

APPLICATION INSTRUCTIONS

TRiO Student Support Services is a federally funded program through the U.S. Department of Education. To determine your qualifications for this program, please complete this application in its entirety using **BLUE** or BLACK ink. The information you provide is strictly confidential. Only completed applications will be accepted and does not guarantee admission to the program. Applications should be returned or submitted to the TRiO SSS office at the University of Guam Field House, 2nd floor. For more information, you may contact us at 671-735-2248/58. **Office Use:**

| Before submitting your application to the program, <u>make sure you have the following</u> : | ID, FG, FGL |
|--|-------------|
|--|-------------|

I, LI

Completed TRiO SSS Application Current class schedule

Signed copy of most recent Federal Income Tax Return/Form Valid passport or birth certificate

Verification of Disability (if applicable) Complete *Needs Assessment Survey* (Located on last page)

DEMOGRAPHIC INFORMATION:

| Full Name: | | | | | |
|-----------------|----------------------------|------|--------------|---------------------|--|
| | Last | F | <i>First</i> | M.I. | |
| Date of Birth: | SSN: | | | UOG Student ID No.: | |
| Address: | | | | | |
| | Street or P.O. Box | City | State | Zip Code | |
| Home Phone: | | | Cell Phone: | | |
| E-mail Address: | UOG Triton E-mail Address: | | | | |

| RACE/ETHNICITY: | MARITAL STATUS: | GENDER: | CITIZENSHIP: | | | |
|---|---|----------------|---|--|--|--|
| American Indian/Alaskan Native Asian Black/African American Hispanic White Native Hawaiian or Pacific Islander | Single (never married) Married Divorced Separated Widowed | Male Female | U.S. Citizenship U.S. Citizenship Permanent Residence** Other: **Residence card required** | | | |
| (specify): | | | | | | |
| Do you speak English as a second language? U Yes No | | | | | | |

ACADEMIC INFORMATION

| COLLEGE GRADE LEVEL: | | HIGHEST LEVEL (| DF EDUCATION: | |
|---|----------------|----------------------------------|---|--|
| _ | | High School Diploma: | | |
| \Box Freshmen (1 st semester, never attended college) | | Year: School: | | |
| Freshmen (attended before, # of credits:) | | GED: | | |
| Sophomore (30-59 credit hours earned |) | Year: Institution: | | |
| ☐ Junior (60 – 90 credit hours earned) | | Associate's Degree | | |
| | | Year:Institution: | | |
| Senior (90+ credit hours earned) | | Transfer Student (last attended) | | |
| | | Year: Institution: | | |
| SERVICES THAT I AM INTERES | TED IN: | | | |
| Academic Tutoring | ion | | Aid Programs & Benefits & Economic Literacy/Financial Planning | |
| Assistance in Completing Financial A | | | & Professional Program | |
| 1 0 | Cultural Activ | | lls Workshops/Information | |
| EDUCATIONAL GOALS: | | | | |
| Bachelor's Degree | Cumulative (| GPA: | Expected UOG graduation date: | |
| Major: | N/A (new | v student) | | |
| Minor: | | | | |
| Undecided Master's Degree | Anticipated a | attendance: | Have you previously participated in any TRiO Programs: | |
| Transfer to another institution | Full-time | | Yes (where): | |
| (specify when): | Part-time | | | |
| | | | | |
| | PROG | RAM ELIGIBILITY | | |
| | | | | |
| FIRST GENERATION: | V | | | |
| Has either of your parents or legal guardia received a Baccalaureate Degree? | | Mother, Name of Institution: | | |
| | 🗌 No | | stitution: | |
| DEPENDENT/INDEPENDENT ST. | | | the following criteria to determine | |
| INDEPENDENT student status. Pleas | | 11 7 7 | | |
| Have you completed a bachelor's degree? (If so, you are not eligible for SSS) | | | Married | |
| 24 years of age or older | | | Currently homeless | |
| Have dependent child/ren | | | Foster youth | |
| Emancipated minor or in legal guardianship | | | Uveteran of US Armed Forces | |
| Serving Active Duty in U.S. Armed Forces | | | | |
| If you DID NOT CHECK any of the above, you are considered a DEPENDENT student and MUST submit your | | | | |
| parent's or legal guardian's latest signed Federal Income Tax Return/Form. Otherwise, you are considered INDEPENDENT and MUST submit your latest signed Federal Income Tax Return/Form. | | | | |
| | your latest si | gned Federal Income 1a | ax Return/Form. | |
| FINANCIAL INFORMATION: | | | | |
| | | | NCOME , not the total income or adjusted | |
| gross income. Taxable income is reported on: Form 1040 U.S. Individual Income Tax Return, line 15. | | | | |

| If you are not able to provide a signed Federal Income Tax Return/Form, provide one of the following: 1.) A signed copy of your 2021-2022 Student Aid Report (SAR), 2.) Verification of monthly benefits from appropriate agency, or 3.) Signed statement from parent or legal guardian stating yearly income, source of income and current number in household. | | | | |
|--|--|---|-------------------|--|
| FAMILY SIZE : This is the number of exemptions claimed on the Federal Income Tax Return/Form, including your parents, yourself, siblings and any other person reported on the form. If you are independent, include yourself, spouse, children and any other person supported by you. | | | | |
| Who claimed you for | or income tax return purposes? Parent | Self Did not file/No taxa | ble income | |
| Your family's most | recent taxable income: \$ F | amily size reported (number of exe | mptions claimed): | |
| | Current-Year L | IO Programs Low-Income Level 2021 until further notice) | | |
| Size of Family Unit | 48 Contiguous States, D.C., an Outlying Jurisdictions | | Hawaii | |
| 1 | \$19,320 | \$24,135 | \$22,230 | |
| 2 | \$26,130 | \$32,655 | \$30,060 | |
| 3 | \$32,940 | \$41,175 | \$37,890 | |
| 4 | \$39,750 | \$49,695 | \$45,720 | |
| 5 | \$46,560 | \$58,215 | \$53,550 | |
| 6 | \$53,370 | \$66,735 | \$61,380 | |
| 7 | \$60,180 | \$75,255 | \$69,210 | |
| 8 | \$66,990 | \$83,775 | \$77,040 | |
| For family units with more than eight members, add the following amount for each additional family member: \$6,810 for the 48 contiguous states, the District of Columbia and outlying jurisdictions; \$8,520 for Alaska; and \$7,830 for Hawaii. The term "low-income individual" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. | | | | |
| The figures shown under family income represent amounts equal to 150 percent of the family income levels established by the Census Bureau for determining poverty status. The 2021 poverty guidelines are in effect as of January 13, 2021. Federal Register notice was published February 1, 2021. | | | | |
| FINANCIAL AID STATUS (check all that apply): | | | | |
| Applied for Federal Student Aid (FAFSA) Not approved for Financial Aid On Financial Aid probation/suspension Did not apply/Not eligible Approved for Financial Aid (Received SAR) Other Financial Aid Assistance: | | | | |
| FINANCIAL AID ASSISTANCE: | | | | |
| Pell Grant Student Loan VA Benefits Federal Work Study SEOG Others: | | | | |
| Are you receiving non-federal financial aid assistance or scholarships? | | | | |
| HOW DID YOU LEARN ABOUT TRIO STUDENT SUPPORT SERVICES PROGRAM? | | | | |
| TRiO SSS Staff | Fri Family Fri | end | | |

RELEASE OF INFORMATION/MEDIA

PRIVACY ACT INFORMATION:

In accordance with the Privacy Act of 1974 (Public Law No. 93-579, 5 U.S.C. 552a), you are hereby notified that the Department of Education is authorized to collect information to implement the Student Support Services Program under Title IV of the Higher Education Act of 1965, as amended (Pub. Law 102-325, Sec. 402D). In accordance with this authority, the Department receives and maintains personal information on participants in the Student Support Services program. The principal purpose for collecting this information is to administer the program, including tracking and evaluating participant progress. The information that is collected on this form will be retained in the program files and may be released to U.S. Department of Education officials in the performance of their official duties as defined by federal law.

RELEASE OF INFORMAITON/MEDIA:

By signing this document, I grant permission to University of Guam TRiO Student Support Services (SSS) to track all my academic progress at UOG. I hereby authorize the release of my student academic and financial aid records for the SSS professional staff to use to discuss with me and if appropriate my instructor in order to better assess my academic progress. Such records include, placement test scores, academic records/progress reports, course grades, transcript, GPA, demographic information, and financial aid status/award. I understand that my instructors may be contacted during the semester to evaluate my class progress. These evaluations will be available to me upon request. I understand that this information is used to assist in the determination of my academic need, eligibility for the program, academic progress while attending UOG and tracking after leaving the program. I understand the information obtained will be kept strictly confidential. I grant permission for UOG TRiO SSS to obtain information for follow-up whenever appropriate.

In addition, I hereby give my permission for release of my data, photograph, work and/or statements to be used by UOG TRiO SSS for award recognition, reporting, promotional, or publicity purposes.

I am aware that my information will be reported to the U.S. Department of Education in accordance with the grant funding regulations.

If found eligible for UOG TRiO SSS, I agree to actively participate in the program, and I certify that the information I provided in this application is correct to the best of my knowledge.

I understand that completing this application does not guarantee my admission to the UOG TRiO SSS Program.

Student Signature:

Date:

NEEDS ASSESSMENT SURVEY

| As a student, I want to develop and/or improve the following areas (check all that apply): | | | | | | |
|--|---------------------------------|----------------------|---|---|-----------|--|
| \square A plan for college cou | rses | Reading skills | | Time management skills | | |
| Public speaking skills | | Transfer assistance | | Note taking skill | | |
| Test taking skills Computer skills | | Math skills | | Study habits/ski | lls | |
| | | Writing skills | | | | |
| How would you describe | | student? | _ | | | |
| Difficulty meeting new people | | | | oo many classes | | |
| Difficulty meeting dea | | | | or college course level | | |
| | Difficulty with public speaking | | | Limited computer/internet experience Conflict with a professor | | |
| Difficulty prioritizing Difficulty understanding | na course conte | unt [| | | | |
| Difficulty participating | | | Anxiety during tests Out of school too long | | | |
| Change major more th | | | Difficulty managing my money | | | |
| Afraid of failing in col | | | Difficulty managing school and work | | | |
| What obstacles would m | | ent vou from complet | | | | |
| Afraid to speak up in c | | Family medical p | | Recurring health | 00000000 | |
| Alcohol and/or drug p | | Feeling depressed | | - | | |
| Always feeling tired | | Lack of money | | Taking the wron | g classes | |
| Always worrying | | No support from f | amily/friends | Test anxiety | | |
| Bad grades | | Poor study habits | | Too shy | | |
| Easily distracted | | Problem(s) at hom | ne | Transportation p | roblem | |
| The following areas is w | hat I would NI | EED assistance in: | | | | |
| Academic: | | | 1 • | | | |
| Academic graduation | plan | Personal budget p | lanning | Stress managem | | |
| \Box Course selection | | Personal: | | Substance abuse | | |
| Selecting a major | | Anxiety | | Time manageme | ent | |
| Tutoring in: | | Depression | Career: | | | |
| Financial: | | Embracing divers | | | | |
| FAFSA application & | benefits | Motivation | Interview | | | |
| Grants/scholarships | benefits | Organization/Prio | rioritization 🗌 Resume | | | |
| | | Relationships | | Internship | | |
| | | | | | | |
| How do you rate your sk | | | I . | | | |
| Skills: | Excellent: | Above Average: | Average: | Fair: | Poor: | |
| Math | | | | | | |
| Reading | | | | | | |
| Writing Study Skills | | | | | | |
| Study Skills | | | | | | |
| Describe a personal wea | kness which yo | ou hope to improve o | n: | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Describe a personal strength which you feel will help you become a successful student: | | | | | | |
| | | | | | | |
| | | | | | | |
| Describe your plans afte | r graduating f | rom University of Gu | am: | | | |
| | <u>.</u> | | | | | |
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