

A watercolor illustration in the background shows a female teacher on the left, wearing a light purple top and a green patterned skirt, interacting with three young children sitting on a bench. A male teacher on the right, wearing a light blue shirt and glasses, is also seated on the bench. The scene is set outdoors with a warm, yellowish-orange background suggesting a bright, sunny day.

# Siñiente Siha

Nã'an Ma'estra/ro:

Siñora Jocelyn Sãntos/Siñora Florencia Mesa

Eskuela:

B.P. Carbullido Ilimentãriu/ H.S. Truman Ilimentãriu

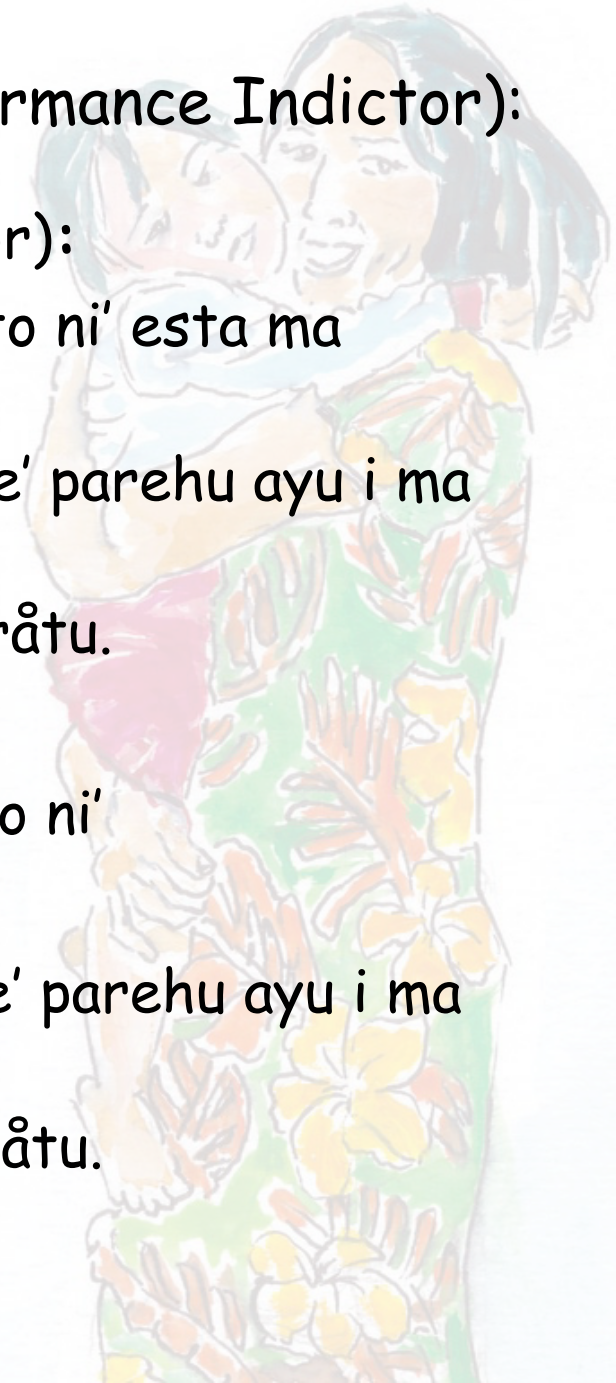
Grãdu: Kattiya/ Primet

Klas: CHamoru

Durãnten Leksion: un simãna

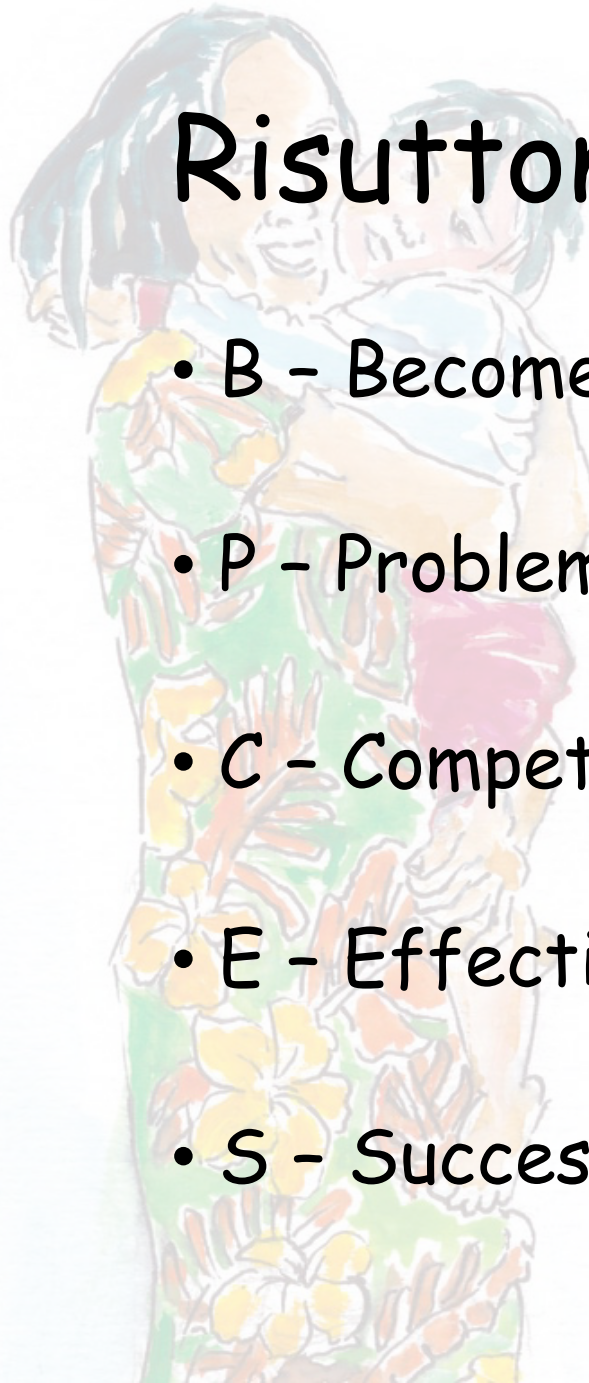
# Mididan Suhetu (Content Standard/Performance Indicator):

- **Mididan Suhetu (Content Standard/Performance Indicator):**
- K.1.1 Mamaisen yan ma oppe simplisiu na kuestion put asunto ni' esta ma payuni.
- K.2.1 Mama'nu'i na ma komprende hãfa ma hungok pat ma li'e' parehu ayu i ma sãngan yan/pat i ti ma sãngan.
- K.3.4 Fino' Chamoru - sãngan hãfa kinemprende-ña put i litrãtu.
- K.4.4 Ekungok put estoria yan lihende gi fino' Chamoru.
- 1.1.1 Mamaisen yan ma oppe simplisiu na kuestion put asunto ni' esta ma payuni.
- 1.2.1 Mama'nu'i na ma komprende hãfa ma hungok pat ma li'e' parehu ayu i ma sãngan yan/pat i ti ma sãngan.
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# Risutton Ginagao (EsIrs/SLO):

- B - Become An Academic Achiever
- P - Problem Solver
- C - Competent Technological User
- E - Effective Communicator
- S - Successful Global Citizen



# Hinallan Atension (Attention Getter):

- Taitai i estoria Ma Guaiya Yu' Si Nana yan Si Tata tinige' Bollinger.

# Hinerat I Leksion (Overall Lesson):

- Aidentifika ya ha sangan i na'an i siñiente siha.
- Fanu'i i pusion i siñiente siha.



## Opyektibu/ Estao Prumufisiente (Objective/Proficiency Scale):

Siña i estodiante ha:

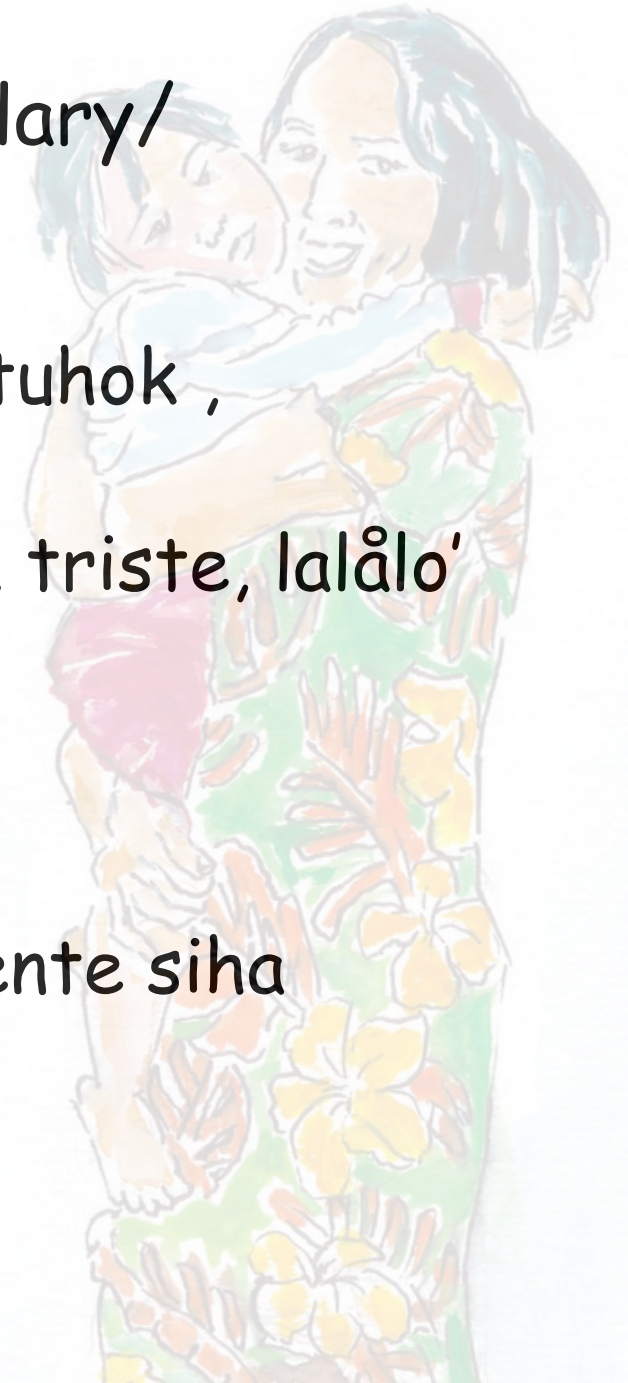
- aidentefika i siñiente siha
- sangan i siñiente siha
- fa'nu'i i pusion i siñiente siha
- tuge'/yunga' i siñiente siha

I estao prufisiente:

- 1 - Nisisita ayudu kumentos para u sangan i na'an i siñiente siha
- 2 - Ha sangan unu pat dos na na'an i siñiente siha
- 3 - Lameggai tiningo'-ña ni' siña guaha linachi

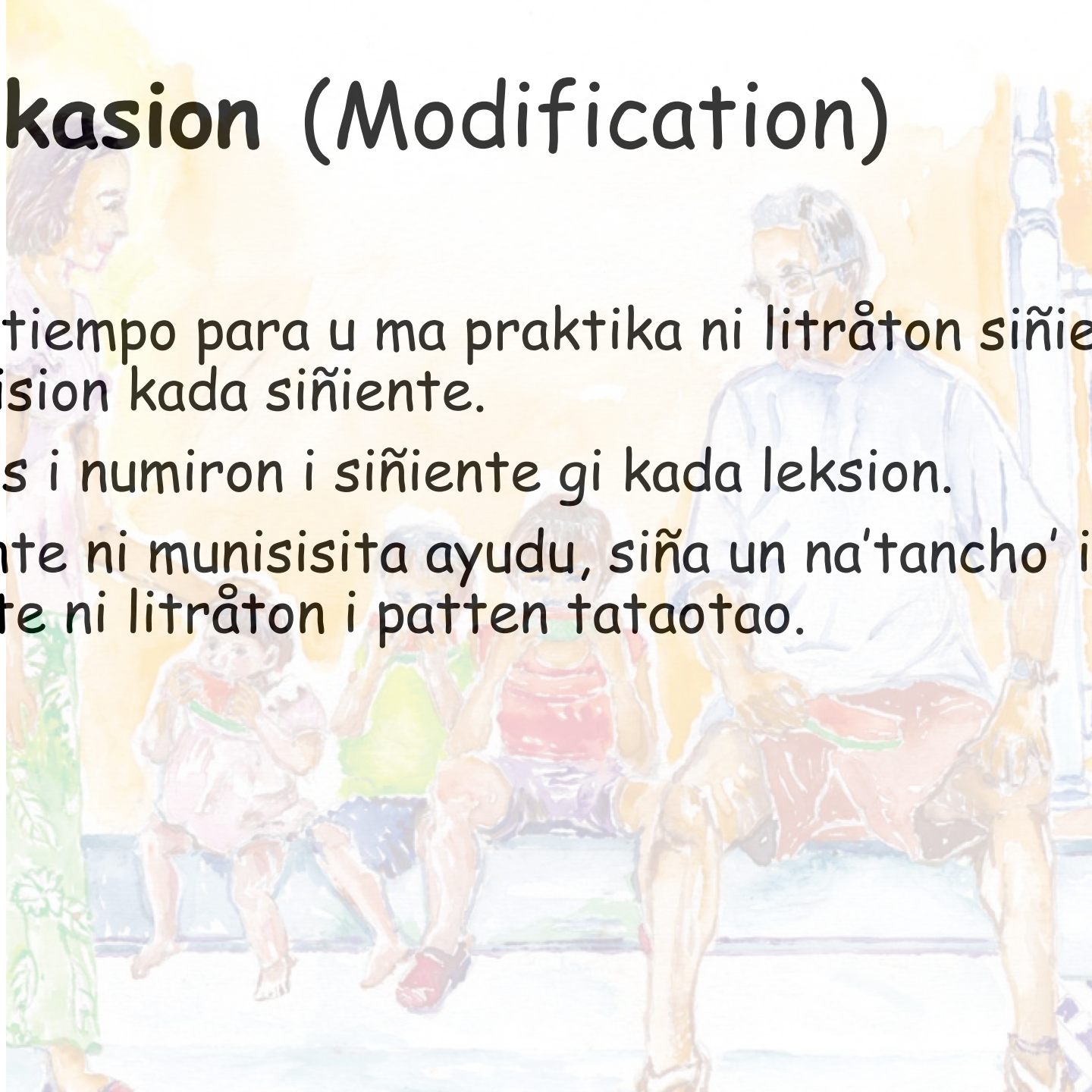
## ITL (Inaplikan Tiningo' Lengguâhi) (Vocabulary/ Grammar/Structure/etc):

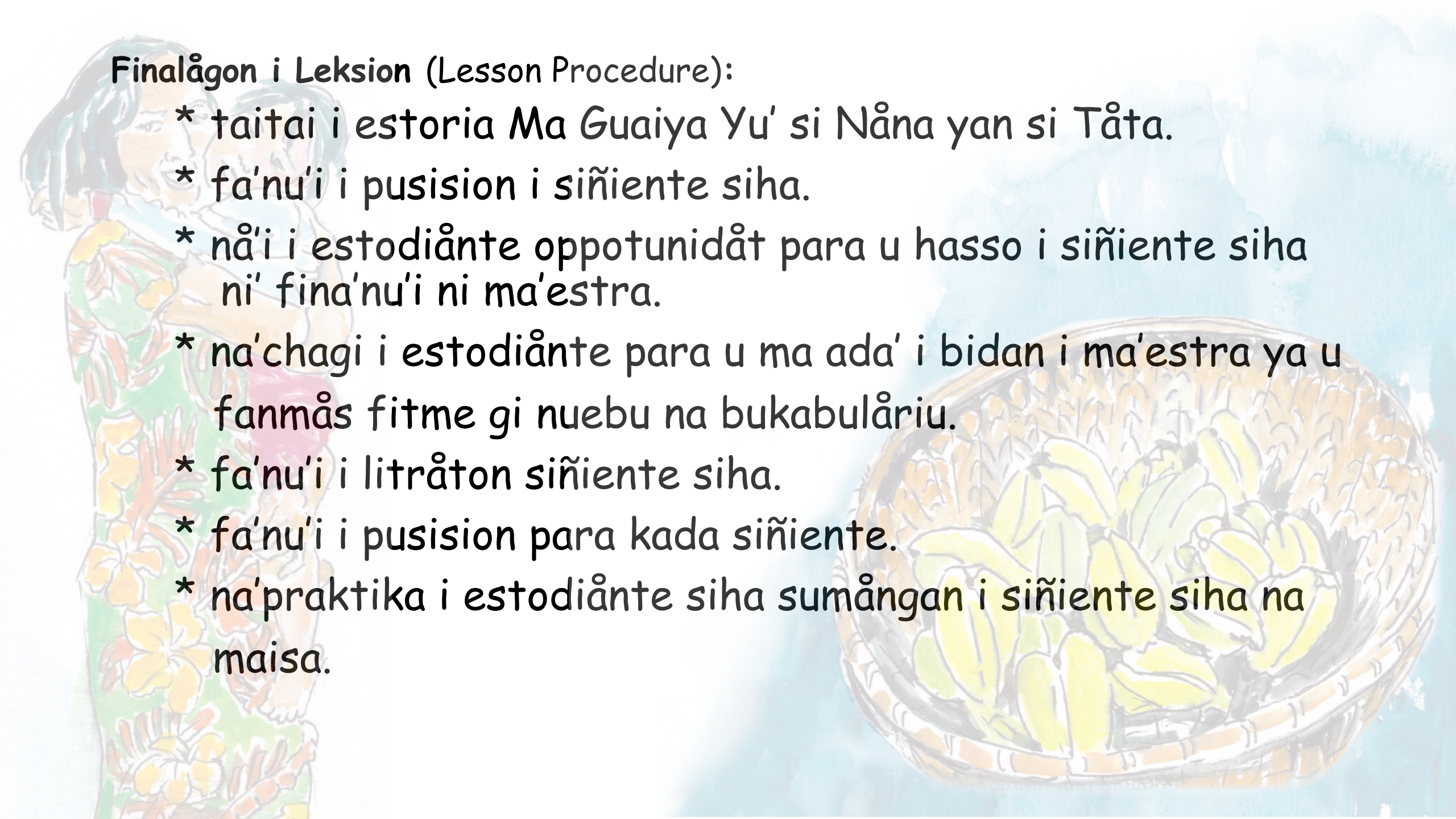
- Bukabulâriu: magof, triste, lalâlo' ma'â'ñao, matuhok , guaiyayon
- Gramtâtika/Estraktura: Ayektibu - (5) magof, triste, lalâlo' ma'â'ñao, guaiyayon
- Betbo - fa'nu'i, atan, ripiti
- Kuestion/Ineppe- Hâfa este na siñiente?
- Klâsen palâbra gi sinangan - Aidentefika i siñiente siha



# Modifikasion (Modification)

- Nã'i mäs tiempo para u ma praktika ni litrãton siñiente siha yan i pusision kada siñiente.
- Na' menos i numiron i siñiente gi kada leksion.
- Estodiãnte ni munisisita ayudu, siña un na'tancho' i estodiãnte ni litrãton i patten tataotao.



The background features a soft, painterly illustration. On the left, a woman with dark hair, wearing a green dress with yellow and orange floral patterns, is shown from the waist up, looking towards the right. On the right side, there is a large, woven basket filled with ripe, yellow-green mangoes. The overall color palette is light and airy, with soft blues and greens in the background.

## Finalågon i Leksion (Lesson Procedure):

- \* taitai i estoria Ma Guaiya Yu' si Nãna yan si Tãta.
- \* fa'nu'i i pusision i siñiente siha.
- \* nã'i i estodiãnte oppotunidãt para u hasso i siñiente siha ni' fina'nu'i ni ma'estra.
- \* na'chagi i estodiãnte para u ma ada' i bidan i ma'estra ya u fanmãs fitme gi nuebu na bukabulãriu.
- \* fa'nu'i i litrãton siñiente siha.
- \* fa'nu'i i pusision para kada siñiente.
- \* na'praktika i estodiãnte siha sumãngan i siñiente siha na maisa.



# Kontinuasion i finalågon i leksion:

- \* ågang dos pat tres na estodiante para u fa'nu'i unu na siñiente para i pumalu na estodiante ya u ma hasso håfa i siñiente ni' ha fa'nunu'i i estodiante.
- \* baba i lepblo ya ha faisen håfa mohon siñiente-ña si Nãna, si Tãta, pat i patgon gi estoria.
- \* Kombetsasion– Siña i estodiante ha faisen/oppe i kuestion. p.i.h. Kao magof hao? Håfa siñiente-mu på'go?

Guã'ot prufisiente:

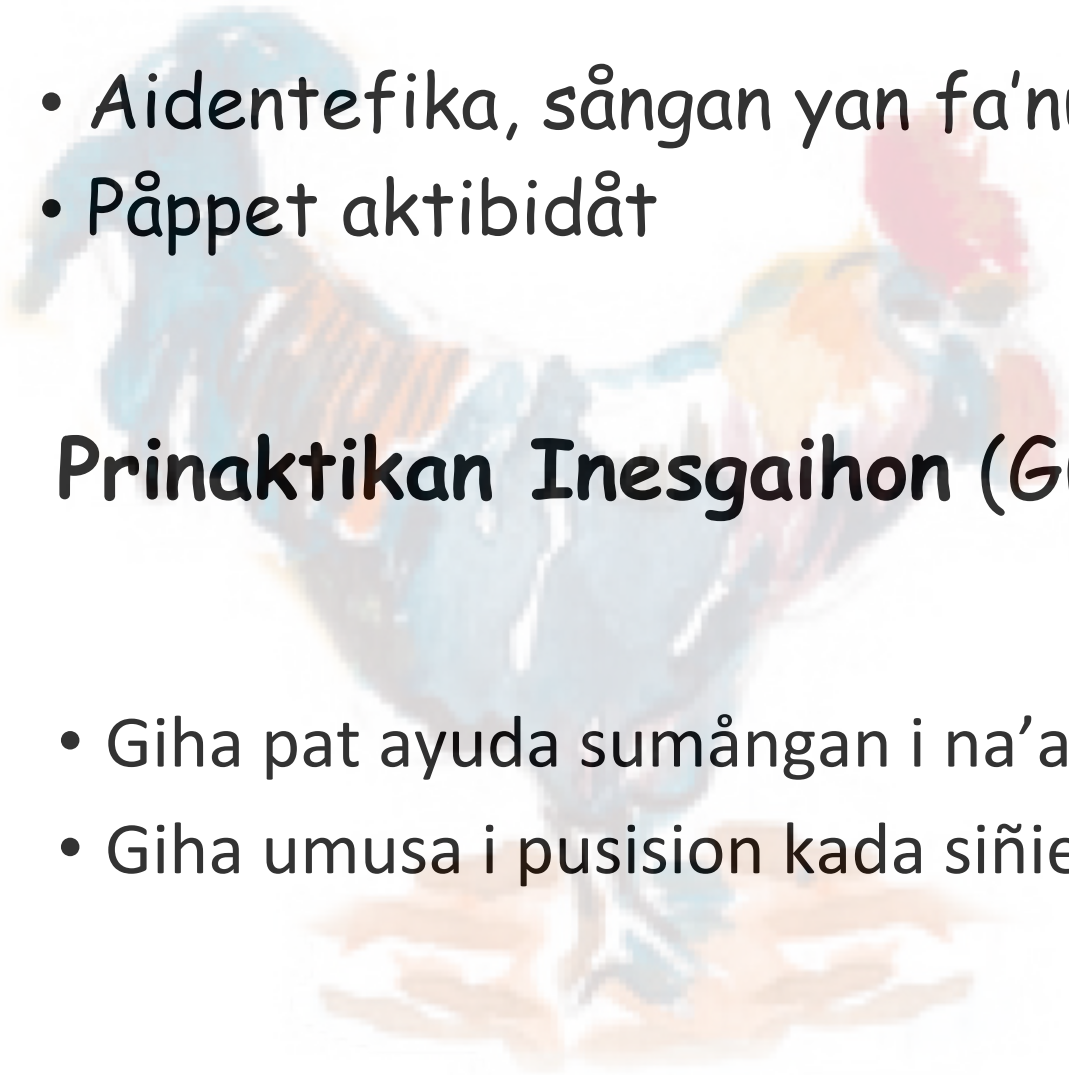
- Umekungok – Estao 1 & 2
- Manitai – Estao 1
- \* Kumuentos – Estao 1 & 2
- \* Mångge – Estao 1

# Ibaluasion (Evaluation)

- Aidentefika, sangan yan fa'nu'i i pusion i siñiente siha
- Pappet aktibidat

## Prinaktikan Inesgaihon (Guided Practice):

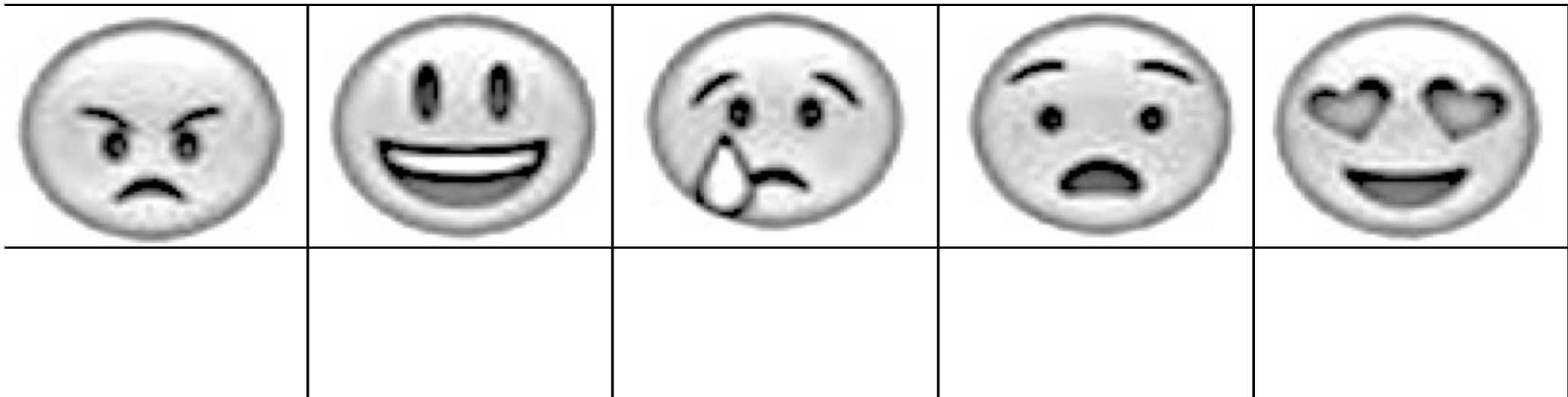
- Giha pat ayuda sumangan i na'an siha para i patten tataotao.
- Giha umusa i pusion kada siñiente.



# Påppet Aktebidåt

- Na'ån-hu si \_\_\_\_\_ Kuatto \_\_\_\_\_

*Direksjon: Chåchak i litråton famagu'on siha. Na'aya yan enggrudu gi papa' i siñienten emoji.*



# Aktebidāt Siha

Na'ân-hu si \_\_\_\_\_ Kuátto \_\_\_\_\_

*Direksion: Yunga' i fâsu para kada siñiente. Pues rayâyi i palâbran siñiente siha.*

<input type="radio"/>	guaiyayon
<input type="radio"/>	lalålo'
<input type="radio"/>	magof
<input type="radio"/>	matuhok
<input type="radio"/>	triste
<input type="radio"/>	ma'â'ñao
<input type="radio"/>	manengheng
<input type="radio"/>	maipe
<input type="radio"/>	malångu
<input type="radio"/>	o'son

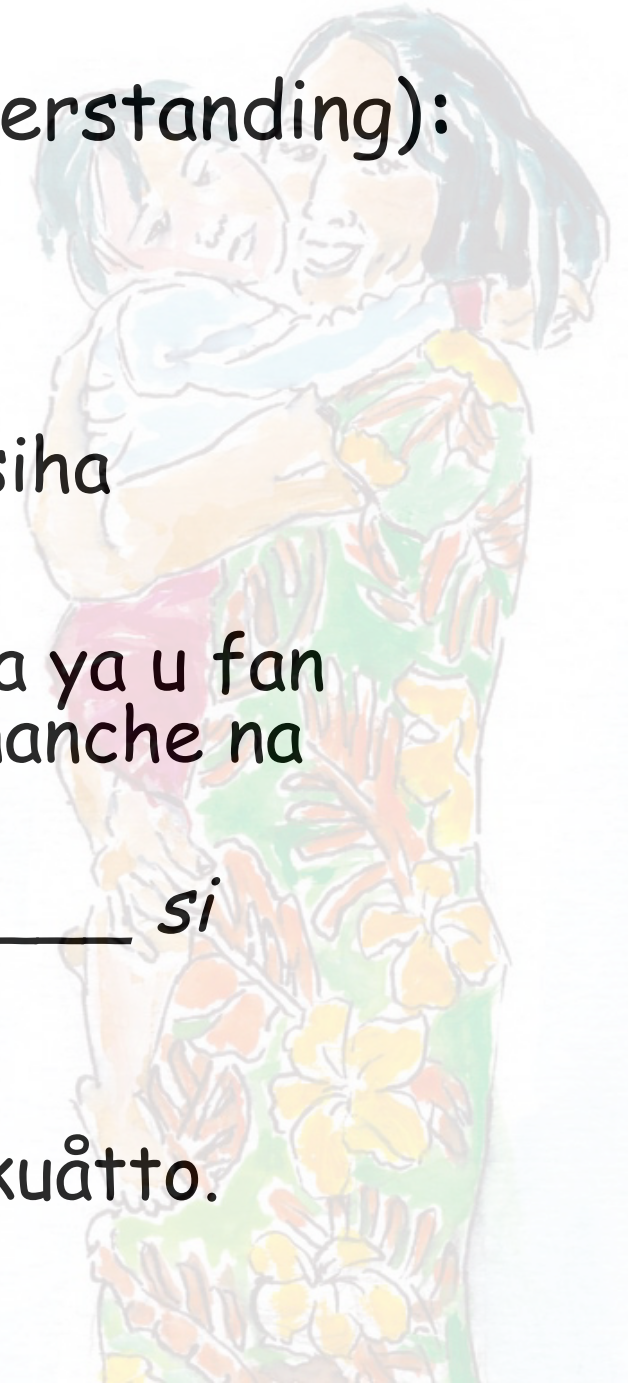
# Maneran Finanã'gue (Teaching Strategy)

- Kinalamten Aksion i Tataotao
- Maneran Hiningok Sinangan i Fino'
- Ginihan Sinuseden Kumuentos
- Ginihan Tiningo' - Kinalamten
- Ginihan Fina'nã'guen Manaitai



# Inilaon Kinemprende (Check for Understanding):

- Faisen/ âgang unu put unu (fanatahgue)
- Tancho'/pacha i dinanche na litrâton siñiente siha
- Sângan i dinanche na litrâton siñiente siha.
- Na'fanhugândo chai'ikat (po'lo i litrâtu gi pisâra ya u fan chai'ikat hâyi mäs chaddek para u pinacha i dinanche na litrâtu sigun i sinangan i ma'estra)
- Semplisiu na klâsen kuestion *p.i.h.* \_\_\_\_\_ *yu'* / \_\_\_\_\_ *si* \_\_\_\_\_.
- Kâhon/ Plâton siñiente
- Tufong kuânto manmagof/mantriste gi hâlom kuâtto.

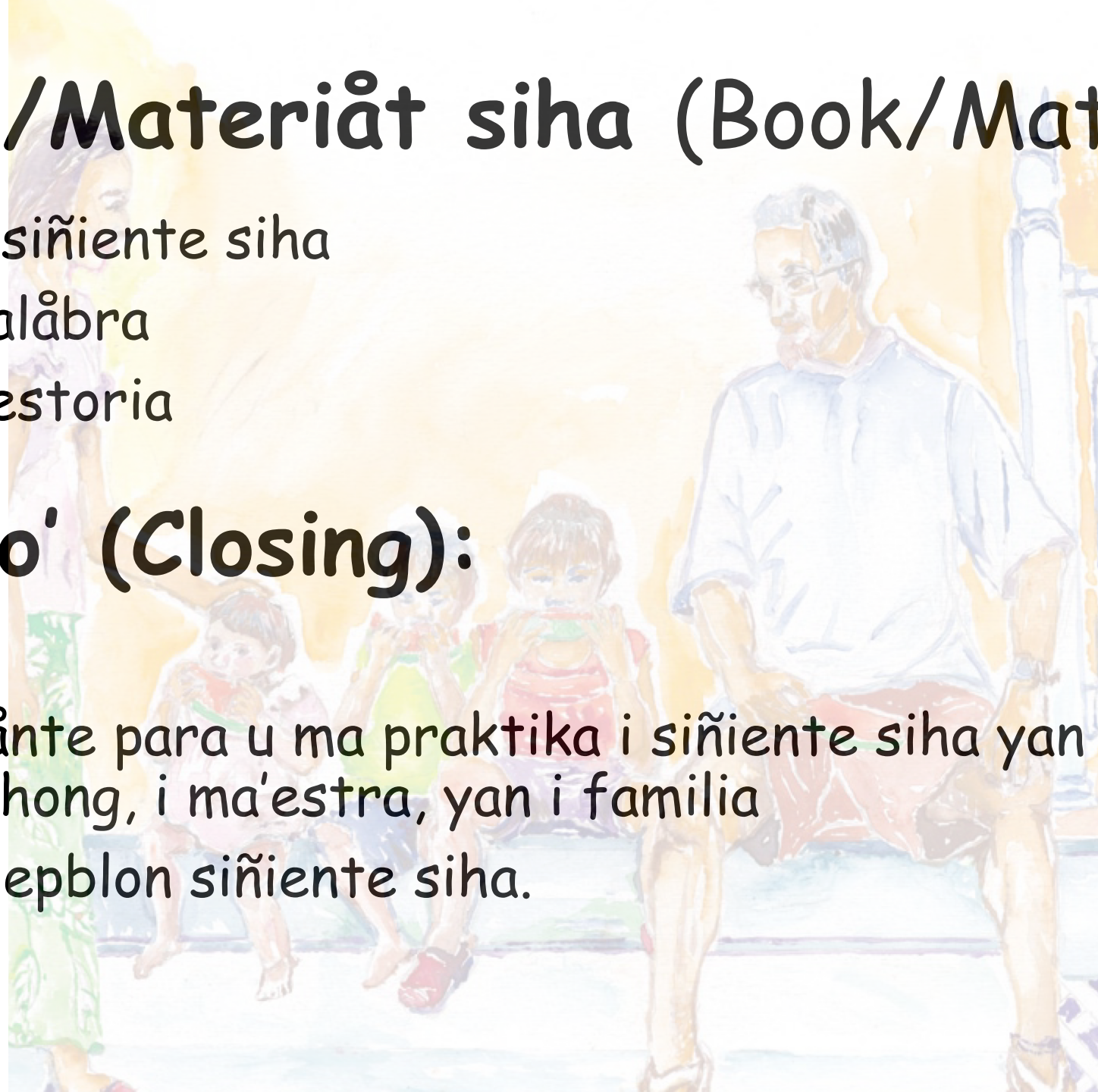


# Lepblo/Materiãt siha (Book/Materials)

- Litrãton siñiente siha
- Tinige' palãbra
- Lepblon estoria

## Finakpo' (Closing):

- I estodiãnte para u ma praktika i siñiente siha yan i mangga'chong, i ma'estra, yan i familia
- Fa'tinas lepblon siñiente siha.



# Hinanao uriyan Isla:

\*Na'fanmambisita i estodiante siha gi uriyan eskuela ya u ma li'e' i siñienten otro na taotao.

## Materiāt ni' para u umentāyi i leksion:

Litrātu, diksionāriu, lepblon Chamoru siha, fina'tinas Ma'estra/tro (aktebidāt), Teknoliha (Google/youtube)

