



# Guaiyayon na Trongkon Mansanita

*The Loveable  
Mansanita Tree*

Tinige' Dolores Indalecio Camacho  
Pinentan Andrea Nicole Grajek



Leksion para i Eskeuelan Talo'



<p><b><u>Titulon Leksion:</u></b></p> <p><b>Leksion:</b> I Estoria Guaiyayon na Trongkon Mansanita</p>	<p><b>Ma'estra:</b> Siñora Balajadia yan si Siñorita Cruz</p> <p><b>Eskuela:</b> <u>Eskuelan Talo'</u></p> <p><b>GrãdonLeksion:</b> <u>6, 7, 8</u></p> <p><b>Suhetu/Asunto:</b> <u>Estudion Lengguãhen Chamoru</u></p> <p><b>Fecha:</b></p> <p style="text-align: center;"><i>Ha'ãni      Diha      Mes      Sãkkan</i></p> <p><b>Leksion:</b> <input type="checkbox"/> <b>Diha</b> <input type="checkbox"/> <b>Simãna</b> <input type="checkbox"/> <b>Dos Simãna</b></p>
--	---

**Mididan Suhetu:**

**M.1.1** Manggãgao yan manmamasien difrentes klãsen kuestion entre difirensião na sichu'asion susiãt.

**M.2.5:** Mama'nu'I kinemprende put I pãsu ni' ma ayek para u ma taitai a'gang pat ma atan ma taitai ya guaha ayudu entre I tinige' para u asiste I kinemprende.

**M.3.1:** Mãngge' kaddada' na tinige' ya ma usa difirensião na bukabulãriu yan estrãktura.

**M.3.4:** Fino' Chamoru.

**Risuttun Ginagão Eskuela (SLOs):**

Sinetben Enfotmasion; Tiningo' Lina'la'; Finattinas Desision; Hinasson Minakkat; Sinetben Teknolia

**Hinallan Atension:**

Litrãton mansanita  
Huegu

**Fokos gi Opyektibu**  
**(Focus on Objective):**

**Ripãsa maloffan na**  
**leksion (Review previous**  
**lesson.)**

**Leksion gi Hinerãt:**

*Para uma aidentifika i  
Klã'an Gai Iyo*

**Opyektibu/Punton i Leksion Siha:**

Gi ninai'en i estoria yan emfotmasion siha put i Guaiyayon na Trongkon Mansanita i estodiãnte para ma annok i kinemprende yanggen ha deskribi put i estoria. Yan siña ha adentifika i karektet siha. Aidentefika I presepãt na karektet siha, I presepãt na idehan I asunto yan I tema siha.

**ITL (Inaplikan Tiningo' Lengguãhi)**

**Language Learning Application**

Prenumbre/Klã'an (personal pronouns);  
Ayektibu (adjectives);  
Semplisio asta minakkat sinangan (Simple to complex sentences);

Kuestion yan Ineppe (Questions and answers)

**Estrãkturan Gramitika:**

Atotchen Me'na: Man  
Iregulãt na na'an plurãt: I ma usã-ña gi unu, dos, yan tres.  
Hemplo: Palao'an, palao'an siha, famalão'an  
Kuestion yan ineppe':

	<p><b>Finalågon I Leksion:</b></p> <ul style="list-style-type: none"> <li>• <b>Estoria</b></li> <li>• <b>Bukabuåriu:</b> Guaiyayon, guaiya, trongko, mansanita, famalao'an, mañe'lu, hugando, huegu, magof, siente, chålek, malågu, amåka, metgot, malågu,</li> <li>• <b>Kuestion put i estoria:</b></li> <li>• Aidentefika I presepåt na karektet siha.</li> <li>• Inilao Palåbra</li> <li>• <b>Ginen manu i Trongkon Mansanita</b></li> <li>• Huegu (Games)</li> <li>• Prisentasion/Ripot</li> </ul>	
<p><b>Modifikasion:</b>  Mås tiempo (additional time);  Na setbe hemplo yan reålia (Use examples and realia);  Hempton ekspektasion (Examples of expectations)</p>	<p><b>Pinaktikan Inesgaihon:</b>  Modelu, Esgaihon, Sotta (Model, Guide, Independent work);  Hasso I Dies (Execute the Ten Teaching Tips);  Prinaktika yan Chagi (Practice and Assess);  Eppok Pattesepasion (Encourage Participation).</p>	
	<p><b>Inilao Kinemprende:</b>  Kombetsasion (Conversation);  Oppe Ensigidas (Immediate Feedback);  Kuestion yan Ineppe (Question/Answer);  Responden Grupo (Group Response);  Chagi;  Prisentatsion/Finatta (Presentation).</p>	
<p><b>Ibaluhasion Leksion:</b>  Påttesepasion (Participation);  Inilao: Kao ma risisibi emfotmasion?  Kao ma apliplika asunto? Kao man ma chocho'cho'?  (Observation: Are they receiving information? Are they applying skills? Are they task-oriented?)</p>	<p><b>Maneran Finanå'gue:</b>  Finanå'guen Naturåt (Natural Approach);  Enteru Legguåhi (Whole Language);  Che'cho' Dinaña' (Cooperative Learning);  Finanå'guen Kumunikasion (Communicative Approach).</p>	
<p><b>I aktebidåt gi finakpo' i leksion para preba:</b>  <b>Pråyek:</b> Fina'tinas Huegu pat estoria litråtu_ Sumåria para siguru na ma haggio' opyektibu; Na danña emfotmasion. (Summarize to be sure objectives are met; Consolidate information.)</p>		
<p><b>Hinanåo Uriyan Islas:</b></p>	<p><b>Listan matiriåt ni' para u umentåyi i leksion:</b>  I Lepblo  Litråtu siha  Teknolia (Technology)  Komputa para "Internet" para manespihan mås na litråtu siha</p>	

## Evaluasion Guaiyayon Trongkon Mansinita

Direksion: Na'aya I palabran CHamoru esta guatu gi dinanche na palâbran Engles.

**Direction: Match the Chamorro word to the correct English word.**

- |              |          |
|--------------|----------|
| 1. guaiyayon | game     |
| 2. malâgu    | swing    |
| 3. trongko   | likeable |
| 4. amâka     | tree     |
| 5. huegu     | run      |

Direksion: Tuge' hâfa kumilelek-ña i palâbran Engles gi Fino' CHamoru.

**Direction: Write the meaning for the Chamorro word.**

1. like
2. girls
3. happy
4. feel
5. laugh
6. strong
7. local cherry tree

Direksion: Deskribi kada palâbran CHamoru gi fino' Engles.

**Direction: Describe the Chamorro word in English.**

1. guaiyayon
2. huegu
3. magof
4. siente
5. châlek

Direksion: Yunga' I litrātu para kada palåbra.

Direction: Draw a picture for every word.

1. trongko
2. mansinita
3. amåka
4. metgot
5. magof
6. famalao'an
7. huegu

Direksion: Gi I kinemprende-mu tugi' kao gai prublema, osino man nånå'i' infotmasion.

Direction: Through your understanding what type of story is this, is it problem/solution or informational.



# BINGO

magof	siente	trongko
huego	chålek	famalao'an
amåka	guaiya	mansanita



VOCABULARY CHART: \_\_\_\_\_

<b>PALÁBRA (WORD)</b>	<b>HÁFA (WHAT)</b>	<b>DISKRIBI (DESCRIBE)</b>	<b>YUNGA' (DRAW)</b>