0	3.43	3.2-3.05	3.54	3.32-3.86	88	58-142
SEED/ENGLA	13	13	3.36	2.7-4.0	3.46	2.6-3.93	3.67	3.4-4.0	3.52	2.85-4.0	81	30-126
SEED/ESL	1	1	3.5	0-3.5	4	0-4.0	4	0-4.0	2.2	0-3.17	86	0-86
SEED/GENSCI	2	2	3.42	3.35-3.49	3.24	3.09-3.4	3.85	3.7-4.0	3.19	3.02-3.35	73	57-88
SEED/FRGN LG	1	1	3.6	0-3.6	3.62	0-3.62	4	0-4.0	3.6	0-3.6	66	0-66
SEED/MA	2	2	3.45	3.0-3.89	3.63	3.52-3.75	4	0-4.0	3.63	3.52-3.75	40	64-89
SEED/PE	6	6	3.01	2.68-3.31	3.45	3.5-3.62	3.46	3.25-4.0	3.29	3.14-3.51	106	76-151
SEED/SS	5	5	3.58	2.91-3.54	3.32	2.87-3.67	3.49	3.0-4.0	3.36	2.74-4.0	89	69-108
SEED	33	33	3.38	2.4-4.0	3.6	2.4-4.0	3.72	0-4.0	3.31	2.74-4.0	83	30-151

GPA and CREDITS

SP13	N	n	GEN ED GPA AVG	GEN ED GPA Range	Content GPA AVG	Content GPA Range	Professional GPA AVG	Prof. GPA Range	Cummulative GPA AVG	Cummulative GPA Range	Credits AVG	Credits Range
SEED/CHAM	N=0	0	0	0	0	0	0	0	0	0	0	0
SEED/ENGLA	2	2	3.23	2.98-3.49	3.53	3.25-3.8	3.53	2.27-3.5	3.23	2.94-3.53	78	59-97
SEED/ESL	1	1	3.92	0-3.92	4	0-4.0	4	0-4.0	3.94	3.94	51	0-51
SEED/GENSCI	2	2	3.33	3.0-3.67	2.79	2.5-3.09	4	0-4.0	3.23	3.07-3.38	59	56-62
SEED/FRGN LG	0	0	0	0	0	0	0	0	0	0	0	0
SEED/MA	4	4	3.91	3.86-3.94	3.85	3.6-4.0	3.79	3.5-4.0	3.86	3.69-3.95	85	67-102
SEED/PE	2	2	3.18	2.36-4.0	3.52	3.04-4.0	3.54	3.0-4.0	3.34	2.78-3.89	140	106-175
SEED/SS	1	1	2.7	0-2.7	3.08	0-3.08	3	0-3.00	2.94	0-2.94	151	0-151
SOE	12	12	2.75	0-4.0	2.88	0-4.0	3	0-4.0	2.79	0-4.0	67	0-175

GPA and CREDITS

FA12-SP13	N	n	GEN ED GPA AVG	GEN ED GPA Range	Content GPA AVG	Content GPA Range	Professional GPA AVG	Prof. GPA Range	Cummulative GPA AVG	Cummulative GPA Range	Credits AVG	Credits Range
SEED/CHAM	3	3	3.58	3.17-3.86	3.71	3.29-4.0	3.43	3.2-3.85	3.54	3.32-3.86	88	58-142
SEED/ENGLA	15	15	3.34	2.7-4.0	3.47	2.6-3.88	3.57	2.27-4.0	3.49	2.85-4.0	80	30-126
SEED/ESL	2	2	3.71	3.5-3.92	4	0-4.0	4	0-4.0	3.07	2.2-3.94	69	51-86
SEED/GENSCI	4	4	3.38	3.0-3.67	2.5	2.5-3.4	3.93	3.7-4.0	3.21	3.02-3.35	66	56-88
SEED/FRGN LG	1	1	3.6	0-3.6	3.62	0-3.62	4	0-4	3.6	0-3.6	66	0-66
SEED/MA	6	6	3.76	3.0-3.94	3.78	3.52-4.0	3.86	3.5-4.0	3.78	3.51-3.95	63	64-102
SEED/PE	8	8	3.05	2.34-3.33	3.47	3.04-4.0	3.47	3.0-4.0	3.31	2.78-3.89	123	76-175
SEED/SS	6	6	3.17	2.7-3.54	3.28	2.87-3.67	3.43	3.0-4.0	3.29	2.74-4.0	120	89-151
SOE	45	45	3.41	2.45-4.0	3.53	2.6-4.0	3.5	2.27-4.0	3.49	2.2-4.0	88	0-151

PRAXIS I: READING (173)

FA12	N	n	Target (2 pts above minimum)	Acceptable (1 point above minnum)	Unacceptable (Failed)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG/LA	13	13	10 (77%)	3 (23%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/SS	5	5	5 (100%)	0 (0%)	0 (0%)
SEED	33	33	26 (79%)	6 (21%)	0 (0%)

PRAXIS I: READING (173)

SP13	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	2	2	1 (50%)	0 (0%)	1 (50%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	0 (0%)	1 (50%)
SEED/MA	4	4	3 (75%)	1 (25%)	0 (0%)
SEED/PE	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/SS	1	1	0 (0%)	0 (0%)	1 (100%)
SEED	12	12	8 (67%)	1 (8%)	3 (25%)

PRAXIS I: READING (173)

FA12-SP13	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG/LA	15	15	11 (73%)	3 (20%)	1 (7%)
SEED/ESL	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/GFRGN LG	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	1 (25%)	1 (25%)
SEED/MA	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/PE	8	8	7 (88%)	1 (13%)	0 (0%)
SEED/SS	6	6	5 (83%)	0 (0%)	1 (17%)
SEED	45	44	33 (75%)	8 (18%)	3 (7%)

PRAXIS I: WRITING (170)

FA12	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/CHAM	3	3	1 (33%)	2 (67%)	0 (0%)
SEED/ENG/LA	13	13	10 (77%)	3 (23%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)
SEED	33	33	23 (70%)	10 (30%)	0 (0%)

PRAXIS I: WRITING (170)

SP13	N		Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/SS	1	1	1 (100%)	0 (0%)	0 (0%)
SOE	12	12	9 (75%)	3 (25%)	0 (0%)

PRAXIS I: WRITING (170)

FA12-SP13	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/CHAM	3	3	1 (33%)	2 (67%)	0 (0%)
SEED/ENG/LA	15	15	12 (80%)	3 (20%)	0 (0%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	6	6	6 (100%)	0 (0%)	0 (0%)
SEED/PE	8	8	4 (50%)	4 (50%)	0 (0%)
SEED/SS	6	6	5 (83%)	1 (17%)	0 (0%)
SEED	45	45	33 (73%)	12 (27%)	0 (0%)

PRAXIS I: MATH (170)

FA12	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG/LA	13	13	10 (77%)	2 (15%)	1 (8%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	6 (100%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)
SEED	33	33	27 (82%)	5 (15%)	1 (3%)

PRAXIS I: MATH (170)

SP13	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	2	2	0 (0%)	1 (50%)	0 (0%)
SEED/SS	1	1	1 (100%)	0 (0%)	0 (0%)
SEED	12	12	9 (75%)	2 (17%)	1 (8%)

PRAXIS I: MATH (170)

FA12-SP13	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG/LA	15	15	12 (80%)	2 (13%)	1 (7%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	6 (100%)	0 (0%)	0 (0%)
SEED/PE	8	8	6 (74%)	1 (13%)	1 (13%)
SEED/SS	6	6	5 (83%)	1 (17%)	0 (0%)
SEED	45	45	37 (82%)	6 (13%)	2 (5%)

GENERAL EDUCATION GPA

FA12	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
SEED/CHAM	3	3	1 (33%)	2 (67%)	0 (0%)
SEED/ENG/LA	13	13	6 (50%)	7 (58%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/PE	6	6	2 (33%)	4 (67%)	0 (0%)
SEED/SS	5	5	3 (60%)	2 (40%)	0 (0%)
SEED	33	33	17 (52%)	16 (48%)	0 (0%)

GENERAL EDUCATION GPA

SP13	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	2	2	1 (50%)	0 (0%)	1 (50%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)
SEED	12	12	8 (67%)	3 (25%)	1 (8%)

GENERAL EDUCATION GPA

FA12-SP13	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
SEED/CHAM	3	44	1 (33%)	2 (67%)	0 (0%)
SEED/ENG/LA	15	15	7 (47%)	8 (53%)	0 (0%)
SEED/ESL	2	0	2 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	1	2	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	3 (75%)	1 (25%)	0 (0%)
SEED/MA	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/PE	8	8	3 (37%)	4 (50%)	1 (13%)
SEED/SS	6	6	3 (50%)	3 (50%)	0 (0%)
SEED	45	85	25 (56%)	19 (42%)	1 (2%)

CONTENT GPA

FA12	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG/LA	13	13	8 (62%)	3 (23%)	2 (15%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	6 (100%)	0 (0%)	0 (0%)
SEED/SS	5	5	3 (60%)	1 (20%)	1 (20%)
SEED	33	33	24 (73%)	3 (9%)	6 (18%)

CONTENT GPA

SP13	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	0 (0%)	1 (50%)	1 (50%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)
SEED	12	12	7 (58%)	4 (33%)	1 (9%)

CONTENT GPA

FA12-SP13	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG/LA	15	15	9 (60%)	4 (27%)	2 (13%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	2 (50%)	1 (25%)
SEED/MA	6	6	6 (100%)	0 (0%)	0 (0%)
SEED/PE	8	8	7 (88%)	1 (13%)	0 (0%)
SEED/SS	6	6	3 (50%)	2 (33%)	1 (17%)
SEED	45	45	31 (69%)	10 (22%)	4 (9%)

PROFESSIONAL GPA

FA12	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG/LA	13	13	9 (75%)	4 (33%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/SS	5	5	3 (60%)	2 (40%)	0 (0%)
SEED	33	33	23 (70%)	10 (30%)	0 (0%)

PROFESSIONAL GPA

SP13	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	2	2	1 (50%)	0 (0%)	1 (50%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)
SEED	12	12	9 (75%)	2 (17%)	1(8%)

PROFESSIONAL GPA

FA12-SP13	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG/LA	15	15	10 (67%)	4 (26%)	1 (7%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	6 (100%)	0 (0%)	0 (0%)
SEED/PE	8	8	4 (50%)	4 (50%)	0 (0%)
SEED/SS	6	6	3 (50%)	3 (50%)	0 (0%)
SEED	45	45	32 (71%)	12 (27%)	1 (2%)

ADAPTATION AND INNOVATION RD1

FA12	N	n	TARGET:Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
SEED/CHAM	3	3	0 (0%)	3 (100%)	0 (0%)
SEED/ENG	13	13	2 (15%)	11 (85%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/FRGNLG	1	1	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/MA	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/PE	6	6	1 (17%)	5 (83%)	0 (0%)
SEED/SS	5	5	0 (0%)	4 (83%)	1 (17%)
SEED	33	33	3 (9%)	28 (88%)	1 (3%)

ADAPTATION AND INNOVATION RD1

SP13	N	n	TARGET:Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/FRGNLG	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/MA	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/PE	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)
SEED	12	12	3 (25%)	9 (75%)	0 (0%)

ADAPTATION AND INNOVATION RD1

FA12-SP13	N	n	TARGET:Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
SEED/CHAM	3	3	0 (0%)	3 (100%)	0 (0%)
SEED/ENG	15	15	2 (13%)	13 (87%)	0 (0%)
SEED/ESL	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/FRGNLG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	4	4	0 (0%)	4 (100%)	0 (0%)
SEED/MA	6	6	2 (33%)	4 (67%)	0 (0%)
SEED/PE	8	8	2 (25%)	6 (75%)	0 (0%)
SEED/SS	6	6	0 (0%)	5 (83%)	1 (17%)
SEED	45	45	6 (13%)	38 (85%)	1 (2%)

REFLECTIVE STATEMENTS EC3

Major	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
SEED/CHAM	3	3	0 (0%)	2 (67%)	1 (33%)
SEED/ENG	13	13	6 (46%)	5 (39%)	2 (15%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/MA	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/PE	6	6	4 (67%)	2 (33%)	0 (0%)
SEED/SS	5	5	0 (0%)	3 (60%)	2 (40%)
SEED	33	32	11 (34%)	16 (50%)	5 (16%)

REFLECTIVE STATEMENTS EC3

Major	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/FRGNLG	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/PE	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)
SEED	12	12	6 (50%)	6 (50%)	0 (0%)

REFLECTIVE STATEMENTS EC3

Major	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
SEED/CHAM	3	3	0 (0%)	2 (67%)	1 (33%)
SEED/ENG	15	15	6 (40%)	7 (47%)	2 (13%)
SEED/ESL	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/FRGNLG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/PE	8	8	6 (75%)	2 (25%)	0 (0%)
SEED/SS	6	6	0 (0%)	4 (67%)	2 (33%)
SEED	45	45	17 (38%)	23 (51%)	5 (11%)

ARTIFACTS RD5

Semester	Major	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA12	SEED/CHAM	3	3	0 (0%)	2 (67%)	1 (33%)
FA12	SEED/ENG	13	13	4 (31%)	9 (69%)	0 (0%)
FA12	SEED/ESL	1	1	0 (0%)	1 (50%)	0 (0%)
FA12	SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)
FA12	SEED/GENSCI	2	2	0 (0%)	2 (50%)	0 (0%)
FA12	SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)
FA12	SEED/PE	6	6	1 (17%)	5 (83%)	0 (0%)
FA12	SEED/SS	5	5	0 (0%)	5 (100%)	0 (0%)
FA12	SEED	33	32	7 (21%)	24 (73%)	1 (3%)

ARTIFACTS RD5

Semester	Major			TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
		N	n			
SP13	SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)
SP13	SEED/ENG	2	2	0 (0%)	2 (100%)	0 (0%)
SP13	SEED/ESL	1	1	0 (0%)	1 (50%)	0 (0%)
SP13	SEED/FRGNLG	0	0	0 (0%)	0 (0%)	0 (0%)
SP13	SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)
SP13	SEED/MA	4	4	1 (25%)	3 (75%)	0 (0%)
SP13	SEED/PE	2	2	1 (50%)	1 (50%)	0 (0%)
SP13	SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)
SP13	SEED	12	12	3 (25%)	9 (75%)	0 (0%)

ARTIFACTS RD5

Semester	Major	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA12-SP13	SEED/CHAM	3	3	0 (0%)	2 (67%)	1 (33%)
FA12-SP13	SEED/ENG	15	15	4 (27%)	11 (73%)	0 (0%)
FA12-SP13	SEED/ESL	2	2	0 (0%)	2 (100%)	0 (0%)
FA12-SP13	SEED/FRGNLG	1	1	0 (0%)	0 (0%)	1 (100%)
FA12-SP13	SEED/GENSCI	4	4	1 (25%)	3 (75%)	0 (0%)
FA12-SP13	SEED/MA	6	6	3 (50%)	3 (50%)	0 (0%)
FA12-SP13	SEED/PE	8	8	2 (25%)	6 (75%)	0 (0%)
FA12-SP13	SEED/SS	6	6	0 (0%)	6 (100%)	0 (0%)
FA12-SP13	SEED	45	45	10 (22%)	33 (73%)	1 (5%)

INTASC PRINCIPLES RD6

FA12	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG	13	13	3 (23%)	10 (77%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (50%)	0 (0%)
SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/MA	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/PE	6	6	0 (0%)	6 (100%)	0 (0%)
SEED/SS	5	5	1 (20%)	4 (80%)	0 (0%)
SEED	33	32	7 (21%)	25 (79%)	0 (0%)

INTASC PRINCIPLES RD6

SP13	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/ESL	1	1	1 (50%)	0 (0%)	0 (0%)
SEED/FRGNLG	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)
SEED	12	12	6 (50%)	6 (50%)	0 (0%)

INTASC PRINCIPLES RD6

FA12-SP13	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG	15	15	3 (20%)	12 (80%)	0 (0%)
SEED/ESL	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FRGNLG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	0 (0%)	4 (100%)	0 (0%)
SEED/MA	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/PE	8	8	1 (13%)	7 (87%)	0 (0%)
SEED/SS	6	6	1 (13%)	5 (87%)	0 (0%)
SEED	45	45	14 (31%)	31 (69%)	0 (0%)

KNOWLEDGEABLE SCHOLAR

FA12	N	n	D	P	B	U
SEED/CHAM	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/ENG/LA	5	5	1 (20%)	4 (80%)	0 (0%)	0 (0%)
SEED/ESL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/PE	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	4	4	0 (0%)	4 (100%)	0 (0%)	0 (0%)
SEED/CFS	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED	12	12	1 (8%)	11 (92%)	0 (0%)	0 (0%)

KNOWLEDGEABLE SCHOLAR

SP13	N	n	D	P	B	U
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED	17	17	5 (29%)	12 (71%)	0 (0%)	0 (0%)

KNOWLEDGEABLE SCHOLAR

FA12-SP13	N	n	D	P	B	U
SEED/CHAM	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	2 (22%)	7 (78%)	0 (0%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	3	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/PE	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SEED/SS	5	5	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED/CFS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED	29	29	5 (17%)	24 (83%)	0 (0%)	0 (0%)

EFFECTIVE COMMUNICATOR

FA12	N	n	D	P	B	U
SEED/CHAM	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	5	5	0 (0%)	4 (80%)	1 (20%)	0 (0%)
SEED/ESL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/FRGN LG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/PE	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/CFS	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED	12	12	4 (33%)	7 (58%)	1 (9%)	0 (0%)

EFFECTIVE COMMUNICATOR

SP13	N	n	D	P	B	U
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/PE	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED	17	17	11 (65%)	6 (35%)	0 (0%)	0 (0%)

EFFECTIVE COMMUNICATOR

FA12-SP13	N	n	D	P	B	U
SEED/CHAM	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	2 (22%)	6 (67%)	1 (11%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	3	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/PE	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	2 (40%)	3 (60%)	0 (0%)	0 (0%)
SEED/CFS	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED	29	29	14 (48%)	14 (48%)	1 (4%)	0 (0%)

REFLECTIVE DECISION-MAKER

FA12	N	n	D	P	B	U
SEED/CHAM	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/ENG/LA	5	5	1 (20%)	4 (80%)	0 (0%)	0 (0%)
SEED/ESL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/PE	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	4	4	0 (0%)	4 (100%)	0 (0%)	0 (0%)
SEED/CFS	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED	12	12	1 (8%)	11 (92%)	0 (0%)	0 (0%)

REFLECTIVE DECISION-MAKER

SP13	N	n	D	P	B	U
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	4	4	0 (0%)	4 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED	17	17	7 (41%)	10 (59%)	0 (0%)	0 (0%)

REFLECTIVE DECISION-MAKER

FA12-SP13	N	n	D	P	B	U
SEED/CHAM	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	1 (11%)	8 (89%)	0 (0%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/PE	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/SS	5	5	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED/CFS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED	29	29	8 (28%)	21 (72%)	0 (0%)	0 (0%)

MIDPOINT

FA12			Students as Learners (PROFESSIONAL KNOWLEDGE)			Instructional Process (PEDAGOGICAL KNOWLEDGE)			Assessment (PEDAGOGICAL KNOWLEDGE)			Professional Development Leadership and Community (PROFESSIONAL KNOWLEDGE)		
MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range
SEED/CFS	1	0												
SEED/CHAM	1	0												
SEED/ENG	6	6	18.5	23.5	13-20	14.5	19	10-17	12	14	9-12	9.5	12.5	10-12
SEED/ESL	1	0												
SEED/FRGNLG	0	0												
SEED/GENSCI	1	1	15	20	12-16	15	21	14-17	11	14	10-13	12	13	9-11
SEED/MA	1	1	8	20	12-16	14	21	13-17	10	14	10-12	10	13	9-11
SEED/PE	0	0												
SEED/SS	5	5	15	21	13-17	15	20	14-18	11	14	10-13	10	13	9-12
SEED	16	13	14.13	21.13	12-20	14.63	20.25	10-18	11.00	14.00	9-13	10.38	12.88	9-12

SP13			Students as Learners (PROFESSIONAL KNOWLEDGE)			Instructional Process (PEDAGOGICAL KNOWLEDGE)			Assessment (PEDAGOGICAL KNOWLEDGE)			Professional Development Leadership and Community (PROFESSIONAL KNOWLEDGE)		
MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range
SEED/CFS	1	1	15	21	13-17	12	20	14-17	14	14	9-13	13	13	10-12
SEED/CHAM	0	0												
SEED/ENG	4	3	13	20.5	13-18	13	20	14-17	10	14	10-13	10	13	9-12
SEED/ESL	0	0												
SEED/FRGNLG	1	1	19	26	17-21	10	18	11-14	8	14	9-12	9	12	8-10
SEED/GENSCI	3	1	19	26	17-21	8	18	11-14	9	14	9-12	5	12	8-10
SEED/MA	2	0												
SEED/PE	4	3	15	22	13-21	14.66	20	11-17	11	14	9-13	7	12.66	8-11
SEED/SS	1	1	6	20	12-16	9	21	14-17	8	14	10-13	7	13	9-11
SEED	16	10	14.50	22.58	12-21	11.11	19.50	11-17	10	14	9-13	8.50	12.61	8-12

PRAXIS II PLT

FA12-SP13			Students as Learners (PROFESSIONAL KNOWLEDGE)			Instructional Process (PEDAGOGICAL KNOWLEDGE)			Assessment (PEDAGOGICAL KNOWLEDGE)			Professional Development Leadership and Community (PROFESSIONAL KNOWLEDGE)		
MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range
SEED/CFS	1	1	15	21	13-17	12	20	14-17	14	14	9-13	13	13	10-12
SEED/CHAM	1	0												
SEED/ENG	10	9	16.5	15	13-20	13.95	19.48	10-17	11.27	14	9-13	9.68	12.68	10-12
SEED/ESL	1	0												
SEED/FRGNLG	1	1	19	26	17-21	10	18	11-14	8	14	9-12	9	12	8-10
SEED/GENSCI	4	2	17	23	12-21	11.5	19.5	11-17	10	14	9-13	8.5	12.5	8-11
SEED/MA	3	1	8	20	12-16	14	21	13-17	10	14	10-12	10	13	9-11
SEED/PE	4	3	15.33	22	13-21	14.66	20	11-17	11	14	9-13	7	12.66	8-11
SEED/SS	6	6	12.45	20.45	12-17	13.50	20.55	11-18	10.25	14	9-13	9.25	13	9-12
SEED	31	23	14.75	21.06	12-21	12.80	19.79	10-18	10.65	14.00	9-13	9.49	12.69	8-12

FA12	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG
SEED/CHAM	3	3	3 (100%)	0 (0%)	175	174-175	3 (100%)	0 (0%)	172	171-175	3 (100%)	0 (0%)	175
SEED/ENG/LA	13	13	13 (100%)	0 (0%)	178	173-185	13 (100%)	0 (0%)	175	170-179	12 (92%)	1 (8%)	178
SEED/ESL	1	1	1(100%)	0 (0%0)	175	0-175	1(100%)	0 (0%)	172	0-172	1(100%)	0 (0%0)	178
SEED/GENSCI	2	2	2 (100%)	0 (0%)	178	174-183	2 (100%)	0 (0%)	175	171-179	2 (100%)	0 (0%)	179
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	175	0-175	1 (100%)	0 (0%)	173	0-173	1 (100%)	0 (0%)	171
SEED/MA	2	2	2 (100%)	0 (0%)	177	176-179	2 (100%)	0 (0%)	173.5	173-174	2 (100%)	0 (0%)	181
SEED/PE	6	6	6 (100%)	0 (0%)	180	173-186	6 (100%)	0 (0%)	172	170-176	6 (100%)	0 (0%)	177
SEED/SS	5	5	5 (100%)	0 (0%)	179	177-182	5 (100%)	0 (0%)	173	170-175	4 (80%)	1 (20%)	177
SEED	33	33	33 (100%)	0 (0%)	177.13	173-186	33 (100%)	0 (0%)	173.19	170-179	31 (94%)	2 (6%)	177

SP13	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG
SEED/CHAM	0	0	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0	0 (0%)	0 (0%)	0 (0%)	0
SEED/ENG/LA	2	2	1 (50%)	1 (50%)	175	170-181	2 (100%)	0 (0%)	177	171-183	2 (100%)	0 (0%)	176
SEED/ESL	1	1	1(100%)	0 (0%0)	175	0-175	1(100%)	0 (0%0)	175	0-175	1(100%)	0 (0%0)	175
SEED/GENSCI	2	2	1 (50%)	1 (50%)	176	170-182	2 (100%)	0 (0%)	176	172-180	1 (50%)	1 (50%)	177
SEED/GFRGN LG	0	0	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0	0 (0%)	0 (0%)	0 (0%)	0
SEED/MA	4	4	4 (100%)	0 (0%)	179	174-183	4 (100%)	0 (0%)	176	174-179	4 (100%)	0 (0%)	183
SEED/PE	2	2	2 (100%)	0 (0%)	175	175-176	2 (100%)	0 (0%)	172	171-174	1 (50%)	1 (50%)	162
SEED/SS	1	1	0 (0%)	1 (100%)	166	0-166	1 (100%)	0 (0%)	172	0-172	1 (100%)	0 (0%)	172
SEED	12	12	9 (75%)	3 (25%)	130.75	170-183	12 (100%)	0 (0%)	131.00	171-179	10 (83%)	2 (17%)	130.63

FA12-SP13	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG
SEED/CHAM	3	3	3 (100%)		174.5	174-175	3 (100%)		172	171-175	3 (100%)		174
SEED/ENG/LA	15	15	14 (93%)	1 (7%)	178	170-183	15 (100%)		175	170-183	14 (93%)	1 (7%)	178
SEED/ESL	2	2	2 (100%)		174.5	174-175	2 (100%)		173	172-175	2 (100%)		176
SEED/GENSCI	4	4	3 (75%)	1 (25%)	177	170-183	4 (100%)		175	171-180	3 (79%)	1 (25%)	178
SEED/GFRGN LG	1	1	1 (100%)		175	0-175	1 (100%)		173	0-173	1 (100%)		171
SEED/MA	6	6	6 (100%)		178	176-183	6 (100%)		175	173-179	6 (100%)		182
SEED/PE	8	8	8 (100%)		179	173-186	8 (100%)		173	170-176	7 (87%)	1 (13%)	175
SEED/SS	6	6	5 (83%)	1 (17%)	177	166-182	6 (100%)		173	170-176	5 (83%)	1 (17%)	176
SEED	45	45	65 (89%)	8 (11%)	176	168-186	70 (96%)	3 (4%)	174	163-183	64 (88%)	9 (12%)	176

KNOWLEDGEABLE SCHOLAR

FA12	N	n	D	P	B	U
SEED/CHAM	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	13	13	4 (31%)	9 (69%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	3 (100%)	0 (0%)
SEED/MA	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/PE	6	6	3 (50%)	3 (50%)	0 (0%)	0 (0%)
SEED/SS	5	5	1 (20%)	3 (60%)	1 (20%)	0 (0%)
SOE	33	33	13 (39%)	19 (59%)	4 (12%)	0 (0%)

KNOWLEDGEABLE SCHOLAR

SP13	N	n	D	P	B	U
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	2	2	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	0 (0%)	1 (50%)	0 (0%)
SEED/FRGN LG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SEED/PE	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SOE	12	12	11 (44%)	13 (52%)	1 (4%)	0 (0%)

KNOWLEDGEABLE SCHOLAR

FA12-SP13	N	n	D	P	B	U
SEED/CHAM	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	15	15	4 (27%)	11 (73%)	0 (0%)	0 (0%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	2 (50%)	1 (25%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SEED/PE	8	8	4 (50%)	4 (50%)	0 (0%)	0 (0%)
SEED/SS	6	6	1 (16.5%)	4 (67%)	1 (16.5%)	0 (0%)
SOE	45	45	19 (42%)	24 (53%)	2 (5%)	0 (0%)

EFFECTIVE COMMUNICATOR

FA12	N	n	D	P	B	U
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/ENG/LA	13	13	6 (46%)	7 (54%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/PE	6	6	3 (50%)	3 (50%)	0 (0%)	0 (0%)
SEED/SS	5	5	2 (40%)	3 (60%)	0 (0%)	0 (0%)
SEED	33	33	19 (40%)	29 (60%)	0 (0%)	0 (0%)

EFFECTIVE COMMUNICATOR

SP13	N	n	D	P	B	U
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	2	2	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	0 (0%)	1 (50%)	0 (0%)
SEED/FRGN LG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SEED/PE	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED	12	12	6 (50%)	5 (42%)	1 (8%)	0 (0%)

EFFECTIVE COMMUNICATOR

FA12-SP13	N	n	D	P	B	U
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/ENG/LA	15	15	6 (24%)	9 (76%)	0 (0%)	0 (0%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	2 (50%)	1 (25%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SEED/PE	8	8	4 (50%)	4 (50%)	0 (0%)	0 (0%)
SEED/SS	6	6	2 (33%)	4 (67%)	0 (0%)	0 (0%)
SEED	45	45	21 (47%)	23 (51%)	1 (2%)	0 (0%)

REFLECTIVE DECISION-MAKER

FA12	N	n	D	P	B	U
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/ENG/LA	13	13	1 (8%)	12 (92%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/PE	6	6	2 (33%)	4 (67%)	0 (0%)	0 (0%)
SEED/SS	5	5	1 (20%)	3 (60%)	1 (20%)	0 (0%)
SEED	33	33	8 (24%)	24 (73%)	1 (3%)	0 (0%)

REFLECTIVE DECISION-MAKER

SP13	N	n	D	P	B	U
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	2	2	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	0 (0%)	1 (50%)	0 (0%)
SEED/FRGN LG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SEED/PE	2	2	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED	12	12	4 (33%)	7 (58%)	1 (9%)	0 (0%)

REFLECTIVE DECISION-MAKER

FA12-SP13	N	n	D	P	B	U
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/ENG/LA	15	15	1 (7%)	14 (93%)	0 (0%)	0 (0%)
SEED/ESL	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	2 (50%)	1 (25%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SEED/PE	8	8	2 (25%)	6 (75%)	0 (0%)	0 (0%)
SEED/SS	6	6	1 (16.5%)	4 (67%)	1 (16.5%)	0 (0%)
SEED	45	45	12 (27%)	31 (69%)	2 (4%)	0 (0%)

EXIT**Spring data ONLY****INTASC 1**

SP13	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	2 (50%)	2 (50%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	0 (0%)
SEED	19	12	6 (50%)	5 (42%)	1 (8%)

INTASC 2

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	1 (25%)	3 (75%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	3 (50%)	0 (0%)
SEED	19	12	6 (50%)	6 (50%)	0 (0%)

INTASC 3

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	1 (25%)	3 (75%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	0 (0%)
SOE	19	12	5 (42%)	6 (50%)	1 (8%)

INTASC 4

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	2 (50%)	2 (50%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	0 (0%)
SOE	19	12	6 (50%)	5 (42%)	1 (8%)

INTASC 5

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	3 (75%)	1 (25%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	4 (67%)	2 (33%)	0 (0%)
SEED	19	12	7 (67%)	5 (33%)	0 (0%)

INTASC 6

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	2 (50%)	2 (50%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SEED	19	12	6 (50%)	5 (42%)	1 (8%)

INTASC 7

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	2 (50%)	2 (50%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SEED	19	12	6 (50%)	5 (42%)	1 (8%)

INTASC 8

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	3 (75%)	1 (25%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SEED	19	12	8 (67%)	3 (25%)	1 (8%)

INTASC 9

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	3 (75%)	1 (25%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SEED	19	12	8 (67%)	3 (25%)	1 (8%)

INTASC 10

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/ENG	6	4	4 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SEED	17	12	8 (67%)	3 (25%)	1 (8%)

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