



College of Liberal Arts and  
Social Sciences  
Geography Program

Fanuchanan (Fall) 2024

## **ECONOMIC GEOGRAPHY**

**GE - 321-01**

**Tuesdays &  
Thursdays  
9:30 AM -10:50 AM**

**LOCATION:  
Room 207**

**DR. JOSE EDGARDO L. ABAN**

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Office: Room 209 HSS

Telephone: (671) 735-2878

### **Office Hours:**

<b>Mondays</b>	<b>12:30 PM – 2:00 PM</b>
<b>Tuesdays</b>	<b>11:00 AM – 12:30 PM</b>
<b>Wednesdays</b>	<b>12:30 PM – 2:00 PM</b>
<b>Thursdays</b>	<b>11:00 AM – 12:30 PM</b>

### **COURSE DESCRIPTION**

**Economic Geography** is the study of the spatial variation of human economic activities – production, consumption, and exchange, with emphasis on resource endowments, international trade and commerce, population growth, settlements, development, interaction and interdependencies, and regional supply and demand.

#### **Human Geography**

- Specify complex and changing demographic, population, political, economic, cultural and environmental patterns within a global context.

#### **Environmental Synthesis**

- Synthesize, evaluate and predict changing human and physical interactive Earth patterns in a spatial environmental framework with special emphasis on the Asia Pacific.

#### **Topics**

- Human economic activities under varying sets of conditions which is associated with production, location, distribution, consumption, exchange of resources, and spatial organization of **economic** activities across the world.
- Role of various drivers such as but not limited to technologies, innovations and human mobilities that affect and contribute to changes in economies.

### **COURSE LEARNING OBJECTIVES (CLOs)**

By the end of the course, it is expected that you will be able to

- Identify locations of major physical and political features on earth
- Define and explain the methods used for geographical analysis
- Explain the major economic processes and principles that govern progress and development in different regions and states
- Explain the major aspects of the human/environment interaction (e.g., natural resource use)

- Define and describe how concepts of population settlement, political frameworks, and access to natural resources can contribute to economic development
- Interpret and analyze information through a spatial perspective in order to explain past and present world events and different regional economies
- Be comfortable using online resources such as UOG Moodle.

### **STUDENT LEARNING OBJECTIVES FOR THE COURSE:**

1. Contrast and compare the changing geographies of economy in the world, past and present
2. Identify the processes of global shifts
3. Contrast and compare the different economic sectors
4. Identify “drivers” of economic shifts
5. Identify areas of “value” in the global economy, relate that to Guam
6. Research a topic of interest, related to Guam and/or the Asia-Pacific

### **GEOGRAPHY MINOR LEARNING OBJECTIVES**

The Geography Program has four major learning objectives. Upon completion of your minor, it is expected that you will have fulfilled the following Program Learning Objectives (PLOs):

#### **1. Physical Geography**

- Explain and analyse knowledge of facts, functions, and processes of complex earth systems, as well as the methods and techniques used to study these systems. (R/M)

#### **2. Human Geography**

- Specify complex and changing demographic, population, political, economic, cultural and environmental patterns within a global context. (R)

#### **3. GIS/Mapping**

- Understand and apply analytical methods (e.g., map reading, statistics, advanced geospatial technologies) to geospatial phenomena. (R)

#### **4. Environmental Synthesis**

- Synthesize, evaluate and predict changing human and physical interactive Earth patterns in a spatial environmental framework with special emphasis on the Asia Pacific. (M)

*\*(I) indicates that this course introduces this particular objective.*

*(R) indicates that this course re-enforces this particular objective.*

*(M) indicates that this course was specifically designed with this particular objective in mind.*

### **COURSE DELIVERY METHODS**

- The course will be delivered face-to-face. However, the following **Online Services** will be utilized and exploited for the delivery of course contents, online discussions and consultations, coordination, as well as the conduct of quizzes (if any) and long exams/finals. As such, students are expected to have access to any of these devices (connected to the Internet) such as a mobile phone, an Ipad, tablet, or a PC laptop, most specially during scheduled exams. It is important all students must have access to these systems/services for effective delivery of educational content as well as ideal learning experience.
  - **UoG Moodle**
  - **Google Docs and Google Forms (for quizzes, long exams and Final Exams)**
  - **Google Video and/or Youtube**

- **UoG Moodle**

All course materials (e.g., syllabus, lecture slides, supplementary readings) will be available on UOG Moodle (<http://moodle.uog.edu>). Therefore you must self register yourself using the key provided by email.

Lecture slides generally get posted in the UoG Course Moodle a few days after the lecture.

You will be expected to submit some of the assessments and assignments through Moodle, so start familiarizing yourself with the Web site. Furthermore, if you have questions on the material covered in class or would like to start a forum to discuss a particular topic more in-depth, I encourage you to use Moodle. Class photos will be taken. If you do not want us to upload your photo to our class Moodle or YouTube channel – Inform me ASAP.

If you are having problems with your account or with Moodle, please call UOG Moodle Support at (671) 735-2620 or send an email to [moodlehelp@triton.uog.edu](mailto:moodlehelp@triton.uog.edu).

**\*IMPORTANT:** Please **REGISTER FOR THE MOODLE COURSE (using your UoG unified email account for all UoG online services)** first week in class if you were not auto-enrolled. If you are having problems with your account or with Moodle, please call UOG Moodle Support at (671) 735-2620 (M-F, 0800-1700) or send an email to [moodlehelp@uguam.uog.edu](mailto:moodlehelp@uguam.uog.edu)

Video Reviews - this class will make use of supplementary videos to enhance student experience and reinforce student learnings

**IMPORTANT DEADLINES FOR WITHDRAWAL OF COURSES:**

- To follow and to be posted on Moodle Calendar and/or will be sent via email.

**EVALUATIONS**

<b>Exams (4) (mostly essay type) ~ 7.5% each</b>	<b>30.00%</b>
<b>Participation Grade (5% online and 5% classroom)</b>	<b>10.00%</b>
<b>Case Study Report/s</b>	<b>40.00%</b>
<b>Presentations</b>	<b>20.00%</b>
<b>TOTAL</b>	<b>100.00%</b>

**GRADING (ADD PLUS OR MINUS SYSTEM)**

How well you do on the assessments depends on the quality of your work. The grading system is as follows:

New Policy:				Log No. 6412
Letter Grade	Grade Point Value	Percent Grade	Definition	
A+	4.00	98-100%	Outstanding	Honors-level performance with superior quality and extraordinary distinction.
A	4.00	93-97%		
A-	3.67	90-92%		
B+	3.33	87-89%	Good	Solid accomplishment, indicating a substantial mastery of course materials and a good command of skills required by the course.
B	3.00	83-86%		
B-	2.67	80-82%		
C+	2.33	77-79%	Adequate	Students have achieved the level of competency needed for advancing to a subsequent course which has this course as pre-requisite.
C	2.00	70-76%		
D	1.00	60-69%	Deficient	Minimal passing, but not adequate to take a subsequent course which has this course as pre-requisite.
F	0.00	<60%	Failure	Inadequate to receive credits.
P			Pass	
I			Incomplete	
NC			No Credit	
The percentage values listed above must be used in every course unless specified otherwise in the official catalog course description.				
Current Policy: No policy concerning percentage values of grades.				

## **PLAGIARISM**

Do not plagiarize. Plagiarized work is an automatic failure; this is your only warning. This is an extremely serious offense in higher education. The UOG Student Handbook strictly prohibits plagiarism. If you fail to give credit for information (in the form of written work, art, music, statistical data) or ideas that are not your own, you are violating the intellectual property rights of the original author. Evidence of plagiarism in any assignment will result in an “F” grade, and a hearing at the Student Discipline Committee.

For a clear explanation of plagiarism, watch this video: <http://www.commoncraft.com/video/plagiarism>. You will also have to watch this video during class.

## **LATE ASSIGNMENTS (ONLINE SUBMISSIONS)**

In general, I do not accept late assignments. Late assignments will be marked as 0 or F. However, I do make exceptions (e.g., death in the family, sickness, natural hazards) on a case-by-case basis. But you must talk to me, well in advance to make arrangements, before the assignment is due. If you come to me after the deadline for the assignment has passed, I will not help you and the assignment will be marked 0. There are no make-up assessments, quizzes, or assignments for unexcused absences.

## **STUDENT CONDUCT**

All UOG students are expected to conduct themselves in a manner consistent with the University of Guam Rules, Regulations and Procedures Manual (available at [www.uogonline.com/gateway/forms/rules\\_regs\\_proc\\_man.pdf](http://www.uogonline.com/gateway/forms/rules_regs_proc_man.pdf)). I maintain the right to provide a positive learning environment in the physical classroom and online. Some general house rules:

- Respect yourselves and respect each other (in the classroom and online).
- If you are confused or have a question, ask (if you do not want anyone else hearing you, you can do it via Moodle, email, or during office hours -videocall).
- Do not cheat. Do not do someone else’s homework for them. You are committing a great disservice. Do not let someone else do your homework for you. You are forfeiting an opportunity to learn.

## **NON-DISCRIMINATION**

The University of Guam (UOG) is committed to achieving equal opportunity and full participation of persons with disabilities by providing non-discriminatory access to its services and facilities through the ADA Office. The Mission of the ADA Office is to ensure non-discriminatory access to all benefits, privileges, opportunities and obligations to faculty, staff and community members with disabilities and to ensure a process for full compliance by UOG with the ADA of 1990, as amended, and Section 504 of the Rehabilitation Act of 1973, as amended, taking into account the economic climate and multi-cultural diversity of the institution.

The ADA Office can be contacted at telephone number (671) 735-2244 or Telephone Device for the Deaf (TDD) number (671) 735-2243.

The Enrollment Management & Student Success office provides reasonable accommodations for students in accordance with the UOG Policy and Procedure for student applicants with a disability. The ADA policy can be found on this website.

## **SEXUAL HARRASSMENT**

Sexual harassment is a specific form of sex discrimination and prohibited under Title IX of the Educational Amendments of 1972. If you believe you have experienced or observed sexual harassment, please discuss your concerns and/or file a complaint with the Title IX Coordinator at UOG (see contact information in the Non Discrimination section).

## INDICATIVE CLASS SCHEDULES

Week	Online and In Class Assignments	Week	Online and In Class Assignments
1	<b>Syllabus and Overall Introduction</b>	7	<b>Geography of International Trade:</b> <i>Transnational Corporations and Multinational Corporations</i> <i>Logistics and Trade</i>
2	<b>Introduction to Economic Geography</b>  <b>Geography of Agriculture:</b> <i>The Basic of all Economic Geographies</i>  <b>Distribution of Topics for Case Studies (for semester long preparations):</b>	8	<b>Geography of International Trade:</b> <i>Labor Outsourcing</i> <i>Global Production Networks and COVID</i>
		9	<b>FALL BREAK</b>
3	<b>HOLIDAY (Labor Day)</b> <b>Geography of Agriculture</b> <i>The Agro-Food Industry</i>	10	<b>Geography of Industry:</b> <i>The Clothing Industry</i>  <b>Exam 3</b>
		11	<b>Geography of Transport and Communications:</b> <i>The Automobile Industry</i>
4	<b>Geography of Agriculture</b> <i>The Fisheries Industry (focus on CNMI)</i>  <b>Exam 1</b>	12	<b>Geography of Transport and Communications:</b> <i>Business Processes Outsourcing (BPOs) and the New Norm</i> <i>Cloud Services</i>
		13	<b>Geography of Finance</b>
5	<b>Geography of Natural Resources:</b> <i>The Extractive Industries (Mining)</i> <i>Energy Resources</i>	14	<b>HOLIDAY (Veterans' Day)</b> <b>Geography of Finance</b> <i>New Currency Models (Cashless Societies; Case studies of nearby economies; Changes on Human buying behavior)</i>  <b>Exam 4</b>
		15	<b>Renewable Energy and Future Economies</b>
6	<b>Geography of Natural Resources:</b> <i>Forestry and Forestry Products</i>  <b>Exam 2</b>	16	<b>Disruptive Technologies and the Changing Economic Geographies</b>
		17	<b>Case Study Presentations</b>

### TEXTBOOK (OPTIONAL TO BUY OR ACQUIRE BUT NOT NECESSARY)

**Print** : Economic Geography : Places, Networks and Flows by Andrew Wood; Susan Roberts © 2011, Routledge.  
Available as e-Book via UoG RFK Library.