

School of Education Master of Education in Reading (Online)



FACULTY

INFORMATION

Please contact:

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To apply for graduate status,
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For more information about our programs,
visit our website at
www.uog.edu/soe



Dr. Catherine Stoicovy, Ph.D.

Professor, Reading

The School of Education leads the way in online learning at UOG by offering the first full degree program online. This program offers the same rigor and academic quality as a traditional face-to-face degree program, yet offers the convenience of online learning that fits the schedule of a busy professional. The program is offered to students on Guam, the Commonwealth of the Northern Mariana Islands (CNMI), the Federated States of Micronesia (FSM), Palau, and the Republic of the Marshalls.

Our online program allows you to learn from the comfort of your own home or nearby school or library at a time that is convenient for you. We believe students will find the program both engaging and meaningful.



UNIVERSITY OF
GUAM

School of Education

Master of Education in Reading (Online)



MASTER'S DEGREE PROGRAM

REQUIREMENTS

The School of Education offers the University of Guam's first online program: a Master of Education Degree with specialization in Reading.

The program is ideal for practicing teachers from Guam or the region who are interested in becoming specialists in reading and language arts.

ADMISSION REQUIREMENTS

- A student who wishes to be admitted into this specialization must have a Bachelor's degree in Education or a related field (e.g. psychology, English, linguistics, etc.).
- Teaching experience of one or more years in K-12 schools.
- Reading faculty will conduct an online admissions interview as an entry level assessment for new applicants.

THIS PROGRAM PREPARES PROFESSIONALS FOR THE FOLLOWING ROLES:

- To develop students' literacy (reading and writing) in language arts and across the curriculum, with an emphasis on pre-school, elementary and secondary years.
- To assess and instruct students with diverse literacy needs in regular classrooms, as well as specialized settings (developmental or basic classes, ESL classes, special education classes, adult literacy centers, etc.).
- To participate as a member of a professional learning community, reflecting on practice and contributing to the improvement of instructional programs, advancement of knowledge and practice of colleagues.
- Graduates find diverse professional positions, with the majority serving in schools as classroom teachers, reading/language arts resource teachers, special education

teachers, and school consultants. Some become diagnosticians and reading specialists in clinical settings or private practice, and some go on to doctoral study.

- Clinical experience in the diagnosis and instruction of individuals with reading and writing problems is provided in ED643 and ED644

CORE COURSES: COURSES: *3 or 6 Credits

- ED601 Introduction to Research Methods (3)
- ED602 Qualitative Inquiry in Education (3) OR
- ED603 Quantitative Analysis (3)
- * (ED602 or ED603 required only for students who wish to complete a thesis or special project.)

AREA OF SPECIALIZATION: 30 Credits

- ED484G The Art and Craft of Teaching Writing (3)
- ED640 Language and Literacy Development (3)
- ED641 Middle/Secondary Reading and Writing in the Content Areas (3)
- ED642 Seminar in Literature for Children and Young Adults (3)
- ED643 Practicum: Literacy Assessment (3)
- ED644 Practicum: Literacy Instructional Lab (3)
- ED645 Advanced Methods in PK-12 School Literacy (3)
- ED646 Organization and Supervision of Reading Programs (3)
- ED647 Issues and Research in Literacy Education (3)
- ED649 Capstone Seminar in Literacy (3)

Technology and Literacy: 3 Credits
ED638 Teaching with the Internet (3)

THESIS OR SPECIAL PROJECT: 6 Credits
ED690 Special Project (6) OR ED695 Thesis (6)

(ED690 or ED695 required only for those students who wish to complete a thesis or special project. Capstone Portfolio and for those seeking Reading Specialist certification on Guam, PRAXIS II for Reading Specialist with a passing score approved for licensure on Guam. Current requirements may be found at the Guam Commission for Educator Certification web site www.gcec.guam.gov. Students should consult their local/state agency for certification/licensure requirements.

TOTAL: 36 CREDIT HOURS

(For students who do not choose to complete a thesis/special project)

TOTAL: 45 CREDIT HOURS

(For students who choose to complete a thesis or special project)

A thesis or special project is recommended for students who anticipate further study at the doctoral level.